2016-2017 SCHOOL PROGRESS REPORT

# User Guide

## Welcome

This guide is intended to help you understand the various components that make up the SPR and will cover the following topics:

# SPR Components & Scoring Overview

## School Demographics & Performance Tiers

Each School Progress Report begins with some basic information about the specific school being evaluated. It is formatted as in the sample below.

*2016-2017 School Progress Report*

### D. Newlin Fell School

| | | | |
|---|---|---|---|
| School Code | 219 | Report Type | K8 School |
| Sector | District | Grades in Report | K-8 |
| Address | 900 W Oregon Ave, 19148 | Enrollment | 576 |
| Phone/Fax | 215-400-8260 / 215-400-8261 | Admissions Category | Neighborhood |
| Website | philasd.org/fell/ | Turnaround Model | N/A |

**Performance Tiers**

■ INTERVENE (0-24%)　　■ WATCH (25-49%)　　■ REINFORCE (50-74%)　　■ MODEL (75-100%)

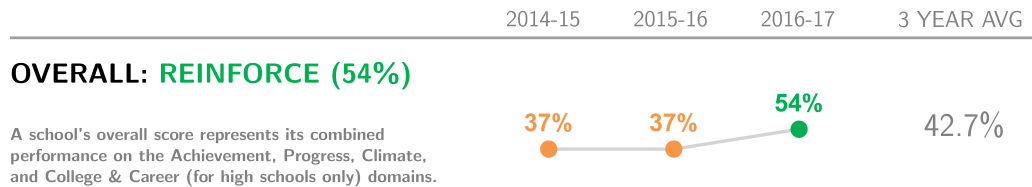| | |
|---|---|
| School Name, Address, and Contact Information | The left side of the school demographics section provides all relevant contact information for the school being evaluated, including address, phone and fax numbers, and the school's website. |
| Sector | This indicates whether the school is managed by the District or by a Charter organization. |
| Report Type | The school's report determines on which measures the school is evaluated. It is also associated with the grade levels that the school serves. |
| Grades in Report | These are the grades included in the report. Schools that serve multiple grade spans receive separate reports for each grade span. |
| Enrollment | This is the headcount for the school as of October 1, 2016. |
| Admissions Category | Information about the school's admissions category (Neighborhood, Special Admit, etc.). |
| Turnaround Model | Information about whether or not the school was in a Turnaround model in 2016-2017. |
| Performance Tiers | This is a guide for the four performance tiers, their colors, and their thresholds. These tiers are also applied to each metric in the SPR. |

## Domain Summaries

Immediately below the school demographics, we provide summaries for each domain on which the school has been evaluated. The domain summaries are formatted as in the sample below.

|  | 2014-15 | 2015-16 | 2016-17 | 3 YEAR AVG |
|---|---|---|---|---|

**OVERALL: REINFORCE (54%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

37%     37%     **54%**     42.7%

| Domain Summary | This section provides an overview of what each domain includes, as well as the score that the school received and its tier. In this particular example, the school received 54% of all possible points overall, which puts it in the "REINFORCE" tier for this domain. |
|---|---|
| **Three-Year Trend Graph 2014-2015 through 2016-2017** | This section provides a three-year line graph of the scores received by the school in each domain, from school year 2014-2015 through 2016-2017. In this particular example, the school received 37% of all possible points in 2014-2015, 37% of all possible points in 2015-2016, and 54% of all possible points in 2016-2017. The graph is color-coded based on the tier that each score fell into for that particular year. |
| **3-Year Average** | This section provides the overall and domain scores, averaged across each of the last three years. In the example above, the school's three-year average is 42.7%. |

## Metric Scores

Following the Summary Page, there is one page for each domain on which the school has been evaluated. These domain-specific pages contain details on each performance measure within that domain. They are formatted as in the sample below.

| METRIC | METRIC SCORE | POINTS EARNED | TIER |
|---|---|---|---|
| % of Students Attending 95% or More of Instructional Days | 49% (608 students) | 4.69 out of 8.00 (59%) | REINFORCE |

**Metric**

The SPR includes multiple measures of school progress, organized by domain. Each of these measures, or metrics, provides information about a different aspect of the school. In this example, the first metric in the Climate domain is "% of Students Attending 95% or More of Instructional Days." The data points included to the right of the metric name provide additional detail.

**Metric Score**

The metric score is the actual value that a school received for a given metric. In the example above, 49% of students attended 95% or more of instructional days. Below the score, the number of students eligible for the metric is displayed. In the example above, 608 students were eligible for - and so included in - the calculation.

**Points Earned**

Each metric is assigned a point value or weight, which rolls up into the domain and overall scores.

Each metric also has a set floor and target. The floor represents the minimum score needed to earn points, and the target represents the minimum score needed to earn all of the points. If a school's metric score is greater than or equal to the target, the school receives all possible points for that metric. The formula for points earned is:

[(Metric Score-Floor)/(Target-Floor)] * Points Possible

Points earned are calculated using the unrounded metric score.

**Tier**

The tier indicator is determined by the percentage of points that a school receives on a metric (see scale on page 10). In the example above, having 49% of students attending 95% or more of instructional days means that this school has earned 59% of all possible points on this metric, putting it in the "REINFORCE" tier.

## Domain Scores

The domain-specific scores are provided at the bottom of each domain-specific page. These scores are also provided on the Summary Page along with the school's three-year trend. On the domain pages, the domain scores are formatted as in the sample below:

**Climate Total:**
% of Points Earned        **84%**        **16.79** out of 20.00        MODEL

| | |
|---|---|
| Domain Score | The domain score is the aggregated percentage of points earned for each domain. In this example, the school received 84% of all points possible in the Climate domain. |
| Points Earned | The sum of all points earned for the domain (16.79), out of the sum of all possible points (20.00). |
| Tier | The tier is determined by the percentage of points that a school receives in a domain (see scale on page 10). In the example above, 84% of points earned puts this school in the "MODEL" tier for the Climate domain. |

## Report Types

There are four SPR report types. A school's report type is determined by the grades it serves. Below is a list of sample grade spans that fall into each of the four report types.

| | | | | | |
|---|---|---|---|---|---|
| Elementary School | K-2 | K-4 | K-5 | K-6 | 3-5 |

| | | | | |
|---|---|---|---|---|
| K8 School | K-8 | 1-8 | 3-8 | K-4, 6-8 |

| | | | |
|---|---|---|---|
| Middle School | 5-8 | 6-8 | 7-8 |

| | | | |
|---|---|---|---|
| High School | 9-10 | 9-11 | 9-12 |

Notes:

1. Schools that serve grade spans such as K-10, K-11, K-12, 1-12, 2-12, or 3-12 receive two reports: a K-8 School report and a High School report.

2. Schools that serve grades 5-12, 6-12, or 7-12 receive two reports: a Middle School report and a High School report.

3. Schools that serve one grade level within a grade span only do not receive a report.

## Domains

There are four SPR domains.

### Achievement

The Achievement domain measures performance on standardized assessments, including the Pennsylvania System of School Assessment (PSSA), Keystone Exams, ACCESS for ELLs 2.0, and reading assessments, including but not limited to Development Reading Assessment (DRA) and Fountas & Pinnell.

### Progress

The Progress domain measures growth on standardized assessments - including the PSSA, Keystone Exams, and ACCESS for ELLs 2.0 - and (for high schools only) progress towards graduation. Growth on the PSSA and Keystone Exams is measured using the Pennsylvania Value-Added Assessment System (PVAAS) Average Growth Index (AGI). Progress towards graduation is measured using credit accumulation for students in grades 9-11.

*Progress, On Equity* is a sub-section of the Progress domain that measures growth on the PSSA and Keystone Exams for the lowest-performing 20% of students in a school.

The Pennsylvania Department of Education categorizes AGI values as follows:

2.0 or higher   - Significant evidence that the student group gained ground
1.0 to 2.0      - Moderate evidence that the student group gained ground
-1.0 to 1.0     - Evidence that the student group maintained
-1.0 to -2.0    - Moderate evidence that the student group lost ground
-2.0 or lower   - Significant evidence that the student group lost ground

### Climate

The Climate domain measures student engagement and school climate, focusing on student attendance, student retention, and in- and out-of-school suspensions. We have also introduced survey results measuring student and parent/guardian perceptions of school climate and parent/guardian engagement.

### College & Career (HS only)

The College & Career domain measures college and career readiness and post-secondary outcomes. In addition to the four-year cohort graduation rate and the first-fall college matriculation rate, we have introduced three additional metrics: participation in and performance on advanced coursework (AP, IB, and NOCTI), participation in and performance on standardized college entrance exams (ACT, SAT), and student readiness for college & careers.

## Domain Weights

### Elementary School Reports

| | |
|---|---|
| Achievement | 30.00 |
| Progress | 40.00 |
| Climate | 30.00 |
| **OVERALL** | **100.00** |

### K8 School Reports

| | |
|---|---|
| Achievement | 30.00 |
| Progress | 40.00 |
| Climate | 30.00 |
| **OVERALL** | **100.00** |

### Middle School Reports

| | |
|---|---|
| Achievement | 30.00 |
| Progress | 40.00 |
| Climate | 30.00 |
| **OVERALL** | **100.00** |

### High School Reports

| | |
|---|---|
| Achievement | 30.00 |
| Progress | 40.00 |
| Climate | 20.00 |
| College & Career | 10.00 |
| **OVERALL** | **100.00** |

## Performance Tiers

A school's progress at the overall, domain, and metric levels is categorized into four performance tiers based on the percentage of possible points earned.

**INTERVENE**            Earned 0-24% of possible points

**WATCH**            Earned 25-49% of possible points

**REINFORCE**            Earned 50-74% of possible points

**MODEL**            Earned 75-100% of possible points

# Appendix A: Metric Definitions

## Achievement

| | |
|---|---|
| % Reading at Grade Level - Grades K-2 | The percentage of students in grades K-2 whose fourth-quarter reading level is at target level, as informed by the assessment administered at the school. |
| PSSA: % Proficient or Advanced (ES, K8, and MS only) | The percentage of students scoring proficient or advanced on the PSSA or the PASA (Pennsylvania Alternative System of Assessment). Results are calculated by subject (Mathematics, English Language Arts, and Science). A student must be continuously enrolled for a Full Academic Year - from at least October 1, 2016 to the last day of the PDE-established testing window - to count towards a school's score. PASA results are included in order to account for the achievement of all students. For display only, the SPR also includes the percentage of Grade 3 and Grades 4-8 students who scored proficient or advanced on the PSSA ELA exam. |
| PSSA: % Advanced (ES, K8, and MS only) | The percentage of students scoring proficient or advanced on the PSSA or the PASA (Pennsylvania Alternative System of Assessment). Results are calculated by subject (Mathematics, English Language Arts, and Science). A student must be continuously enrolled for a Full Academic Year - from at least October 1, 2016 to the last day of the PDE-established testing window - to count towards a school's score. PASA results are included in order to account for the achievement of all students. For display only, the SPR also includes the percentage of Grade 3 and Grades 4-8 students who scored advanced on the PSSA ELA exam. |
| Keystone Exam: % Proficient or Advanced (HS only) | The percentage of students scoring proficient or advanced on the Keystone Exams during the 2016-2017 school year. Results are calculated by subject (Algebra I, Biology, and Literature). For students who took the exam twice in the 2016-2017 school year, their best score is used. |
| Keystone Exam: % Advanced (HS only) | The percentage of students scoring advanced on the Keystone Exams during the 2016-2017 school year. Results are calculated by subject (Algebra I, Biology, and Literature). |
| Access for ELLs: % 4.5 or Above | The percentage of students scoring 4.5 or above on the composite score on the ACCESS for ELLs 2.0. A score of 4.5 aligns to the state standard for proficiency. |

## Progress

| | |
|---|---|
| **PSSA: Average Growth Index (ES, K8, and MS only)** | A measure of student growth across tested grade levels in a school. For PSSA, AGI is calculated by subject (Mathematics, ELA, and Science). For PSSA Science, AGI is calculated separately by grade level. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score. |
| **Keystone Exam: Average Growth Index (HS only)** | A measure of student growth across tested grade levels in a school. For Keystone Exams, AGI is calculated by subject (Algebra I, Biology, and Literature). A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score. |
| **ACCESS for ELLs: % Growth in 60th Percentile or Above\*** | The percentage of students with growth in the 60th percentile or above on the ACCESS for ELLs 2.0. National norms are used to determine growth standards. |
| **% of On-Track Students Earning Credits Required For Promotion (HS only)** | The percentage of on-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of the school year. Students are considered on-track if they have not repeated grades or failed to earn the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score. |
| **% of Off-Track Students Earning Five or More Credits (HS only)** | The percentage of off-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of school year. Students are considered off-track if they have repeated grades or failed to earn the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score. |
| **PSSA: AGI for Lowest-Performing 20% of Students** | A measure of student growth for the lowest-performing 20% of students across tested grade levels in a school. For PSSA, AGI for this subgroup is calculated by subject for Mathematics and ELA only. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score. |
| **Keystone Exam: AGI for Lowest-Performing 20% of Students** | A measure of student growth for the lowest-performing 20% of students across tested grade levels in a school. For Keystone Exams, AGI for this subgroup is calculated by subject for Algebra I, Biology, and Literature. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score. |

\*Due to changes in the ACCESS between 2015-2016 and 2016-2017, scores should not be validly compared across years. This metric is therefore suppressed for 2016-2017.

## Climate

| | |
|---|---|
| **% of Students Attending 95% or More of Instructional Days** | The percentage of students who attend 95% or more of instructional days. A student must be enrolled for a minimum of 10 days to count towards a school's score.<br><br>For display only, the SPR includes the following related (unscored) metrics, following the same business rules:<br>- The percentage of students attending 90% to 95% of instructional days<br>- The percentage of students attending 85% to 90% of instructional days<br>- The percentage of students attending 80% to 85% of instructional days<br>- The percentage of students attending less than 80% of instructional days |
| **Annual Retention Rate** | The percentage of students who were enrolled for a full year. Students qualify for the metric if they were enrolled on October 1, and are considered retained if they were subsequently enrolled on the last day of classes and on October 1 of the following school year. High school graduates, students who complete terminal grades, and students at schools that closed at the end of the 2016-2017 school year are only expected to remain enrolled through the last day of classes in June. |
| **% of Students with Zero In-School Suspensions** | The percentage of students with zero in-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score. |
| **% of Students with Zero Out-of-School Suspensions** | The percentage of students with zero out-of-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score. |
| **Student Survey: School Climate Rating**<br>(% most positive responses) | The percentage of student responses that are most positive about the school's climate. The school receives a score of zero if the minimum participation threshold of 25% of students or 50 students in grades 3-12, whichever is greater, is not met. |
| **Parent/Guardian Survey: School Climate Rating**<br>(% most positive responses) | The percentage of parent/guardian responses that are most positive about the school's climate. The school receives a score of zero if the minimum participation threshold of 10% of students enrolled in grades K-12 is not met. |
| **Parent/Guardian Survey: Participation Rate** | The percentage of parents/guardians who completed the annual survey. |

## College & Career

**Four-Year Cohort Graduation Rate**

The percentage of students in a first-time, ninth-grade cohort who graduate within four years (excluding, for example, students who moved out of state, were displaced, or were placed in long-term hospital care). Students are attributed to the last school they attend in the four-year window, which ends on September 30 of their expected graduation year.

**First-Fall College Matriculation Rate**

The percentage of annual graduates who enroll in any post-secondary institution in the first fall following their graduation date.

**AP, IB & NOCTI Exams Participation & Performance**

The percentage of 12th graders who have scored a 3 or higher on an Advanced Placement (AP) exam, scored a 4 or higher on an International Baccalaureate (IB) exam, or scored either Competent or Advanced on any NOCTI exam. A student must be enrolled a minimum of 165 days to count towards a school's score; all 12th graders who qualify are included in this metric even if they did not take an exam.

For display only, the SPR includes the following related (unscored) metrics, following the same business rules:
- The percentage of 12th graders who took an AP, IB or NOCTI exam, but did not obtain a college- or career-ready score
- The percentage of 12th graders who did not take an AP, IB or NOCTI exam

**SAT & ACT Exams Participation & Performance**

The percentage of 12th graders who have met the ACT College Readiness Benchmark (18 or higher on English, 22 or higher on Mathematics, 22 or higher on Reading, and 23 or higher on Science) or the SAT College and Career Readiness Benchmark (1550 or higher prior to March 2016; 530 or higher in Math and 480 or higher in Evidence-Based Reading and Writing beginning in March 2016). A student must be enrolled for a minimum of 165 days to count towards a school's score; all 12th graders who qualify are included in this metric even if they did not take an exam.

For display only, the SPR includes the following (unscored) metrics, following the same business rules:
- The percentage of 12th graders who took an SAT or ACT exam, but did not obtain a college- or career-ready score
- The percentage of 12th graders who did not take an SAT or ACT exam

**FAFSA Completion Rate**

The percentage of 12th graders who completed a Federal Application for Federal Student Aid (FAFSA) form. A student must be enrolled for a minimum of 165 days to count towards a school's score.

**Student Survey: College & Career Readiness Rating**
(% most positive responses)

The percentage of student responses that are most positive about college and career readiness. The school receives a score of zero if the minimum participation threshold of 25% of students or 50 students in grades 9-12, whichever is greater, is not met.

## Educator Effectiveness

| | |
|---|---|
| **% of Teachers Receiving an Overall Observation Score of Distinguished** | The percentage of teachers in a formal observation year who receive an overall observation score of Distinguished, at a given school. |
| **% of Teachers Receiving an Observation Score of Distinguished in Instruction** | The percentage of teachers in a formal observation year who receive an observation score of Distinguished in Domain 3 - Instruction at a given school. |
| **% of Teachers Attending 95% or More of Days** | The percentage of teachers who attend 95% or more of days. |
| **Student Survey: Student Perception of Quality of Teacher Practice** (% most positive responses) | The percentage of students who responded most positively about their teachers methods and practices. The school receives a score of zero if the minimum participation threshold of 25% of students or 50 students in grades 3-12, whichever is greater, is not met. |

## Appendix B: Floors, Targets, and Points Possible

### Elementary Schools

| ACHIEVEMENT METRICS | FLOOR | TARGET | PTS POSSIBLE |
|---|---|---|---|
| % Reading at Grade Level - Grades K-2 | 25 | 65 | 3 |
| PSSA ELA: % Proficient or Advanced | 20 | 100 | 9 |
| PSSA ELA: % Advanced | 0 | 25 | 2 |
| PSSA Math: % Proficient or Advanced | 20 | 100 | 9 |
| PSSA Math: % Advanced | 0 | 25 | 2 |
| PSSA Science: % Proficient or Advanced | 20 | 100 | 3 |
| PSSA Science: % Advanced | 0 | 25 | 0.5 |
| Access for ELLs: % 4.5 or Above | 5 | 15 | 1.5 |

| PROGRESS METRICS | | | |
|---|---|---|---|
| PSSA Math: Average Growth Index (AGI) | -1 | 2 | 12 |
| PSSA ELA: Average Growth Index (AGI) | -1 | 2 | 12 |
| PSSA Science (Grade 4): Average Growth Index (AGI) | -1 | 2 | 5 |
| ACCESS for ELLs: % Growth in 60th Percentile or Above | 25 | 65 | 0 |
| PSSA Math: AGI for Lowest-Performing 20% | -1 | 2 | 4 |
| PSSA ELA: AGI for Lowest-Performing 20% | -1 | 2 | 4 |

| CLIMATE METRICS | | | |
|---|---|---|---|
| % of Students Attending 95% or More of Instructional Days | 30 | 60 | 12 |
| Annual Retention Rate | 75 | 90 | 10 |
| % of Students with Zero In-School Suspensions | 98 | 100 | 1 |
| % of Students with Zero Out-of-School Suspensions | 85 | 100 | 4 |
| Student Survey: School Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: School Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: Participation Rate | 10 | 50 | 1 |

## K-8 Schools

| ACHIEVEMENT METRICS | FLOOR | TARGET | PTS POSSIBLE |
|---|---|---|---|
| % Reading at Grade Level - Grades K-2 | 25 | 75 | 3 |
| PSSA ELA: % Proficient or Advanced | 20 | 100 | 9 |
| PSSA ELA: % Advanced | 0 | 25 | 2 |
| PSSA Math: % Proficient or Advanced | 20 | 100 | 9 |
| PSSA Math: % Advanced | 0 | 25 | 2 |
| PSSA Science: % Proficient or Advanced | 20 | 100 | 3 |
| PSSA Science: % Advanced | 0 | 25 | 0.5 |
| Access for ELLs: % 4.5 or Above | 5 | 15 | 1.5 |

| PROGRESS METRICS | | | |
|---|---|---|---|
| PSSA Math: Average Growth Index (AGI) | -1 | 2 | 12 |
| PSSA ELA: Average Growth Index (AGI) | -1 | 2 | 12 |
| PSSA Science (Grade 4): Average Growth Index (AGI) | -1 | 2 | 2.5 |
| PSSA Science (Grade 8): Average Growth Index (AGI) | -1 | 2 | 2.5 |
| ACCESS for ELLs: % Growth in 60th Percentile or Above | 25 | 65 | 0 |
| PSSA Math: AGI for Lowest-Performing 20% | -1 | 2 | 4 |
| PSSA ELA: AGI for Lowest-Performing 20% | -1 | 2 | 4 |

| CLIMATE METRICS | | | |
|---|---|---|---|
| % of Students Attending 95% or More of Instructional Days | 30 | 75 | 12 |
| Annual Retention Rate | 75 | 95 | 10 |
| % of Students Receiving Zero In-School Suspensions | 98 | 100 | 1 |
| % of Students Receiving Zero Out-Of-School Suspensions | 80 | 100 | 4 |
| Student Survey: Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: Participation Rate | 10 | 50 | 1 |

## Middle Schools

| ACHIEVEMENT METRICS | FLOOR | TARGET | PTS POSSIBLE |
|---|---|---|---|
| PSSA ELA: % Proficient or Advanced | 20 | 100 | 10 |
| PSSA ELA: % Advanced | 0 | 25 | 2 |
| PSSA Math: % Proficient or Advanced | 20 | 100 | 10 |
| PSSA Math: % Advanced | 0 | 25 | 2 |
| PSSA Science: % Proficient or Advanced | 20 | 100 | 4 |
| PSSA Science: % Advanced | 0 | 25 | 0.5 |
| Access for ELLs: % 4.5 or Above | 5 | 15 | 1.5 |

| PROGRESS METRICS | | | |
|---|---|---|---|
| PSSA Math: Average Growth Index (AGI) | -1 | 2 | 12 |
| PSSA ELA: Average Growth Index (AGI) | -1 | 2 | 12 |
| PSSA Science (Grade 8): Average Growth Index (AGI) | -1 | 2 | 5 |
| ACCESS for ELLs: % Growth in 60th Percentile or Above | 25 | 65 | 0 |
| PSSA Math: AGI for Lowest-Performing 20% | -1 | 2 | 4 |
| PSSA ELA: AGI for Lowest-Performing 20% | -1 | 2 | 4 |

| CLIMATE METRICS | | | |
|---|---|---|---|
| % of Students Attending 95% or More of Instructional Days | 30 | 70 | 12 |
| Annual Retention Rate | 75 | 95 | 10 |
| % of Students with Zero In-School Suspensions | 90 | 100 | 1 |
| % of Students with Zero Out-Of-School Suspensions | 70 | 100 | 4 |
| Student Survey: Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: Participation Rate | 10 | 50 | 1 |

## High Schools

| ACHIEVEMENT METRICS | FLOOR | TARGET | PTS POSSIBLE |
|---|---|---|---|
| Keystone Algebra I: % Proficient or Advanced | 20 | 100 | 8 |
| Keystone Algebra I: % Advanced | 0 | 25 | 1.5 |
| Keystone Biology: % Proficent or Advanced | 20 | 100 | 8 |
| Keystone Biology: % Advanced | 0 | 25 | 1.5 |
| Keystone Literature: % Proficient or Advanced | 20 | 100 | 8 |
| Keystone Literature: % Advanced | 0 | 25 | 1.5 |
| Access for ELLs: % 4.5 or Above | 5 | 15 | 1.5 |

| PROGRESS METRICS | | | |
|---|---|---|---|
| Keystone Algebra I: Average Growth Index (AGI) | -1 | 2 | 6.5 |
| Keystone Biology: Average Growth Index (AGI) | -1 | 2 | 6.5 |
| Keystone Literature: Average Growth Index (AGI) | -1 | 2 | 6.5 |
| % of On-Track Students Earning Credits Required for Promotion | 70 | 100 | 8 |
| % of Off-Track Students Earning Credit Required for Promotion | 40 | 90 | 6 |
| ACCESS for ELLs: % Growth in 60th Percentile or Above | 25 | 65 | 0 |
| Keystone Algebra I: AGI for Lowest Performing 20% | -1 | 2 | 1.5 |
| Keystone Biology: AGI for Lowest Performing 20% | -1 | 2 | 1.5 |
| Keystone Literature: AGI for Lowest Performing 20% | -1 | 2 | 1.5 |

## High Schools Continued

| CLIMATE METRICS | FLOOR | TARGET | PTS POSSIBLE |
|---|---|---|---|
| % of Students Attending 95% or More of Instructional Days | 20 | 70 | 8 |
| Annual Retention Rate | 75 | 85 | 6 |
| % of Students with Zero In-School Suspensions | 90 | 100 | 0.5 |
| % of Students with Zero Out–School Suspensions | 70 | 100 | 2.5 |
| Student Survey: Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: Climate Rating | 0 | 100 | 1 |
| Parent/Guardian Survey: Participation Rate | 10 | 50 | 1 |

### COLLEGE & CAREER METRICS

| | FLOOR | TARGET | PTS POSSIBLE |
|---|---|---|---|
| Four-Year Cohort Graduation Rate | 75 | 100 | 4.5 |
| First-Fall College Matriculation Rate | 25 | 80 | 1.5 |
| AP, IB & NOCTI Exams: Participation and Performance | 10 | 50 | 1 |
| SAT & ACT Exams: Participation and Performance | 10 | 50 | 1 |
| FAFSA Completion Rate | 25 | 75 | 1 |
| Student Survey: College & Career Readiness Rating | 0 | 100 | 1 |

# Appendix C: Peer Groups

## Elementary Schools

### Group 1

Alexander K. McClure School
Bayard Taylor School
Cayuga School
Clara Barton School
Feltonville Intermediate School - **Peer Leader**
Frances E. Willard School
Isaac A. Sheppard School
James J. Sullivan School
James R. Lowell School

John H. Webster School
John M. Patterson School
John Marshall School
Joseph W. Catharine School
Laura H. Carnell School
Lewis Elkin School
Philip H. Sheridan School
Thomas G. Morton School
William Cramp School

### Group 2

Eleanor C. Emlen School
Ellwood School
Franklin S. Edmonds School
Independence Charter School West
Inquiry Charter School
James Logan School
John B. Kelly School
Joseph Pennell School
Julia W. Howe School
Mastery Charter School at Clymer
Mastery Charter School at Mann

Mastery Charter School at Smedley
Mastery Charter School at Wister
Philadelphia Montessori Charter School
Prince Hall School
Richard R. Wright School
Russell Byers Charter School
Samuel Pennypacker School
Samuel Powel School
Thomas M. Peirce School
Universal Charter School at Bluford - **Peer Leader**
William Rowen School

### Group 3

Edwin Forrest School
Francis S. Key School
Henry W. Lawton School
J. Hampton Moore School
John Moffet School
Joseph H. Brown School
Kennedy C. Crossan School

Rhawnhurst School
Richmond School
Robert B. Pollock School
Solomon Solis-Cohen School
Stephen Girard School
Thomas Holme School - **Peer Leader**

### Group 4

Abram S. Jenks School
Anne Frank School - **City and Peer Leader**
Fox Chase School
Horatio B. Hackett School

MaST Community Charter School II
Watson Comly School
William H. Loesche School

## K-8 Schools

### Group 1

Andrew Hamilton School
Avery D. Harrington School
Belmont Charter School
E. Washington Rhodes School
Edward Gideon School
General George G. Meade School
Honorable Luis Munoz-Marin School
James G. Blaine School
James R. Ludlow School
John Welsh School
Julia de Burgos School
Kenderton Elementary School
KIPP Philadelphia Charter School

Mariana Bracetti Academy Charter School
Martha Washington School
Mastery Charter School at Douglass
Mastery Charter School at Pastorius
Morton McMichael School
Pan American Academy Charter School - **Peer Leader**
Paul L. Dunbar School
Robert Morris School
Rudolph Blankenburg School
Theodore Roosevelt School
William Dick School
William H. Hunter School
William McKinley School

### Group 2

Add B. Anderson School
Alain Locke School
Allen M. Stearne School
Alliance For Progress Charter School
Benjamin B. Comegys School
Delaplaine McDaniel School
Dr. Ethel Allen School
Edward Heston School
Edward T. Steel School
Edwin M. Stanton School
Global Leadership Academy at Huey
James Rhoads School
Jay Cooke School
John Barry School

John F. Hartranft School
Laura W. Waring School
Mary M. Bethune School
Overbrook School
Potter-Thomas School
S. Weir Mitchell School
Sankofa Freedom Academy Charter School
Spring Garden School
Tanner G. Duckrey School
Universal Charter School at Alcorn - **Peer Leader**
William C. Bryant School
William C. Longstreth School
William D. Kelley School

### Group 3

Andrew J. Morrison School
Andrew Jackson School
Bache-Martin School
Benjamin Franklin School
Chester A. Arthur School
Ethan Allen School
F. Amedee Bregy School
First Philadelphia Preparatory Charter School
Francis Hopkinson School
George W. Childs School
George W. Nebinger School

Gilbert Spruance School
Hamilton Disston School
Henry A. Brown School
Henry C. Lea School
Juniata Park Academy
Mastery Charter School at Thomas Campus
Olney School
Universal Charter School at Creighton - **Peer Leader**
Vare-Washington School
William H. Ziegler School

## K-8 Schools Continued

### Group 4

Antonia Pantoja Charter School - **Peer Leader**
Community Academy of Philadelphia Charter School
Eugenio Maria De Hostos Charter School
Henry H. Houston School
Khepera Charter School
Mastery Charter School at Cleveland
Mastery Charter School at Hardy Williams
Mastery Charter School at Harrity
Overbrook Educational Center

Penrose School
People for People Charter School
Robert E. Lamberton School
Samuel Gompers School
The Philadelphia Charter School for Arts and Sciences
Thurgood Marshall School
Universal Charter School at Daroff
Wissahickon Charter School

### Group 5

Ad Prima Charter School
Anna B. Day School
Anna L. Lingelbach School
Charles W. Henry School
Discovery Charter School - **Peer Leader**
Fitler Academics Plus School
General Philip Kearny School
Global Leadership Academy Charter School
Harambee Institute of Science and Technology Charter School
Jenks Academy for Arts and Sciences
John F. McCloskey School

Laboratory Charter School of Communication and Languages
Lewis C. Cassidy Academics Plus School
Lindley Academy Charter School at Birney
Math, Civics and Sciences Charter School
Northwood Academy Charter School
Southwest Leadership Academy Charter School
Thomas K. Finletter School
Thomas Mifflin School
Universal Institute Charter School
West Oak Lane Charter School

### Group 6

Albert M. Greenfield School
Green Woods Charter School
Joseph Greenberg School

New Foundations Charter School
Sadie Alexander School - **City and Peer Leader**
William M. Meredith School

### Group 7

A.L. Fitzpatrick School
Alexander Adaire School
Bridesburg School
Christopher Columbus Charter School
Folk Arts-Cultural Treasures Charter School
Franklin Towne Charter Elementary School
General George A. McCall School

George W. Sharswood School
John Hancock Demonstration School
Mathematics, Science, and Technology Community Charter School
Philadelphia Academy Charter School - **Peer Leader**
Philadelphia Performing Arts: A String Theory Charter School
Stephen Decatur School

## K-8 Schools Continued

### Group 8

D. Newlin Fell School
Eliza B. Kirkbride School - **Peer Leader**
John H. Taggart School

Louis H. Farrell School
Mayfair School
Southwark School

### Group 9

Cook-Wissahickon School
Independence Charter School
James Dobson School
Keystone Academy Charter School - **Peer Leader**

Maritime Academy Charter School (MACHS)
Shawmont School
Tacony Academy Charter School

## Middle Schools

### Group 1

Aspira Charter School at Stetson
Esperanza Academy Charter School - **Peer Leader**
Feltonville School of Arts and Sciences
Grover Washington, Jr. School
Memphis Street Academy Charter School at J.P. Jones

Penn Treaty High School
Roberto Clemente School
Universal Charter School at Vare
Warren G. Harding School
William T. Tilden School

### Group 2

Academy for the Middle Years at Northwest
Boys Latin of Philadelphia Charter School
Eastern University Academy Charter School
Freire Charter School
General Louis Wagner School
High School of Engineering and Science
Hill-Freedman World Academy
KIPP West Philadelphia Preparatory Charter School
Mastery Charter School at Gratz

Mastery Charter School at Lenfest
Mastery Charter School at Pickett
Mastery Charter School at Shoemaker
Middle Years Alternative School
Richard Allen Preparatory Charter School
Russell H. Conwell School
World Communications Charter School
Young Scholars Charter School - **Peer Leader**

### Group 3

Alternative Middle Years at James Martin
Austin Meehan School
Baldi School

Girard Academic Music Program
Julia R. Masterman School - **City and Peer Leader**
Woodrow Wilson School

## High Schools

### Group 1

Aspira Charter School at Olney
Benjamin Franklin High School
First Philadelphia Preparatory Charter School
Frankford High School
John Bartram High School
Kensington High School
Kensington High School for Creative and Performing Arts
KIPP DuBois Charter School
Martin Luther King High School
Mastery Charter School at Gratz
Mastery Charter School at Pickett - **Peer Leader**

Overbrook High School
Penn Treaty High School
Roxborough High School
Samuel Fels High School
South Philadelphia High School
Strawberry Mansion High School
The U School
Thomas A. Edison High School
Universal Charter School at Audenried
West Philadelphia High School
William L. Sayre High School

### Group 2

A. Philip Randolph Career and Technical High School
Abraham Lincoln High School
Building 21
Esperanza Academy Charter School
Jules E. Mastbaum Area Vocational Technical High School
Kensington Health Sciences Academy
Mariana Bracetti Academy Charter School - **Peer Leader**
Motivation High School
Murrell Dobbins Career and Technical High School

Parkway West High School
Paul Robeson High School for Human Services
Philadelphia Electrical and Technology Charter School
Philadelphia Military Academy
Sankofa Freedom Academy Charter School
TECH Freire Charter School
The LINC
The Workshop School

### Group 3

Architecture and Design Charter School
Boys Latin of Philadelphia Charter School
Community Academy of Philadelphia Charter School
Delaware Valley Charter High School
Eastern University Academy Charter School
Freire Charter School
High School of the Future
Hill-Freedman World Academy
Imhotep Institute Charter High School

Lankenau High School
Mastery Charter School at Hardy Williams
Mastery Charter School at Lenfest
Mastery Charter School at Shoemaker
Math, Civics and Sciences Charter School
Multicultural Academy Charter School - **Peer Leader**
Parkway Northwest High School
World Communications Charter School

## High Schools Continued

### Group 4

Constitution High School
Franklin Learning Center
High School for Creative and Performing Arts School
High School of Engineering and Science - **Peer Leader**
Parkway Center City High School

Philadelphia High School for Girls
The Science Leadership Academy at Beeber
Walter B. Saul High School
William W. Bodine High School

### Group 5

Arts Academy at Benjamin Rush
Central High School - **City and Peer Leader**
Franklin Towne Charter High School
Girard Academic Music Program
Julia R. Masterman School

Mathematics, Science, and Technology Community Charter School
New Foundations Charter School
Philadelphia Academy Charter School
Science Leadership Academy

### Group 6

Academy at Palumbo - **Peer Leader**
Furness High School
George Washington High School
Maritime Academy Charter School (MACHS)
Mastery Charter School at Thomas Campus

Northeast High School
Philadelphia Performing Arts: A String Theory Charter School
Prep. Charter S. of Mathematics, Science, Technology and Careers
Swenson Arts and Technology High School
Tacony Academy Charter School