

A. Philip Randolph Career and Technical High School

School Code 609
Sector District
Address 3101 Henry Ave., 19129
Phone/Fax 215-400-3840 / 215-400-3841
Website <http://philasd.org/randolph/>

Report Type High School
Grades in Report 9-12
Enrollment 493
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



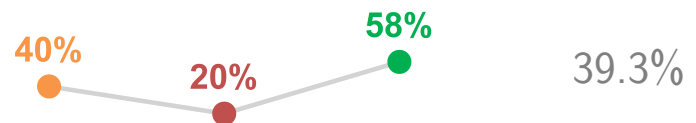
Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (182 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	5% (94 students)		
% Advanced	0% (182 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (95 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (95 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (112 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (112 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.06 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.46	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.86	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.23	2.67 out of 6.50 (41%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	85% (294 students)	4.10 out of 8.00 (51%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.88	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.10	0.55 out of 1.50 (37%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.51	0.25 out of 1.50 (16%)	INTERVENE
Progress Total: % of Points Earned	24%	7.62 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (515 students)	3.48 out of 8.00 (44%)	WATCH
% Attending 90% to 95% of days	25% (515 students)		
% Attending 85% to 90% of days	12% (515 students)		
% Attending 80% to 85% of days	6% (515 students)		
% Attending less than 80% of days	15% (515 students)		
Annual Retention Rate	84% (482 students)	5.29 out of 6.00 (88%)	MODEL
% of Students with Zero In-School Suspensions	100% (515 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (515 students)	1.69 out of 2.50 (68%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	58%	11.52 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (132 students)	2.18 out of 4.50 (48%)	WATCH
First-Fall College Matriculation Rate	22% (117 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	38% (114 students)	0.69 out of 1.00 (69%)	REINFORCE
% Participating Not Meeting Threshold	17% (114 students)		
% Not Participating	46% (114 students)		
SAT & ACT Exams Participation & Performance	2% (129 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	76% (129 students)		
% Not Participating	22% (129 students)		
FAFSA Completion Rate	34% (129 students)	0.18 out of 1.00 (18%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
College and Career Total: % of Points Earned	35%	3.49 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	64%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	36%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Abraham Lincoln High School

School Code 801
Sector District
Address 3201 Ryan Ave., 19136
Phone/Fax 215-400-3300 / 215-400-3301
Website <http://philasd.org/lincoln>

Report Type High School
Grades in Report 9-12
Enrollment 1,657
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



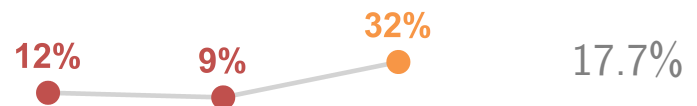
Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (32%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (10%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (855 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	3% (388 students)		
% Advanced	1% (855 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (460 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (460 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	23% (382 students)	0.30 out of 8.00 (4%)	INTERVENE
% Advanced	0% (382 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (280 students)	0.05 out of 1.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.44 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-13.27	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.31	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.06	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (877 students)	3.50 out of 8.00 (44%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	61% (127 students)	2.48 out of 6.00 (41%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.35	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.18	1.09 out of 1.50 (73%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.68	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	19%	7.06 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (1899 students)	2.16 out of 8.00 (27%)	WATCH
% Attending 90% to 95% of days	23% (1899 students)		
% Attending 85% to 90% of days	15% (1899 students)		
% Attending 80% to 85% of days	8% (1899 students)		
% Attending less than 80% of days	21% (1899 students)		
Annual Retention Rate	80% (1521 students)	2.73 out of 6.00 (46%)	WATCH
% of Students with Zero In-School Suspensions	100% (1899 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (1899 students)	0.93 out of 2.50 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	32%	6.32 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	73% (370 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	40% (279 students)	0.41 out of 1.50 (28%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	8% (293 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	29% (293 students)		
% Not Participating	63% (293 students)		
SAT & ACT Exams Participation & Performance	3% (293 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	70% (293 students)		
% Not Participating	27% (293 students)		
FAFSA Completion Rate	57% (293 students)	0.63 out of 1.00 (63%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	10%	1.05 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	65%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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UNDERSTANDING DUAL REPORTS

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Academy at Palumbo

School Code 262
 Sector District
 Address 1100 Catharine St., 19147
 Phone/Fax 215-400-8130 / 215-400-8131
 Website <http://philasd.org/palumbo>

Report Type High School
 Grades in Report 9-12
 Enrollment 924
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (66%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



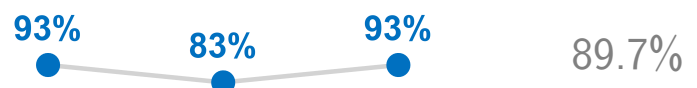
Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (79%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	60% (270 students)	4.04 out of 8.00 (50%)	REINFORCE
Grade 9 - % Proficient or Advanced	67% (204 students)		
% Advanced	18% (270 students)	1.09 out of 1.50 (73%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	63% (328 students)	4.28 out of 8.00 (54%)	REINFORCE
% Advanced	17% (328 students)	1.02 out of 1.50 (68%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	89% (208 students)	6.89 out of 8.00 (86%)	MODEL
% Advanced	17% (208 students)	1.04 out of 1.50 (69%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	61% (28 students)	1.50 out of 1.50 (100%)	MODEL
Achievement Total: % of Points Earned	66%	19.86 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.74	5.94 out of 6.50 (91%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-1.39	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	7.45	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (661 students)	7.60 out of 8.00 (95%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.38	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.34	0.33 out of 1.50 (22%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	4.26	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	68%	21.86 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	74% (930 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	17% (930 students)		
% Attending 85% to 90% of days	4% (930 students)		
% Attending 80% to 85% of days	1% (930 students)		
% Attending less than 80% of days	3% (930 students)		
Annual Retention Rate	97% (908 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (930 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (930 students)	2.46 out of 2.50 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.32 out of 1.00 (32%)	WATCH
Climate Total: % of Points Earned	93%	18.66 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (224 students)	3.86 out of 4.50 (86%)	MODEL
First-Fall College Matriculation Rate	82% (216 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	24% (218 students)	0.35 out of 1.00 (35%)	WATCH
% Participating Not Meeting Threshold	41% (218 students)		
% Not Participating	35% (218 students)		
SAT & ACT Exams Participation & Performance	46% (218 students)	0.90 out of 1.00 (90%)	MODEL
% Participating Not Meeting Threshold	53% (218 students)		
% Not Participating	1% (218 students)		
FAFSA Completion Rate	86% (218 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	34%	0.34 out of 1.00 (34%)	WATCH
College and Career Total: % of Points Earned	79%	7.94 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	80%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

FOR MORE INFORMATION

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Architecture and Design Charter School

School Code W17
Sector Charter
Address 105 S. 7th St., 19106
Phone/Fax 215-351-2900 / 215-351-9458
Website <http://www.chadphila.org/>

Report Type High School
Grades in Report 9-12
Enrollment 609
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

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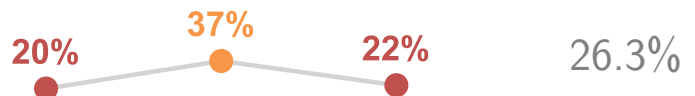
Achievement: INTERVENE (0%)

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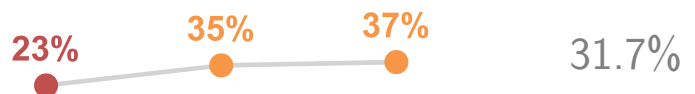
Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



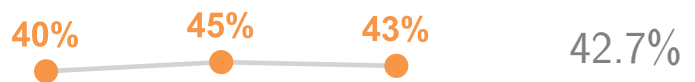
Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (160 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	5% (39 students)		
% Advanced	1% (160 students)	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	8% (170 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (170 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	12% (160 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (160 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.08 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.38	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-8.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-11.91	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	86% (362 students)	4.17 out of 8.00 (52%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	76% (50 students)	4.32 out of 6.00 (72%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.28	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-2.02	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-5.85	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	22%	8.49 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (644 students)	0.90 out of 8.00 (11%)	INTERVENE
% Attending 90% to 95% of days	27% (644 students)		
% Attending 85% to 90% of days	18% (644 students)		
% Attending 80% to 85% of days	10% (644 students)		
% Attending less than 80% of days	19% (644 students)		
Annual Retention Rate	84% (598 students)	5.67 out of 6.00 (95%)	MODEL
% of Students with Zero In-School Suspensions	100% (644 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	73% (644 students)	0.29 out of 2.50 (12%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	37%	7.36 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (119 students)	2.69 out of 4.50 (60%)	REINFORCE
First-Fall College Matriculation Rate	51% (113 students)	0.72 out of 1.50 (48%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (116 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (116 students)		
% Not Participating	100% (116 students)		
SAT & ACT Exams Participation & Performance	3% (116 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	62% (116 students)		
% Not Participating	35% (116 students)		
FAFSA Completion Rate	72% (116 students)	0.93 out of 1.00 (93%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	43%	4.33 out of 10.00	WATCH

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Arts Academy at Benjamin Rush

School Code 804
 Sector District
 Address 11081 Knights Rd., 19154
 Phone/Fax 215-400-3030 / 215-400-3031
 Website <http://philasd.org/rush>

Report Type High School
 Grades in Report 9-12
 Enrollment 631
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



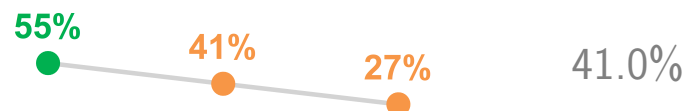
Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



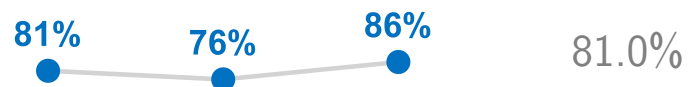
Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	42% (203 students)	2.24 out of 8.00 (28%)	WATCH
Grade 9 - % Proficient or Advanced	49% (145 students)		
% Advanced	9% (203 students)	0.56 out of 1.50 (37%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	52% (224 students)	3.22 out of 8.00 (40%)	WATCH
% Advanced	16% (224 students)	0.94 out of 1.50 (63%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	77% (146 students)	5.74 out of 8.00 (72%)	REINFORCE
% Advanced	5% (146 students)	0.29 out of 1.50 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	46%	12.99 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.13	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.61	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.05	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	100% (454 students)	8.00 out of 8.00 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.08	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.59	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.30	0.65 out of 1.50 (43%)	WATCH
Progress Total: % of Points Earned	27%	8.65 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (633 students)	7.67 out of 8.00 (96%)	MODEL
% Attending 90% to 95% of days	24% (633 students)		
% Attending 85% to 90% of days	5% (633 students)		
% Attending 80% to 85% of days	2% (633 students)		
% Attending less than 80% of days	2% (633 students)		
Annual Retention Rate	97% (618 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (633 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (633 students)	2.37 out of 2.50 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	86%	17.18 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (147 students)	4.38 out of 4.50 (97%)	MODEL
First-Fall College Matriculation Rate	80% (147 students)	1.49 out of 1.50 (99%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (148 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	28% (148 students)		
% Not Participating	68% (148 students)		
SAT & ACT Exams Participation & Performance	42% (148 students)	0.80 out of 1.00 (80%)	MODEL
% Participating Not Meeting Threshold	57% (148 students)		
% Not Participating	1% (148 students)		
FAFSA Completion Rate	87% (148 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College and Career Total: % of Points Earned	80%	7.98 out of 10.00	MODEL

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	81%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
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FOR MORE INFORMATION

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Aspira Charter School at Olney

School Code X14
 Sector Charter
 Address 100 W. Duncannon Ave., 19120
 Phone/Fax 215-456-3014 / 215-456-3138
 Website <http://www.aspirapa.org/olney/>

Report Type High School
 Grades in Report 9-12
 Enrollment 2,006
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



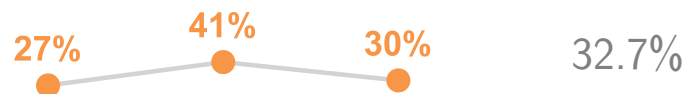
Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (8%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (1215 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	7% (433 students)		
% Advanced	0% (1215 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (792 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (792 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (738 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (738 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (563 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.07	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.57	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-7.28	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	76% (879 students)	1.51 out of 8.00 (19%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	47% (260 students)	0.78 out of 6.00 (13%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	3.36	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	3.50	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.01	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	14%	5.29 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	7% (2365 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	17% (2365 students)		
% Attending 85% to 90% of days	17% (2365 students)		
% Attending 80% to 85% of days	14% (2365 students)		
% Attending less than 80% of days	44% (2365 students)		
Annual Retention Rate	78% (1949 students)	1.76 out of 6.00 (29%)	WATCH
% of Students with Zero In-School Suspensions	100% (2365 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (2365 students)	1.65 out of 2.50 (66%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent/Guardian Survey: Participation Rate	51%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	30%	5.92 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	71% (591 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	28% (447 students)	0.07 out of 1.50 (5%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	3% (433 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	6% (433 students)		
% Not Participating	91% (433 students)		
SAT & ACT Exams Participation & Performance	4% (433 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	50% (433 students)		
% Not Participating	46% (433 students)		
FAFSA Completion Rate	43% (433 students)	0.36 out of 1.00 (36%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
College and Career Total: % of Points Earned	8%	0.84 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

FOR MORE INFORMATION

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2017-2018 School Progress Report

Benjamin Franklin High School

School Code 201
Sector District
Address 550 N. Broad St., 19130
Phone/Fax 215-400-7600 / 215-400-7601
Website <http://philasd.org/bfhs/>

Report Type High School
Grades in Report 9-12
Enrollment 506
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (8%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (207 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (81 students)		
% Advanced	0% (207 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (173 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (173 students)	0.10 out of 1.50 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	9% (168 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (168 students)	0.04 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (31 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.14 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.91	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-7.08	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	75% (204 students)	1.46 out of 8.00 (18%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	24% (74 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.42	0.29 out of 1.50 (19%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.45	1.23 out of 1.50 (82%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.17	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	8%	2.98 out of 38.00	INTERVENE

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Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	17% (621 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	19% (621 students)		
% Attending 85% to 90% of days	15% (621 students)		
% Attending 80% to 85% of days	10% (621 students)		
% Attending less than 80% of days	38% (621 students)		
Annual Retention Rate	67% (465 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (621 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (621 students)	0.82 out of 2.50 (33%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	9%	1.78 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	59% (136 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	20% (86 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	8% (84 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	10% (84 students)		
% Not Participating	82% (84 students)		
SAT & ACT Exams Participation & Performance	0% (84 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	64% (84 students)		
% Not Participating	36% (84 students)		
FAFSA Completion Rate	37% (84 students)	0.24 out of 1.00 (24%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	5%	0.51 out of 10.00	INTERVENE

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	49%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	38%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Boys Latin of Philadelphia Charter School

School Code W88
Sector Charter
Address 5501 Cedar Ave., 19143
Phone/Fax 215-387-5149 / 215-387-5159
Website <http://www.boyslatin.org/>

Report Type High School
Grades in Report 9-12
Enrollment 457
Admissions Category Citywide
Turnaround Model N/A

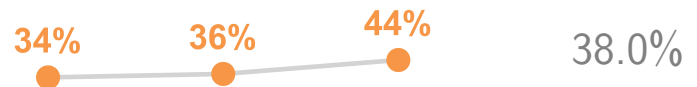
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



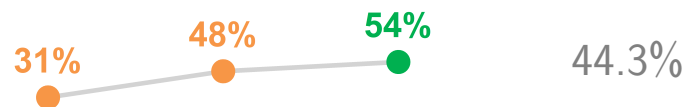
Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



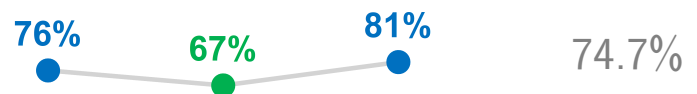
Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



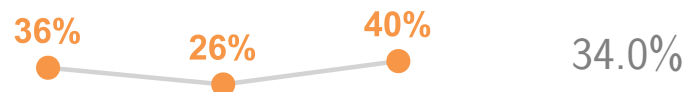
Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (40%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (251 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	17% (108 students)		
% Advanced	0% (251 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	20% (289 students)	0.01 out of 8.00 (0%)	INTERVENE
% Advanced	2% (289 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	35% (164 students)	1.48 out of 8.00 (18%)	INTERVENE
% Advanced	1% (164 students)	0.04 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	6%	1.67 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.50	3.25 out of 6.50 (50%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	1.34	5.07 out of 6.50 (78%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-1.53	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (289 students)	5.05 out of 8.00 (63%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	85% (39 students)	5.35 out of 6.00 (89%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.47	0.74 out of 1.50 (49%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.14	1.07 out of 1.50 (71%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.34	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	54%	20.53 out of 38.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (462 students)	6.08 out of 8.00 (76%)	MODEL
% Attending 90% to 95% of days	26% (462 students)		
% Attending 85% to 90% of days	10% (462 students)		
% Attending 80% to 85% of days	2% (462 students)		
% Attending less than 80% of days	3% (462 students)		
Annual Retention Rate	87% (440 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (462 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (462 students)	2.03 out of 2.50 (81%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.00 (16%)	INTERVENE
Climate Total: % of Points Earned	81%	16.20 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (99 students)	1.05 out of 4.50 (23%)	INTERVENE
First-Fall College Matriculation Rate	77% (87 students)	1.42 out of 1.50 (95%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	1% (89 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	12% (89 students)		
% Not Participating	87% (89 students)		
SAT & ACT Exams Participation & Performance	13% (89 students)	0.09 out of 1.00 (9%)	INTERVENE
% Participating Not Meeting Threshold	79% (89 students)		
% Not Participating	8% (89 students)		
FAFSA Completion Rate	84% (89 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
College and Career Total: % of Points Earned	40%	3.98 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Building 21

School Code 561
Sector District
Address 6501 Limekiln Pike, 19138
Phone/Fax 215-400-7450 / 215-400-7451
Website <http://philasd.org/building21>

Report Type High School
Grades in Report 9-12
Enrollment 382
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (31%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (199 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (85 students)		
% Advanced	1% (199 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (113 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (113 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (115 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (115 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.03 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.92	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.01	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.51	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	84% (194 students)	3.74 out of 8.00 (47%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.47	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.35	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.10	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	12%	3.74 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (393 students)	0.59 out of 8.00 (7%)	INTERVENE
% Attending 90% to 95% of days	25% (393 students)		
% Attending 85% to 90% of days	19% (393 students)		
% Attending 80% to 85% of days	10% (393 students)		
% Attending less than 80% of days	22% (393 students)		
Annual Retention Rate	70% (369 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (393 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (393 students)	1.53 out of 2.50 (61%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
Climate Total: % of Points Earned	21%	4.13 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	84% (80 students)	1.58 out of 4.50 (35%)	WATCH
First-Fall College Matriculation Rate	39% (67 students)	0.38 out of 1.50 (25%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (70 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (70 students)		
% Not Participating	100% (70 students)		
SAT & ACT Exams Participation & Performance	3% (70 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	86% (70 students)		
% Not Participating	11% (70 students)		
FAFSA Completion Rate	64% (70 students)	0.79 out of 1.00 (79%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College and Career Total: % of Points Earned	31%	3.06 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	50%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	40%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Central High School

School Code 601
 Sector District
 Address 1700 W. Olney Ave., 19141
 Phone/Fax 215-400-3590 / 215-400-3591
 Website <http://philasd.org/centralhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 2,386
 Admissions Category Special Admit
 Turnaround Model N/A

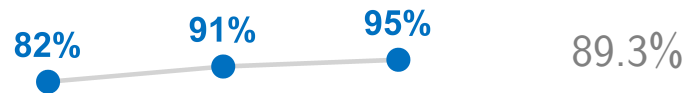
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (95%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



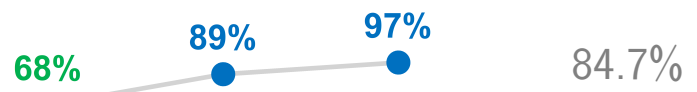
Achievement: MODEL (96%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (97%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (91%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (91%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	95% (314 students)	7.52 out of 8.00 (94%)	MODEL
Grade 9 - % Proficient or Advanced	96% (301 students)		
% Advanced	62% (314 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	95% (667 students)	7.54 out of 8.00 (94%)	MODEL
% Advanced	65% (667 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	99% (568 students)	7.91 out of 8.00 (99%)	MODEL
% Advanced	41% (568 students)	1.50 out of 1.50 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	96%	27.47 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.45	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.38	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.65	5.74 out of 6.50 (88%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (1703 students)	7.78 out of 8.00 (97%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.40	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.53	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	5.40	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	97%	31.02 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	85% (2392 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	10% (2392 students)		
% Attending 85% to 90% of days	3% (2392 students)		
% Attending 80% to 85% of days	1% (2392 students)		
% Attending less than 80% of days	1% (2392 students)		
Annual Retention Rate	99% (2341 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (2392 students)	0.47 out of 0.50 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (2392 students)	2.37 out of 2.50 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	91%	18.20 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (558 students)	4.44 out of 4.50 (99%)	MODEL
First-Fall College Matriculation Rate	91% (557 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	42% (557 students)	0.80 out of 1.00 (80%)	MODEL
% Participating Not Meeting Threshold	27% (557 students)		
% Not Participating	32% (557 students)		
SAT & ACT Exams Participation & Performance	94% (557 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	5% (557 students)		
% Not Participating	1% (557 students)		
FAFSA Completion Rate	90% (557 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	35%	0.35 out of 1.00 (35%)	WATCH
College and Career Total: % of Points Earned	91%	9.08 out of 10.00	MODEL

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	82%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Community Academy of Philadelphia Charter School

School Code W01
Sector Charter
Address 1100 E. Erie Ave., 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website <http://www.communityacademy.org>

Report Type High School
Grades in Report 9-12
Enrollment 608
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (351 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	10% (134 students)		
% Advanced	2% (351 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	31% (248 students)	1.11 out of 8.00 (14%)	INTERVENE
% Advanced	4% (248 students)	0.27 out of 1.50 (18%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	40% (220 students)	1.96 out of 8.00 (24%)	INTERVENE
% Advanced	4% (220 students)	0.25 out of 1.50 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (63 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	12%	3.69 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.47	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	4.90	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	4.97	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	93% (381 students)	6.11 out of 8.00 (76%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	69% (51 students)	3.44 out of 6.00 (57%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.95	0.98 out of 1.50 (65%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.45	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.18	0.59 out of 1.50 (39%)	WATCH
Progress Total: % of Points Earned	84%	32.11 out of 38.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (665 students)	3.85 out of 8.00 (48%)	WATCH
% Attending 90% to 95% of days	27% (665 students)		
% Attending 85% to 90% of days	14% (665 students)		
% Attending 80% to 85% of days	5% (665 students)		
% Attending less than 80% of days	10% (665 students)		
Annual Retention Rate	90% (597 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	93% (665 students)	0.15 out of 0.50 (31%)	WATCH
% of Students with Zero Out-of-School Suspensions	97% (665 students)	2.22 out of 2.50 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	69%	13.75 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (136 students)	2.51 out of 4.50 (56%)	REINFORCE
First-Fall College Matriculation Rate	53% (133 students)	0.77 out of 1.50 (52%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	9% (133 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	25% (133 students)		
% Not Participating	66% (133 students)		
SAT & ACT Exams Participation & Performance	12% (133 students)	0.05 out of 1.00 (5%)	INTERVENE
% Participating Not Meeting Threshold	65% (133 students)		
% Not Participating	23% (133 students)		
FAFSA Completion Rate	82% (133 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
College and Career Total: % of Points Earned	48%	4.76 out of 10.00	WATCH

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Constitution High School

School Code 267
 Sector District
 Address 18 S. 7th St., 19106
 Phone/Fax 215-400-7850 / 215-400-7851
 Website <http://philasd.org/constitutionhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 393
 Admissions Category Citywide
 Turnaround Model N/A

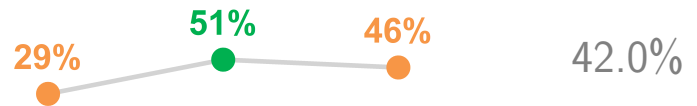
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



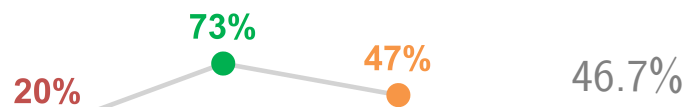
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



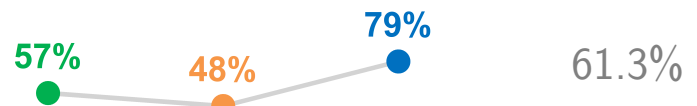
Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (71%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	25% (165 students)	0.55 out of 8.00 (7%)	INTERVENE
Grade 9 - % Proficient or Advanced	30% (96 students)		
% Advanced	2% (165 students)	0.11 out of 1.50 (7%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	20% (107 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (107 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	51% (98 students)	3.10 out of 8.00 (39%)	WATCH
% Advanced	2% (98 students)	0.12 out of 1.50 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	14%	3.88 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.20	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-8.36	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.63	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	97% (281 students)	7.24 out of 8.00 (91%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.33	1.17 out of 1.50 (78%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-2.18	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.58	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	47%	14.91 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (398 students)	6.41 out of 8.00 (80%)	MODEL
% Attending 90% to 95% of days	25% (398 students)		
% Attending 85% to 90% of days	7% (398 students)		
% Attending 80% to 85% of days	3% (398 students)		
% Attending less than 80% of days	5% (398 students)		
Annual Retention Rate	97% (390 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (398 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (398 students)	2.21 out of 2.50 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	79%	15.71 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (89 students)	4.30 out of 4.50 (96%)	MODEL
First-Fall College Matriculation Rate	75% (89 students)	1.37 out of 1.50 (91%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	11% (87 students)	0.04 out of 1.00 (4%)	INTERVENE
% Participating Not Meeting Threshold	82% (87 students)		
% Not Participating	7% (87 students)		
SAT & ACT Exams Participation & Performance	10% (87 students)	0.01 out of 1.00 (1%)	INTERVENE
% Participating Not Meeting Threshold	90% (87 students)		
% Not Participating	0% (87 students)		
FAFSA Completion Rate	82% (87 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
College and Career Total: % of Points Earned	71%	7.08 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Eastern University Academy Charter School

School Code W97
 Sector Charter
 Address 3300 Henry Ave., 19129
 Phone/Fax 215-769-3131 / 215-769-3112
 Website <http://www.euacademycs.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 215
 Admissions Category Citywide
 Turnaround Model N/A

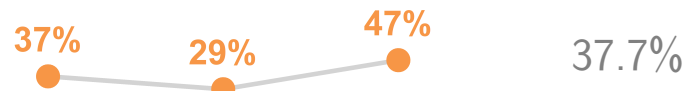
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



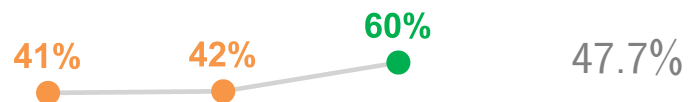
Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (60%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (24%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (98 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (98 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	40% (91 students)	1.96 out of 8.00 (24%)	INTERVENE
% Advanced	1% (91 students)	0.07 out of 1.50 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	7%	2.02 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.55	5.53 out of 6.50 (85%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	1.13	4.62 out of 6.50 (71%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	3.73	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	88% (130 students)	4.72 out of 8.00 (59%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.47	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.98	1.49 out of 1.50 (99%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.17	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	81%	25.85 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (231 students)	6.64 out of 8.00 (83%)	MODEL
% Attending 90% to 95% of days	28% (231 students)		
% Attending 85% to 90% of days	5% (231 students)		
% Attending 80% to 85% of days	3% (231 students)		
% Attending less than 80% of days	3% (231 students)		
Annual Retention Rate	80% (205 students)	2.71 out of 6.00 (45%)	WATCH
% of Students with Zero In-School Suspensions	100% (231 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (231 students)	2.21 out of 2.50 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	60%	12.05 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	75% (65 students)	0.07 out of 4.50 (2%)	INTERVENE
First-Fall College Matriculation Rate	74% (54 students)	1.34 out of 1.50 (89%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (55 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (55 students)		
% Not Participating	100% (55 students)		
SAT & ACT Exams Participation & Performance	4% (55 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	84% (55 students)		
% Not Participating	13% (55 students)		
FAFSA Completion Rate	96% (55 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	24%	2.41 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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UNDERSTANDING DUAL REPORTS

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Esperanza Academy Charter School

School Code W33
Sector Charter
Address 301 W. Hunting Park Ave., 19140
Phone/Fax 215-457-3667 / 215-457-4381
Website <http://esperanzaacademy.org>

Report Type High School
Grades in Report 9-12
Enrollment 758
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



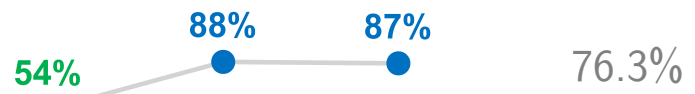
Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	21% (412 students)	0.09 out of 8.00 (1%)	INTERVENE
Grade 9 - % Proficient or Advanced	34% (177 students)		
% Advanced	7% (412 students)	0.44 out of 1.50 (29%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	18% (316 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (316 students)	0.11 out of 1.50 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	39% (278 students)	1.89 out of 8.00 (24%)	INTERVENE
% Advanced	0% (278 students)	0.02 out of 1.50 (1%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	14% (172 students)	1.34 out of 1.50 (90%)	MODEL
Achievement Total: % of Points Earned	13%	3.89 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	9.55	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.29	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	8.07	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	88% (527 students)	4.71 out of 8.00 (59%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	77% (35 students)	4.46 out of 6.00 (74%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	4.67	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	5.52	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.99	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	87%	33.17 out of 38.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (789 students)	3.47 out of 8.00 (43%)	WATCH
% Attending 90% to 95% of days	28% (789 students)		
% Attending 85% to 90% of days	14% (789 students)		
% Attending 80% to 85% of days	6% (789 students)		
% Attending less than 80% of days	10% (789 students)		
Annual Retention Rate	93% (747 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	65% (789 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	88% (789 students)	1.54 out of 2.50 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	55%	11.01 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (173 students)	2.73 out of 4.50 (61%)	REINFORCE
First-Fall College Matriculation Rate	51% (157 students)	0.71 out of 1.50 (47%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	25% (159 students)	0.38 out of 1.00 (38%)	WATCH
% Participating Not Meeting Threshold	21% (159 students)		
% Not Participating	54% (159 students)		
SAT & ACT Exams Participation & Performance	3% (159 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	54% (159 students)		
% Not Participating	43% (159 students)		
FAFSA Completion Rate	77% (159 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	48%	4.82 out of 10.00	WATCH

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

First Philadelphia Preparatory Charter School

School Code	W64	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	4300 Tacony St., 19124	Enrollment	336
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



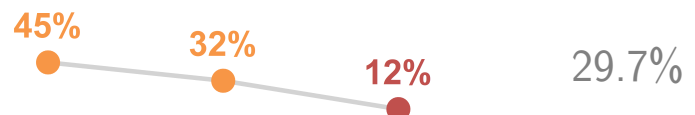
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



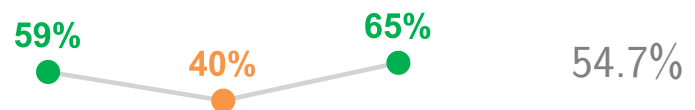
Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (29%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (234 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	22% (115 students)		
% Advanced	2% (234 students)	0.10 out of 1.50 (7%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (133 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (133 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (126 students)	0.06 out of 8.00 (1%)	INTERVENE
% Advanced	0% (126 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.21 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.94	0.13 out of 6.50 (2%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.48	1.13 out of 6.50 (17%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.46	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Credits Required for Promotion			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.12	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.11	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.89	0.06 out of 1.50 (4%)	INTERVENE
Progress Total: % of Points Earned	12%	2.81 out of 24.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (364 students)	4.40 out of 8.00 (55%)	REINFORCE
% Attending 90% to 95% of days	26% (364 students)		
% Attending 85% to 90% of days	14% (364 students)		
% Attending 80% to 85% of days	7% (364 students)		
% Attending less than 80% of days	6% (364 students)		
Annual Retention Rate	89% (331 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (364 students)	0.36 out of 0.50 (73%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	82% (364 students)	0.99 out of 2.50 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
Climate Total: % of Points Earned	65%	12.98 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (56 students)	1.29 out of 4.50 (29%)	WATCH
First-Fall College Matriculation Rate	49% (47 students)	0.65 out of 1.50 (44%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	6% (50 students)		
% Not Participating	94% (50 students)		
SAT & ACT Exams Participation & Performance	0% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	88% (50 students)		
% Not Participating	12% (50 students)		
FAFSA Completion Rate	78% (50 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	29%	2.94 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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NOTES ABOUT ROUNDING

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Frankford High School

School Code 701
Sector District
Address 5000 Oxford Ave., 19124
Phone/Fax 215-400-7200 / 215-400-7201
Website <http://philasd.org/frankfordhs>

Report Type High School
Grades in Report 9-12
Enrollment 955
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



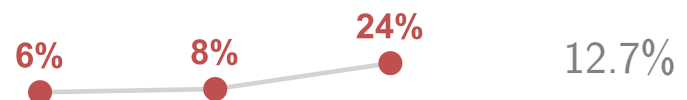
Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (283 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (118 students)		
% Advanced	0% (283 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (176 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (176 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	15% (179 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (179 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (154 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.06 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.73	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.14	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.61	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (374 students)	4.08 out of 8.00 (51%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	42% (138 students)	0.24 out of 6.00 (4%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.94	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.39	1.20 out of 1.50 (80%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.42	0.29 out of 1.50 (19%)	INTERVENE
Progress Total: % of Points Earned	15%	5.84 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (1163 students)	0.16 out of 8.00 (2%)	INTERVENE
% Attending 90% to 95% of days	22% (1163 students)		
% Attending 85% to 90% of days	15% (1163 students)		
% Attending 80% to 85% of days	9% (1163 students)		
% Attending less than 80% of days	34% (1163 students)		
Annual Retention Rate	78% (880 students)	2.05 out of 6.00 (34%)	WATCH
% of Students with Zero In-School Suspensions	92% (1163 students)	0.12 out of 0.50 (24%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	85% (1163 students)	1.23 out of 2.50 (49%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	24%	4.76 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	55% (349 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	27% (229 students)	0.06 out of 1.50 (4%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	1% (215 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	13% (215 students)		
% Not Participating	86% (215 students)		
SAT & ACT Exams Participation & Performance	2% (215 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	56% (215 students)		
% Not Participating	42% (215 students)		
FAFSA Completion Rate	41% (215 students)	0.32 out of 1.00 (32%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
College and Career Total: % of Points Earned	7%	0.74 out of 10.00	INTERVENE

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

FOR MORE INFORMATION

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2017-2018 School Progress Report

Franklin Learning Center

School Code 229
Sector District
Address 616 N. 15th St., 19130
Phone/Fax 215-400-7570 / 215-400-7571
Website <http://philasd.org/flc>

Report Type High School
Grades in Report 9-12
Enrollment 888
Admissions Category Special Admit
Turnaround Model N/A

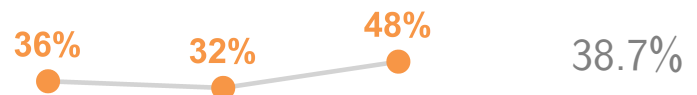
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

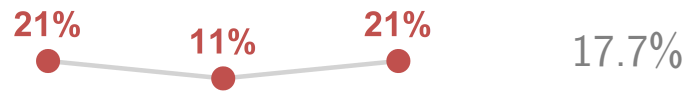
OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



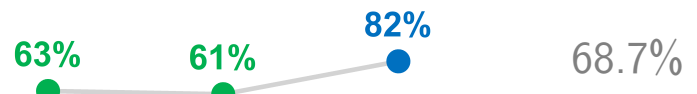
Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (410 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	16% (192 students)		
% Advanced	2% (410 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	33% (281 students)	1.27 out of 8.00 (16%)	INTERVENE
% Advanced	6% (281 students)	0.34 out of 1.50 (23%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	59% (217 students)	3.85 out of 8.00 (48%)	WATCH
% Advanced	3% (217 students)	0.19 out of 1.50 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (211 students)	0.46 out of 1.50 (31%)	WATCH
Achievement Total: % of Points Earned	21%	6.27 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.04	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.82	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	4.32	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (585 students)	7.13 out of 8.00 (89%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	84% (45 students)	5.33 out of 6.00 (89%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.42	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.89	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.99	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	54%	20.52 out of 38.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (939 students)	6.02 out of 8.00 (75%)	MODEL
% Attending 90% to 95% of days	23% (939 students)		
% Attending 85% to 90% of days	8% (939 students)		
% Attending 80% to 85% of days	5% (939 students)		
% Attending less than 80% of days	7% (939 students)		
Annual Retention Rate	89% (860 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (939 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (939 students)	2.47 out of 2.50 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.16 out of 1.00 (16%)	INTERVENE
Climate Total: % of Points Earned	82%	16.43 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	85% (195 students)	1.73 out of 4.50 (38%)	WATCH
First-Fall College Matriculation Rate	54% (165 students)	0.79 out of 1.50 (53%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	29% (171 students)	0.48 out of 1.00 (48%)	WATCH
% Participating Not Meeting Threshold	26% (171 students)		
% Not Participating	44% (171 students)		
SAT & ACT Exams Participation & Performance	10% (171 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	81% (171 students)		
% Not Participating	9% (171 students)		
FAFSA Completion Rate	62% (171 students)	0.74 out of 1.00 (74%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
College and Career Total: % of Points Earned	41%	4.10 out of 10.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%

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Franklin Towne Charter High School

School Code W31
Sector Charter
Address 5301 Tacony St., 19137
Phone/Fax 215-289-5000 / 215-535-8910
Website <http://hs.franklintowne.org/>

Report Type High School
Grades in Report 9-12
Enrollment 1,169
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (80%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (60%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (98%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	51% (427 students)	3.13 out of 8.00 (39%)	WATCH
Grade 9 - % Proficient or Advanced	55% (307 students)		
% Advanced	11% (427 students)	0.69 out of 1.50 (46%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	78% (276 students)	5.83 out of 8.00 (73%)	REINFORCE
% Advanced	11% (276 students)	0.67 out of 1.50 (45%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	83% (339 students)	6.32 out of 8.00 (79%)	MODEL
% Advanced	6% (339 students)	0.35 out of 1.50 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	60%	16.99 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	16.70	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.86	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	9.71	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (858 students)	7.32 out of 8.00 (91%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	12.09	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	6.27	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	9.18	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	98%	31.32 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (1203 students)	6.80 out of 8.00 (85%)	MODEL
% Attending 90% to 95% of days	31% (1203 students)		
% Attending 85% to 90% of days	3% (1203 students)		
% Attending 80% to 85% of days	1% (1203 students)		
% Attending less than 80% of days	2% (1203 students)		
Annual Retention Rate	96% (1151 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	81% (1203 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	98% (1203 students)	2.35 out of 2.50 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	52%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	89%	17.71 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (272 students)	3.18 out of 4.50 (71%)	REINFORCE
First-Fall College Matriculation Rate	67% (252 students)	1.16 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	15% (261 students)	0.11 out of 1.00 (11%)	INTERVENE
% Participating Not Meeting Threshold	11% (261 students)		
% Not Participating	74% (261 students)		
SAT & ACT Exams Participation & Performance	34% (261 students)	0.59 out of 1.00 (59%)	REINFORCE
% Participating Not Meeting Threshold	60% (261 students)		
% Not Participating	7% (261 students)		
FAFSA Completion Rate	74% (261 students)	0.99 out of 1.00 (99%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
College and Career Total: % of Points Earned	65%	6.49 out of 10.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2017-2018 School Progress Report

Freire Charter School

School Code W18
Sector Charter
Address 2027 Chestnut St., 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website <http://www.freirecharterschool.org/>

Report Type High School
Grades in Report 9-12
Enrollment 481
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (60%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (47%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	31% (161 students)	1.11 out of 8.00 (14%)	INTERVENE
Grade 9 - % Proficient or Advanced	35% (104 students)		
% Advanced	3% (161 students)	0.19 out of 1.50 (12%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (192 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (192 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	36% (176 students)	1.58 out of 8.00 (20%)	INTERVENE
% Advanced	2% (176 students)	0.10 out of 1.50 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	11%	3.04 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.72	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-2.27	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.36	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (299 students)	5.06 out of 8.00 (63%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	64% (25 students)	2.88 out of 6.00 (48%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	4.72	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.29	1.15 out of 1.50 (76%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.17	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	45%	17.08 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (526 students)	4.59 out of 8.00 (57%)	REINFORCE
% Attending 90% to 95% of days	30% (526 students)		
% Attending 85% to 90% of days	11% (526 students)		
% Attending 80% to 85% of days	6% (526 students)		
% Attending less than 80% of days	5% (526 students)		
Annual Retention Rate	87% (465 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	95% (526 students)	0.23 out of 0.50 (47%)	WATCH
% of Students with Zero Out-of-School Suspensions	84% (526 students)	1.20 out of 2.50 (48%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	60%	12.02 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (103 students)	2.23 out of 4.50 (50%)	REINFORCE
First-Fall College Matriculation Rate	78% (95 students)	1.44 out of 1.50 (96%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	3% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	36% (100 students)		
% Not Participating	61% (100 students)		
SAT & ACT Exams Participation & Performance	7% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	85% (100 students)		
% Not Participating	8% (100 students)		
FAFSA Completion Rate	88% (100 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	47%	4.67 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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2017-2018 School Progress Report

Furness High School

School Code 216
Sector District
Address 1900 S. 3rd St., 19148
Phone/Fax 215-400-8300 / 215-400-8301
Website <http://philasd.org/furness>

Report Type High School
Grades in Report 9-12
Enrollment 669
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



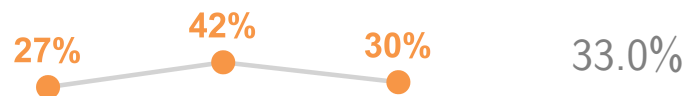
Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



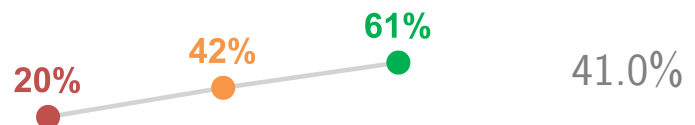
Progress: WATCH (30%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (313 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	10% (144 students)		
% Advanced	3% (313 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	19% (193 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	5% (193 students)	0.28 out of 1.50 (19%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (183 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (183 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (339 students)	0.36 out of 1.50 (24%)	INTERVENE
Achievement Total: % of Points Earned	3%	0.79 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.10	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.06	2.04 out of 6.50 (31%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	-4.50	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	92% (357 students)	5.91 out of 8.00 (74%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	56% (41 students)	1.93 out of 6.00 (32%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.27	0.64 out of 1.50 (42%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.45	0.73 out of 1.50 (48%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.10	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	30%	11.24 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (766 students)	2.94 out of 8.00 (37%)	WATCH
% Attending 90% to 95% of days	22% (766 students)		
% Attending 85% to 90% of days	11% (766 students)		
% Attending 80% to 85% of days	5% (766 students)		
% Attending less than 80% of days	23% (766 students)		
Annual Retention Rate	86% (626 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (766 students)	0.49 out of 0.50 (97%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (766 students)	1.39 out of 2.50 (56%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
Climate Total: % of Points Earned	61%	12.24 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (162 students)	0.17 out of 4.50 (4%)	INTERVENE
First-Fall College Matriculation Rate	45% (149 students)	0.54 out of 1.50 (36%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	8% (147 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	22% (147 students)		
% Not Participating	70% (147 students)		
SAT & ACT Exams Participation & Performance	6% (147 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	82% (147 students)		
% Not Participating	12% (147 students)		
FAFSA Completion Rate	50% (147 students)	0.51 out of 1.00 (51%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	15%	1.52 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

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2017-2018 School Progress Report

George Washington High School

School Code 803
Sector District
Address 10175 Bustleton Ave., 19116
Phone/Fax 215-400-3100 / 215-400-3101
Website <http://philasd.org/gwhs/>

Report Type High School
Grades in Report 9-12
Enrollment 1,277
Admissions Category Neighborhood
Turnaround Model N/A

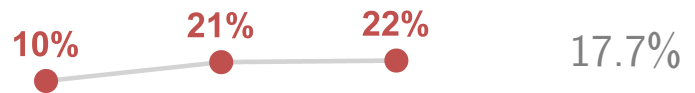
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



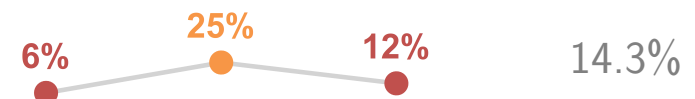
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



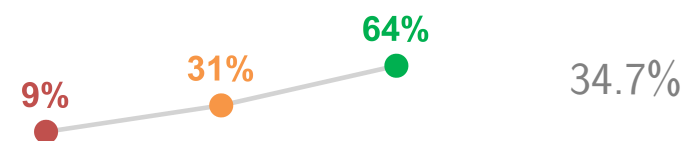
Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



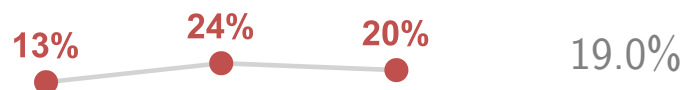
Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (20%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (372 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	9% (204 students)		
% Advanced	2% (372 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (243 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (243 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	31% (176 students)	1.13 out of 8.00 (14%)	INTERVENE
% Advanced	2% (176 students)	0.10 out of 1.50 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (151 students)	0.84 out of 1.50 (56%)	REINFORCE
Achievement Total: % of Points Earned	8%	2.26 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.29	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-9.40	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.68	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (661 students)	3.44 out of 8.00 (43%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	50% (141 students)	1.24 out of 6.00 (21%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.81	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-2.99	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.90	0.05 out of 1.50 (3%)	INTERVENE
Progress Total: % of Points Earned	12%	4.73 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (1447 students)	3.87 out of 8.00 (48%)	WATCH
% Attending 90% to 95% of days	23% (1447 students)		
% Attending 85% to 90% of days	13% (1447 students)		
% Attending 80% to 85% of days	6% (1447 students)		
% Attending less than 80% of days	14% (1447 students)		
Annual Retention Rate	86% (1197 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (1447 students)	0.47 out of 0.50 (93%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (1447 students)	1.31 out of 2.50 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	64%	12.80 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	74% (340 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	55% (271 students)	0.82 out of 1.50 (55%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	16% (274 students)	0.14 out of 1.00 (14%)	INTERVENE
% Participating Not Meeting Threshold	24% (274 students)		
% Not Participating	60% (274 students)		
SAT & ACT Exams Participation & Performance	15% (274 students)	0.13 out of 1.00 (13%)	INTERVENE
% Participating Not Meeting Threshold	77% (274 students)		
% Not Participating	8% (274 students)		
FAFSA Completion Rate	57% (274 students)	0.64 out of 1.00 (64%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College and Career Total: % of Points Earned	20%	2.03 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	55%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	37%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Girard Academic Music Program

School Code 241
Sector District
Address 2136 W. Ritner St., 19145
Phone/Fax 215-400-8230 / 215-400-8231
Website <http://philasd.org/gamp>

Report Type High School
Grades in Report 9-12
Enrollment 253
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (62%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	53% (58 students)	3.35 out of 8.00 (42%)	WATCH
Grade 9 - % Proficient or Advanced	61% (38 students)		
% Advanced	10% (58 students)	0.62 out of 1.50 (41%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	68% (78 students)	4.80 out of 8.00 (60%)	REINFORCE
% Advanced	22% (78 students)	1.31 out of 1.50 (87%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	88% (68 students)	6.82 out of 8.00 (85%)	MODEL
% Advanced	15% (68 students)	0.88 out of 1.50 (59%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	62%	17.77 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.13	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.20	2.60 out of 6.50 (40%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	2.58	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (184 students)	7.86 out of 8.00 (98%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.14	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.14	1.07 out of 1.50 (71%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.20	1.10 out of 1.50 (73%)	REINFORCE
Progress Total: % of Points Earned	60%	19.13 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (256 students)	6.86 out of 8.00 (86%)	MODEL
% Attending 90% to 95% of days	23% (256 students)		
% Attending 85% to 90% of days	9% (256 students)		
% Attending 80% to 85% of days	3% (256 students)		
% Attending less than 80% of days	2% (256 students)		
Annual Retention Rate	98% (251 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (256 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (256 students)	2.47 out of 2.50 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	82%	16.47 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (59 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	81% (59 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	12% (59 students)	0.05 out of 1.00 (5%)	INTERVENE
% Participating Not Meeting Threshold	46% (59 students)		
% Not Participating	42% (59 students)		
SAT & ACT Exams Participation & Performance	37% (59 students)	0.68 out of 1.00 (68%)	REINFORCE
% Participating Not Meeting Threshold	56% (59 students)		
% Not Participating	7% (59 students)		
FAFSA Completion Rate	78% (59 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	80%	8.04 out of 10.00	MODEL

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	68%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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High School for Creative and Performing Arts

School Code 202
Sector District
Address 901 S. Broad St., 19147
Phone/Fax 215-400-8140 / 215-400-8141
Website <http://philasd.org/capa>

Report Type High School
Grades in Report 9-12
Enrollment 707
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

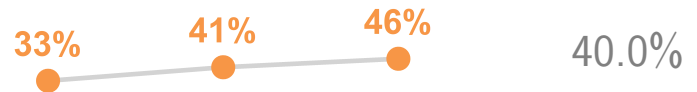
OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



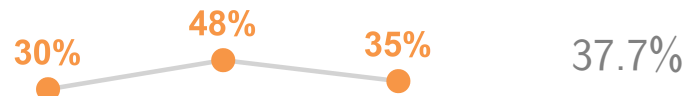
Achievement: WATCH (46%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



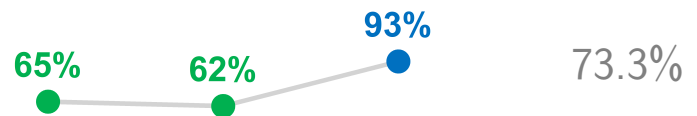
Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (69%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	33% (252 students)	1.29 out of 8.00 (16%)	INTERVENE
Grade 9 - % Proficient or Advanced	38% (160 students)		
% Advanced	8% (252 students)	0.50 out of 1.50 (33%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	55% (170 students)	3.47 out of 8.00 (43%)	WATCH
% Advanced	21% (170 students)	1.27 out of 1.50 (85%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	79% (173 students)	5.86 out of 8.00 (73%)	REINFORCE
% Advanced	13% (173 students)	0.76 out of 1.50 (51%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	46%	13.16 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.06	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.62	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.27	2.75 out of 6.50 (42%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	98% (506 students)	7.58 out of 8.00 (95%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-4.85	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-3.10	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.70	0.85 out of 1.50 (57%)	REINFORCE
Progress Total: % of Points Earned	35%	11.18 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	82% (714 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	13% (714 students)		
% Attending 85% to 90% of days	2% (714 students)		
% Attending 80% to 85% of days	1% (714 students)		
% Attending less than 80% of days	2% (714 students)		
Annual Retention Rate	98% (696 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (714 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (714 students)	2.41 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.21 out of 1.00 (21%)	INTERVENE
Climate Total: % of Points Earned	93%	18.52 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (151 students)	3.55 out of 4.50 (79%)	MODEL
First-Fall College Matriculation Rate	75% (146 students)	1.37 out of 1.50 (92%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	20% (150 students)	0.25 out of 1.00 (25%)	WATCH
% Participating Not Meeting Threshold	33% (150 students)		
% Not Participating	47% (150 students)		
SAT & ACT Exams Participation & Performance	30% (150 students)	0.50 out of 1.00 (50%)	REINFORCE
% Participating Not Meeting Threshold	65% (150 students)		
% Not Participating	5% (150 students)		
FAFSA Completion Rate	81% (150 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College and Career Total: % of Points Earned	69%	6.92 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	34%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W. Norris St., 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website <http://philasd.org/hses>

Report Type High School
 Grades in Report 9-12
 Enrollment 777
 Admissions Category Special Admit
 Turnaround Model N/A

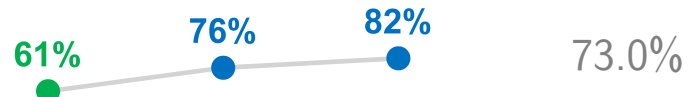
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (82%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



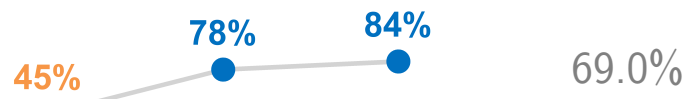
Achievement: REINFORCE (72%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



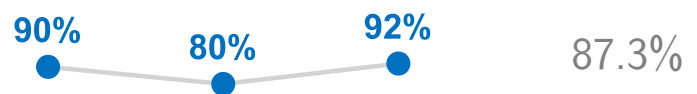
Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (81%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	68% (194 students)	4.75 out of 8.00 (59%)	REINFORCE
Grade 9 - % Proficient or Advanced	78% (138 students)		
% Advanced	19% (194 students)	1.11 out of 1.50 (74%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	73% (244 students)	5.34 out of 8.00 (67%)	REINFORCE
% Advanced	28% (244 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	90% (197 students)	7.04 out of 8.00 (88%)	MODEL
% Advanced	15% (197 students)	0.91 out of 1.50 (61%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	72%	20.65 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.21	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.43	3.10 out of 6.50 (48%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	3.54	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (585 students)	7.32 out of 8.00 (91%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.45	1.23 out of 1.50 (82%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.40	0.70 out of 1.50 (47%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.98	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	84%	26.84 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	77% (785 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	16% (785 students)		
% Attending 85% to 90% of days	4% (785 students)		
% Attending 80% to 85% of days	2% (785 students)		
% Attending less than 80% of days	2% (785 students)		
Annual Retention Rate	98% (762 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (785 students)	0.49 out of 0.50 (99%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (785 students)	2.39 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	92%	18.31 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (156 students)	4.15 out of 4.50 (92%)	MODEL
First-Fall College Matriculation Rate	79% (154 students)	1.48 out of 1.50 (99%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	14% (154 students)	0.09 out of 1.00 (9%)	INTERVENE
% Participating Not Meeting Threshold	56% (154 students)		
% Not Participating	30% (154 students)		
SAT & ACT Exams Participation & Performance	51% (154 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	49% (154 students)		
% Not Participating	0% (154 students)		
FAFSA Completion Rate	83% (154 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
College and Career Total: % of Points Earned	81%	8.11 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	85%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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High School of the Future

School Code 103
Sector District
Address 4021 Parkside Ave., 19104
Phone/Fax 215-400-7790 / 215-400-7791
Website <http://philasd.org/sof/>

Report Type High School
Grades in Report 9-12
Enrollment 488
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



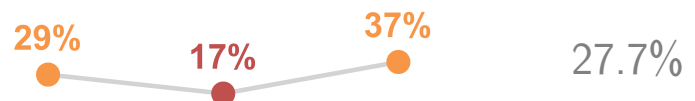
Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (171 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (92 students)		
% Advanced	0% (171 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (86 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (64 students)	0.03 out of 8.00 (0%)	INTERVENE
% Advanced	0% (64 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.03 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.84	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.58	0.91 out of 6.50 (14%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.99	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (307 students)	5.05 out of 8.00 (63%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	25% (36 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.24	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.36	1.18 out of 1.50 (79%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.08	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	19%	7.14 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (493 students)	4.43 out of 8.00 (55%)	REINFORCE
% Attending 90% to 95% of days	27% (493 students)		
% Attending 85% to 90% of days	12% (493 students)		
% Attending 80% to 85% of days	5% (493 students)		
% Attending less than 80% of days	8% (493 students)		
Annual Retention Rate	89% (476 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (493 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (493 students)	1.45 out of 2.50 (58%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	65%	12.93 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (95 students)	2.04 out of 4.50 (45%)	WATCH
First-Fall College Matriculation Rate	44% (93 students)	0.52 out of 1.50 (35%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (99 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	26% (99 students)		
% Not Participating	74% (99 students)		
SAT & ACT Exams Participation & Performance	2% (99 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	86% (99 students)		
% Not Participating	12% (99 students)		
FAFSA Completion Rate	61% (99 students)	0.71 out of 1.00 (71%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
College and Career Total: % of Points Earned	37%	3.67 out of 10.00	WATCH

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	36%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Hill-Freedman World Academy

School Code 646
 Sector District
 Address 1100 E. Mt. Pleasant Ave., 19150
 Phone/Fax 215-400-3530 / 215-400-3531
 Website <http://philasd.org/hfwa>

Report Type High School
 Grades in Report 9-12
 Enrollment 389
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



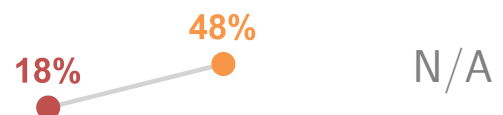
Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (152 students)	0.04 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	15% (100 students)		
% Advanced	0% (152 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	39% (140 students)	1.86 out of 8.00 (23%)	INTERVENE
% Advanced	9% (140 students)	0.51 out of 1.50 (34%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	80% (60 students)	6.00 out of 8.00 (75%)	MODEL
% Advanced	18% (60 students)	1.10 out of 1.50 (73%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	33%	9.51 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.10	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.06	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	4.99	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	91% (252 students)	5.57 out of 8.00 (70%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-4.10	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.02	0.49 out of 1.50 (33%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.29	1.15 out of 1.50 (76%)	MODEL
Progress Total: % of Points Earned	43%	13.70 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (395 students)	7.86 out of 8.00 (98%)	MODEL
% Attending 90% to 95% of days	22% (395 students)		
% Attending 85% to 90% of days	5% (395 students)		
% Attending 80% to 85% of days	2% (395 students)		
% Attending less than 80% of days	3% (395 students)		
Annual Retention Rate	95% (378 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (395 students)	0.47 out of 0.50 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (395 students)	2.33 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	86%	17.22 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	85% (87 students)	1.81 out of 4.50 (40%)	WATCH
First-Fall College Matriculation Rate	81% (78 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (103 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	1% (103 students)		
% Not Participating	99% (103 students)		
SAT & ACT Exams Participation & Performance	21% (103 students)	0.28 out of 1.00 (28%)	WATCH
% Participating Not Meeting Threshold	52% (103 students)		
% Not Participating	26% (103 students)		
FAFSA Completion Rate	67% (103 students)	0.84 out of 1.00 (84%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	33%	0.33 out of 1.00 (33%)	WATCH
College and Career Total: % of Points Earned	48%	4.77 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Imhotep Institute Charter High School

School Code W09
Sector Charter
Address 6201 N. 21St Street, 19138
Phone/Fax 215-438-4140 / 215-438-4160
Website <https://www.imhotephighschool.com/>

Report Type High School
Grades in Report 9-12
Enrollment 569
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



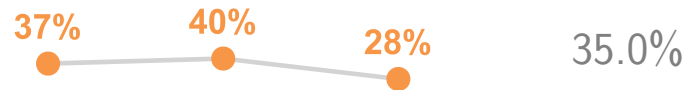
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



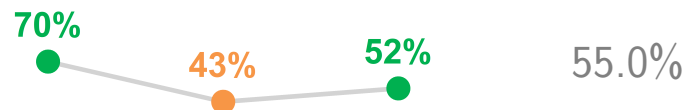
Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



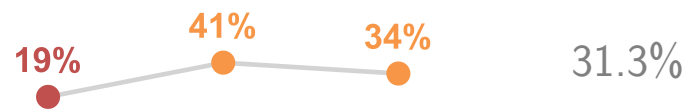
Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (34%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (282 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (282 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (268 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (268 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	6% (234 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (234 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.87	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.93	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.19	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	87% (339 students)	4.62 out of 8.00 (58%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	68% (40 students)	3.30 out of 6.00 (55%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	3.60	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.49	1.25 out of 1.50 (83%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.89	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	28%	10.66 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (641 students)	2.42 out of 8.00 (30%)	WATCH
% Attending 90% to 95% of days	31% (641 students)		
% Attending 85% to 90% of days	15% (641 students)		
% Attending 80% to 85% of days	7% (641 students)		
% Attending less than 80% of days	11% (641 students)		
Annual Retention Rate	85% (565 students)	5.76 out of 6.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (641 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (641 students)	1.04 out of 2.50 (42%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	52%	10.32 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (145 students)	1.52 out of 4.50 (34%)	WATCH
First-Fall College Matriculation Rate	54% (126 students)	0.79 out of 1.50 (53%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (124 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	16% (124 students)		
% Not Participating	84% (124 students)		
SAT & ACT Exams Participation & Performance	6% (124 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	74% (124 students)		
% Not Participating	20% (124 students)		
FAFSA Completion Rate	64% (124 students)	0.77 out of 1.00 (77%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
College and Career Total: % of Points Earned	34%	3.44 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	37%

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2017-2018 School Progress Report

John Bartram High School

School Code 101
Sector District
Address 2401 S. 67th St., 19142
Phone/Fax 215-400-8100 / 215-400-8101
Website <http://philasd.org/bartram/>

Report Type High School
Grades in Report 9-12
Enrollment 561
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (6%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (331 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (100 students)		
% Advanced	0% (331 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (173 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (173 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	8% (181 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (181 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	0% (26 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.02 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.23	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.60	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.30	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	92% (214 students)	5.88 out of 8.00 (74%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	51% (49 students)	1.32 out of 6.00 (22%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.47	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.64	0.82 out of 1.50 (55%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.39	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	25%	9.53 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (742 students)	1.00 out of 8.00 (13%)	INTERVENE
% Attending 90% to 95% of days	17% (742 students)		
% Attending 85% to 90% of days	12% (742 students)		
% Attending 80% to 85% of days	9% (742 students)		
% Attending less than 80% of days	35% (742 students)		
Annual Retention Rate	71% (523 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (742 students)	0.47 out of 0.50 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (742 students)	1.02 out of 2.50 (41%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	15%	3.02 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	67% (183 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	25% (140 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	0% (117 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	1% (117 students)		
% Not Participating	99% (117 students)		
SAT & ACT Exams Participation & Performance	1% (117 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	66% (117 students)		
% Not Participating	33% (117 students)		
FAFSA Completion Rate	36% (117 students)	0.22 out of 1.00 (22%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	33%	0.33 out of 1.00 (33%)	WATCH
College and Career Total: % of Points Earned	6%	0.55 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	52%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Jules E. Mastbaum Area Vocational Technical High School

School Code 506
Sector District
Address 3116 Frankford Ave., 19134
Phone/Fax 215-400-7220 / 215-400-7221
Website <http://philasd.org/mastbaum/>

Report Type High School
Grades in Report 9-12
Enrollment 792
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (376 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (230 students)		
% Advanced	0% (376 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	1% (171 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (171 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	12% (178 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (178 students)	0.03 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	13% (71 students)	1.15 out of 1.50 (77%)	MODEL
Achievement Total: % of Points Earned	4%	1.19 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.31	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-11.51	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.24	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (554 students)	5.02 out of 8.00 (63%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	93% (46 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-4.62	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-2.78	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-4.36	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	29%	11.02 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (801 students)	0.65 out of 8.00 (8%)	INTERVENE
% Attending 90% to 95% of days	33% (801 students)		
% Attending 85% to 90% of days	19% (801 students)		
% Attending 80% to 85% of days	9% (801 students)		
% Attending less than 80% of days	15% (801 students)		
Annual Retention Rate	84% (753 students)	5.44 out of 6.00 (91%)	MODEL
% of Students with Zero In-School Suspensions	100% (801 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (801 students)	0.57 out of 2.50 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	38%	7.58 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	91% (99 students)	2.86 out of 4.50 (64%)	REINFORCE
First-Fall College Matriculation Rate	24% (90 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	78% (82 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	15% (82 students)		
% Not Participating	7% (82 students)		
SAT & ACT Exams Participation & Performance	2% (90 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	81% (90 students)		
% Not Participating	17% (90 students)		
FAFSA Completion Rate	57% (90 students)	0.63 out of 1.00 (63%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	48%	4.81 out of 10.00	WATCH

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	68%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	32%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Julia R. Masterman School

School Code 214
Sector District
Address 1699 Spring Garden St., 19130
Phone/Fax 215-400-7580 / 215-400-7581
Website <http://philasd.org/masterman>

Report Type High School
Grades in Report 9-12
Enrollment 451
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: MODEL (100%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (91%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Biology			
% Proficient or Advanced	100% (117 students)	8.00 out of 8.00 (100%)	MODEL
% Advanced	93% (117 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	100% (116 students)	8.00 out of 8.00 (100%)	MODEL
% Advanced	59% (116 students)	1.50 out of 1.50 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	100%	19.00 out of 19.00	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.15	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	3.53	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-1.73	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	100% (343 students)	8.00 out of 8.00 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.09	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.70	1.35 out of 1.50 (90%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.18	0.59 out of 1.50 (39%)	WATCH

Progress Total:
% of Points Earned

51%

16.44 out of 32.00

REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	92% (451 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	7% (451 students)		
% Attending 85% to 90% of days	1% (451 students)		
% Attending 80% to 85% of days	0% (451 students)		
% Attending less than 80% of days	0% (451 students)		
Annual Retention Rate	99% (451 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (451 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (451 students)	2.48 out of 2.50 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	92%	18.46 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (108 students)	4.33 out of 4.50 (96%)	MODEL
First-Fall College Matriculation Rate	97% (106 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	81% (106 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	17% (106 students)		
% Not Participating	2% (106 students)		
SAT & ACT Exams Participation & Performance	100% (106 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	0% (106 students)		
% Not Participating	0% (106 students)		
FAFSA Completion Rate	88% (106 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College and Career Total: % of Points Earned	91%	9.13 out of 10.00	MODEL

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	73%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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KIPP DuBois Charter School

School Code	W53	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5070 Parkside Ave., 19131	Enrollment	526
Phone/Fax	215-307-3465 / 215-307-3271	Admissions Category	Citywide With Criteria
Website	http://kippphiladelphia.org/our-schools/kipp-dubois-collegiate-academy/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



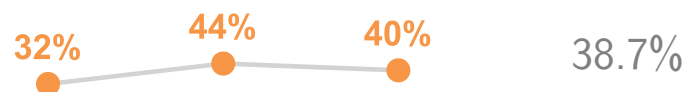
Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (40%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	22% (187 students)	0.19 out of 8.00 (2%)	INTERVENE
Grade 9 - % Proficient or Advanced	19% (123 students)		
% Advanced	5% (187 students)	0.29 out of 1.50 (19%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	19% (164 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (164 students)	0.11 out of 1.50 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	29% (42 students)	0.86 out of 8.00 (11%)	INTERVENE
% Advanced	0% (42 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.45 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.60	0.87 out of 6.50 (13%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.13	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.96	0.09 out of 6.50 (1%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (338 students)	5.63 out of 8.00 (70%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	70% (37 students)	3.63 out of 6.00 (61%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.54	0.23 out of 1.50 (15%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.62	0.19 out of 1.50 (13%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

Progress Total:
% of Points Earned

29%

10.64 out of 36.50

WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (557 students)	4.18 out of 8.00 (52%)	REINFORCE
% Attending 90% to 95% of days	29% (557 students)		
% Attending 85% to 90% of days	10% (557 students)		
% Attending 80% to 85% of days	5% (557 students)		
% Attending less than 80% of days	9% (557 students)		
Annual Retention Rate	88% (515 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (557 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (557 students)	0.63 out of 2.50 (25%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.32 out of 1.00 (32%)	WATCH
Climate Total: % of Points Earned	64%	12.88 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	84% (120 students)	1.65 out of 4.50 (37%)	WATCH
First-Fall College Matriculation Rate	64% (111 students)	1.06 out of 1.50 (71%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	5% (108 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	40% (108 students)		
% Not Participating	56% (108 students)		
SAT & ACT Exams Participation & Performance	5% (108 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	79% (108 students)		
% Not Participating	17% (108 students)		
FAFSA Completion Rate	81% (108 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	40%	4.02 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	34%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Kensington Health Sciences Academy

School Code 555
Sector District
Address 2463 Emerald St., 19125
Phone/Fax 215-400-3600 / 215-400-3601
Website <http://philasd.org/khsa/>

Report Type High School
Grades in Report 9-12
Enrollment 432
Admissions Category Neighborhood
Turnaround Model N/A

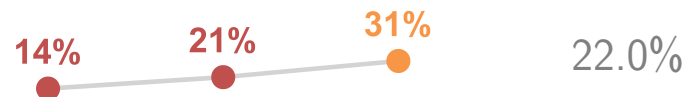
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



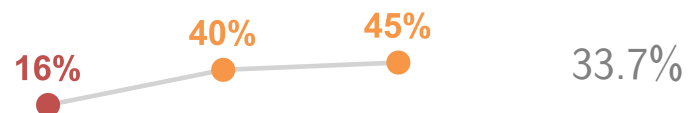
Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



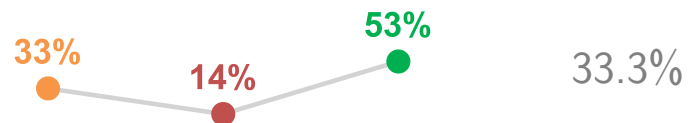
Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	13% (192 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	15% (95 students)		
% Advanced	1% (192 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	17% (83 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	4% (83 students)	0.22 out of 1.50 (14%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	30% (97 students)	0.99 out of 8.00 (12%)	INTERVENE
% Advanced	0% (97 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (83 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.27 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.21	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	1.00	4.33 out of 6.50 (67%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	0.30	2.82 out of 6.50 (43%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	91% (257 students)	5.72 out of 8.00 (71%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	63% (40 students)	2.70 out of 6.00 (45%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.12	0.44 out of 1.50 (29%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.71	0.86 out of 1.50 (57%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.65	0.18 out of 1.50 (12%)	INTERVENE
Progress Total: % of Points Earned	45%	17.04 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (498 students)	1.04 out of 8.00 (13%)	INTERVENE
% Attending 90% to 95% of days	26% (498 students)		
% Attending 85% to 90% of days	16% (498 students)		
% Attending 80% to 85% of days	6% (498 students)		
% Attending less than 80% of days	26% (498 students)		
Annual Retention Rate	86% (413 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (498 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (498 students)	1.45 out of 2.50 (58%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	53%	10.51 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	71% (106 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	29% (79 students)	0.11 out of 1.50 (7%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	24% (85 students)	0.34 out of 1.00 (34%)	WATCH
% Participating Not Meeting Threshold	22% (85 students)		
% Not Participating	54% (85 students)		
SAT & ACT Exams Participation & Performance	1% (85 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	65% (85 students)		
% Not Participating	34% (85 students)		
FAFSA Completion Rate	56% (85 students)	0.63 out of 1.00 (63%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
College and Career Total: % of Points Earned	15%	1.46 out of 10.00	INTERVENE

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	64%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Kensington High School

School Code 570
Sector District
Address 2501 Coral St., 19125
Phone/Fax 215-400-7700 / 215-400-7701
Website <http://philasd.org/kensingtonhs>

Report Type High School
Grades in Report 9-12
Enrollment 579
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (283 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (113 students)		
% Advanced	0% (283 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (143 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (143 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	12% (119 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (119 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.10	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.65	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (263 students)	3.34 out of 8.00 (42%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	42% (66 students)	0.29 out of 6.00 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.25	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.90	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.17	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	10%	3.68 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (676 students)	0.75 out of 8.00 (9%)	INTERVENE
% Attending 90% to 95% of days	17% (676 students)		
% Attending 85% to 90% of days	12% (676 students)		
% Attending 80% to 85% of days	9% (676 students)		
% Attending less than 80% of days	37% (676 students)		
Annual Retention Rate	75% (542 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (676 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (676 students)	1.87 out of 2.50 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	18%	3.61 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	63% (142 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	21% (94 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	1% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	13% (100 students)		
% Not Participating	86% (100 students)		
SAT & ACT Exams Participation & Performance	2% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	63% (100 students)		
% Not Participating	35% (100 students)		
FAFSA Completion Rate	29% (100 students)	0.08 out of 1.00 (8%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College and Career Total: % of Points Earned	4%	0.40 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Kensington High School for Creative and Performing Arts

School Code 552
Sector District
Address 1901 N. Front St., 19122
Phone/Fax 215-400-7400 / 215-400-7401
Website <http://philasd.org/kcapa/>

Report Type High School
Grades in Report 9-12
Enrollment 493
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



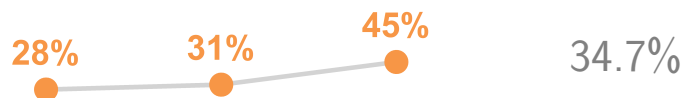
Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



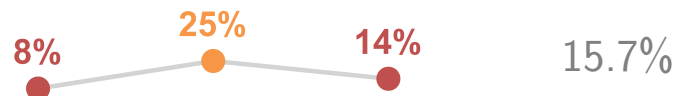
Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (132 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (88 students)		
% Advanced	0% (132 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (56 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (56 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	15% (47 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (47 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (80 students)	0.38 out of 1.50 (25%)	WATCH
Achievement Total: % of Points Earned	1%	0.38 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.73	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.47	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.99	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (252 students)	6.20 out of 8.00 (78%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	39% (38 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.92	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.30	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.03	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	18%	6.85 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (591 students)	0.92 out of 8.00 (11%)	INTERVENE
% Attending 90% to 95% of days	25% (591 students)		
% Attending 85% to 90% of days	15% (591 students)		
% Attending 80% to 85% of days	10% (591 students)		
% Attending less than 80% of days	24% (591 students)		
Annual Retention Rate	84% (458 students)	5.44 out of 6.00 (91%)	MODEL
% of Students with Zero In-School Suspensions	100% (591 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (591 students)	1.68 out of 2.50 (67%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	45%	9.05 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (127 students)	0.25 out of 4.50 (6%)	INTERVENE
First-Fall College Matriculation Rate	36% (105 students)	0.31 out of 1.50 (20%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	9% (104 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	6% (104 students)		
% Not Participating	86% (104 students)		
SAT & ACT Exams Participation & Performance	2% (104 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	73% (104 students)		
% Not Participating	25% (104 students)		
FAFSA Completion Rate	52% (104 students)	0.54 out of 1.00 (54%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College and Career Total: % of Points Earned	14%	1.39 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	35%
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Lankenau High School

School Code 654
 Sector District
 Address 201 Spring Lane, 19128
 Phone/Fax 215-400-3420 / 215-400-3421
 Website <http://philasd.org/lankenau>

Report Type High School
 Grades in Report 9-12
 Enrollment 348
 Admissions Category Special Admit
 Turnaround Model N/A

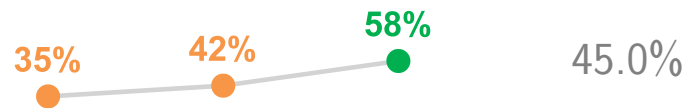
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



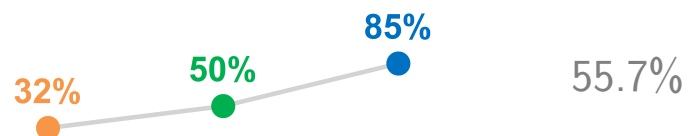
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



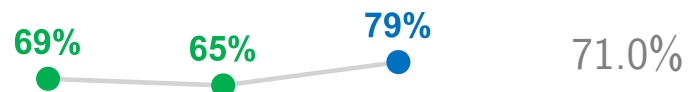
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (72%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (227 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	18% (66 students)		
% Advanced	0% (227 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	26% (167 students)	0.64 out of 8.00 (8%)	INTERVENE
% Advanced	3% (167 students)	0.18 out of 1.50 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	38% (155 students)	1.81 out of 8.00 (23%)	INTERVENE
% Advanced	0% (155 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	9%	2.62 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.39	5.18 out of 6.50 (80%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.72	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.32	5.03 out of 6.50 (77%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	95% (257 students)	6.75 out of 8.00 (84%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.35	1.18 out of 1.50 (78%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.38	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.04	1.02 out of 1.50 (68%)	REINFORCE
Progress Total: % of Points Earned	85%	27.15 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (352 students)	5.30 out of 8.00 (66%)	REINFORCE
% Attending 90% to 95% of days	26% (352 students)		
% Attending 85% to 90% of days	10% (352 students)		
% Attending 80% to 85% of days	5% (352 students)		
% Attending less than 80% of days	6% (352 students)		
Annual Retention Rate	94% (339 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (352 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (352 students)	1.79 out of 2.50 (72%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	38%	0.71 out of 1.00 (71%)	REINFORCE
Climate Total: % of Points Earned	79%	15.74 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (69 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	70% (70 students)	1.23 out of 1.50 (82%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (69 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	51% (69 students)		
% Not Participating	49% (69 students)		
SAT & ACT Exams Participation & Performance	13% (69 students)	0.08 out of 1.00 (8%)	INTERVENE
% Participating Not Meeting Threshold	84% (69 students)		
% Not Participating	3% (69 students)		
FAFSA Completion Rate	75% (69 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
College and Career Total: % of Points Earned	72%	7.24 out of 10.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	89%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mariana Bracetti Academy Charter School

School Code W32
 Sector Charter
 Address 1840 Torresdale Ave., 19124
 Phone/Fax 215-291-4436 / 215-291-4985
 Website <http://www.mbacs.org>

Report Type High School
 Grades in Report 9-12
 Enrollment 480
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



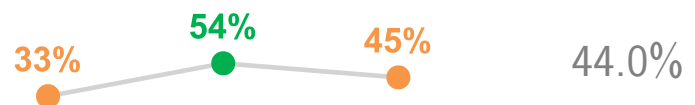
Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	28% (203 students)	0.81 out of 8.00 (10%)	INTERVENE
Grade 9 - % Proficient or Advanced	30% (79 students)		
% Advanced	2% (203 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	34% (175 students)	1.43 out of 8.00 (18%)	INTERVENE
% Advanced	7% (175 students)	0.45 out of 1.50 (30%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	45% (174 students)	2.54 out of 8.00 (32%)	WATCH
% Advanced	4% (174 students)	0.24 out of 1.50 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (37 students)	0.06 out of 1.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	19%	5.67 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	8.86	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.56	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	5.21	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (316 students)	6.99 out of 8.00 (87%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	6.58	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.19	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.34	0.33 out of 1.50 (22%)	INTERVENE
Progress Total: % of Points Earned	93%	29.82 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (500 students)	3.58 out of 8.00 (45%)	WATCH
% Attending 90% to 95% of days	31% (500 students)		
% Attending 85% to 90% of days	13% (500 students)		
% Attending 80% to 85% of days	8% (500 students)		
% Attending less than 80% of days	5% (500 students)		
Annual Retention Rate	93% (475 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	83% (500 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	95% (500 students)	2.05 out of 2.50 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
Climate Total: % of Points Earned	67%	13.32 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (125 students)	2.34 out of 4.50 (52%)	REINFORCE
First-Fall College Matriculation Rate	52% (111 students)	0.74 out of 1.50 (50%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	4% (113 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	19% (113 students)		
% Not Participating	78% (113 students)		
SAT & ACT Exams Participation & Performance	16% (113 students)	0.15 out of 1.00 (15%)	INTERVENE
% Participating Not Meeting Threshold	65% (113 students)		
% Not Participating	19% (113 students)		
FAFSA Completion Rate	67% (113 students)	0.85 out of 1.00 (85%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
College and Career Total: % of Points Earned	45%	4.50 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

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UNDERSTANDING DUAL REPORTS

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Maritime Academy Charter School (MACHS)

School Code W66
 Sector Charter
 Address 2275 Bridge St., 19137
 Phone/Fax 215-535-4555 / 215-535-4398
 Website <http://www.maritimecharter.org/>

Report Type High School
 Grades in Report 9-12
 Enrollment 254
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



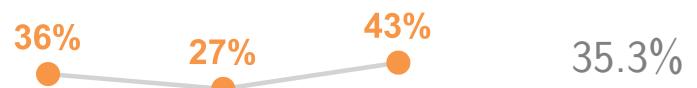
Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (88 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	40% (25 students)		
% Advanced	1% (88 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	35% (86 students)	1.49 out of 8.00 (19%)	INTERVENE
% Advanced	5% (86 students)	0.28 out of 1.50 (19%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	48% (104 students)	2.81 out of 8.00 (35%)	WATCH
% Advanced	0% (104 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	16%	4.64 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.21	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.28	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.05	2.06 out of 6.50 (32%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	95% (148 students)	6.56 out of 8.00 (82%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.44	0.28 out of 1.50 (19%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.48	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.76	0.88 out of 1.50 (59%)	REINFORCE
Progress Total: % of Points Earned	31%	9.78 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (270 students)	5.93 out of 8.00 (74%)	REINFORCE
% Attending 90% to 95% of days	22% (270 students)		
% Attending 85% to 90% of days	11% (270 students)		
% Attending 80% to 85% of days	5% (270 students)		
% Attending less than 80% of days	4% (270 students)		
Annual Retention Rate	88% (251 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (270 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (270 students)	2.32 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	74%	14.74 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (70 students)	2.44 out of 4.50 (54%)	REINFORCE
First-Fall College Matriculation Rate	54% (63 students)	0.79 out of 1.50 (53%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (62 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	32% (62 students)		
% Not Participating	68% (62 students)		
SAT & ACT Exams Participation & Performance	15% (62 students)	0.11 out of 1.00 (11%)	INTERVENE
% Participating Not Meeting Threshold	71% (62 students)		
% Not Participating	15% (62 students)		
FAFSA Completion Rate	74% (62 students)	0.98 out of 1.00 (98%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	43%	4.33 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Martin Luther King High School

School Code 606
Sector District
Address 6100 Stenton Ave., 19138
Phone/Fax 215-400-3500 / 215-400-3501
Website <http://philasd.org/mlkhs/>

Report Type High School
Grades in Report 9-12
Enrollment 667
Admissions Category Neighborhood
Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (173 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (134 students)		
% Advanced	0% (173 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (127 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (127 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (135 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (135 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.84	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.86	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.14	2.47 out of 6.50 (38%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	86% (256 students)	4.35 out of 8.00 (54%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	33% (57 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.81	0.10 out of 1.50 (6%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.52	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.51	0.25 out of 1.50 (16%)	INTERVENE
Progress Total: % of Points Earned	19%	7.16 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	16% (838 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	17% (838 students)		
% Attending 85% to 90% of days	15% (838 students)		
% Attending 80% to 85% of days	11% (838 students)		
% Attending less than 80% of days	41% (838 students)		
Annual Retention Rate	65% (586 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (838 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (838 students)	0.64 out of 2.50 (26%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.00 (3%)	INTERVENE
Climate Total: % of Points Earned	12%	2.37 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	48% (155 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	21% (97 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	2% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	5% (131 students)		
% Not Participating	92% (131 students)		
SAT & ACT Exams Participation & Performance	1% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	55% (131 students)		
% Not Participating	44% (131 students)		
FAFSA Completion Rate	23% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	3%	0.26 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	48%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	29%
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Mastery Charter School at Gratz

School Code X16
 Sector Charter
 Address 1798 W. Hunting Park Ave., 19140
 Phone/Fax 215-227-4408 / 215-227-3694
 Website <http://www.masterycharter.org/gratzprep>

Report Type High School
 Grades in Report 9-12
 Enrollment 1,240
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (9%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



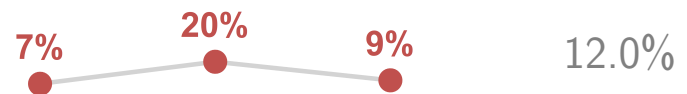
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (399 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	1% (399 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (260 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (260 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (338 students)	0.13 out of 8.00 (2%)	INTERVENE
% Advanced	1% (338 students)	0.04 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.26 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.43	1.24 out of 6.50 (19%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.82	0.39 out of 6.50 (6%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.91	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	57% (551 students)	0.00 out of 8.00 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	40% (246 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.14	1.07 out of 1.50 (71%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.41	0.71 out of 1.50 (47%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.80	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	9%	3.40 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (1280 students)	2.91 out of 8.00 (36%)	WATCH
% Attending 90% to 95% of days	23% (1280 students)		
% Attending 85% to 90% of days	14% (1280 students)		
% Attending 80% to 85% of days	7% (1280 students)		
% Attending less than 80% of days	19% (1280 students)		
Annual Retention Rate	77% (1205 students)	1.06 out of 6.00 (18%)	INTERVENE
% of Students with Zero In-School Suspensions	93% (1280 students)	0.14 out of 0.50 (28%)	WATCH
% of Students with Zero Out-of-School Suspensions	70% (1280 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	21%	4.11 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	62% (329 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	39% (231 students)	0.38 out of 1.50 (25%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (266 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	20% (266 students)		
% Not Participating	80% (266 students)		
SAT & ACT Exams Participation & Performance	0% (266 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	66% (266 students)		
% Not Participating	33% (266 students)		
FAFSA Completion Rate	67% (266 students)	0.83 out of 1.00 (83%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	12%	1.21 out of 10.00	INTERVENE

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Hardy Williams

School Code	W23	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5400 Warrington Ave., 19143	Enrollment	409
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/hardy-williams-high/	Turnaround Model	N/A

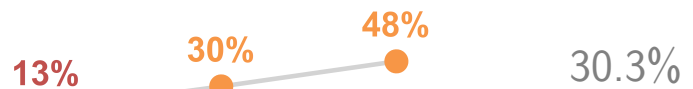
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



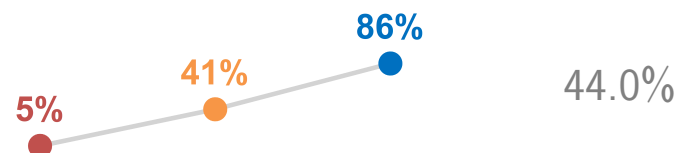
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



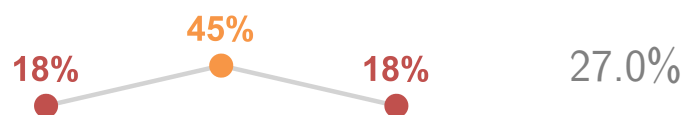
Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (18%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	25% (156 students)	0.50 out of 8.00 (6%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (156 students)	0.19 out of 1.50 (13%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	40% (99 students)	2.04 out of 8.00 (26%)	WATCH
% Advanced	7% (99 students)	0.42 out of 1.50 (28%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	29% (145 students)	0.90 out of 8.00 (11%)	INTERVENE
% Advanced	1% (145 students)	0.08 out of 1.50 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	15%	4.14 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.04	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.98	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.62	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	90% (244 students)	5.38 out of 8.00 (67%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	71% (52 students)	3.74 out of 6.00 (62%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	3.15	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	3.65	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.20	1.10 out of 1.50 (73%)	REINFORCE
Progress Total: % of Points Earned	86%	32.71 out of 38.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (419 students)	1.38 out of 8.00 (17%)	INTERVENE
% Attending 90% to 95% of days	29% (419 students)		
% Attending 85% to 90% of days	18% (419 students)		
% Attending 80% to 85% of days	8% (419 students)		
% Attending less than 80% of days	16% (419 students)		
Annual Retention Rate	85% (401 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (419 students)	0.36 out of 0.50 (71%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	68% (419 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	39%	7.74 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	75% (81 students)	0.06 out of 4.50 (1%)	INTERVENE
First-Fall College Matriculation Rate	54% (61 students)	0.79 out of 1.50 (53%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (66 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (66 students)		
% Not Participating	100% (66 students)		
SAT & ACT Exams Participation & Performance	0% (66 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	77% (66 students)		
% Not Participating	23% (66 students)		
FAFSA Completion Rate	77% (66 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	18%	1.85 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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Mastery Charter School at Lenfest

School Code W61
 Sector Charter
 Address 35 S. 4th St., 19106
 Phone/Fax 215-922-1902 / 215-922-1903
 Website <http://www.masterycharter.org/school/lenfest-campus/>

Report Type High School
 Grades in Report 9-12
 Enrollment 364
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



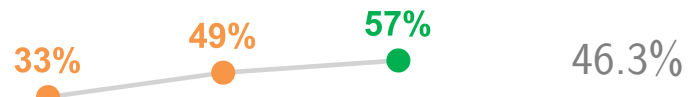
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	25% (104 students)	0.50 out of 8.00 (6%)	INTERVENE
Grade 9 - % Proficient or Advanced	30% (27 students)		
% Advanced	3% (104 students)	0.17 out of 1.50 (12%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	41% (80 students)	2.13 out of 8.00 (27%)	WATCH
% Advanced	10% (80 students)	0.60 out of 1.50 (40%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	43% (114 students)	2.30 out of 8.00 (29%)	WATCH
% Advanced	2% (114 students)	0.11 out of 1.50 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	20%	5.80 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.04	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	5.09	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	4.57	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	85% (208 students)	4.03 out of 8.00 (50%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	54% (50 students)	1.68 out of 6.00 (28%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.66	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.79	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.03	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	57%	21.71 out of 38.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (387 students)	3.62 out of 8.00 (45%)	WATCH
% Attending 90% to 95% of days	27% (387 students)		
% Attending 85% to 90% of days	12% (387 students)		
% Attending 80% to 85% of days	6% (387 students)		
% Attending less than 80% of days	13% (387 students)		
Annual Retention Rate	86% (360 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (387 students)	0.46 out of 0.50 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (387 students)	0.50 out of 2.50 (20%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	53%	10.58 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (82 students)	0.33 out of 4.50 (7%)	INTERVENE
First-Fall College Matriculation Rate	67% (66 students)	1.14 out of 1.50 (76%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	17% (65 students)	0.17 out of 1.00 (17%)	INTERVENE
% Participating Not Meeting Threshold	35% (65 students)		
% Not Participating	48% (65 students)		
SAT & ACT Exams Participation & Performance	9% (65 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	57% (65 students)		
% Not Participating	34% (65 students)		
FAFSA Completion Rate	75% (65 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	26%	2.64 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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Mastery Charter School at Pickett

School Code W93
 Sector Charter
 Address 5700 Wayne Ave., 19144
 Phone/Fax 215-866-9000 / 215-866-9001
 Website <http://www.masterycharter.org/schools/pickett-campus/>

Report Type High School
 Grades in Report 9-12
 Enrollment 443
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



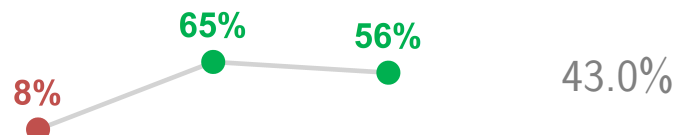
Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



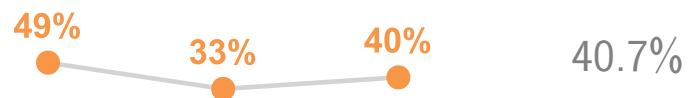
Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



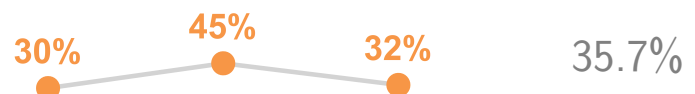
Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (32%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (165 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	1% (165 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	25% (102 students)	0.45 out of 8.00 (6%)	INTERVENE
% Advanced	1% (102 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	36% (149 students)	1.56 out of 8.00 (19%)	INTERVENE
% Advanced	1% (149 students)	0.08 out of 1.50 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	8%	2.22 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.40	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.07	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.38	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	83% (250 students)	3.41 out of 8.00 (43%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	69% (48 students)	3.45 out of 6.00 (58%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.01	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.67	0.84 out of 1.50 (56%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.41	0.71 out of 1.50 (47%)	WATCH
Progress Total: % of Points Earned	56%	21.40 out of 38.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (491 students)	1.79 out of 8.00 (22%)	INTERVENE
% Attending 90% to 95% of days	30% (491 students)		
% Attending 85% to 90% of days	18% (491 students)		
% Attending 80% to 85% of days	10% (491 students)		
% Attending less than 80% of days	12% (491 students)		
Annual Retention Rate	84% (439 students)	5.57 out of 6.00 (93%)	MODEL
% of Students with Zero In-School Suspensions	99% (491 students)	0.46 out of 0.50 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	73% (491 students)	0.21 out of 2.50 (8%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	40%	8.02 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (107 students)	1.30 out of 4.50 (29%)	WATCH
First-Fall College Matriculation Rate	57% (95 students)	0.87 out of 1.50 (58%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (92 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	34% (92 students)		
% Not Participating	66% (92 students)		
SAT & ACT Exams Participation & Performance	12% (92 students)	0.05 out of 1.00 (5%)	INTERVENE
% Participating Not Meeting Threshold	72% (92 students)		
% Not Participating	16% (92 students)		
FAFSA Completion Rate	76% (92 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	32%	3.22 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Shoemaker

School Code W83
 Sector Charter
 Address 5301 Media St., 19131
 Phone/Fax 267-296-7111 / 267-296-7112
 Website <http://www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html>

Report Type High School
 Grades in Report 9-12
 Enrollment 507
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (186 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	81% (31 students)		
% Advanced	7% (186 students)	0.42 out of 1.50 (28%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	16% (117 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	7% (117 students)	0.41 out of 1.50 (27%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	33% (160 students)	1.31 out of 8.00 (16%)	INTERVENE
% Advanced	2% (160 students)	0.11 out of 1.50 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	8%	2.26 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.76	3.81 out of 6.50 (59%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.80	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.64	0.78 out of 6.50 (12%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	87% (305 students)	4.59 out of 8.00 (57%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	69% (49 students)	3.53 out of 6.00 (59%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.88	0.94 out of 1.50 (63%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.30	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.49	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	38%	14.30 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (529 students)	4.79 out of 8.00 (60%)	REINFORCE
% Attending 90% to 95% of days	27% (529 students)		
% Attending 85% to 90% of days	12% (529 students)		
% Attending 80% to 85% of days	5% (529 students)		
% Attending less than 80% of days	7% (529 students)		
Annual Retention Rate	91% (497 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (529 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (529 students)	0.91 out of 2.50 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	61%	12.19 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (123 students)	2.60 out of 4.50 (58%)	REINFORCE
First-Fall College Matriculation Rate	70% (117 students)	1.23 out of 1.50 (82%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	2% (118 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	31% (118 students)		
% Not Participating	67% (118 students)		
SAT & ACT Exams Participation & Performance	3% (118 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	85% (118 students)		
% Not Participating	13% (118 students)		
FAFSA Completion Rate	84% (118 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	48%	4.83 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Thomas Campus

School Code	W85	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	927 Johnston St., 19148	Enrollment	433
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/thomas-elementary	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (51%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (33%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	26% (87 students)	0.64 out of 8.00 (8%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (87 students)	0.28 out of 1.50 (18%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	52% (106 students)	3.19 out of 8.00 (40%)	WATCH
% Advanced	17% (106 students)	1.02 out of 1.50 (68%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	46% (158 students)	2.56 out of 8.00 (32%)	WATCH
% Advanced	9% (158 students)	0.57 out of 1.50 (38%)	WATCH
ACCESS for ELLs: % 4.5 or Above	11% (35 students)	0.96 out of 1.50 (64%)	REINFORCE
Achievement Total: % of Points Earned	31%	9.22 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.85	6.18 out of 6.50 (95%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.89	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.63	5.70 out of 6.50 (88%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	78% (268 students)	2.03 out of 8.00 (25%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	49% (37 students)	1.04 out of 6.00 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.37	1.19 out of 1.50 (79%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.51	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.44	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	63%	24.13 out of 38.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (454 students)	2.40 out of 8.00 (30%)	WATCH
% Attending 90% to 95% of days	26% (454 students)		
% Attending 85% to 90% of days	14% (454 students)		
% Attending 80% to 85% of days	10% (454 students)		
% Attending less than 80% of days	16% (454 students)		
Annual Retention Rate	88% (426 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (454 students)	0.46 out of 0.50 (91%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (454 students)	1.31 out of 2.50 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	51%	10.17 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	80% (116 students)	0.93 out of 4.50 (21%)	INTERVENE
First-Fall College Matriculation Rate	69% (93 students)	1.20 out of 1.50 (80%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (97 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	34% (97 students)		
% Not Participating	62% (97 students)		
SAT & ACT Exams Participation & Performance	15% (97 students)	0.14 out of 1.00 (14%)	INTERVENE
% Participating Not Meeting Threshold	70% (97 students)		
% Not Participating	14% (97 students)		
FAFSA Completion Rate	90% (97 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	33%	3.26 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Math, Civics and Sciences Charter School

School Code W21
Sector Charter
Address 447 N. Broad St., 19123
Phone/Fax 215-923-4880 / N/A
Website <http://www.mcscs.org/>

Report Type High School
Grades in Report 9-12
Enrollment 309
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (211 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	8% (85 students)		
% Advanced	0% (211 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (131 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (131 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (123 students)	0.03 out of 8.00 (0%)	INTERVENE
% Advanced	0% (123 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.06 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.32	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.07	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.49	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	100% (213 students)	8.00 out of 8.00 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.62	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.17	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.85	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	25%	8.00 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (330 students)	2.04 out of 8.00 (25%)	WATCH
% Attending 90% to 95% of days	31% (330 students)		
% Attending 85% to 90% of days	20% (330 students)		
% Attending 80% to 85% of days	8% (330 students)		
% Attending less than 80% of days	9% (330 students)		
Annual Retention Rate	87% (308 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (330 students)	0.49 out of 0.50 (97%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (330 students)	2.25 out of 2.50 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.24 out of 1.00 (24%)	INTERVENE
Climate Total: % of Points Earned	62%	12.47 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (80 students)	2.48 out of 4.50 (55%)	REINFORCE
First-Fall College Matriculation Rate	70% (71 students)	1.24 out of 1.50 (83%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (70 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	29% (70 students)		
% Not Participating	71% (70 students)		
SAT & ACT Exams Participation & Performance	7% (70 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	87% (70 students)		
% Not Participating	6% (70 students)		
FAFSA Completion Rate	84% (70 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
College and Career Total: % of Points Earned	50%	4.99 out of 10.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	33%

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UNDERSTANDING DUAL REPORTS

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2017-2018 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28
Sector Charter
Address 1800 Byberry Rd., 19116
Phone/Fax 267-348-1100 / N/A
Website <http://www.mastccs.org/>

Report Type High School
Grades in Report 9-12
Enrollment 427
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (57%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



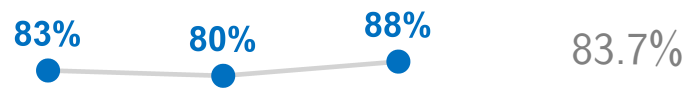
Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	56% (117 students)	3.56 out of 8.00 (44%)	WATCH
Grade 9 - % Proficient or Advanced	63% (86 students)		
% Advanced	17% (117 students)	1.03 out of 1.50 (68%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	61% (129 students)	4.12 out of 8.00 (52%)	REINFORCE
% Advanced	26% (129 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	72% (138 students)	5.25 out of 8.00 (66%)	REINFORCE
% Advanced	14% (138 students)	0.83 out of 1.50 (55%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	57%	16.28 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	8.26	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-1.27	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.90	4.12 out of 6.50 (63%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	98% (304 students)	7.47 out of 8.00 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	3.48	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.91	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.17	1.09 out of 1.50 (72%)	REINFORCE
Progress Total: % of Points Earned	65%	20.72 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (432 students)	6.84 out of 8.00 (85%)	MODEL
% Attending 90% to 95% of days	30% (432 students)		
% Attending 85% to 90% of days	5% (432 students)		
% Attending 80% to 85% of days	1% (432 students)		
% Attending less than 80% of days	0% (432 students)		
Annual Retention Rate	99% (424 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (432 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (432 students)	2.37 out of 2.50 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.40 out of 1.00 (40%)	WATCH
Climate Total: % of Points Earned	88%	17.62 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (104 students)	3.98 out of 4.50 (88%)	MODEL
First-Fall College Matriculation Rate	79% (101 students)	1.48 out of 1.50 (99%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	20% (103 students)	0.26 out of 1.00 (26%)	WATCH
% Participating Not Meeting Threshold	13% (103 students)		
% Not Participating	67% (103 students)		
SAT & ACT Exams Participation & Performance	49% (103 students)	0.96 out of 1.00 (96%)	MODEL
% Participating Not Meeting Threshold	40% (103 students)		
% Not Participating	12% (103 students)		
FAFSA Completion Rate	84% (103 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College and Career Total: % of Points Earned	80%	7.98 out of 10.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Motivation High School

School Code 119
 Sector District
 Address 5900 Baltimore Ave., 19143
 Phone/Fax 215-400-7930 / 215-400-7931
 Website <http://philasd.org/motivationhs>

Report Type High School
 Grades in Report 9-12
 Enrollment 411
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



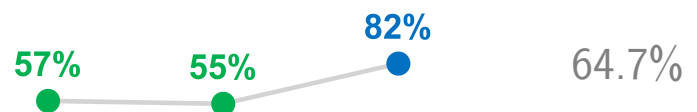
Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



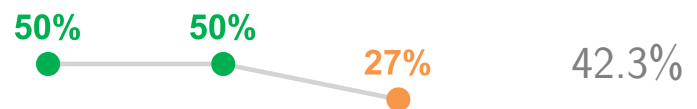
Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (27%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (241 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	10% (82 students)		
% Advanced	2% (241 students)	0.10 out of 1.50 (7%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (216 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (216 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (138 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (138 students)	0.04 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	10% (39 students)	0.79 out of 1.50 (53%)	REINFORCE
Achievement Total: % of Points Earned	3%	0.99 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.31	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.19	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.69	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (264 students)	6.18 out of 8.00 (77%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.29	0.36 out of 1.50 (24%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.33	0.67 out of 1.50 (44%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.26	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	7.20 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (434 students)	7.60 out of 8.00 (95%)	MODEL
% Attending 90% to 95% of days	21% (434 students)		
% Attending 85% to 90% of days	5% (434 students)		
% Attending 80% to 85% of days	3% (434 students)		
% Attending less than 80% of days	3% (434 students)		
Annual Retention Rate	86% (385 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (434 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (434 students)	2.29 out of 2.50 (92%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	82%	16.39 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (98 students)	1.38 out of 4.50 (31%)	WATCH
First-Fall College Matriculation Rate	48% (83 students)	0.63 out of 1.50 (42%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	1% (84 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (84 students)		
% Not Participating	19% (84 students)		
SAT & ACT Exams Participation & Performance	2% (84 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	90% (84 students)		
% Not Participating	7% (84 students)		
FAFSA Completion Rate	60% (84 students)	0.69 out of 1.00 (69%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	27%	2.70 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Multicultural Academy Charter School

School Code W12
Sector Charter
Address 3821 N. Broad St., 19140
Phone/Fax 215-227-0513 / 215-227-0415
Website <http://www.macs.k12.pa.us/>

Report Type High School
Grades in Report 9-12
Enrollment 279
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



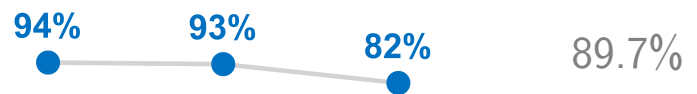
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (77%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	21% (171 students)	0.11 out of 8.00 (1%)	INTERVENE
Grade 9 - % Proficient or Advanced	14% (80 students)		
% Advanced	1% (171 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	25% (110 students)	0.55 out of 8.00 (7%)	INTERVENE
% Advanced	3% (110 students)	0.16 out of 1.50 (11%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	39% (137 students)	1.94 out of 8.00 (24%)	INTERVENE
% Advanced	1% (137 students)	0.04 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	10%	2.83 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	6.06	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.51	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.68	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	83% (168 students)	3.40 out of 8.00 (42%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	78% (27 students)	4.53 out of 6.00 (76%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	5.09	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.11	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.78	0.89 out of 1.50 (59%)	REINFORCE
Progress Total: % of Points Earned	82%	31.32 out of 38.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (279 students)	4.77 out of 8.00 (60%)	REINFORCE
% Attending 90% to 95% of days	29% (279 students)		
% Attending 85% to 90% of days	14% (279 students)		
% Attending 80% to 85% of days	4% (279 students)		
% Attending less than 80% of days	4% (279 students)		
Annual Retention Rate	85% (274 students)	5.80 out of 6.00 (97%)	MODEL
% of Students with Zero In-School Suspensions	100% (279 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (279 students)	2.50 out of 2.50 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.00 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.41 out of 1.00 (41%)	WATCH
Climate Total: % of Points Earned	77%	15.46 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (56 students)	3.54 out of 4.50 (79%)	MODEL
First-Fall College Matriculation Rate	65% (55 students)	1.10 out of 1.50 (74%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (54 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	4% (54 students)		
% Not Participating	96% (54 students)		
SAT & ACT Exams Participation & Performance	17% (54 students)	0.17 out of 1.00 (17%)	INTERVENE
% Participating Not Meeting Threshold	81% (54 students)		
% Not Participating	2% (54 students)		
FAFSA Completion Rate	83% (54 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
College and Career Total: % of Points Earned	63%	6.27 out of 10.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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FOR MORE INFORMATION

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Murrell Dobbins Career and Technical High School

School Code 406
 Sector District
 Address 2150 W. Lehigh Ave., 19132
 Phone/Fax 215-400-7050 / 215-400-7051
 Website <http://philasd.org/dobbins>

Report Type High School
 Grades in Report 9-12
 Enrollment 610
 Admissions Category Citywide
 Turnaround Model N/A

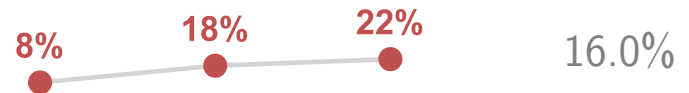
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



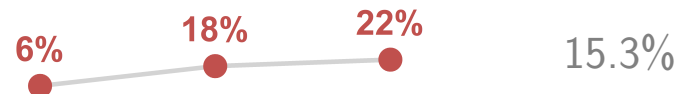
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



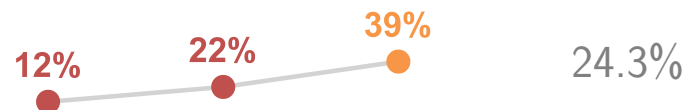
Progress: INTERVENE (22%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



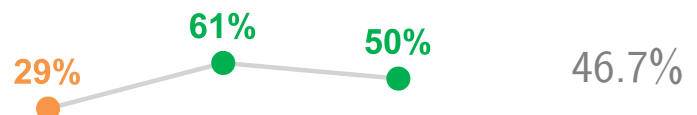
Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (304 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (138 students)		
% Advanced	0% (304 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (266 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (266 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (263 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (263 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.05 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.30	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.57	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.14	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (449 students)	5.57 out of 8.00 (70%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.27	0.64 out of 1.50 (42%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.44	0.72 out of 1.50 (48%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-4.39	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	22%	6.92 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (621 students)	1.00 out of 8.00 (13%)	INTERVENE
% Attending 90% to 95% of days	26% (621 students)		
% Attending 85% to 90% of days	18% (621 students)		
% Attending 80% to 85% of days	10% (621 students)		
% Attending less than 80% of days	19% (621 students)		
Annual Retention Rate	83% (587 students)	4.57 out of 6.00 (76%)	MODEL
% of Students with Zero In-School Suspensions	100% (621 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (621 students)	1.12 out of 2.50 (45%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	39%	7.73 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (94 students)	2.39 out of 4.50 (53%)	REINFORCE
First-Fall College Matriculation Rate	46% (84 students)	0.58 out of 1.50 (39%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	46% (82 students)	0.91 out of 1.00 (91%)	MODEL
% Participating Not Meeting Threshold	44% (82 students)		
% Not Participating	10% (82 students)		
SAT & ACT Exams Participation & Performance	3% (89 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (89 students)		
% Not Participating	17% (89 students)		
FAFSA Completion Rate	63% (89 students)	0.76 out of 1.00 (76%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
College and Career Total: % of Points Earned	50%	5.02 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%
--	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

New Foundations Charter School

School Code W34
Sector Charter
Address 8001 Torresdale Ave., 19136
Phone/Fax 215-624-8100 / 215-624-0600
Website <http://www.nfcsonline.org/>

Report Type High School
Grades in Report 9-12
Enrollment 766
Admissions Category Citywide With Criteria
Turnaround Model N/A

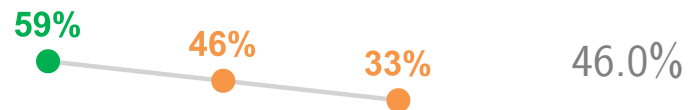
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



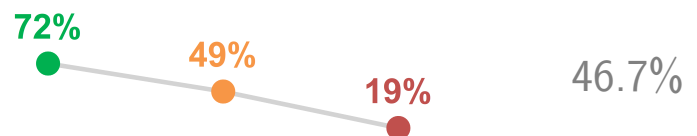
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (19%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (403 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	27% (177 students)		
% Advanced	1% (403 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	23% (350 students)	0.29 out of 8.00 (4%)	INTERVENE
% Advanced	5% (350 students)	0.31 out of 1.50 (21%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	40% (263 students)	1.99 out of 8.00 (25%)	WATCH
% Advanced	2% (263 students)	0.11 out of 1.50 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	10%	2.76 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.28	1.56 out of 6.50 (24%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.02	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.99	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	84% (534 students)	3.66 out of 8.00 (46%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.81	0.91 out of 1.50 (60%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-2.56	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.38	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	19%	6.12 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (775 students)	6.32 out of 8.00 (79%)	MODEL
% Attending 90% to 95% of days	29% (775 students)		
% Attending 85% to 90% of days	5% (775 students)		
% Attending 80% to 85% of days	2% (775 students)		
% Attending less than 80% of days	4% (775 students)		
Annual Retention Rate	96% (763 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (775 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (775 students)	2.24 out of 2.50 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	75%	15.06 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	91% (206 students)	2.84 out of 4.50 (63%)	REINFORCE
First-Fall College Matriculation Rate	81% (190 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	24% (190 students)	0.36 out of 1.00 (36%)	WATCH
% Participating Not Meeting Threshold	22% (190 students)		
% Not Participating	54% (190 students)		
SAT & ACT Exams Participation & Performance	34% (190 students)	0.59 out of 1.00 (59%)	REINFORCE
% Participating Not Meeting Threshold	58% (190 students)		
% Not Participating	8% (190 students)		
FAFSA Completion Rate	83% (190 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	63%	6.29 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished

DATA NOT AVAILABLE

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

Percentage of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Northeast High School

School Code 802
Sector District
Address 1601 Cottman Ave., 19111
Phone/Fax 215-400-3200 / 215-400-3201
Website <http://philasd.org/nehs>

Report Type High School
Grades in Report 9-12
Enrollment 3,363
Admissions Category Neighborhood
Turnaround Model N/A

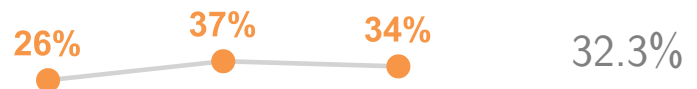
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



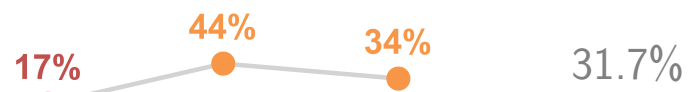
Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



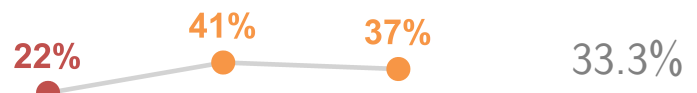
Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	23% (1156 students)	0.28 out of 8.00 (4%)	INTERVENE
Grade 9 - % Proficient or Advanced	25% (616 students)		
% Advanced	4% (1156 students)	0.25 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	29% (858 students)	0.94 out of 8.00 (12%)	INTERVENE
% Advanced	8% (858 students)	0.47 out of 1.50 (31%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	44% (777 students)	2.40 out of 8.00 (30%)	WATCH
% Advanced	3% (777 students)	0.20 out of 1.50 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (605 students)	1.06 out of 1.50 (71%)	REINFORCE
Achievement Total: % of Points Earned	19%	5.61 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.41	1.28 out of 6.50 (20%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.79	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.25	4.88 out of 6.50 (75%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	84% (1938 students)	3.78 out of 8.00 (47%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	58% (335 students)	2.15 out of 6.00 (36%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.16	0.58 out of 1.50 (39%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.69	0.16 out of 1.50 (10%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.58	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	34%	12.81 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (3608 students)	3.16 out of 8.00 (40%)	WATCH
% Attending 90% to 95% of days	27% (3608 students)		
% Attending 85% to 90% of days	13% (3608 students)		
% Attending 80% to 85% of days	7% (3608 students)		
% Attending less than 80% of days	14% (3608 students)		
Annual Retention Rate	88% (3271 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	96% (3608 students)	0.29 out of 0.50 (59%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	91% (3608 students)	1.72 out of 2.50 (69%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	56%	11.17 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (849 students)	1.26 out of 4.50 (28%)	WATCH
First-Fall College Matriculation Rate	59% (709 students)	0.93 out of 1.50 (62%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	23% (713 students)	0.31 out of 1.00 (31%)	WATCH
% Participating Not Meeting Threshold	26% (713 students)		
% Not Participating	51% (713 students)		
SAT & ACT Exams Participation & Performance	21% (713 students)	0.27 out of 1.00 (27%)	WATCH
% Participating Not Meeting Threshold	61% (713 students)		
% Not Participating	19% (713 students)		
FAFSA Completion Rate	73% (713 students)	0.95 out of 1.00 (95%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	37%	3.72 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	59%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Overbrook High School

School Code 402
 Sector District
 Address 5898 Lancaster Ave., 19131
 Phone/Fax 215-400-7300 / 215-400-7301
 Website <http://philasd.org/overbrookhs/>

Report Type High School
 Grades in Report 9-12
 Enrollment 568
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (3%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (160 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (76 students)		
% Advanced	0% (160 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	1% (81 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (81 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (43 students)	0.09 out of 8.00 (1%)	INTERVENE
% Advanced	0% (43 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.09 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.25	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.41	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	79% (213 students)	2.49 out of 8.00 (31%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	55% (104 students)	1.78 out of 6.00 (30%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.19	0.60 out of 1.50 (40%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.14	0.57 out of 1.50 (38%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.77	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	14%	5.43 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	16% (742 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	13% (742 students)		
% Attending 85% to 90% of days	13% (742 students)		
% Attending 80% to 85% of days	10% (742 students)		
% Attending less than 80% of days	48% (742 students)		
Annual Retention Rate	64% (520 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (742 students)	0.47 out of 0.50 (93%)	MODEL
% of Students with Zero Out-of-School Suspensions	73% (742 students)	0.23 out of 2.50 (9%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	3%	0.70 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	50% (151 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	33% (84 students)	0.23 out of 1.50 (15%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	0% (87 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	1% (87 students)		
% Not Participating	99% (87 students)		
SAT & ACT Exams Participation & Performance	0% (87 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	74% (87 students)		
% Not Participating	26% (87 students)		
FAFSA Completion Rate	48% (87 students)	0.47 out of 1.00 (47%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	7%	0.69 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Parkway Center City Middle College High School

School Code 508
Sector District
Address 540 N. 13th St., 19123
Phone/Fax 215-400-7620 / 215-400-7621
Website <http://philasd.org/parkwaycc>

Report Type High School
Grades in Report 9-12
Enrollment 478
Admissions Category Special Admit
Turnaround Model School Redesign Initiative

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



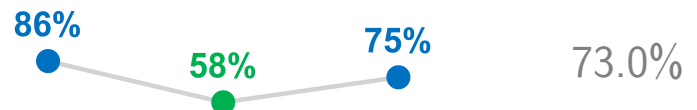
Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (71%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	53% (192 students)	3.26 out of 8.00 (41%)	WATCH
Grade 9 - % Proficient or Advanced	66% (109 students)		
% Advanced	10% (192 students)	0.63 out of 1.50 (42%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	30% (179 students)	1.02 out of 8.00 (13%)	INTERVENE
% Advanced	9% (179 students)	0.54 out of 1.50 (36%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	63% (68 students)	4.32 out of 8.00 (54%)	REINFORCE
% Advanced	0% (68 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	34%	9.76 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	7.07	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-5.12	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.39	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (356 students)	7.47 out of 8.00 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.89	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-3.27	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.48	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	73%	23.47 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (481 students)	5.55 out of 8.00 (69%)	REINFORCE
% Attending 90% to 95% of days	30% (481 students)		
% Attending 85% to 90% of days	10% (481 students)		
% Attending 80% to 85% of days	3% (481 students)		
% Attending less than 80% of days	3% (481 students)		
Annual Retention Rate	94% (466 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (481 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (481 students)	2.50 out of 2.50 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	75%	15.08 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (94 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	71% (92 students)	1.25 out of 1.50 (83%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (91 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (91 students)		
% Not Participating	15% (91 students)		
SAT & ACT Exams Participation & Performance	13% (91 students)	0.08 out of 1.00 (8%)	INTERVENE
% Participating Not Meeting Threshold	87% (91 students)		
% Not Participating	0% (91 students)		
FAFSA Completion Rate	87% (91 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College and Career Total: % of Points Earned	71%	7.12 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	35%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Parkway Northwest High School

School Code 507
 Sector District
 Address 6200 Crittenden St., 19138
 Phone/Fax 215-400-3390 / 215-400-3391
 Website <http://philasd.org/parkwaynw>

Report Type High School
 Grades in Report 9-12
 Enrollment 260
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



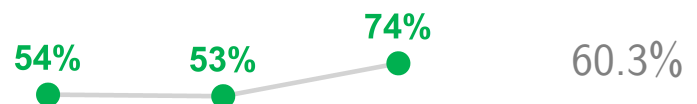
Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



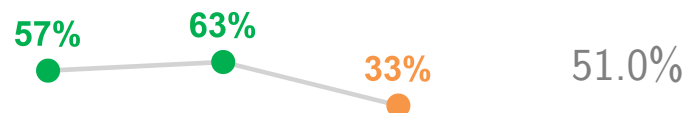
Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (33%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (144 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	12% (69 students)		
% Advanced	0% (144 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (73 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (73 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	27% (73 students)	0.74 out of 8.00 (9%)	INTERVENE
% Advanced	1% (73 students)	0.08 out of 1.50 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	3%	0.82 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.91	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.08	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.16	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	95% (184 students)	6.55 out of 8.00 (82%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.10	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.75	0.13 out of 1.50 (8%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.71	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	21%	6.68 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (264 students)	5.47 out of 8.00 (68%)	REINFORCE
% Attending 90% to 95% of days	29% (264 students)		
% Attending 85% to 90% of days	8% (264 students)		
% Attending 80% to 85% of days	2% (264 students)		
% Attending less than 80% of days	7% (264 students)		
Annual Retention Rate	89% (248 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (264 students)	0.48 out of 0.50 (96%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (264 students)	1.36 out of 2.50 (55%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	18%	0.21 out of 1.00 (21%)	INTERVENE
Climate Total: % of Points Earned	74%	14.73 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (54 students)	1.17 out of 4.50 (26%)	WATCH
First-Fall College Matriculation Rate	64% (44 students)	1.05 out of 1.50 (70%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (51 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	45% (51 students)		
% Not Participating	55% (51 students)		
SAT & ACT Exams Participation & Performance	4% (51 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	86% (51 students)		
% Not Participating	10% (51 students)		
FAFSA Completion Rate	63% (51 students)	0.76 out of 1.00 (76%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	33%	3.29 out of 10.00	WATCH

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	33%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Parkway West High School

School Code 509
 Sector District
 Address 4725 Fairmount Ave., 19139
 Phone/Fax 215-400-7710 / 215-400-7711
 Website <http://philasd.org/parkwaywest>

Report Type High School
 Grades in Report 9-12
 Enrollment 315
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



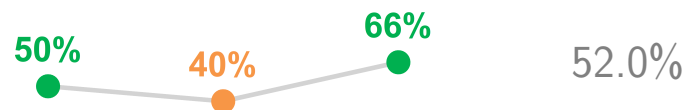
Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



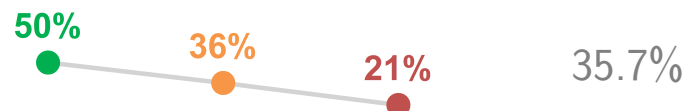
Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (21%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	13% (153 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	8% (84 students)		
% Advanced	0% (153 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (64 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (64 students)	0.09 out of 1.50 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	33% (64 students)	1.28 out of 8.00 (16%)	INTERVENE
% Advanced	0% (64 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.37 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.49	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.78	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.89	0.24 out of 6.50 (4%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	76% (177 students)	1.52 out of 8.00 (19%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	51% (37 students)	1.36 out of 6.00 (23%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.91	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.36	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.61	0.20 out of 1.50 (13%)	INTERVENE
Progress Total: % of Points Earned	10%	3.64 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (331 students)	5.02 out of 8.00 (63%)	REINFORCE
% Attending 90% to 95% of days	25% (331 students)		
% Attending 85% to 90% of days	8% (331 students)		
% Attending 80% to 85% of days	6% (331 students)		
% Attending less than 80% of days	10% (331 students)		
Annual Retention Rate	83% (298 students)	4.73 out of 6.00 (79%)	MODEL
% of Students with Zero In-School Suspensions	100% (331 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (331 students)	2.37 out of 2.50 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	66%	13.18 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	62% (71 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	61% (44 students)	0.99 out of 1.50 (66%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	0% (60 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	53% (60 students)		
% Not Participating	47% (60 students)		
SAT & ACT Exams Participation & Performance	2% (60 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	87% (60 students)		
% Not Participating	12% (60 students)		
FAFSA Completion Rate	62% (60 students)	0.73 out of 1.00 (73%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	34%	0.34 out of 1.00 (34%)	WATCH
College and Career Total: % of Points Earned	21%	2.06 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	78%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Paul Robeson High School for Human Services

School Code 105
Sector District
Address 4125 Ludlow St., 19104
Phone/Fax 215-400-7780 / 215-400-7781
Website <http://philasd.org/robeson>

Report Type High School
Grades in Report 9-12
Enrollment 299
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (211 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	7% (70 students)		
% Advanced	0% (211 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	11% (217 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (217 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	28% (144 students)	0.85 out of 8.00 (11%)	INTERVENE
% Advanced	0% (144 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	3%	0.85 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.00	4.33 out of 6.50 (67%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	0.19	2.58 out of 6.50 (40%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	1.70	5.85 out of 6.50 (90%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	87% (186 students)	4.56 out of 8.00 (57%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.40	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.73	1.37 out of 1.50 (91%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.45	0.73 out of 1.50 (48%)	WATCH
Progress Total: % of Points Earned	65%	20.91 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (328 students)	2.36 out of 8.00 (30%)	WATCH
% Attending 90% to 95% of days	40% (328 students)		
% Attending 85% to 90% of days	13% (328 students)		
% Attending 80% to 85% of days	8% (328 students)		
% Attending less than 80% of days	4% (328 students)		
Annual Retention Rate	93% (289 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (328 students)	0.49 out of 0.50 (97%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (328 students)	2.07 out of 2.50 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.00 (8%)	INTERVENE
Climate Total: % of Points Earned	62%	12.46 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (83 students)	3.63 out of 4.50 (81%)	MODEL
First-Fall College Matriculation Rate	44% (80 students)	0.51 out of 1.50 (34%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	1% (75 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	17% (75 students)		
% Not Participating	81% (75 students)		
SAT & ACT Exams Participation & Performance	1% (75 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	89% (75 students)		
% Not Participating	9% (75 students)		
FAFSA Completion Rate	73% (75 students)	0.97 out of 1.00 (97%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
College and Career Total: % of Points Earned	55%	5.50 out of 10.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Penn Treaty High School

School Code 516
Sector District
Address 600 E. Thompson St., 19125
Phone/Fax 215-400-3800 / 215-400-3801
Website <http://philasd.org/penntreaty>

Report Type High School
Grades in Report 9-12
Enrollment 342
Admissions Category Neighborhood
Turnaround Model N/A

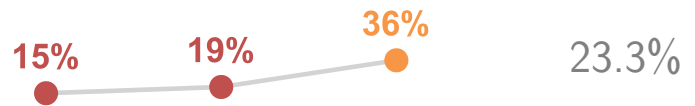
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



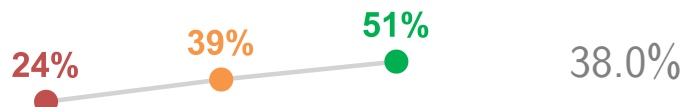
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



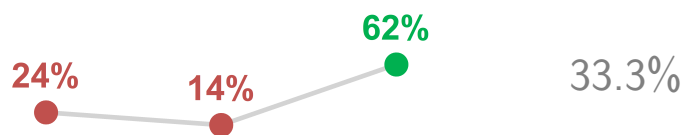
Progress: REINFORCE (51%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (62%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (168 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	6% (66 students)		
% Advanced	0% (168 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	15% (180 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (180 students)	0.10 out of 1.50 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	33% (91 students)	1.30 out of 8.00 (16%)	INTERVENE
% Advanced	2% (91 students)	0.13 out of 1.50 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.53 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.92	4.16 out of 6.50 (64%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	0.52	3.29 out of 6.50 (51%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	0.87	4.05 out of 6.50 (62%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	89% (201 students)	5.08 out of 8.00 (64%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	25% (28 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.59	1.30 out of 1.50 (86%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.39	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.23	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	51%	19.38 out of 38.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (379 students)	3.89 out of 8.00 (49%)	WATCH
% Attending 90% to 95% of days	26% (379 students)		
% Attending 85% to 90% of days	10% (379 students)		
% Attending 80% to 85% of days	6% (379 students)		
% Attending less than 80% of days	14% (379 students)		
Annual Retention Rate	83% (337 students)	4.85 out of 6.00 (81%)	MODEL
% of Students with Zero In-School Suspensions	100% (379 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (379 students)	1.60 out of 2.50 (64%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.00 (14%)	INTERVENE
Climate Total: % of Points Earned	62%	12.32 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	72% (78 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (62 students)	0.02 out of 1.50 (1%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	0% (62 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	23% (62 students)		
% Not Participating	77% (62 students)		
SAT & ACT Exams Participation & Performance	0% (62 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	77% (62 students)		
% Not Participating	23% (62 students)		
FAFSA Completion Rate	71% (62 students)	0.92 out of 1.00 (92%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
College and Career Total: % of Points Earned	13%	1.33 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	59%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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People for People Charter School

School Code W35
 Sector Charter
 Address 800 N. Broad St., 19130
 Phone/Fax 215-763-7060 / 215-763-6210
 Website <https://www.pfpcs.org>

Report Type High School
 Grades in Report 9-11
 Enrollment 67
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

38%
●

N/A

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

8%
●

N/A

Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

47%
●

N/A

Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.

66%
●

N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (33 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (33 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (27 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (27 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	41% (29 students)	2.14 out of 8.00 (27%)	WATCH
% Advanced	0% (29 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	8%	2.14 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.20	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.76	0.52 out of 6.50 (8%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.03	4.40 out of 6.50 (68%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	100% (34 students)	8.00 out of 8.00 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

Progress Total:
% of Points Earned

47%

12.92 out of 27.50

WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (72 students)	4.13 out of 8.00 (52%)	REINFORCE
% Attending 90% to 95% of days	19% (72 students)		
% Attending 85% to 90% of days	11% (72 students)		
% Attending 80% to 85% of days	13% (72 students)		
% Attending less than 80% of days	11% (72 students)		
Annual Retention Rate	86% (66 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (72 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	79% (72 students)	0.76 out of 2.50 (31%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.00 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.14 out of 1.00 (14%)	INTERVENE
Climate Total: % of Points Earned	66%	13.27 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
College and Career Total: % of Points Earned		0.60 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	79%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Philadelphia Academy Charter School

School Code W22
Sector Charter
Address 11000 Roosevelt Blvd., 19116
Phone/Fax 215-676-8320 / 215-676-8340
Website <http://www.philadelphiaacademy.org>

Report Type High School
Grades in Report 9-12
Enrollment 432
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (60%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	30% (166 students)	1.01 out of 8.00 (13%)	INTERVENE
Grade 9 - % Proficient or Advanced	45% (42 students)		
% Advanced	2% (166 students)	0.14 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	37% (161 students)	1.73 out of 8.00 (22%)	INTERVENE
% Advanced	5% (161 students)	0.30 out of 1.50 (20%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	53% (138 students)	3.29 out of 8.00 (41%)	WATCH
% Advanced	4% (138 students)	0.22 out of 1.50 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	23%	6.69 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.72	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.97	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.90	6.28 out of 6.50 (97%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (305 students)	7.21 out of 8.00 (90%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.54	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.18	0.41 out of 1.50 (27%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.02	0.51 out of 1.50 (34%)	WATCH
Progress Total: % of Points Earned	45%	14.42 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (435 students)	3.72 out of 8.00 (46%)	WATCH
% Attending 90% to 95% of days	42% (435 students)		
% Attending 85% to 90% of days	9% (435 students)		
% Attending 80% to 85% of days	3% (435 students)		
% Attending less than 80% of days	4% (435 students)		
Annual Retention Rate	94% (425 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (435 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (435 students)	2.21 out of 2.50 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	65%	13.09 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (96 students)	3.19 out of 4.50 (71%)	REINFORCE
First-Fall College Matriculation Rate	74% (96 students)	1.34 out of 1.50 (89%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	11% (111 students)	0.02 out of 1.00 (2%)	INTERVENE
% Participating Not Meeting Threshold	33% (111 students)		
% Not Participating	56% (111 students)		
SAT & ACT Exams Participation & Performance	27% (111 students)	0.43 out of 1.00 (43%)	WATCH
% Participating Not Meeting Threshold	49% (111 students)		
% Not Participating	24% (111 students)		
FAFSA Completion Rate	60% (111 students)	0.71 out of 1.00 (71%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
College and Career Total: % of Points Earned	60%	6.03 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Philadelphia Electrical and Technology Charter School

School Code W58
Sector Charter
Address 1420 Chestnut St., 19102
Phone/Fax 267-514-1823 / 267-514-1834
Website <http://www.petchs.org/>

Report Type High School
Grades in Report 9-12
Enrollment 614
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (34%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (241 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (241 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (234 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (234 students)	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	33% (218 students)	1.26 out of 8.00 (16%)	INTERVENE
% Advanced	0% (218 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.46 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.88	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	1.13	4.62 out of 6.50 (71%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	7.31	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	88% (349 students)	4.87 out of 8.00 (61%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	75% (52 students)	4.20 out of 6.00 (70%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	3.79	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.55	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	5.38	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	82%	31.18 out of 38.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	17% (668 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	27% (668 students)		
% Attending 85% to 90% of days	23% (668 students)		
% Attending 80% to 85% of days	12% (668 students)		
% Attending less than 80% of days	21% (668 students)		
Annual Retention Rate	86% (602 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (668 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (668 students)	1.43 out of 2.50 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	40%	7.93 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (170 students)	2.59 out of 4.50 (58%)	REINFORCE
First-Fall College Matriculation Rate	37% (159 students)	0.33 out of 1.50 (22%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	1% (157 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	9% (157 students)		
% Not Participating	90% (157 students)		
SAT & ACT Exams Participation & Performance	1% (157 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	79% (157 students)		
% Not Participating	20% (157 students)		
FAFSA Completion Rate	50% (157 students)	0.51 out of 1.00 (51%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	34%	3.43 out of 10.00	WATCH

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Philadelphia High School for Girls

School Code 605
Sector District
Address 1400 W. Olney Ave., 19141
Phone/Fax 215-400-3700 / 215-400-3701
Website <http://philasd.org/girlshs>

Report Type High School
Grades in Report 9-12
Enrollment 990
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (72%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



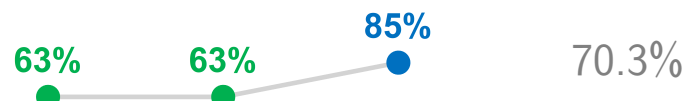
Achievement: WATCH (48%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



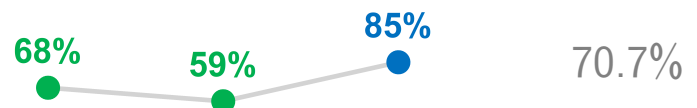
Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (74%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	44% (355 students)	2.37 out of 8.00 (30%)	WATCH
Grade 9 - % Proficient or Advanced	47% (187 students)		
% Advanced	8% (355 students)	0.46 out of 1.50 (30%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	51% (387 students)	3.12 out of 8.00 (39%)	WATCH
% Advanced	12% (387 students)	0.71 out of 1.50 (48%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	84% (241 students)	6.38 out of 8.00 (80%)	MODEL
% Advanced	10% (241 students)	0.62 out of 1.50 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	48%	13.66 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.94	4.20 out of 6.50 (65%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	3.83	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	6.44	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	93% (690 students)	6.22 out of 8.00 (78%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.70	0.85 out of 1.50 (57%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.76	1.38 out of 1.50 (92%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	4.06	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	85%	27.15 out of 32.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (995 students)	6.61 out of 8.00 (83%)	MODEL
% Attending 90% to 95% of days	22% (995 students)		
% Attending 85% to 90% of days	10% (995 students)		
% Attending 80% to 85% of days	3% (995 students)		
% Attending less than 80% of days	4% (995 students)		
Annual Retention Rate	96% (961 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (995 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (995 students)	2.27 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent/Guardian Survey: Participation Rate	29%	0.47 out of 1.00 (47%)	WATCH
Climate Total: % of Points Earned	85%	16.97 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (236 students)	4.04 out of 4.50 (90%)	MODEL
First-Fall College Matriculation Rate	88% (232 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	8% (233 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	36% (233 students)		
% Not Participating	57% (233 students)		
SAT & ACT Exams Participation & Performance	29% (233 students)	0.47 out of 1.00 (47%)	WATCH
% Participating Not Meeting Threshold	71% (233 students)		
% Not Participating	0% (233 students)		
FAFSA Completion Rate	90% (233 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
College and Career Total: % of Points Earned	74%	7.37 out of 10.00	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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UNDERSTANDING DUAL REPORTS

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Philadelphia Military Academy

School Code 505
Sector District
Address 2118 N. 13th St., 19122
Phone/Fax 215-400-7420 / 215-400-7421
Website <http://philasd.org/pma/>

Report Type High School
Grades in Report 9-12
Enrollment 311
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



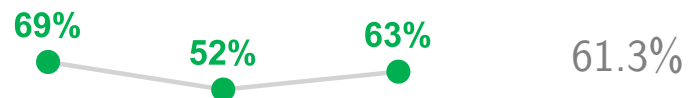
Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



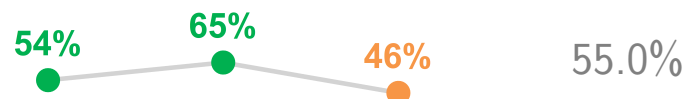
Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (46%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (70 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (70 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	15% (34 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (34 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	41% (27 students)	2.07 out of 8.00 (26%)	WATCH
% Advanced	0% (27 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	7%	2.07 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.82	6.11 out of 6.50 (94%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.59	3.45 out of 6.50 (53%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	1.01	4.36 out of 6.50 (67%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	98% (214 students)	7.38 out of 8.00 (92%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.36	1.18 out of 1.50 (79%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

Progress Total:
% of Points Earned

77%

22.47 out of 29.00

MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (311 students)	3.18 out of 8.00 (40%)	WATCH
% Attending 90% to 95% of days	32% (311 students)		
% Attending 85% to 90% of days	13% (311 students)		
% Attending 80% to 85% of days	7% (311 students)		
% Attending less than 80% of days	9% (311 students)		
Annual Retention Rate	89% (291 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (311 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (311 students)	1.56 out of 2.50 (63%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	63%	12.53 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	91% (66 students)	2.86 out of 4.50 (64%)	REINFORCE
First-Fall College Matriculation Rate	45% (60 students)	0.55 out of 1.50 (36%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	2% (65 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	31% (65 students)		
% Not Participating	68% (65 students)		
SAT & ACT Exams Participation & Performance	6% (65 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	91% (65 students)		
% Not Participating	3% (65 students)		
FAFSA Completion Rate	69% (65 students)	0.88 out of 1.00 (88%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College and Career Total: % of Points Earned	46%	4.59 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	61%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%
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FOR MORE INFORMATION

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Philadelphia Performing Arts: A String Theory Charter School

School Code W36
Sector Charter
Address 2600 S. Broad St., 19145
Phone/Fax 215-551-4000 / 215-551-1113
Website <http://www.stringtheoryschools.org>

Report Type High School
Grades in Report 9-12
Enrollment 716
Admissions Category Citywide With Criteria
Turnaround Model N/A

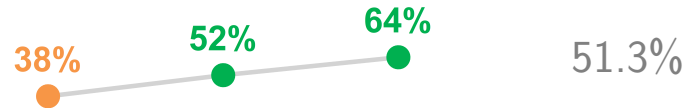
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

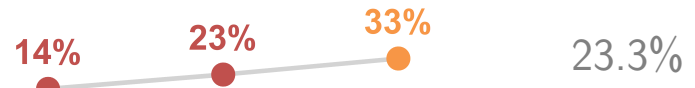
OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



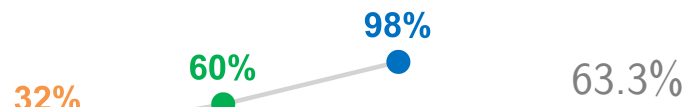
Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (98%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	37% (239 students)	1.72 out of 8.00 (22%)	INTERVENE
Grade 9 - % Proficient or Advanced	42% (159 students)		
% Advanced	11% (239 students)	0.68 out of 1.50 (45%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	38% (255 students)	1.80 out of 8.00 (23%)	INTERVENE
% Advanced	15% (255 students)	0.87 out of 1.50 (58%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	61% (213 students)	4.06 out of 8.00 (51%)	REINFORCE
% Advanced	7% (213 students)	0.39 out of 1.50 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	33%	9.53 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	9.21	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.56	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	5.66	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.36	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.48	1.24 out of 1.50 (83%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.65	1.33 out of 1.50 (88%)	MODEL
Progress Total: % of Points Earned	98%	23.57 out of 24.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (734 students)	3.30 out of 8.00 (41%)	WATCH
% Attending 90% to 95% of days	36% (734 students)		
% Attending 85% to 90% of days	13% (734 students)		
% Attending 80% to 85% of days	6% (734 students)		
% Attending less than 80% of days	5% (734 students)		
Annual Retention Rate	96% (708 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (734 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (734 students)	2.48 out of 2.50 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.77 out of 1.00 (77%)	MODEL
Climate Total: % of Points Earned	72%	14.43 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (223 students)	2.56 out of 4.50 (57%)	REINFORCE
First-Fall College Matriculation Rate	79% (199 students)	1.47 out of 1.50 (98%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (208 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	17% (208 students)		
% Not Participating	79% (208 students)		
SAT & ACT Exams Participation & Performance	18% (208 students)	0.21 out of 1.00 (21%)	INTERVENE
% Participating Not Meeting Threshold	74% (208 students)		
% Not Participating	8% (208 students)		
FAFSA Completion Rate	90% (208 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College and Career Total: % of Points Earned	55%	5.51 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	40%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code W13
Sector Charter
Address 1928 Point Breeze Ave., 19145
Phone/Fax 215-334-6144 / 215-334-6147
Website <https://prepchs.org/>

Report Type High School
Grades in Report 9-12
Enrollment 611
Admissions Category Citywide
Turnaround Model N/A

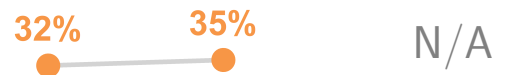
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



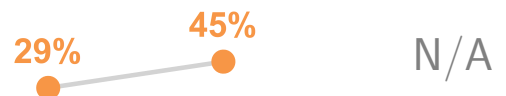
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



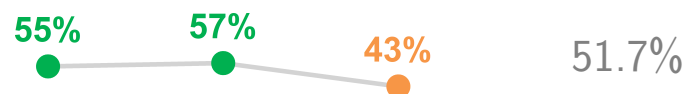
Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (43%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (293 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	12% (170 students)		
% Advanced	1% (293 students)	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	8% (266 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (266 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	47% (220 students)	2.73 out of 8.00 (34%)	WATCH
% Advanced	1% (220 students)	0.05 out of 1.50 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	10%	2.89 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.84	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.35	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.65	5.74 out of 6.50 (88%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (432 students)	6.39 out of 8.00 (80%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	73% (26 students)	3.97 out of 6.00 (66%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.16	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.46	0.27 out of 1.50 (18%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.50	0.75 out of 1.50 (50%)	REINFORCE
Progress Total: % of Points Earned	45%	17.13 out of 38.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (620 students)	2.40 out of 8.00 (30%)	WATCH
% Attending 90% to 95% of days	37% (620 students)		
% Attending 85% to 90% of days	15% (620 students)		
% Attending 80% to 85% of days	7% (620 students)		
% Attending less than 80% of days	6% (620 students)		
Annual Retention Rate	93% (594 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	63% (620 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	87% (620 students)	1.38 out of 2.50 (55%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	49%	9.78 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (128 students)	2.25 out of 4.50 (50%)	REINFORCE
First-Fall College Matriculation Rate	64% (118 students)	1.07 out of 1.50 (72%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	3% (118 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (118 students)		
% Not Participating	97% (118 students)		
SAT & ACT Exams Participation & Performance	10% (118 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (118 students)		
% Not Participating	10% (118 students)		
FAFSA Completion Rate	76% (118 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	43%	4.33 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Roxborough High School

School Code 603
Sector District
Address 6498 Ridge Ave., 19128
Phone/Fax 215-400-3400 / 215-400-3401
Website <http://philasd.org/roxboroughhs/>

Report Type High School
Grades in Report 9-12
Enrollment 652
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (17%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (29%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (17%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (310 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (132 students)		
% Advanced	0% (310 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (301 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (301 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (158 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (158 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.61	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-10.57	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-7.02	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	88% (345 students)	4.75 out of 8.00 (59%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.61	0.81 out of 1.50 (54%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.54	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-4.46	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	17%	5.56 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (731 students)	1.16 out of 8.00 (14%)	INTERVENE
% Attending 90% to 95% of days	30% (731 students)		
% Attending 85% to 90% of days	15% (731 students)		
% Attending 80% to 85% of days	8% (731 students)		
% Attending less than 80% of days	20% (731 students)		
Annual Retention Rate	80% (620 students)	3.29 out of 6.00 (55%)	REINFORCE
% of Students with Zero In-School Suspensions	91% (731 students)	0.06 out of 0.50 (12%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	79% (731 students)	0.78 out of 2.50 (31%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	29%	5.80 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	73% (165 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	49% (126 students)	0.66 out of 1.50 (44%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	9% (141 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	55% (141 students)		
% Not Participating	36% (141 students)		
SAT & ACT Exams Participation & Performance	3% (141 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	74% (141 students)		
% Not Participating	23% (141 students)		
FAFSA Completion Rate	60% (141 students)	0.71 out of 1.00 (71%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
College and Career Total: % of Points Earned	17%	1.72 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Samuel Fels High School

School Code 712
Sector District
Address 5500 Langdon St., 19124
Phone/Fax 215-400-7100 / 215-400-7101
Website <https://www.philasd.org/fels>

Report Type High School
Grades in Report 9-12
Enrollment 962
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



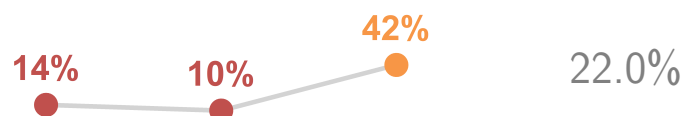
Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (478 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	7% (188 students)		
% Advanced	0% (478 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (270 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (270 students)	0.07 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (233 students)	0.06 out of 8.00 (1%)	INTERVENE
% Advanced	0% (233 students)	0.03 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (189 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.18 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.98	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.16	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.65	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	90% (480 students)	5.33 out of 8.00 (67%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	47% (66 students)	0.84 out of 6.00 (14%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.57	0.22 out of 1.50 (14%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.24	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.81	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	21%	7.88 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (1153 students)	1.95 out of 8.00 (24%)	INTERVENE
% Attending 90% to 95% of days	24% (1153 students)		
% Attending 85% to 90% of days	13% (1153 students)		
% Attending 80% to 85% of days	7% (1153 students)		
% Attending less than 80% of days	24% (1153 students)		
Annual Retention Rate	80% (874 students)	3.13 out of 6.00 (52%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1153 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (1153 students)	1.51 out of 2.50 (60%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	42%	8.31 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	69% (255 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	38% (192 students)	0.34 out of 1.50 (23%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	2% (186 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	23% (186 students)		
% Not Participating	76% (186 students)		
SAT & ACT Exams Participation & Performance	2% (186 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	71% (186 students)		
% Not Participating	27% (186 students)		
FAFSA Completion Rate	38% (186 students)	0.25 out of 1.00 (25%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	9%	0.91 out of 10.00	INTERVENE

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Sankofa Freedom Academy Charter School

School Code	W99	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2501 Kensington Ave., 19125	Enrollment	180
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	http://www.sfacs.us/	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



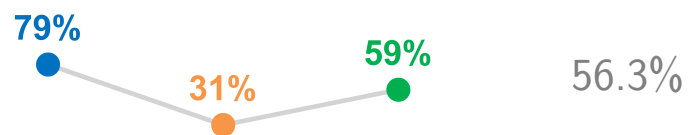
Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (45%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (73 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	1% (73 students)	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (78 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (78 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	34% (68 students)	1.38 out of 8.00 (17%)	INTERVENE
% Advanced	0% (68 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.46 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.59	5.61 out of 6.50 (86%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-0.83	0.37 out of 6.50 (6%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.71	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (113 students)	6.35 out of 8.00 (79%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.70	1.35 out of 1.50 (90%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.15	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.56	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	72%	23.18 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (196 students)	3.00 out of 8.00 (38%)	WATCH
% Attending 90% to 95% of days	36% (196 students)		
% Attending 85% to 90% of days	13% (196 students)		
% Attending 80% to 85% of days	7% (196 students)		
% Attending less than 80% of days	6% (196 students)		
Annual Retention Rate	84% (173 students)	5.63 out of 6.00 (94%)	MODEL
% of Students with Zero In-School Suspensions	100% (196 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	73% (196 students)	0.25 out of 2.50 (10%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	64%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	59%	11.73 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (39 students)	2.19 out of 4.50 (49%)	WATCH
First-Fall College Matriculation Rate	67% (36 students)	1.14 out of 1.50 (76%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (38 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (38 students)		
% Not Participating	100% (38 students)		
SAT & ACT Exams Participation & Performance	3% (38 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	82% (38 students)		
% Not Participating	16% (38 students)		
FAFSA Completion Rate	66% (38 students)	0.82 out of 1.00 (82%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
College and Career Total: % of Points Earned	45%	4.52 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Science Leadership Academy

School Code 265
Sector District
Address 55 N. 22nd St., 19103
Phone/Fax 215-400-7830 / 215-400-7831
Website <http://philasd.org/sla>

Report Type High School
Grades in Report 9-12
Enrollment 501
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

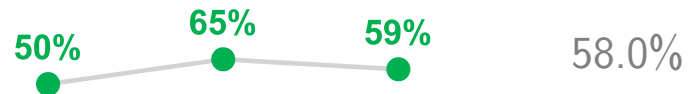
OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



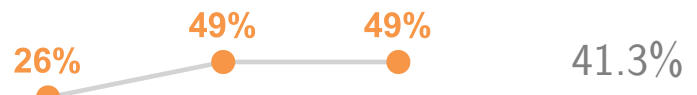
Achievement: REINFORCE (59%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



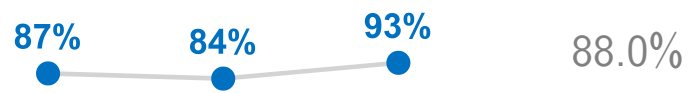
Progress: WATCH (49%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



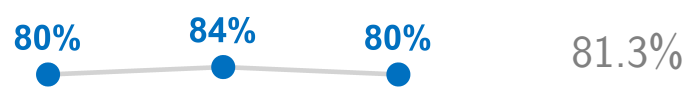
Climate: MODEL (93%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: MODEL (80%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	46% (147 students)	2.56 out of 8.00 (32%)	WATCH
Grade 9 - % Proficient or Advanced	56% (103 students)		
% Advanced	15% (147 students)	0.90 out of 1.50 (60%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	68% (122 students)	4.80 out of 8.00 (60%)	REINFORCE
% Advanced	19% (122 students)	1.13 out of 1.50 (75%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	83% (124 students)	6.31 out of 8.00 (79%)	MODEL
% Advanced	18% (124 students)	1.06 out of 1.50 (71%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	59%	16.76 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.51	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.90	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.64	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	100% (339 students)	7.92 out of 8.00 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.81	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.42	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.76	1.38 out of 1.50 (92%)	MODEL
Progress Total: % of Points Earned	49%	15.80 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	70% (506 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	22% (506 students)		
% Attending 85% to 90% of days	4% (506 students)		
% Attending 80% to 85% of days	1% (506 students)		
% Attending less than 80% of days	2% (506 students)		
Annual Retention Rate	97% (493 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (506 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (506 students)	2.29 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.00 (23%)	INTERVENE
Climate Total: % of Points Earned	93%	18.55 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (125 students)	4.07 out of 4.50 (90%)	MODEL
First-Fall College Matriculation Rate	84% (123 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	16% (125 students)	0.15 out of 1.00 (15%)	INTERVENE
% Participating Not Meeting Threshold	6% (125 students)		
% Not Participating	78% (125 students)		
SAT & ACT Exams Participation & Performance	47% (125 students)	0.93 out of 1.00 (93%)	MODEL
% Participating Not Meeting Threshold	47% (125 students)		
% Not Participating	6% (125 students)		
FAFSA Completion Rate	87% (125 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
College and Career Total: % of Points Earned	80%	8.04 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

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UNDERSTANDING DUAL REPORTS

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South Philadelphia High School

School Code 200
Sector District
Address 2101 S. Broad St., 19148
Phone/Fax 215-400-8400 / 215-400-8401
Website <http://philasd.org/sphs/>

Report Type High School
Grades in Report 9-12
Enrollment 559
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



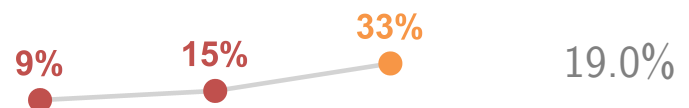
Progress: INTERVENE (11%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (192 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	6% (66 students)		
% Advanced	1% (192 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (81 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (81 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	6% (90 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (90 students)	0.13 out of 1.50 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	0% (103 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.24 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.82	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.50	1.08 out of 6.50 (17%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.48	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	75% (238 students)	1.39 out of 8.00 (17%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	35% (88 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.94	0.97 out of 1.50 (65%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.49	0.75 out of 1.50 (50%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.21	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	11%	4.19 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (680 students)	1.93 out of 8.00 (24%)	INTERVENE
% Attending 90% to 95% of days	21% (680 students)		
% Attending 85% to 90% of days	10% (680 students)		
% Attending 80% to 85% of days	9% (680 students)		
% Attending less than 80% of days	27% (680 students)		
Annual Retention Rate	78% (534 students)	1.63 out of 6.00 (27%)	WATCH
% of Students with Zero In-School Suspensions	100% (680 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (680 students)	1.30 out of 2.50 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
Climate Total: % of Points Earned	33%	6.56 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	53% (135 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	27% (90 students)	0.05 out of 1.50 (3%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	6% (115 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	15% (115 students)		
% Not Participating	79% (115 students)		
SAT & ACT Exams Participation & Performance	1% (115 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	46% (115 students)		
% Not Participating	53% (115 students)		
FAFSA Completion Rate	31% (115 students)	0.13 out of 1.00 (13%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	5%	0.48 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%
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FOR MORE INFORMATION

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Strawberry Mansion High School

School Code 414
Sector District
Address 3133 Ridge Ave., 19121
Phone/Fax 215-400-7500 / 215-400-7501
Website <http://philasd.org/smhs>

Report Type High School
Grades in Report 9-12
Enrollment 293
Admissions Category Neighborhood
Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



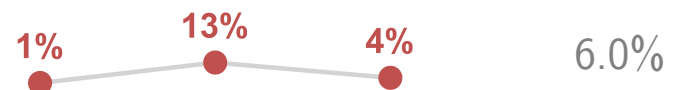
Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (97 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (38 students)		
% Advanced	0% (97 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (49 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (49 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (72 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (72 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.01	2.15 out of 6.50 (33%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-0.06	2.04 out of 6.50 (31%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	-0.98	0.04 out of 6.50 (1%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	58% (69 students)	0.00 out of 8.00 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	33% (39 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.28	1.14 out of 1.50 (76%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.49	0.26 out of 1.50 (17%)	INTERVENE
Progress Total: % of Points Earned	15%	5.62 out of 36.50	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	14% (403 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	14% (403 students)		
% Attending 85% to 90% of days	10% (403 students)		
% Attending 80% to 85% of days	12% (403 students)		
% Attending less than 80% of days	49% (403 students)		
Annual Retention Rate	54% (247 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (403 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	68% (403 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	5%	0.99 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	40% (98 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (46 students)	0.03 out of 1.50 (2%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	0% (59 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	12% (59 students)		
% Not Participating	88% (59 students)		
SAT & ACT Exams Participation & Performance	0% (59 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	56% (59 students)		
% Not Participating	44% (59 students)		
FAFSA Completion Rate	29% (59 students)	0.08 out of 1.00 (8%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	33%	0.33 out of 1.00 (33%)	WATCH
College and Career Total: % of Points Earned	4%	0.44 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	41%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	35%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Swenson Arts and Technology High School

School Code 809
Sector District
Address 2750 Red Lion Rd., 19114
Phone/Fax 215-400-3140 / 215-400-3141
Website <http://philasd.org/swenson/>

Report Type High School
Grades in Report 9-12
Enrollment 648
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (73%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (44%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	24% (220 students)	0.36 out of 8.00 (5%)	INTERVENE
Grade 9 - % Proficient or Advanced	26% (149 students)		
% Advanced	3% (220 students)	0.16 out of 1.50 (11%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	17% (138 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	4% (138 students)	0.22 out of 1.50 (14%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	40% (141 students)	1.97 out of 8.00 (25%)	WATCH
% Advanced	1% (141 students)	0.09 out of 1.50 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (37 students)	0.87 out of 1.50 (58%)	REINFORCE
Achievement Total: % of Points Earned	12%	3.67 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.72	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-9.87	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.48	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	99% (452 students)	7.70 out of 8.00 (96%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	42% (36 students)	0.20 out of 6.00 (3%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.13	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-2.08	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.74	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	21%	7.90 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (656 students)	4.39 out of 8.00 (55%)	REINFORCE
% Attending 90% to 95% of days	33% (656 students)		
% Attending 85% to 90% of days	10% (656 students)		
% Attending 80% to 85% of days	4% (656 students)		
% Attending less than 80% of days	5% (656 students)		
Annual Retention Rate	93% (637 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (656 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (656 students)	1.90 out of 2.50 (76%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	34%	0.61 out of 1.00 (61%)	REINFORCE
Climate Total: % of Points Earned	73%	14.67 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (131 students)	2.16 out of 4.50 (48%)	WATCH
First-Fall College Matriculation Rate	40% (119 students)	0.40 out of 1.50 (26%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	61% (118 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	29% (118 students)		
% Not Participating	10% (118 students)		
SAT & ACT Exams Participation & Performance	7% (118 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	85% (118 students)		
% Not Participating	8% (118 students)		
FAFSA Completion Rate	48% (118 students)	0.47 out of 1.00 (47%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	34%	0.34 out of 1.00 (34%)	WATCH
College and Career Total: % of Points Earned	44%	4.37 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	80%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	40%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2017-2018 School Progress Report

TECH Freire Charter School

School Code X41
Sector Charter
Address 2221 N. Broad St., 19132
Phone/Fax 267-507-1111 / N/A
Website <http://www.techfreire.org>

Report Type High School
Grades in Report 9-11
Enrollment 413
Admissions Category Citywide With Criteria
Turnaround Model N/A

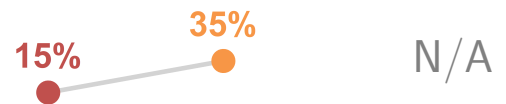
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



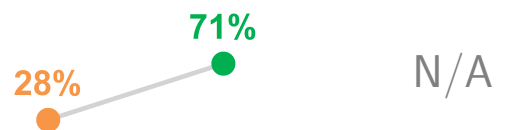
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (255 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	5% (151 students)		
% Advanced	1% (255 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (245 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (245 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	34% (234 students)	1.38 out of 8.00 (17%)	INTERVENE
% Advanced	0% (234 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.42 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.30	1.52 out of 6.50 (23%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.23	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	4.28	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	85% (297 students)	4.05 out of 8.00 (51%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.74	1.37 out of 1.50 (91%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	4.11	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.84	1.42 out of 1.50 (95%)	MODEL
Progress Total: % of Points Earned	71%	22.86 out of 32.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (489 students)	2.33 out of 8.00 (29%)	WATCH
% Attending 90% to 95% of days	24% (489 students)		
% Attending 85% to 90% of days	16% (489 students)		
% Attending 80% to 85% of days	9% (489 students)		
% Attending less than 80% of days	17% (489 students)		
Annual Retention Rate	72% (398 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (489 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	72% (489 students)	0.18 out of 2.50 (7%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	18%	3.63 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% most positive responses)	35%	0.35 out of 1.00 (35%)	WATCH
College and Career Total: % of Points Earned		0.35 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Tacony Academy Charter School

School Code	X04	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	1330 Rhawn St., 19111	Enrollment	398
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/Tacony-Academy-Charter	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



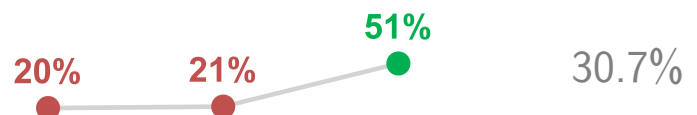
Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (260 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	20% (88 students)		
% Advanced	3% (260 students)	0.16 out of 1.50 (11%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	19% (175 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (175 students)	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	28% (167 students)	0.75 out of 8.00 (9%)	INTERVENE
% Advanced	2% (167 students)	0.11 out of 1.50 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	28% (25 students)	1.50 out of 1.50 (100%)	MODEL
Achievement Total: % of Points Earned	9%	2.66 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.45	3.14 out of 6.50 (48%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	1.11	4.57 out of 6.50 (70%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.18	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Credits Required for Promotion			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.42	1.21 out of 1.50 (81%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.55	0.23 out of 1.50 (15%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.74	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	38%	9.15 out of 24.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (408 students)	0.92 out of 8.00 (11%)	INTERVENE
% Attending 90% to 95% of days	33% (408 students)		
% Attending 85% to 90% of days	19% (408 students)		
% Attending 80% to 85% of days	10% (408 students)		
% Attending less than 80% of days	13% (408 students)		
Annual Retention Rate	95% (391 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (408 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (408 students)	0.70 out of 2.50 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.39 out of 1.00 (39%)	WATCH
Climate Total: % of Points Earned	50%	10.02 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (96 students)	3.75 out of 4.50 (83%)	MODEL
First-Fall College Matriculation Rate	45% (91 students)	0.55 out of 1.50 (36%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (90 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	36% (90 students)		
% Not Participating	64% (90 students)		
SAT & ACT Exams Participation & Performance	2% (90 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	61% (90 students)		
% Not Participating	37% (90 students)		
FAFSA Completion Rate	48% (90 students)	0.46 out of 1.00 (46%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
College and Career Total: % of Points Earned	51%	5.11 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2017-2018 School Progress Report

The LINC

School Code 566
Sector District
Address 122 W. Erie Ave., 19140
Phone/Fax 215-400-3940 / 215-400-3941
Website <http://philasd.org/thelinc>

Report Type High School
Grades in Report 9-12
Enrollment 265
Admissions Category Citywide
Turnaround Model N/A

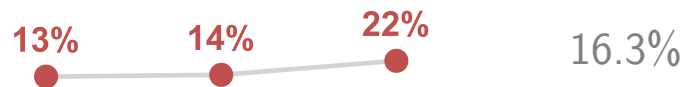
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



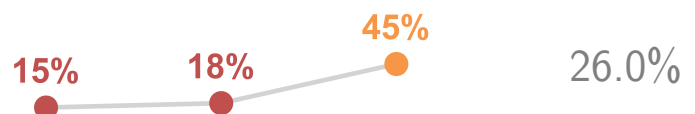
Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (29%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (126 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (54 students)		
% Advanced	0% (126 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (67 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (67 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (72 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (72 students)	0.08 out of 1.50 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	0% (35 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.08 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.49	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.79	0.46 out of 6.50 (7%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.59	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (152 students)	6.07 out of 8.00 (76%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.17	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.17	1.09 out of 1.50 (72%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.31	0.35 out of 1.50 (23%)	INTERVENE
Progress Total: % of Points Earned	25%	7.95 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (276 students)	1.32 out of 8.00 (17%)	INTERVENE
% Attending 90% to 95% of days	26% (276 students)		
% Attending 85% to 90% of days	19% (276 students)		
% Attending 80% to 85% of days	8% (276 students)		
% Attending less than 80% of days	19% (276 students)		
Annual Retention Rate	82% (258 students)	4.30 out of 6.00 (72%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (276 students)	0.45 out of 0.50 (89%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (276 students)	2.32 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	45%	8.92 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (70 students)	1.41 out of 4.50 (31%)	WATCH
First-Fall College Matriculation Rate	41% (58 students)	0.45 out of 1.50 (30%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (59 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (59 students)		
% Not Participating	100% (59 students)		
SAT & ACT Exams Participation & Performance	3% (59 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	90% (59 students)		
% Not Participating	7% (59 students)		
FAFSA Completion Rate	63% (59 students)	0.75 out of 1.00 (75%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College and Career Total: % of Points Earned	29%	2.88 out of 10.00	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	61%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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The Science Leadership Academy at Beeber

School Code 268
Sector District
Address 5925 Malvern Ave., 19131
Phone/Fax 215-400-7270 / 215-400-7271
Website <http://philasd.org/slabeerber>

Report Type High School
Grades in Report 9-12
Enrollment 484
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



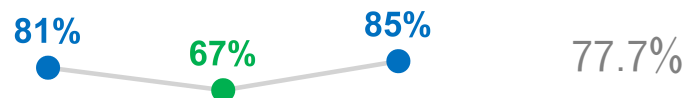
Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (85%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (67%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	35% (172 students)	1.55 out of 8.00 (19%)	INTERVENE
Grade 9 - % Proficient or Advanced	43% (114 students)		
% Advanced	6% (172 students)	0.35 out of 1.50 (23%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	45% (109 students)	2.50 out of 8.00 (31%)	WATCH
% Advanced	6% (109 students)	0.39 out of 1.50 (26%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	64% (146 students)	4.37 out of 8.00 (55%)	REINFORCE
% Advanced	2% (146 students)	0.12 out of 1.50 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	33%	9.27 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.38	1.34 out of 6.50 (21%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.65	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (320 students)	7.75 out of 8.00 (97%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.72	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.02	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.92	1.46 out of 1.50 (97%)	MODEL

Progress Total:
% of Points Earned

54%

17.19 out of 32.00

REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (498 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	18% (498 students)		
% Attending 85% to 90% of days	4% (498 students)		
% Attending 80% to 85% of days	1% (498 students)		
% Attending less than 80% of days	1% (498 students)		
Annual Retention Rate	96% (475 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (498 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (498 students)	2.43 out of 2.50 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	85%	16.92 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (128 students)	3.80 out of 4.50 (84%)	MODEL
First-Fall College Matriculation Rate	84% (123 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	0% (123 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	11% (123 students)		
% Not Participating	89% (123 students)		
SAT & ACT Exams Participation & Performance	25% (123 students)	0.38 out of 1.00 (38%)	WATCH
% Participating Not Meeting Threshold	73% (123 students)		
% Not Participating	2% (123 students)		
FAFSA Completion Rate	83% (123 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	67%	6.68 out of 10.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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2017-2018 School Progress Report

The U School

School Code 562
Sector District
Address 2000 N. 7th St., 19122
Phone/Fax 215-400-7460 / 215-400-7461
Website <http://philasd.org/uschool>

Report Type High School
Grades in Report 9-12
Enrollment 291
Admissions Category Citywide
Turnaround Model N/A

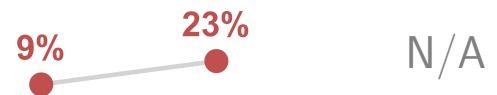
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



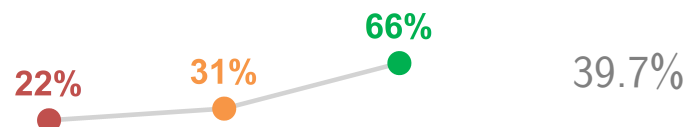
Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (158 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (61 students)		
% Advanced	1% (158 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (60 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (60 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (100 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (100 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.04 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.50	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.86	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.29	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (155 students)	4.04 out of 8.00 (51%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	34% (38 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.74	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.12	0.44 out of 1.50 (29%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.79	0.11 out of 1.50 (7%)	INTERVENE
Progress Total: % of Points Earned	12%	4.59 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	95% (298 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90% to 95% of days	4% (298 students)		
% Attending 85% to 90% of days	1% (298 students)		
% Attending 80% to 85% of days	0% (298 students)		
% Attending less than 80% of days	1% (298 students)		
Annual Retention Rate	79% (273 students)	2.69 out of 6.00 (45%)	WATCH
% of Students with Zero In-School Suspensions	100% (298 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (298 students)	1.58 out of 2.50 (63%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	66%	13.29 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (56 students)	2.25 out of 4.50 (50%)	REINFORCE
First-Fall College Matriculation Rate	44% (50 students)	0.52 out of 1.50 (35%)	WATCH
AP, IB, & NOCTI Exams Participation & Performance	0% (52 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	2% (52 students)		
% Not Participating	98% (52 students)		
SAT & ACT Exams Participation & Performance	2% (52 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	94% (52 students)		
% Not Participating	4% (52 students)		
FAFSA Completion Rate	85% (52 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	41%	4.08 out of 10.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%

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The Workshop School

School Code 856
 Sector District
 Address 221 S. Hanson St., 19139
 Phone/Fax 215-400-7730 / 215-400-7731
 Website <http://philasd.org/workshopschool>

Report Type High School
 Grades in Report 9-12
 Enrollment 242
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (65%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: WATCH (40%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (104 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (54 students)		
% Advanced	0% (104 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Literature			
% Proficient or Advanced	16% (51 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (51 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 19.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.30	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.26	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.53	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	97% (178 students)	7.10 out of 8.00 (89%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.97	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.07	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	7.12 out of 30.50	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (245 students)	3.72 out of 8.00 (47%)	WATCH
% Attending 90% to 95% of days	28% (245 students)		
% Attending 85% to 90% of days	13% (245 students)		
% Attending 80% to 85% of days	5% (245 students)		
% Attending less than 80% of days	10% (245 students)		
Annual Retention Rate	97% (236 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (245 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (245 students)	2.16 out of 2.50 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	65%	12.99 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (54 students)	3.17 out of 4.50 (70%)	REINFORCE
First-Fall College Matriculation Rate	26% (50 students)	0.03 out of 1.50 (2%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	12% (51 students)	0.04 out of 1.00 (4%)	INTERVENE
% Participating Not Meeting Threshold	6% (51 students)		
% Not Participating	82% (51 students)		
SAT & ACT Exams Participation & Performance	4% (51 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	94% (51 students)		
% Not Participating	2% (51 students)		
FAFSA Completion Rate	39% (51 students)	0.28 out of 1.00 (28%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
College and Career Total: % of Points Earned	40%	3.98 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Thomas A. Edison High School

School Code 502
Sector District
Address 151 W. Luzerne St., 19140
Phone/Fax 215-400-3900 / 215-400-3901
Website <http://philasd.org/edison>

Report Type High School
Grades in Report 9-12
Enrollment 1,055
Admissions Category Neighborhood
Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (546 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	3% (224 students)		
% Advanced	0% (546 students)	0.01 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (267 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (267 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	15% (219 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (219 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	0% (272 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.03 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.53	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.00	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.07	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	81% (495 students)	2.88 out of 8.00 (36%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	17% (77 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.55	0.23 out of 1.50 (15%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.62	1.31 out of 1.50 (87%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.21	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	12%	4.42 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (1296 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	21% (1296 students)		
% Attending 85% to 90% of days	14% (1296 students)		
% Attending 80% to 85% of days	10% (1296 students)		
% Attending less than 80% of days	36% (1296 students)		
Annual Retention Rate	69% (991 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1296 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (1296 students)	0.91 out of 2.50 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	9%	1.86 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	56% (280 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (164 students)	0.02 out of 1.50 (1%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	41% (169 students)	0.77 out of 1.00 (77%)	MODEL
% Participating Not Meeting Threshold	22% (169 students)		
% Not Participating	37% (169 students)		
SAT & ACT Exams Participation & Performance	1% (169 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	68% (169 students)		
% Not Participating	31% (169 students)		
FAFSA Completion Rate	36% (169 students)	0.22 out of 1.00 (22%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.00 (31%)	WATCH
College and Career Total: % of Points Earned	13%	1.32 out of 10.00	INTERVENE

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	68%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	37%
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FOR MORE INFORMATION

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Universal Charter School at Audenried

School Code X17
 Sector Charter
 Address 3301 Tasker St., 19145
 Phone/Fax 215-952-4801 / 267-909-9425
 Website <http://universalfamilyofschools.org/our-schools/universal-audenried-charter-high-school/>

Report Type High School
 Grades in Report 9-12
 Enrollment 604
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



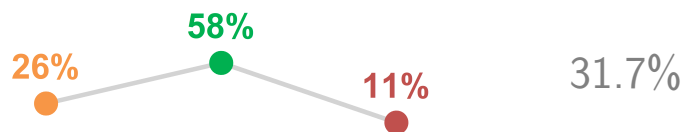
Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (357 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (128 students)		
% Advanced	0% (357 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (243 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (243 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	19% (240 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (240 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.02 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.24	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.55	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-1.84	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (282 students)	6.20 out of 8.00 (78%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	80% (49 students)	4.75 out of 6.00 (79%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.86	0.93 out of 1.50 (62%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.86	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.80	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	52%	19.88 out of 38.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	16% (677 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	18% (677 students)		
% Attending 85% to 90% of days	16% (677 students)		
% Attending 80% to 85% of days	13% (677 students)		
% Attending less than 80% of days	37% (677 students)		
Annual Retention Rate	76% (583 students)	0.70 out of 6.00 (12%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (677 students)	0.49 out of 0.50 (99%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (677 students)	0.92 out of 2.50 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	11%	2.11 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	69% (147 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	34% (110 students)	0.24 out of 1.50 (16%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	41% (114 students)	0.78 out of 1.00 (78%)	MODEL
% Participating Not Meeting Threshold	39% (114 students)		
% Not Participating	20% (114 students)		
SAT & ACT Exams Participation & Performance	4% (114 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	48% (114 students)		
% Not Participating	48% (114 students)		
FAFSA Completion Rate	46% (114 students)	0.43 out of 1.00 (43%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	14%	1.45 out of 10.00	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2017-2018 School Progress Report

Walter B. Saul High School

School Code 604
Sector District
Address 7100 Henry Ave., 19128
Phone/Fax 215-400-3450 / 215-400-3451
Website <http://philasd.org/saul/>

Report Type High School
Grades in Report 9-12
Enrollment 506
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



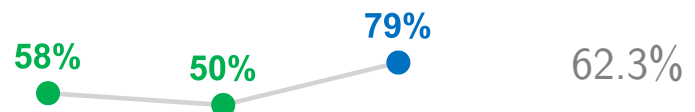
Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (62%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (235 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	11% (129 students)		
% Advanced	1% (235 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	24% (126 students)	0.38 out of 8.00 (5%)	INTERVENE
% Advanced	2% (126 students)	0.10 out of 1.50 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	41% (126 students)	2.13 out of 8.00 (27%)	WATCH
% Advanced	2% (126 students)	0.14 out of 1.50 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	10%	2.80 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.30	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.53	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.47	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	97% (382 students)	7.30 out of 8.00 (91%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.97	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.97	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.81	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	7.30 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (508 students)	5.84 out of 8.00 (73%)	REINFORCE
% Attending 90% to 95% of days	28% (508 students)		
% Attending 85% to 90% of days	7% (508 students)		
% Attending 80% to 85% of days	4% (508 students)		
% Attending less than 80% of days	4% (508 students)		
Annual Retention Rate	92% (495 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (508 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (508 students)	1.98 out of 2.50 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	79%	15.73 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	94% (85 students)	3.44 out of 4.50 (76%)	MODEL
First-Fall College Matriculation Rate	58% (80 students)	0.89 out of 1.50 (59%)	REINFORCE
AP, IB, & NOCTI Exams Participation & Performance	34% (32 students)	0.61 out of 1.00 (61%)	REINFORCE
% Participating Not Meeting Threshold	56% (32 students)		
% Not Participating	9% (32 students)		
SAT & ACT Exams Participation & Performance	4% (80 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	93% (80 students)		
% Not Participating	4% (80 students)		
FAFSA Completion Rate	71% (80 students)	0.93 out of 1.00 (93%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	33%	0.33 out of 1.00 (33%)	WATCH
College and Career Total: % of Points Earned	62%	6.19 out of 10.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	33%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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West Philadelphia High School

School Code 102
Sector District
Address 4901 Chestnut St., 19139
Phone/Fax 215-400-7900 / 215-400-7901
Website <http://philasd.org/wphs>

Report Type High School
Grades in Report 9-12
Enrollment 478
Admissions Category Neighborhood
Turnaround Model Turnaround

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



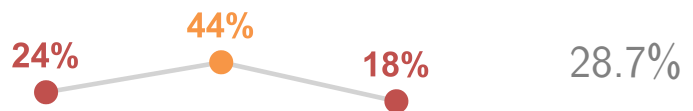
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (4%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (209 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (63 students)		
% Advanced	0% (209 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (124 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (124 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (122 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (122 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.08	2.34 out of 6.50 (36%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-1.17	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.50	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	78% (227 students)	2.01 out of 8.00 (25%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	33% (79 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	3.63	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.74	0.87 out of 1.50 (58%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.18	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	18%	6.72 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	14% (556 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	19% (556 students)		
% Attending 85% to 90% of days	13% (556 students)		
% Attending 80% to 85% of days	14% (556 students)		
% Attending less than 80% of days	40% (556 students)		
Annual Retention Rate	74% (466 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	96% (556 students)	0.28 out of 0.50 (57%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	76% (556 students)	0.49 out of 2.50 (20%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	4%	0.78 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	66% (105 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	25% (80 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	8% (72 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	32% (72 students)		
% Not Participating	60% (72 students)		
SAT & ACT Exams Participation & Performance	4% (72 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	71% (72 students)		
% Not Participating	25% (72 students)		
FAFSA Completion Rate	46% (72 students)	0.42 out of 1.00 (42%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	4%	0.42 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	49%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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2017-2018 School Progress Report

William L. Sayre High School

School Code 110
Sector District
Address 5800 Walnut St., 19139
Phone/Fax 215-400-7800 / 215-400-7801
Website <http://philasd.org/sayre/>

Report Type High School
Grades in Report 9-12
Enrollment 425
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: INTERVENE (2%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (164 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	5% (66 students)		
% Advanced	0% (164 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (99 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (99 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (86 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.71	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.08	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.30	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	75% (170 students)	1.41 out of 8.00 (18%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	65% (51 students)	2.97 out of 6.00 (49%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.29	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.80	0.90 out of 1.50 (60%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.17	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	16%	5.92 out of 38.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	14% (536 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90% to 95% of days	15% (536 students)		
% Attending 85% to 90% of days	11% (536 students)		
% Attending 80% to 85% of days	11% (536 students)		
% Attending less than 80% of days	49% (536 students)		
Annual Retention Rate	67% (382 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (536 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (536 students)	1.04 out of 2.50 (42%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	8%	1.54 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	49% (136 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	25% (76 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams Participation & Performance	0% (79 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	14% (79 students)		
% Not Participating	86% (79 students)		
SAT & ACT Exams Participation & Performance	0% (79 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	68% (79 students)		
% Not Participating	32% (79 students)		
FAFSA Completion Rate	33% (79 students)	0.16 out of 1.00 (16%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College and Career Total: % of Points Earned	2%	0.16 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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FOR MORE INFORMATION

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2017-2018 School Progress Report

William W. Bodine High School

School Code 515
Sector District
Address 1101 N. 4th St., 19123
Phone/Fax 215-400-7630 / 215-400-7631
Website <http://philasd.org/bodine/>

Report Type High School
Grades in Report 9-12
Enrollment 515
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



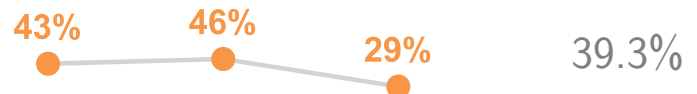
Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



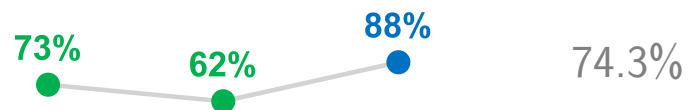
Progress: WATCH (29%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



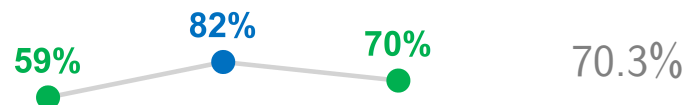
Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: REINFORCE (70%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	42% (220 students)	2.23 out of 8.00 (28%)	WATCH
Grade 9 - % Proficient or Advanced	56% (131 students)		
% Advanced	7% (220 students)	0.44 out of 1.50 (29%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	23% (231 students)	0.34 out of 8.00 (4%)	INTERVENE
% Advanced	2% (231 students)	0.13 out of 1.50 (9%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	67% (162 students)	4.73 out of 8.00 (59%)	REINFORCE
% Advanced	5% (162 students)	0.30 out of 1.50 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	29%	8.16 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.01	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-10.16	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.31	1.50 out of 6.50 (23%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (382 students)	7.44 out of 8.00 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.41	0.30 out of 1.50 (20%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-4.45	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.71	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	29%	9.23 out of 32.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (518 students)	7.12 out of 8.00 (89%)	MODEL
% Attending 90% to 95% of days	25% (518 students)		
% Attending 85% to 90% of days	6% (518 students)		
% Attending 80% to 85% of days	3% (518 students)		
% Attending less than 80% of days	2% (518 students)		
Annual Retention Rate	95% (505 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (518 students)	0.44 out of 0.50 (88%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (518 students)	2.28 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.42 out of 1.00 (42%)	WATCH
Climate Total: % of Points Earned	88%	17.60 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (109 students)	3.67 out of 4.50 (82%)	MODEL
First-Fall College Matriculation Rate	77% (104 students)	1.42 out of 1.50 (94%)	MODEL
AP, IB, & NOCTI Exams Participation & Performance	4% (104 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	55% (104 students)		
% Not Participating	41% (104 students)		
SAT & ACT Exams Participation & Performance	31% (104 students)	0.52 out of 1.00 (52%)	REINFORCE
% Participating Not Meeting Threshold	68% (104 students)		
% Not Participating	1% (104 students)		
FAFSA Completion Rate	91% (104 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	35%	0.35 out of 1.00 (35%)	WATCH
College and Career Total: % of Points Earned	70%	6.96 out of 10.00	REINFORCE

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	75%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%
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