

## 2016-2017 School Progress Report

### Abram S. Jenks School

School Code 252  
Sector District  
Address 2501 S 13th St, 19148  
Phone/Fax 215-400-8240 / 215-400-8241  
Website [webgui.phila.k12.pa.us/schools/j/jenks](http://webgui.phila.k12.pa.us/schools/j/jenks)

Report Type Elementary School  
Grades in Report K-5  
Enrollment 308  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



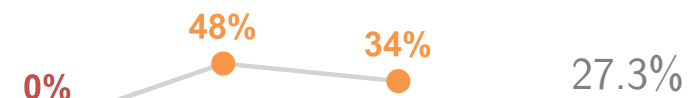
### Achievement: REINFORCE (64%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	65% (171 students)	2.99 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	71% (126 students)	5.79 out of 9.00 (64%)	REINFORCE
Grade 3 - % Proficient or Advanced	75% (51 students)		
Grades 4-8 - % Proficient or Advanced	69% (75 students)		
% Advanced	17% (126 students)	1.40 out of 2.00 (70%)	REINFORCE
Grade 3 - % Advanced	10% (51 students)		
Grades 4-8 - % Advanced	23% (75 students)		
PSSA: Mathematics			
% Proficient or Advanced	58% (126 students)	4.27 out of 9.00 (47%)	WATCH
% Advanced	24% (126 students)	1.90 out of 2.00 (95%)	MODEL
PSSA: Science			
% Proficient or Advanced	73% (48 students)	1.98 out of 3.00 (66%)	REINFORCE
% Advanced	31% (48 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	7% (43 students)	0.30 out of 1.50 (20%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>64%</b>	<b>19.13</b> out of 30.00	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.16	8.64 out of 12.00 (72%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.73	1.08 out of 12.00 (9%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.09	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>34%</b>	<b>9.72</b> out of 29.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (317 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	23% (317 students)		
% Attending 85% to 90% of days	6% (317 students)		
% Attending 80% to 85% of days	2% (317 students)		
% Attending less than 80% of days	1% (317 students)		
Annual Retention Rate	83% (297 students)	5.44 out of 10.00 (54%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (317 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (317 students)	3.91 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.00 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	47%	0.93 out of 1.00 (93%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>83%</b>	<b>24.93</b> out of 30.00	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	29%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	36%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	75%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	81%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Alexander K. McClure School

School Code 738  
Sector District  
Address 600 W Hunting Park Ave, 19140  
Phone/Fax 215-400-3870 / 215-400-3871  
Website <https://philasd.org/mcclure>

Report Type Elementary School  
Grades in Report K-5  
Enrollment 630  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



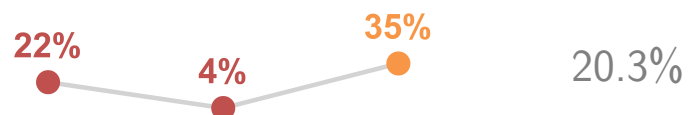
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



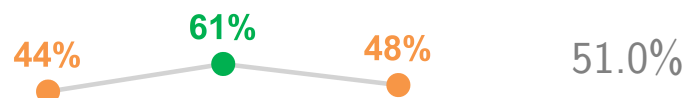
### Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (285 students)	0.86 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	18% (277 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (104 students)		
Grades 4-8 - % Proficient or Advanced	17% (173 students)		
% Advanced	0% (277 students)	0.00 out of 2.00 (0%)	INTERVENE
Grade 3 - % Advanced	0% (104 students)		
Grades 4-8 - % Advanced	0% (173 students)		
PSSA: Mathematics			
% Proficient or Advanced	4% (278 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (278 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (69 students)	0.28 out of 3.00 (9%)	INTERVENE
% Advanced	3% (69 students)	0.06 out of 0.50 (12%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (116 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.23</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.76	7.04 out of 12.00 (59%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.43	2.28 out of 12.00 (19%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.78	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.70	3.60 out of 4.00 (90%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.32	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>35%</b>	<b>12.92 out of 37.00</b>	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>40%</b> (724 students)	<b>3.80</b> out of 12.00 (32%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (724 students)		
% Attending 85% to 90% of days	15% (724 students)		
% Attending 80% to 85% of days	7% (724 students)		
% Attending less than 80% of days	8% (724 students)		
Annual Retention Rate	<b>82%</b> (597 students)	<b>4.83</b> out of 10.00 (48%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (724 students)	<b>0.73</b> out of 1.00 (73%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (724 students)	<b>2.90</b> out of 4.00 (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of 1.00 (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>37%</b>	<b>0.68</b> out of 1.00 (68%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>48%</b>	<b>14.32</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	12%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	12%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	49%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Anne Frank School

School Code 840  
 Sector District  
 Address 2000 Bowler St, 19115  
 Phone/Fax 215-400-3070 / 215-400-3071  
 Website webgui.phila.k12.pa.us/schools/f/frank

Report Type Elementary School  
 Grades in Report K-5  
 Enrollment 1,284  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: REINFORCE (64%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	61% (646 students)	2.71 out of 3.00 (90%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	68% (576 students)	5.35 out of 9.00 (59%)	REINFORCE
Grade 3 - % Proficient or Advanced	73% (191 students)		
Grades 4-8 - % Proficient or Advanced	65% (385 students)		
% Advanced	24% (576 students)	1.89 out of 2.00 (94%)	MODEL
Grade 3 - % Advanced	20% (191 students)		
Grades 4-8 - % Advanced	25% (385 students)		
PSSA: Mathematics			
% Proficient or Advanced	55% (575 students)	3.97 out of 9.00 (44%)	WATCH
% Advanced	22% (575 students)	1.77 out of 2.00 (88%)	MODEL
PSSA: Science			
% Proficient or Advanced	75% (204 students)	2.06 out of 3.00 (69%)	REINFORCE
% Advanced	28% (204 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	11% (271 students)	0.86 out of 1.50 (57%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>64%</b>	<b>19.10</b> out of 30.00	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.79	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.48	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.03	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.76	2.35 out of 4.00 (59%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.74	3.65 out of 4.00 (91%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>81%</b>	<b>30.00 out of 37.00</b>	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (1388 students)	11.86 out of 12.00 (99%)	MODEL
% Attending 90% to 95% of days	29% (1388 students)		
% Attending 85% to 90% of days	7% (1388 students)		
% Attending 80% to 85% of days	2% (1388 students)		
% Attending less than 80% of days	2% (1388 students)		
Annual Retention Rate	90% (1211 students)	9.89 out of 10.00 (99%)	MODEL
% of Students with Zero In-School Suspensions	100% (1388 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (1388 students)	3.73 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>88%</b>	<b>26.48</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	33%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	45%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Bayard Taylor School

School Code 744  
 Sector District  
 Address 3698 N Randolph St, 19140  
 Phone/Fax 215-400-3880 / 215-400-3881  
 Website webgui.phila.k12.pa.us/schools/t/taylor

Report Type Elementary School  
 Grades in Report K-5  
 Enrollment 560  
 Admissions Category Neighborhood  
 Turnaround Model N/A

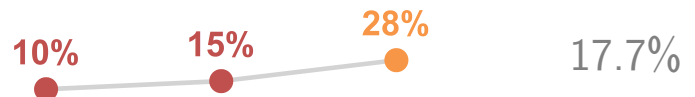
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



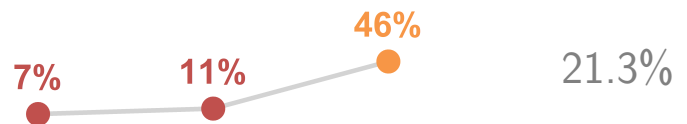
### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



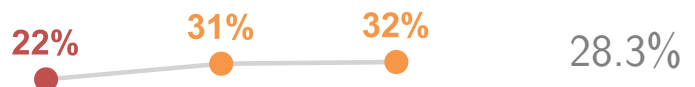
### Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (32%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>11%</b> (294 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>11%</b> (254 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>12%</b> (91 students)		
Grades 4-8 - % Proficient or Advanced	<b>11%</b> (163 students)		
% Advanced	<b>0%</b> (254 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (91 students)		
Grades 4-8 - % Advanced	<b>0%</b> (163 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>3%</b> (254 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (254 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>28%</b> (78 students)	0.31 out of 3.00 (10%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (78 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>2%</b> (158 students)	0.00 out of 1.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.31</b> out of 30.00	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.26	9.04 out of 12.00 (75%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.23	4.92 out of 12.00 (41%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.10	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.01	1.32 out of 4.00 (33%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.25	1.67 out of 4.00 (42%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>46%</b>	<b>16.95</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (653 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	32% (653 students)		
% Attending 85% to 90% of days	21% (653 students)		
% Attending 80% to 85% of days	10% (653 students)		
% Attending less than 80% of days	11% (653 students)		
Annual Retention Rate	82% (547 students)	4.48 out of 10.00 (45%)	WATCH
% of Students with Zero In-School Suspensions	100% (653 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (653 students)	2.57 out of 4.00 (64%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.25 out of 1.00 (25%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>32%</b>	<b>9.74 out of 30.00</b>	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	14%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	21%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	74%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Cayuga School

School Code 549  
Sector District  
Address 4344-4358 N 5th St, 19140  
Phone/Fax 215-400-3850 / 215-400-3851  
Website <https://philasd.org/cayuga>

Report Type Elementary School  
Grades in Report K-5  
Enrollment 466  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



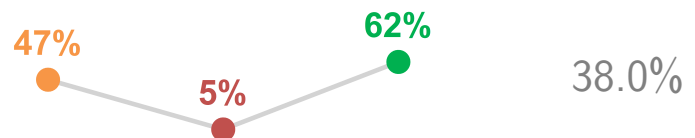
### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



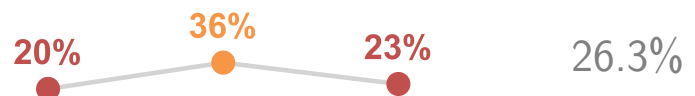
### Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>44%</b> (224 students)	<b>1.44</b> out of <b>3.00</b> (48%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>17%</b> (201 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>25%</b> (72 students)		
Grades 4-8 - % Proficient or Advanced	<b>13%</b> (129 students)		
% Advanced	<b>1%</b> (201 students)	<b>0.08</b> out of <b>2.00</b> (4%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (72 students)		
Grades 4-8 - % Advanced	<b>2%</b> (129 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (201 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (201 students)	<b>0.08</b> out of <b>2.00</b> (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>28%</b> (80 students)	<b>0.28</b> out of <b>3.00</b> (9%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (80 students)	<b>0.08</b> out of <b>0.50</b> (15%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>6%</b> (87 students)	<b>0.11</b> out of <b>1.50</b> (8%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.07</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.20	4.80 out of 12.00 (40%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	2.45	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.49	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.84	2.45 out of 4.00 (61%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.76	3.68 out of 4.00 (92%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>62%</b>	<b>22.93</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (526 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	32% (526 students)		
% Attending 85% to 90% of days	17% (526 students)		
% Attending 80% to 85% of days	9% (526 students)		
% Attending less than 80% of days	11% (526 students)		
Annual Retention Rate	78% (450 students)	2.15 out of 10.00 (21%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (526 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (526 students)	2.18 out of 4.00 (54%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>23%</b>	<b>6.81</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	18%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	11%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	62%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	75%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Clara Barton School

School Code 720  
Sector District  
Address 4600 Rosehill St, 19120  
Phone/Fax 215-400-3720 / 215-400-3721  
Website webgui.phila.k12.pa.us/schools/b/barton

Report Type Elementary School  
Grades in Report K-2  
Enrollment 757  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

#### Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

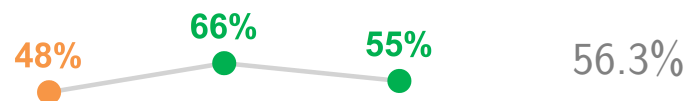
#### Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

#### Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (729 students)	<b>2.37</b> out of <b>3.00</b> (79%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grades 4-8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Grade 3 - % Advanced			NOT APPLICABLE
Grades 4-8 - % Advanced			NOT APPLICABLE
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Access for ELLs: % 4.5 or Above	<b>2%</b> (126 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned		<b>2.37</b> out of <b>4.50</b>	<b>INSUFFICIENT DATA</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE

**Progress Total:**  
% of Points Earned

**INSUFFICIENT DATA**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (817 students)	1.27 out of 12.00 (11%)	INTERVENE
% Attending 90% to 95% of days	38% (817 students)		
% Attending 85% to 90% of days	13% (817 students)		
% Attending 80% to 85% of days	7% (817 students)		
% Attending less than 80% of days	9% (817 students)		
Annual Retention Rate	87% (720 students)	7.69 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	100% (817 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (817 students)	3.94 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)			NOT APPLICABLE
Parent Survey: School Climate Rating (% most positive responses)	95%	0.95 out of 1.00 (95%)	MODEL
Parent/Guardian Survey: Participation Rate	86%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>55%</b>	<b>15.84</b> out of 29.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	39%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	27%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	64%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	NOT APPLICABLE
--	----------------

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Edwin Forrest School

School Code 825  
 Sector District  
 Address 7300 Cottage St, 19136  
 Phone/Fax 215-400-3330 / 215-400-3331  
 Website webgui.phila.k12.pa.us/schools/f/forrest

Report Type Elementary School  
 Grades in Report K-6  
 Enrollment 1,186  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



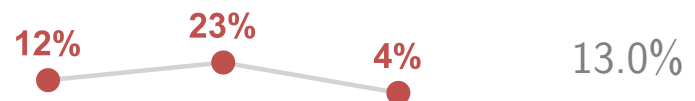
### Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (470 students)	2.00 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	32% (618 students)	1.37 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (163 students)		
Grades 4-8 - % Proficient or Advanced	31% (455 students)		
% Advanced	3% (618 students)	0.27 out of 2.00 (14%)	INTERVENE
Grade 3 - % Advanced	2% (163 students)		
Grades 4-8 - % Advanced	4% (455 students)		
PSSA: Mathematics			
% Proficient or Advanced	15% (612 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (612 students)	0.22 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	42% (153 students)	0.84 out of 3.00 (28%)	WATCH
% Advanced	5% (153 students)	0.10 out of 0.50 (21%)	INTERVENE
Access for ELLs: % 4.5 or Above	8% (62 students)	0.46 out of 1.50 (31%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.28 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.31	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.02	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.58	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.01	1.32 out of 4.00 (33%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.63	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>4%</b>	<b>1.32 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>40%</b> (1316 students)	<b>3.87</b> out of 12.00 (32%)	<b>WATCH</b>
% Attending 90% to 95% of days	32% (1316 students)		
% Attending 85% to 90% of days	16% (1316 students)		
% Attending 80% to 85% of days	7% (1316 students)		
% Attending less than 80% of days	6% (1316 students)		
Annual Retention Rate	<b>82%</b> (1140 students)	<b>4.56</b> out of 10.00 (46%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1316 students)	<b>0.96</b> out of 1.00 (96%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (1316 students)	<b>2.36</b> out of 4.00 (59%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.29</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	24%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	22%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	82%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Eleanor C. Emlen School

School Code 622  
Sector District  
Address 6501 Chew Ave, 19119  
Phone/Fax 215-400-3470 / 215-400-3471  
Website webgui.phila.k12.pa.us/schools/e/emlen

Report Type Elementary School  
Grades in Report K-5  
Enrollment 418  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



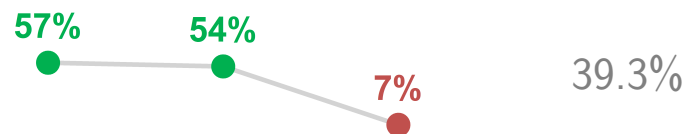
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	44% (173 students)	1.42 out of 3.00 (47%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	38% (204 students)	2.05 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	50% (82 students)		
Grades 4-8 - % Proficient or Advanced	30% (122 students)		
% Advanced	4% (204 students)	0.31 out of 2.00 (16%)	INTERVENE
Grade 3 - % Advanced	5% (82 students)		
Grades 4-8 - % Advanced	3% (122 students)		
PSSA: Mathematics			
% Proficient or Advanced	20% (204 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (204 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (59 students)	0.33 out of 3.00 (11%)	INTERVENE
% Advanced	2% (59 students)	0.03 out of 0.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.38</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.46	2.16 out of 12.00 (18%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.50	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.70	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>7%</b>	<b>2.16</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (465 students)	<b>2.97</b> out of 12.00 (25%)	<b>WATCH</b>
% Attending 90% to 95% of days	34% (465 students)		
% Attending 85% to 90% of days	14% (465 students)		
% Attending 80% to 85% of days	7% (465 students)		
% Attending less than 80% of days	8% (465 students)		
Annual Retention Rate	<b>79%</b> (411 students)	<b>2.55</b> out of 10.00 (26%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (465 students)	<b>0.14</b> out of 1.00 (14%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (465 students)	<b>1.82</b> out of 4.00 (46%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>64%</b>	<b>0.64</b> out of 1.00 (64%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>87%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>45%</b>	<b>0.88</b> out of 1.00 (88%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>33%</b>	<b>9.87</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	44%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	72%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	68%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Ellwood School

School Code 726  
Sector District  
Address 6701 N 13th St, 19126  
Phone/Fax 215-400-3540 / 215-400-3541  
Website webgui.phila.k12.pa.us/schools/e/ellwood

Report Type Elementary School  
Grades in Report K-5  
Enrollment 315  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (138 students)	2.53 out of 3.00 (84%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	25% (122 students)	0.61 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (41 students)		
Grades 4-8 - % Proficient or Advanced	21% (81 students)		
% Advanced	1% (122 students)	0.07 out of 2.00 (3%)	INTERVENE
Grade 3 - % Advanced	2% (41 students)		
Grades 4-8 - % Advanced	0% (81 students)		
PSSA: Mathematics			
% Proficient or Advanced	7% (123 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (123 students)	0.13 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (47 students)	0.13 out of 3.00 (4%)	INTERVENE
% Advanced	0% (47 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.46</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.89	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.93	11.72 out of 12.00 (98%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.03	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>40%</b>	<b>11.72</b> out of 29.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (337 students)	<b>5.33</b> out of 12.00 (44%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (337 students)		
% Attending 85% to 90% of days	12% (337 students)		
% Attending 80% to 85% of days	6% (337 students)		
% Attending less than 80% of days	9% (337 students)		
Annual Retention Rate	<b>78%</b> (300 students)	<b>2.00</b> out of 10.00 (20%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (337 students)	<b>0.41</b> out of 1.00 (41%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (337 students)	<b>2.73</b> out of 4.00 (68%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>50%</b>	<b>0.50</b> out of 1.00 (50%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>82%</b>	<b>0.82</b> out of 1.00 (82%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>29%</b>	<b>0.47</b> out of 1.00 (47%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.26</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Feltonville Intermediate School

School Code 731  
 Sector District  
 Address 238 E Wyoming Ave, 19120  
 Phone/Fax 215-400-3730 / 215-400-3731  
 Website [webgui.phila.k12.pa.us/schools/f/feltonville-intermediate](http://webgui.phila.k12.pa.us/schools/f/feltonville-intermediate)

Report Type Elementary School  
 Grades in Report 3-5  
 Enrollment 772  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	21% (695 students)	0.08 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (242 students)		
Grades 4-8 - % Proficient or Advanced	18% (453 students)		
% Advanced	2% (695 students)	0.15 out of 2.00 (7%)	INTERVENE
Grade 3 - % Advanced	2% (242 students)		
Grades 4-8 - % Advanced	2% (453 students)		
PSSA: Mathematics			
% Proficient or Advanced	12% (701 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (701 students)	0.15 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (222 students)	0.40 out of 3.00 (13%)	INTERVENE
% Advanced	4% (222 students)	0.07 out of 0.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above	16% (173 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>9%</b>	<b>2.35</b> out of 27.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.27	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.21	4.84 out of 12.00 (40%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.60	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.43	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.86	0.19 out of 4.00 (5%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>57%</b>	<b>21.03</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (841 students)	<b>5.69</b> out of 12.00 (47%)	<b>WATCH</b>
% Attending 90% to 95% of days	33% (841 students)		
% Attending 85% to 90% of days	13% (841 students)		
% Attending 80% to 85% of days	6% (841 students)		
% Attending less than 80% of days	4% (841 students)		
Annual Retention Rate	<b>88%</b> (745 students)	<b>8.70</b> out of 10.00 (87%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (841 students)	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (841 students)	<b>3.18</b> out of 4.00 (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>82%</b>	<b>0.82</b> out of 1.00 (82%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.40</b> out of 1.00 (40%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>68%</b>	<b>20.29</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	11%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Fox Chase School

School Code 826  
 Sector District  
 Address 500 Rhawn St, 19111  
 Phone/Fax 215-400-3170 / 215-400-3171  
 Website webgui.phila.k12.pa.us/schools/f/foxchase

Report Type Elementary School  
 Grades in Report K-5  
 Enrollment 485  
 Admissions Category Neighborhood  
 Turnaround Model School Redesign Initiative

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



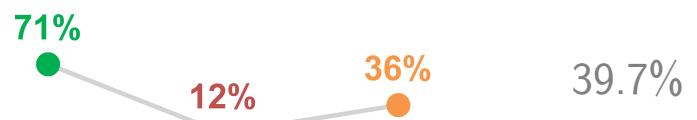
### Achievement: WATCH (40%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



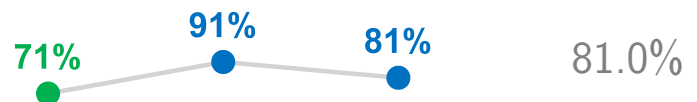
### Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (230 students)	2.04 out of 3.00 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	53% (218 students)	3.74 out of 9.00 (42%)	WATCH
Grade 3 - % Proficient or Advanced	57% (51 students)		
Grades 4-8 - % Proficient or Advanced	52% (167 students)		
% Advanced	12% (218 students)	0.99 out of 2.00 (50%)	REINFORCE
Grade 3 - % Advanced	8% (51 students)		
Grades 4-8 - % Advanced	14% (167 students)		
PSSA: Mathematics			
% Proficient or Advanced	30% (218 students)	1.16 out of 9.00 (13%)	INTERVENE
% Advanced	8% (218 students)	0.66 out of 2.00 (33%)	WATCH
PSSA: Science			
% Proficient or Advanced	64% (87 students)	1.66 out of 3.00 (55%)	REINFORCE
% Advanced	17% (87 students)	0.34 out of 0.50 (69%)	REINFORCE
Access for ELLs: % 4.5 or Above	20% (40 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>40%</b>	<b>12.09</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.38	2.48 out of 12.00 (21%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.47	9.88 out of 12.00 (82%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.54	0.77 out of 5.00 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.17	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.99	0.01 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>36%</b>	<b>13.14</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (516 students)	8.70 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	31% (516 students)		
% Attending 85% to 90% of days	8% (516 students)		
% Attending 80% to 85% of days	5% (516 students)		
% Attending less than 80% of days	5% (516 students)		
Annual Retention Rate	88% (469 students)	8.85 out of 10.00 (88%)	MODEL
% of Students with Zero In-School Suspensions	100% (516 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (516 students)	3.90 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.24 out of 1.00 (24%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>81%</b>	<b>24.29</b> out of 30.00	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	28%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	32%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	61%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Frances E. Willard School

School Code 544  
Sector District  
Address 1930 E Elkhart St, 19134  
Phone/Fax 215-400-7180 / 215-400-7181  
Website webgui.phila.k12.pa.us/schools/w/willard

Report Type Elementary School  
Grades in Report K-4  
Enrollment 738  
Admissions Category Neighborhood  
Turnaround Model N/A

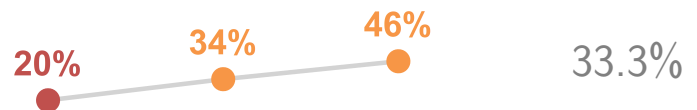
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

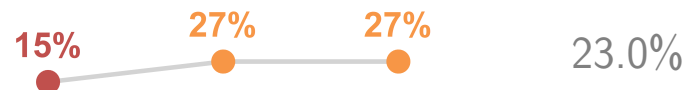
#### OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



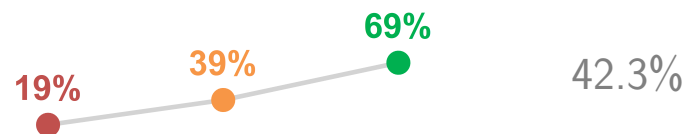
#### Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



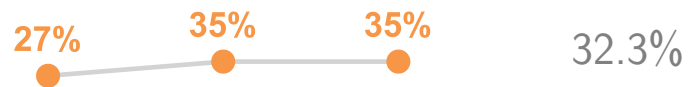
#### Progress: REINFORCE (69%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (417 students)	1.06 out of 3.00 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	39% (263 students)	2.11 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (125 students)		
Grades 4-8 - % Proficient or Advanced	39% (138 students)		
% Advanced	9% (263 students)	0.70 out of 2.00 (35%)	WATCH
Grade 3 - % Advanced	4% (125 students)		
Grades 4-8 - % Advanced	13% (138 students)		
PSSA: Mathematics			
% Proficient or Advanced	37% (261 students)	1.93 out of 9.00 (21%)	INTERVENE
% Advanced	10% (261 students)	0.83 out of 2.00 (41%)	WATCH
PSSA: Science			
% Proficient or Advanced	50% (129 students)	1.14 out of 3.00 (38%)	WATCH
% Advanced	11% (129 students)	0.22 out of 0.50 (43%)	WATCH
Access for ELLs: % 4.5 or Above	5% (98 students)	0.02 out of 1.50 (1%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>27%</b>	<b>8.00 out of 30.00</b>	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.81	7.24 out of 12.00 (60%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.98	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.63	3.51 out of 4.00 (88%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>69%</b>	<b>25.68</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (837 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	33% (837 students)		
% Attending 85% to 90% of days	16% (837 students)		
% Attending 80% to 85% of days	9% (837 students)		
% Attending less than 80% of days	13% (837 students)		
Annual Retention Rate	83% (712 students)	5.25 out of 10.00 (52%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (837 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (837 students)	2.63 out of 4.00 (66%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>35%</b>	<b>10.55</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	78%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Francis S. Key School

School Code 254  
Sector District  
Address 2230 S 8th St, 19148  
Phone/Fax 215-400-8250 / 215-400-8251  
Website webgui.phila.k12.pa.us/schools/k/key

Report Type Elementary School  
Grades in Report K-6  
Enrollment 467  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (215 students)	0.46 out of 3.00 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	33% (236 students)	1.42 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (67 students)		
Grades 4-8 - % Proficient or Advanced	33% (169 students)		
% Advanced	3% (236 students)	0.24 out of 2.00 (12%)	INTERVENE
Grade 3 - % Advanced	1% (67 students)		
Grades 4-8 - % Advanced	4% (169 students)		
PSSA: Mathematics			
% Proficient or Advanced	24% (237 students)	0.41 out of 9.00 (5%)	INTERVENE
% Advanced	3% (237 students)	0.27 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (65 students)	0.29 out of 3.00 (10%)	INTERVENE
% Advanced	8% (65 students)	0.15 out of 0.50 (31%)	WATCH
Access for ELLs: % 4.5 or Above	3% (243 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.24</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.41	2.36 out of 12.00 (20%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.15	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.20	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.73	3.64 out of 4.00 (91%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.45	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>16%</b>	<b>6.00</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (500 students)	10.00 out of 12.00 (83%)	MODEL
% Attending 90% to 95% of days	27% (500 students)		
% Attending 85% to 90% of days	8% (500 students)		
% Attending 80% to 85% of days	4% (500 students)		
% Attending less than 80% of days	6% (500 students)		
Annual Retention Rate	90% (446 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (500 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (500 students)	2.93 out of 4.00 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	34%	0.60 out of 1.00 (60%)	REINFORCE
<b>Climate Total:</b> % of Points Earned	<b>87%</b>	<b>26.05</b> out of 30.00	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	12%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Franklin S. Edmonds School

School Code 621  
 Sector District  
 Address 8025 Thouron Ave, 19150  
 Phone/Fax 215-400-3370 / 215-400-3371  
 Website webgui.phila.k12.pa.us/schools/e/edmonds

Report Type Elementary School  
 Grades in Report K-6  
 Enrollment 516  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



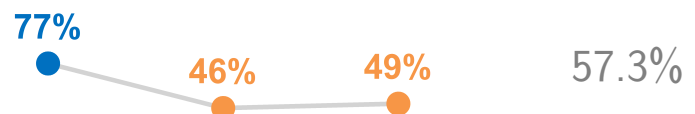
### Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>67%</b> (192 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>30%</b> (263 students)	<b>1.09</b> out of <b>9.00</b> (12%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>44%</b> (66 students)		
Grades 4-8 - % Proficient or Advanced	<b>25%</b> (197 students)		
% Advanced	<b>3%</b> (263 students)	<b>0.27</b> out of <b>2.00</b> (14%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>6%</b> (66 students)		
Grades 4-8 - % Advanced	<b>3%</b> (197 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (265 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (265 students)	<b>0.36</b> out of <b>2.00</b> (18%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>24%</b> (67 students)	<b>0.15</b> out of <b>3.00</b> (5%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (67 students)	<b>0.09</b> out of <b>0.50</b> (18%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>4.96</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.55	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.49	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.95	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.83	2.44 out of 4.00 (61%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.82	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>7%</b>	<b>2.44 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (569 students)	<b>7.05</b> out of <b>12.00</b> (59%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	<b>30%</b> (569 students)		
% Attending 85% to 90% of days	<b>13%</b> (569 students)		
% Attending 80% to 85% of days	<b>4%</b> (569 students)		
% Attending less than 80% of days	<b>7%</b> (569 students)		
Annual Retention Rate	<b>82%</b> (505 students)	<b>4.65</b> out of <b>10.00</b> (47%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (569 students)	<b>0.30</b> out of <b>1.00</b> (30%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (569 students)	<b>1.98</b> out of <b>4.00</b> (50%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of <b>1.00</b> (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>49%</b>	<b>14.57</b> out of <b>30.00</b>	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Henry W. Lawton School

School Code 733  
Sector District  
Address 6101 Jackson St, 19135  
Phone/Fax 215-400-3340 / 215-400-3341  
Website webgui.phila.k12.pa.us/schools/l/lawton

Report Type Elementary School  
Grades in Report K-5  
Enrollment 758  
Admissions Category Neighborhood  
Turnaround Model N/A

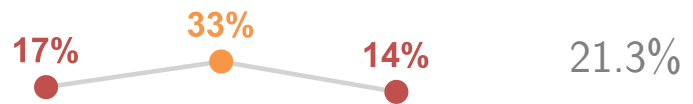
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



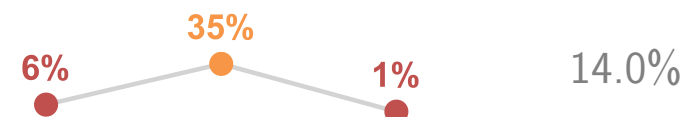
#### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



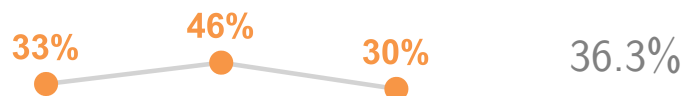
#### Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (345 students)	0.91 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (331 students)	1.08 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (120 students)		
Grades 4-8 - % Proficient or Advanced	28% (211 students)		
% Advanced	6% (331 students)	0.46 out of 2.00 (23%)	INTERVENE
Grade 3 - % Advanced	4% (120 students)		
Grades 4-8 - % Advanced	7% (211 students)		
PSSA: Mathematics			
% Proficient or Advanced	16% (334 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (334 students)	0.34 out of 2.00 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (105 students)	0.93 out of 3.00 (31%)	WATCH
% Advanced	10% (105 students)	0.21 out of 0.50 (42%)	WATCH
Access for ELLs: % 4.5 or Above	8% (60 students)	0.50 out of 1.50 (33%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.42 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.86	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.99	0.04 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.93	0.12 out of 5.00 (2%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.09	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.83	0.23 out of 4.00 (6%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>1%</b>	<b>0.38</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (876 students)	0.38 out of 12.00 (3%)	INTERVENE
% Attending 90% to 95% of days	35% (876 students)		
% Attending 85% to 90% of days	15% (876 students)		
% Attending 80% to 85% of days	8% (876 students)		
% Attending less than 80% of days	11% (876 students)		
Annual Retention Rate	79% (719 students)	2.57 out of 10.00 (26%)	WATCH
% of Students with Zero In-School Suspensions	100% (876 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (876 students)	3.45 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.00 (15%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>9.14 out of 30.00</b>	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	16%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	19%
---	-----

Percentage of Teachers Attending 95% or More of Days	45%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Horatio B. Hackett School

School Code 530  
Sector District  
Address 2161 E York St, 19125  
Phone/Fax 215-400-7470 / 215-400-7471  
Website webgui.phila.k12.pa.us/schools/h/hackett

Report Type Elementary School  
Grades in Report K-5  
Enrollment 362  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (169 students)	2.47 out of 3.00 (82%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	39% (155 students)	2.18 out of 9.00 (24%)	INTERVENE
Grade 3 - % Proficient or Advanced	46% (54 students)		
Grades 4-8 - % Proficient or Advanced	36% (101 students)		
% Advanced	12% (155 students)	0.98 out of 2.00 (49%)	WATCH
Grade 3 - % Advanced	17% (54 students)		
Grades 4-8 - % Advanced	10% (101 students)		
PSSA: Mathematics			
% Proficient or Advanced	32% (156 students)	1.36 out of 9.00 (15%)	INTERVENE
% Advanced	7% (156 students)	0.56 out of 2.00 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	50% (56 students)	1.13 out of 3.00 (38%)	WATCH
% Advanced	13% (56 students)	0.25 out of 0.50 (50%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>31%</b>	<b>8.93</b> out of 28.50	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.07	8.28 out of 12.00 (69%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.01	4.04 out of 12.00 (34%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.50	0.83 out of 5.00 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>45%</b>	<b>13.15</b> out of 29.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (380 students)	6.63 out of 12.00 (55%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	32% (380 students)		
% Attending 85% to 90% of days	12% (380 students)		
% Attending 80% to 85% of days	3% (380 students)		
% Attending less than 80% of days	6% (380 students)		
Annual Retention Rate	<b>88%</b> (353 students)	8.55 out of 10.00 (85%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (380 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (380 students)	4.00 out of 4.00 (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>79%</b>	0.79 out of 1.00 (79%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	0.93 out of 1.00 (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>38%</b>	0.70 out of 1.00 (70%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>75%</b>	<b>22.60</b> out of 30.00	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	78%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Independence Charter School West

School Code X42  
Sector Charter  
Address 5600 Chester Ave, 19143  
Phone/Fax 215-724-5600 / 215-724-5601  
Website www.icswest.org

Report Type Elementary School  
Grades in Report K-3  
Enrollment 300  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

57%  
●

N/A

### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

20%  
●

N/A

### Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

### Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.

88%  
●

N/A

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>74%</b> (250 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>35%</b> (46 students)	<b>1.66</b> out of <b>9.00</b> (18%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>35%</b> (46 students)		
Grades 4-8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>2%</b> (46 students)	<b>0.17</b> out of <b>2.00</b> (9%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>2%</b> (46 students)		
Grades 4-8 - % Advanced			NOT APPLICABLE
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (46 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (46 students)	<b>0.17</b> out of <b>2.00</b> (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>5.01</b> out of <b>25.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE

**Progress Total:**  
% of Points Earned

**INSUFFICIENT DATA**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	88% (312 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	10% (312 students)		
% Attending 85% to 90% of days	2% (312 students)		
% Attending 80% to 85% of days	0% (312 students)		
% Attending less than 80% of days	0% (312 students)		
Annual Retention Rate	93% (296 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (312 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (312 students)	1.43 out of 4.00 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)			INSUFFICIENT SAMPLE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>88%</b>	<b>25.52 out of 29.00</b>	<b>MODEL</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	INSUFFICIENT SAMPLE
--	---------------------

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Inquiry Charter School

School Code W08  
Sector Charter  
Address 1301 Belmont Ave, 19104  
Phone/Fax 215-823-5541 / 215-386-5769  
Website [www.inquirycharterschool.org/](http://www.inquirycharterschool.org/)

Report Type Elementary School  
Grades in Report K-3  
Enrollment 190  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

### Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

### Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

### Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



N/A

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (116 students)	2.00 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			INSUFFICIENT SAMPLE
Grade 3 - % Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Advanced			NOT APPLICABLE
PSSA: Mathematics			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

**Achievement Total:**  
% of Points Earned

**2.00** out of 3.00

**INSUFFICIENT DATA**

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE

**Progress Total:**  
% of Points Earned

**INSUFFICIENT DATA**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (200 students)	10.00 out of 12.00 (83%)	MODEL
% Attending 90% to 95% of days	32% (200 students)		
% Attending 85% to 90% of days	8% (200 students)		
% Attending 80% to 85% of days	5% (200 students)		
% Attending less than 80% of days	1% (200 students)		
Annual Retention Rate	85% (187 students)	6.69 out of 10.00 (67%)	REINFORCE
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	90% (200 students)	1.33 out of 4.00 (33%)	WATCH
Student Survey: School Climate Rating (% most positive responses)			INSUFFICIENT SAMPLE
Parent Survey: School Climate Rating (% most positive responses)	95%	0.95 out of 1.00 (95%)	MODEL
Parent/Guardian Survey: Participation Rate	46%	0.90 out of 1.00 (90%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>71%</b>	<b>19.87 out of 28.00</b>	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished

DATA NOT AVAILABLE

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

Percentage of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice  
(% most positive responses)

INSUFFICIENT SAMPLE

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Isaac A. Sheppard School

School Code 541  
Sector District  
Address 120 W Cambria St, 19133  
Phone/Fax 215-400-7070 / 215-400-7071  
Website webgui.phila.k12.pa.us/schools/s/sheppard

Report Type Elementary School  
Grades in Report K-4  
Enrollment 187  
Admissions Category Neighborhood  
Turnaround Model N/A

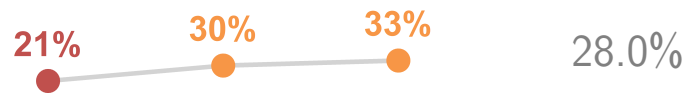
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



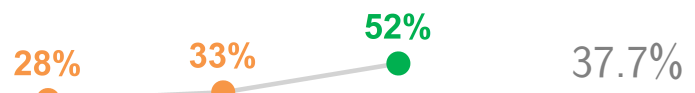
#### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



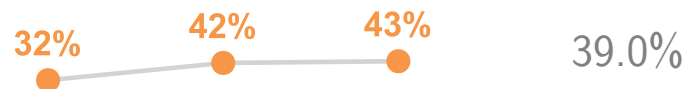
#### Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>33%</b> (109 students)	<b>0.60</b> out of <b>3.00</b> (20%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>18%</b> (60 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>7%</b> (28 students)		
Grades 4-8 - % Proficient or Advanced	<b>28%</b> (32 students)		
% Advanced	<b>0%</b> (60 students)	<b>0.00</b> out of <b>2.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (28 students)		
Grades 4-8 - % Advanced	<b>0%</b> (32 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (60 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (60 students)	<b>0.13</b> out of <b>2.00</b> (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>44%</b> (32 students)	<b>0.89</b> out of <b>3.00</b> (30%)	<b>WATCH</b>
% Advanced	<b>6%</b> (32 students)	<b>0.13</b> out of <b>0.50</b> (25%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above	<b>1%</b> (67 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.75</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.89	7.56 out of 12.00 (63%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.85	7.40 out of 12.00 (62%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.04	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
<b>Progress Total:</b> % of Points Earned	<b>52%</b>	<b>14.96</b> out of 29.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (212 students)	<b>6.11</b> out of 12.00 (51%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	33% (212 students)		
% Attending 85% to 90% of days	10% (212 students)		
% Attending 80% to 85% of days	3% (212 students)		
% Attending less than 80% of days	8% (212 students)		
Annual Retention Rate	<b>76%</b> (178 students)	<b>0.56</b> out of 10.00 (6%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (212 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (212 students)	<b>2.62</b> out of 4.00 (65%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>68%</b>	<b>0.68</b> out of 1.00 (68%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>79%</b>	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>43%</b>	<b>12.83</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	9%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	9%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### J. Hampton Moore School

School Code 831  
Sector District  
Address 6900 Summerdale Ave, 19111  
Phone/Fax 215-400-3180 / 215-400-3181  
Website [webgui.phila.k12.pa.us/schools/m/moore](http://webgui.phila.k12.pa.us/schools/m/moore)

Report Type Elementary School  
Grades in Report K-5  
Enrollment 1,168  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (70%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (487 students)	1.99 out of 3.00 (66%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	43% (569 students)	2.59 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	49% (196 students)		
Grades 4-8 - % Proficient or Advanced	40% (373 students)		
% Advanced	6% (569 students)	0.48 out of 2.00 (24%)	INTERVENE
Grade 3 - % Advanced	7% (196 students)		
Grades 4-8 - % Advanced	6% (373 students)		
PSSA: Mathematics			
% Proficient or Advanced	24% (570 students)	0.41 out of 9.00 (5%)	INTERVENE
% Advanced	5% (570 students)	0.42 out of 2.00 (21%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	53% (201 students)	1.25 out of 3.00 (42%)	WATCH
% Advanced	7% (201 students)	0.15 out of 0.50 (30%)	WATCH
Access for ELLs: % 4.5 or Above	9% (251 students)	0.56 out of 1.50 (38%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>26%</b>	<b>7.86</b> out of 30.00	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.31	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.32	9.28 out of 12.00 (77%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.62	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.31	3.08 out of 4.00 (77%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.24	1.65 out of 4.00 (41%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>70%</b>	<b>26.01</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (1267 students)	8.68 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	32% (1267 students)		
% Attending 85% to 90% of days	9% (1267 students)		
% Attending 80% to 85% of days	4% (1267 students)		
% Attending less than 80% of days	3% (1267 students)		
Annual Retention Rate	86% (1129 students)	7.28 out of 10.00 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1267 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (1267 students)	3.41 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.27 out of 1.00 (27%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>74%</b>	<b>22.11 out of 30.00</b>	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	52%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	63%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	65%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### James J. Sullivan School

School Code 743  
Sector District  
Address 5300 Ditman St, 19124  
Phone/Fax 215-400-3960 / 215-400-3961  
Website webgui.phila.k12.pa.us/schools/s/sullivan

Report Type Elementary School  
Grades in Report K-5  
Enrollment 764  
Admissions Category Neighborhood  
Turnaround Model N/A

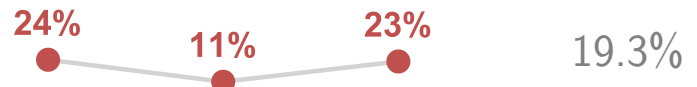
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



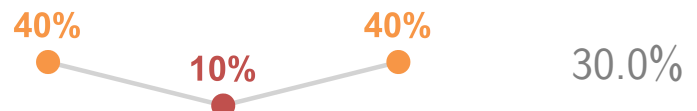
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	29% (360 students)	0.33 out of 3.00 (11%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (301 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (97 students)		
Grades 4-8 - % Proficient or Advanced	13% (204 students)		
% Advanced	3% (301 students)	0.27 out of 2.00 (13%)	INTERVENE
Grade 3 - % Advanced	4% (97 students)		
Grades 4-8 - % Advanced	3% (204 students)		
PSSA: Mathematics			
% Proficient or Advanced	5% (299 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (299 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (100 students)	0.11 out of 3.00 (4%)	INTERVENE
% Advanced	2% (100 students)	0.04 out of 0.50 (8%)	INTERVENE
Access for ELLs: % 4.5 or Above	19% (52 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.33</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.27	5.08 out of 12.00 (42%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.17	3.32 out of 12.00 (28%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.21	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.76	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.76	2.35 out of 4.00 (59%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>40%</b>	<b>14.75</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (933 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	29% (933 students)		
% Attending 85% to 90% of days	18% (933 students)		
% Attending 80% to 85% of days	9% (933 students)		
% Attending less than 80% of days	17% (933 students)		
Annual Retention Rate	<b>72%</b> (721 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (933 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (933 students)	3.23 out of 4.00 (81%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	0.53 out of 1.00 (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>63%</b>	0.63 out of 1.00 (63%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>14%</b>	0.09 out of 1.00 (9%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>18%</b>	<b>5.49</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	10%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	25%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### James Logan School

School Code 630  
Sector District  
Address 1700 Lindley Ave, 19141  
Phone/Fax 215-400-3670 / 215-400-3671  
Website webgui.phila.k12.pa.us/schools/l/logan

Report Type Elementary School  
Grades in Report K-5  
Enrollment 326  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



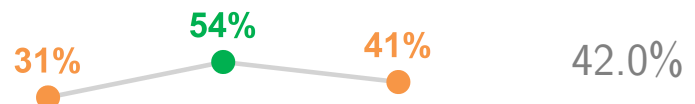
### Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (154 students)	2.61 out of 3.00 (87%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	28% (125 students)	0.90 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (51 students)		
Grades 4-8 - % Proficient or Advanced	27% (74 students)		
% Advanced	4% (125 students)	0.32 out of 2.00 (16%)	INTERVENE
Grade 3 - % Advanced	4% (51 students)		
Grades 4-8 - % Advanced	4% (74 students)		
PSSA: Mathematics			
% Proficient or Advanced	15% (125 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (125 students)	0.19 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (35 students)	0.64 out of 3.00 (21%)	INTERVENE
% Advanced	3% (35 students)	0.06 out of 0.50 (11%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>4.72</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.48	2.08 out of 12.00 (17%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.17	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.34	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
<b>Progress Total:</b> % of Points Earned	<b>7%</b>	<b>2.08</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>33%</b> (359 students)	<b>1.26</b> out of 12.00 (11%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (359 students)		
% Attending 85% to 90% of days	14% (359 students)		
% Attending 80% to 85% of days	8% (359 students)		
% Attending less than 80% of days	14% (359 students)		
Annual Retention Rate	<b>83%</b> (309 students)	<b>5.23</b> out of 10.00 (52%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (359 students)	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (359 students)	<b>3.18</b> out of 4.00 (80%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>87%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>27%</b>	<b>0.43</b> out of 1.00 (43%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.45</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### James R. Lowell School

School Code 735  
Sector District  
Address 450 W Nedro Ave, 19120  
Phone/Fax 215-400-3740 / 215-400-3741  
Website [webgui.phila.k12.pa.us/schools/l/lowell](http://webgui.phila.k12.pa.us/schools/l/lowell)

Report Type Elementary School  
Grades in Report K-4  
Enrollment 766  
Admissions Category Neighborhood  
Turnaround Model N/A

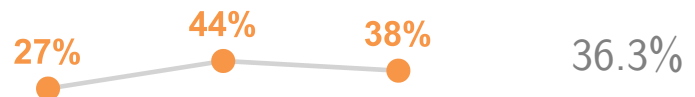
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (436 students)	0.93 out of 3.00 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (284 students)	1.08 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (172 students)		
Grades 4-8 - % Proficient or Advanced	26% (112 students)		
% Advanced	1% (284 students)	0.11 out of 2.00 (6%)	INTERVENE
Grade 3 - % Advanced	1% (172 students)		
Grades 4-8 - % Advanced	2% (112 students)		
PSSA: Mathematics			
% Proficient or Advanced	15% (293 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (293 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	44% (117 students)	0.92 out of 3.00 (31%)	WATCH
% Advanced	7% (117 students)	0.14 out of 0.50 (27%)	WATCH
Access for ELLs: % 4.5 or Above	5% (147 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.31 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.51	6.04 out of 12.00 (50%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.86	7.44 out of 12.00 (62%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.22	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.17	1.56 out of 4.00 (39%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.91	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>51%</b>	<b>19.04</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (850 students)	4.05 out of 12.00 (34%)	WATCH
% Attending 90% to 95% of days	32% (850 students)		
% Attending 85% to 90% of days	15% (850 students)		
% Attending 80% to 85% of days	6% (850 students)		
% Attending less than 80% of days	7% (850 students)		
Annual Retention Rate	83% (744 students)	5.29 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (850 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (850 students)	2.46 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.27 out of 1.00 (27%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>48%</b>	<b>14.39</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	10%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	21%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	52%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John B. Kelly School

School Code 647  
Sector District  
Address 5116 Pulaski Ave, 19144  
Phone/Fax 215-400-3580 / 215-400-3581  
Website webgui.phila.k12.pa.us/schools/k/kelly

Report Type Elementary School  
Grades in Report K-5  
Enrollment 666  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (321 students)	2.31 out of 3.00 (77%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	32% (275 students)	1.31 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (105 students)		
Grades 4-8 - % Proficient or Advanced	34% (170 students)		
% Advanced	8% (275 students)	0.67 out of 2.00 (33%)	WATCH
Grade 3 - % Advanced	8% (105 students)		
Grades 4-8 - % Advanced	9% (170 students)		
PSSA: Mathematics			
% Proficient or Advanced	18% (276 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	7% (276 students)	0.52 out of 2.00 (26%)	WATCH
PSSA: Science			
% Proficient or Advanced	47% (79 students)	1.01 out of 3.00 (34%)	WATCH
% Advanced	6% (79 students)	0.13 out of 0.50 (25%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>5.94</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	9.23	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.63	0.62 out of 5.00 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.12	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.13	1.16 out of 4.00 (29%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>74%</b>	<b>27.34</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (798 students)	1.08 out of 12.00 (9%)	INTERVENE
% Attending 90% to 95% of days	31% (798 students)		
% Attending 85% to 90% of days	15% (798 students)		
% Attending 80% to 85% of days	9% (798 students)		
% Attending less than 80% of days	12% (798 students)		
Annual Retention Rate	78% (649 students)	2.08 out of 10.00 (21%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (798 students)	0.88 out of 1.00 (88%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (798 students)	2.46 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>23%</b>	<b>7.02 out of 30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	30%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	47%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	49%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John H. Webster School

School Code 559  
Sector District  
Address 3400 Frankford Ave, 19134  
Phone/Fax 215-400-7170 / 215-400-7171  
Website webgui.phila.k12.pa.us/schools/w/webster

Report Type Elementary School  
Grades in Report K-5  
Enrollment 840  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



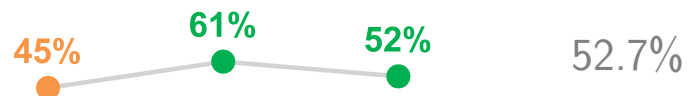
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	26% (422 students)	0.04 out of 3.00 (1%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	18% (366 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (124 students)		
Grades 4-8 - % Proficient or Advanced	19% (242 students)		
% Advanced	3% (366 students)	0.24 out of 2.00 (12%)	INTERVENE
Grade 3 - % Advanced	2% (124 students)		
Grades 4-8 - % Advanced	4% (242 students)		
PSSA: Mathematics			
% Proficient or Advanced	13% (365 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (365 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (109 students)	0.14 out of 3.00 (5%)	INTERVENE
% Advanced	2% (109 students)	0.04 out of 0.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (73 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.71</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.93	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.41	2.36 out of 12.00 (20%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.28	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.82	2.43 out of 4.00 (61%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>52%</b>	<b>19.20</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (966 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	37% (966 students)		
% Attending 85% to 90% of days	18% (966 students)		
% Attending 80% to 85% of days	9% (966 students)		
% Attending less than 80% of days	12% (966 students)		
Annual Retention Rate	<b>78%</b> (811 students)	2.03 out of 10.00 (20%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (966 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (966 students)	1.82 out of 4.00 (45%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	0.54 out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>81%</b>	0.81 out of 1.00 (81%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>20%</b>	0.24 out of 1.00 (24%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>21%</b>	<b>6.44</b> out of 30.00	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John M. Patterson School

School Code 140  
Sector District  
Address 7000 Buist Ave, 19142  
Phone/Fax 215-400-8190 / 215-400-8191  
Website webgui.phila.k12.pa.us/schools/p/patterson

Report Type Elementary School  
Grades in Report K-4  
Enrollment 643  
Admissions Category Neighborhood  
Turnaround Model N/A

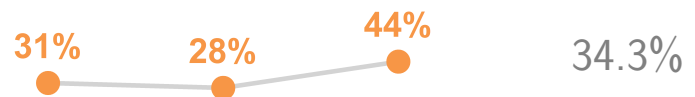
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



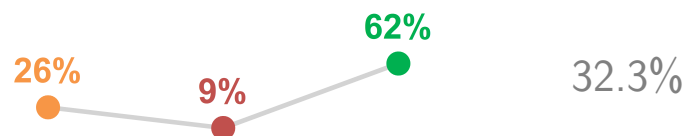
### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (370 students)	<b>1.15</b> out of <b>3.00</b> (38%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>23%</b> (224 students)	<b>0.31</b> out of <b>9.00</b> (3%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>27%</b> (109 students)		
Grades 4-8 - % Proficient or Advanced	<b>19%</b> (115 students)		
% Advanced	<b>2%</b> (224 students)	<b>0.14</b> out of <b>2.00</b> (7%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>2%</b> (109 students)		
Grades 4-8 - % Advanced	<b>2%</b> (115 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (228 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (228 students)	<b>0.18</b> out of <b>2.00</b> (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (117 students)	<b>0.24</b> out of <b>3.00</b> (8%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (117 students)	<b>0.03</b> out of <b>0.50</b> (7%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>0%</b> (69 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.05</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.23	4.92 out of 12.00 (41%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	2.64	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.78	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.69	2.25 out of 4.00 (56%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.91	3.88 out of 4.00 (97%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>62%</b>	<b>23.05</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (738 students)	4.86 out of 12.00 (40%)	WATCH
% Attending 90% to 95% of days	27% (738 students)		
% Attending 85% to 90% of days	12% (738 students)		
% Attending 80% to 85% of days	8% (738 students)		
% Attending less than 80% of days	11% (738 students)		
Annual Retention Rate	84% (580 students)	5.86 out of 10.00 (59%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (738 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (738 students)	3.60 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	53%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>59%</b>	<b>17.82 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	19%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### John Marshall School

School Code 736  
Sector District  
Address 4500 Griscom St, 19124  
Phone/Fax 215-400-3950 / 215-400-3951  
Website [webgui.phila.k12.pa.us/schools/m/johnmarshall](http://webgui.phila.k12.pa.us/schools/m/johnmarshall)

Report Type Elementary School  
Grades in Report K-5  
Enrollment 425  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (13%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (192 students)	0.39 out of 3.00 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (158 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (43 students)		
Grades 4-8 - % Proficient or Advanced	17% (115 students)		
% Advanced	1% (158 students)	0.10 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	0% (43 students)		
Grades 4-8 - % Advanced	2% (115 students)		
PSSA: Mathematics			
% Proficient or Advanced	7% (159 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (159 students)	0.05 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (55 students)	0.07 out of 3.00 (2%)	INTERVENE
% Advanced	0% (55 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.61</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.88	0.48 out of 12.00 (4%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.90	0.40 out of 12.00 (3%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.86	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>3%</b>	<b>0.88</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>17%</b> (504 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	27% (504 students)		
% Attending 85% to 90% of days	19% (504 students)		
% Attending 80% to 85% of days	14% (504 students)		
% Attending less than 80% of days	23% (504 students)		
Annual Retention Rate	<b>66%</b> (411 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (504 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (504 students)	2.47 out of 4.00 (62%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	0.55 out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>13%</b>	<b>4.02</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John Moffet School

School Code 537  
Sector District  
Address 127 W Oxford St, 19122  
Phone/Fax 215-400-7390 / 215-400-7391  
Website webgui.phila.k12.pa.us/schools/m/moffet

Report Type Elementary School  
Grades in Report K-5  
Enrollment 345  
Admissions Category Neighborhood  
Turnaround Model N/A

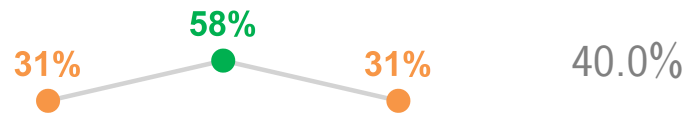
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



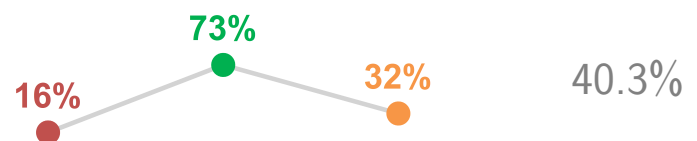
### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



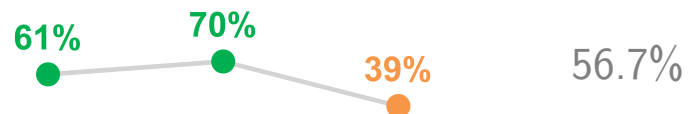
### Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>49%</b> (165 students)	<b>1.81</b> out of <b>3.00</b> (60%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>47%</b> (155 students)	<b>3.05</b> out of <b>9.00</b> (34%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>45%</b> (62 students)		
Grades 4-8 - % Proficient or Advanced	<b>48%</b> (93 students)		
% Advanced	<b>5%</b> (155 students)	<b>0.36</b> out of <b>2.00</b> (18%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>3%</b> (62 students)		
Grades 4-8 - % Advanced	<b>5%</b> (93 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>22%</b> (157 students)	<b>0.26</b> out of <b>9.00</b> (3%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (157 students)	<b>0.41</b> out of <b>2.00</b> (20%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>39%</b> (46 students)	<b>0.72</b> out of <b>3.00</b> (24%)	<b>INTERVENE</b>
% Advanced	<b>9%</b> (46 students)	<b>0.17</b> out of <b>0.50</b> (35%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above	<b>4%</b> (45 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.77</b> out of <b>30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.36	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.35	9.40 out of 12.00 (78%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.67	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>32%</b>	<b>9.40</b> out of 29.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (378 students)	<b>4.51</b> out of <b>12.00</b> (38%)	<b>WATCH</b>
% Attending 90% to 95% of days	38% (378 students)		
% Attending 85% to 90% of days	13% (378 students)		
% Attending 80% to 85% of days	3% (378 students)		
% Attending less than 80% of days	5% (378 students)		
Annual Retention Rate	<b>81%</b> (334 students)	<b>4.29</b> out of <b>10.00</b> (43%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (378 students)	<b>0.74</b> out of <b>1.00</b> (74%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (378 students)	<b>2.31</b> out of <b>4.00</b> (58%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.84</b> out of <b>30.00</b>	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	33%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	65%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Joseph H. Brown School

School Code 821  
Sector District  
Address 3600 Stanwood St, 19136  
Phone/Fax 215-400-3320 / 215-400-3321  
Website [webgui.phila.k12.pa.us/schools/b/jhbrown](http://webgui.phila.k12.pa.us/schools/b/jhbrown)

Report Type Elementary School  
Grades in Report K-6  
Enrollment 581  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



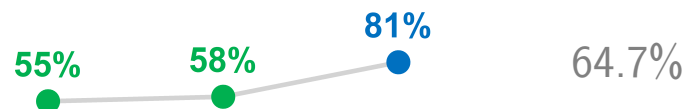
### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (36%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (239 students)	0.98 out of 3.00 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	41% (283 students)	2.40 out of 9.00 (27%)	WATCH
Grade 3 - % Proficient or Advanced	41% (66 students)		
Grades 4-8 - % Proficient or Advanced	41% (217 students)		
% Advanced	8% (283 students)	0.62 out of 2.00 (31%)	WATCH
Grade 3 - % Advanced	8% (66 students)		
Grades 4-8 - % Advanced	8% (217 students)		
PSSA: Mathematics			
% Proficient or Advanced	18% (285 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (285 students)	0.31 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	53% (70 students)	1.23 out of 3.00 (41%)	WATCH
% Advanced	13% (70 students)	0.26 out of 0.50 (51%)	REINFORCE
Access for ELLs: % 4.5 or Above	7% (46 students)	0.23 out of 1.50 (15%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>6.03</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.32	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.87	11.48 out of 12.00 (96%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.96	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.08	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.98	2.64 out of 4.00 (66%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>81%</b>	<b>30.12 out of 37.00</b>	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>36%</b> (629 students)	<b>2.56</b> out of <b>12.00</b> (21%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>33%</b> (629 students)		
% Attending 85% to 90% of days	<b>17%</b> (629 students)		
% Attending 80% to 85% of days	<b>6%</b> (629 students)		
% Attending less than 80% of days	<b>8%</b> (629 students)		
Annual Retention Rate	<b>81%</b> (553 students)	<b>4.01</b> out of <b>10.00</b> (40%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (629 students)	<b>0.84</b> out of <b>1.00</b> (84%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (629 students)	<b>2.86</b> out of <b>4.00</b> (71%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of <b>1.00</b> (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>3%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>36%</b>	<b>10.88</b> out of <b>30.00</b>	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Joseph Pennell School

School Code 634  
Sector District  
Address 1800 Nedro Ave, 19141  
Phone/Fax 215-400-3680 / 215-400-3681  
Website [webgui.phila.k12.pa.us/schools/p/pennell](http://webgui.phila.k12.pa.us/schools/p/pennell)

Report Type Elementary School  
Grades in Report K-5  
Enrollment 407  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



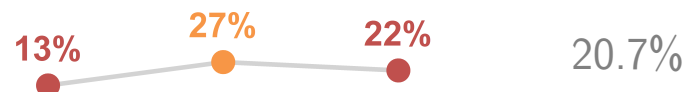
### Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (206 students)	1.84 out of 3.00 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	18% (168 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (43 students)		
Grades 4-8 - % Proficient or Advanced	18% (125 students)		
% Advanced	1% (168 students)	0.05 out of 2.00 (2%)	INTERVENE
Grade 3 - % Advanced	0% (43 students)		
Grades 4-8 - % Advanced	1% (125 students)		
PSSA: Mathematics			
% Proficient or Advanced	4% (167 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (167 students)	0.05 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (64 students)	0.19 out of 3.00 (6%)	INTERVENE
% Advanced	0% (64 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.12</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.03	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.47	5.88 out of 12.00 (49%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.69	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.20	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.50	2.00 out of 4.00 (50%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>65%</b>	<b>23.88</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (489 students)	1.82 out of 12.00 (15%)	INTERVENE
% Attending 90% to 95% of days	30% (489 students)		
% Attending 85% to 90% of days	14% (489 students)		
% Attending 80% to 85% of days	7% (489 students)		
% Attending less than 80% of days	14% (489 students)		
Annual Retention Rate	77% (390 students)	1.11 out of 10.00 (11%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (489 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (489 students)	0.89 out of 4.00 (22%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.00 (30%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>22%</b>	<b>6.63</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	9%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	14%
Percentage of Teachers Attending 95% or More of Days	29%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Joseph W. Catharine School

School Code 125  
Sector District  
Address 6600 Chester Ave, 19142  
Phone/Fax 215-400-8150 / 215-400-8151  
Website webgui.phila.k12.pa.us/schools/c/catharine

Report Type Elementary School  
Grades in Report K-5  
Enrollment 567  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



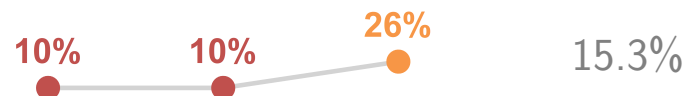
### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (51%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>53%</b> (264 students)	<b>2.13</b> out of <b>3.00</b> (71%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>36%</b> (253 students)	<b>1.75</b> out of <b>9.00</b> (19%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>44%</b> (84 students)		
Grades 4-8 - % Proficient or Advanced	<b>31%</b> (169 students)		
% Advanced	<b>7%</b> (253 students)	<b>0.54</b> out of <b>2.00</b> (27%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>6%</b> (84 students)		
Grades 4-8 - % Advanced	<b>7%</b> (169 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (257 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (257 students)	<b>0.40</b> out of <b>2.00</b> (20%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>38%</b> (91 students)	<b>0.69</b> out of <b>3.00</b> (23%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (91 students)	<b>0.13</b> out of <b>0.50</b> (26%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above	<b>10%</b> (70 students)	<b>0.75</b> out of <b>1.50</b> (50%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>6.40</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.28	5.12 out of 12.00 (43%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.22	3.12 out of 12.00 (26%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.14	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.76	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.02	1.31 out of 4.00 (33%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>26%</b>	<b>9.55</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (634 students)	4.02 out of 12.00 (34%)	WATCH
% Attending 90% to 95% of days	31% (634 students)		
% Attending 85% to 90% of days	14% (634 students)		
% Attending 80% to 85% of days	5% (634 students)		
% Attending less than 80% of days	9% (634 students)		
Annual Retention Rate	83% (522 students)	5.30 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (634 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (634 students)	3.45 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>51%</b>	<b>15.19</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Julia W. Howe School

School Code 732  
Sector District  
Address 5800 N 13th St, 19141  
Phone/Fax 215-400-3650 / 215-400-3651  
Website webgui.phila.k12.pa.us/schools/h/howe

Report Type Elementary School  
Grades in Report K-5  
Enrollment 244  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



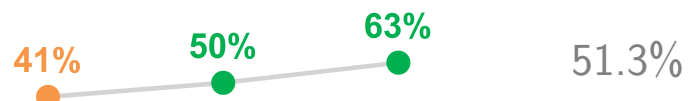
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>47%</b> (103 students)	<b>1.62</b> out of <b>3.00</b> (54%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (107 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>15%</b> (40 students)		
Grades 4-8 - % Proficient or Advanced	<b>16%</b> (67 students)		
% Advanced	<b>4%</b> (107 students)	<b>0.30</b> out of <b>2.00</b> (15%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>5%</b> (40 students)		
Grades 4-8 - % Advanced	<b>3%</b> (67 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (107 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (107 students)	<b>0.15</b> out of <b>2.00</b> (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>21%</b> (28 students)	<b>0.05</b> out of <b>3.00</b> (2%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (28 students)	<b>0.07</b> out of <b>0.50</b> (14%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.19</b> out of <b>28.50</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.06	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.60	6.40 out of 12.00 (53%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.00	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
<b>Progress Total:</b> % of Points Earned	<b>63%</b>	<b>18.40</b> out of 29.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (299 students)	<b>1.78</b> out of <b>12.00</b> (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>30%</b> (299 students)		
% Attending 85% to 90% of days	<b>16%</b> (299 students)		
% Attending 80% to 85% of days	<b>8%</b> (299 students)		
% Attending less than 80% of days	<b>12%</b> (299 students)		
Annual Retention Rate	<b>74%</b> (236 students)	<b>0.00</b> out of <b>10.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (299 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (299 students)	<b>3.20</b> out of <b>4.00</b> (80%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of <b>1.00</b> (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>22%</b>	<b>6.52</b> out of <b>30.00</b>	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	33%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Kennedy C. Crossan School

School Code 823  
Sector District  
Address 7350 Bingham St, 19111  
Phone/Fax 215-400-3160 / 215-400-3161  
Website webgui.phila.k12.pa.us/schools/c/crossan

Report Type Elementary School  
Grades in Report K-5  
Enrollment 375  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: WATCH (32%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>64%</b> (178 students)	<b>2.93</b> out of <b>3.00</b> (98%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>42%</b> (172 students)	<b>2.52</b> out of <b>9.00</b> (28%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>56%</b> (64 students)		
Grades 4-8 - % Proficient or Advanced	<b>34%</b> (108 students)		
% Advanced	<b>6%</b> (172 students)	<b>0.46</b> out of <b>2.00</b> (23%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>11%</b> (64 students)		
Grades 4-8 - % Advanced	<b>3%</b> (108 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>29%</b> (174 students)	<b>0.98</b> out of <b>9.00</b> (11%)	<b>INTERVENE</b>
% Advanced	<b>8%</b> (174 students)	<b>0.64</b> out of <b>2.00</b> (32%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>65%</b> (54 students)	<b>1.68</b> out of <b>3.00</b> (56%)	<b>REINFORCE</b>
% Advanced	<b>15%</b> (54 students)	<b>0.30</b> out of <b>0.50</b> (59%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above	<b>6%</b> (49 students)	<b>0.17</b> out of <b>1.50</b> (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>32%</b>	<b>9.69</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.96	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.36	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.97	0.05 out of 5.00 (1%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>10%</b>	<b>3.24</b> out of 33.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (406 students)	11.64 out of 12.00 (97%)	MODEL
% Attending 90% to 95% of days	31% (406 students)		
% Attending 85% to 90% of days	6% (406 students)		
% Attending 80% to 85% of days	2% (406 students)		
% Attending less than 80% of days	1% (406 students)		
Annual Retention Rate	82% (366 students)	4.65 out of 10.00 (46%)	WATCH
% of Students with Zero In-School Suspensions	100% (406 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (406 students)	2.95 out of 4.00 (74%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>70%</b>	<b>20.89</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	14%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	21%
---	-----

Percentage of Teachers Attending 95% or More of Days	73%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Laura H. Carnell School

School Code 722  
Sector District  
Address 1100 Devereaux Ave, 19111  
Phone/Fax 215-400-3150 / 215-400-3151  
Website <https://philasd.org/carnell>

Report Type Elementary School  
Grades in Report K-5  
Enrollment 973  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

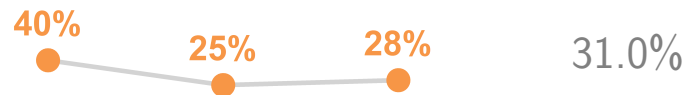
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



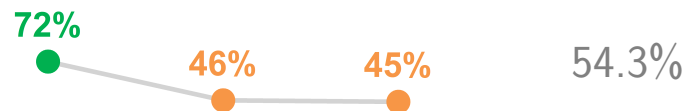
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



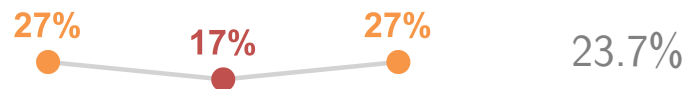
### Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>54%</b> (467 students)	<b>2.19</b> out of <b>3.00</b> (73%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>19%</b> (392 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>19%</b> (119 students)		
Grades 4-8 - % Proficient or Advanced	<b>18%</b> (273 students)		
% Advanced	<b>1%</b> (392 students)	<b>0.08</b> out of <b>2.00</b> (4%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>1%</b> (119 students)		
Grades 4-8 - % Advanced	<b>1%</b> (273 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (399 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (399 students)	<b>0.06</b> out of <b>2.00</b> (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>17%</b> (145 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (145 students)	<b>0.03</b> out of <b>0.50</b> (6%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>5%</b> (170 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.36</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.76	7.04 out of 12.00 (59%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.91	7.64 out of 12.00 (64%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.34	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.55	0.60 out of 4.00 (15%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.00	1.33 out of 4.00 (33%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>45%</b>	<b>16.61</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>39%</b> (1128 students)	<b>3.50</b> out of 12.00 (29%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (1128 students)		
% Attending 85% to 90% of days	15% (1128 students)		
% Attending 80% to 85% of days	8% (1128 students)		
% Attending less than 80% of days	9% (1128 students)		
Annual Retention Rate	<b>77%</b> (918 students)	<b>1.13</b> out of 10.00 (11%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1128 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (1128 students)	<b>2.04</b> out of 4.00 (51%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>27%</b>	<b>8.18</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	34%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Lewis Elkin School

School Code 526  
Sector District  
Address 3199 D St, 19134  
Phone/Fax 215-400-7140 / 215-400-7141  
Website <https://philasd.org/elkin>

Report Type Elementary School  
Grades in Report K-4  
Enrollment 866  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



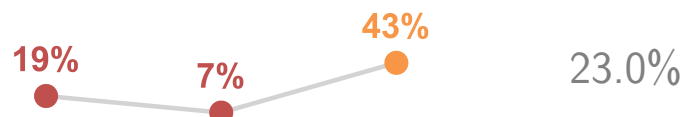
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	25% (483 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (248 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (132 students)		
Grades 4-8 - % Proficient or Advanced	12% (116 students)		
% Advanced	1% (248 students)	0.10 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	2% (132 students)		
Grades 4-8 - % Advanced	1% (116 students)		
PSSA: Mathematics			
% Proficient or Advanced	6% (252 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (252 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (118 students)	0.20 out of 3.00 (7%)	INTERVENE
% Advanced	3% (118 students)	0.05 out of 0.50 (10%)	INTERVENE
Access for ELLs: % 4.5 or Above	3% (201 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.51</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.40	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.67	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.36	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.52	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.20	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>43%</b>	<b>16.00</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (982 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (982 students)		
% Attending 85% to 90% of days	18% (982 students)		
% Attending 80% to 85% of days	10% (982 students)		
% Attending less than 80% of days	14% (982 students)		
Annual Retention Rate	<b>76%</b> (822 students)	0.61 out of 10.00 (6%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (982 students)	0.65 out of 1.00 (65%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (982 students)	1.88 out of 4.00 (47%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	0.49 out of 1.00 (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>75%</b>	0.75 out of 1.00 (75%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	0.01 out of 1.00 (1%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>15%</b>	<b>4.39</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	17%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	26%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	47%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## MaST Community Charter School II

School Code X40  
Sector Charter  
Address 6238 Rising Sun Ave, 19111  
Phone/Fax 215-398-7960 / N/A  
Website [www.mastccs.org/mast2](http://www.mastccs.org/mast2)

Report Type Elementary School  
Grades in Report K-3  
Enrollment 394  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: MODEL (75%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

75%  
●

N/A

### Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

56%  
●

N/A

### Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

### Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.

93%  
●

N/A

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>73%</b> (300 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>65%</b> (96 students)	<b>5.02</b> out of <b>9.00</b> (56%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>65%</b> (96 students)		
Grades 4-8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>14%</b> (96 students)	<b>1.08</b> out of <b>2.00</b> (54%)	<b>REINFORCE</b>
Grade 3 - % Advanced	<b>14%</b> (96 students)		
Grades 4-8 - % Advanced			NOT APPLICABLE
PSSA: Mathematics			
% Proficient or Advanced	<b>46%</b> (96 students)	<b>2.91</b> out of <b>9.00</b> (32%)	<b>WATCH</b>
% Advanced	<b>25%</b> (96 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Access for ELLs: % 4.5 or Above	<b>10%</b> (30 students)	<b>0.75</b> out of <b>1.50</b> (50%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>56%</b>	<b>14.75</b> out of <b>26.50</b>	<b>REINFORCE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE

**Progress Total:**  
% of Points Earned

**INSUFFICIENT DATA**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (411 students)	10.29 out of 12.00 (86%)	MODEL
% Attending 90% to 95% of days	34% (411 students)		
% Attending 85% to 90% of days	7% (411 students)		
% Attending 80% to 85% of days	2% (411 students)		
% Attending less than 80% of days	1% (411 students)		
Annual Retention Rate	96% (391 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (411 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (411 students)	3.74 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	96%	0.96 out of 1.00 (96%)	MODEL
Parent/Guardian Survey: Participation Rate	65%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>93%</b>	<b>27.78 out of 30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	74%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Mastery Charter School at Clymer

School Code X15  
 Sector Charter  
 Address 1201 W Rush St, 19133  
 Phone/Fax 215-223-2243 / N/A  
 Website [www.masterycharter.org/school/clymer-elementary/](http://www.masterycharter.org/school/clymer-elementary/)

Report Type Elementary School  
 Grades in Report K-6  
 Enrollment 542  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

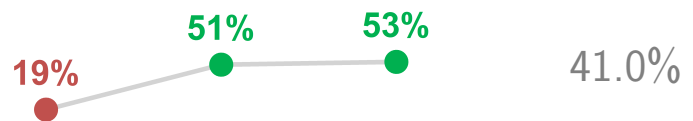
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



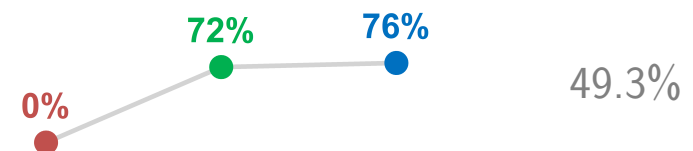
## Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (218 students)	2.12 out of 3.00 (71%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	32% (293 students)	1.36 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (84 students)		
Grades 4-8 - % Proficient or Advanced	31% (209 students)		
% Advanced	7% (293 students)	0.55 out of 2.00 (27%)	WATCH
Grade 3 - % Advanced	8% (84 students)		
Grades 4-8 - % Advanced	6% (209 students)		
PSSA: Mathematics			
% Proficient or Advanced	11% (308 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (308 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (80 students)	0.47 out of 3.00 (16%)	INTERVENE
% Advanced	5% (80 students)	0.10 out of 0.50 (20%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>4.75</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.52	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.49	9.96 out of 12.00 (83%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.33	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.54	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.65	2.20 out of 4.00 (55%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>76%</b>	<b>28.16</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (574 students)	<b>5.21</b> out of 12.00 (43%)	<b>WATCH</b>
% Attending 90% to 95% of days	27% (574 students)		
% Attending 85% to 90% of days	17% (574 students)		
% Attending 80% to 85% of days	7% (574 students)		
% Attending less than 80% of days	6% (574 students)		
Annual Retention Rate	<b>89%</b> (533 students)	<b>9.41</b> out of 10.00 (94%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (574 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (574 students)	<b>1.82</b> out of 4.00 (45%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>58%</b>	<b>17.44</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Mastery Charter School at Mann

School Code X08  
 Sector Charter  
 Address 5376 W Berks St, 19131  
 Phone/Fax 215-581-5516 / N/A  
 Website [www.masterycharter.org/school/mann-elementary/](http://www.masterycharter.org/school/mann-elementary/)

Report Type Elementary School  
 Grades in Report K-6  
 Enrollment 550  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

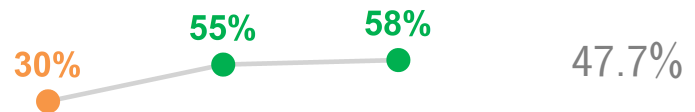
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



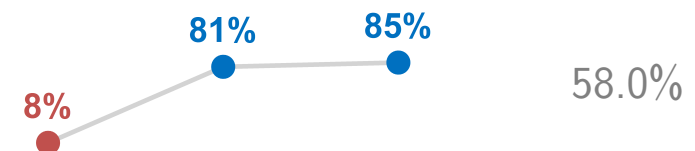
## Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (231 students)	2.35 out of 3.00 (78%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	48% (294 students)	3.11 out of 9.00 (35%)	WATCH
Grade 3 - % Proficient or Advanced	49% (78 students)		
Grades 4-8 - % Proficient or Advanced	47% (216 students)		
% Advanced	9% (294 students)	0.68 out of 2.00 (34%)	WATCH
Grade 3 - % Advanced	6% (78 students)		
Grades 4-8 - % Advanced	9% (216 students)		
PSSA: Mathematics			
% Proficient or Advanced	34% (293 students)	1.59 out of 9.00 (18%)	INTERVENE
% Advanced	9% (293 students)	0.71 out of 2.00 (35%)	WATCH
PSSA: Science			
% Proficient or Advanced	51% (71 students)	1.15 out of 3.00 (38%)	WATCH
% Advanced	15% (71 students)	0.31 out of 0.50 (62%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>35%</b>	<b>9.89</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.12	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.41	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.21	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.48	3.31 out of 4.00 (83%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.21	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>85%</b>	<b>31.31 out of 37.00</b>	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (584 students)	<b>2.86</b> out of 12.00 (24%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	33% (584 students)		
% Attending 85% to 90% of days	15% (584 students)		
% Attending 80% to 85% of days	8% (584 students)		
% Attending less than 80% of days	7% (584 students)		
Annual Retention Rate	<b>93%</b> (529 students)	<b>10.00</b> out of 10.00 (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (584 students)	<b>0.40</b> out of 1.00 (40%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (584 students)	<b>1.26</b> out of 4.00 (32%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>48%</b>	<b>14.53</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Mastery Charter School at Smedley

School Code X09  
 Sector Charter  
 Address 1790 Bridge St, 19124  
 Phone/Fax 215-537-2523 / N/A  
 Website [www.masterycharter.org/school/smedley-elementary/](http://www.masterycharter.org/school/smedley-elementary/)

Report Type Elementary School  
 Grades in Report K-6  
 Enrollment 778  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>73%</b> (312 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>44%</b> (417 students)	<b>2.69</b> out of <b>9.00</b> (30%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>59%</b> (107 students)		
Grades 4-8 - % Proficient or Advanced	<b>39%</b> (310 students)		
% Advanced	<b>13%</b> (417 students)	<b>1.02</b> out of <b>2.00</b> (51%)	<b>REINFORCE</b>
Grade 3 - % Advanced	<b>15%</b> (107 students)		
Grades 4-8 - % Advanced	<b>12%</b> (310 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (416 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (416 students)	<b>0.38</b> out of <b>2.00</b> (19%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>46%</b> (103 students)	<b>0.96</b> out of <b>3.00</b> (32%)	<b>WATCH</b>
% Advanced	<b>8%</b> (103 students)	<b>0.16</b> out of <b>0.50</b> (31%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above	<b>7%</b> (30 students)	<b>0.25</b> out of <b>1.50</b> (17%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>28%</b>	<b>8.46</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.77	7.08 out of 12.00 (59%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.51	1.96 out of 12.00 (16%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.29	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.43	1.91 out of 4.00 (48%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>34%</b>	<b>12.67</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (793 students)	<b>6.51</b> out of <b>12.00</b> (54%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	<b>32%</b> (793 students)		
% Attending 85% to 90% of days	<b>11%</b> (793 students)		
% Attending 80% to 85% of days	<b>6%</b> (793 students)		
% Attending less than 80% of days	<b>4%</b> (793 students)		
Annual Retention Rate	<b>91%</b> (752 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>91%</b> (793 students)	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>84%</b> (793 students)	<b>0.00</b> out of <b>4.00</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>55%</b>	<b>16.51</b> out of <b>30.00</b>	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Mastery Charter School at Wister

School Code X27  
Sector Charter  
Address 67 E Bringhurst St, 19144  
Phone/Fax 215-951-4003 / N/A  
Website [www.masterycharter.org/school/john-wister-elementary/](http://www.masterycharter.org/school/john-wister-elementary/)

Report Type Elementary School  
Grades in Report K-5  
Enrollment 515  
Admissions Category Neighborhood  
Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

31%



N/A

### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

7%



N/A

### Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

51%



N/A

### Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.

27%



N/A

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	34% (256 students)	0.70 out of 3.00 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	25% (224 students)	0.56 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (78 students)		
Grades 4-8 - % Proficient or Advanced	23% (146 students)		
% Advanced	5% (224 students)	0.39 out of 2.00 (20%)	INTERVENE
Grade 3 - % Advanced	4% (78 students)		
Grades 4-8 - % Advanced	5% (146 students)		
PSSA: Mathematics			
% Proficient or Advanced	7% (225 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (225 students)	0.07 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (75 students)	0.20 out of 3.00 (7%)	INTERVENE
% Advanced	7% (75 students)	0.13 out of 0.50 (27%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.06</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.42	2.32 out of 12.00 (19%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	3.96	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.76	0.40 out of 5.00 (8%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.79	2.39 out of 4.00 (60%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.40	1.87 out of 4.00 (47%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>51%</b>	<b>18.97</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (572 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	31% (572 students)		
% Attending 85% to 90% of days	15% (572 students)		
% Attending 80% to 85% of days	10% (572 students)		
% Attending less than 80% of days	18% (572 students)		
Annual Retention Rate	<b>86%</b> (508 students)	7.61 out of 10.00 (76%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (572 students)	0.57 out of 1.00 (57%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>73%</b> (572 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>27%</b>	<b>8.18</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Philadelphia Montessori Charter School

School Code W78  
Sector Charter  
Address 2227 Island Ave, 19142  
Phone/Fax 215-365-4011 / 215-365-4367  
Website [www.philadelphiamentessori.org/](http://www.philadelphiamentessori.org/)

Report Type Elementary School  
Grades in Report K-6  
Enrollment 171  
Admissions Category Citywide  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

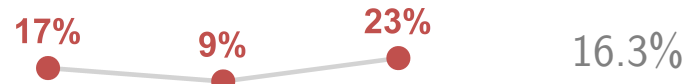
### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	65% (71 students)	2.98 out of 3.00 (99%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	40% (90 students)	2.25 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Proficient or Advanced	41% (70 students)		
% Advanced	4% (90 students)	0.36 out of 2.00 (18%)	INTERVENE
Grade 3 - % Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Advanced	6% (70 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (90 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (90 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (26 students)	0.69 out of 3.00 (23%)	INTERVENE
% Advanced	12% (26 students)	0.23 out of 0.50 (46%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.69</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.60	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.62	6.48 out of 12.00 (54%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.59	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>22%</b>	<b>6.48</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	88% (187 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	9% (187 students)		
% Attending 85% to 90% of days	2% (187 students)		
% Attending 80% to 85% of days	0% (187 students)		
% Attending less than 80% of days	2% (187 students)		
Annual Retention Rate	84% (170 students)	6.08 out of 10.00 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	95% (187 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	96% (187 students)	3.00 out of 4.00 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>76%</b>	<b>22.78</b> out of 30.00	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Philip H. Sheridan School

School Code 553  
Sector District  
Address 800 E Ontario St, 19134  
Phone/Fax 215-400-7160 / 215-400-7161  
Website webgui.phila.k12.pa.us/schools/s/sheridan

Report Type Elementary School  
Grades in Report K-4  
Enrollment 730  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



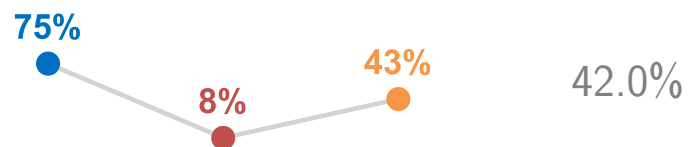
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>37%</b> (437 students)	<b>0.92</b> out of <b>3.00</b> (31%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (207 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>17%</b> (109 students)		
Grades 4-8 - % Proficient or Advanced	<b>15%</b> (98 students)		
% Advanced	<b>1%</b> (207 students)	<b>0.12</b> out of <b>2.00</b> (6%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (109 students)		
Grades 4-8 - % Advanced	<b>3%</b> (98 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (220 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (220 students)	<b>0.22</b> out of <b>2.00</b> (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>29%</b> (102 students)	<b>0.35</b> out of <b>3.00</b> (12%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (102 students)	<b>0.08</b> out of <b>0.50</b> (16%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>2%</b> (105 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.69</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.77	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.82	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.86	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.98	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.07	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>43%</b>	<b>16.00</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (822 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	36% (822 students)		
% Attending 85% to 90% of days	15% (822 students)		
% Attending 80% to 85% of days	9% (822 students)		
% Attending less than 80% of days	11% (822 students)		
Annual Retention Rate	79% (710 students)	2.49 out of 10.00 (25%)	WATCH
% of Students with Zero In-School Suspensions	98% (822 students)	0.21 out of 1.00 (21%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	94% (822 students)	2.51 out of 4.00 (63%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>22%</b>	<b>6.71</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	13%
Percentage of Teachers Attending 95% or More of Days	84%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	71%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Prince Hall School

School Code 749  
Sector District  
Address 6101 N Gratz St, 19141  
Phone/Fax 215-400-3690 / 215-400-3691  
Website [webgui.phila.k12.pa.us/schools/p/princehall](http://webgui.phila.k12.pa.us/schools/p/princehall)

Report Type Elementary School  
Grades in Report K-5  
Enrollment 574  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



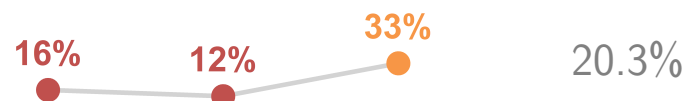
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



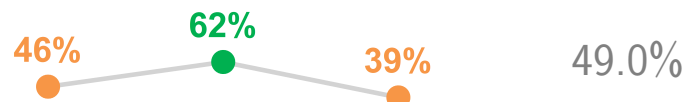
### Progress: WATCH (33%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (255 students)	<b>2.39</b> out of <b>3.00</b> (80%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (246 students)	<b>1.00</b> out of <b>9.00</b> (11%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>36%</b> (78 students)		
Grades 4-8 - % Proficient or Advanced	<b>26%</b> (168 students)		
% Advanced	<b>5%</b> (246 students)	<b>0.39</b> out of <b>2.00</b> (20%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>5%</b> (78 students)		
Grades 4-8 - % Advanced	<b>5%</b> (168 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (247 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (247 students)	<b>0.23</b> out of <b>2.00</b> (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (77 students)	<b>0.27</b> out of <b>3.00</b> (9%)	<b>INTERVENE</b>
% Advanced	<b>6%</b> (77 students)	<b>0.13</b> out of <b>0.50</b> (26%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.41</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.71	10.84 out of 12.00 (90%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.28	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.16	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.18	1.09 out of 4.00 (27%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.74	0.35 out of 4.00 (9%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>33%</b>	<b>12.28</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>39%</b> (629 students)	<b>3.71</b> out of <b>12.00</b> (31%)	<b>WATCH</b>
% Attending 90% to 95% of days	<b>33%</b> (629 students)		
% Attending 85% to 90% of days	<b>14%</b> (629 students)		
% Attending 80% to 85% of days	<b>5%</b> (629 students)		
% Attending less than 80% of days	<b>9%</b> (629 students)		
Annual Retention Rate	<b>81%</b> (554 students)	<b>3.79</b> out of <b>10.00</b> (38%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (629 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (629 students)	<b>1.71</b> out of <b>4.00</b> (43%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of <b>1.00</b> (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of <b>1.00</b> (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.15</b> out of <b>1.00</b> (15%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.74</b> out of <b>30.00</b>	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	7%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Rhawnhurst School

School Code 836  
Sector District  
Address 7809 Castor Ave, 19152  
Phone/Fax 215-400-3220 / 215-400-3221  
Website webgui.phila.k12.pa.us/schools/r/rhawnhurst

Report Type Elementary School  
Grades in Report K-5  
Enrollment 607  
Admissions Category Neighborhood  
Turnaround Model N/A

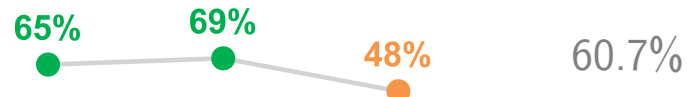
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

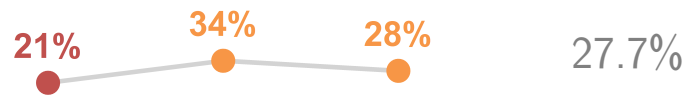
### OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



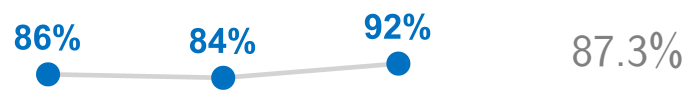
### Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (275 students)	<b>2.38</b> out of <b>3.00</b> (79%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>42%</b> (288 students)	<b>2.48</b> out of <b>9.00</b> (28%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>53%</b> (98 students)		
Grades 4-8 - % Proficient or Advanced	<b>36%</b> (190 students)		
% Advanced	<b>6%</b> (288 students)	<b>0.44</b> out of <b>2.00</b> (22%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>7%</b> (98 students)		
Grades 4-8 - % Advanced	<b>5%</b> (190 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>29%</b> (289 students)	<b>1.06</b> out of <b>9.00</b> (12%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (289 students)	<b>0.58</b> out of <b>2.00</b> (29%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>49%</b> (98 students)	<b>1.09</b> out of <b>3.00</b> (36%)	<b>WATCH</b>
% Advanced	<b>10%</b> (98 students)	<b>0.20</b> out of <b>0.50</b> (41%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above	<b>6%</b> (174 students)	<b>0.11</b> out of <b>1.50</b> (8%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>28%</b>	<b>8.34</b> out of <b>30.00</b>	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.78	0.88 out of 12.00 (7%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.64	6.56 out of 12.00 (55%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.52	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.22	1.63 out of 4.00 (41%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.06	1.25 out of 4.00 (31%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>28%</b>	<b>10.32 out of 37.00</b>	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>64%</b> (647 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>24%</b> (647 students)		
% Attending 85% to 90% of days	<b>8%</b> (647 students)		
% Attending 80% to 85% of days	<b>2%</b> (647 students)		
% Attending less than 80% of days	<b>1%</b> (647 students)		
Annual Retention Rate	<b>90%</b> (569 students)	<b>9.87</b> out of <b>10.00</b> (99%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (647 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (647 students)	<b>4.00</b> out of <b>4.00</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>74%</b>	<b>0.74</b> out of <b>1.00</b> (74%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>92%</b>	<b>27.62</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	26%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	33%
---	-----

Percentage of Teachers Attending 95% or More of Days	83%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	75%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Richard R. Wright School

School Code 447  
Sector District  
Address 2700 W Dauphin St, 19132  
Phone/Fax 215-400-7030 / 215-400-7031  
Website webgui.phila.k12.pa.us/schools/w/wright

Report Type Elementary School  
Grades in Report K-5  
Enrollment 355  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (152 students)	0.35 out of 3.00 (12%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	25% (131 students)	0.58 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (43 students)		
Grades 4-8 - % Proficient or Advanced	22% (88 students)		
% Advanced	9% (131 students)	0.73 out of 2.00 (37%)	WATCH
Grade 3 - % Advanced	14% (43 students)		
Grades 4-8 - % Advanced	7% (88 students)		
PSSA: Mathematics			
% Proficient or Advanced	14% (130 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	7% (130 students)	0.55 out of 2.00 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	38% (42 students)	0.68 out of 3.00 (23%)	INTERVENE
% Advanced	0% (42 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.89</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.77	11.08 out of 12.00 (92%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.68	10.72 out of 12.00 (89%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.44	0.93 out of 5.00 (19%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
<b>Progress Total:</b> % of Points Earned	<b>78%</b>	<b>22.73</b> out of 29.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (403 students)	0.11 out of 12.00 (1%)	INTERVENE
% Attending 90% to 95% of days	34% (403 students)		
% Attending 85% to 90% of days	14% (403 students)		
% Attending 80% to 85% of days	9% (403 students)		
% Attending less than 80% of days	13% (403 students)		
Annual Retention Rate	74% (347 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (403 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (403 students)	1.29 out of 4.00 (32%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.00 (15%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>14%</b>	<b>4.10</b> out of 30.00	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	13%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	76%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Richmond School

School Code 540  
Sector District  
Address 2944 Belgrade St, 19134  
Phone/Fax 215-400-7150 / 215-400-7151  
Website [webgui.phila.k12.pa.us/schools/r/richmond](http://webgui.phila.k12.pa.us/schools/r/richmond)

Report Type Elementary School  
Grades in Report K-5  
Enrollment 673  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (312 students)	<b>2.38</b> out of <b>3.00</b> (79%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>33%</b> (305 students)	<b>1.51</b> out of <b>9.00</b> (17%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>40%</b> (101 students)		
Grades 4-8 - % Proficient or Advanced	<b>30%</b> (204 students)		
% Advanced	<b>6%</b> (305 students)	<b>0.50</b> out of <b>2.00</b> (25%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>9%</b> (101 students)		
Grades 4-8 - % Advanced	<b>5%</b> (204 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (305 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (305 students)	<b>0.26</b> out of <b>2.00</b> (13%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>49%</b> (109 students)	<b>1.07</b> out of <b>3.00</b> (36%)	<b>WATCH</b>
% Advanced	<b>5%</b> (109 students)	<b>0.09</b> out of <b>0.50</b> (18%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>7%</b> (45 students)	<b>0.25</b> out of <b>1.50</b> (17%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>6.07</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.18	3.28 out of 12.00 (27%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-2.00	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.08	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.53	2.04 out of 4.00 (51%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.65	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>14%</b>	<b>5.32</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (725 students)	1.30 out of 12.00 (11%)	INTERVENE
% Attending 90% to 95% of days	30% (725 students)		
% Attending 85% to 90% of days	17% (725 students)		
% Attending 80% to 85% of days	7% (725 students)		
% Attending less than 80% of days	13% (725 students)		
Annual Retention Rate	81% (648 students)	4.22 out of 10.00 (42%)	WATCH
% of Students with Zero In-School Suspensions	95% (725 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	97% (725 students)	3.15 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.10 out of 1.00 (10%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>34%</b>	<b>10.26</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	20%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	43%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	74%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Robert B. Pollock School

School Code 841  
Sector District  
Address 2875 Welsh Rd, 19152  
Phone/Fax 215-400-3210 / 215-400-3211  
Website [webgui.phila.k12.pa.us/schools/p/pollock](http://webgui.phila.k12.pa.us/schools/p/pollock)

Report Type Elementary School  
Grades in Report K-6  
Enrollment 663  
Admissions Category Neighborhood  
Turnaround Model N/A

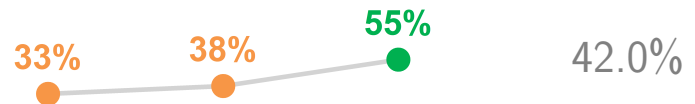
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

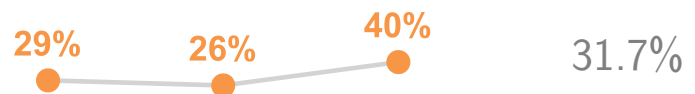
### OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



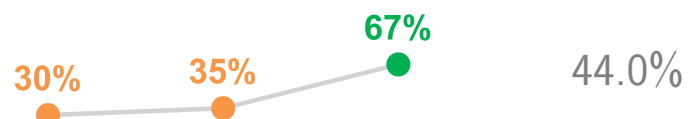
### Achievement: WATCH (40%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



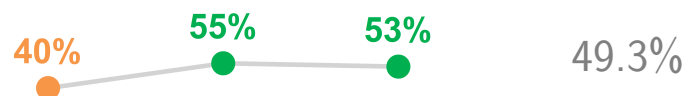
### Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (219 students)	<b>2.37</b> out of <b>3.00</b> (79%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>51%</b> (349 students)	<b>3.49</b> out of <b>9.00</b> (39%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>55%</b> (92 students)		
Grades 4-8 - % Proficient or Advanced	<b>49%</b> (257 students)		
% Advanced	<b>9%</b> (349 students)	<b>0.73</b> out of <b>2.00</b> (37%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>5%</b> (92 students)		
Grades 4-8 - % Advanced	<b>11%</b> (257 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>31%</b> (359 students)	<b>1.20</b> out of <b>9.00</b> (13%)	<b>INTERVENE</b>
% Advanced	<b>10%</b> (359 students)	<b>0.80</b> out of <b>2.00</b> (40%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>65%</b> (75 students)	<b>1.70</b> out of <b>3.00</b> (57%)	<b>REINFORCE</b>
% Advanced	<b>17%</b> (75 students)	<b>0.35</b> out of <b>0.50</b> (69%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above	<b>26%</b> (77 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>40%</b>	<b>12.14</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.35	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.33	9.32 out of 12.00 (78%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.56	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.27	3.03 out of 4.00 (76%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.64	0.48 out of 4.00 (12%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>67%</b>	<b>24.83</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (737 students)	7.05 out of 12.00 (59%)	REINFORCE
% Attending 90% to 95% of days	31% (737 students)		
% Attending 85% to 90% of days	11% (737 students)		
% Attending 80% to 85% of days	5% (737 students)		
% Attending less than 80% of days	7% (737 students)		
Annual Retention Rate	83% (602 students)	5.26 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (737 students)	0.53 out of 1.00 (53%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	90% (737 students)	1.43 out of 4.00 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.31 out of 1.00 (31%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>16.03</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Russell Byers Charter School

School Code W60  
Sector Charter  
Address 1911 Arch St, 19103  
Phone/Fax 215-972-1700 / 215-972-1701  
Website [www.byersschool.org/](http://www.byersschool.org/)

Report Type Elementary School  
Grades in Report K-6  
Enrollment 485  
Admissions Category Citywide  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



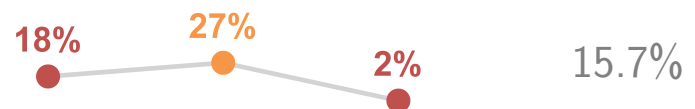
#### Achievement: WATCH (37%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



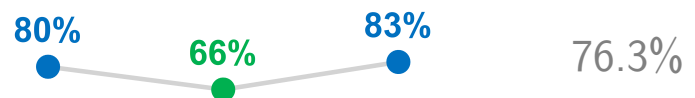
#### Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (200 students)	1.99 out of 3.00 (66%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	58% (214 students)	4.32 out of 9.00 (48%)	WATCH
Grade 3 - % Proficient or Advanced	61% (51 students)		
Grades 4-8 - % Proficient or Advanced	58% (163 students)		
% Advanced	12% (214 students)	0.93 out of 2.00 (47%)	WATCH
Grade 3 - % Advanced	10% (51 students)		
Grades 4-8 - % Advanced	12% (163 students)		
PSSA: Mathematics			
% Proficient or Advanced	23% (218 students)	0.38 out of 9.00 (4%)	INTERVENE
% Advanced	6% (218 students)	0.44 out of 2.00 (22%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	70% (77 students)	1.88 out of 3.00 (63%)	REINFORCE
% Advanced	27% (77 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>37%</b>	<b>10.44</b> out of 28.50	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.89	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.17	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.25	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.52	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.37	0.84 out of 4.00 (21%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>2%</b>	<b>0.84</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>57%</b> (497 students)	<b>10.62</b> out of <b>12.00</b> (88%)	<b>MODEL</b>
% Attending 90% to 95% of days	28% (497 students)		
% Attending 85% to 90% of days	9% (497 students)		
% Attending 80% to 85% of days	4% (497 students)		
% Attending less than 80% of days	2% (497 students)		
Annual Retention Rate	<b>90%</b> (467 students)	<b>9.81</b> out of <b>10.00</b> (98%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>94%</b> (497 students)	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (497 students)	<b>2.39</b> out of <b>4.00</b> (60%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of <b>1.00</b> (76%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>94%</b>	<b>0.94</b> out of <b>1.00</b> (94%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>30%</b>	<b>0.49</b> out of <b>1.00</b> (49%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>83%</b>	<b>25.01</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Samuel Pennypacker School

School Code 635  
Sector District  
Address 1858 E Washington Ln, 19138  
Phone/Fax 215-400-3510 / 215-400-3511  
Website <https://philasd.org/pennypacker>

Report Type Elementary School  
Grades in Report K-6  
Enrollment 395  
Admissions Category Neighborhood  
Turnaround Model N/A

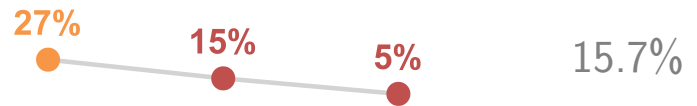
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



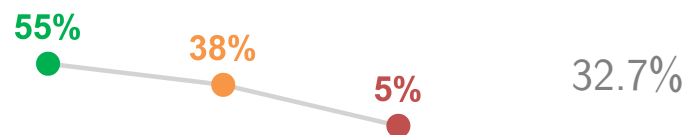
#### Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (114 students)	2.07 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	20% (199 students)	0.01 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (38 students)		
Grades 4-8 - % Proficient or Advanced	20% (161 students)		
% Advanced	3% (199 students)	0.20 out of 2.00 (10%)	INTERVENE
Grade 3 - % Advanced	3% (38 students)		
Grades 4-8 - % Advanced	2% (161 students)		
PSSA: Mathematics			
% Proficient or Advanced	5% (194 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (194 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (66 students)	0.16 out of 3.00 (5%)	INTERVENE
% Advanced	15% (66 students)	0.30 out of 0.50 (61%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.79</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.82	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.89	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.08	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.26	0.99 out of 4.00 (25%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.73	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>3%</b>	<b>0.99</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (442 students)	1.03 out of 12.00 (9%)	INTERVENE
% Attending 90% to 95% of days	29% (442 students)		
% Attending 85% to 90% of days	14% (442 students)		
% Attending 80% to 85% of days	10% (442 students)		
% Attending less than 80% of days	14% (442 students)		
Annual Retention Rate	67% (388 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (442 students)	0.44 out of 1.00 (44%)	WATCH
% of Students with Zero Out-of-School Suspensions	81% (442 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>5%</b>	<b>1.47 out of 30.00</b>	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	35%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	37%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Samuel Powel School

School Code 139  
Sector District  
Address 301 N 36th St, 19104  
Phone/Fax 215-400-7740 / 215-400-7741  
Website webgui.phila.k12.pa.us/schools/p/powel

Report Type Elementary School  
Grades in Report K-4  
Enrollment 284  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



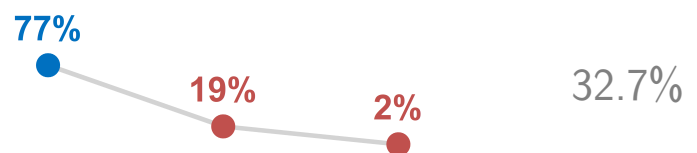
### Achievement: WATCH (39%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



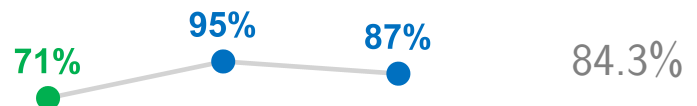
### Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	68% (165 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	49% (105 students)	3.21 out of 9.00 (36%)	WATCH
Grade 3 - % Proficient or Advanced	57% (54 students)		
Grades 4-8 - % Proficient or Advanced	39% (51 students)		
% Advanced	10% (105 students)	0.76 out of 2.00 (38%)	WATCH
Grade 3 - % Advanced	6% (54 students)		
Grades 4-8 - % Advanced	14% (51 students)		
PSSA: Mathematics			
% Proficient or Advanced	30% (104 students)	1.10 out of 9.00 (12%)	INTERVENE
% Advanced	14% (104 students)	1.15 out of 2.00 (58%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	58% (50 students)	1.43 out of 3.00 (48%)	WATCH
% Advanced	22% (50 students)	0.44 out of 0.50 (88%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>39%</b>	<b>11.10</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.82	0.72 out of 12.00 (6%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.27	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.02	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
<b>Progress Total:</b> % of Points Earned	<b>2%</b>	<b>0.72</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>57%</b> (303 students)	<b>10.71</b> out of <b>12.00</b> (89%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>28%</b> (303 students)		
% Attending 85% to 90% of days	<b>7%</b> (303 students)		
% Attending 80% to 85% of days	<b>4%</b> (303 students)		
% Attending less than 80% of days	<b>4%</b> (303 students)		
Annual Retention Rate	<b>89%</b> (270 students)	<b>9.51</b> out of <b>10.00</b> (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (303 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (303 students)	<b>3.03</b> out of <b>4.00</b> (76%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>73%</b>	<b>0.73</b> out of <b>1.00</b> (73%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>96%</b>	<b>0.96</b> out of <b>1.00</b> (96%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>22%</b>	<b>0.29</b> out of <b>1.00</b> (29%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>87%</b>	<b>26.22</b> out of <b>30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	31%
Percentage of Teachers Attending 95% or More of Days	88%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	77%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Solomon Solis-Cohen School

School Code 834  
 Sector District  
 Address 7001 Horrocks St, 19149  
 Phone/Fax 215-400-3250 / 215-400-3251  
 Website webgui.phila.k12.pa.us/schools/s/solis-cohen

Report Type Elementary School  
 Grades in Report K-5  
 Enrollment 1,221  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



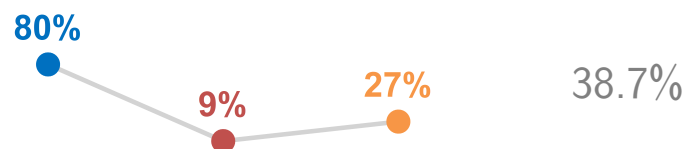
### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>33%</b> (596 students)	<b>0.60</b> out of <b>3.00</b> (20%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>40%</b> (564 students)	<b>2.22</b> out of <b>9.00</b> (25%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>46%</b> (180 students)		
Grades 4-8 - % Proficient or Advanced	<b>37%</b> (384 students)		
% Advanced	<b>10%</b> (564 students)	<b>0.84</b> out of <b>2.00</b> (42%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>8%</b> (180 students)		
Grades 4-8 - % Advanced	<b>12%</b> (384 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>26%</b> (566 students)	<b>0.69</b> out of <b>9.00</b> (8%)	<b>INTERVENE</b>
% Advanced	<b>9%</b> (566 students)	<b>0.72</b> out of <b>2.00</b> (36%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>45%</b> (213 students)	<b>0.94</b> out of <b>3.00</b> (31%)	<b>WATCH</b>
% Advanced	<b>11%</b> (213 students)	<b>0.23</b> out of <b>0.50</b> (45%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above	<b>6%</b> (366 students)	<b>0.19</b> out of <b>1.50</b> (13%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>6.43</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.31	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.66	6.64 out of 12.00 (55%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-8.56	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.56	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.58	3.44 out of 4.00 (86%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>27%</b>	<b>10.08</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (1368 students)	8.18 out of 12.00 (68%)	REINFORCE
% Attending 90% to 95% of days	27% (1368 students)		
% Attending 85% to 90% of days	12% (1368 students)		
% Attending 80% to 85% of days	4% (1368 students)		
% Attending less than 80% of days	6% (1368 students)		
Annual Retention Rate	83% (1188 students)	5.50 out of 10.00 (55%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1368 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (1368 students)	3.42 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.27 out of 1.00 (27%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.72 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	9%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	18%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Stephen Girard School

School Code 232  
Sector District  
Address 1800 Snyder Ave, 19145  
Phone/Fax 215-400-8180 / 215-400-8181  
Website <https://philasd.org/girard>

Report Type Elementary School  
Grades in Report K-4  
Enrollment 605  
Admissions Category Neighborhood  
Turnaround Model N/A

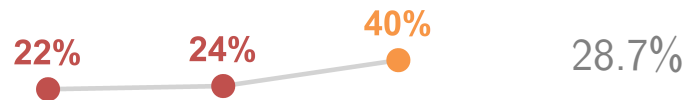
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



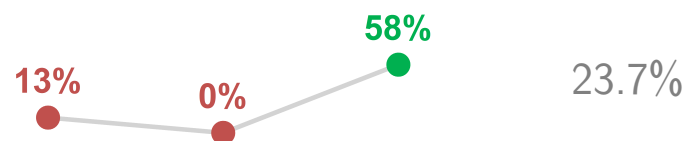
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



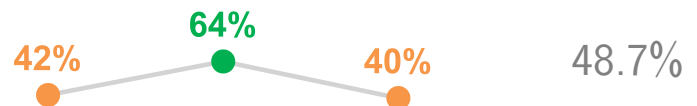
### Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (345 students)	1.89 out of 3.00 (63%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	28% (201 students)	0.94 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (103 students)		
Grades 4-8 - % Proficient or Advanced	29% (98 students)		
% Advanced	2% (201 students)	0.20 out of 2.00 (10%)	INTERVENE
Grade 3 - % Advanced	2% (103 students)		
Grades 4-8 - % Advanced	3% (98 students)		
PSSA: Mathematics			
% Proficient or Advanced	16% (202 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (202 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (97 students)	0.68 out of 3.00 (23%)	INTERVENE
% Advanced	4% (97 students)	0.08 out of 0.50 (16%)	INTERVENE
Access for ELLs: % 4.5 or Above	11% (98 students)	0.93 out of 1.50 (62%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.84</b> out of 30.00	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.09	8.36 out of 12.00 (70%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.71	10.84 out of 12.00 (90%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.91	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.02	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.71	2.28 out of 4.00 (57%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>58%</b>	<b>21.48</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (655 students)	2.23 out of 12.00 (19%)	INTERVENE
% Attending 90% to 95% of days	27% (655 students)		
% Attending 85% to 90% of days	15% (655 students)		
% Attending 80% to 85% of days	7% (655 students)		
% Attending less than 80% of days	15% (655 students)		
Annual Retention Rate	80% (590 students)	3.56 out of 10.00 (36%)	WATCH
% of Students with Zero In-School Suspensions	100% (655 students)	0.85 out of 1.00 (85%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (655 students)	3.14 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent/Guardian Survey: Participation Rate	59%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>40%</b>	<b>12.03</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	10%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	10%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	47%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Thomas G. Morton School

School Code 138  
Sector District  
Address 2501 S 63rd St, 19142  
Phone/Fax 215-400-8160 / 215-400-8161  
Website webgui.phila.k12.pa.us/schools/m/morton

Report Type Elementary School  
Grades in Report K-5  
Enrollment 633  
Admissions Category Neighborhood  
Turnaround Model N/A

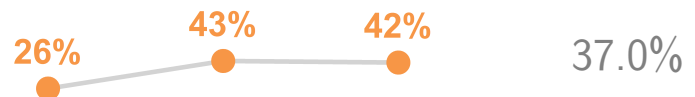
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



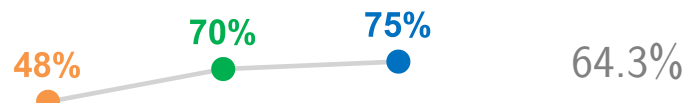
#### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



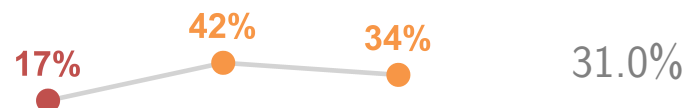
#### Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (313 students)	0.78 out of 3.00 (26%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	25% (257 students)	0.55 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (83 students)		
Grades 4-8 - % Proficient or Advanced	21% (174 students)		
% Advanced	2% (257 students)	0.16 out of 2.00 (8%)	INTERVENE
Grade 3 - % Advanced	1% (83 students)		
Grades 4-8 - % Advanced	2% (174 students)		
PSSA: Mathematics			
% Proficient or Advanced	9% (260 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (260 students)	0.15 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (92 students)	0.19 out of 3.00 (6%)	INTERVENE
% Advanced	1% (92 students)	0.02 out of 0.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above	13% (61 students)	1.22 out of 1.50 (81%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>3.07 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.79	11.16 out of 12.00 (93%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.42	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.45	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.08	2.77 out of 4.00 (69%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.39	1.85 out of 4.00 (46%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.79</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (755 students)	<b>2.78</b> out of 12.00 (23%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (755 students)		
% Attending 85% to 90% of days	13% (755 students)		
% Attending 80% to 85% of days	8% (755 students)		
% Attending less than 80% of days	12% (755 students)		
Annual Retention Rate	<b>77%</b> (590 students)	<b>1.41</b> out of 10.00 (14%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (755 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (755 students)	<b>2.87</b> out of 4.00 (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of 1.00 (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	<b>0.83</b> out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>40%</b>	<b>0.74</b> out of 1.00 (74%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>34%</b>	<b>10.21</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	9%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Thomas Holme School

School Code 827  
 Sector District  
 Address 9125 Academy Rd, 19114  
 Phone/Fax 215-400-3130 / 215-400-3131  
 Website webgui.phila.k12.pa.us/schools/h/holme

Report Type Elementary School  
 Grades in Report K-6  
 Enrollment 570  
 Admissions Category Neighborhood  
 Turnaround Model N/A

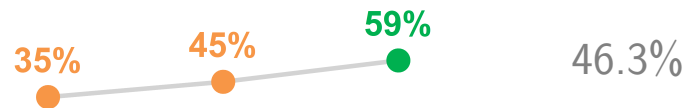
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



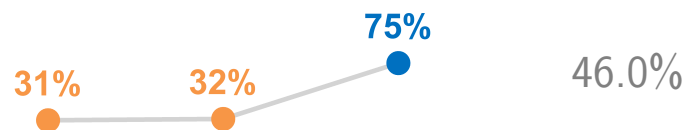
### Achievement: WATCH (42%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



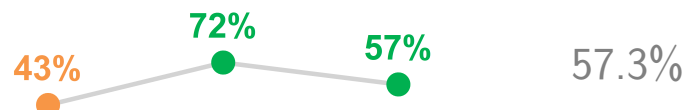
### Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (238 students)	2.79 out of 3.00 (93%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	49% (284 students)	3.22 out of 9.00 (36%)	WATCH
Grade 3 - % Proficient or Advanced	47% (66 students)		
Grades 4-8 - % Proficient or Advanced	49% (218 students)		
% Advanced	12% (284 students)	0.93 out of 2.00 (46%)	WATCH
Grade 3 - % Advanced	9% (66 students)		
Grades 4-8 - % Advanced	12% (218 students)		
PSSA: Mathematics			
% Proficient or Advanced	35% (285 students)	1.74 out of 9.00 (19%)	INTERVENE
% Advanced	11% (285 students)	0.90 out of 2.00 (45%)	WATCH
PSSA: Science			
% Proficient or Advanced	63% (70 students)	1.61 out of 3.00 (54%)	REINFORCE
% Advanced	10% (70 students)	0.20 out of 0.50 (40%)	WATCH
Access for ELLs: % 4.5 or Above	13% (68 students)	1.24 out of 1.50 (82%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>42%</b>	<b>12.61</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.46	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.07	8.28 out of 12.00 (69%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.72	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.30	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.48	3.31 out of 4.00 (83%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.59</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (626 students)	<b>7.10</b> out of 12.00 (59%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	30% (626 students)		
% Attending 85% to 90% of days	14% (626 students)		
% Attending 80% to 85% of days	3% (626 students)		
% Attending less than 80% of days	5% (626 students)		
Annual Retention Rate	<b>86%</b> (547 students)	<b>7.28</b> out of 10.00 (73%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>96%</b> (626 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (626 students)	<b>2.25</b> out of 4.00 (56%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of 1.00 (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>57%</b>	<b>17.23</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	33%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	31%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	79%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Thomas M. Peirce School

School Code 438  
Sector District  
Address 2300 W Cambria St, 19132  
Phone/Fax 215-400-7020 / 215-400-7021  
Website <https://philasd.org/tmpeirce>

Report Type Elementary School  
Grades in Report K-6  
Enrollment 475  
Admissions Category Neighborhood  
Turnaround Model N/A

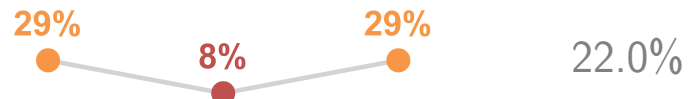
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



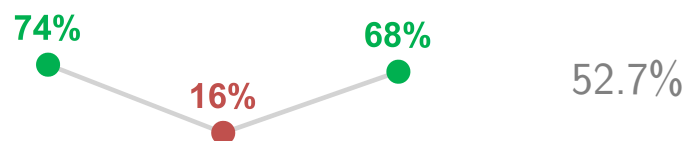
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (3%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>46%</b> (200 students)	<b>1.54</b> out of 3.00 (51%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (211 students)	<b>0.00</b> out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>18%</b> (60 students)		
Grades 4-8 - % Proficient or Advanced	<b>15%</b> (151 students)		
% Advanced	<b>0%</b> (211 students)	<b>0.04</b> out of 2.00 (2%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (60 students)		
Grades 4-8 - % Advanced	<b>1%</b> (151 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>4%</b> (214 students)	<b>0.00</b> out of 9.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (214 students)	<b>0.00</b> out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>25%</b> (63 students)	<b>0.20</b> out of 3.00 (7%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (63 students)	<b>0.00</b> out of 0.50 (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.78</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.40	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.50	6.00 out of 12.00 (50%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.14	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.27	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>68%</b>	<b>25.19</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (555 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	33% (555 students)		
% Attending 85% to 90% of days	18% (555 students)		
% Attending 80% to 85% of days	12% (555 students)		
% Attending less than 80% of days	14% (555 students)		
Annual Retention Rate	<b>72%</b> (465 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (555 students)	0.91 out of 1.00 (91%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>80%</b> (555 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>3%</b>	<b>0.91</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	19%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	24%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	52%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Universal Charter School at Bluford

School Code X10  
 Sector Charter  
 Address 5720 Media St, 19131  
 Phone/Fax 215-581-5502 / N/A  
 Website [www.universalfamilyofschools.org/our-schools/universal-bluford-charter-school/](http://www.universalfamilyofschools.org/our-schools/universal-bluford-charter-school/)

Report Type Elementary School  
 Grades in Report K-6  
 Enrollment 534  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (97%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (216 students)	1.70 out of 3.00 (57%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	35% (280 students)	1.73 out of 9.00 (19%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (72 students)		
Grades 4-8 - % Proficient or Advanced	36% (208 students)		
% Advanced	5% (280 students)	0.43 out of 2.00 (21%)	INTERVENE
Grade 3 - % Advanced	1% (72 students)		
Grades 4-8 - % Advanced	7% (208 students)		
PSSA: Mathematics			
% Proficient or Advanced	22% (277 students)	0.27 out of 9.00 (3%)	INTERVENE
% Advanced	5% (277 students)	0.43 out of 2.00 (22%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	47% (72 students)	1.02 out of 3.00 (34%)	WATCH
% Advanced	8% (72 students)	0.17 out of 0.50 (33%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>5.75</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	9.71	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	7.58	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.33	3.88 out of 5.00 (78%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.62	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.69	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>97%</b>	<b>35.88</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (548 students)	11.06 out of 12.00 (92%)	MODEL
% Attending 90% to 95% of days	21% (548 students)		
% Attending 85% to 90% of days	10% (548 students)		
% Attending 80% to 85% of days	5% (548 students)		
% Attending less than 80% of days	6% (548 students)		
Annual Retention Rate	91% (522 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (548 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	97% (548 students)	3.07 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>87%</b>	<b>26.05</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Watson Comly School

School Code 837  
 Sector District  
 Address 1001 Byberry Rd, 19116  
 Phone/Fax 215-400-3010 / 215-400-3011  
 Website webgui.phila.k12.pa.us/schools/c/comly

Report Type Elementary School  
 Grades in Report K-5  
 Enrollment 491  
 Admissions Category Neighborhood  
 Turnaround Model N/A

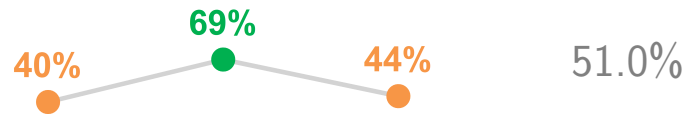
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



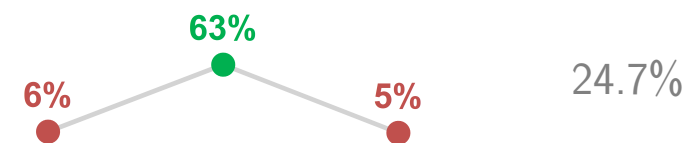
### Achievement: REINFORCE (55%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (5%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (236 students)	2.64 out of 3.00 (88%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	62% (218 students)	4.72 out of 9.00 (52%)	REINFORCE
Grade 3 - % Proficient or Advanced	69% (64 students)		
Grades 4-8 - % Proficient or Advanced	59% (154 students)		
% Advanced	15% (218 students)	1.17 out of 2.00 (59%)	REINFORCE
Grade 3 - % Advanced	19% (64 students)		
Grades 4-8 - % Advanced	13% (154 students)		
PSSA: Mathematics			
% Proficient or Advanced	52% (218 students)	3.63 out of 9.00 (40%)	WATCH
% Advanced	20% (218 students)	1.58 out of 2.00 (79%)	MODEL
PSSA: Science			
% Proficient or Advanced	69% (84 students)	1.84 out of 3.00 (61%)	REINFORCE
% Advanced	19% (84 students)	0.38 out of 0.50 (76%)	MODEL
Access for ELLs: % 4.5 or Above	8% (71 students)	0.52 out of 1.50 (35%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>55%</b>	<b>16.48</b> out of 30.00	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.36	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.18	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.96	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.80	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.44	1.92 out of 4.00 (48%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>5%</b>	<b>1.92</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (531 students)	9.84 out of 12.00 (82%)	MODEL
% Attending 90% to 95% of days	33% (531 students)		
% Attending 85% to 90% of days	8% (531 students)		
% Attending 80% to 85% of days	3% (531 students)		
% Attending less than 80% of days	2% (531 students)		
Annual Retention Rate	87% (474 students)	7.81 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (531 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (531 students)	3.75 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.29 out of 1.00 (29%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>81%</b>	<b>24.25</b> out of 30.00	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	44%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	52%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	64%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## William Cramp School

School Code 547  
 Sector District  
 Address 3449 N Mascher St, 19140  
 Phone/Fax 215-400-3860 / 215-400-3861  
 Website webgui.phila.k12.pa.us/schools/c/cramp

Report Type Elementary School  
 Grades in Report K-5  
 Enrollment 515  
 Admissions Category Neighborhood  
 Turnaround Model N/A

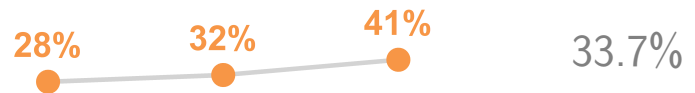
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



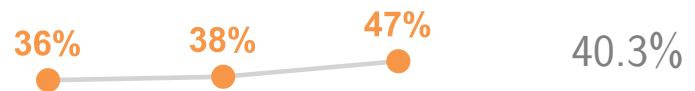
### Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (218 students)	0.74 out of 3.00 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (246 students)	0.22 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (82 students)		
Grades 4-8 - % Proficient or Advanced	18% (164 students)		
% Advanced	2% (246 students)	0.13 out of 2.00 (7%)	INTERVENE
Grade 3 - % Advanced	2% (82 students)		
Grades 4-8 - % Advanced	1% (164 students)		
PSSA: Mathematics			
% Proficient or Advanced	11% (248 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (248 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (89 students)	0.01 out of 3.00 (0%)	INTERVENE
% Advanced	0% (89 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (144 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.13 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.37	5.48 out of 12.00 (46%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.68	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.55	3.40 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.04	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>67%</b>	<b>24.88</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (581 students)	3.08 out of 12.00 (26%)	WATCH
% Attending 90% to 95% of days	32% (581 students)		
% Attending 85% to 90% of days	16% (581 students)		
% Attending 80% to 85% of days	8% (581 students)		
% Attending less than 80% of days	7% (581 students)		
Annual Retention Rate	83% (491 students)	5.13 out of 10.00 (51%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (581 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (581 students)	3.40 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>47%</b>	<b>14.19</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	40%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	57%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	61%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### William H. Loesche School

School Code 844  
Sector District  
Address 595 Tomlinson Rd, 19116  
Phone/Fax 215-400-3020 / 215-400-3021  
Website webgui.phila.k12.pa.us/schools/l/loesche

Report Type Elementary School  
Grades in Report K-5  
Enrollment 769  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: REINFORCE (57%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (355 students)	2.24 out of 3.00 (75%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	65% (346 students)	5.07 out of 9.00 (56%)	REINFORCE
Grade 3 - % Proficient or Advanced	73% (125 students)		
Grades 4-8 - % Proficient or Advanced	61% (221 students)		
% Advanced	16% (346 students)	1.29 out of 2.00 (65%)	REINFORCE
Grade 3 - % Advanced	13% (125 students)		
Grades 4-8 - % Advanced	18% (221 students)		
PSSA: Mathematics			
% Proficient or Advanced	55% (348 students)	3.96 out of 9.00 (44%)	WATCH
% Advanced	17% (348 students)	1.38 out of 2.00 (69%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	76% (122 students)	2.11 out of 3.00 (70%)	REINFORCE
% Advanced	21% (122 students)	0.43 out of 0.50 (85%)	MODEL
Access for ELLs: % 4.5 or Above	9% (248 students)	0.58 out of 1.50 (39%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>57%</b>	<b>17.06</b> out of 30.00	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.51	6.04 out of 12.00 (50%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.86	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.62	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>62%</b>	<b>22.79</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (870 students)	<b>9.70</b> out of 12.00 (81%)	<b>MODEL</b>
% Attending 90% to 95% of days	28% (870 students)		
% Attending 85% to 90% of days	10% (870 students)		
% Attending 80% to 85% of days	2% (870 students)		
% Attending less than 80% of days	6% (870 students)		
Annual Retention Rate	<b>90%</b> (727 students)	<b>10.00</b> out of 10.00 (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (870 students)	<b>0.43</b> out of 1.00 (43%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (870 students)	<b>3.88</b> out of 4.00 (97%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>72%</b>	<b>0.72</b> out of 1.00 (72%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>82%</b>	<b>24.73</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	38%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	47%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	44%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	76%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### William Rowen School

School Code 753  
Sector District  
Address 6841 N 19th St, 19126  
Phone/Fax 215-400-3550 / 215-400-3551  
Website webgui.phila.k12.pa.us/schools/r/rowen

Report Type Elementary School  
Grades in Report K-5  
Enrollment 495  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



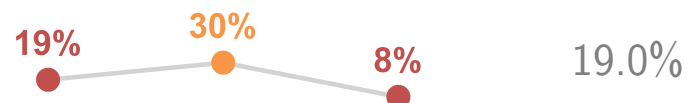
### Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>61%</b> (249 students)	<b>2.73</b> out of <b>3.00</b> (91%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (213 students)	<b>1.02</b> out of <b>9.00</b> (11%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>38%</b> (71 students)		
Grades 4-8 - % Proficient or Advanced	<b>25%</b> (142 students)		
% Advanced	<b>3%</b> (213 students)	<b>0.23</b> out of <b>2.00</b> (11%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>1%</b> (71 students)		
Grades 4-8 - % Advanced	<b>4%</b> (142 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (214 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (214 students)	<b>0.26</b> out of <b>2.00</b> (13%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>47%</b> (81 students)	<b>1.01</b> out of <b>3.00</b> (34%)	<b>WATCH</b>
% Advanced	<b>5%</b> (81 students)	<b>0.10</b> out of <b>0.50</b> (20%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.35</b> out of <b>28.50</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.29	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.59	1.64 out of 12.00 (14%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.16	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.21	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.04	1.28 out of 4.00 (32%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>8%</b>	<b>2.92</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (545 students)	4.96 out of 12.00 (41%)	WATCH
% Attending 90% to 95% of days	30% (545 students)		
% Attending 85% to 90% of days	13% (545 students)		
% Attending 80% to 85% of days	7% (545 students)		
% Attending less than 80% of days	7% (545 students)		
Annual Retention Rate	81% (488 students)	4.23 out of 10.00 (42%)	WATCH
% of Students with Zero In-School Suspensions	100% (545 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (545 students)	2.09 out of 4.00 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.00 (14%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>46%</b>	<b>13.82</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	17%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	22%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	62%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.