

## Academy for the Middle Years at Northwest

School Code 648  
 Sector District  
 Address 6000 Ridge Ave, 19128  
 Phone/Fax 215-400-3460 / 215-400-3461  
 Website webgui.phila.k12.pa.us/schools/a/amynw

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 313  
 Admissions Category Special Admit  
 Turnaround Model N/A

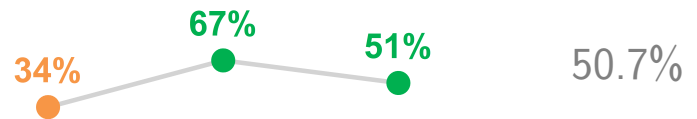
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



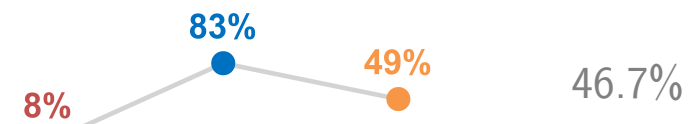
### Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>73%</b> (289 students)	<b>6.58</b> out of 10.00 (66%)	<b>REINFORCE</b>
% Advanced	<b>6%</b> (289 students)	<b>0.47</b> out of 2.00 (24%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>24%</b> (289 students)	<b>0.49</b> out of 10.00 (5%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (289 students)	<b>0.30</b> out of 2.00 (15%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>48%</b> (86 students)	<b>1.38</b> out of 4.00 (35%)	<b>WATCH</b>
% Advanced	<b>8%</b> (86 students)	<b>0.16</b> out of 0.50 (33%)	<b>WATCH</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>33%</b>	<b>9.39</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.42	9.68 out of 12.00 (81%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.15	4.60 out of 12.00 (38%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.37	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.82	2.43 out of 4.00 (61%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.07	1.24 out of 4.00 (31%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>49%</b>	<b>17.95</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (316 students)	<b>5.53</b> out of 12.00 (46%)	<b>WATCH</b>
% Attending 90% to 95% of days	34% (316 students)		
% Attending 85% to 90% of days	10% (316 students)		
% Attending 80% to 85% of days	3% (316 students)		
% Attending less than 80% of days	5% (316 students)		
Annual Retention Rate	<b>94%</b> (299 students)	<b>9.49</b> out of 10.00 (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (316 students)	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (316 students)	<b>3.62</b> out of 4.00 (91%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of 1.00 (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>90%</b>	<b>0.90</b> out of 1.00 (90%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>13%</b>	<b>0.06</b> out of 1.00 (6%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>71%</b>	<b>21.16</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	56%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	33%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Alternative Middle Years at James Martin

School Code 543  
 Sector District  
 Address 3380 Richmond St, 19134  
 Phone/Fax 215-400-7190 / 215-400-7191  
 Website [webgui.phila.k12.pa.us/schools/a/amy-5-at-james-martin](http://webgui.phila.k12.pa.us/schools/a/amy-5-at-james-martin)

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 419  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



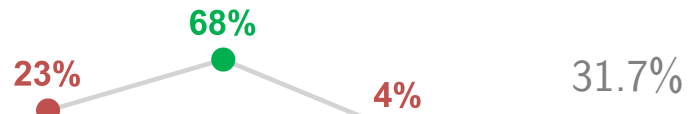
### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>41%</b> (398 students)	2.65 out of 10.00 (27%)	<b>WATCH</b>
% Advanced	<b>5%</b> (398 students)	0.38 out of 2.00 (19%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (401 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (401 students)	0.16 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (123 students)	0.34 out of 4.00 (9%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (123 students)	0.05 out of 0.50 (10%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.58</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-6.51	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.25	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.26	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.04	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.01	1.32 out of 4.00 (33%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>4%</b>	<b>1.32 out of 37.00</b>	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (429 students)	<b>2.12</b> out of 12.00 (18%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>33%</b> (429 students)		
% Attending 85% to 90% of days	<b>14%</b> (429 students)		
% Attending 80% to 85% of days	<b>9%</b> (429 students)		
% Attending less than 80% of days	<b>7%</b> (429 students)		
Annual Retention Rate	<b>88%</b> (414 students)	<b>6.58</b> out of 10.00 (66%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (429 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (429 students)	<b>2.76</b> out of 4.00 (69%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.46</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	15%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	25%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	92%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Aspira Charter School at Stetson

School Code X06  
Sector Charter  
Address 3200 B St, 19134  
Phone/Fax 215-291-4720 / N/A  
Website [www.aspirapa.org/stetson/](http://www.aspirapa.org/stetson/)

Report Type Middle School  
Grades in Report 5-8  
Enrollment 891  
Admissions Category Neighborhood  
Turnaround Model Renaissance Charter

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	12% (821 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	1% (821 students)	0.05 out of 2.00 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (817 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	0% (817 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	4% (208 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	1% (208 students)	0.02 out of 0.50 (4%)	INTERVENE
Access for ELLs:			
% 4.5 or Above	3% (220 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.10</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.71	10.84 out of 12.00 (90%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.14	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.80	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.66	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.27	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>26.84</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (991 students)	0.93 out of 12.00 (8%)	INTERVENE
% Attending 90% to 95% of days	29% (991 students)		
% Attending 85% to 90% of days	19% (991 students)		
% Attending 80% to 85% of days	8% (991 students)		
% Attending less than 80% of days	10% (991 students)		
Annual Retention Rate	91% (853 students)	8.16 out of 10.00 (82%)	MODEL
% of Students with Zero In-School Suspensions	100% (991 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (991 students)	3.10 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>46%</b>	<b>13.81</b> out of 30.00	<b>WATCH</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Austin Meehan School

School Code 814  
 Sector District  
 Address 3001 Ryan Ave, 19152  
 Phone/Fax 215-400-3240 / 215-400-3241  
 Website <https://philasd.org/meehan>

Report Type Middle School  
 Grades in Report 7-8  
 Enrollment 578  
 Admissions Category Neighborhood  
 Turnaround Model N/A

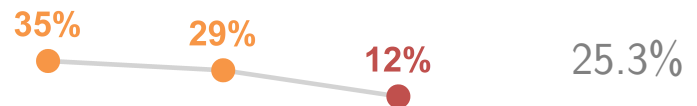
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



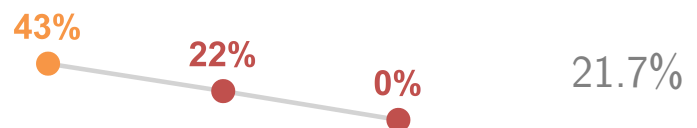
### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



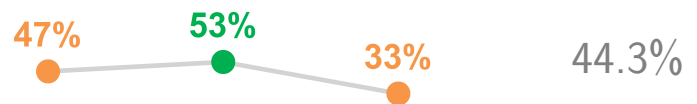
### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	27% (477 students)	0.93 out of 10.00 (9%)	INTERVENE
% Advanced	3% (477 students)	0.25 out of 2.00 (13%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (477 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	2% (477 students)	0.17 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (220 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	3% (220 students)	0.06 out of 0.50 (13%)	INTERVENE
Access for ELLs:			
% 4.5 or Above	0% (41 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.42</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.44	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.58	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.82	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.87	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.50	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>0%</b>	<b>0.00</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (648 students)	0.95 out of 12.00 (8%)	INTERVENE
% Attending 90% to 95% of days	26% (648 students)		
% Attending 85% to 90% of days	16% (648 students)		
% Attending 80% to 85% of days	8% (648 students)		
% Attending less than 80% of days	16% (648 students)		
Annual Retention Rate	86% (540 students)	5.28 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (648 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (648 students)	2.07 out of 4.00 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>33%</b>	<b>9.80</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	20%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	88%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Baldi School

School Code 816  
Sector District  
Address 8801 Verree Rd, 19115  
Phone/Fax 215-400-3090 / 215-400-3091  
Website [www.baldims.org/](http://www.baldims.org/)

Report Type Middle School  
Grades in Report 6-8  
Enrollment 1,379  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

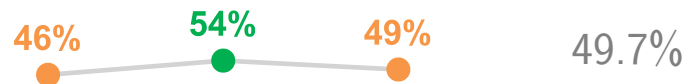
### OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	65% (1277 students)	5.59 out of 10.00 (56%)	REINFORCE
% Advanced	21% (1277 students)	1.67 out of 2.00 (83%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	43% (1269 students)	2.87 out of 10.00 (29%)	WATCH
% Advanced	18% (1269 students)	1.41 out of 2.00 (71%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	46% (401 students)	1.29 out of 4.00 (32%)	WATCH
% Advanced	16% (401 students)	0.31 out of 0.50 (63%)	REINFORCE
Access for ELLs:			
% 4.5 or Above	14% (180 students)	1.42 out of 1.50 (94%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>49%</b>	<b>14.56</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.96	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.72	10.88 out of 12.00 (91%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.97	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.06	1.41 out of 4.00 (35%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.97	2.63 out of 4.00 (66%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>26.92 out of 37.00</b>	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (1440 students)	7.29 out of 12.00 (61%)	REINFORCE
% Attending 90% to 95% of days	28% (1440 students)		
% Attending 85% to 90% of days	10% (1440 students)		
% Attending 80% to 85% of days	3% (1440 students)		
% Attending less than 80% of days	5% (1440 students)		
Annual Retention Rate	93% (1322 students)	9.10 out of 10.00 (91%)	MODEL
% of Students with Zero In-School Suspensions	96% (1440 students)	0.56 out of 1.00 (56%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	96% (1440 students)	3.53 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>71%</b>	<b>21.38</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	49%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	49%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	74%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Boys Latin of Philadelphia Charter School

School Code W88  
Sector Charter  
Address 5501 Cedar Ave, 19143  
Phone/Fax 215-387-5149 / 215-387-5159  
Website [www.boyslatin.org/](http://www.boyslatin.org/)

Report Type Middle School  
Grades in Report 6-8  
Enrollment 360  
Admissions Category Citywide  
Turnaround Model N/A

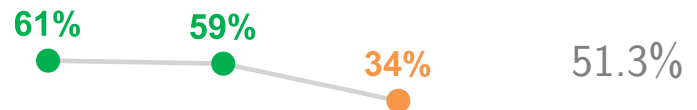
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



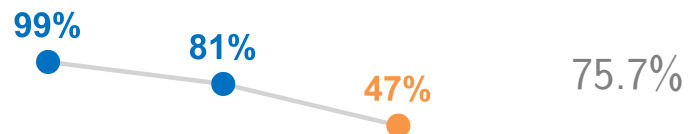
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



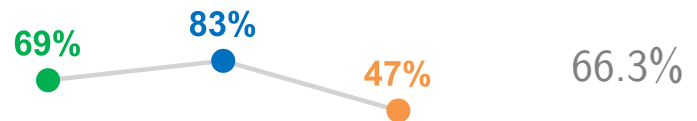
### Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	26% (334 students)	0.76 out of 10.00 (8%)	INTERVENE
% Advanced	1% (334 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	6% (335 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	2% (335 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (102 students)	0.13 out of 4.00 (3%)	INTERVENE
% Advanced	3% (102 students)	0.06 out of 0.50 (12%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.18</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.82	7.28 out of 12.00 (61%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.20	3.20 out of 12.00 (27%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	1.26	3.77 out of 5.00 (75%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.91	2.55 out of 4.00 (64%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.59	0.55 out of 4.00 (14%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>47%</b>	<b>17.34</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (381 students)	5.02 out of 12.00 (42%)	<b>WATCH</b>
% Attending 90% to 95% of days	32% (381 students)		
% Attending 85% to 90% of days	11% (381 students)		
% Attending 80% to 85% of days	5% (381 students)		
% Attending less than 80% of days	6% (381 students)		
Annual Retention Rate	<b>86%</b> (349 students)	5.48 out of 10.00 (55%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (381 students)	0.79 out of 1.00 (79%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (381 students)	2.95 out of 4.00 (74%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>47%</b>	<b>14.24</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Eastern University Academy Charter School

School Code W97  
Sector Charter  
Address 3300 Henry Ave, 19129  
Phone/Fax 215-769-3131 / 215-769-3112  
Website [www.euacademy.org/](http://www.euacademy.org/)

Report Type Middle School  
Grades in Report 7-8  
Enrollment 110  
Admissions Category Citywide  
Turnaround Model N/A

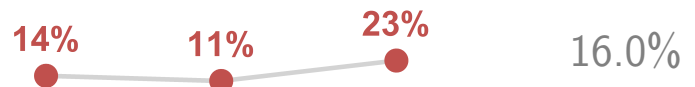
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



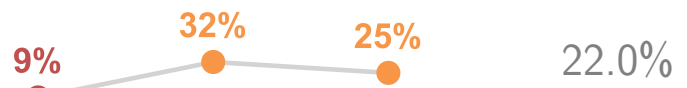
### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



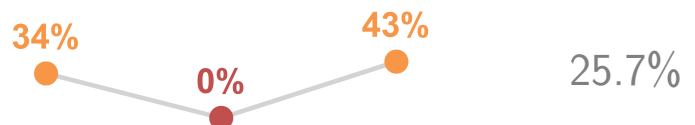
### Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	20% (99 students)	0.03 out of 10.00 (0%)	INTERVENE
% Advanced	0% (99 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	1% (102 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	0% (102 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	4% (55 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	0% (55 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.03 out of 28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.07	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.53	6.12 out of 12.00 (51%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.28	1.20 out of 5.00 (24%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>25%</b>	<b>7.32</b> out of 29.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (112 students)	3.05 out of 12.00 (25%)	WATCH
% Attending 90% to 95% of days	46% (112 students)		
% Attending 85% to 90% of days	7% (112 students)		
% Attending 80% to 85% of days	1% (112 students)		
% Attending less than 80% of days	5% (112 students)		
Annual Retention Rate	90% (105 students)	7.26 out of 10.00 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (112 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (112 students)	1.62 out of 4.00 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>43%</b>	<b>12.93</b> out of 30.00	<b>WATCH</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Esperanza Academy Charter School

School Code W33  
 Sector Charter  
 Address 301 W Hunting Park Ave, 19140  
 Phone/Fax 215-457-3667 / 215-457-4381  
 Website <http://esperanzaacademy.org/>

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 660  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	28% (594 students)	0.99 out of 10.00 (10%)	INTERVENE
% Advanced	3% (594 students)	0.27 out of 2.00 (13%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (590 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	1% (590 students)	0.07 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (210 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	2% (210 students)	0.05 out of 0.50 (10%)	INTERVENE
Access for ELLs:			
% 4.5 or Above	3% (143 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.38</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.21	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.06	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	3.02	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.17	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	4.92	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>100%</b>	<b>37.00 out of 37.00</b>	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (702 students)	<b>4.63</b> out of 12.00 (39%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (702 students)		
% Attending 85% to 90% of days	13% (702 students)		
% Attending 80% to 85% of days	5% (702 students)		
% Attending less than 80% of days	6% (702 students)		
Annual Retention Rate	<b>94%</b> (652 students)	<b>9.59</b> out of 10.00 (96%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>73%</b> (702 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (702 students)	<b>2.44</b> out of 4.00 (61%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>68%</b>	<b>0.68</b> out of 1.00 (68%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>3%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>58%</b>	<b>17.34</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Feltonville School of Arts and Sciences

School Code 750  
 Sector District  
 Address 210 E Courtland St, 19120  
 Phone/Fax 215-400-3810 / 215-400-3811  
 Website [webgui.phila.k12.pa.us/schools/f/feltonville-arts-and-sciences](http://webgui.phila.k12.pa.us/schools/f/feltonville-arts-and-sciences)

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 555  
 Admissions Category Neighborhood  
 Turnaround Model N/A

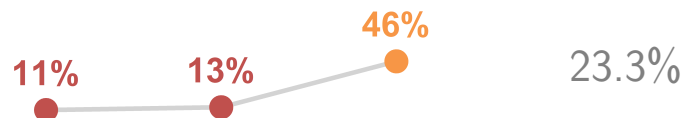
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



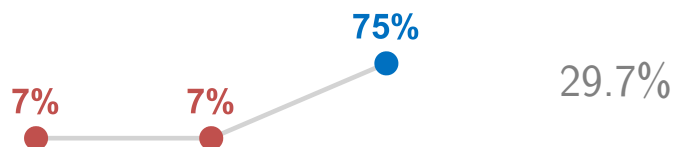
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



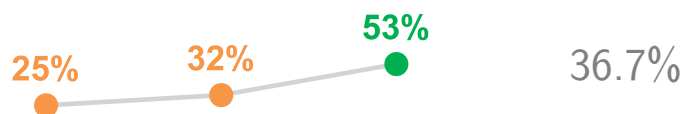
### Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	23% (373 students)	0.32 out of 10.00 (3%)	INTERVENE
% Advanced	4% (373 students)	0.30 out of 2.00 (15%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (377 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	2% (377 students)	0.19 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (80 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	1% (80 students)	0.03 out of 0.50 (5%)	INTERVENE
Access for ELLs:			
% 4.5 or Above	5% (107 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.83</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.41	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.01	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.80	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.71	2.28 out of 4.00 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.03	1.29 out of 4.00 (32%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.57</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (617 students)	<b>4.22</b> out of 12.00 (35%)	<b>WATCH</b>
% Attending 90% to 95% of days	27% (617 students)		
% Attending 85% to 90% of days	12% (617 students)		
% Attending 80% to 85% of days	7% (617 students)		
% Attending less than 80% of days	10% (617 students)		
Annual Retention Rate	<b>86%</b> (532 students)	<b>5.55</b> out of 10.00 (55%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (617 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (617 students)	<b>2.66</b> out of 4.00 (67%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of 1.00 (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>95%</b>	<b>0.95</b> out of 1.00 (95%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>45%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>15.84</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	17%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	38%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	61%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Freire Charter School

School Code W18  
Sector Charter  
Address 2027 Chestnut St, 19103  
Phone/Fax 215-557-8555 / 215-557-9051  
Website [www.freirecharterschool.org/](http://www.freirecharterschool.org/)

Report Type Middle School  
Grades in Report 5-8  
Enrollment 502  
Admissions Category Citywide  
Turnaround Model N/A

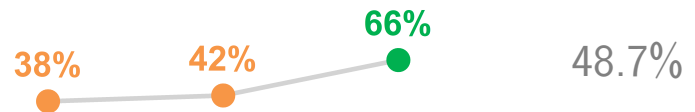
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



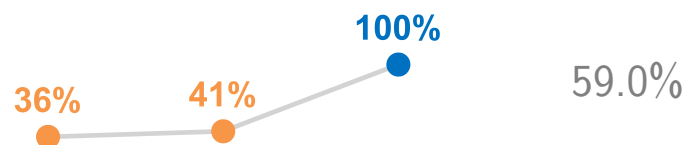
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>42%</b> (469 students)	<b>2.80</b> out of 10.00 (28%)	<b>WATCH</b>
% Advanced	<b>5%</b> (469 students)	<b>0.38</b> out of 2.00 (19%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>18%</b> (468 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (468 students)	<b>0.29</b> out of 2.00 (15%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>35%</b> (131 students)	<b>0.76</b> out of 4.00 (19%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (131 students)	<b>0.11</b> out of 0.50 (21%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.33</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.34	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	9.25	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	4.56	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.50	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.41	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>100%</b>	<b>37.00 out of 37.00</b>	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>65%</b> (515 students)	<b>10.40</b> out of 12.00 (87%)	<b>MODEL</b>
% Attending 90% to 95% of days	22% (515 students)		
% Attending 85% to 90% of days	9% (515 students)		
% Attending 80% to 85% of days	3% (515 students)		
% Attending less than 80% of days	2% (515 students)		
Annual Retention Rate	<b>89%</b> (489 students)	<b>6.88</b> out of 10.00 (69%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (515 students)	<b>0.98</b> out of 1.00 (98%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (515 students)	<b>2.29</b> out of 4.00 (57%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>68%</b>	<b>0.68</b> out of 1.00 (68%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>71%</b>	<b>21.23</b> out of 30.00	<b>REINFORCE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## General Louis Wagner School

School Code 713  
 Sector District  
 Address 1701 Cheltenham Ave, 19126  
 Phone/Fax 215-400-3560 / 215-400-3561  
 Website webgui.phila.k12.pa.us/schools/w/wagner

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 521  
 Admissions Category Neighborhood  
 Turnaround Model N/A

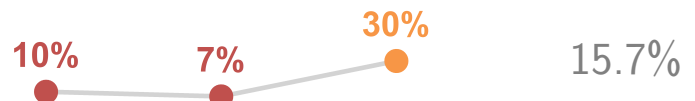
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



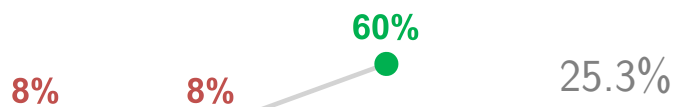
### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>14%</b> (425 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (425 students)	0.13 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>3%</b> (429 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (429 students)	0.06 out of 2.00 (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>6%</b> (141 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (141 students)	0.03 out of 0.50 (6%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.22</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.26	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.48	5.92 out of 12.00 (49%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.50	0.83 out of 5.00 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.79	0.28 out of 4.00 (7%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>60%</b>	<b>22.22 out of 37.00</b>	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (610 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	29% (610 students)		
% Attending 85% to 90% of days	17% (610 students)		
% Attending 80% to 85% of days	12% (610 students)		
% Attending less than 80% of days	21% (610 students)		
Annual Retention Rate	78% (508 students)	1.68 out of 10.00 (17%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (610 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (610 students)	3.15 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.01 out of 1.00 (1%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>22%</b>	<b>6.64</b> out of 30.00	<b>INTERVENE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	17%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Girard Academic Music Program

School Code 241  
Sector District  
Address 2136 W Ritner St, 19145  
Phone/Fax 215-400-8230 / 215-400-8231  
Website [www.gampschool.org/](http://www.gampschool.org/)

Report Type Middle School  
Grades in Report 5-8  
Enrollment 333  
Admissions Category Special Admit  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

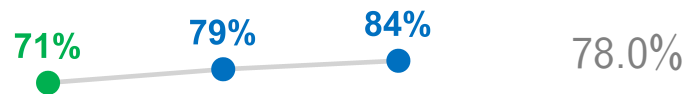
### OVERALL: REINFORCE (72%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



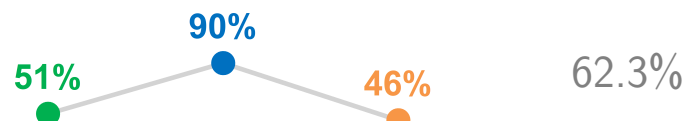
### Achievement: MODEL (84%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>94%</b> (317 students)	9.25 out of 10.00 (93%)	<b>MODEL</b>
% Advanced	<b>44%</b> (317 students)	2.00 out of 2.00 (100%)	<b>MODEL</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>76%</b> (317 students)	7.04 out of 10.00 (70%)	<b>REINFORCE</b>
% Advanced	<b>35%</b> (317 students)	2.00 out of 2.00 (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>80%</b> (56 students)	3.02 out of 4.00 (75%)	<b>MODEL</b>
% Advanced	<b>59%</b> (56 students)	0.50 out of 0.50 (100%)	<b>MODEL</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>84%</b>	<b>23.81</b> out of 28.50	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.32	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.02	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.20	2.00 out of 5.00 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.93	2.57 out of 4.00 (64%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.69	0.41 out of 4.00 (10%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>46%</b>	<b>16.99</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>78%</b> (333 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>19%</b> (333 students)		
% Attending 85% to 90% of days	<b>2%</b> (333 students)		
% Attending 80% to 85% of days	<b>0%</b> (333 students)		
% Attending less than 80% of days	<b>1%</b> (333 students)		
Annual Retention Rate	<b>95%</b> (331 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (333 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (333 students)	<b>3.92</b> out of <b>4.00</b> (98%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>90%</b>	<b>0.90</b> out of <b>1.00</b> (90%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	<b>0.17</b> out of <b>1.00</b> (17%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>93%</b>	<b>27.99</b> out of <b>30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	30%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	52%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	71%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Grover Washington, Jr. School

School Code 737  
Sector District  
Address 201 E Olney Ave, 19120  
Phone/Fax 215-400-3820 / 215-400-3821  
Website webgui.phila.k12.pa.us/schools/w/grover

Report Type Middle School  
Grades in Report 5-8  
Enrollment 541  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



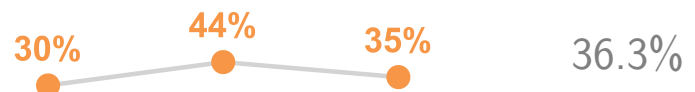
#### Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	34% (466 students)	1.79 out of 10.00 (18%)	INTERVENE
% Advanced	7% (466 students)	0.53 out of 2.00 (27%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	15% (465 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	3% (465 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (123 students)	0.02 out of 4.00 (0%)	INTERVENE
% Advanced	2% (123 students)	0.03 out of 0.50 (7%)	INTERVENE
Access for ELLs:			
% 4.5 or Above	8% (63 students)	0.44 out of 1.50 (29%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>3.09</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.30	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.12	8.48 out of 12.00 (71%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.12	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.59	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.52	0.64 out of 4.00 (16%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>25%</b>	<b>9.12</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (604 students)	2.42 out of 12.00 (20%)	INTERVENE
% Attending 90% to 95% of days	28% (604 students)		
% Attending 85% to 90% of days	13% (604 students)		
% Attending 80% to 85% of days	9% (604 students)		
% Attending less than 80% of days	12% (604 students)		
Annual Retention Rate	86% (526 students)	5.66 out of 10.00 (57%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (604 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (604 students)	0.91 out of 4.00 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>35%</b>	<b>10.57</b> out of 30.00	<b>WATCH</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	14%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## High School of Engineering and Science

School Code 403  
Sector District  
Address 1600 W Norris St, 19121  
Phone/Fax 215-400-7380 / 215-400-7381  
Website www.carver.phila.k12.pa.us

Report Type Middle School  
Grades in Report 7-8  
Enrollment 125  
Admissions Category Special Admit  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



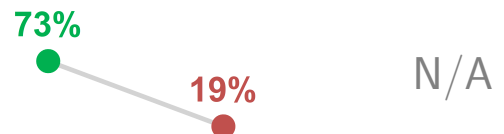
### Achievement: REINFORCE (58%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	80% (120 students)	7.50 out of 10.00 (75%)	MODEL
% Advanced	21% (120 students)	1.67 out of 2.00 (83%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	52% (120 students)	3.96 out of 10.00 (40%)	WATCH
% Advanced	16% (120 students)	1.27 out of 2.00 (63%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	57% (58 students)	1.85 out of 4.00 (46%)	WATCH
% Advanced	17% (58 students)	0.34 out of 0.50 (69%)	REINFORCE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>58%</b>	<b>16.58</b> out of 28.50	<b>REINFORCE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.75	7.00 out of 12.00 (58%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-2.21	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.99	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.98	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.43	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>19%</b>	<b>7.00</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>71%</b> (126 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>23%</b> (126 students)		
% Attending 85% to 90% of days	<b>5%</b> (126 students)		
% Attending 80% to 85% of days	<b>2%</b> (126 students)		
% Attending less than 80% of days	<b>0%</b> (126 students)		
Annual Retention Rate	<b>98%</b> (118 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (126 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (126 students)	<b>3.58</b> out of <b>4.00</b> (89%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.00</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	<b>0.89</b> out of <b>1.00</b> (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.21</b> out of <b>1.00</b> (21%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>94%</b>	<b>28.34</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	73%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	70%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Hill-Freedman World Academy

School Code 646  
 Sector District  
 Address 1100 E Mt Pleasant Ave, 19150  
 Phone/Fax 215-400-3530 / 215-400-3531  
 Website webgui.phila.k12.pa.us/schools/h/hill-freedman

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 326  
 Admissions Category Special Admit  
 Turnaround Model N/A

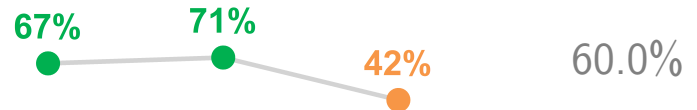
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

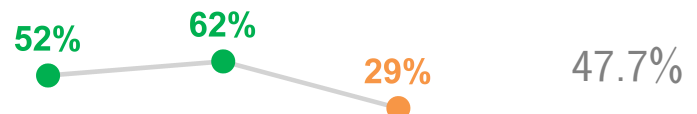
### OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



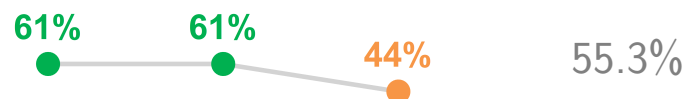
### Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



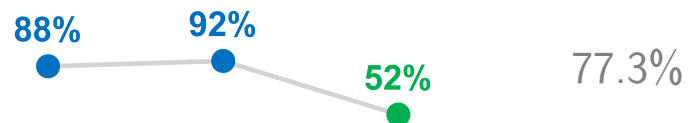
### Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	63% (301 students)	5.39 out of 10.00 (54%)	REINFORCE
% Advanced	19% (301 students)	1.54 out of 2.00 (77%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	23% (297 students)	0.40 out of 10.00 (4%)	INTERVENE
% Advanced	2% (297 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	36% (136 students)	0.80 out of 4.00 (20%)	INTERVENE
% Advanced	5% (136 students)	0.10 out of 0.50 (21%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>29%</b>	<b>8.40</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-7.83	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	4.69	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.79	0.35 out of 5.00 (7%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.37	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.83	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>44%</b>	<b>16.35</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (334 students)	<b>3.75</b> out of 12.00 (31%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (334 students)		
% Attending 85% to 90% of days	14% (334 students)		
% Attending 80% to 85% of days	6% (334 students)		
% Attending less than 80% of days	9% (334 students)		
Annual Retention Rate	<b>90%</b> (322 students)	<b>7.38</b> out of 10.00 (74%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (334 students)	<b>0.82</b> out of 1.00 (82%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (334 students)	<b>2.84</b> out of 4.00 (71%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of 1.00 (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>11%</b>	<b>0.02</b> out of 1.00 (2%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>52%</b>	<b>15.66</b> out of 30.00	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	8%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Julia R. Masterman School

School Code 214  
 Sector District  
 Address 1699 Spring Garden St, 19130  
 Phone/Fax 215-400-7580 / 215-400-7581  
 Website webgui.phila.k12.pa.us/schools/m/masterman

Report Type Middle School  
 Grades in Report 5-8  
 Enrollment 749  
 Admissions Category Special Admit  
 Turnaround Model N/A

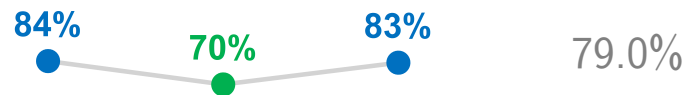
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



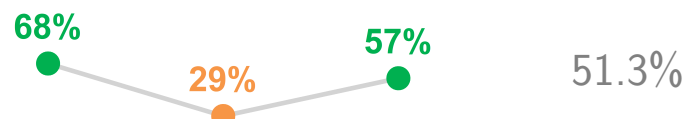
### Achievement: MODEL (97%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	99% (720 students)	9.93 out of 10.00 (99%)	MODEL
% Advanced	77% (720 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	95% (718 students)	9.37 out of 10.00 (94%)	MODEL
% Advanced	70% (718 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	98% (172 students)	3.91 out of 4.00 (98%)	MODEL
% Advanced	77% (172 students)	0.50 out of 0.50 (100%)	MODEL
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>97%</b>	<b>27.72</b> out of 28.50	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.52	6.08 out of 12.00 (51%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.52	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.01	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.95	0.07 out of 4.00 (2%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>57%</b>	<b>18.15</b> out of 32.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	90% (749 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	8% (749 students)		
% Attending 85% to 90% of days	1% (749 students)		
% Attending 80% to 85% of days	0% (749 students)		
% Attending less than 80% of days	1% (749 students)		
Annual Retention Rate	99% (736 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (749 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (749 students)	3.98 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.29 out of 1.00 (29%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>96%</b>	<b>28.84</b> out of 30.00	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	68%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	68%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	70%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# KIPP West Philadelphia Preparatory Charter School

School Code	W96	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	5900 Baltimore Ave, 19143	Enrollment	361
Phone/Fax	215-294-2973 / 215-294-8707	Admissions Category	Citywide With Criteria
Website	<a href="http://kippphiladelphia.org/our-schools/kipp-west-philadelphia-preparatory-charter-school/">http://kippphiladelphia.org/our-schools/kipp-west-philadelphia-preparatory-charter-school/</a>	Turnaround Model	N/A

## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

## OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



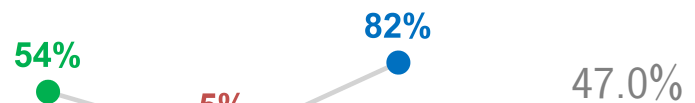
## Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	33% (331 students)	1.62 out of 10.00 (16%)	INTERVENE
% Advanced	3% (331 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (341 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	2% (341 students)	0.19 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (83 students)	0.08 out of 4.00 (2%)	INTERVENE
% Advanced	4% (83 students)	0.07 out of 0.50 (14%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.20</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.86	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.00	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.91	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.85	2.47 out of 4.00 (62%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.97	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>82%</b>	<b>30.47</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (381 students)	<b>4.46</b> out of 12.00 (37%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (381 students)		
% Attending 85% to 90% of days	12% (381 students)		
% Attending 80% to 85% of days	7% (381 students)		
% Attending less than 80% of days	6% (381 students)		
Annual Retention Rate	<b>92%</b> (350 students)	<b>8.50</b> out of 10.00 (85%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (381 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>81%</b> (381 students)	<b>1.48</b> out of 4.00 (37%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of 1.00 (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>87%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.39</b> out of 1.00 (39%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>58%</b>	<b>17.31</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Mastery Charter School at Gratz

School Code X16  
 Sector Charter  
 Address 1798 W Hunting Park Ave, 19140  
 Phone/Fax 215-227-4408 / N/A  
 Website [www.masterycharter.org/school/simon-gratz-high-school/](http://www.masterycharter.org/school/simon-gratz-high-school/)

Report Type Middle School  
 Grades in Report 7-8  
 Enrollment 322  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	33% (283 students)	1.65 out of 10.00 (17%)	INTERVENE
% Advanced	8% (283 students)	0.65 out of 2.00 (33%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	13% (280 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	2% (280 students)	0.17 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (143 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	1% (143 students)	0.01 out of 0.50 (3%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>9%</b>	<b>2.49</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.66	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.08	3.47 out of 5.00 (69%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.67	0.44 out of 4.00 (11%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.20	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.91</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (342 students)	1.35 out of 12.00 (11%)	INTERVENE
% Attending 90% to 95% of days	29% (342 students)		
% Attending 85% to 90% of days	18% (342 students)		
% Attending 80% to 85% of days	11% (342 students)		
% Attending less than 80% of days	7% (342 students)		
Annual Retention Rate	88% (318 students)	6.53 out of 10.00 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (342 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	75% (342 students)	0.69 out of 4.00 (17%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.00 (1%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>34%</b>	<b>10.34</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Mastery Charter School at Lenfest

School Code W61  
 Sector Charter  
 Address 35 S 4th St, 19106  
 Phone/Fax 215-922-1902 / 215-922-1903  
 Website [www.masterycharter.org/school/lenfest-campus/](http://www.masterycharter.org/school/lenfest-campus/)

Report Type Middle School  
 Grades in Report 7-8  
 Enrollment 228  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

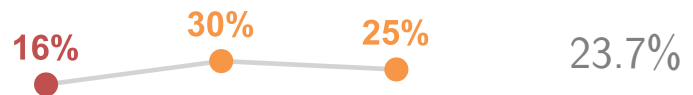
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



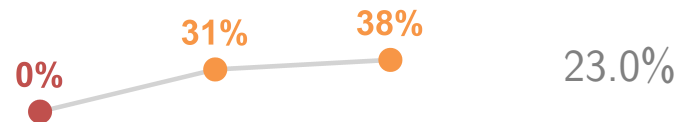
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



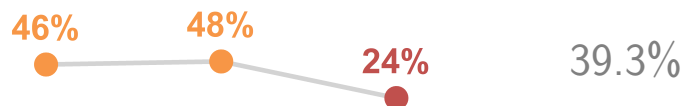
### Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>39%</b> (189 students)	<b>2.39</b> out of 10.00 (24%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (189 students)	<b>0.55</b> out of 2.00 (28%)	<b>WATCH</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (181 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (181 students)	<b>0.09</b> out of 2.00 (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>18%</b> (88 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (88 students)	<b>0.02</b> out of 0.50 (5%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.05</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.75	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.07	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.03	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.44	1.92 out of 4.00 (48%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.32	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>38%</b>	<b>13.92 out of 37.00</b>	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (237 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	31% (237 students)		
% Attending 85% to 90% of days	20% (237 students)		
% Attending 80% to 85% of days	10% (237 students)		
% Attending less than 80% of days	13% (237 students)		
Annual Retention Rate	88% (224 students)	6.25 out of 10.00 (63%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (237 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	70% (237 students)	0.01 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>24%</b>	<b>7.26 out of 30.00</b>	<b>INTERVENE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Mastery Charter School at Pickett

School Code W93  
 Sector Charter  
 Address 5700 Wayne Ave, 19144  
 Phone/Fax 215-866-9000 / 215-866-9001  
 Website [www.masterycharter.org/schools/pickett-campus/](http://www.masterycharter.org/schools/pickett-campus/)

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 427  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

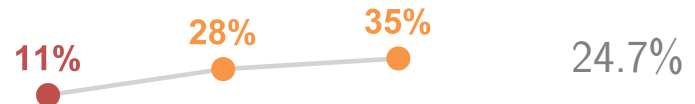
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



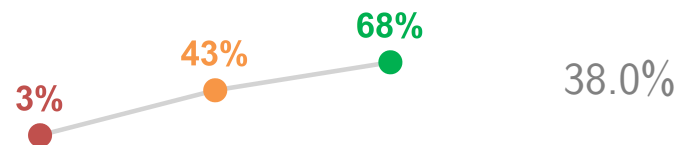
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	24% (386 students)	0.51 out of 10.00 (5%)	INTERVENE
% Advanced	2% (386 students)	0.17 out of 2.00 (8%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (378 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	2% (378 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (125 students)	0.08 out of 4.00 (2%)	INTERVENE
% Advanced	0% (125 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.88</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.95	7.80 out of 12.00 (65%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.92	7.68 out of 12.00 (64%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.20	3.67 out of 5.00 (73%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.24	2.99 out of 4.00 (75%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.17	2.89 out of 4.00 (72%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>68%</b>	<b>25.03</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (442 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	25% (442 students)		
% Attending 85% to 90% of days	19% (442 students)		
% Attending 80% to 85% of days	16% (442 students)		
% Attending less than 80% of days	14% (442 students)		
Annual Retention Rate	87% (422 students)	6.22 out of 10.00 (62%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (442 students)	0.98 out of 1.00 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	59% (442 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>24%</b>	<b>7.20 out of 30.00</b>	<b>INTERVENE</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Mastery Charter School at Shoemaker

School Code	W83	Report Type	Middle School
Sector	Charter	Grades in Report	7-8
Address	5301 Media St, 19131	Enrollment	258
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Turnaround Model	N/A

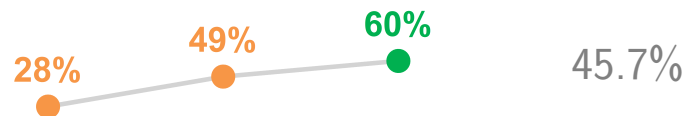
## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

## OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



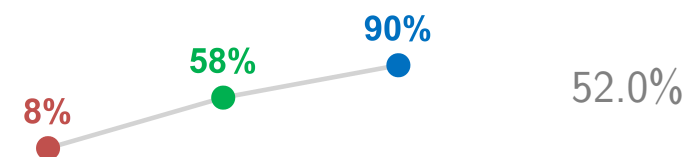
## Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (90%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>47%</b> (244 students)	<b>3.34</b> out of 10.00 (33%)	<b>WATCH</b>
% Advanced	<b>9%</b> (244 students)	<b>0.69</b> out of 2.00 (34%)	<b>WATCH</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (246 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (246 students)	<b>0.42</b> out of 2.00 (21%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>17%</b> (116 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (116 students)	<b>0.05</b> out of 0.50 (10%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.50</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.74	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.44	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.11	1.85 out of 5.00 (37%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.52	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.53	3.37 out of 4.00 (84%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>90%</b>	<b>33.22 out of 37.00</b>	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (261 students)	7.78 out of 12.00 (65%)	REINFORCE
% Attending 90% to 95% of days	25% (261 students)		
% Attending 85% to 90% of days	14% (261 students)		
% Attending 80% to 85% of days	3% (261 students)		
% Attending less than 80% of days	2% (261 students)		
Annual Retention Rate	96% (257 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (261 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (261 students)	0.93 out of 4.00 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.72 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Memphis Street Academy Charter School at J.P. Jones

School Code	X23	Report Type	Middle School
Sector	Charter	Grades in Report	5-8
Address	2950 Memphis St, 19134	Enrollment	847
Phone/Fax	215-291-4709 / 215-291-4754	Admissions Category	Neighborhood
Website	<a href="http://ap-schools.org/memphisstreetacademy.aspx">http://ap-schools.org/memphisstreetacademy.aspx</a>	Turnaround Model	Renaissance Charter

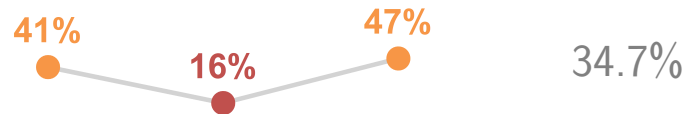
## Performance Tiers

■ INTERVENE (0-24%) 
 ■ WATCH (25-49%) 
 ■ REINFORCE (50-74%) 
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

### OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



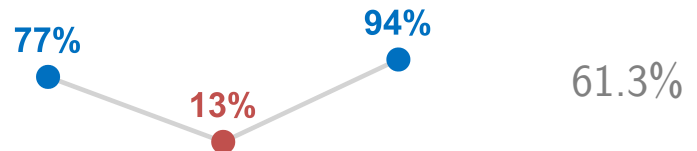
### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (94%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>17%</b> (778 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (778 students)	0.24 out of 2.00 (12%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>6%</b> (778 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (778 students)	0.14 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>13%</b> (212 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (212 students)	0.01 out of 0.50 (2%)	<b>INTERVENE</b>
Access for ELLs:			
% 4.5 or Above	<b>4%</b> (139 students)	0.00 out of 1.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.39</b> out of 30.00	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.23	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.29	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.22	3.70 out of 5.00 (74%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.37	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.23	2.97 out of 4.00 (74%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>94%</b>	<b>34.67</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (934 students)	<b>1.31</b> out of 12.00 (11%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	31% (934 students)		
% Attending 85% to 90% of days	16% (934 students)		
% Attending 80% to 85% of days	8% (934 students)		
% Attending less than 80% of days	10% (934 students)		
Annual Retention Rate	<b>87%</b> (831 students)	<b>5.76</b> out of 10.00 (58%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (934 students)	<b>2.39</b> out of 4.00 (60%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of 1.00 (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>35%</b>	<b>10.08</b> out of 29.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Middle Years Alternative School

School Code 158  
 Sector District  
 Address 4725 Fairmount Ave, 19139  
 Phone/Fax 215-400-7720 / 215-400-7721  
 Website webgui.phila.k12.pa.us/schools/m/mya

Report Type Middle School  
 Grades in Report 5-8  
 Enrollment 255  
 Admissions Category Citywide  
 Turnaround Model N/A

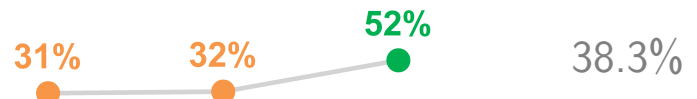
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



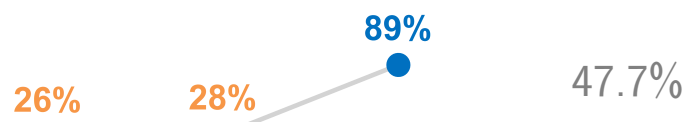
### Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



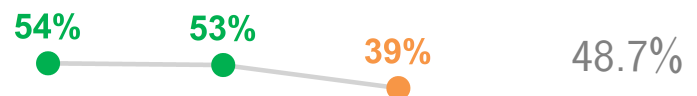
### Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>46%</b> (230 students)	<b>3.26</b> out of 10.00 (33%)	<b>WATCH</b>
% Advanced	<b>7%</b> (230 students)	<b>0.56</b> out of 2.00 (28%)	<b>WATCH</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>20%</b> (230 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (230 students)	<b>0.31</b> out of 2.00 (16%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>36%</b> (61 students)	<b>0.80</b> out of 4.00 (20%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (61 students)	<b>0.07</b> out of 0.50 (13%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.00</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.42	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.28	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.50	0.83 out of 5.00 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.34	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.27	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>89%</b>	<b>32.83</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (268 students)	2.42 out of 12.00 (20%)	INTERVENE
% Attending 90% to 95% of days	36% (268 students)		
% Attending 85% to 90% of days	13% (268 students)		
% Attending 80% to 85% of days	4% (268 students)		
% Attending less than 80% of days	9% (268 students)		
Annual Retention Rate	83% (245 students)	4.14 out of 10.00 (41%)	WATCH
% of Students with Zero In-School Suspensions	98% (268 students)	0.78 out of 1.00 (78%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (268 students)	2.56 out of 4.00 (64%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.45 out of 1.00 (45%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.80</b> out of 30.00	<b>WATCH</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	13%
--	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	14%
---	-----

Percentage of Teachers Attending 95% or More of Days	88%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
--	-----

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Penn Treaty High School

School Code 516  
 Sector District  
 Address 600 E Thompson St, 19125  
 Phone/Fax 215-400-3800 / 215-400-3801  
 Website webgui.phila.k12.pa.us/schools/p/penntreaty

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 216  
 Admissions Category Neighborhood  
 Turnaround Model N/A

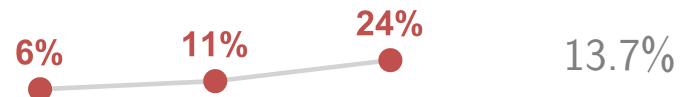
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



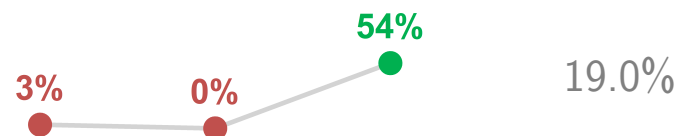
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



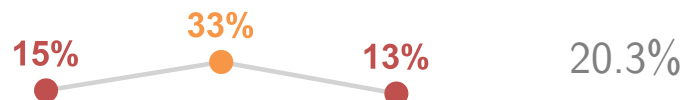
### Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (13%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	29% (168 students)	1.15 out of 10.00 (11%)	INTERVENE
% Advanced	7% (168 students)	0.52 out of 2.00 (26%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	8% (167 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	1% (167 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	13% (56 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	0% (56 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.77</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.52	10.08 out of 12.00 (84%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.38	5.52 out of 12.00 (46%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.92	0.13 out of 5.00 (3%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE		
<b>Progress Total:</b> % of Points Earned	<b>54%</b>	<b>15.73</b> out of 29.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>17%</b> (243 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	22% (243 students)		
% Attending 85% to 90% of days	19% (243 students)		
% Attending 80% to 85% of days	9% (243 students)		
% Attending less than 80% of days	33% (243 students)		
Annual Retention Rate	<b>79%</b> (207 students)	2.12 out of 10.00 (21%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (243 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>76%</b> (243 students)	0.76 out of 4.00 (19%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>13%</b>	<b>3.88</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	0%
Percentage of Teachers Attending 95% or More of Days	33%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



# Richard Allen Preparatory Charter School

School Code W59  
Sector Charter  
Address 2601 S 58th St, 19143  
Phone/Fax 215-878-1544 / 215-727-0711  
Website [www.rapcs.org/](http://www.rapcs.org/)

Report Type Middle School  
Grades in Report 5-8  
Enrollment 481  
Admissions Category Citywide  
Turnaround Model N/A

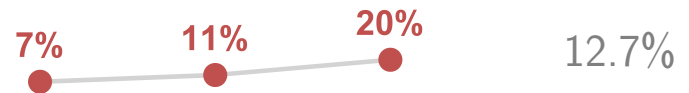
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



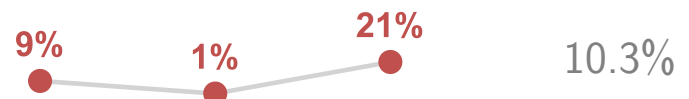
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (36%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>19%</b> (435 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (435 students)	0.13 out of 2.00 (6%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>3%</b> (431 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (431 students)	0.04 out of 2.00 (2%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>15%</b> (117 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (117 students)	0.02 out of 0.50 (3%)	<b>INTERVENE</b>
Access for ELLs: % 4.5 or Above	<b>11%</b> (46 students)	0.88 out of 1.50 (59%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.06</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.32	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.35	5.40 out of 12.00 (45%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.23	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.62	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.91	2.55 out of 4.00 (64%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>21%</b>	<b>7.95</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (526 students)	<b>3.66</b> out of 12.00 (31%)	<b>WATCH</b>
% Attending 90% to 95% of days	35% (526 students)		
% Attending 85% to 90% of days	16% (526 students)		
% Attending 80% to 85% of days	3% (526 students)		
% Attending less than 80% of days	4% (526 students)		
Annual Retention Rate	<b>83%</b> (381 students)	<b>4.10</b> out of 10.00 (41%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (526 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>85%</b> (526 students)	<b>2.02</b> out of 4.00 (51%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>36%</b>	<b>10.79</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

# Roberto Clemente School

School Code 773  
 Sector District  
 Address 122 W Erie Ave, 19140  
 Phone/Fax 215-400-3930 / 215-400-3931  
 Website webgui.phila.k12.pa.us/schools/c/clemente-promise

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 491  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: INTERVENE (4%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (14%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	7% (335 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	0% (335 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (334 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	0% (334 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	1% (111 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	0% (111 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs:			
% 4.5 or Above	2% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.05</b> out of 30.00	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.49	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-6.16	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.39	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.58	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.27	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>0%</b>	<b>0.00</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>10%</b> (556 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	24% (556 students)		
% Attending 85% to 90% of days	22% (556 students)		
% Attending 80% to 85% of days	12% (556 students)		
% Attending less than 80% of days	32% (556 students)		
Annual Retention Rate	<b>78%</b> (455 students)	1.62 out of 10.00 (16%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (556 students)	0.86 out of 1.00 (86%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>79%</b> (556 students)	1.19 out of 4.00 (30%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>48%</b>	0.48 out of 1.00 (48%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>4%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>14%</b>	<b>4.15</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	20%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Russell H. Conwell School

School Code 523  
Sector District  
Address 1849 E Clearfield St, 19134  
Phone/Fax 215-400-7210 / 215-400-7211  
Website webgui.phila.k12.pa.us/schools/c/conwell

Report Type Middle School  
Grades in Report 5-8  
Enrollment 413  
Admissions Category Special Admit  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	62% (395 students)	5.19 out of 10.00 (52%)	REINFORCE
% Advanced	11% (395 students)	0.85 out of 2.00 (43%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	25% (395 students)	0.67 out of 10.00 (7%)	INTERVENE
% Advanced	7% (395 students)	0.59 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	40% (86 students)	0.98 out of 4.00 (24%)	INTERVENE
% Advanced	8% (86 students)	0.16 out of 0.50 (33%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>30%</b>	<b>8.43</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.51	6.04 out of 12.00 (50%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	3.95	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.41	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.95	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.48	1.97 out of 4.00 (49%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>54%</b>	<b>20.01</b> out of 37.00	<b>REINFORCE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (415 students)	<b>5.46</b> out of 12.00 (45%)	<b>WATCH</b>
% Attending 90% to 95% of days	32% (415 students)		
% Attending 85% to 90% of days	13% (415 students)		
% Attending 80% to 85% of days	4% (415 students)		
% Attending less than 80% of days	3% (415 students)		
Annual Retention Rate	<b>91%</b> (402 students)	<b>8.02</b> out of 10.00 (80%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (415 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (415 students)	<b>3.65</b> out of 4.00 (91%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	<b>0.83</b> out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>24%</b>	<b>0.35</b> out of 1.00 (35%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.86</b> out of 30.00	<b>REINFORCE</b>



---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	11%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	11%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	50%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## Universal Charter School at Vare

School Code X18  
 Sector Charter  
 Address 2100 S 24th St, 19145  
 Phone/Fax 215-952-8611 / N/A  
 Website [www.universalfamilyofschools.org/our-schools/universal-vare-charter-school/](http://www.universalfamilyofschools.org/our-schools/universal-vare-charter-school/)

Report Type Middle School  
 Grades in Report 5-8  
 Enrollment 395  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



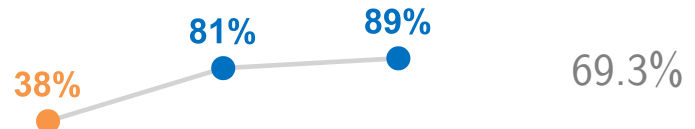
### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



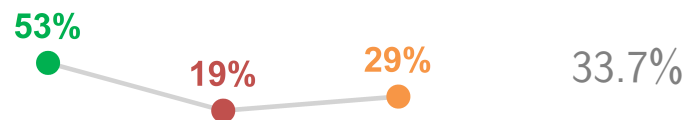
### Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (29%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	22% (344 students)	0.19 out of 10.00 (2%)	INTERVENE
% Advanced	2% (344 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (340 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	4% (340 students)	0.31 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (95 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	3% (95 students)	0.06 out of 0.50 (13%)	INTERVENE
Access for ELLs: % 4.5 or Above	14% (43 students)	1.34 out of 1.50 (90%)	MODEL
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.04</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.38	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.48	9.92 out of 12.00 (83%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.86	4.77 out of 5.00 (95%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.02	2.69 out of 4.00 (67%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.66	3.55 out of 4.00 (89%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>89%</b>	<b>32.93</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (422 students)	0.60 out of 12.00 (5%)	INTERVENE
% Attending 90% to 95% of days	25% (422 students)		
% Attending 85% to 90% of days	16% (422 students)		
% Attending 80% to 85% of days	11% (422 students)		
% Attending less than 80% of days	16% (422 students)		
Annual Retention Rate	83% (391 students)	3.81 out of 10.00 (38%)	WATCH
% of Students with Zero In-School Suspensions	98% (422 students)	0.81 out of 1.00 (81%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (422 students)	1.91 out of 4.00 (48%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.00 (12%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>29%</b>	<b>8.65</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## 2016-2017 School Progress Report

### Warren G. Harding School

School Code 711  
Sector District  
Address 2000 Wakeling St, 19124  
Phone/Fax 215-400-3990 / 215-400-3991  
Website webgui.phila.k12.pa.us/schools/h/harding

Report Type Middle School  
Grades in Report 6-8  
Enrollment 709  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



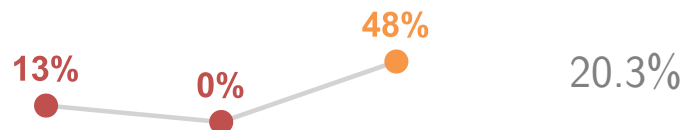
#### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>17%</b> (584 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (584 students)	0.36 out of 2.00 (18%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (577 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (577 students)	0.07 out of 2.00 (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>9%</b> (175 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (175 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
Access for ELLs:			
% 4.5 or Above	<b>0%</b> (82 students)	0.00 out of 1.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.43</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.76	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.41	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.79	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.89	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.30	1.73 out of 4.00 (43%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>48%</b>	<b>17.73</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>21%</b> (851 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (851 students)		
% Attending 85% to 90% of days	19% (851 students)		
% Attending 80% to 85% of days	12% (851 students)		
% Attending less than 80% of days	18% (851 students)		
Annual Retention Rate	<b>78%</b> (680 students)	1.55 out of 10.00 (15%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (851 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>72%</b> (851 students)	0.22 out of 4.00 (6%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	0.51 out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>11%</b>	<b>3.28</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	15%
--	-----

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	10%
---	-----

---

Percentage of Teachers Attending 95% or More of Days	54%
--	-----

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### William T. Tilden School

School Code 113  
Sector District  
Address 6601 Elmwood Ave, 19142  
Phone/Fax 215-400-8170 / 215-400-8171  
Website webgui.phila.k12.pa.us/schools/t/tilden

Report Type Middle School  
Grades in Report 5-8  
Enrollment 363  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

#### OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



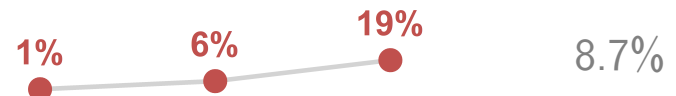
#### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



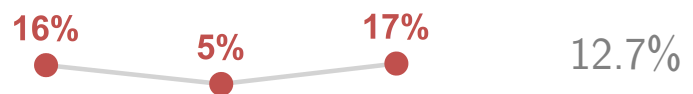
#### Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (17%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	12% (286 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	3% (286 students)	0.22 out of 2.00 (11%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (277 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	1% (277 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	6% (86 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	1% (86 students)	0.02 out of 0.50 (5%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.36</b> out of 28.50	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.18	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.39	2.44 out of 12.00 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.62	2.70 out of 5.00 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.58	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.33	1.77 out of 4.00 (44%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>19%</b>	<b>6.91</b> out of 37.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (471 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	25% (471 students)		
% Attending 85% to 90% of days	17% (471 students)		
% Attending 80% to 85% of days	9% (471 students)		
% Attending less than 80% of days	22% (471 students)		
Annual Retention Rate	<b>77%</b> (343 students)	1.13 out of 10.00 (11%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (471 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>80%</b> (471 students)	1.40 out of 4.00 (35%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	0.54 out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	0.76 out of 1.00 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>18%</b>	0.19 out of 1.00 (19%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>17%</b>	<b>5.02</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	5%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## 2016-2017 School Progress Report

### Woodrow Wilson School

School Code 812  
Sector District  
Address 1800 Cottman Ave, 19111  
Phone/Fax 215-400-3190 / 215-400-3191  
Website webgui.phila.k12.pa.us/schools/w/wilson

Report Type Middle School  
Grades in Report 6-8  
Enrollment 1,299  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	34% (1168 students)	1.79 out of 10.00 (18%)	INTERVENE
% Advanced	6% (1168 students)	0.47 out of 2.00 (23%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	20% (1170 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	7% (1170 students)	0.56 out of 2.00 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	28% (384 students)	0.42 out of 4.00 (10%)	INTERVENE
% Advanced	6% (384 students)	0.12 out of 0.50 (24%)	INTERVENE
Access for ELLs:			
% 4.5 or Above	7% (264 students)	0.33 out of 1.50 (22%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.69</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.24	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-3.82	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.72	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.07	1.24 out of 4.00 (31%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.08	1.44 out of 4.00 (36%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>40%</b>	<b>14.68</b> out of 37.00	<b>WATCH</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (1453 students)	<b>5.51</b> out of <b>12.00</b> (46%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (1453 students)		
% Attending 85% to 90% of days	13% (1453 students)		
% Attending 80% to 85% of days	5% (1453 students)		
% Attending less than 80% of days	6% (1453 students)		
Annual Retention Rate	<b>90%</b> (1252 students)	<b>7.43</b> out of <b>10.00</b> (74%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (1453 students)	<b>0.77</b> out of <b>1.00</b> (77%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (1453 students)	<b>2.42</b> out of <b>4.00</b> (61%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>54%</b>	<b>16.13</b> out of <b>30.00</b>	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	15%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.

## World Communications Charter School\*

School Code	W03	Report Type	Middle School
Sector	Charter	Grades in Report	6-8
Address	Closed, Closed	Enrollment	112
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2014-15      2015-16      2016-17      3 YEAR AVG

### OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.



\*School closed at the end of the 2016-2017 school year.

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	12% (104 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	1% (104 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	1% (104 students)	0.00 out of 10.00 (0%)	INTERVENE
% Advanced	0% (104 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	7% (46 students)	0.00 out of 4.00 (0%)	INTERVENE
% Advanced	0% (46 students)	0.00 out of 0.50 (0%)	INTERVENE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.08</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.60	1.60 out of 12.00 (13%)	<b>INTERVENE</b>
PSSA English Language Arts: Average Growth Index (AGI)	-0.82	0.72 out of 12.00 (6%)	<b>INTERVENE</b>
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.52	0.00 out of 5.00 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE NOTE FOR SY 2016-2017

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
<b>Progress Total:</b> % of Points Earned	<b>8%</b>	<b>2.32</b> out of 29.00	<b>INTERVENE</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days			DATA NOT AVAILABLE
% Attending 90% to 95% of days			DATA NOT AVAILABLE
% Attending 85% to 90% of days			DATA NOT AVAILABLE
% Attending 80% to 85% of days			DATA NOT AVAILABLE
% Attending less than 80% of days			DATA NOT AVAILABLE
Annual Retention Rate	86% (112 students)	5.36 out of 10.00 (54%)	REINFORCE
% of Students with Zero In-School Suspensions			DATA NOT AVAILABLE
% of Students with Zero Out-of-School Suspensions			DATA NOT AVAILABLE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned		<b>5.36 out of 13.00</b>	<b>INSUFFICIENT DATA</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.



## Young Scholars Charter School

School Code W29  
 Sector Charter  
 Address 900 N Marshall St, 19123  
 Phone/Fax 215-232-9727 / 215-232-4542  
 Website www.phillyscholars.org

Report Type Middle School  
 Grades in Report 6-8  
 Enrollment 257  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2014-15 2015-16 2016-17 3 YEAR AVG

### OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	56% (252 students)	4.49 out of 10.00 (45%)	WATCH
% Advanced	7% (252 students)	0.57 out of 2.00 (29%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	22% (252 students)	0.23 out of 10.00 (2%)	INTERVENE
% Advanced	4% (252 students)	0.29 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	42% (78 students)	1.12 out of 4.00 (28%)	WATCH
% Advanced	10% (78 students)	0.21 out of 0.50 (41%)	WATCH
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b> % of Points Earned	<b>24%</b>	<b>6.90</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.67	10.68 out of 12.00 (89%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.20	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.45	4.08 out of 5.00 (82%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2016-2017		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.72	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.13	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>83%</b>	<b>30.76</b> out of 37.00	<b>MODEL</b>

Starting in School Year 2016-2017, the standards on the ACCESS assessment were revised. Consequently, growth estimates are not available, so this metric is suppressed for School Year 2016-2017.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>81%</b> (263 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>11%</b> (263 students)		
% Attending 85% to 90% of days	<b>4%</b> (263 students)		
% Attending 80% to 85% of days	<b>2%</b> (263 students)		
% Attending less than 80% of days	<b>2%</b> (263 students)		
Annual Retention Rate	<b>94%</b> (254 students)	<b>9.55</b> out of <b>10.00</b> (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (263 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (263 students)	<b>3.49</b> out of <b>4.00</b> (87%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>64%</b>	<b>0.64</b> out of <b>1.00</b> (64%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>95%</b>	<b>0.95</b> out of <b>1.00</b> (95%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>25%</b>	<b>0.37</b> out of <b>1.00</b> (37%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>93%</b>	<b>27.99</b> out of <b>30.00</b>	<b>MODEL</b>

---

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

---

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

---

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

---

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

---

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

---

---

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

This page is intentionally left blank.