

2017-2018 School Progress Report

Abram S. Jenks School

School Code 252
Sector District
Address 2501 S. 13th St., 19148
Phone/Fax 215-400-8240 / 215-400-8241
Website <http://philasd.org/asjenks/>

Report Type Elementary School
Grades in Report K-5
Enrollment 300
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



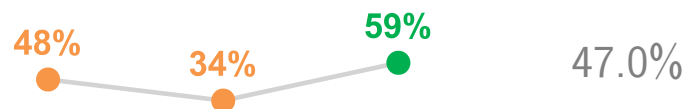
Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



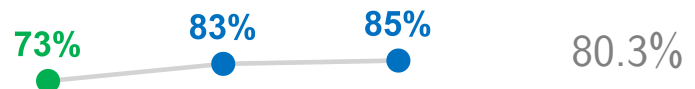
Progress: REINFORCE (59%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	73% (159 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	71% (119 students)	5.69 out of 9.00 (63%)	REINFORCE
Grade 3 - % Proficient or Advanced	74% (46 students)		
Grade 4 - % Proficient or Advanced	71% (48 students)		
Grade 5 - % Proficient or Advanced	64% (25 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	18% (119 students)	1.41 out of 2.00 (71%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	10% (51 students)	0.72 out of 1.50 (48%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	57% (119 students)	4.18 out of 9.00 (46%)	WATCH
Grade 3 - % Proficient or Advanced	67% (46 students)		
Grade 4 - % Proficient or Advanced	56% (48 students)		
Grade 5 - % Proficient or Advanced	40% (25 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	23% (119 students)	1.82 out of 2.00 (91%)	MODEL
PSSA: Science			
% Proficient or Advanced	81% (48 students)	2.30 out of 3.00 (77%)	MODEL
Grade 4 - % Proficient or Advanced	81% (48 students)		
% Advanced	27% (48 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	65%	19.61 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.89	7.56 out of 12.00 (63%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.79	11.16 out of 12.00 (93%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.02	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.29	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.46	3.28 out of 4.00 (82%)	MODEL
Progress Total: % of Points Earned	59%	22.00 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	77% (310 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	15% (310 students)		
% Attending 85% to 90% of days	4% (310 students)		
% Attending 80% to 85% of days	3% (310 students)		
% Attending less than 80% of days	1% (310 students)		
Annual Retention Rate	84% (282 students)	6.03 out of 10.00 (60%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (310 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (310 students)	3.91 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	67%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	85%	25.58 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	79%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Alexander K. McClure School

School Code 738
Sector District
Address 600 W. Hunting Park Ave., 19140
Phone/Fax 215-400-3870 / 215-400-3871
Website <http://philasd.org/mcclure>

Report Type Elementary School
Grades in Report K-5
Enrollment 622
Admissions Category Neighborhood
Turnaround Model N/A

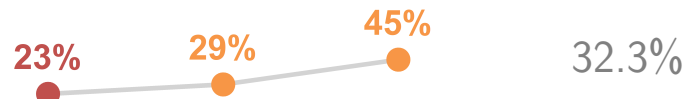
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



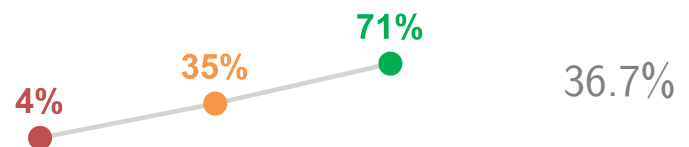
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	34% (309 students)	0.67 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	19% (252 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (90 students)		
Grade 4 - % Proficient or Advanced	16% (97 students)		
Grade 5 - % Proficient or Advanced	18% (65 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (252 students)	0.03 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (132 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (256 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	5% (91 students)		
Grade 4 - % Proficient or Advanced	3% (99 students)		
Grade 5 - % Proficient or Advanced	3% (66 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (256 students)	0.06 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (100 students)	0.11 out of 3.00 (4%)	INTERVENE
Grade 4 - % Proficient or Advanced	23% (100 students)		
% Advanced	1% (100 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	3%	0.90 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.20	8.80 out of 12.00 (73%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.27	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.71	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.52	2.03 out of 4.00 (51%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.67	3.56 out of 4.00 (89%)	MODEL
Progress Total: % of Points Earned	71%	26.39 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (704 students)	3.23 out of 12.00 (27%)	WATCH
% Attending 90% to 95% of days	29% (704 students)		
% Attending 85% to 90% of days	16% (704 students)		
% Attending 80% to 85% of days	8% (704 students)		
% Attending less than 80% of days	9% (704 students)		
Annual Retention Rate	85% (573 students)	6.66 out of 10.00 (67%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (704 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (704 students)	3.43 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	45%	0.88 out of 1.00 (88%)	MODEL
Climate Total: % of Points Earned	55%	16.50 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	47%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Anne Frank School

School Code 840
Sector District
Address 2000 Bowler St., 19115
Phone/Fax 215-400-3070 / 215-400-3071
Website <http://philasd.org/annefrank>

Report Type Elementary School
Grades in Report K-5
Enrollment 1,319
Admissions Category Neighborhood
Turnaround Model N/A

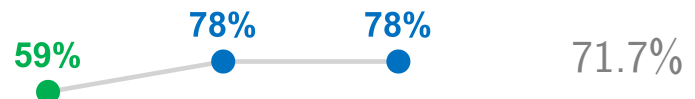
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



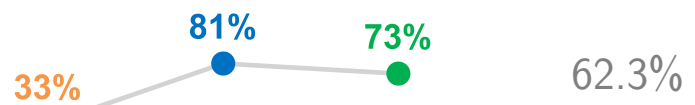
Achievement: REINFORCE (68%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	61% (660 students)	2.69 out of 3.00 (90%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	71% (605 students)	5.69 out of 9.00 (63%)	REINFORCE
Grade 3 - % Proficient or Advanced	71% (210 students)		
Grade 4 - % Proficient or Advanced	71% (196 students)		
Grade 5 - % Proficient or Advanced	69% (199 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	21% (605 students)	1.69 out of 2.00 (85%)	MODEL
ACCESS for ELLs: % 4.5 or Above	29% (319 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	58% (606 students)	4.30 out of 9.00 (48%)	WATCH
Grade 3 - % Proficient or Advanced	61% (210 students)		
Grade 4 - % Proficient or Advanced	61% (197 students)		
Grade 5 - % Proficient or Advanced	52% (199 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	24% (606 students)	1.91 out of 2.00 (96%)	MODEL
PSSA: Science			
% Proficient or Advanced	79% (197 students)	2.22 out of 3.00 (74%)	REINFORCE
Grade 4 - % Proficient or Advanced	79% (197 students)		
% Advanced	34% (197 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	68%	20.51 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.14	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.11	8.44 out of 12.00 (70%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.59	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.96	2.61 out of 4.00 (65%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.87	3.83 out of 4.00 (96%)	MODEL
Progress Total: % of Points Earned	73%	26.88 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (1408 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	26% (1408 students)		
% Attending 85% to 90% of days	6% (1408 students)		
% Attending 80% to 85% of days	1% (1408 students)		
% Attending less than 80% of days	1% (1408 students)		
Annual Retention Rate	92% (1236 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (1408 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (1408 students)	3.39 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	93%	27.99 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	65%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Bayard Taylor School

School Code 744
Sector District
Address 3698 N. Randolph St., 19140
Phone/Fax 215-400-3880 / 215-400-3881
Website <http://philasd.org/taylor>

Report Type Elementary School
Grades in Report K-5
Enrollment 548
Admissions Category Neighborhood
Turnaround Model N/A

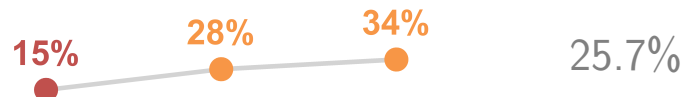
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



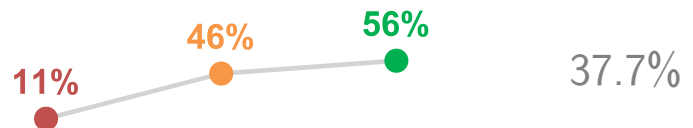
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



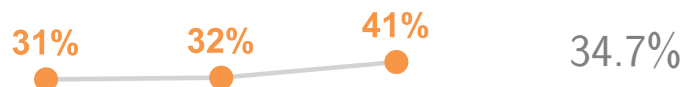
Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	12% (244 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	10% (248 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (84 students)		
Grade 4 - % Proficient or Advanced	4% (93 students)		
Grade 5 - % Proficient or Advanced	11% (71 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (248 students)	0.03 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (156 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (251 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	5% (85 students)		
Grade 4 - % Proficient or Advanced	1% (94 students)		
Grade 5 - % Proficient or Advanced	6% (72 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (251 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (93 students)	0.06 out of 3.00 (2%)	INTERVENE
Grade 4 - % Proficient or Advanced	22% (93 students)		
% Advanced	1% (93 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.14 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.59	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.11	3.56 out of 12.00 (30%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.26	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.25	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.26	0.99 out of 4.00 (25%)	WATCH
Progress Total: % of Points Earned	56%	20.55 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (657 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	29% (657 students)		
% Attending 85% to 90% of days	19% (657 students)		
% Attending 80% to 85% of days	10% (657 students)		
% Attending less than 80% of days	18% (657 students)		
Annual Retention Rate	85% (505 students)	6.50 out of 10.00 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (657 students)	0.70 out of 1.00 (70%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	97% (657 students)	3.15 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.00 (44%)	WATCH
Climate Total: % of Points Earned	41%	12.22 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished

DATA NOT AVAILABLE

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

Percentage of Teachers Attending 95% or More of Days

70%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

68%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Cayuga School

School Code 549
Sector District
Address 4344-4358 N. 5th St., 19140
Phone/Fax 215-400-3850 / 215-400-3851
Website <http://philasd.org/cayuga>

Report Type Elementary School
Grades in Report K-5
Enrollment 487
Admissions Category Neighborhood
Turnaround Model N/A

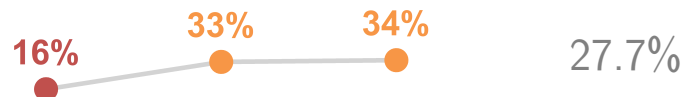
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



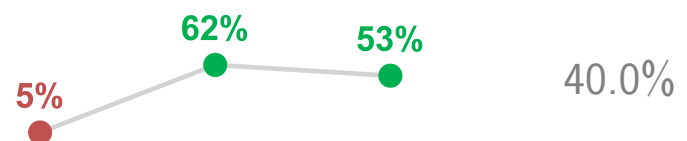
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



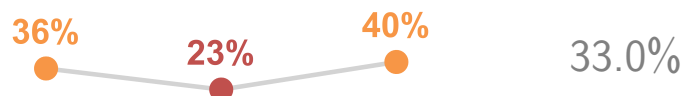
Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (243 students)	0.93 out of 3.00 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	23% (192 students)	0.39 out of 9.00 (4%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (55 students)		
Grade 4 - % Proficient or Advanced	29% (68 students)		
Grade 5 - % Proficient or Advanced	16% (69 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (192 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (95 students)	0.04 out of 1.50 (3%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	9% (195 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (57 students)		
Grade 4 - % Proficient or Advanced	7% (70 students)		
Grade 5 - % Proficient or Advanced	6% (68 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (195 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (70 students)	0.32 out of 3.00 (11%)	INTERVENE
Grade 4 - % Proficient or Advanced	29% (70 students)		
% Advanced	4% (70 students)	0.09 out of 0.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	6%	1.81 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.93	0.28 out of 12.00 (2%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	3.27	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.14	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.49	3.32 out of 4.00 (83%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.55	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	53%	19.60 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (541 students)	0.94 out of 12.00 (8%)	INTERVENE
% Attending 90% to 95% of days	35% (541 students)		
% Attending 85% to 90% of days	18% (541 students)		
% Attending 80% to 85% of days	7% (541 students)		
% Attending less than 80% of days	8% (541 students)		
Annual Retention Rate	84% (465 students)	6.06 out of 10.00 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (541 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (541 students)	1.58 out of 4.00 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	45%	0.88 out of 1.00 (88%)	MODEL
Climate Total: % of Points Earned	40%	11.86 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	67%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Clara Barton School

School Code 720
Sector District
Address 4600 Rosehill St., 19120
Phone/Fax 215-400-3720 / 215-400-3721
Website <http://philasd.org/barton>

Report Type Elementary School
Grades in Report K-2
Enrollment 711
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (704 students)	2.39 out of 3.00 (80%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
ACCESS for ELLs: % 4.5 or Above	3% (119 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE

Achievement Total:

% of Points Earned

2.39 out of 4.50

INSUFFICIENT DATA

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE

Progress Total:
% of Points Earned

INSUFFICIENT DATA

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (783 students)	4.24 out of 12.00 (35%)	WATCH
% Attending 90% to 95% of days	31% (783 students)		
% Attending 85% to 90% of days	14% (783 students)		
% Attending 80% to 85% of days	8% (783 students)		
% Attending less than 80% of days	8% (783 students)		
Annual Retention Rate	88% (680 students)	8.53 out of 10.00 (85%)	MODEL
% of Students with Zero In-School Suspensions	100% (783 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (783 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)			NOT APPLICABLE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.77 out of 1.00 (77%)	MODEL
Climate Total: % of Points Earned	67%	19.46 out of 29.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	56%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	NOT APPLICABLE
--	----------------

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Edwin Forrest School

School Code 825
Sector District
Address 7300 Cottage St., 19136
Phone/Fax 215-400-3330 / 215-400-3331
Website <http://philasd.org/forrest>

Report Type Elementary School
Grades in Report K-6
Enrollment 1,214
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



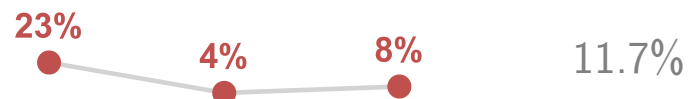
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	41% (423 students)	1.23 out of 3.00 (41%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (639 students)	0.81 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (159 students)		
Grade 4 - % Proficient or Advanced	34% (169 students)		
Grade 5 - % Proficient or Advanced	26% (168 students)		
Grade 6 - % Proficient or Advanced	26% (143 students)		
% Advanced	2% (639 students)	0.16 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (75 students)	0.85 out of 1.50 (57%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (636 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	10% (153 students)		
Grade 4 - % Proficient or Advanced	15% (168 students)		
Grade 5 - % Proficient or Advanced	6% (169 students)		
Grade 6 - % Proficient or Advanced	10% (146 students)		
% Advanced	1% (636 students)	0.06 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	42% (164 students)	0.83 out of 3.00 (28%)	WATCH
Grade 4 - % Proficient or Advanced	42% (164 students)		
% Advanced	9% (164 students)	0.18 out of 0.50 (37%)	WATCH
Achievement Total: % of Points Earned	14%	4.13 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.15	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.16	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.84	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.21	2.95 out of 4.00 (74%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.45	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	8%	2.95 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (1330 students)	3.13 out of 12.00 (26%)	WATCH
% Attending 90% to 95% of days	33% (1330 students)		
% Attending 85% to 90% of days	13% (1330 students)		
% Attending 80% to 85% of days	6% (1330 students)		
% Attending less than 80% of days	9% (1330 students)		
Annual Retention Rate	83% (1094 students)	5.64 out of 10.00 (56%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1330 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (1330 students)	2.50 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	42%	12.75 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	62%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Eleanor C. Emlen School

School Code 622
Sector District
Address 6501 Chew Ave., 19119
Phone/Fax 215-400-3470 / 215-400-3471
Website <http://philasd.org/emlen>

Report Type Elementary School
Grades in Report K-5
Enrollment 394
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



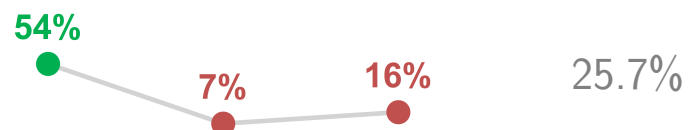
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (51%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	44% (172 students)	1.44 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	40% (186 students)	2.23 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced	44% (59 students)		
Grade 4 - % Proficient or Advanced	49% (67 students)		
Grade 5 - % Proficient or Advanced	25% (60 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (186 students)	0.34 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	16% (185 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (59 students)		
Grade 4 - % Proficient or Advanced	18% (67 students)		
Grade 5 - % Proficient or Advanced	7% (59 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (185 students)	0.26 out of 2.00 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	48% (67 students)	1.04 out of 3.00 (35%)	WATCH
Grade 4 - % Proficient or Advanced	48% (67 students)		
% Advanced	6% (67 students)	0.12 out of 0.50 (24%)	INTERVENE
Achievement Total: % of Points Earned	19%	5.43 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.19	4.76 out of 12.00 (40%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.86	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.11	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.83	0.23 out of 4.00 (6%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.21	1.05 out of 4.00 (26%)	WATCH
Progress Total: % of Points Earned	16%	6.04 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (437 students)	5.30 out of 12.00 (44%)	WATCH
% Attending 90% to 95% of days	28% (437 students)		
% Attending 85% to 90% of days	16% (437 students)		
% Attending 80% to 85% of days	6% (437 students)		
% Attending less than 80% of days	6% (437 students)		
Annual Retention Rate	83% (379 students)	5.41 out of 10.00 (54%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (437 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (437 students)	1.13 out of 4.00 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	61%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	51%	15.30 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Ellwood School

School Code 726
Sector District
Address 6701 N. 13th St., 19126
Phone/Fax 215-400-3540 / 215-400-3541
Website <http://philasd.org/ellwood/>

Report Type Elementary School
Grades in Report K-5
Enrollment 287
Admissions Category Neighborhood
Turnaround Model N/A

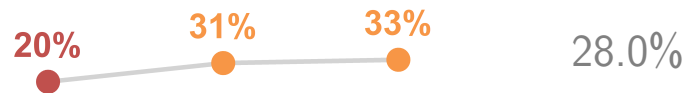
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



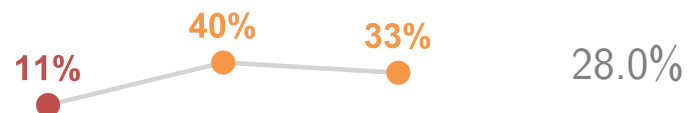
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



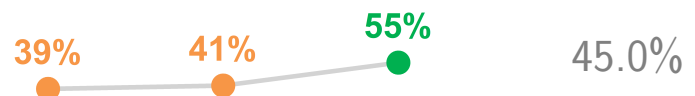
Progress: WATCH (33%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	45% (139 students)	1.52 out of 3.00 (51%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	24% (118 students)	0.42 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (43 students)		
Grade 4 - % Proficient or Advanced	23% (35 students)		
Grade 5 - % Proficient or Advanced	23% (40 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (118 students)	0.07 out of 2.00 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	7% (116 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	7% (43 students)		
Grade 4 - % Proficient or Advanced	11% (35 students)		
Grade 5 - % Proficient or Advanced	3% (38 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (116 students)	0.07 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (35 students)	0.43 out of 3.00 (14%)	INTERVENE
Grade 4 - % Proficient or Advanced	31% (35 students)		
% Advanced	6% (35 students)	0.11 out of 0.50 (23%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.62 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.47	5.88 out of 12.00 (49%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.55	1.80 out of 12.00 (15%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.47	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.77	2.36 out of 4.00 (59%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.69	2.25 out of 4.00 (56%)	REINFORCE
Progress Total: % of Points Earned	33%	12.29 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (330 students)	7.39 out of 12.00 (62%)	REINFORCE
% Attending 90% to 95% of days	30% (330 students)		
% Attending 85% to 90% of days	12% (330 students)		
% Attending 80% to 85% of days	5% (330 students)		
% Attending less than 80% of days	4% (330 students)		
Annual Retention Rate	80% (254 students)	3.54 out of 10.00 (35%)	WATCH
% of Students with Zero In-School Suspensions	100% (330 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (330 students)	2.14 out of 4.00 (54%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	47%	0.92 out of 1.00 (92%)	MODEL
Climate Total: % of Points Earned	55%	16.40 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	61%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	74%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Feltonville Intermediate School

School Code 731
 Sector District
 Address 238 E. Wyoming Ave., 19120
 Phone/Fax 215-400-3730 / 215-400-3731
 Website <http://philasd.org/fint>

Report Type Elementary School
 Grades in Report 3-5
 Enrollment 761
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



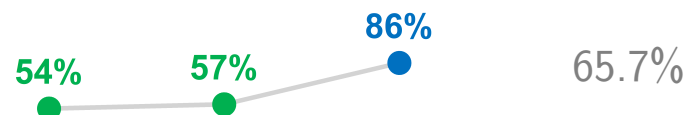
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	25% (688 students)	0.55 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (233 students)		
Grade 4 - % Proficient or Advanced	30% (239 students)		
Grade 5 - % Proficient or Advanced	25% (216 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (688 students)	0.20 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (177 students)	0.27 out of 1.50 (18%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (693 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	11% (236 students)		
Grade 4 - % Proficient or Advanced	8% (240 students)		
Grade 5 - % Proficient or Advanced	18% (217 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (693 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (241 students)	0.63 out of 3.00 (21%)	INTERVENE
Grade 4 - % Proficient or Advanced	37% (241 students)		
% Advanced	4% (241 students)	0.07 out of 0.50 (15%)	INTERVENE
Achievement Total: % of Points Earned	7%	1.90 out of 27.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.72	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	6.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.02	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.24	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.96	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	86%	32.00 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (818 students)	8.98 out of 12.00 (75%)	MODEL
% Attending 90% to 95% of days	26% (818 students)		
% Attending 85% to 90% of days	10% (818 students)		
% Attending 80% to 85% of days	6% (818 students)		
% Attending less than 80% of days	5% (818 students)		
Annual Retention Rate	89% (717 students)	9.41 out of 10.00 (94%)	MODEL
% of Students with Zero In-School Suspensions	100% (818 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (818 students)	2.99 out of 4.00 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	79%	23.78 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	55%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Fox Chase School

School Code 826
Sector District
Address 500 Rhawn St., 19111
Phone/Fax 215-400-3170 / 215-400-3171
Website <http://philasd.org/foxchase>

Report Type Elementary School
Grades in Report K-5
Enrollment 490
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



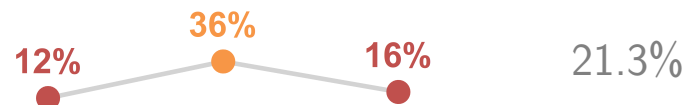
Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (90%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (207 students)	1.89 out of 3.00 (63%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	49% (207 students)	3.29 out of 9.00 (37%)	WATCH
Grade 3 - % Proficient or Advanced	44% (75 students)		
Grade 4 - % Proficient or Advanced	41% (51 students)		
Grade 5 - % Proficient or Advanced	59% (81 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (207 students)	0.62 out of 2.00 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	33% (43 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	31% (209 students)	1.19 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	39% (76 students)		
Grade 4 - % Proficient or Advanced	25% (52 students)		
Grade 5 - % Proficient or Advanced	26% (81 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	10% (209 students)	0.77 out of 2.00 (38%)	WATCH
PSSA: Science			
% Proficient or Advanced	71% (52 students)	1.92 out of 3.00 (64%)	REINFORCE
Grade 4 - % Proficient or Advanced	71% (52 students)		
% Advanced	10% (52 students)	0.19 out of 0.50 (38%)	WATCH
Achievement Total: % of Points Earned	38%	11.38 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.32	2.72 out of 12.00 (23%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.22	3.12 out of 12.00 (26%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.27	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.11	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.85	0.20 out of 4.00 (5%)	INTERVENE
Progress Total: % of Points Earned	16%	6.04 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (509 students)	10.16 out of 12.00 (85%)	MODEL
% Attending 90% to 95% of days	29% (509 students)		
% Attending 85% to 90% of days	10% (509 students)		
% Attending 80% to 85% of days	3% (509 students)		
% Attending less than 80% of days	3% (509 students)		
Annual Retention Rate	94% (469 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (509 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (509 students)	3.90 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.28 out of 1.00 (28%)	WATCH
Climate Total: % of Points Earned	90%	26.86 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Frances E. Willard School

School Code 544
Sector District
Address 1930 E. Elkhart St., 19134
Phone/Fax 215-400-7180 / 215-400-7181
Website <http://philasd.org/willard/>

Report Type Elementary School
Grades in Report K-4
Enrollment 730
Admissions Category Neighborhood
Turnaround Model N/A

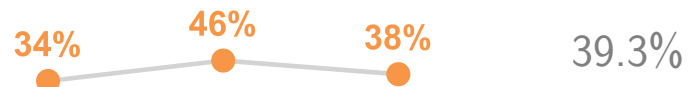
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



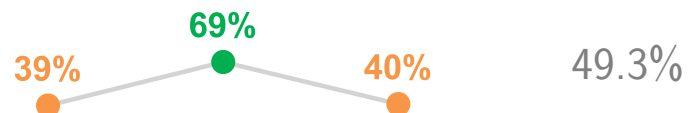
Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



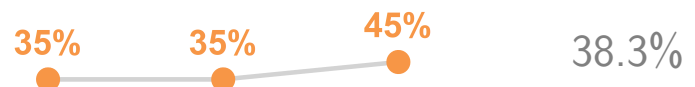
Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (402 students)	0.79 out of 3.00 (26%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	44% (260 students)	2.73 out of 9.00 (30%)	WATCH
Grade 3 - % Proficient or Advanced	53% (137 students)		
Grade 4 - % Proficient or Advanced	35% (123 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	12% (260 students)	0.92 out of 2.00 (46%)	WATCH
ACCESS for ELLs: % 4.5 or Above	3% (86 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	37% (261 students)	1.89 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	43% (136 students)		
Grade 4 - % Proficient or Advanced	30% (125 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (261 students)	1.07 out of 2.00 (54%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	49% (125 students)	1.08 out of 3.00 (36%)	WATCH
Grade 4 - % Proficient or Advanced	49% (125 students)		
% Advanced	5% (125 students)	0.10 out of 0.50 (19%)	INTERVENE
Achievement Total: % of Points Earned	29%	8.58 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.49	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.13	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.61	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.36	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	40%	14.79 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (822 students)	4.40 out of 12.00 (37%)	WATCH
% Attending 90% to 95% of days	30% (822 students)		
% Attending 85% to 90% of days	14% (822 students)		
% Attending 80% to 85% of days	6% (822 students)		
% Attending less than 80% of days	9% (822 students)		
Annual Retention Rate	82% (705 students)	4.47 out of 10.00 (45%)	WATCH
% of Students with Zero In-School Suspensions	100% (822 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (822 students)	3.74 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	45%	13.61 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Francis S. Key School

School Code 254
Sector District
Address 2230 S. 8th St., 19148
Phone/Fax 215-400-8250 / 215-400-8251
Website <http://philasd.org/key/>

Report Type Elementary School
Grades in Report K-6
Enrollment 468
Admissions Category Neighborhood
Turnaround Model N/A

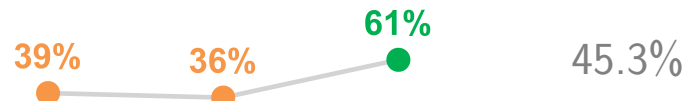
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



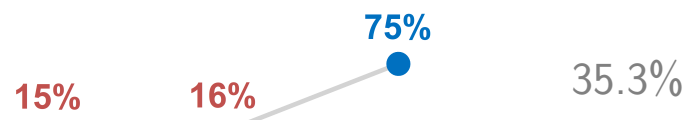
Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	33% (198 students)	0.62 out of 3.00 (21%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	32% (240 students)	1.31 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (61 students)		
Grade 4 - % Proficient or Advanced	28% (64 students)		
Grade 5 - % Proficient or Advanced	25% (63 students)		
Grade 6 - % Proficient or Advanced	56% (52 students)		
% Advanced	3% (240 students)	0.27 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (259 students)	0.23 out of 1.50 (16%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	16% (242 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (62 students)		
Grade 4 - % Proficient or Advanced	9% (65 students)		
Grade 5 - % Proficient or Advanced	19% (63 students)		
Grade 6 - % Proficient or Advanced	21% (52 students)		
% Advanced	2% (242 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (65 students)	0.52 out of 3.00 (17%)	INTERVENE
Grade 4 - % Proficient or Advanced	34% (65 students)		
% Advanced	3% (65 students)	0.06 out of 0.50 (12%)	INTERVENE
Achievement Total: % of Points Earned	11%	3.22 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.16	8.64 out of 12.00 (72%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.04	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.45	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.39	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	75%	27.57 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (506 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	22% (506 students)		
% Attending 85% to 90% of days	10% (506 students)		
% Attending 80% to 85% of days	4% (506 students)		
% Attending less than 80% of days	3% (506 students)		
Annual Retention Rate	91% (445 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (506 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (506 students)	3.37 out of 4.00 (84%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	39%	0.71 out of 1.00 (71%)	REINFORCE
Climate Total: % of Points Earned	95%	28.44 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Henry W. Lawton School

School Code 733
Sector District
Address 6101 Jackson St., 19135
Phone/Fax 215-400-3340 / 215-400-3341
Website <http://philasd.org/lawton>

Report Type Elementary School
Grades in Report K-5
Enrollment 775
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



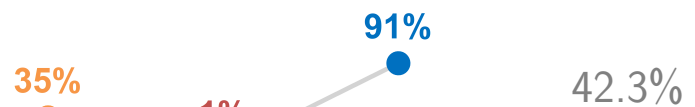
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (32%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (318 students)	1.07 out of 3.00 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (350 students)	1.32 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (125 students)		
Grade 4 - % Proficient or Advanced	33% (119 students)		
Grade 5 - % Proficient or Advanced	27% (106 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	7% (350 students)	0.59 out of 2.00 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above	4% (54 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	19% (348 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (122 students)		
Grade 4 - % Proficient or Advanced	23% (120 students)		
Grade 5 - % Proficient or Advanced	14% (106 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	7% (348 students)	0.60 out of 2.00 (30%)	WATCH
PSSA: Science			
% Proficient or Advanced	43% (120 students)	0.84 out of 3.00 (28%)	WATCH
Grade 4 - % Proficient or Advanced	43% (120 students)		
% Advanced	7% (120 students)	0.13 out of 0.50 (27%)	WATCH
Achievement Total: % of Points Earned	15%	4.56 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.19	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.27	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.20	2.00 out of 5.00 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.83	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.84	3.79 out of 4.00 (95%)	MODEL
Progress Total: % of Points Earned	91%	33.79 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (895 students)	0.29 out of 12.00 (2%)	INTERVENE
% Attending 90% to 95% of days	30% (895 students)		
% Attending 85% to 90% of days	18% (895 students)		
% Attending 80% to 85% of days	9% (895 students)		
% Attending less than 80% of days	12% (895 students)		
Annual Retention Rate	79% (728 students)	2.93 out of 10.00 (29%)	WATCH
% of Students with Zero In-School Suspensions	100% (895 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (895 students)	3.61 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.37 out of 1.00 (37%)	WATCH
Climate Total: % of Points Earned	32%	9.71 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	54%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Horatio B. Hackett School

School Code 530
 Sector District
 Address 2161 E. York St., 19125
 Phone/Fax 215-400-7470 / 215-400-7471
 Website <http://philasd.org/hackett>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 369
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

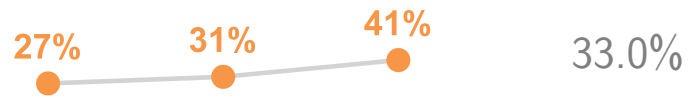
OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



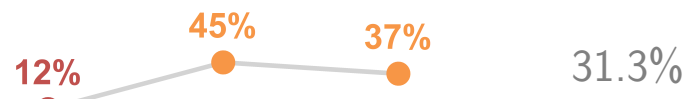
Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



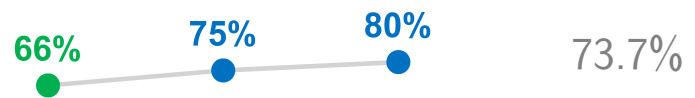
Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (194 students)	2.15 out of 3.00 (72%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	52% (164 students)	3.58 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	62% (52 students)		
Grade 4 - % Proficient or Advanced	61% (56 students)		
Grade 5 - % Proficient or Advanced	34% (56 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	15% (164 students)	1.22 out of 2.00 (61%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	37% (164 students)	1.87 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	42% (52 students)		
Grade 4 - % Proficient or Advanced	39% (56 students)		
Grade 5 - % Proficient or Advanced	29% (56 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	12% (164 students)	0.98 out of 2.00 (49%)	WATCH
PSSA: Science			
% Proficient or Advanced	64% (55 students)	1.64 out of 3.00 (55%)	REINFORCE
Grade 4 - % Proficient or Advanced	64% (55 students)		
% Advanced	16% (55 students)	0.33 out of 0.50 (65%)	REINFORCE
Achievement Total: % of Points Earned	41%	11.75 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.73	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.21	8.84 out of 12.00 (74%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.50	0.83 out of 5.00 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.61	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.55	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	37%	13.67 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (382 students)	6.64 out of 12.00 (55%)	REINFORCE
% Attending 90% to 95% of days	31% (382 students)		
% Attending 85% to 90% of days	12% (382 students)		
% Attending 80% to 85% of days	5% (382 students)		
% Attending less than 80% of days	6% (382 students)		
Annual Retention Rate	90% (361 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (382 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (382 students)	3.86 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	49%	0.97 out of 1.00 (97%)	MODEL
Climate Total: % of Points Earned	80%	24.08 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	74%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Independence Charter School West

School Code X42
Sector Charter
Address 5600 Chester Ave., 19143
Phone/Fax 215-724-5600 / 215-724-5601
Website <http://www.icswest.org>

Report Type Elementary School
Grades in Report K-4
Enrollment 397
Admissions Category Citywide With Criteria
Turnaround Model N/A

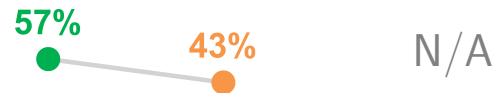
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (296 students)	0.43 out of 3.00 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	39% (98 students)	2.11 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	48% (50 students)		
Grade 4 - % Proficient or Advanced	29% (48 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	12% (98 students)	0.98 out of 2.00 (49%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	17% (98 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (50 students)		
Grade 4 - % Proficient or Advanced	10% (48 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (98 students)	0.41 out of 2.00 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	54% (48 students)	1.28 out of 3.00 (43%)	WATCH
Grade 4 - % Proficient or Advanced	54% (48 students)		
% Advanced	6% (48 students)	0.13 out of 0.50 (25%)	WATCH
Achievement Total: % of Points Earned	19%	5.34 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.47	9.88 out of 12.00 (82%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.20	3.20 out of 12.00 (27%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.10	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.02	1.36 out of 4.00 (34%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.41	0.79 out of 4.00 (20%)	INTERVENE
Progress Total: % of Points Earned	41%	15.23 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (419 students)	7.00 out of 12.00 (58%)	REINFORCE
% Attending 90% to 95% of days	32% (419 students)		
% Attending 85% to 90% of days	11% (419 students)		
% Attending 80% to 85% of days	5% (419 students)		
% Attending less than 80% of days	5% (419 students)		
Annual Retention Rate	93% (389 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (419 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	90% (419 students)	1.45 out of 4.00 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.78 out of 1.00 (78%)	MODEL
Climate Total: % of Points Earned	67%	20.15 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Inquiry Charter School

School Code W08
Sector Charter
Address 1301 Belmont Ave., 19104
Phone/Fax 215-823-5541 / 215-877-1282
Website <http://www.inquirycharterschool.org>

Report Type Elementary School
Grades in Report K-4
Enrollment 222
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

58%

N/A

Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

29%

N/A

Progress: REINFORCE (64%)

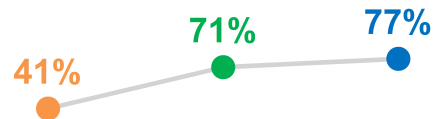
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

64%

N/A

Climate: MODEL (77%)

The Climate domain measures school climate and student and parent/guardian engagement.



63.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	64% (123 students)	2.94 out of 3.00 (98%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	43% (61 students)	2.54 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	37% (41 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	11% (61 students)	0.92 out of 2.00 (46%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	23% (62 students)	0.29 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (41 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (62 students)	0.64 out of 2.00 (32%)	WATCH
PSSA: Science			
% Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	29%	7.34 out of 25.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.92	7.68 out of 12.00 (64%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.02	8.08 out of 12.00 (67%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.62	2.70 out of 5.00 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

Progress Total:
% of Points Earned

64%

18.46 out of 29.00

REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	67% (222 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	24% (222 students)		
% Attending 85% to 90% of days	7% (222 students)		
% Attending 80% to 85% of days	0% (222 students)		
% Attending less than 80% of days	2% (222 students)		
Annual Retention Rate	84% (220 students)	6.06 out of 10.00 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (222 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (222 students)	1.60 out of 4.00 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.78 out of 1.00 (78%)	MODEL
Climate Total: % of Points Earned	77%	23.04 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Isaac A. Sheppard School

School Code 541
Sector District
Address 120 W. Cambria St., 19133
Phone/Fax 215-400-7070 / 215-400-7071
Website <http://philasd.org/sheppard/>

Report Type Elementary School
Grades in Report K-4
Enrollment 173
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	25% (106 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	8% (66 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (33 students)		
Grade 4 - % Proficient or Advanced	3% (33 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (66 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (62 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (67 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	6% (33 students)		
Grade 4 - % Proficient or Advanced	3% (34 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (67 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (34 students)	0.02 out of 3.00 (1%)	INTERVENE
Grade 4 - % Proficient or Advanced	21% (34 students)		
% Advanced	0% (34 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.02 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.11	4.44 out of 12.00 (37%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.95	11.80 out of 12.00 (98%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.29	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	INSUFFICIENT SAMPLE

Progress Total:
% of Points Earned

56%

16.24 out of 29.00

REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	22% (204 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	39% (204 students)		
% Attending 85% to 90% of days	20% (204 students)		
% Attending 80% to 85% of days	6% (204 students)		
% Attending less than 80% of days	13% (204 students)		
Annual Retention Rate	82% (162 students)	4.73 out of 10.00 (47%)	WATCH
% of Students with Zero In-School Suspensions	100% (204 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (204 students)	3.22 out of 4.00 (80%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	40%	0.76 out of 1.00 (76%)	MODEL
Climate Total: % of Points Earned	37%	11.11 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	74%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

J. Hampton Moore School

School Code 831
 Sector District
 Address 6900 Summerdale Ave., 19111
 Phone/Fax 215-400-3180 / 215-400-3181
 Website <http://philasd.org/moore>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 1,197
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



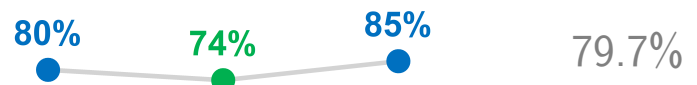
Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (541 students)	1.79 out of 3.00 (60%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	46% (599 students)	2.91 out of 9.00 (32%)	WATCH
Grade 3 - % Proficient or Advanced	52% (193 students)		
Grade 4 - % Proficient or Advanced	45% (194 students)		
Grade 5 - % Proficient or Advanced	42% (212 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (599 students)	0.65 out of 2.00 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	16% (287 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	29% (600 students)	0.99 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	40% (192 students)		
Grade 4 - % Proficient or Advanced	26% (195 students)		
Grade 5 - % Proficient or Advanced	22% (213 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	7% (600 students)	0.57 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	54% (195 students)	1.29 out of 3.00 (43%)	WATCH
Grade 4 - % Proficient or Advanced	54% (195 students)		
% Advanced	13% (195 students)	0.27 out of 0.50 (53%)	REINFORCE
Achievement Total: % of Points Earned	33%	9.98 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.00	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.13	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.06	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.07	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.02	1.36 out of 4.00 (34%)	WATCH
Progress Total: % of Points Earned	79%	29.36 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (1300 students)	9.66 out of 12.00 (81%)	MODEL
% Attending 90% to 95% of days	29% (1300 students)		
% Attending 85% to 90% of days	9% (1300 students)		
% Attending 80% to 85% of days	4% (1300 students)		
% Attending less than 80% of days	3% (1300 students)		
Annual Retention Rate	88% (1138 students)	8.93 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	100% (1300 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (1300 students)	3.53 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	47%	0.92 out of 1.00 (92%)	MODEL
Climate Total: % of Points Earned	85%	25.41 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

James J. Sullivan School

School Code 743
Sector District
Address 5300 Ditman St., 19124
Phone/Fax 215-400-3960 / 215-400-3961
Website <http://philasd.org/sullivan/>

Report Type Elementary School
Grades in Report K-5
Enrollment 730
Admissions Category Neighborhood
Turnaround Model N/A

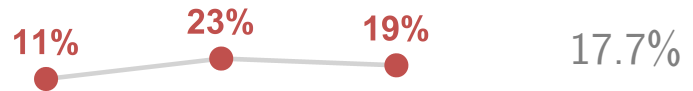
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



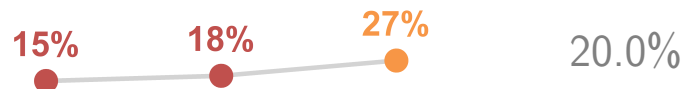
Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	28% (340 students)	0.20 out of 3.00 (7%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (307 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	11% (107 students)		
Grade 4 - % Proficient or Advanced	17% (105 students)		
Grade 5 - % Proficient or Advanced	19% (95 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (307 students)	0.23 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	9% (74 students)	0.67 out of 1.50 (45%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (311 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	6% (107 students)		
Grade 4 - % Proficient or Advanced	6% (108 students)		
Grade 5 - % Proficient or Advanced	6% (96 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (311 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	16% (108 students)	0.00 out of 3.00 (0%)	INTERVENE
Grade 4 - % Proficient or Advanced	16% (108 students)		
% Advanced	2% (108 students)	0.04 out of 0.50 (7%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.27 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.89	0.44 out of 12.00 (4%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.47	5.88 out of 12.00 (49%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.15	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.87	0.17 out of 4.00 (4%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.79	2.39 out of 4.00 (60%)	REINFORCE
Progress Total: % of Points Earned	24%	8.88 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (911 students)	1.17 out of 12.00 (10%)	INTERVENE
% Attending 90% to 95% of days	29% (911 students)		
% Attending 85% to 90% of days	15% (911 students)		
% Attending 80% to 85% of days	9% (911 students)		
% Attending less than 80% of days	14% (911 students)		
Annual Retention Rate	77% (663 students)	1.59 out of 10.00 (16%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (911 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (911 students)	3.82 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	27%	8.13 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

James Logan School

School Code 630
Sector District
Address 1700 Lindley Ave., 19141
Phone/Fax 215-400-3670 / 215-400-3671
Website <http://philasd.org/logan>

Report Type Elementary School
Grades in Report K-5
Enrollment 330
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



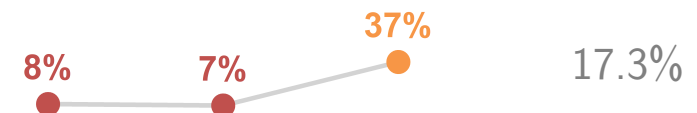
Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (44%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (145 students)	2.52 out of 3.00 (84%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	26% (134 students)	0.69 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (51 students)		
Grade 4 - % Proficient or Advanced	26% (53 students)		
Grade 5 - % Proficient or Advanced	23% (30 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (134 students)	0.30 out of 2.00 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (136 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	11% (53 students)		
Grade 4 - % Proficient or Advanced	9% (53 students)		
Grade 5 - % Proficient or Advanced	30% (30 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (136 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	42% (53 students)	0.81 out of 3.00 (27%)	WATCH
Grade 4 - % Proficient or Advanced	42% (53 students)		
% Advanced	6% (53 students)	0.11 out of 0.50 (23%)	INTERVENE
Achievement Total: % of Points Earned	16%	4.66 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.88	7.52 out of 12.00 (63%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.04	4.16 out of 12.00 (35%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.28	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.36	0.85 out of 4.00 (21%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.20	1.07 out of 4.00 (27%)	WATCH
Progress Total: % of Points Earned	37%	13.60 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (374 students)	4.04 out of 12.00 (34%)	WATCH
% Attending 90% to 95% of days	24% (374 students)		
% Attending 85% to 90% of days	15% (374 students)		
% Attending 80% to 85% of days	7% (374 students)		
% Attending less than 80% of days	14% (374 students)		
Annual Retention Rate	81% (308 students)	3.68 out of 10.00 (37%)	WATCH
% of Students with Zero In-School Suspensions	100% (374 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (374 students)	2.36 out of 4.00 (59%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	44%	0.85 out of 1.00 (85%)	MODEL
Climate Total: % of Points Earned	44%	13.31 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished

DATA NOT AVAILABLE

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

Percentage of Teachers Attending 95% or More of Days

58%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

62%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

James R. Lowell School

School Code 735
Sector District
Address 450 W. Nedro Ave., 19120
Phone/Fax 215-400-3740 / 215-400-3741
Website <http://philasd.org/lowell>

Report Type Elementary School
Grades in Report K-4
Enrollment 768
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (414 students)	1.01 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	28% (273 students)	0.92 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (115 students)		
Grade 4 - % Proficient or Advanced	28% (158 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (273 students)	0.26 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (141 students)	0.85 out of 1.50 (56%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	13% (271 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (115 students)		
Grade 4 - % Proficient or Advanced	10% (156 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (271 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	47% (158 students)	1.01 out of 3.00 (34%)	WATCH
Grade 4 - % Proficient or Advanced	47% (158 students)		
% Advanced	6% (158 students)	0.11 out of 0.50 (23%)	INTERVENE
Achievement Total: % of Points Earned	14%	4.34 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.13	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.59	6.36 out of 12.00 (53%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.37	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.38	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.05	2.73 out of 4.00 (68%)	REINFORCE
Progress Total: % of Points Earned	68%	25.09 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (857 students)	6.86 out of 12.00 (57%)	REINFORCE
% Attending 90% to 95% of days	27% (857 students)		
% Attending 85% to 90% of days	10% (857 students)		
% Attending 80% to 85% of days	7% (857 students)		
% Attending less than 80% of days	9% (857 students)		
Annual Retention Rate	82% (734 students)	4.86 out of 10.00 (49%)	WATCH
% of Students with Zero In-School Suspensions	100% (857 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (857 students)	2.91 out of 4.00 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	54%	16.12 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

John B. Kelly School

School Code 647
Sector District
Address 5116 Pulaski Ave., 19144
Phone/Fax 215-400-3580 / 215-400-3581
Website <http://philasd.org/kelly/>

Report Type Elementary School
Grades in Report K-5
Enrollment 682
Admissions Category Neighborhood
Turnaround Model N/A

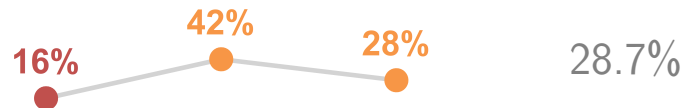
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



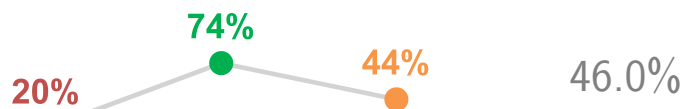
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	45% (282 students)	1.48 out of 3.00 (49%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (280 students)	0.24 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (97 students)		
Grade 4 - % Proficient or Advanced	19% (105 students)		
Grade 5 - % Proficient or Advanced	24% (78 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (280 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (281 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	9% (99 students)		
Grade 4 - % Proficient or Advanced	10% (105 students)		
Grade 5 - % Proficient or Advanced	29% (77 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (281 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (105 students)	0.46 out of 3.00 (15%)	INTERVENE
Grade 4 - % Proficient or Advanced	32% (105 students)		
% Advanced	2% (105 students)	0.04 out of 0.50 (8%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.59 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.87	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.69	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.27	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.68	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.89	0.15 out of 4.00 (4%)	INTERVENE
Progress Total: % of Points Earned	44%	16.15 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (815 students)	2.62 out of 12.00 (22%)	INTERVENE
% Attending 90% to 95% of days	26% (815 students)		
% Attending 85% to 90% of days	13% (815 students)		
% Attending 80% to 85% of days	10% (815 students)		
% Attending less than 80% of days	14% (815 students)		
Annual Retention Rate	73% (650 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (815 students)	0.88 out of 1.00 (88%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (815 students)	2.99 out of 4.00 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.00 (6%)	INTERVENE
Climate Total: % of Points Earned	26%	7.86 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

John H. Webster School

School Code 559
Sector District
Address 3400 Frankford Ave., 19134
Phone/Fax 215-400-7170 / 215-400-7171
Website <http://philasd.org/webster/>

Report Type Elementary School
Grades in Report K-5
Enrollment 803
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



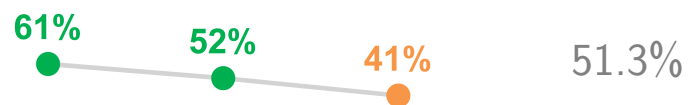
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (387 students)	0.80 out of 3.00 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	21% (361 students)	0.09 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (127 students)		
Grade 4 - % Proficient or Advanced	21% (126 students)		
Grade 5 - % Proficient or Advanced	15% (108 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (361 students)	0.33 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (64 students)	0.19 out of 1.50 (13%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (361 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (127 students)		
Grade 4 - % Proficient or Advanced	9% (126 students)		
Grade 5 - % Proficient or Advanced	6% (108 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (361 students)	0.22 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (126 students)	0.62 out of 3.00 (21%)	INTERVENE
Grade 4 - % Proficient or Advanced	37% (126 students)		
% Advanced	6% (126 students)	0.13 out of 0.50 (25%)	WATCH
Achievement Total: % of Points Earned	8%	2.38 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.53	1.88 out of 12.00 (16%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.37	9.48 out of 12.00 (79%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.59	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.46	1.95 out of 4.00 (49%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.52	2.03 out of 4.00 (51%)	REINFORCE
Progress Total: % of Points Earned	41%	15.33 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (913 students)	1.32 out of 12.00 (11%)	INTERVENE
% Attending 90% to 95% of days	34% (913 students)		
% Attending 85% to 90% of days	16% (913 students)		
% Attending 80% to 85% of days	7% (913 students)		
% Attending less than 80% of days	10% (913 students)		
Annual Retention Rate	75% (768 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (913 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (913 students)	2.60 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.41 out of 1.00 (41%)	WATCH
Climate Total: % of Points Earned	22%	6.67 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

John M. Patterson School

School Code 140
Sector District
Address 7000 Buist Ave., 19142
Phone/Fax 215-400-8190 / 215-400-8191
Website <http://philasd.org/patterson>

Report Type Elementary School
Grades in Report K-4
Enrollment 582
Admissions Category Neighborhood
Turnaround Model N/A

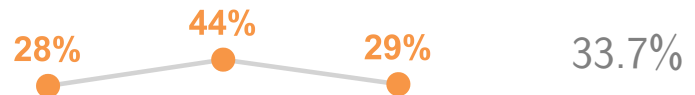
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



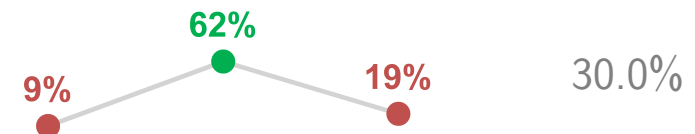
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (348 students)	1.12 out of 3.00 (37%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (194 students)	1.17 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (90 students)		
Grade 4 - % Proficient or Advanced	26% (104 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (194 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (62 students)	0.46 out of 1.50 (31%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (201 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (94 students)		
Grade 4 - % Proficient or Advanced	7% (107 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (201 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	36% (106 students)	0.59 out of 3.00 (20%)	INTERVENE
Grade 4 - % Proficient or Advanced	36% (106 students)		
% Advanced	5% (106 students)	0.09 out of 0.50 (19%)	INTERVENE
Achievement Total: % of Points Earned	13%	3.85 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.63	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.37	5.48 out of 12.00 (46%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.68	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.48	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.14	1.52 out of 4.00 (38%)	WATCH
Progress Total: % of Points Earned	19%	7.00 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (671 students)	7.91 out of 12.00 (66%)	REINFORCE
% Attending 90% to 95% of days	27% (671 students)		
% Attending 85% to 90% of days	10% (671 students)		
% Attending 80% to 85% of days	6% (671 students)		
% Attending less than 80% of days	7% (671 students)		
Annual Retention Rate	79% (545 students)	2.97 out of 10.00 (30%)	WATCH
% of Students with Zero In-School Suspensions	100% (671 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (671 students)	3.88 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.63 out of 1.00 (63%)	REINFORCE
Climate Total: % of Points Earned	59%	17.73 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	49%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

John Marshall School

School Code 736
Sector District
Address 4500 Griscom St., 19124
Phone/Fax 215-400-3950 / 215-400-3951
Website <http://philasd.org/johnmarshall/>

Report Type Elementary School
Grades in Report K-5
Enrollment 395
Admissions Category Neighborhood
Turnaround Model Turnaround

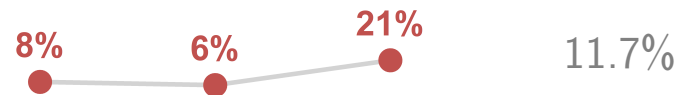
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



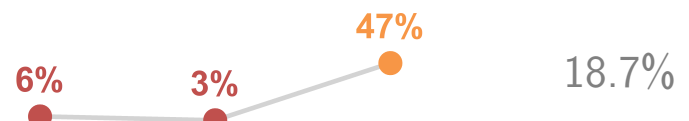
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (114 students)	0.89 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (162 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	11% (63 students)		
Grade 4 - % Proficient or Advanced	14% (49 students)		
Grade 5 - % Proficient or Advanced	20% (50 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (162 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	7% (162 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	6% (63 students)		
Grade 4 - % Proficient or Advanced	4% (49 students)		
Grade 5 - % Proficient or Advanced	12% (50 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (162 students)	0.05 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (49 students)	0.09 out of 3.00 (3%)	INTERVENE
Grade 4 - % Proficient or Advanced	22% (49 students)		
% Advanced	2% (49 students)	0.04 out of 0.50 (8%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.17 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.81	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.07	3.72 out of 12.00 (31%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.34	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.26	0.99 out of 4.00 (25%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.46	0.72 out of 4.00 (18%)	INTERVENE
Progress Total: % of Points Earned	47%	17.43 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (457 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	29% (457 students)		
% Attending 85% to 90% of days	19% (457 students)		
% Attending 80% to 85% of days	7% (457 students)		
% Attending less than 80% of days	18% (457 students)		
Annual Retention Rate	75% (373 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	86% (457 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	81% (457 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	5%	1.56 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

John Moffet School

School Code 537
Sector District
Address 127 W. Oxford St., 19122
Phone/Fax 215-400-7390 / 215-400-7391
Website <http://philasd.org/moffet>

Report Type Elementary School
Grades in Report K-5
Enrollment 311
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (132 students)	1.59 out of 3.00 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (143 students)	2.00 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	41% (41 students)		
Grade 4 - % Proficient or Advanced	37% (60 students)		
Grade 5 - % Proficient or Advanced	36% (42 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (143 students)	0.34 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	13% (38 students)	1.22 out of 1.50 (82%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (143 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (41 students)		
Grade 4 - % Proficient or Advanced	15% (60 students)		
Grade 5 - % Proficient or Advanced	26% (42 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (143 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	55% (60 students)	1.31 out of 3.00 (44%)	WATCH
Grade 4 - % Proficient or Advanced	55% (60 students)		
% Advanced	10% (60 students)	0.20 out of 0.50 (40%)	WATCH
Achievement Total: % of Points Earned	23%	6.94 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.02	3.92 out of 12.00 (33%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.50	10.00 out of 12.00 (83%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.52	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.21	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.15	2.87 out of 4.00 (72%)	REINFORCE
Progress Total: % of Points Earned	45%	16.79 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (342 students)	10.10 out of 12.00 (84%)	MODEL
% Attending 90% to 95% of days	27% (342 students)		
% Attending 85% to 90% of days	9% (342 students)		
% Attending 80% to 85% of days	6% (342 students)		
% Attending less than 80% of days	3% (342 students)		
Annual Retention Rate	87% (293 students)	7.79 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (342 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (342 students)	3.61 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.35 out of 1.00 (35%)	WATCH
Climate Total: % of Points Earned	81%	24.37 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Joseph H. Brown School

School Code 821
Sector District
Address 3600 Stanwood St., 19136
Phone/Fax 215-400-3320 / 215-400-3321
Website <http://philasd.org/jhbrown/>

Report Type Elementary School
Grades in Report K-6
Enrollment 584
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



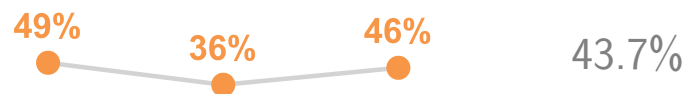
Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (256 students)	0.85 out of 3.00 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	41% (293 students)	2.32 out of 9.00 (26%)	WATCH
Grade 3 - % Proficient or Advanced	32% (77 students)		
Grade 4 - % Proficient or Advanced	40% (75 students)		
Grade 5 - % Proficient or Advanced	41% (66 students)		
Grade 6 - % Proficient or Advanced	49% (75 students)		
% Advanced	9% (293 students)	0.71 out of 2.00 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above	20% (60 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (293 students)	0.05 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (77 students)		
Grade 4 - % Proficient or Advanced	15% (75 students)		
Grade 5 - % Proficient or Advanced	29% (66 students)		
Grade 6 - % Proficient or Advanced	28% (75 students)		
% Advanced	7% (293 students)	0.55 out of 2.00 (27%)	WATCH
PSSA: Science			
% Proficient or Advanced	49% (75 students)	1.10 out of 3.00 (37%)	WATCH
Grade 4 - % Proficient or Advanced	49% (75 students)		
% Advanced	12% (75 students)	0.24 out of 0.50 (48%)	WATCH
Achievement Total: % of Points Earned	24%	7.32 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.05	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.05	4.20 out of 12.00 (35%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.23	1.28 out of 5.00 (26%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.03	1.29 out of 4.00 (32%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.28	0.96 out of 4.00 (24%)	INTERVENE
Progress Total: % of Points Earned	53%	19.74 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (649 students)	3.78 out of 12.00 (32%)	WATCH
% Attending 90% to 95% of days	33% (649 students)		
% Attending 85% to 90% of days	15% (649 students)		
% Attending 80% to 85% of days	6% (649 students)		
% Attending less than 80% of days	6% (649 students)		
Annual Retention Rate	83% (550 students)	5.39 out of 10.00 (54%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (649 students)	0.62 out of 1.00 (62%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	97% (649 students)	3.30 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	46%	13.67 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	21%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Joseph Pennell School

School Code 634
Sector District
Address 1800 Nedro Ave., 19141
Phone/Fax 215-400-3680 / 215-400-3681
Website <http://philasd.org/pennell>

Report Type Elementary School
Grades in Report K-5
Enrollment 434
Admissions Category Neighborhood
Turnaround Model N/A

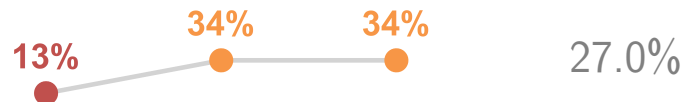
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



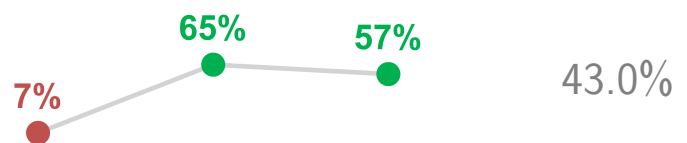
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



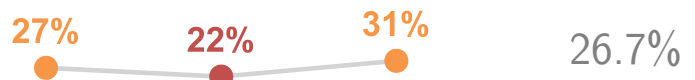
Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	43% (227 students)	1.33 out of 3.00 (44%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	17% (184 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (66 students)		
Grade 4 - % Proficient or Advanced	13% (52 students)		
Grade 5 - % Proficient or Advanced	18% (66 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (184 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (185 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	4% (67 students)		
Grade 4 - % Proficient or Advanced	4% (52 students)		
Grade 5 - % Proficient or Advanced	6% (66 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (185 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (52 students)	0.33 out of 3.00 (11%)	INTERVENE
Grade 4 - % Proficient or Advanced	29% (52 students)		
% Advanced	0% (52 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	6%	1.66 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.35	9.40 out of 12.00 (78%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.08	8.32 out of 12.00 (69%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.59	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.51	0.65 out of 4.00 (16%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.17	2.89 out of 4.00 (72%)	REINFORCE
Progress Total: % of Points Earned	57%	21.27 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (520 students)	3.38 out of 12.00 (28%)	WATCH
% Attending 90% to 95% of days	29% (520 students)		
% Attending 85% to 90% of days	15% (520 students)		
% Attending 80% to 85% of days	7% (520 students)		
% Attending less than 80% of days	11% (520 students)		
Annual Retention Rate	78% (410 students)	1.87 out of 10.00 (19%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (520 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (520 students)	1.43 out of 4.00 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.00 (8%)	INTERVENE
Climate Total: % of Points Earned	31%	9.28 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	32%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	78%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Joseph W. Catharine School

School Code 125
Sector District
Address 6600 Chester Ave., 19142
Phone/Fax 215-400-8150 / 215-400-8151
Website <http://philasd.org/catharine>

Report Type Elementary School
Grades in Report K-5
Enrollment 531
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



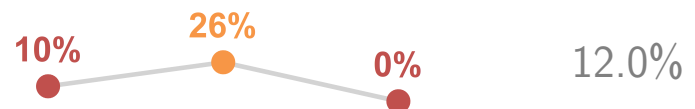
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (255 students)	1.24 out of 3.00 (41%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (222 students)	1.25 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (71 students)		
Grade 4 - % Proficient or Advanced	32% (78 students)		
Grade 5 - % Proficient or Advanced	30% (73 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (222 students)	0.40 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	20% (69 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	16% (223 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (71 students)		
Grade 4 - % Proficient or Advanced	6% (79 students)		
Grade 5 - % Proficient or Advanced	21% (73 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (223 students)	0.39 out of 2.00 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	49% (79 students)	1.10 out of 3.00 (37%)	WATCH
Grade 4 - % Proficient or Advanced	49% (79 students)		
% Advanced	13% (79 students)	0.25 out of 0.50 (51%)	REINFORCE
Achievement Total: % of Points Earned	20%	6.13 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.17	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.30	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.14	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.29	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.04	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (589 students)	7.63 out of 12.00 (64%)	REINFORCE
% Attending 90% to 95% of days	25% (589 students)		
% Attending 85% to 90% of days	12% (589 students)		
% Attending 80% to 85% of days	6% (589 students)		
% Attending less than 80% of days	8% (589 students)		
Annual Retention Rate	77% (488 students)	1.37 out of 10.00 (14%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (589 students)	0.49 out of 1.00 (49%)	WATCH
% of Students with Zero Out-of-School Suspensions	99% (589 students)	3.77 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	49%	14.63 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	53%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Julia W. Howe School

School Code 732
Sector District
Address 5800 N. 13th St., 19141
Phone/Fax 215-400-3650 / 215-400-3651
Website <http://philasd.org/howe>

Report Type Elementary School
Grades in Report K-5
Enrollment 238
Admissions Category Neighborhood
Turnaround Model N/A

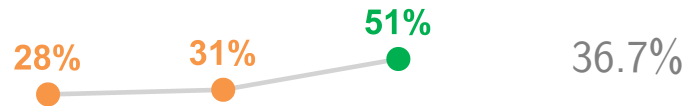
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



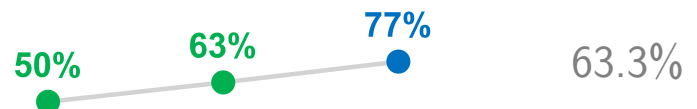
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



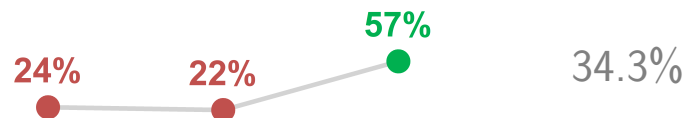
Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (114 students)	1.88 out of 3.00 (63%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	19% (99 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (29 students)		
Grade 4 - % Proficient or Advanced	21% (42 students)		
Grade 5 - % Proficient or Advanced	14% (28 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (99 students)	0.16 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (98 students)	0.05 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (31 students)		
Grade 4 - % Proficient or Advanced	12% (41 students)		
Grade 5 - % Proficient or Advanced	27% (26 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (98 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (42 students)	0.41 out of 3.00 (14%)	INTERVENE
Grade 4 - % Proficient or Advanced	31% (42 students)		
% Advanced	7% (42 students)	0.14 out of 0.50 (29%)	WATCH
Achievement Total: % of Points Earned	10%	2.80 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.28	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.14	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.52	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.99	2.65 out of 4.00 (66%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.43	1.91 out of 4.00 (48%)	WATCH
Progress Total: % of Points Earned	77%	28.56 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (272 students)	8.59 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	30% (272 students)		
% Attending 85% to 90% of days	10% (272 students)		
% Attending 80% to 85% of days	2% (272 students)		
% Attending less than 80% of days	7% (272 students)		
Annual Retention Rate	83% (226 students)	5.16 out of 10.00 (52%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (272 students)	0.63 out of 1.00 (63%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	93% (272 students)	2.14 out of 4.00 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	57%	17.02 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

KIPP West Philadelphia Charter School

School Code X43
Sector Charter
Address 5070 Parkside Ave., 19131
Phone/Fax 267-787-5700 / 267-787-5711
Website <http://www.kippphiladelphia.org>

Report Type Elementary School
Grades in Report K-1
Enrollment 190
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: MODEL (97%)

The Climate domain measures school climate and student and parent/guardian engagement.

97%
●

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	72% (191 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Achievement Total: % of Points Earned		3.00 out of 3.00	INSUFFICIENT DATA

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE

Progress Total:
% of Points Earned

INSUFFICIENT DATA

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (213 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	21% (213 students)		
% Attending 85% to 90% of days	7% (213 students)		
% Attending 80% to 85% of days	4% (213 students)		
% Attending less than 80% of days	3% (213 students)		
Annual Retention Rate	94% (186 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (213 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (213 students)	3.87 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)			NOT APPLICABLE
Parent Survey: School Climate Rating (% most positive responses)	94%	0.94 out of 1.00 (94%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.00 (44%)	WATCH
Climate Total: % of Points Earned	97%	28.26 out of 29.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	NOT APPLICABLE
--	----------------

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Kennedy C. Crossan School

School Code 823
Sector District
Address 7350 Bingham St., 19111
Phone/Fax 215-400-3160 / 215-400-3161
Website <http://philasd.org/crossan/>

Report Type Elementary School
Grades in Report K-5
Enrollment 362
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



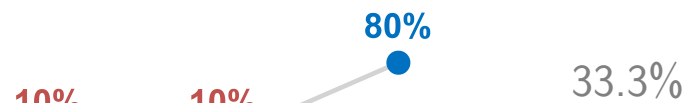
Achievement: WATCH (44%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	63% (169 students)	2.87 out of 3.00 (96%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	53% (169 students)	3.74 out of 9.00 (42%)	WATCH
Grade 3 - % Proficient or Advanced	60% (50 students)		
Grade 4 - % Proficient or Advanced	52% (66 students)		
Grade 5 - % Proficient or Advanced	49% (53 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	11% (169 students)	0.90 out of 2.00 (45%)	WATCH
ACCESS for ELLs: % 4.5 or Above	14% (44 students)	1.30 out of 1.50 (86%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	37% (169 students)	1.88 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	44% (50 students)		
Grade 4 - % Proficient or Advanced	33% (66 students)		
Grade 5 - % Proficient or Advanced	34% (53 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (169 students)	0.62 out of 2.00 (31%)	WATCH
PSSA: Science			
% Proficient or Advanced	59% (66 students)	1.47 out of 3.00 (49%)	WATCH
Grade 4 - % Proficient or Advanced	59% (66 students)		
% Advanced	24% (66 students)	0.48 out of 0.50 (97%)	MODEL
Achievement Total: % of Points Earned	44%	13.25 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.40	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.84	11.36 out of 12.00 (95%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.43	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.58	2.11 out of 4.00 (53%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.83	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	80%	29.47 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (385 students)	10.86 out of 12.00 (90%)	MODEL
% Attending 90% to 95% of days	30% (385 students)		
% Attending 85% to 90% of days	7% (385 students)		
% Attending 80% to 85% of days	3% (385 students)		
% Attending less than 80% of days	2% (385 students)		
Annual Retention Rate	79% (345 students)	2.75 out of 10.00 (28%)	WATCH
% of Students with Zero In-School Suspensions	100% (385 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (385 students)	3.72 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	66%	19.90 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Laura H. Carnell School

School Code 722
Sector District
Address 1100 Devereaux Ave., 19111
Phone/Fax 215-400-3150 / 215-400-3151
Website <http://philasd.org/carnell>

Report Type Elementary School
Grades in Report K-5
Enrollment 948
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

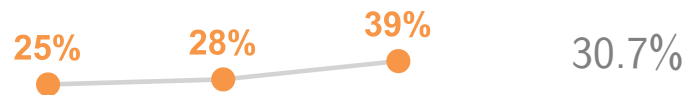
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



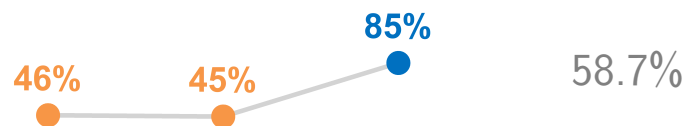
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (445 students)	0.82 out of 3.00 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	17% (383 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	11% (129 students)		
Grade 4 - % Proficient or Advanced	20% (119 students)		
Grade 5 - % Proficient or Advanced	19% (135 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (383 students)	0.04 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (169 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	7% (382 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	6% (127 students)		
Grade 4 - % Proficient or Advanced	8% (119 students)		
Grade 5 - % Proficient or Advanced	6% (136 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (382 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (119 students)	0.16 out of 3.00 (5%)	INTERVENE
Grade 4 - % Proficient or Advanced	24% (119 students)		
% Advanced	2% (119 students)	0.03 out of 0.50 (7%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.19 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.32	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.97	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.28	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.49	3.32 out of 4.00 (83%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.21	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	85%	31.32 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (1102 students)	1.61 out of 12.00 (13%)	INTERVENE
% Attending 90% to 95% of days	31% (1102 students)		
% Attending 85% to 90% of days	15% (1102 students)		
% Attending 80% to 85% of days	8% (1102 students)		
% Attending less than 80% of days	12% (1102 students)		
Annual Retention Rate	75% (893 students)	0.24 out of 10.00 (2%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1102 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (1102 students)	1.41 out of 4.00 (35%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.00 (14%)	INTERVENE
Climate Total: % of Points Earned	19%	5.55 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Lewis Elkin School

School Code 526
Sector District
Address 3199 D St., 19134
Phone/Fax 215-400-7140 / 215-400-7141
Website <http://philasd.org/elkin/>

Report Type Elementary School
Grades in Report K-4
Enrollment 827
Admissions Category Neighborhood
Turnaround Model N/A

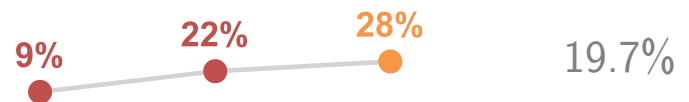
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



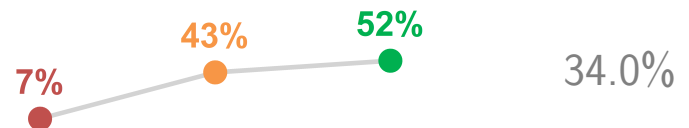
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



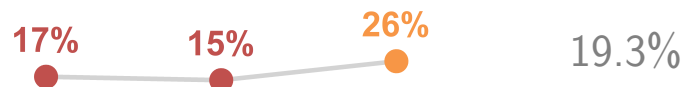
Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	21% (453 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	13% (294 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (163 students)		
Grade 4 - % Proficient or Advanced	11% (131 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (294 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (237 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (296 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	6% (165 students)		
Grade 4 - % Proficient or Advanced	7% (131 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (296 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (132 students)	0.19 out of 3.00 (6%)	INTERVENE
Grade 4 - % Proficient or Advanced	25% (132 students)		
% Advanced	2% (132 students)	0.05 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.45 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.20	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.18	3.28 out of 12.00 (27%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.31	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.21	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.57	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	52%	19.28 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	22% (959 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	34% (959 students)		
% Attending 85% to 90% of days	18% (959 students)		
% Attending 80% to 85% of days	11% (959 students)		
% Attending less than 80% of days	15% (959 students)		
Annual Retention Rate	79% (784 students)	2.63 out of 10.00 (26%)	WATCH
% of Students with Zero In-School Suspensions	100% (959 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (959 students)	2.83 out of 4.00 (71%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	26%	7.76 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

MaST Community Charter School II

School Code X40
Sector Charter
Address 6238 Rising Sun Ave., 19111
Phone/Fax 215-398-7960 / N/A
Website <http://www.mastccs.org/mast2>

Report Type Elementary School
Grades in Report K-4
Enrollment 502
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (63%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (98%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	76% (297 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	72% (198 students)	5.87 out of 9.00 (65%)	REINFORCE
Grade 3 - % Proficient or Advanced	80% (98 students)		
Grade 4 - % Proficient or Advanced	65% (100 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	25% (198 students)	1.98 out of 2.00 (99%)	MODEL
ACCESS for ELLs: % 4.5 or Above	17% (35 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	46% (198 students)	2.92 out of 9.00 (32%)	WATCH
Grade 3 - % Proficient or Advanced	53% (98 students)		
Grade 4 - % Proficient or Advanced	39% (100 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	14% (198 students)	1.13 out of 2.00 (57%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	77% (100 students)	2.14 out of 3.00 (71%)	REINFORCE
Grade 4 - % Proficient or Advanced	77% (100 students)		
% Advanced	35% (100 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	63%	19.04 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.93	7.72 out of 12.00 (64%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.50	2.50 out of 5.00 (50%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.60	2.13 out of 4.00 (53%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.09	1.21 out of 4.00 (30%)	WATCH
Progress Total: % of Points Earned	63%	23.13 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (506 students)	11.95 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	30% (506 students)		
% Attending 85% to 90% of days	7% (506 students)		
% Attending 80% to 85% of days	1% (506 students)		
% Attending less than 80% of days	1% (506 students)		
Annual Retention Rate	96% (497 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (506 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (506 students)	3.95 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	94%	0.94 out of 1.00 (94%)	MODEL
Parent/Guardian Survey: Participation Rate	63%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	98%	29.51 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Clymer

School Code X15
 Sector Charter
 Address 1201 W. Rush St., 19133
 Phone/Fax 215-223-2243 / 215-227-3697
 Website <http://www.masterycharter.org/school/clymer-elementary/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 584
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (231 students)	1.96 out of 3.00 (65%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	32% (316 students)	1.35 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (86 students)		
Grade 4 - % Proficient or Advanced	35% (92 students)		
Grade 5 - % Proficient or Advanced	31% (70 students)		
Grade 6 - % Proficient or Advanced	35% (68 students)		
% Advanced	8% (316 students)	0.63 out of 2.00 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	17% (318 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (86 students)		
Grade 4 - % Proficient or Advanced	16% (93 students)		
Grade 5 - % Proficient or Advanced	15% (71 students)		
Grade 6 - % Proficient or Advanced	15% (68 students)		
% Advanced	4% (318 students)	0.35 out of 2.00 (18%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (92 students)	0.68 out of 3.00 (23%)	INTERVENE
Grade 4 - % Proficient or Advanced	38% (92 students)		
% Advanced	2% (92 students)	0.04 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	18%	5.01 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.02	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.24	8.96 out of 12.00 (75%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.17	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.56	3.41 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.39	1.85 out of 4.00 (46%)	WATCH
Progress Total: % of Points Earned	71%	26.23 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (616 students)	2.16 out of 12.00 (18%)	INTERVENE
% Attending 90% to 95% of days	30% (616 students)		
% Attending 85% to 90% of days	20% (616 students)		
% Attending 80% to 85% of days	8% (616 students)		
% Attending less than 80% of days	7% (616 students)		
Annual Retention Rate	89% (558 students)	9.02 out of 10.00 (90%)	MODEL
% of Students with Zero In-School Suspensions	100% (616 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (616 students)	1.27 out of 4.00 (32%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	45%	13.45 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Mann

School Code X08
 Sector Charter
 Address 5376 W. Berks St., 19131
 Phone/Fax 215-581-5616 / 215-581-5610
 Website <http://www.masterycharter.org/school/mann-elementary/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 564
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



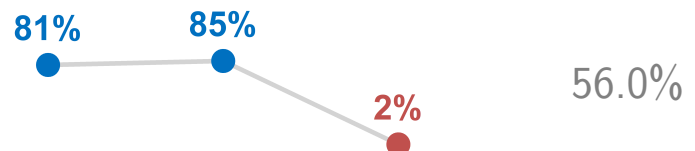
Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (226 students)	2.57 out of 3.00 (86%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	38% (317 students)	2.08 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	39% (79 students)		
Grade 4 - % Proficient or Advanced	37% (78 students)		
Grade 5 - % Proficient or Advanced	33% (78 students)		
Grade 6 - % Proficient or Advanced	44% (82 students)		
% Advanced	9% (317 students)	0.71 out of 2.00 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	28% (316 students)	0.95 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	39% (79 students)		
Grade 4 - % Proficient or Advanced	24% (78 students)		
Grade 5 - % Proficient or Advanced	28% (78 students)		
Grade 6 - % Proficient or Advanced	22% (81 students)		
% Advanced	9% (316 students)	0.71 out of 2.00 (35%)	WATCH
PSSA: Science			
% Proficient or Advanced	56% (77 students)	1.34 out of 3.00 (45%)	WATCH
Grade 4 - % Proficient or Advanced	56% (77 students)		
% Advanced	14% (77 students)	0.29 out of 0.50 (57%)	REINFORCE
Achievement Total: % of Points Earned	30%	8.65 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.06	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.08	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.35	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.42	0.77 out of 4.00 (19%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.51	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	2%	0.77 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (583 students)	7.48 out of 12.00 (62%)	REINFORCE
% Attending 90% to 95% of days	32% (583 students)		
% Attending 85% to 90% of days	11% (583 students)		
% Attending 80% to 85% of days	3% (583 students)		
% Attending less than 80% of days	5% (583 students)		
Annual Retention Rate	94% (537 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (583 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (583 students)	0.11 out of 4.00 (3%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	62%	18.51 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Mastery Charter School at Smedley

School Code X09
Sector Charter
Address 1790 Bridge St., 19124
Phone/Fax 215-537-2523 / 215-537-3694
Website <http://www.masterycharter.org/school/smedley-elementary/>

Report Type Elementary School
Grades in Report K-6
Enrollment 747
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	71% (307 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	42% (400 students)	2.50 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	50% (106 students)		
Grade 4 - % Proficient or Advanced	46% (106 students)		
Grade 5 - % Proficient or Advanced	32% (103 students)		
Grade 6 - % Proficient or Advanced	40% (85 students)		
% Advanced	11% (400 students)	0.84 out of 2.00 (42%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	18% (400 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (105 students)		
Grade 4 - % Proficient or Advanced	16% (107 students)		
Grade 5 - % Proficient or Advanced	20% (101 students)		
Grade 6 - % Proficient or Advanced	7% (87 students)		
% Advanced	5% (400 students)	0.40 out of 2.00 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	50% (107 students)	1.14 out of 3.00 (38%)	WATCH
Grade 4 - % Proficient or Advanced	50% (107 students)		
% Advanced	7% (107 students)	0.15 out of 0.50 (30%)	WATCH
Achievement Total: % of Points Earned	28%	8.04 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.78	0.88 out of 12.00 (7%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.30	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.76	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.72	0.37 out of 4.00 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.85	0.20 out of 4.00 (5%)	INTERVENE
Progress Total: % of Points Earned	4%	1.45 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (785 students)	4.30 out of 12.00 (36%)	WATCH
% Attending 90% to 95% of days	34% (785 students)		
% Attending 85% to 90% of days	14% (785 students)		
% Attending 80% to 85% of days	7% (785 students)		
% Attending less than 80% of days	4% (785 students)		
Annual Retention Rate	92% (715 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (785 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (785 students)	1.55 out of 4.00 (39%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	56%	16.86 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Wister

School Code X27
 Sector Charter
 Address 67 E. Bringhurst St., 19144
 Phone/Fax 215-951-4003 / 215-951-2011
 Website <http://www.masterycharter.org/school/john-wister-elementary/>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 510
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (260 students)	0.35 out of 3.00 (12%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	20% (231 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (80 students)		
Grade 4 - % Proficient or Advanced	14% (79 students)		
Grade 5 - % Proficient or Advanced	26% (72 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (231 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (231 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	10% (77 students)		
Grade 4 - % Proficient or Advanced	6% (82 students)		
Grade 5 - % Proficient or Advanced	3% (72 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (231 students)	0.07 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (79 students)	0.06 out of 3.00 (2%)	INTERVENE
Grade 4 - % Proficient or Advanced	22% (79 students)		
% Advanced	1% (79 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.64 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.51	10.04 out of 12.00 (84%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.41	2.36 out of 12.00 (20%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.42	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.82	0.24 out of 4.00 (6%)	INTERVENE
Progress Total: % of Points Earned	42%	15.56 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (568 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	27% (568 students)		
% Attending 85% to 90% of days	21% (568 students)		
% Attending 80% to 85% of days	13% (568 students)		
% Attending less than 80% of days	21% (568 students)		
Annual Retention Rate	87% (497 students)	7.81 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	94% (568 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	81% (568 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	26%	7.81 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Philadelphia Montessori Charter School

School Code W78
Sector Charter
Address 2227 Island Ave., 19142
Phone/Fax 215-365-4011 / 215-365-4367
Website <http://www.philadelphiamentessori.org/>

Report Type Elementary School
Grades in Report K-6
Enrollment 185
Admissions Category Citywide
Turnaround Model N/A

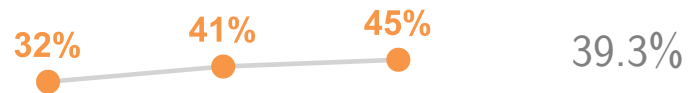
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



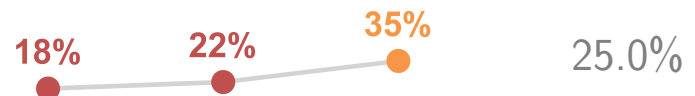
Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	67% (76 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (96 students)	1.85 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	39% (28 students)		
Grade 4 - % Proficient or Advanced	31% (26 students)		
Grade 5 - % Proficient or Advanced	28% (25 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	6% (96 students)	0.50 out of 2.00 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (97 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (28 students)		
Grade 4 - % Proficient or Advanced	4% (26 students)		
Grade 5 - % Proficient or Advanced	16% (25 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	4% (97 students)	0.33 out of 2.00 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (26 students)	0.69 out of 3.00 (23%)	INTERVENE
Grade 4 - % Proficient or Advanced	38% (26 students)		
% Advanced	0% (26 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	22%	6.37 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.32	5.28 out of 12.00 (44%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.23	4.92 out of 12.00 (41%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.13	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	35%	10.20 out of 29.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	82% (195 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	11% (195 students)		
% Attending 85% to 90% of days	5% (195 students)		
% Attending 80% to 85% of days	2% (195 students)		
% Attending less than 80% of days	1% (195 students)		
Annual Retention Rate	82% (183 students)	4.65 out of 10.00 (46%)	WATCH
% of Students with Zero In-School Suspensions	100% (195 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (195 students)	2.77 out of 4.00 (69%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.43 out of 1.00 (43%)	WATCH
Climate Total: % of Points Earned	75%	22.40 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Philip H. Sheridan School

School Code 553
Sector District
Address 800 E. Ontario St., 19134
Phone/Fax 215-400-7160 / 215-400-7161
Website <http://philasd.org/sheridan>

Report Type Elementary School
Grades in Report K-4
Enrollment 696
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



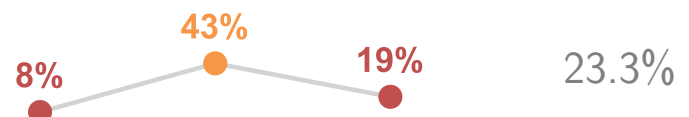
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (277 students)	0.56 out of 3.00 (19%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	18% (215 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (119 students)		
Grade 4 - % Proficient or Advanced	20% (96 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (215 students)	0.07 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (113 students)	0.05 out of 1.50 (3%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (220 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (121 students)		
Grade 4 - % Proficient or Advanced	4% (99 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (220 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (99 students)	0.42 out of 3.00 (14%)	INTERVENE
Grade 4 - % Proficient or Advanced	31% (99 students)		
% Advanced	0% (99 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.29 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.21	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.67	6.68 out of 12.00 (56%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.80	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.74	0.35 out of 4.00 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.21	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	19%	7.03 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (801 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	31% (801 students)		
% Attending 85% to 90% of days	17% (801 students)		
% Attending 80% to 85% of days	11% (801 students)		
% Attending less than 80% of days	13% (801 students)		
Annual Retention Rate	75% (663 students)	0.07 out of 10.00 (1%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (801 students)	0.44 out of 1.00 (44%)	WATCH
% of Students with Zero Out-of-School Suspensions	95% (801 students)	2.67 out of 4.00 (67%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.00 (6%)	INTERVENE
Climate Total: % of Points Earned	15%	4.53 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	82%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Prince Hall School

School Code 749
Sector District
Address 6101 N. Gratz St., 19141
Phone/Fax 215-400-3690 / 215-400-3691
Website <http://philasd.org/princehall>

Report Type Elementary School
Grades in Report K-5
Enrollment 538
Admissions Category Neighborhood
Turnaround Model N/A

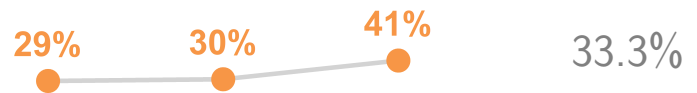
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



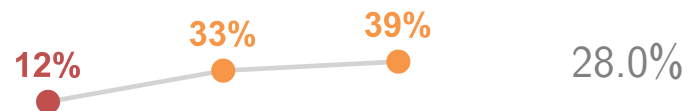
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



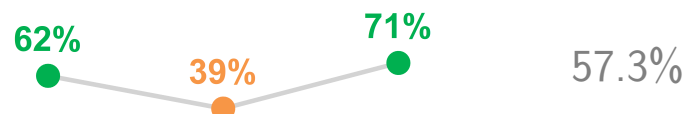
Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (258 students)	1.96 out of 3.00 (65%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	28% (232 students)	0.85 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (84 students)		
Grade 4 - % Proficient or Advanced	22% (68 students)		
Grade 5 - % Proficient or Advanced	28% (80 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (232 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (232 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (84 students)		
Grade 4 - % Proficient or Advanced	4% (68 students)		
Grade 5 - % Proficient or Advanced	14% (80 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (232 students)	0.31 out of 2.00 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (68 students)	0.46 out of 3.00 (15%)	INTERVENE
Grade 4 - % Proficient or Advanced	32% (68 students)		
% Advanced	1% (68 students)	0.03 out of 0.50 (6%)	INTERVENE
Achievement Total: % of Points Earned	13%	3.76 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.35	9.40 out of 12.00 (78%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.62	1.52 out of 12.00 (13%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.88	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.16	2.88 out of 4.00 (72%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.63	0.49 out of 4.00 (12%)	INTERVENE
Progress Total: % of Points Earned	39%	14.29 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (598 students)	7.20 out of 12.00 (60%)	REINFORCE
% Attending 90% to 95% of days	27% (598 students)		
% Attending 85% to 90% of days	12% (598 students)		
% Attending 80% to 85% of days	7% (598 students)		
% Attending less than 80% of days	6% (598 students)		
Annual Retention Rate	87% (510 students)	8.04 out of 10.00 (80%)	MODEL
% of Students with Zero In-School Suspensions	100% (598 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (598 students)	3.46 out of 4.00 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
Climate Total: % of Points Earned	71%	21.24 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS ---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	69%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Rhawnhurst School

School Code 836
Sector District
Address 7809 Castor Ave., 19152
Phone/Fax 215-400-3220 / 215-400-3221
Website <http://philasd.org/rhawnhurst>

Report Type Elementary School
Grades in Report K-5
Enrollment 632
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (39%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



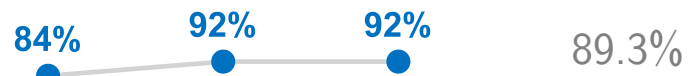
Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (305 students)	1.76 out of 3.00 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	47% (285 students)	3.08 out of 9.00 (34%)	WATCH
Grade 3 - % Proficient or Advanced	62% (87 students)		
Grade 4 - % Proficient or Advanced	46% (96 students)		
Grade 5 - % Proficient or Advanced	36% (102 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	9% (285 students)	0.73 out of 2.00 (36%)	WATCH
ACCESS for ELLs: % 4.5 or Above	14% (180 students)	1.33 out of 1.50 (89%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	36% (286 students)	1.84 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	52% (88 students)		
Grade 4 - % Proficient or Advanced	31% (96 students)		
Grade 5 - % Proficient or Advanced	27% (102 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	11% (286 students)	0.87 out of 2.00 (43%)	WATCH
PSSA: Science			
% Proficient or Advanced	69% (96 students)	1.83 out of 3.00 (61%)	REINFORCE
Grade 4 - % Proficient or Advanced	69% (96 students)		
% Advanced	18% (96 students)	0.35 out of 0.50 (71%)	REINFORCE
Achievement Total: % of Points Earned	39%	11.80 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.74	6.96 out of 12.00 (58%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.36	9.44 out of 12.00 (79%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.26	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.95	2.60 out of 4.00 (65%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.02	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	62%	23.00 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (668 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	22% (668 students)		
% Attending 85% to 90% of days	5% (668 students)		
% Attending 80% to 85% of days	3% (668 students)		
% Attending less than 80% of days	2% (668 students)		
Annual Retention Rate	91% (575 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (668 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (668 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	92%	27.67 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	81%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Richard R. Wright School

School Code 447
Sector District
Address 2201 N. 28th St., 19132
Phone/Fax 215-400-7030 / 215-400-7031
Website <http://philasd.org/wright/>

Report Type Elementary School
Grades in Report K-5
Enrollment 345
Admissions Category Neighborhood
Turnaround Model N/A

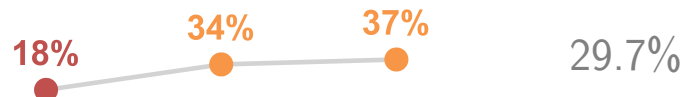
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



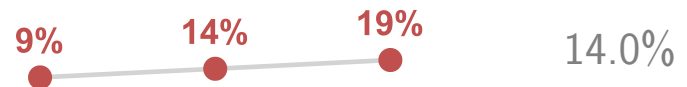
Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	33% (95 students)	0.57 out of 3.00 (19%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	24% (148 students)	0.41 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (55 students)		
Grade 4 - % Proficient or Advanced	26% (46 students)		
Grade 5 - % Proficient or Advanced	15% (47 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	7% (148 students)	0.54 out of 2.00 (27%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (148 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (55 students)		
Grade 4 - % Proficient or Advanced	13% (46 students)		
Grade 5 - % Proficient or Advanced	9% (47 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	9% (148 students)	0.70 out of 2.00 (35%)	WATCH
PSSA: Science			
% Proficient or Advanced	35% (46 students)	0.55 out of 3.00 (18%)	INTERVENE
Grade 4 - % Proficient or Advanced	35% (46 students)		
% Advanced	2% (46 students)	0.04 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	10%	2.82 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.11	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.38	5.52 out of 12.00 (46%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	0.20	2.00 out of 5.00 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.25	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.43	3.24 out of 4.00 (81%)	MODEL
Progress Total: % of Points Earned	72%	26.76 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (412 students)	1.79 out of 12.00 (15%)	INTERVENE
% Attending 90% to 95% of days	32% (412 students)		
% Attending 85% to 90% of days	16% (412 students)		
% Attending 80% to 85% of days	4% (412 students)		
% Attending less than 80% of days	14% (412 students)		
Annual Retention Rate	77% (337 students)	1.04 out of 10.00 (10%)	INTERVENE
% of Students with Zero In-School Suspensions	87% (412 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	89% (412 students)	1.02 out of 4.00 (26%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
Climate Total: % of Points Earned	19%	5.59 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	64%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	82%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Richmond School

School Code 540
Sector District
Address 2944 Belgrade St., 19134
Phone/Fax 215-400-7150 / 215-400-7151
Website <http://philasd.org/richmond/>

Report Type Elementary School
Grades in Report K-5
Enrollment 625
Admissions Category Neighborhood
Turnaround Model N/A

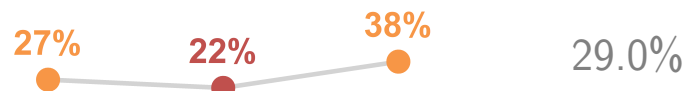
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

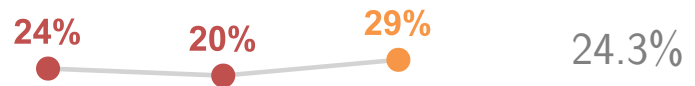
OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



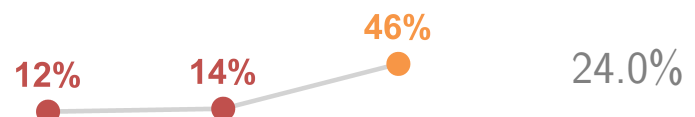
Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (302 students)	2.17 out of 3.00 (72%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	39% (270 students)	2.13 out of 9.00 (24%)	INTERVENE
Grade 3 - % Proficient or Advanced	50% (102 students)		
Grade 4 - % Proficient or Advanced	43% (88 students)		
Grade 5 - % Proficient or Advanced	20% (80 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	6% (270 students)	0.50 out of 2.00 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above	15% (47 students)	1.48 out of 1.50 (99%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	23% (270 students)	0.29 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	39% (102 students)		
Grade 4 - % Proficient or Advanced	14% (88 students)		
Grade 5 - % Proficient or Advanced	11% (80 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	7% (270 students)	0.56 out of 2.00 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	58% (88 students)	1.42 out of 3.00 (47%)	WATCH
Grade 4 - % Proficient or Advanced	58% (88 students)		
% Advanced	10% (88 students)	0.20 out of 0.50 (41%)	WATCH
Achievement Total: % of Points Earned	29%	8.77 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.68	6.72 out of 12.00 (56%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.21	4.84 out of 12.00 (40%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.10	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.02	2.69 out of 4.00 (67%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.98	2.64 out of 4.00 (66%)	REINFORCE
Progress Total: % of Points Earned	46%	16.89 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (673 students)	3.51 out of 12.00 (29%)	WATCH
% Attending 90% to 95% of days	32% (673 students)		
% Attending 85% to 90% of days	14% (673 students)		
% Attending 80% to 85% of days	6% (673 students)		
% Attending less than 80% of days	10% (673 students)		
Annual Retention Rate	78% (606 students)	1.71 out of 10.00 (17%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (673 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (673 students)	3.01 out of 4.00 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	36%	0.66 out of 1.00 (66%)	REINFORCE
Climate Total: % of Points Earned	38%	11.28 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	79%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	71%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Robert B. Pollock School

School Code 841
Sector District
Address 2875 Welsh Rd., 19152
Phone/Fax 215-400-3210 / 215-400-3211
Website <http://philasd.org/pollock/>

Report Type Elementary School
Grades in Report K-6
Enrollment 628
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

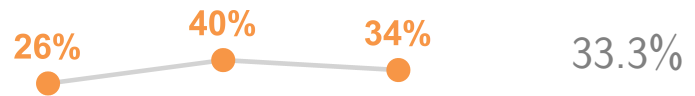
OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (225 students)	1.93 out of 3.00 (64%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	46% (332 students)	2.93 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	49% (87 students)		
Grade 4 - % Proficient or Advanced	35% (98 students)		
Grade 5 - % Proficient or Advanced	58% (71 students)		
Grade 6 - % Proficient or Advanced	46% (76 students)		
% Advanced	10% (332 students)	0.82 out of 2.00 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above	22% (79 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	29% (333 students)	1.06 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (87 students)		
Grade 4 - % Proficient or Advanced	21% (97 students)		
Grade 5 - % Proficient or Advanced	46% (72 students)		
Grade 6 - % Proficient or Advanced	19% (77 students)		
% Advanced	11% (333 students)	0.86 out of 2.00 (43%)	WATCH
PSSA: Science			
% Proficient or Advanced	48% (96 students)	1.05 out of 3.00 (35%)	WATCH
Grade 4 - % Proficient or Advanced	48% (96 students)		
% Advanced	9% (96 students)	0.19 out of 0.50 (38%)	WATCH
Achievement Total: % of Points Earned	34%	10.34 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.79	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.56	6.24 out of 12.00 (52%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.92	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.97	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.39	1.85 out of 4.00 (46%)	WATCH
Progress Total: % of Points Earned	65%	24.09 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (690 students)	7.77 out of 12.00 (65%)	REINFORCE
% Attending 90% to 95% of days	32% (690 students)		
% Attending 85% to 90% of days	9% (690 students)		
% Attending 80% to 85% of days	4% (690 students)		
% Attending less than 80% of days	5% (690 students)		
Annual Retention Rate	84% (596 students)	5.81 out of 10.00 (58%)	REINFORCE
% of Students with Zero In-School Suspensions	98% (690 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	91% (690 students)	1.64 out of 4.00 (41%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	53%	15.76 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	44%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Samuel Powel School

School Code 139
 Sector District
 Address 301 N. 36th St., 19104
 Phone/Fax 215-400-7740 / 215-400-7741
 Website <http://philasd.org/powel>

Report Type Elementary School
 Grades in Report K-4
 Enrollment 267
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

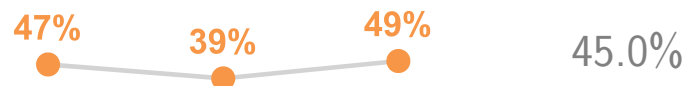
OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (91%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (142 students)	2.56 out of 3.00 (85%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	55% (106 students)	3.91 out of 9.00 (43%)	WATCH
Grade 3 - % Proficient or Advanced	65% (54 students)		
Grade 4 - % Proficient or Advanced	44% (52 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (106 students)	1.06 out of 2.00 (53%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	42% (106 students)	2.53 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	50% (54 students)		
Grade 4 - % Proficient or Advanced	35% (52 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	21% (106 students)	1.66 out of 2.00 (83%)	MODEL
PSSA: Science			
% Proficient or Advanced	71% (52 students)	1.92 out of 3.00 (64%)	REINFORCE
Grade 4 - % Proficient or Advanced	71% (52 students)		
% Advanced	19% (52 students)	0.38 out of 0.50 (77%)	MODEL
Achievement Total: % of Points Earned	49%	14.01 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.14	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.42	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.16	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.66	3.55 out of 4.00 (89%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.52	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	42%	15.55 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (291 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	25% (291 students)		
% Attending 85% to 90% of days	10% (291 students)		
% Attending 80% to 85% of days	2% (291 students)		
% Attending less than 80% of days	2% (291 students)		
Annual Retention Rate	90% (259 students)	9.97 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (291 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (291 students)	2.26 out of 4.00 (56%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.58 out of 1.00 (58%)	REINFORCE
Climate Total: % of Points Earned	91%	27.32 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	76%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	76%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Solomon Solis-Cohen School

School Code 834
Sector District
Address 7001 Horrocks St., 19149
Phone/Fax 215-400-3250 / 215-400-3251
Website <http://philasd.org/soliscohen/>

Report Type Elementary School
Grades in Report K-5
Enrollment 1,200
Admissions Category Neighborhood
Turnaround Model N/A

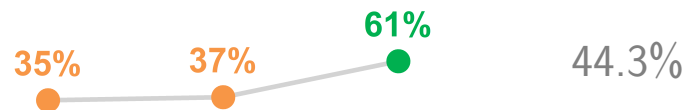
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



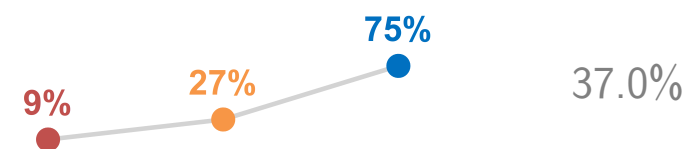
Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



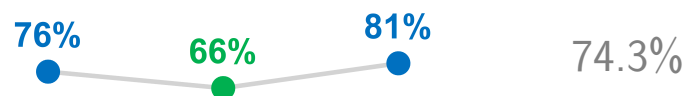
Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (592 students)	0.47 out of 3.00 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	42% (556 students)	2.44 out of 9.00 (27%)	WATCH
Grade 3 - % Proficient or Advanced	49% (184 students)		
Grade 4 - % Proficient or Advanced	42% (179 students)		
Grade 5 - % Proficient or Advanced	34% (193 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	9% (556 students)	0.69 out of 2.00 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above	8% (432 students)	0.40 out of 1.50 (26%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	27% (557 students)	0.76 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	37% (184 students)		
Grade 4 - % Proficient or Advanced	24% (179 students)		
Grade 5 - % Proficient or Advanced	20% (194 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (557 students)	0.68 out of 2.00 (34%)	WATCH
PSSA: Science			
% Proficient or Advanced	55% (179 students)	1.30 out of 3.00 (43%)	WATCH
Grade 4 - % Proficient or Advanced	55% (179 students)		
% Advanced	13% (179 students)	0.26 out of 0.50 (51%)	REINFORCE
Achievement Total: % of Points Earned	23%	6.99 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.47	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.44	9.76 out of 12.00 (81%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.89	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.34	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.56	2.08 out of 4.00 (52%)	REINFORCE
Progress Total: % of Points Earned	75%	27.84 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (1330 students)	10.02 out of 12.00 (83%)	MODEL
% Attending 90% to 95% of days	25% (1330 students)		
% Attending 85% to 90% of days	11% (1330 students)		
% Attending 80% to 85% of days	4% (1330 students)		
% Attending less than 80% of days	5% (1330 students)		
Annual Retention Rate	87% (1131 students)	8.06 out of 10.00 (81%)	MODEL
% of Students with Zero In-School Suspensions	99% (1330 students)	0.74 out of 1.00 (74%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	99% (1330 students)	3.74 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.26 out of 1.00 (26%)	WATCH
Climate Total: % of Points Earned	81%	24.15 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	64%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Stephen Girard School

School Code 232
Sector District
Address 1800 Snyder Ave., 19145
Phone/Fax 215-400-8180 / 215-400-8181
Website <http://philasd.org/girard>

Report Type Elementary School
Grades in Report K-4
Enrollment 533
Admissions Category Neighborhood
Turnaround Model N/A

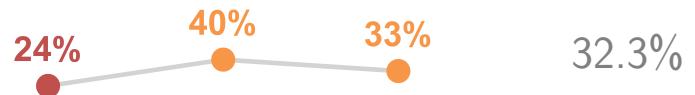
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



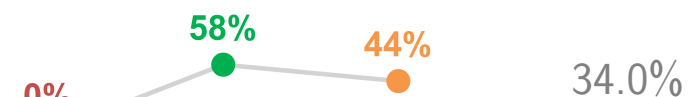
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



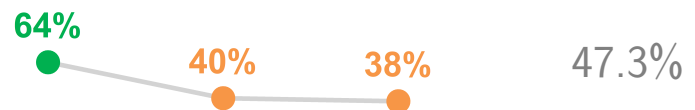
Progress: WATCH (44%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (219 students)	0.93 out of 3.00 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	26% (204 students)	0.73 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (98 students)		
Grade 4 - % Proficient or Advanced	25% (106 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (204 students)	0.24 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	15% (89 students)	1.44 out of 1.50 (96%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	9% (204 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	11% (98 students)		
Grade 4 - % Proficient or Advanced	7% (106 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (204 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (106 students)	0.70 out of 3.00 (23%)	INTERVENE
Grade 4 - % Proficient or Advanced	39% (106 students)		
% Advanced	7% (106 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total: % of Points Earned	14%	4.33 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.80	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.50	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.30	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.61	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.77	0.31 out of 4.00 (8%)	INTERVENE
Progress Total: % of Points Earned	44%	16.31 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (576 students)	2.10 out of 12.00 (17%)	INTERVENE
% Attending 90% to 95% of days	29% (576 students)		
% Attending 85% to 90% of days	13% (576 students)		
% Attending 80% to 85% of days	9% (576 students)		
% Attending less than 80% of days	14% (576 students)		
Annual Retention Rate	80% (510 students)	3.47 out of 10.00 (35%)	WATCH
% of Students with Zero In-School Suspensions	100% (576 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (576 students)	3.31 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	38%	11.31 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	73%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Thomas G. Morton School

School Code 138
Sector District
Address 2501 S. 63rd St., 19142
Phone/Fax 215-400-8160 / 215-400-8161
Website <http://philasd.org/morton>

Report Type Elementary School
Grades in Report K-5
Enrollment 634
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



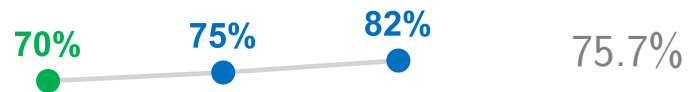
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	27% (329 students)	0.15 out of 3.00 (5%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	21% (267 students)	0.15 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (103 students)		
Grade 4 - % Proficient or Advanced	26% (91 students)		
Grade 5 - % Proficient or Advanced	21% (73 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (267 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (64 students)	0.89 out of 1.50 (59%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (266 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (104 students)		
Grade 4 - % Proficient or Advanced	12% (91 students)		
Grade 5 - % Proficient or Advanced	15% (71 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (266 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (90 students)	0.50 out of 3.00 (17%)	INTERVENE
Grade 4 - % Proficient or Advanced	33% (90 students)		
% Advanced	4% (90 students)	0.09 out of 0.50 (18%)	INTERVENE
Achievement Total: % of Points Earned	7%	2.23 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.06	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.51	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.47	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.55	3.40 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.07	2.76 out of 4.00 (69%)	REINFORCE
Progress Total: % of Points Earned	82%	30.16 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (745 students)	4.11 out of 12.00 (34%)	WATCH
% Attending 90% to 95% of days	26% (745 students)		
% Attending 85% to 90% of days	16% (745 students)		
% Attending 80% to 85% of days	6% (745 students)		
% Attending less than 80% of days	11% (745 students)		
Annual Retention Rate	73% (592 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (745 students)	0.73 out of 1.00 (73%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	93% (745 students)	2.10 out of 4.00 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	29%	0.48 out of 1.00 (48%)	WATCH
Climate Total: % of Points Earned	30%	8.89 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Thomas Holme School

School Code 827
Sector District
Address 9125 Academy Rd., 19114
Phone/Fax 215-400-3130 / 215-400-3131
Website <http://philasd.org/holme>

Report Type Elementary School
Grades in Report K-6
Enrollment 596
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



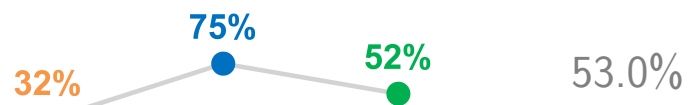
Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	63% (268 students)	2.85 out of 3.00 (95%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	47% (294 students)	3.03 out of 9.00 (34%)	WATCH
Grade 3 - % Proficient or Advanced	54% (74 students)		
Grade 4 - % Proficient or Advanced	33% (70 students)		
Grade 5 - % Proficient or Advanced	42% (71 students)		
Grade 6 - % Proficient or Advanced	57% (79 students)		
% Advanced	11% (294 students)	0.87 out of 2.00 (44%)	WATCH
ACCESS for ELLs: % 4.5 or Above	14% (71 students)	1.36 out of 1.50 (91%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	38% (294 students)	2.07 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	50% (74 students)		
Grade 4 - % Proficient or Advanced	23% (70 students)		
Grade 5 - % Proficient or Advanced	45% (71 students)		
Grade 6 - % Proficient or Advanced	35% (79 students)		
% Advanced	14% (294 students)	1.12 out of 2.00 (56%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	45% (71 students)	0.94 out of 3.00 (31%)	WATCH
Grade 4 - % Proficient or Advanced	45% (71 students)		
% Advanced	1% (71 students)	0.03 out of 0.50 (6%)	INTERVENE
Achievement Total: % of Points Earned	41%	12.28 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.62	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.74	1.04 out of 12.00 (9%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.52	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.63	3.51 out of 4.00 (88%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.94	2.59 out of 4.00 (65%)	REINFORCE
Progress Total: % of Points Earned	52%	19.13 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (652 students)	9.35 out of 12.00 (78%)	MODEL
% Attending 90% to 95% of days	27% (652 students)		
% Attending 85% to 90% of days	10% (652 students)		
% Attending 80% to 85% of days	4% (652 students)		
% Attending less than 80% of days	6% (652 students)		
Annual Retention Rate	88% (550 students)	8.67 out of 10.00 (87%)	MODEL
% of Students with Zero In-School Suspensions	97% (652 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	94% (652 students)	2.37 out of 4.00 (59%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	70%	20.92 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Thomas M. Peirce School

School Code 438
Sector District
Address 2300 W. Cambria St., 19132
Phone/Fax 215-400-7020 / 215-400-7021
Website <http://philasd.org/tmpcirce>

Report Type Elementary School
Grades in Report K-6
Enrollment 482
Admissions Category Neighborhood
Turnaround Model N/A

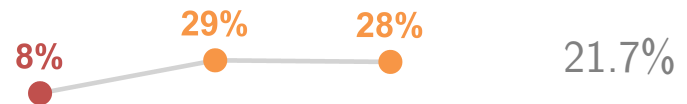
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



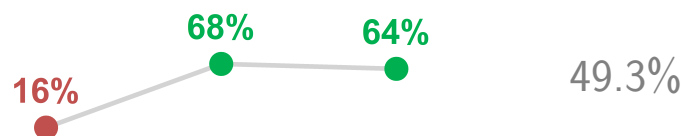
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (6%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	44% (206 students)	1.44 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	17% (215 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (56 students)		
Grade 4 - % Proficient or Advanced	14% (59 students)		
Grade 5 - % Proficient or Advanced	21% (57 students)		
Grade 6 - % Proficient or Advanced	14% (43 students)		
% Advanced	1% (215 students)	0.07 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (222 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	7% (58 students)		
Grade 4 - % Proficient or Advanced	3% (63 students)		
Grade 5 - % Proficient or Advanced	5% (58 students)		
Grade 6 - % Proficient or Advanced	2% (43 students)		
% Advanced	0% (222 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (63 students)	0.00 out of 3.00 (0%)	INTERVENE
Grade 4 - % Proficient or Advanced	19% (63 students)		
% Advanced	3% (63 students)	0.06 out of 0.50 (13%)	INTERVENE
Achievement Total: % of Points Earned	6%	1.58 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.04	8.16 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.54	0.77 out of 5.00 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.06	2.75 out of 4.00 (69%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.95	0.07 out of 4.00 (2%)	INTERVENE
Progress Total: % of Points Earned	64%	23.74 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (565 students)	0.18 out of 12.00 (1%)	INTERVENE
% Attending 90% to 95% of days	29% (565 students)		
% Attending 85% to 90% of days	16% (565 students)		
% Attending 80% to 85% of days	9% (565 students)		
% Attending less than 80% of days	16% (565 students)		
Annual Retention Rate	69% (462 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (565 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (565 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	6%	1.70 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Universal Charter School at Bluford

School Code X10
 Sector Charter
 Address 5801 Media St., 19131
 Phone/Fax 215-581-5502 / 215-581-5725
 Website <http://universalfamilyofschools.org/our-schools/universal-bluford-charter-school/>

Report Type Elementary School
 Grades in Report K-6
 Enrollment 531
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

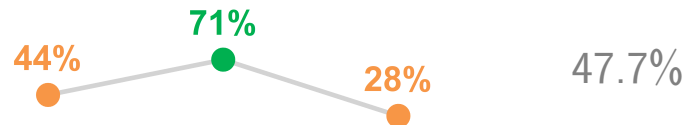
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



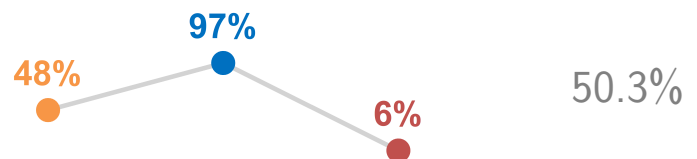
Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (196 students)	2.45 out of 3.00 (82%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	28% (289 students)	0.86 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (72 students)		
Grade 4 - % Proficient or Advanced	28% (69 students)		
Grade 5 - % Proficient or Advanced	28% (72 students)		
Grade 6 - % Proficient or Advanced	21% (76 students)		
% Advanced	4% (289 students)	0.33 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	13% (293 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (74 students)		
Grade 4 - % Proficient or Advanced	13% (70 students)		
Grade 5 - % Proficient or Advanced	12% (73 students)		
Grade 6 - % Proficient or Advanced	9% (76 students)		
% Advanced	1% (293 students)	0.11 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	49% (70 students)	1.07 out of 3.00 (36%)	WATCH
Grade 4 - % Proficient or Advanced	49% (70 students)		
% Advanced	9% (70 students)	0.17 out of 0.50 (34%)	WATCH
Achievement Total: % of Points Earned	18%	5.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.14	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.15	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.73	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.22	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.69	2.25 out of 4.00 (56%)	REINFORCE
Progress Total: % of Points Earned	6%	2.25 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (542 students)	7.34 out of 12.00 (61%)	REINFORCE
% Attending 90% to 95% of days	28% (542 students)		
% Attending 85% to 90% of days	12% (542 students)		
% Attending 80% to 85% of days	7% (542 students)		
% Attending less than 80% of days	6% (542 students)		
Annual Retention Rate	89% (518 students)	9.20 out of 10.00 (92%)	MODEL
% of Students with Zero In-School Suspensions	99% (542 students)	0.73 out of 1.00 (73%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	95% (542 students)	2.67 out of 4.00 (67%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	66%	19.93 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasds.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Watson Comly School

School Code 837
Sector District
Address 1001 Byberry Rd., 19116
Phone/Fax 215-400-3010 / 215-400-3011
Website <http://philasd.org/comly>

Report Type Elementary School
Grades in Report K-5
Enrollment 497
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (80%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



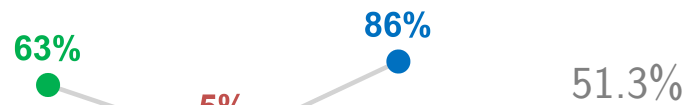
Achievement: REINFORCE (65%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (90%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (226 students)	2.64 out of 3.00 (88%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	69% (232 students)	5.51 out of 9.00 (61%)	REINFORCE
Grade 3 - % Proficient or Advanced	70% (88 students)		
Grade 4 - % Proficient or Advanced	56% (62 students)		
Grade 5 - % Proficient or Advanced	77% (82 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	21% (232 students)	1.66 out of 2.00 (83%)	MODEL
ACCESS for ELLs: % 4.5 or Above	18% (94 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	55% (233 students)	3.98 out of 9.00 (44%)	WATCH
Grade 3 - % Proficient or Advanced	55% (88 students)		
Grade 4 - % Proficient or Advanced	63% (63 students)		
Grade 5 - % Proficient or Advanced	50% (82 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	18% (233 students)	1.48 out of 2.00 (74%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	76% (63 students)	2.11 out of 3.00 (70%)	REINFORCE
Grade 4 - % Proficient or Advanced	76% (63 students)		
% Advanced	33% (63 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	65%	19.36 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.61	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.38	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.67	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.94	3.92 out of 4.00 (98%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.81	3.75 out of 4.00 (94%)	MODEL
Progress Total: % of Points Earned	86%	31.67 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (534 students)	9.80 out of 12.00 (82%)	MODEL
% Attending 90% to 95% of days	32% (534 students)		
% Attending 85% to 90% of days	8% (534 students)		
% Attending 80% to 85% of days	3% (534 students)		
% Attending less than 80% of days	2% (534 students)		
Annual Retention Rate	91% (478 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (534 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (534 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	34%	0.60 out of 1.00 (60%)	REINFORCE
Climate Total: % of Points Earned	90%	26.95 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

William Cramp School

School Code 547
Sector District
Address 3449 N. Mascher St., 19140
Phone/Fax 215-400-3860 / 215-400-3861
Website <http://philasd.org/cramp>

Report Type Elementary School
Grades in Report K-5
Enrollment 505
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



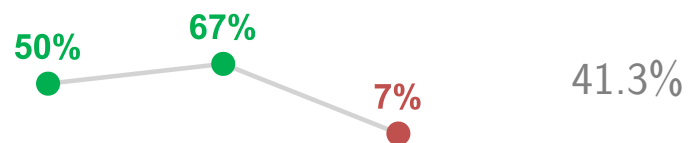
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



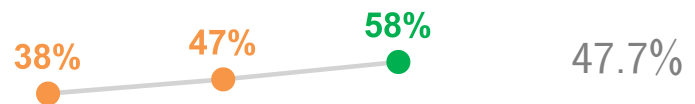
Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (204 students)	0.92 out of 3.00 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (257 students)	0.20 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (84 students)		
Grade 4 - % Proficient or Advanced	20% (86 students)		
Grade 5 - % Proficient or Advanced	11% (87 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (257 students)	0.09 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (136 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	9% (259 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (85 students)		
Grade 4 - % Proficient or Advanced	7% (87 students)		
Grade 5 - % Proficient or Advanced	6% (87 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (259 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (87 students)	0.33 out of 3.00 (11%)	INTERVENE
Grade 4 - % Proficient or Advanced	29% (87 students)		
% Advanced	2% (87 students)	0.05 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	6%	1.71 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.40	2.40 out of 12.00 (20%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.43	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.60	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.35	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.81	0.25 out of 4.00 (6%)	INTERVENE
Progress Total: % of Points Earned	7%	2.65 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (558 students)	2.62 out of 12.00 (22%)	INTERVENE
% Attending 90% to 95% of days	33% (558 students)		
% Attending 85% to 90% of days	14% (558 students)		
% Attending 80% to 85% of days	8% (558 students)		
% Attending less than 80% of days	8% (558 students)		
Annual Retention Rate	88% (469 students)	8.71 out of 10.00 (87%)	MODEL
% of Students with Zero In-School Suspensions	100% (558 students)	0.82 out of 1.00 (82%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (558 students)	3.38 out of 4.00 (84%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.37 out of 1.00 (37%)	WATCH
Climate Total: % of Points Earned	58%	17.29 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	64%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

William H. Loesche School

School Code 844
 Sector District
 Address 595 Tomlinson Rd., 19116
 Phone/Fax 215-400-3020 / 215-400-3021
 Website <http://philasd.org/loesche>

Report Type Elementary School
 Grades in Report K-5
 Enrollment 858
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (82%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



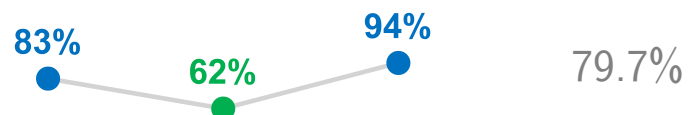
Achievement: REINFORCE (54%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



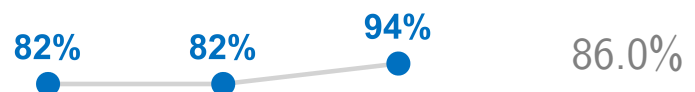
Progress: MODEL (94%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (419 students)	1.76 out of 3.00 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	58% (379 students)	4.25 out of 9.00 (47%)	WATCH
Grade 3 - % Proficient or Advanced	55% (110 students)		
Grade 4 - % Proficient or Advanced	55% (141 students)		
Grade 5 - % Proficient or Advanced	63% (128 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (379 students)	1.01 out of 2.00 (51%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	20% (302 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	52% (383 students)	3.62 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	48% (112 students)		
Grade 4 - % Proficient or Advanced	51% (142 students)		
Grade 5 - % Proficient or Advanced	57% (129 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	19% (383 students)	1.50 out of 2.00 (75%)	MODEL
PSSA: Science			
% Proficient or Advanced	77% (142 students)	2.13 out of 3.00 (71%)	REINFORCE
Grade 4 - % Proficient or Advanced	77% (142 students)		
% Advanced	30% (142 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	54%	16.28 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.06	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.49	4.15 out of 5.00 (83%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.21	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.91	2.55 out of 4.00 (64%)	REINFORCE
Progress Total: % of Points Earned	94%	34.70 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (920 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	27% (920 students)		
% Attending 85% to 90% of days	7% (920 students)		
% Attending 80% to 85% of days	3% (920 students)		
% Attending less than 80% of days	4% (920 students)		
Annual Retention Rate	89% (797 students)	9.64 out of 10.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (920 students)	0.89 out of 1.00 (89%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (920 students)	3.83 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	94%	28.21 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	61%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	85%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

William Rowen School

School Code 753
Sector District
Address 6841 N. 19th St., 19126
Phone/Fax 215-400-3550 / 215-400-3551
Website <http://philasd.org/rowen/>

Report Type Elementary School
Grades in Report K-5
Enrollment 467
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



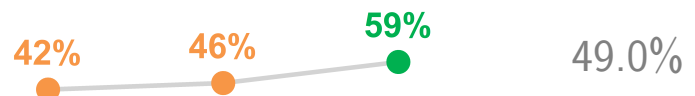
Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	43% (240 students)	1.31 out of 3.00 (44%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (219 students)	1.29 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (69 students)		
Grade 4 - % Proficient or Advanced	30% (73 students)		
Grade 5 - % Proficient or Advanced	27% (77 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (219 students)	0.37 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (219 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (69 students)		
Grade 4 - % Proficient or Advanced	12% (73 students)		
Grade 5 - % Proficient or Advanced	8% (77 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (219 students)	0.15 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	56% (73 students)	1.36 out of 3.00 (45%)	WATCH
Grade 4 - % Proficient or Advanced	56% (73 students)		
% Advanced	14% (73 students)	0.27 out of 0.50 (55%)	REINFORCE
Achievement Total: % of Points Earned	17%	4.75 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.04	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.71	6.84 out of 12.00 (57%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.31	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.73	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.02	1.36 out of 4.00 (34%)	WATCH
Progress Total: % of Points Earned	65%	24.20 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (532 students)	7.32 out of 12.00 (61%)	REINFORCE
% Attending 90% to 95% of days	26% (532 students)		
% Attending 85% to 90% of days	15% (532 students)		
% Attending 80% to 85% of days	6% (532 students)		
% Attending less than 80% of days	5% (532 students)		
Annual Retention Rate	84% (455 students)	6.12 out of 10.00 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (532 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (532 students)	3.40 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	59%	17.84 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasds.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.