

A. Philip Randolph Career and Technical High School

School Code 609
Sector District
Address 3101 Henry Ave, 19129
Phone/Fax 215-400-3840 / 215-400-3841
Website webgui.phila.k12.pa.us/schools/r/randolph

Report Type High School
Grades in Report 9-12
Enrollment 518
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



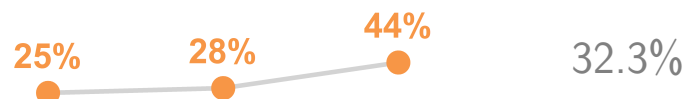
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



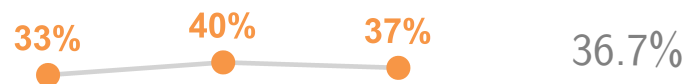
Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (214 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (214 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (171 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (171 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	23% (120 students)	0.33 out of 8.00 (4%)	INTERVENE
% Advanced	0% (120 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.36 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.48	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-9.88	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.92	6.33 out of 6.50 (97%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	90% (315 students)	5.46 out of 8.00 (68%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	60% (25 students)	2.40 out of 6.00 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.96	0.98 out of 1.50 (65%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.10	0.55 out of 1.50 (37%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.14	1.07 out of 1.50 (71%)	REINFORCE
Progress Total: % of Points Earned	44%	16.79 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	11% (555 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	20% (555 students)		
% Attending 85% to 90% of days	18% (555 students)		
% Attending 80% to 85% of days	15% (555 students)		
% Attending less than 80% of days	36% (555 students)		
Annual Retention Rate	80% (513 students)	2.72 out of 6.00 (45%)	WATCH
% of Students with Zero In-School Suspensions	100% (555 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	72% (555 students)	0.19 out of 2.50 (8%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	20%	3.97 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (117 students)	2.04 out of 4.50 (45%)	WATCH
First-Fall College Matriculation Rate	27% (103 students)	0.06 out of 1.50 (4%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	61% (87 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	22% (87 students)		
% Not Participating	17% (87 students)		
SAT & ACT Exams Participation & Performance	2% (106 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	88% (106 students)		
% Not Participating	10% (106 students)		
FAFSA Completion Rate	41% (106 students)	0.31 out of 1.00 (31%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	33%	0.33 out of 1.00 (33%)	WATCH
College and Career Total: % of Points Earned	37%	3.74 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	12%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	12%
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Percentage of Teachers Attending 95% or More of Days	66%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2016-2017 School Progress Report

Abraham Lincoln High School

School Code 801
Sector District
Address 3201 Ryan Ave, 19136
Phone/Fax 215-400-3300 / 215-400-3301
Website webgui.phila.k12.pa.us/schools/l/lincoln

Report Type High School
Grades in Report 9-12
Enrollment 1,527
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



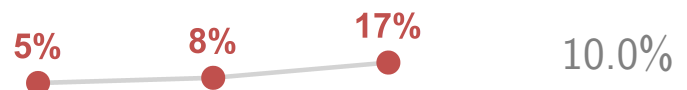
Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (17%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (639 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (639 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (342 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (342 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (366 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (366 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	7% (232 students)	0.35 out of 1.50 (23%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.37 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-13.24	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.07	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.68	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	82% (784 students)	3.21 out of 8.00 (40%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	51% (162 students)	1.35 out of 6.00 (22%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.91	0.96 out of 1.50 (64%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.55	1.28 out of 1.50 (85%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.44	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	18%	6.78 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	14% (1797 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	18% (1797 students)		
% Attending 85% to 90% of days	18% (1797 students)		
% Attending 80% to 85% of days	10% (1797 students)		
% Attending less than 80% of days	41% (1797 students)		
Annual Retention Rate	73% (1450 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1797 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (1797 students)	0.69 out of 2.50 (27%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	9%	1.79 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (319 students)	0.66 out of 4.50 (15%)	INTERVENE
First-Fall College Matriculation Rate	35% (273 students)	0.28 out of 1.50 (18%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	11% (262 students)	0.04 out of 1.00 (4%)	INTERVENE
% Participating Not Meeting Threshold	27% (262 students)		
% Not Participating	61% (262 students)		
SAT & ACT Exams Participation & Performance	5% (262 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	67% (262 students)		
% Not Participating	28% (262 students)		
FAFSA Completion Rate	51% (262 students)	0.52 out of 1.00 (52%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned	17%	1.73 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	38%
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Academy at Palumbo

School Code 262
 Sector District
 Address 1100 Catharine St, 19147
 Phone/Fax 215-400-8130 / 215-400-8131
 Website <https://philasd.org/palumbo>

Report Type High School
 Grades in Report 9-12
 Enrollment 903
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (58%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (82%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	67% (251 students)	4.65 out of 8.00 (58%)	REINFORCE
% Advanced	15% (251 students)	0.91 out of 1.50 (61%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	52% (322 students)	3.25 out of 8.00 (41%)	WATCH
% Advanced	11% (322 students)	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	83% (270 students)	6.30 out of 8.00 (79%)	MODEL
% Advanced	5% (270 students)	0.29 out of 1.50 (19%)	INTERVENE
Access for ELLs: % 4.5 or Above			
	77% (35 students)	1.50 out of 1.50 (100%)	MODEL
Achievement Total: % of Points Earned	58%	17.55 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.05	4.44 out of 6.50 (68%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.29	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	4.16	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (688 students)	7.19 out of 8.00 (90%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.07	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.47	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.83	1.42 out of 1.50 (94%)	MODEL
Progress Total: % of Points Earned	61%	19.54 out of 32.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (905 students)	5.62 out of 8.00 (70%)	REINFORCE
% Attending 90% to 95% of days	27% (905 students)		
% Attending 85% to 90% of days	9% (905 students)		
% Attending 80% to 85% of days	3% (905 students)		
% Attending less than 80% of days	6% (905 students)		
Annual Retention Rate	95% (893 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (905 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (905 students)	2.45 out of 2.50 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.58 out of 1.00 (58%)	REINFORCE
Climate Total: % of Points Earned	83%	16.59 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (197 students)	4.32 out of 4.50 (96%)	MODEL
First-Fall College Matriculation Rate	81% (196 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	21% (200 students)	0.26 out of 1.00 (26%)	WATCH
% Participating Not Meeting Threshold	45% (200 students)		
% Not Participating	35% (200 students)		
SAT & ACT Exams Participation & Performance	44% (200 students)	0.85 out of 1.00 (85%)	MODEL
% Participating Not Meeting Threshold	54% (200 students)		
% Not Participating	2% (200 students)		
FAFSA Completion Rate	85% (200 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	82%	8.20 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	19%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	50%
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Percentage of Teachers Attending 95% or More of Days	75%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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Architecture and Design Charter School

School Code W17
 Sector Charter
 Address 105 S 7th St, 19106
 Phone/Fax 215-351-2900 / 215-351-9458
 Website www.chadphila.org/

Report Type High School
 Grades in Report 9-12
 Enrollment 538
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



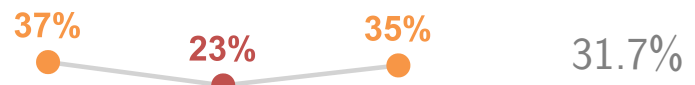
Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



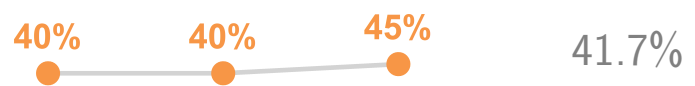
Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (170 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (170 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	11% (132 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (132 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (118 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (118 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.07 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.00	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.71	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.56	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (350 students)	6.32 out of 8.00 (79%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	100% (25 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.06	1.03 out of 1.50 (69%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.35	0.68 out of 1.50 (45%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.65	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	37%	14.03 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	22% (616 students)	0.25 out of 8.00 (3%)	INTERVENE
% Attending 90% to 95% of days	30% (616 students)		
% Attending 85% to 90% of days	20% (616 students)		
% Attending 80% to 85% of days	12% (616 students)		
% Attending less than 80% of days	16% (616 students)		
Annual Retention Rate	87% (535 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (616 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	72% (616 students)	0.20 out of 2.50 (8%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	35%	6.95 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (110 students)	2.70 out of 4.50 (60%)	REINFORCE
First-Fall College Matriculation Rate	56% (106 students)	0.84 out of 1.50 (56%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (103 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (103 students)		
% Not Participating	100% (103 students)		
SAT & ACT Exams Participation & Performance	5% (103 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	64% (103 students)		
% Not Participating	31% (103 students)		
FAFSA Completion Rate	72% (103 students)	0.94 out of 1.00 (94%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	45%	4.47 out of 10.00	WATCH

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Arts Academy at Benjamin Rush

School Code 804
 Sector District
 Address 11081 Knights Rd, 19154
 Phone/Fax 215-400-3030 / 215-400-3031
 Website <https://rushartsonline.org>

Report Type High School
 Grades in Report 9-12
 Enrollment 606
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



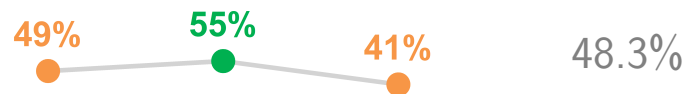
Achievement: REINFORCE (52%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (77%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	47% (188 students)	2.73 out of 8.00 (34%)	WATCH
% Advanced	12% (188 students)	0.70 out of 1.50 (47%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	58% (201 students)	3.82 out of 8.00 (48%)	WATCH
% Advanced	10% (201 students)	0.63 out of 1.50 (42%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	84% (146 students)	6.36 out of 8.00 (79%)	MODEL
% Advanced	8% (146 students)	0.45 out of 1.50 (30%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	52%	14.69 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.42	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.23	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.55	3.36 out of 6.50 (52%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	100% (452 students)	7.88 out of 8.00 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.20	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.74	0.87 out of 1.50 (58%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.84	0.92 out of 1.50 (61%)	REINFORCE
Progress Total: % of Points Earned	41%	13.03 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (608 students)	4.69 out of 8.00 (59%)	REINFORCE
% Attending 90% to 95% of days	32% (608 students)		
% Attending 85% to 90% of days	11% (608 students)		
% Attending 80% to 85% of days	4% (608 students)		
% Attending less than 80% of days	3% (608 students)		
Annual Retention Rate	96% (602 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (608 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (608 students)	2.28 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	95%	0.95 out of 1.00 (95%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
Climate Total: % of Points Earned	76%	15.23 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (140 students)	4.11 out of 4.50 (91%)	MODEL
First-Fall College Matriculation Rate	83% (137 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	11% (139 students)	0.02 out of 1.00 (2%)	INTERVENE
% Participating Not Meeting Threshold	23% (139 students)		
% Not Participating	66% (139 students)		
SAT & ACT Exams Participation & Performance	41% (139 students)	0.78 out of 1.00 (78%)	MODEL
% Participating Not Meeting Threshold	57% (139 students)		
% Not Participating	2% (139 students)		
FAFSA Completion Rate	86% (139 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
College and Career Total: % of Points Earned	77%	7.69 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	38%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	29%
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Percentage of Teachers Attending 95% or More of Days	73%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Aspira Charter School at Olney

School Code X14
Sector Charter
Address 100 W Duncannon Ave, 19120
Phone/Fax 215-456-3014 / 215-456-3064
Website www.aspirapa.org/olney/

Report Type High School
Grades in Report 9-12
Enrollment 1,790
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



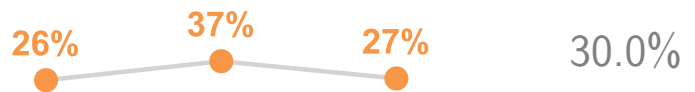
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



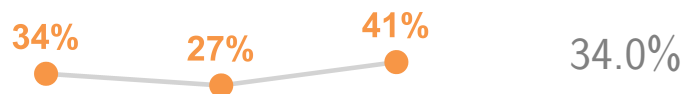
Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (1111 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (1111 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (755 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (755 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (688 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (688 students)	0.01 out of 1.50 (1%)	INTERVENE
Access for ELLs: % 4.5 or Above			
	1% (446 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.07 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.11	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.67	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.82	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	82% (839 students)	3.23 out of 8.00 (40%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	73% (225 students)	4.00 out of 6.00 (67%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	6.88	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	4.42	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.75	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	27%	10.23 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (2231 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	21% (2231 students)		
% Attending 85% to 90% of days	17% (2231 students)		
% Attending 80% to 85% of days	11% (2231 students)		
% Attending less than 80% of days	36% (2231 students)		
Annual Retention Rate	82% (1751 students)	3.97 out of 6.00 (66%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (2231 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (2231 students)	1.74 out of 2.50 (70%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent/Guardian Survey: Participation Rate	40%	0.75 out of 1.00 (75%)	MODEL
Climate Total: % of Points Earned	41%	8.11 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	64% (589 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	34% (421 students)	0.24 out of 1.50 (16%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	2% (434 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	8% (434 students)		
% Not Participating	90% (434 students)		
SAT & ACT Exams Participation & Performance	3% (434 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	46% (434 students)		
% Not Participating	52% (434 students)		
FAFSA Completion Rate	47% (434 students)	0.45 out of 1.00 (45%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned	9%	0.93 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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Benjamin Franklin High School

School Code 201
 Sector District
 Address 550 N Broad St, 19130
 Phone/Fax 215-400-7600 / 215-400-7601
 Website webgui.phila.k12.pa.us/schools/f/benfranklin

Report Type High School
 Grades in Report 9-12
 Enrollment 547
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (1%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (1%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (255 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (255 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (127 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (127 students)	0.09 out of 1.50 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	12% (139 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (139 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	3% (39 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.17 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.91	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.66	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.23	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	73% (202 students)	0.87 out of 8.00 (11%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	42% (97 students)	0.27 out of 6.00 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.25	1.13 out of 1.50 (75%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.56	0.78 out of 1.50 (52%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.65	0.18 out of 1.50 (12%)	INTERVENE
Progress Total: % of Points Earned	8%	3.22 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	8% (675 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	14% (675 students)		
% Attending 85% to 90% of days	14% (675 students)		
% Attending 80% to 85% of days	13% (675 students)		
% Attending less than 80% of days	52% (675 students)		
Annual Retention Rate	61% (524 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	93% (675 students)	0.15 out of 0.50 (30%)	WATCH
% of Students with Zero Out-of-School Suspensions	65% (675 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	1%	0.15 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	46% (136 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (72 students)	0.04 out of 1.50 (3%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	8% (74 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (74 students)		
% Not Participating	92% (74 students)		
SAT & ACT Exams Participation & Performance	0% (74 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	68% (74 students)		
% Not Participating	32% (74 students)		
FAFSA Completion Rate	28% (74 students)	0.07 out of 1.00 (7%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	1%	0.11 out of 10.00	INTERVENE

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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Boys Latin of Philadelphia Charter School

School Code W88
Sector Charter
Address 5501 Cedar Ave, 19143
Phone/Fax 215-387-5149 / 215-387-5159
Website www.boyslatin.org/

Report Type High School
Grades in Report 9-12
Enrollment 445
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



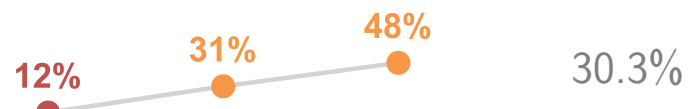
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (249 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (249 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	23% (321 students)	0.34 out of 8.00 (4%)	INTERVENE
% Advanced	2% (321 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	25% (155 students)	0.45 out of 8.00 (6%)	INTERVENE
% Advanced	0% (155 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	3%	0.96 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.65	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	1.35	5.09 out of 6.50 (78%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-2.27	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (289 students)	6.15 out of 8.00 (77%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	92% (37 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.72	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.39	0.70 out of 1.50 (46%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.32	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	48%	18.08 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (452 students)	4.66 out of 8.00 (58%)	REINFORCE
% Attending 90% to 95% of days	29% (452 students)		
% Attending 85% to 90% of days	12% (452 students)		
% Attending 80% to 85% of days	5% (452 students)		
% Attending less than 80% of days	5% (452 students)		
Annual Retention Rate	85% (441 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (452 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (452 students)	2.33 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	67%	13.48 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	74% (101 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	83% (81 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	1% (80 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	20% (80 students)		
% Not Participating	79% (80 students)		
SAT & ACT Exams Participation & Performance	13% (80 students)	0.06 out of 1.00 (6%)	INTERVENE
% Participating Not Meeting Threshold	86% (80 students)		
% Not Participating	1% (80 students)		
FAFSA Completion Rate	94% (80 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	26%	2.56 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2016-2017 School Progress Report

Building 21

School Code 561
Sector District
Address 6501 Limekiln Pike, 19138
Phone/Fax 215-400-7450 / 215-400-7451
Website webgui.phila.k12.pa.us/schools/b/building-21

Report Type High School
Grades in Report 9-11
Enrollment 348
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



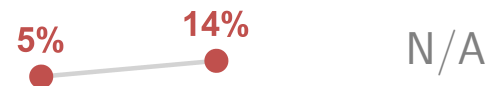
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (241 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (241 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (145 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (145 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (148 students)	0.10 out of 8.00 (1%)	INTERVENE
% Advanced	0% (148 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.10 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.30	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.37	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.56	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			NOT APPLICABLE
% of Off-Track Students Earning Credits Required for Promotion			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.76	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.27	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.46	0.27 out of 1.50 (18%)	INTERVENE
Progress Total: % of Points Earned	14%	3.27 out of 24.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	8% (355 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	21% (355 students)		
% Attending 85% to 90% of days	16% (355 students)		
% Attending 80% to 85% of days	15% (355 students)		
% Attending less than 80% of days	41% (355 students)		
Annual Retention Rate	71% (342 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (355 students)	0.47 out of 0.50 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (355 students)	0.95 out of 2.50 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.00 (30%)	WATCH
Climate Total: % of Points Earned	16%	3.13 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% most positive responses)	16%	0.16 out of 1.00 (16%)	INTERVENE
College and Career Total: % of Points Earned		0.16 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	11%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Central High School

School Code 601
 Sector District
 Address 1700 W Olney Ave, 19141
 Phone/Fax 215-400-3590 / 215-400-3591
 Website www.centralhigh.net

Report Type High School
 Grades in Report 9-12
 Enrollment 2,315
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: MODEL (91%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



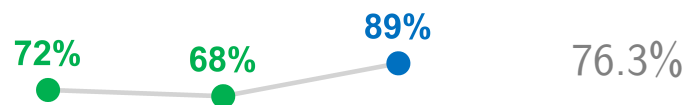
Achievement: MODEL (95%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (90%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	92% (358 students)	7.25 out of 8.00 (91%)	MODEL
% Advanced	60% (358 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	93% (610 students)	7.31 out of 8.00 (91%)	MODEL
% Advanced	56% (610 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	99% (570 students)	7.91 out of 8.00 (99%)	MODEL
% Advanced	28% (570 students)	1.50 out of 1.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	INSUFFICIENT SAMPLE		
Achievement Total: % of Points Earned	95%	26.97 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	6.37	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.11	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.63	5.70 out of 6.50 (88%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (1734 students)	7.34 out of 8.00 (92%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.02	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.58	0.79 out of 1.50 (53%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.58	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	89%	28.33 out of 32.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (2318 students)	7.91 out of 8.00 (99%)	MODEL
% Attending 90% to 95% of days	20% (2318 students)		
% Attending 85% to 90% of days	6% (2318 students)		
% Attending 80% to 85% of days	2% (2318 students)		
% Attending less than 80% of days	3% (2318 students)		
Annual Retention Rate	98% (2293 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (2318 students)	0.50 out of 0.50 (99%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (2318 students)	2.29 out of 2.50 (92%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
Climate Total: % of Points Earned	92%	18.33 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (538 students)	4.33 out of 4.50 (96%)	MODEL
First-Fall College Matriculation Rate	91% (533 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	46% (534 students)	0.89 out of 1.00 (89%)	MODEL
% Participating Not Meeting Threshold	19% (534 students)		
% Not Participating	36% (534 students)		
SAT & ACT Exams Participation & Performance	87% (534 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	11% (534 students)		
% Not Participating	2% (534 students)		
FAFSA Completion Rate	92% (534 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	90%	9.03 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	19%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	25%
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Percentage of Teachers Attending 95% or More of Days	90%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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FOR MORE INFORMATION

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Community Academy of Philadelphia Charter School

School Code W01
Sector Charter
Address 1100 E Erie Ave, 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website www.communityacademy.org/

Report Type High School
Grades in Report 9-12
Enrollment 600
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (369 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	4% (369 students)	0.24 out of 1.50 (16%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	26% (243 students)	0.55 out of 8.00 (7%)	INTERVENE
% Advanced	5% (243 students)	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	37% (218 students)	1.72 out of 8.00 (21%)	INTERVENE
% Advanced	1% (218 students)	0.08 out of 1.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above	7% (45 students)	0.25 out of 1.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	11%	3.17 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.04	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	6.71	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.88	6.24 out of 6.50 (96%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	88% (383 students)	4.87 out of 8.00 (61%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	76% (55 students)	4.36 out of 6.00 (73%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.41	0.71 out of 1.50 (47%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.57	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.87	0.07 out of 1.50 (4%)	INTERVENE
Progress Total: % of Points Earned	81%	30.74 out of 38.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (643 students)	3.39 out of 8.00 (42%)	WATCH
% Attending 90% to 95% of days	28% (643 students)		
% Attending 85% to 90% of days	13% (643 students)		
% Attending 80% to 85% of days	7% (643 students)		
% Attending less than 80% of days	11% (643 students)		
Annual Retention Rate	90% (597 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	91% (643 students)	0.06 out of 0.50 (11%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	95% (643 students)	2.07 out of 2.50 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.00 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	66%	13.19 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (138 students)	2.15 out of 4.50 (48%)	WATCH
First-Fall College Matriculation Rate	60% (128 students)	0.96 out of 1.50 (64%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	11% (131 students)	0.04 out of 1.00 (4%)	INTERVENE
% Participating Not Meeting Threshold	15% (131 students)		
% Not Participating	73% (131 students)		
SAT & ACT Exams Participation & Performance	10% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	53% (131 students)		
% Not Participating	37% (131 students)		
FAFSA Completion Rate	83% (131 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	34%	0.34 out of 1.00 (34%)	WATCH
College and Career Total: % of Points Earned	45%	4.49 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Constitution High School

School Code 267
 Sector District
 Address 18 S 7th St, 19106
 Phone/Fax 215-400-7850 / 215-400-7851
 Website webgui.phila.k12.pa.us/schools/c/constitution

Report Type High School
 Grades in Report 9-12
 Enrollment 372
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	32% (173 students)	1.18 out of 8.00 (15%)	INTERVENE
% Advanced	2% (173 students)	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	43% (114 students)	2.30 out of 8.00 (29%)	WATCH
% Advanced	4% (114 students)	0.26 out of 1.50 (18%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	46% (112 students)	2.64 out of 8.00 (33%)	WATCH
% Advanced	3% (112 students)	0.16 out of 1.50 (11%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	23%	6.68 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.32	2.86 out of 6.50 (44%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	3.08	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.33	5.05 out of 6.50 (78%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (257 students)	7.17 out of 8.00 (90%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.30	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.94	0.97 out of 1.50 (65%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.41	0.30 out of 1.50 (20%)	INTERVENE
Progress Total: % of Points Earned	73%	23.49 out of 32.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (381 students)	0.45 out of 8.00 (6%)	INTERVENE
% Attending 90% to 95% of days	41% (381 students)		
% Attending 85% to 90% of days	18% (381 students)		
% Attending 80% to 85% of days	8% (381 students)		
% Attending less than 80% of days	10% (381 students)		
Annual Retention Rate	94% (370 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (381 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (381 students)	1.93 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	48%	9.59 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (90 students)	3.90 out of 4.50 (87%)	MODEL
First-Fall College Matriculation Rate	73% (86 students)	1.32 out of 1.50 (88%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	13% (86 students)	0.07 out of 1.00 (7%)	INTERVENE
% Participating Not Meeting Threshold	74% (86 students)		
% Not Participating	13% (86 students)		
SAT & ACT Exams Participation & Performance	9% (86 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	87% (86 students)		
% Not Participating	3% (86 students)		
FAFSA Completion Rate	88% (86 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	65%	6.54 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Delaware Valley Charter High School*

School Code	W42	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	Closed, Closed	Enrollment	655
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (5%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



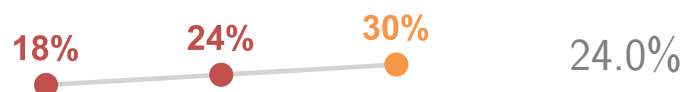
Climate: INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (30%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



*School closed at the end of the 2016-2017 school year.

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (338 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (338 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	1% (217 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (217 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (347 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (347 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-12.23	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-9.07	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-9.05	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Credits Required for Promotion			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.01	0.51 out of 1.50 (34%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.20	0.60 out of 1.50 (40%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-4.24	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	5%	1.11 out of 24.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days			DATA NOT AVAILABLE
% Attending 90% to 95% of days			DATA NOT AVAILABLE
% Attending 85% to 90% of days			DATA NOT AVAILABLE
% Attending 80% to 85% of days			DATA NOT AVAILABLE
% Attending less than 80% of days			DATA NOT AVAILABLE
Annual Retention Rate	88% (638 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			DATA NOT AVAILABLE
% of Students with Zero Out-of-School Suspensions			DATA NOT AVAILABLE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned		6.00 out of 9.00	INSUFFICIENT DATA

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (157 students)	1.29 out of 4.50 (29%)	WATCH
First-Fall College Matriculation Rate	58% (135 students)	0.89 out of 1.50 (60%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (133 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	14% (133 students)		
% Not Participating	86% (133 students)		
SAT & ACT Exams Participation & Performance	4% (133 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	75% (133 students)		
% Not Participating	21% (133 students)		
FAFSA Completion Rate	68% (133 students)	0.85 out of 1.00 (85%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	30%	3.04 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Eastern University Academy Charter School

School Code W97
Sector Charter
Address 3300 Henry Ave, 19129
Phone/Fax 215-769-3131 / 215-769-3112
Website www.euacademycs.org/

Report Type High School
Grades in Report 9-12
Enrollment 239
Admissions Category Citywide
Turnaround Model N/A

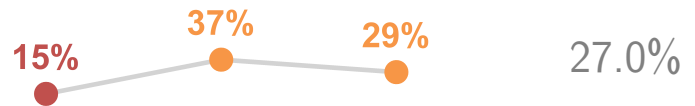
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



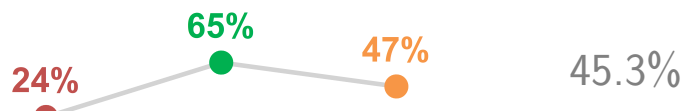
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



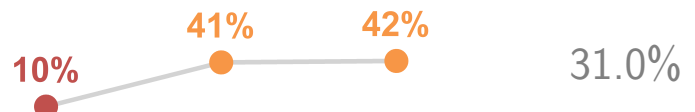
Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (24%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (103 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (103 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (107 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (107 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	28% (87 students)	0.76 out of 8.00 (9%)	INTERVENE
% Advanced	0% (87 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	3%	0.76 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.70	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.17	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.68	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (145 students)	6.90 out of 8.00 (86%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.50	0.75 out of 1.50 (50%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.48	0.26 out of 1.50 (17%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.35	0.68 out of 1.50 (45%)	WATCH
Progress Total: % of Points Earned	47%	15.08 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (243 students)	4.04 out of 8.00 (51%)	REINFORCE
% Attending 90% to 95% of days	38% (243 students)		
% Attending 85% to 90% of days	9% (243 students)		
% Attending 80% to 85% of days	4% (243 students)		
% Attending less than 80% of days	4% (243 students)		
Annual Retention Rate	81% (236 students)	3.31 out of 6.00 (55%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (243 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (243 students)	0.51 out of 2.50 (20%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	42%	8.36 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	67% (67 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	77% (47 students)	1.41 out of 1.50 (94%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (50 students)		
% Not Participating	100% (50 students)		
SAT & ACT Exams Participation & Performance	4% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (50 students)		
% Not Participating	16% (50 students)		
FAFSA Completion Rate	86% (50 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	24%	2.41 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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Esperanza Academy Charter School

School Code W33
Sector Charter
Address 301 W Hunting Park Ave, 19140
Phone/Fax 215-457-3667 / 215-457-4381
Website <http://esperanzaacademy.org/>

Report Type High School
Grades in Report 9-12
Enrollment 768
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



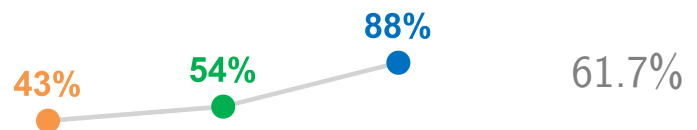
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (373 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (373 students)	0.19 out of 1.50 (13%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (301 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (301 students)	0.16 out of 1.50 (11%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	36% (272 students)	1.60 out of 8.00 (20%)	INTERVENE
% Advanced	1% (272 students)	0.07 out of 1.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above	12% (174 students)	1.06 out of 1.50 (71%)	REINFORCE
Achievement Total: % of Points Earned	10%	3.08 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.17	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.13	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	6.19	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	89% (485 students)	5.09 out of 8.00 (64%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	78% (55 students)	4.58 out of 6.00 (76%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.63	1.32 out of 1.50 (88%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.99	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.66	1.33 out of 1.50 (89%)	MODEL
Progress Total: % of Points Earned	88%	33.31 out of 38.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (816 students)	2.74 out of 8.00 (34%)	WATCH
% Attending 90% to 95% of days	30% (816 students)		
% Attending 85% to 90% of days	13% (816 students)		
% Attending 80% to 85% of days	7% (816 students)		
% Attending less than 80% of days	13% (816 students)		
Annual Retention Rate	90% (757 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	64% (816 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	85% (816 students)	1.25 out of 2.50 (50%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	53%	10.62 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	91% (185 students)	2.94 out of 4.50 (65%)	REINFORCE
First-Fall College Matriculation Rate	47% (174 students)	0.59 out of 1.50 (39%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	25% (163 students)	0.38 out of 1.00 (38%)	WATCH
% Participating Not Meeting Threshold	20% (163 students)		
% Not Participating	55% (163 students)		
SAT & ACT Exams Participation & Performance	2% (163 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	51% (163 students)		
% Not Participating	47% (163 students)		
FAFSA Completion Rate	80% (163 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned	51%	5.15 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

First Philadelphia Preparatory Charter School

School Code W64
 Sector Charter
 Address 4300 Tacony St, 19124
 Phone/Fax 215-743-3100 / 215-743-9877
 Website <http://ap-schools.org/firstphilaprep.aspx>

Report Type High School
 Grades in Report 9-12
 Enrollment 328
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



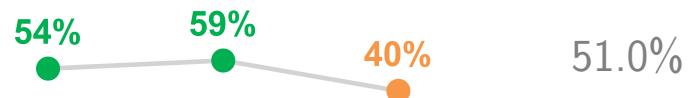
Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (31%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (164 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (164 students)	0.04 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (124 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (124 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	25% (108 students)	0.50 out of 8.00 (6%)	INTERVENE
% Advanced	0% (108 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.68 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.08	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.56	0.95 out of 6.50 (15%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.60	0.87 out of 6.50 (13%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	87% (182 students)	4.48 out of 8.00 (56%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	63% (30 students)	2.80 out of 6.00 (47%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.28	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.92	1.46 out of 1.50 (97%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.33	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	32%	12.06 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (334 students)	1.21 out of 8.00 (15%)	INTERVENE
% Attending 90% to 95% of days	33% (334 students)		
% Attending 85% to 90% of days	17% (334 students)		
% Attending 80% to 85% of days	11% (334 students)		
% Attending less than 80% of days	11% (334 students)		
Annual Retention Rate	89% (327 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (334 students)	0.44 out of 0.50 (88%)	MODEL
% of Students with Zero Out-of-School Suspensions	75% (334 students)	0.38 out of 2.50 (15%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	40%	8.03 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	84% (93 students)	1.60 out of 4.50 (35%)	WATCH
First-Fall College Matriculation Rate	53% (79 students)	0.77 out of 1.50 (51%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	1% (80 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	13% (80 students)		
% Not Participating	86% (80 students)		
SAT & ACT Exams Participation & Performance	1% (80 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	63% (80 students)		
% Not Participating	36% (80 students)		
FAFSA Completion Rate	64% (80 students)	0.78 out of 1.00 (78%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	31%	3.14 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Frankford High School

School Code 701
Sector District
Address 5000 Oxford Ave, 19124
Phone/Fax 215-400-7200 / 215-400-7201
Website <https://philasd.org/frankfordhs>

Report Type High School
Grades in Report 9-12
Enrollment 1,088
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (2%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (331 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (331 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (231 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (231 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (249 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (249 students)	0.02 out of 1.50 (2%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (157 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.37	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.67	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.12	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	87% (432 students)	4.42 out of 8.00 (55%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	56% (162 students)	1.94 out of 6.00 (32%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.85	0.93 out of 1.50 (62%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.59	0.80 out of 1.50 (53%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.33	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	21%	8.08 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (1364 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	15% (1364 students)		
% Attending 85% to 90% of days	13% (1364 students)		
% Attending 80% to 85% of days	11% (1364 students)		
% Attending less than 80% of days	46% (1364 students)		
Annual Retention Rate	73% (1027 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1364 students)	0.48 out of 0.50 (96%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (1364 students)	1.20 out of 2.50 (48%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	8%	1.68 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	58% (362 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	23% (235 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	4% (233 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	7% (233 students)		
% Not Participating	89% (233 students)		
SAT & ACT Exams Participation & Performance	1% (233 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	63% (233 students)		
% Not Participating	36% (233 students)		
FAFSA Completion Rate	35% (233 students)	0.20 out of 1.00 (20%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	2%	0.20 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	17%
Percentage of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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2016-2017 School Progress Report

Franklin Learning Center

School Code 229
Sector District
Address 616 N 15th St, 19130
Phone/Fax 215-400-7570 / 215-400-7571
Website www.flchs.org/

Report Type High School
Grades in Report 9-12
Enrollment 871
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (60%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	19% (398 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (398 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	30% (197 students)	1.00 out of 8.00 (12%)	INTERVENE
% Advanced	2% (197 students)	0.09 out of 1.50 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (191 students)	2.19 out of 8.00 (27%)	WATCH
% Advanced	1% (191 students)	0.03 out of 1.50 (2%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (175 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	11%	3.37 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.41	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.33	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.41	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (615 students)	5.18 out of 8.00 (65%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	68% (28 students)	3.34 out of 6.00 (56%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.75	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.02	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.97	0.02 out of 1.50 (1%)	INTERVENE
Progress Total: % of Points Earned	26%	10.04 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (927 students)	2.00 out of 8.00 (25%)	WATCH
% Attending 90% to 95% of days	31% (927 students)		
% Attending 85% to 90% of days	15% (927 students)		
% Attending 80% to 85% of days	7% (927 students)		
% Attending less than 80% of days	13% (927 students)		
Annual Retention Rate	90% (856 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (927 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (927 students)	2.35 out of 2.50 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	61%	12.27 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (184 students)	3.13 out of 4.50 (70%)	REINFORCE
First-Fall College Matriculation Rate	72% (172 students)	1.27 out of 1.50 (85%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	18% (174 students)	0.21 out of 1.00 (21%)	INTERVENE
% Participating Not Meeting Threshold	38% (174 students)		
% Not Participating	44% (174 students)		
SAT & ACT Exams Participation & Performance	16% (174 students)	0.14 out of 1.00 (14%)	INTERVENE
% Participating Not Meeting Threshold	78% (174 students)		
% Not Participating	6% (174 students)		
FAFSA Completion Rate	79% (174 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	60%	6.00 out of 10.00	REINFORCE

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	10%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	11%
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Percentage of Teachers Attending 95% or More of Days	57%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Franklin Towne Charter High School

School Code	W31	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5301 Tacony St, 19137	Enrollment	1,193
Phone/Fax	215-289-5000 / 215-535-8910	Admissions Category	Citywide With Criteria
Website	http://hs.franklintowne.org/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: MODEL (82%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (67%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (90%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (71%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	68% (406 students)	4.80 out of 8.00 (60%)	REINFORCE
% Advanced	30% (406 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	74% (266 students)	5.37 out of 8.00 (67%)	REINFORCE
% Advanced	12% (266 students)	0.72 out of 1.50 (48%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	84% (324 students)	6.40 out of 8.00 (80%)	MODEL
% Advanced	6% (324 students)	0.37 out of 1.50 (25%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	67%	19.15 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	26.77	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	6.41	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	11.88	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	95% (575 students)	6.61 out of 8.00 (83%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	79% (266 students)	4.67 out of 6.00 (78%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	12.01	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	6.24	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	7.34	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	93%	35.28 out of 38.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (1211 students)	6.97 out of 8.00 (87%)	MODEL
% Attending 90% to 95% of days	32% (1211 students)		
% Attending 85% to 90% of days	2% (1211 students)		
% Attending 80% to 85% of days	1% (1211 students)		
% Attending less than 80% of days	1% (1211 students)		
Annual Retention Rate	96% (1189 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	85% (1211 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	99% (1211 students)	2.40 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	57%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	90%	18.02 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (322 students)	3.61 out of 4.50 (80%)	MODEL
First-Fall College Matriculation Rate	69% (308 students)	1.20 out of 1.50 (80%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	20% (311 students)	0.24 out of 1.00 (24%)	INTERVENE
% Participating Not Meeting Threshold	4% (311 students)		
% Not Participating	76% (311 students)		
SAT & ACT Exams Participation & Performance	37% (311 students)	0.67 out of 1.00 (67%)	REINFORCE
% Participating Not Meeting Threshold	59% (311 students)		
% Not Participating	4% (311 students)		
FAFSA Completion Rate	80% (311 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
College and Career Total: % of Points Earned	71%	7.09 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Freire Charter School

School Code W18
Sector Charter
Address 2027 Chestnut St, 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website www.freirecharterschool.org/

Report Type High School
Grades in Report 9-12
Enrollment 510
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	30% (206 students)	0.96 out of 8.00 (12%)	INTERVENE
% Advanced	5% (206 students)	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	31% (185 students)	1.14 out of 8.00 (14%)	INTERVENE
% Advanced	3% (185 students)	0.16 out of 1.50 (11%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	50% (176 students)	3.00 out of 8.00 (38%)	WATCH
% Advanced	0% (176 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	20%	5.58 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	6.14	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.72	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.58	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	90% (313 students)	5.27 out of 8.00 (66%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	66% (32 students)	3.08 out of 6.00 (51%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.38	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.98	1.49 out of 1.50 (99%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.36	0.68 out of 1.50 (45%)	WATCH
Progress Total: % of Points Earned	83%	31.52 out of 38.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (519 students)	3.37 out of 8.00 (42%)	WATCH
% Attending 90% to 95% of days	32% (519 students)		
% Attending 85% to 90% of days	16% (519 students)		
% Attending 80% to 85% of days	5% (519 students)		
% Attending less than 80% of days	6% (519 students)		
Annual Retention Rate	82% (505 students)	4.31 out of 6.00 (72%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (519 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (519 students)	0.94 out of 2.50 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	49%	9.73 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (104 students)	1.90 out of 4.50 (42%)	WATCH
First-Fall College Matriculation Rate	70% (99 students)	1.22 out of 1.50 (81%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	1% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	38% (100 students)		
% Not Participating	61% (100 students)		
SAT & ACT Exams Participation & Performance	1% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	72% (100 students)		
% Not Participating	27% (100 students)		
FAFSA Completion Rate	86% (100 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	44%	4.38 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Furness High School

School Code 216
Sector District
Address 1900 S 3rd St, 19148
Phone/Fax 215-400-8300 / 215-400-8301
Website <https://philasd.org/furness>

Report Type High School
Grades in Report 9-12
Enrollment 692
Admissions Category Neighborhood
Turnaround Model N/A

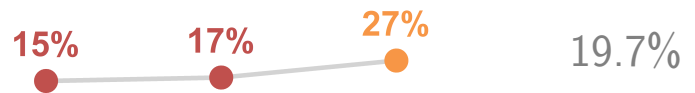
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



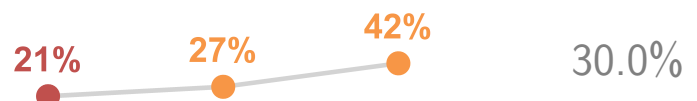
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



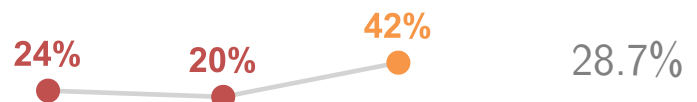
Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (293 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	4% (293 students)	0.27 out of 1.50 (18%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (152 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	4% (152 students)	0.24 out of 1.50 (16%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (172 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (172 students)	0.07 out of 1.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above	6% (381 students)	0.16 out of 1.50 (10%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.73 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.51	3.27 out of 6.50 (50%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.70	0.65 out of 6.50 (10%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.36	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (384 students)	5.71 out of 8.00 (71%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	71% (59 students)	3.74 out of 6.00 (62%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.91	1.46 out of 1.50 (97%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.38	0.69 out of 1.50 (46%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.05	0.48 out of 1.50 (32%)	WATCH
Progress Total: % of Points Earned	42%	15.99 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (813 students)	0.99 out of 8.00 (12%)	INTERVENE
% Attending 90% to 95% of days	23% (813 students)		
% Attending 85% to 90% of days	15% (813 students)		
% Attending 80% to 85% of days	10% (813 students)		
% Attending less than 80% of days	26% (813 students)		
Annual Retention Rate	81% (664 students)	3.89 out of 6.00 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (813 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (813 students)	1.68 out of 2.50 (67%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	42%	8.46 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	70% (187 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	42% (147 students)	0.45 out of 1.50 (30%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	11% (144 students)	0.03 out of 1.00 (3%)	INTERVENE
% Participating Not Meeting Threshold	25% (144 students)		
% Not Participating	64% (144 students)		
SAT & ACT Exams Participation & Performance	6% (144 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	88% (144 students)		
% Not Participating	7% (144 students)		
FAFSA Completion Rate	66% (144 students)	0.82 out of 1.00 (82%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College and Career Total: % of Points Earned	15%	1.52 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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2016-2017 School Progress Report

George Washington High School

School Code 803
Sector District
Address 10175 Bustleton Ave, 19116
Phone/Fax 215-400-3100 / 215-400-3101
Website webgui.phila.k12.pa.us/schools/w/georgewashington

Report Type High School
Grades in Report 9-12
Enrollment 1,314
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



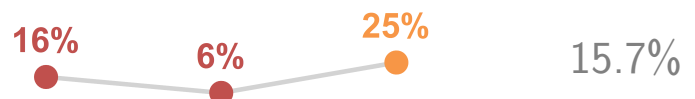
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



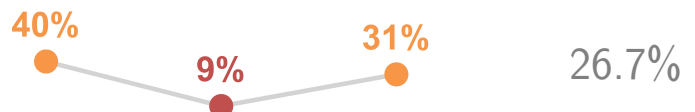
Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (24%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (442 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (442 students)	0.19 out of 1.50 (13%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (306 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (306 students)	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	29% (317 students)	0.93 out of 8.00 (12%)	INTERVENE
% Advanced	1% (317 students)	0.08 out of 1.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above	10% (134 students)	0.82 out of 1.50 (55%)	REINFORCE
Achievement Total: % of Points Earned	7%	2.10 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.52	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.90	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.06	2.04 out of 6.50 (31%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	88% (689 students)	4.86 out of 8.00 (61%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	54% (173 students)	1.72 out of 6.00 (29%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.00	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.88	0.94 out of 1.50 (63%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.42	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	25%	9.56 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (1481 students)	0.66 out of 8.00 (8%)	INTERVENE
% Attending 90% to 95% of days	23% (1481 students)		
% Attending 85% to 90% of days	15% (1481 students)		
% Attending 80% to 85% of days	11% (1481 students)		
% Attending less than 80% of days	27% (1481 students)		
Annual Retention Rate	79% (1275 students)	2.62 out of 6.00 (44%)	WATCH
% of Students with Zero In-School Suspensions	98% (1481 students)	0.38 out of 0.50 (76%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (1481 students)	1.06 out of 2.50 (42%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	20%	0.26 out of 1.00 (26%)	WATCH
Climate Total: % of Points Earned	31%	6.25 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	74% (334 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	59% (259 students)	0.92 out of 1.50 (61%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	19% (264 students)	0.23 out of 1.00 (23%)	INTERVENE
% Participating Not Meeting Threshold	20% (264 students)		
% Not Participating	61% (264 students)		
SAT & ACT Exams Participation & Performance	20% (264 students)	0.24 out of 1.00 (24%)	INTERVENE
% Participating Not Meeting Threshold	62% (264 students)		
% Not Participating	18% (264 students)		
FAFSA Completion Rate	64% (264 students)	0.78 out of 1.00 (78%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	23%	0.23 out of 1.00 (23%)	INTERVENE
College and Career Total: % of Points Earned	24%	2.41 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	23%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Girard Academic Music Program

School Code 241
Sector District
Address 2136 W Ritner St, 19145
Phone/Fax 215-400-8230 / 215-400-8231
Website www.gampschool.org/

Report Type High School
Grades in Report 9-12
Enrollment 239
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



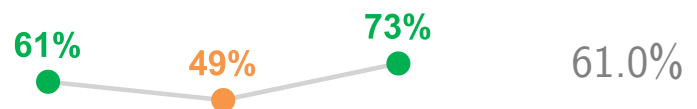
Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (77%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (77%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	44% (54 students)	2.44 out of 8.00 (31%)	WATCH
% Advanced	7% (54 students)	0.44 out of 1.50 (30%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	68% (81 students)	4.79 out of 8.00 (60%)	REINFORCE
% Advanced	21% (81 students)	1.26 out of 1.50 (84%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	86% (65 students)	6.62 out of 8.00 (83%)	MODEL
% Advanced	6% (65 students)	0.37 out of 1.50 (25%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	56%	15.92 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.88	4.07 out of 6.50 (63%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	2.16	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	0.53	3.32 out of 6.50 (51%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	98% (187 students)	7.57 out of 8.00 (95%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.55	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.37	0.69 out of 1.50 (46%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.34	1.17 out of 1.50 (78%)	MODEL
Progress Total: % of Points Earned	73%	23.32 out of 32.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (239 students)	5.70 out of 8.00 (71%)	REINFORCE
% Attending 90% to 95% of days	30% (239 students)		
% Attending 85% to 90% of days	9% (239 students)		
% Attending 80% to 85% of days	3% (239 students)		
% Attending less than 80% of days	3% (239 students)		
Annual Retention Rate	98% (237 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (239 students)	0.46 out of 0.50 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (239 students)	2.33 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.00 (8%)	INTERVENE
Climate Total: % of Points Earned	77%	15.48 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (50 students)	3.78 out of 4.50 (84%)	MODEL
First-Fall College Matriculation Rate	85% (48 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	25% (48 students)	0.38 out of 1.00 (38%)	WATCH
% Participating Not Meeting Threshold	33% (48 students)		
% Not Participating	42% (48 students)		
SAT & ACT Exams Participation & Performance	52% (48 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	48% (48 students)		
% Not Participating	0% (48 students)		
FAFSA Completion Rate	83% (48 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	77%	7.66 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	30%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	52%
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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High School for Creative and Performing Arts School

School Code 202
 Sector District
 Address 901 S Broad St, 19147
 Phone/Fax 215-400-8140 / 215-400-8141
 Website webgui.phila.k12.pa.us/schools/c/capa

Report Type High School
 Grades in Report 9-12
 Enrollment 693
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



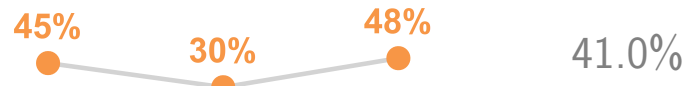
Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (72%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	36% (248 students)	1.63 out of 8.00 (20%)	INTERVENE
% Advanced	6% (248 students)	0.36 out of 1.50 (24%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	48% (183 students)	2.81 out of 8.00 (35%)	WATCH
% Advanced	10% (183 students)	0.59 out of 1.50 (39%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	77% (186 students)	5.74 out of 8.00 (72%)	REINFORCE
% Advanced	8% (186 students)	0.45 out of 1.50 (30%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	41%	11.59 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.86	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.90	6.28 out of 6.50 (97%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (503 students)	7.68 out of 8.00 (96%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.90	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.02	0.51 out of 1.50 (34%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.66	0.83 out of 1.50 (55%)	REINFORCE
Progress Total: % of Points Earned	48%	15.31 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (716 students)	3.50 out of 8.00 (44%)	WATCH
% Attending 90% to 95% of days	33% (716 students)		
% Attending 85% to 90% of days	10% (716 students)		
% Attending 80% to 85% of days	6% (716 students)		
% Attending less than 80% of days	8% (716 students)		
Annual Retention Rate	96% (688 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (716 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (716 students)	2.38 out of 2.50 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	62%	12.39 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (164 students)	3.95 out of 4.50 (88%)	MODEL
First-Fall College Matriculation Rate	79% (160 students)	1.48 out of 1.50 (99%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	23% (167 students)	0.33 out of 1.00 (33%)	WATCH
% Participating Not Meeting Threshold	23% (167 students)		
% Not Participating	53% (167 students)		
SAT & ACT Exams Participation & Performance	28% (167 students)	0.44 out of 1.00 (44%)	WATCH
% Participating Not Meeting Threshold	63% (167 students)		
% Not Participating	9% (167 students)		
FAFSA Completion Rate	83% (167 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	72%	7.21 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	28%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	28%
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W Norris St, 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website www.carver.phila.k12.pa.us

Report Type High School
 Grades in Report 9-12
 Enrollment 776
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: MODEL (76%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



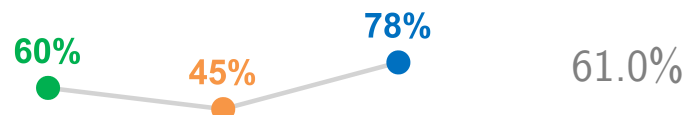
Achievement: REINFORCE (71%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



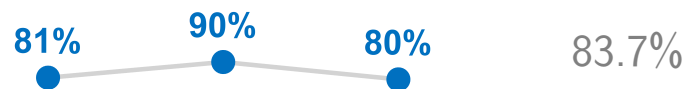
Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (77%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	62% (173 students)	4.24 out of 8.00 (53%)	REINFORCE
% Advanced	21% (173 students)	1.28 out of 1.50 (86%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	77% (271 students)	5.68 out of 8.00 (71%)	REINFORCE
% Advanced	21% (271 students)	1.24 out of 1.50 (83%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	93% (222 students)	7.32 out of 8.00 (92%)	MODEL
% Advanced	8% (222 students)	0.49 out of 1.50 (32%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	71%	20.25 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.00	2.17 out of 6.50 (33%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	1.90	6.28 out of 6.50 (97%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.29	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (570 students)	7.16 out of 8.00 (89%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.28	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.71	1.36 out of 1.50 (90%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.34	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	78%	24.96 out of 32.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (783 students)	6.44 out of 8.00 (81%)	MODEL
% Attending 90% to 95% of days	25% (783 students)		
% Attending 85% to 90% of days	8% (783 students)		
% Attending 80% to 85% of days	2% (783 students)		
% Attending less than 80% of days	4% (783 students)		
Annual Retention Rate	96% (767 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (783 students)	0.47 out of 0.50 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (783 students)	2.39 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	80%	15.96 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (183 students)	3.81 out of 4.50 (85%)	MODEL
First-Fall College Matriculation Rate	86% (176 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	14% (180 students)	0.10 out of 1.00 (10%)	INTERVENE
% Participating Not Meeting Threshold	59% (180 students)		
% Not Participating	27% (180 students)		
SAT & ACT Exams Participation & Performance	48% (180 students)	0.96 out of 1.00 (96%)	MODEL
% Participating Not Meeting Threshold	52% (180 students)		
% Not Participating	0% (180 students)		
FAFSA Completion Rate	83% (180 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	77%	7.68 out of 10.00	MODEL

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	73%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	70%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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High School of the Future

School Code 103
 Sector District
 Address 4021 Parkside Ave, 19104
 Phone/Fax 215-400-7790 / 215-400-7791
 Website webgui.phila.k12.pa.us/schools/h/high-school-of-the-future

Report Type High School
 Grades in Report 9-12
 Enrollment 476
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (17%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (182 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (182 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (178 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (178 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	28% (82 students)	0.81 out of 8.00 (10%)	INTERVENE
% Advanced	0% (82 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	3%	0.81 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.87	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.56	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.76	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (286 students)	6.51 out of 8.00 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	60% (35 students)	2.40 out of 6.00 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.46	0.27 out of 1.50 (18%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.95	0.98 out of 1.50 (65%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.50	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	27%	10.15 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (503 students)	0.84 out of 8.00 (11%)	INTERVENE
% Attending 90% to 95% of days	31% (503 students)		
% Attending 85% to 90% of days	18% (503 students)		
% Attending 80% to 85% of days	7% (503 students)		
% Attending less than 80% of days	19% (503 students)		
Annual Retention Rate	89% (469 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (503 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (503 students)	1.92 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	46%	9.26 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	73% (124 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	61% (95 students)	0.98 out of 1.50 (66%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (127 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	28% (127 students)		
% Not Participating	72% (127 students)		
SAT & ACT Exams Participation & Performance	1% (127 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	72% (127 students)		
% Not Participating	28% (127 students)		
FAFSA Completion Rate	59% (127 students)	0.68 out of 1.00 (68%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	17%	1.66 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	16%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	13%
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Percentage of Teachers Attending 95% or More of Days	50%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Hill-Freedman World Academy

School Code 646
 Sector District
 Address 1100 E Mt Pleasant Ave, 19150
 Phone/Fax 215-400-3530 / 215-400-3531
 Website webgui.phila.k12.pa.us/schools/h/hill-freedman

Report Type High School
 Grades in Report 9-12
 Enrollment 332
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

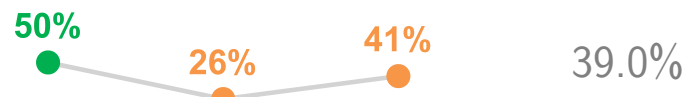
OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



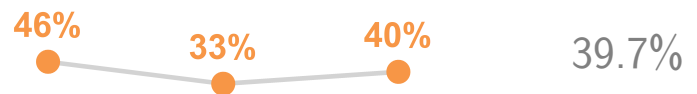
Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (18%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	32% (90 students)	1.22 out of 8.00 (15%)	INTERVENE
% Advanced	0% (90 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	45% (108 students)	2.54 out of 8.00 (32%)	WATCH
% Advanced	7% (108 students)	0.44 out of 1.50 (30%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	88% (82 students)	6.78 out of 8.00 (85%)	MODEL
% Advanced	11% (82 students)	0.66 out of 1.50 (44%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	41%	11.64 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.35	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	5.37	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	87% (246 students)	4.53 out of 8.00 (57%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.85	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.40	0.30 out of 1.50 (20%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.48	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	40%	12.83 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (336 students)	3.94 out of 8.00 (49%)	WATCH
% Attending 90% to 95% of days	29% (336 students)		
% Attending 85% to 90% of days	13% (336 students)		
% Attending 80% to 85% of days	7% (336 students)		
% Attending less than 80% of days	7% (336 students)		
Annual Retention Rate	89% (331 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (336 students)	0.49 out of 0.50 (97%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (336 students)	2.38 out of 2.50 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	68%	13.61 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	64% (58 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	59% (46 students)	0.92 out of 1.50 (61%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	13% (60 students)	0.08 out of 1.00 (8%)	INTERVENE
% Participating Not Meeting Threshold	43% (60 students)		
% Not Participating	43% (60 students)		
SAT & ACT Exams Participation & Performance	27% (60 students)	0.42 out of 1.00 (42%)	WATCH
% Participating Not Meeting Threshold	33% (60 students)		
% Not Participating	40% (60 students)		
FAFSA Completion Rate	45% (60 students)	0.40 out of 1.00 (40%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	18%	1.82 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	8%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Imhotep Institute Charter High School

School Code W09
Sector Charter
Address 6201 N 21st St, 19138
Phone/Fax 215-438-4140 / 215-438-4160
Website www.imhotephighschool.com/

Report Type High School
Grades in Report 9-12
Enrollment 579
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



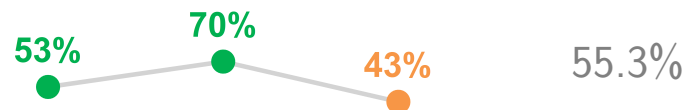
Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



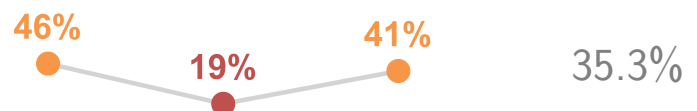
Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (131 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (131 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (126 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (126 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (227 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (227 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.54	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.64	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.66	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (276 students)	6.84 out of 8.00 (86%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	92% (38 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.68	1.34 out of 1.50 (89%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.37	0.69 out of 1.50 (46%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.03	0.49 out of 1.50 (32%)	WATCH
Progress Total: % of Points Earned	40%	15.35 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (645 students)	0.92 out of 8.00 (11%)	INTERVENE
% Attending 90% to 95% of days	31% (645 students)		
% Attending 85% to 90% of days	22% (645 students)		
% Attending 80% to 85% of days	9% (645 students)		
% Attending less than 80% of days	12% (645 students)		
Annual Retention Rate	82% (576 students)	4.06 out of 6.00 (68%)	REINFORCE
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	87% (645 students)	1.40 out of 2.50 (56%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.40 out of 1.00 (40%)	WATCH
Climate Total: % of Points Earned	43%	8.31 out of 19.50	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (143 students)	1.98 out of 4.50 (44%)	WATCH
First-Fall College Matriculation Rate	67% (123 students)	1.16 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (118 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	9% (118 students)		
% Not Participating	91% (118 students)		
SAT & ACT Exams Participation & Performance	4% (118 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	75% (118 students)		
% Not Participating	20% (118 students)		
FAFSA Completion Rate	64% (118 students)	0.77 out of 1.00 (77%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College and Career Total: % of Points Earned	41%	4.14 out of 10.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%

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2016-2017 School Progress Report

John Bartram High School

School Code 101
Sector District
Address 2401 S 67th St, 19142
Phone/Fax 215-400-8100 / 215-400-8101
Website <https://philasd.org/bartram>

Report Type High School
Grades in Report 9-12
Enrollment 601
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



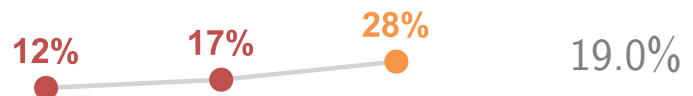
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (325 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (325 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (196 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (196 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	7% (175 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (175 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	0% (42 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.06 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.73	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.34	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.09	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	90% (223 students)	5.37 out of 8.00 (67%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	67% (102 students)	3.20 out of 6.00 (53%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.81	0.91 out of 1.50 (60%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.54	1.27 out of 1.50 (85%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.68	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	28%	10.74 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	13% (757 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	12% (757 students)		
% Attending 85% to 90% of days	11% (757 students)		
% Attending 80% to 85% of days	12% (757 students)		
% Attending less than 80% of days	52% (757 students)		
Annual Retention Rate	73% (577 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (757 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (757 students)	1.11 out of 2.50 (45%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	11%	2.16 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	58% (217 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	24% (144 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	6% (130 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	4% (130 students)		
% Not Participating	90% (130 students)		
SAT & ACT Exams Participation & Performance	0% (130 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	68% (130 students)		
% Not Participating	32% (130 students)		
FAFSA Completion Rate	42% (130 students)	0.35 out of 1.00 (35%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	19%	0.19 out of 1.00 (19%)	INTERVENE
College and Career Total: % of Points Earned	5%	0.54 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	15%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	21%
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Percentage of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Jules E. Mastbaum Area Vocational Technical High School

School Code 506
 Sector District
 Address 3116 Frankford Ave, 19134
 Phone/Fax 215-400-7220 / 215-400-7221
 Website webgui.phila.k12.pa.us/schools/m/mastbaum

Report Type High School
 Grades in Report 9-12
 Enrollment 755
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (32%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (422 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (422 students)	0.01 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (198 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (198 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (204 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (204 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	13% (70 students)	1.18 out of 1.50 (79%)	MODEL
Achievement Total: % of Points Earned	4%	1.19 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.62	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-10.74	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.18	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (523 students)	5.19 out of 8.00 (65%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	53% (43 students)	1.62 out of 6.00 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.63	0.82 out of 1.50 (54%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.94	0.97 out of 1.50 (65%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.98	0.01 out of 1.50 (1%)	INTERVENE
Progress Total: % of Points Earned	23%	8.61 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	13% (768 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	28% (768 students)		
% Attending 85% to 90% of days	20% (768 students)		
% Attending 80% to 85% of days	15% (768 students)		
% Attending less than 80% of days	23% (768 students)		
Annual Retention Rate	84% (729 students)	5.62 out of 6.00 (94%)	MODEL
% of Students with Zero In-School Suspensions	100% (768 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (768 students)	0.55 out of 2.50 (22%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	33%	6.66 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (128 students)	1.41 out of 4.50 (31%)	WATCH
First-Fall College Matriculation Rate	31% (106 students)	0.17 out of 1.50 (11%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	76% (100 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	15% (100 students)		
% Not Participating	9% (100 students)		
SAT & ACT Exams Participation & Performance	0% (114 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	86% (114 students)		
% Not Participating	14% (114 students)		
FAFSA Completion Rate	55% (114 students)	0.61 out of 1.00 (61%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	32%	3.18 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	10%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Julia R. Masterman School

School Code 214
Sector District
Address 1699 Spring Garden St, 19130
Phone/Fax 215-400-7580 / 215-400-7581
Website webgui.phila.k12.pa.us/schools/m/masterman

Report Type High School
Grades in Report 9-12
Enrollment 442
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (100%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (93%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Biology			
% Proficient or Advanced	99% (118 students)	7.92 out of 8.00 (99%)	MODEL
% Advanced	78% (118 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	100% (110 students)	8.00 out of 8.00 (100%)	MODEL
% Advanced	46% (110 students)	1.50 out of 1.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	100%	18.92 out of 19.00	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.72	0.61 out of 6.50 (9%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.47	3.19 out of 6.50 (49%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	100% (334 students)	8.00 out of 8.00 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.87	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.99	0.01 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.78	1.39 out of 1.50 (93%)	MODEL
Progress Total: % of Points Earned	41%	13.19 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	87% (443 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	12% (443 students)		
% Attending 85% to 90% of days	1% (443 students)		
% Attending 80% to 85% of days	0% (443 students)		
% Attending less than 80% of days	0% (443 students)		
Annual Retention Rate	100% (442 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (443 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (443 students)	2.50 out of 2.50 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.00 (15%)	INTERVENE
Climate Total: % of Points Earned	93%	18.67 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (108 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	94% (109 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	83% (108 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	9% (108 students)		
% Not Participating	7% (108 students)		
SAT & ACT Exams Participation & Performance	100% (108 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	0% (108 students)		
% Not Participating	0% (108 students)		
FAFSA Completion Rate	94% (108 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College and Career Total: % of Points Earned	93%	9.30 out of 10.00	MODEL

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	68%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	68%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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KIPP DuBois Charter School

School Code W53
 Sector Charter
 Address 5070 Parkside Ave, 19131
 Phone/Fax 215-307-3465 / 215-307-3271
 Website <http://kippphiladelphia.org/our-schools/kipp-dubois-collegiate-academy/>

Report Type High School
 Grades in Report 9-12
 Enrollment 522
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



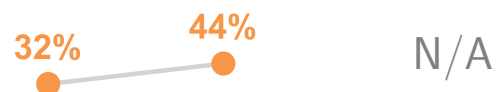
Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (226 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (226 students)	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (190 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (190 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	24% (190 students)	0.37 out of 8.00 (5%)	INTERVENE
% Advanced	0% (190 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.45 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.89	0.24 out of 6.50 (4%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.00	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (329 students)	6.14 out of 8.00 (77%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	80% (44 students)	4.75 out of 6.00 (79%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.78	0.89 out of 1.50 (59%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.62	1.31 out of 1.50 (87%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.67	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	35%	13.32 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (565 students)	1.81 out of 8.00 (23%)	INTERVENE
% Attending 90% to 95% of days	32% (565 students)		
% Attending 85% to 90% of days	16% (565 students)		
% Attending 80% to 85% of days	11% (565 students)		
% Attending less than 80% of days	10% (565 students)		
Annual Retention Rate	88% (517 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (565 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	54% (565 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.42 out of 1.00 (42%)	WATCH
Climate Total: % of Points Earned	50%	10.08 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (119 students)	2.08 out of 4.50 (46%)	WATCH
First-Fall College Matriculation Rate	68% (114 students)	1.16 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (116 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	31% (116 students)		
% Not Participating	65% (116 students)		
SAT & ACT Exams Participation & Performance	4% (116 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	95% (116 students)		
% Not Participating	1% (116 students)		
FAFSA Completion Rate	86% (116 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	17%	0.17 out of 1.00 (17%)	INTERVENE
College and Career Total: % of Points Earned	44%	4.41 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	38%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Kensington Health Sciences Academy

School Code 555
 Sector District
 Address 2463 Emerald St, 19125
 Phone/Fax 215-400-3600 / 215-400-3601
 Website webgui.phila.k12.pa.us/schools/k/kensington-health-sciences-academy

Report Type High School
 Grades in Report 9-12
 Enrollment 467
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (19%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (304 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (304 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	11% (179 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (179 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	19% (175 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (175 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	2% (63 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.02 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.12	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	1.22	4.81 out of 6.50 (74%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	0.46	3.16 out of 6.50 (49%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	87% (264 students)	4.46 out of 8.00 (56%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	34% (44 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.96	0.98 out of 1.50 (65%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.32	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.06	0.47 out of 1.50 (31%)	WATCH
Progress Total: % of Points Earned	40%	15.39 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	10% (528 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	24% (528 students)		
% Attending 85% to 90% of days	16% (528 students)		
% Attending 80% to 85% of days	13% (528 students)		
% Attending less than 80% of days	37% (528 students)		
Annual Retention Rate	74% (456 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (528 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (528 students)	0.59 out of 2.50 (24%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.31 out of 1.00 (31%)	WATCH
Climate Total: % of Points Earned	14%	2.86 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (100 students)	0.36 out of 4.50 (8%)	INTERVENE
First-Fall College Matriculation Rate	42% (79 students)	0.46 out of 1.50 (30%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	19% (84 students)	0.23 out of 1.00 (23%)	INTERVENE
% Participating Not Meeting Threshold	15% (84 students)		
% Not Participating	65% (84 students)		
SAT & ACT Exams Participation & Performance	0% (84 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	65% (84 students)		
% Not Participating	35% (84 students)		
FAFSA Completion Rate	56% (84 students)	0.62 out of 1.00 (62%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	19%	1.93 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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2016-2017 School Progress Report

Kensington High School

School Code 570
Sector District
Address 2501 Coral St, 19125
Phone/Fax 215-400-7700 / 215-400-7701
Website webgui.phila.k12.pa.us/schools/k/kensington

Report Type High School
Grades in Report 9-12
Enrollment 628
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

13%
●

N/A

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

0%
●

N/A

Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%
●

N/A

Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.

16%
●

N/A

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

7%
●

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (252 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (252 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (125 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (125 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (133 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (133 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	3% (112 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.02 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.03	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.38	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.01	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	84% (294 students)	3.74 out of 8.00 (47%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	64% (64 students)	2.89 out of 6.00 (48%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.83	0.92 out of 1.50 (61%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.01	1.01 out of 1.50 (67%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.02	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	22%	8.54 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	8% (718 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	13% (718 students)		
% Attending 85% to 90% of days	13% (718 students)		
% Attending 80% to 85% of days	13% (718 students)		
% Attending less than 80% of days	53% (718 students)		
Annual Retention Rate	77% (586 students)	1.28 out of 6.00 (21%)	INTERVENE
% of Students with Zero In-School Suspensions	98% (718 students)	0.42 out of 0.50 (83%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (718 students)	1.06 out of 2.50 (42%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	16%	3.29 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (138 students)	0.33 out of 4.50 (7%)	INTERVENE
First-Fall College Matriculation Rate	21% (123 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	4% (114 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	18% (114 students)		
% Not Participating	78% (114 students)		
SAT & ACT Exams Participation & Performance	1% (114 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	73% (114 students)		
% Not Participating	26% (114 students)		
FAFSA Completion Rate	32% (114 students)	0.15 out of 1.00 (15%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	7%	0.73 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	9%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%

FOR MORE INFORMATION

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Kensington High School for Creative and Performing Arts

School Code 552
Sector District
Address 1901 N Front St, 19122
Phone/Fax 215-400-7400 / 215-400-7401
Website kensingtoncapa.wix.com/kcapa

Report Type High School
Grades in Report 9-12
Enrollment 505
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



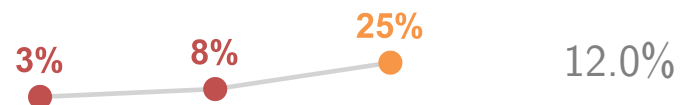
Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (25%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (238 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (238 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (109 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (109 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (115 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (115 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	7% (59 students)	0.27 out of 1.50 (18%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.27 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.17	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (286 students)	5.02 out of 8.00 (63%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	63% (32 students)	2.70 out of 6.00 (45%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.15	0.43 out of 1.50 (28%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.10	0.55 out of 1.50 (37%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.70	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	8.69 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (607 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	20% (607 students)		
% Attending 85% to 90% of days	20% (607 students)		
% Attending 80% to 85% of days	11% (607 students)		
% Attending less than 80% of days	37% (607 students)		
Annual Retention Rate	81% (480 students)	3.38 out of 6.00 (56%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (607 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (607 students)	1.77 out of 2.50 (71%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	31%	6.27 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (129 students)	1.29 out of 4.50 (29%)	WATCH
First-Fall College Matriculation Rate	42% (112 students)	0.46 out of 1.50 (31%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (114 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (114 students)		
% Not Participating	100% (114 students)		
SAT & ACT Exams Participation & Performance	2% (114 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	78% (114 students)		
% Not Participating	20% (114 students)		
FAFSA Completion Rate	54% (114 students)	0.59 out of 1.00 (59%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	19%	0.19 out of 1.00 (19%)	INTERVENE
College and Career Total: % of Points Earned	25%	2.53 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%

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2016-2017 School Progress Report

Lankenau High School

School Code 654
Sector District
Address 201 Spring Lane, 19128
Phone/Fax 215-400-3420 / 215-400-3421
Website webgui.phila.k12.pa.us/schools/l/lankenau

Report Type High School
Grades in Report 9-12
Enrollment 352
Admissions Category Special Admit
Turnaround Model N/A

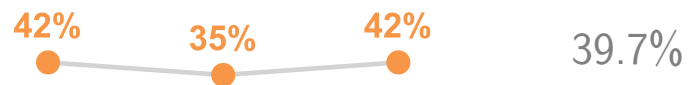
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (72%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (241 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (241 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	21% (145 students)	0.07 out of 8.00 (1%)	INTERVENE
% Advanced	1% (145 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	41% (124 students)	2.11 out of 8.00 (26%)	WATCH
% Advanced	0% (124 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	8%	2.35 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.28	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.80	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.21	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (273 students)	7.41 out of 8.00 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.02	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.35	0.68 out of 1.50 (45%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.54	1.27 out of 1.50 (85%)	MODEL
Progress Total: % of Points Earned	50%	15.86 out of 32.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (352 students)	2.35 out of 8.00 (29%)	WATCH
% Attending 90% to 95% of days	38% (352 students)		
% Attending 85% to 90% of days	15% (352 students)		
% Attending 80% to 85% of days	6% (352 students)		
% Attending less than 80% of days	7% (352 students)		
Annual Retention Rate	92% (346 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (352 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (352 students)	2.00 out of 2.50 (80%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	38%	0.70 out of 1.00 (70%)	REINFORCE
Climate Total: % of Points Earned	65%	13.05 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (57 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	77% (57 students)	1.42 out of 1.50 (95%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (57 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	68% (57 students)		
% Not Participating	32% (57 students)		
SAT & ACT Exams Participation & Performance	7% (57 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	91% (57 students)		
% Not Participating	2% (57 students)		
FAFSA Completion Rate	75% (57 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	72%	7.19 out of 10.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	25%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mariana Bracetti Academy Charter School

School Code W32
 Sector Charter
 Address 1840 Torresdale Ave, 19124
 Phone/Fax 215-291-4436 / 215-291-4985
 Website www.mbacs.org/

Report Type High School
 Grades in Report 9-12
 Enrollment 585
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

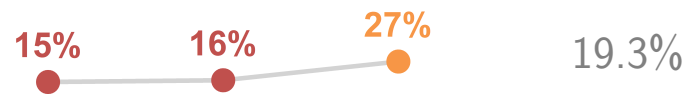
OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



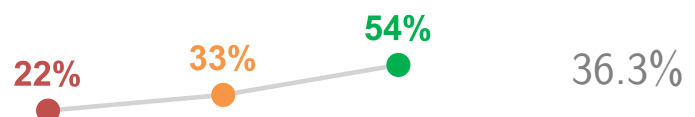
Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (54%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	33% (292 students)	1.29 out of 8.00 (16%)	INTERVENE
% Advanced	4% (292 students)	0.25 out of 1.50 (16%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	39% (228 students)	1.90 out of 8.00 (24%)	INTERVENE
% Advanced	7% (228 students)	0.42 out of 1.50 (28%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	54% (202 students)	3.45 out of 8.00 (43%)	WATCH
% Advanced	3% (202 students)	0.18 out of 1.50 (12%)	INTERVENE
Access for ELLs: % 4.5 or Above			
	9% (44 students)	0.61 out of 1.50 (41%)	WATCH
Achievement Total: % of Points Earned	27%	8.10 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	12.48	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	8.66	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	10.19	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (397 students)	6.52 out of 8.00 (82%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	6.77	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	5.13	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.15	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	95%	30.52 out of 32.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (585 students)	2.79 out of 8.00 (35%)	WATCH
% Attending 90% to 95% of days	29% (585 students)		
% Attending 85% to 90% of days	17% (585 students)		
% Attending 80% to 85% of days	8% (585 students)		
% Attending less than 80% of days	9% (585 students)		
Annual Retention Rate	87% (578 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	82% (585 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	93% (585 students)	1.92 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.00 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.00 (14%)	INTERVENE
Climate Total: % of Points Earned	62%	12.41 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (131 students)	3.26 out of 4.50 (73%)	REINFORCE
First-Fall College Matriculation Rate	54% (123 students)	0.80 out of 1.50 (54%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	5% (124 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	19% (124 students)		
% Not Participating	77% (124 students)		
SAT & ACT Exams Participation & Performance	14% (124 students)	0.09 out of 1.00 (9%)	INTERVENE
% Participating Not Meeting Threshold	57% (124 students)		
% Not Participating	29% (124 students)		
FAFSA Completion Rate	73% (124 students)	0.97 out of 1.00 (97%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College and Career Total: % of Points Earned	54%	5.42 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Maritime Academy Charter School (MACHS)

School Code W66
Sector Charter
Address 2275 Bridge St, 19137
Phone/Fax 215-535-4555 / 215-535-4398
Website www.maritimecharter.org/

Report Type High School
Grades in Report 9-12
Enrollment 273
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (27%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	24% (156 students)	0.44 out of 8.00 (5%)	INTERVENE
% Advanced	5% (156 students)	0.31 out of 1.50 (21%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	33% (107 students)	1.27 out of 8.00 (16%)	INTERVENE
% Advanced	7% (107 students)	0.39 out of 1.50 (26%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	39% (158 students)	1.92 out of 8.00 (24%)	INTERVENE
% Advanced	1% (158 students)	0.08 out of 1.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	15%	4.41 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.11	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	1.47	5.35 out of 6.50 (82%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-2.36	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	86% (167 students)	4.33 out of 8.00 (54%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	75% (32 students)	4.20 out of 6.00 (70%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.35	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.55	1.28 out of 1.50 (85%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.50	0.75 out of 1.50 (50%)	REINFORCE
Progress Total: % of Points Earned	42%	15.90 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (280 students)	2.11 out of 8.00 (26%)	WATCH
% Attending 90% to 95% of days	35% (280 students)		
% Attending 85% to 90% of days	18% (280 students)		
% Attending 80% to 85% of days	5% (280 students)		
% Attending less than 80% of days	9% (280 students)		
Annual Retention Rate	89% (273 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (280 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (280 students)	2.32 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	31%	0.52 out of 1.00 (52%)	REINFORCE
Climate Total: % of Points Earned	65%	12.95 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	80% (65 students)	0.90 out of 4.50 (20%)	INTERVENE
First-Fall College Matriculation Rate	49% (53 students)	0.66 out of 1.50 (44%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (54 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	31% (54 students)		
% Not Participating	69% (54 students)		
SAT & ACT Exams Participation & Performance	4% (54 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	69% (54 students)		
% Not Participating	28% (54 students)		
FAFSA Completion Rate	70% (54 students)	0.91 out of 1.00 (91%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	20%	0.20 out of 1.00 (20%)	INTERVENE
College and Career Total: % of Points Earned	27%	2.66 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Martin Luther King High School

School Code 606
 Sector District
 Address 6100 Stenton Ave, 19138
 Phone/Fax 215-400-3500 / 215-400-3501
 Website webgui.phila.k12.pa.us/schools/k/mlking

Report Type High School
 Grades in Report 9-12
 Enrollment 888
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (217 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (217 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	1% (86 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (122 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (122 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.96	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.08	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (292 students)	3.53 out of 8.00 (44%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	49% (88 students)	1.06 out of 6.00 (18%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.71	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.86	1.43 out of 1.50 (95%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.41	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	16%	6.16 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (1079 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	13% (1079 students)		
% Attending 85% to 90% of days	11% (1079 students)		
% Attending 80% to 85% of days	9% (1079 students)		
% Attending less than 80% of days	55% (1079 students)		
Annual Retention Rate	55% (847 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1079 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	68% (1079 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	5%	1.06 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	53% (243 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	24% (140 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	4% (219 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	4% (219 students)		
% Not Participating	92% (219 students)		
SAT & ACT Exams Participation & Performance	0% (219 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	57% (219 students)		
% Not Participating	43% (219 students)		
FAFSA Completion Rate	29% (219 students)	0.08 out of 1.00 (8%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	21%	0.21 out of 1.00 (21%)	INTERVENE
College and Career Total: % of Points Earned	3%	0.30 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	26%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	40%
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Percentage of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	40%
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FOR MORE INFORMATION

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Mastery Charter School at Gratz

School Code X16
 Sector Charter
 Address 1798 W Hunting Park Ave, 19140
 Phone/Fax 215-227-4408 / N/A
 Website www.masterycharter.org/school/simon-gratz-high-school/

Report Type High School
 Grades in Report 9-12
 Enrollment 1,183
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (200 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (200 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	8% (296 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (296 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	19% (301 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (301 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.03 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.41	1.28 out of 6.50 (20%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.78	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.09	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	77% (567 students)	1.89 out of 8.00 (24%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	60% (197 students)	2.39 out of 6.00 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.45	1.23 out of 1.50 (82%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.46	0.73 out of 1.50 (49%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.96	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	20%	7.51 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (1230 students)	1.33 out of 8.00 (17%)	INTERVENE
% Attending 90% to 95% of days	24% (1230 students)		
% Attending 85% to 90% of days	15% (1230 students)		
% Attending 80% to 85% of days	12% (1230 students)		
% Attending less than 80% of days	21% (1230 students)		
Annual Retention Rate	77% (1173 students)	1.45 out of 6.00 (24%)	INTERVENE
% of Students with Zero In-School Suspensions	72% (1230 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	55% (1230 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	14%	2.77 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	64% (303 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	47% (223 students)	0.60 out of 1.50 (40%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (256 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	27% (256 students)		
% Not Participating	73% (256 students)		
SAT & ACT Exams Participation & Performance	0% (256 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	60% (256 students)		
% Not Participating	40% (256 students)		
FAFSA Completion Rate	70% (256 students)	0.90 out of 1.00 (90%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	15%	1.50 out of 10.00	INTERVENE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Hardy Williams

School Code	W23	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5400 Warrington Ave, 19143	Enrollment	375
Phone/Fax	215-724-2343 / 215-724-2374	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/hardy-williams-high/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



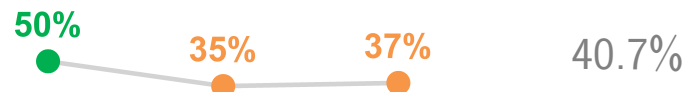
Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



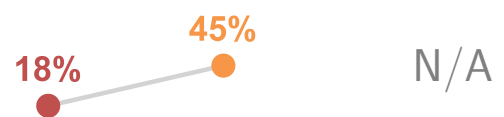
Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (133 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (133 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	17% (136 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (136 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	31% (138 students)	1.12 out of 8.00 (14%)	INTERVENE
% Advanced	0% (138 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	4%	1.16 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.65	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.24	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.99	4.31 out of 6.50 (66%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	92% (195 students)	5.81 out of 8.00 (73%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	66% (70 students)	3.09 out of 6.00 (51%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.70	1.35 out of 1.50 (90%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.44	0.72 out of 1.50 (48%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.49	0.26 out of 1.50 (17%)	INTERVENE
Progress Total: % of Points Earned	41%	15.53 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (416 students)	1.18 out of 8.00 (15%)	INTERVENE
% Attending 90% to 95% of days	25% (416 students)		
% Attending 85% to 90% of days	13% (416 students)		
% Attending 80% to 85% of days	12% (416 students)		
% Attending less than 80% of days	23% (416 students)		
Annual Retention Rate	87% (367 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	96% (416 students)	0.30 out of 0.50 (59%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	56% (416 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	37%	7.48 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (87 students)	2.43 out of 4.50 (54%)	REINFORCE
First-Fall College Matriculation Rate	65% (79 students)	1.08 out of 1.50 (72%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	5% (77 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	30% (77 students)		
% Not Participating	65% (77 students)		
SAT & ACT Exams Participation & Performance	1% (77 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	90% (77 students)		
% Not Participating	9% (77 students)		
FAFSA Completion Rate	84% (77 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	45%	4.51 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Lenfest

School Code	W61	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	35 S 4th St, 19106	Enrollment	357
Phone/Fax	215-922-1902 / 215-922-1903	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/school/lenfest-campus/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



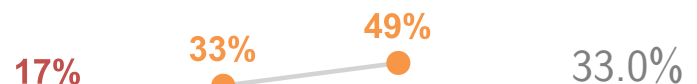
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Biology			
% Proficient or Advanced	17% (66 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (66 students)	0.18 out of 1.50 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	41% (90 students)	2.11 out of 8.00 (26%)	WATCH
% Advanced	3% (90 students)	0.20 out of 1.50 (13%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	13%	2.49 out of 19.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.16	1.82 out of 6.50 (28%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	0.85	4.01 out of 6.50 (62%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	3.28	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	81% (208 students)	3.00 out of 8.00 (38%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	46% (41 students)	0.76 out of 6.00 (13%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.68	1.34 out of 1.50 (89%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.26	0.37 out of 1.50 (25%)	WATCH
Progress Total: % of Points Earned	49%	17.80 out of 36.50	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (382 students)	2.79 out of 8.00 (35%)	WATCH
% Attending 90% to 95% of days	25% (382 students)		
% Attending 85% to 90% of days	12% (382 students)		
% Attending 80% to 85% of days	12% (382 students)		
% Attending less than 80% of days	13% (382 students)		
Annual Retention Rate	88% (349 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (382 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (382 students)	0.65 out of 2.50 (26%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	9.93 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (83 students)	1.90 out of 4.50 (42%)	WATCH
First-Fall College Matriculation Rate	79% (76 students)	1.47 out of 1.50 (98%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (75 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	45% (75 students)		
% Not Participating	51% (75 students)		
SAT & ACT Exams Participation & Performance	7% (75 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	84% (75 students)		
% Not Participating	9% (75 students)		
FAFSA Completion Rate	88% (75 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	44%	4.37 out of 10.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Mastery Charter School at Pickett

School Code W93
 Sector Charter
 Address 5700 Wayne Ave, 19144
 Phone/Fax 215-866-9000 / 215-866-9001
 Website www.masterycharter.org/schools/pickett-campus/

Report Type High School
 Grades in Report 9-12
 Enrollment 468
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (165 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (165 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	24% (99 students)	0.42 out of 8.00 (5%)	INTERVENE
% Advanced	3% (99 students)	0.18 out of 1.50 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	34% (117 students)	1.42 out of 8.00 (18%)	INTERVENE
% Advanced	0% (117 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	7%	2.02 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.11	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.97	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	4.59	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	84% (262 students)	3.73 out of 8.00 (47%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	76% (58 students)	4.30 out of 6.00 (72%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.70	0.85 out of 1.50 (57%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.53	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.21	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	65%	24.88 out of 38.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (482 students)	0.42 out of 8.00 (5%)	INTERVENE
% Attending 90% to 95% of days	30% (482 students)		
% Attending 85% to 90% of days	22% (482 students)		
% Attending 80% to 85% of days	14% (482 students)		
% Attending less than 80% of days	11% (482 students)		
Annual Retention Rate	85% (467 students)	5.75 out of 6.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (482 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	67% (482 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	33%	6.66 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (111 students)	2.55 out of 4.50 (57%)	REINFORCE
First-Fall College Matriculation Rate	61% (101 students)	0.99 out of 1.50 (66%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	4% (104 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	35% (104 students)		
% Not Participating	62% (104 students)		
SAT & ACT Exams Participation & Performance	7% (104 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	79% (104 students)		
% Not Participating	14% (104 students)		
FAFSA Completion Rate	87% (104 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	45%	4.55 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Shoemaker

School Code	W83	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5301 Media St, 19131	Enrollment	529
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (181 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (181 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (134 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (134 students)	0.18 out of 1.50 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	33% (160 students)	1.25 out of 8.00 (16%)	INTERVENE
% Advanced	1% (160 students)	0.04 out of 1.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.47 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.13	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.02	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	4.14	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	89% (327 students)	5.15 out of 8.00 (64%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	85% (54 students)	5.42 out of 6.00 (90%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.15	1.08 out of 1.50 (72%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.51	0.76 out of 1.50 (50%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.04	0.52 out of 1.50 (35%)	WATCH
Progress Total: % of Points Earned	51%	19.42 out of 38.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (541 students)	6.06 out of 8.00 (76%)	MODEL
% Attending 90% to 95% of days	23% (541 students)		
% Attending 85% to 90% of days	9% (541 students)		
% Attending 80% to 85% of days	4% (541 students)		
% Attending less than 80% of days	6% (541 students)		
Annual Retention Rate	89% (519 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (541 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (541 students)	1.07 out of 2.50 (43%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	68%	13.62 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (131 students)	2.03 out of 4.50 (45%)	WATCH
First-Fall College Matriculation Rate	81% (115 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	8% (120 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	42% (120 students)		
% Not Participating	50% (120 students)		
SAT & ACT Exams Participation & Performance	8% (120 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	90% (120 students)		
% Not Participating	3% (120 students)		
FAFSA Completion Rate	94% (120 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	45%	4.53 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Thomas Campus

School Code	W85	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	927 Johnston St, 19148	Enrollment	448
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/schools/thomas-campus/	Turnaround Model	N/A

Performance Tiers



2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



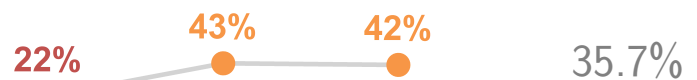
Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (42%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	25% (59 students)	0.54 out of 8.00 (7%)	INTERVENE
% Advanced	3% (59 students)	0.20 out of 1.50 (14%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	31% (138 students)	1.12 out of 8.00 (14%)	INTERVENE
% Advanced	9% (138 students)	0.57 out of 1.50 (38%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	20% (87 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (87 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	7% (30 students)	0.25 out of 1.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.68 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.11	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.21	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.22	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (283 students)	5.55 out of 8.00 (69%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	69% (49 students)	3.53 out of 6.00 (59%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.53	0.24 out of 1.50 (16%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.90	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.06	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	25%	9.36 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (460 students)	2.40 out of 8.00 (30%)	WATCH
% Attending 90% to 95% of days	25% (460 students)		
% Attending 85% to 90% of days	15% (460 students)		
% Attending 80% to 85% of days	12% (460 students)		
% Attending less than 80% of days	13% (460 students)		
Annual Retention Rate	87% (443 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (460 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (460 students)	1.11 out of 2.50 (44%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	9.99 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (86 students)	1.99 out of 4.50 (44%)	WATCH
First-Fall College Matriculation Rate	68% (77 students)	1.16 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	6% (81 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	25% (81 students)		
% Not Participating	69% (81 students)		
SAT & ACT Exams Participation & Performance	12% (81 students)	0.06 out of 1.00 (6%)	INTERVENE
% Participating Not Meeting Threshold	81% (81 students)		
% Not Participating	6% (81 students)		
FAFSA Completion Rate	88% (81 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	42%	4.21 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Math, Civics and Sciences Charter School

School Code W21
Sector Charter
Address 447 N Broad St, 19123
Phone/Fax 215-923-4880 / 215-923-4859
Website www.mcscs.org/

Report Type High School
Grades in Report 9-12
Enrollment 304
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (49%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (186 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (186 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (117 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (117 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (117 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (117 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.03 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.33	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.56	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	99% (200 students)	7.73 out of 8.00 (97%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.73	1.37 out of 1.50 (91%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.35	0.68 out of 1.50 (45%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.89	0.06 out of 1.50 (4%)	INTERVENE
Progress Total: % of Points Earned	31%	9.83 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (317 students)	3.87 out of 8.00 (48%)	WATCH
% Attending 90% to 95% of days	27% (317 students)		
% Attending 85% to 90% of days	18% (317 students)		
% Attending 80% to 85% of days	5% (317 students)		
% Attending less than 80% of days	5% (317 students)		
Annual Retention Rate	91% (297 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (317 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (317 students)	1.37 out of 2.50 (55%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
Climate Total: % of Points Earned	68%	13.55 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (86 students)	2.41 out of 4.50 (53%)	REINFORCE
First-Fall College Matriculation Rate	70% (77 students)	1.23 out of 1.50 (82%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	1% (76 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	17% (76 students)		
% Not Participating	82% (76 students)		
SAT & ACT Exams Participation & Performance	7% (76 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	79% (76 students)		
% Not Participating	14% (76 students)		
FAFSA Completion Rate	92% (76 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College and Career Total: % of Points Earned	49%	4.85 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28
Sector Charter
Address 1800 E Byberry Rd, 19116
Phone/Fax 267-348-1100 / 267-348-1217
Website www.mastccs.org/

Report Type High School
Grades in Report 9-12
Enrollment 425
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (45%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (85%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	52% (131 students)	3.19 out of 8.00 (40%)	WATCH
% Advanced	21% (131 students)	1.28 out of 1.50 (85%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	50% (128 students)	3.00 out of 8.00 (38%)	WATCH
% Advanced	16% (128 students)	0.98 out of 1.50 (66%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	61% (132 students)	4.14 out of 8.00 (52%)	REINFORCE
% Advanced	5% (132 students)	0.32 out of 1.50 (21%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	45%	12.91 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.93	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-2.61	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.12	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	95% (275 students)	6.74 out of 8.00 (84%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	88% (41 students)	5.74 out of 6.00 (96%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.49	0.26 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.66	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.36	0.68 out of 1.50 (45%)	WATCH

Progress Total:
% of Points Earned**52%****19.91** out of 38.00**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (434 students)	5.43 out of 8.00 (68%)	REINFORCE
% Attending 90% to 95% of days	34% (434 students)		
% Attending 85% to 90% of days	9% (434 students)		
% Attending 80% to 85% of days	3% (434 students)		
% Attending less than 80% of days	1% (434 students)		
Annual Retention Rate	97% (423 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (434 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (434 students)	2.27 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
Climate Total: % of Points Earned	80%	16.04 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (100 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	86% (101 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	20% (100 students)	0.25 out of 1.00 (25%)	WATCH
% Participating Not Meeting Threshold	30% (100 students)		
% Not Participating	50% (100 students)		
SAT & ACT Exams Participation & Performance	55% (100 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	37% (100 students)		
% Not Participating	8% (100 students)		
FAFSA Completion Rate	90% (100 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned	85%	8.49 out of 10.00	MODEL

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Motivation High School

School Code 119
 Sector District
 Address 5900 Baltimore Ave, 19143
 Phone/Fax 215-400-7930 / 215-400-7931
 Website webgui.phila.k12.pa.us/schools/m/motivation

Report Type High School
 Grades in Report 9-12
 Enrollment 387
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (248 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (248 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	11% (189 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (189 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	31% (134 students)	1.06 out of 8.00 (13%)	INTERVENE
% Advanced	1% (134 students)	0.05 out of 1.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above	0% (28 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.13 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.94	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.48	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.46	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (260 students)	6.87 out of 8.00 (86%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.04	0.52 out of 1.50 (35%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.19	1.10 out of 1.50 (73%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.95	0.03 out of 1.50 (2%)	INTERVENE
Progress Total: % of Points Earned	27%	8.51 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (404 students)	2.46 out of 8.00 (31%)	WATCH
% Attending 90% to 95% of days	29% (404 students)		
% Attending 85% to 90% of days	17% (404 students)		
% Attending 80% to 85% of days	6% (404 students)		
% Attending less than 80% of days	13% (404 students)		
Annual Retention Rate	85% (375 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (404 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (404 students)	2.13 out of 2.50 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	55%	11.09 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (70 students)	3.21 out of 4.50 (71%)	REINFORCE
First-Fall College Matriculation Rate	60% (68 students)	0.96 out of 1.50 (64%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	1% (68 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	91% (68 students)		
% Not Participating	7% (68 students)		
SAT & ACT Exams Participation & Performance	4% (68 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	93% (68 students)		
% Not Participating	3% (68 students)		
FAFSA Completion Rate	68% (68 students)	0.85 out of 1.00 (85%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	50%	5.03 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Multicultural Academy Charter School

School Code W12
 Sector Charter
 Address 3821 N Broad St, 19140
 Phone/Fax 215-227-0513 / 215-227-0415
 Website www.macs.k12.pa.us/

Report Type High School
 Grades in Report 9-12
 Enrollment 270
 Admissions Category Citywide
 Turnaround Model N/A

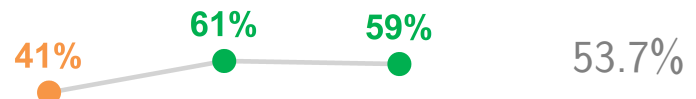
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



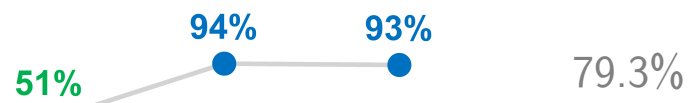
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



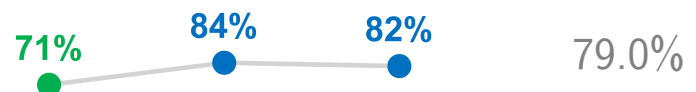
Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



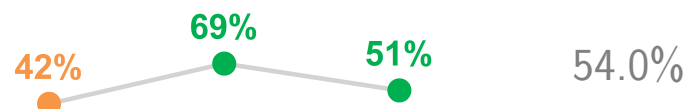
Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (166 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (166 students)	0.04 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	23% (101 students)	0.28 out of 8.00 (3%)	INTERVENE
% Advanced	2% (101 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	39% (148 students)	1.92 out of 8.00 (24%)	INTERVENE
% Advanced	0% (148 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	8%	2.35 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.42	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.00	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.54	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (174 students)	6.47 out of 8.00 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.68	1.34 out of 1.50 (89%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.91	0.96 out of 1.50 (64%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.03	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	93%	29.76 out of 32.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (273 students)	5.77 out of 8.00 (72%)	REINFORCE
% Attending 90% to 95% of days	30% (273 students)		
% Attending 85% to 90% of days	10% (273 students)		
% Attending 80% to 85% of days	1% (273 students)		
% Attending less than 80% of days	3% (273 students)		
Annual Retention Rate	86% (269 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions			NOT APPLICABLE
Student Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	32%	0.54 out of 1.00 (54%)	REINFORCE
Climate Total: % of Points Earned	82%	13.99 out of 17.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (58 students)	2.64 out of 4.50 (59%)	REINFORCE
First-Fall College Matriculation Rate	62% (52 students)	1.00 out of 1.50 (66%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (50 students)		
% Not Participating	100% (50 students)		
SAT & ACT Exams Participation & Performance	14% (50 students)	0.10 out of 1.00 (10%)	INTERVENE
% Participating Not Meeting Threshold	74% (50 students)		
% Not Participating	12% (50 students)		
FAFSA Completion Rate	72% (50 students)	0.94 out of 1.00 (94%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
College and Career Total: % of Points Earned	51%	5.13 out of 10.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	72%
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Murrell Dobbins Career and Technical High School

School Code 406
Sector District
Address 2150 W Lehigh Ave, 19132
Phone/Fax 215-400-7050 / 215-400-7051
Website <https://philasd.org/dobbins>

Report Type High School
Grades in Report 9-12
Enrollment 610
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



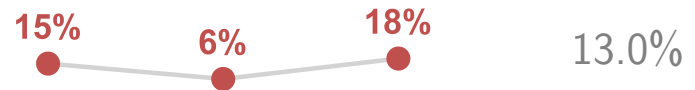
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



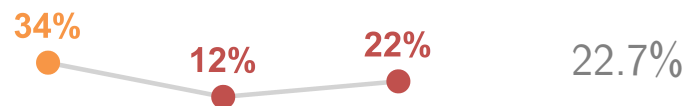
Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



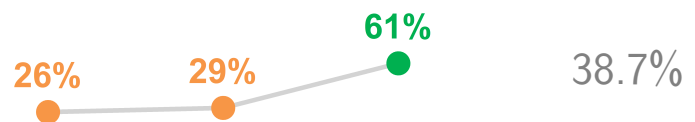
Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (61%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (350 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (350 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (158 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (158 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	9% (158 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (158 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-12.03	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.96	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-10.33	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (444 students)	5.66 out of 8.00 (71%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.09	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.74	0.13 out of 1.50 (9%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.01	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	18%	5.79 out of 32.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (627 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	21% (627 students)		
% Attending 85% to 90% of days	19% (627 students)		
% Attending 80% to 85% of days	15% (627 students)		
% Attending less than 80% of days	33% (627 students)		
Annual Retention Rate	77% (603 students)	1.37 out of 6.00 (23%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (627 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (627 students)	1.00 out of 2.50 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.04 out of 1.00 (4%)	INTERVENE
Climate Total: % of Points Earned	22%	4.30 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (102 students)	3.79 out of 4.50 (84%)	MODEL
First-Fall College Matriculation Rate	38% (99 students)	0.36 out of 1.50 (24%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	60% (96 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	19% (96 students)		
% Not Participating	21% (96 students)		
SAT & ACT Exams Participation & Performance	2% (101 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	85% (101 students)		
% Not Participating	13% (101 students)		
FAFSA Completion Rate	58% (101 students)	0.67 out of 1.00 (67%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	61%	6.07 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	12%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	18%
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Percentage of Teachers Attending 95% or More of Days	60%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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New Foundations Charter School

School Code W34
Sector Charter
Address 8001 Torresdale Ave, 19136
Phone/Fax 215-624-8100 / 215-624-0600
Website www.nfcsonline.org/

Report Type High School
Grades in Report 9-12
Enrollment 760
Admissions Category Citywide With Criteria
Turnaround Model N/A

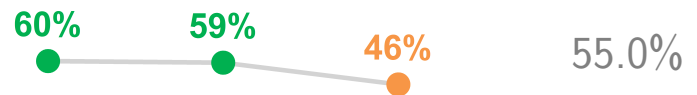
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

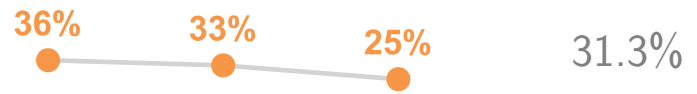
OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



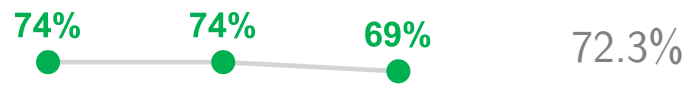
Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (53%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	27% (390 students)	0.67 out of 8.00 (8%)	INTERVENE
% Advanced	6% (390 students)	0.35 out of 1.50 (24%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	41% (357 students)	2.06 out of 8.00 (26%)	WATCH
% Advanced	9% (357 students)	0.55 out of 1.50 (37%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	55% (255 students)	3.45 out of 8.00 (43%)	WATCH
% Advanced	2% (255 students)	0.14 out of 1.50 (9%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	25%	7.23 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.23	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.24	1.65 out of 6.50 (25%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	0.46	3.16 out of 6.50 (49%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	100% (564 students)	7.91 out of 8.00 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.34	0.67 out of 1.50 (45%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.59	1.30 out of 1.50 (86%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.79	0.90 out of 1.50 (60%)	REINFORCE
Progress Total: % of Points Earned	49%	15.58 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (768 students)	6.22 out of 8.00 (78%)	MODEL
% Attending 90% to 95% of days	33% (768 students)		
% Attending 85% to 90% of days	4% (768 students)		
% Attending 80% to 85% of days	2% (768 students)		
% Attending less than 80% of days	1% (768 students)		
Annual Retention Rate	95% (758 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	84% (768 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	89% (768 students)	1.58 out of 2.50 (63%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	69%	13.79 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (178 students)	2.38 out of 4.50 (53%)	REINFORCE
First-Fall College Matriculation Rate	69% (157 students)	1.19 out of 1.50 (80%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	22% (160 students)	0.30 out of 1.00 (30%)	WATCH
% Participating Not Meeting Threshold	15% (160 students)		
% Not Participating	63% (160 students)		
SAT & ACT Exams Participation & Performance	28% (160 students)	0.45 out of 1.00 (45%)	WATCH
% Participating Not Meeting Threshold	66% (160 students)		
% Not Participating	6% (160 students)		
FAFSA Completion Rate	77% (160 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	53%	5.32 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Northeast High School

School Code 802
Sector District
Address 1601 Cottman Ave, 19111
Phone/Fax 215-400-3200 / 215-400-3201
Website www.nehs1.com

Report Type High School
Grades in Report 9-12
Enrollment 3,386
Admissions Category Neighborhood
Turnaround Model N/A

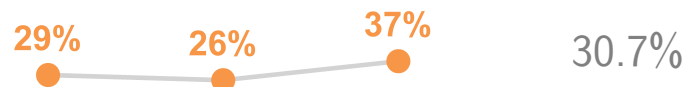
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



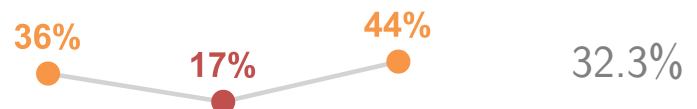
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



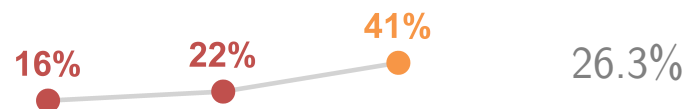
Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	21% (1182 students)	0.06 out of 8.00 (1%)	INTERVENE
% Advanced	4% (1182 students)	0.25 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	34% (628 students)	1.39 out of 8.00 (17%)	INTERVENE
% Advanced	8% (628 students)	0.51 out of 1.50 (34%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	50% (584 students)	2.97 out of 8.00 (37%)	WATCH
% Advanced	3% (584 students)	0.15 out of 1.50 (10%)	INTERVENE
Access for ELLs: % 4.5 or Above	9% (598 students)	0.56 out of 1.50 (37%)	WATCH
Achievement Total: % of Points Earned	20%	5.88 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.95	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.20	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.50	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	86% (2102 students)	4.16 out of 8.00 (52%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	63% (325 students)	2.73 out of 6.00 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.01	1.01 out of 1.50 (67%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.74	1.37 out of 1.50 (91%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.64	0.82 out of 1.50 (55%)	REINFORCE
Progress Total: % of Points Earned	44%	16.58 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (3654 students)	1.45 out of 8.00 (18%)	INTERVENE
% Attending 90% to 95% of days	25% (3654 students)		
% Attending 85% to 90% of days	15% (3654 students)		
% Attending 80% to 85% of days	9% (3654 students)		
% Attending less than 80% of days	22% (3654 students)		
Annual Retention Rate	85% (3300 students)	5.95 out of 6.00 (99%)	MODEL
% of Students with Zero In-School Suspensions	100% (3654 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (3654 students)	1.55 out of 2.50 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	10.02 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	80% (727 students)	0.89 out of 4.50 (20%)	INTERVENE
First-Fall College Matriculation Rate	64% (624 students)	1.05 out of 1.50 (70%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	29% (556 students)	0.47 out of 1.00 (47%)	WATCH
% Participating Not Meeting Threshold	23% (556 students)		
% Not Participating	49% (556 students)		
SAT & ACT Exams Participation & Performance	28% (556 students)	0.44 out of 1.00 (44%)	WATCH
% Participating Not Meeting Threshold	62% (556 students)		
% Not Participating	10% (556 students)		
FAFSA Completion Rate	75% (556 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	41%	4.09 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	17%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

FOR MORE INFORMATION

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Overbrook High School

School Code 402
 Sector District
 Address 5898 Lancaster Ave, 19131
 Phone/Fax 215-400-7300 / 215-400-7301
 Website <https://philasd.org/overbrookhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 573
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (3%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (1%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (157 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (157 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (105 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (105 students)	0.11 out of 1.50 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	19% (112 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (112 students)	0.05 out of 1.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.17 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.07	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.62	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.04	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	68% (244 students)	0.00 out of 8.00 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	62% (94 students)	2.60 out of 6.00 (43%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.19	0.41 out of 1.50 (27%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.94	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.54	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	8%	3.04 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	6% (817 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	12% (817 students)		
% Attending 85% to 90% of days	12% (817 students)		
% Attending 80% to 85% of days	11% (817 students)		
% Attending less than 80% of days	60% (817 students)		
Annual Retention Rate	63% (561 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (817 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	68% (817 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	3%	0.50 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	55% (159 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	23% (104 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	1% (103 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	5% (103 students)		
% Not Participating	94% (103 students)		
SAT & ACT Exams Participation & Performance	0% (103 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (103 students)		
% Not Participating	20% (103 students)		
FAFSA Completion Rate	32% (103 students)	0.14 out of 1.00 (14%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	1%	0.14 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	10%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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Parkway Center City High School

School Code 508
 Sector District
 Address 540 N 13th St, 19123
 Phone/Fax 215-400-7620 / 215-400-7621
 Website webgui.phila.k12.pa.us/schools/p/parkwaycc

Report Type High School
 Grades in Report 9-12
 Enrollment 558
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (45%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



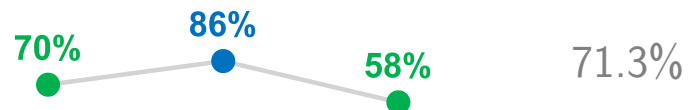
Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (64%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	55% (206 students)	3.49 out of 8.00 (44%)	WATCH
% Advanced	11% (206 students)	0.67 out of 1.50 (45%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	55% (124 students)	3.48 out of 8.00 (44%)	WATCH
% Advanced	10% (124 students)	0.63 out of 1.50 (42%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	66% (193 students)	4.58 out of 8.00 (57%)	REINFORCE
% Advanced	1% (193 students)	0.06 out of 1.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	45%	12.91 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	8.31	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.12	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.58	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	93% (357 students)	6.21 out of 8.00 (78%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.63	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.12	0.56 out of 1.50 (37%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.83	1.42 out of 1.50 (94%)	MODEL
Progress Total: % of Points Earned	91%	29.18 out of 32.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (565 students)	1.61 out of 8.00 (20%)	INTERVENE
% Attending 90% to 95% of days	33% (565 students)		
% Attending 85% to 90% of days	17% (565 students)		
% Attending 80% to 85% of days	7% (565 students)		
% Attending less than 80% of days	13% (565 students)		
Annual Retention Rate	92% (529 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (565 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (565 students)	2.50 out of 2.50 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.00 (6%)	INTERVENE
Climate Total: % of Points Earned	58%	11.51 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (150 students)	4.02 out of 4.50 (89%)	MODEL
First-Fall College Matriculation Rate	73% (146 students)	1.30 out of 1.50 (87%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (147 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	65% (147 students)		
% Not Participating	31% (147 students)		
SAT & ACT Exams Participation & Performance	14% (147 students)	0.11 out of 1.00 (11%)	INTERVENE
% Participating Not Meeting Threshold	84% (147 students)		
% Not Participating	1% (147 students)		
FAFSA Completion Rate	85% (147 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	64%	6.42 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	43%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	43%
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Parkway Northwest High School

School Code 507
 Sector District
 Address 6200 Crittenden St, 19138
 Phone/Fax 215-400-3390 / 215-400-3391
 Website webgui.phila.k12.pa.us/schools/p/parkwaynw/

Report Type High School
 Grades in Report 9-12
 Enrollment 246
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



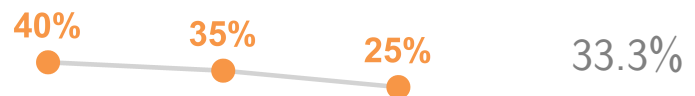
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (107 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (107 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (58 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (58 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	33% (63 students)	1.33 out of 8.00 (17%)	INTERVENE
% Advanced	0% (63 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.33 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.88	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.84	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (172 students)	7.38 out of 8.00 (92%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.37	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.02	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	25%	7.69 out of 30.50	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (249 students)	1.75 out of 8.00 (22%)	INTERVENE
% Attending 90% to 95% of days	34% (249 students)		
% Attending 85% to 90% of days	17% (249 students)		
% Attending 80% to 85% of days	6% (249 students)		
% Attending less than 80% of days	12% (249 students)		
Annual Retention Rate	91% (246 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (249 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (249 students)	1.83 out of 2.50 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	53%	10.68 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (62 students)	3.92 out of 4.50 (87%)	MODEL
First-Fall College Matriculation Rate	68% (62 students)	1.17 out of 1.50 (78%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	2% (62 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	27% (62 students)		
% Not Participating	71% (62 students)		
SAT & ACT Exams Participation & Performance	8% (62 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	89% (62 students)		
% Not Participating	3% (62 students)		
FAFSA Completion Rate	76% (62 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College and Career Total: % of Points Earned	63%	6.30 out of 10.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	9%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	18%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

FOR MORE INFORMATION

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Parkway West High School

School Code 509
 Sector District
 Address 4725 Fairmount Ave, 19139
 Phone/Fax 215-400-7710 / 215-400-7711
 Website webgui.phila.k12.pa.us/schools/p/parkwaywest

Report Type High School
 Grades in Report 9-12
 Enrollment 258
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



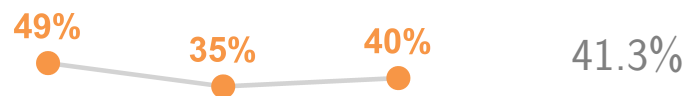
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



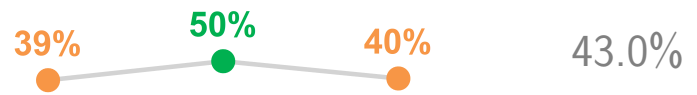
Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



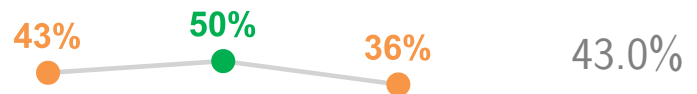
Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (36%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (137 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (137 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	26% (96 students)	0.60 out of 8.00 (8%)	INTERVENE
% Advanced	4% (96 students)	0.25 out of 1.50 (17%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	47% (90 students)	2.67 out of 8.00 (33%)	WATCH
% Advanced	0% (90 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	13%	3.57 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.63	0.80 out of 6.50 (12%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.67	3.62 out of 6.50 (56%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	1.17	4.70 out of 6.50 (72%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	75% (142 students)	1.43 out of 8.00 (18%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	60% (42 students)	2.34 out of 6.00 (39%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.47	0.74 out of 1.50 (49%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.20	0.60 out of 1.50 (40%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.62	0.81 out of 1.50 (54%)	REINFORCE
Progress Total: % of Points Earned	40%	15.04 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (277 students)	1.42 out of 8.00 (18%)	INTERVENE
% Attending 90% to 95% of days	26% (277 students)		
% Attending 85% to 90% of days	17% (277 students)		
% Attending 80% to 85% of days	10% (277 students)		
% Attending less than 80% of days	18% (277 students)		
Annual Retention Rate	82% (255 students)	4.18 out of 6.00 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (277 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (277 students)	1.00 out of 2.50 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.00 (3%)	INTERVENE
Climate Total: % of Points Earned	40%	7.99 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	85% (53 students)	1.78 out of 4.50 (40%)	WATCH
First-Fall College Matriculation Rate	65% (48 students)	1.08 out of 1.50 (72%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (53 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	77% (53 students)		
% Not Participating	23% (53 students)		
SAT & ACT Exams Participation & Performance	6% (53 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	64% (53 students)		
% Not Participating	30% (53 students)		
FAFSA Completion Rate	62% (53 students)	0.75 out of 1.00 (75%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	36%	3.61 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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Paul Robeson High School for Human Services

School Code 105
 Sector District
 Address 4125 Ludlow St, 19104
 Phone/Fax 215-400-7780 / 215-400-7781
 Website webgui.phila.k12.pa.us/schools/r/robeson

Report Type High School
 Grades in Report 9-12
 Enrollment 297
 Admissions Category Citywide
 Turnaround Model N/A

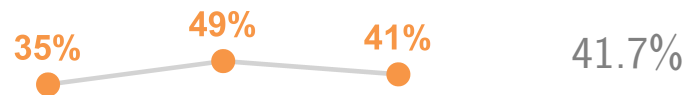
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



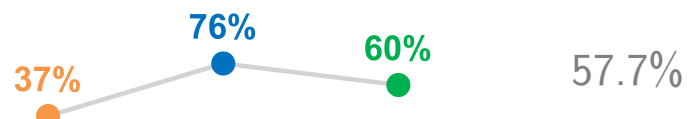
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (216 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (216 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (196 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (196 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (120 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (120 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.03 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.50	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-3.49	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.60	3.47 out of 6.50 (53%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	91% (186 students)	5.71 out of 8.00 (71%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.78	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.68	1.34 out of 1.50 (89%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.22	0.61 out of 1.50 (41%)	WATCH
Progress Total: % of Points Earned	60%	19.12 out of 32.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (327 students)	2.77 out of 8.00 (35%)	WATCH
% Attending 90% to 95% of days	29% (327 students)		
% Attending 85% to 90% of days	17% (327 students)		
% Attending 80% to 85% of days	6% (327 students)		
% Attending less than 80% of days	10% (327 students)		
Annual Retention Rate	89% (292 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (327 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (327 students)	2.17 out of 2.50 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	61%	12.12 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (76 students)	3.79 out of 4.50 (84%)	MODEL
First-Fall College Matriculation Rate	48% (75 students)	0.63 out of 1.50 (42%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	10% (72 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	24% (72 students)		
% Not Participating	67% (72 students)		
SAT & ACT Exams Participation & Performance	4% (72 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	90% (72 students)		
% Not Participating	6% (72 students)		
FAFSA Completion Rate	67% (72 students)	0.83 out of 1.00 (83%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	55%	5.52 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	15%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Penn Treaty High School

School Code 516
Sector District
Address 600 E Thompson St, 19125
Phone/Fax 215-400-3800 / 215-400-3801
Website webgui.phila.k12.pa.us/schools/p/penntreaty

Report Type High School
Grades in Report 9-12
Enrollment 346
Admissions Category Neighborhood
Turnaround Model N/A

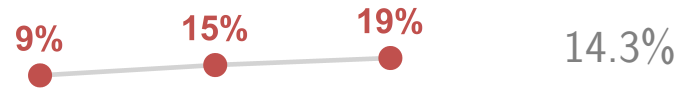
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



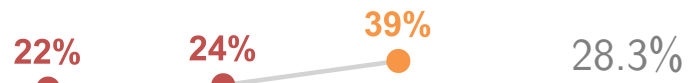
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



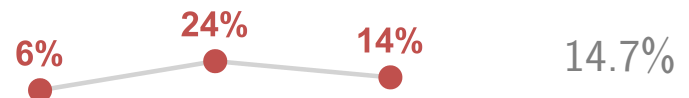
Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (185 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (185 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (170 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (170 students)	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	28% (97 students)	0.78 out of 8.00 (10%)	INTERVENE
% Advanced	0% (97 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	3%	0.99 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.05	2.06 out of 6.50 (32%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-1.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.05	4.44 out of 6.50 (68%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	84% (204 students)	3.82 out of 8.00 (48%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.82	0.91 out of 1.50 (61%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.33	1.17 out of 1.50 (78%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.89	0.06 out of 1.50 (4%)	INTERVENE
Progress Total: % of Points Earned	39%	12.45 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	14% (381 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	19% (381 students)		
% Attending 85% to 90% of days	14% (381 students)		
% Attending 80% to 85% of days	12% (381 students)		
% Attending less than 80% of days	39% (381 students)		
Annual Retention Rate	76% (341 students)	0.40 out of 6.00 (7%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (381 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (381 students)	1.14 out of 2.50 (46%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	14%	2.79 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	73% (66 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	28% (54 students)	0.08 out of 1.50 (5%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	0% (56 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	7% (56 students)		
% Not Participating	93% (56 students)		
SAT & ACT Exams Participation & Performance	2% (56 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	66% (56 students)		
% Not Participating	32% (56 students)		
FAFSA Completion Rate	55% (56 students)	0.61 out of 1.00 (61%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	7%	0.68 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	33%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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UNDERSTANDING DUAL REPORTS

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Philadelphia Academy Charter School

School Code W22
Sector Charter
Address 11000 Roosevelt Blvd, 19116
Phone/Fax 215-676-8320 / 215-676-8340
Website www.philadelphiaacademy.org

Report Type High School
Grades in Report 9-12
Enrollment 432
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



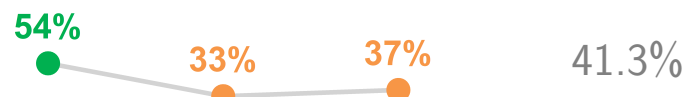
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (64%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	24% (145 students)	0.41 out of 8.00 (5%)	INTERVENE
% Advanced	3% (145 students)	0.21 out of 1.50 (14%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	24% (139 students)	0.45 out of 8.00 (6%)	INTERVENE
% Advanced	6% (139 students)	0.39 out of 1.50 (26%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	47% (132 students)	2.70 out of 8.00 (34%)	WATCH
% Advanced	2% (132 students)	0.09 out of 1.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	15%	4.24 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.85	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.15	2.49 out of 6.50 (38%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	99% (302 students)	7.65 out of 8.00 (96%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.17	0.59 out of 1.50 (39%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.28	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.34	1.17 out of 1.50 (78%)	MODEL
Progress Total: % of Points Earned	37%	11.89 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (435 students)	4.82 out of 8.00 (60%)	REINFORCE
% Attending 90% to 95% of days	32% (435 students)		
% Attending 85% to 90% of days	11% (435 students)		
% Attending 80% to 85% of days	3% (435 students)		
% Attending less than 80% of days	4% (435 students)		
Annual Retention Rate	97% (424 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (435 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (435 students)	2.06 out of 2.50 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	67%	13.38 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (106 students)	3.82 out of 4.50 (85%)	MODEL
First-Fall College Matriculation Rate	67% (104 students)	1.15 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	8% (116 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	28% (116 students)		
% Not Participating	64% (116 students)		
SAT & ACT Exams Participation & Performance	31% (116 students)	0.53 out of 1.00 (53%)	REINFORCE
% Participating Not Meeting Threshold	45% (116 students)		
% Not Participating	24% (116 students)		
FAFSA Completion Rate	69% (116 students)	0.88 out of 1.00 (88%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	64%	6.38 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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Philadelphia Electrical and Technology Charter School

School Code W58
Sector Charter
Address 1420 Chestnut St, 19102
Phone/Fax 267-514-1823 / 267-514-1834
Website www.petchs.org/

Report Type High School
Grades in Report 9-12
Enrollment 613
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



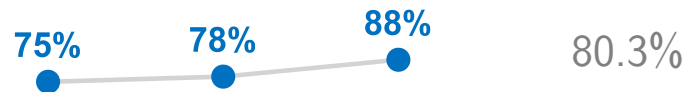
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



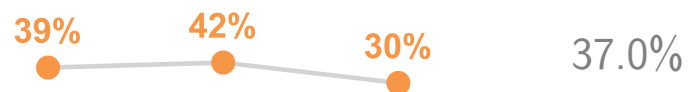
Climate: WATCH (36%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (30%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (272 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (272 students)	0.20 out of 1.50 (13%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	18% (291 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (291 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	36% (259 students)	1.63 out of 8.00 (20%)	INTERVENE
% Advanced	1% (259 students)	0.05 out of 1.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	7%	1.89 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.78	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.01	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	7.89	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	92% (391 students)	5.89 out of 8.00 (74%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	71% (31 students)	3.72 out of 6.00 (62%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.68	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.63	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.64	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	88%	33.60 out of 38.00	MODEL

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	20% (679 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	25% (679 students)		
% Attending 85% to 90% of days	23% (679 students)		
% Attending 80% to 85% of days	11% (679 students)		
% Attending less than 80% of days	21% (679 students)		
Annual Retention Rate	83% (602 students)	4.73 out of 6.00 (79%)	MODEL
% of Students with Zero In-School Suspensions	100% (679 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (679 students)	1.41 out of 2.50 (56%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	36%	7.27 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	85% (148 students)	1.83 out of 4.50 (41%)	WATCH
First-Fall College Matriculation Rate	43% (127 students)	0.48 out of 1.50 (32%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (128 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	13% (128 students)		
% Not Participating	88% (128 students)		
SAT & ACT Exams Participation & Performance	4% (128 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	71% (128 students)		
% Not Participating	25% (128 students)		
FAFSA Completion Rate	53% (128 students)	0.56 out of 1.00 (56%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	17%	0.17 out of 1.00 (17%)	INTERVENE
College and Career Total: % of Points Earned	30%	3.03 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
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Philadelphia High School for Girls

School Code 605
 Sector District
 Address 1400 W Olney Ave, 19141
 Phone/Fax 215-400-3700 / 215-400-3701
 Website webgui.phila.k12.pa.us/schools/g/girlshigh

Report Type High School
 Grades in Report 9-12
 Enrollment 1,013
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (64%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	43% (343 students)	2.29 out of 8.00 (29%)	WATCH
% Advanced	6% (343 students)	0.38 out of 1.50 (26%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	49% (378 students)	2.95 out of 8.00 (37%)	WATCH
% Advanced	7% (378 students)	0.41 out of 1.50 (28%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	88% (275 students)	6.76 out of 8.00 (85%)	MODEL
% Advanced	5% (275 students)	0.33 out of 1.50 (22%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	46%	13.12 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.66	0.74 out of 6.50 (11%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.53	3.32 out of 6.50 (51%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	7.07	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (750 students)	6.90 out of 8.00 (86%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.28	0.36 out of 1.50 (24%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.89	0.95 out of 1.50 (63%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	3.60	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	63%	20.26 out of 32.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (1056 students)	2.80 out of 8.00 (35%)	WATCH
% Attending 90% to 95% of days	31% (1056 students)		
% Attending 85% to 90% of days	13% (1056 students)		
% Attending 80% to 85% of days	6% (1056 students)		
% Attending less than 80% of days	13% (1056 students)		
Annual Retention Rate	94% (995 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (1056 students)	0.50 out of 0.50 (99%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (1056 students)	2.45 out of 2.50 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	59%	11.75 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (221 students)	3.03 out of 4.50 (67%)	REINFORCE
First-Fall College Matriculation Rate	86% (203 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	23% (204 students)	0.31 out of 1.00 (31%)	WATCH
% Participating Not Meeting Threshold	25% (204 students)		
% Not Participating	52% (204 students)		
SAT & ACT Exams Participation & Performance	31% (204 students)	0.53 out of 1.00 (53%)	REINFORCE
% Participating Not Meeting Threshold	68% (204 students)		
% Not Participating	1% (204 students)		
FAFSA Completion Rate	92% (204 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	64%	6.38 out of 10.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	53%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	71%
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Percentage of Teachers Attending 95% or More of Days	62%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Philadelphia Military Academy

School Code 505
 Sector District
 Address 2118 N 13th St, 19122
 Phone/Fax 215-400-7420 / 215-400-7421
 Website webgui.phila.k12.pa.us/schools/p/pma

Report Type High School
 Grades in Report 9-12
 Enrollment 247
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (136 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (136 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	20% (95 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (95 students)	0.19 out of 1.50 (13%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	34% (86 students)	1.37 out of 8.00 (17%)	INTERVENE
% Advanced	1% (86 students)	0.07 out of 1.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	6%	1.63 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.42	1.26 out of 6.50 (19%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.82	3.94 out of 6.50 (61%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	0.54	3.34 out of 6.50 (51%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	99% (170 students)	7.84 out of 8.00 (98%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.01	1.01 out of 1.50 (67%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.95	0.98 out of 1.50 (65%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.37	0.32 out of 1.50 (21%)	INTERVENE
Progress Total: % of Points Earned	58%	18.67 out of 32.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (247 students)	1.40 out of 8.00 (17%)	INTERVENE
% Attending 90% to 95% of days	34% (247 students)		
% Attending 85% to 90% of days	20% (247 students)		
% Attending 80% to 85% of days	7% (247 students)		
% Attending less than 80% of days	10% (247 students)		
Annual Retention Rate	90% (244 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (247 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (247 students)	1.93 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	52%	10.43 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (63 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	54% (63 students)	0.79 out of 1.50 (53%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (63 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	33% (63 students)		
% Not Participating	67% (63 students)		
SAT & ACT Exams Participation & Performance	8% (63 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	90% (63 students)		
% Not Participating	2% (63 students)		
FAFSA Completion Rate	83% (63 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	65%	6.54 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	44%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	33%
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Percentage of Teachers Attending 95% or More of Days	71%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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Philadelphia Performing Arts: A String Theory Charter School

School Code	W36	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2600 S Broad St, 19145	Enrollment	799
Phone/Fax	215-551-4000 / 215-551-1113	Admissions Category	Citywide With Criteria
Website	www.stringtheoryschools.org	Turnaround Model	N/A

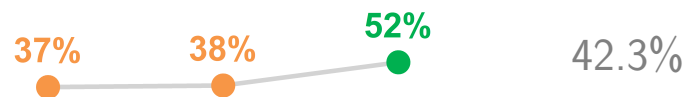
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

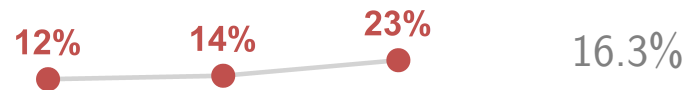
OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	26% (268 students)	0.61 out of 8.00 (8%)	INTERVENE
% Advanced	4% (268 students)	0.22 out of 1.50 (15%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	39% (292 students)	1.94 out of 8.00 (24%)	INTERVENE
% Advanced	10% (292 students)	0.62 out of 1.50 (41%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	52% (168 students)	3.18 out of 8.00 (40%)	WATCH
% Advanced	2% (168 students)	0.11 out of 1.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	23%	6.68 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.57	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	3.11	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	0.96	4.25 out of 6.50 (65%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	94% (523 students)	6.42 out of 8.00 (80%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	75% (51 students)	4.14 out of 6.00 (69%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.60	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.04	1.02 out of 1.50 (68%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.32	0.66 out of 1.50 (44%)	WATCH
Progress Total: % of Points Earned	60%	22.99 out of 38.00	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (805 students)	3.56 out of 8.00 (44%)	WATCH
% Attending 90% to 95% of days	33% (805 students)		
% Attending 85% to 90% of days	15% (805 students)		
% Attending 80% to 85% of days	5% (805 students)		
% Attending less than 80% of days	5% (805 students)		
Annual Retention Rate	94% (787 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (805 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (805 students)	2.39 out of 2.50 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.00 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	39%	0.72 out of 1.00 (72%)	REINFORCE
Climate Total: % of Points Earned	74%	14.72 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	91% (207 students)	2.93 out of 4.50 (65%)	REINFORCE
First-Fall College Matriculation Rate	67% (189 students)	1.15 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	6% (189 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	10% (189 students)		
% Not Participating	84% (189 students)		
SAT & ACT Exams Participation & Performance	15% (189 students)	0.12 out of 1.00 (12%)	INTERVENE
% Participating Not Meeting Threshold	59% (189 students)		
% Not Participating	26% (189 students)		
FAFSA Completion Rate	75% (189 students)	0.99 out of 1.00 (99%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	55%	5.47 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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2016-2017 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code W13
Sector Charter
Address 1928 Point Breeze Ave, 19145
Phone/Fax 215-334-6144 / 215-334-6147
Website www.theprepcharterschool.org/

Report Type High School
Grades in Report 9-12
Enrollment 578
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

45%



32%



N/A

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

23%



9%



N/A

Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

49%



29%



N/A

Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.

55%



54%



55%



54.7%

College & Career: REINFORCE (57%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

67%



55%



57%



59.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (301 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (301 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	22% (288 students)	0.22 out of 8.00 (3%)	INTERVENE
% Advanced	3% (288 students)	0.21 out of 1.50 (14%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	40% (210 students)	2.00 out of 8.00 (25%)	WATCH
% Advanced	1% (210 students)	0.06 out of 1.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	9%	2.61 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.86	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.63	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.50	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (405 students)	5.50 out of 8.00 (69%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	71% (35 students)	3.77 out of 6.00 (63%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.41	0.30 out of 1.50 (20%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.66	1.33 out of 1.50 (89%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.60	0.20 out of 1.50 (13%)	INTERVENE
Progress Total: % of Points Earned	29%	11.10 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (602 students)	3.18 out of 8.00 (40%)	WATCH
% Attending 90% to 95% of days	36% (602 students)		
% Attending 85% to 90% of days	14% (602 students)		
% Attending 80% to 85% of days	4% (602 students)		
% Attending less than 80% of days	6% (602 students)		
Annual Retention Rate	92% (567 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	64% (602 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	86% (602 students)	1.31 out of 2.50 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	55%	11.09 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (117 students)	3.27 out of 4.50 (73%)	REINFORCE
First-Fall College Matriculation Rate	68% (112 students)	1.17 out of 1.50 (78%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (112 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	3% (112 students)		
% Not Participating	97% (112 students)		
SAT & ACT Exams Participation & Performance	4% (112 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	87% (112 students)		
% Not Participating	9% (112 students)		
FAFSA Completion Rate	78% (112 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College and Career Total: % of Points Earned	57%	5.73 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Roxborough High School

School Code 603
Sector District
Address 6498 Ridge Ave, 19128
Phone/Fax 215-400-3400 / 215-400-3401
Website webgui.phila.k12.pa.us/schools/r/roxborough

Report Type High School
Grades in Report 9-12
Enrollment 624
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



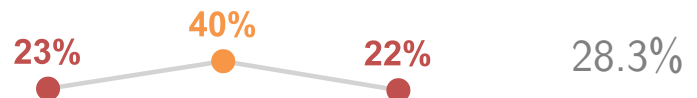
Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (300 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (300 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (130 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (130 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (162 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (162 students)	0.07 out of 1.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.09 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.39	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.02	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.03	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (361 students)	6.45 out of 8.00 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.25	0.38 out of 1.50 (25%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.52	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.92	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	21%	6.82 out of 32.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (706 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	25% (706 students)		
% Attending 85% to 90% of days	21% (706 students)		
% Attending 80% to 85% of days	11% (706 students)		
% Attending less than 80% of days	23% (706 students)		
Annual Retention Rate	81% (609 students)	3.67 out of 6.00 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	83% (706 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	78% (706 students)	0.64 out of 2.50 (25%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	22%	4.31 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	72% (158 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	47% (114 students)	0.61 out of 1.50 (41%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	11% (127 students)	0.03 out of 1.00 (3%)	INTERVENE
% Participating Not Meeting Threshold	38% (127 students)		
% Not Participating	51% (127 students)		
SAT & ACT Exams Participation & Performance	4% (127 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	76% (127 students)		
% Not Participating	20% (127 students)		
FAFSA Completion Rate	60% (127 students)	0.70 out of 1.00 (70%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	13%	1.33 out of 10.00	INTERVENE

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	36%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Samuel Fels High School

School Code 712
Sector District
Address 5500 Langdon St, 19124
Phone/Fax 215-400-7100 / 215-400-7101
Website webgui.phila.k12.pa.us/schools/f/fels

Report Type High School
Grades in Report 9-12
Enrollment 988
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (340 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (340 students)	0.09 out of 1.50 (6%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (156 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (156 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (175 students)	0.06 out of 8.00 (1%)	INTERVENE
% Advanced	0% (175 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	5% (156 students)	0.02 out of 1.50 (1%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.20 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.13	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.32	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.94	0.13 out of 6.50 (2%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	87% (498 students)	4.63 out of 8.00 (58%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	55% (74 students)	1.85 out of 6.00 (31%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.59	0.80 out of 1.50 (53%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.60	0.20 out of 1.50 (13%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.04	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	20%	7.60 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	17% (1180 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	22% (1180 students)		
% Attending 85% to 90% of days	15% (1180 students)		
% Attending 80% to 85% of days	11% (1180 students)		
% Attending less than 80% of days	34% (1180 students)		
Annual Retention Rate	72% (958 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1180 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (1180 students)	0.96 out of 2.50 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	10%	2.04 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	70% (277 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	32% (211 students)	0.18 out of 1.50 (12%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	3% (207 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	19% (207 students)		
% Not Participating	78% (207 students)		
SAT & ACT Exams Participation & Performance	3% (207 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	71% (207 students)		
% Not Participating	26% (207 students)		
FAFSA Completion Rate	41% (207 students)	0.32 out of 1.00 (32%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	23%	0.23 out of 1.00 (23%)	INTERVENE
College and Career Total: % of Points Earned	7%	0.74 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	12%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Sankofa Freedom Academy Charter School

School Code	W99	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2501 Kensington Ave, 19125	Enrollment	194
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	www.sfacs.us/	Turnaround Model	N/A

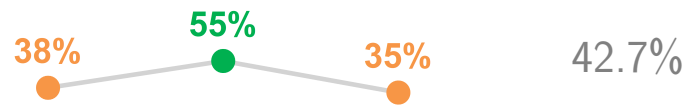
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



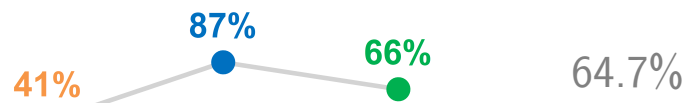
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



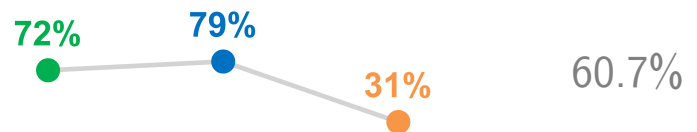
Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (81 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (81 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (50 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (50 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	24% (71 students)	0.39 out of 8.00 (5%)	INTERVENE
% Advanced	0% (71 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.47 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.64	3.55 out of 6.50 (55%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.76	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.99	6.48 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (118 students)	7.55 out of 8.00 (94%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.43	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.95	0.98 out of 1.50 (65%)	REINFORCE
Progress Total: % of Points Earned	66%	20.06 out of 30.50	REINFORCE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (205 students)	2.34 out of 8.00 (29%)	WATCH
% Attending 90% to 95% of days	35% (205 students)		
% Attending 85% to 90% of days	16% (205 students)		
% Attending 80% to 85% of days	7% (205 students)		
% Attending less than 80% of days	8% (205 students)		
Annual Retention Rate	77% (190 students)	1.10 out of 6.00 (18%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (205 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (205 students)	0.47 out of 2.50 (19%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.41 out of 1.00 (41%)	WATCH
Climate Total: % of Points Earned	31%	6.23 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	84% (45 students)	1.70 out of 4.50 (38%)	WATCH
First-Fall College Matriculation Rate	75% (40 students)	1.36 out of 1.50 (91%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (41 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	24% (41 students)		
% Not Participating	76% (41 students)		
SAT & ACT Exams Participation & Performance	5% (41 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	88% (41 students)		
% Not Participating	7% (41 students)		
FAFSA Completion Rate	85% (41 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
College and Career Total: % of Points Earned	43%	4.34 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%

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UNDERSTANDING DUAL REPORTS

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Science Leadership Academy

School Code 265
Sector District
Address 55 N 22nd St, 19103
Phone/Fax 215-400-7830 / 215-400-7831
Website www.scienceleadership.org

Report Type High School
Grades in Report 9-12
Enrollment 492
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (84%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (84%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	55% (139 students)	3.47 out of 8.00 (43%)	WATCH
% Advanced	14% (139 students)	0.86 out of 1.50 (58%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	70% (120 students)	5.00 out of 8.00 (63%)	REINFORCE
% Advanced	28% (120 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	87% (117 students)	6.72 out of 8.00 (84%)	MODEL
% Advanced	15% (117 students)	0.92 out of 1.50 (62%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	65%	18.47 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.05	2.28 out of 6.50 (35%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-2.97	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.90	4.12 out of 6.50 (63%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	100% (361 students)	7.93 out of 8.00 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.63	0.82 out of 1.50 (54%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.67	0.17 out of 1.50 (11%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.01	0.50 out of 1.50 (33%)	WATCH
Progress Total: % of Points Earned	49%	15.79 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (494 students)	5.87 out of 8.00 (73%)	REINFORCE
% Attending 90% to 95% of days	29% (494 students)		
% Attending 85% to 90% of days	8% (494 students)		
% Attending 80% to 85% of days	2% (494 students)		
% Attending less than 80% of days	4% (494 students)		
Annual Retention Rate	97% (486 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (494 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (494 students)	2.45 out of 2.50 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.36 out of 1.00 (36%)	WATCH
Climate Total: % of Points Earned	84%	16.79 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (119 students)	4.35 out of 4.50 (97%)	MODEL
First-Fall College Matriculation Rate	84% (117 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	19% (119 students)	0.23 out of 1.00 (23%)	INTERVENE
% Participating Not Meeting Threshold	0% (119 students)		
% Not Participating	81% (119 students)		
SAT & ACT Exams Participation & Performance	55% (119 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	39% (119 students)		
% Not Participating	6% (119 students)		
FAFSA Completion Rate	85% (119 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	84%	8.39 out of 10.00	MODEL

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	61%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	52%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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South Philadelphia High School

School Code 200
 Sector District
 Address 2101 S Broad St, 19148
 Phone/Fax 215-400-8400 / 215-400-8401
 Website webgui.phila.k12.pa.us/schools/s/southphila

Report Type High School
 Grades in Report 9-12
 Enrollment 611
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (10%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (243 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (243 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (132 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (132 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (106 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (106 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	5% (111 students)	0.06 out of 1.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.09 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.62	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.79	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.47	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	73% (243 students)	0.87 out of 8.00 (11%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	39% (88 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.76	0.88 out of 1.50 (59%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.15	0.58 out of 1.50 (38%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.45	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	6%	2.32 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (760 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	17% (760 students)		
% Attending 85% to 90% of days	11% (760 students)		
% Attending 80% to 85% of days	8% (760 students)		
% Attending less than 80% of days	47% (760 students)		
Annual Retention Rate	68% (599 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (760 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (760 students)	1.29 out of 2.50 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	15%	3.08 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	53% (189 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	27% (113 students)	0.07 out of 1.50 (4%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	24% (125 students)	0.35 out of 1.00 (35%)	WATCH
% Participating Not Meeting Threshold	10% (125 students)		
% Not Participating	66% (125 students)		
SAT & ACT Exams Participation & Performance	1% (125 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	61% (125 students)		
% Not Participating	38% (125 students)		
FAFSA Completion Rate	40% (125 students)	0.30 out of 1.00 (30%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	10%	0.97 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Strawberry Mansion High School

School Code 414
 Sector District
 Address 3133 Ridge Ave, 19121
 Phone/Fax 215-400-7500 / 215-400-7501
 Website webgui.phila.k12.pa.us/schools/s/strawberry

Report Type High School
 Grades in Report 9-12
 Enrollment 312
 Admissions Category Neighborhood
 Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (166 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (166 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	1% (79 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (79 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (93 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (93 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.73	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.63	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.33	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	72% (83 students)	0.61 out of 8.00 (8%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	48% (63 students)	0.91 out of 6.00 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.00	1.00 out of 1.50 (67%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:
% of Points Earned

7%

2.53 out of 35.00

INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	11% (429 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	12% (429 students)		
% Attending 85% to 90% of days	11% (429 students)		
% Attending 80% to 85% of days	12% (429 students)		
% Attending less than 80% of days	54% (429 students)		
Annual Retention Rate	67% (297 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (429 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	54% (429 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	5%	1.08 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	52% (122 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	39% (72 students)	0.38 out of 1.50 (25%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	3% (73 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	19% (73 students)		
% Not Participating	78% (73 students)		
SAT & ACT Exams Participation & Performance	1% (73 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	75% (73 students)		
% Not Participating	23% (73 students)		
FAFSA Completion Rate	58% (73 students)	0.65 out of 1.00 (65%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	13%	1.27 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Swenson Arts and Technology High School

School Code 809
 Sector District
 Address 2750 Red Lion Rd, 19114
 Phone/Fax 215-400-3140 / 215-400-3141
 Website webgui.phila.k12.pa.us/schools/s/swenson

Report Type High School
 Grades in Report 9-12
 Enrollment 668
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	24% (281 students)	0.42 out of 8.00 (5%)	INTERVENE
% Advanced	5% (281 students)	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	11% (172 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (172 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	45% (176 students)	2.55 out of 8.00 (32%)	WATCH
% Advanced	1% (176 students)	0.07 out of 1.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above	12% (41 students)	1.08 out of 1.50 (72%)	REINFORCE
Achievement Total: % of Points Earned	15%	4.43 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.60	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-13.13	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.94	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	97% (463 students)	7.19 out of 8.00 (90%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	43% (35 students)	0.34 out of 6.00 (6%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.80	0.10 out of 1.50 (7%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-2.50	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.85	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	20%	7.64 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (674 students)	2.71 out of 8.00 (34%)	WATCH
% Attending 90% to 95% of days	31% (674 students)		
% Attending 85% to 90% of days	15% (674 students)		
% Attending 80% to 85% of days	8% (674 students)		
% Attending less than 80% of days	8% (674 students)		
Annual Retention Rate	92% (654 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (674 students)	0.49 out of 0.50 (99%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (674 students)	1.92 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.59 out of 1.00 (59%)	REINFORCE
Climate Total: % of Points Earned	65%	13.06 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	94% (140 students)	3.34 out of 4.50 (74%)	REINFORCE
First-Fall College Matriculation Rate	37% (132 students)	0.33 out of 1.50 (22%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	61% (138 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	30% (138 students)		
% Not Participating	9% (138 students)		
SAT & ACT Exams Participation & Performance	3% (138 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	88% (138 students)		
% Not Participating	9% (138 students)		
FAFSA Completion Rate	52% (138 students)	0.54 out of 1.00 (54%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	55%	5.46 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	17%
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Percentage of Teachers Attending 95% or More of Days	75%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

TECH Freire Charter School

School Code X41
Sector Charter
Address 2221 N Broad St, 19132
Phone/Fax 267-507-1111 / N/A
Website www.techfreire.org

Report Type High School
Grades in Report 9-10
Enrollment 304
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

15%
●

N/A

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

1%
●

N/A

Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

28%
●

N/A

Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.

12%
●

N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (182 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (182 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (80 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (80 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	23% (80 students)	0.25 out of 8.00 (3%)	INTERVENE
% Advanced	0% (80 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.25 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.63	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.74	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.08	1.99 out of 6.50 (31%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	91% (141 students)	5.54 out of 8.00 (69%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.88	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.21	1.11 out of 1.50 (74%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.26	0.37 out of 1.50 (25%)	WATCH
Progress Total: % of Points Earned	28%	9.07 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (368 students)	1.15 out of 8.00 (14%)	INTERVENE
% Attending 90% to 95% of days	30% (368 students)		
% Attending 85% to 90% of days	16% (368 students)		
% Attending 80% to 85% of days	12% (368 students)		
% Attending less than 80% of days	15% (368 students)		
Annual Retention Rate	63% (300 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (368 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	58% (368 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	12%	2.31 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned		0.24 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Tacony Academy Charter School

School Code X04
 Sector Charter
 Address 1330 Rhawn St, 19111
 Phone/Fax 215-742-5100 / 215-742-5200
 Website <http://ap-schools.org/taconyacademy.aspx>

Report Type High School
 Grades in Report 9-12
 Enrollment 389
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



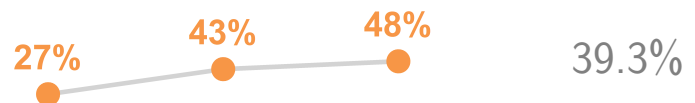
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (21%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (278 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (278 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	8% (165 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (165 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (170 students)	0.12 out of 8.00 (1%)	INTERVENE
% Advanced	0% (170 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	INSUFFICIENT SAMPLE		
Achievement Total: % of Points Earned	0%	0.12 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.82	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-1.01	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (235 students)	5.50 out of 8.00 (69%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	68% (65 students)	3.32 out of 6.00 (55%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.89	1.45 out of 1.50 (96%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.69	1.35 out of 1.50 (90%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.27	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	48%	18.12 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (391 students)	1.79 out of 8.00 (22%)	INTERVENE
% Attending 90% to 95% of days	32% (391 students)		
% Attending 85% to 90% of days	21% (391 students)		
% Attending 80% to 85% of days	8% (391 students)		
% Attending less than 80% of days	8% (391 students)		
Annual Retention Rate	97% (382 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (391 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	79% (391 students)	0.73 out of 2.50 (29%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	53%	10.56 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (92 students)	0.39 out of 4.50 (9%)	INTERVENE
First-Fall College Matriculation Rate	55% (77 students)	0.81 out of 1.50 (54%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	3% (79 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	30% (79 students)		
% Not Participating	67% (79 students)		
SAT & ACT Exams Participation & Performance	5% (79 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	51% (79 students)		
% Not Participating	44% (79 students)		
FAFSA Completion Rate	61% (79 students)	0.72 out of 1.00 (72%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned	21%	2.15 out of 10.00	INTERVENE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

The LINC

School Code 566
Sector District
Address 122 W Erie Ave, 19140
Phone/Fax 215-400-3940 / 215-400-3941
Website webgui.phila.k12.pa.us/schools/l/the-linc

Report Type High School
Grades in Report 9-11
Enrollment 238
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

13% 14% N/A

Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4% 1% N/A

Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

21% 24% N/A

Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.

15% 18% N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (70 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (70 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Literature			
% Proficient or Advanced	18% (73 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (73 students)	0.08 out of 1.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			
	6% (34 students)	0.13 out of 1.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.21 out of 20.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.09	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)			INSUFFICIENT SAMPLE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.50	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	88% (172 students)	4.90 out of 8.00 (61%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.15	0.43 out of 1.50 (28%)	WATCH
Progress Total: % of Points Earned	24%	5.32 out of 22.50	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (262 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	28% (262 students)		
% Attending 85% to 90% of days	15% (262 students)		
% Attending 80% to 85% of days	13% (262 students)		
% Attending less than 80% of days	29% (262 students)		
Annual Retention Rate	71% (224 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (262 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (262 students)	1.51 out of 2.50 (61%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
Climate Total: % of Points Earned	18%	3.55 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% most positive responses)	16%	0.16 out of 1.00 (16%)	INTERVENE
College and Career Total: % of Points Earned		0.16 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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The Science Leadership Academy at Beeber

School Code 268
Sector District
Address 5925 Malvern Ave, 19131
Phone/Fax 215-400-7270 / 215-400-7271
Website <https://slabeeber.org>

Report Type High School
Grades in Report 9-12
Enrollment 476
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

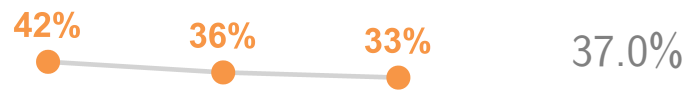
OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



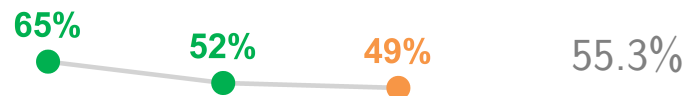
Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (68%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (192 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (192 students)	0.16 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	50% (120 students)	3.00 out of 8.00 (38%)	WATCH
% Advanced	13% (120 students)	0.75 out of 1.50 (50%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	72% (117 students)	5.18 out of 8.00 (65%)	REINFORCE
% Advanced	3% (117 students)	0.21 out of 1.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	33%	9.29 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.89	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.00	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.21	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (338 students)	7.53 out of 8.00 (94%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.60	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.48	0.74 out of 1.50 (49%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.64	0.82 out of 1.50 (55%)	REINFORCE
Progress Total: % of Points Earned	49%	15.59 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (503 students)	3.16 out of 8.00 (40%)	WATCH
% Attending 90% to 95% of days	34% (503 students)		
% Attending 85% to 90% of days	11% (503 students)		
% Attending 80% to 85% of days	5% (503 students)		
% Attending less than 80% of days	10% (503 students)		
Annual Retention Rate	93% (469 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (503 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (503 students)	2.20 out of 2.50 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	67%	13.40 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (119 students)	4.05 out of 4.50 (90%)	MODEL
First-Fall College Matriculation Rate	74% (116 students)	1.34 out of 1.50 (89%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (113 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (113 students)		
% Not Participating	100% (113 students)		
SAT & ACT Exams Participation & Performance	17% (113 students)	0.17 out of 1.00 (17%)	INTERVENE
% Participating Not Meeting Threshold	82% (113 students)		
% Not Participating	1% (113 students)		
FAFSA Completion Rate	88% (113 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned	68%	6.80 out of 10.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	63%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	63%
Percentage of Teachers Attending 95% or More of Days	80%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

The U School

School Code 562
Sector District
Address 2000 N 7th St, 19122
Phone/Fax 215-400-7460 / 215-400-7461
Website webgui.phila.k12.pa.us/schools/u/the-u-school

Report Type High School
Grades in Report 9-11
Enrollment 236
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

9%
●

N/A

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

0%
●

N/A

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%
●

N/A

Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.

22% 31%
● ●

N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (34 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (34 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (34 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (34 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (103 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (103 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.72	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.51	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.53	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			NOT APPLICABLE
% of Off-Track Students Earning Credits Required for Promotion			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.69	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 21.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	6% (278 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	21% (278 students)		
% Attending 85% to 90% of days	13% (278 students)		
% Attending 80% to 85% of days	11% (278 students)		
% Attending less than 80% of days	49% (278 students)		
Annual Retention Rate	77% (232 students)	1.30 out of 6.00 (22%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (278 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (278 students)	2.50 out of 2.50 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.00 (44%)	WATCH
Climate Total: % of Points Earned	31%	6.18 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College and Career Total: % of Points Earned		0.22 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	38%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	38%
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

The Workshop School

School Code 856
Sector District
Address 221 S Hanson St, 19139
Phone/Fax 215-400-7730 / 215-400-7731
Website www.workshopschool.org

Report Type High School
Grades in Report 9-12
Enrollment 230
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (39%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (177 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (177 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Literature			
% Proficient or Advanced	17% (119 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (119 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			
			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 19.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.11	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.87	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.96	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	97% (172 students)	7.07 out of 8.00 (88%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.69	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.36	0.32 out of 1.50 (21%)	INTERVENE
Progress Total: % of Points Earned	29%	8.89 out of 30.50	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (234 students)	1.93 out of 8.00 (24%)	INTERVENE
% Attending 90% to 95% of days	29% (234 students)		
% Attending 85% to 90% of days	15% (234 students)		
% Attending 80% to 85% of days	9% (234 students)		
% Attending less than 80% of days	16% (234 students)		
Annual Retention Rate	91% (223 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (234 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (234 students)	2.29 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.35 out of 1.00 (35%)	WATCH
Climate Total: % of Points Earned	63%	12.64 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (37 students)	2.55 out of 4.50 (57%)	REINFORCE
First-Fall College Matriculation Rate	33% (33 students)	0.23 out of 1.50 (15%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	13% (32 students)	0.06 out of 1.00 (6%)	INTERVENE
% Participating Not Meeting Threshold	16% (32 students)		
% Not Participating	72% (32 students)		
SAT & ACT Exams Participation & Performance	3% (32 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	94% (32 students)		
% Not Participating	3% (32 students)		
FAFSA Completion Rate	63% (32 students)	0.75 out of 1.00 (75%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College and Career Total: % of Points Earned	39%	3.91 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	38%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	56%
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Percentage of Teachers Attending 95% or More of Days	88%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Thomas A. Edison High School

School Code 502
Sector District
Address 151 W Luzerne St, 19140
Phone/Fax 215-400-3900 / 215-400-3901
Website webgui.phila.k12.pa.us/schools/e/edison-fareira

Report Type High School
Grades in Report 9-12
Enrollment 1,053
Admissions Category Neighborhood
Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



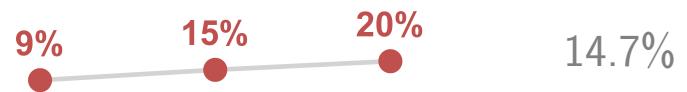
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (477 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (477 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (243 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (243 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	12% (200 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (200 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			
	3% (228 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.00 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.59	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.55	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-9.05	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	90% (457 students)	5.26 out of 8.00 (66%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	44% (107 students)	0.47 out of 6.00 (8%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.75	0.88 out of 1.50 (58%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.89	0.95 out of 1.50 (63%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.60	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	20%	7.55 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	9% (1263 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	14% (1263 students)		
% Attending 85% to 90% of days	13% (1263 students)		
% Attending 80% to 85% of days	12% (1263 students)		
% Attending less than 80% of days	52% (1263 students)		
Annual Retention Rate	66% (1011 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	95% (1263 students)	0.24 out of 0.50 (47%)	WATCH
% of Students with Zero Out-of-School Suspensions	81% (1263 students)	0.91 out of 2.50 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.00 (3%)	INTERVENE
Climate Total: % of Points Earned	12%	2.43 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	59% (302 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (187 students)	0.02 out of 1.50 (1%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	44% (189 students)	0.86 out of 1.00 (86%)	MODEL
% Participating Not Meeting Threshold	12% (189 students)		
% Not Participating	43% (189 students)		
SAT & ACT Exams Participation & Performance	1% (189 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	61% (189 students)		
% Not Participating	38% (189 students)		
FAFSA Completion Rate	39% (189 students)	0.28 out of 1.00 (28%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College and Career Total: % of Points Earned	14%	1.38 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	32%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	45%
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Universal Charter School at Audenried

School Code X17
 Sector Charter
 Address 3301 Tasker St, 19145
 Phone/Fax 215-952-4801 / N/A
 Website www.universalfamilyofschools.org/our-schools/universal-audenried-charter-high-school/

Report Type High School
 Grades in Report 9-12
 Enrollment 612
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



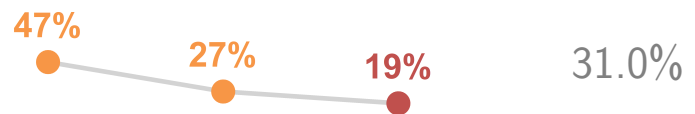
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



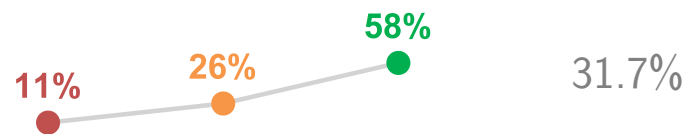
Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



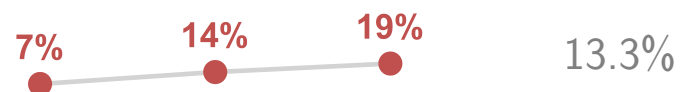
Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (19%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (336 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (336 students)	0.05 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (336 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (336 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (200 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (200 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.07 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.00	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.00	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.34	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	88% (325 students)	4.80 out of 8.00 (60%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	40% (52 students)	0.05 out of 6.00 (1%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.45	1.23 out of 1.50 (82%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.44	1.22 out of 1.50 (81%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.28	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	19%	7.29 out of 38.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (671 students)	7.79 out of 8.00 (97%)	MODEL
% Attending 90% to 95% of days	20% (671 students)		
% Attending 85% to 90% of days	6% (671 students)		
% Attending 80% to 85% of days	2% (671 students)		
% Attending less than 80% of days	3% (671 students)		
Annual Retention Rate	79% (596 students)	2.21 out of 6.00 (37%)	WATCH
% of Students with Zero In-School Suspensions	100% (671 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	75% (671 students)	0.43 out of 2.50 (17%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	58%	11.55 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	78% (165 students)	0.46 out of 4.50 (10%)	INTERVENE
First-Fall College Matriculation Rate	38% (134 students)	0.36 out of 1.50 (24%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	24% (143 students)	0.36 out of 1.00 (36%)	WATCH
% Participating Not Meeting Threshold	55% (143 students)		
% Not Participating	21% (143 students)		
SAT & ACT Exams Participation & Performance	1% (143 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	52% (143 students)		
% Not Participating	47% (143 students)		
FAFSA Completion Rate	49% (143 students)	0.48 out of 1.00 (48%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	19%	1.91 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

Walter B. Saul High School

School Code 604
Sector District
Address 7100 Henry Ave, 19128
Phone/Fax 215-400-3450 / 215-400-3451
Website <https://philasd.org/saul>

Report Type High School
Grades in Report 9-12
Enrollment 550
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (70%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (246 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (246 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	21% (133 students)	0.11 out of 8.00 (1%)	INTERVENE
% Advanced	5% (133 students)	0.27 out of 1.50 (18%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	41% (135 students)	2.07 out of 8.00 (26%)	WATCH
% Advanced	1% (135 students)	0.04 out of 1.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	9%	2.54 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.07	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.57	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.70	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (368 students)	7.42 out of 8.00 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.99	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.91	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.93	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	7.42 out of 32.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (558 students)	0.18 out of 8.00 (2%)	INTERVENE
% Attending 90% to 95% of days	37% (558 students)		
% Attending 85% to 90% of days	18% (558 students)		
% Attending 80% to 85% of days	9% (558 students)		
% Attending less than 80% of days	15% (558 students)		
Annual Retention Rate	89% (544 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (558 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (558 students)	1.92 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	10.05 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (140 students)	3.73 out of 4.50 (83%)	MODEL
First-Fall College Matriculation Rate	64% (134 students)	1.07 out of 1.50 (71%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	43% (84 students)	0.82 out of 1.00 (82%)	MODEL
% Participating Not Meeting Threshold	35% (84 students)		
% Not Participating	23% (84 students)		
SAT & ACT Exams Participation & Performance	14% (136 students)	0.10 out of 1.00 (10%)	INTERVENE
% Participating Not Meeting Threshold	83% (136 students)		
% Not Participating	3% (136 students)		
FAFSA Completion Rate	76% (136 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	70%	6.98 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	48%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	81%
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Percentage of Teachers Attending 95% or More of Days	78%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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West Philadelphia High School

School Code 102
 Sector District
 Address 4901 Chestnut St, 19139
 Phone/Fax 215-400-7900 / 215-400-7901
 Website webgui.phila.k12.pa.us/schools/w/westphila

Report Type High School
 Grades in Report 9-12
 Enrollment 483
 Admissions Category Neighborhood
 Turnaround Model Turnaround

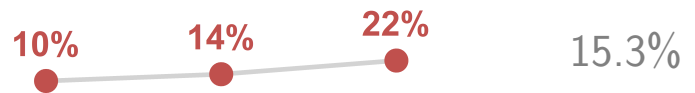
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



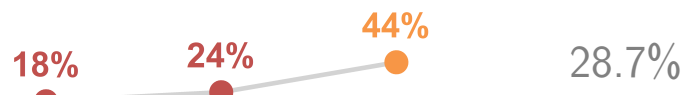
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (206 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (206 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (113 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (113 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (101 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (101 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.03 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.53	3.32 out of 6.50 (51%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	1.83	6.13 out of 6.50 (94%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-1.36	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	80% (231 students)	2.57 out of 8.00 (32%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	55% (71 students)	1.79 out of 6.00 (30%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.36	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.87	1.44 out of 1.50 (96%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.63	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	44%	16.75 out of 38.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	10% (553 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	15% (553 students)		
% Attending 85% to 90% of days	17% (553 students)		
% Attending 80% to 85% of days	10% (553 students)		
% Attending less than 80% of days	48% (553 students)		
Annual Retention Rate	75% (466 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (553 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (553 students)	0.59 out of 2.50 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.00 (30%)	WATCH
Climate Total: % of Points Earned	14%	2.76 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	64% (118 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	43% (80 students)	0.48 out of 1.50 (32%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	3% (90 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	27% (90 students)		
% Not Participating	70% (90 students)		
SAT & ACT Exams Participation & Performance	0% (90 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	72% (90 students)		
% Not Participating	28% (90 students)		
FAFSA Completion Rate	48% (90 students)	0.46 out of 1.00 (46%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	12%	1.21 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	11%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	29%
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Percentage of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2016-2017 School Progress Report

William L. Sayre High School

School Code 110
Sector District
Address 5800 Walnut St, 19139
Phone/Fax 215-400-7800 / 215-400-7801
Website webgui.phila.k12.pa.us/schools/s/sayre

Report Type High School
Grades in Report 9-12
Enrollment 492
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (166 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (166 students)	0.04 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (58 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (58 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	9% (80 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (80 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.04 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.46	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.28	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	86% (167 students)	4.33 out of 8.00 (54%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	44% (71 students)	0.44 out of 6.00 (7%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.88	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.51	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	13%	4.83 out of 36.50	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	8% (627 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	13% (627 students)		
% Attending 85% to 90% of days	12% (627 students)		
% Attending 80% to 85% of days	10% (627 students)		
% Attending less than 80% of days	57% (627 students)		
Annual Retention Rate	59% (472 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (627 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (627 students)	1.44 out of 2.50 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	12%	2.49 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	53% (149 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	18% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	0% (103 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	7% (103 students)		
% Not Participating	93% (103 students)		
SAT & ACT Exams Participation & Performance	1% (103 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	74% (103 students)		
% Not Participating	25% (103 students)		
FAFSA Completion Rate	38% (103 students)	0.26 out of 1.00 (26%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College and Career Total: % of Points Earned	5%	0.50 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	10%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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William W. Bodine High School

School Code 515
 Sector District
 Address 1101 N 4th St, 19123
 Phone/Fax 215-400-7630 / 215-400-7631
 Website webgui.phila.k12.pa.us/schools/b/bodine

Report Type High School
 Grades in Report 9-12
 Enrollment 513
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (82%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	39% (211 students)	1.93 out of 8.00 (24%)	INTERVENE
% Advanced	7% (211 students)	0.43 out of 1.50 (28%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	38% (207 students)	1.82 out of 8.00 (23%)	INTERVENE
% Advanced	3% (207 students)	0.17 out of 1.50 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	81% (107 students)	6.13 out of 8.00 (77%)	MODEL
% Advanced	5% (107 students)	0.28 out of 1.50 (19%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	38%	10.76 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.24	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.15	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (387 students)	6.49 out of 8.00 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.90	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.22	0.39 out of 1.50 (26%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.57	1.29 out of 1.50 (86%)	MODEL
Progress Total: % of Points Earned	46%	14.66 out of 32.00	WATCH

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (517 students)	2.62 out of 8.00 (33%)	WATCH
% Attending 90% to 95% of days	35% (517 students)		
% Attending 85% to 90% of days	14% (517 students)		
% Attending 80% to 85% of days	6% (517 students)		
% Attending less than 80% of days	8% (517 students)		
Annual Retention Rate	91% (506 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	95% (517 students)	0.26 out of 0.50 (52%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	96% (517 students)	2.15 out of 2.50 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	62%	12.50 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (101 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	77% (102 students)	1.43 out of 1.50 (95%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	27% (102 students)	0.44 out of 1.00 (44%)	WATCH
% Participating Not Meeting Threshold	38% (102 students)		
% Not Participating	34% (102 students)		
SAT & ACT Exams Participation & Performance	32% (102 students)	0.56 out of 1.00 (56%)	REINFORCE
% Participating Not Meeting Threshold	66% (102 students)		
% Not Participating	2% (102 students)		
FAFSA Completion Rate	83% (102 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	82%	8.19 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	37%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	42%
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Percentage of Teachers Attending 95% or More of Days	82%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
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World Communications Charter School*

School Code	W03	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	Closed, Closed	Enrollment	382
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.



*School closed at the end of the 2016-2017 school year.

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (53 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (53 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (51 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (51 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (62 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (62 students)	0.00 out of 1.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.13	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.29	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.27	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Credits Required for Promotion			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.90	0.05 out of 1.50 (3%)	INTERVENE
Progress Total: % of Points Earned	0%	0.05 out of 21.00	INTERVENE

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days			DATA NOT AVAILABLE
% Attending 90% to 95% of days			DATA NOT AVAILABLE
% Attending 85% to 90% of days			DATA NOT AVAILABLE
% Attending 80% to 85% of days			DATA NOT AVAILABLE
% Attending less than 80% of days			DATA NOT AVAILABLE
Annual Retention Rate	86% (376 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			DATA NOT AVAILABLE
% of Students with Zero Out-of-School Suspensions			DATA NOT AVAILABLE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned		6.00 out of 9.00	INSUFFICIENT DATA

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			DATA NOT AVAILABLE
First-Fall College Matriculation Rate			DATA NOT AVAILABLE
AP, IB, & NOCTI Exams Participation & Performance	0% (109 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	24% (109 students)		
% Not Participating	76% (109 students)		
SAT & ACT Exams Participation & Performance	4% (109 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	69% (109 students)		
% Not Participating	28% (109 students)		
FAFSA Completion Rate	68% (109 students)	0.86 out of 1.00 (86%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned		0.86 out of 4.00	INSUFFICIENT DATA

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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