

## 2016-2017 School Progress Report

### A.L. Fitzpatrick School

School Code 839  
Sector District  
Address 11061 Knights Rd, 19154  
Phone/Fax 215-400-3060 / 215-400-3061  
Website [webgui.phila.k12.pa.us/schools/f/fitzpatrick](http://webgui.phila.k12.pa.us/schools/f/fitzpatrick)

Report Type K8 School  
Grades in Report K-8  
Enrollment 830  
Admissions Category Neighborhood  
Turnaround Model N/A

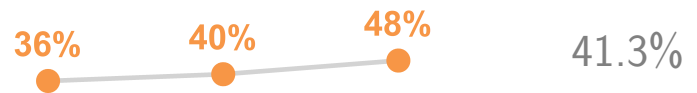
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



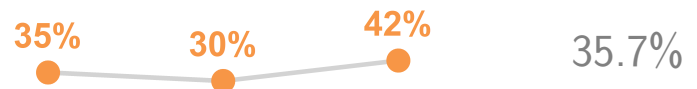
#### Progress: REINFORCE (69%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (293 students)	1.51 out of 3.00 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	46% (443 students)	2.93 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	43% (88 students)		
Grades 4-8 - % Proficient or Advanced	47% (355 students)		
% Advanced	9% (443 students)	0.74 out of 2.00 (37%)	WATCH
Grade 3 - % Advanced	7% (88 students)		
Grades 4-8 - % Advanced	10% (355 students)		
PSSA: Mathematics			
% Proficient or Advanced	29% (445 students)	0.96 out of 9.00 (11%)	INTERVENE
% Advanced	8% (445 students)	0.66 out of 2.00 (33%)	WATCH
PSSA: Science			
% Proficient or Advanced	47% (124 students)	1.00 out of 3.00 (33%)	WATCH
% Advanced	10% (124 students)	0.19 out of 0.50 (39%)	WATCH
Access for ELLs: % 4.5 or Above	2% (53 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>27%</b>	<b>8.00</b> out of 30.00	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.60	10.40 out of 12.00 (87%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.19	8.76 out of 12.00 (73%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.98	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.74	2.32 out of 4.00 (58%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.27	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>69%</b>	<b>25.48</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (909 students)	2.53 out of 12.00 (21%)	INTERVENE
% Attending 90% to 95% of days	34% (909 students)		
% Attending 85% to 90% of days	13% (909 students)		
% Attending 80% to 85% of days	4% (909 students)		
% Attending less than 80% of days	9% (909 students)		
Annual Retention Rate	86% (773 students)	5.26 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (909 students)	0.73 out of 1.00 (73%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	90% (909 students)	2.02 out of 4.00 (51%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	36%	0.64 out of 1.00 (64%)	REINFORCE
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.63</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
Percentage of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Ad Prima Charter School

School Code W79  
Sector Charter  
Address 1922 N 63rd St, 19151  
Phone/Fax 267-403-2953 / 267-292-4058  
Website [www.adprimacharterschools.org/](http://www.adprimacharterschools.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 666  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	53% (381 students)	3.71 out of 9.00 (41%)	WATCH
Grade 3 - % Proficient or Advanced	53% (81 students)		
Grades 4-8 - % Proficient or Advanced	53% (300 students)		
% Advanced	8% (381 students)	0.63 out of 2.00 (31%)	WATCH
Grade 3 - % Advanced	4% (81 students)		
Grades 4-8 - % Advanced	9% (300 students)		
PSSA: Mathematics			
% Proficient or Advanced	19% (390 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	5% (390 students)	0.41 out of 2.00 (21%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (129 students)	0.67 out of 3.00 (22%)	INTERVENE
% Advanced	6% (129 students)	0.12 out of 0.50 (25%)	WATCH
Access for ELLs: % 4.5 or Above	24% (29 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>26%</b>	<b>7.05 out of 27.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.35	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.24	3.04 out of 12.00 (25%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.60	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.85	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.29	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.52	0.64 out of 4.00 (16%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>10%</b>	<b>3.68</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>77%</b> (677 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>18%</b> (677 students)		
% Attending 85% to 90% of days	<b>3%</b> (677 students)		
% Attending 80% to 85% of days	<b>0%</b> (677 students)		
% Attending less than 80% of days	<b>1%</b> (677 students)		
Annual Retention Rate	<b>83%</b> (664 students)	<b>4.22</b> out of <b>10.00</b> (42%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (677 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (677 students)	<b>2.52</b> out of <b>4.00</b> (63%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.74</b> out of <b>30.00</b>	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Add B. Anderson School

School Code 146  
 Sector District  
 Address 1034 S 60th St, 19143  
 Phone/Fax 215-400-7890 / 215-400-7891  
 Website webgui.phila.k12.pa.us/schools/a/anderson

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 470  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



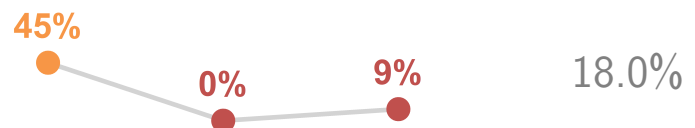
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>53%</b> (145 students)	<b>1.69</b> out of <b>3.00</b> (56%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>19%</b> (268 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>27%</b> (64 students)		
Grades 4-8 - % Proficient or Advanced	<b>17%</b> (204 students)		
% Advanced	<b>2%</b> (268 students)	<b>0.15</b> out of <b>2.00</b> (7%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (64 students)		
Grades 4-8 - % Advanced	<b>2%</b> (204 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (272 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (272 students)	<b>0.09</b> out of <b>2.00</b> (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>26%</b> (84 students)	<b>0.23</b> out of <b>3.00</b> (8%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (84 students)	<b>0.02</b> out of <b>0.50</b> (5%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.18</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.34	2.64 out of 12.00 (22%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.15	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.85	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.05	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**9%**

**2.64** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (556 students)	<b>1.11</b> out of 12.00 (9%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	34% (556 students)		
% Attending 85% to 90% of days	14% (556 students)		
% Attending 80% to 85% of days	7% (556 students)		
% Attending less than 80% of days	12% (556 students)		
Annual Retention Rate	<b>75%</b> (444 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (556 students)	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>85%</b> (556 students)	<b>0.91</b> out of 4.00 (23%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of 1.00 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>14%</b>	<b>0.09</b> out of 1.00 (9%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>14%</b>	<b>4.31</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	8%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Alain Locke School

School Code 147  
Sector District  
Address 4550 Haverford Ave, 19139  
Phone/Fax 215-400-7670 / 215-400-7671  
Website webgui.phila.k12.pa.us/schools/l/locke

Report Type K8 School  
Grades in Report K-8  
Enrollment 447  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



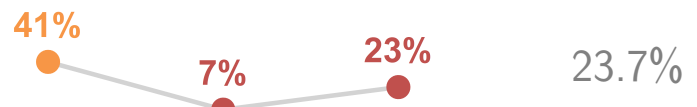
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (135 students)	0.37 out of 3.00 (12%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (223 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (42 students)		
Grades 4-8 - % Proficient or Advanced	15% (181 students)		
% Advanced	7% (223 students)	0.54 out of 2.00 (27%)	WATCH
Grade 3 - % Advanced	7% (42 students)		
Grades 4-8 - % Advanced	7% (181 students)		
PSSA: Mathematics			
% Proficient or Advanced	8% (234 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (234 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (68 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (68 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above	2% (46 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.17 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.54	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.21	4.84 out of 12.00 (40%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.47	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.18	1.82 out of 2.50 (73%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**23%**

**6.66** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (556 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	30% (556 students)		
% Attending 85% to 90% of days	18% (556 students)		
% Attending 80% to 85% of days	12% (556 students)		
% Attending less than 80% of days	19% (556 students)		
Annual Retention Rate	68% (440 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (556 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (556 students)	1.01 out of 4.00 (25%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>8%</b>	<b>2.54 out of 30.00</b>	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Albert M. Greenfield School

School Code 247  
Sector District  
Address 2200 Chestnut St, 19103  
Phone/Fax 215-400-7810 / 215-400-7811  
Website [webgui.phila.k12.pa.us/schools/g/greenfield](http://webgui.phila.k12.pa.us/schools/g/greenfield)

Report Type K8 School  
Grades in Report K-8  
Enrollment 622  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



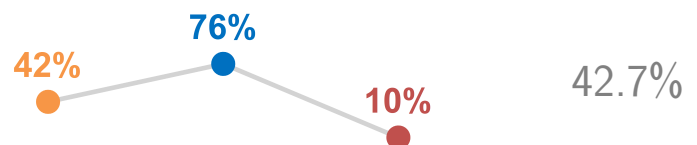
### Achievement: REINFORCE (68%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



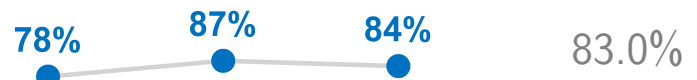
### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (84%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	83% (231 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	73% (343 students)	5.98 out of 9.00 (66%)	REINFORCE
Grade 3 - % Proficient or Advanced	87% (77 students)		
Grades 4-8 - % Proficient or Advanced	69% (266 students)		
% Advanced	31% (343 students)	2.00 out of 2.00 (100%)	MODEL
Grade 3 - % Advanced	47% (77 students)		
Grades 4-8 - % Advanced	27% (266 students)		
PSSA: Mathematics			
% Proficient or Advanced	51% (347 students)	3.52 out of 9.00 (39%)	WATCH
% Advanced	23% (347 students)	1.87 out of 2.00 (93%)	MODEL
PSSA: Science			
% Proficient or Advanced	70% (124 students)	1.88 out of 3.00 (63%)	REINFORCE
% Advanced	32% (124 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	19% (32 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>68%</b>	<b>20.25 out of 30.00</b>	<b>REINFORCE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.36	2.56 out of 12.00 (21%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.78	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.38	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.28	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.12	1.17 out of 4.00 (29%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.84	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>10%</b>	<b>3.73</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>76%</b> (642 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>17%</b> (642 students)		
% Attending 85% to 90% of days	<b>4%</b> (642 students)		
% Attending 80% to 85% of days	<b>1%</b> (642 students)		
% Attending less than 80% of days	<b>2%</b> (642 students)		
Annual Retention Rate	<b>88%</b> (610 students)	<b>6.44</b> out of <b>10.00</b> (64%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (642 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (642 students)	<b>4.00</b> out of <b>4.00</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>73%</b>	<b>0.73</b> out of <b>1.00</b> (73%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of <b>1.00</b> (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.22</b> out of <b>1.00</b> (22%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>84%</b>	<b>25.29</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	12%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	27%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	57%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Alexander Adaire School

School Code 520  
Sector District  
Address 1300 E Palmer St, 19125  
Phone/Fax 215-400-7480 / 215-400-7481  
Website [webgui.phila.k12.pa.us/schools/a/adaire](http://webgui.phila.k12.pa.us/schools/a/adaire)

Report Type K8 School  
Grades in Report K-8  
Enrollment 343  
Admissions Category Neighborhood  
Turnaround Model N/A

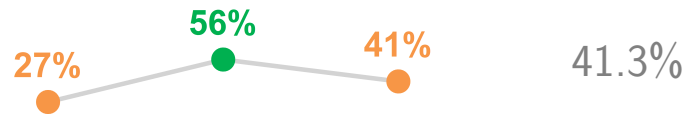
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

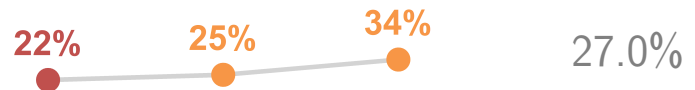
### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



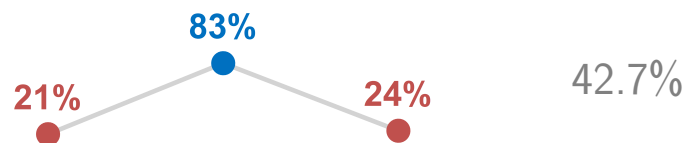
### Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



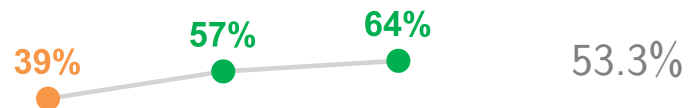
### Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	80% (128 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	52% (203 students)	3.57 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	72% (32 students)		
Grades 4-8 - % Proficient or Advanced	48% (171 students)		
% Advanced	11% (203 students)	0.87 out of 2.00 (43%)	WATCH
Grade 3 - % Advanced	13% (32 students)		
Grades 4-8 - % Advanced	11% (171 students)		
PSSA: Mathematics			
% Proficient or Advanced	27% (203 students)	0.74 out of 9.00 (8%)	INTERVENE
% Advanced	6% (203 students)	0.51 out of 2.00 (26%)	WATCH
PSSA: Science			
% Proficient or Advanced	46% (76 students)	0.98 out of 3.00 (33%)	WATCH
% Advanced	8% (76 students)	0.16 out of 0.50 (32%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>34%</b>	<b>9.82</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.94	0.24 out of 12.00 (2%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.67	6.68 out of 12.00 (56%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.72	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.38	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**24%**

**6.92** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (359 students)	7.38 out of 12.00 (61%)	REINFORCE
% Attending 90% to 95% of days	32% (359 students)		
% Attending 85% to 90% of days	7% (359 students)		
% Attending 80% to 85% of days	2% (359 students)		
% Attending less than 80% of days	2% (359 students)		
Annual Retention Rate	85% (326 students)	5.14 out of 10.00 (51%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (359 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (359 students)	3.83 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>64%</b>	<b>19.07</b> out of 30.00	<b>REINFORCE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	11%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	26%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	79%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Allen M. Stearne School

School Code 729  
Sector District  
Address 1655 Unity St, 19124  
Phone/Fax 215-400-3980 / 215-400-3981  
Website webgui.phila.k12.pa.us/schools/s/stearne

Report Type K8 School  
Grades in Report K-8  
Enrollment 563  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



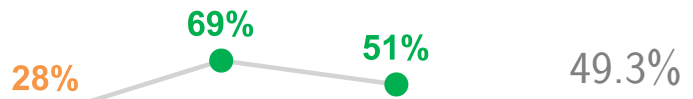
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	20% (152 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	11% (300 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	7% (57 students)		
Grades 4-8 - % Proficient or Advanced	12% (243 students)		
% Advanced	1% (300 students)	0.11 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	0% (57 students)		
Grades 4-8 - % Advanced	2% (243 students)		
PSSA: Mathematics			
% Proficient or Advanced	4% (295 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (295 students)	0.05 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (92 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (92 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	7% (41 students)	0.35 out of 1.50 (23%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.51</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.84	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.01	4.04 out of 12.00 (34%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.40	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.13	0.94 out of 2.50 (38%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.35	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>51%</b>	<b>16.98</b> out of 33.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (650 students)	0.04 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	31% (650 students)		
% Attending 85% to 90% of days	15% (650 students)		
% Attending 80% to 85% of days	8% (650 students)		
% Attending less than 80% of days	15% (650 students)		
Annual Retention Rate	74% (542 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (650 students)	0.54 out of 1.00 (54%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	81% (650 students)	0.28 out of 4.00 (7%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>5%</b>	<b>1.42 out of 30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Alliance For Progress Charter School

School Code W15  
Sector Charter  
Address 1821 N Cecil B Moore Ave, 19121  
Phone/Fax 215-232-4892 / 215-232-4893  
Website [www.afpcs.org/](http://www.afpcs.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 447  
Admissions Category Citywide  
Turnaround Model N/A

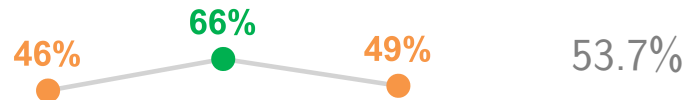
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



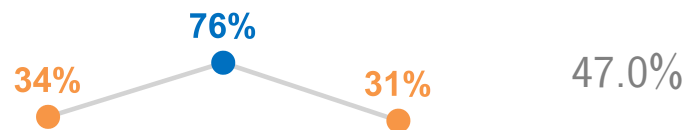
### Achievement: WATCH (32%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>76%</b> (155 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>52%</b> (284 students)	<b>3.61</b> out of <b>9.00</b> (40%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>68%</b> (50 students)		
Grades 4-8 - % Proficient or Advanced	<b>49%</b> (234 students)		
% Advanced	<b>7%</b> (284 students)	<b>0.56</b> out of <b>2.00</b> (28%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>8%</b> (50 students)		
Grades 4-8 - % Advanced	<b>7%</b> (234 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>22%</b> (285 students)	<b>0.24</b> out of <b>9.00</b> (3%)	<b>INTERVENE</b>
% Advanced	<b>6%</b> (285 students)	<b>0.48</b> out of <b>2.00</b> (24%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>47%</b> (93 students)	<b>1.02</b> out of <b>3.00</b> (34%)	<b>WATCH</b>
% Advanced	<b>13%</b> (93 students)	<b>0.26</b> out of <b>0.50</b> (52%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>32%</b>	<b>9.17</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.64	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.05	8.20 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.55	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.14	0.72 out of 2.50 (29%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**31%**

**8.92** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (453 students)	10.25 out of 12.00 (85%)	MODEL
% Attending 90% to 95% of days	25% (453 students)		
% Attending 85% to 90% of days	6% (453 students)		
% Attending 80% to 85% of days	1% (453 students)		
% Attending less than 80% of days	1% (453 students)		
Annual Retention Rate	98% (440 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (453 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	92% (453 students)	2.45 out of 4.00 (61%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.00 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>81%</b>	<b>24.38</b> out of 30.00	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Andrew Hamilton School

School Code 129  
Sector District  
Address 5640 Spruce St, 19139  
Phone/Fax 215-400-7650 / 215-400-7651  
Website <https://philasd.org/hamilton>

Report Type K8 School  
Grades in Report K-8  
Enrollment 587  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



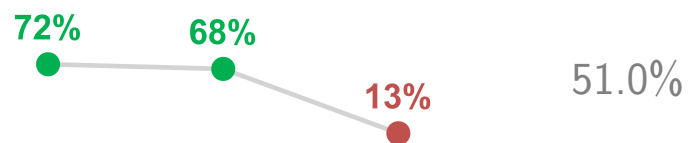
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (169 students)	0.59 out of 3.00 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	24% (346 students)	0.48 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (45 students)		
Grades 4-8 - % Proficient or Advanced	25% (301 students)		
% Advanced	6% (346 students)	0.51 out of 2.00 (25%)	WATCH
Grade 3 - % Advanced	9% (45 students)		
Grades 4-8 - % Advanced	6% (301 students)		
PSSA: Mathematics			
% Proficient or Advanced	9% (348 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (348 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (113 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (113 students)	0.02 out of 0.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.83</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.91	0.36 out of 12.00 (3%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.77	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.43	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.71	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.62	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**13%**

**4.36** out of 33.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (665 students)	0.10 out of 12.00 (1%)	INTERVENE
% Attending 90% to 95% of days	30% (665 students)		
% Attending 85% to 90% of days	17% (665 students)		
% Attending 80% to 85% of days	10% (665 students)		
% Attending less than 80% of days	13% (665 students)		
Annual Retention Rate	73% (579 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (665 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (665 students)	0.99 out of 4.00 (25%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>11%</b>	<b>3.43</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	8%
Percentage of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Andrew J. Morrison School

School Code 739  
Sector District  
Address 5100 N 3rd St, 19120  
Phone/Fax 215-400-3780 / 215-400-3781  
Website webgui.phila.k12.pa.us/schools/m/morrison

Report Type K8 School  
Grades in Report K-8  
Enrollment 723  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>43%</b> (229 students)	1.09 out of 3.00 (36%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>15%</b> (400 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>13%</b> (83 students)		
Grades 4-8 - % Proficient or Advanced	<b>15%</b> (317 students)		
% Advanced	<b>3%</b> (400 students)	0.22 out of 2.00 (11%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>5%</b> (83 students)		
Grades 4-8 - % Advanced	<b>2%</b> (317 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (399 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (399 students)	0.16 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>19%</b> (123 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (123 students)	0.07 out of 0.50 (13%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>6%</b> (102 students)	0.13 out of 1.50 (9%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.67</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.61	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.22	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.99	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.67	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.58	2.11 out of 4.00 (53%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.17	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>71%</b>	<b>26.11</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (821 students)	1.49 out of 12.00 (12%)	INTERVENE
% Attending 90% to 95% of days	30% (821 students)		
% Attending 85% to 90% of days	16% (821 students)		
% Attending 80% to 85% of days	8% (821 students)		
% Attending less than 80% of days	11% (821 students)		
Annual Retention Rate	75% (701 students)	0.09 out of 10.00 (1%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (821 students)	0.45 out of 1.00 (45%)	WATCH
% of Students with Zero Out-of-School Suspensions	90% (821 students)	2.00 out of 4.00 (50%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>15%</b>	<b>4.59 out of 30.00</b>	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Andrew Jackson School

School Code 251  
Sector District  
Address 1213 S 12th St, 19147  
Phone/Fax 215-400-7970 / 215-400-7971  
Website [webgui.phila.k12.pa.us/schools/j/jackson](http://webgui.phila.k12.pa.us/schools/j/jackson)

Report Type K8 School  
Grades in Report K-8  
Enrollment 566  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (244 students)	1.84 out of 3.00 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	42% (295 students)	2.48 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	36% (74 students)		
Grades 4-8 - % Proficient or Advanced	44% (221 students)		
% Advanced	11% (295 students)	0.84 out of 2.00 (42%)	WATCH
Grade 3 - % Advanced	7% (74 students)		
Grades 4-8 - % Advanced	12% (221 students)		
PSSA: Mathematics			
% Proficient or Advanced	22% (294 students)	0.20 out of 9.00 (2%)	INTERVENE
% Advanced	5% (294 students)	0.44 out of 2.00 (22%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	46% (79 students)	0.96 out of 3.00 (32%)	WATCH
% Advanced	13% (79 students)	0.25 out of 0.50 (51%)	REINFORCE
Access for ELLs: % 4.5 or Above	14% (138 students)	1.42 out of 1.50 (95%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>28%</b>	<b>8.43</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.56	1.76 out of 12.00 (15%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	4.38	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.84	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.55	1.29 out of 2.50 (52%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.65	2.20 out of 4.00 (55%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.73	3.64 out of 4.00 (91%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>56%</b>	<b>20.89</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (587 students)	7.90 out of 12.00 (66%)	REINFORCE
% Attending 90% to 95% of days	29% (587 students)		
% Attending 85% to 90% of days	7% (587 students)		
% Attending 80% to 85% of days	2% (587 students)		
% Attending less than 80% of days	3% (587 students)		
Annual Retention Rate	88% (557 students)	6.58 out of 10.00 (66%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (587 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (587 students)	2.94 out of 4.00 (74%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>63%</b>	<b>18.95</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	14%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	17%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	79%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Anna B. Day School

School Code 620  
Sector District  
Address 6324 Crittenden St, 19138  
Phone/Fax 215-400-3520 / 215-400-3521  
Website webgui.phila.k12.pa.us/schools/d/day

Report Type K8 School  
Grades in Report K-8  
Enrollment 513  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



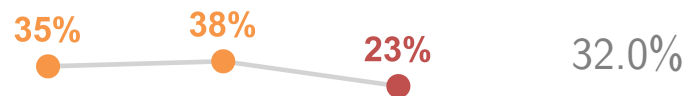
### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (143 students)	1.94 out of 3.00 (65%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	24% (276 students)	0.40 out of 9.00 (4%)	INTERVENE
Grade 3 - % Proficient or Advanced	45% (56 students)		
Grades 4-8 - % Proficient or Advanced	18% (220 students)		
% Advanced	2% (276 students)	0.14 out of 2.00 (7%)	INTERVENE
Grade 3 - % Advanced	5% (56 students)		
Grades 4-8 - % Advanced	1% (220 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (271 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (271 students)	0.21 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (71 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (71 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.72</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.67	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.95	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.33	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.94	0.05 out of 2.50 (2%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**0%**

**0.05** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (624 students)	2.09 out of 12.00 (17%)	INTERVENE
% Attending 90% to 95% of days	31% (624 students)		
% Attending 85% to 90% of days	11% (624 students)		
% Attending 80% to 85% of days	7% (624 students)		
% Attending less than 80% of days	13% (624 students)		
Annual Retention Rate	73% (505 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (624 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (624 students)	3.26 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>23%</b>	<b>6.91</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	14%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	23%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	38%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Anna L. Lingelbach School

School Code 644  
Sector District  
Address 6340 Wayne Ave, 19144  
Phone/Fax 215-400-3630 / 215-400-3631  
Website [webgui.phila.k12.pa.us/schools/l/lingelbach](http://webgui.phila.k12.pa.us/schools/l/lingelbach)

Report Type K8 School  
Grades in Report K-8  
Enrollment 459  
Admissions Category Neighborhood  
Turnaround Model N/A

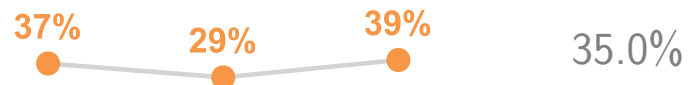
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



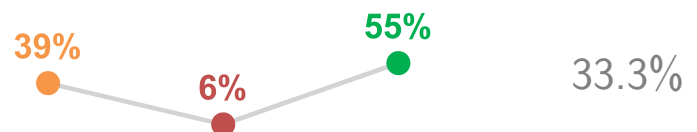
### Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



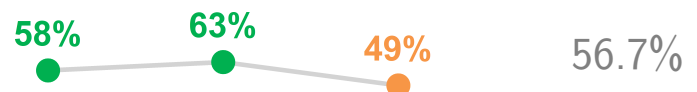
### Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (146 students)	1.75 out of 3.00 (58%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	30% (279 students)	1.14 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	43% (53 students)		
Grades 4-8 - % Proficient or Advanced	27% (226 students)		
% Advanced	2% (279 students)	0.17 out of 2.00 (9%)	INTERVENE
Grade 3 - % Advanced	0% (53 students)		
Grades 4-8 - % Advanced	3% (226 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (280 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (280 students)	0.11 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (83 students)	0.11 out of 3.00 (4%)	INTERVENE
% Advanced	4% (83 students)	0.07 out of 0.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above	11% (28 students)	0.86 out of 1.50 (57%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>14%</b>	<b>4.21 out of 30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.54	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.04	3.84 out of 12.00 (32%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.26	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.92	0.07 out of 2.50 (3%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**55%**

**15.91** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (498 students)	<b>4.58</b> out of 12.00 (38%)	<b>WATCH</b>
% Attending 90% to 95% of days	32% (498 students)		
% Attending 85% to 90% of days	13% (498 students)		
% Attending 80% to 85% of days	4% (498 students)		
% Attending less than 80% of days	4% (498 students)		
Annual Retention Rate	<b>83%</b> (437 students)	<b>4.15</b> out of 10.00 (42%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (498 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (498 students)	<b>3.32</b> out of 4.00 (83%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of 1.00 (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of 1.00 (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>21%</b>	<b>0.27</b> out of 1.00 (27%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>49%</b>	<b>14.76</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	35%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Antonia Pantoja Charter School

School Code W95  
 Sector Charter  
 Address 4101 N American St, 19140  
 Phone/Fax 215-329-2733 / 215-329-2433  
 Website [www.aspirapa.org/pantoja/](http://www.aspirapa.org/pantoja/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 711  
 Admissions Category Citywide  
 Turnaround Model N/A

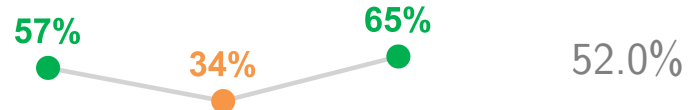
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



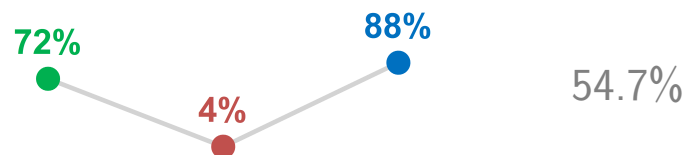
### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	28% (233 students)	0.20 out of 3.00 (7%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	48% (460 students)	3.18 out of 9.00 (35%)	WATCH
Grade 3 - % Proficient or Advanced	55% (73 students)		
Grades 4-8 - % Proficient or Advanced	47% (387 students)		
% Advanced	9% (460 students)	0.75 out of 2.00 (37%)	WATCH
Grade 3 - % Advanced	10% (73 students)		
Grades 4-8 - % Advanced	9% (387 students)		
PSSA: Mathematics			
% Proficient or Advanced	28% (460 students)	0.88 out of 9.00 (10%)	INTERVENE
% Advanced	5% (460 students)	0.43 out of 2.00 (22%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	44% (167 students)	0.91 out of 3.00 (30%)	WATCH
% Advanced	7% (167 students)	0.13 out of 0.50 (26%)	WATCH
Access for ELLs: % 4.5 or Above	8% (80 students)	0.38 out of 1.50 (25%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.86</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.73	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.01	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.37	0.53 out of 2.50 (21%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.46	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.29	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.18	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>88%</b>	<b>32.53</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (716 students)	8.24 out of 12.00 (69%)	REINFORCE
% Attending 90% to 95% of days	25% (716 students)		
% Attending 85% to 90% of days	10% (716 students)		
% Attending 80% to 85% of days	3% (716 students)		
% Attending less than 80% of days	1% (716 students)		
Annual Retention Rate	96% (701 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (716 students)	0.86 out of 1.00 (86%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (716 students)	3.30 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	95%	0.95 out of 1.00 (95%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.00 (3%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>80%</b>	<b>24.09</b> out of 30.00	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Avery D. Harrington School

School Code 130  
 Sector District  
 Address 5300 Baltimore Ave, 19143  
 Phone/Fax 215-400-7920 / 215-400-7921  
 Website webgui.phila.k12.pa.us/schools/h/harrington

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 493  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (136 students)	0.79 out of 3.00 (26%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (269 students)	0.76 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (51 students)		
Grades 4-8 - % Proficient or Advanced	29% (218 students)		
% Advanced	8% (269 students)	0.65 out of 2.00 (33%)	WATCH
Grade 3 - % Advanced	2% (51 students)		
Grades 4-8 - % Advanced	10% (218 students)		
PSSA: Mathematics			
% Proficient or Advanced	11% (268 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	5% (268 students)	0.39 out of 2.00 (19%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (80 students)	0.19 out of 3.00 (6%)	INTERVENE
% Advanced	1% (80 students)	0.03 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.81</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.65	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.82	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.81	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.75	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>0%</b>	<b>0.00</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (600 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	35% (600 students)		
% Attending 85% to 90% of days	15% (600 students)		
% Attending 80% to 85% of days	10% (600 students)		
% Attending less than 80% of days	11% (600 students)		
Annual Retention Rate	68% (477 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (600 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (600 students)	0.57 out of 4.00 (14%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>7%</b>	<b>2.09</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Bache-Martin School

School Code 221  
 Sector District  
 Address 2201 Brown St, 19130  
 Phone/Fax 215-400-7550 / 215-400-7551  
 Website webgui.phila.k12.pa.us/schools/b/bache-martin

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 479  
 Admissions Category Neighborhood  
 Turnaround Model N/A

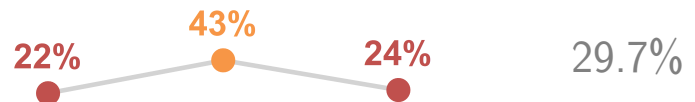
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

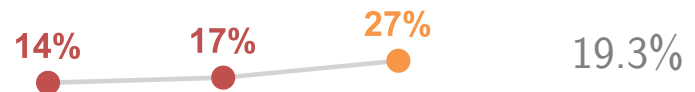
## OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



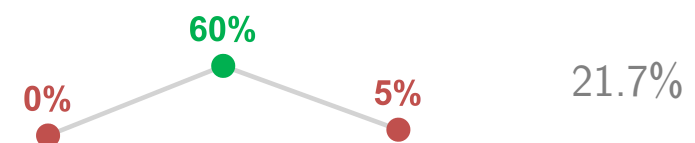
## Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: INTERVENE (5%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (130 students)	1.96 out of 3.00 (65%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	39% (271 students)	2.15 out of 9.00 (24%)	INTERVENE
Grade 3 - % Proficient or Advanced	53% (66 students)		
Grades 4-8 - % Proficient or Advanced	35% (205 students)		
% Advanced	14% (271 students)	1.15 out of 2.00 (58%)	REINFORCE
Grade 3 - % Advanced	24% (66 students)		
Grades 4-8 - % Advanced	11% (205 students)		
PSSA: Mathematics			
% Proficient or Advanced	26% (275 students)	0.65 out of 9.00 (7%)	INTERVENE
% Advanced	10% (275 students)	0.81 out of 2.00 (41%)	WATCH
PSSA: Science			
% Proficient or Advanced	38% (97 students)	0.68 out of 3.00 (23%)	INTERVENE
% Advanced	9% (97 students)	0.19 out of 0.50 (37%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>27%</b>	<b>7.60</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.94	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.88	0.48 out of 12.00 (4%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.61	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.19	0.99 out of 2.50 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**5%**

**1.47** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (507 students)	<b>3.05</b> out of <b>12.00</b> (25%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (507 students)		
% Attending 85% to 90% of days	11% (507 students)		
% Attending 80% to 85% of days	8% (507 students)		
% Attending less than 80% of days	9% (507 students)		
Annual Retention Rate	<b>85%</b> (468 students)	<b>5.13</b> out of <b>10.00</b> (51%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (507 students)	<b>0.90</b> out of <b>1.00</b> (90%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (507 students)	<b>1.59</b> out of <b>4.00</b> (40%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>75%</b>	<b>0.75</b> out of <b>1.00</b> (75%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.15</b> out of <b>1.00</b> (15%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.57</b> out of <b>30.00</b>	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Belmont Charter School

School Code W68  
Sector Charter  
Address 4030 Brown St, 19104  
Phone/Fax 215-823-8208 / 215-823-8209  
Website [www.belmontcharternetwork.org/bcs/](http://www.belmontcharternetwork.org/bcs/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 678  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



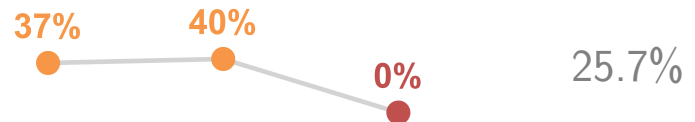
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (213 students)	2.05 out of 3.00 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	23% (406 students)	0.30 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (75 students)		
Grades 4-8 - % Proficient or Advanced	21% (331 students)		
% Advanced	1% (406 students)	0.10 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	0% (75 students)		
Grades 4-8 - % Advanced	2% (331 students)		
PSSA: Mathematics			
% Proficient or Advanced	8% (405 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (405 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (142 students)	0.25 out of 3.00 (8%)	INTERVENE
% Advanced	1% (142 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.85</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.85	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.37	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.12	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.29	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.99	0.01 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.80	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>0%</b>	<b>0.01 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (706 students)	<b>4.58</b> out of 12.00 (38%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (706 students)		
% Attending 85% to 90% of days	13% (706 students)		
% Attending 80% to 85% of days	7% (706 students)		
% Attending less than 80% of days	5% (706 students)		
Annual Retention Rate	<b>87%</b> (672 students)	<b>5.88</b> out of 10.00 (59%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	<b>78%</b> (706 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>87%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>20%</b>	<b>0.25</b> out of 1.00 (25%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.18</b> out of 29.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Benjamin B. Comegys School

School Code 126  
Sector District  
Address 5100 Greenway Ave, 19143  
Phone/Fax 215-400-7860 / 215-400-7861  
Website webgui.phila.k12.pa.us/schools/c/comegys

Report Type K8 School  
Grades in Report K-8  
Enrollment 516  
Admissions Category Neighborhood  
Turnaround Model N/A

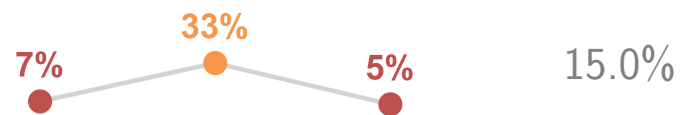
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



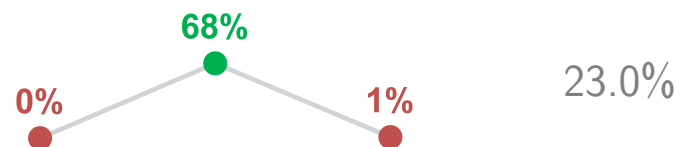
#### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (160 students)	0.71 out of 3.00 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (274 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (66 students)		
Grades 4-8 - % Proficient or Advanced	13% (208 students)		
% Advanced	1% (274 students)	0.09 out of 2.00 (4%)	INTERVENE
Grade 3 - % Advanced	2% (66 students)		
Grades 4-8 - % Advanced	1% (208 students)		
PSSA: Mathematics			
% Proficient or Advanced	1% (272 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (272 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (82 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (82 students)	0.02 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.82 out of 28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.69	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.33	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.46	0.45 out of 2.50 (18%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.00	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.71	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>1%</b>	<b>0.45 out of 33.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (615 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	33% (615 students)		
% Attending 85% to 90% of days	17% (615 students)		
% Attending 80% to 85% of days	8% (615 students)		
% Attending less than 80% of days	13% (615 students)		
Annual Retention Rate	73% (497 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (615 students)	0.84 out of 1.00 (84%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (615 students)	0.98 out of 4.00 (24%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.00 (12%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>11%</b>	<b>3.26</b> out of 30.00	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Benjamin Franklin School

School Code 728  
Sector District  
Address 5735 Rising Sun Ave, 19120  
Phone/Fax 215-400-3760 / 215-400-3761  
Website webgui.phila.k12.pa.us/schools/f/franklin

Report Type K8 School  
Grades in Report K-8  
Enrollment 984  
Admissions Category Neighborhood  
Turnaround Model N/A

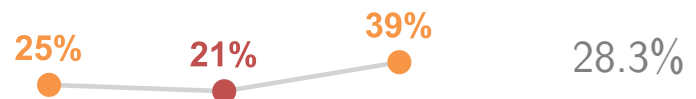
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



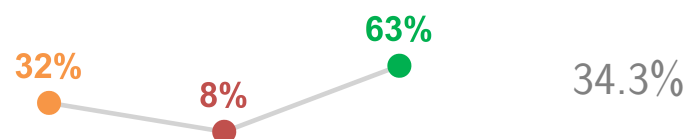
#### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



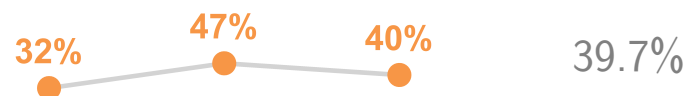
#### Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (260 students)	0.67 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	25% (564 students)	0.54 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (92 students)		
Grades 4-8 - % Proficient or Advanced	24% (472 students)		
% Advanced	3% (564 students)	0.24 out of 2.00 (12%)	INTERVENE
Grade 3 - % Advanced	3% (92 students)		
Grades 4-8 - % Advanced	3% (472 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (565 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (565 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (196 students)	0.19 out of 3.00 (6%)	INTERVENE
% Advanced	2% (196 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above	8% (155 students)	0.51 out of 1.50 (34%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.38</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.89	7.56 out of 12.00 (63%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.49	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.43	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.90	0.08 out of 2.50 (3%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.72	0.37 out of 4.00 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.50	3.33 out of 4.00 (83%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>63%</b>	<b>23.35</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (1099 students)	<b>4.28</b> out of <b>12.00</b> (36%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (1099 students)		
% Attending 85% to 90% of days	12% (1099 students)		
% Attending 80% to 85% of days	6% (1099 students)		
% Attending less than 80% of days	5% (1099 students)		
Annual Retention Rate	<b>80%</b> (958 students)	<b>2.53</b> out of <b>10.00</b> (25%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1099 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (1099 students)	<b>3.56</b> out of <b>4.00</b> (89%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	<b>0.49</b> out of <b>1.00</b> (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>40%</b>	<b>11.86</b> out of <b>30.00</b>	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	2%
Percentage of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Bridesburg School

School Code 747  
 Sector District  
 Address 2824 Jenks St, 19137  
 Phone/Fax 215-400-7240 / 215-400-7241  
 Website webgui.phila.k12.pa.us/schools/b/bridesburg

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 794  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (44%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (263 students)	1.69 out of 3.00 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	47% (480 students)	3.00 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	51% (128 students)		
Grades 4-8 - % Proficient or Advanced	45% (352 students)		
% Advanced	9% (480 students)	0.70 out of 2.00 (35%)	WATCH
Grade 3 - % Advanced	6% (128 students)		
Grades 4-8 - % Advanced	10% (352 students)		
PSSA: Mathematics			
% Proficient or Advanced	31% (478 students)	1.19 out of 9.00 (13%)	INTERVENE
% Advanced	7% (478 students)	0.59 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	52% (139 students)	1.19 out of 3.00 (40%)	WATCH
% Advanced	11% (139 students)	0.22 out of 0.50 (43%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>30%</b>	<b>8.57</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.51	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.85	11.40 out of 12.00 (95%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.43	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.37	0.53 out of 2.50 (21%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.97	2.63 out of 4.00 (66%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.19	1.59 out of 4.00 (40%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>76%</b>	<b>28.14</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (832 students)	1.52 out of 12.00 (13%)	INTERVENE
% Attending 90% to 95% of days	33% (832 students)		
% Attending 85% to 90% of days	15% (832 students)		
% Attending 80% to 85% of days	8% (832 students)		
% Attending less than 80% of days	8% (832 students)		
Annual Retention Rate	89% (774 students)	7.01 out of 10.00 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (832 students)	0.88 out of 1.00 (88%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (832 students)	3.06 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>44%</b>	<b>13.17</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	17%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	25%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	67%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Charles W. Henry School

School Code 625  
Sector District  
Address 601 Carpenter Ln, 19119  
Phone/Fax 215-400-3480 / 215-400-3481  
Website webgui.phila.k12.pa.us/schools/h/henry

Report Type K8 School  
Grades in Report K-8  
Enrollment 479  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>70%</b> (162 students)	<b>2.69</b> out of <b>3.00</b> (90%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>50%</b> (282 students)	<b>3.38</b> out of <b>9.00</b> (38%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>63%</b> (56 students)		
Grades 4-8 - % Proficient or Advanced	<b>47%</b> (226 students)		
% Advanced	<b>11%</b> (282 students)	<b>0.85</b> out of <b>2.00</b> (43%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>14%</b> (56 students)		
Grades 4-8 - % Advanced	<b>10%</b> (226 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>26%</b> (281 students)	<b>0.67</b> out of <b>9.00</b> (7%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (281 students)	<b>0.60</b> out of <b>2.00</b> (30%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>50%</b> (90 students)	<b>1.13</b> out of <b>3.00</b> (38%)	<b>WATCH</b>
% Advanced	<b>18%</b> (90 students)	<b>0.36</b> out of <b>0.50</b> (71%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>34%</b>	<b>9.66</b> out of <b>28.50</b>	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.71	10.84 out of 12.00 (90%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.72	6.88 out of 12.00 (57%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	1.23	1.86 out of 2.50 (74%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**68%**

**19.58** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (497 students)	5.95 out of 12.00 (50%)	REINFORCE
% Attending 90% to 95% of days	26% (497 students)		
% Attending 85% to 90% of days	12% (497 students)		
% Attending 80% to 85% of days	5% (497 students)		
% Attending less than 80% of days	5% (497 students)		
Annual Retention Rate	85% (467 students)	5.01 out of 10.00 (50%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (497 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (497 students)	2.71 out of 4.00 (68%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.00 (3%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>54%</b>	<b>16.18</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	24%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	8%
---	----

---

Percentage of Teachers Attending 95% or More of Days	78%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Chester A. Arthur School

School Code 248  
Sector District  
Address 2000 Catharine St, 19146  
Phone/Fax 215-400-7940 / 215-400-7941  
Website <https://philasd.org/arthur>

Report Type K8 School  
Grades in Report K-8  
Enrollment 251  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

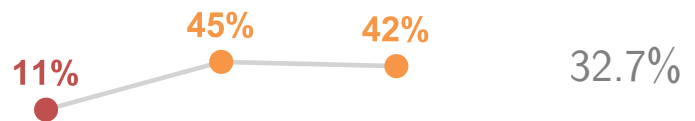
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

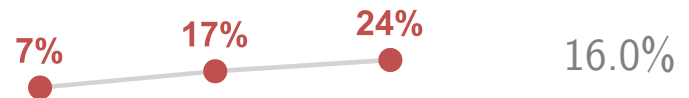
### OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



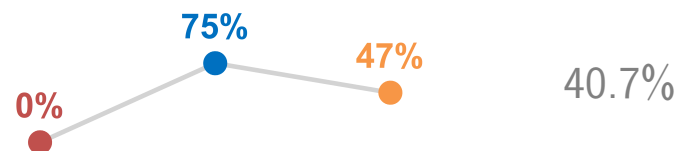
### Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



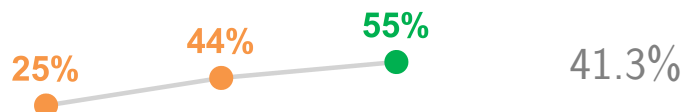
### Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>70%</b> (90 students)	<b>2.70</b> out of <b>3.00</b> (90%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>41%</b> (129 students)	<b>2.37</b> out of <b>9.00</b> (26%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Proficient or Advanced	<b>38%</b> (110 students)		
% Advanced	<b>8%</b> (129 students)	<b>0.62</b> out of <b>2.00</b> (31%)	<b>WATCH</b>
Grade 3 - % Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Advanced	<b>6%</b> (110 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>16%</b> (130 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (130 students)	<b>0.55</b> out of <b>2.00</b> (28%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>34%</b> (41 students)	<b>0.53</b> out of <b>3.00</b> (18%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (41 students)	<b>0.15</b> out of <b>0.50</b> (29%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>24%</b>	<b>6.92</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.69	1.24 out of 12.00 (10%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.78	11.12 out of 12.00 (93%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.92	0.07 out of 2.50 (3%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.37	1.14 out of 2.50 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**47%**

**13.57** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (261 students)	<b>4.57</b> out of 12.00 (38%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (261 students)		
% Attending 85% to 90% of days	15% (261 students)		
% Attending 80% to 85% of days	6% (261 students)		
% Attending less than 80% of days	3% (261 students)		
Annual Retention Rate	<b>87%</b> (239 students)	<b>6.02</b> out of 10.00 (60%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (261 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (261 students)	<b>2.85</b> out of 4.00 (71%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>64%</b>	<b>0.64</b> out of 1.00 (64%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of 1.00 (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>24%</b>	<b>0.35</b> out of 1.00 (35%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>55%</b>	<b>16.35</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	44%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	50%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	45%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Christopher Columbus Charter School

School Code W06  
Sector Charter  
Address 916 Christian St, 19147  
Phone/Fax 215-389-3732 / 215-925-6851  
Website christophercolumbus.comcastbiz.net/

Report Type K8 School  
Grades in Report K-8  
Enrollment 818  
Admissions Category Citywide  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: WATCH (48%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	<b>73%</b> (519 students)	<b>5.99</b> out of <b>9.00</b> (67%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>76%</b> (93 students)		
Grades 4-8 - % Proficient or Advanced	<b>73%</b> (426 students)		
% Advanced	<b>18%</b> (519 students)	<b>1.40</b> out of <b>2.00</b> (70%)	<b>REINFORCE</b>
Grade 3 - % Advanced	<b>15%</b> (93 students)		
Grades 4-8 - % Advanced	<b>18%</b> (426 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>34%</b> (519 students)	<b>1.56</b> out of <b>9.00</b> (17%)	<b>INTERVENE</b>
% Advanced	<b>10%</b> (519 students)	<b>0.77</b> out of <b>2.00</b> (39%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>61%</b> (170 students)	<b>1.54</b> out of <b>3.00</b> (51%)	<b>REINFORCE</b>
% Advanced	<b>16%</b> (170 students)	<b>0.32</b> out of <b>0.50</b> (64%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above	<b>21%</b> (52 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>48%</b>	<b>13.09</b> out of <b>27.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.45	9.80 out of 12.00 (82%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	6.28	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.30	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.33	1.94 out of 2.50 (78%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.37	0.84 out of 4.00 (21%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.73	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>77%</b>	<b>28.58</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>75%</b> (822 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	20% (822 students)		
% Attending 85% to 90% of days	3% (822 students)		
% Attending 80% to 85% of days	1% (822 students)		
% Attending less than 80% of days	1% (822 students)		
Annual Retention Rate	<b>98%</b> (811 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (822 students)	<b>0.52</b> out of <b>1.00</b> (52%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (822 students)	<b>3.39</b> out of <b>4.00</b> (85%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>77%</b>	<b>0.77</b> out of <b>1.00</b> (77%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>96%</b>	<b>0.96</b> out of <b>1.00</b> (96%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>18%</b>	<b>0.20</b> out of <b>1.00</b> (20%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>93%</b>	<b>27.84</b> out of <b>30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Community Academy of Philadelphia Charter School

School Code W01  
Sector Charter  
Address 1100 E Erie Ave, 19124  
Phone/Fax 215-533-6700 / 215-533-6722  
Website [www.communityacademy.org/](http://www.communityacademy.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 621  
Admissions Category Citywide  
Turnaround Model N/A

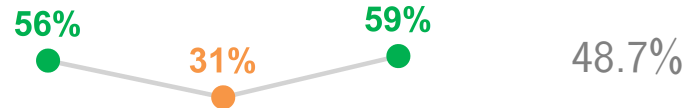
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



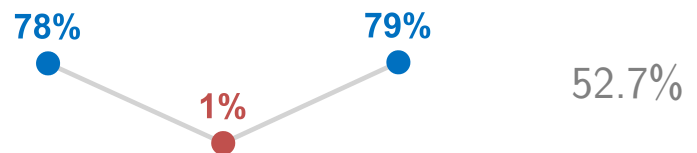
## Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (164 students)	2.05 out of 3.00 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	36% (429 students)	1.81 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (64 students)		
Grades 4-8 - % Proficient or Advanced	36% (365 students)		
% Advanced	6% (429 students)	0.45 out of 2.00 (22%)	INTERVENE
Grade 3 - % Advanced	8% (64 students)		
Grades 4-8 - % Advanced	5% (365 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (426 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (426 students)	0.15 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (149 students)	0.68 out of 3.00 (23%)	INTERVENE
% Advanced	7% (149 students)	0.13 out of 0.50 (27%)	WATCH
Access for ELLs: % 4.5 or Above	4% (45 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.28 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.29	9.16 out of 12.00 (76%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.59	10.36 out of 12.00 (86%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	2.73	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.83	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.92	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>79%</b>	<b>29.21</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>51%</b> (627 students)	<b>5.48</b> out of 12.00 (46%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (627 students)		
% Attending 85% to 90% of days	10% (627 students)		
% Attending 80% to 85% of days	6% (627 students)		
% Attending less than 80% of days	3% (627 students)		
Annual Retention Rate	<b>97%</b> (613 students)	<b>10.00</b> out of 10.00 (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (627 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (627 students)	<b>4.00</b> out of 4.00 (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>69%</b>	<b>0.69</b> out of 1.00 (69%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>90%</b>	<b>0.90</b> out of 1.00 (90%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.22</b> out of 1.00 (22%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>74%</b>	<b>22.30</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Cook-Wissahickon School

School Code 641  
 Sector District  
 Address 201 E Salignac St, 19128  
 Phone/Fax 215-400-3430 / 215-400-3431  
 Website webgui.phila.k12.pa.us/schools/c/cookwissahickon

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 460  
 Admissions Category Neighborhood  
 Turnaround Model N/A

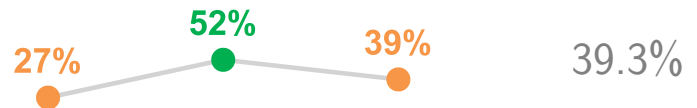
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



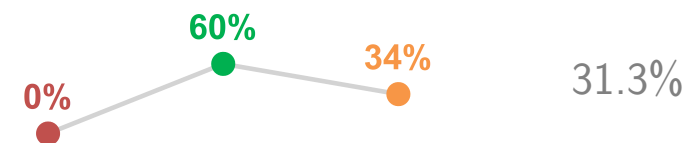
## Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (130 students)	1.82 out of 3.00 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	48% (293 students)	3.16 out of 9.00 (35%)	WATCH
Grade 3 - % Proficient or Advanced	43% (51 students)		
Grades 4-8 - % Proficient or Advanced	49% (242 students)		
% Advanced	13% (293 students)	1.01 out of 2.00 (51%)	REINFORCE
Grade 3 - % Advanced	14% (51 students)		
Grades 4-8 - % Advanced	12% (242 students)		
PSSA: Mathematics			
% Proficient or Advanced	16% (294 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (294 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (94 students)	0.73 out of 3.00 (24%)	INTERVENE
% Advanced	14% (94 students)	0.28 out of 0.50 (55%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>25%</b>	<b>7.16</b> out of 28.50	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.01	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.47	9.88 out of 12.00 (82%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.78	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.74	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**34%**

**9.88** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (513 students)	<b>4.89</b> out of 12.00 (41%)	<b>WATCH</b>
% Attending 90% to 95% of days	26% (513 students)		
% Attending 85% to 90% of days	12% (513 students)		
% Attending 80% to 85% of days	4% (513 students)		
% Attending less than 80% of days	9% (513 students)		
Annual Retention Rate	<b>88%</b> (439 students)	<b>6.35</b> out of 10.00 (64%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (513 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (513 students)	<b>2.87</b> out of 4.00 (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of 1.00 (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of 1.00 (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.01</b> out of 1.00 (1%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>56%</b>	<b>16.68</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	20%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	36%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	69%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## D. Newlin Fell School

School Code 219  
Sector District  
Address 900 W Oregon Ave, 19148  
Phone/Fax 215-400-8260 / 215-400-8261  
Website <https://philasd.org/fell>

Report Type K8 School  
Grades in Report K-8  
Enrollment 576  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

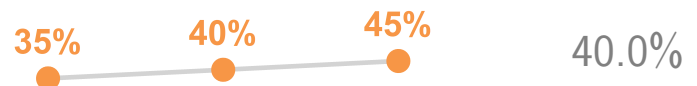
### OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



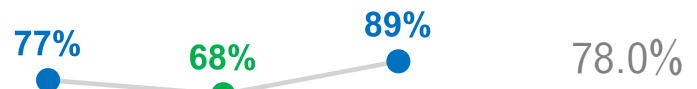
### Achievement: WATCH (45%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	47% (131 students)	1.34 out of 3.00 (45%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	53% (375 students)	3.72 out of 9.00 (41%)	WATCH
Grade 3 - % Proficient or Advanced	48% (54 students)		
Grades 4-8 - % Proficient or Advanced	54% (321 students)		
% Advanced	12% (375 students)	0.98 out of 2.00 (49%)	WATCH
Grade 3 - % Advanced	2% (54 students)		
Grades 4-8 - % Advanced	14% (321 students)		
PSSA: Mathematics			
% Proficient or Advanced	41% (375 students)	2.37 out of 9.00 (26%)	WATCH
% Advanced	19% (375 students)	1.49 out of 2.00 (75%)	MODEL
PSSA: Science			
% Proficient or Advanced	65% (130 students)	1.70 out of 3.00 (57%)	REINFORCE
% Advanced	27% (130 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	21% (136 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>45%</b>	<b>13.61</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.06	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.03	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.90	1.58 out of 2.50 (63%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.29	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.59	3.45 out of 4.00 (86%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.79	3.72 out of 4.00 (93%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>89%</b>	<b>32.76</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (608 students)	6.43 out of 12.00 (54%)	REINFORCE
% Attending 90% to 95% of days	24% (608 students)		
% Attending 85% to 90% of days	10% (608 students)		
% Attending 80% to 85% of days	7% (608 students)		
% Attending less than 80% of days	6% (608 students)		
Annual Retention Rate	89% (555 students)	7.01 out of 10.00 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (608 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (608 students)	3.67 out of 4.00 (92%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.28 out of 1.00 (28%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.84</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	75%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	39%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	69%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Delaplaine McDaniel School

School Code 237  
 Sector District  
 Address 1801 S 22nd St, 19145  
 Phone/Fax 215-400-8220 / 215-400-8221  
 Website webgui.phila.k12.pa.us/schools/m/delaplainemcdaniel

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 603  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>44%</b> (200 students)	<b>1.11</b> out of <b>3.00</b> (37%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>11%</b> (310 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>7%</b> (67 students)		
Grades 4-8 - % Proficient or Advanced	<b>12%</b> (243 students)		
% Advanced	<b>0%</b> (310 students)	<b>0.00</b> out of <b>2.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (67 students)		
Grades 4-8 - % Advanced	<b>0%</b> (243 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>2%</b> (313 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (313 students)	<b>0.00</b> out of <b>2.00</b> (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>18%</b> (101 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (101 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.11</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.54	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.46	5.84 out of 12.00 (49%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.47	1.23 out of 2.50 (49%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.65	0.47 out of 4.00 (12%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.26	0.99 out of 4.00 (25%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>55%</b>	<b>20.52</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (728 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (728 students)		
% Attending 85% to 90% of days	16% (728 students)		
% Attending 80% to 85% of days	10% (728 students)		
% Attending less than 80% of days	19% (728 students)		
Annual Retention Rate	<b>63%</b> (576 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (728 students)	0.93 out of 1.00 (93%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (728 students)	1.99 out of 4.00 (50%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	0.53 out of 1.00 (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	0.89 out of 1.00 (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	0.12 out of 1.00 (12%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>15%</b>	<b>4.46</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	7%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Discovery Charter School

School Code W72  
 Sector Charter  
 Address 4700 Parkside Ave, 19131  
 Phone/Fax 215-879-8182 / 215-879-9510  
 Website www.discoverycharterschool.com

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 736  
 Admissions Category Citywide  
 Turnaround Model N/A

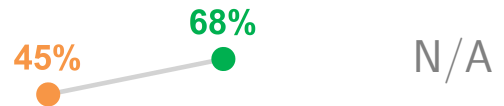
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



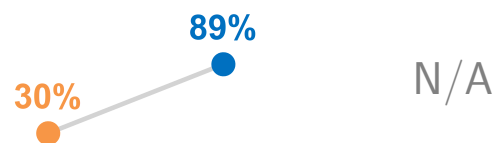
### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (240 students)	0.90 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	47% (460 students)	3.01 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	50% (116 students)		
Grades 4-8 - % Proficient or Advanced	46% (344 students)		
% Advanced	9% (460 students)	0.75 out of 2.00 (37%)	WATCH
Grade 3 - % Advanced	10% (116 students)		
Grades 4-8 - % Advanced	9% (344 students)		
PSSA: Mathematics			
% Proficient or Advanced	21% (464 students)	0.10 out of 9.00 (1%)	INTERVENE
% Advanced	6% (464 students)	0.47 out of 2.00 (23%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (138 students)	0.72 out of 3.00 (24%)	INTERVENE
% Advanced	7% (138 students)	0.15 out of 0.50 (29%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>6.09</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.41	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.95	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.67	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.19	0.99 out of 2.50 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.06	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.08	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>89%</b>	<b>32.99</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	89% (797 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	7% (797 students)		
% Attending 85% to 90% of days	2% (797 students)		
% Attending 80% to 85% of days	1% (797 students)		
% Attending less than 80% of days	2% (797 students)		
Annual Retention Rate	93% (730 students)	8.94 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	100% (797 students)	0.88 out of 1.00 (88%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (797 students)	3.75 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>85%</b>	<b>25.57</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Dr. Ethel Allen School

School Code 444  
Sector District  
Address 3200 W Lehigh Ave, 19132  
Phone/Fax 215-400-7040 / 215-400-7041  
Website <https://philasd.org/ethelallen>

Report Type K8 School  
Grades in Report K-8  
Enrollment 520  
Admissions Category Neighborhood  
Turnaround Model Turnaround

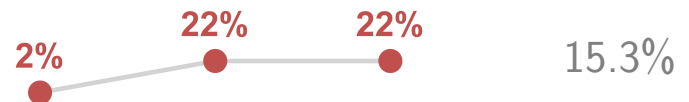
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



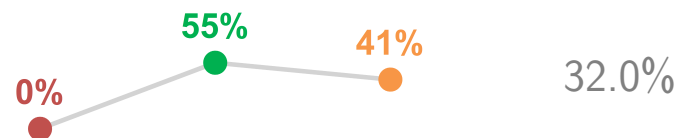
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (166 students)	0.71 out of 3.00 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (272 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (47 students)		
Grades 4-8 - % Proficient or Advanced	12% (225 students)		
% Advanced	0% (272 students)	0.03 out of 2.00 (1%)	INTERVENE
Grade 3 - % Advanced	2% (47 students)		
Grades 4-8 - % Advanced	0% (225 students)		
PSSA: Mathematics			
% Proficient or Advanced	4% (269 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (269 students)	0.06 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (107 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (107 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.79</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.39	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.89	0.44 out of 12.00 (4%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.20	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.00	0.83 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.54	2.05 out of 4.00 (51%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.84	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>41%</b>	<b>15.33</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (586 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	33% (586 students)		
% Attending 85% to 90% of days	17% (586 students)		
% Attending 80% to 85% of days	12% (586 students)		
% Attending less than 80% of days	13% (586 students)		
Annual Retention Rate	<b>73%</b> (499 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (586 students)	0.92 out of 1.00 (92%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (586 students)	1.88 out of 4.00 (47%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	0.54 out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>71%</b>	0.71 out of 1.00 (71%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>28%</b>	0.45 out of 1.00 (45%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>15%</b>	<b>4.49</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	29%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	21%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	62%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## E. Washington Rhodes School

School Code 435  
 Sector District  
 Address 2900 W Clearfield St, 19132  
 Phone/Fax 215-400-7060 / 215-400-7061  
 Website webgui.phila.k12.pa.us/schools/r/rhodes-elementary

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 580  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

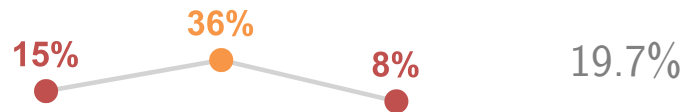
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



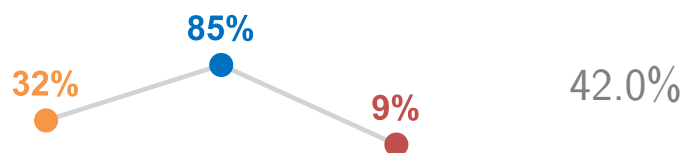
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (137 students)	0.43 out of 3.00 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (355 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (45 students)		
Grades 4-8 - % Proficient or Advanced	14% (310 students)		
% Advanced	2% (355 students)	0.14 out of 2.00 (7%)	INTERVENE
Grade 3 - % Advanced	0% (45 students)		
Grades 4-8 - % Advanced	2% (310 students)		
PSSA: Mathematics			
% Proficient or Advanced	4% (341 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (341 students)	0.09 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (114 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	2% (114 students)	0.04 out of 0.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.69</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.97	0.12 out of 12.00 (1%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.96	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.17	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.48	2.07 out of 2.50 (83%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.01	1.32 out of 4.00 (33%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.81	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>9%</b>	<b>3.51</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>18%</b> (691 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	26% (691 students)		
% Attending 85% to 90% of days	22% (691 students)		
% Attending 80% to 85% of days	13% (691 students)		
% Attending less than 80% of days	21% (691 students)		
Annual Retention Rate	<b>77%</b> (559 students)	0.79 out of 10.00 (8%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (691 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>77%</b> (691 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	0.53 out of 1.00 (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>82%</b>	0.82 out of 1.00 (82%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	0.14 out of 1.00 (14%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>11%</b>	<b>3.27</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	19%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	57%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Edward Gideon School

School Code 453  
Sector District  
Address 2817 W Glenwood Ave, 19121  
Phone/Fax 215-400-7360 / 215-400-7361  
Website [webgui.phila.k12.pa.us/schools/g/gideon](http://webgui.phila.k12.pa.us/schools/g/gideon)

Report Type K8 School  
Grades in Report K-8  
Enrollment 286  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



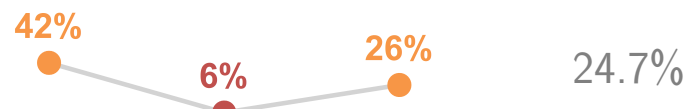
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (6%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (94 students)	0.86 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	8% (138 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (29 students)		
Grades 4-8 - % Proficient or Advanced	6% (109 students)		
% Advanced	0% (138 students)	0.00 out of 2.00 (0%)	INTERVENE
Grade 3 - % Advanced	0% (29 students)		
Grades 4-8 - % Advanced	0% (109 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (143 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	13% (39 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (39 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.86</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.75	7.00 out of 12.00 (58%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-1.23	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.20	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.52	0.40 out of 2.50 (16%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**26%**

**7.40** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (345 students)	0.11 out of 12.00 (1%)	INTERVENE
% Attending 90% to 95% of days	28% (345 students)		
% Attending 85% to 90% of days	19% (345 students)		
% Attending 80% to 85% of days	9% (345 students)		
% Attending less than 80% of days	13% (345 students)		
Annual Retention Rate	72% (281 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (345 students)	0.28 out of 1.00 (28%)	WATCH
% of Students with Zero Out-of-School Suspensions	67% (345 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	22%	0.29 out of 1.00 (29%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>6%</b>	<b>1.88</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Edward Heston School

School Code 430  
 Sector District  
 Address 1621 N 54th St, 19131  
 Phone/Fax 215-400-7290 / 215-400-7291  
 Website webgui.phila.k12.pa.us/schools/h/heston

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 529  
 Admissions Category Neighborhood  
 Turnaround Model N/A

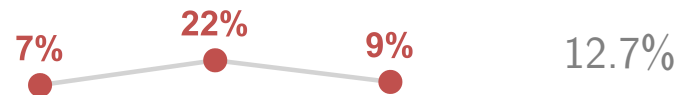
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



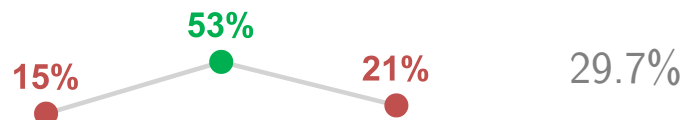
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (4%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (202 students)	0.76 out of 3.00 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	19% (242 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (54 students)		
Grades 4-8 - % Proficient or Advanced	18% (188 students)		
% Advanced	0% (242 students)	0.00 out of 2.00 (0%)	INTERVENE
Grade 3 - % Advanced	0% (54 students)		
Grades 4-8 - % Advanced	0% (188 students)		
PSSA: Mathematics			
% Proficient or Advanced	6% (243 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (243 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (76 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (76 students)	0.03 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.82 out of 28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.76	0.96 out of 12.00 (8%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.02	3.92 out of 12.00 (33%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.04	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.43	1.19 out of 2.50 (48%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

<b>Progress Total:</b> % of Points Earned	<b>21%</b>	<b>6.07</b> out of 29.00	<b>INTERVENE</b>
--	------------	--------------------------	------------------

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	20% (650 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	30% (650 students)		
% Attending 85% to 90% of days	19% (650 students)		
% Attending 80% to 85% of days	11% (650 students)		
% Attending less than 80% of days	20% (650 students)		
Annual Retention Rate	70% (504 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (650 students)	0.69 out of 1.00 (69%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	76% (650 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>4%</b>	<b>1.18</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Edward T. Steel School

School Code 639  
Sector District  
Address 4301 Wayne Ave, 19140  
Phone/Fax 215-400-3910 / 215-400-3911  
Website webgui.phila.k12.pa.us/schools/s/steel

Report Type K8 School  
Grades in Report K-8  
Enrollment 592  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	33% (192 students)	0.47 out of 3.00 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	10% (260 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (50 students)		
Grades 4-8 - % Proficient or Advanced	8% (210 students)		
% Advanced	0% (260 students)	0.03 out of 2.00 (2%)	INTERVENE
Grade 3 - % Advanced	0% (50 students)		
Grades 4-8 - % Advanced	0% (210 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (263 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (263 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	8% (89 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (89 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.53</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.98	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.40	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.05	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>0%</b>	<b>0.00</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (720 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	27% (720 students)		
% Attending 85% to 90% of days	18% (720 students)		
% Attending 80% to 85% of days	12% (720 students)		
% Attending less than 80% of days	22% (720 students)		
Annual Retention Rate	66% (570 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (720 students)	0.86 out of 1.00 (86%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (720 students)	2.92 out of 4.00 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>14%</b>	<b>4.28</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	20%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	16%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	28%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Edwin M. Stanton School

School Code 245  
Sector District  
Address 901 S 17th St, 19146  
Phone/Fax 215-400-7960 / 215-400-7961  
Website webgui.phila.k12.pa.us/schools/s/emstanton

Report Type K8 School  
Grades in Report K-8  
Enrollment 261  
Admissions Category Neighborhood  
Turnaround Model N/A

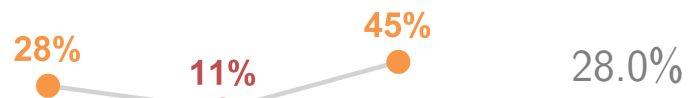
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



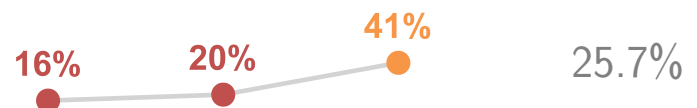
#### Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	63% (87 students)	2.29 out of 3.00 (76%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	35% (148 students)	1.70 out of 9.00 (19%)	INTERVENE
Grade 3 - % Proficient or Advanced	47% (32 students)		
Grades 4-8 - % Proficient or Advanced	32% (116 students)		
% Advanced	3% (148 students)	0.27 out of 2.00 (14%)	INTERVENE
Grade 3 - % Advanced	9% (32 students)		
Grades 4-8 - % Advanced	2% (116 students)		
PSSA: Mathematics			
% Proficient or Advanced	15% (148 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (148 students)	0.27 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (32 students)	0.30 out of 3.00 (10%)	INTERVENE
% Advanced	6% (32 students)	0.13 out of 0.50 (25%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>4.97</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.96	11.84 out of 12.00 (99%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.46	9.84 out of 12.00 (82%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.41	0.49 out of 2.50 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.32	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**76%**

**22.17** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (285 students)	<b>4.35</b> out of 12.00 (36%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (285 students)		
% Attending 85% to 90% of days	16% (285 students)		
% Attending 80% to 85% of days	3% (285 students)		
% Attending less than 80% of days	5% (285 students)		
Annual Retention Rate	<b>79%</b> (246 students)	<b>1.93</b> out of 10.00 (19%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (285 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (285 students)	<b>2.81</b> out of 4.00 (70%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of 1.00 (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>42%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.25</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	17%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	50%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	55%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Eliza B. Kirkbride School

School Code 258  
 Sector District  
 Address 1501 S 7th St, 19147  
 Phone/Fax 215-400-7980 / 215-400-7981  
 Website webgui.phila.k12.pa.us/schools/k/kirkbride

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 554  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (70%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



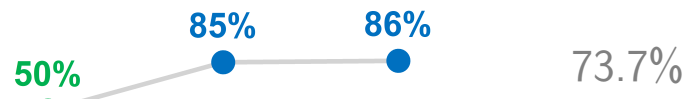
### Achievement: WATCH (43%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



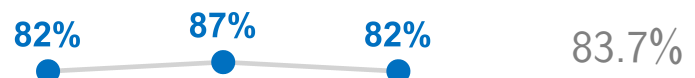
### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>45%</b> (173 students)	<b>1.17</b> out of <b>3.00</b> (39%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>58%</b> (345 students)	<b>4.27</b> out of <b>9.00</b> (47%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>58%</b> (62 students)		
Grades 4-8 - % Proficient or Advanced	<b>58%</b> (283 students)		
% Advanced	<b>17%</b> (345 students)	<b>1.32</b> out of <b>2.00</b> (66%)	<b>REINFORCE</b>
Grade 3 - % Advanced	<b>15%</b> (62 students)		
Grades 4-8 - % Advanced	<b>17%</b> (283 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>46%</b> (346 students)	<b>2.89</b> out of <b>9.00</b> (32%)	<b>WATCH</b>
% Advanced	<b>21%</b> (346 students)	<b>1.71</b> out of <b>2.00</b> (86%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>52%</b> (111 students)	<b>1.21</b> out of <b>3.00</b> (40%)	<b>WATCH</b>
% Advanced	<b>16%</b> (111 students)	<b>0.32</b> out of <b>0.50</b> (65%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above	<b>6%</b> (220 students)	<b>0.14</b> out of <b>1.50</b> (9%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>43%</b>	<b>13.03</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.28	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.05	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.45	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.00	0.83 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**86%**

**24.83** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>73%</b> (575 students)	<b>11.43</b> out of 12.00 (95%)	<b>MODEL</b>
% Attending 90% to 95% of days	19% (575 students)		
% Attending 85% to 90% of days	3% (575 students)		
% Attending 80% to 85% of days	2% (575 students)		
% Attending less than 80% of days	2% (575 students)		
Annual Retention Rate	<b>92%</b> (550 students)	<b>8.50</b> out of 10.00 (85%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (575 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (575 students)	<b>3.79</b> out of 4.00 (95%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>82%</b>	<b>24.72</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	29%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	29%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Ethan Allen School

School Code 820  
Sector District  
Address 6329 Battersby St, 19149  
Phone/Fax 215-400-3270 / 215-400-3271  
Website [webgui.phila.k12.pa.us/schools/a/ethanallen](http://webgui.phila.k12.pa.us/schools/a/ethanallen)

Report Type K8 School  
Grades in Report K-8  
Enrollment 945  
Admissions Category Neighborhood  
Turnaround Model N/A

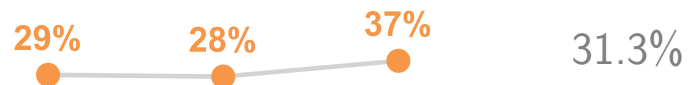
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>44%</b> (287 students)	<b>1.16</b> out of <b>3.00</b> (39%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>26%</b> (543 students)	<b>0.71</b> out of <b>9.00</b> (8%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>34%</b> (86 students)		
Grades 4-8 - % Proficient or Advanced	<b>25%</b> (457 students)		
% Advanced	<b>3%</b> (543 students)	<b>0.26</b> out of <b>2.00</b> (13%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>5%</b> (86 students)		
Grades 4-8 - % Advanced	<b>3%</b> (457 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (541 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (541 students)	<b>0.31</b> out of <b>2.00</b> (16%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (180 students)	<b>0.27</b> out of <b>3.00</b> (9%)	<b>INTERVENE</b>
% Advanced	<b>6%</b> (180 students)	<b>0.11</b> out of <b>0.50</b> (22%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>10%</b> (205 students)	<b>0.71</b> out of <b>1.50</b> (48%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.54</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.18	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.26	5.04 out of 12.00 (42%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.75	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.29	1.08 out of 2.50 (43%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.71	2.28 out of 4.00 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.86	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>55%</b>	<b>20.40</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (1056 students)	2.48 out of 12.00 (21%)	INTERVENE
% Attending 90% to 95% of days	30% (1056 students)		
% Attending 85% to 90% of days	15% (1056 students)		
% Attending 80% to 85% of days	7% (1056 students)		
% Attending less than 80% of days	9% (1056 students)		
Annual Retention Rate	81% (923 students)	3.24 out of 10.00 (32%)	WATCH
% of Students with Zero In-School Suspensions	100% (1056 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (1056 students)	3.98 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent/Guardian Survey: Participation Rate	23%	0.31 out of 1.00 (31%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.62</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	7%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Eugenio Maria De Hostos Charter School

School Code W07  
Sector Charter  
Address 6301 N 2nd St, 19120  
Phone/Fax 215-324-7012 / 215-455-6312  
Website [www.aspirapa.org/hostos/](http://www.aspirapa.org/hostos/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 506  
Admissions Category Citywide  
Turnaround Model N/A

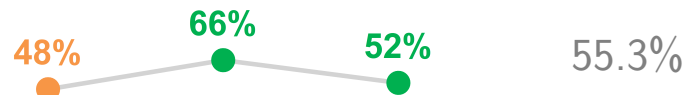
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



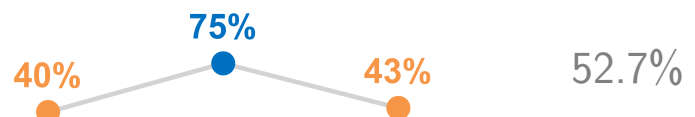
## Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



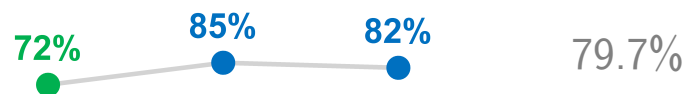
## Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (149 students)	1.04 out of 3.00 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	53% (346 students)	3.67 out of 9.00 (41%)	WATCH
Grade 3 - % Proficient or Advanced	63% (52 students)		
Grades 4-8 - % Proficient or Advanced	51% (294 students)		
% Advanced	9% (346 students)	0.74 out of 2.00 (37%)	WATCH
Grade 3 - % Advanced	10% (52 students)		
Grades 4-8 - % Advanced	9% (294 students)		
PSSA: Mathematics			
% Proficient or Advanced	35% (347 students)	1.67 out of 9.00 (19%)	INTERVENE
% Advanced	7% (347 students)	0.60 out of 2.00 (30%)	WATCH
PSSA: Science			
% Proficient or Advanced	52% (85 students)	1.19 out of 3.00 (40%)	WATCH
% Advanced	11% (85 students)	0.21 out of 0.50 (42%)	WATCH
Access for ELLs: % 4.5 or Above	9% (65 students)	0.63 out of 1.50 (42%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>33%</b>	<b>9.75</b> out of 30.00	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.54	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.55	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.12	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.18	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.78	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.04	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>43%</b>	<b>16.00</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>64%</b> (507 students)	<b>9.15</b> out of <b>12.00</b> (76%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>26%</b> (507 students)		
% Attending 85% to 90% of days	<b>7%</b> (507 students)		
% Attending 80% to 85% of days	<b>2%</b> (507 students)		
% Attending less than 80% of days	<b>1%</b> (507 students)		
Annual Retention Rate	<b>98%</b> (500 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (507 students)	<b>0.90</b> out of <b>1.00</b> (90%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (507 students)	<b>2.42</b> out of <b>4.00</b> (61%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.00</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of <b>1.00</b> (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.40</b> out of <b>1.00</b> (40%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>82%</b>	<b>24.45</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## F. Amedee Bregy School

School Code 224  
 Sector District  
 Address 1700 Bigler St, 19145  
 Phone/Fax 215-400-8210 / 215-400-8211  
 Website webgui.phila.k12.pa.us/schools/b/bregy

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 347  
 Admissions Category Neighborhood  
 Turnaround Model N/A

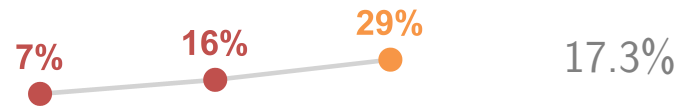
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



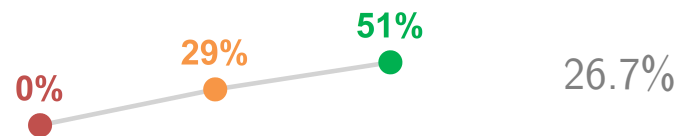
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



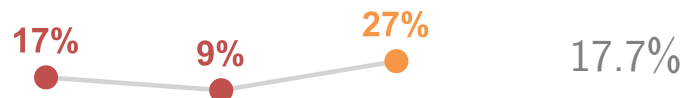
### Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>41%</b> (92 students)	<b>0.98</b> out of <b>3.00</b> (33%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>23%</b> (218 students)	<b>0.38</b> out of <b>9.00</b> (4%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>37%</b> (43 students)		
Grades 4-8 - % Proficient or Advanced	<b>20%</b> (175 students)		
% Advanced	<b>4%</b> (218 students)	<b>0.29</b> out of <b>2.00</b> (15%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>9%</b> (43 students)		
Grades 4-8 - % Advanced	<b>2%</b> (175 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (212 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (212 students)	<b>0.34</b> out of <b>2.00</b> (17%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>23%</b> (70 students)	<b>0.11</b> out of <b>3.00</b> (4%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (70 students)	<b>0.09</b> out of <b>0.50</b> (17%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.19</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.31	5.24 out of 12.00 (44%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.77	7.08 out of 12.00 (59%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.17	0.98 out of 2.50 (39%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	0.69	1.41 out of 2.50 (56%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**51%**

**14.70** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (402 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	32% (402 students)		
% Attending 85% to 90% of days	17% (402 students)		
% Attending 80% to 85% of days	8% (402 students)		
% Attending less than 80% of days	14% (402 students)		
Annual Retention Rate	83% (338 students)	3.92 out of 10.00 (39%)	WATCH
% of Students with Zero In-School Suspensions	100% (402 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (402 students)	1.56 out of 4.00 (39%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.00 (15%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>27%</b>	<b>8.06</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	16%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	29%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	74%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# First Philadelphia Preparatory Charter School

School Code W64  
Sector Charter  
Address 4300 Tacony St, 19124  
Phone/Fax 215-743-3100 / 215-743-9877  
Website <http://ap-schools.org/firstphilaprep.aspx>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,529  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

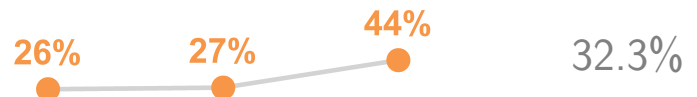
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



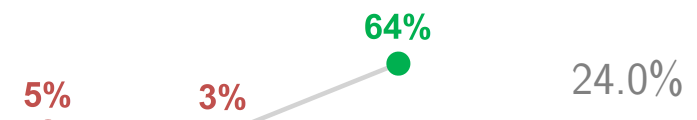
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



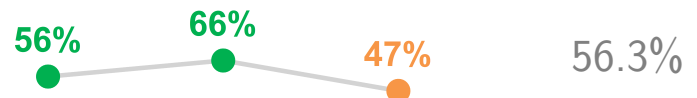
### Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (477 students)	1.54 out of 3.00 (51%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	37% (946 students)	1.94 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	46% (158 students)		
Grades 4-8 - % Proficient or Advanced	35% (788 students)		
% Advanced	5% (946 students)	0.36 out of 2.00 (18%)	INTERVENE
Grade 3 - % Advanced	4% (158 students)		
Grades 4-8 - % Advanced	5% (788 students)		
PSSA: Mathematics			
% Proficient or Advanced	12% (945 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (945 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (317 students)	0.65 out of 3.00 (22%)	INTERVENE
% Advanced	7% (317 students)	0.14 out of 0.50 (28%)	WATCH
Access for ELLs: % 4.5 or Above	4% (48 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.76</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.05	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.48	9.92 out of 12.00 (83%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.52	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.68	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.66	0.45 out of 4.00 (11%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.05	1.40 out of 4.00 (35%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>64%</b>	<b>23.77</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (1562 students)	2.43 out of 12.00 (20%)	INTERVENE
% Attending 90% to 95% of days	35% (1562 students)		
% Attending 85% to 90% of days	14% (1562 students)		
% Attending 80% to 85% of days	6% (1562 students)		
% Attending less than 80% of days	6% (1562 students)		
Annual Retention Rate	92% (1508 students)	8.49 out of 10.00 (85%)	MODEL
% of Students with Zero In-School Suspensions	100% (1562 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (1562 students)	0.39 out of 4.00 (10%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.24 out of 1.00 (24%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>47%</b>	<b>14.03</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Fitler Academics Plus School

School Code 623  
 Sector District  
 Address 140 W Seymour St, 19144  
 Phone/Fax 215-400-3610 / 215-400-3611  
 Website webgui.phila.k12.pa.us/schools/f/fitler

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 250  
 Admissions Category Citywide  
 Turnaround Model N/A

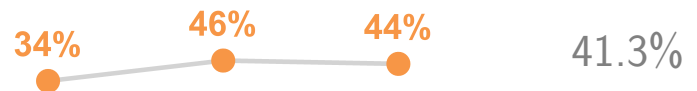
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



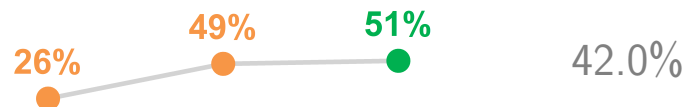
### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	68% (47 students)	2.59 out of 3.00 (86%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	44% (192 students)	2.73 out of 9.00 (30%)	WATCH
Grade 3 - % Proficient or Advanced	59% (27 students)		
Grades 4-8 - % Proficient or Advanced	42% (165 students)		
% Advanced	5% (192 students)	0.42 out of 2.00 (21%)	INTERVENE
Grade 3 - % Advanced	0% (27 students)		
Grades 4-8 - % Advanced	6% (165 students)		
PSSA: Mathematics			
% Proficient or Advanced	11% (192 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (192 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (68 students)	0.13 out of 3.00 (4%)	INTERVENE
% Advanced	1% (68 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>6.02</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.66	6.64 out of 12.00 (55%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.02	8.08 out of 12.00 (67%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.77	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.20	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**51%**

**14.72** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (282 students)	6.56 out of 12.00 (55%)	REINFORCE
% Attending 90% to 95% of days	26% (282 students)		
% Attending 85% to 90% of days	8% (282 students)		
% Attending 80% to 85% of days	5% (282 students)		
% Attending less than 80% of days	6% (282 students)		
Annual Retention Rate	87% (248 students)	6.05 out of 10.00 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (282 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (282 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>59%</b>	<b>17.61</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	14%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	36%
---	-----

Percentage of Teachers Attending 95% or More of Days	53%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Folk Arts-Cultural Treasures Charter School

School Code W84  
 Sector Charter  
 Address 1023 Callowhill St, 19123  
 Phone/Fax 215-569-2600 / 215-569-3985  
 Website [www.factschool.org/](http://www.factschool.org/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 484  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: MODEL (79%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: REINFORCE (68%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>77%</b> (162 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>66%</b> (319 students)	<b>5.19</b> out of <b>9.00</b> (58%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>47%</b> (53 students)		
Grades 4-8 - % Proficient or Advanced	<b>70%</b> (266 students)		
% Advanced	<b>23%</b> (319 students)	<b>1.86</b> out of <b>2.00</b> (93%)	<b>MODEL</b>
Grade 3 - % Advanced	<b>6%</b> (53 students)		
Grades 4-8 - % Advanced	<b>27%</b> (266 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>63%</b> (320 students)	<b>4.78</b> out of <b>9.00</b> (53%)	<b>REINFORCE</b>
% Advanced	<b>30%</b> (320 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>73%</b> (104 students)	<b>1.99</b> out of <b>3.00</b> (66%)	<b>REINFORCE</b>
% Advanced	<b>19%</b> (104 students)	<b>0.38</b> out of <b>0.50</b> (77%)	<b>MODEL</b>
Access for ELLs: % 4.5 or Above	<b>12%</b> (65 students)	<b>1.10</b> out of <b>1.50</b> (73%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>68%</b>	<b>20.30</b> out of <b>30.00</b>	<b>REINFORCE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.38	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.66	10.64 out of 12.00 (89%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.56	0.37 out of 2.50 (15%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.34	1.12 out of 2.50 (45%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.52	2.03 out of 4.00 (51%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.01	1.35 out of 4.00 (34%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>74%</b>	<b>27.50</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>83%</b> (484 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>14%</b> (484 students)		
% Attending 85% to 90% of days	<b>2%</b> (484 students)		
% Attending 80% to 85% of days	<b>1%</b> (484 students)		
% Attending less than 80% of days	<b>0%</b> (484 students)		
Annual Retention Rate	<b>98%</b> (480 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (484 students)	<b>0.80</b> out of <b>1.00</b> (80%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (484 students)	<b>3.63</b> out of <b>4.00</b> (91%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>70%</b>	<b>0.70</b> out of <b>1.00</b> (70%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>92%</b>	<b>0.92</b> out of <b>1.00</b> (92%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>30%</b>	<b>0.49</b> out of <b>1.00</b> (49%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>95%</b>	<b>28.54</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Francis Hopkinson School

School Code 730  
Sector District  
Address 4001 L St, 19124  
Phone/Fax 215-400-3970 / 215-400-3971  
Website webgui.phila.k12.pa.us/schools/h/hopkinson

Report Type K8 School  
Grades in Report K-8  
Enrollment 920  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



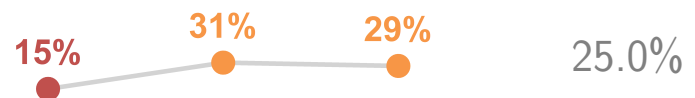
#### Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (29%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (281 students)	0.38 out of 3.00 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	24% (529 students)	0.41 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (92 students)		
Grades 4-8 - % Proficient or Advanced	23% (437 students)		
% Advanced	3% (529 students)	0.21 out of 2.00 (11%)	INTERVENE
Grade 3 - % Advanced	2% (92 students)		
Grades 4-8 - % Advanced	3% (437 students)		
PSSA: Mathematics			
% Proficient or Advanced	13% (535 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (535 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (175 students)	0.11 out of 3.00 (4%)	INTERVENE
% Advanced	3% (175 students)	0.07 out of 0.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above	6% (200 students)	0.08 out of 1.50 (5%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.49 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.43	9.72 out of 12.00 (81%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.10	3.60 out of 12.00 (30%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.62	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.69	1.41 out of 2.50 (56%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.08	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.27	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>51%</b>	<b>18.73</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (1034 students)	0.05 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	32% (1034 students)		
% Attending 85% to 90% of days	17% (1034 students)		
% Attending 80% to 85% of days	8% (1034 students)		
% Attending less than 80% of days	12% (1034 students)		
Annual Retention Rate	81% (888 students)	3.21 out of 10.00 (32%)	WATCH
% of Students with Zero In-School Suspensions	100% (1034 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (1034 students)	2.94 out of 4.00 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.00 (16%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>29%</b>	<b>8.70</b> out of 30.00	<b>WATCH</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Franklin Towne Charter Elementary School

School Code	X03	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4259 Richmond St, 19137	Enrollment	910
Phone/Fax	215-289-3389 / 215-288-4041	Admissions Category	Citywide With Criteria
Website	es.franklintowne.org/	Turnaround Model	N/A

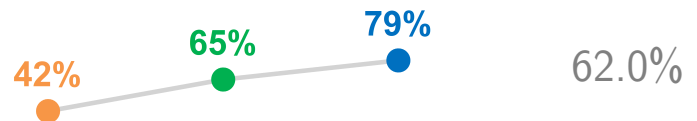
### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

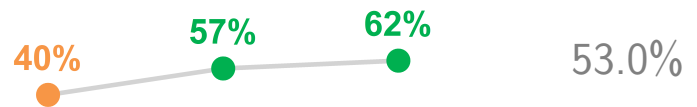
### OVERALL: MODEL (79%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



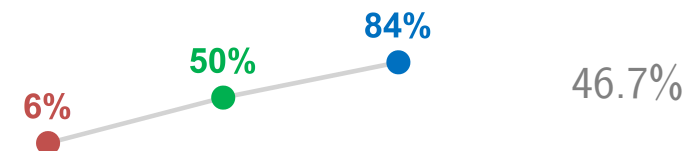
### Achievement: REINFORCE (62%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>78%</b> (307 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>69%</b> (588 students)	<b>5.46</b> out of <b>9.00</b> (61%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>76%</b> (103 students)		
Grades 4-8 - % Proficient or Advanced	<b>67%</b> (485 students)		
% Advanced	<b>16%</b> (588 students)	<b>1.29</b> out of <b>2.00</b> (65%)	<b>REINFORCE</b>
Grade 3 - % Advanced	<b>11%</b> (103 students)		
Grades 4-8 - % Advanced	<b>17%</b> (485 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>57%</b> (589 students)	<b>4.11</b> out of <b>9.00</b> (46%)	<b>WATCH</b>
% Advanced	<b>23%</b> (589 students)	<b>1.83</b> out of <b>2.00</b> (92%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>60%</b> (192 students)	<b>1.52</b> out of <b>3.00</b> (51%)	<b>REINFORCE</b>
% Advanced	<b>17%</b> (192 students)	<b>0.34</b> out of <b>0.50</b> (69%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>62%</b>	<b>17.56</b> out of <b>28.50</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.50	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.24	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-10.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	5.00	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.48	3.31 out of 4.00 (83%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.07	1.24 out of 4.00 (31%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>84%</b>	<b>31.05</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (917 students)	10.32 out of 12.00 (86%)	MODEL
% Attending 90% to 95% of days	28% (917 students)		
% Attending 85% to 90% of days	2% (917 students)		
% Attending 80% to 85% of days	1% (917 students)		
% Attending less than 80% of days	0% (917 students)		
Annual Retention Rate	98% (889 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	91% (917 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	98% (917 students)	3.59 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.00 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	54%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>89%</b>	<b>26.58</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### General George A. McCall School

School Code 234  
Sector District  
Address 325 S 7th St, 19106  
Phone/Fax 215-400-7840 / 215-400-7841  
Website <https://philasd.org/mccall>

Report Type K8 School  
Grades in Report K-8  
Enrollment 716  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: MODEL (79%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



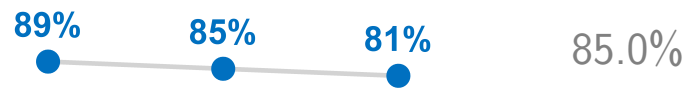
#### Achievement: REINFORCE (70%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



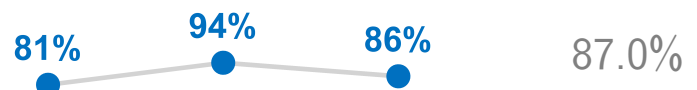
#### Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	67% (272 students)	2.49 out of 3.00 (83%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	70% (392 students)	5.61 out of 9.00 (62%)	REINFORCE
Grade 3 - % Proficient or Advanced	79% (75 students)		
Grades 4-8 - % Proficient or Advanced	68% (317 students)		
% Advanced	29% (392 students)	2.00 out of 2.00 (100%)	MODEL
Grade 3 - % Advanced	33% (75 students)		
Grades 4-8 - % Advanced	28% (317 students)		
PSSA: Mathematics			
% Proficient or Advanced	63% (395 students)	4.78 out of 9.00 (53%)	REINFORCE
% Advanced	33% (395 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	73% (146 students)	2.00 out of 3.00 (67%)	REINFORCE
% Advanced	38% (146 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	22% (142 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>70%</b>	<b>20.89 out of 30.00</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.01	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.72	10.88 out of 12.00 (91%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.43	1.19 out of 2.50 (48%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	1.22	1.85 out of 2.50 (74%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.72	2.29 out of 4.00 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.30	1.73 out of 4.00 (43%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>81%</b>	<b>29.95</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	80% (766 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	15% (766 students)		
% Attending 85% to 90% of days	3% (766 students)		
% Attending 80% to 85% of days	1% (766 students)		
% Attending less than 80% of days	1% (766 students)		
Annual Retention Rate	89% (688 students)	6.98 out of 10.00 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (766 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (766 students)	3.92 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.41 out of 1.00 (41%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>86%</b>	<b>25.75</b> out of 30.00	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	47%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	53%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	66%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### General George G. Meade School

School Code 457  
Sector District  
Address 1600 N 18th St, 19121  
Phone/Fax 215-400-7310 / 215-400-7311  
Website [webgui.phila.k12.pa.us/schools/m/meade](http://webgui.phila.k12.pa.us/schools/m/meade)

Report Type K8 School  
Grades in Report K-8  
Enrollment 384  
Admissions Category Neighborhood  
Turnaround Model N/A

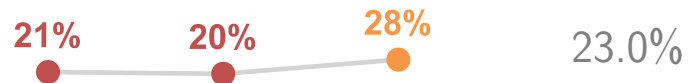
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



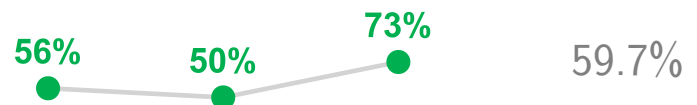
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	23% (137 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (196 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (34 students)		
Grades 4-8 - % Proficient or Advanced	16% (162 students)		
% Advanced	6% (196 students)	0.45 out of 2.00 (22%)	INTERVENE
Grade 3 - % Advanced	3% (34 students)		
Grades 4-8 - % Advanced	6% (162 students)		
PSSA: Mathematics			
% Proficient or Advanced	9% (196 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	5% (196 students)	0.41 out of 2.00 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (72 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (72 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.86</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.80	11.20 out of 12.00 (93%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.73	6.92 out of 12.00 (58%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.20	0.67 out of 2.50 (27%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	1.96	2.47 out of 2.50 (99%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**73%**

**21.25** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (449 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	26% (449 students)		
% Attending 85% to 90% of days	18% (449 students)		
% Attending 80% to 85% of days	12% (449 students)		
% Attending less than 80% of days	21% (449 students)		
Annual Retention Rate	78% (365 students)	1.41 out of 10.00 (14%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (449 students)	0.89 out of 1.00 (89%)	MODEL
% of Students with Zero Out-of-School Suspensions	60% (449 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>8%</b>	<b>2.30 out of 30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### General Philip Kearny School

School Code 548  
Sector District  
Address 601 Fairmount Ave, 19123  
Phone/Fax 215-400-7590 / 215-400-7591  
Website [webgui.phila.k12.pa.us/schools/k/kearny](http://webgui.phila.k12.pa.us/schools/k/kearny)

Report Type K8 School  
Grades in Report K-8  
Enrollment 401  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>41%</b> (94 students)	0.99 out of 3.00 (33%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>19%</b> (248 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>16%</b> (38 students)		
Grades 4-8 - % Proficient or Advanced	<b>19%</b> (210 students)		
% Advanced	<b>4%</b> (248 students)	0.29 out of 2.00 (15%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (38 students)		
Grades 4-8 - % Advanced	<b>4%</b> (210 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (252 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (252 students)	0.06 out of 2.00 (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>30%</b> (90 students)	0.38 out of 3.00 (13%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (90 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.72</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.60	10.40 out of 12.00 (87%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.33	9.32 out of 12.00 (78%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.10	1.75 out of 2.50 (70%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.80	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**74%**

**21.47** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>33%</b> (440 students)	<b>0.85</b> out of <b>12.00</b> (7%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>39%</b> (440 students)		
% Attending 85% to 90% of days	<b>15%</b> (440 students)		
% Attending 80% to 85% of days	<b>5%</b> (440 students)		
% Attending less than 80% of days	<b>9%</b> (440 students)		
Annual Retention Rate	<b>77%</b> (385 students)	<b>0.94</b> out of <b>10.00</b> (9%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (440 students)	<b>0.66</b> out of <b>1.00</b> (66%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>82%</b> (440 students)	<b>0.45</b> out of <b>4.00</b> (11%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>10%</b>	<b>2.90</b> out of <b>30.00</b>	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	21%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### George W. Childs School

School Code 226  
Sector District  
Address 1599 Wharton St, 19146  
Phone/Fax 215-400-7950 / 215-400-7951  
Website [webgui.phila.k12.pa.us/schools/c/childs](http://webgui.phila.k12.pa.us/schools/c/childs)

Report Type K8 School  
Grades in Report K-8  
Enrollment 554  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (172 students)	1.81 out of 3.00 (60%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (323 students)	1.62 out of 9.00 (18%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (46 students)		
Grades 4-8 - % Proficient or Advanced	35% (277 students)		
% Advanced	8% (323 students)	0.67 out of 2.00 (33%)	WATCH
Grade 3 - % Advanced	9% (46 students)		
Grades 4-8 - % Advanced	8% (277 students)		
PSSA: Mathematics			
% Proficient or Advanced	23% (326 students)	0.37 out of 9.00 (4%)	INTERVENE
% Advanced	8% (326 students)	0.61 out of 2.00 (31%)	WATCH
PSSA: Science			
% Proficient or Advanced	32% (107 students)	0.44 out of 3.00 (15%)	INTERVENE
% Advanced	5% (107 students)	0.09 out of 0.50 (19%)	INTERVENE
Access for ELLs: % 4.5 or Above	11% (120 students)	0.87 out of 1.50 (58%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>22%</b>	<b>6.49 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.89	11.56 out of 12.00 (96%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.20	3.20 out of 12.00 (27%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.30	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.57	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.32	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.57	2.09 out of 4.00 (52%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>56%</b>	<b>20.85</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (601 students)	<b>3.89</b> out of 12.00 (32%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (601 students)		
% Attending 85% to 90% of days	12% (601 students)		
% Attending 80% to 85% of days	8% (601 students)		
% Attending less than 80% of days	6% (601 students)		
Annual Retention Rate	<b>84%</b> (545 students)	<b>4.34</b> out of 10.00 (43%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (601 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (601 students)	<b>1.37</b> out of 4.00 (34%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of 1.00 (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	<b>0.17</b> out of 1.00 (17%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.22</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	53%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	75%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	81%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### George W. Nebinger School

School Code 259  
Sector District  
Address 601 Carpenter St, 19147  
Phone/Fax 215-400-8110 / 215-400-8111  
Website webgui.phila.k12.pa.us/schools/n/nebinger

Report Type K8 School  
Grades in Report K-8  
Enrollment 365  
Admissions Category Neighborhood  
Turnaround Model N/A

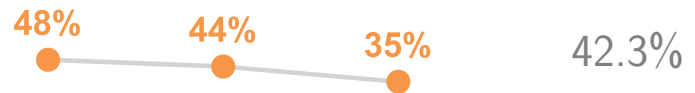
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



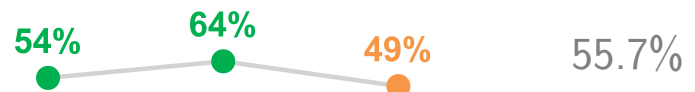
#### Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (124 students)	1.79 out of 3.00 (60%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (196 students)	1.60 out of 9.00 (18%)	INTERVENE
Grade 3 - % Proficient or Advanced	44% (34 students)		
Grades 4-8 - % Proficient or Advanced	32% (162 students)		
% Advanced	7% (196 students)	0.53 out of 2.00 (27%)	WATCH
Grade 3 - % Advanced	18% (34 students)		
Grades 4-8 - % Advanced	4% (162 students)		
PSSA: Mathematics			
% Proficient or Advanced	23% (194 students)	0.36 out of 9.00 (4%)	INTERVENE
% Advanced	7% (194 students)	0.58 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	25% (75 students)	0.20 out of 3.00 (7%)	INTERVENE
% Advanced	5% (75 students)	0.11 out of 0.50 (21%)	INTERVENE
Access for ELLs: % 4.5 or Above	11% (65 students)	0.87 out of 1.50 (58%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>6.03</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.11	3.56 out of 12.00 (30%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.43	5.72 out of 12.00 (48%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.57	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.08	0.77 out of 2.50 (31%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**35%**

**10.05** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (374 students)	<b>5.19</b> out of 12.00 (43%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (374 students)		
% Attending 85% to 90% of days	13% (374 students)		
% Attending 80% to 85% of days	4% (374 students)		
% Attending less than 80% of days	5% (374 students)		
Annual Retention Rate	<b>85%</b> (360 students)	<b>4.86</b> out of 10.00 (49%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (374 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (374 students)	<b>3.04</b> out of 4.00 (76%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>3%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>49%</b>	<b>14.70</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### George W. Sharswood School

School Code 263  
Sector District  
Address 2300 S 2nd St, 19148  
Phone/Fax 215-400-8270 / 215-400-8271  
Website webgui.phila.k12.pa.us/schools/s/sharswood

Report Type K8 School  
Grades in Report K-8  
Enrollment 573  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



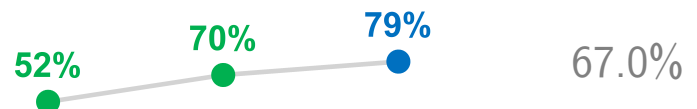
#### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>44%</b> (186 students)	<b>1.15</b> out of <b>3.00</b> (38%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>38%</b> (336 students)	<b>1.97</b> out of <b>9.00</b> (22%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>19%</b> (48 students)		
Grades 4-8 - % Proficient or Advanced	<b>41%</b> (288 students)		
% Advanced	<b>8%</b> (336 students)	<b>0.62</b> out of <b>2.00</b> (31%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>2%</b> (48 students)		
Grades 4-8 - % Advanced	<b>9%</b> (288 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>20%</b> (337 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (337 students)	<b>0.43</b> out of <b>2.00</b> (21%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>28%</b> (120 students)	<b>0.31</b> out of <b>3.00</b> (10%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (120 students)	<b>0.08</b> out of <b>0.50</b> (17%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>2%</b> (52 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.56</b> out of <b>30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.55	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.64	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.41	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.50	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.79	2.39 out of 4.00 (60%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>79%</b>	<b>29.17</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (607 students)	2.24 out of 12.00 (19%)	INTERVENE
% Attending 90% to 95% of days	32% (607 students)		
% Attending 85% to 90% of days	16% (607 students)		
% Attending 80% to 85% of days	6% (607 students)		
% Attending less than 80% of days	7% (607 students)		
Annual Retention Rate	86% (554 students)	5.55 out of 10.00 (56%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (607 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (607 students)	3.04 out of 4.00 (76%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.48</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	56%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	68%
---	-----

Percentage of Teachers Attending 95% or More of Days	67%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Gilbert Spruance School

School Code 835  
Sector District  
Address 6401 Horrocks St, 19149  
Phone/Fax 215-400-3290 / 215-400-3291  
Website <https://philasd.org/spruance>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,504  
Admissions Category Neighborhood  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



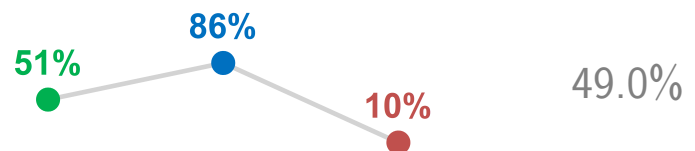
### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (478 students)	1.04 out of 3.00 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (909 students)	1.24 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (145 students)		
Grades 4-8 - % Proficient or Advanced	31% (764 students)		
% Advanced	7% (909 students)	0.55 out of 2.00 (27%)	WATCH
Grade 3 - % Advanced	2% (145 students)		
Grades 4-8 - % Advanced	8% (764 students)		
PSSA: Mathematics			
% Proficient or Advanced	17% (917 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	5% (917 students)	0.37 out of 2.00 (18%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (308 students)	0.35 out of 3.00 (12%)	INTERVENE
% Advanced	6% (308 students)	0.13 out of 0.50 (26%)	WATCH
Access for ELLs: % 4.5 or Above	3% (273 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.66</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.56	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.45	2.20 out of 12.00 (18%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.28	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-5.13	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.09	1.21 out of 4.00 (30%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.78	0.29 out of 4.00 (7%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>10%</b>	<b>3.71</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (1628 students)	<b>3.81</b> out of 12.00 (32%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (1628 students)		
% Attending 85% to 90% of days	13% (1628 students)		
% Attending 80% to 85% of days	7% (1628 students)		
% Attending less than 80% of days	7% (1628 students)		
Annual Retention Rate	<b>84%</b> (1459 students)	<b>4.31</b> out of 10.00 (43%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (1628 students)	<b>0.17</b> out of 1.00 (17%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (1628 students)	<b>2.48</b> out of 4.00 (62%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of 1.00 (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>92%</b>	<b>0.92</b> out of 1.00 (92%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>11%</b>	<b>0.02</b> out of 1.00 (2%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.28</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	23%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	40%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	56%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Global Leadership Academy Charter School

School Code W37  
Sector Charter  
Address 4601 W Girard Ave, 19131  
Phone/Fax 267-295-5700 / 215-295-5701  
Website [www.gl charter.org/](http://www.gl charter.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 698  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



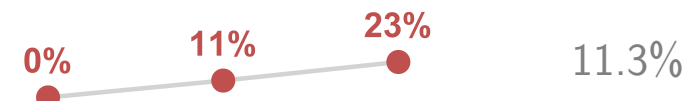
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



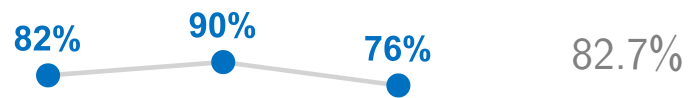
### Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	25% (212 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	38% (455 students)	2.03 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	51% (83 students)		
Grades 4-8 - % Proficient or Advanced	35% (372 students)		
% Advanced	3% (455 students)	0.23 out of 2.00 (11%)	INTERVENE
Grade 3 - % Advanced	0% (83 students)		
Grades 4-8 - % Advanced	3% (372 students)		
PSSA: Mathematics			
% Proficient or Advanced	9% (453 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (453 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (149 students)	0.68 out of 3.00 (23%)	INTERVENE
% Advanced	3% (149 students)	0.07 out of 0.50 (13%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.10</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.40	5.60 out of 12.00 (47%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.42	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.09	0.76 out of 2.50 (30%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.51	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.73	2.31 out of 4.00 (58%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>23%</b>	<b>8.67</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>63%</b> (734 students)	<b>8.78</b> out of <b>12.00</b> (73%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	<b>23%</b> (734 students)		
% Attending 85% to 90% of days	<b>7%</b> (734 students)		
% Attending 80% to 85% of days	<b>3%</b> (734 students)		
% Attending less than 80% of days	<b>3%</b> (734 students)		
Annual Retention Rate	<b>95%</b> (685 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (734 students)	<b>0.80</b> out of <b>1.00</b> (80%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (734 students)	<b>3.10</b> out of <b>4.00</b> (78%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>76%</b>	<b>22.68</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Global Leadership Academy at Huey

School Code X28  
Sector Charter  
Address 5200 Pine St, 19143  
Phone/Fax 215-471-2978 / N/A  
Website www.glacharter.org

Report Type K8 School  
Grades in Report K-8  
Enrollment 511  
Admissions Category Neighborhood  
Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

24%  
●

N/A

### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

1%  
●

N/A

### Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%  
●

N/A

### Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.

49%  
●

N/A

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	26% (204 students)	0.09 out of 3.00 (3%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	13% (277 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (59 students)		
Grades 4-8 - % Proficient or Advanced	13% (218 students)		
% Advanced	1% (277 students)	0.06 out of 2.00 (3%)	INTERVENE
Grade 3 - % Advanced	0% (59 students)		
Grades 4-8 - % Advanced	1% (218 students)		
PSSA: Mathematics			
% Proficient or Advanced	1% (284 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (284 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (93 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (93 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.15</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.27	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.52	6.08 out of 12.00 (51%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.66	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.48	0.43 out of 2.50 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**22%**

**6.51** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (595 students)	<b>4.23</b> out of 12.00 (35%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (595 students)		
% Attending 85% to 90% of days	11% (595 students)		
% Attending 80% to 85% of days	7% (595 students)		
% Attending less than 80% of days	5% (595 students)		
Annual Retention Rate	<b>89%</b> (499 students)	<b>6.89</b> out of 10.00 (69%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (595 students)	<b>0.67</b> out of 1.00 (67%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (595 students)	<b>2.79</b> out of 4.00 (70%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>49%</b>	<b>14.58</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Green Woods Charter School

School Code W65  
Sector Charter  
Address 468 Domino Lane, 19128  
Phone/Fax 215-482-6337 / 215-482-9135  
Website [www.greenwoodscharter.org/](http://www.greenwoodscharter.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 674  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	65% (221 students)	2.41 out of 3.00 (80%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	77% (439 students)	6.46 out of 9.00 (72%)	REINFORCE
Grade 3 - % Proficient or Advanced	81% (72 students)		
Grades 4-8 - % Proficient or Advanced	77% (367 students)		
% Advanced	28% (439 students)	2.00 out of 2.00 (100%)	MODEL
Grade 3 - % Advanced	24% (72 students)		
Grades 4-8 - % Advanced	29% (367 students)		
PSSA: Mathematics			
% Proficient or Advanced	53% (440 students)	3.66 out of 9.00 (41%)	WATCH
% Advanced	18% (440 students)	1.47 out of 2.00 (74%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	72% (148 students)	1.94 out of 3.00 (65%)	REINFORCE
% Advanced	37% (148 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>65%</b>	<b>18.44</b> out of 28.50	<b>REINFORCE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.72	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.67	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	4.81	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.88	1.57 out of 2.50 (63%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.79	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.33	3.11 out of 4.00 (78%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>95%</b>	<b>35.17</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>69%</b> (687 students)	<b>10.44</b> out of 12.00 (87%)	<b>MODEL</b>
% Attending 90% to 95% of days	26% (687 students)		
% Attending 85% to 90% of days	3% (687 students)		
% Attending 80% to 85% of days	1% (687 students)		
% Attending less than 80% of days	1% (687 students)		
Annual Retention Rate	<b>93%</b> (666 students)	<b>9.20</b> out of 10.00 (92%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (687 students)	<b>3.56</b> out of 4.00 (89%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>94%</b>	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.04</b> out of 1.00 (4%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>86%</b>	<b>24.97</b> out of 29.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Hamilton Disston School

School Code 824  
Sector District  
Address 6801 Cottage St, 19135  
Phone/Fax 215-400-3350 / 215-400-3351  
Website [webgui.phila.k12.pa.us/schools/d/disston](http://webgui.phila.k12.pa.us/schools/d/disston)

Report Type K8 School  
Grades in Report K-8  
Enrollment 880  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

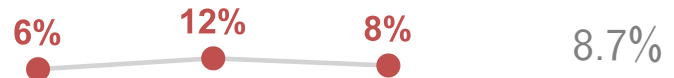
### OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



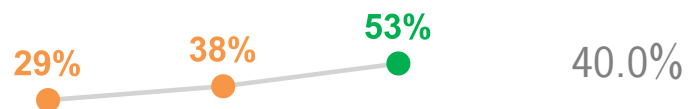
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>46%</b> (266 students)	1.25 out of 3.00 (42%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>21%</b> (516 students)	0.15 out of 9.00 (2%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>31%</b> (83 students)		
Grades 4-8 - % Proficient or Advanced	<b>19%</b> (433 students)		
% Advanced	<b>1%</b> (516 students)	0.06 out of 2.00 (3%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (83 students)		
Grades 4-8 - % Advanced	<b>1%</b> (433 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (519 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (519 students)	0.15 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>22%</b> (165 students)	0.07 out of 3.00 (2%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (165 students)	0.01 out of 0.50 (2%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>9%</b> (80 students)	0.56 out of 1.50 (38%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.26</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.77	7.08 out of 12.00 (59%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.40	5.60 out of 12.00 (47%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.93	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.01	0.83 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.63	2.17 out of 4.00 (54%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.34	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>53%</b>	<b>19.68</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (971 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	32% (971 students)		
% Attending 85% to 90% of days	15% (971 students)		
% Attending 80% to 85% of days	11% (971 students)		
% Attending less than 80% of days	15% (971 students)		
Annual Retention Rate	<b>78%</b> (860 students)	1.69 out of 10.00 (17%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (971 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (971 students)	1.61 out of 4.00 (40%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>14%</b>	<b>4.30</b> out of 30.00	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	34%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	40%
---	-----

Percentage of Teachers Attending 95% or More of Days	43%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Harambee Institute of Science and Technology Charter School

School Code W02  
Sector Charter  
Address 640 N 66th St, 19151  
Phone/Fax 215-472-8770 / 215-472-9611  
Website [www.histcs.org/](http://www.histcs.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 486  
Admissions Category Citywide  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	43% (47 students)	1.05 out of 3.00 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	33% (271 students)	1.49 out of 9.00 (17%)	INTERVENE
Grade 3 - % Proficient or Advanced	37% (60 students)		
Grades 4-8 - % Proficient or Advanced	32% (211 students)		
% Advanced	2% (271 students)	0.18 out of 2.00 (9%)	INTERVENE
Grade 3 - % Advanced	3% (60 students)		
Grades 4-8 - % Advanced	2% (211 students)		
PSSA: Mathematics			
% Proficient or Advanced	5% (258 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (258 students)	0.06 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	43% (105 students)	0.86 out of 3.00 (29%)	WATCH
% Advanced	6% (105 students)	0.11 out of 0.50 (23%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.75</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.79	0.84 out of 12.00 (7%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.14	8.56 out of 12.00 (71%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.80	1.50 out of 2.50 (60%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.43	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.55	2.07 out of 4.00 (52%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.04	1.39 out of 4.00 (35%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>39%</b>	<b>14.35</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>80%</b> (558 students)	<b>12.00</b> out of 12.00 (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	16% (558 students)		
% Attending 85% to 90% of days	2% (558 students)		
% Attending 80% to 85% of days	1% (558 students)		
% Attending less than 80% of days	1% (558 students)		
Annual Retention Rate	<b>89%</b> (483 students)	<b>7.22</b> out of 10.00 (72%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (558 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (558 students)	<b>3.35</b> out of 4.00 (84%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of 1.00 (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>94%</b>	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>18%</b>	<b>0.20</b> out of 1.00 (20%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>81%</b>	<b>24.31</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Henry A. Brown School

School Code 521  
Sector District  
Address 1946 E Sergeant St, 19125  
Phone/Fax 215-400-7490 / 215-400-7491  
Website webgui.phila.k12.pa.us/schools/b/brown

Report Type K8 School  
Grades in Report K-8  
Enrollment 524  
Admissions Category Neighborhood  
Turnaround Model N/A

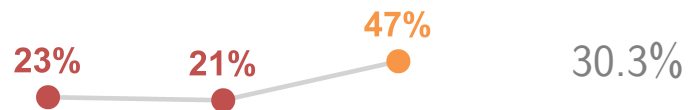
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



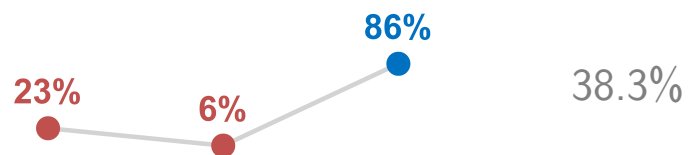
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



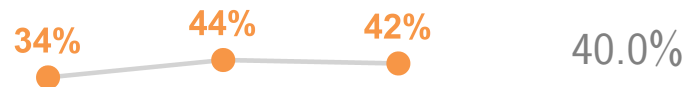
### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>41%</b> (138 students)	0.98 out of 3.00 (33%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>33%</b> (323 students)	1.48 out of 9.00 (16%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>41%</b> (63 students)		
Grades 4-8 - % Proficient or Advanced	<b>31%</b> (260 students)		
% Advanced	<b>9%</b> (323 students)	0.69 out of 2.00 (35%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>11%</b> (63 students)		
Grades 4-8 - % Advanced	<b>8%</b> (260 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (324 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>8%</b> (324 students)	0.67 out of 2.00 (33%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>30%</b> (100 students)	0.38 out of 3.00 (13%)	<b>INTERVENE</b>
% Advanced	<b>6%</b> (100 students)	0.12 out of 0.50 (24%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>7%</b> (60 students)	0.25 out of 1.50 (17%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.56</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.92	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.24	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.22	1.02 out of 2.50 (41%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.82	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**86%**

**25.02** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (578 students)	<b>4.27</b> out of 12.00 (36%)	<b>WATCH</b>
% Attending 90% to 95% of days	27% (578 students)		
% Attending 85% to 90% of days	12% (578 students)		
% Attending 80% to 85% of days	8% (578 students)		
% Attending less than 80% of days	7% (578 students)		
Annual Retention Rate	<b>80%</b> (510 students)	<b>2.70</b> out of 10.00 (27%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (578 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (578 students)	<b>2.72</b> out of 4.00 (68%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of 1.00 (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>96%</b>	<b>0.96</b> out of 1.00 (96%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>23%</b>	<b>0.31</b> out of 1.00 (31%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.59</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	35%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	29%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	78%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Henry C. Lea School

School Code 134  
Sector District  
Address 4700 Locust St, 19139  
Phone/Fax 215-400-7660 / 215-400-7661  
Website webgui.phila.k12.pa.us/schools/l/henry-c.-lea

Report Type K8 School  
Grades in Report K-8  
Enrollment 526  
Admissions Category Neighborhood  
Turnaround Model N/A

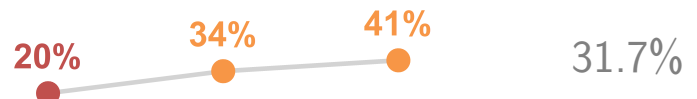
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



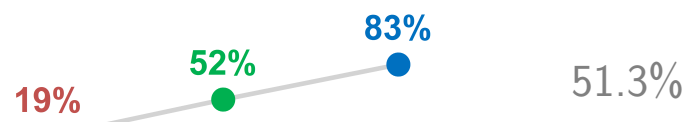
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



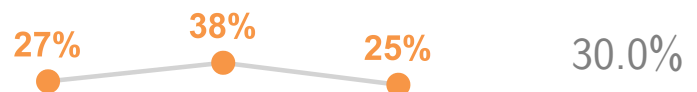
### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (139 students)	1.87 out of 3.00 (62%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	28% (310 students)	0.94 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (63 students)		
Grades 4-8 - % Proficient or Advanced	29% (247 students)		
% Advanced	5% (310 students)	0.41 out of 2.00 (21%)	INTERVENE
Grade 3 - % Advanced	0% (63 students)		
Grades 4-8 - % Advanced	6% (247 students)		
PSSA: Mathematics			
% Proficient or Advanced	8% (314 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (314 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (103 students)	0.20 out of 3.00 (7%)	INTERVENE
% Advanced	2% (103 students)	0.04 out of 0.50 (8%)	INTERVENE
Access for ELLs: % 4.5 or Above	10% (78 students)	0.79 out of 1.50 (53%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.43</b> out of 30.00	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.57	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.64	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.26	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.84	0.13 out of 2.50 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**83%**

**24.13** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (620 students)	<b>2.84</b> out of 12.00 (24%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	23% (620 students)		
% Attending 85% to 90% of days	12% (620 students)		
% Attending 80% to 85% of days	9% (620 students)		
% Attending less than 80% of days	15% (620 students)		
Annual Retention Rate	<b>82%</b> (518 students)	<b>3.33</b> out of 10.00 (33%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>94%</b> (620 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (620 students)	<b>1.39</b> out of 4.00 (35%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>25%</b>	<b>7.56</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

# Henry H. Houston School

School Code 626  
Sector District  
Address 7300 Rural Ln, 19119  
Phone/Fax 215-400-3490 / 215-400-3491  
Website webgui.phila.k12.pa.us/schools/h/houston

Report Type K8 School  
Grades in Report K-8  
Enrollment 387  
Admissions Category Neighborhood  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



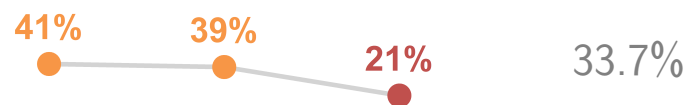
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



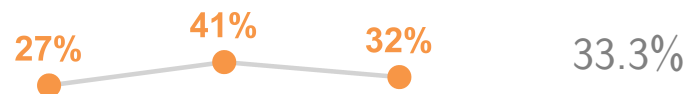
### Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (32%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	21% (58 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	31% (263 students)	1.26 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (31 students)		
Grades 4-8 - % Proficient or Advanced	31% (232 students)		
% Advanced	7% (263 students)	0.58 out of 2.00 (29%)	WATCH
Grade 3 - % Advanced	0% (31 students)		
Grades 4-8 - % Advanced	8% (232 students)		
PSSA: Mathematics			
% Proficient or Advanced	11% (271 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (271 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (83 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	4% (83 students)	0.07 out of 0.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.14</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.54	6.16 out of 12.00 (51%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-2.31	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.44	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.38	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**21%**

**6.16** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (426 students)	<b>4.90</b> out of 12.00 (41%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (426 students)		
% Attending 85% to 90% of days	11% (426 students)		
% Attending 80% to 85% of days	4% (426 students)		
% Attending less than 80% of days	8% (426 students)		
Annual Retention Rate	<b>82%</b> (379 students)	<b>3.40</b> out of 10.00 (34%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (426 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>82%</b> (426 students)	<b>0.38</b> out of 4.00 (10%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>32%</b>	<b>9.68</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	40%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	24%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	44%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Honorable Luis Munoz-Marin School

School Code 568  
 Sector District  
 Address 3300 N 3rd St, 19140  
 Phone/Fax 215-400-3920 / 215-400-3921  
 Website webgui.phila.k12.pa.us/schools/m/munoz-marin

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 641  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

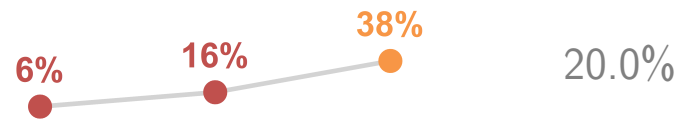
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



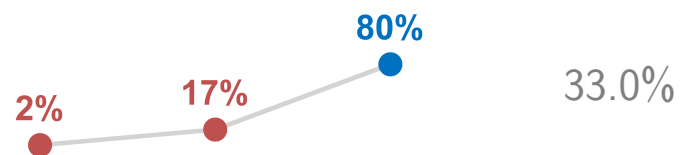
### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



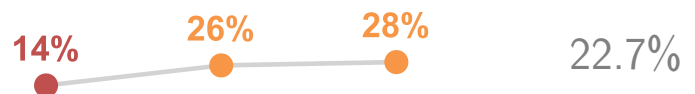
### Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (28%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	23% (184 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (365 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (73 students)		
Grades 4-8 - % Proficient or Advanced	14% (292 students)		
% Advanced	3% (365 students)	0.24 out of 2.00 (12%)	INTERVENE
Grade 3 - % Advanced	8% (73 students)		
Grades 4-8 - % Advanced	2% (292 students)		
PSSA: Mathematics			
% Proficient or Advanced	6% (369 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (369 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (124 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (124 students)	0.02 out of 0.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above	3% (128 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.34 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.75	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.78	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.40	0.50 out of 2.50 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.09	1.74 out of 2.50 (70%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.40	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>80%</b>	<b>26.24</b> out of 33.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (713 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	33% (713 students)		
% Attending 85% to 90% of days	18% (713 students)		
% Attending 80% to 85% of days	12% (713 students)		
% Attending less than 80% of days	13% (713 students)		
Annual Retention Rate	<b>80%</b> (609 students)	2.73 out of 10.00 (27%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (713 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (713 students)	2.29 out of 4.00 (57%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	0.63 out of 1.00 (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	0.83 out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>48%</b>	0.96 out of 1.00 (96%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>28%</b>	<b>8.44</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	5%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Independence Charter School

School Code W41  
 Sector Charter  
 Address 1600 Lombard St, 19146  
 Phone/Fax 215-238-8000 / 215-545-2924  
 Website [www.independencecharter.org/](http://www.independencecharter.org/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 801  
 Admissions Category Citywide  
 Turnaround Model N/A

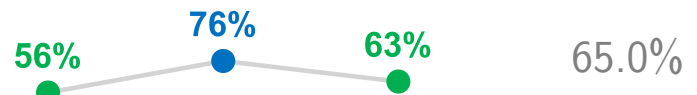
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



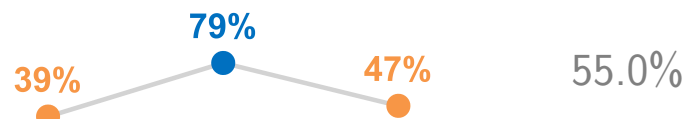
### Achievement: REINFORCE (55%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



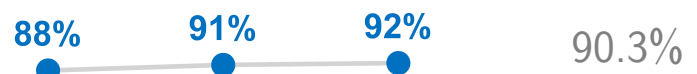
### Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	83% (136 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	64% (504 students)	4.96 out of 9.00 (55%)	REINFORCE
Grade 3 - % Proficient or Advanced	69% (95 students)		
Grades 4-8 - % Proficient or Advanced	63% (409 students)		
% Advanced	18% (504 students)	1.46 out of 2.00 (73%)	REINFORCE
Grade 3 - % Advanced	19% (95 students)		
Grades 4-8 - % Advanced	18% (409 students)		
PSSA: Mathematics			
% Proficient or Advanced	45% (505 students)	2.81 out of 9.00 (31%)	WATCH
% Advanced	18% (505 students)	1.46 out of 2.00 (73%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	62% (172 students)	1.56 out of 3.00 (52%)	REINFORCE
% Advanced	26% (172 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	10% (39 students)	0.79 out of 1.50 (53%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>55%</b>	<b>16.53</b> out of 30.00	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.51	6.04 out of 12.00 (50%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.81	7.24 out of 12.00 (60%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.37	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.23	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.31	0.92 out of 4.00 (23%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>47%</b>	<b>17.39</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>78%</b> (802 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>18%</b> (802 students)		
% Attending 85% to 90% of days	<b>3%</b> (802 students)		
% Attending 80% to 85% of days	<b>1%</b> (802 students)		
% Attending less than 80% of days	<b>1%</b> (802 students)		
Annual Retention Rate	<b>96%</b> (799 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (802 students)	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (802 students)	<b>3.00</b> out of <b>4.00</b> (75%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>71%</b>	<b>0.71</b> out of <b>1.00</b> (71%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of <b>1.00</b> (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>45%</b>	<b>0.86</b> out of <b>1.00</b> (86%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>92%</b>	<b>27.51</b> out of <b>30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### James Dobson School

School Code 645  
Sector District  
Address 4667 Umbria St, 19127  
Phone/Fax 215-400-3570 / 215-400-3571  
Website webgui.phila.k12.pa.us/schools/d/dobson

Report Type K8 School  
Grades in Report K-8  
Enrollment 289  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



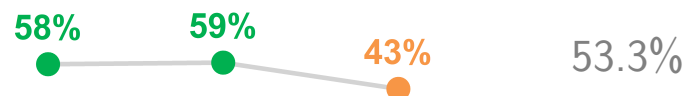
### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>64%</b> (80 students)	<b>2.33</b> out of <b>3.00</b> (78%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>49%</b> (173 students)	<b>3.28</b> out of <b>9.00</b> (36%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>67%</b> (46 students)		
Grades 4-8 - % Proficient or Advanced	<b>43%</b> (127 students)		
% Advanced	<b>10%</b> (173 students)	<b>0.83</b> out of <b>2.00</b> (42%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>15%</b> (46 students)		
Grades 4-8 - % Advanced	<b>9%</b> (127 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>23%</b> (171 students)	<b>0.38</b> out of <b>9.00</b> (4%)	<b>INTERVENE</b>
% Advanced	<b>9%</b> (171 students)	<b>0.70</b> out of <b>2.00</b> (35%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>38%</b> (50 students)	<b>0.68</b> out of <b>3.00</b> (23%)	<b>INTERVENE</b>
% Advanced	<b>14%</b> (50 students)	<b>0.28</b> out of <b>0.50</b> (56%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>30%</b>	<b>8.47</b> out of <b>28.50</b>	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.71	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.69	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.61	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**0%**

**0.00** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (305 students)	<b>4.94</b> out of 12.00 (41%)	<b>WATCH</b>
% Attending 90% to 95% of days	<b>37%</b> (305 students)		
% Attending 85% to 90% of days	<b>9%</b> (305 students)		
% Attending 80% to 85% of days	<b>4%</b> (305 students)		
% Attending less than 80% of days	<b>2%</b> (305 students)		
Annual Retention Rate	<b>84%</b> (281 students)	<b>4.50</b> out of 10.00 (45%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (305 students)	<b>0.84</b> out of 1.00 (84%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (305 students)	<b>2.69</b> out of 4.00 (67%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>43%</b>	<b>12.96</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	36%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	36%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	69%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### James G. Blaine School

School Code 422  
Sector District  
Address 3001 W Berks St, 19121  
Phone/Fax 215-400-7330 / 215-400-7331  
Website webgui.phila.k12.pa.us/schools/b/blaine

Report Type K8 School  
Grades in Report K-8  
Enrollment 464  
Admissions Category Neighborhood  
Turnaround Model N/A

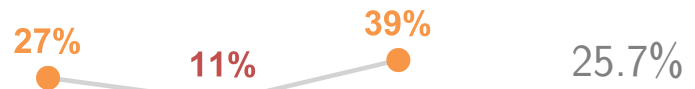
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



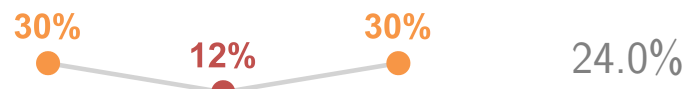
### Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (131 students)	1.94 out of 3.00 (65%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	24% (262 students)	0.41 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (41 students)		
Grades 4-8 - % Proficient or Advanced	25% (221 students)		
% Advanced	6% (262 students)	0.49 out of 2.00 (24%)	INTERVENE
Grade 3 - % Advanced	0% (41 students)		
Grades 4-8 - % Advanced	7% (221 students)		
PSSA: Mathematics			
% Proficient or Advanced	13% (264 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (264 students)	0.30 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (72 students)	0.08 out of 3.00 (3%)	INTERVENE
% Advanced	0% (72 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.22</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.69	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.47	9.88 out of 12.00 (82%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.67	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.78	0.18 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**76%**

**22.06** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (530 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	25% (530 students)		
% Attending 85% to 90% of days	20% (530 students)		
% Attending 80% to 85% of days	9% (530 students)		
% Attending less than 80% of days	17% (530 students)		
Annual Retention Rate	85% (453 students)	5.00 out of 10.00 (50%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (530 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (530 students)	2.42 out of 4.00 (60%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>8.89</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	18%
Percentage of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### James R. Ludlow School

School Code 534  
Sector District  
Address 550 W Master St, 19122  
Phone/Fax 215-400-7430 / 215-400-7431  
Website webgui.phila.k12.pa.us/schools/l/ludlow

Report Type K8 School  
Grades in Report K-8  
Enrollment 312  
Admissions Category Neighborhood  
Turnaround Model N/A

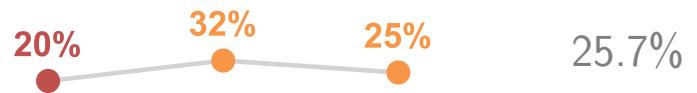
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



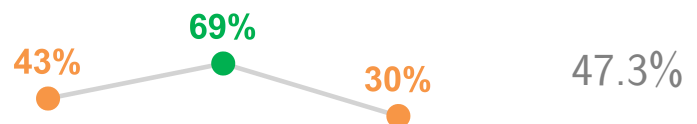
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



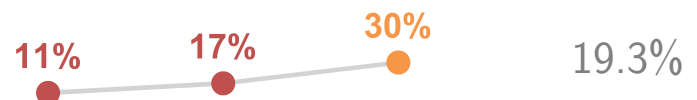
### Progress: WATCH (30%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (93 students)	0.44 out of 3.00 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	34% (192 students)	1.56 out of 9.00 (17%)	INTERVENE
Grade 3 - % Proficient or Advanced	39% (36 students)		
Grades 4-8 - % Proficient or Advanced	33% (156 students)		
% Advanced	9% (192 students)	0.75 out of 2.00 (38%)	WATCH
Grade 3 - % Advanced	14% (36 students)		
Grades 4-8 - % Advanced	8% (156 students)		
PSSA: Mathematics			
% Proficient or Advanced	25% (193 students)	0.55 out of 9.00 (6%)	INTERVENE
% Advanced	7% (193 students)	0.58 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	29% (63 students)	0.32 out of 3.00 (11%)	INTERVENE
% Advanced	5% (63 students)	0.10 out of 0.50 (19%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.29</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.30	5.20 out of 12.00 (43%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.25	3.00 out of 12.00 (25%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.77	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.25	0.63 out of 2.50 (25%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**30%**

**8.83** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (361 students)	<b>3.23</b> out of 12.00 (27%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (361 students)		
% Attending 85% to 90% of days	14% (361 students)		
% Attending 80% to 85% of days	6% (361 students)		
% Attending less than 80% of days	9% (361 students)		
Annual Retention Rate	<b>78%</b> (308 students)	<b>1.63</b> out of 10.00 (16%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (361 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (361 students)	<b>1.62</b> out of 4.00 (40%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of 1.00 (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.15</b> out of 1.00 (15%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>9.08</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	45%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	55%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	86%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	73%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### James Rhoads School

School Code 141  
Sector District  
Address 4901 Parrish St, 19139  
Phone/Fax 215-400-7680 / 215-400-7681  
Website webgui.phila.k12.pa.us/schools/r/rhoads

Report Type K8 School  
Grades in Report K-8  
Enrollment 563  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



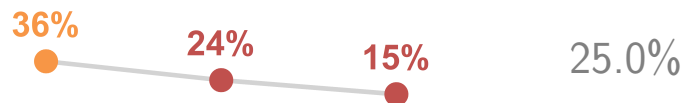
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>43%</b> (177 students)	<b>1.08</b> out of <b>3.00</b> (36%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>17%</b> (306 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>25%</b> (57 students)		
Grades 4-8 - % Proficient or Advanced	<b>16%</b> (249 students)		
% Advanced	<b>1%</b> (306 students)	<b>0.08</b> out of <b>2.00</b> (4%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (57 students)		
Grades 4-8 - % Advanced	<b>1%</b> (249 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>4%</b> (307 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (307 students)	<b>0.10</b> out of <b>2.00</b> (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>10%</b> (104 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (104 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.26</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.25	5.00 out of 12.00 (42%)	<b>WATCH</b>
PSSA English Language Arts: Average Growth Index (AGI)	-1.56	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.26	0.00 out of 2.50 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.75	0.00 out of 2.50 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.17	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**15%**

**5.00** out of 33.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (659 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	29% (659 students)		
% Attending 85% to 90% of days	20% (659 students)		
% Attending 80% to 85% of days	10% (659 students)		
% Attending less than 80% of days	18% (659 students)		
Annual Retention Rate	71% (546 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (659 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-of-School Suspensions	68% (659 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent/Guardian Survey: Participation Rate	43%	0.82 out of 1.00 (82%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>10%</b>	<b>2.99</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Jay Cooke School

School Code 710  
Sector District  
Address 1300 W Loudon St, 19141  
Phone/Fax 215-400-8330 / 215-400-8331  
Website webgui.phila.k12.pa.us/schools/c/cooke

Report Type K8 School  
Grades in Report K-8  
Enrollment 472  
Admissions Category Neighborhood  
Turnaround Model Turnaround

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (145 students)	0.40 out of 3.00 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (225 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (42 students)		
Grades 4-8 - % Proficient or Advanced	10% (183 students)		
% Advanced	1% (225 students)	0.11 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	7% (42 students)		
Grades 4-8 - % Advanced	0% (183 students)		
PSSA: Mathematics			
% Proficient or Advanced	3% (232 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (232 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	9% (81 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (81 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	0% (32 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.51 out of 30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.04	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: Average Growth Index (AGI)	-2.75	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.35	0.00 out of 2.50 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.65	0.00 out of 2.50 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**0%**

**0.00** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (558 students)	<b>1.08</b> out of 12.00 (9%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	32% (558 students)		
% Attending 85% to 90% of days	14% (558 students)		
% Attending 80% to 85% of days	7% (558 students)		
% Attending less than 80% of days	13% (558 students)		
Annual Retention Rate	<b>72%</b> (453 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (558 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>78%</b> (558 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>72%</b>	<b>0.72</b> out of 1.00 (72%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.06</b> out of 1.00 (6%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>11%</b>	<b>3.41</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	27%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	20%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	74%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Jenks Academy for Arts and Sciences

School Code 627  
 Sector District  
 Address 8301 Germantown Ave, 19118  
 Phone/Fax 215-400-3360 / 215-400-3361  
 Website webgui.phila.k12.pa.us/schools/j/jsjenks

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 478  
 Admissions Category Neighborhood  
 Turnaround Model School Redesign Initiative

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (77%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	75% (154 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	46% (294 students)	2.92 out of 9.00 (32%)	WATCH
Grade 3 - % Proficient or Advanced	49% (55 students)		
Grades 4-8 - % Proficient or Advanced	45% (239 students)		
% Advanced	10% (294 students)	0.79 out of 2.00 (39%)	WATCH
Grade 3 - % Advanced	18% (55 students)		
Grades 4-8 - % Advanced	8% (239 students)		
PSSA: Mathematics			
% Proficient or Advanced	19% (296 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	5% (296 students)	0.41 out of 2.00 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (105 students)	0.93 out of 3.00 (31%)	WATCH
% Advanced	9% (105 students)	0.17 out of 0.50 (34%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>29%</b>	<b>8.21</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.63	10.52 out of 12.00 (88%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.84	7.36 out of 12.00 (61%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.01	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.59	0.34 out of 2.50 (14%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**63%**

**18.22** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (505 students)	8.47 out of 12.00 (71%)	REINFORCE
% Attending 90% to 95% of days	25% (505 students)		
% Attending 85% to 90% of days	9% (505 students)		
% Attending 80% to 85% of days	2% (505 students)		
% Attending less than 80% of days	3% (505 students)		
Annual Retention Rate	92% (460 students)	8.37 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (505 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (505 students)	3.84 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.10 out of 1.00 (10%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>77%</b>	<b>23.23</b> out of 30.00	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	20%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	40%
---	-----

Percentage of Teachers Attending 95% or More of Days	90%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John Barry School

School Code 120  
Sector District  
Address 5900 Race St, 19139  
Phone/Fax 215-400-7640 / 215-400-7641  
Website webgui.phila.k12.pa.us/schools/b/barry

Report Type K8 School  
Grades in Report K-8  
Enrollment 694  
Admissions Category Neighborhood  
Turnaround Model Turnaround

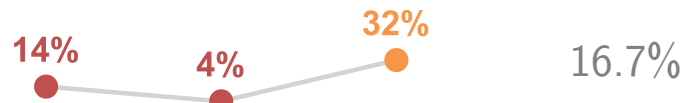
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



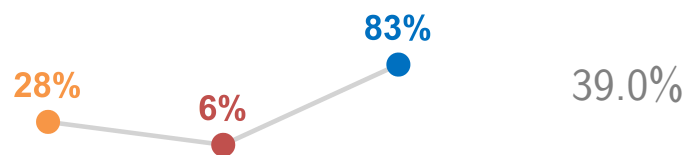
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>51%</b> (251 students)	<b>1.56</b> out of <b>3.00</b> (52%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>14%</b> (279 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>15%</b> (55 students)		
Grades 4-8 - % Proficient or Advanced	<b>14%</b> (224 students)		
% Advanced	<b>0%</b> (279 students)	<b>0.03</b> out of <b>2.00</b> (1%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (55 students)		
Grades 4-8 - % Advanced	<b>0%</b> (224 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>5%</b> (284 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (284 students)	<b>0.00</b> out of <b>2.00</b> (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>13%</b> (95 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (95 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.59</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.11	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.78	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.53	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**83%**

**24.00** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>25%</b> (905 students)	<b>0.00</b> out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	22% (905 students)		
% Attending 85% to 90% of days	18% (905 students)		
% Attending 80% to 85% of days	10% (905 students)		
% Attending less than 80% of days	24% (905 students)		
Annual Retention Rate	<b>65%</b> (650 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (905 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>86%</b> (905 students)	<b>1.10</b> out of 4.00 (28%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>9%</b>	<b>2.64</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	5%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### John F. Hartranft School

School Code 532  
Sector District  
Address 720 W Cumberland St, 19133  
Phone/Fax 215-400-7090 / 215-400-7091  
Website webgui.phila.k12.pa.us/schools/h/hartranft

Report Type K8 School  
Grades in Report K-8  
Enrollment 520  
Admissions Category Neighborhood  
Turnaround Model N/A

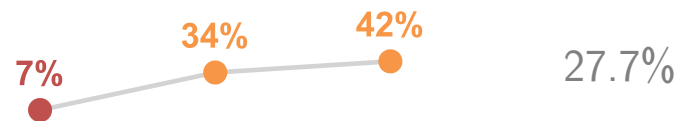
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



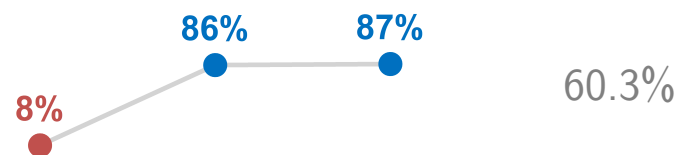
#### Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



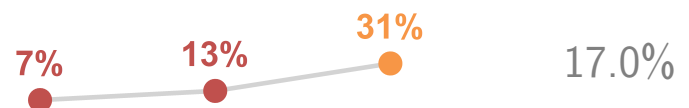
#### Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (181 students)	1.68 out of 3.00 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	24% (284 students)	0.44 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (54 students)		
Grades 4-8 - % Proficient or Advanced	25% (230 students)		
% Advanced	5% (284 students)	0.37 out of 2.00 (18%)	INTERVENE
Grade 3 - % Advanced	2% (54 students)		
Grades 4-8 - % Advanced	5% (230 students)		
PSSA: Mathematics			
% Proficient or Advanced	11% (286 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (286 students)	0.11 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (97 students)	0.18 out of 3.00 (6%)	INTERVENE
% Advanced	0% (97 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	0% (29 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>9%</b>	<b>2.78</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.36	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.55	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.40	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.54	1.28 out of 2.50 (51%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**87%**

**25.28** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (592 students)	2.36 out of 12.00 (20%)	INTERVENE
% Attending 90% to 95% of days	33% (592 students)		
% Attending 85% to 90% of days	14% (592 students)		
% Attending 80% to 85% of days	6% (592 students)		
% Attending less than 80% of days	9% (592 students)		
Annual Retention Rate	77% (512 students)	0.98 out of 10.00 (10%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (592 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (592 students)	2.78 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	43%	0.83 out of 1.00 (83%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>31%</b>	<b>9.39</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John F. McCloskey School

School Code 631  
Sector District  
Address 8500 Pickering St, 19150  
Phone/Fax 215-400-3380 / 215-400-3381  
Website webgui.phila.k12.pa.us/schools/m/mccloskey

Report Type K8 School  
Grades in Report K-8  
Enrollment 521  
Admissions Category Neighborhood  
Turnaround Model N/A

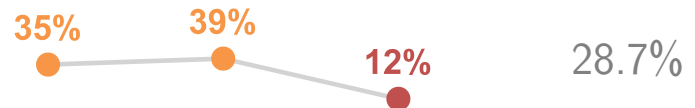
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



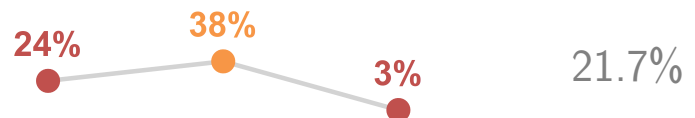
#### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



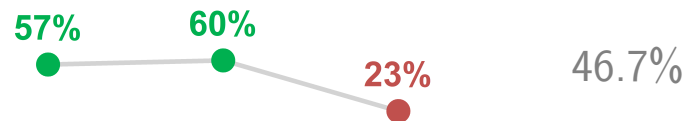
#### Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (121 students)	1.97 out of 3.00 (66%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	29% (300 students)	1.05 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (45 students)		
Grades 4-8 - % Proficient or Advanced	28% (255 students)		
% Advanced	1% (300 students)	0.11 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	0% (45 students)		
Grades 4-8 - % Advanced	2% (255 students)		
PSSA: Mathematics			
% Proficient or Advanced	9% (299 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (299 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (92 students)	0.27 out of 3.00 (9%)	INTERVENE
% Advanced	2% (92 students)	0.04 out of 0.50 (9%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.52 out of 28.50</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.99	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.42	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.10	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.36	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.76	0.32 out of 4.00 (8%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.50	0.67 out of 4.00 (17%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>3%</b>	<b>0.99</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (582 students)	<b>4.42</b> out of 12.00 (37%)	<b>WATCH</b>
% Attending 90% to 95% of days	26% (582 students)		
% Attending 85% to 90% of days	11% (582 students)		
% Attending 80% to 85% of days	6% (582 students)		
% Attending less than 80% of days	11% (582 students)		
Annual Retention Rate	<b>77%</b> (506 students)	<b>1.04</b> out of 10.00 (10%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (582 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>82%</b> (582 students)	<b>0.36</b> out of 4.00 (9%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>23%</b>	<b>6.81</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	27%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John H. Taggart School

School Code 269  
Sector District  
Address 400 W Porter St, 19148  
Phone/Fax 215-400-8290 / 215-400-8291  
Website <https://philasd.org/taggart>

Report Type K8 School  
Grades in Report K-8  
Enrollment 449  
Admissions Category Neighborhood  
Turnaround Model N/A

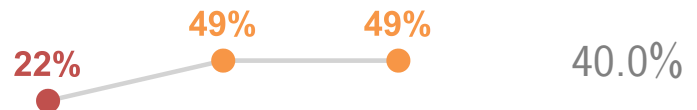
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



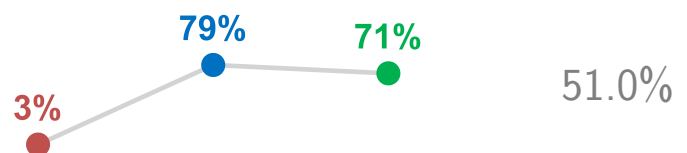
### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (60%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (169 students)	1.62 out of 3.00 (54%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	29% (248 students)	0.97 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (47 students)		
Grades 4-8 - % Proficient or Advanced	29% (201 students)		
% Advanced	6% (248 students)	0.52 out of 2.00 (26%)	WATCH
Grade 3 - % Advanced	4% (47 students)		
Grades 4-8 - % Advanced	7% (201 students)		
PSSA: Mathematics			
% Proficient or Advanced	16% (251 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (251 students)	0.32 out of 2.00 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (76 students)	0.43 out of 3.00 (14%)	INTERVENE
% Advanced	7% (76 students)	0.13 out of 0.50 (26%)	WATCH
Access for ELLs: % 4.5 or Above	5% (158 students)	0.01 out of 1.50 (1%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>4.00 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.51	10.04 out of 12.00 (84%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.35	9.40 out of 12.00 (78%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.92	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.57	1.31 out of 2.50 (52%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.12	2.83 out of 4.00 (71%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>71%</b>	<b>23.58</b> out of 33.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (497 students)	7.35 out of 12.00 (61%)	REINFORCE
% Attending 90% to 95% of days	25% (497 students)		
% Attending 85% to 90% of days	10% (497 students)		
% Attending 80% to 85% of days	4% (497 students)		
% Attending less than 80% of days	4% (497 students)		
Annual Retention Rate	86% (437 students)	5.41 out of 10.00 (54%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (497 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (497 students)	3.28 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>60%</b>	<b>18.00</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	32%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	38%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	52%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### John Hancock Demonstration School

School Code 877  
Sector District  
Address 3700 Morrell Ave, 19114  
Phone/Fax 215-400-3120 / 215-400-3121  
Website webgui.phila.k12.pa.us/schools/h/hancock

Report Type K8 School  
Grades in Report K-8  
Enrollment 739  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

56%  
●

N/A

#### Achievement: REINFORCE (50%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

50%  
●

N/A

#### Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

58%  
●

N/A

#### Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.

62%  
●

N/A

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (217 students)	2.09 out of 3.00 (70%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	61% (436 students)	4.61 out of 9.00 (51%)	REINFORCE
Grade 3 - % Proficient or Advanced	68% (73 students)		
Grades 4-8 - % Proficient or Advanced	60% (363 students)		
% Advanced	22% (436 students)	1.76 out of 2.00 (88%)	MODEL
Grade 3 - % Advanced	22% (73 students)		
Grades 4-8 - % Advanced	22% (363 students)		
PSSA: Mathematics			
% Proficient or Advanced	40% (432 students)	2.26 out of 9.00 (25%)	WATCH
% Advanced	13% (432 students)	1.04 out of 2.00 (52%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	56% (135 students)	1.33 out of 3.00 (44%)	WATCH
% Advanced	18% (135 students)	0.36 out of 0.50 (71%)	REINFORCE
Access for ELLs: % 4.5 or Above	19% (27 students)	1.50 out of 1.50 (100%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>50%</b>	<b>14.95 out of 30.00</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.85	7.40 out of 12.00 (62%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	5.90	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.21	0.66 out of 2.50 (26%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.07	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.47	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.08	1.23 out of 4.00 (31%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>58%</b>	<b>21.29</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (774 students)	6.02 out of 12.00 (50%)	REINFORCE
% Attending 90% to 95% of days	30% (774 students)		
% Attending 85% to 90% of days	11% (774 students)		
% Attending 80% to 85% of days	3% (774 students)		
% Attending less than 80% of days	3% (774 students)		
Annual Retention Rate	88% (709 students)	6.51 out of 10.00 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (774 students)	0.81 out of 1.00 (81%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (774 students)	3.10 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	31%	0.51 out of 1.00 (51%)	REINFORCE
<b>Climate Total:</b> % of Points Earned	<b>62%</b>	<b>18.45 out of 30.00</b>	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	11%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	23%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	73%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### John Welsh School

School Code 542  
Sector District  
Address 2331 N 4th St, 19133  
Phone/Fax 215-400-7130 / 215-400-7131  
Website webgui.phila.k12.pa.us/schools/w/welsh

Report Type K8 School  
Grades in Report K-8  
Enrollment 404  
Admissions Category Neighborhood  
Turnaround Model N/A

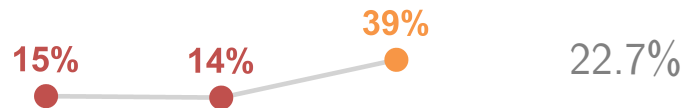
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



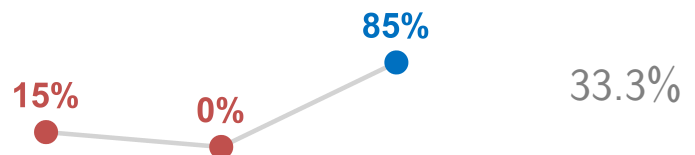
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



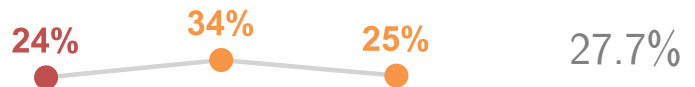
### Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (108 students)	2.06 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	21% (254 students)	0.14 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (52 students)		
Grades 4-8 - % Proficient or Advanced	21% (202 students)		
% Advanced	2% (254 students)	0.16 out of 2.00 (8%)	INTERVENE
Grade 3 - % Advanced	2% (52 students)		
Grades 4-8 - % Advanced	2% (202 students)		
PSSA: Mathematics			
% Proficient or Advanced	7% (254 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (254 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (92 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (92 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	8% (71 students)	0.52 out of 1.50 (35%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.90 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.08	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.28	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.94	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.14	0.72 out of 2.50 (29%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**85%**

**24.72** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (447 students)	1.84 out of 12.00 (15%)	INTERVENE
% Attending 90% to 95% of days	35% (447 students)		
% Attending 85% to 90% of days	16% (447 students)		
% Attending 80% to 85% of days	6% (447 students)		
% Attending less than 80% of days	6% (447 students)		
Annual Retention Rate	81% (391 students)	3.04 out of 10.00 (30%)	WATCH
% of Students with Zero In-School Suspensions	100% (447 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (447 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.25 out of 1.00 (25%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>25%</b>	<b>7.43</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Joseph Greenberg School

School Code 843  
Sector District  
Address 600 Sharon Ln, 19115  
Phone/Fax 215-400-3080 / 215-400-3081  
Website [webgui.phila.k12.pa.us/schools/g/greenberg](http://webgui.phila.k12.pa.us/schools/g/greenberg)

Report Type K8 School  
Grades in Report K-8  
Enrollment 753  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: MODEL (75%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: MODEL (75%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	83% (216 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	78% (476 students)	6.54 out of 9.00 (73%)	REINFORCE
Grade 3 - % Proficient or Advanced	79% (72 students)		
Grades 4-8 - % Proficient or Advanced	78% (404 students)		
% Advanced	28% (476 students)	2.00 out of 2.00 (100%)	MODEL
Grade 3 - % Advanced	24% (72 students)		
Grades 4-8 - % Advanced	28% (404 students)		
PSSA: Mathematics			
% Proficient or Advanced	65% (475 students)	5.04 out of 9.00 (56%)	REINFORCE
% Advanced	29% (475 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	74% (166 students)	2.03 out of 3.00 (68%)	REINFORCE
% Advanced	30% (166 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above	14% (43 students)	1.34 out of 1.50 (90%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>75%</b>	<b>22.46</b> out of 30.00	<b>MODEL</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	9.42	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.52	6.08 out of 12.00 (51%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.00	0.83 out of 2.50 (33%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.01	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.74	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.23	1.03 out of 4.00 (26%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>65%</b>	<b>23.94</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>76%</b> (798 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>18%</b> (798 students)		
% Attending 85% to 90% of days	<b>4%</b> (798 students)		
% Attending 80% to 85% of days	<b>1%</b> (798 students)		
% Attending less than 80% of days	<b>1%</b> (798 students)		
Annual Retention Rate	<b>90%</b> (727 students)	<b>7.69</b> out of <b>10.00</b> (77%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (798 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (798 students)	<b>3.87</b> out of <b>4.00</b> (97%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>67%</b>	<b>0.67</b> out of <b>1.00</b> (67%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of <b>1.00</b> (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.40</b> out of <b>1.00</b> (40%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>88%</b>	<b>26.48</b> out of <b>30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	67%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	76%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	75%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Julia de Burgos School

School Code 517  
Sector District  
Address 401 W Lehigh Ave, 19133  
Phone/Fax 215-400-7080 / 215-400-7081  
Website webgui.phila.k12.pa.us/schools/d/de-burgos-julia-es

Report Type K8 School  
Grades in Report K-8  
Enrollment 865  
Admissions Category Neighborhood  
Turnaround Model N/A

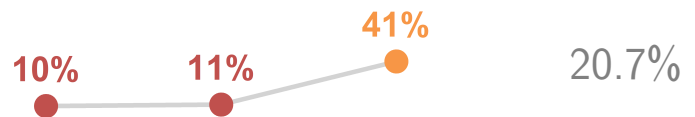
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



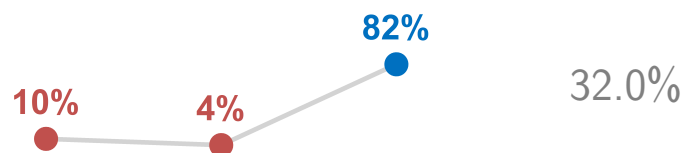
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (28%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (199 students)	0.40 out of 3.00 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	19% (514 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (57 students)		
Grades 4-8 - % Proficient or Advanced	20% (457 students)		
% Advanced	5% (514 students)	0.42 out of 2.00 (21%)	INTERVENE
Grade 3 - % Advanced	4% (57 students)		
Grades 4-8 - % Advanced	5% (457 students)		
PSSA: Mathematics			
% Proficient or Advanced	9% (525 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (525 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (167 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	2% (167 students)	0.04 out of 0.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above	2% (173 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.05 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.38	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.87	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.92	0.07 out of 2.50 (3%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.42	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.73	2.31 out of 4.00 (58%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>82%</b>	<b>30.37</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (958 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	31% (958 students)		
% Attending 85% to 90% of days	18% (958 students)		
% Attending 80% to 85% of days	10% (958 students)		
% Attending less than 80% of days	12% (958 students)		
Annual Retention Rate	87% (813 students)	5.98 out of 10.00 (60%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (958 students)	0.95 out of 1.00 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (958 students)	0.91 out of 4.00 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>28%</b>	<b>8.43</b> out of 30.00	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	29%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	29%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	60%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Juniata Park Academy

School Code 715  
 Sector District  
 Address 801 E Hunting Park Ave, 19124  
 Phone/Fax 215-400-7010 / 215-400-7011  
 Website <https://philasd.org/juniatapark>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 1,189  
 Admissions Category Neighborhood  
 Turnaround Model N/A

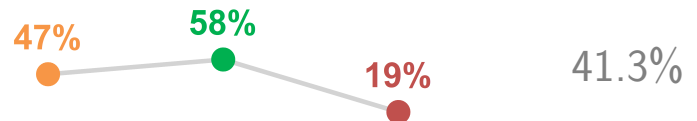
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



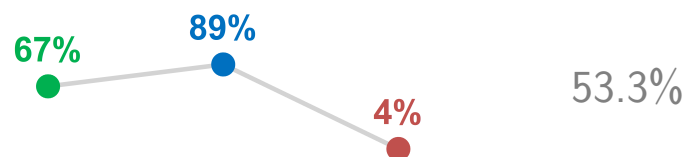
### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



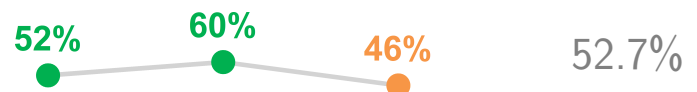
### Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (383 students)	0.99 out of 3.00 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	35% (723 students)	1.64 out of 9.00 (18%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (121 students)		
Grades 4-8 - % Proficient or Advanced	34% (602 students)		
% Advanced	5% (723 students)	0.40 out of 2.00 (20%)	INTERVENE
Grade 3 - % Advanced	3% (121 students)		
Grades 4-8 - % Advanced	5% (602 students)		
PSSA: Mathematics			
% Proficient or Advanced	17% (726 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (726 students)	0.23 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (241 students)	0.37 out of 3.00 (12%)	INTERVENE
% Advanced	3% (241 students)	0.06 out of 0.50 (12%)	INTERVENE
Access for ELLs: % 4.5 or Above	5% (242 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.69</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.91	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.09	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.22	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.95	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.30	0.93 out of 4.00 (23%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.64	0.48 out of 4.00 (12%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>4%</b>	<b>1.41</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (1264 students)	<b>3.77</b> out of 12.00 (31%)	<b>WATCH</b>
% Attending 90% to 95% of days	34% (1264 students)		
% Attending 85% to 90% of days	11% (1264 students)		
% Attending 80% to 85% of days	6% (1264 students)		
% Attending less than 80% of days	5% (1264 students)		
Annual Retention Rate	<b>85%</b> (1153 students)	<b>5.13</b> out of 10.00 (51%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1264 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (1264 students)	<b>2.20</b> out of 4.00 (55%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of 1.00 (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of 1.00 (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	<b>0.18</b> out of 1.00 (18%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>46%</b>	<b>13.78</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	23%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	23%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	70%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# KIPP Philadelphia Charter School

School Code W70  
 Sector Charter  
 Address 2539 N 16th St, 19132  
 Phone/Fax 267-758-2630 / 215-827-5942  
 Website <http://kippphiladelphia.org/our-schools/kippphiladelphia-preparatory-academy/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 793  
 Admissions Category Citywide  
 Turnaround Model N/A

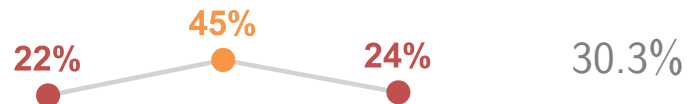
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



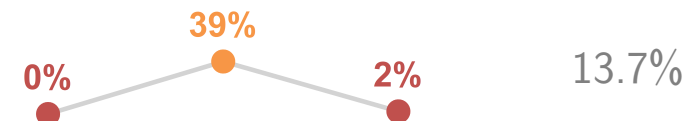
### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	69% (271 students)	2.62 out of 3.00 (87%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	35% (462 students)	1.67 out of 9.00 (19%)	INTERVENE
Grade 3 - % Proficient or Advanced	58% (77 students)		
Grades 4-8 - % Proficient or Advanced	30% (385 students)		
% Advanced	5% (462 students)	0.40 out of 2.00 (20%)	INTERVENE
Grade 3 - % Advanced	3% (77 students)		
Grades 4-8 - % Advanced	5% (385 students)		
PSSA: Mathematics			
% Proficient or Advanced	23% (467 students)	0.35 out of 9.00 (4%)	INTERVENE
% Advanced	5% (467 students)	0.39 out of 2.00 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (152 students)	0.43 out of 3.00 (14%)	INTERVENE
% Advanced	3% (152 students)	0.05 out of 0.50 (11%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>5.92 out of 28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.70	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.17	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.78	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.83	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.80	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.44	0.75 out of 4.00 (19%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>2%</b>	<b>0.75 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (810 students)	<b>3.69</b> out of 12.00 (31%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (810 students)		
% Attending 85% to 90% of days	15% (810 students)		
% Attending 80% to 85% of days	6% (810 students)		
% Attending less than 80% of days	6% (810 students)		
Annual Retention Rate	<b>94%</b> (781 students)	<b>9.37</b> out of 10.00 (94%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (810 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>79%</b> (810 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of 1.00 (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of 1.00 (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>21%</b>	<b>0.26</b> out of 1.00 (26%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>15.83</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Kenderton Elementary School

School Code 436  
Sector District  
Address 1500 W Ontario St, 19140  
Phone/Fax 215-400-8340 / 215-400-8341  
Website webgui.phila.k12.pa.us/schools/k/kenderton

Report Type K8 School  
Grades in Report K-8  
Enrollment 475  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

16%  
●

N/A

### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

3%  
●

N/A

### Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

39%  
●

N/A

### Climate: INTERVENE (6%)

The Climate domain measures school climate and student and parent/guardian engagement.

6%  
●

N/A

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (145 students)	0.78 out of 3.00 (26%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	12% (234 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	6% (48 students)		
Grades 4-8 - % Proficient or Advanced	14% (186 students)		
% Advanced	2% (234 students)	0.14 out of 2.00 (7%)	INTERVENE
Grade 3 - % Advanced	0% (48 students)		
Grades 4-8 - % Advanced	2% (186 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (236 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (236 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (76 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (76 students)	0.03 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.94</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.06	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.63	10.52 out of 12.00 (88%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.42	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.02	0.85 out of 2.50 (34%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**39%**

**11.37** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (552 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	29% (552 students)		
% Attending 85% to 90% of days	20% (552 students)		
% Attending 80% to 85% of days	10% (552 students)		
% Attending less than 80% of days	15% (552 students)		
Annual Retention Rate	68% (467 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (552 students)	0.64 out of 1.00 (64%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	86% (552 students)	1.14 out of 4.00 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>6%</b>	<b>1.78</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	7%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Keystone Academy Charter School

School Code W89  
 Sector Charter  
 Address 4521 Longshore Avenue, 19135  
 Phone/Fax 215-332-2111 / 215-332-2840  
 Website <http://www.keystoneacademyks.org/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 670  
 Admissions Category Citywide  
 Turnaround Model N/A

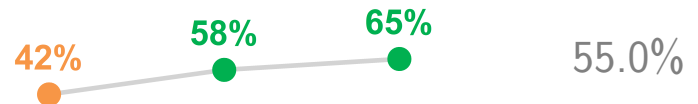
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



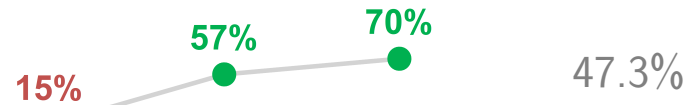
## Achievement: WATCH (47%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: REINFORCE (70%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	82% (250 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	66% (413 students)	5.21 out of 9.00 (58%)	REINFORCE
Grade 3 - % Proficient or Advanced	69% (78 students)		
Grades 4-8 - % Proficient or Advanced	66% (335 students)		
% Advanced	16% (413 students)	1.24 out of 2.00 (62%)	REINFORCE
Grade 3 - % Advanced	15% (78 students)		
Grades 4-8 - % Advanced	16% (335 students)		
PSSA: Mathematics			
% Proficient or Advanced	29% (410 students)	0.96 out of 9.00 (11%)	INTERVENE
% Advanced	7% (410 students)	0.59 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	72% (127 students)	1.94 out of 3.00 (65%)	REINFORCE
% Advanced	24% (127 students)	0.49 out of 0.50 (98%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>47%</b>	<b>13.42</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.22	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.18	8.72 out of 12.00 (73%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.03	0.86 out of 2.50 (34%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	3.11	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.80	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.30	1.73 out of 4.00 (43%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>70%</b>	<b>25.81</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>57%</b> (711 students)	<b>7.11</b> out of <b>12.00</b> (59%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	28% (711 students)		
% Attending 85% to 90% of days	11% (711 students)		
% Attending 80% to 85% of days	1% (711 students)		
% Attending less than 80% of days	3% (711 students)		
Annual Retention Rate	<b>93%</b> (652 students)	<b>9.05</b> out of <b>10.00</b> (91%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (711 students)	<b>3.61</b> out of <b>4.00</b> (90%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of <b>1.00</b> (78%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of <b>1.00</b> (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>34%</b>	<b>0.60</b> out of <b>1.00</b> (60%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>76%</b>	<b>22.07</b> out of <b>29.00</b>	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Khepera Charter School

School Code W50  
 Sector Charter  
 Address 926 W Sedgley Ave, 19119  
 Phone/Fax 215-843-1700 / 215-843-3530  
 Website <https://www.philasd.org/charterschools/directory/khepera-charter-school/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 451  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	15% (111 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (261 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (42 students)		
Grades 4-8 - % Proficient or Advanced	15% (219 students)		
% Advanced	1% (261 students)	0.09 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	0% (42 students)		
Grades 4-8 - % Advanced	1% (219 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (252 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (252 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (88 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (88 students)	0.02 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.11</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.27	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.63	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.12	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.59	0.34 out of 2.50 (14%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**1%**

**0.34** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (480 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	28% (480 students)		
% Attending 85% to 90% of days	20% (480 students)		
% Attending 80% to 85% of days	12% (480 students)		
% Attending less than 80% of days	13% (480 students)		
Annual Retention Rate	67% (450 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (480 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (480 students)	2.25 out of 4.00 (56%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>11%</b>	<b>3.25 out of 30.00</b>	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Laboratory Charter School of Communication and Languages

School Code W10  
Sector Charter  
Address 800 North Orianna St, 19123  
Phone/Fax 215-574-1680 / 215-574-0622  
Website [www.thelaboratorycharterschool.com/](http://www.thelaboratorycharterschool.com/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 633  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

59%



32%



N/A

### Achievement: WATCH (44%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

56%



44%



N/A

### Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

46%



16%



N/A

### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.

77%



75%



42%



64.7%

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	<b>71%</b> (353 students)	<b>5.69</b> out of <b>9.00</b> (63%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>72%</b> (69 students)		
Grades 4-8 - % Proficient or Advanced	<b>70%</b> (284 students)		
% Advanced	<b>13%</b> (353 students)	<b>1.06</b> out of <b>2.00</b> (53%)	<b>REINFORCE</b>
Grade 3 - % Advanced	<b>7%</b> (69 students)		
Grades 4-8 - % Advanced	<b>15%</b> (284 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>35%</b> (352 students)	<b>1.68</b> out of <b>9.00</b> (19%)	<b>INTERVENE</b>
% Advanced	<b>9%</b> (352 students)	<b>0.70</b> out of <b>2.00</b> (35%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>68%</b> (101 students)	<b>1.81</b> out of <b>3.00</b> (60%)	<b>REINFORCE</b>
% Advanced	<b>13%</b> (101 students)	<b>0.26</b> out of <b>0.50</b> (51%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>44%</b>	<b>11.21</b> out of <b>25.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.02	3.92 out of 12.00 (33%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.75	1.00 out of 12.00 (8%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.21	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.19	0.68 out of 2.50 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.03	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.64	0.48 out of 4.00 (12%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>16%</b>	<b>6.08</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (667 students)	5.91 out of 12.00 (49%)	WATCH
% Attending 90% to 95% of days	31% (667 students)		
% Attending 85% to 90% of days	9% (667 students)		
% Attending 80% to 85% of days	3% (667 students)		
% Attending less than 80% of days	4% (667 students)		
Annual Retention Rate	80% (629 students)	2.65 out of 10.00 (26%)	WATCH
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	99% (667 students)	3.73 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.29</b> out of 29.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS ---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Laura W. Waring School

School Code 249  
Sector District  
Address 1801 Green St, 19130  
Phone/Fax 215-400-7560 / 215-400-7561  
Website [webgui.phila.k12.pa.us/schools/w/waring](http://webgui.phila.k12.pa.us/schools/w/waring)

Report Type K8 School  
Grades in Report K-8  
Enrollment 321  
Admissions Category Neighborhood  
Turnaround Model N/A

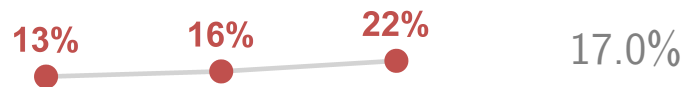
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



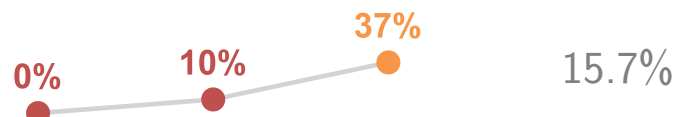
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (82 students)	0.77 out of 3.00 (26%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (182 students)	0.96 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (40 students)		
Grades 4-8 - % Proficient or Advanced	29% (142 students)		
% Advanced	9% (182 students)	0.70 out of 2.00 (35%)	WATCH
Grade 3 - % Advanced	10% (40 students)		
Grades 4-8 - % Advanced	8% (142 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (179 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (179 students)	0.31 out of 2.00 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (59 students)	0.46 out of 3.00 (15%)	INTERVENE
% Advanced	3% (59 students)	0.07 out of 0.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.27</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.41	2.36 out of 12.00 (20%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.97	7.88 out of 12.00 (66%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.55	0.38 out of 2.50 (15%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.73	0.23 out of 2.50 (9%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**37%**

**10.84** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (364 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	33% (364 students)		
% Attending 85% to 90% of days	18% (364 students)		
% Attending 80% to 85% of days	9% (364 students)		
% Attending less than 80% of days	13% (364 students)		
Annual Retention Rate	<b>78%</b> (307 students)	1.26 out of 10.00 (13%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>84%</b> (364 students)	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (364 students)	2.19 out of 4.00 (55%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	0.59 out of 1.00 (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>82%</b>	0.82 out of 1.00 (82%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>11%</b>	0.03 out of 1.00 (3%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>16%</b>	<b>4.89</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Lewis C. Cassidy Academics Plus School

School Code 424  
Sector District  
Address 6523 Lansdowne Ave, 19151  
Phone/Fax 215-400-7510 / 215-400-7511  
Website webgui.phila.k12.pa.us/schools/c/cassidy

Report Type K8 School  
Grades in Report K-7  
Enrollment 477  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (153 students)	0.70 out of 3.00 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	22% (241 students)	0.18 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (53 students)		
Grades 4-8 - % Proficient or Advanced	23% (188 students)		
% Advanced	5% (241 students)	0.40 out of 2.00 (20%)	INTERVENE
Grade 3 - % Advanced	6% (53 students)		
Grades 4-8 - % Advanced	5% (188 students)		
PSSA: Mathematics			
% Proficient or Advanced	8% (244 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (244 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (64 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	2% (64 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.53</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.13	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.67	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.24	1.01 out of 4.00 (25%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.73	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>25.01</b> out of 34.50	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (551 students)	<b>1.15</b> out of 12.00 (10%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	28% (551 students)		
% Attending 85% to 90% of days	17% (551 students)		
% Attending 80% to 85% of days	9% (551 students)		
% Attending less than 80% of days	12% (551 students)		
Annual Retention Rate	<b>65%</b> (452 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (551 students)	<b>0.46</b> out of 1.00 (46%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>85%</b> (551 students)	<b>1.02</b> out of 4.00 (26%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>50%</b>	<b>0.50</b> out of 1.00 (50%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>10%</b>	<b>3.13</b> out of 30.00	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	14%
Percentage of Teachers Attending 95% or More of Days	39%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Lindley Academy Charter School at Birney

School Code X19  
 Sector Charter  
 Address 900 Lindley Ave, 19141  
 Phone/Fax 215-456-3000 / 215-457-6695  
 Website <http://ap-schools.org/lindleyacademy.aspx>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 741  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

3%

41%

N/A

### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2%

8%

N/A

### Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

4%

65%

N/A

### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.

38%

41%

N/A

**Achievement**

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>46%</b> (231 students)	<b>1.28</b> out of <b>3.00</b> (43%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>24%</b> (442 students)	<b>0.42</b> out of <b>9.00</b> (5%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>23%</b> (87 students)		
Grades 4-8 - % Proficient or Advanced	<b>24%</b> (355 students)		
% Advanced	<b>3%</b> (442 students)	<b>0.24</b> out of <b>2.00</b> (12%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>3%</b> (87 students)		
Grades 4-8 - % Advanced	<b>3%</b> (355 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>6%</b> (444 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (444 students)	<b>0.09</b> out of <b>2.00</b> (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>23%</b> (163 students)	<b>0.12</b> out of <b>3.00</b> (4%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (163 students)	<b>0.06</b> out of <b>0.50</b> (12%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.21</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.01	8.04 out of 12.00 (67%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.30	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.10	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.74	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.11	1.19 out of 4.00 (30%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.25	3.00 out of 4.00 (75%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>65%</b>	<b>24.23</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>51%</b> (784 students)	<b>5.47</b> out of 12.00 (46%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (784 students)		
% Attending 85% to 90% of days	11% (784 students)		
% Attending 80% to 85% of days	6% (784 students)		
% Attending less than 80% of days	5% (784 students)		
Annual Retention Rate	<b>86%</b> (733 students)	<b>5.68</b> out of 10.00 (57%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (784 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>80%</b> (784 students)	<b>0.10</b> out of 4.00 (2%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.25</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Louis H. Farrell School

School Code 838  
Sector District  
Address 8300 Castor Ave, 19152  
Phone/Fax 215-400-3230 / 215-400-3231  
Website <https://philasd.org/farrell>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,088  
Admissions Category Neighborhood  
Turnaround Model N/A

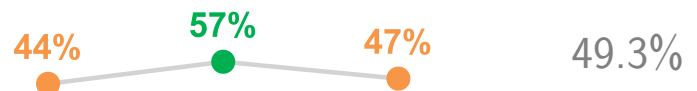
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



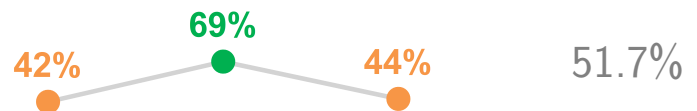
### Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (334 students)	1.73 out of 3.00 (58%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	42% (690 students)	2.53 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	34% (122 students)		
Grades 4-8 - % Proficient or Advanced	44% (568 students)		
% Advanced	8% (690 students)	0.60 out of 2.00 (30%)	WATCH
Grade 3 - % Advanced	2% (122 students)		
Grades 4-8 - % Advanced	9% (568 students)		
PSSA: Mathematics			
% Proficient or Advanced	28% (683 students)	0.88 out of 9.00 (10%)	INTERVENE
% Advanced	7% (683 students)	0.57 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	46% (205 students)	0.99 out of 3.00 (33%)	WATCH
% Advanced	9% (205 students)	0.19 out of 0.50 (37%)	WATCH
Access for ELLs: % 4.5 or Above	6% (208 students)	0.12 out of 1.50 (8%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>25%</b>	<b>7.61</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.47	2.12 out of 12.00 (18%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	3.10	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.03	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.48	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.70	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.62	2.16 out of 4.00 (54%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>44%</b>	<b>16.28</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>65%</b> (1166 students)	<b>9.25</b> out of <b>12.00</b> (77%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>25%</b> (1166 students)		
% Attending 85% to 90% of days	<b>7%</b> (1166 students)		
% Attending 80% to 85% of days	<b>1%</b> (1166 students)		
% Attending less than 80% of days	<b>2%</b> (1166 students)		
Annual Retention Rate	<b>91%</b> (1041 students)	<b>7.94</b> out of <b>10.00</b> (79%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (1166 students)	<b>0.32</b> out of <b>1.00</b> (32%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (1166 students)	<b>3.59</b> out of <b>4.00</b> (90%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of <b>1.00</b> (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>72%</b>	<b>21.61</b> out of <b>30.00</b>	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	2%
Percentage of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Mariana Bracetti Academy Charter School

School Code W32  
Sector Charter  
Address 1840 Torresdale Ave, 19124  
Phone/Fax 215-291-4436 / 215-291-4985  
Website [www.mbacs.org/](http://www.mbacs.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 622  
Admissions Category Citywide  
Turnaround Model N/A

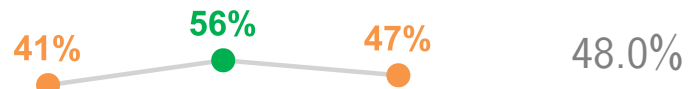
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



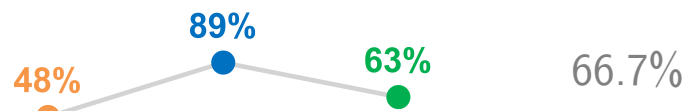
#### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>72%</b> (214 students)	2.79 out of 3.00 (93%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (398 students)	0.97 out of 9.00 (11%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>48%</b> (75 students)		
Grades 4-8 - % Proficient or Advanced	<b>24%</b> (323 students)		
% Advanced	<b>3%</b> (398 students)	0.26 out of 2.00 (13%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>7%</b> (75 students)		
Grades 4-8 - % Advanced	<b>2%</b> (323 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>16%</b> (396 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (396 students)	0.18 out of 2.00 (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (158 students)	0.25 out of 3.00 (8%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (158 students)	0.05 out of 0.50 (10%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>7%</b> (56 students)	0.32 out of 1.50 (21%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.82</b> out of 30.00	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.13	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.22	4.88 out of 12.00 (41%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.27	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	3.05	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.30	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.21	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>63%</b>	<b>23.38</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (631 students)	3.62 out of 12.00 (30%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (631 students)		
% Attending 85% to 90% of days	15% (631 students)		
% Attending 80% to 85% of days	5% (631 students)		
% Attending less than 80% of days	6% (631 students)		
Annual Retention Rate	<b>95%</b> (603 students)	9.77 out of 10.00 (98%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>85%</b> (631 students)	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (631 students)	1.94 out of 4.00 (49%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	0.66 out of 1.00 (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>92%</b>	0.92 out of 1.00 (92%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>24%</b>	0.36 out of 1.00 (36%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>58%</b>	<b>17.27</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Maritime Academy Charter School (MACHS)

School Code W66  
Sector Charter  
Address 2275 Bridge St, 19137  
Phone/Fax 215-535-4555 / 215-535-4398  
Website [www.maritimecharter.org/](http://www.maritimecharter.org/)

Report Type K8 School  
Grades in Report 2-8  
Enrollment 544  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (69%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (25 students)	0.90 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	49% (508 students)	3.29 out of 9.00 (37%)	WATCH
Grade 3 - % Proficient or Advanced	65% (49 students)		
Grades 4-8 - % Proficient or Advanced	47% (459 students)		
% Advanced	11% (508 students)	0.85 out of 2.00 (43%)	WATCH
Grade 3 - % Advanced	16% (49 students)		
Grades 4-8 - % Advanced	10% (459 students)		
PSSA: Mathematics			
% Proficient or Advanced	28% (509 students)	0.91 out of 9.00 (10%)	INTERVENE
% Advanced	7% (509 students)	0.60 out of 2.00 (30%)	WATCH
PSSA: Science			
% Proficient or Advanced	49% (170 students)	1.10 out of 3.00 (37%)	WATCH
% Advanced	15% (170 students)	0.31 out of 0.50 (61%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>28%</b>	<b>7.95</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.51	10.04 out of 12.00 (84%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.59	10.36 out of 12.00 (86%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	2.30	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.34	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.06	1.41 out of 4.00 (35%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.13	1.16 out of 4.00 (29%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>69%</b>	<b>25.47</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (578 students)	6.76 out of 12.00 (56%)	REINFORCE
% Attending 90% to 95% of days	31% (578 students)		
% Attending 85% to 90% of days	9% (578 students)		
% Attending 80% to 85% of days	2% (578 students)		
% Attending less than 80% of days	2% (578 students)		
Annual Retention Rate	95% (531 students)	9.87 out of 10.00 (99%)	MODEL
% of Students with Zero In-School Suspensions	100% (578 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (578 students)	3.10 out of 4.00 (78%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	29%	0.47 out of 1.00 (47%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>76%</b>	<b>22.76</b> out of 30.00	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Martha Washington School

School Code 142  
 Sector District  
 Address 766 N 44th St, 19104  
 Phone/Fax 215-400-7770 / 215-400-7771  
 Website webgui.phila.k12.pa.us/schools/w/marthawashington

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 405  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



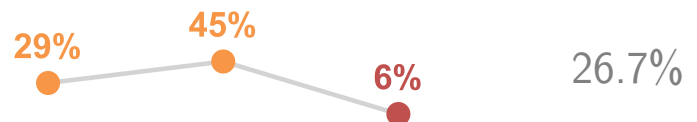
### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	65% (89 students)	2.41 out of 3.00 (80%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	27% (234 students)	0.73 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	40% (30 students)		
Grades 4-8 - % Proficient or Advanced	25% (204 students)		
% Advanced	3% (234 students)	0.20 out of 2.00 (10%)	INTERVENE
Grade 3 - % Advanced	0% (30 students)		
Grades 4-8 - % Advanced	3% (204 students)		
PSSA: Mathematics			
% Proficient or Advanced	13% (240 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (240 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (102 students)	0.24 out of 3.00 (8%)	INTERVENE
% Advanced	3% (102 students)	0.06 out of 0.50 (12%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.75</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.59	1.64 out of 12.00 (14%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.26	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.13	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**6%**

**1.64** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (469 students)	1.38 out of 12.00 (12%)	INTERVENE
% Attending 90% to 95% of days	25% (469 students)		
% Attending 85% to 90% of days	16% (469 students)		
% Attending 80% to 85% of days	10% (469 students)		
% Attending less than 80% of days	14% (469 students)		
Annual Retention Rate	72% (393 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (469 students)	0.90 out of 1.00 (90%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (469 students)	0.50 out of 4.00 (13%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.40 out of 1.00 (40%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>15%</b>	<b>4.53</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	12%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	8%
---	----

---

Percentage of Teachers Attending 95% or More of Days	62%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Mary M. Bethune School

School Code 751  
Sector District  
Address 3301 Old York Rd, 19140  
Phone/Fax 215-400-3890 / 215-400-3891  
Website webgui.phila.k12.pa.us/schools/b/bethune

Report Type K8 School  
Grades in Report K-8  
Enrollment 721  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (252 students)	0.83 out of 3.00 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (365 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (59 students)		
Grades 4-8 - % Proficient or Advanced	14% (306 students)		
% Advanced	1% (365 students)	0.07 out of 2.00 (3%)	INTERVENE
Grade 3 - % Advanced	2% (59 students)		
Grades 4-8 - % Advanced	1% (306 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (363 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (363 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	7% (143 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (143 students)	0.03 out of 0.50 (6%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (54 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.95 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.20	4.80 out of 12.00 (40%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-2.24	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.73	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.07	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.30	1.73 out of 4.00 (43%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.59	0.55 out of 4.00 (14%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>19%</b>	<b>7.08</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>19%</b> (846 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	29% (846 students)		
% Attending 85% to 90% of days	19% (846 students)		
% Attending 80% to 85% of days	12% (846 students)		
% Attending less than 80% of days	21% (846 students)		
Annual Retention Rate	<b>73%</b> (713 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (846 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (846 students)	3.43 out of 4.00 (86%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	0.54 out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>82%</b>	0.82 out of 1.00 (82%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>13%</b>	0.07 out of 1.00 (7%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>20%</b>	<b>5.87</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
Percentage of Teachers Attending 95% or More of Days	40%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Mastery Charter School at Cleveland

School Code X20  
 Sector Charter  
 Address 3701 N 19th St, 19140  
 Phone/Fax 215-227-5042 / N/A  
 Website [www.masterycharter.org/school/grover-cleveland-elementary/](http://www.masterycharter.org/school/grover-cleveland-elementary/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 770  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>48%</b> (267 students)	<b>1.38</b> out of <b>3.00</b> (46%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>31%</b> (437 students)	<b>1.28</b> out of <b>9.00</b> (14%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>31%</b> (83 students)		
Grades 4-8 - % Proficient or Advanced	<b>31%</b> (354 students)		
% Advanced	<b>4%</b> (437 students)	<b>0.35</b> out of <b>2.00</b> (17%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>5%</b> (83 students)		
Grades 4-8 - % Advanced	<b>4%</b> (354 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (440 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (440 students)	<b>0.20</b> out of <b>2.00</b> (10%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>24%</b> (130 students)	<b>0.14</b> out of <b>3.00</b> (5%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (130 students)	<b>0.09</b> out of <b>0.50</b> (18%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.44</b> out of <b>28.50</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.52	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.48	5.92 out of 12.00 (49%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.80	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.19	0.99 out of 2.50 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.38	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.32	1.76 out of 4.00 (44%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>67%</b>	<b>24.67</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (787 students)	<b>4.84</b> out of 12.00 (40%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (787 students)		
% Attending 85% to 90% of days	13% (787 students)		
% Attending 80% to 85% of days	5% (787 students)		
% Attending less than 80% of days	5% (787 students)		
Annual Retention Rate	<b>89%</b> (754 students)	<b>6.93</b> out of 10.00 (69%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>92%</b> (787 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>82%</b> (787 students)	<b>0.44</b> out of 4.00 (11%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.21</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Mastery Charter School at Douglass

School Code X12  
 Sector Charter  
 Address 2118 W Norris St, 19121  
 Phone/Fax 215-684-5063 / N/A  
 Website [www.masterycharter.org/school/frederick-douglass-elementary/](http://www.masterycharter.org/school/frederick-douglass-elementary/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 762  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

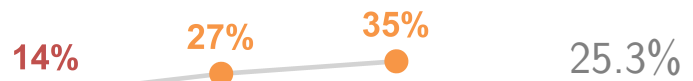
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (222 students)	0.72 out of 3.00 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	23% (467 students)	0.30 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (81 students)		
Grades 4-8 - % Proficient or Advanced	23% (386 students)		
% Advanced	3% (467 students)	0.26 out of 2.00 (13%)	INTERVENE
Grade 3 - % Advanced	0% (81 students)		
Grades 4-8 - % Advanced	4% (386 students)		
PSSA: Mathematics			
% Proficient or Advanced	7% (475 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (475 students)	0.07 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (164 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	2% (164 students)	0.04 out of 0.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.38</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	9.18	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.13	8.52 out of 12.00 (71%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.42	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.38	1.15 out of 2.50 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.28	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.07	1.43 out of 4.00 (36%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>27.10</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (834 students)	<b>1.02</b> out of 12.00 (8%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	29% (834 students)		
% Attending 85% to 90% of days	16% (834 students)		
% Attending 80% to 85% of days	9% (834 students)		
% Attending less than 80% of days	12% (834 students)		
Annual Retention Rate	<b>84%</b> (753 students)	<b>4.40</b> out of 10.00 (44%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>95%</b> (834 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>64%</b> (834 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>18%</b>	<b>5.42</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Mastery Charter School at Hardy Williams

School Code	W23	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	5400 Warrington Ave, 19143	Enrollment	826
Phone/Fax	215-724-2343 / 215-724-2374	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/school/hardy-williams-elementary/	Turnaround Model	N/A

### Performance Tiers

■ INTERVENE (0-24%) 
 ■ WATCH (25-49%) 
 ■ REINFORCE (50-74%) 
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	61% (235 students)	2.15 out of 3.00 (72%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (556 students)	2.08 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	44% (84 students)		
Grades 4-8 - % Proficient or Advanced	38% (472 students)		
% Advanced	5% (556 students)	0.40 out of 2.00 (20%)	INTERVENE
Grade 3 - % Advanced	1% (84 students)		
Grades 4-8 - % Advanced	6% (472 students)		
PSSA: Mathematics			
% Proficient or Advanced	13% (559 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (559 students)	0.07 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (190 students)	0.30 out of 3.00 (10%)	INTERVENE
% Advanced	5% (190 students)	0.09 out of 0.50 (19%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.10</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.05	8.20 out of 12.00 (68%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-1.27	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.52	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.46	1.22 out of 2.50 (49%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.17	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.22	1.63 out of 4.00 (41%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>41%</b>	<b>15.04</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>51%</b> (868 students)	<b>5.58</b> out of 12.00 (46%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (868 students)		
% Attending 85% to 90% of days	11% (868 students)		
% Attending 80% to 85% of days	6% (868 students)		
% Attending less than 80% of days	5% (868 students)		
Annual Retention Rate	<b>93%</b> (813 students)	<b>9.00</b> out of 10.00 (90%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (868 students)	<b>0.14</b> out of 1.00 (14%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>64%</b> (868 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>49%</b>	<b>14.71</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Mastery Charter School at Harrity

School Code X07  
 Sector Charter  
 Address 5601 Christian St, 19143  
 Phone/Fax 215-471-2908 / N/A  
 Website [www.masterycharter.org/school/harrity-elementary/](http://www.masterycharter.org/school/harrity-elementary/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 845  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

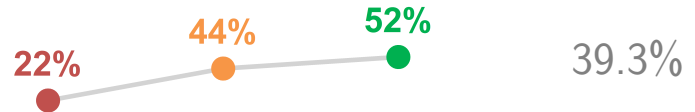
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



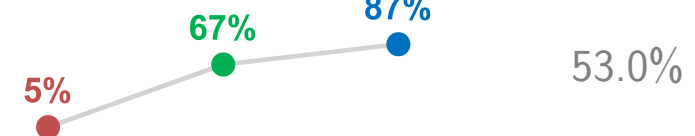
## Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>55%</b> (284 students)	<b>1.77</b> out of <b>3.00</b> (59%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>42%</b> (508 students)	<b>2.42</b> out of <b>9.00</b> (27%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>44%</b> (94 students)		
Grades 4-8 - % Proficient or Advanced	<b>41%</b> (414 students)		
% Advanced	<b>7%</b> (508 students)	<b>0.57</b> out of <b>2.00</b> (28%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>3%</b> (94 students)		
Grades 4-8 - % Advanced	<b>8%</b> (414 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>18%</b> (519 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (519 students)	<b>0.22</b> out of <b>2.00</b> (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>33%</b> (172 students)	<b>0.47</b> out of <b>3.00</b> (16%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (172 students)	<b>0.08</b> out of <b>0.50</b> (16%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.53</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.91	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.17	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.51	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.72	1.43 out of 2.50 (57%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.68	3.57 out of 4.00 (89%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>87%</b>	<b>32.19</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (893 students)	<b>3.94</b> out of 12.00 (33%)	<b>WATCH</b>
% Attending 90% to 95% of days	26% (893 students)		
% Attending 85% to 90% of days	14% (893 students)		
% Attending 80% to 85% of days	8% (893 students)		
% Attending less than 80% of days	7% (893 students)		
Annual Retention Rate	<b>90%</b> (829 students)	<b>7.32</b> out of 10.00 (73%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>94%</b> (893 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>82%</b> (893 students)	<b>0.48</b> out of 4.00 (12%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.74</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Mastery Charter School at Pastorius

School Code X26  
 Sector Charter  
 Address 5650 Sprague St, 19138  
 Phone/Fax 215-951-5689 / N/A  
 Website [www.masterycharter.org/school/francis-d-pastorius-elementary/](http://www.masterycharter.org/school/francis-d-pastorius-elementary/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 563  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



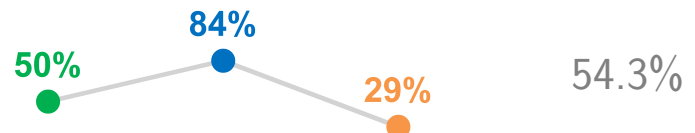
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (202 students)	0.67 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	26% (329 students)	0.62 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (66 students)		
Grades 4-8 - % Proficient or Advanced	23% (263 students)		
% Advanced	4% (329 students)	0.32 out of 2.00 (16%)	INTERVENE
Grade 3 - % Advanced	5% (66 students)		
Grades 4-8 - % Advanced	4% (263 students)		
PSSA: Mathematics			
% Proficient or Advanced	8% (334 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (334 students)	0.07 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (95 students)	0.47 out of 3.00 (16%)	INTERVENE
% Advanced	1% (95 students)	0.02 out of 0.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.17</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.58	6.32 out of 12.00 (53%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-1.22	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.42	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.84	0.13 out of 2.50 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.11	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.68	0.43 out of 4.00 (11%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>29%</b>	<b>10.88</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (604 students)	1.40 out of 12.00 (12%)	INTERVENE
% Attending 90% to 95% of days	30% (604 students)		
% Attending 85% to 90% of days	16% (604 students)		
% Attending 80% to 85% of days	8% (604 students)		
% Attending less than 80% of days	10% (604 students)		
Annual Retention Rate	90% (562 students)	7.61 out of 10.00 (76%)	MODEL
% of Students with Zero In-School Suspensions	97% (604 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	57% (604 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>9.01</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Mastery Charter School at Thomas Campus

School Code	W85	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	927 Johnston St, 19148	Enrollment	890
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/schools/thomas-campus/	Turnaround Model	N/A

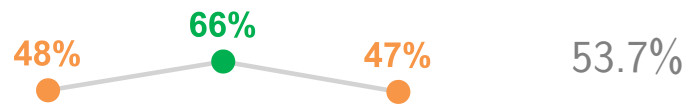
## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

## OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



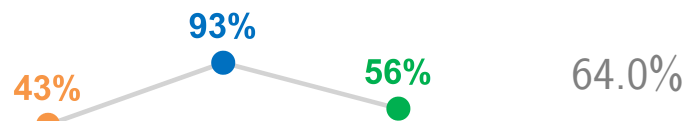
## Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (257 students)	2.10 out of 3.00 (70%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	44% (611 students)	2.72 out of 9.00 (30%)	WATCH
Grade 3 - % Proficient or Advanced	51% (128 students)		
Grades 4-8 - % Proficient or Advanced	42% (483 students)		
% Advanced	7% (611 students)	0.54 out of 2.00 (27%)	WATCH
Grade 3 - % Advanced	7% (128 students)		
Grades 4-8 - % Advanced	7% (483 students)		
PSSA: Mathematics			
% Proficient or Advanced	20% (613 students)	0.01 out of 9.00 (0%)	INTERVENE
% Advanced	4% (613 students)	0.35 out of 2.00 (18%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	40% (193 students)	0.75 out of 3.00 (25%)	WATCH
% Advanced	11% (193 students)	0.22 out of 0.50 (44%)	WATCH
Access for ELLs: % 4.5 or Above	11% (91 students)	0.90 out of 1.50 (60%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>25%</b>	<b>7.58</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.63	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.18	3.28 out of 12.00 (27%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.00	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.21	1.01 out of 2.50 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.78	2.37 out of 4.00 (59%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.65	2.20 out of 4.00 (55%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>56%</b>	<b>20.86</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>53%</b> (902 students)	<b>6.01</b> out of 12.00 (50%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	29% (902 students)		
% Attending 85% to 90% of days	10% (902 students)		
% Attending 80% to 85% of days	6% (902 students)		
% Attending less than 80% of days	3% (902 students)		
Annual Retention Rate	<b>94%</b> (873 students)	<b>9.64</b> out of 10.00 (96%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (902 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (902 students)	<b>1.69</b> out of 4.00 (42%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>3%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>58%</b>	<b>17.34</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Math, Civics and Sciences Charter School

School Code W21  
Sector Charter  
Address 447 N Broad St, 19123  
Phone/Fax 215-923-4880 / 215-923-4859  
Website [www.mcscs.org/](http://www.mcscs.org/)

Report Type K8 School  
Grades in Report 1-8  
Enrollment 698  
Admissions Category Citywide  
Turnaround Model N/A

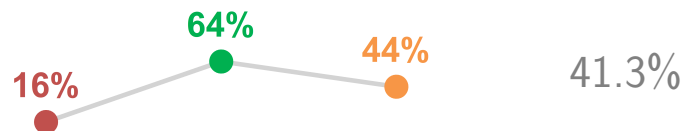
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



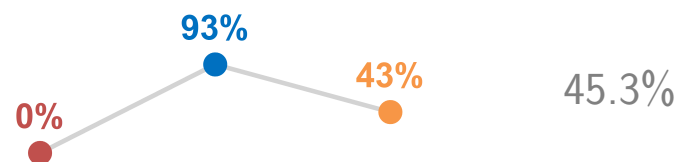
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



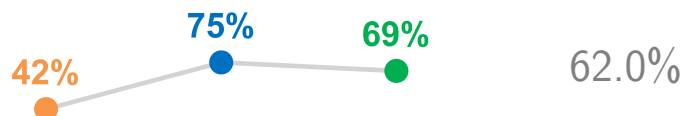
### Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	43% (498 students)	2.54 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	48% (84 students)		
Grades 4-8 - % Proficient or Advanced	42% (414 students)		
% Advanced	5% (498 students)	0.37 out of 2.00 (18%)	INTERVENE
Grade 3 - % Advanced	10% (84 students)		
Grades 4-8 - % Advanced	4% (414 students)		
PSSA: Mathematics			
% Proficient or Advanced	16% (502 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (502 students)	0.27 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (175 students)	0.66 out of 3.00 (22%)	INTERVENE
% Advanced	5% (175 students)	0.09 out of 0.50 (18%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>3.94</b> out of 25.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.83	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	6.83	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.27	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.78	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.91	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.98	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>43%</b>	<b>16.00</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (710 students)	5.56 out of 12.00 (46%)	WATCH
% Attending 90% to 95% of days	29% (710 students)		
% Attending 85% to 90% of days	11% (710 students)		
% Attending 80% to 85% of days	6% (710 students)		
% Attending less than 80% of days	3% (710 students)		
Annual Retention Rate	93% (685 students)	8.78 out of 10.00 (88%)	MODEL
% of Students with Zero In-School Suspensions	100% (710 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (710 students)	2.96 out of 4.00 (74%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.00 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.79 out of 1.00 (79%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>69%</b>	<b>20.70</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28  
Sector Charter  
Address 1800 E Byberry Rd, 19116  
Phone/Fax 267-348-1100 / 267-348-1217  
Website [www.mastccs.org/](http://www.mastccs.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 904  
Admissions Category Citywide  
Turnaround Model N/A

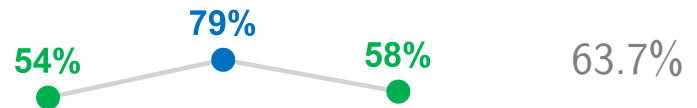
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



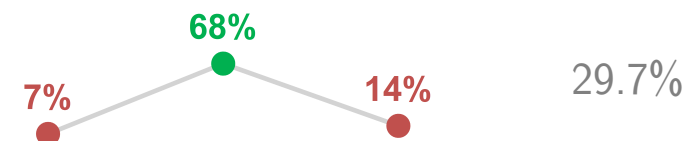
### Achievement: REINFORCE (73%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (97%)

The Climate domain measures school climate and student and parent/guardian engagement.



**Achievement**

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	89% (294 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	77% (609 students)	6.43 out of 9.00 (71%)	REINFORCE
Grade 3 - % Proficient or Advanced	89% (106 students)		
Grades 4-8 - % Proficient or Advanced	75% (503 students)		
% Advanced	28% (609 students)	2.00 out of 2.00 (100%)	MODEL
Grade 3 - % Advanced	37% (106 students)		
Grades 4-8 - % Advanced	26% (503 students)		
PSSA: Mathematics			
% Proficient or Advanced	62% (608 students)	4.67 out of 9.00 (52%)	REINFORCE
% Advanced	32% (608 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	78% (217 students)	2.19 out of 3.00 (73%)	REINFORCE
% Advanced	49% (217 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>73%</b>	<b>20.79</b> out of 28.50	<b>REINFORCE</b>

**Progress**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.73	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-6.41	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	2.55	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	4.53	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

**Progress, On Equity**

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.02	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.87	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>14%</b>	<b>5.00 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

**Climate**

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>75%</b> (917 students)	<b>11.89</b> out of <b>12.00</b> (99%)	<b>MODEL</b>
% Attending 90% to 95% of days	22% (917 students)		
% Attending 85% to 90% of days	2% (917 students)		
% Attending 80% to 85% of days	1% (917 students)		
% Attending less than 80% of days	0% (917 students)		
Annual Retention Rate	<b>98%</b> (901 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (917 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (917 students)	<b>3.80</b> out of <b>4.00</b> (95%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of <b>1.00</b> (78%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>94%</b>	<b>0.94</b> out of <b>1.00</b> (94%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>41%</b>	<b>0.79</b> out of <b>1.00</b> (79%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>97%</b>	<b>29.20</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	71%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Mayfair School

School Code 830  
Sector District  
Address 3001 Princeton Ave, 19149  
Phone/Fax 215-400-3280 / 215-400-3281  
Website <https://philasd.org/mayfair>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,421  
Admissions Category Neighborhood  
Turnaround Model N/A

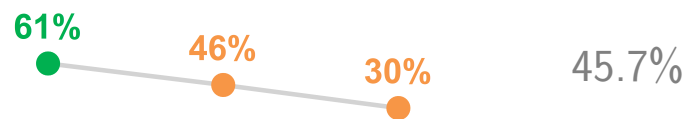
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



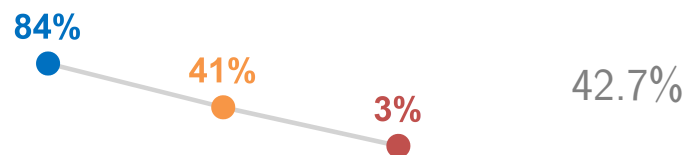
### Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (455 students)	1.26 out of 3.00 (42%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	51% (829 students)	3.53 out of 9.00 (39%)	WATCH
Grade 3 - % Proficient or Advanced	55% (150 students)		
Grades 4-8 - % Proficient or Advanced	51% (679 students)		
% Advanced	12% (829 students)	0.98 out of 2.00 (49%)	WATCH
Grade 3 - % Advanced	15% (150 students)		
Grades 4-8 - % Advanced	12% (679 students)		
PSSA: Mathematics			
% Proficient or Advanced	30% (825 students)	1.09 out of 9.00 (12%)	INTERVENE
% Advanced	11% (825 students)	0.87 out of 2.00 (44%)	WATCH
PSSA: Science			
% Proficient or Advanced	52% (266 students)	1.20 out of 3.00 (40%)	WATCH
% Advanced	15% (266 students)	0.31 out of 0.50 (62%)	REINFORCE
Access for ELLs: % 4.5 or Above	14% (337 students)	1.30 out of 1.50 (87%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>35%</b>	<b>10.54 out of 30.00</b>	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.97	0.12 out of 12.00 (1%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.25	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.20	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.87	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.32	0.91 out of 4.00 (23%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.41	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>3%</b>	<b>1.03</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (1617 students)	6.89 out of 12.00 (57%)	REINFORCE
% Attending 90% to 95% of days	25% (1617 students)		
% Attending 85% to 90% of days	9% (1617 students)		
% Attending 80% to 85% of days	6% (1617 students)		
% Attending less than 80% of days	5% (1617 students)		
Annual Retention Rate	86% (1358 students)	5.65 out of 10.00 (57%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1617 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (1617 students)	3.54 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>59%</b>	<b>17.72 out of 30.00</b>	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	41%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	54%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	68%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Morton McMichael School

School Code 136  
Sector District  
Address 3543 Fairmount Ave, 19104  
Phone/Fax 215-400-7750 / 215-400-7751  
Website [webgui.phila.k12.pa.us/schools/m/mcmichael](http://webgui.phila.k12.pa.us/schools/m/mcmichael)

Report Type K8 School  
Grades in Report K-8  
Enrollment 400  
Admissions Category Neighborhood  
Turnaround Model Turnaround

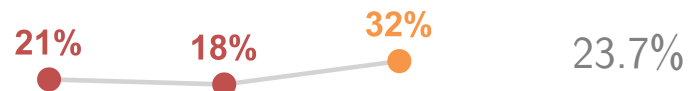
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



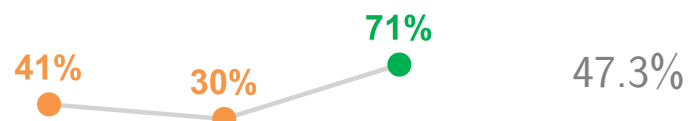
### Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (106 students)	2.01 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	29% (222 students)	0.99 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	47% (49 students)		
Grades 4-8 - % Proficient or Advanced	24% (173 students)		
% Advanced	9% (222 students)	0.72 out of 2.00 (36%)	WATCH
Grade 3 - % Advanced	12% (49 students)		
Grades 4-8 - % Advanced	8% (173 students)		
PSSA: Mathematics			
% Proficient or Advanced	19% (221 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	5% (221 students)	0.40 out of 2.00 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (70 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (70 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>14%</b>	<b>4.12 out of 28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.00	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.94	7.76 out of 12.00 (65%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.26	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.13	0.94 out of 2.50 (38%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**71%**

**20.70** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>25%</b> (455 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (455 students)		
% Attending 85% to 90% of days	18% (455 students)		
% Attending 80% to 85% of days	11% (455 students)		
% Attending less than 80% of days	16% (455 students)		
Annual Retention Rate	<b>74%</b> (378 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (455 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>81%</b> (455 students)	0.18 out of 4.00 (4%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	0.56 out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>80%</b>	0.80 out of 1.00 (80%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>58%</b>	1.00 out of 1.00 (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>12%</b>	<b>3.53</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	37%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	37%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	77%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## New Foundations Charter School

School Code W34  
Sector Charter  
Address 8001 Torresdale Ave, 19136  
Phone/Fax 215-624-8100 / 215-624-0600  
Website [www.nfcsonline.org/](http://www.nfcsonline.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 716  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



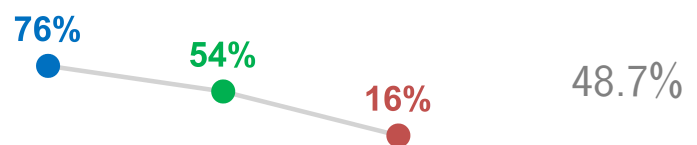
### Achievement: REINFORCE (54%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	72% (208 students)	2.80 out of 3.00 (93%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	69% (489 students)	5.48 out of 9.00 (61%)	REINFORCE
Grade 3 - % Proficient or Advanced	82% (76 students)		
Grades 4-8 - % Proficient or Advanced	66% (413 students)		
% Advanced	17% (489 students)	1.37 out of 2.00 (69%)	REINFORCE
Grade 3 - % Advanced	18% (76 students)		
Grades 4-8 - % Advanced	17% (413 students)		
PSSA: Mathematics			
% Proficient or Advanced	42% (490 students)	2.48 out of 9.00 (28%)	WATCH
% Advanced	16% (490 students)	1.29 out of 2.00 (64%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	61% (173 students)	1.53 out of 3.00 (51%)	REINFORCE
% Advanced	21% (173 students)	0.43 out of 0.50 (86%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>54%</b>	<b>15.37</b> out of 28.50	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.46	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.38	2.48 out of 12.00 (21%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.82	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.78	0.18 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.66	2.21 out of 4.00 (55%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.29	0.95 out of 4.00 (24%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>16%</b>	<b>5.82 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (717 students)	10.04 out of 12.00 (84%)	MODEL
% Attending 90% to 95% of days	27% (717 students)		
% Attending 85% to 90% of days	4% (717 students)		
% Attending 80% to 85% of days	2% (717 students)		
% Attending less than 80% of days	0% (717 students)		
Annual Retention Rate	97% (716 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (717 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (717 students)	3.61 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	94%	0.94 out of 1.00 (94%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.00 (12%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>88%</b>	<b>26.37</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Northwood Academy Charter School

School Code W86  
Sector Charter  
Address 4621 Castor Ave, 19124  
Phone/Fax 215-289-5606 / 215-289-5464  
Website [www.northwoodcs.org/](http://www.northwoodcs.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 793  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (39%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (83 students)	1.97 out of 3.00 (66%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	62% (510 students)	4.70 out of 9.00 (52%)	REINFORCE
Grade 3 - % Proficient or Advanced	64% (86 students)		
Grades 4-8 - % Proficient or Advanced	61% (424 students)		
% Advanced	13% (510 students)	1.05 out of 2.00 (53%)	REINFORCE
Grade 3 - % Advanced	12% (86 students)		
Grades 4-8 - % Advanced	13% (424 students)		
PSSA: Mathematics			
% Proficient or Advanced	30% (511 students)	1.16 out of 9.00 (13%)	INTERVENE
% Advanced	8% (511 students)	0.61 out of 2.00 (31%)	WATCH
PSSA: Science			
% Proficient or Advanced	55% (166 students)	1.33 out of 3.00 (44%)	WATCH
% Advanced	14% (166 students)	0.28 out of 0.50 (55%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>39%</b>	<b>11.10</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.16	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.99	7.96 out of 12.00 (66%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.87	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.46	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.29	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.65	2.20 out of 4.00 (55%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>27%</b>	<b>10.16</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>72%</b> (793 students)	<b>11.27</b> out of <b>12.00</b> (94%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>20%</b> (793 students)		
% Attending 85% to 90% of days	<b>5%</b> (793 students)		
% Attending 80% to 85% of days	<b>1%</b> (793 students)		
% Attending less than 80% of days	<b>1%</b> (793 students)		
Annual Retention Rate	<b>96%</b> (784 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (793 students)	<b>0.94</b> out of <b>1.00</b> (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (793 students)	<b>2.01</b> out of <b>4.00</b> (50%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>81%</b>	<b>24.21</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Olney School

School Code 740  
Sector District  
Address 5301 N Water St, 19120  
Phone/Fax 215-400-3790 / 215-400-3791  
Website webgui.phila.k12.pa.us/schools/o/olney

Report Type K8 School  
Grades in Report K-8  
Enrollment 836  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



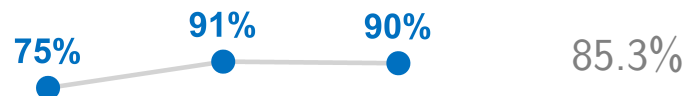
### Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



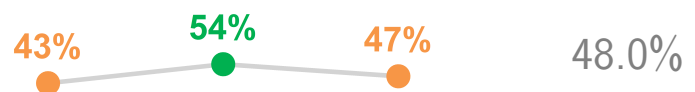
### Progress: MODEL (90%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (294 students)	2.01 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (485 students)	1.62 out of 9.00 (18%)	INTERVENE
Grade 3 - % Proficient or Advanced	41% (80 students)		
Grades 4-8 - % Proficient or Advanced	33% (405 students)		
% Advanced	8% (485 students)	0.61 out of 2.00 (31%)	WATCH
Grade 3 - % Advanced	11% (80 students)		
Grades 4-8 - % Advanced	7% (405 students)		
PSSA: Mathematics			
% Proficient or Advanced	18% (484 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (484 students)	0.31 out of 2.00 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (170 students)	0.40 out of 3.00 (13%)	INTERVENE
% Advanced	5% (170 students)	0.11 out of 0.50 (21%)	INTERVENE
Access for ELLs: % 4.5 or Above	5% (200 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>5.06 out of 30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.05	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.73	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.89	1.58 out of 2.50 (63%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.54	2.12 out of 2.50 (85%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.12	2.83 out of 4.00 (71%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>90%</b>	<b>33.31</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (947 students)	<b>4.17</b> out of 12.00 (35%)	<b>WATCH</b>
% Attending 90% to 95% of days	27% (947 students)		
% Attending 85% to 90% of days	14% (947 students)		
% Attending 80% to 85% of days	7% (947 students)		
% Attending less than 80% of days	7% (947 students)		
Annual Retention Rate	<b>82%</b> (808 students)	<b>3.59</b> out of 10.00 (36%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (947 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (947 students)	<b>2.92</b> out of 4.00 (73%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of 1.00 (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	<b>0.83</b> out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>47%</b>	<b>0.93</b> out of 1.00 (93%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>47%</b>	<b>14.03</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	29%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	16%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	61%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Overbrook Educational Center

School Code 448  
Sector District  
Address 6722 Lansdowne Ave, 19151  
Phone/Fax 215-400-7540 / 215-400-7541  
Website <https://philasd.org/oec>

Report Type K8 School  
Grades in Report K-8  
Enrollment 268  
Admissions Category Citywide  
Turnaround Model N/A

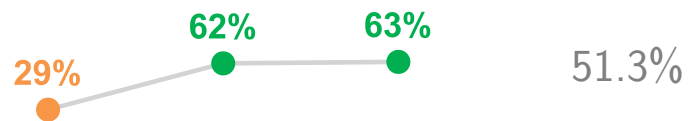
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



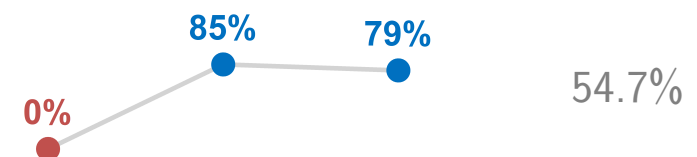
### Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



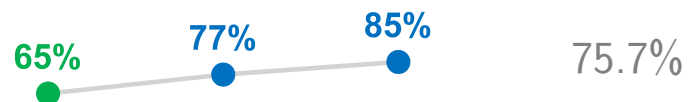
### Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (76 students)	1.42 out of 3.00 (47%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	46% (176 students)	2.93 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	48% (29 students)		
Grades 4-8 - % Proficient or Advanced	46% (147 students)		
% Advanced	12% (176 students)	0.95 out of 2.00 (48%)	WATCH
Grade 3 - % Advanced	7% (29 students)		
Grades 4-8 - % Advanced	13% (147 students)		
PSSA: Mathematics			
% Proficient or Advanced	22% (173 students)	0.22 out of 9.00 (2%)	INTERVENE
% Advanced	6% (173 students)	0.51 out of 2.00 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	38% (60 students)	0.69 out of 3.00 (23%)	INTERVENE
% Advanced	5% (60 students)	0.10 out of 0.50 (20%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>24%</b>	<b>6.82</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.19	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.34	9.36 out of 12.00 (78%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.37	1.14 out of 2.50 (46%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.45	0.46 out of 2.50 (18%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**79%**

**22.96** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (283 students)	8.58 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	23% (283 students)		
% Attending 85% to 90% of days	7% (283 students)		
% Attending 80% to 85% of days	4% (283 students)		
% Attending less than 80% of days	4% (283 students)		
Annual Retention Rate	96% (261 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (283 students)	0.65 out of 1.00 (65%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	98% (283 students)	3.65 out of 4.00 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	94%	0.94 out of 1.00 (94%)	MODEL
Parent/Guardian Survey: Participation Rate	51%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>85%</b>	<b>25.51 out of 30.00</b>	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	44%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	22%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	81%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Overbrook School

School Code 437  
Sector District  
Address 2032 N 62nd St, 19151  
Phone/Fax 215-400-7520 / 215-400-7521  
Website webgui.phila.k12.pa.us/schools/o/overbrook

Report Type K8 School  
Grades in Report K-7  
Enrollment 238  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>70%</b> (90 students)	<b>2.70</b> out of <b>3.00</b> (90%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>34%</b> (125 students)	<b>1.53</b> out of <b>9.00</b> (17%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Proficient or Advanced	<b>32%</b> (105 students)		
% Advanced	<b>4%</b> (125 students)	<b>0.32</b> out of <b>2.00</b> (16%)	<b>INTERVENE</b>
Grade 3 - % Advanced			INSUFFICIENT SAMPLE
Grades 4-8 - % Advanced	<b>4%</b> (105 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (125 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (125 students)	<b>0.06</b> out of <b>2.00</b> (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>40%</b> (25 students)	<b>0.75</b> out of <b>3.00</b> (25%)	<b>WATCH</b>
% Advanced	<b>0%</b> (25 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.36</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.21	4.84 out of 12.00 (40%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.09	4.36 out of 12.00 (36%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.27	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**35%**

**9.20** out of 26.50

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (255 students)	2.14 out of 12.00 (18%)	INTERVENE
% Attending 90% to 95% of days	33% (255 students)		
% Attending 85% to 90% of days	18% (255 students)		
% Attending 80% to 85% of days	7% (255 students)		
% Attending less than 80% of days	4% (255 students)		
Annual Retention Rate	76% (234 students)	0.32 out of 10.00 (3%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (255 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (255 students)	2.75 out of 4.00 (69%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>23%</b>	<b>6.78</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	14%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	14%
---	-----

Percentage of Teachers Attending 95% or More of Days	84%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Pan American Academy Charter School

School Code W94  
 Sector Charter  
 Address 2830 N American St, 19133  
 Phone/Fax 215-425-1212 / 215-423-0871  
 Website [www.congreso.net/about/pan-american-academy/](http://www.congreso.net/about/pan-american-academy/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 726  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

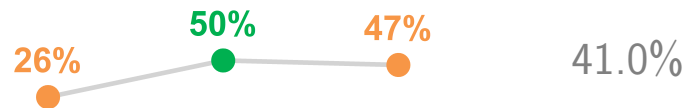
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



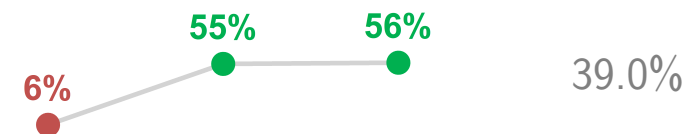
### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	33% (285 students)	0.46 out of 3.00 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	34% (429 students)	1.58 out of 9.00 (18%)	INTERVENE
Grade 3 - % Proficient or Advanced	44% (89 students)		
Grades 4-8 - % Proficient or Advanced	31% (340 students)		
% Advanced	1% (429 students)	0.07 out of 2.00 (4%)	INTERVENE
Grade 3 - % Advanced	2% (89 students)		
Grades 4-8 - % Advanced	1% (340 students)		
PSSA: Mathematics			
% Proficient or Advanced	19% (433 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (433 students)	0.22 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (147 students)	0.32 out of 3.00 (11%)	INTERVENE
% Advanced	1% (147 students)	0.03 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above	12% (129 students)	1.11 out of 1.50 (74%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.79</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.91	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.01	4.04 out of 12.00 (34%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.03	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.79	0.18 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.45	1.93 out of 4.00 (48%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.89	2.52 out of 4.00 (63%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>56%</b>	<b>20.67</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (731 students)	8.89 out of 12.00 (74%)	REINFORCE
% Attending 90% to 95% of days	28% (731 students)		
% Attending 85% to 90% of days	7% (731 students)		
% Attending 80% to 85% of days	1% (731 students)		
% Attending less than 80% of days	1% (731 students)		
Annual Retention Rate	94% (723 students)	9.46 out of 10.00 (95%)	MODEL
% of Students with Zero In-School Suspensions	100% (731 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (731 students)	0.42 out of 4.00 (10%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.35 out of 1.00 (35%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>72%</b>	<b>21.56</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Paul L. Dunbar School

School Code 525  
Sector District  
Address 1750 N 12th St, 19122  
Phone/Fax 215-400-7410 / 215-400-7411  
Website <https://philasd.org/dunbar>

Report Type K8 School  
Grades in Report K-8  
Enrollment 302  
Admissions Category Neighborhood  
Turnaround Model Turnaround

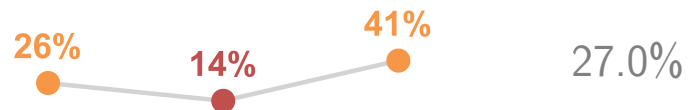
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



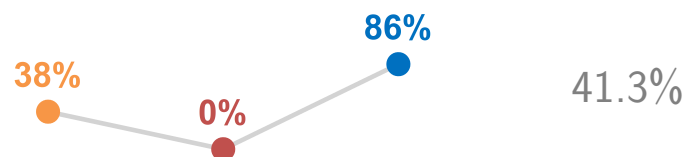
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (82 students)	0.84 out of 3.00 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	24% (169 students)	0.41 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	50% (28 students)		
Grades 4-8 - % Proficient or Advanced	18% (141 students)		
% Advanced	2% (169 students)	0.19 out of 2.00 (9%)	INTERVENE
Grade 3 - % Advanced	4% (28 students)		
Grades 4-8 - % Advanced	2% (141 students)		
PSSA: Mathematics			
% Proficient or Advanced	8% (169 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (169 students)	0.09 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (70 students)	0.21 out of 3.00 (7%)	INTERVENE
% Advanced	3% (70 students)	0.06 out of 0.50 (11%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.81</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.94	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.50	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.24	0.63 out of 2.50 (25%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.56	0.37 out of 2.50 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**86%**

**25.00** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>40%</b> (327 students)	<b>2.60</b> out of 12.00 (22%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	34% (327 students)		
% Attending 85% to 90% of days	13% (327 students)		
% Attending 80% to 85% of days	8% (327 students)		
% Attending less than 80% of days	6% (327 students)		
Annual Retention Rate	<b>79%</b> (293 students)	<b>1.92</b> out of 10.00 (19%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (327 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (327 students)	<b>1.86</b> out of 4.00 (47%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	<b>0.89</b> out of 1.00 (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>33%</b>	<b>0.58</b> out of 1.00 (58%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>31%</b>	<b>9.40</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	7%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Penrose School

School Code 144  
Sector District  
Address 2515 S 78th St, 19153  
Phone/Fax 215-400-8310 / 215-400-8311  
Website webgui.phila.k12.pa.us/schools/p/penrose

Report Type K8 School  
Grades in Report K-8  
Enrollment 590  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (149 students)	1.64 out of 3.00 (55%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	28% (335 students)	0.91 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (58 students)		
Grades 4-8 - % Proficient or Advanced	26% (277 students)		
% Advanced	6% (335 students)	0.45 out of 2.00 (23%)	INTERVENE
Grade 3 - % Advanced	9% (58 students)		
Grades 4-8 - % Advanced	5% (277 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (328 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (328 students)	0.17 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (118 students)	0.46 out of 3.00 (15%)	INTERVENE
% Advanced	3% (118 students)	0.05 out of 0.50 (10%)	INTERVENE
Access for ELLs: % 4.5 or Above	11% (44 students)	0.95 out of 1.50 (64%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.63</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.18	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.88	7.52 out of 12.00 (63%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.12	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.75	0.21 out of 2.50 (8%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.47	1.96 out of 4.00 (49%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>29%</b>	<b>9.69</b> out of 33.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (672 students)	2.40 out of 12.00 (20%)	INTERVENE
% Attending 90% to 95% of days	27% (672 students)		
% Attending 85% to 90% of days	14% (672 students)		
% Attending 80% to 85% of days	7% (672 students)		
% Attending less than 80% of days	12% (672 students)		
Annual Retention Rate	80% (550 students)	2.41 out of 10.00 (24%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (672 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (672 students)	1.02 out of 4.00 (26%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>25%</b>	<b>7.40 out of 30.00</b>	<b>WATCH</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	20%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	51%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## People for People Charter School

School Code W35  
Sector Charter  
Address 800 N Broad St, 19130  
Phone/Fax 215-763-7060 / 215-763-6210  
Website [www.pfpcs.org/pages/PPCS](http://www.pfpcs.org/pages/PPCS)

Report Type K8 School  
Grades in Report K-8  
Enrollment 515  
Admissions Category Citywide  
Turnaround Model N/A

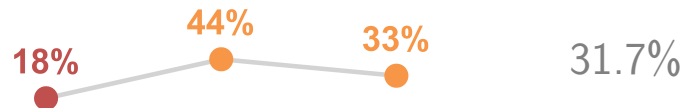
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



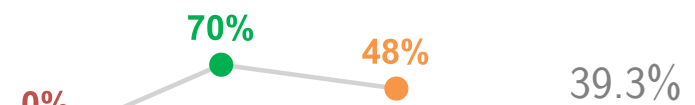
### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (149 students)	0.59 out of 3.00 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	24% (345 students)	0.42 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (69 students)		
Grades 4-8 - % Proficient or Advanced	22% (276 students)		
% Advanced	2% (345 students)	0.14 out of 2.00 (7%)	INTERVENE
Grade 3 - % Advanced	3% (69 students)		
Grades 4-8 - % Advanced	1% (276 students)		
PSSA: Mathematics			
% Proficient or Advanced	15% (347 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (347 students)	0.07 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (120 students)	0.06 out of 3.00 (2%)	INTERVENE
% Advanced	3% (120 students)	0.07 out of 0.50 (13%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.36</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.69	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.26	5.04 out of 12.00 (42%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.58	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.33	0.56 out of 2.50 (22%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.06	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.30	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>48%</b>	<b>17.60</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (527 students)	2.42 out of 12.00 (20%)	INTERVENE
% Attending 90% to 95% of days	33% (527 students)		
% Attending 85% to 90% of days	16% (527 students)		
% Attending 80% to 85% of days	8% (527 students)		
% Attending less than 80% of days	4% (527 students)		
Annual Retention Rate	94% (508 students)	9.65 out of 10.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	98% (527 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	77% (527 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.73</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Philadelphia Academy Charter School

School Code W22  
 Sector Charter  
 Address 11000 Roosevelt Blvd, 19116  
 Phone/Fax 215-676-8320 / 215-676-8340  
 Website www.philadelphiaacademy.org

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 716  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (204 students)	1.97 out of 3.00 (66%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	72% (505 students)	5.86 out of 9.00 (65%)	REINFORCE
Grade 3 - % Proficient or Advanced	75% (89 students)		
Grades 4-8 - % Proficient or Advanced	71% (416 students)		
% Advanced	25% (505 students)	2.00 out of 2.00 (100%)	MODEL
Grade 3 - % Advanced	25% (89 students)		
Grades 4-8 - % Advanced	25% (416 students)		
PSSA: Mathematics			
% Proficient or Advanced	58% (505 students)	4.32 out of 9.00 (48%)	WATCH
% Advanced	25% (505 students)	1.96 out of 2.00 (98%)	MODEL
PSSA: Science			
% Proficient or Advanced	70% (155 students)	1.89 out of 3.00 (63%)	REINFORCE
% Advanced	31% (155 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>65%</b>	<b>18.50 out of 28.50</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.19	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.33	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.13	0.73 out of 2.50 (29%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.64	3.52 out of 4.00 (88%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.36	1.81 out of 4.00 (45%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>81%</b>	<b>30.06</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>74%</b> (720 students)	<b>11.67</b> out of <b>12.00</b> (97%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>21%</b> (720 students)		
% Attending 85% to 90% of days	<b>4%</b> (720 students)		
% Attending 80% to 85% of days	<b>0%</b> (720 students)		
% Attending less than 80% of days	<b>1%</b> (720 students)		
Annual Retention Rate	<b>97%</b> (683 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (720 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (720 students)	<b>3.86</b> out of <b>4.00</b> (97%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of <b>1.00</b> (76%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>95%</b>	<b>0.95</b> out of <b>1.00</b> (95%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>31%</b>	<b>0.54</b> out of <b>1.00</b> (54%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>96%</b>	<b>28.77</b> out of <b>30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Philadelphia Performing Arts: A String Theory Charter School

School Code	W36	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	2600 S Broad St, 19145	Enrollment	1,753
Phone/Fax	215-551-4000 / 215-551-1113	Admissions Category	Citywide With Criteria
Website	www.stringtheoryschools.org	Turnaround Model	N/A

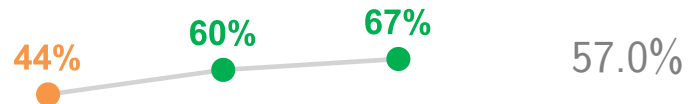
## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

## OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



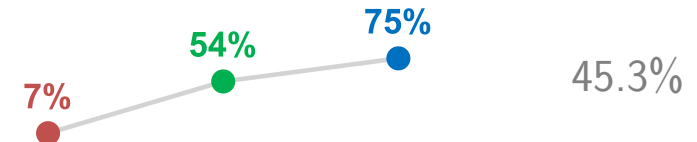
## Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (78%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	66% (516 students)	2.44 out of 3.00 (81%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	60% (1196 students)	4.49 out of 9.00 (50%)	REINFORCE
Grade 3 - % Proficient or Advanced	75% (179 students)		
Grades 4-8 - % Proficient or Advanced	57% (1017 students)		
% Advanced	17% (1196 students)	1.36 out of 2.00 (68%)	REINFORCE
Grade 3 - % Advanced	21% (179 students)		
Grades 4-8 - % Advanced	16% (1017 students)		
PSSA: Mathematics			
% Proficient or Advanced	35% (1195 students)	1.69 out of 9.00 (19%)	INTERVENE
% Advanced	13% (1195 students)	1.07 out of 2.00 (54%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	64% (394 students)	1.67 out of 3.00 (56%)	REINFORCE
% Advanced	26% (394 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>46%</b>	<b>13.22</b> out of 28.50	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.72	10.88 out of 12.00 (91%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.41	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.63	2.19 out of 2.50 (88%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.11	0.93 out of 2.50 (37%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.56	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.22	1.63 out of 4.00 (41%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.62</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>56%</b> (1771 students)	<b>6.82</b> out of 12.00 (57%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	29% (1771 students)		
% Attending 85% to 90% of days	10% (1771 students)		
% Attending 80% to 85% of days	3% (1771 students)		
% Attending less than 80% of days	2% (1771 students)		
Annual Retention Rate	<b>93%</b> (1721 students)	<b>9.19</b> out of 10.00 (92%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1771 students)	<b>0.80</b> out of 1.00 (80%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (1771 students)	<b>3.83</b> out of 4.00 (96%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>72%</b>	<b>0.72</b> out of 1.00 (72%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>92%</b>	<b>0.92</b> out of 1.00 (92%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>51%</b>	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>78%</b>	<b>23.28</b> out of 30.00	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Potter-Thomas School

School Code 539  
 Sector District  
 Address 3001 N 6th St, 19133  
 Phone/Fax 215-400-7120 / 215-400-7121  
 Website webgui.phila.k12.pa.us/schools/p/potter-promise

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 572  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

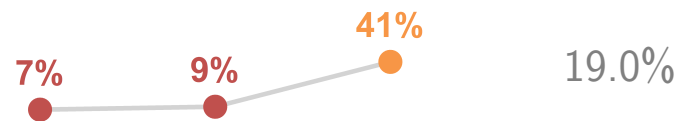
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



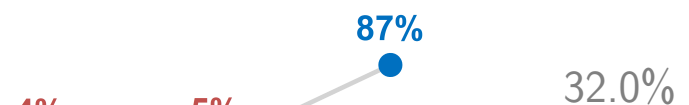
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (168 students)	0.32 out of 3.00 (11%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (353 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (55 students)		
Grades 4-8 - % Proficient or Advanced	15% (298 students)		
% Advanced	1% (353 students)	0.05 out of 2.00 (2%)	INTERVENE
Grade 3 - % Advanced	0% (55 students)		
Grades 4-8 - % Advanced	1% (298 students)		
PSSA: Mathematics			
% Proficient or Advanced	5% (356 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (356 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (125 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (125 students)	0.02 out of 0.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above	2% (155 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.47</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.38	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.38	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.80	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.61	0.33 out of 2.50 (13%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.68	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.67	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>87%</b>	<b>32.33</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (661 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	30% (661 students)		
% Attending 85% to 90% of days	19% (661 students)		
% Attending 80% to 85% of days	10% (661 students)		
% Attending less than 80% of days	12% (661 students)		
Annual Retention Rate	82% (545 students)	3.33 out of 10.00 (33%)	WATCH
% of Students with Zero In-School Suspensions	100% (661 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (661 students)	0.76 out of 4.00 (19%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	23%	0.34 out of 1.00 (34%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>22%</b>	<b>6.61</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	14%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	39%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	68%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Robert E. Lamberton School

School Code 432  
Sector District  
Address 7501 Woodbine Ave, 19151  
Phone/Fax 215-400-7530 / 215-400-7531  
Website webgui.phila.k12.pa.us/schools/l/lamberton

Report Type K8 School  
Grades in Report K-8  
Enrollment 528  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



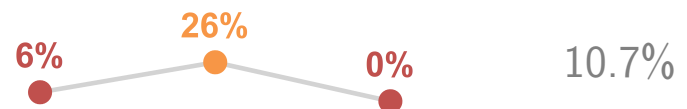
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>41%</b> (160 students)	<b>0.94</b> out of <b>3.00</b> (31%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (301 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>21%</b> (57 students)		
Grades 4-8 - % Proficient or Advanced	<b>14%</b> (244 students)		
% Advanced	<b>2%</b> (301 students)	<b>0.16</b> out of <b>2.00</b> (8%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (57 students)		
Grades 4-8 - % Advanced	<b>2%</b> (244 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (305 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (305 students)	<b>0.10</b> out of <b>2.00</b> (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>16%</b> (95 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (95 students)	<b>0.02</b> out of <b>0.50</b> (4%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>0%</b> (44 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.22</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.71	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.19	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**0%**

**0.00** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (626 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	27% (626 students)		
% Attending 85% to 90% of days	17% (626 students)		
% Attending 80% to 85% of days	12% (626 students)		
% Attending less than 80% of days	17% (626 students)		
Annual Retention Rate	<b>82%</b> (501 students)	3.32 out of 10.00 (33%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (626 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (626 students)	1.54 out of 4.00 (39%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	0.58 out of 1.00 (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>21%</b>	<b>6.44</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	11%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Robert Morris School

School Code 239  
Sector District  
Address 2600 W Thompson St, 19121  
Phone/Fax 215-400-7320 / 215-400-7321  
Website [webgui.phila.k12.pa.us/schools/m/morris](http://webgui.phila.k12.pa.us/schools/m/morris)

Report Type K8 School  
Grades in Report K-8  
Enrollment 295  
Admissions Category Neighborhood  
Turnaround Model N/A

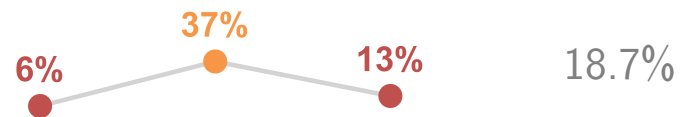
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



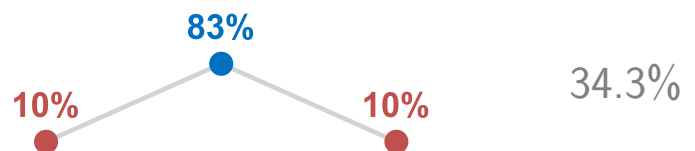
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



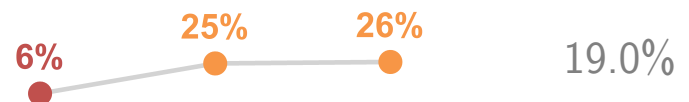
### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	33% (97 students)	0.48 out of 3.00 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	24% (173 students)	0.42 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (34 students)		
Grades 4-8 - % Proficient or Advanced	20% (139 students)		
% Advanced	1% (173 students)	0.05 out of 2.00 (2%)	INTERVENE
Grade 3 - % Advanced	3% (34 students)		
Grades 4-8 - % Advanced	0% (139 students)		
PSSA: Mathematics			
% Proficient or Advanced	16% (171 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (171 students)	0.05 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (50 students)	0.08 out of 3.00 (3%)	INTERVENE
% Advanced	0% (50 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.06</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.31	2.76 out of 12.00 (23%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.46	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.05	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.36	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**10%**

**2.76** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (344 students)	1.69 out of 12.00 (14%)	INTERVENE
% Attending 90% to 95% of days	30% (344 students)		
% Attending 85% to 90% of days	13% (344 students)		
% Attending 80% to 85% of days	9% (344 students)		
% Attending less than 80% of days	11% (344 students)		
Annual Retention Rate	78% (281 students)	1.65 out of 10.00 (16%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (344 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (344 students)	1.79 out of 4.00 (45%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.43 out of 1.00 (43%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>26%</b>	<b>7.94</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Rudolph Blankenburg School

School Code 149  
Sector District  
Address 4600 W Girard Ave, 19131  
Phone/Fax 215-400-7280 / 215-400-7281  
Website webgui.phila.k12.pa.us/schools/b/blankenburg

Report Type K8 School  
Grades in Report K-8  
Enrollment 488  
Admissions Category Neighborhood  
Turnaround Model N/A

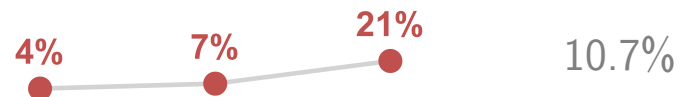
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



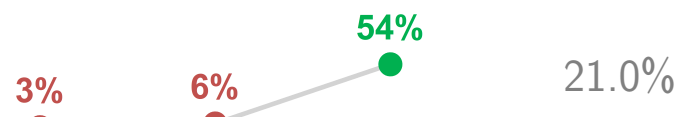
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (139 students)	0.74 out of 3.00 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (255 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (49 students)		
Grades 4-8 - % Proficient or Advanced	13% (206 students)		
% Advanced	1% (255 students)	0.06 out of 2.00 (3%)	INTERVENE
Grade 3 - % Advanced	0% (49 students)		
Grades 4-8 - % Advanced	1% (206 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (258 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (258 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (86 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (86 students)	0.02 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.86</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.73	6.92 out of 12.00 (58%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.93	7.72 out of 12.00 (64%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.49	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.08	0.90 out of 2.50 (36%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**54%**

**15.54** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	22% (588 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	23% (588 students)		
% Attending 85% to 90% of days	18% (588 students)		
% Attending 80% to 85% of days	13% (588 students)		
% Attending less than 80% of days	24% (588 students)		
Annual Retention Rate	70% (474 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (588 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (588 students)	0.50 out of 4.00 (12%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>7%</b>	<b>2.06 out of 30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	13%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## S. Weir Mitchell School

School Code 137  
Sector District  
Address 5500 Kingsessing Ave, 19143  
Phone/Fax 215-400-7880 / 215-400-7881  
Website webgui.phila.k12.pa.us/schools/m/mitchell

Report Type K8 School  
Grades in Report K-8  
Enrollment 561  
Admissions Category Neighborhood  
Turnaround Model Turnaround

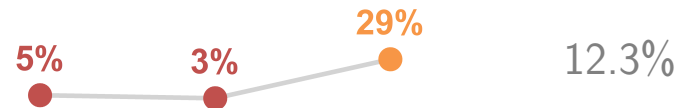
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



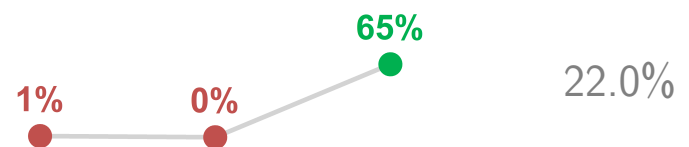
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (17%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (193 students)	0.86 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (291 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (51 students)		
Grades 4-8 - % Proficient or Advanced	13% (240 students)		
% Advanced	1% (291 students)	0.11 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	2% (51 students)		
Grades 4-8 - % Advanced	1% (240 students)		
PSSA: Mathematics			
% Proficient or Advanced	4% (289 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (289 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (111 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	2% (111 students)	0.04 out of 0.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.04</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.33	9.32 out of 12.00 (78%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.05	8.20 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.01	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.65	1.38 out of 2.50 (55%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**65%**

**18.90** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (661 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	30% (661 students)		
% Attending 85% to 90% of days	19% (661 students)		
% Attending 80% to 85% of days	10% (661 students)		
% Attending less than 80% of days	15% (661 students)		
Annual Retention Rate	71% (541 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (661 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (661 students)	1.82 out of 4.00 (46%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	48%	0.95 out of 1.00 (95%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>17%</b>	<b>5.08</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	15%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	18%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Sadie Alexander School

School Code 128  
 Sector District  
 Address 4209 Spruce St, 19104  
 Phone/Fax 215-400-7760 / 215-400-7761  
 Website webgui.phila.k12.pa.us/schools/p/penn-alexander

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 569  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: MODEL (85%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: MODEL (86%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>79%</b> (210 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>89%</b> (322 students)	<b>7.74</b> out of <b>9.00</b> (86%)	<b>MODEL</b>
Grade 3 - % Proficient or Advanced	<b>94%</b> (65 students)		
Grades 4-8 - % Proficient or Advanced	<b>88%</b> (257 students)		
% Advanced	<b>57%</b> (322 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
Grade 3 - % Advanced	<b>51%</b> (65 students)		
Grades 4-8 - % Advanced	<b>59%</b> (257 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>80%</b> (325 students)	<b>6.72</b> out of <b>9.00</b> (75%)	<b>MODEL</b>
% Advanced	<b>52%</b> (325 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>89%</b> (113 students)	<b>2.57</b> out of <b>3.00</b> (86%)	<b>MODEL</b>
% Advanced	<b>61%</b> (113 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>86%</b>	<b>24.53</b> out of <b>28.50</b>	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.23	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.12	8.48 out of 12.00 (71%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	1.93	2.44 out of 2.50 (98%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.26	0.62 out of 2.50 (25%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.46	3.28 out of 4.00 (82%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.12	1.49 out of 4.00 (37%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>77%</b>	<b>28.31</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>79%</b> (579 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>16%</b> (579 students)		
% Attending 85% to 90% of days	<b>3%</b> (579 students)		
% Attending 80% to 85% of days	<b>1%</b> (579 students)		
% Attending less than 80% of days	<b>1%</b> (579 students)		
Annual Retention Rate	<b>94%</b> (558 students)	<b>9.46</b> out of <b>10.00</b> (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (579 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (579 students)	<b>3.93</b> out of <b>4.00</b> (98%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of <b>1.00</b> (79%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>92%</b>	<b>0.92</b> out of <b>1.00</b> (92%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>24%</b>	<b>0.36</b> out of <b>1.00</b> (36%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>95%</b>	<b>28.46</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	46%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	74%
Percentage of Teachers Attending 95% or More of Days	97%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Samuel Gompers School

School Code 428  
Sector District  
Address 5701 Wynnefield Ave, 19131  
Phone/Fax 215-400-7250 / 215-400-7251  
Website webgui.phila.k12.pa.us/schools/g/gompers

Report Type K8 School  
Grades in Report K-7  
Enrollment 348  
Admissions Category Neighborhood  
Turnaround Model N/A

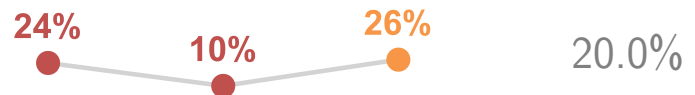
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



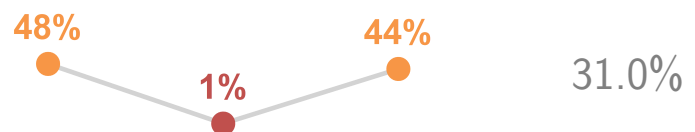
#### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (106 students)	1.61 out of 3.00 (54%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	27% (182 students)	0.84 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (32 students)		
Grades 4-8 - % Proficient or Advanced	29% (150 students)		
% Advanced	4% (182 students)	0.31 out of 2.00 (15%)	INTERVENE
Grade 3 - % Advanced	0% (32 students)		
Grades 4-8 - % Advanced	5% (150 students)		
PSSA: Mathematics			
% Proficient or Advanced	7% (190 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (190 students)	0.25 out of 2.00 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (32 students)	0.30 out of 3.00 (10%)	INTERVENE
% Advanced	0% (32 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.32</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.13	3.48 out of 12.00 (29%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.02	8.08 out of 12.00 (67%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.05	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**44%**

**11.56** out of 26.50

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (380 students)	<b>2.81</b> out of 12.00 (23%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (380 students)		
% Attending 85% to 90% of days	14% (380 students)		
% Attending 80% to 85% of days	8% (380 students)		
% Attending less than 80% of days	7% (380 students)		
Annual Retention Rate	<b>77%</b> (339 students)	<b>1.15</b> out of 10.00 (11%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (380 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (380 students)	<b>1.42</b> out of 4.00 (36%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of 1.00 (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>88%</b>	<b>0.88</b> out of 1.00 (88%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.14</b> out of 1.00 (14%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>23%</b>	<b>6.97</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Sankofa Freedom Academy Charter School

School Code	W99	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	2501 Kensington Ave, 19125	Enrollment	461
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	www.sfacs.us/	Turnaround Model	N/A

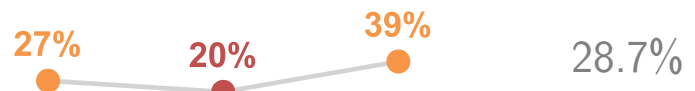
## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



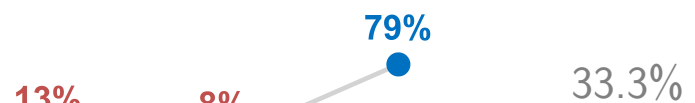
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



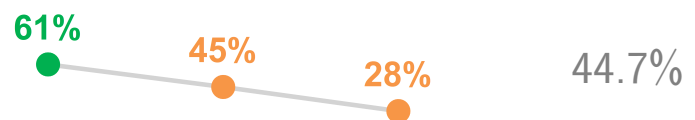
### Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (28%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (134 students)	0.60 out of 3.00 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	33% (287 students)	1.43 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (52 students)		
Grades 4-8 - % Proficient or Advanced	34% (235 students)		
% Advanced	3% (287 students)	0.22 out of 2.00 (11%)	INTERVENE
Grade 3 - % Advanced	4% (52 students)		
Grades 4-8 - % Advanced	3% (235 students)		
PSSA: Mathematics			
% Proficient or Advanced	11% (297 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (297 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (96 students)	0.30 out of 3.00 (10%)	INTERVENE
% Advanced	8% (96 students)	0.17 out of 0.50 (33%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.76</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.72	10.88 out of 12.00 (91%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.63	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.81	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.25	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**79%**

**22.88** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (519 students)	<b>2.99</b> out of 12.00 (25%)	<b>WATCH</b>
% Attending 90% to 95% of days	33% (519 students)		
% Attending 85% to 90% of days	13% (519 students)		
% Attending 80% to 85% of days	7% (519 students)		
% Attending less than 80% of days	6% (519 students)		
Annual Retention Rate	<b>80%</b> (459 students)	<b>2.26</b> out of 10.00 (23%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (519 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>79%</b> (519 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>41%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>28%</b>	<b>8.46</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Shawmont School

School Code 638  
Sector District  
Address 535 Shawmont Ave, 19128  
Phone/Fax 215-400-3440 / 215-400-3441  
Website webgui.phila.k12.pa.us/schools/s/shawmont

Report Type K8 School  
Grades in Report K-8  
Enrollment 501  
Admissions Category Neighborhood  
Turnaround Model N/A

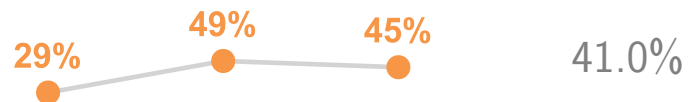
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



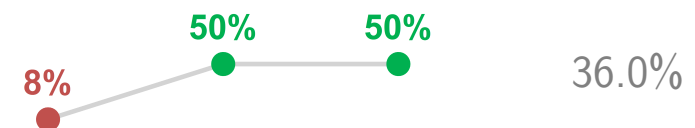
### Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>55%</b> (159 students)	<b>1.82</b> out of <b>3.00</b> (61%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>48%</b> (306 students)	<b>3.19</b> out of <b>9.00</b> (35%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>53%</b> (51 students)		
Grades 4-8 - % Proficient or Advanced	<b>47%</b> (255 students)		
% Advanced	<b>9%</b> (306 students)	<b>0.68</b> out of <b>2.00</b> (34%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>6%</b> (51 students)		
Grades 4-8 - % Advanced	<b>9%</b> (255 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>28%</b> (306 students)	<b>0.88</b> out of <b>9.00</b> (10%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (306 students)	<b>0.37</b> out of <b>2.00</b> (18%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>50%</b> (96 students)	<b>1.13</b> out of <b>3.00</b> (38%)	<b>WATCH</b>
% Advanced	<b>13%</b> (96 students)	<b>0.25</b> out of <b>0.50</b> (50%)	<b>REINFORCE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>29%</b>	<b>8.31</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.36	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.60	1.60 out of 12.00 (13%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.00	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.59	0.34 out of 2.50 (14%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.52	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.68	0.43 out of 4.00 (11%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>50%</b>	<b>18.37</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (539 students)	5.75 out of 12.00 (48%)	WATCH
% Attending 90% to 95% of days	33% (539 students)		
% Attending 85% to 90% of days	10% (539 students)		
% Attending 80% to 85% of days	1% (539 students)		
% Attending less than 80% of days	4% (539 students)		
Annual Retention Rate	83% (475 students)	4.19 out of 10.00 (42%)	WATCH
% of Students with Zero In-School Suspensions	100% (539 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (539 students)	3.33 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.00 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.00 (16%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>15.95</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	32%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	60%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	78%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Southwark School

School Code 264  
Sector District  
Address 1835 S 9th St, 19148  
Phone/Fax 215-400-8280 / 215-400-8281  
Website webgui.phila.k12.pa.us/schools/s/southwark

Report Type K8 School  
Grades in Report K-8  
Enrollment 741  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



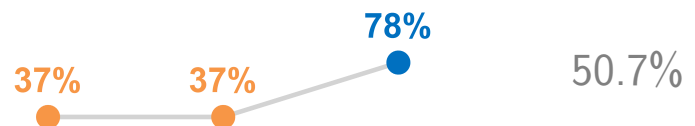
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (303 students)	1.51 out of 3.00 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	30% (376 students)	1.13 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (68 students)		
Grades 4-8 - % Proficient or Advanced	31% (308 students)		
% Advanced	3% (376 students)	0.26 out of 2.00 (13%)	INTERVENE
Grade 3 - % Advanced	0% (68 students)		
Grades 4-8 - % Advanced	4% (308 students)		
PSSA: Mathematics			
% Proficient or Advanced	12% (380 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (380 students)	0.19 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (143 students)	0.27 out of 3.00 (9%)	INTERVENE
% Advanced	2% (143 students)	0.04 out of 0.50 (8%)	INTERVENE
Access for ELLs: % 4.5 or Above	4% (314 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.40 out of 30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.74	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.00	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.37	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.14	1.78 out of 2.50 (71%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.09	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.30	3.07 out of 4.00 (77%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>78%</b>	<b>28.85</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (814 students)	5.95 out of 12.00 (50%)	REINFORCE
% Attending 90% to 95% of days	29% (814 students)		
% Attending 85% to 90% of days	10% (814 students)		
% Attending 80% to 85% of days	4% (814 students)		
% Attending less than 80% of days	5% (814 students)		
Annual Retention Rate	90% (726 students)	7.68 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	100% (814 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (814 students)	3.53 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	31%	0.53 out of 1.00 (53%)	REINFORCE
<b>Climate Total:</b> % of Points Earned	<b>67%</b>	<b>20.09</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	29%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	48%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	53%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Southwest Leadership Academy Charter School

School Code	W92	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	7101 Paschall Ave, 19142	Enrollment	482
Phone/Fax	215-729-1939 / 215-729-1976	Admissions Category	Citywide With Criteria
Website	<a href="http://slacs-phila.org/">http://slacs-phila.org/</a>	Turnaround Model	N/A

### Performance Tiers

■ INTERVENE (0-24%) 
 ■ WATCH (25-49%) 
 ■ REINFORCE (50-74%) 
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (158 students)	1.80 out of 3.00 (60%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	44% (317 students)	2.65 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	47% (51 students)		
Grades 4-8 - % Proficient or Advanced	43% (266 students)		
% Advanced	7% (317 students)	0.58 out of 2.00 (29%)	WATCH
Grade 3 - % Advanced	6% (51 students)		
Grades 4-8 - % Advanced	8% (266 students)		
PSSA: Mathematics			
% Proficient or Advanced	15% (317 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (317 students)	0.33 out of 2.00 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (105 students)	0.14 out of 3.00 (5%)	INTERVENE
% Advanced	4% (105 students)	0.08 out of 0.50 (15%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>5.58</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.59	1.64 out of 12.00 (14%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.03	8.12 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.25	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.90	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.45	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.16	1.12 out of 4.00 (28%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>29%</b>	<b>10.88</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	81% (490 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	12% (490 students)		
% Attending 85% to 90% of days	4% (490 students)		
% Attending 80% to 85% of days	2% (490 students)		
% Attending less than 80% of days	1% (490 students)		
Annual Retention Rate	96% (479 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (490 students)	0.80 out of 1.00 (80%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (490 students)	1.18 out of 4.00 (30%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.00 (6%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>85%</b>	<b>25.50 out of 30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Spring Garden School

School Code 556  
 Sector District  
 Address 1146 Melon St, 19123  
 Phone/Fax 215-400-7610 / 215-400-7611  
 Website <https://philasd.org/springgarden>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 278  
 Admissions Category Neighborhood  
 Turnaround Model N/A

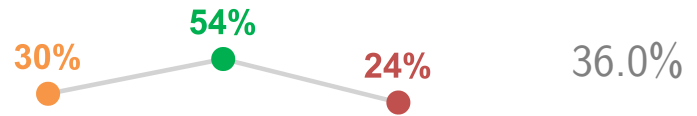
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



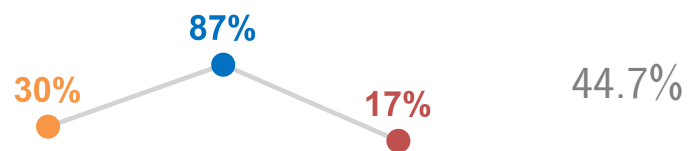
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (17%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>47%</b> (91 students)	<b>1.34</b> out of <b>3.00</b> (45%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>25%</b> (177 students)	<b>0.61</b> out of <b>9.00</b> (7%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>16%</b> (31 students)		
Grades 4-8 - % Proficient or Advanced	<b>27%</b> (146 students)		
% Advanced	<b>1%</b> (177 students)	<b>0.09</b> out of <b>2.00</b> (5%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (31 students)		
Grades 4-8 - % Advanced	<b>1%</b> (146 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (178 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (178 students)	<b>0.09</b> out of <b>2.00</b> (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>23%</b> (66 students)	<b>0.10</b> out of <b>3.00</b> (3%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (66 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>11%</b> (35 students)	<b>0.96</b> out of <b>1.50</b> (64%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.19</b> out of <b>30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.14	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.25	5.00 out of 12.00 (42%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.97	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.98	0.02 out of 2.50 (1%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**17%**

**5.02** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (302 students)	<b>4.19</b> out of 12.00 (35%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (302 students)		
% Attending 85% to 90% of days	12% (302 students)		
% Attending 80% to 85% of days	6% (302 students)		
% Attending less than 80% of days	7% (302 students)		
Annual Retention Rate	<b>88%</b> (274 students)	<b>6.30</b> out of 10.00 (63%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (302 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (302 students)	<b>2.01</b> out of 4.00 (50%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>45%</b>	<b>13.50</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	29%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	12%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	63%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Stephen Decatur School

School Code 842  
 Sector District  
 Address 3500 Academy Rd, 19154  
 Phone/Fax 215-400-3050 / 215-400-3051  
 Website webgui.phila.k12.pa.us/schools/d/decatur

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 1,029  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	72% (273 students)	2.81 out of 3.00 (94%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	52% (646 students)	3.60 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	53% (113 students)		
Grades 4-8 - % Proficient or Advanced	52% (533 students)		
% Advanced	9% (646 students)	0.68 out of 2.00 (34%)	WATCH
Grade 3 - % Advanced	5% (113 students)		
Grades 4-8 - % Advanced	9% (533 students)		
PSSA: Mathematics			
% Proficient or Advanced	34% (648 students)	1.62 out of 9.00 (18%)	INTERVENE
% Advanced	10% (648 students)	0.79 out of 2.00 (40%)	WATCH
PSSA: Science			
% Proficient or Advanced	46% (211 students)	0.96 out of 3.00 (32%)	WATCH
% Advanced	9% (211 students)	0.18 out of 0.50 (36%)	WATCH
Access for ELLs: % 4.5 or Above	2% (59 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>35%</b>	<b>10.64</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.11	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.44	9.76 out of 12.00 (81%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.68	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.09	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.88	2.51 out of 4.00 (63%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>72%</b>	<b>26.68</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (1083 students)	<b>6.45</b> out of 12.00 (54%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	31% (1083 students)		
% Attending 85% to 90% of days	9% (1083 students)		
% Attending 80% to 85% of days	3% (1083 students)		
% Attending less than 80% of days	4% (1083 students)		
Annual Retention Rate	<b>89%</b> (1007 students)	<b>6.84</b> out of 10.00 (68%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (1083 students)	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (1083 students)	<b>3.19</b> out of 4.00 (80%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of 1.00 (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>87%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>36%</b>	<b>0.65</b> out of 1.00 (65%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>64%</b>	<b>19.20</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	26%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	25%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	66%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Tacony Academy Charter School

School Code X04  
 Sector Charter  
 Address 1330 Rhawn St, 19111  
 Phone/Fax 215-742-5100 / 215-742-5200  
 Website <http://ap-schools.org/taconyacademy.aspx>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 690  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (36%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (74%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>61%</b> (235 students)	<b>2.18</b> out of <b>3.00</b> (73%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>55%</b> (434 students)	<b>3.97</b> out of <b>9.00</b> (44%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>51%</b> (74 students)		
Grades 4-8 - % Proficient or Advanced	<b>56%</b> (360 students)		
% Advanced	<b>11%</b> (434 students)	<b>0.87</b> out of <b>2.00</b> (43%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>5%</b> (74 students)		
Grades 4-8 - % Advanced	<b>12%</b> (360 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>32%</b> (435 students)	<b>1.34</b> out of <b>9.00</b> (15%)	<b>INTERVENE</b>
% Advanced	<b>6%</b> (435 students)	<b>0.46</b> out of <b>2.00</b> (23%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>52%</b> (143 students)	<b>1.19</b> out of <b>3.00</b> (40%)	<b>WATCH</b>
% Advanced	<b>11%</b> (143 students)	<b>0.22</b> out of <b>0.50</b> (45%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>36%</b>	<b>10.23</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.68	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.11	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.46	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.80	3.73 out of 4.00 (93%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.44	1.92 out of 4.00 (48%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>74%</b>	<b>27.21</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>53%</b> (713 students)	<b>6.14</b> out of 12.00 (51%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	30% (713 students)		
% Attending 85% to 90% of days	9% (713 students)		
% Attending 80% to 85% of days	4% (713 students)		
% Attending less than 80% of days	3% (713 students)		
Annual Retention Rate	<b>97%</b> (676 students)	<b>10.00</b> out of 10.00 (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (713 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (713 students)	<b>2.71</b> out of 4.00 (68%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.85</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Tanner G. Duckrey School

School Code 446  
Sector District  
Address 1501 W Diamond St, 19121  
Phone/Fax 215-400-7350 / 215-400-7351  
Website webgui.phila.k12.pa.us/schools/d/duckrey

Report Type K8 School  
Grades in Report K-8  
Enrollment 635  
Admissions Category Neighborhood  
Turnaround Model N/A

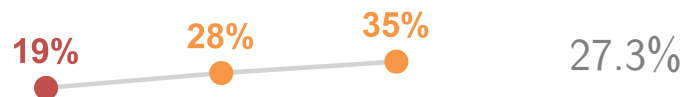
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



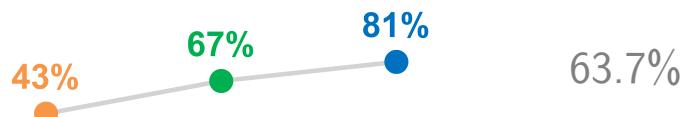
#### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (211 students)	0.58 out of 3.00 (19%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (344 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (86 students)		
Grades 4-8 - % Proficient or Advanced	16% (258 students)		
% Advanced	1% (344 students)	0.05 out of 2.00 (2%)	INTERVENE
Grade 3 - % Advanced	1% (86 students)		
Grades 4-8 - % Advanced	0% (258 students)		
PSSA: Mathematics			
% Proficient or Advanced	5% (340 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (340 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (111 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (111 students)	0.02 out of 0.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.66</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.66	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.36	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.06	0.78 out of 2.50 (31%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.56	2.08 out of 4.00 (52%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>81%</b>	<b>26.86</b> out of 33.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>21%</b> (767 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	23% (767 students)		
% Attending 85% to 90% of days	20% (767 students)		
% Attending 80% to 85% of days	11% (767 students)		
% Attending less than 80% of days	25% (767 students)		
Annual Retention Rate	<b>77%</b> (629 students)	0.90 out of 10.00 (9%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (767 students)	0.81 out of 1.00 (81%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (767 students)	2.36 out of 4.00 (59%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>14%</b>	<b>4.06</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	19%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	39%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	61%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# The Philadelphia Charter School for Arts and Sciences

School Code X22  
 Sector Charter  
 Address 1197 Haworth St, 19124  
 Phone/Fax 215-537-2520 / N/A  
 Website [www.stringtheoryschools.org/edmunds-campus/art-science-landing-page/](http://www.stringtheoryschools.org/edmunds-campus/art-science-landing-page/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 959  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



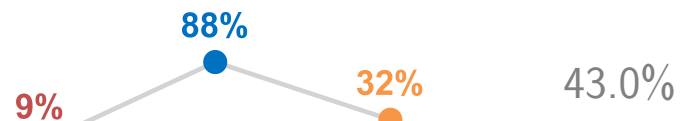
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (320 students)	2.06 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	30% (596 students)	1.13 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (97 students)		
Grades 4-8 - % Proficient or Advanced	31% (499 students)		
% Advanced	4% (596 students)	0.32 out of 2.00 (16%)	INTERVENE
Grade 3 - % Advanced	2% (97 students)		
Grades 4-8 - % Advanced	4% (499 students)		
PSSA: Mathematics			
% Proficient or Advanced	12% (594 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (594 students)	0.19 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (199 students)	0.44 out of 3.00 (15%)	INTERVENE
% Advanced	6% (199 students)	0.12 out of 0.50 (24%)	INTERVENE
Access for ELLs: % 4.5 or Above	9% (106 students)	0.66 out of 1.50 (44%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.92 out of 30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.54	10.16 out of 12.00 (85%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.73	1.08 out of 12.00 (9%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.35	0.54 out of 2.50 (22%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.24	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.57	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>32%</b>	<b>11.78</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (1037 students)	2.39 out of 12.00 (20%)	INTERVENE
% Attending 90% to 95% of days	34% (1037 students)		
% Attending 85% to 90% of days	16% (1037 students)		
% Attending 80% to 85% of days	6% (1037 students)		
% Attending less than 80% of days	5% (1037 students)		
Annual Retention Rate	91% (947 students)	7.96 out of 10.00 (80%)	MODEL
% of Students with Zero In-School Suspensions	100% (1037 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (1037 students)	3.92 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>56%</b>	<b>16.74 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasds.org/spr](http://philasds.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Theodore Roosevelt School

School Code 636  
Sector District  
Address 430 E Washington Ln, 19144  
Phone/Fax 215-400-3640 / 215-400-3641  
Website webgui.phila.k12.pa.us/schools/r/roosevelt-es

Report Type K8 School  
Grades in Report K-8  
Enrollment 581  
Admissions Category Neighborhood  
Turnaround Model Turnaround

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (2%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	24% (112 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	7% (301 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	3% (32 students)		
Grades 4-8 - % Proficient or Advanced	7% (269 students)		
% Advanced	1% (301 students)	0.05 out of 2.00 (3%)	INTERVENE
Grade 3 - % Advanced	0% (32 students)		
Grades 4-8 - % Advanced	1% (269 students)		
PSSA: Mathematics			
% Proficient or Advanced	1% (294 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (294 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	6% (98 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (98 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.08</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.43	2.28 out of 12.00 (19%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.39	2.44 out of 12.00 (20%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.45	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.14	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.82	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**14%**

**4.72** out of 33.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>15%</b> (754 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	25% (754 students)		
% Attending 85% to 90% of days	18% (754 students)		
% Attending 80% to 85% of days	13% (754 students)		
% Attending less than 80% of days	30% (754 students)		
Annual Retention Rate	<b>61%</b> (562 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (754 students)	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>65%</b> (754 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>2%</b>	<b>0.52</b> out of 30.00	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	6%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Thomas K. Finletter School

School Code 727  
Sector District  
Address 6100 N Front St, 19120  
Phone/Fax 215-400-3750 / 215-400-3751  
Website webgui.phila.k12.pa.us/schools/f/finletter

Report Type K8 School  
Grades in Report K-8  
Enrollment 744  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (275 students)	2.23 out of 3.00 (74%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	36% (407 students)	1.84 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	37% (78 students)		
Grades 4-8 - % Proficient or Advanced	36% (329 students)		
% Advanced	4% (407 students)	0.35 out of 2.00 (18%)	INTERVENE
Grade 3 - % Advanced	4% (78 students)		
Grades 4-8 - % Advanced	5% (329 students)		
PSSA: Mathematics			
% Proficient or Advanced	14% (410 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (410 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (126 students)	0.20 out of 3.00 (7%)	INTERVENE
% Advanced	2% (126 students)	0.05 out of 0.50 (10%)	INTERVENE
Access for ELLs: % 4.5 or Above	10% (49 students)	0.78 out of 1.50 (52%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.65</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.23	3.08 out of 12.00 (26%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	4.19	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.55	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.12	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.26	3.01 out of 4.00 (75%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.96	2.61 out of 4.00 (65%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>56%</b>	<b>20.71</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (857 students)	<b>5.16</b> out of 12.00 (43%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (857 students)		
% Attending 85% to 90% of days	11% (857 students)		
% Attending 80% to 85% of days	5% (857 students)		
% Attending less than 80% of days	6% (857 students)		
Annual Retention Rate	<b>78%</b> (734 students)	<b>1.33</b> out of 10.00 (13%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (857 students)	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (857 students)	<b>2.16</b> out of 4.00 (54%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>81%</b>	<b>0.81</b> out of 1.00 (81%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.06</b> out of 1.00 (6%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>37%</b>	<b>11.01</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	5%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Thomas Mifflin School

School Code 632  
Sector District  
Address 3624 Conrad St, 19129  
Phone/Fax 215-400-3830 / 215-400-3831  
Website webgui.phila.k12.pa.us/schools/m/mifflin

Report Type K8 School  
Grades in Report K-8  
Enrollment 300  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



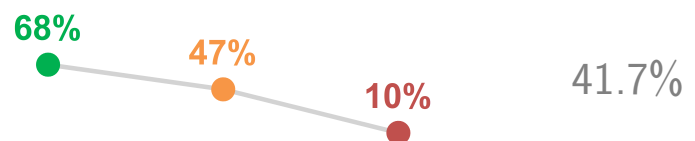
### Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (119 students)	1.02 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (161 students)	1.17 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	42% (31 students)		
Grades 4-8 - % Proficient or Advanced	28% (130 students)		
% Advanced	1% (161 students)	0.10 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	3% (31 students)		
Grades 4-8 - % Advanced	1% (130 students)		
PSSA: Mathematics			
% Proficient or Advanced	13% (160 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (160 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (47 students)	0.21 out of 3.00 (7%)	INTERVENE
% Advanced	0% (47 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>9%</b>	<b>2.60</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.71	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.26	2.96 out of 12.00 (25%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.98	0.02 out of 2.50 (1%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.73	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**10%**

**2.98** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (331 students)	<b>3.44</b> out of 12.00 (29%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (331 students)		
% Attending 85% to 90% of days	11% (331 students)		
% Attending 80% to 85% of days	9% (331 students)		
% Attending less than 80% of days	7% (331 students)		
Annual Retention Rate	<b>81%</b> (292 students)	<b>3.08</b> out of 10.00 (31%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (331 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>84%</b> (331 students)	<b>0.74</b> out of 4.00 (18%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>65%</b>	<b>0.65</b> out of 1.00 (65%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>88%</b>	<b>0.88</b> out of 1.00 (88%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>42%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>35%</b>	<b>10.58</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Thurgood Marshall School

School Code 550  
 Sector District  
 Address 5120 N 6th St, 19120  
 Phone/Fax 215-400-3770 / 215-400-3771  
 Website webgui.phila.k12.pa.us/schools/t/tmarshall

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 797  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



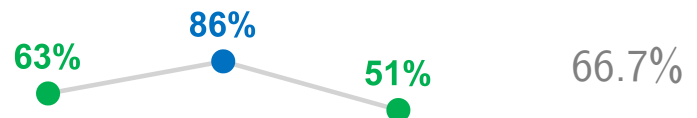
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



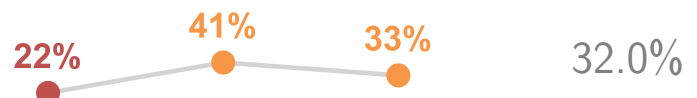
### Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (245 students)	0.88 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	24% (435 students)	0.44 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (72 students)		
Grades 4-8 - % Proficient or Advanced	25% (363 students)		
% Advanced	4% (435 students)	0.29 out of 2.00 (15%)	INTERVENE
Grade 3 - % Advanced	4% (72 students)		
Grades 4-8 - % Advanced	4% (363 students)		
PSSA: Mathematics			
% Proficient or Advanced	8% (438 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (438 students)	0.11 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	13% (141 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (141 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above	3% (117 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.72 out of 30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.42	2.32 out of 12.00 (19%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	4.36	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.53	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.62	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.42	0.77 out of 4.00 (19%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.81	3.75 out of 4.00 (94%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>51%</b>	<b>18.84</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (907 students)	2.17 out of 12.00 (18%)	INTERVENE
% Attending 90% to 95% of days	30% (907 students)		
% Attending 85% to 90% of days	14% (907 students)		
% Attending 80% to 85% of days	7% (907 students)		
% Attending less than 80% of days	11% (907 students)		
Annual Retention Rate	83% (775 students)	3.79 out of 10.00 (38%)	WATCH
% of Students with Zero In-School Suspensions	100% (907 students)	0.95 out of 1.00 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (907 students)	2.28 out of 4.00 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>33%</b>	<b>9.78</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	15%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	20%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	49%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Universal Charter School at Alcorn

School Code X24  
 Sector Charter  
 Address 3200 Dickinson St, 19146  
 Phone/Fax 215-952-6219 / N/A  
 Website [www.universalfamilyofschools.org/our-schools/universal-alcorn-charter-elementary-school/](http://www.universalfamilyofschools.org/our-schools/universal-alcorn-charter-elementary-school/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 615  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (216 students)	1.58 out of 3.00 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	35% (327 students)	1.64 out of 9.00 (18%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (80 students)		
Grades 4-8 - % Proficient or Advanced	35% (247 students)		
% Advanced	6% (327 students)	0.44 out of 2.00 (22%)	INTERVENE
Grade 3 - % Advanced	8% (80 students)		
Grades 4-8 - % Advanced	5% (247 students)		
PSSA: Mathematics			
% Proficient or Advanced	18% (329 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (329 students)	0.29 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (103 students)	0.23 out of 3.00 (8%)	INTERVENE
% Advanced	4% (103 students)	0.08 out of 0.50 (16%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.26</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.63	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.00	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.55	0.38 out of 2.50 (15%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.64	2.20 out of 2.50 (88%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.16	1.12 out of 4.00 (28%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.28	3.04 out of 4.00 (76%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>83%</b>	<b>30.74</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>74%</b> (649 students)	<b>11.81</b> out of <b>12.00</b> (98%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>16%</b> (649 students)		
% Attending 85% to 90% of days	<b>4%</b> (649 students)		
% Attending 80% to 85% of days	<b>2%</b> (649 students)		
% Attending less than 80% of days	<b>4%</b> (649 students)		
Annual Retention Rate	<b>72%</b> (562 students)	<b>0.00</b> out of <b>10.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (649 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (649 students)	<b>3.88</b> out of <b>4.00</b> (97%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.00</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>97%</b>	<b>0.97</b> out of <b>1.00</b> (97%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>25%</b>	<b>0.39</b> out of <b>1.00</b> (39%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>62%</b>	<b>18.70</b> out of <b>30.00</b>	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Universal Charter School at Creighton

School Code X21  
 Sector Charter  
 Address 5401 Tabor Ave, 19120  
 Phone/Fax 215-537-2531 / N/A  
 Website [www.universalfamilyofschools.org/our-schools/universal-creighton-charter-school/](http://www.universalfamilyofschools.org/our-schools/universal-creighton-charter-school/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 757  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (247 students)	2.07 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	48% (466 students)	3.18 out of 9.00 (35%)	WATCH
Grade 3 - % Proficient or Advanced	45% (69 students)		
Grades 4-8 - % Proficient or Advanced	49% (397 students)		
% Advanced	14% (466 students)	1.10 out of 2.00 (55%)	REINFORCE
Grade 3 - % Advanced	7% (69 students)		
Grades 4-8 - % Advanced	15% (397 students)		
PSSA: Mathematics			
% Proficient or Advanced	28% (468 students)	0.88 out of 9.00 (10%)	INTERVENE
% Advanced	11% (468 students)	0.85 out of 2.00 (43%)	WATCH
PSSA: Science			
% Proficient or Advanced	37% (180 students)	0.63 out of 3.00 (21%)	INTERVENE
% Advanced	10% (180 students)	0.20 out of 0.50 (40%)	WATCH
Access for ELLs: % 4.5 or Above	14% (178 students)	1.36 out of 1.50 (90%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>34%</b>	<b>10.26 out of 30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	9.31	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	10.67	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.99	0.01 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	3.49	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	5.09	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	4.04	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>93%</b>	<b>34.51</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (808 students)	<b>6.39</b> out of 12.00 (53%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	22% (808 students)		
% Attending 85% to 90% of days	11% (808 students)		
% Attending 80% to 85% of days	5% (808 students)		
% Attending less than 80% of days	8% (808 students)		
Annual Retention Rate	<b>90%</b> (740 students)	<b>7.30</b> out of 10.00 (73%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (808 students)	<b>0.88</b> out of 1.00 (88%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (808 students)	<b>1.90</b> out of 4.00 (47%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>71%</b>	<b>0.71</b> out of 1.00 (71%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>32%</b>	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>61%</b>	<b>18.22</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Universal Charter School at Daroff

School Code X11  
 Sector Charter  
 Address 5630 Vine St, 19139  
 Phone/Fax 215-471-2905 / N/A  
 Website [www.universalfamilyschools.org/our-schools/universal-daroff-charter-school/](http://www.universalfamilyschools.org/our-schools/universal-daroff-charter-school/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 680  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

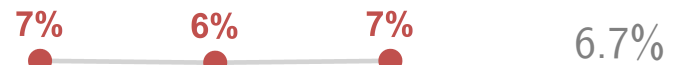
### OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (29%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (198 students)	1.02 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	19% (325 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (72 students)		
Grades 4-8 - % Proficient or Advanced	15% (253 students)		
% Advanced	3% (325 students)	0.27 out of 2.00 (14%)	INTERVENE
Grade 3 - % Advanced	4% (72 students)		
Grades 4-8 - % Advanced	3% (253 students)		
PSSA: Mathematics			
% Proficient or Advanced	7% (332 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (332 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (115 students)	0.52 out of 3.00 (17%)	INTERVENE
% Advanced	3% (115 students)	0.07 out of 0.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.02</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.96	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.50	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.11	0.93 out of 2.50 (37%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.49	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.66	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.10	2.80 out of 4.00 (70%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>10%</b>	<b>3.73</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (749 students)	<b>4.21</b> out of 12.00 (35%)	<b>WATCH</b>
% Attending 90% to 95% of days	27% (749 students)		
% Attending 85% to 90% of days	12% (749 students)		
% Attending 80% to 85% of days	6% (749 students)		
% Attending less than 80% of days	9% (749 students)		
Annual Retention Rate	<b>81%</b> (671 students)	<b>2.89</b> out of 10.00 (29%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (749 students)	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>83%</b> (749 students)	<b>0.64</b> out of 4.00 (16%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>47%</b>	<b>0.47</b> out of 1.00 (47%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>29%</b>	<b>8.74</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Universal Institute Charter School

School Code W26  
 Sector Charter  
 Address 800 S 15th St, 19146  
 Phone/Fax 215-732-2876 / 215-732-8066  
 Website [www.universalfamilyofschools.org/our-schools/universal-institute-charter-school/](http://www.universalfamilyofschools.org/our-schools/universal-institute-charter-school/)

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 671  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



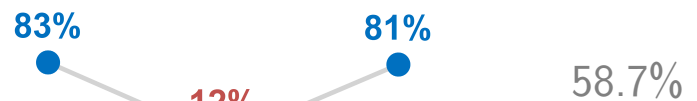
### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (194 students)	1.65 out of 3.00 (55%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	36% (437 students)	1.82 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	37% (84 students)		
Grades 4-8 - % Proficient or Advanced	36% (353 students)		
% Advanced	5% (437 students)	0.38 out of 2.00 (19%)	INTERVENE
Grade 3 - % Advanced	4% (84 students)		
Grades 4-8 - % Advanced	5% (353 students)		
PSSA: Mathematics			
% Proficient or Advanced	14% (441 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (441 students)	0.27 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (189 students)	0.80 out of 3.00 (27%)	WATCH
% Advanced	7% (189 students)	0.14 out of 0.50 (28%)	WATCH
Access for ELLs: % 4.5 or Above	11% (44 students)	0.95 out of 1.50 (64%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>6.02 out of 30.00</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.93	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.77	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.74	2.28 out of 2.50 (91%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.02	0.82 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.13	1.51 out of 4.00 (38%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.01	1.35 out of 4.00 (34%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>81%</b>	<b>29.95</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>67%</b> (692 students)	<b>9.92</b> out of 12.00 (83%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>17%</b> (692 students)		
% Attending 85% to 90% of days	<b>9%</b> (692 students)		
% Attending 80% to 85% of days	<b>3%</b> (692 students)		
% Attending less than 80% of days	<b>4%</b> (692 students)		
Annual Retention Rate	<b>81%</b> (660 students)	<b>2.96</b> out of 10.00 (30%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (692 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>86%</b> (692 students)	<b>1.17</b> out of 4.00 (29%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of 1.00 (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>87%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>27%</b>	<b>0.43</b> out of 1.00 (43%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>15.92</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Vare-Washington School

School Code 272  
 Sector District  
 Address 1198 S 5th St, 19147  
 Phone/Fax 215-400-8120 / 215-400-8121  
 Website webgui.phila.k12.pa.us/schools/v/vare

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 363  
 Admissions Category Neighborhood  
 Turnaround Model N/A

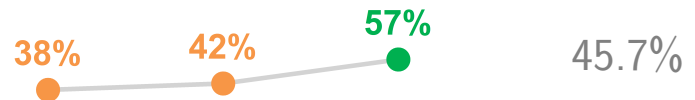
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

## OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



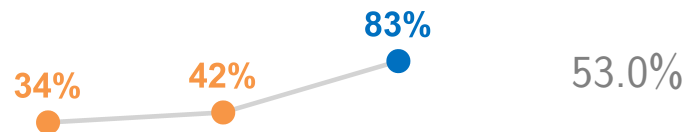
## Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>49%</b> (117 students)	<b>1.42</b> out of <b>3.00</b> (47%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>40%</b> (214 students)	<b>2.27</b> out of <b>9.00</b> (25%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>47%</b> (30 students)		
Grades 4-8 - % Proficient or Advanced	<b>39%</b> (184 students)		
% Advanced	<b>8%</b> (214 students)	<b>0.67</b> out of <b>2.00</b> (34%)	<b>WATCH</b>
Grade 3 - % Advanced	<b>7%</b> (30 students)		
Grades 4-8 - % Advanced	<b>9%</b> (184 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>26%</b> (213 students)	<b>0.65</b> out of <b>9.00</b> (7%)	<b>INTERVENE</b>
% Advanced	<b>8%</b> (213 students)	<b>0.64</b> out of <b>2.00</b> (32%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>36%</b> (85 students)	<b>0.62</b> out of <b>3.00</b> (21%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (85 students)	<b>0.07</b> out of <b>0.50</b> (14%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>4%</b> (101 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>6.35</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.00	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.46	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.42	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.25	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**83%**

**24.00** out of 29.00

**MODEL**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (390 students)	<b>6.29</b> out of 12.00 (52%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	27% (390 students)		
% Attending 85% to 90% of days	10% (390 students)		
% Attending 80% to 85% of days	4% (390 students)		
% Attending less than 80% of days	6% (390 students)		
Annual Retention Rate	<b>91%</b> (346 students)	<b>7.88</b> out of 10.00 (79%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (390 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (390 students)	<b>3.33</b> out of 4.00 (83%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of 1.00 (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	<b>0.83</b> out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>24%</b>	<b>0.35</b> out of 1.00 (35%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>68%</b>	<b>20.34</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	19%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	12%
---	-----

Percentage of Teachers Attending 95% or More of Days	73%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### West Oak Lane Charter School

School Code W14  
Sector Charter  
Address 7115 Stenton Ave, 19138  
Phone/Fax 215-927-7995 / 215-927-7980  
Website [www.wolcs.org/](http://www.wolcs.org/)

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,063  
Admissions Category Citywide  
Turnaround Model N/A

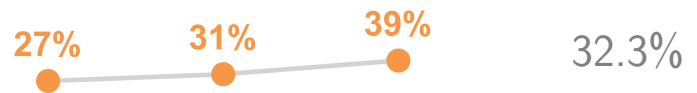
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



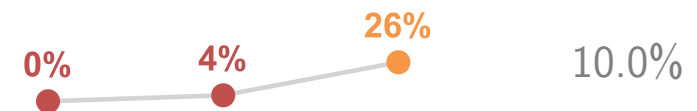
#### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (175 students)	1.38 out of 3.00 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	45% (653 students)	2.81 out of 9.00 (31%)	WATCH
Grade 3 - % Proficient or Advanced	60% (129 students)		
Grades 4-8 - % Proficient or Advanced	41% (524 students)		
% Advanced	8% (653 students)	0.64 out of 2.00 (32%)	WATCH
Grade 3 - % Advanced	9% (129 students)		
Grades 4-8 - % Advanced	8% (524 students)		
PSSA: Mathematics			
% Proficient or Advanced	14% (659 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (659 students)	0.21 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	51% (196 students)	1.16 out of 3.00 (39%)	WATCH
% Advanced	15% (196 students)	0.30 out of 0.50 (59%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.50</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.71	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.00	8.00 out of 12.00 (67%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.15	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.59	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.13	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.18	1.57 out of 4.00 (39%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>26%</b>	<b>9.57</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (1076 students)	8.65 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	25% (1076 students)		
% Attending 85% to 90% of days	9% (1076 students)		
% Attending 80% to 85% of days	3% (1076 students)		
% Attending less than 80% of days	1% (1076 students)		
Annual Retention Rate	93% (1052 students)	9.13 out of 10.00 (91%)	MODEL
% of Students with Zero In-School Suspensions	95% (1076 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	85% (1076 students)	1.06 out of 4.00 (27%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.62 out of 1.00 (62%)	REINFORCE
<b>Climate Total:</b> % of Points Earned	<b>70%</b>	<b>20.97</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### William C. Bryant School

School Code 123  
Sector District  
Address 6001 Cedar Ave, 19143  
Phone/Fax 215-400-7910 / 215-400-7911  
Website webgui.phila.k12.pa.us/schools/b/bryant

Report Type K8 School  
Grades in Report K-8  
Enrollment 403  
Admissions Category Neighborhood  
Turnaround Model Turnaround

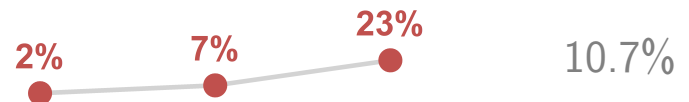
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



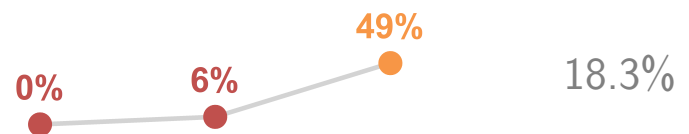
#### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (138 students)	1.41 out of 3.00 (47%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	20% (203 students)	0.02 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (39 students)		
Grades 4-8 - % Proficient or Advanced	20% (164 students)		
% Advanced	3% (203 students)	0.28 out of 2.00 (14%)	INTERVENE
Grade 3 - % Advanced	5% (39 students)		
Grades 4-8 - % Advanced	3% (164 students)		
PSSA: Mathematics			
% Proficient or Advanced	9% (200 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	1% (200 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (73 students)	0.12 out of 3.00 (4%)	INTERVENE
% Advanced	8% (73 students)	0.16 out of 0.50 (33%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.08</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.97	7.88 out of 12.00 (66%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.56	6.24 out of 12.00 (52%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.99	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.64	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**49%**

**14.12** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>25%</b> (494 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	28% (494 students)		
% Attending 85% to 90% of days	21% (494 students)		
% Attending 80% to 85% of days	13% (494 students)		
% Attending less than 80% of days	14% (494 students)		
Annual Retention Rate	<b>66%</b> (398 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (494 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (494 students)	1.45 out of 4.00 (36%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	0.52 out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>81%</b>	0.81 out of 1.00 (81%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>25%</b>	0.37 out of 1.00 (37%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>14%</b>	<b>4.15</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	3%
---	----

---

Percentage of Teachers Attending 95% or More of Days	48%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### William C. Longstreth School

School Code 135  
Sector District  
Address 5700 Willows Ave, 19143  
Phone/Fax 215-400-7870 / 215-400-7871  
Website webgui.phila.k12.pa.us/schools/l/longstreth

Report Type K8 School  
Grades in Report K-8  
Enrollment 498  
Admissions Category Neighborhood  
Turnaround Model N/A

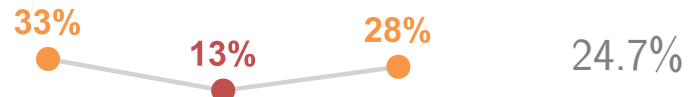
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	24% (161 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (241 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (49 students)		
Grades 4-8 - % Proficient or Advanced	14% (192 students)		
% Advanced	1% (241 students)	0.10 out of 2.00 (5%)	INTERVENE
Grade 3 - % Advanced	0% (49 students)		
Grades 4-8 - % Advanced	2% (192 students)		
PSSA: Mathematics			
% Proficient or Advanced	1% (237 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (237 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (83 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	2% (83 students)	0.05 out of 0.50 (10%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.15</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.66	10.64 out of 12.00 (89%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.96	7.84 out of 12.00 (65%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.90	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.27	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**64%**

**18.48** out of 29.00

**REINFORCE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (591 students)	1.38 out of 12.00 (12%)	INTERVENE
% Attending 90% to 95% of days	25% (591 students)		
% Attending 85% to 90% of days	14% (591 students)		
% Attending 80% to 85% of days	8% (591 students)		
% Attending less than 80% of days	17% (591 students)		
Annual Retention Rate	65% (466 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (591 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (591 students)	1.87 out of 4.00 (47%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>19%</b>	<b>5.63</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	8%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### William D. Kelley School

School Code 456  
Sector District  
Address 1601 N 28th St, 19121  
Phone/Fax 215-400-7370 / 215-400-7371  
Website webgui.phila.k12.pa.us/schools/k/kelley

Report Type K8 School  
Grades in Report K-8  
Enrollment 399  
Admissions Category Neighborhood  
Turnaround Model N/A

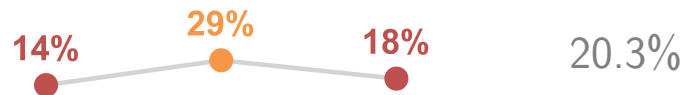
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



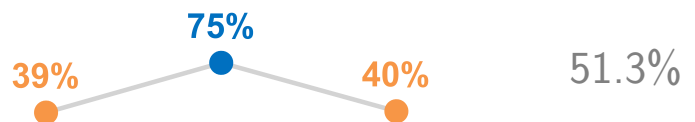
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (155 students)	1.64 out of 3.00 (55%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	25% (202 students)	0.59 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (45 students)		
Grades 4-8 - % Proficient or Advanced	22% (157 students)		
% Advanced	3% (202 students)	0.28 out of 2.00 (14%)	INTERVENE
Grade 3 - % Advanced	2% (45 students)		
Grades 4-8 - % Advanced	4% (157 students)		
PSSA: Mathematics			
% Proficient or Advanced	13% (203 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	3% (203 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	16% (70 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (70 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.74</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.43	9.72 out of 12.00 (81%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.80	0.80 out of 12.00 (7%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.57	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.16	0.97 out of 2.50 (39%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**40%**

**11.49** out of 29.00

**WATCH**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (453 students)	0.59 out of 12.00 (5%)	INTERVENE
% Attending 90% to 95% of days	30% (453 students)		
% Attending 85% to 90% of days	17% (453 students)		
% Attending 80% to 85% of days	9% (453 students)		
% Attending less than 80% of days	11% (453 students)		
Annual Retention Rate	75% (394 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	90% (453 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	82% (453 students)	0.38 out of 4.00 (10%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>5%</b>	<b>1.55 out of 30.00</b>	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	4%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## William Dick School

School Code 427  
 Sector District  
 Address 2498 W Diamond St, 19121  
 Phone/Fax 215-400-7340 / 215-400-7341  
 Website webgui.phila.k12.pa.us/schools/d/dick

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 554  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (17%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



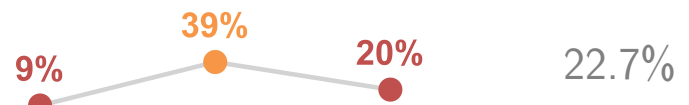
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



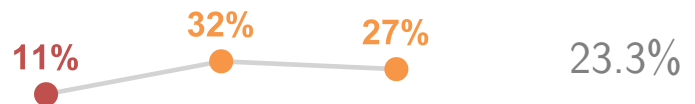
### Progress: INTERVENE (20%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (203 students)	0.72 out of 3.00 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	10% (310 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (62 students)		
Grades 4-8 - % Proficient or Advanced	6% (248 students)		
% Advanced	0% (310 students)	0.03 out of 2.00 (1%)	INTERVENE
Grade 3 - % Advanced	0% (62 students)		
Grades 4-8 - % Advanced	0% (248 students)		
PSSA: Mathematics			
% Proficient or Advanced	2% (309 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	0% (309 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	8% (99 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	0% (99 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.77</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.05	3.80 out of 12.00 (32%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-2.02	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.61	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.05	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.13	1.51 out of 4.00 (38%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.57	2.09 out of 4.00 (52%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>20%</b>	<b>7.40 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (649 students)	<b>3.50</b> out of 12.00 (29%)	<b>WATCH</b>
% Attending 90% to 95% of days	25% (649 students)		
% Attending 85% to 90% of days	14% (649 students)		
% Attending 80% to 85% of days	7% (649 students)		
% Attending less than 80% of days	11% (649 students)		
Annual Retention Rate	<b>75%</b> (548 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (649 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (649 students)	<b>2.21</b> out of 4.00 (55%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of 1.00 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	<b>0.12</b> out of 1.00 (12%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>27%</b>	<b>8.20</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# William H. Hunter School

School Code 533  
 Sector District  
 Address 2400 N Front St, 19133  
 Phone/Fax 215-400-7110 / 215-400-7111  
 Website webgui.phila.k12.pa.us/schools/h/hunter

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 527  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



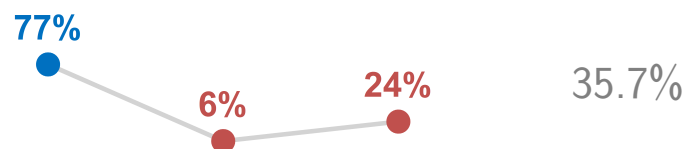
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (163 students)	0.60 out of 3.00 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (325 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (57 students)		
Grades 4-8 - % Proficient or Advanced	15% (268 students)		
% Advanced	2% (325 students)	0.17 out of 2.00 (9%)	INTERVENE
Grade 3 - % Advanced	2% (57 students)		
Grades 4-8 - % Advanced	2% (268 students)		
PSSA: Mathematics			
% Proficient or Advanced	10% (328 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	2% (328 students)	0.15 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	16% (110 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	1% (110 students)	0.02 out of 0.50 (4%)	INTERVENE
Access for ELLs: % 4.5 or Above	5% (60 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.93</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.58	6.32 out of 12.00 (53%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-1.61	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.19	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.96	2.61 out of 4.00 (65%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.06	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>24%</b>	<b>8.93</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (582 students)	0.84 out of 12.00 (7%)	INTERVENE
% Attending 90% to 95% of days	30% (582 students)		
% Attending 85% to 90% of days	15% (582 students)		
% Attending 80% to 85% of days	8% (582 students)		
% Attending less than 80% of days	14% (582 students)		
Annual Retention Rate	83% (522 students)	4.07 out of 10.00 (41%)	WATCH
% of Students with Zero In-School Suspensions	99% (582 students)	0.57 out of 1.00 (57%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	88% (582 students)	1.59 out of 4.00 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>25%</b>	<b>7.64</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	32%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	32%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	49%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### William H. Ziegler School

School Code 746  
Sector District  
Address 5935 Saul St, 19149  
Phone/Fax 215-400-3260 / 215-400-3261  
Website <https://philasd.org/ziegler>

Report Type K8 School  
Grades in Report K-8  
Enrollment 543  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (159 students)	1.03 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (335 students)	0.84 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (50 students)		
Grades 4-8 - % Proficient or Advanced	27% (285 students)		
% Advanced	7% (335 students)	0.55 out of 2.00 (27%)	WATCH
Grade 3 - % Advanced	12% (50 students)		
Grades 4-8 - % Advanced	6% (285 students)		
PSSA: Mathematics			
% Proficient or Advanced	15% (336 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	5% (336 students)	0.43 out of 2.00 (21%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (111 students)	0.00 out of 3.00 (0%)	INTERVENE
% Advanced	2% (111 students)	0.04 out of 0.50 (7%)	INTERVENE
Access for ELLs: % 4.5 or Above	6% (70 students)	0.11 out of 1.50 (7%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.99</b> out of 30.00	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-6.00	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.50	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.11	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.62	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**0%**

**0.00** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (623 students)	<b>3.04</b> out of 12.00 (25%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (623 students)		
% Attending 85% to 90% of days	13% (623 students)		
% Attending 80% to 85% of days	7% (623 students)		
% Attending less than 80% of days	9% (623 students)		
Annual Retention Rate	<b>82%</b> (525 students)	<b>3.36</b> out of 10.00 (34%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (623 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>86%</b> (623 students)	<b>1.14</b> out of 4.00 (29%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>9.09</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	25%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### William M. Meredith School

School Code 238  
Sector District  
Address 725 S 5th St, 19147  
Phone/Fax 215-400-7990 / 215-400-7991  
Website [webgui.phila.k12.pa.us/schools/m/meredith-school](http://webgui.phila.k12.pa.us/schools/m/meredith-school)

Report Type K8 School  
Grades in Report K-8  
Enrollment 614  
Admissions Category Neighborhood  
Turnaround Model N/A

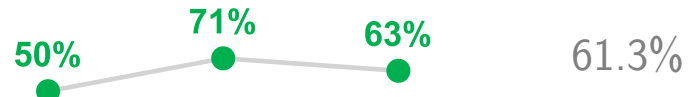
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



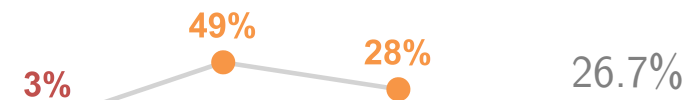
#### Achievement: MODEL (76%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	88% (228 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	84% (361 students)	7.16 out of 9.00 (80%)	MODEL
Grade 3 - % Proficient or Advanced	89% (71 students)		
Grades 4-8 - % Proficient or Advanced	82% (290 students)		
% Advanced	37% (361 students)	2.00 out of 2.00 (100%)	MODEL
Grade 3 - % Advanced	45% (71 students)		
Grades 4-8 - % Advanced	35% (290 students)		
PSSA: Mathematics			
% Proficient or Advanced	64% (362 students)	4.93 out of 9.00 (55%)	REINFORCE
% Advanced	29% (362 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	78% (129 students)	2.19 out of 3.00 (73%)	REINFORCE
% Advanced	39% (129 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>76%</b>	<b>21.78</b> out of 28.50	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.17	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.78	7.12 out of 12.00 (59%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.01	0.83 out of 2.50 (33%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.60	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.70	2.27 out of 4.00 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>28%</b>	<b>10.25</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>75%</b> (628 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>21%</b> (628 students)		
% Attending 85% to 90% of days	<b>3%</b> (628 students)		
% Attending 80% to 85% of days	<b>1%</b> (628 students)		
% Attending less than 80% of days	<b>0%</b> (628 students)		
Annual Retention Rate	<b>92%</b> (597 students)	<b>8.57</b> out of <b>10.00</b> (86%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (628 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (628 students)	<b>4.00</b> out of <b>4.00</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>71%</b>	<b>0.71</b> out of <b>1.00</b> (71%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>90%</b>	<b>0.90</b> out of <b>1.00</b> (90%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>51%</b>	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>94%</b>	<b>28.17</b> out of <b>30.00</b>	<b>MODEL</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	55%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	64%
---	-----

Percentage of Teachers Attending 95% or More of Days	78%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### William McKinley School

School Code 535  
Sector District  
Address 2101 N Orkney St, 19122  
Phone/Fax 215-400-7440 / 215-400-7441  
Website webgui.phila.k12.pa.us/schools/m/mckinley

Report Type K8 School  
Grades in Report K-8  
Enrollment 460  
Admissions Category Neighborhood  
Turnaround Model N/A

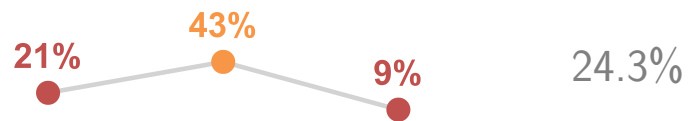
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



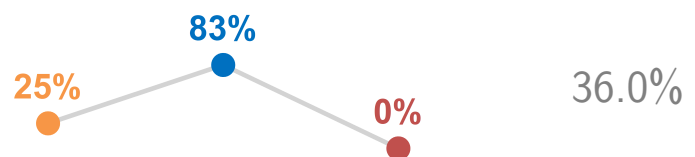
#### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



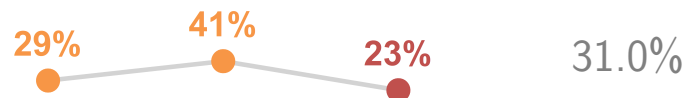
#### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (23%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (145 students)	<b>0.90</b> out of <b>3.00</b> (30%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>19%</b> (269 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>18%</b> (57 students)		
Grades 4-8 - % Proficient or Advanced	<b>20%</b> (212 students)		
% Advanced	<b>4%</b> (269 students)	<b>0.33</b> out of <b>2.00</b> (16%)	<b>INTERVENE</b>
Grade 3 - % Advanced	<b>0%</b> (57 students)		
Grades 4-8 - % Advanced	<b>5%</b> (212 students)		
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (269 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (269 students)	<b>0.09</b> out of <b>2.00</b> (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>16%</b> (85 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (85 students)	<b>0.05</b> out of <b>0.50</b> (9%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>0%</b> (65 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.36</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.87	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.92	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.84	0.13 out of 2.50 (5%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.28	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		

**Progress Total:**  
% of Points Earned

**0%**

**0.13** out of 29.00

**INTERVENE**

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (516 students)	<b>0.94</b> out of 12.00 (8%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	25% (516 students)		
% Attending 85% to 90% of days	19% (516 students)		
% Attending 80% to 85% of days	10% (516 students)		
% Attending less than 80% of days	13% (516 students)		
Annual Retention Rate	<b>80%</b> (451 students)	<b>2.30</b> out of 10.00 (23%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (516 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>86%</b> (516 students)	<b>1.25</b> out of 4.00 (31%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>14%</b>	<b>0.11</b> out of 1.00 (11%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>23%</b>	<b>6.94</b> out of 30.00	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Wissahickon Charter School

School Code W62  
Sector Charter  
Address 4700 Wissahickon Ave, 19144  
Phone/Fax 267-338-1020 / 267-338-1030  
Website www.wissahickoncharter.org

Report Type K8 School  
Grades in Report K-8  
Enrollment 948  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



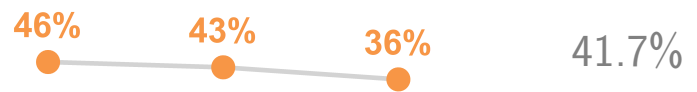
### Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



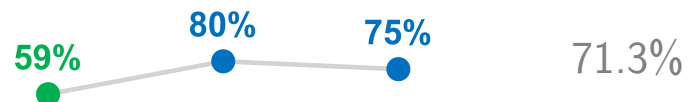
### Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	68% (313 students)	2.60 out of 3.00 (87%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	43% (608 students)	2.58 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	52% (107 students)		
Grades 4-8 - % Proficient or Advanced	41% (501 students)		
% Advanced	8% (608 students)	0.66 out of 2.00 (33%)	WATCH
Grade 3 - % Advanced	7% (107 students)		
Grades 4-8 - % Advanced	8% (501 students)		
PSSA: Mathematics			
% Proficient or Advanced	18% (602 students)	0.00 out of 9.00 (0%)	INTERVENE
% Advanced	4% (602 students)	0.35 out of 2.00 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (195 students)	0.71 out of 3.00 (24%)	INTERVENE
% Advanced	9% (195 students)	0.18 out of 0.50 (37%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>25%</b>	<b>7.08</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.14	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.25	9.00 out of 12.00 (75%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.02	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	3.56	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.04	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.26	1.68 out of 4.00 (42%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>36%</b>	<b>13.18</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>64%</b> (968 students)	<b>9.14</b> out of 12.00 (76%)	<b>MODEL</b>
% Attending 90% to 95% of days	25% (968 students)		
% Attending 85% to 90% of days	7% (968 students)		
% Attending 80% to 85% of days	2% (968 students)		
% Attending less than 80% of days	2% (968 students)		
Annual Retention Rate	<b>94%</b> (945 students)	<b>9.49</b> out of 10.00 (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>96%</b> (968 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (968 students)	<b>1.67</b> out of 4.00 (42%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>40%</b>	<b>0.74</b> out of 1.00 (74%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>75%</b>	<b>22.55</b> out of 30.00	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.