

## 2017-2018 School Progress Report

### A.L. Fitzpatrick School

School Code 839  
Sector District  
Address 11061 Knights Rd., 19154  
Phone/Fax 215-400-3060 / 215-400-3061  
Website <http://philasd.org/fitzpatrick>

Report Type K8 School  
Grades in Report K-8  
Enrollment 799  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



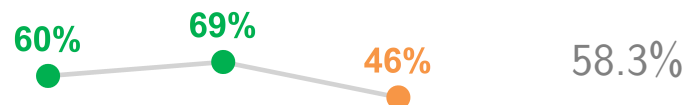
#### Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



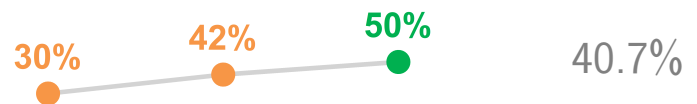
#### Progress: WATCH (46%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (250 students)	1.60 out of 3.00 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	46% (475 students)	2.91 out of 9.00 (32%)	WATCH
Grade 3 - % Proficient or Advanced	53% (76 students)		
Grade 4 - % Proficient or Advanced	35% (95 students)		
Grade 5 - % Proficient or Advanced	32% (72 students)		
Grade 6 - % Proficient or Advanced	57% (82 students)		
Grade 7 - % Proficient or Advanced	49% (78 students)		
Grade 8 - % Proficient or Advanced	51% (72 students)		
% Advanced	9% (475 students)	0.69 out of 2.00 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above	10% (71 students)	0.73 out of 1.50 (49%)	WATCH

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>25%</b> (475 students)	<b>0.59</b> out of <b>9.00</b> (7%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>30%</b> (79 students)		
Grade 4 - % Proficient or Advanced	<b>23%</b> (96 students)		
Grade 5 - % Proficient or Advanced	<b>15%</b> (73 students)		
Grade 6 - % Proficient or Advanced	<b>39%</b> (82 students)		
Grade 7 - % Proficient or Advanced	<b>30%</b> (76 students)		
Grade 8 - % Proficient or Advanced	<b>12%</b> (69 students)		
% Advanced	<b>5%</b> (475 students)	<b>0.44</b> out of <b>2.00</b> (22%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>42%</b> (166 students)	<b>0.83</b> out of <b>3.00</b> (28%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>47%</b> (95 students)		
Grade 8 - % Proficient or Advanced	<b>35%</b> (71 students)		
% Advanced	<b>10%</b> (166 students)	<b>0.20</b> out of <b>0.50</b> (41%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>27%</b>	<b>7.99</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.12	8.48 out of 12.00 (71%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.09	4.36 out of 12.00 (36%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.06	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.80	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.23	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.43	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>46%</b>	<b>16.84</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (885 students)	<b>4.26</b> out of 12.00 (36%)	<b>WATCH</b>
% Attending 90% to 95% of days	32% (885 students)		
% Attending 85% to 90% of days	11% (885 students)		
% Attending 80% to 85% of days	6% (885 students)		
% Attending less than 80% of days	5% (885 students)		
Annual Retention Rate	<b>89%</b> (717 students)	<b>7.20</b> out of 10.00 (72%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (885 students)	<b>0.89</b> out of 1.00 (89%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (885 students)	<b>2.10</b> out of 4.00 (53%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>50%</b>	<b>14.97</b> out of 30.00	<b>REINFORCE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	59%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## Ad Prima Charter School

School Code W79  
 Sector Charter  
 Address 1922 N. 63rd St., 19151  
 Phone/Fax 267-403-2672 / 267-292-4058  
 Website <http://www.adprimacharterschools.org/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 558  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



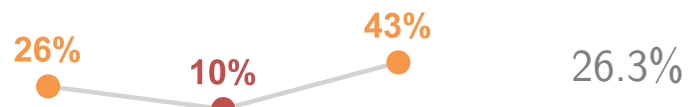
### Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	52% (388 students)	3.64 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	58% (90 students)		
Grade 4 - % Proficient or Advanced	41% (75 students)		
Grade 5 - % Proficient or Advanced	31% (71 students)		
Grade 6 - % Proficient or Advanced	57% (51 students)		
Grade 7 - % Proficient or Advanced	57% (49 students)		
Grade 8 - % Proficient or Advanced	79% (52 students)		
% Advanced	10% (388 students)	0.82 out of 2.00 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above	20% (25 students)	1.50 out of 1.50 (100%)	MODEL

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>22%</b> (388 students)	<b>0.21</b> out of <b>9.00</b> (2%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>45%</b> (89 students)		
Grade 4 - % Proficient or Advanced	<b>12%</b> (75 students)		
Grade 5 - % Proficient or Advanced	<b>7%</b> (72 students)		
Grade 6 - % Proficient or Advanced	<b>18%</b> (51 students)		
Grade 7 - % Proficient or Advanced	<b>27%</b> (49 students)		
Grade 8 - % Proficient or Advanced	<b>17%</b> (52 students)		
% Advanced	<b>5%</b> (388 students)	<b>0.43</b> out of <b>2.00</b> (22%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>48%</b> (126 students)	<b>1.07</b> out of <b>3.00</b> (36%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>49%</b> (74 students)		
Grade 8 - % Proficient or Advanced	<b>48%</b> (52 students)		
% Advanced	<b>12%</b> (126 students)	<b>0.24</b> out of <b>0.50</b> (48%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>29%</b>	<b>7.91</b> out of <b>27.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.61	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.13	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.11	0.74 out of 2.50 (30%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.52	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.48	3.31 out of 4.00 (83%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>43%</b>	<b>16.05</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>63%</b> (565 students)	<b>8.85</b> out of <b>12.00</b> (74%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	<b>27%</b> (565 students)		
% Attending 85% to 90% of days	<b>7%</b> (565 students)		
% Attending 80% to 85% of days	<b>2%</b> (565 students)		
% Attending less than 80% of days	<b>0%</b> (565 students)		
Annual Retention Rate	<b>89%</b> (552 students)	<b>7.16</b> out of <b>10.00</b> (72%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (565 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (565 students)	<b>2.73</b> out of <b>4.00</b> (68%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.73</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Add B. Anderson School

School Code 146  
Sector District  
Address 1034 S. 60th St., 19143  
Phone/Fax 215-400-7890 / 215-400-7891  
Website <http://philasd.org/anderson>

Report Type K8 School  
Grades in Report K-8  
Enrollment 481  
Admissions Category Neighborhood  
Turnaround Model N/A

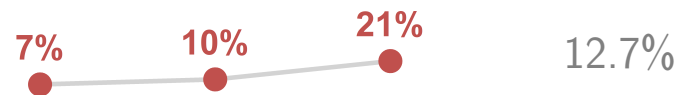
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



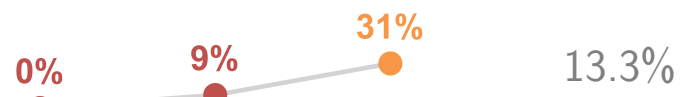
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (123 students)	1.48 out of 3.00 (49%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	20% (276 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (45 students)		
Grade 4 - % Proficient or Advanced	11% (63 students)		
Grade 5 - % Proficient or Advanced	16% (45 students)		
Grade 6 - % Proficient or Advanced	36% (44 students)		
Grade 7 - % Proficient or Advanced	27% (44 students)		
Grade 8 - % Proficient or Advanced	9% (35 students)		
% Advanced	3% (276 students)	0.20 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (276 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	15% (46 students)		
Grade 4 - % Proficient or Advanced	8% (64 students)		
Grade 5 - % Proficient or Advanced	2% (42 students)		
Grade 6 - % Proficient or Advanced	9% (44 students)		
Grade 7 - % Proficient or Advanced	7% (45 students)		
Grade 8 - % Proficient or Advanced	0% (35 students)		
% Advanced	<b>1%</b> (276 students)	0.12 out of 2.00 (6%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>15%</b> (99 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	23% (64 students)		
Grade 8 - % Proficient or Advanced	0% (35 students)		
% Advanced	<b>1%</b> (99 students)	0.02 out of 0.50 (4%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.81</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.24	4.96 out of 12.00 (41%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.32	5.28 out of 12.00 (44%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.25	1.04 out of 2.50 (42%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.78	0.29 out of 4.00 (7%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.44	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>31%</b>	<b>11.58</b> out of 37.00	<b>WATCH</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>40%</b> (562 students)	<b>2.63</b> out of 12.00 (22%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	28% (562 students)		
% Attending 85% to 90% of days	16% (562 students)		
% Attending 80% to 85% of days	7% (562 students)		
% Attending less than 80% of days	10% (562 students)		
Annual Retention Rate	<b>78%</b> (442 students)	<b>1.64</b> out of 10.00 (16%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (562 students)	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (562 students)	<b>1.40</b> out of 4.00 (35%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	<b>0.49</b> out of 1.00 (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>24%</b>	<b>7.07</b> out of 30.00	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	45%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%
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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Alain Locke School

School Code 147  
Sector District  
Address 4550 Haverford Ave., 19139  
Phone/Fax 215-400-7670 / 215-400-7671  
Website <http://philasd.org/locke/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 442  
Admissions Category Neighborhood  
Turnaround Model N/A

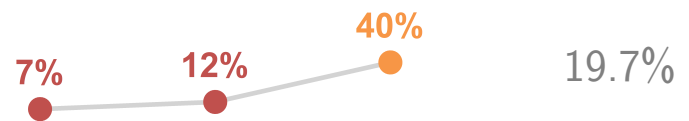
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



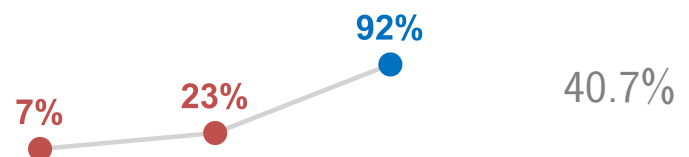
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	26% (129 students)	0.03 out of 3.00 (1%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	17% (234 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (32 students)		
Grade 4 - % Proficient or Advanced	14% (43 students)		
Grade 5 - % Proficient or Advanced	14% (44 students)		
Grade 6 - % Proficient or Advanced	14% (42 students)		
Grade 7 - % Proficient or Advanced	26% (42 students)		
Grade 8 - % Proficient or Advanced	23% (31 students)		
% Advanced	1% (234 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (46 students)	0.23 out of 1.50 (15%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (236 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	6% (32 students)		
Grade 4 - % Proficient or Advanced	14% (44 students)		
Grade 5 - % Proficient or Advanced	5% (43 students)		
Grade 6 - % Proficient or Advanced	2% (42 students)		
Grade 7 - % Proficient or Advanced	5% (42 students)		
Grade 8 - % Proficient or Advanced	9% (33 students)		
% Advanced	<b>2%</b> (236 students)	0.14 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>19%</b> (77 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	20% (44 students)		
Grade 8 - % Proficient or Advanced	18% (33 students)		
% Advanced	<b>3%</b> (77 students)	0.05 out of 0.50 (10%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.55</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.01	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.07	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.05	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.43	2.03 out of 2.50 (81%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	5.94	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.03	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>92%</b>	<b>34.03</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (537 students)	0.59 out of 12.00 (5%)	INTERVENE
% Attending 90% to 95% of days	29% (537 students)		
% Attending 85% to 90% of days	15% (537 students)		
% Attending 80% to 85% of days	9% (537 students)		
% Attending less than 80% of days	14% (537 students)		
Annual Retention Rate	70% (426 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (537 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (537 students)	2.32 out of 4.00 (58%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>15%</b>	<b>4.37</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Albert M. Greenfield School

School Code 247  
Sector District  
Address 2200 Chestnut St., 19103  
Phone/Fax 215-400-7810 / 215-400-7811  
Website <http://philasd.org/greenfield/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 620  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



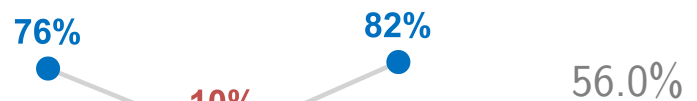
### Achievement: REINFORCE (74%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (94%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>78%</b> (236 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>80%</b> (333 students)	<b>6.80</b> out of <b>9.00</b> (76%)	<b>MODEL</b>
Grade 3 - % Proficient or Advanced	<b>99%</b> (69 students)		
Grade 4 - % Proficient or Advanced	<b>83%</b> (75 students)		
Grade 5 - % Proficient or Advanced	<b>76%</b> (67 students)		
Grade 6 - % Proficient or Advanced	<b>80%</b> (45 students)		
Grade 7 - % Proficient or Advanced	<b>61%</b> (44 students)		
Grade 8 - % Proficient or Advanced	<b>73%</b> (33 students)		
% Advanced	<b>40%</b> (333 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>22%</b> (27 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>59%</b> (333 students)	<b>4.44</b> out of <b>9.00</b> (49%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	93% (69 students)		
Grade 4 - % Proficient or Advanced	52% (75 students)		
Grade 5 - % Proficient or Advanced	57% (67 students)		
Grade 6 - % Proficient or Advanced	53% (45 students)		
Grade 7 - % Proficient or Advanced	45% (44 students)		
Grade 8 - % Proficient or Advanced	39% (33 students)		
% Advanced	<b>29%</b> (333 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>75%</b> (109 students)	<b>2.07</b> out of <b>3.00</b> (69%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	85% (75 students)		
Grade 8 - % Proficient or Advanced	53% (34 students)		
% Advanced	<b>45%</b> (109 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>74%</b>	<b>22.31</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.73	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.08	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.29	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.48	0.43 out of 2.50 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.32	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.31	1.75 out of 4.00 (44%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>82%</b>	<b>30.18</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	80% (635 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	15% (635 students)		
% Attending 85% to 90% of days	3% (635 students)		
% Attending 80% to 85% of days	0% (635 students)		
% Attending less than 80% of days	1% (635 students)		
Annual Retention Rate	94% (584 students)	9.42 out of 10.00 (94%)	MODEL
% of Students with Zero In-School Suspensions	100% (635 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (635 students)	3.97 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.26 out of 1.00 (26%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>94%</b>	<b>28.23</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Alexander Adaire School

School Code 520  
Sector District  
Address 1300 E. Palmer St., 19125  
Phone/Fax 215-400-7480 / 215-400-7481  
Website <http://philasd.org/adaire/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 356  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (36%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



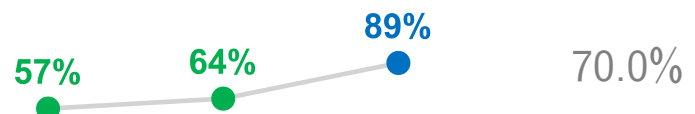
### Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	83% (165 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	49% (188 students)	3.32 out of 9.00 (37%)	WATCH
Grade 3 - % Proficient or Advanced	51% (39 students)		
Grade 4 - % Proficient or Advanced	76% (34 students)		
Grade 5 - % Proficient or Advanced	46% (26 students)		
Grade 6 - % Proficient or Advanced	38% (26 students)		
Grade 7 - % Proficient or Advanced	39% (36 students)		
Grade 8 - % Proficient or Advanced	41% (27 students)		
% Advanced	12% (188 students)	0.98 out of 2.00 (49%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>28%</b> (188 students)	<b>0.86</b> out of <b>9.00</b> (10%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	28% (39 students)		
Grade 4 - % Proficient or Advanced	29% (34 students)		
Grade 5 - % Proficient or Advanced	50% (26 students)		
Grade 6 - % Proficient or Advanced	27% (26 students)		
Grade 7 - % Proficient or Advanced	22% (36 students)		
Grade 8 - % Proficient or Advanced	11% (27 students)		
% Advanced	<b>9%</b> (188 students)	<b>0.72</b> out of <b>2.00</b> (36%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>54%</b> (61 students)	<b>1.28</b> out of <b>3.00</b> (43%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	71% (34 students)		
Grade 8 - % Proficient or Advanced	33% (27 students)		
% Advanced	<b>10%</b> (61 students)	<b>0.20</b> out of <b>0.50</b> (39%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>36%</b>	<b>10.35</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.44	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.34	5.36 out of 12.00 (45%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.19	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.02	1.68 out of 2.50 (67%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.81	0.25 out of 4.00 (6%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>57%</b>	<b>21.02</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (373 students)	10.23 out of 12.00 (85%)	MODEL
% Attending 90% to 95% of days	27% (373 students)		
% Attending 85% to 90% of days	3% (373 students)		
% Attending 80% to 85% of days	1% (373 students)		
% Attending less than 80% of days	0% (373 students)		
Annual Retention Rate	94% (346 students)	9.61 out of 10.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (373 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (373 students)	3.95 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.46 out of 1.00 (46%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>89%</b>	<b>26.67</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	96%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Allen M. Stearne School

School Code 729  
Sector District  
Address 1655 Unity St., 19124  
Phone/Fax 215-400-3980 / 215-400-3981  
Website <http://philasd.org/stearne/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 517  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



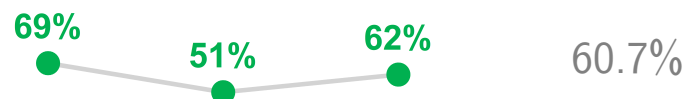
### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (62%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	10% (108 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (290 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	11% (62 students)		
Grade 4 - % Proficient or Advanced	6% (52 students)		
Grade 5 - % Proficient or Advanced	15% (53 students)		
Grade 6 - % Proficient or Advanced	17% (53 students)		
Grade 7 - % Proficient or Advanced	13% (31 students)		
Grade 8 - % Proficient or Advanced	13% (39 students)		
% Advanced	1% (290 students)	0.08 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	0% (43 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>5%</b> (290 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>5%</b> (62 students)		
Grade 4 - % Proficient or Advanced	<b>4%</b> (52 students)		
Grade 5 - % Proficient or Advanced	<b>7%</b> (54 students)		
Grade 6 - % Proficient or Advanced	<b>10%</b> (52 students)		
Grade 7 - % Proficient or Advanced	<b>0%</b> (30 students)		
Grade 8 - % Proficient or Advanced	<b>3%</b> (40 students)		
% Advanced	<b>0%</b> (290 students)	<b>0.03</b> out of <b>2.00</b> (1%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>7%</b> (90 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>8%</b> (50 students)		
Grade 8 - % Proficient or Advanced	<b>5%</b> (40 students)		
% Advanced	<b>0%</b> (90 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.11</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.22	8.88 out of 12.00 (74%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.57	10.28 out of 12.00 (86%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.10	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.69	0.26 out of 2.50 (10%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.23	1.03 out of 4.00 (26%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>62%</b>	<b>22.86</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (608 students)	0.55 out of 12.00 (5%)	INTERVENE
% Attending 90% to 95% of days	34% (608 students)		
% Attending 85% to 90% of days	14% (608 students)		
% Attending 80% to 85% of days	9% (608 students)		
% Attending less than 80% of days	12% (608 students)		
Annual Retention Rate	73% (478 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (608 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (608 students)	0.55 out of 4.00 (14%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.00 (1%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>9%</b>	<b>2.71</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS ---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	43%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## Alliance For Progress Charter School

School Code W15  
Sector Charter  
Address 1821 N. Cecil B. Moore Ave., 19121  
Phone/Fax 215-232-4892 / 215-232-4893  
Website <http://www.afpcs.org/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 469  
Admissions Category Citywide  
Turnaround Model N/A

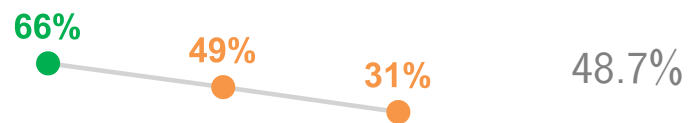
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



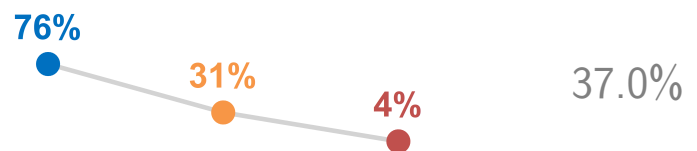
### Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (178 students)	1.43 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	49% (277 students)	3.27 out of 9.00 (36%)	WATCH
Grade 3 - % Proficient or Advanced	58% (48 students)		
Grade 4 - % Proficient or Advanced	35% (48 students)		
Grade 5 - % Proficient or Advanced	45% (44 students)		
Grade 6 - % Proficient or Advanced	49% (47 students)		
Grade 7 - % Proficient or Advanced	57% (42 students)		
Grade 8 - % Proficient or Advanced	50% (48 students)		
% Advanced	8% (277 students)	0.64 out of 2.00 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>22%</b> (277 students)	<b>0.23</b> out of <b>9.00</b> (3%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>58%</b> (48 students)		
Grade 4 - % Proficient or Advanced	<b>19%</b> (48 students)		
Grade 5 - % Proficient or Advanced	<b>16%</b> (44 students)		
Grade 6 - % Proficient or Advanced	<b>2%</b> (47 students)		
Grade 7 - % Proficient or Advanced	<b>29%</b> (42 students)		
Grade 8 - % Proficient or Advanced	<b>8%</b> (48 students)		
% Advanced	<b>3%</b> (277 students)	<b>0.26</b> out of <b>2.00</b> (13%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>43%</b> (96 students)	<b>0.85</b> out of <b>3.00</b> (28%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>56%</b> (48 students)		
Grade 8 - % Proficient or Advanced	<b>29%</b> (48 students)		
% Advanced	<b>9%</b> (96 students)	<b>0.19</b> out of <b>0.50</b> (38%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>24%</b>	<b>6.87</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.13	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.08	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.30	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.61	1.34 out of 2.50 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.86	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.64	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>4%</b>	<b>1.34</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>65%</b> (483 students)	9.28 out of 12.00 (77%)	<b>MODEL</b>
% Attending 90% to 95% of days	25% (483 students)		
% Attending 85% to 90% of days	8% (483 students)		
% Attending 80% to 85% of days	2% (483 students)		
% Attending less than 80% of days	1% (483 students)		
Annual Retention Rate	<b>94%</b> (467 students)	9.61 out of 10.00 (96%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (483 students)	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>83%</b> (483 students)	0.52 out of 4.00 (13%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	0.63 out of 1.00 (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	0.91 out of 1.00 (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>23%</b>	0.33 out of 1.00 (33%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>71%</b>	<b>21.29</b> out of 30.00	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Andrew Hamilton School

School Code 129  
Sector District  
Address 5640 Spruce St., 19139  
Phone/Fax 215-400-7650 / 215-400-7651  
Website <http://philasd.org/hamilton>

Report Type K8 School  
Grades in Report K-8  
Enrollment 532  
Admissions Category Neighborhood  
Turnaround Model N/A

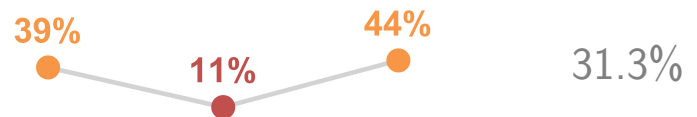
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



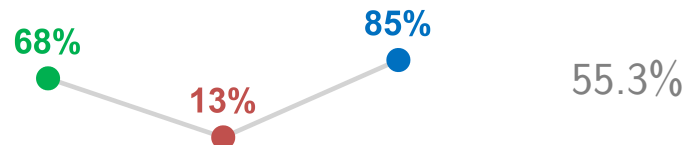
### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



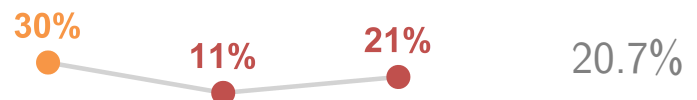
### Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>51%</b> (158 students)	<b>1.54</b> out of <b>3.00</b> (51%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>31%</b> (324 students)	<b>1.29</b> out of <b>9.00</b> (14%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>12%</b> (52 students)		
Grade 4 - % Proficient or Advanced	<b>29%</b> (48 students)		
Grade 5 - % Proficient or Advanced	<b>18%</b> (49 students)		
Grade 6 - % Proficient or Advanced	<b>36%</b> (56 students)		
Grade 7 - % Proficient or Advanced	<b>46%</b> (54 students)		
Grade 8 - % Proficient or Advanced	<b>43%</b> (65 students)		
% Advanced	<b>5%</b> (324 students)	<b>0.42</b> out of <b>2.00</b> (21%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (324 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	6% (51 students)		
Grade 4 - % Proficient or Advanced	8% (48 students)		
Grade 5 - % Proficient or Advanced	8% (49 students)		
Grade 6 - % Proficient or Advanced	12% (57 students)		
Grade 7 - % Proficient or Advanced	22% (54 students)		
Grade 8 - % Proficient or Advanced	11% (65 students)		
% Advanced	<b>3%</b> (324 students)	0.25 out of 2.00 (12%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>25%</b> (114 students)	0.20 out of 3.00 (7%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	31% (48 students)		
Grade 8 - % Proficient or Advanced	21% (66 students)		
% Advanced	<b>3%</b> (114 students)	0.05 out of 0.50 (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.75</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.93	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	8.02	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.81	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.46	0.45 out of 2.50 (18%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.32	3.09 out of 4.00 (77%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.68	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>85%</b>	<b>31.54</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (625 students)	0.49 out of 12.00 (4%)	INTERVENE
% Attending 90% to 95% of days	28% (625 students)		
% Attending 85% to 90% of days	19% (625 students)		
% Attending 80% to 85% of days	8% (625 students)		
% Attending less than 80% of days	12% (625 students)		
Annual Retention Rate	80% (499 students)	2.48 out of 10.00 (25%)	WATCH
% of Students with Zero In-School Suspensions	100% (625 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (625 students)	2.50 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>21%</b>	<b>6.39</b> out of 30.00	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	46%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Andrew J. Morrison School

School Code 739  
Sector District  
Address 5100 N. 3rd St., 19120  
Phone/Fax 215-400-3780 / 215-400-3781  
Website <http://philasd.org/morrison>

Report Type K8 School  
Grades in Report K-8  
Enrollment 686  
Admissions Category Neighborhood  
Turnaround Model N/A

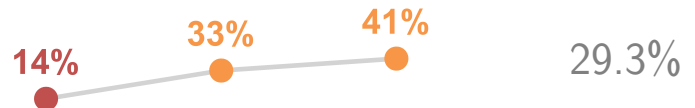
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



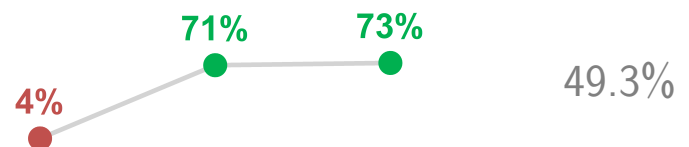
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



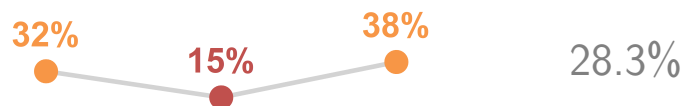
### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (213 students)	1.49 out of 3.00 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	20% (407 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (64 students)		
Grade 4 - % Proficient or Advanced	13% (78 students)		
Grade 5 - % Proficient or Advanced	19% (79 students)		
Grade 6 - % Proficient or Advanced	28% (57 students)		
Grade 7 - % Proficient or Advanced	22% (65 students)		
Grade 8 - % Proficient or Advanced	16% (64 students)		
% Advanced	1% (407 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (98 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (412 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	9% (65 students)		
Grade 4 - % Proficient or Advanced	8% (80 students)		
Grade 5 - % Proficient or Advanced	8% (80 students)		
Grade 6 - % Proficient or Advanced	8% (59 students)		
Grade 7 - % Proficient or Advanced	6% (64 students)		
Grade 8 - % Proficient or Advanced	5% (64 students)		
% Advanced	<b>1%</b> (412 students)	0.10 out of 2.00 (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>15%</b> (143 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	16% (80 students)		
Grade 8 - % Proficient or Advanced	14% (63 students)		
% Advanced	<b>1%</b> (143 students)	0.03 out of 0.50 (6%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.71</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.07	8.28 out of 12.00 (69%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.30	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.96	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.65	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.78	3.71 out of 4.00 (93%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>26.91</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (774 students)	<b>4.02</b> out of 12.00 (34%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (774 students)		
% Attending 85% to 90% of days	13% (774 students)		
% Attending 80% to 85% of days	6% (774 students)		
% Attending less than 80% of days	9% (774 students)		
Annual Retention Rate	<b>81%</b> (659 students)	<b>3.02</b> out of 10.00 (30%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (774 students)	<b>0.16</b> out of 1.00 (16%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (774 students)	<b>2.86</b> out of 4.00 (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of 1.00 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.06</b> out of 1.00 (6%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>38%</b>	<b>11.40</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	52%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Andrew Jackson School

School Code 251  
Sector District  
Address 1213 S. 12th St., 19147  
Phone/Fax 215-400-7970 / 215-400-7971  
Website <http://philasd.org/jackson/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 580  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



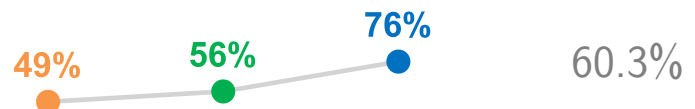
### Achievement: WATCH (25%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (76%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (152 students)	1.62 out of 3.00 (54%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	45% (324 students)	2.82 out of 9.00 (31%)	WATCH
Grade 3 - % Proficient or Advanced	40% (65 students)		
Grade 4 - % Proficient or Advanced	39% (70 students)		
Grade 5 - % Proficient or Advanced	31% (51 students)		
Grade 6 - % Proficient or Advanced	44% (52 students)		
Grade 7 - % Proficient or Advanced	63% (56 students)		
Grade 8 - % Proficient or Advanced	63% (30 students)		
% Advanced	10% (324 students)	0.79 out of 2.00 (40%)	WATCH
ACCESS for ELLs: % 4.5 or Above	9% (140 students)	0.64 out of 1.50 (43%)	WATCH

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>24%</b> (326 students)	<b>0.41</b> out of <b>9.00</b> (5%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	31% (67 students)		
Grade 4 - % Proficient or Advanced	14% (71 students)		
Grade 5 - % Proficient or Advanced	25% (51 students)		
Grade 6 - % Proficient or Advanced	13% (52 students)		
Grade 7 - % Proficient or Advanced	31% (55 students)		
Grade 8 - % Proficient or Advanced	30% (30 students)		
% Advanced	<b>5%</b> (326 students)	<b>0.42</b> out of <b>2.00</b> (21%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>38%</b> (101 students)	<b>0.66</b> out of <b>3.00</b> (22%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	42% (71 students)		
Grade 8 - % Proficient or Advanced	27% (30 students)		
% Advanced	<b>6%</b> (101 students)	<b>0.12</b> out of <b>0.50</b> (24%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>25%</b>	<b>7.47</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.35	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.29	9.16 out of 12.00 (76%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.54	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.83	0.14 out of 2.50 (6%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.37	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>76%</b>	<b>28.22</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>63%</b> (599 students)	<b>8.78</b> out of 12.00 (73%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	24% (599 students)		
% Attending 85% to 90% of days	7% (599 students)		
% Attending 80% to 85% of days	3% (599 students)		
% Attending less than 80% of days	2% (599 students)		
Annual Retention Rate	<b>91%</b> (569 students)	<b>7.93</b> out of 10.00 (79%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (599 students)	<b>0.33</b> out of 1.00 (33%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (599 students)	<b>3.17</b> out of 4.00 (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	<b>0.83</b> out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>72%</b>	<b>21.56</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## 2017-2018 School Progress Report

### Anna B. Day School

School Code 620  
Sector District  
Address 6324 Crittenden St., 19138  
Phone/Fax 215-400-3520 / 215-400-3521  
Website <http://philasd.org/abday/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 469  
Admissions Category Neighborhood  
Turnaround Model N/A

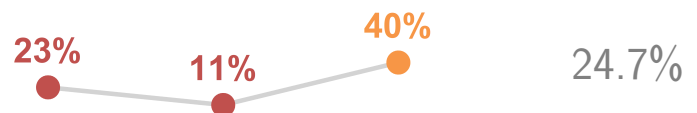
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



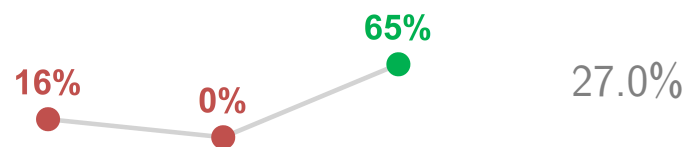
### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



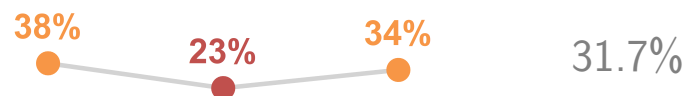
### Progress: REINFORCE (65%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (141 students)	1.39 out of 3.00 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (268 students)	1.02 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	47% (38 students)		
Grade 4 - % Proficient or Advanced	47% (51 students)		
Grade 5 - % Proficient or Advanced	12% (42 students)		
Grade 6 - % Proficient or Advanced	39% (44 students)		
Grade 7 - % Proficient or Advanced	18% (44 students)		
Grade 8 - % Proficient or Advanced	12% (49 students)		
% Advanced	2% (268 students)	0.18 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (268 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	21% (38 students)		
Grade 4 - % Proficient or Advanced	20% (51 students)		
Grade 5 - % Proficient or Advanced	10% (41 students)		
Grade 6 - % Proficient or Advanced	11% (44 students)		
Grade 7 - % Proficient or Advanced	0% (45 students)		
Grade 8 - % Proficient or Advanced	0% (49 students)		
% Advanced	<b>3%</b> (268 students)	0.21 out of 2.00 (10%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>38%</b> (100 students)	0.68 out of 3.00 (23%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	61% (51 students)		
Grade 8 - % Proficient or Advanced	14% (49 students)		
% Advanced	<b>8%</b> (100 students)	0.16 out of 0.50 (32%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.64</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.02	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.15	4.60 out of 12.00 (38%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.54	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.23	1.86 out of 2.50 (74%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.66	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.23	1.64 out of 4.00 (41%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>65%</b>	<b>24.10</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (567 students)	<b>4.13</b> out of 12.00 (34%)	<b>WATCH</b>
% Attending 90% to 95% of days	27% (567 students)		
% Attending 85% to 90% of days	13% (567 students)		
% Attending 80% to 85% of days	6% (567 students)		
% Attending less than 80% of days	9% (567 students)		
Annual Retention Rate	<b>75%</b> (458 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (567 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (567 students)	<b>3.47</b> out of 4.00 (87%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	<b>0.16</b> out of 1.00 (16%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>34%</b>	<b>10.14</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

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## 2017-2018 School Progress Report

### Anna L. Lingelbach School

School Code 644  
Sector District  
Address 6340 Wayne Ave., 19144  
Phone/Fax 215-400-3630 / 215-400-3631  
Website <http://philasd.org/lingelbach/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 411  
Admissions Category Neighborhood  
Turnaround Model N/A

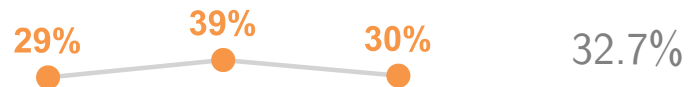
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



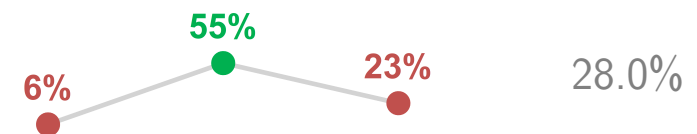
### Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>41%</b> (126 students)	<b>0.98</b> out of <b>3.00</b> (33%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>32%</b> (258 students)	<b>1.33</b> out of <b>9.00</b> (15%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>48%</b> (44 students)		
Grade 4 - % Proficient or Advanced	<b>13%</b> (45 students)		
Grade 5 - % Proficient or Advanced	<b>48%</b> (40 students)		
Grade 6 - % Proficient or Advanced	<b>30%</b> (40 students)		
Grade 7 - % Proficient or Advanced	<b>30%</b> (44 students)		
Grade 8 - % Proficient or Advanced	<b>24%</b> (45 students)		
% Advanced	<b>6%</b> (258 students)	<b>0.46</b> out of <b>2.00</b> (23%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>11%</b> (27 students)	<b>0.92</b> out of <b>1.50</b> (61%)	<b>REINFORCE</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (259 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	27% (44 students)		
Grade 4 - % Proficient or Advanced	4% (45 students)		
Grade 5 - % Proficient or Advanced	20% (40 students)		
Grade 6 - % Proficient or Advanced	18% (40 students)		
Grade 7 - % Proficient or Advanced	16% (44 students)		
Grade 8 - % Proficient or Advanced	7% (46 students)		
% Advanced	<b>3%</b> (259 students)	0.22 out of 2.00 (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>26%</b> (91 students)	0.24 out of 3.00 (8%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	38% (45 students)		
Grade 8 - % Proficient or Advanced	15% (46 students)		
% Advanced	<b>2%</b> (91 students)	0.04 out of 0.50 (9%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>14%</b>	<b>4.18</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.76	7.04 out of 12.00 (59%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.88	0.48 out of 12.00 (4%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.09	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.11	0.74 out of 2.50 (30%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.87	0.17 out of 4.00 (4%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.86	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>23%</b>	<b>8.44</b> out of 37.00	<b>INTERVENE</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (466 students)	5.73 out of 12.00 (48%)	WATCH
% Attending 90% to 95% of days	31% (466 students)		
% Attending 85% to 90% of days	10% (466 students)		
% Attending 80% to 85% of days	4% (466 students)		
% Attending less than 80% of days	5% (466 students)		
Annual Retention Rate	84% (385 students)	4.71 out of 10.00 (47%)	WATCH
% of Students with Zero In-School Suspensions	100% (466 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (466 students)	3.79 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>56%</b>	<b>16.79</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Antonia Pantoja Charter School

School Code W95  
Sector Charter  
Address 4101 N. American St., 19140  
Phone/Fax 215-329-2733 / 215-329-2433  
Website <http://www.aspirapa.org/pantoja/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 697  
Admissions Category Citywide  
Turnaround Model N/A

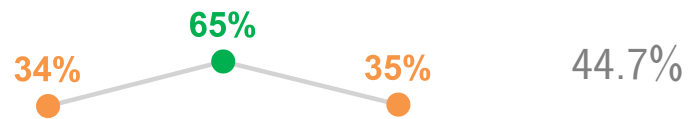
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



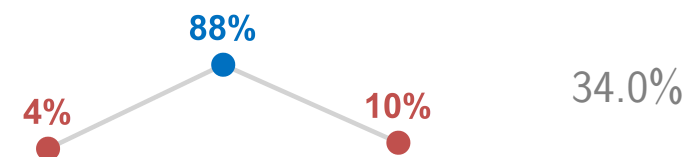
#### Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (78%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>13%</b> (126 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>48%</b> (424 students)	3.11 out of 9.00 (35%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	45% (83 students)		
Grade 4 - % Proficient or Advanced	52% (71 students)		
Grade 5 - % Proficient or Advanced	49% (63 students)		
Grade 6 - % Proficient or Advanced	51% (69 students)		
Grade 7 - % Proficient or Advanced	46% (76 students)		
Grade 8 - % Proficient or Advanced	44% (62 students)		
% Advanced	<b>8%</b> (424 students)	0.68 out of 2.00 (34%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>11%</b> (82 students)	0.90 out of 1.50 (60%)	<b>REINFORCE</b>

*Achievement section continues on next page.*

## Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>24%</b> (424 students)	<b>0.43</b> out of <b>9.00</b> (5%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>27%</b> (83 students)		
Grade 4 - % Proficient or Advanced	<b>32%</b> (71 students)		
Grade 5 - % Proficient or Advanced	<b>37%</b> (63 students)		
Grade 6 - % Proficient or Advanced	<b>16%</b> (69 students)		
Grade 7 - % Proficient or Advanced	<b>12%</b> (76 students)		
Grade 8 - % Proficient or Advanced	<b>21%</b> (62 students)		
% Advanced	<b>5%</b> (424 students)	<b>0.38</b> out of <b>2.00</b> (19%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>44%</b> (132 students)	<b>0.90</b> out of <b>3.00</b> (30%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>59%</b> (71 students)		
Grade 8 - % Proficient or Advanced	<b>26%</b> (61 students)		
% Advanced	<b>12%</b> (132 students)	<b>0.24</b> out of <b>0.50</b> (48%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>22%</b>	<b>6.63</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.58	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.57	1.72 out of 12.00 (14%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.32	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.63	0.31 out of 2.50 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.69	0.41 out of 4.00 (10%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.00	1.33 out of 4.00 (33%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>10%</b>	<b>3.78</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (714 students)	7.69 out of 12.00 (64%)	REINFORCE
% Attending 90% to 95% of days	28% (714 students)		
% Attending 85% to 90% of days	9% (714 students)		
% Attending 80% to 85% of days	3% (714 students)		
% Attending less than 80% of days	2% (714 students)		
Annual Retention Rate	97% (680 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (714 students)	0.72 out of 1.00 (72%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	97% (714 students)	3.30 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.00 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.00 (15%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>78%</b>	<b>23.42 out of 30.00</b>	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Avery D. Harrington School

School Code 130  
Sector District  
Address 5300 Baltimore Ave., 19143  
Phone/Fax 215-400-7920 / 215-400-7921  
Website <http://philasd.org/harrington>

Report Type K8 School  
Grades in Report K-8  
Enrollment 485  
Admissions Category Neighborhood  
Turnaround Model N/A

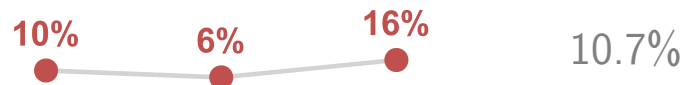
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



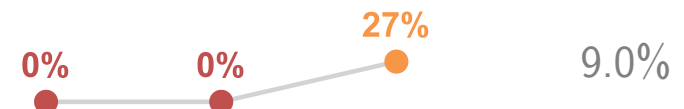
#### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>43%</b> (175 students)	<b>1.11</b> out of <b>3.00</b> (37%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>27%</b> (230 students)	<b>0.78</b> out of <b>9.00</b> (9%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>30%</b> (50 students)		
Grade 4 - % Proficient or Advanced	<b>11%</b> (44 students)		
Grade 5 - % Proficient or Advanced	<b>23%</b> (31 students)		
Grade 6 - % Proficient or Advanced	<b>35%</b> (31 students)		
Grade 7 - % Proficient or Advanced	<b>29%</b> (38 students)		
Grade 8 - % Proficient or Advanced	<b>36%</b> (36 students)		
% Advanced	<b>7%</b> (230 students)	<b>0.52</b> out of <b>2.00</b> (26%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (231 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	24% (50 students)		
Grade 4 - % Proficient or Advanced	4% (45 students)		
Grade 5 - % Proficient or Advanced	16% (31 students)		
Grade 6 - % Proficient or Advanced	19% (32 students)		
Grade 7 - % Proficient or Advanced	5% (37 students)		
Grade 8 - % Proficient or Advanced	3% (36 students)		
% Advanced	<b>6%</b> (231 students)	0.52 out of 2.00 (26%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>11%</b> (80 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	11% (45 students)		
Grade 8 - % Proficient or Advanced	11% (35 students)		
% Advanced	<b>1%</b> (80 students)	0.03 out of 0.50 (5%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.95</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.54	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.85	7.40 out of 12.00 (62%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.95	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.13	0.94 out of 2.50 (38%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.33	1.77 out of 4.00 (44%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.27	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>27%</b>	<b>10.12</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (596 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	25% (596 students)		
% Attending 85% to 90% of days	18% (596 students)		
% Attending 80% to 85% of days	12% (596 students)		
% Attending less than 80% of days	21% (596 students)		
Annual Retention Rate	<b>69%</b> (457 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>87%</b> (596 students)	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>72%</b> (596 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>44%</b>	0.44 out of 1.00 (44%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>69%</b>	0.69 out of 1.00 (69%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>48%</b>	0.94 out of 1.00 (94%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>7%</b>	<b>2.07</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%

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## 2017-2018 School Progress Report

### Bache-Martin School

School Code 221  
Sector District  
Address 2201 Brown St., 19130  
Phone/Fax 215-400-7550 / 215-400-7551  
Website <http://philasd.org/bachemartin>

Report Type K8 School  
Grades in Report K-8  
Enrollment 466  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>64%</b> (141 students)	2.33 out of 3.00 (78%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>37%</b> (280 students)	1.93 out of 9.00 (21%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	53% (51 students)		
Grade 4 - % Proficient or Advanced	40% (70 students)		
Grade 5 - % Proficient or Advanced	38% (48 students)		
Grade 6 - % Proficient or Advanced	27% (33 students)		
Grade 7 - % Proficient or Advanced	20% (40 students)		
Grade 8 - % Proficient or Advanced	37% (38 students)		
% Advanced	<b>11%</b> (280 students)	0.89 out of 2.00 (44%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>19%</b> (31 students)	1.50 out of 1.50 (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>23%</b> (278 students)	<b>0.34</b> out of <b>9.00</b> (4%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>37%</b> (51 students)		
Grade 4 - % Proficient or Advanced	<b>35%</b> (68 students)		
Grade 5 - % Proficient or Advanced	<b>17%</b> (48 students)		
Grade 6 - % Proficient or Advanced	<b>24%</b> (33 students)		
Grade 7 - % Proficient or Advanced	<b>10%</b> (40 students)		
Grade 8 - % Proficient or Advanced	<b>3%</b> (38 students)		
% Advanced	<b>13%</b> (278 students)	<b>1.01</b> out of <b>2.00</b> (50%)	<b>REINFORCE</b>
PSSA: Science			
% Proficient or Advanced	<b>41%</b> (106 students)	<b>0.77</b> out of <b>3.00</b> (26%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>52%</b> (69 students)		
Grade 8 - % Proficient or Advanced	<b>19%</b> (37 students)		
% Advanced	<b>10%</b> (106 students)	<b>0.21</b> out of <b>0.50</b> (42%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>30%</b>	<b>8.97</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.44	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.33	9.32 out of 12.00 (78%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.61	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.72	1.43 out of 2.50 (57%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.35	1.80 out of 4.00 (45%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.41	1.88 out of 4.00 (47%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>39%</b>	<b>14.43</b> out of 37.00	<b>WATCH</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (491 students)	<b>4.65</b> out of 12.00 (39%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (491 students)		
% Attending 85% to 90% of days	11% (491 students)		
% Attending 80% to 85% of days	5% (491 students)		
% Attending less than 80% of days	6% (491 students)		
Annual Retention Rate	<b>89%</b> (445 students)	<b>6.77</b> out of 10.00 (68%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (491 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (491 students)	<b>1.92</b> out of 4.00 (48%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	<b>0.11</b> out of 1.00 (11%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>15.79</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Belmont Charter School

School Code W68  
Sector Charter  
Address 4030 Brown St., 19104  
Phone/Fax 215-823-8208 / 215-823-8209  
Website <http://www.belmontcharternetwork.org/bcs/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 677  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>63%</b> (233 students)	<b>2.26</b> out of <b>3.00</b> (75%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>26%</b> (380 students)	<b>0.71</b> out of <b>9.00</b> (8%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>53%</b> (58 students)		
Grade 4 - % Proficient or Advanced	<b>19%</b> (64 students)		
Grade 5 - % Proficient or Advanced	<b>17%</b> (83 students)		
Grade 6 - % Proficient or Advanced	<b>21%</b> (72 students)		
Grade 7 - % Proficient or Advanced	<b>26%</b> (46 students)		
Grade 8 - % Proficient or Advanced	<b>28%</b> (57 students)		
% Advanced	<b>3%</b> (380 students)	<b>0.21</b> out of <b>2.00</b> (11%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (381 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	40% (58 students)		
Grade 4 - % Proficient or Advanced	10% (67 students)		
Grade 5 - % Proficient or Advanced	12% (81 students)		
Grade 6 - % Proficient or Advanced	7% (72 students)		
Grade 7 - % Proficient or Advanced	13% (46 students)		
Grade 8 - % Proficient or Advanced	12% (57 students)		
% Advanced	<b>2%</b> (381 students)	0.17 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (123 students)	0.26 out of 3.00 (9%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	36% (67 students)		
Grade 8 - % Proficient or Advanced	16% (56 students)		
% Advanced	<b>5%</b> (123 students)	0.10 out of 0.50 (20%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.70</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.74	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.41	5.64 out of 12.00 (47%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.68	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.95	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.10	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>63%</b>	<b>23.36</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (715 students)	<b>4.79</b> out of 12.00 (40%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (715 students)		
% Attending 85% to 90% of days	12% (715 students)		
% Attending 80% to 85% of days	6% (715 students)		
% Attending less than 80% of days	5% (715 students)		
Annual Retention Rate	<b>88%</b> (666 students)	<b>6.57</b> out of 10.00 (66%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (715 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>79%</b> (715 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of 1.00 (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>22%</b>	<b>0.30</b> out of 1.00 (30%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>47%</b>	<b>14.10</b> out of 30.00	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Benjamin B. Comegys School

School Code 126  
Sector District  
Address 5100 Greenway Ave., 19143  
Phone/Fax 215-400-7860 / 215-400-7861  
Website <http://philasd.org/comegys/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 507  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (168 students)	0.43 out of 3.00 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	18% (272 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (56 students)		
Grade 4 - % Proficient or Advanced	16% (51 students)		
Grade 5 - % Proficient or Advanced	16% (44 students)		
Grade 6 - % Proficient or Advanced	15% (41 students)		
Grade 7 - % Proficient or Advanced	7% (44 students)		
Grade 8 - % Proficient or Advanced	33% (36 students)		
% Advanced	1% (272 students)	0.09 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>3%</b> (269 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	11% (54 students)		
Grade 4 - % Proficient or Advanced	4% (51 students)		
Grade 5 - % Proficient or Advanced	0% (43 students)		
Grade 6 - % Proficient or Advanced	2% (42 students)		
Grade 7 - % Proficient or Advanced	0% (45 students)		
Grade 8 - % Proficient or Advanced	0% (34 students)		
% Advanced	<b>0%</b> (269 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>28%</b> (83 students)	0.29 out of 3.00 (10%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	34% (47 students)		
Grade 8 - % Proficient or Advanced	19% (36 students)		
% Advanced	<b>2%</b> (83 students)	0.05 out of 0.50 (10%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.85</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.00	8.00 out of 12.00 (67%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.30	9.20 out of 12.00 (77%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.20	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.59	1.33 out of 2.50 (53%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.76	3.68 out of 4.00 (92%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.54	2.05 out of 4.00 (51%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>66%</b>	<b>24.26</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (591 students)	0.84 out of 12.00 (7%)	INTERVENE
% Attending 90% to 95% of days	31% (591 students)		
% Attending 85% to 90% of days	18% (591 students)		
% Attending 80% to 85% of days	8% (591 students)		
% Attending less than 80% of days	9% (591 students)		
Annual Retention Rate	74% (460 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (591 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (591 students)	2.44 out of 4.00 (61%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.31 out of 1.00 (31%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>19%</b>	<b>5.76 out of 30.00</b>	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	58%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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## 2017-2018 School Progress Report

### Benjamin Franklin School

School Code 728  
Sector District  
Address 5735 Rising Sun Ave., 19120  
Phone/Fax 215-400-3760 / 215-400-3761  
Website <http://philasd.org/franklin/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 978  
Admissions Category Neighborhood  
Turnaround Model N/A

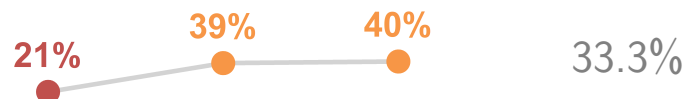
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



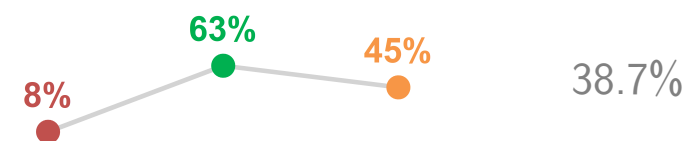
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



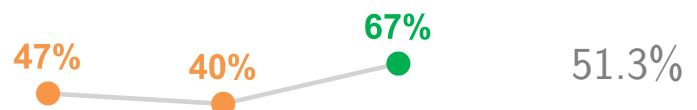
### Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (287 students)	<b>0.93</b> out of <b>3.00</b> (31%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>25%</b> (590 students)	<b>0.59</b> out of <b>9.00</b> (7%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>20%</b> (112 students)		
Grade 4 - % Proficient or Advanced	<b>25%</b> (103 students)		
Grade 5 - % Proficient or Advanced	<b>23%</b> (101 students)		
Grade 6 - % Proficient or Advanced	<b>16%</b> (80 students)		
Grade 7 - % Proficient or Advanced	<b>32%</b> (94 students)		
Grade 8 - % Proficient or Advanced	<b>35%</b> (100 students)		
% Advanced	<b>3%</b> (590 students)	<b>0.23</b> out of <b>2.00</b> (12%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>6%</b> (161 students)	<b>0.18</b> out of <b>1.50</b> (12%)	<b>INTERVENE</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (595 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>11%</b> (112 students)		
Grade 4 - % Proficient or Advanced	<b>8%</b> (105 students)		
Grade 5 - % Proficient or Advanced	<b>11%</b> (103 students)		
Grade 6 - % Proficient or Advanced	<b>6%</b> (81 students)		
Grade 7 - % Proficient or Advanced	<b>13%</b> (94 students)		
Grade 8 - % Proficient or Advanced	<b>3%</b> (100 students)		
% Advanced	<b>1%</b> (595 students)	<b>0.07</b> out of <b>2.00</b> (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>26%</b> (207 students)	<b>0.21</b> out of <b>3.00</b> (7%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>36%</b> (104 students)		
Grade 8 - % Proficient or Advanced	<b>16%</b> (103 students)		
% Advanced	<b>6%</b> (207 students)	<b>0.12</b> out of <b>0.50</b> (23%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.32</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.25	3.00 out of 12.00 (25%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.35	1.13 out of 2.50 (45%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.10	2.80 out of 4.00 (70%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.85	0.20 out of 4.00 (5%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>45%</b>	<b>16.69</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	80% (1083 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	11% (1083 students)		
% Attending 85% to 90% of days	4% (1083 students)		
% Attending 80% to 85% of days	1% (1083 students)		
% Attending less than 80% of days	4% (1083 students)		
Annual Retention Rate	82% (898 students)	3.48 out of 10.00 (35%)	WATCH
% of Students with Zero In-School Suspensions	100% (1083 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (1083 students)	3.11 out of 4.00 (78%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>67%</b>	<b>19.95</b> out of 30.00	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	49%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%
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## 2017-2018 School Progress Report

### Bridesburg School

School Code 747  
Sector District  
Address 2824 Jenks St., 19137  
Phone/Fax 215-400-7240 / 215-400-7241  
Website <http://philasd.org/bridesburg>

Report Type K8 School  
Grades in Report K-8  
Enrollment 814  
Admissions Category Neighborhood  
Turnaround Model N/A

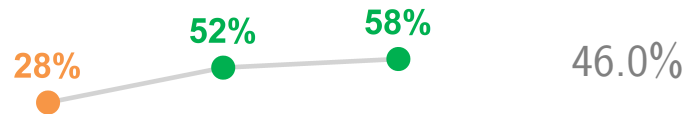
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



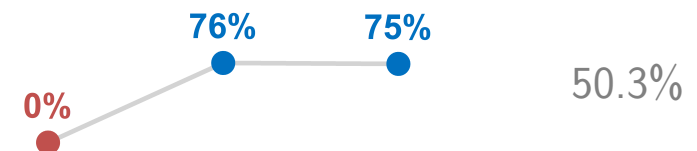
### Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



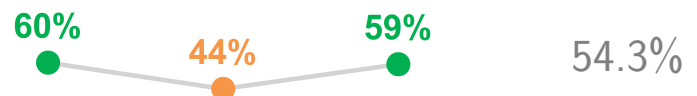
### Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>54%</b> (274 students)	<b>1.74</b> out of <b>3.00</b> (58%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>53%</b> (498 students)	<b>3.67</b> out of <b>9.00</b> (41%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>62%</b> (73 students)		
Grade 4 - % Proficient or Advanced	<b>53%</b> (129 students)		
Grade 5 - % Proficient or Advanced	<b>51%</b> (88 students)		
Grade 6 - % Proficient or Advanced	<b>56%</b> (84 students)		
Grade 7 - % Proficient or Advanced	<b>42%</b> (66 students)		
Grade 8 - % Proficient or Advanced	<b>50%</b> (58 students)		
% Advanced	<b>11%</b> (498 students)	<b>0.92</b> out of <b>2.00</b> (46%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>32%</b> (493 students)	<b>1.40</b> out of <b>9.00</b> (16%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>44%</b> (72 students)		
Grade 4 - % Proficient or Advanced	<b>29%</b> (129 students)		
Grade 5 - % Proficient or Advanced	<b>32%</b> (87 students)		
Grade 6 - % Proficient or Advanced	<b>41%</b> (82 students)		
Grade 7 - % Proficient or Advanced	<b>30%</b> (66 students)		
Grade 8 - % Proficient or Advanced	<b>14%</b> (57 students)		
% Advanced	<b>10%</b> (493 students)	<b>0.80</b> out of <b>2.00</b> (40%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>53%</b> (186 students)	<b>1.23</b> out of <b>3.00</b> (41%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>65%</b> (128 students)		
Grade 8 - % Proficient or Advanced	<b>26%</b> (58 students)		
% Advanced	<b>18%</b> (186 students)	<b>0.37</b> out of <b>0.50</b> (73%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>35%</b>	<b>10.11</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.40	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.18	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.42	1.18 out of 2.50 (47%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.43	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.58	0.56 out of 4.00 (14%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.54	2.05 out of 4.00 (51%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.80</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (842 students)	<b>4.07</b> out of 12.00 (34%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (842 students)		
% Attending 85% to 90% of days	12% (842 students)		
% Attending 80% to 85% of days	6% (842 students)		
% Attending less than 80% of days	6% (842 students)		
Annual Retention Rate	<b>92%</b> (774 students)	<b>8.43</b> out of 10.00 (84%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (842 students)	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (842 students)	<b>3.41</b> out of 4.00 (85%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	<b>0.89</b> out of 1.00 (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>59%</b>	<b>17.74</b> out of 30.00	<b>REINFORCE</b>

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## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	59%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Charles W. Henry School

School Code 625  
Sector District  
Address 601 Carpenter Ln., 19119  
Phone/Fax 215-400-3480 / 215-400-3481  
Website <http://philasd.org/henry>

Report Type K8 School  
Grades in Report K-8  
Enrollment 481  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

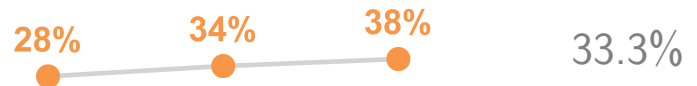
### OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



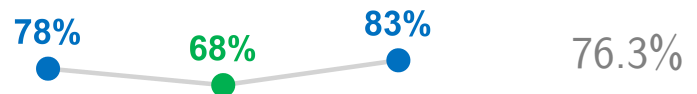
### Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>72%</b> (159 students)	<b>2.84</b> out of <b>3.00</b> (95%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>52%</b> (290 students)	<b>3.65</b> out of <b>9.00</b> (41%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>60%</b> (68 students)		
Grade 4 - % Proficient or Advanced	<b>65%</b> (54 students)		
Grade 5 - % Proficient or Advanced	<b>59%</b> (49 students)		
Grade 6 - % Proficient or Advanced	<b>38%</b> (42 students)		
Grade 7 - % Proficient or Advanced	<b>37%</b> (38 students)		
Grade 8 - % Proficient or Advanced	<b>44%</b> (39 students)		
% Advanced	<b>13%</b> (290 students)	<b>1.02</b> out of <b>2.00</b> (51%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>27%</b> (289 students)	<b>0.79</b> out of <b>9.00</b> (9%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>47%</b> (68 students)		
Grade 4 - % Proficient or Advanced	<b>41%</b> (54 students)		
Grade 5 - % Proficient or Advanced	<b>29%</b> (49 students)		
Grade 6 - % Proficient or Advanced	<b>7%</b> (42 students)		
Grade 7 - % Proficient or Advanced	<b>16%</b> (38 students)		
Grade 8 - % Proficient or Advanced	<b>3%</b> (38 students)		
% Advanced	<b>9%</b> (289 students)	<b>0.75</b> out of <b>2.00</b> (37%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>55%</b> (93 students)	<b>1.31</b> out of <b>3.00</b> (44%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>78%</b> (55 students)		
Grade 8 - % Proficient or Advanced	<b>21%</b> (38 students)		
% Advanced	<b>23%</b> (93 students)	<b>0.45</b> out of <b>0.50</b> (90%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>38%</b>	<b>10.80</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.36	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.40	9.60 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.21	1.84 out of 2.50 (74%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.76	0.20 out of 2.50 (8%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.24	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>83%</b>	<b>30.58</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (493 students)	8.28 out of 12.00 (69%)	REINFORCE
% Attending 90% to 95% of days	25% (493 students)		
% Attending 85% to 90% of days	8% (493 students)		
% Attending 80% to 85% of days	2% (493 students)		
% Attending less than 80% of days	4% (493 students)		
Annual Retention Rate	90% (474 students)	7.44 out of 10.00 (74%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (493 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (493 students)	2.90 out of 4.00 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.26 out of 1.00 (26%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>71%</b>	<b>21.31</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Chester A. Arthur School

School Code 248  
Sector District  
Address 2000 Catharine St., 19146  
Phone/Fax 215-400-7940 / 215-400-7941  
Website <http://philasd.org/arthur>

Report Type K8 School  
Grades in Report K-8  
Enrollment 257  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>68%</b> (92 students)	<b>2.61</b> out of <b>3.00</b> (87%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>48%</b> (139 students)	<b>3.17</b> out of <b>9.00</b> (35%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>63%</b> (27 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	<b>41%</b> (29 students)		
% Advanced	<b>15%</b> (139 students)	<b>1.21</b> out of <b>2.00</b> (60%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>26%</b> (140 students)	<b>0.72</b> out of <b>9.00</b> (8%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>56%</b> (27 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	<b>7%</b> (29 students)		
% Advanced	<b>10%</b> (140 students)	<b>0.80</b> out of <b>2.00</b> (40%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>38%</b> (48 students)	<b>0.66</b> out of <b>3.00</b> (22%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	<b>21%</b> (29 students)		
% Advanced	<b>8%</b> (48 students)	<b>0.17</b> out of <b>0.50</b> (33%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>33%</b>	<b>9.34</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.85	7.40 out of 12.00 (62%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.81	7.24 out of 12.00 (60%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.72	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.44	1.20 out of 2.50 (48%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**55%**

**15.84** out of 29.00

**REINFORCE**

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (277 students)	6.63 out of 12.00 (55%)	REINFORCE
% Attending 90% to 95% of days	24% (277 students)		
% Attending 85% to 90% of days	10% (277 students)		
% Attending 80% to 85% of days	5% (277 students)		
% Attending less than 80% of days	5% (277 students)		
Annual Retention Rate	90% (243 students)	7.36 out of 10.00 (74%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (277 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (277 students)	2.48 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>64%</b>	<b>19.29</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

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# Christopher Columbus Charter School

School Code W06  
 Sector Charter  
 Address 916 Christian St., 19147  
 Phone/Fax 215-925-7400 / 215-925-7491  
 Website <http://christophercolumbus.comcastbiz.net/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 856  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

## OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: REINFORCE (52%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	<b>73%</b> (535 students)	<b>5.91</b> out of <b>9.00</b> (66%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>70%</b> (92 students)		
Grade 4 - % Proficient or Advanced	<b>66%</b> (94 students)		
Grade 5 - % Proficient or Advanced	<b>70%</b> (90 students)		
Grade 6 - % Proficient or Advanced	<b>80%</b> (89 students)		
Grade 7 - % Proficient or Advanced	<b>70%</b> (84 students)		
Grade 8 - % Proficient or Advanced	<b>80%</b> (86 students)		
% Advanced	<b>20%</b> (535 students)	<b>1.63</b> out of <b>2.00</b> (81%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>18%</b> (67 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>36%</b> (536 students)	1.82 out of 9.00 (20%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	50% (92 students)		
Grade 4 - % Proficient or Advanced	23% (95 students)		
Grade 5 - % Proficient or Advanced	44% (90 students)		
Grade 6 - % Proficient or Advanced	48% (89 students)		
Grade 7 - % Proficient or Advanced	25% (84 students)		
Grade 8 - % Proficient or Advanced	26% (86 students)		
% Advanced	<b>10%</b> (536 students)	0.78 out of 2.00 (39%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>70%</b> (181 students)	1.86 out of 3.00 (62%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	80% (95 students)		
Grade 8 - % Proficient or Advanced	58% (86 students)		
% Advanced	<b>22%</b> (181 students)	0.43 out of 0.50 (86%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>52%</b>	<b>13.93</b> out of 27.00	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.68	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.45	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.99	0.01 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.55	3.40 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.73	2.31 out of 4.00 (58%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>80%</b>	<b>29.72</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>77%</b> (869 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>18%</b> (869 students)		
% Attending 85% to 90% of days	<b>3%</b> (869 students)		
% Attending 80% to 85% of days	<b>1%</b> (869 students)		
% Attending less than 80% of days	<b>1%</b> (869 students)		
Annual Retention Rate	<b>95%</b> (841 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (869 students)	<b>0.71</b> out of <b>1.00</b> (71%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (869 students)	<b>3.31</b> out of <b>4.00</b> (83%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>87%</b>	<b>26.02</b> out of <b>30.00</b>	<b>MODEL</b>

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



# Community Academy of Philadelphia Charter School

School Code W01  
 Sector Charter  
 Address 1100 E. Erie Ave., 19124  
 Phone/Fax 215-533-6700 / 215-533-6722  
 Website <http://www.communityacademy.org>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 614  
 Admissions Category Citywide  
 Turnaround Model N/A

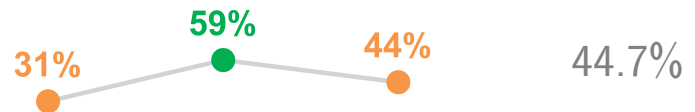
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



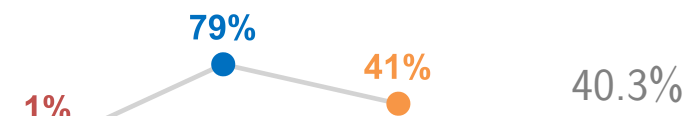
### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (189 students)	2.12 out of 3.00 (71%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	42% (393 students)	2.53 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	66% (59 students)		
Grade 4 - % Proficient or Advanced	47% (62 students)		
Grade 5 - % Proficient or Advanced	35% (63 students)		
Grade 6 - % Proficient or Advanced	44% (62 students)		
Grade 7 - % Proficient or Advanced	28% (60 students)		
Grade 8 - % Proficient or Advanced	38% (87 students)		
% Advanced	8% (393 students)	0.63 out of 2.00 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above	7% (55 students)	0.34 out of 1.50 (23%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>17%</b> (396 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	45% (60 students)		
Grade 4 - % Proficient or Advanced	14% (63 students)		
Grade 5 - % Proficient or Advanced	13% (63 students)		
Grade 6 - % Proficient or Advanced	19% (62 students)		
Grade 7 - % Proficient or Advanced	7% (61 students)		
Grade 8 - % Proficient or Advanced	10% (87 students)		
% Advanced	<b>4%</b> (396 students)	0.28 out of 2.00 (14%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>39%</b> (150 students)	0.70 out of 3.00 (23%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	68% (63 students)		
Grade 8 - % Proficient or Advanced	17% (87 students)		
% Advanced	<b>13%</b> (150 students)	0.27 out of 0.50 (53%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.87</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.55	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.88	0.48 out of 12.00 (4%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	4.25	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.49	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.79	0.28 out of 4.00 (7%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.20	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>41%</b>	<b>15.26</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (648 students)	<b>5.01</b> out of 12.00 (42%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (648 students)		
% Attending 85% to 90% of days	13% (648 students)		
% Attending 80% to 85% of days	5% (648 students)		
% Attending less than 80% of days	4% (648 students)		
Annual Retention Rate	<b>96%</b> (598 students)	<b>10.00</b> out of 10.00 (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>95%</b> (648 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (648 students)	<b>3.69</b> out of 4.00 (92%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>72%</b>	<b>0.72</b> out of 1.00 (72%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>92%</b>	<b>0.92</b> out of 1.00 (92%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>21%</b>	<b>0.28</b> out of 1.00 (28%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>69%</b>	<b>20.62</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Cook-Wissahickon School

School Code 641  
Sector District  
Address 201 E. Salignac St., 19128  
Phone/Fax 215-400-3430 / 215-400-3431  
Website <http://philasd.org/cookwissahickon>

Report Type K8 School  
Grades in Report K-8  
Enrollment 465  
Admissions Category Neighborhood  
Turnaround Model N/A

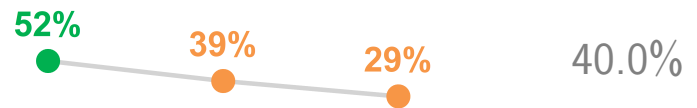
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



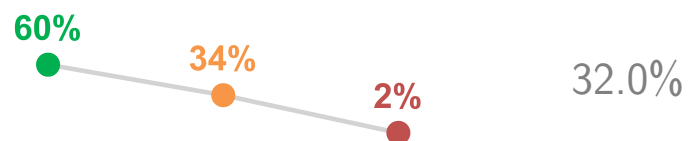
#### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (145 students)	2.06 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	43% (292 students)	2.57 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	36% (39 students)		
Grade 4 - % Proficient or Advanced	37% (54 students)		
Grade 5 - % Proficient or Advanced	40% (50 students)		
Grade 6 - % Proficient or Advanced	42% (52 students)		
Grade 7 - % Proficient or Advanced	57% (44 students)		
Grade 8 - % Proficient or Advanced	45% (53 students)		
% Advanced	9% (292 students)	0.74 out of 2.00 (37%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (294 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	22% (41 students)		
Grade 4 - % Proficient or Advanced	9% (54 students)		
Grade 5 - % Proficient or Advanced	10% (50 students)		
Grade 6 - % Proficient or Advanced	12% (52 students)		
Grade 7 - % Proficient or Advanced	20% (44 students)		
Grade 8 - % Proficient or Advanced	11% (53 students)		
% Advanced	<b>2%</b> (294 students)	0.14 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>44%</b> (106 students)	0.91 out of 3.00 (30%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	47% (53 students)		
Grade 8 - % Proficient or Advanced	42% (53 students)		
% Advanced	<b>9%</b> (106 students)	0.19 out of 0.50 (38%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.60</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.74	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.12	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.00	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.00	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.44	0.75 out of 4.00 (19%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.01	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>2%</b>	<b>0.75 out of 37.00</b>	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (490 students)	7.24 out of 12.00 (60%)	REINFORCE
% Attending 90% to 95% of days	28% (490 students)		
% Attending 85% to 90% of days	9% (490 students)		
% Attending 80% to 85% of days	3% (490 students)		
% Attending less than 80% of days	3% (490 students)		
Annual Retention Rate	92% (452 students)	8.30 out of 10.00 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (490 students)	0.80 out of 1.00 (80%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (490 students)	3.31 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>67%</b>	<b>20.14 out of 30.00</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	61%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%
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## D. Newlin Fell School

School Code 219  
Sector District  
Address 900 W. Oregon Ave., 19148  
Phone/Fax 215-400-8260 / 215-400-8261  
Website <http://philasd.org/fell/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 574  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



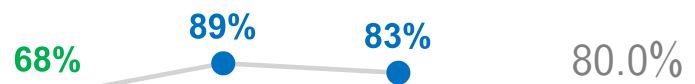
### Achievement: WATCH (44%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>46%</b> (148 students)	<b>1.26</b> out of <b>3.00</b> (42%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>51%</b> (374 students)	<b>3.53</b> out of <b>9.00</b> (39%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>60%</b> (43 students)		
Grade 4 - % Proficient or Advanced	<b>41%</b> (59 students)		
Grade 5 - % Proficient or Advanced	<b>52%</b> (75 students)		
Grade 6 - % Proficient or Advanced	<b>53%</b> (70 students)		
Grade 7 - % Proficient or Advanced	<b>54%</b> (65 students)		
Grade 8 - % Proficient or Advanced	<b>50%</b> (62 students)		
% Advanced	<b>15%</b> (374 students)	<b>1.22</b> out of <b>2.00</b> (61%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above	<b>15%</b> (147 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

## Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>44%</b> (374 students)	2.65 out of 9.00 (29%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	50% (44 students)		
Grade 4 - % Proficient or Advanced	29% (58 students)		
Grade 5 - % Proficient or Advanced	51% (75 students)		
Grade 6 - % Proficient or Advanced	40% (70 students)		
Grade 7 - % Proficient or Advanced	51% (65 students)		
Grade 8 - % Proficient or Advanced	40% (62 students)		
% Advanced	<b>19%</b> (374 students)	1.50 out of 2.00 (75%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>55%</b> (120 students)	1.31 out of 3.00 (44%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	64% (58 students)		
Grade 8 - % Proficient or Advanced	47% (62 students)		
% Advanced	<b>16%</b> (120 students)	0.32 out of 0.50 (63%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>44%</b>	<b>13.28</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.95	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.79	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.79	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.37	1.14 out of 2.50 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.90	3.87 out of 4.00 (97%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.15	1.53 out of 4.00 (38%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>83%</b>	<b>30.54</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (625 students)	7.74 out of 12.00 (65%)	REINFORCE
% Attending 90% to 95% of days	21% (625 students)		
% Attending 85% to 90% of days	8% (625 students)		
% Attending 80% to 85% of days	4% (625 students)		
% Attending less than 80% of days	7% (625 students)		
Annual Retention Rate	86% (543 students)	5.41 out of 10.00 (54%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (625 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (625 students)	3.42 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.34 out of 1.00 (34%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>64%</b>	<b>19.29</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Delaplaine McDaniel School

School Code 237  
Sector District  
Address 1801 S. 22nd St., 19145  
Phone/Fax 215-400-8220 / 215-400-8221  
Website <http://philasd.org/mcdaniel>

Report Type K8 School  
Grades in Report K-8  
Enrollment 442  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (24%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>34%</b> (140 students)	<b>0.51</b> out of <b>3.00</b> (17%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>14%</b> (231 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>11%</b> (38 students)		
Grade 4 - % Proficient or Advanced	<b>8%</b> (39 students)		
Grade 5 - % Proficient or Advanced	<b>2%</b> (43 students)		
Grade 6 - % Proficient or Advanced	<b>17%</b> (41 students)		
Grade 7 - % Proficient or Advanced	<b>27%</b> (33 students)		
Grade 8 - % Proficient or Advanced	<b>22%</b> (37 students)		
% Advanced	<b>0%</b> (231 students)	<b>0.03</b> out of <b>2.00</b> (2%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>1%</b> (230 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	0% (38 students)		
Grade 4 - % Proficient or Advanced	0% (35 students)		
Grade 5 - % Proficient or Advanced	0% (46 students)		
Grade 6 - % Proficient or Advanced	2% (41 students)		
Grade 7 - % Proficient or Advanced	3% (34 students)		
Grade 8 - % Proficient or Advanced	0% (36 students)		
% Advanced	<b>0%</b> (230 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>12%</b> (76 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	18% (40 students)		
Grade 8 - % Proficient or Advanced	6% (36 students)		
% Advanced	<b>0%</b> (76 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.55</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.09	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	3.24	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.97	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.00	0.83 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.09	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>42%</b>	<b>15.62</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (523 students)	<b>1.07</b> out of 12.00 (9%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	32% (523 students)		
% Attending 85% to 90% of days	15% (523 students)		
% Attending 80% to 85% of days	8% (523 students)		
% Attending less than 80% of days	10% (523 students)		
Annual Retention Rate	<b>68%</b> (414 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (523 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (523 students)	<b>3.46</b> out of 4.00 (87%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>50%</b>	<b>0.50</b> out of 1.00 (50%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	<b>0.19</b> out of 1.00 (19%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>24%</b>	<b>7.09</b> out of 30.00	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	22%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## 2017-2018 School Progress Report

### Discovery Charter School

School Code W72  
Sector Charter  
Address 4700 Parkside Ave., 19131  
Phone/Fax 215-879-8182 / 215-879-9510  
Website <http://www.discoverycharterschool.com>

Report Type K8 School  
Grades in Report K-8  
Enrollment 728  
Admissions Category Citywide  
Turnaround Model N/A

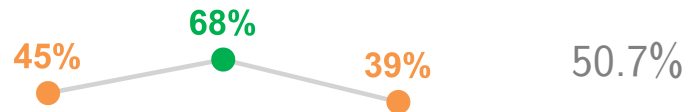
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



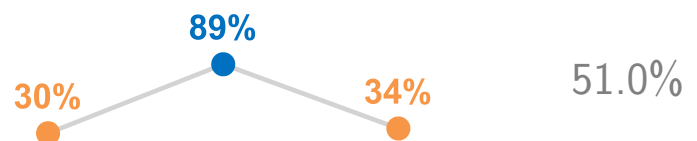
### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



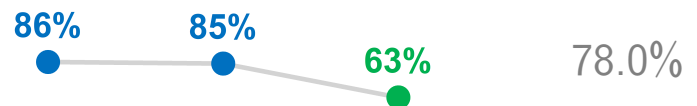
### Progress: WATCH (34%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>10%</b> (190 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>49%</b> (491 students)	<b>3.23</b> out of <b>9.00</b> (36%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>60%</b> (104 students)		
Grade 4 - % Proficient or Advanced	<b>41%</b> (119 students)		
Grade 5 - % Proficient or Advanced	<b>36%</b> (64 students)		
Grade 6 - % Proficient or Advanced	<b>52%</b> (71 students)		
Grade 7 - % Proficient or Advanced	<b>49%</b> (68 students)		
Grade 8 - % Proficient or Advanced	<b>54%</b> (65 students)		
% Advanced	<b>10%</b> (491 students)	<b>0.83</b> out of <b>2.00</b> (42%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>20%</b> (490 students)	0.05 out of 9.00 (1%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	46% (107 students)		
Grade 4 - % Proficient or Advanced	16% (121 students)		
Grade 5 - % Proficient or Advanced	11% (64 students)		
Grade 6 - % Proficient or Advanced	11% (64 students)		
Grade 7 - % Proficient or Advanced	13% (67 students)		
Grade 8 - % Proficient or Advanced	13% (67 students)		
% Advanced	<b>6%</b> (490 students)	0.49 out of 2.00 (24%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>46%</b> (186 students)	0.98 out of 3.00 (33%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	53% (121 students)		
Grade 8 - % Proficient or Advanced	34% (65 students)		
% Advanced	<b>9%</b> (186 students)	0.18 out of 0.50 (37%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>5.76</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.89	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.05	8.20 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.94	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.73	1.44 out of 2.50 (58%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.93	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.13	2.84 out of 4.00 (71%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>34%</b>	<b>12.48</b> out of 37.00	<b>WATCH</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (738 students)	<b>6.38</b> out of <b>12.00</b> (53%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	30% (738 students)		
% Attending 85% to 90% of days	9% (738 students)		
% Attending 80% to 85% of days	4% (738 students)		
% Attending less than 80% of days	3% (738 students)		
Annual Retention Rate	<b>90%</b> (712 students)	<b>7.66</b> out of <b>10.00</b> (77%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (738 students)	<b>0.93</b> out of <b>1.00</b> (93%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (738 students)	<b>3.78</b> out of <b>4.00</b> (95%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>63%</b>	<b>18.75</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Dr. Ethel Allen School

School Code 444  
Sector District  
Address 3200 W. Lehigh Ave., 19132  
Phone/Fax 215-400-7040 / 215-400-7041  
Website <http://philasd.org/ethelallen>

Report Type K8 School  
Grades in Report K-8  
Enrollment 440  
Admissions Category Neighborhood  
Turnaround Model Turnaround

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>34%</b> (145 students)	<b>0.53</b> out of <b>3.00</b> (18%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>13%</b> (247 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>29%</b> (42 students)		
Grade 4 - % Proficient or Advanced	<b>5%</b> (44 students)		
Grade 5 - % Proficient or Advanced	<b>5%</b> (57 students)		
Grade 6 - % Proficient or Advanced	<b>11%</b> (38 students)		
Grade 7 - % Proficient or Advanced	<b>23%</b> (31 students)		
Grade 8 - % Proficient or Advanced	<b>11%</b> (35 students)		
% Advanced	<b>1%</b> (247 students)	<b>0.06</b> out of <b>2.00</b> (3%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>5%</b> (246 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	12% (42 students)		
Grade 4 - % Proficient or Advanced	2% (44 students)		
Grade 5 - % Proficient or Advanced	4% (57 students)		
Grade 6 - % Proficient or Advanced	8% (38 students)		
Grade 7 - % Proficient or Advanced	3% (30 students)		
Grade 8 - % Proficient or Advanced	0% (35 students)		
% Advanced	<b>0%</b> (246 students)	0.03 out of 2.00 (2%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>9%</b> (79 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	16% (44 students)		
Grade 8 - % Proficient or Advanced	0% (35 students)		
% Advanced	<b>1%</b> (79 students)	0.03 out of 0.50 (5%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.65</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.92	11.68 out of 12.00 (97%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.86	0.56 out of 12.00 (5%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.96	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.63	0.31 out of 2.50 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.14	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.57	2.09 out of 4.00 (52%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>50%</b>	<b>18.64</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>29%</b> (510 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	34% (510 students)		
% Attending 85% to 90% of days	15% (510 students)		
% Attending 80% to 85% of days	8% (510 students)		
% Attending less than 80% of days	13% (510 students)		
Annual Retention Rate	<b>74%</b> (411 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (510 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (510 students)	3.22 out of 4.00 (80%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	0.49 out of 1.00 (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>67%</b>	0.67 out of 1.00 (67%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>23%</b>	0.33 out of 1.00 (33%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>19%</b>	<b>5.70</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## E. Washington Rhodes School

School Code 435  
 Sector District  
 Address 2900 W. Clearfield St., 19132  
 Phone/Fax 215-400-7060 / 215-400-7061  
 Website <http://philasd.org/rhodes/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 556  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (14%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	21% (96 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (360 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (45 students)		
Grade 4 - % Proficient or Advanced	3% (39 students)		
Grade 5 - % Proficient or Advanced	12% (43 students)		
Grade 6 - % Proficient or Advanced	11% (66 students)		
Grade 7 - % Proficient or Advanced	15% (89 students)		
Grade 8 - % Proficient or Advanced	21% (78 students)		
% Advanced	3% (360 students)	0.24 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (350 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	15% (46 students)		
Grade 4 - % Proficient or Advanced	3% (35 students)		
Grade 5 - % Proficient or Advanced	2% (43 students)		
Grade 6 - % Proficient or Advanced	6% (63 students)		
Grade 7 - % Proficient or Advanced	5% (88 students)		
Grade 8 - % Proficient or Advanced	8% (75 students)		
% Advanced	<b>3%</b> (350 students)	0.23 out of 2.00 (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>14%</b> (116 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	13% (38 students)		
Grade 8 - % Proficient or Advanced	14% (78 students)		
% Advanced	<b>0%</b> (116 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.47</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.13	4.52 out of 12.00 (38%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-2.30	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.21	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.81	1.51 out of 2.50 (60%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.68	3.57 out of 4.00 (89%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.64	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>26%</b>	<b>9.60</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (637 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	31% (637 students)		
% Attending 85% to 90% of days	17% (637 students)		
% Attending 80% to 85% of days	11% (637 students)		
% Attending less than 80% of days	18% (637 students)		
Annual Retention Rate	75% (526 students)	0.05 out of 10.00 (1%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (637 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (637 students)	0.61 out of 4.00 (15%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent/Guardian Survey: Participation Rate	22%	0.31 out of 1.00 (31%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>10%</b>	<b>3.08</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Edward Gideon School

School Code 453  
Sector District  
Address 2817 W. Glenwood Ave., 19121  
Phone/Fax 215-400-7360 / 215-400-7361  
Website <http://philasd.org/gideon>

Report Type K8 School  
Grades in Report K-8  
Enrollment 283  
Admissions Category Neighborhood  
Turnaround Model N/A

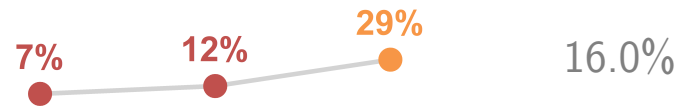
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



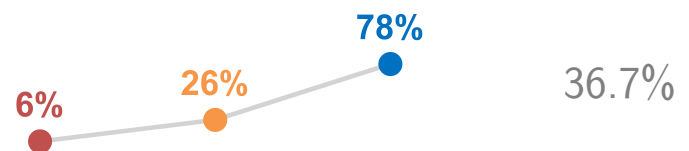
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (91 students)	0.28 out of 3.00 (9%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (153 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (40 students)		
Grade 4 - % Proficient or Advanced	22% (32 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	13% (31 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (153 students)	0.21 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>4%</b> (157 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	11% (44 students)		
Grade 4 - % Proficient or Advanced	0% (32 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	0% (31 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>1%</b> (157 students)	0.05 out of 2.00 (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>20%</b> (50 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	30% (30 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>0%</b> (50 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.54</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.35	9.40 out of 12.00 (78%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.00	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.71	0.24 out of 2.50 (10%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.18	0.98 out of 2.50 (39%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**78%**

**22.63** out of 29.00

**MODEL**

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (324 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	26% (324 students)		
% Attending 85% to 90% of days	19% (324 students)		
% Attending 80% to 85% of days	10% (324 students)		
% Attending less than 80% of days	19% (324 students)		
Annual Retention Rate	77% (264 students)	0.95 out of 10.00 (9%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (324 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	63% (324 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>8%</b>	<b>2.39</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Edward Heston School

School Code 430  
Sector District  
Address 1621 N. 54th St., 19131  
Phone/Fax 215-400-7290 / 215-400-7291  
Website <http://philasd.org/heston>

Report Type K8 School  
Grades in Report K-8  
Enrollment 532  
Admissions Category Neighborhood  
Turnaround Model Turnaround

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (6%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



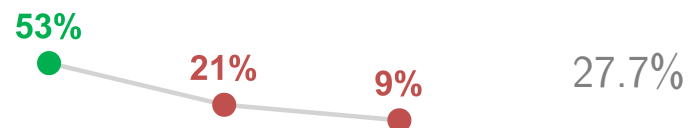
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (6%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (138 students)	<b>0.89</b> out of <b>3.00</b> (30%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>10%</b> (261 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>14%</b> (70 students)		
Grade 4 - % Proficient or Advanced	<b>5%</b> (41 students)		
Grade 5 - % Proficient or Advanced	<b>11%</b> (45 students)		
Grade 6 - % Proficient or Advanced	<b>8%</b> (36 students)		
Grade 7 - % Proficient or Advanced	<b>23%</b> (26 students)		
Grade 8 - % Proficient or Advanced	<b>2%</b> (43 students)		
% Advanced	<b>0%</b> (261 students)	<b>0.03</b> out of <b>2.00</b> (2%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>1%</b> (262 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	0% (73 students)		
Grade 4 - % Proficient or Advanced	2% (43 students)		
Grade 5 - % Proficient or Advanced	2% (45 students)		
Grade 6 - % Proficient or Advanced	0% (37 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	0% (40 students)		
% Advanced	<b>0%</b> (262 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>11%</b> (89 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	14% (44 students)		
Grade 8 - % Proficient or Advanced	9% (45 students)		
% Advanced	<b>1%</b> (89 students)	0.02 out of 0.50 (4%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.94</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.48	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.09	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.60	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.01	0.84 out of 2.50 (34%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.84	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>9%</b>	<b>3.26</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (652 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	26% (652 students)		
% Attending 85% to 90% of days	16% (652 students)		
% Attending 80% to 85% of days	10% (652 students)		
% Attending less than 80% of days	21% (652 students)		
Annual Retention Rate	<b>68%</b> (478 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (652 students)	0.54 out of 1.00 (54%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>71%</b> (652 students)	0.00 out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>48%</b>	0.48 out of 1.00 (48%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>64%</b>	0.64 out of 1.00 (64%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	0.23 out of 1.00 (23%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>6%</b>	<b>1.89</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Edward T. Steel School

School Code 639  
Sector District  
Address 4301 Wayne Ave., 19140  
Phone/Fax 215-400-3910 / 215-400-3911  
Website <http://philasd.org/steel/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 520  
Admissions Category Neighborhood  
Turnaround Model N/A

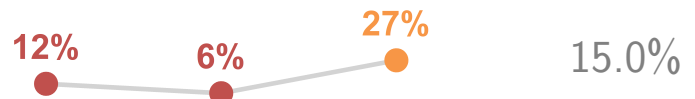
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



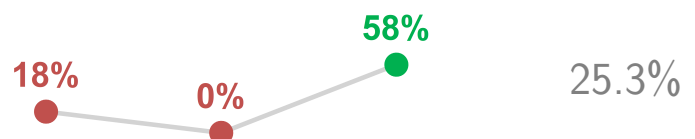
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (12%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (198 students)	0.41 out of 3.00 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	10% (249 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (51 students)		
Grade 4 - % Proficient or Advanced	12% (52 students)		
Grade 5 - % Proficient or Advanced	11% (47 students)		
Grade 6 - % Proficient or Advanced	5% (41 students)		
Grade 7 - % Proficient or Advanced	10% (30 students)		
Grade 8 - % Proficient or Advanced	4% (28 students)		
% Advanced	0% (249 students)	0.03 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	2% (246 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (51 students)		
Grade 4 - % Proficient or Advanced	0% (52 students)		
Grade 5 - % Proficient or Advanced	2% (49 students)		
Grade 6 - % Proficient or Advanced	0% (39 students)		
Grade 7 - % Proficient or Advanced	0% (30 students)		
Grade 8 - % Proficient or Advanced	0% (25 students)		
% Advanced	0% (246 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (79 students)	0.15 out of 3.00 (5%)	INTERVENE
Grade 4 - % Proficient or Advanced	34% (53 students)		
Grade 8 - % Proficient or Advanced	4% (26 students)		
% Advanced	1% (79 students)	0.03 out of 0.50 (5%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.62</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.42	9.68 out of 12.00 (81%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.41	5.64 out of 12.00 (47%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.27	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.03	1.69 out of 2.50 (68%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.73	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.56	0.59 out of 4.00 (15%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>58%</b>	<b>21.60</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	22% (638 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	27% (638 students)		
% Attending 85% to 90% of days	17% (638 students)		
% Attending 80% to 85% of days	9% (638 students)		
% Attending less than 80% of days	24% (638 students)		
Annual Retention Rate	72% (496 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (638 students)	0.85 out of 1.00 (85%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (638 students)	2.28 out of 4.00 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>12%</b>	<b>3.59</b> out of 30.00	<b>INTERVENE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	39%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Edwin M. Stanton School

School Code 245  
Sector District  
Address 901 S. 17th St., 19146  
Phone/Fax 215-400-7960 / 215-400-7961  
Website <http://philasd.org/emstanton/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 254  
Admissions Category Neighborhood  
Turnaround Model N/A

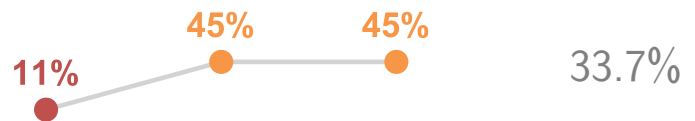
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



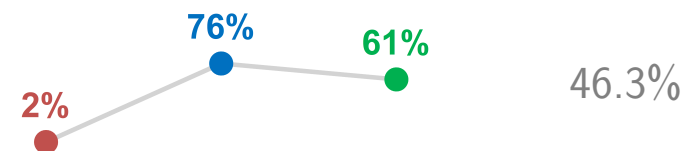
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



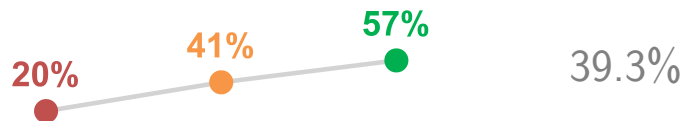
### Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (77 students)	2.24 out of 3.00 (75%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	31% (146 students)	1.22 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	28% (32 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	43% (28 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (146 students)	0.38 out of 2.00 (19%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (146 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	<b>16%</b> (32 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	<b>18%</b> (28 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>3%</b> (146 students)	0.27 out of 2.00 (14%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>29%</b> (52 students)	0.33 out of 3.00 (11%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>44%</b> (32 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>4%</b> (52 students)	0.08 out of 0.50 (15%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.52</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.97	11.88 out of 12.00 (99%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.46	5.84 out of 12.00 (49%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.34	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.36	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**61%**

**17.72** out of 29.00

**REINFORCE**

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (280 students)	<b>6.29</b> out of 12.00 (52%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	28% (280 students)		
% Attending 85% to 90% of days	9% (280 students)		
% Attending 80% to 85% of days	5% (280 students)		
% Attending less than 80% of days	5% (280 students)		
Annual Retention Rate	<b>85%</b> (250 students)	<b>4.90</b> out of 10.00 (49%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (280 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (280 students)	<b>3.00</b> out of 4.00 (75%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>87%</b>	<b>0.87</b> out of 1.00 (87%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>29%</b>	<b>0.47</b> out of 1.00 (47%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>57%</b>	<b>17.07</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

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## 2017-2018 School Progress Report

### Eliza B. Kirkbride School

School Code 258  
Sector District  
Address 1501 S. 7th St., 19147  
Phone/Fax 215-400-7980 / 215-400-7981  
Website <http://philasd.org/kirkbride>

Report Type K8 School  
Grades in Report K-8  
Enrollment 550  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



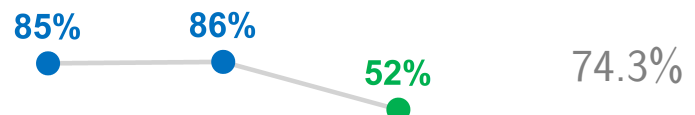
### Achievement: WATCH (42%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>41%</b> (177 students)	<b>0.97</b> out of <b>3.00</b> (32%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>58%</b> (337 students)	<b>4.33</b> out of <b>9.00</b> (48%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>46%</b> (56 students)		
Grade 4 - % Proficient or Advanced	<b>58%</b> (60 students)		
Grade 5 - % Proficient or Advanced	<b>57%</b> (54 students)		
Grade 6 - % Proficient or Advanced	<b>57%</b> (61 students)		
Grade 7 - % Proficient or Advanced	<b>74%</b> (53 students)		
Grade 8 - % Proficient or Advanced	<b>58%</b> (53 students)		
% Advanced	<b>19%</b> (337 students)	<b>1.52</b> out of <b>2.00</b> (76%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>7%</b> (229 students)	<b>0.36</b> out of <b>1.50</b> (24%)	<b>INTERVENE</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>42%</b> (336 students)	<b>2.44</b> out of <b>9.00</b> (27%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>41%</b> (56 students)		
Grade 4 - % Proficient or Advanced	<b>34%</b> (61 students)		
Grade 5 - % Proficient or Advanced	<b>38%</b> (52 students)		
Grade 6 - % Proficient or Advanced	<b>46%</b> (61 students)		
Grade 7 - % Proficient or Advanced	<b>55%</b> (53 students)		
Grade 8 - % Proficient or Advanced	<b>36%</b> (53 students)		
% Advanced	<b>18%</b> (336 students)	<b>1.43</b> out of <b>2.00</b> (71%)	<b>REINFORCE</b>
PSSA: Science			
% Proficient or Advanced	<b>56%</b> (114 students)	<b>1.36</b> out of <b>3.00</b> (45%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>67%</b> (61 students)		
Grade 8 - % Proficient or Advanced	<b>43%</b> (53 students)		
% Advanced	<b>9%</b> (114 students)	<b>0.18</b> out of <b>0.50</b> (35%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>42%</b>	<b>12.58</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.12	4.48 out of 12.00 (37%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	2.74	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.58	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.26	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.80	0.27 out of 4.00 (7%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.94	2.59 out of 4.00 (65%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>52%</b>	<b>19.33</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>75%</b> (574 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>18%</b> (574 students)		
% Attending 85% to 90% of days	<b>4%</b> (574 students)		
% Attending 80% to 85% of days	<b>2%</b> (574 students)		
% Attending less than 80% of days	<b>1%</b> (574 students)		
Annual Retention Rate	<b>92%</b> (537 students)	<b>8.31</b> out of <b>10.00</b> (83%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (574 students)	<b>0.92</b> out of <b>1.00</b> (92%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (574 students)	<b>3.83</b> out of <b>4.00</b> (96%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of <b>1.00</b> (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of <b>1.00</b> (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>18%</b>	<b>0.19</b> out of <b>1.00</b> (19%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>89%</b>	<b>26.66</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	82%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Ethan Allen School

School Code 820  
Sector District  
Address 6329 Battersby St., 19149  
Phone/Fax 215-400-3270 / 215-400-3271  
Website <http://philasd.org/ethanallen>

Report Type K8 School  
Grades in Report K-8  
Enrollment 978  
Admissions Category Neighborhood  
Turnaround Model N/A

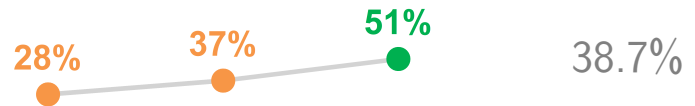
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



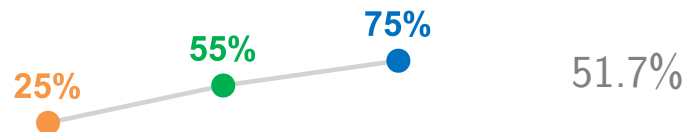
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



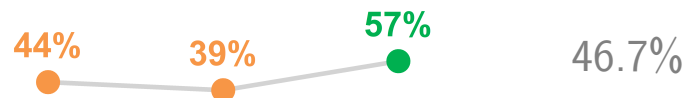
### Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>44%</b> (268 students)	<b>1.16</b> out of <b>3.00</b> (39%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>30%</b> (557 students)	<b>1.16</b> out of <b>9.00</b> (13%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>25%</b> (103 students)		
Grade 4 - % Proficient or Advanced	<b>35%</b> (85 students)		
Grade 5 - % Proficient or Advanced	<b>25%</b> (95 students)		
Grade 6 - % Proficient or Advanced	<b>24%</b> (100 students)		
Grade 7 - % Proficient or Advanced	<b>32%</b> (78 students)		
Grade 8 - % Proficient or Advanced	<b>42%</b> (96 students)		
% Advanced	<b>4%</b> (557 students)	<b>0.36</b> out of <b>2.00</b> (18%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>10%</b> (226 students)	<b>0.78</b> out of <b>1.50</b> (52%)	<b>REINFORCE</b>

*Achievement section continues on next page.*

## Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (560 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	14% (102 students)		
Grade 4 - % Proficient or Advanced	17% (87 students)		
Grade 5 - % Proficient or Advanced	6% (96 students)		
Grade 6 - % Proficient or Advanced	8% (101 students)		
Grade 7 - % Proficient or Advanced	8% (78 students)		
Grade 8 - % Proficient or Advanced	22% (96 students)		
% Advanced	<b>3%</b> (560 students)	0.21 out of 2.00 (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>41%</b> (181 students)	0.78 out of 3.00 (26%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	46% (87 students)		
Grade 8 - % Proficient or Advanced	36% (94 students)		
% Advanced	<b>9%</b> (181 students)	0.18 out of 0.50 (35%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.64</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.33	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.40	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.44	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.03	0.81 out of 2.50 (32%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.18	2.91 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.84	0.21 out of 4.00 (5%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.93</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (1093 students)	<b>6.44</b> out of 12.00 (54%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	25% (1093 students)		
% Attending 85% to 90% of days	10% (1093 students)		
% Attending 80% to 85% of days	4% (1093 students)		
% Attending less than 80% of days	6% (1093 students)		
Annual Retention Rate	<b>85%</b> (919 students)	<b>5.10</b> out of 10.00 (51%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1093 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (1093 students)	<b>3.93</b> out of 4.00 (98%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>57%</b>	<b>16.98</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

# Eugenio Maria De Hostos Charter School

School Code W07  
 Sector Charter  
 Address 6301 N. 2nd St., 19120  
 Phone/Fax 215-324-7012 / 215-324-7017  
 Website <http://www.aspirapa.org/hostos/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 504  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (35%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	6% (151 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	55% (342 students)	3.93 out of 9.00 (44%)	WATCH
Grade 3 - % Proficient or Advanced	51% (45 students)		
Grade 4 - % Proficient or Advanced	67% (51 students)		
Grade 5 - % Proficient or Advanced	53% (45 students)		
Grade 6 - % Proficient or Advanced	52% (86 students)		
Grade 7 - % Proficient or Advanced	60% (72 students)		
Grade 8 - % Proficient or Advanced	44% (43 students)		
% Advanced	15% (342 students)	1.19 out of 2.00 (60%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	17% (48 students)	1.50 out of 1.50 (100%)	MODEL

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>35%</b> (341 students)	<b>1.68</b> out of <b>9.00</b> (19%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>27%</b> (45 students)		
Grade 4 - % Proficient or Advanced	<b>33%</b> (51 students)		
Grade 5 - % Proficient or Advanced	<b>44%</b> (45 students)		
Grade 6 - % Proficient or Advanced	<b>38%</b> (86 students)		
Grade 7 - % Proficient or Advanced	<b>33%</b> (72 students)		
Grade 8 - % Proficient or Advanced	<b>31%</b> (42 students)		
% Advanced	<b>10%</b> (341 students)	<b>0.80</b> out of <b>2.00</b> (40%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>47%</b> (91 students)	<b>1.02</b> out of <b>3.00</b> (34%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>63%</b> (49 students)		
Grade 8 - % Proficient or Advanced	<b>29%</b> (42 students)		
% Advanced	<b>14%</b> (91 students)	<b>0.29</b> out of <b>0.50</b> (57%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>35%</b>	<b>10.41</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.12	8.48 out of 12.00 (71%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.71	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.82	0.15 out of 2.50 (6%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.05	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.88	0.16 out of 4.00 (4%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.59	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>67%</b>	<b>24.79</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (504 students)	6.55 out of 12.00 (55%)	REINFORCE
% Attending 90% to 95% of days	34% (504 students)		
% Attending 85% to 90% of days	8% (504 students)		
% Attending 80% to 85% of days	2% (504 students)		
% Attending less than 80% of days	1% (504 students)		
Annual Retention Rate	98% (493 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (504 students)	0.31 out of 1.00 (31%)	WATCH
% of Students with Zero Out-of-School Suspensions	93% (504 students)	2.57 out of 4.00 (64%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	32%	0.56 out of 1.00 (56%)	REINFORCE
<b>Climate Total:</b> % of Points Earned	<b>72%</b>	<b>21.52 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## F. Amedee Bregy School

School Code 224  
Sector District  
Address 1700 Bigler St., 19145  
Phone/Fax 215-400-8210 / 215-400-8211  
Website <http://philasd.org/bregy/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 340  
Admissions Category Neighborhood  
Turnaround Model N/A

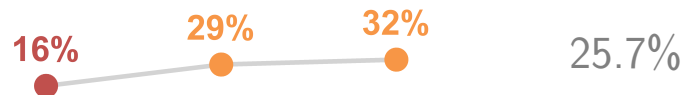
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



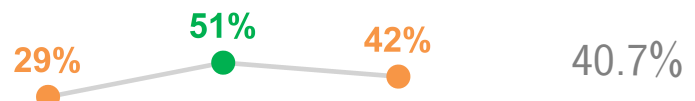
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



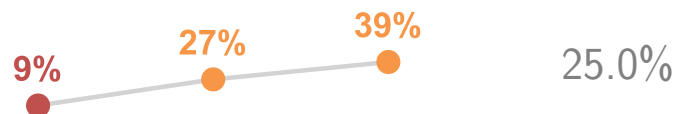
### Progress: WATCH (42%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (86 students)	1.50 out of 3.00 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	25% (201 students)	0.60 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	24% (34 students)		
Grade 5 - % Proficient or Advanced	23% (47 students)		
Grade 6 - % Proficient or Advanced	31% (35 students)		
Grade 7 - % Proficient or Advanced	28% (39 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (201 students)	0.28 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>17%</b> (201 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	24% (34 students)		
Grade 5 - % Proficient or Advanced	11% (47 students)		
Grade 6 - % Proficient or Advanced	24% (34 students)		
Grade 7 - % Proficient or Advanced	15% (39 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>4%</b> (201 students)	0.32 out of 2.00 (16%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>30%</b> (57 students)	0.37 out of 3.00 (12%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	47% (34 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>7%</b> (57 students)	0.14 out of 0.50 (28%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.21</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.68	10.72 out of 12.00 (89%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.34	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.86	1.55 out of 2.50 (62%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.10	0.92 out of 2.50 (37%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.24	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.79	2.39 out of 4.00 (60%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>42%</b>	<b>15.57</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (385 students)	2.25 out of 12.00 (19%)	INTERVENE
% Attending 90% to 95% of days	34% (385 students)		
% Attending 85% to 90% of days	12% (385 students)		
% Attending 80% to 85% of days	6% (385 students)		
% Attending less than 80% of days	10% (385 students)		
Annual Retention Rate	86% (327 students)	5.32 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (385 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (385 students)	2.60 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.73</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

### FOR MORE INFORMATION

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### UNDERSTANDING DUAL REPORTS

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# First Philadelphia Preparatory Charter School

School Code	W64	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	4300 Tacony St., 19124	Enrollment	1,491
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	<a href="http://www.ap-schools.org/First-Phila-Prep">http://www.ap-schools.org/First-Phila-Prep</a>	Turnaround Model	N/A

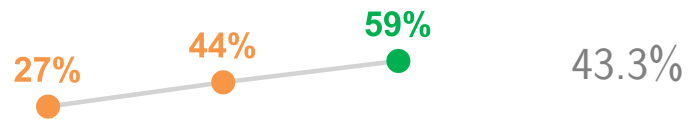
## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16      2016-17      2017-18      3 YEAR AVG

## OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



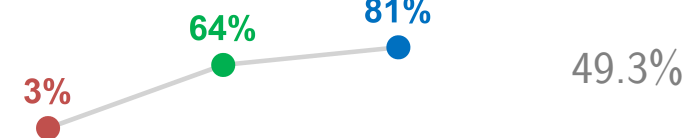
## Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



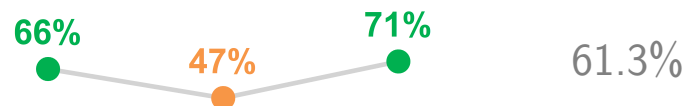
## Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (71%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (476 students)	1.58 out of 3.00 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (960 students)	1.97 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (166 students)		
Grade 4 - % Proficient or Advanced	42% (158 students)		
Grade 5 - % Proficient or Advanced	38% (157 students)		
Grade 6 - % Proficient or Advanced	34% (164 students)		
Grade 7 - % Proficient or Advanced	38% (160 students)		
Grade 8 - % Proficient or Advanced	43% (155 students)		
% Advanced	5% (960 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (42 students)	1.04 out of 1.50 (69%)	REINFORCE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (964 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	17% (166 students)		
Grade 4 - % Proficient or Advanced	9% (160 students)		
Grade 5 - % Proficient or Advanced	13% (157 students)		
Grade 6 - % Proficient or Advanced	9% (164 students)		
Grade 7 - % Proficient or Advanced	14% (161 students)		
Grade 8 - % Proficient or Advanced	14% (156 students)		
% Advanced	<b>3%</b> (964 students)	0.21 out of 2.00 (10%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>35%</b> (313 students)	0.54 out of 3.00 (18%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	48% (160 students)		
Grade 8 - % Proficient or Advanced	21% (153 students)		
% Advanced	<b>4%</b> (313 students)	0.07 out of 0.50 (14%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.82</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.99	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.98	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.02	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-5.75	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.99	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.42	1.89 out of 4.00 (47%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>81%</b>	<b>29.89</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>56%</b> (1559 students)	<b>6.98</b> out of 12.00 (58%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	27% (1559 students)		
% Attending 85% to 90% of days	10% (1559 students)		
% Attending 80% to 85% of days	4% (1559 students)		
% Attending less than 80% of days	3% (1559 students)		
Annual Retention Rate	<b>94%</b> (1469 students)	<b>9.51</b> out of 10.00 (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (1559 students)	<b>0.75</b> out of 1.00 (75%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (1559 students)	<b>2.15</b> out of 4.00 (54%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of 1.00 (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of 1.00 (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>32%</b>	<b>0.56</b> out of 1.00 (56%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>71%</b>	<b>21.37</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## Fitler Academics Plus School

School Code 623  
 Sector District  
 Address 140 W. Seymour St., 19144  
 Phone/Fax 215-400-3610 / 215-400-3611  
 Website <http://philasd.org/fitler>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 235  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



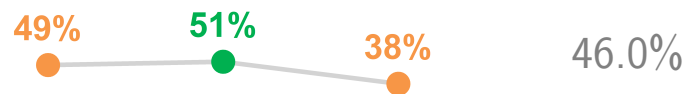
### Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (38%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	81% (42 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	44% (179 students)	2.65 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	43% (30 students)		
Grade 5 - % Proficient or Advanced	36% (25 students)		
Grade 6 - % Proficient or Advanced	28% (32 students)		
Grade 7 - % Proficient or Advanced	41% (29 students)		
Grade 8 - % Proficient or Advanced	58% (43 students)		
% Advanced	8% (179 students)	0.63 out of 2.00 (31%)	WATCH
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	8% (179 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	7% (30 students)		
Grade 5 - % Proficient or Advanced	8% (25 students)		
Grade 6 - % Proficient or Advanced	3% (32 students)		
Grade 7 - % Proficient or Advanced	10% (29 students)		
Grade 8 - % Proficient or Advanced	7% (43 students)		
% Advanced	1% (179 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	44% (73 students)	0.89 out of 3.00 (30%)	WATCH
Grade 4 - % Proficient or Advanced	60% (30 students)		
Grade 8 - % Proficient or Advanced	33% (43 students)		
% Advanced	7% (73 students)	0.14 out of 0.50 (27%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>26%</b>	<b>7.40</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.88	0.48 out of 12.00 (4%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.91	11.64 out of 12.00 (97%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.13	0.73 out of 2.50 (29%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.75	0.33 out of 4.00 (8%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.28	0.96 out of 4.00 (24%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>38%</b>	<b>14.14</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (251 students)	6.66 out of 12.00 (56%)	REINFORCE
% Attending 90% to 95% of days	31% (251 students)		
% Attending 85% to 90% of days	8% (251 students)		
% Attending 80% to 85% of days	2% (251 students)		
% Attending less than 80% of days	4% (251 students)		
Annual Retention Rate	92% (230 students)	8.37 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (251 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (251 students)	3.84 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.26 out of 1.00 (26%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>72%</b>	<b>21.54 out of 30.00</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## Folk Arts-Cultural Treasures Charter School

School Code W84  
Sector Charter  
Address 1023 Callowhill St., 19123  
Phone/Fax 215-569-2600 / 215-569-3985  
Website <http://www.factschool.org>

Report Type K8 School  
Grades in Report K-8  
Enrollment 503  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



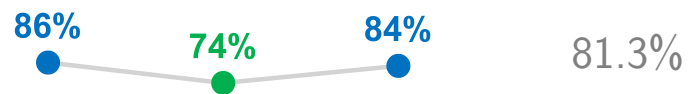
### Achievement: REINFORCE (67%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (92%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>83%</b> (162 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>68%</b> (331 students)	<b>5.43</b> out of <b>9.00</b> (60%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>72%</b> (54 students)		
Grade 4 - % Proficient or Advanced	<b>40%</b> (55 students)		
Grade 5 - % Proficient or Advanced	<b>71%</b> (51 students)		
Grade 6 - % Proficient or Advanced	<b>62%</b> (58 students)		
Grade 7 - % Proficient or Advanced	<b>86%</b> (56 students)		
Grade 8 - % Proficient or Advanced	<b>79%</b> (57 students)		
% Advanced	<b>19%</b> (331 students)	<b>1.50</b> out of <b>2.00</b> (75%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>18%</b> (95 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>59%</b> (334 students)	<b>4.35</b> out of <b>9.00</b> (48%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>69%</b> (55 students)		
Grade 4 - % Proficient or Advanced	<b>44%</b> (55 students)		
Grade 5 - % Proficient or Advanced	<b>74%</b> (53 students)		
Grade 6 - % Proficient or Advanced	<b>38%</b> (58 students)		
Grade 7 - % Proficient or Advanced	<b>71%</b> (56 students)		
Grade 8 - % Proficient or Advanced	<b>58%</b> (57 students)		
% Advanced	<b>29%</b> (334 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>72%</b> (110 students)	<b>1.94</b> out of <b>3.00</b> (65%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>72%</b> (53 students)		
Grade 8 - % Proficient or Advanced	<b>72%</b> (57 students)		
% Advanced	<b>27%</b> (110 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>67%</b>	<b>20.22</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.73	10.92 out of 12.00 (91%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.87	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.01	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.13	0.73 out of 2.50 (29%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.49	3.32 out of 4.00 (83%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.75	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>84%</b>	<b>30.97</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	83% (515 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	12% (515 students)		
% Attending 85% to 90% of days	3% (515 students)		
% Attending 80% to 85% of days	1% (515 students)		
% Attending less than 80% of days	1% (515 students)		
Annual Retention Rate	98% (494 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (515 students)	0.03 out of 1.00 (3%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	98% (515 students)	3.57 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>92%</b>	<b>27.53</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

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## 2017-2018 School Progress Report

### Francis Hopkinson School

School Code 730  
Sector District  
Address 4001 L St., 19124  
Phone/Fax 215-400-3970 / 215-400-3971  
Website <http://philasd.org/hopkinson>

Report Type K8 School  
Grades in Report K-8  
Enrollment 914  
Admissions Category Neighborhood  
Turnaround Model N/A

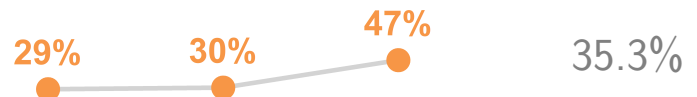
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



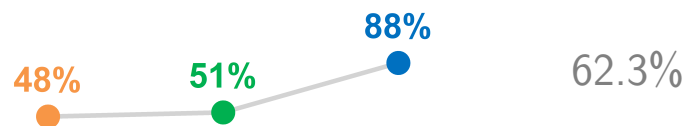
### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



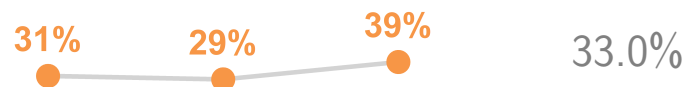
### Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (282 students)	0.76 out of 3.00 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (553 students)	0.25 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (92 students)		
Grade 4 - % Proficient or Advanced	17% (103 students)		
Grade 5 - % Proficient or Advanced	20% (103 students)		
Grade 6 - % Proficient or Advanced	28% (92 students)		
Grade 7 - % Proficient or Advanced	18% (91 students)		
Grade 8 - % Proficient or Advanced	22% (72 students)		
% Advanced	3% (553 students)	0.23 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (228 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>16%</b> (557 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	23% (92 students)		
Grade 4 - % Proficient or Advanced	10% (105 students)		
Grade 5 - % Proficient or Advanced	18% (103 students)		
Grade 6 - % Proficient or Advanced	31% (93 students)		
Grade 7 - % Proficient or Advanced	7% (91 students)		
Grade 8 - % Proficient or Advanced	7% (73 students)		
% Advanced	<b>2%</b> (557 students)	0.17 out of 2.00 (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>19%</b> (178 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	27% (105 students)		
Grade 8 - % Proficient or Advanced	7% (73 students)		
% Advanced	<b>3%</b> (178 students)	0.06 out of 0.50 (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.47</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.69	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.45	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.91	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.18	0.68 out of 2.50 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.49	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.48	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>88%</b>	<b>32.68</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (1043 students)	<b>1.82</b> out of 12.00 (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>34%</b> (1043 students)		
% Attending 85% to 90% of days	<b>14%</b> (1043 students)		
% Attending 80% to 85% of days	<b>6%</b> (1043 students)		
% Attending less than 80% of days	<b>10%</b> (1043 students)		
Annual Retention Rate	<b>84%</b> (871 students)	<b>4.35</b> out of 10.00 (44%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1043 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (1043 students)	<b>3.18</b> out of 4.00 (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of 1.00 (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>14%</b>	<b>0.10</b> out of 1.00 (10%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.79</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Franklin S. Edmonds School

School Code 621  
Sector District  
Address 8025 Thouron Ave., 19150  
Phone/Fax 215-400-3370 / 215-400-3371  
Website <http://philasd.org/edmonds>

Report Type K8 School  
Grades in Report K-7  
Enrollment 600  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



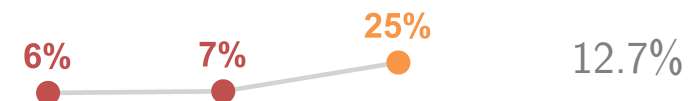
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (25%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (229 students)	1.62 out of 3.00 (54%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	28% (340 students)	0.93 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	41% (68 students)		
Grade 4 - % Proficient or Advanced	32% (68 students)		
Grade 5 - % Proficient or Advanced	9% (74 students)		
Grade 6 - % Proficient or Advanced	34% (65 students)		
Grade 7 - % Proficient or Advanced	26% (65 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (340 students)	0.31 out of 2.00 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (341 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	33% (69 students)		
Grade 4 - % Proficient or Advanced	18% (68 students)		
Grade 5 - % Proficient or Advanced	3% (74 students)		
Grade 6 - % Proficient or Advanced	14% (65 students)		
Grade 7 - % Proficient or Advanced	5% (65 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>5%</b> (341 students)	0.40 out of 2.00 (20%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>46%</b> (68 students)	0.96 out of 3.00 (32%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	46% (68 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>16%</b> (68 students)	0.32 out of 0.50 (65%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.53</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.09	3.64 out of 12.00 (30%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.45	2.20 out of 12.00 (18%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.84	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.32	1.76 out of 4.00 (44%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.16	1.12 out of 4.00 (28%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>25%</b>	<b>8.72 out of 34.50</b>	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (662 students)	6.22 out of 12.00 (52%)	REINFORCE
% Attending 90% to 95% of days	27% (662 students)		
% Attending 85% to 90% of days	9% (662 students)		
% Attending 80% to 85% of days	5% (662 students)		
% Attending less than 80% of days	5% (662 students)		
Annual Retention Rate	80% (576 students)	2.52 out of 10.00 (25%)	WATCH
% of Students with Zero In-School Suspensions	100% (662 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (662 students)	2.79 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>46%</b>	<b>13.85</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Franklin Towne Charter Elementary School

School Code X03  
 Sector Charter  
 Address 4259 Richmond St., 19137  
 Phone/Fax 215-289-3389 / 215-288-4041  
 Website <http://es.franklintowne.org>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 936  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

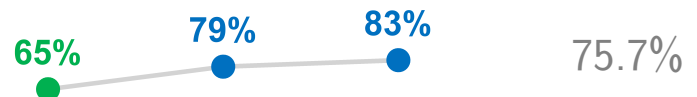
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: MODEL (83%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



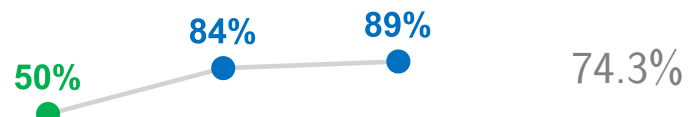
### Achievement: REINFORCE (66%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (89%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (91%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>74%</b> (309 students)	<b>2.97</b> out of <b>3.00</b> (99%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>71%</b> (607 students)	<b>5.70</b> out of <b>9.00</b> (63%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>76%</b> (104 students)		
Grade 4 - % Proficient or Advanced	<b>71%</b> (100 students)		
Grade 5 - % Proficient or Advanced	<b>69%</b> (102 students)		
Grade 6 - % Proficient or Advanced	<b>73%</b> (106 students)		
Grade 7 - % Proficient or Advanced	<b>67%</b> (97 students)		
Grade 8 - % Proficient or Advanced	<b>68%</b> (98 students)		
% Advanced	<b>21%</b> (607 students)	<b>1.71</b> out of <b>2.00</b> (86%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>58%</b> (607 students)	<b>4.29</b> out of <b>9.00</b> (48%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>71%</b> (104 students)		
Grade 4 - % Proficient or Advanced	<b>63%</b> (100 students)		
Grade 5 - % Proficient or Advanced	<b>56%</b> (102 students)		
Grade 6 - % Proficient or Advanced	<b>71%</b> (106 students)		
Grade 7 - % Proficient or Advanced	<b>52%</b> (97 students)		
Grade 8 - % Proficient or Advanced	<b>35%</b> (98 students)		
% Advanced	<b>24%</b> (607 students)	<b>1.95</b> out of <b>2.00</b> (98%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>66%</b> (198 students)	<b>1.73</b> out of <b>3.00</b> (58%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>71%</b> (100 students)		
Grade 8 - % Proficient or Advanced	<b>61%</b> (98 students)		
% Advanced	<b>22%</b> (198 students)	<b>0.43</b> out of <b>0.50</b> (87%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>66%</b>	<b>18.79</b> out of <b>28.50</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.43	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.58	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-7.00	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.16	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.34	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>89%</b>	<b>32.91</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	72% (936 students)	11.32 out of 12.00 (94%)	MODEL
% Attending 90% to 95% of days	24% (936 students)		
% Attending 85% to 90% of days	2% (936 students)		
% Attending 80% to 85% of days	1% (936 students)		
% Attending less than 80% of days	0% (936 students)		
Annual Retention Rate	98% (918 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	91% (936 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	97% (936 students)	3.36 out of 4.00 (84%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.00 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	56%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>91%</b>	<b>27.31 out of 30.00</b>	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### General George A. McCall School

School Code 234  
Sector District  
Address 325 S. 7th St., 19106  
Phone/Fax 215-400-7840 / 215-400-7841  
Website <http://philasd.org/mccall/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 727  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: REINFORCE (69%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>71%</b> (262 students)	<b>2.76</b> out of <b>3.00</b> (92%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>70%</b> (433 students)	<b>5.60</b> out of <b>9.00</b> (62%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>71%</b> (96 students)		
Grade 4 - % Proficient or Advanced	<b>62%</b> (87 students)		
Grade 5 - % Proficient or Advanced	<b>76%</b> (68 students)		
Grade 6 - % Proficient or Advanced	<b>58%</b> (64 students)		
Grade 7 - % Proficient or Advanced	<b>81%</b> (63 students)		
Grade 8 - % Proficient or Advanced	<b>73%</b> (55 students)		
% Advanced	<b>28%</b> (433 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>27%</b> (146 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>61%</b> (433 students)	<b>4.56</b> out of <b>9.00</b> (51%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>68%</b> (96 students)		
Grade 4 - % Proficient or Advanced	<b>59%</b> (87 students)		
Grade 5 - % Proficient or Advanced	<b>68%</b> (68 students)		
Grade 6 - % Proficient or Advanced	<b>36%</b> (64 students)		
Grade 7 - % Proficient or Advanced	<b>75%</b> (63 students)		
Grade 8 - % Proficient or Advanced	<b>55%</b> (55 students)		
% Advanced	<b>33%</b> (433 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>70%</b> (142 students)	<b>1.89</b> out of <b>3.00</b> (63%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>76%</b> (87 students)		
Grade 8 - % Proficient or Advanced	<b>62%</b> (55 students)		
% Advanced	<b>42%</b> (142 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>69%</b>	<b>20.80</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.06	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.23	8.92 out of 12.00 (74%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.05	0.79 out of 2.50 (32%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	3.18	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.55	3.40 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.79	3.72 out of 4.00 (93%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>85%</b>	<b>31.33</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	86% (764 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	10% (764 students)		
% Attending 85% to 90% of days	2% (764 students)		
% Attending 80% to 85% of days	2% (764 students)		
% Attending less than 80% of days	1% (764 students)		
Annual Retention Rate	90% (691 students)	7.65 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	100% (764 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (764 students)	3.95 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>88%</b>	<b>26.36</b> out of 30.00	<b>MODEL</b>

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## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### General George G. Meade School

School Code 457  
Sector District  
Address 1600 N. 18th St., 19121  
Phone/Fax 215-400-7310 / 215-400-7311  
Website <http://philasd.org/meade>

Report Type K8 School  
Grades in Report K-8  
Enrollment 375  
Admissions Category Neighborhood  
Turnaround Model N/A

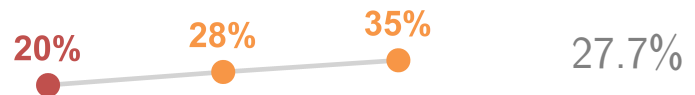
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



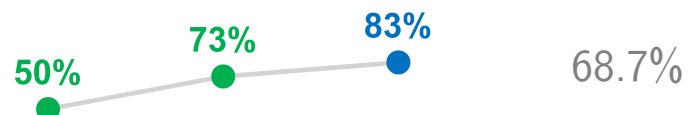
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



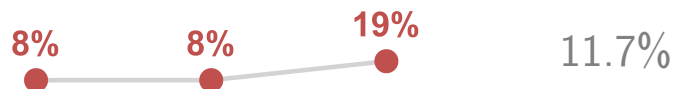
### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (19%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>19%</b> (148 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (198 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>12%</b> (41 students)		
Grade 4 - % Proficient or Advanced	<b>17%</b> (36 students)		
Grade 5 - % Proficient or Advanced	<b>12%</b> (33 students)		
Grade 6 - % Proficient or Advanced	<b>13%</b> (30 students)		
Grade 7 - % Proficient or Advanced	<b>25%</b> (28 students)		
Grade 8 - % Proficient or Advanced	<b>17%</b> (30 students)		
% Advanced	<b>4%</b> (198 students)	0.28 out of 2.00 (14%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (199 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>5%</b> (41 students)		
Grade 4 - % Proficient or Advanced	<b>8%</b> (37 students)		
Grade 5 - % Proficient or Advanced	<b>3%</b> (33 students)		
Grade 6 - % Proficient or Advanced	<b>7%</b> (30 students)		
Grade 7 - % Proficient or Advanced	<b>18%</b> (28 students)		
Grade 8 - % Proficient or Advanced	<b>10%</b> (30 students)		
% Advanced	<b>3%</b> (199 students)	<b>0.24</b> out of <b>2.00</b> (12%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>18%</b> (66 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>17%</b> (36 students)		
Grade 8 - % Proficient or Advanced	<b>20%</b> (30 students)		
% Advanced	<b>0%</b> (66 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.52</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.53	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.14	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.60	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.84	0.13 out of 2.50 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**83%**

**24.13** out of 29.00

**MODEL**

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (444 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	25% (444 students)		
% Attending 85% to 90% of days	18% (444 students)		
% Attending 80% to 85% of days	12% (444 students)		
% Attending less than 80% of days	24% (444 students)		
Annual Retention Rate	84% (355 students)	4.33 out of 10.00 (43%)	WATCH
% of Students with Zero In-School Suspensions	100% (444 students)	0.89 out of 1.00 (89%)	MODEL
% of Students with Zero Out-of-School Suspensions	64% (444 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>19%</b>	<b>5.80</b> out of 30.00	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### General Philip Kearny School

School Code 548  
Sector District  
Address 601 Fairmount Ave., 19123  
Phone/Fax 215-400-7590 / 215-400-7591  
Website <http://philasd.org/kearny>

Report Type K8 School  
Grades in Report K-8  
Enrollment 333  
Admissions Category Neighborhood  
Turnaround Model N/A

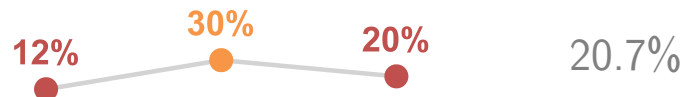
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



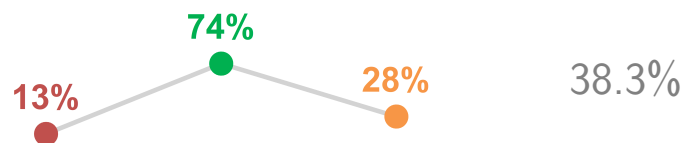
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>47%</b> (98 students)	1.32 out of 3.00 (44%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>26%</b> (204 students)	0.67 out of 9.00 (7%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>33%</b> (27 students)		
Grade 4 - % Proficient or Advanced	<b>26%</b> (35 students)		
Grade 5 - % Proficient or Advanced	<b>21%</b> (47 students)		
Grade 6 - % Proficient or Advanced	<b>23%</b> (30 students)		
Grade 7 - % Proficient or Advanced	<b>23%</b> (30 students)		
Grade 8 - % Proficient or Advanced	<b>31%</b> (35 students)		
% Advanced	<b>4%</b> (204 students)	0.35 out of 2.00 (18%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (205 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	30% (27 students)		
Grade 4 - % Proficient or Advanced	8% (36 students)		
Grade 5 - % Proficient or Advanced	4% (47 students)		
Grade 6 - % Proficient or Advanced	7% (30 students)		
Grade 7 - % Proficient or Advanced	7% (30 students)		
Grade 8 - % Proficient or Advanced	11% (35 students)		
% Advanced	<b>3%</b> (205 students)	0.23 out of 2.00 (12%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>23%</b> (70 students)	0.11 out of 3.00 (4%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	31% (35 students)		
Grade 8 - % Proficient or Advanced	14% (35 students)		
% Advanced	<b>6%</b> (70 students)	0.11 out of 0.50 (23%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.80</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.38	5.52 out of 12.00 (46%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.88	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.15	0.71 out of 2.50 (28%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.11	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.67	2.23 out of 4.00 (56%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.45	1.93 out of 4.00 (48%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>28%</b>	<b>10.39</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (368 students)	1.64 out of 12.00 (14%)	INTERVENE
% Attending 90% to 95% of days	38% (368 students)		
% Attending 85% to 90% of days	11% (368 students)		
% Attending 80% to 85% of days	7% (368 students)		
% Attending less than 80% of days	8% (368 students)		
Annual Retention Rate	79% (320 students)	2.03 out of 10.00 (20%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (368 students)	0.87 out of 1.00 (87%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (368 students)	0.20 out of 4.00 (5%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.17 out of 1.00 (17%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>21%</b>	<b>6.22 out of 30.00</b>	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	66%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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## 2017-2018 School Progress Report

### George W. Childs School

School Code 226  
Sector District  
Address 1599 Wharton St., 19146  
Phone/Fax 215-400-7950 / 215-400-7951  
Website <http://philasd.org/childs/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 520  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



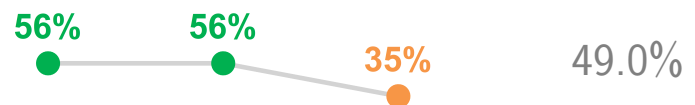
### Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



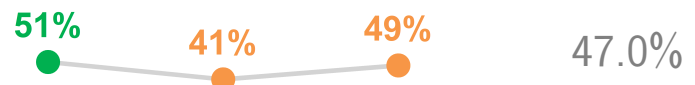
### Progress: WATCH (35%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (150 students)	2.06 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	37% (331 students)	1.90 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (64 students)		
Grade 4 - % Proficient or Advanced	41% (44 students)		
Grade 5 - % Proficient or Advanced	38% (65 students)		
Grade 6 - % Proficient or Advanced	34% (58 students)		
Grade 7 - % Proficient or Advanced	29% (45 students)		
Grade 8 - % Proficient or Advanced	51% (55 students)		
% Advanced	6% (331 students)	0.46 out of 2.00 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (123 students)	0.35 out of 1.50 (23%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>24%</b> (332 students)	<b>0.46</b> out of <b>9.00</b> (5%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>17%</b> (65 students)		
Grade 4 - % Proficient or Advanced	<b>34%</b> (44 students)		
Grade 5 - % Proficient or Advanced	<b>20%</b> (65 students)		
Grade 6 - % Proficient or Advanced	<b>26%</b> (58 students)		
Grade 7 - % Proficient or Advanced	<b>31%</b> (45 students)		
Grade 8 - % Proficient or Advanced	<b>22%</b> (55 students)		
% Advanced	<b>7%</b> (332 students)	<b>0.53</b> out of <b>2.00</b> (27%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>37%</b> (99 students)	<b>0.65</b> out of <b>3.00</b> (22%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>50%</b> (44 students)		
Grade 8 - % Proficient or Advanced	<b>27%</b> (55 students)		
% Advanced	<b>11%</b> (99 students)	<b>0.22</b> out of <b>0.50</b> (44%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>22%</b>	<b>6.63</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.06	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.49	9.96 out of 12.00 (83%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.55	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.47	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.98	0.03 out of 4.00 (1%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>35%</b>	<b>12.91</b> out of 37.00	<b>WATCH</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>51%</b> (569 students)	<b>5.73</b> out of 12.00 (48%)	<b>WATCH</b>
% Attending 90% to 95% of days	25% (569 students)		
% Attending 85% to 90% of days	11% (569 students)		
% Attending 80% to 85% of days	5% (569 students)		
% Attending less than 80% of days	8% (569 students)		
Annual Retention Rate	<b>84%</b> (507 students)	<b>4.61</b> out of 10.00 (46%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (569 students)	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (569 students)	<b>2.31</b> out of 4.00 (58%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of 1.00 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>49%</b>	<b>14.83</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### George W. Nebinger School

School Code 259  
Sector District  
Address 601 Carpenter St., 19147  
Phone/Fax 215-400-8110 / 215-400-8111  
Website <http://philasd.org/nebinger/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 375  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

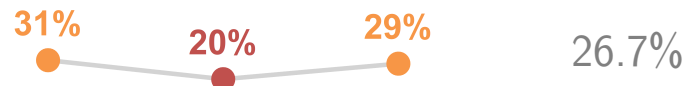
### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



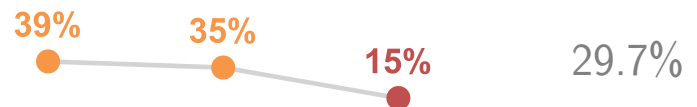
### Achievement: WATCH (29%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



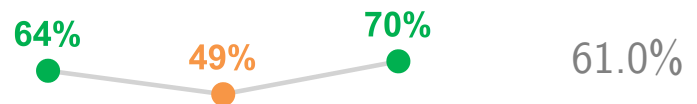
### Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>51%</b> (162 students)	<b>1.57</b> out of <b>3.00</b> (52%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>42%</b> (190 students)	<b>2.49</b> out of <b>9.00</b> (28%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>51%</b> (37 students)		
Grade 4 - % Proficient or Advanced	<b>47%</b> (32 students)		
Grade 5 - % Proficient or Advanced	<b>37%</b> (43 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	<b>41%</b> (27 students)		
Grade 8 - % Proficient or Advanced	<b>36%</b> (28 students)		
% Advanced	<b>11%</b> (190 students)	<b>0.84</b> out of <b>2.00</b> (42%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>12%</b> (66 students)	<b>1.07</b> out of <b>1.50</b> (71%)	<b>REINFORCE</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	30% (191 students)	1.17 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	53% (38 students)		
Grade 4 - % Proficient or Advanced	25% (32 students)		
Grade 5 - % Proficient or Advanced	26% (43 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	30% (27 students)		
Grade 8 - % Proficient or Advanced	18% (28 students)		
% Advanced	10% (191 students)	0.84 out of 2.00 (42%)	WATCH
PSSA: Science			
% Proficient or Advanced	32% (60 students)	0.44 out of 3.00 (15%)	INTERVENE
Grade 4 - % Proficient or Advanced	44% (32 students)		
Grade 8 - % Proficient or Advanced	18% (28 students)		
% Advanced	10% (60 students)	0.20 out of 0.50 (40%)	WATCH
<b>Achievement Total:</b> % of Points Earned	<b>29%</b>	<b>8.61</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.25	3.00 out of 12.00 (25%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.34	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.75	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.16	0.70 out of 2.50 (28%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.91	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>15%</b>	<b>5.42 out of 37.00</b>	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (419 students)	7.72 out of 12.00 (64%)	REINFORCE
% Attending 90% to 95% of days	29% (419 students)		
% Attending 85% to 90% of days	6% (419 students)		
% Attending 80% to 85% of days	3% (419 students)		
% Attending less than 80% of days	4% (419 students)		
Annual Retention Rate	91% (364 students)	8.24 out of 10.00 (82%)	MODEL
% of Students with Zero In-School Suspensions	100% (419 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (419 students)	3.47 out of 4.00 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>70%</b>	<b>21.01</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	53%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
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## 2017-2018 School Progress Report

### George W. Sharswood School

School Code 263  
Sector District  
Address 2300 S. 2nd St., 19148  
Phone/Fax 215-400-8270 / 215-400-8271  
Website <http://philasd.org/sharswood/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 549  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



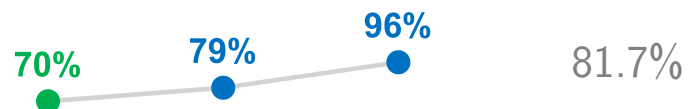
### Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (96%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (177 students)	1.04 out of 3.00 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	44% (318 students)	2.67 out of 9.00 (30%)	WATCH
Grade 3 - % Proficient or Advanced	47% (58 students)		
Grade 4 - % Proficient or Advanced	39% (41 students)		
Grade 5 - % Proficient or Advanced	35% (55 students)		
Grade 6 - % Proficient or Advanced	57% (58 students)		
Grade 7 - % Proficient or Advanced	41% (59 students)		
Grade 8 - % Proficient or Advanced	43% (47 students)		
% Advanced	8% (318 students)	0.68 out of 2.00 (34%)	WATCH
ACCESS for ELLs: % 4.5 or Above	9% (56 students)	0.59 out of 1.50 (39%)	WATCH

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>27%</b> (318 students)	<b>0.79</b> out of <b>9.00</b> (9%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>40%</b> (58 students)		
Grade 4 - % Proficient or Advanced	<b>22%</b> (41 students)		
Grade 5 - % Proficient or Advanced	<b>22%</b> (55 students)		
Grade 6 - % Proficient or Advanced	<b>31%</b> (58 students)		
Grade 7 - % Proficient or Advanced	<b>25%</b> (59 students)		
Grade 8 - % Proficient or Advanced	<b>19%</b> (47 students)		
% Advanced	<b>7%</b> (318 students)	<b>0.53</b> out of <b>2.00</b> (26%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>44%</b> (87 students)	<b>0.89</b> out of <b>3.00</b> (30%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>54%</b> (41 students)		
Grade 8 - % Proficient or Advanced	<b>35%</b> (46 students)		
% Advanced	<b>8%</b> (87 students)	<b>0.16</b> out of <b>0.50</b> (32%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>24%</b>	<b>7.35</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.84	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.66	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.97	1.64 out of 2.50 (66%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.34	1.95 out of 2.50 (78%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.16	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.11	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>96%</b>	<b>35.59</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (586 students)	3.65 out of 12.00 (30%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (586 students)		
% Attending 85% to 90% of days	13% (586 students)		
% Attending 80% to 85% of days	5% (586 students)		
% Attending less than 80% of days	8% (586 students)		
Annual Retention Rate	<b>88%</b> (512 students)	6.25 out of 10.00 (63%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (586 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (586 students)	3.52 out of 4.00 (88%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	0.62 out of 1.00 (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	0.83 out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>15.88</b> out of 30.00	<b>REINFORCE</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	79%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
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## 2017-2018 School Progress Report

### Gilbert Spruance School

School Code 835  
Sector District  
Address 6401 Horrocks St., 19149  
Phone/Fax 215-400-3290 / 215-400-3291  
Website <http://philasd.org/spruance>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,410  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



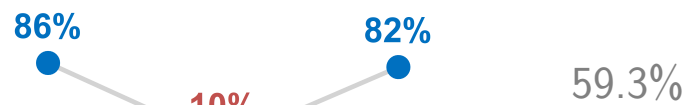
### Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (44%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>53%</b> (429 students)	<b>1.67</b> out of <b>3.00</b> (56%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>37%</b> (843 students)	<b>1.86</b> out of <b>9.00</b> (21%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>37%</b> (163 students)		
Grade 4 - % Proficient or Advanced	<b>26%</b> (117 students)		
Grade 5 - % Proficient or Advanced	<b>37%</b> (134 students)		
Grade 6 - % Proficient or Advanced	<b>46%</b> (148 students)		
Grade 7 - % Proficient or Advanced	<b>42%</b> (147 students)		
Grade 8 - % Proficient or Advanced	<b>30%</b> (134 students)		
% Advanced	<b>7%</b> (843 students)	<b>0.52</b> out of <b>2.00</b> (26%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>6%</b> (279 students)	<b>0.22</b> out of <b>1.50</b> (15%)	<b>INTERVENE</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (846 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	26% (165 students)		
Grade 4 - % Proficient or Advanced	9% (117 students)		
Grade 5 - % Proficient or Advanced	25% (134 students)		
Grade 6 - % Proficient or Advanced	23% (149 students)		
Grade 7 - % Proficient or Advanced	20% (146 students)		
Grade 8 - % Proficient or Advanced	10% (135 students)		
% Advanced	<b>5%</b> (846 students)	0.38 out of 2.00 (19%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (252 students)	0.26 out of 3.00 (9%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	36% (117 students)		
Grade 8 - % Proficient or Advanced	19% (135 students)		
% Advanced	<b>5%</b> (252 students)	0.10 out of 0.50 (19%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>5.01</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.84	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.39	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.82	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.54	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.59	3.45 out of 4.00 (86%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>82%</b>	<b>30.24</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (1521 students)	<b>4.11</b> out of 12.00 (34%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (1521 students)		
% Attending 85% to 90% of days	13% (1521 students)		
% Attending 80% to 85% of days	5% (1521 students)		
% Attending less than 80% of days	8% (1521 students)		
Annual Retention Rate	<b>84%</b> (1353 students)	<b>4.63</b> out of 10.00 (46%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (1521 students)	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (1521 students)	<b>2.37</b> out of 4.00 (59%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.16</b> out of 1.00 (16%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>44%</b>	<b>13.15</b> out of 30.00	<b>WATCH</b>

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## Global Leadership Academy Charter School

School Code W37  
Sector Charter  
Address 4601 W. Girard Ave., 19131  
Phone/Fax 267-295-5700 / 267-295-5701  
Website <http://www.glacharter.org>

Report Type K8 School  
Grades in Report K-8  
Enrollment 696  
Admissions Category Citywide  
Turnaround Model N/A

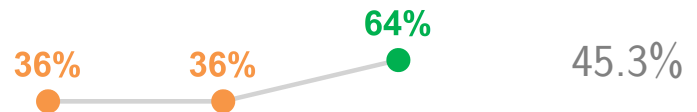
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



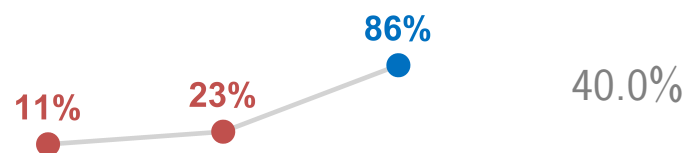
### Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



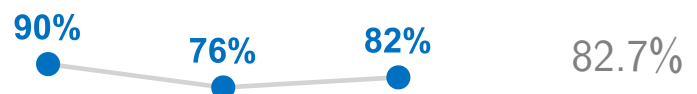
### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (222 students)	<b>1.93</b> out of <b>3.00</b> (64%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>40%</b> (453 students)	<b>2.30</b> out of <b>9.00</b> (26%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>49%</b> (82 students)		
Grade 4 - % Proficient or Advanced	<b>24%</b> (78 students)		
Grade 5 - % Proficient or Advanced	<b>35%</b> (80 students)		
Grade 6 - % Proficient or Advanced	<b>28%</b> (74 students)		
Grade 7 - % Proficient or Advanced	<b>46%</b> (69 students)		
Grade 8 - % Proficient or Advanced	<b>61%</b> (70 students)		
% Advanced	<b>3%</b> (453 students)	<b>0.23</b> out of <b>2.00</b> (11%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (455 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	30% (82 students)		
Grade 4 - % Proficient or Advanced	10% (79 students)		
Grade 5 - % Proficient or Advanced	13% (80 students)		
Grade 6 - % Proficient or Advanced	4% (74 students)		
Grade 7 - % Proficient or Advanced	10% (69 students)		
Grade 8 - % Proficient or Advanced	3% (71 students)		
% Advanced	<b>2%</b> (455 students)	0.14 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>31%</b> (150 students)	0.42 out of 3.00 (14%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	42% (79 students)		
Grade 8 - % Proficient or Advanced	20% (71 students)		
% Advanced	<b>3%</b> (150 students)	0.05 out of 0.50 (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.08</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.96	11.84 out of 12.00 (99%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.55	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.94	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.48	0.43 out of 2.50 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.77	3.69 out of 4.00 (92%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.82	3.76 out of 4.00 (94%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>86%</b>	<b>31.73</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (735 students)	8.65 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	23% (735 students)		
% Attending 85% to 90% of days	8% (735 students)		
% Attending 80% to 85% of days	2% (735 students)		
% Attending less than 80% of days	5% (735 students)		
Annual Retention Rate	96% (680 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (735 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (735 students)	2.99 out of 4.00 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.42 out of 1.00 (42%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>82%</b>	<b>24.58</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Global Leadership Academy at Huey

School Code X28  
Sector Charter  
Address 5200 Pine St., 19143  
Phone/Fax 215-471-2978 / 215-471-2979  
Website <http://www.glacharter.org>

Report Type K8 School  
Grades in Report K-8  
Enrollment 564  
Admissions Category Neighborhood  
Turnaround Model Renaissance Charter

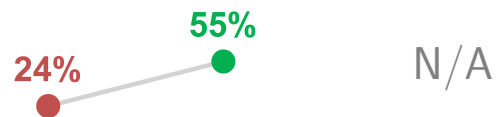
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



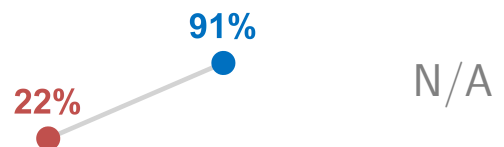
### Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



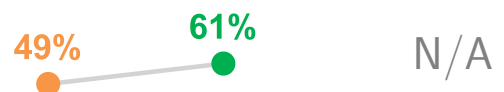
### Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>16%</b> (200 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>17%</b> (367 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>17%</b> (81 students)		
Grade 4 - % Proficient or Advanced	<b>14%</b> (76 students)		
Grade 5 - % Proficient or Advanced	<b>24%</b> (68 students)		
Grade 6 - % Proficient or Advanced	<b>17%</b> (48 students)		
Grade 7 - % Proficient or Advanced	<b>12%</b> (41 students)		
Grade 8 - % Proficient or Advanced	<b>15%</b> (53 students)		
% Advanced	<b>1%</b> (367 students)	0.07 out of 2.00 (3%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>2%</b> (366 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	5% (81 students)		
Grade 4 - % Proficient or Advanced	1% (76 students)		
Grade 5 - % Proficient or Advanced	6% (68 students)		
Grade 6 - % Proficient or Advanced	0% (48 students)		
Grade 7 - % Proficient or Advanced	0% (40 students)		
Grade 8 - % Proficient or Advanced	0% (53 students)		
% Advanced	<b>0%</b> (366 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>16%</b> (129 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	18% (76 students)		
Grade 8 - % Proficient or Advanced	11% (53 students)		
% Advanced	<b>1%</b> (129 students)	0.02 out of 0.50 (3%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.08</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.75	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.20	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.66	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.13	1.78 out of 2.50 (71%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.66	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.67	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>91%</b>	<b>33.78</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (606 students)	<b>5.11</b> out of 12.00 (43%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (606 students)		
% Attending 85% to 90% of days	11% (606 students)		
% Attending 80% to 85% of days	6% (606 students)		
% Attending less than 80% of days	6% (606 students)		
Annual Retention Rate	<b>91%</b> (554 students)	<b>8.17</b> out of 10.00 (82%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (606 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (606 students)	<b>2.88</b> out of 4.00 (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>25%</b>	<b>0.37</b> out of 1.00 (37%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>61%</b>	<b>18.44</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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## 2017-2018 School Progress Report

### Green Woods Charter School

School Code W65  
Sector Charter  
Address 468 Domino Lane, 19128  
Phone/Fax 215-482-6337 / 215-482-9135  
Website <http://www.greenwoodscharter.org/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 692  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

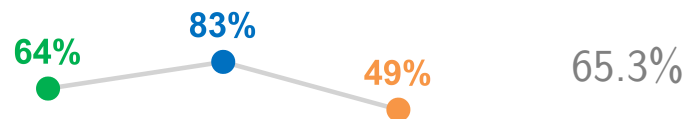
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



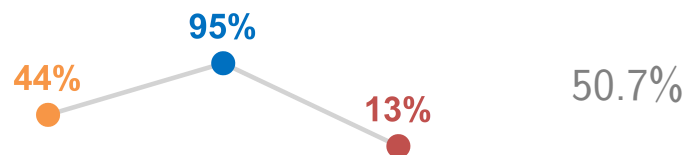
### Achievement: REINFORCE (62%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>74%</b> (236 students)	2.92 out of 3.00 (97%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>72%</b> (433 students)	5.80 out of 9.00 (64%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>73%</b> (77 students)		
Grade 4 - % Proficient or Advanced	<b>65%</b> (72 students)		
Grade 5 - % Proficient or Advanced	<b>80%</b> (76 students)		
Grade 6 - % Proficient or Advanced	<b>77%</b> (75 students)		
Grade 7 - % Proficient or Advanced	<b>80%</b> (69 students)		
Grade 8 - % Proficient or Advanced	<b>52%</b> (64 students)		
% Advanced	<b>25%</b> (433 students)	1.98 out of 2.00 (99%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>49%</b> (432 students)	<b>3.24</b> out of <b>9.00</b> (36%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>61%</b> (76 students)		
Grade 4 - % Proficient or Advanced	<b>49%</b> (71 students)		
Grade 5 - % Proficient or Advanced	<b>62%</b> (76 students)		
Grade 6 - % Proficient or Advanced	<b>55%</b> (76 students)		
Grade 7 - % Proficient or Advanced	<b>43%</b> (69 students)		
Grade 8 - % Proficient or Advanced	<b>17%</b> (64 students)		
% Advanced	<b>22%</b> (432 students)	<b>1.76</b> out of <b>2.00</b> (88%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>63%</b> (136 students)	<b>1.59</b> out of <b>3.00</b> (53%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>86%</b> (72 students)		
Grade 8 - % Proficient or Advanced	<b>36%</b> (64 students)		
% Advanced	<b>26%</b> (136 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>62%</b>	<b>17.80</b> out of <b>28.50</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.06	3.76 out of 12.00 (31%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-3.01	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.61	0.33 out of 2.50 (13%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.95	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.61	0.52 out of 4.00 (13%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.88	0.16 out of 4.00 (4%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>13%</b>	<b>4.77</b> out of 37.00	<b>INTERVENE</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	88% (699 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	9% (699 students)		
% Attending 85% to 90% of days	1% (699 students)		
% Attending 80% to 85% of days	0% (699 students)		
% Attending less than 80% of days	1% (699 students)		
Annual Retention Rate	91% (675 students)	7.76 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (699 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (699 students)	3.43 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>81%</b>	<b>24.19</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

# Hamilton Disston School

School Code 824  
Sector District  
Address 6801 Cottage St., 19135  
Phone/Fax 215-400-3350 / 215-400-3351  
Website <http://philasd.org/disston>

Report Type K8 School  
Grades in Report K-8  
Enrollment 906  
Admissions Category Neighborhood  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (243 students)	1.02 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	20% (528 students)	0.05 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	30% (92 students)		
Grade 4 - % Proficient or Advanced	19% (78 students)		
Grade 5 - % Proficient or Advanced	14% (83 students)		
Grade 6 - % Proficient or Advanced	17% (90 students)		
Grade 7 - % Proficient or Advanced	29% (95 students)		
Grade 8 - % Proficient or Advanced	11% (90 students)		
% Advanced	1% (528 students)	0.11 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (101 students)	0.29 out of 1.50 (19%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (525 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	12% (92 students)		
Grade 4 - % Proficient or Advanced	3% (78 students)		
Grade 5 - % Proficient or Advanced	4% (83 students)		
Grade 6 - % Proficient or Advanced	14% (86 students)		
Grade 7 - % Proficient or Advanced	9% (97 students)		
Grade 8 - % Proficient or Advanced	1% (89 students)		
% Advanced	<b>1%</b> (525 students)	0.06 out of 2.00 (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>21%</b> (167 students)	0.04 out of 3.00 (1%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	35% (78 students)		
Grade 8 - % Proficient or Advanced	9% (89 students)		
% Advanced	<b>2%</b> (167 students)	0.04 out of 0.50 (7%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.60</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.15	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.31	2.76 out of 12.00 (23%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.19	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.61	1.34 out of 2.50 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.22	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.87	0.17 out of 4.00 (4%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>55%</b>	<b>20.28</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (1006 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	27% (1006 students)		
% Attending 85% to 90% of days	16% (1006 students)		
% Attending 80% to 85% of days	9% (1006 students)		
% Attending less than 80% of days	18% (1006 students)		
Annual Retention Rate	80% (866 students)	2.46 out of 10.00 (25%)	WATCH
% of Students with Zero In-School Suspensions	100% (1006 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (1006 students)	1.50 out of 4.00 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>18%</b>	<b>5.42 out of 30.00</b>	<b>INTERVENE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	43%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	40%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

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# Harambee Institute of Science and Technology Charter School

School Code W02  
Sector Charter  
Address 640 N. 66th St., 19151  
Phone/Fax 215-472-8770 / 215-472-9611  
Website <http://histcs.org/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 539  
Admissions Category Citywide  
Turnaround Model N/A

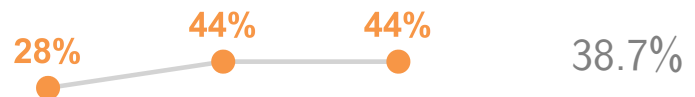
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



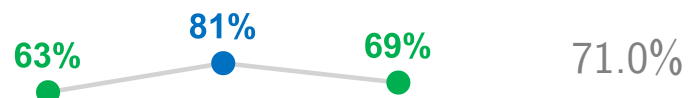
### Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	83% (166 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (351 students)	1.82 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	43% (61 students)		
Grade 4 - % Proficient or Advanced	33% (69 students)		
Grade 5 - % Proficient or Advanced	30% (76 students)		
Grade 6 - % Proficient or Advanced	15% (39 students)		
Grade 7 - % Proficient or Advanced	38% (52 students)		
Grade 8 - % Proficient or Advanced	54% (54 students)		
% Advanced	3% (351 students)	0.25 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>5%</b> (349 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	7% (61 students)		
Grade 4 - % Proficient or Advanced	6% (70 students)		
Grade 5 - % Proficient or Advanced	1% (76 students)		
Grade 6 - % Proficient or Advanced	5% (39 students)		
Grade 7 - % Proficient or Advanced	10% (52 students)		
Grade 8 - % Proficient or Advanced	0% (51 students)		
% Advanced	<b>1%</b> (349 students)	0.05 out of 2.00 (2%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>43%</b> (120 students)	0.84 out of 3.00 (28%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	54% (70 students)		
Grade 8 - % Proficient or Advanced	26% (50 students)		
% Advanced	<b>8%</b> (120 students)	0.17 out of 0.50 (33%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>6.13</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.96	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.89	11.56 out of 12.00 (96%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.22	1.02 out of 2.50 (41%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.11	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.59	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>41%</b>	<b>14.99</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>65%</b> (574 students)	<b>9.23</b> out of 12.00 (77%)	<b>MODEL</b>
% Attending 90% to 95% of days	20% (574 students)		
% Attending 85% to 90% of days	8% (574 students)		
% Attending 80% to 85% of days	3% (574 students)		
% Attending less than 80% of days	5% (574 students)		
Annual Retention Rate	<b>88%</b> (524 students)	<b>6.68</b> out of 10.00 (67%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (574 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (574 students)	<b>3.90</b> out of 4.00 (97%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>69%</b>	<b>20.81</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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## 2017-2018 School Progress Report

### Henry A. Brown School

School Code 521  
Sector District  
Address 1946 E. Sergeant St., 19125  
Phone/Fax 215-400-7490 / 215-400-7491  
Website <http://philasd.org/habrown>

Report Type K8 School  
Grades in Report K-8  
Enrollment 497  
Admissions Category Neighborhood  
Turnaround Model N/A

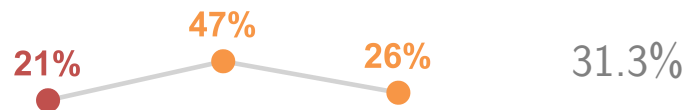
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



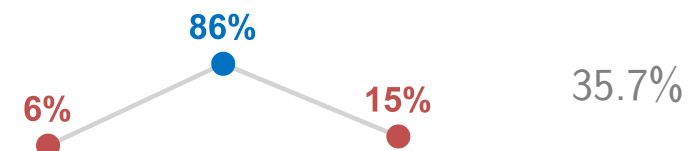
### Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (47%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (134 students)	0.65 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	36% (321 students)	1.78 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	50% (48 students)		
Grade 4 - % Proficient or Advanced	38% (61 students)		
Grade 5 - % Proficient or Advanced	26% (47 students)		
Grade 6 - % Proficient or Advanced	31% (55 students)		
Grade 7 - % Proficient or Advanced	32% (56 students)		
Grade 8 - % Proficient or Advanced	39% (54 students)		
% Advanced	10% (321 students)	0.77 out of 2.00 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above	11% (71 students)	0.94 out of 1.50 (63%)	REINFORCE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>21%</b> (327 students)	<b>0.09</b> out of <b>9.00</b> (1%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>38%</b> (48 students)		
Grade 4 - % Proficient or Advanced	<b>24%</b> (63 students)		
Grade 5 - % Proficient or Advanced	<b>17%</b> (48 students)		
Grade 6 - % Proficient or Advanced	<b>13%</b> (56 students)		
Grade 7 - % Proficient or Advanced	<b>19%</b> (58 students)		
Grade 8 - % Proficient or Advanced	<b>17%</b> (54 students)		
% Advanced	<b>10%</b> (327 students)	<b>0.81</b> out of <b>2.00</b> (40%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>32%</b> (117 students)	<b>0.47</b> out of <b>3.00</b> (16%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>43%</b> (63 students)		
Grade 8 - % Proficient or Advanced	<b>20%</b> (54 students)		
% Advanced	<b>8%</b> (117 students)	<b>0.15</b> out of <b>0.50</b> (31%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.66</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.59	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.26	2.96 out of 12.00 (25%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.25	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.04	0.80 out of 2.50 (32%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.76	0.32 out of 4.00 (8%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.06	1.41 out of 4.00 (35%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>15%</b>	<b>5.49</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (543 students)	<b>3.44</b> out of 12.00 (29%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (543 students)		
% Attending 85% to 90% of days	11% (543 students)		
% Attending 80% to 85% of days	7% (543 students)		
% Attending less than 80% of days	9% (543 students)		
Annual Retention Rate	<b>84%</b> (488 students)	<b>4.31</b> out of 10.00 (43%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (543 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (543 students)	<b>3.19</b> out of 4.00 (80%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of 1.00 (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>99%</b>	<b>0.99</b> out of 1.00 (99%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>30%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>47%</b>	<b>14.02</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Henry C. Lea School

School Code 134  
Sector District  
Address 4700 Locust St., 19139  
Phone/Fax 215-400-7660 / 215-400-7661  
Website <http://philasd.org/lea>

Report Type K8 School  
Grades in Report K-8  
Enrollment 554  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



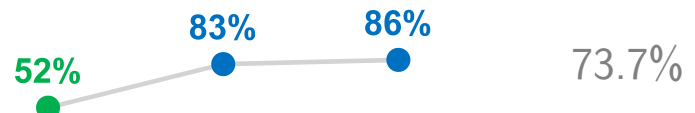
### Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



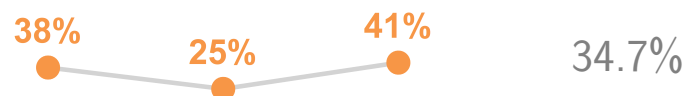
### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (149 students)	1.60 out of 3.00 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	33% (315 students)	1.50 out of 9.00 (17%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (49 students)		
Grade 4 - % Proficient or Advanced	27% (59 students)		
Grade 5 - % Proficient or Advanced	28% (54 students)		
Grade 6 - % Proficient or Advanced	36% (50 students)		
Grade 7 - % Proficient or Advanced	52% (44 students)		
Grade 8 - % Proficient or Advanced	31% (59 students)		
% Advanced	4% (315 students)	0.36 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	17% (69 students)	1.50 out of 1.50 (100%)	MODEL

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (318 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	18% (50 students)		
Grade 4 - % Proficient or Advanced	7% (59 students)		
Grade 5 - % Proficient or Advanced	20% (55 students)		
Grade 6 - % Proficient or Advanced	10% (50 students)		
Grade 7 - % Proficient or Advanced	18% (44 students)		
Grade 8 - % Proficient or Advanced	15% (60 students)		
% Advanced	<b>5%</b> (318 students)	0.40 out of 2.00 (20%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>33%</b> (119 students)	0.48 out of 3.00 (16%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	41% (59 students)		
Grade 8 - % Proficient or Advanced	25% (60 students)		
% Advanced	<b>2%</b> (119 students)	0.03 out of 0.50 (7%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>5.87</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.95	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.72	10.88 out of 12.00 (91%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.55	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.92	2.43 out of 2.50 (97%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.63	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.76	2.35 out of 4.00 (59%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>86%</b>	<b>31.66</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (603 students)	<b>4.51</b> out of 12.00 (38%)	<b>WATCH</b>
% Attending 90% to 95% of days	26% (603 students)		
% Attending 85% to 90% of days	11% (603 students)		
% Attending 80% to 85% of days	6% (603 students)		
% Attending less than 80% of days	10% (603 students)		
Annual Retention Rate	<b>86%</b> (512 students)	<b>5.47</b> out of 10.00 (55%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>84%</b> (603 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (603 students)	<b>1.78</b> out of 4.00 (44%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of 1.00 (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>3%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.29</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS ---

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	50%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Henry H. Houston School

School Code 626  
Sector District  
Address 7300 Rural Ln., 19119  
Phone/Fax 215-400-3490 / 215-400-3491  
Website <http://philasd.org/houston/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 378  
Admissions Category Neighborhood  
Turnaround Model N/A

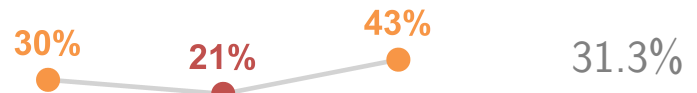
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (89 students)	1.87 out of 3.00 (62%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (259 students)	1.53 out of 9.00 (17%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	22% (36 students)		
Grade 5 - % Proficient or Advanced	24% (41 students)		
Grade 6 - % Proficient or Advanced	39% (46 students)		
Grade 7 - % Proficient or Advanced	50% (56 students)		
Grade 8 - % Proficient or Advanced	25% (56 students)		
% Advanced	7% (259 students)	0.56 out of 2.00 (28%)	WATCH
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (261 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	12% (26 students)		
Grade 4 - % Proficient or Advanced	0% (37 students)		
Grade 5 - % Proficient or Advanced	7% (41 students)		
Grade 6 - % Proficient or Advanced	13% (46 students)		
Grade 7 - % Proficient or Advanced	27% (56 students)		
Grade 8 - % Proficient or Advanced	9% (55 students)		
% Advanced	<b>3%</b> (261 students)	0.25 out of 2.00 (12%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>24%</b> (93 students)	0.14 out of 3.00 (5%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	34% (38 students)		
Grade 8 - % Proficient or Advanced	16% (55 students)		
% Advanced	<b>0%</b> (93 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.34</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.17	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.60	10.40 out of 12.00 (87%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.73	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.39	1.16 out of 2.50 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.62	0.51 out of 4.00 (13%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.86	2.48 out of 4.00 (62%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>72%</b>	<b>26.55</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (421 students)	<b>4.79</b> out of 12.00 (40%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (421 students)		
% Attending 85% to 90% of days	11% (421 students)		
% Attending 80% to 85% of days	5% (421 students)		
% Attending less than 80% of days	7% (421 students)		
Annual Retention Rate	<b>79%</b> (361 students)	<b>1.84</b> out of 10.00 (18%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (421 students)	<b>0.88</b> out of 1.00 (88%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (421 students)	<b>2.29</b> out of 4.00 (57%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>46%</b>	<b>0.46</b> out of 1.00 (46%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>34%</b>	<b>10.26</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%

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### FOR MORE INFORMATION

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## Honorable Luis Munoz-Marin School

School Code 568  
 Sector District  
 Address 3300 N. 3rd St., 19140  
 Phone/Fax 215-400-3920 / 215-400-3921  
 Website <http://philasd.org/munozmarin>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 605  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

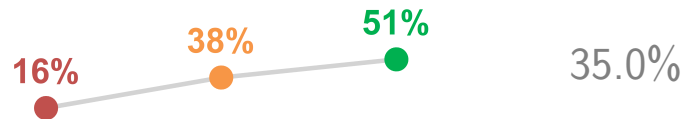
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



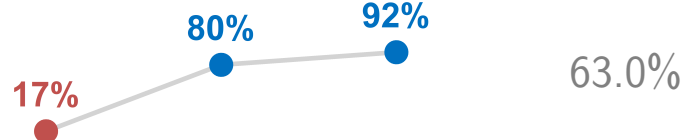
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



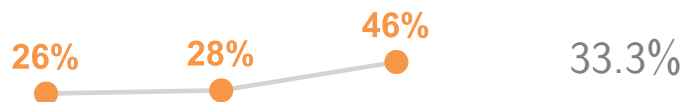
### Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	24% (139 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	25% (361 students)	0.55 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (77 students)		
Grade 4 - % Proficient or Advanced	21% (63 students)		
Grade 5 - % Proficient or Advanced	25% (65 students)		
Grade 6 - % Proficient or Advanced	32% (56 students)		
Grade 7 - % Proficient or Advanced	21% (58 students)		
Grade 8 - % Proficient or Advanced	14% (42 students)		
% Advanced	3% (361 students)	0.22 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (137 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (357 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	17% (77 students)		
Grade 4 - % Proficient or Advanced	20% (61 students)		
Grade 5 - % Proficient or Advanced	13% (64 students)		
Grade 6 - % Proficient or Advanced	11% (56 students)		
Grade 7 - % Proficient or Advanced	5% (57 students)		
Grade 8 - % Proficient or Advanced	7% (42 students)		
% Advanced	<b>3%</b> (357 students)	0.25 out of 2.00 (12%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>26%</b> (104 students)	0.22 out of 3.00 (7%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	39% (62 students)		
Grade 8 - % Proficient or Advanced	7% (42 students)		
% Advanced	<b>2%</b> (104 students)	0.04 out of 0.50 (8%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.28</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.74	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	7.37	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.49	0.43 out of 2.50 (17%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.92	1.60 out of 2.50 (64%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.98	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	5.39	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>92%</b>	<b>34.03</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (700 students)	1.33 out of 12.00 (11%)	INTERVENE
% Attending 90% to 95% of days	29% (700 students)		
% Attending 85% to 90% of days	14% (700 students)		
% Attending 80% to 85% of days	10% (700 students)		
% Attending less than 80% of days	13% (700 students)		
Annual Retention Rate	86% (560 students)	5.63 out of 10.00 (56%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (700 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (700 students)	3.54 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	83%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>46%</b>	<b>13.94</b> out of 30.00	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	59%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
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### FOR MORE INFORMATION

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## Independence Charter School

School Code W41  
 Sector Charter  
 Address 1600 Lombard St., 19146  
 Phone/Fax 215-238-8000 / 215-545-2924  
 Website <http://www.independencecharter.org>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 817  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (63%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (135 students)	2.10 out of 3.00 (70%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	66% (511 students)	5.17 out of 9.00 (57%)	REINFORCE
Grade 3 - % Proficient or Advanced	76% (96 students)		
Grade 4 - % Proficient or Advanced	60% (96 students)		
Grade 5 - % Proficient or Advanced	69% (87 students)		
Grade 6 - % Proficient or Advanced	65% (85 students)		
Grade 7 - % Proficient or Advanced	57% (75 students)		
Grade 8 - % Proficient or Advanced	67% (72 students)		
% Advanced	23% (511 students)	1.80 out of 2.00 (90%)	MODEL
ACCESS for ELLs: % 4.5 or Above	12% (51 students)	1.01 out of 1.50 (68%)	REINFORCE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>48%</b> (510 students)	<b>3.18</b> out of <b>9.00</b> (35%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>70%</b> (96 students)		
Grade 4 - % Proficient or Advanced	<b>40%</b> (96 students)		
Grade 5 - % Proficient or Advanced	<b>38%</b> (86 students)		
Grade 6 - % Proficient or Advanced	<b>46%</b> (85 students)		
Grade 7 - % Proficient or Advanced	<b>47%</b> (75 students)		
Grade 8 - % Proficient or Advanced	<b>47%</b> (72 students)		
% Advanced	<b>18%</b> (510 students)	<b>1.43</b> out of <b>2.00</b> (71%)	<b>REINFORCE</b>
PSSA: Science			
% Proficient or Advanced	<b>61%</b> (167 students)	<b>1.54</b> out of <b>3.00</b> (51%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>71%</b> (96 students)		
Grade 8 - % Proficient or Advanced	<b>48%</b> (71 students)		
% Advanced	<b>24%</b> (167 students)	<b>0.48</b> out of <b>0.50</b> (96%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>56%</b>	<b>16.71</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.44	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.63	6.52 out of 12.00 (54%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.90	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.59	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.04	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.27	0.97 out of 4.00 (24%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>63%</b>	<b>23.49</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>75%</b> (820 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	20% (820 students)		
% Attending 85% to 90% of days	4% (820 students)		
% Attending 80% to 85% of days	1% (820 students)		
% Attending less than 80% of days	1% (820 students)		
Annual Retention Rate	<b>96%</b> (807 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (820 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (820 students)	<b>3.20</b> out of <b>4.00</b> (80%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>65%</b>	<b>0.65</b> out of <b>1.00</b> (65%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of <b>1.00</b> (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>48%</b>	<b>0.96</b> out of <b>1.00</b> (96%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>96%</b>	<b>28.73</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### James Dobson School

School Code 645  
Sector District  
Address 4667 Umbria St., 19127  
Phone/Fax 215-400-3570 / 215-400-3571  
Website <http://philasd.org/dobson/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 270  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (58%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>64%</b> (78 students)	<b>2.35</b> out of <b>3.00</b> (78%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>49%</b> (170 students)	<b>3.24</b> out of <b>9.00</b> (36%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>77%</b> (31 students)		
Grade 4 - % Proficient or Advanced	<b>37%</b> (41 students)		
Grade 5 - % Proficient or Advanced	<b>36%</b> (25 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	<b>39%</b> (28 students)		
Grade 8 - % Proficient or Advanced	<b>48%</b> (25 students)		
% Advanced	<b>13%</b> (170 students)	<b>1.04</b> out of <b>2.00</b> (52%)	<b>REINFORCE</b>
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

## Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	28% (171 students)	0.91 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	65% (31 students)		
Grade 4 - % Proficient or Advanced	17% (41 students)		
Grade 5 - % Proficient or Advanced	28% (25 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	14% (28 students)		
Grade 8 - % Proficient or Advanced	24% (25 students)		
% Advanced	11% (171 students)	0.89 out of 2.00 (44%)	WATCH
PSSA: Science			
% Proficient or Advanced	49% (67 students)	1.10 out of 3.00 (37%)	WATCH
Grade 4 - % Proficient or Advanced	56% (41 students)		
Grade 8 - % Proficient or Advanced	38% (26 students)		
% Advanced	15% (67 students)	0.30 out of 0.50 (60%)	REINFORCE
<b>Achievement Total:</b> % of Points Earned	<b>34%</b>	<b>9.82</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.42	5.68 out of 12.00 (47%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.72	6.88 out of 12.00 (57%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.52	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.61	0.33 out of 2.50 (13%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.74	0.35 out of 4.00 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.49	1.99 out of 4.00 (50%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>41%</b>	<b>15.22</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (288 students)	5.43 out of 12.00 (45%)	WATCH
% Attending 90% to 95% of days	32% (288 students)		
% Attending 85% to 90% of days	13% (288 students)		
% Attending 80% to 85% of days	2% (288 students)		
% Attending less than 80% of days	2% (288 students)		
Annual Retention Rate	88% (258 students)	6.30 out of 10.00 (63%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (288 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (288 students)	3.24 out of 4.00 (81%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.00 (8%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>58%</b>	<b>17.50</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	74%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### James G. Blaine School

School Code 422  
Sector District  
Address 3001 W. Berks St., 19121  
Phone/Fax 215-400-7330 / 215-400-7331  
Website <http://philasd.org/blaine>

Report Type K8 School  
Grades in Report K-8  
Enrollment 493  
Admissions Category Neighborhood  
Turnaround Model N/A

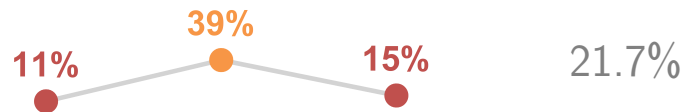
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



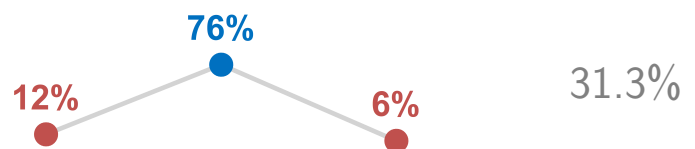
### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



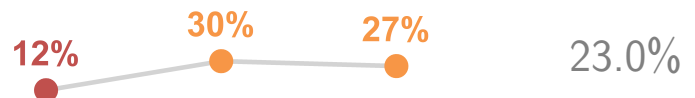
### Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>49%</b> (159 students)	<b>1.44</b> out of <b>3.00</b> (48%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>28%</b> (270 students)	<b>0.88</b> out of <b>9.00</b> (10%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>41%</b> (49 students)		
Grade 4 - % Proficient or Advanced	<b>12%</b> (42 students)		
Grade 5 - % Proficient or Advanced	<b>32%</b> (38 students)		
Grade 6 - % Proficient or Advanced	<b>24%</b> (51 students)		
Grade 7 - % Proficient or Advanced	<b>26%</b> (43 students)		
Grade 8 - % Proficient or Advanced	<b>32%</b> (47 students)		
% Advanced	<b>7%</b> (270 students)	<b>0.56</b> out of <b>2.00</b> (28%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>17%</b> (272 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	20% (49 students)		
Grade 4 - % Proficient or Advanced	7% (42 students)		
Grade 5 - % Proficient or Advanced	29% (38 students)		
Grade 6 - % Proficient or Advanced	18% (51 students)		
Grade 7 - % Proficient or Advanced	9% (44 students)		
Grade 8 - % Proficient or Advanced	19% (48 students)		
% Advanced	<b>8%</b> (272 students)	0.65 out of 2.00 (32%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>19%</b> (90 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	14% (42 students)		
Grade 8 - % Proficient or Advanced	23% (48 students)		
% Advanced	<b>1%</b> (90 students)	0.02 out of 0.50 (4%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.55</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.09	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.80	0.80 out of 12.00 (7%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.06	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.43	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.02	1.31 out of 4.00 (33%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>6%</b>	<b>2.11</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>35%</b> (551 students)	<b>1.39</b> out of 12.00 (12%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>27%</b> (551 students)		
% Attending 85% to 90% of days	<b>17%</b> (551 students)		
% Attending 80% to 85% of days	<b>8%</b> (551 students)		
% Attending less than 80% of days	<b>13%</b> (551 students)		
Annual Retention Rate	<b>77%</b> (469 students)	<b>1.10</b> out of 10.00 (11%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (551 students)	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (551 students)	<b>3.27</b> out of 4.00 (82%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>45%</b>	<b>0.45</b> out of 1.00 (45%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>80%</b>	<b>0.80</b> out of 1.00 (80%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>23%</b>	<b>0.32</b> out of 1.00 (32%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>27%</b>	<b>8.23</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	44%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%
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## 2017-2018 School Progress Report

### James R. Ludlow School

School Code 534  
Sector District  
Address 550 W. Master St., 19122  
Phone/Fax 215-400-7430 / 215-400-7431  
Website <http://philasd.org/ludlow>

Report Type K8 School  
Grades in Report K-8  
Enrollment 316  
Admissions Category Neighborhood  
Turnaround Model N/A

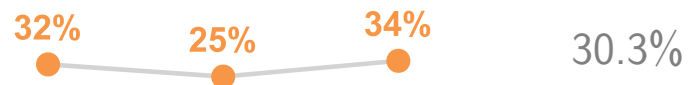
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



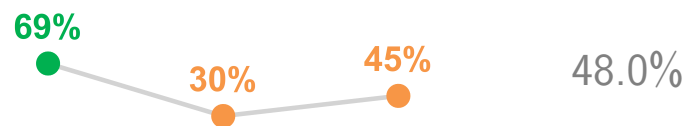
### Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



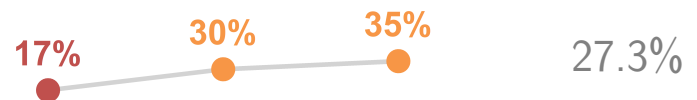
### Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (96 students)	0.87 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	33% (189 students)	1.44 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	50% (32 students)		
Grade 4 - % Proficient or Advanced	26% (39 students)		
Grade 5 - % Proficient or Advanced	16% (37 students)		
Grade 6 - % Proficient or Advanced	33% (27 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	35% (34 students)		
% Advanced	8% (189 students)	0.68 out of 2.00 (34%)	WATCH
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>28%</b> (189 students)	<b>0.84</b> out of <b>9.00</b> (9%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>53%</b> (32 students)		
Grade 4 - % Proficient or Advanced	<b>18%</b> (40 students)		
Grade 5 - % Proficient or Advanced	<b>32%</b> (37 students)		
Grade 6 - % Proficient or Advanced	<b>15%</b> (27 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	<b>18%</b> (34 students)		
% Advanced	<b>11%</b> (189 students)	<b>0.89</b> out of <b>2.00</b> (44%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>35%</b> (74 students)	<b>0.57</b> out of <b>3.00</b> (19%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>43%</b> (40 students)		
Grade 8 - % Proficient or Advanced	<b>26%</b> (34 students)		
% Advanced	<b>3%</b> (74 students)	<b>0.05</b> out of <b>0.50</b> (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.35</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.94	11.76 out of 12.00 (98%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.32	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.48	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.20	0.67 out of 2.50 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.49	3.32 out of 4.00 (83%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.21	1.05 out of 4.00 (26%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>45%</b>	<b>16.80</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (341 students)	<b>3.42</b> out of 12.00 (28%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (341 students)		
% Attending 85% to 90% of days	13% (341 students)		
% Attending 80% to 85% of days	6% (341 students)		
% Attending less than 80% of days	9% (341 students)		
Annual Retention Rate	<b>81%</b> (307 students)	<b>3.22</b> out of 10.00 (32%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (341 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (341 students)	<b>2.24</b> out of 4.00 (56%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>35%</b>	<b>10.44</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### James Rhoads School

School Code 141  
Sector District  
Address 4901 Parrish St., 19139  
Phone/Fax 215-400-7680 / 215-400-7681  
Website <http://philasd.org/rhoads>

Report Type K8 School  
Grades in Report K-8  
Enrollment 540  
Admissions Category Neighborhood  
Turnaround Model N/A

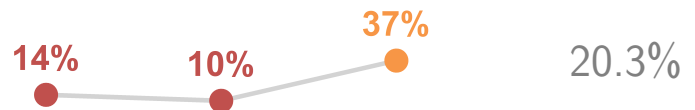
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



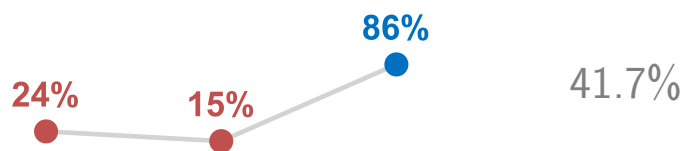
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (5%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>49%</b> (181 students)	<b>1.42</b> out of <b>3.00</b> (47%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (290 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>18%</b> (50 students)		
Grade 4 - % Proficient or Advanced	<b>13%</b> (48 students)		
Grade 5 - % Proficient or Advanced	<b>18%</b> (61 students)		
Grade 6 - % Proficient or Advanced	<b>23%</b> (39 students)		
Grade 7 - % Proficient or Advanced	<b>19%</b> (43 students)		
Grade 8 - % Proficient or Advanced	<b>6%</b> (49 students)		
% Advanced	<b>2%</b> (290 students)	<b>0.14</b> out of <b>2.00</b> (7%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>3%</b> (292 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	8% (50 students)		
Grade 4 - % Proficient or Advanced	2% (48 students)		
Grade 5 - % Proficient or Advanced	3% (62 students)		
Grade 6 - % Proficient or Advanced	5% (39 students)		
Grade 7 - % Proficient or Advanced	2% (44 students)		
Grade 8 - % Proficient or Advanced	0% (49 students)		
% Advanced	<b>0%</b> (292 students)	0.03 out of 2.00 (1%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>17%</b> (96 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	27% (48 students)		
Grade 8 - % Proficient or Advanced	6% (48 students)		
% Advanced	<b>2%</b> (96 students)	0.04 out of 0.50 (8%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.62</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.64	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.83	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.29	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.91	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.11	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.36	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>86%</b>	<b>32.00</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (627 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	31% (627 students)		
% Attending 85% to 90% of days	18% (627 students)		
% Attending 80% to 85% of days	12% (627 students)		
% Attending less than 80% of days	18% (627 students)		
Annual Retention Rate	74% (518 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (627 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (627 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>5%</b>	<b>1.45 out of 30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Jay Cooke School

School Code 710  
Sector District  
Address 1300 W. Loudon St., 19141  
Phone/Fax 215-400-8330 / 215-400-8331  
Website <http://philasd.org/cooke>

Report Type K8 School  
Grades in Report K-8  
Enrollment 437  
Admissions Category Neighborhood  
Turnaround Model Turnaround

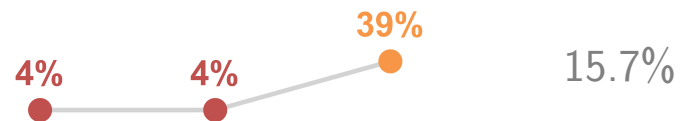
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



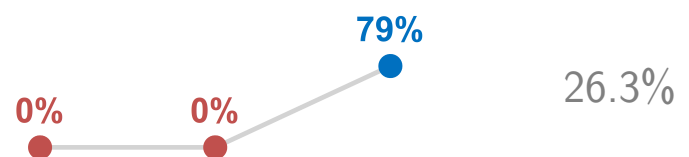
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



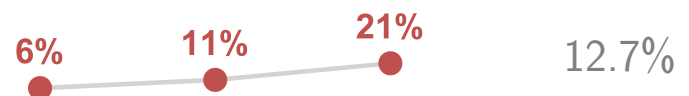
### Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>44%</b> (153 students)	<b>1.13</b> out of <b>3.00</b> (38%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>20%</b> (212 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>17%</b> (36 students)		
Grade 4 - % Proficient or Advanced	<b>26%</b> (38 students)		
Grade 5 - % Proficient or Advanced	<b>11%</b> (27 students)		
Grade 6 - % Proficient or Advanced	<b>16%</b> (43 students)		
Grade 7 - % Proficient or Advanced	<b>19%</b> (27 students)		
Grade 8 - % Proficient or Advanced	<b>27%</b> (41 students)		
% Advanced	<b>2%</b> (212 students)	<b>0.19</b> out of <b>2.00</b> (9%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>6%</b> (218 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	11% (38 students)		
Grade 4 - % Proficient or Advanced	8% (39 students)		
Grade 5 - % Proficient or Advanced	7% (27 students)		
Grade 6 - % Proficient or Advanced	5% (43 students)		
Grade 7 - % Proficient or Advanced	3% (29 students)		
Grade 8 - % Proficient or Advanced	0% (42 students)		
% Advanced	<b>1%</b> (218 students)	0.11 out of 2.00 (6%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>23%</b> (82 students)	0.12 out of 3.00 (4%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	33% (40 students)		
Grade 8 - % Proficient or Advanced	14% (42 students)		
% Advanced	<b>2%</b> (82 students)	0.05 out of 0.50 (10%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.59</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.38	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.33	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.48	0.43 out of 2.50 (17%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.00	0.83 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.24	1.01 out of 4.00 (25%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.25	3.00 out of 4.00 (75%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>79%</b>	<b>29.28</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (520 students)	0.51 out of 12.00 (4%)	INTERVENE
% Attending 90% to 95% of days	31% (520 students)		
% Attending 85% to 90% of days	12% (520 students)		
% Attending 80% to 85% of days	12% (520 students)		
% Attending less than 80% of days	14% (520 students)		
Annual Retention Rate	75% (414 students)	0.06 out of 10.00 (1%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (520 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (520 students)	2.69 out of 4.00 (67%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.76 out of 1.00 (76%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>21%</b>	<b>6.37</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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# Jenks Academy for Arts and Sciences

School Code 627  
Sector District  
Address 8301 Germantown Ave., 19118  
Phone/Fax 215-400-3360 / 215-400-3361  
Website <http://philasd.org/jsjenks/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 512  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

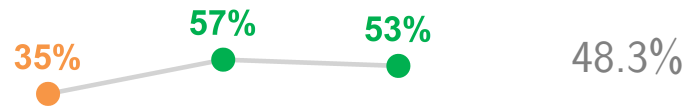
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

## OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



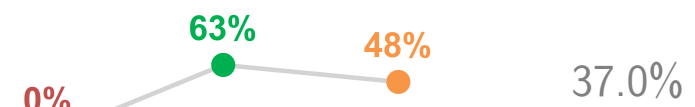
## Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>78%</b> (164 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>50%</b> (323 students)	<b>3.43</b> out of <b>9.00</b> (38%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>68%</b> (60 students)		
Grade 4 - % Proficient or Advanced	<b>46%</b> (56 students)		
Grade 5 - % Proficient or Advanced	<b>48%</b> (63 students)		
Grade 6 - % Proficient or Advanced	<b>35%</b> (49 students)		
Grade 7 - % Proficient or Advanced	<b>54%</b> (46 students)		
Grade 8 - % Proficient or Advanced	<b>49%</b> (49 students)		
% Advanced	<b>11%</b> (323 students)	<b>0.89</b> out of <b>2.00</b> (45%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>22%</b> (321 students)	<b>0.20</b> out of <b>9.00</b> (2%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>50%</b> (60 students)		
Grade 4 - % Proficient or Advanced	<b>23%</b> (56 students)		
Grade 5 - % Proficient or Advanced	<b>18%</b> (62 students)		
Grade 6 - % Proficient or Advanced	<b>12%</b> (49 students)		
Grade 7 - % Proficient or Advanced	<b>20%</b> (46 students)		
Grade 8 - % Proficient or Advanced	<b>2%</b> (48 students)		
% Advanced	<b>6%</b> (321 students)	<b>0.50</b> out of <b>2.00</b> (25%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>38%</b> (105 students)	<b>0.68</b> out of <b>3.00</b> (23%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>57%</b> (56 students)		
Grade 8 - % Proficient or Advanced	<b>16%</b> (49 students)		
% Advanced	<b>13%</b> (105 students)	<b>0.27</b> out of <b>0.50</b> (53%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>31%</b>	<b>8.97</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.69	6.76 out of 12.00 (56%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.90	7.60 out of 12.00 (63%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.23	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.53	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.25	1.67 out of 4.00 (42%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.18	1.57 out of 4.00 (39%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>48%</b>	<b>17.60</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>66%</b> (524 students)	<b>9.66</b> out of 12.00 (80%)	<b>MODEL</b>
% Attending 90% to 95% of days	26% (524 students)		
% Attending 85% to 90% of days	4% (524 students)		
% Attending 80% to 85% of days	2% (524 students)		
% Attending less than 80% of days	2% (524 students)		
Annual Retention Rate	<b>91%</b> (474 students)	<b>7.76</b> out of 10.00 (78%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (524 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (524 students)	<b>3.96</b> out of 4.00 (99%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	<b>0.83</b> out of 1.00 (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.40</b> out of 1.00 (40%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>80%</b>	<b>24.14</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## 2017-2018 School Progress Report

### John Barry School

School Code 120  
Sector District  
Address 5900 Race St., 19139  
Phone/Fax 215-400-7640 / 215-400-7641  
Website <http://philasd.org/barry>

Report Type K8 School  
Grades in Report K-8  
Enrollment 639  
Admissions Category Neighborhood  
Turnaround Model Turnaround

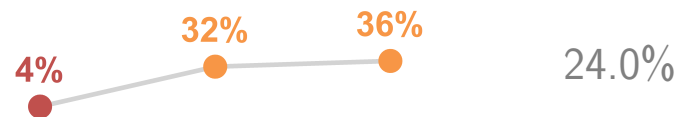
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



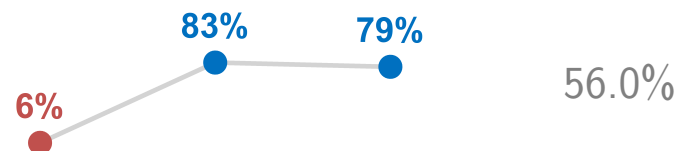
### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (11%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>53%</b> (229 students)	<b>1.67</b> out of <b>3.00</b> (56%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>15%</b> (311 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>16%</b> (57 students)		
Grade 4 - % Proficient or Advanced	<b>19%</b> (64 students)		
Grade 5 - % Proficient or Advanced	<b>20%</b> (54 students)		
Grade 6 - % Proficient or Advanced	<b>9%</b> (43 students)		
Grade 7 - % Proficient or Advanced	<b>16%</b> (50 students)		
Grade 8 - % Proficient or Advanced	<b>7%</b> (43 students)		
% Advanced	<b>2%</b> (311 students)	<b>0.13</b> out of <b>2.00</b> (6%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (323 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	8% (60 students)		
Grade 4 - % Proficient or Advanced	10% (69 students)		
Grade 5 - % Proficient or Advanced	7% (57 students)		
Grade 6 - % Proficient or Advanced	5% (42 students)		
Grade 7 - % Proficient or Advanced	4% (53 students)		
Grade 8 - % Proficient or Advanced	2% (42 students)		
% Advanced	<b>2%</b> (323 students)	0.15 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>15%</b> (107 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	23% (65 students)		
Grade 8 - % Proficient or Advanced	2% (42 students)		
% Advanced	<b>0%</b> (107 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>1.95</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.49	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.61	10.44 out of 12.00 (87%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.70	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.66	0.28 out of 2.50 (11%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.69	3.59 out of 4.00 (90%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.14	2.85 out of 4.00 (71%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>79%</b>	<b>29.16</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (759 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	27% (759 students)		
% Attending 85% to 90% of days	16% (759 students)		
% Attending 80% to 85% of days	10% (759 students)		
% Attending less than 80% of days	19% (759 students)		
Annual Retention Rate	69% (616 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (759 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (759 students)	1.13 out of 4.00 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>11%</b>	<b>3.35</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	49%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### John F. Hartranft School

School Code 532  
Sector District  
Address 720 W. Cumberland St., 19133  
Phone/Fax 215-400-7090 / 215-400-7091  
Website <http://philasd.org/hartranft/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 513  
Admissions Category Neighborhood  
Turnaround Model N/A

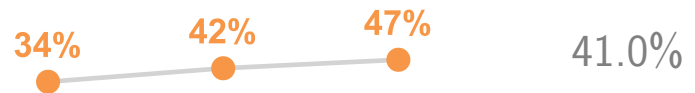
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



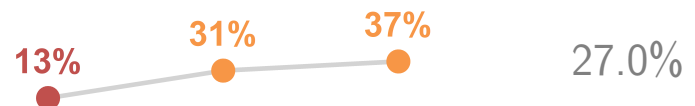
### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>46%</b> (153 students)	<b>1.25</b> out of <b>3.00</b> (42%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (297 students)	<b>1.01</b> out of <b>9.00</b> (11%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>30%</b> (63 students)		
Grade 4 - % Proficient or Advanced	<b>18%</b> (50 students)		
Grade 5 - % Proficient or Advanced	<b>19%</b> (59 students)		
Grade 6 - % Proficient or Advanced	<b>23%</b> (44 students)		
Grade 7 - % Proficient or Advanced	<b>39%</b> (38 students)		
Grade 8 - % Proficient or Advanced	<b>51%</b> (43 students)		
% Advanced	<b>5%</b> (297 students)	<b>0.38</b> out of <b>2.00</b> (19%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>7%</b> (28 students)	<b>0.32</b> out of <b>1.50</b> (21%)	<b>INTERVENE</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>20%</b> (294 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>30%</b> (64 students)		
Grade 4 - % Proficient or Advanced	<b>8%</b> (50 students)		
Grade 5 - % Proficient or Advanced	<b>16%</b> (58 students)		
Grade 6 - % Proficient or Advanced	<b>10%</b> (41 students)		
Grade 7 - % Proficient or Advanced	<b>16%</b> (38 students)		
Grade 8 - % Proficient or Advanced	<b>37%</b> (43 students)		
% Advanced	<b>4%</b> (294 students)	<b>0.33</b> out of <b>2.00</b> (16%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>34%</b> (92 students)	<b>0.51</b> out of <b>3.00</b> (17%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>33%</b> (49 students)		
Grade 8 - % Proficient or Advanced	<b>35%</b> (43 students)		
% Advanced	<b>2%</b> (92 students)	<b>0.04</b> out of <b>0.50</b> (9%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.83</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.93	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.65	10.60 out of 12.00 (88%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.57	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.08	0.77 out of 2.50 (31%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.27	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.62	3.49 out of 4.00 (87%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>83%</b>	<b>30.86</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>39%</b> (569 students)	<b>2.45</b> out of <b>12.00</b> (20%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>32%</b> (569 students)		
% Attending 85% to 90% of days	<b>13%</b> (569 students)		
% Attending 80% to 85% of days	<b>7%</b> (569 students)		
% Attending less than 80% of days	<b>8%</b> (569 students)		
Annual Retention Rate	<b>81%</b> (483 students)	<b>2.88</b> out of <b>10.00</b> (29%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (569 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (569 students)	<b>2.42</b> out of <b>4.00</b> (60%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of <b>1.00</b> (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of <b>1.00</b> (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>45%</b>	<b>0.87</b> out of <b>1.00</b> (87%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>37%</b>	<b>11.03</b> out of <b>30.00</b>	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### John F. McCloskey School

School Code 631  
Sector District  
Address 8500 Pickering St., 19150  
Phone/Fax 215-400-3380 / 215-400-3381  
Website <http://philasd.org/mccloskey>

Report Type K8 School  
Grades in Report K-8  
Enrollment 452  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (24%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (21%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>45%</b> (130 students)	<b>1.18</b> out of <b>3.00</b> (39%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>27%</b> (279 students)	<b>0.81</b> out of <b>9.00</b> (9%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>31%</b> (36 students)		
Grade 4 - % Proficient or Advanced	<b>27%</b> (49 students)		
Grade 5 - % Proficient or Advanced	<b>33%</b> (52 students)		
Grade 6 - % Proficient or Advanced	<b>21%</b> (47 students)		
Grade 7 - % Proficient or Advanced	<b>27%</b> (44 students)		
Grade 8 - % Proficient or Advanced	<b>25%</b> (51 students)		
% Advanced	<b>1%</b> (279 students)	<b>0.11</b> out of <b>2.00</b> (6%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (279 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>22%</b> (36 students)		
Grade 4 - % Proficient or Advanced	<b>14%</b> (49 students)		
Grade 5 - % Proficient or Advanced	<b>2%</b> (52 students)		
Grade 6 - % Proficient or Advanced	<b>4%</b> (47 students)		
Grade 7 - % Proficient or Advanced	<b>9%</b> (44 students)		
Grade 8 - % Proficient or Advanced	<b>0%</b> (51 students)		
% Advanced	<b>1%</b> (279 students)	<b>0.11</b> out of <b>2.00</b> (6%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>39%</b> (100 students)	<b>0.71</b> out of <b>3.00</b> (24%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>65%</b> (49 students)		
Grade 8 - % Proficient or Advanced	<b>14%</b> (51 students)		
% Advanced	<b>5%</b> (100 students)	<b>0.10</b> out of <b>0.50</b> (20%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.03</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.56	6.24 out of 12.00 (52%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-2.96	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.07	0.89 out of 2.50 (36%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.58	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.24	1.65 out of 4.00 (41%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.84	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>24%</b>	<b>8.79</b> out of 37.00	<b>INTERVENE</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (513 students)	3.02 out of 12.00 (25%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (513 students)		
% Attending 85% to 90% of days	13% (513 students)		
% Attending 80% to 85% of days	6% (513 students)		
% Attending less than 80% of days	11% (513 students)		
Annual Retention Rate	<b>71%</b> (433 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (513 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (513 students)	1.70 out of 4.00 (43%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>43%</b>	0.43 out of 1.00 (43%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>3%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>21%</b>	<b>6.15</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### John H. Taggart School

School Code 269  
Sector District  
Address 400 W. Porter St., 19148  
Phone/Fax 215-400-8290 / 215-400-8291  
Website <http://philasd.org/taggart/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 447  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



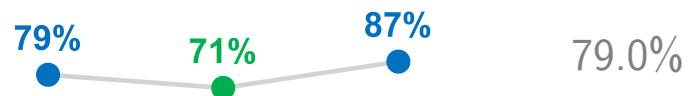
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (70%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (165 students)	1.81 out of 3.00 (60%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	30% (251 students)	1.16 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (48 students)		
Grade 4 - % Proficient or Advanced	27% (44 students)		
Grade 5 - % Proficient or Advanced	18% (33 students)		
Grade 6 - % Proficient or Advanced	32% (50 students)		
Grade 7 - % Proficient or Advanced	19% (37 students)		
Grade 8 - % Proficient or Advanced	51% (39 students)		
% Advanced	6% (251 students)	0.48 out of 2.00 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (156 students)	0.21 out of 1.50 (14%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (251 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	22% (49 students)		
Grade 4 - % Proficient or Advanced	16% (44 students)		
Grade 5 - % Proficient or Advanced	21% (33 students)		
Grade 6 - % Proficient or Advanced	14% (50 students)		
Grade 7 - % Proficient or Advanced	3% (37 students)		
Grade 8 - % Proficient or Advanced	13% (38 students)		
% Advanced	<b>4%</b> (251 students)	0.32 out of 2.00 (16%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>36%</b> (84 students)	0.59 out of 3.00 (20%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	44% (45 students)		
Grade 8 - % Proficient or Advanced	26% (39 students)		
% Advanced	<b>8%</b> (84 students)	0.17 out of 0.50 (33%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.73</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.37	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.41	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.36	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.59	1.33 out of 2.50 (53%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.14	2.85 out of 4.00 (71%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.17	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>87%</b>	<b>32.18</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (487 students)	8.32 out of 12.00 (69%)	REINFORCE
% Attending 90% to 95% of days	25% (487 students)		
% Attending 85% to 90% of days	9% (487 students)		
% Attending 80% to 85% of days	2% (487 students)		
% Attending less than 80% of days	2% (487 students)		
Annual Retention Rate	91% (410 students)	7.87 out of 10.00 (79%)	MODEL
% of Students with Zero In-School Suspensions	100% (487 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (487 students)	3.43 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>70%</b>	<b>21.15</b> out of 30.00	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## John Hancock Demonstration School

School Code 877  
Sector District  
Address 3700 Morrell Ave., 19114  
Phone/Fax 215-400-3120 / 215-400-3121  
Website <http://philasd.org/hancock>

Report Type K8 School  
Grades in Report K-8  
Enrollment 742  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

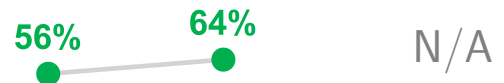
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



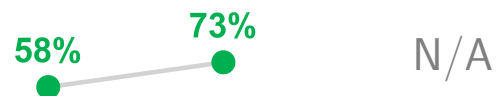
### Achievement: REINFORCE (50%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>64%</b> (209 students)	2.35 out of 3.00 (78%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>61%</b> (433 students)	4.61 out of 9.00 (51%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	59% (70 students)		
Grade 4 - % Proficient or Advanced	69% (71 students)		
Grade 5 - % Proficient or Advanced	46% (74 students)		
Grade 6 - % Proficient or Advanced	59% (83 students)		
Grade 7 - % Proficient or Advanced	69% (88 students)		
Grade 8 - % Proficient or Advanced	64% (47 students)		
% Advanced	<b>17%</b> (433 students)	1.37 out of 2.00 (68%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above	<b>35%</b> (31 students)	1.50 out of 1.50 (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>39%</b> (430 students)	<b>2.12</b> out of <b>9.00</b> (24%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>46%</b> (70 students)		
Grade 4 - % Proficient or Advanced	<b>56%</b> (71 students)		
Grade 5 - % Proficient or Advanced	<b>31%</b> (74 students)		
Grade 6 - % Proficient or Advanced	<b>35%</b> (80 students)		
Grade 7 - % Proficient or Advanced	<b>36%</b> (88 students)		
Grade 8 - % Proficient or Advanced	<b>26%</b> (47 students)		
% Advanced	<b>11%</b> (430 students)	<b>0.91</b> out of <b>2.00</b> (46%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>67%</b> (118 students)	<b>1.76</b> out of <b>3.00</b> (59%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>80%</b> (71 students)		
Grade 8 - % Proficient or Advanced	<b>47%</b> (47 students)		
% Advanced	<b>31%</b> (118 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>50%</b>	<b>15.12</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.56	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.22	4.88 out of 12.00 (41%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	2.03	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.55	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.92	3.89 out of 4.00 (97%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.81	3.75 out of 4.00 (94%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>27.02</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (779 students)	5.59 out of 12.00 (47%)	WATCH
% Attending 90% to 95% of days	34% (779 students)		
% Attending 85% to 90% of days	9% (779 students)		
% Attending 80% to 85% of days	2% (779 students)		
% Attending less than 80% of days	4% (779 students)		
Annual Retention Rate	92% (689 students)	8.29 out of 10.00 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (779 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (779 students)	3.18 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.29 out of 1.00 (29%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>66%</b>	<b>19.79</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
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## 2017-2018 School Progress Report

### John Welsh School

School Code 542  
Sector District  
Address 2331 N. 4th St., 19133  
Phone/Fax 215-400-7130 / 215-400-7131  
Website <http://philasd.org/welsh/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 380  
Admissions Category Neighborhood  
Turnaround Model N/A

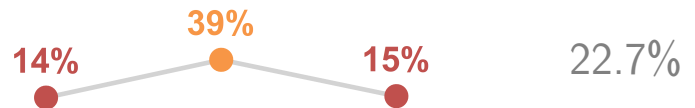
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



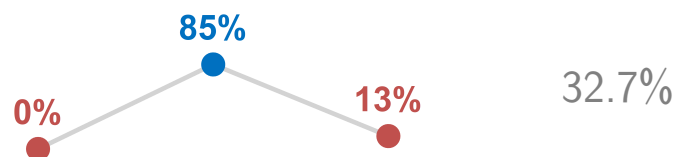
### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>34%</b> (120 students)	<b>0.55</b> out of <b>3.00</b> (18%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>23%</b> (241 students)	<b>0.36</b> out of <b>9.00</b> (4%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>22%</b> (36 students)		
Grade 4 - % Proficient or Advanced	<b>33%</b> (46 students)		
Grade 5 - % Proficient or Advanced	<b>14%</b> (42 students)		
Grade 6 - % Proficient or Advanced	<b>38%</b> (37 students)		
Grade 7 - % Proficient or Advanced	<b>18%</b> (39 students)		
Grade 8 - % Proficient or Advanced	<b>15%</b> (41 students)		
% Advanced	<b>1%</b> (241 students)	<b>0.10</b> out of <b>2.00</b> (5%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>4%</b> (76 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>6%</b> (238 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	11% (36 students)		
Grade 4 - % Proficient or Advanced	9% (46 students)		
Grade 5 - % Proficient or Advanced	7% (42 students)		
Grade 6 - % Proficient or Advanced	8% (37 students)		
Grade 7 - % Proficient or Advanced	3% (39 students)		
Grade 8 - % Proficient or Advanced	0% (38 students)		
% Advanced	<b>0%</b> (238 students)	0.03 out of 2.00 (2%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>21%</b> (87 students)	0.03 out of 3.00 (1%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	30% (46 students)		
Grade 8 - % Proficient or Advanced	10% (41 students)		
% Advanced	<b>2%</b> (87 students)	0.05 out of 0.50 (9%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.12</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.86	0.56 out of 12.00 (5%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.67	1.32 out of 12.00 (11%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.06	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.63	1.36 out of 2.50 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.61	0.52 out of 4.00 (13%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.27	0.97 out of 4.00 (24%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>13%</b>	<b>4.73</b> out of 37.00	<b>INTERVENE</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (443 students)	0.79 out of 12.00 (7%)	INTERVENE
% Attending 90% to 95% of days	33% (443 students)		
% Attending 85% to 90% of days	16% (443 students)		
% Attending 80% to 85% of days	7% (443 students)		
% Attending less than 80% of days	11% (443 students)		
Annual Retention Rate	84% (361 students)	4.33 out of 10.00 (43%)	WATCH
% of Students with Zero In-School Suspensions	100% (443 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (443 students)	1.43 out of 4.00 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>8.99</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	54%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## Joseph Greenberg School

School Code 843  
 Sector District  
 Address 600 Sharon Ln., 19115  
 Phone/Fax 215-400-3080 / 215-400-3081  
 Website <http://philasd.org/greenberg>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 794  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

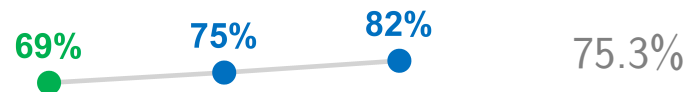
### OVERALL: MODEL (90%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



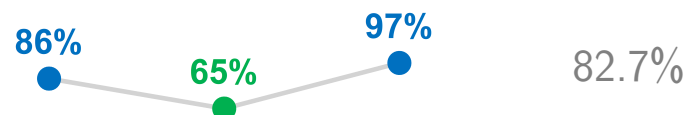
### Achievement: MODEL (82%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (97%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>78%</b> (221 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>83%</b> (524 students)	<b>7.09</b> out of <b>9.00</b> (79%)	<b>MODEL</b>
Grade 3 - % Proficient or Advanced	<b>76%</b> (101 students)		
Grade 4 - % Proficient or Advanced	<b>91%</b> (78 students)		
Grade 5 - % Proficient or Advanced	<b>71%</b> (84 students)		
Grade 6 - % Proficient or Advanced	<b>81%</b> (96 students)		
Grade 7 - % Proficient or Advanced	<b>88%</b> (86 students)		
Grade 8 - % Proficient or Advanced	<b>92%</b> (79 students)		
% Advanced	<b>30%</b> (524 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>20%</b> (54 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>72%</b> (525 students)	<b>5.89</b> out of <b>9.00</b> (65%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>75%</b> (101 students)		
Grade 4 - % Proficient or Advanced	<b>80%</b> (79 students)		
Grade 5 - % Proficient or Advanced	<b>63%</b> (83 students)		
Grade 6 - % Proficient or Advanced	<b>62%</b> (97 students)		
Grade 7 - % Proficient or Advanced	<b>76%</b> (86 students)		
Grade 8 - % Proficient or Advanced	<b>81%</b> (79 students)		
% Advanced	<b>35%</b> (525 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>89%</b> (158 students)	<b>2.60</b> out of <b>3.00</b> (87%)	<b>MODEL</b>
Grade 4 - % Proficient or Advanced	<b>95%</b> (79 students)		
Grade 8 - % Proficient or Advanced	<b>84%</b> (79 students)		
% Advanced	<b>46%</b> (158 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>82%</b>	<b>24.58</b> out of <b>30.00</b>	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	10.54	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	7.79	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.71	1.43 out of 2.50 (57%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	3.08	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	5.99	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.97	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>97%</b>	<b>35.93</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	80% (815 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	18% (815 students)		
% Attending 85% to 90% of days	2% (815 students)		
% Attending 80% to 85% of days	0% (815 students)		
% Attending less than 80% of days	0% (815 students)		
Annual Retention Rate	91% (781 students)	8.02 out of 10.00 (80%)	MODEL
% of Students with Zero In-School Suspensions	100% (815 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (815 students)	3.85 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.43 out of 1.00 (43%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>89%</b>	<b>26.71</b> out of 30.00	<b>MODEL</b>

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	76%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Julia de Burgos School

School Code 517  
Sector District  
Address 401 W. Lehigh Ave., 19133  
Phone/Fax 215-400-7080 / 215-400-7081  
Website <http://philasd.org/deburgos/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 896  
Admissions Category Neighborhood  
Turnaround Model N/A

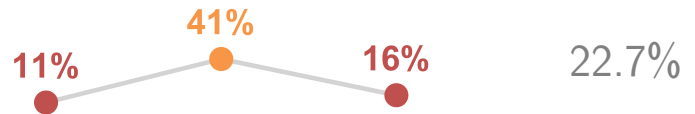
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



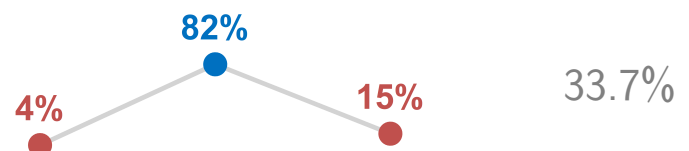
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	22% (245 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	22% (551 students)	0.18 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (64 students)		
Grade 4 - % Proficient or Advanced	19% (68 students)		
Grade 5 - % Proficient or Advanced	13% (108 students)		
Grade 6 - % Proficient or Advanced	24% (111 students)		
Grade 7 - % Proficient or Advanced	20% (109 students)		
Grade 8 - % Proficient or Advanced	29% (91 students)		
% Advanced	3% (551 students)	0.23 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (204 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (554 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	13% (64 students)		
Grade 4 - % Proficient or Advanced	6% (68 students)		
Grade 5 - % Proficient or Advanced	6% (109 students)		
Grade 6 - % Proficient or Advanced	6% (110 students)		
Grade 7 - % Proficient or Advanced	13% (111 students)		
Grade 8 - % Proficient or Advanced	9% (92 students)		
% Advanced	<b>2%</b> (554 students)	0.19 out of 2.00 (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>20%</b> (158 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	30% (67 students)		
Grade 8 - % Proficient or Advanced	12% (91 students)		
% Advanced	<b>1%</b> (158 students)	0.01 out of 0.50 (3%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.61</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.68	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.36	2.56 out of 12.00 (21%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.27	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.72	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.81	0.25 out of 4.00 (6%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.00	2.67 out of 4.00 (67%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>15%</b>	<b>5.48</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (1006 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	33% (1006 students)		
% Attending 85% to 90% of days	17% (1006 students)		
% Attending 80% to 85% of days	8% (1006 students)		
% Attending less than 80% of days	15% (1006 students)		
Annual Retention Rate	87% (838 students)	6.24 out of 10.00 (62%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1006 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (1006 students)	1.26 out of 4.00 (31%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>9.07 out of 30.00</b>	<b>WATCH</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

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## 2017-2018 School Progress Report

### Juniata Park Academy

School Code 715  
Sector District  
Address 801 E. Hunting Park Ave., 19124  
Phone/Fax 215-400-7010 / 215-400-7011  
Website <http://philasd.org/juniatapark>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,107  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



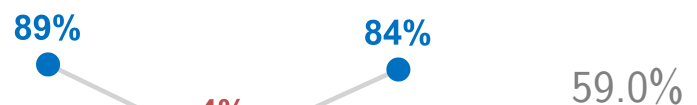
### Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (63%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (345 students)	1.00 out of 3.00 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	35% (702 students)	1.74 out of 9.00 (19%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (123 students)		
Grade 4 - % Proficient or Advanced	32% (111 students)		
Grade 5 - % Proficient or Advanced	24% (136 students)		
Grade 6 - % Proficient or Advanced	31% (112 students)		
Grade 7 - % Proficient or Advanced	59% (116 students)		
Grade 8 - % Proficient or Advanced	36% (104 students)		
% Advanced	5% (702 students)	0.43 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (221 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>18%</b> (703 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	31% (123 students)		
Grade 4 - % Proficient or Advanced	9% (112 students)		
Grade 5 - % Proficient or Advanced	21% (136 students)		
Grade 6 - % Proficient or Advanced	10% (112 students)		
Grade 7 - % Proficient or Advanced	24% (116 students)		
Grade 8 - % Proficient or Advanced	13% (104 students)		
% Advanced	<b>3%</b> (703 students)	0.27 out of 2.00 (14%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>33%</b> (216 students)	0.50 out of 3.00 (17%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	46% (112 students)		
Grade 8 - % Proficient or Advanced	20% (104 students)		
% Advanced	<b>2%</b> (216 students)	0.04 out of 0.50 (7%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>13%</b>	<b>3.99</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.76	11.04 out of 12.00 (92%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.50	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.47	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.18	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.09	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.37	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>84%</b>	<b>31.04</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (1193 students)	6.15 out of 12.00 (51%)	REINFORCE
% Attending 90% to 95% of days	31% (1193 students)		
% Attending 85% to 90% of days	9% (1193 students)		
% Attending 80% to 85% of days	3% (1193 students)		
% Attending less than 80% of days	4% (1193 students)		
Annual Retention Rate	89% (1067 students)	7.07 out of 10.00 (71%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1193 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (1193 students)	2.98 out of 4.00 (74%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>63%</b>	<b>19.00</b> out of 30.00	<b>REINFORCE</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

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# KIPP Philadelphia Charter School

School Code W70  
 Sector Charter  
 Address 2539 N. 16th St., 19132  
 Phone/Fax 267-758-2630 / 215-827-5942  
 Website <http://kippphiladelphia.org/our-schools/kippphiladelphia-preparatory-academy/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 857  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



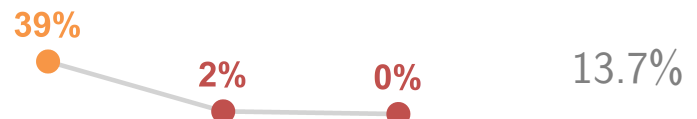
### Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>63%</b> (319 students)	<b>2.28</b> out of <b>3.00</b> (76%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>33%</b> (509 students)	<b>1.42</b> out of <b>9.00</b> (16%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>39%</b> (77 students)		
Grade 4 - % Proficient or Advanced	<b>41%</b> (75 students)		
Grade 5 - % Proficient or Advanced	<b>32%</b> (92 students)		
Grade 6 - % Proficient or Advanced	<b>28%</b> (93 students)		
Grade 7 - % Proficient or Advanced	<b>30%</b> (84 students)		
Grade 8 - % Proficient or Advanced	<b>28%</b> (88 students)		
% Advanced	<b>3%</b> (509 students)	<b>0.25</b> out of <b>2.00</b> (13%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (516 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	29% (78 students)		
Grade 4 - % Proficient or Advanced	44% (78 students)		
Grade 5 - % Proficient or Advanced	22% (92 students)		
Grade 6 - % Proficient or Advanced	8% (91 students)		
Grade 7 - % Proficient or Advanced	10% (87 students)		
Grade 8 - % Proficient or Advanced	4% (90 students)		
% Advanced	<b>3%</b> (516 students)	0.25 out of 2.00 (12%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>38%</b> (165 students)	0.66 out of 3.00 (22%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	60% (78 students)		
Grade 8 - % Proficient or Advanced	17% (87 students)		
% Advanced	<b>5%</b> (165 students)	0.10 out of 0.50 (19%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>4.95</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.36	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.00	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.07	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.21	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.17	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.67	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>0%</b>	<b>0.00 out of 37.00</b>	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (871 students)	7.37 out of 12.00 (61%)	REINFORCE
% Attending 90% to 95% of days	29% (871 students)		
% Attending 85% to 90% of days	8% (871 students)		
% Attending 80% to 85% of days	4% (871 students)		
% Attending less than 80% of days	2% (871 students)		
Annual Retention Rate	92% (828 students)	8.52 out of 10.00 (85%)	MODEL
% of Students with Zero In-School Suspensions	100% (871 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (871 students)	1.47 out of 4.00 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.00 (23%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>67%</b>	<b>19.97 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Kenderton Elementary School

School Code 436  
Sector District  
Address 1500 W. Ontario St., 19140  
Phone/Fax 215-400-8340 / 215-400-8341  
Website <http://philasd.org/kenderton>

Report Type K8 School  
Grades in Report K-8  
Enrollment 457  
Admissions Category Neighborhood  
Turnaround Model N/A

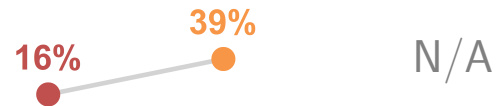
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



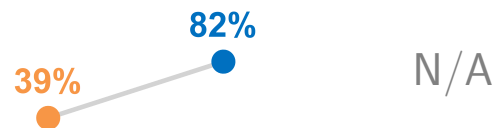
#### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>45%</b> (143 students)	<b>1.19</b> out of <b>3.00</b> (40%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>15%</b> (254 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>9%</b> (53 students)		
Grade 4 - % Proficient or Advanced	<b>15%</b> (46 students)		
Grade 5 - % Proficient or Advanced	<b>26%</b> (53 students)		
Grade 6 - % Proficient or Advanced	<b>9%</b> (47 students)		
Grade 7 - % Proficient or Advanced	<b>17%</b> (29 students)		
Grade 8 - % Proficient or Advanced	<b>15%</b> (26 students)		
% Advanced	<b>3%</b> (254 students)	<b>0.22</b> out of <b>2.00</b> (11%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>5%</b> (255 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	2% (55 students)		
Grade 4 - % Proficient or Advanced	2% (45 students)		
Grade 5 - % Proficient or Advanced	9% (53 students)		
Grade 6 - % Proficient or Advanced	6% (47 students)		
Grade 7 - % Proficient or Advanced	0% (29 students)		
Grade 8 - % Proficient or Advanced	8% (26 students)		
% Advanced	<b>1%</b> (255 students)	0.09 out of 2.00 (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>16%</b> (69 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	21% (43 students)		
Grade 8 - % Proficient or Advanced	8% (26 students)		
% Advanced	<b>0%</b> (69 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.50</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.56	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.60	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.36	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.63	0.31 out of 2.50 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.45	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.57	2.09 out of 4.00 (52%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>82%</b>	<b>30.40</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (550 students)	<b>1.84</b> out of 12.00 (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	29% (550 students)		
% Attending 85% to 90% of days	13% (550 students)		
% Attending 80% to 85% of days	7% (550 students)		
% Attending less than 80% of days	14% (550 students)		
Annual Retention Rate	<b>74%</b> (439 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (550 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>84%</b> (550 students)	<b>0.73</b> out of 4.00 (18%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of 1.00 (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>77%</b>	<b>0.77</b> out of 1.00 (77%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>11%</b>	<b>0.03</b> out of 1.00 (3%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>16%</b>	<b>4.90</b> out of 30.00	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	49%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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# Keystone Academy Charter School

School Code W89  
 Sector Charter  
 Address 4521 Longshore Ave., 19135  
 Phone/Fax 215-332-2111 / 215-332-2840  
 Website <http://www.keystoneacademyks.org/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 684  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

## OVERALL: REINFORCE (70%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>75%</b> (240 students)	<b>2.97</b> out of <b>3.00</b> (99%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>66%</b> (434 students)	<b>5.22</b> out of <b>9.00</b> (58%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>71%</b> (80 students)		
Grade 4 - % Proficient or Advanced	<b>60%</b> (80 students)		
Grade 5 - % Proficient or Advanced	<b>64%</b> (72 students)		
Grade 6 - % Proficient or Advanced	<b>68%</b> (74 students)		
Grade 7 - % Proficient or Advanced	<b>69%</b> (80 students)		
Grade 8 - % Proficient or Advanced	<b>67%</b> (48 students)		
% Advanced	<b>18%</b> (434 students)	<b>1.40</b> out of <b>2.00</b> (70%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>34%</b> (435 students)	<b>1.58</b> out of <b>9.00</b> (18%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>56%</b> (80 students)		
Grade 4 - % Proficient or Advanced	<b>34%</b> (80 students)		
Grade 5 - % Proficient or Advanced	<b>36%</b> (73 students)		
Grade 6 - % Proficient or Advanced	<b>22%</b> (74 students)		
Grade 7 - % Proficient or Advanced	<b>25%</b> (80 students)		
Grade 8 - % Proficient or Advanced	<b>29%</b> (48 students)		
% Advanced	<b>10%</b> (435 students)	<b>0.77</b> out of <b>2.00</b> (39%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>64%</b> (128 students)	<b>1.65</b> out of <b>3.00</b> (55%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>75%</b> (80 students)		
Grade 8 - % Proficient or Advanced	<b>46%</b> (48 students)		
% Advanced	<b>25%</b> (128 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>49%</b>	<b>14.09</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.03	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.14	8.56 out of 12.00 (71%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.09	0.91 out of 2.50 (36%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.05	0.79 out of 2.50 (32%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.08	1.23 out of 4.00 (31%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.08	2.77 out of 4.00 (69%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>71%</b>	<b>26.26</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>67%</b> (696 students)	<b>9.85</b> out of <b>12.00</b> (82%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>21%</b> (696 students)		
% Attending 85% to 90% of days	<b>8%</b> (696 students)		
% Attending 80% to 85% of days	<b>2%</b> (696 students)		
% Attending less than 80% of days	<b>2%</b> (696 students)		
Annual Retention Rate	<b>96%</b> (668 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (696 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (696 students)	<b>3.80</b> out of <b>4.00</b> (95%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of <b>1.00</b> (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of <b>1.00</b> (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>20%</b>	<b>0.26</b> out of <b>1.00</b> (26%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>88%</b>	<b>26.44</b> out of <b>30.00</b>	<b>MODEL</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Khepera Charter School

School Code W50  
Sector Charter  
Address 926 W. Sedgley Ave., 19132  
Phone/Fax 215-843-1700 / 215-644-9432  
Website <https://www.kheperacharter.org/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 412  
Admissions Category Citywide  
Turnaround Model N/A

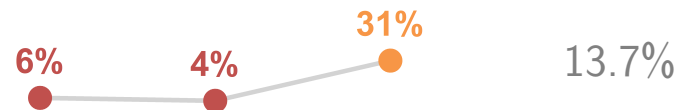
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



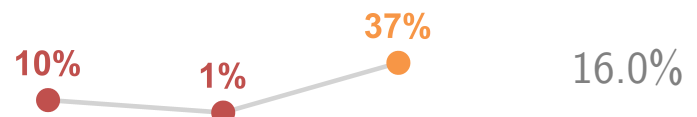
### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



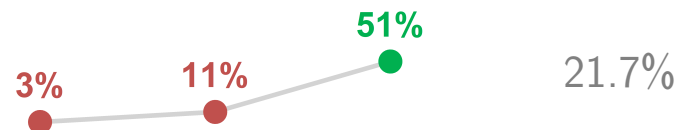
### Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (51%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	28% (124 students)	0.19 out of 3.00 (6%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	18% (229 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (37 students)		
Grade 4 - % Proficient or Advanced	27% (37 students)		
Grade 5 - % Proficient or Advanced	8% (40 students)		
Grade 6 - % Proficient or Advanced	20% (40 students)		
Grade 7 - % Proficient or Advanced	12% (33 students)		
Grade 8 - % Proficient or Advanced	17% (42 students)		
% Advanced	0% (229 students)	0.04 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>1%</b> (221 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	0% (38 students)		
Grade 4 - % Proficient or Advanced	6% (32 students)		
Grade 5 - % Proficient or Advanced	0% (39 students)		
Grade 6 - % Proficient or Advanced	0% (38 students)		
Grade 7 - % Proficient or Advanced	3% (33 students)		
Grade 8 - % Proficient or Advanced	0% (41 students)		
% Advanced	<b>0%</b> (221 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>18%</b> (80 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	31% (39 students)		
Grade 8 - % Proficient or Advanced	5% (41 students)		
% Advanced	<b>0%</b> (80 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.23</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.67	1.32 out of 12.00 (11%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.29	5.16 out of 12.00 (43%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.27	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.10	1.75 out of 2.50 (70%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.37	1.83 out of 4.00 (46%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.81	3.75 out of 4.00 (94%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>37%</b>	<b>13.80</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>83%</b> (450 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>12%</b> (450 students)		
% Attending 85% to 90% of days	<b>3%</b> (450 students)		
% Attending 80% to 85% of days	<b>1%</b> (450 students)		
% Attending less than 80% of days	<b>1%</b> (450 students)		
Annual Retention Rate	<b>67%</b> (401 students)	<b>0.00</b> out of <b>10.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (450 students)	<b>0.45</b> out of <b>1.00</b> (45%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (450 students)	<b>2.89</b> out of <b>4.00</b> (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>51%</b>	<b>15.33</b> out of <b>30.00</b>	<b>REINFORCE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

# Laboratory Charter School of Communication and Languages

School Code W10  
Sector Charter  
Address 800 North Orianna Street, 19123  
Phone/Fax 215-452-5580 / 215-879-1800  
Website <http://www.thelaboratorycharterschool.com/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 589  
Admissions Category Citywide  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



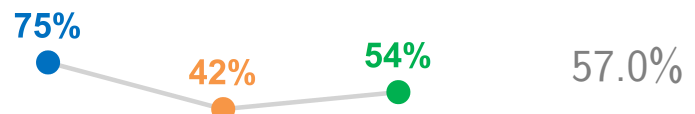
### Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	55% (357 students)	3.89 out of 9.00 (43%)	WATCH
Grade 3 - % Proficient or Advanced	58% (78 students)		
Grade 4 - % Proficient or Advanced	47% (62 students)		
Grade 5 - % Proficient or Advanced	39% (62 students)		
Grade 6 - % Proficient or Advanced	44% (57 students)		
Grade 7 - % Proficient or Advanced	73% (52 students)		
Grade 8 - % Proficient or Advanced	74% (46 students)		
% Advanced	10% (357 students)	0.78 out of 2.00 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above	37% (73 students)	1.50 out of 1.50 (100%)	MODEL

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>20%</b> (355 students)	<b>0.03</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>45%</b> (78 students)		
Grade 4 - % Proficient or Advanced	<b>11%</b> (62 students)		
Grade 5 - % Proficient or Advanced	<b>10%</b> (62 students)		
Grade 6 - % Proficient or Advanced	<b>14%</b> (56 students)		
Grade 7 - % Proficient or Advanced	<b>16%</b> (51 students)		
Grade 8 - % Proficient or Advanced	<b>17%</b> (46 students)		
% Advanced	<b>5%</b> (355 students)	<b>0.41</b> out of <b>2.00</b> (20%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>59%</b> (106 students)	<b>1.48</b> out of <b>3.00</b> (49%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>60%</b> (60 students)		
Grade 8 - % Proficient or Advanced	<b>59%</b> (46 students)		
% Advanced	<b>16%</b> (106 students)	<b>0.32</b> out of <b>0.50</b> (64%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>31%</b>	<b>8.42</b> out of <b>27.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-7.23	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-5.81	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.83	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.39	1.16 out of 2.50 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-4.45	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.34	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>3%</b>	<b>1.16 out of 37.00</b>	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (622 students)	<b>4.73</b> out of 12.00 (39%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (622 students)		
% Attending 85% to 90% of days	12% (622 students)		
% Attending 80% to 85% of days	5% (622 students)		
% Attending less than 80% of days	5% (622 students)		
Annual Retention Rate	<b>90%</b> (557 students)	<b>7.48</b> out of 10.00 (75%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (622 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (622 students)	<b>2.87</b> out of 4.00 (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>54%</b>	<b>16.08</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Laura W. Waring School

School Code 249  
Sector District  
Address 1801 Green St., 19130  
Phone/Fax 215-400-7560 / 215-400-7561  
Website <http://philasd.org/waring>

Report Type K8 School  
Grades in Report K-8  
Enrollment 289  
Admissions Category Neighborhood  
Turnaround Model N/A

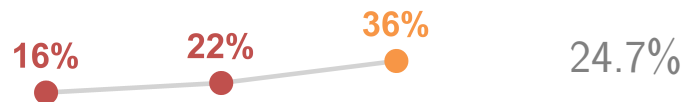
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



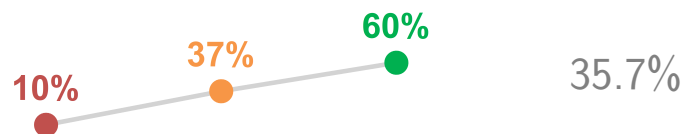
### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



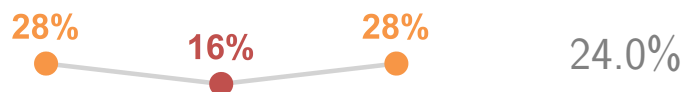
### Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (28%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>43%</b> (94 students)	<b>1.05</b> out of <b>3.00</b> (35%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>36%</b> (175 students)	<b>1.80</b> out of <b>9.00</b> (20%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>39%</b> (31 students)		
Grade 4 - % Proficient or Advanced	<b>29%</b> (38 students)		
Grade 5 - % Proficient or Advanced	<b>36%</b> (36 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	<b>44%</b> (25 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>11%</b> (175 students)	<b>0.87</b> out of <b>2.00</b> (43%)	<b>WATCH</b>
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>17%</b> (175 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	23% (31 students)		
Grade 4 - % Proficient or Advanced	13% (38 students)		
Grade 5 - % Proficient or Advanced	22% (36 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	20% (25 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>7%</b> (175 students)	0.55 out of 2.00 (27%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>24%</b> (59 students)	0.14 out of 3.00 (5%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	26% (38 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>0%</b> (59 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.41</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.93	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.65	6.60 out of 12.00 (55%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.08	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.40	1.17 out of 2.50 (47%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.92	0.11 out of 4.00 (3%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>60%</b>	<b>19.87</b> out of 33.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (331 students)	<b>1.99</b> out of <b>12.00</b> (17%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>29%</b> (331 students)		
% Attending 85% to 90% of days	<b>16%</b> (331 students)		
% Attending 80% to 85% of days	<b>9%</b> (331 students)		
% Attending less than 80% of days	<b>9%</b> (331 students)		
Annual Retention Rate	<b>82%</b> (270 students)	<b>3.43</b> out of <b>10.00</b> (34%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>93%</b> (331 students)	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>86%</b> (331 students)	<b>1.16</b> out of <b>4.00</b> (29%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of <b>1.00</b> (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	<b>0.89</b> out of <b>1.00</b> (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.22</b> out of <b>1.00</b> (22%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>28%</b>	<b>8.27</b> out of <b>30.00</b>	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Lewis C. Cassidy Academics Plus School

School Code 424  
Sector District  
Address 6523 Lansdowne Ave., 19151  
Phone/Fax 215-400-7510 / 215-400-7511  
Website <http://philasd.org/cassidy>

Report Type K8 School  
Grades in Report K-8  
Enrollment 417  
Admissions Category Neighborhood  
Turnaround Model N/A

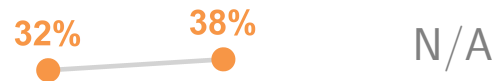
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



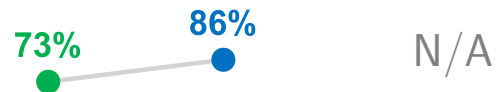
#### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	34% (118 students)	0.53 out of 3.00 (18%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	27% (254 students)	0.76 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (51 students)		
Grade 4 - % Proficient or Advanced	17% (41 students)		
Grade 5 - % Proficient or Advanced	20% (59 students)		
Grade 6 - % Proficient or Advanced	47% (38 students)		
Grade 7 - % Proficient or Advanced	38% (37 students)		
Grade 8 - % Proficient or Advanced	29% (28 students)		
% Advanced	6% (254 students)	0.47 out of 2.00 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (256 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	0% (52 students)		
Grade 4 - % Proficient or Advanced	10% (42 students)		
Grade 5 - % Proficient or Advanced	5% (59 students)		
Grade 6 - % Proficient or Advanced	24% (38 students)		
Grade 7 - % Proficient or Advanced	11% (37 students)		
Grade 8 - % Proficient or Advanced	11% (28 students)		
% Advanced	<b>2%</b> (256 students)	0.16 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>26%</b> (70 students)	0.21 out of 3.00 (7%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	26% (42 students)		
Grade 8 - % Proficient or Advanced	25% (28 students)		
% Advanced	<b>3%</b> (70 students)	0.06 out of 0.50 (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.20</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.41	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.99	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.90	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.47	2.06 out of 2.50 (82%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.32	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>86%</b>	<b>31.78</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (477 students)	<b>1.78</b> out of 12.00 (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>27%</b> (477 students)		
% Attending 85% to 90% of days	<b>15%</b> (477 students)		
% Attending 80% to 85% of days	<b>9%</b> (477 students)		
% Attending less than 80% of days	<b>12%</b> (477 students)		
Annual Retention Rate	<b>72%</b> (389 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (477 students)	<b>0.37</b> out of 1.00 (37%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>83%</b> (477 students)	<b>0.56</b> out of 4.00 (14%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>9%</b>	<b>2.72</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## Lindley Academy Charter at Birney

School Code X19  
 Sector Charter  
 Address 900 Lindley Ave., 19141  
 Phone/Fax 215-456-3000 / 215-457-6695  
 Website <http://www.ap-schools.org/Lindley-Academy>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 746  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

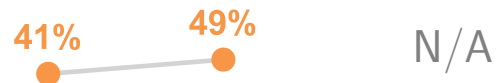
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



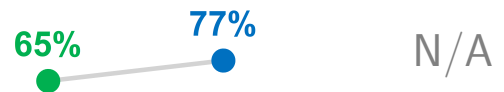
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



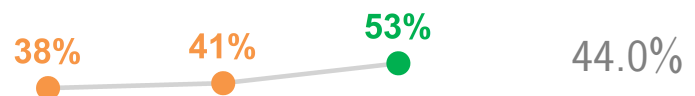
### Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (53%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (224 students)	1.79 out of 3.00 (60%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	26% (483 students)	0.64 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (86 students)		
Grade 4 - % Proficient or Advanced	21% (96 students)		
Grade 5 - % Proficient or Advanced	32% (90 students)		
Grade 6 - % Proficient or Advanced	25% (76 students)		
Grade 7 - % Proficient or Advanced	22% (69 students)		
Grade 8 - % Proficient or Advanced	20% (66 students)		
% Advanced	2% (483 students)	0.18 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (29 students)	0.29 out of 1.50 (19%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (481 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	21% (85 students)		
Grade 4 - % Proficient or Advanced	7% (95 students)		
Grade 5 - % Proficient or Advanced	19% (90 students)		
Grade 6 - % Proficient or Advanced	12% (76 students)		
Grade 7 - % Proficient or Advanced	6% (69 students)		
Grade 8 - % Proficient or Advanced	5% (66 students)		
% Advanced	<b>2%</b> (481 students)	0.13 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>22%</b> (161 students)	0.09 out of 3.00 (3%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	26% (95 students)		
Grade 8 - % Proficient or Advanced	17% (66 students)		
% Advanced	<b>4%</b> (161 students)	0.07 out of 0.50 (15%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.20</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.74	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.00	8.00 out of 12.00 (67%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.39	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.59	1.33 out of 2.50 (53%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.63	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.28	3.04 out of 4.00 (76%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>77%</b>	<b>28.37</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (798 students)	<b>4.13</b> out of 12.00 (34%)	<b>WATCH</b>
% Attending 90% to 95% of days	34% (798 students)		
% Attending 85% to 90% of days	13% (798 students)		
% Attending 80% to 85% of days	4% (798 students)		
% Attending less than 80% of days	4% (798 students)		
Annual Retention Rate	<b>92%</b> (714 students)	<b>8.37</b> out of 10.00 (84%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (798 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>85%</b> (798 students)	<b>0.94</b> out of 4.00 (24%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>11%</b>	<b>0.03</b> out of 1.00 (3%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>53%</b>	<b>15.77</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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## Louis H. Farrell School

School Code 838  
 Sector District  
 Address 8300 Castor Ave., 19152  
 Phone/Fax 215-400-3230 / 215-400-3231  
 Website <http://philasd.org/farrell>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 1,130  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (75%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (339 students)	<b>1.90</b> out of <b>3.00</b> (63%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>42%</b> (728 students)	<b>2.43</b> out of <b>9.00</b> (27%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>38%</b> (114 students)		
Grade 4 - % Proficient or Advanced	<b>35%</b> (125 students)		
Grade 5 - % Proficient or Advanced	<b>41%</b> (118 students)		
Grade 6 - % Proficient or Advanced	<b>42%</b> (137 students)		
Grade 7 - % Proficient or Advanced	<b>46%</b> (127 students)		
Grade 8 - % Proficient or Advanced	<b>49%</b> (107 students)		
% Advanced	<b>7%</b> (728 students)	<b>0.55</b> out of <b>2.00</b> (27%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>10%</b> (261 students)	<b>0.80</b> out of <b>1.50</b> (53%)	<b>REINFORCE</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>28%</b> (730 students)	<b>0.88</b> out of <b>9.00</b> (10%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>40%</b> (114 students)		
Grade 4 - % Proficient or Advanced	<b>21%</b> (126 students)		
Grade 5 - % Proficient or Advanced	<b>26%</b> (118 students)		
Grade 6 - % Proficient or Advanced	<b>30%</b> (137 students)		
Grade 7 - % Proficient or Advanced	<b>31%</b> (128 students)		
Grade 8 - % Proficient or Advanced	<b>18%</b> (107 students)		
% Advanced	<b>7%</b> (730 students)	<b>0.57</b> out of <b>2.00</b> (28%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>42%</b> (233 students)	<b>0.83</b> out of <b>3.00</b> (28%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>44%</b> (126 students)		
Grade 8 - % Proficient or Advanced	<b>39%</b> (107 students)		
% Advanced	<b>13%</b> (233 students)	<b>0.27</b> out of <b>0.50</b> (53%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>27%</b>	<b>8.22</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.76	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.78	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.11	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.21	1.84 out of 2.50 (74%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.79	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.97	3.96 out of 4.00 (99%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>91%</b>	<b>33.80</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>67%</b> (1217 students)	<b>9.84</b> out of 12.00 (82%)	<b>MODEL</b>
% Attending 90% to 95% of days	23% (1217 students)		
% Attending 85% to 90% of days	6% (1217 students)		
% Attending 80% to 85% of days	2% (1217 students)		
% Attending less than 80% of days	1% (1217 students)		
Annual Retention Rate	<b>89%</b> (1071 students)	<b>7.13</b> out of 10.00 (71%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (1217 students)	<b>0.71</b> out of 1.00 (71%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (1217 students)	<b>3.51</b> out of 4.00 (88%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of 1.00 (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of 1.00 (78%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.05</b> out of 1.00 (5%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>75%</b>	<b>22.51</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Mariana Bracetti Academy Charter School

School Code W32  
Sector Charter  
Address 1840 Torresdale Ave., 19124  
Phone/Fax 215-291-4436 / 215-291-4985  
Website <http://www.mbacs.org>

Report Type K8 School  
Grades in Report K-8  
Enrollment 691  
Admissions Category Citywide  
Turnaround Model N/A

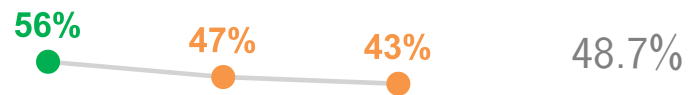
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



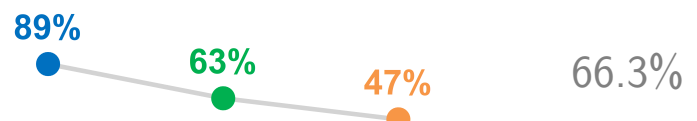
#### Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (221 students)	1.84 out of 3.00 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (449 students)	1.58 out of 9.00 (18%)	INTERVENE
Grade 3 - % Proficient or Advanced	41% (74 students)		
Grade 4 - % Proficient or Advanced	40% (75 students)		
Grade 5 - % Proficient or Advanced	27% (75 students)		
Grade 6 - % Proficient or Advanced	31% (71 students)		
Grade 7 - % Proficient or Advanced	33% (76 students)		
Grade 8 - % Proficient or Advanced	33% (78 students)		
% Advanced	5% (449 students)	0.37 out of 2.00 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	9% (66 students)	0.61 out of 1.50 (41%)	WATCH

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (448 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	12% (74 students)		
Grade 4 - % Proficient or Advanced	11% (74 students)		
Grade 5 - % Proficient or Advanced	5% (74 students)		
Grade 6 - % Proficient or Advanced	15% (71 students)		
Grade 7 - % Proficient or Advanced	8% (77 students)		
Grade 8 - % Proficient or Advanced	13% (78 students)		
% Advanced	<b>2%</b> (448 students)	0.12 out of 2.00 (6%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>39%</b> (152 students)	0.73 out of 3.00 (24%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	55% (74 students)		
Grade 8 - % Proficient or Advanced	24% (78 students)		
% Advanced	<b>6%</b> (152 students)	0.12 out of 0.50 (24%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.38</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.68	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	3.26	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.03	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.66	1.38 out of 2.50 (55%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-6.08	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.89	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>47%</b>	<b>17.38</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (702 students)	<b>4.91</b> out of 12.00 (41%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (702 students)		
% Attending 85% to 90% of days	14% (702 students)		
% Attending 80% to 85% of days	5% (702 students)		
% Attending less than 80% of days	3% (702 students)		
Annual Retention Rate	<b>96%</b> (665 students)	<b>10.00</b> out of 10.00 (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>88%</b> (702 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (702 students)	<b>2.23</b> out of 4.00 (56%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of 1.00 (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.40</b> out of 1.00 (40%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>64%</b>	<b>19.09</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## Maritime Academy Charter School (MACHS)

School Code W66  
Sector Charter  
Address 2275 Bridge St., 19137  
Phone/Fax 215-535-4555 / 215-535-4398  
Website <http://www.maritimecharter.org/>

Report Type K8 School  
Grades in Report 2-8  
Enrollment 564  
Admissions Category Citywide  
Turnaround Model N/A

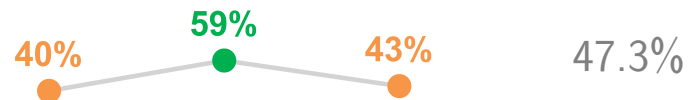
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



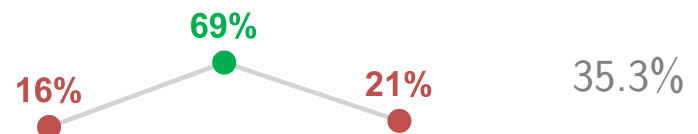
### Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



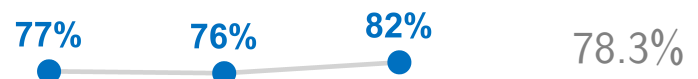
### Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (82%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>50%</b> (38 students)	<b>1.50</b> out of <b>3.00</b> (50%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>51%</b> (518 students)	<b>3.46</b> out of <b>9.00</b> (38%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>58%</b> (48 students)		
Grade 4 - % Proficient or Advanced	<b>56%</b> (77 students)		
Grade 5 - % Proficient or Advanced	<b>41%</b> (93 students)		
Grade 6 - % Proficient or Advanced	<b>56%</b> (110 students)		
Grade 7 - % Proficient or Advanced	<b>55%</b> (96 students)		
Grade 8 - % Proficient or Advanced	<b>41%</b> (94 students)		
% Advanced	<b>11%</b> (518 students)	<b>0.86</b> out of <b>2.00</b> (43%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>25%</b> (520 students)	<b>0.54</b> out of <b>9.00</b> (6%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>58%</b> (48 students)		
Grade 4 - % Proficient or Advanced	<b>37%</b> (78 students)		
Grade 5 - % Proficient or Advanced	<b>20%</b> (94 students)		
Grade 6 - % Proficient or Advanced	<b>19%</b> (110 students)		
Grade 7 - % Proficient or Advanced	<b>22%</b> (98 students)		
Grade 8 - % Proficient or Advanced	<b>11%</b> (92 students)		
% Advanced	<b>8%</b> (520 students)	<b>0.60</b> out of <b>2.00</b> (30%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>50%</b> (171 students)	<b>1.14</b> out of <b>3.00</b> (38%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>69%</b> (78 students)		
Grade 8 - % Proficient or Advanced	<b>34%</b> (93 students)		
% Advanced	<b>20%</b> (171 students)	<b>0.40</b> out of <b>0.50</b> (80%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>30%</b>	<b>8.50</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.99	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.33	2.68 out of 12.00 (22%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	3.51	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.96	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.20	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.00	2.67 out of 4.00 (67%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>21%</b>	<b>7.85</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>72%</b> (597 students)	<b>11.16</b> out of <b>12.00</b> (93%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>20%</b> (597 students)		
% Attending 85% to 90% of days	<b>4%</b> (597 students)		
% Attending 80% to 85% of days	<b>2%</b> (597 students)		
% Attending less than 80% of days	<b>2%</b> (597 students)		
Annual Retention Rate	<b>93%</b> (552 students)	<b>9.15</b> out of <b>10.00</b> (92%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (597 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (597 students)	<b>3.30</b> out of <b>4.00</b> (82%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>82%</b>	<b>24.61</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## 2017-2018 School Progress Report

### Martha Washington School

School Code 142  
Sector District  
Address 766 N. 44th St., 19104  
Phone/Fax 215-400-7770 / 215-400-7771  
Website <http://philasd.org/mwashington/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 350  
Admissions Category Neighborhood  
Turnaround Model N/A

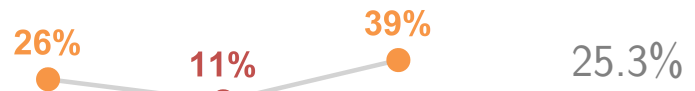
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



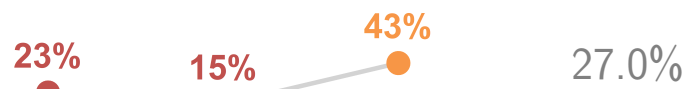
### Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (82 students)	1.65 out of 3.00 (55%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	33% (230 students)	1.42 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	40% (35 students)		
Grade 4 - % Proficient or Advanced	45% (31 students)		
Grade 5 - % Proficient or Advanced	39% (46 students)		
Grade 6 - % Proficient or Advanced	33% (30 students)		
Grade 7 - % Proficient or Advanced	24% (41 students)		
Grade 8 - % Proficient or Advanced	19% (47 students)		
% Advanced	5% (230 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>16%</b> (232 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	26% (35 students)		
Grade 4 - % Proficient or Advanced	13% (31 students)		
Grade 5 - % Proficient or Advanced	30% (47 students)		
Grade 6 - % Proficient or Advanced	13% (31 students)		
Grade 7 - % Proficient or Advanced	10% (41 students)		
Grade 8 - % Proficient or Advanced	6% (47 students)		
% Advanced	<b>3%</b> (232 students)	0.28 out of 2.00 (14%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>26%</b> (78 students)	0.21 out of 3.00 (7%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	55% (31 students)		
Grade 8 - % Proficient or Advanced	6% (47 students)		
% Advanced	<b>4%</b> (78 students)	0.08 out of 0.50 (15%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>14%</b>	<b>4.05</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.55	10.20 out of 12.00 (85%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.56	6.24 out of 12.00 (52%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.58	0.35 out of 2.50 (14%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.28	1.07 out of 2.50 (43%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.34	0.88 out of 4.00 (22%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**57%**

**18.74** out of 33.00

**REINFORCE**

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (422 students)	<b>3.18</b> out of 12.00 (27%)	<b>WATCH</b>
% Attending 90% to 95% of days	28% (422 students)		
% Attending 85% to 90% of days	13% (422 students)		
% Attending 80% to 85% of days	7% (422 students)		
% Attending less than 80% of days	9% (422 students)		
Annual Retention Rate	<b>87%</b> (342 students)	<b>5.78</b> out of 10.00 (58%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (422 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (422 students)	<b>1.44</b> out of 4.00 (36%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of 1.00 (79%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>20%</b>	<b>0.24</b> out of 1.00 (24%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>43%</b>	<b>12.97</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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## 2017-2018 School Progress Report

### Mary M. Bethune School

School Code 751  
Sector District  
Address 3301 Old York Rd., 19140  
Phone/Fax 215-400-3890 / 215-400-3891  
Website <http://philasd.org/bethune>

Report Type K8 School  
Grades in Report K-8  
Enrollment 718  
Admissions Category Neighborhood  
Turnaround Model N/A

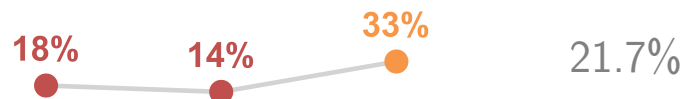
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



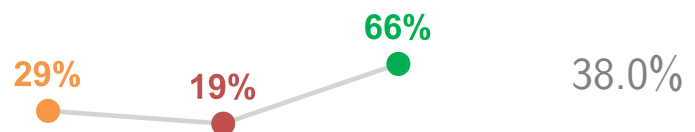
### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (18%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	20% (186 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (351 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (75 students)		
Grade 4 - % Proficient or Advanced	10% (50 students)		
Grade 5 - % Proficient or Advanced	11% (72 students)		
Grade 6 - % Proficient or Advanced	25% (55 students)		
Grade 7 - % Proficient or Advanced	23% (47 students)		
Grade 8 - % Proficient or Advanced	19% (52 students)		
% Advanced	1% (351 students)	0.07 out of 2.00 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	14% (64 students)	1.36 out of 1.50 (91%)	MODEL

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>3%</b> (353 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	5% (74 students)		
Grade 4 - % Proficient or Advanced	2% (53 students)		
Grade 5 - % Proficient or Advanced	3% (73 students)		
Grade 6 - % Proficient or Advanced	2% (55 students)		
Grade 7 - % Proficient or Advanced	4% (46 students)		
Grade 8 - % Proficient or Advanced	4% (52 students)		
% Advanced	<b>0%</b> (353 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>8%</b> (102 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	16% (51 students)		
Grade 8 - % Proficient or Advanced	0% (51 students)		
% Advanced	<b>1%</b> (102 students)	0.02 out of 0.50 (4%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.45</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.39	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.01	8.04 out of 12.00 (67%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.87	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.82	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.18	2.91 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.21	1.61 out of 4.00 (40%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>66%</b>	<b>24.56</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (814 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	28% (814 students)		
% Attending 85% to 90% of days	17% (814 students)		
% Attending 80% to 85% of days	10% (814 students)		
% Attending less than 80% of days	17% (814 students)		
Annual Retention Rate	73% (683 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (814 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (814 students)	3.29 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>18%</b>	<b>5.54 out of 30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	37%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

# Mastery Charter School at Cleveland

School Code X20  
 Sector Charter  
 Address 3701 N. 19th St., 19140  
 Phone/Fax 215-227-5042 / 215-227-7197  
 Website <http://www.masterycharter.org/school/grover-cleveland-elementary/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 755  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>45%</b> (253 students)	<b>1.23</b> out of <b>3.00</b> (41%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (450 students)	<b>1.05</b> out of <b>9.00</b> (12%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>29%</b> (76 students)		
Grade 4 - % Proficient or Advanced	<b>28%</b> (72 students)		
Grade 5 - % Proficient or Advanced	<b>30%</b> (69 students)		
Grade 6 - % Proficient or Advanced	<b>31%</b> (78 students)		
Grade 7 - % Proficient or Advanced	<b>23%</b> (77 students)		
Grade 8 - % Proficient or Advanced	<b>35%</b> (78 students)		
% Advanced	<b>6%</b> (450 students)	<b>0.48</b> out of <b>2.00</b> (24%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (453 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	28% (78 students)		
Grade 4 - % Proficient or Advanced	14% (74 students)		
Grade 5 - % Proficient or Advanced	10% (68 students)		
Grade 6 - % Proficient or Advanced	15% (78 students)		
Grade 7 - % Proficient or Advanced	4% (77 students)		
Grade 8 - % Proficient or Advanced	8% (78 students)		
% Advanced	<b>2%</b> (453 students)	0.18 out of 2.00 (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>30%</b> (152 students)	0.38 out of 3.00 (13%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	40% (75 students)		
Grade 8 - % Proficient or Advanced	21% (77 students)		
% Advanced	<b>3%</b> (152 students)	0.05 out of 0.50 (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.37</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.43	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.03	8.12 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.17	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.02	0.82 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.92	2.56 out of 4.00 (64%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.46	3.28 out of 4.00 (82%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>72%</b>	<b>26.78</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (792 students)	<b>5.10</b> out of <b>12.00</b> (42%)	<b>WATCH</b>
% Attending 90% to 95% of days	<b>30%</b> (792 students)		
% Attending 85% to 90% of days	<b>12%</b> (792 students)		
% Attending 80% to 85% of days	<b>5%</b> (792 students)		
% Attending less than 80% of days	<b>4%</b> (792 students)		
Annual Retention Rate	<b>87%</b> (742 students)	<b>5.76</b> out of <b>10.00</b> (58%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>95%</b> (792 students)	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>85%</b> (792 students)	<b>0.94</b> out of <b>4.00</b> (24%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.00</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.80</b> out of <b>30.00</b>	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### NOTES ABOUT ROUNDING

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## Mastery Charter School at Douglass

School Code X12  
 Sector Charter  
 Address 2118 W. Norris St., 19121  
 Phone/Fax 215-684-5063 / 215-235-4919  
 Website <http://www.masterycharter.org/school/frederick-douglass-elementary/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 756  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



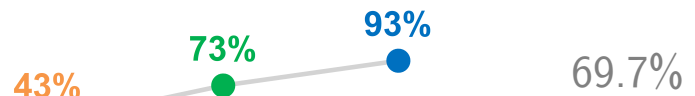
### Achievement: INTERVENE (6%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



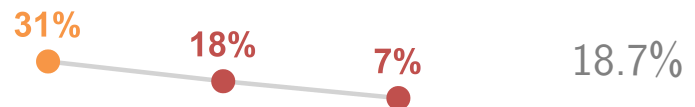
### Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (7%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (202 students)	0.70 out of 3.00 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	26% (458 students)	0.62 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (71 students)		
Grade 4 - % Proficient or Advanced	16% (79 students)		
Grade 5 - % Proficient or Advanced	29% (93 students)		
Grade 6 - % Proficient or Advanced	22% (79 students)		
Grade 7 - % Proficient or Advanced	31% (80 students)		
Grade 8 - % Proficient or Advanced	29% (56 students)		
% Advanced	2% (458 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (456 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>12%</b> (74 students)		
Grade 4 - % Proficient or Advanced	<b>5%</b> (78 students)		
Grade 5 - % Proficient or Advanced	<b>4%</b> (92 students)		
Grade 6 - % Proficient or Advanced	<b>9%</b> (78 students)		
Grade 7 - % Proficient or Advanced	<b>16%</b> (80 students)		
Grade 8 - % Proficient or Advanced	<b>9%</b> (54 students)		
% Advanced	<b>1%</b> (456 students)	<b>0.05</b> out of <b>2.00</b> (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>25%</b> (134 students)	<b>0.20</b> out of <b>3.00</b> (7%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>25%</b> (79 students)		
Grade 8 - % Proficient or Advanced	<b>25%</b> (55 students)		
% Advanced	<b>0%</b> (134 students)	<b>0.00</b> out of <b>0.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>6%</b>	<b>1.72</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.71	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.17	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.77	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.77	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.35	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.11	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>93%</b>	<b>34.50</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (817 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	26% (817 students)		
% Attending 85% to 90% of days	18% (817 students)		
% Attending 80% to 85% of days	10% (817 students)		
% Attending less than 80% of days	16% (817 students)		
Annual Retention Rate	79% (741 students)	1.84 out of 10.00 (18%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (817 students)	0.33 out of 1.00 (33%)	WATCH
% of Students with Zero Out-of-School Suspensions	65% (817 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>7%</b>	<b>2.17 out of 30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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## Mastery Charter School at Hardy Williams

School Code	W23	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	5400 Warrington Ave., 19143	Enrollment	826
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	<a href="http://www.masterycharter.org/school/hardy-williams-high/">http://www.masterycharter.org/school/hardy-williams-high/</a>	Turnaround Model	N/A

### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16      2016-17      2017-18      3 YEAR AVG

### OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



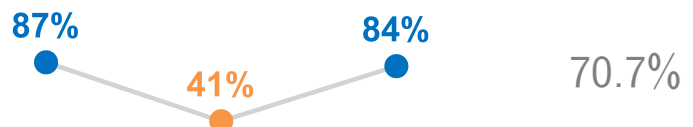
### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (226 students)	2.22 out of 3.00 (74%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	41% (541 students)	2.37 out of 9.00 (26%)	WATCH
Grade 3 - % Proficient or Advanced	43% (81 students)		
Grade 4 - % Proficient or Advanced	33% (83 students)		
Grade 5 - % Proficient or Advanced	33% (81 students)		
Grade 6 - % Proficient or Advanced	43% (84 students)		
Grade 7 - % Proficient or Advanced	42% (109 students)		
Grade 8 - % Proficient or Advanced	50% (103 students)		
% Advanced	7% (541 students)	0.58 out of 2.00 (29%)	WATCH
ACCESS for ELLs: % 4.5 or Above	12% (25 students)	1.05 out of 1.50 (70%)	REINFORCE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (540 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	32% (79 students)		
Grade 4 - % Proficient or Advanced	13% (84 students)		
Grade 5 - % Proficient or Advanced	15% (80 students)		
Grade 6 - % Proficient or Advanced	5% (84 students)		
Grade 7 - % Proficient or Advanced	8% (110 students)		
Grade 8 - % Proficient or Advanced	14% (103 students)		
% Advanced	<b>2%</b> (540 students)	0.19 out of 2.00 (10%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>32%</b> (184 students)	0.43 out of 3.00 (14%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	42% (83 students)		
Grade 8 - % Proficient or Advanced	23% (101 students)		
% Advanced	<b>3%</b> (184 students)	0.05 out of 0.50 (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.89</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.92	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.92	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.38	0.52 out of 2.50 (21%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.28	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.88	2.51 out of 4.00 (63%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>84%</b>	<b>31.02</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (833 students)	5.96 out of 12.00 (50%)	REINFORCE
% Attending 90% to 95% of days	26% (833 students)		
% Attending 85% to 90% of days	12% (833 students)		
% Attending 80% to 85% of days	5% (833 students)		
% Attending less than 80% of days	5% (833 students)		
Annual Retention Rate	92% (809 students)	8.73 out of 10.00 (87%)	MODEL
% of Students with Zero In-School Suspensions	98% (833 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	73% (833 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>49%</b>	<b>14.69</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

# Mastery Charter School at Harrity

School Code X07  
 Sector Charter  
 Address 5601 Christian St., 19143  
 Phone/Fax 215-471-2908 / 215-471-3807  
 Website <http://www.masterycharter.org/school/harrity-elementary/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 840  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



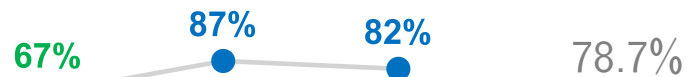
### Achievement: INTERVENE (21%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (82%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (282 students)	2.03 out of 3.00 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	40% (524 students)	2.28 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced	35% (101 students)		
Grade 4 - % Proficient or Advanced	33% (102 students)		
Grade 5 - % Proficient or Advanced	25% (87 students)		
Grade 6 - % Proficient or Advanced	46% (80 students)		
Grade 7 - % Proficient or Advanced	50% (78 students)		
Grade 8 - % Proficient or Advanced	58% (76 students)		
% Advanced	7% (524 students)	0.58 out of 2.00 (29%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (528 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	26% (101 students)		
Grade 4 - % Proficient or Advanced	13% (103 students)		
Grade 5 - % Proficient or Advanced	11% (90 students)		
Grade 6 - % Proficient or Advanced	24% (78 students)		
Grade 7 - % Proficient or Advanced	21% (80 students)		
Grade 8 - % Proficient or Advanced	17% (76 students)		
% Advanced	<b>5%</b> (528 students)	0.39 out of 2.00 (20%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>37%</b> (177 students)	0.65 out of 3.00 (22%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	47% (104 students)		
Grade 8 - % Proficient or Advanced	23% (73 students)		
% Advanced	<b>3%</b> (177 students)	0.07 out of 0.50 (14%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>21%</b>	<b>6.00</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.92	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.72	10.88 out of 12.00 (91%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.56	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.60	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.23	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.65	3.53 out of 4.00 (88%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>82%</b>	<b>30.41</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (904 students)	<b>4.51</b> out of 12.00 (38%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (904 students)		
% Attending 85% to 90% of days	12% (904 students)		
% Attending 80% to 85% of days	5% (904 students)		
% Attending less than 80% of days	6% (904 students)		
Annual Retention Rate	<b>89%</b> (820 students)	<b>7.14</b> out of 10.00 (71%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>90%</b> (904 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>83%</b> (904 students)	<b>0.66</b> out of 4.00 (17%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.30</b> out of 30.00	<b>WATCH</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### NOTES ABOUT ROUNDING

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## Mastery Charter School at Pastorius

School Code X26  
 Sector Charter  
 Address 5650 Sprague St., 19138  
 Phone/Fax 215-951-5689 / 215-951-7307  
 Website <http://www.masterycharter.org/school/francis-d-pastorius-elementary/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 585  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



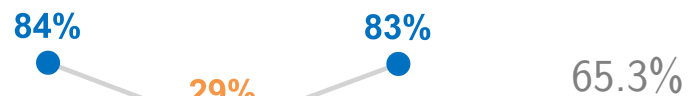
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (83%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>43%</b> (208 students)	<b>1.10</b> out of <b>3.00</b> (37%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>31%</b> (364 students)	<b>1.21</b> out of <b>9.00</b> (13%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>40%</b> (70 students)		
Grade 4 - % Proficient or Advanced	<b>25%</b> (64 students)		
Grade 5 - % Proficient or Advanced	<b>25%</b> (51 students)		
Grade 6 - % Proficient or Advanced	<b>27%</b> (59 students)		
Grade 7 - % Proficient or Advanced	<b>38%</b> (52 students)		
Grade 8 - % Proficient or Advanced	<b>28%</b> (68 students)		
% Advanced	<b>3%</b> (364 students)	<b>0.24</b> out of <b>2.00</b> (12%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (365 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	21% (71 students)		
Grade 4 - % Proficient or Advanced	12% (65 students)		
Grade 5 - % Proficient or Advanced	20% (51 students)		
Grade 6 - % Proficient or Advanced	3% (59 students)		
Grade 7 - % Proficient or Advanced	6% (50 students)		
Grade 8 - % Proficient or Advanced	9% (69 students)		
% Advanced	<b>2%</b> (365 students)	0.20 out of 2.00 (10%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>27%</b> (131 students)	0.28 out of 3.00 (9%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	40% (65 students)		
Grade 8 - % Proficient or Advanced	15% (66 students)		
% Advanced	<b>2%</b> (131 students)	0.05 out of 0.50 (9%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.07</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.36	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.94	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.45	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.58	3.44 out of 4.00 (86%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.42	3.23 out of 4.00 (81%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>83%</b>	<b>30.67</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>40%</b> (615 students)	2.67 out of 12.00 (22%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	29% (615 students)		
% Attending 85% to 90% of days	13% (615 students)		
% Attending 80% to 85% of days	9% (615 students)		
% Attending less than 80% of days	9% (615 students)		
Annual Retention Rate	<b>92%</b> (576 students)	8.60 out of 10.00 (86%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (615 students)	0.84 out of 1.00 (84%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>82%</b> (615 students)	0.49 out of 4.00 (12%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.58</b> out of 30.00	<b>WATCH</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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## Mastery Charter School at Thomas Campus

School Code W85  
 Sector Charter  
 Address 927 Johnston St., 19148  
 Phone/Fax 267-236-0036 / 267-236-0030  
 Website <http://www.masterycharter.org/school/thomas-elementary>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 866  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



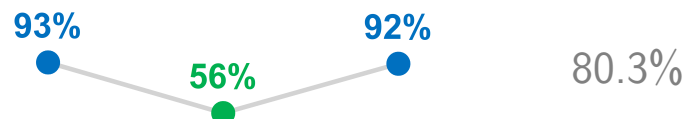
### Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (242 students)	2.19 out of 3.00 (73%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	46% (588 students)	2.94 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	45% (105 students)		
Grade 4 - % Proficient or Advanced	37% (117 students)		
Grade 5 - % Proficient or Advanced	38% (76 students)		
Grade 6 - % Proficient or Advanced	54% (76 students)		
Grade 7 - % Proficient or Advanced	51% (106 students)		
Grade 8 - % Proficient or Advanced	53% (108 students)		
% Advanced	9% (588 students)	0.73 out of 2.00 (37%)	WATCH
ACCESS for ELLs: % 4.5 or Above	14% (125 students)	1.29 out of 1.50 (86%)	MODEL

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>23%</b> (596 students)	<b>0.34</b> out of <b>9.00</b> (4%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	33% (106 students)		
Grade 4 - % Proficient or Advanced	20% (119 students)		
Grade 5 - % Proficient or Advanced	32% (78 students)		
Grade 6 - % Proficient or Advanced	31% (77 students)		
Grade 7 - % Proficient or Advanced	16% (107 students)		
Grade 8 - % Proficient or Advanced	11% (109 students)		
% Advanced	<b>6%</b> (596 students)	<b>0.46</b> out of <b>2.00</b> (23%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>44%</b> (227 students)	<b>0.92</b> out of <b>3.00</b> (31%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	55% (120 students)		
Grade 8 - % Proficient or Advanced	33% (107 students)		
% Advanced	<b>13%</b> (227 students)	<b>0.26</b> out of <b>0.50</b> (53%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>30%</b>	<b>9.13</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.92	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.50	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.17	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	6.15	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.75	3.67 out of 4.00 (92%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.14	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>92%</b>	<b>34.17</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>53%</b> (906 students)	<b>6.13</b> out of 12.00 (51%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	30% (906 students)		
% Attending 85% to 90% of days	10% (906 students)		
% Attending 80% to 85% of days	3% (906 students)		
% Attending less than 80% of days	4% (906 students)		
Annual Retention Rate	<b>94%</b> (850 students)	<b>9.50</b> out of 10.00 (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (906 students)	<b>0.06</b> out of 1.00 (6%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (906 students)	<b>2.12</b> out of 4.00 (53%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>59%</b>	<b>17.81</b> out of 30.00	<b>REINFORCE</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## Math, Civics and Sciences Charter School

School Code W21  
Sector Charter  
Address 447 N. Broad St., 19123  
Phone/Fax 215-923-4880 / N/A  
Website <http://www.mcscs.org/>

Report Type K8 School  
Grades in Report 1-8  
Enrollment 675  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (17%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (54%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	42% (498 students)	2.49 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	42% (89 students)		
Grade 4 - % Proficient or Advanced	39% (83 students)		
Grade 5 - % Proficient or Advanced	29% (84 students)		
Grade 6 - % Proficient or Advanced	53% (81 students)		
Grade 7 - % Proficient or Advanced	45% (82 students)		
Grade 8 - % Proficient or Advanced	47% (79 students)		
% Advanced	7% (498 students)	0.53 out of 2.00 (27%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (503 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	24% (90 students)		
Grade 4 - % Proficient or Advanced	13% (85 students)		
Grade 5 - % Proficient or Advanced	3% (86 students)		
Grade 6 - % Proficient or Advanced	19% (81 students)		
Grade 7 - % Proficient or Advanced	13% (83 students)		
Grade 8 - % Proficient or Advanced	10% (78 students)		
% Advanced	<b>3%</b> (503 students)	0.22 out of 2.00 (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>45%</b> (164 students)	0.94 out of 3.00 (31%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	59% (86 students)		
Grade 8 - % Proficient or Advanced	29% (78 students)		
% Advanced	<b>8%</b> (164 students)	0.16 out of 0.50 (32%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>17%</b>	<b>4.35</b> out of 25.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.95	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.78	7.12 out of 12.00 (59%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.07	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.27	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.56	0.59 out of 4.00 (15%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.70	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>21%</b>	<b>7.71</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (710 students)	1.50 out of 12.00 (13%)	INTERVENE
% Attending 90% to 95% of days	36% (710 students)		
% Attending 85% to 90% of days	16% (710 students)		
% Attending 80% to 85% of days	7% (710 students)		
% Attending less than 80% of days	6% (710 students)		
Annual Retention Rate	92% (652 students)	8.74 out of 10.00 (87%)	MODEL
% of Students with Zero In-School Suspensions	100% (710 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (710 students)	3.10 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.45 out of 1.00 (45%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>54%</b>	<b>16.35</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28  
Sector Charter  
Address 1800 Byberry Rd., 19116  
Phone/Fax 267-348-1100 / N/A  
Website <http://www.mastccs.org/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 929  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: REINFORCE (74%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



**Achievement**

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>88%</b> (292 students)	<b>3.00</b> out of <b>3.00</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>79%</b> (624 students)	<b>6.60</b> out of <b>9.00</b> (73%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>93%</b> (108 students)		
Grade 4 - % Proficient or Advanced	<b>73%</b> (107 students)		
Grade 5 - % Proficient or Advanced	<b>80%</b> (109 students)		
Grade 6 - % Proficient or Advanced	<b>80%</b> (84 students)		
Grade 7 - % Proficient or Advanced	<b>77%</b> (104 students)		
Grade 8 - % Proficient or Advanced	<b>71%</b> (112 students)		
% Advanced	<b>29%</b> (624 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>61%</b> (624 students)	<b>4.64</b> out of <b>9.00</b> (52%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>90%</b> (108 students)		
Grade 4 - % Proficient or Advanced	<b>61%</b> (107 students)		
Grade 5 - % Proficient or Advanced	<b>59%</b> (109 students)		
Grade 6 - % Proficient or Advanced	<b>72%</b> (85 students)		
Grade 7 - % Proficient or Advanced	<b>51%</b> (103 students)		
Grade 8 - % Proficient or Advanced	<b>38%</b> (112 students)		
% Advanced	<b>28%</b> (624 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>85%</b> (218 students)	<b>2.43</b> out of <b>3.00</b> (81%)	<b>MODEL</b>
Grade 4 - % Proficient or Advanced	<b>92%</b> (106 students)		
Grade 8 - % Proficient or Advanced	<b>78%</b> (112 students)		
% Advanced	<b>50%</b> (218 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>74%</b>	<b>21.17</b> out of <b>28.50</b>	<b>REINFORCE</b>

**Progress**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.35	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.09	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	2.34	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	5.15	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

**Progress, On Equity**

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.44	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.29	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>14%</b>	<b>5.00 out of 37.00</b>	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

**Climate**

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>73%</b> (941 students)	<b>11.41</b> out of <b>12.00</b> (95%)	<b>MODEL</b>
% Attending 90% to 95% of days	25% (941 students)		
% Attending 85% to 90% of days	2% (941 students)		
% Attending 80% to 85% of days	0% (941 students)		
% Attending less than 80% of days	0% (941 students)		
Annual Retention Rate	<b>98%</b> (916 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (941 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (941 students)	<b>3.60</b> out of <b>4.00</b> (90%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>75%</b>	<b>0.75</b> out of <b>1.00</b> (75%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>94%</b>	<b>0.94</b> out of <b>1.00</b> (94%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>66%</b>	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>96%</b>	<b>28.70</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	72%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Mayfair School

School Code 830  
Sector District  
Address 3001 Princeton Ave., 19149  
Phone/Fax 215-400-3280 / 215-400-3281  
Website <http://philasd.org/mayfair>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,646  
Admissions Category Neighborhood  
Turnaround Model School Redesign Initiative

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>37%</b> (582 students)	<b>0.71</b> out of <b>3.00</b> (24%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>48%</b> (965 students)	<b>3.12</b> out of <b>9.00</b> (35%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>56%</b> (155 students)		
Grade 4 - % Proficient or Advanced	<b>43%</b> (182 students)		
Grade 5 - % Proficient or Advanced	<b>37%</b> (166 students)		
Grade 6 - % Proficient or Advanced	<b>51%</b> (176 students)		
Grade 7 - % Proficient or Advanced	<b>58%</b> (139 students)		
Grade 8 - % Proficient or Advanced	<b>44%</b> (147 students)		
% Advanced	<b>11%</b> (965 students)	<b>0.89</b> out of <b>2.00</b> (44%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>15%</b> (481 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

## Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>29%</b> (971 students)	<b>0.97</b> out of <b>9.00</b> (11%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>45%</b> (155 students)		
Grade 4 - % Proficient or Advanced	<b>18%</b> (186 students)		
Grade 5 - % Proficient or Advanced	<b>37%</b> (167 students)		
Grade 6 - % Proficient or Advanced	<b>28%</b> (176 students)		
Grade 7 - % Proficient or Advanced	<b>28%</b> (139 students)		
Grade 8 - % Proficient or Advanced	<b>17%</b> (148 students)		
% Advanced	<b>11%</b> (971 students)	<b>0.86</b> out of <b>2.00</b> (43%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>43%</b> (332 students)	<b>0.87</b> out of <b>3.00</b> (29%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>54%</b> (187 students)		
Grade 8 - % Proficient or Advanced	<b>29%</b> (145 students)		
% Advanced	<b>13%</b> (332 students)	<b>0.26</b> out of <b>0.50</b> (52%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>31%</b>	<b>9.17</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.91	7.64 out of 12.00 (64%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.08	8.32 out of 12.00 (69%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.73	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.04	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.82	0.24 out of 4.00 (6%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>52%</b>	<b>19.13</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (1842 students)	8.07 out of 12.00 (67%)	REINFORCE
% Attending 90% to 95% of days	22% (1842 students)		
% Attending 85% to 90% of days	10% (1842 students)		
% Attending 80% to 85% of days	4% (1842 students)		
% Attending less than 80% of days	4% (1842 students)		
Annual Retention Rate	89% (1570 students)	7.09 out of 10.00 (71%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1842 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (1842 students)	3.64 out of 4.00 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>68%</b>	<b>20.37</b> out of 30.00	<b>REINFORCE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Morton McMichael School

School Code 136  
Sector District  
Address 3543 Fairmount Ave., 19104  
Phone/Fax 215-400-7750 / 215-400-7751  
Website <http://philasd.org/mcmichael>

Report Type K8 School  
Grades in Report K-8  
Enrollment 369  
Admissions Category Neighborhood  
Turnaround Model Turnaround

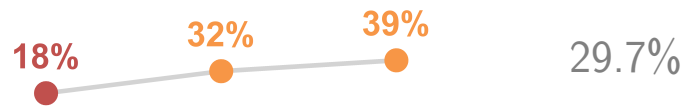
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



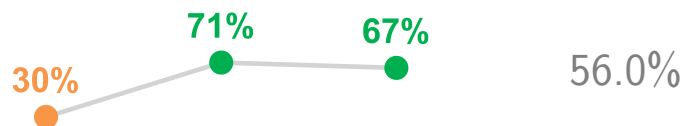
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



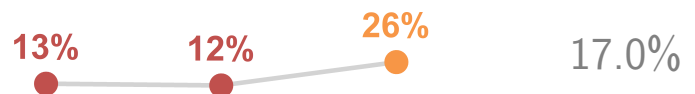
### Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (26%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>53%</b> (97 students)	<b>1.65</b> out of <b>3.00</b> (55%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>31%</b> (209 students)	<b>1.19</b> out of <b>9.00</b> (13%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>49%</b> (41 students)		
Grade 4 - % Proficient or Advanced	<b>22%</b> (41 students)		
Grade 5 - % Proficient or Advanced	<b>15%</b> (26 students)		
Grade 6 - % Proficient or Advanced	<b>37%</b> (38 students)		
Grade 7 - % Proficient or Advanced	<b>25%</b> (32 students)		
Grade 8 - % Proficient or Advanced	<b>29%</b> (31 students)		
% Advanced	<b>8%</b> (209 students)	<b>0.61</b> out of <b>2.00</b> (31%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>21%</b> (209 students)	<b>0.06</b> out of <b>9.00</b> (1%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>33%</b> (42 students)		
Grade 4 - % Proficient or Advanced	<b>22%</b> (41 students)		
Grade 5 - % Proficient or Advanced	<b>12%</b> (25 students)		
Grade 6 - % Proficient or Advanced	<b>16%</b> (38 students)		
Grade 7 - % Proficient or Advanced	<b>19%</b> (32 students)		
Grade 8 - % Proficient or Advanced	<b>16%</b> (31 students)		
% Advanced	<b>8%</b> (209 students)	<b>0.61</b> out of <b>2.00</b> (31%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>28%</b> (72 students)	<b>0.29</b> out of <b>3.00</b> (10%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	<b>37%</b> (41 students)		
Grade 8 - % Proficient or Advanced	<b>16%</b> (31 students)		
% Advanced	<b>3%</b> (72 students)	<b>0.06</b> out of <b>0.50</b> (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.49</b> out of <b>28.50</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.71	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.63	10.52 out of 12.00 (88%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.09	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.52	2.10 out of 2.50 (84%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.16	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.99	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>67%</b>	<b>24.62</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (419 students)	<b>1.74</b> out of 12.00 (14%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	32% (419 students)		
% Attending 85% to 90% of days	14% (419 students)		
% Attending 80% to 85% of days	8% (419 students)		
% Attending less than 80% of days	10% (419 students)		
Annual Retention Rate	<b>80%</b> (343 students)	<b>2.74</b> out of 10.00 (27%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (419 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>81%</b> (419 students)	<b>0.13</b> out of 4.00 (3%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>50%</b>	<b>0.50</b> out of 1.00 (50%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>77%</b>	<b>0.77</b> out of 1.00 (77%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>47%</b>	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>26%</b>	<b>7.79</b> out of 30.00	<b>WATCH</b>

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	77%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## New Foundations Charter School

School Code W34  
Sector Charter  
Address 8001 Torresdale Ave., 19136  
Phone/Fax 215-624-8100 / 215-624-0600  
Website <http://www.nfcsonline.org/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 708  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: REINFORCE (56%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (57%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (89%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>65%</b> (212 students)	<b>2.38</b> out of <b>3.00</b> (79%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>68%</b> (475 students)	<b>5.42</b> out of <b>9.00</b> (60%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>64%</b> (77 students)		
Grade 4 - % Proficient or Advanced	<b>64%</b> (73 students)		
Grade 5 - % Proficient or Advanced	<b>53%</b> (78 students)		
Grade 6 - % Proficient or Advanced	<b>75%</b> (79 students)		
Grade 7 - % Proficient or Advanced	<b>70%</b> (79 students)		
Grade 8 - % Proficient or Advanced	<b>82%</b> (89 students)		
% Advanced	<b>16%</b> (475 students)	<b>1.30</b> out of <b>2.00</b> (65%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>47%</b> (476 students)	<b>3.04</b> out of <b>9.00</b> (34%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>64%</b> (77 students)		
Grade 4 - % Proficient or Advanced	<b>55%</b> (74 students)		
Grade 5 - % Proficient or Advanced	<b>49%</b> (78 students)		
Grade 6 - % Proficient or Advanced	<b>28%</b> (79 students)		
Grade 7 - % Proficient or Advanced	<b>44%</b> (79 students)		
Grade 8 - % Proficient or Advanced	<b>44%</b> (89 students)		
% Advanced	<b>17%</b> (476 students)	<b>1.38</b> out of <b>2.00</b> (69%)	<b>REINFORCE</b>
PSSA: Science			
% Proficient or Advanced	<b>74%</b> (163 students)	<b>2.01</b> out of <b>3.00</b> (67%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>88%</b> (74 students)		
Grade 8 - % Proficient or Advanced	<b>62%</b> (89 students)		
% Advanced	<b>20%</b> (163 students)	<b>0.39</b> out of <b>0.50</b> (79%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>56%</b>	<b>15.92</b> out of <b>28.50</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.21	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.04	8.16 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.07	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.58	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.66	0.45 out of 4.00 (11%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.78	0.29 out of 4.00 (7%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>57%</b>	<b>20.91</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>68%</b> (712 students)	<b>10.24</b> out of 12.00 (85%)	<b>MODEL</b>
% Attending 90% to 95% of days	26% (712 students)		
% Attending 85% to 90% of days	4% (712 students)		
% Attending 80% to 85% of days	1% (712 students)		
% Attending less than 80% of days	1% (712 students)		
Annual Retention Rate	<b>97%</b> (702 students)	<b>10.00</b> out of 10.00 (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (712 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (712 students)	<b>3.69</b> out of 4.00 (92%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>67%</b>	<b>0.67</b> out of 1.00 (67%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.05</b> out of 1.00 (5%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>89%</b>	<b>26.57</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Northwood Academy Charter School

School Code W86  
 Sector Charter  
 Address 4621 Castor Ave., 19124  
 Phone/Fax 215-289-5606 / 215-289-5464  
 Website <http://www.northwoodcs.org>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 774  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (38%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (72%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>46%</b> (268 students)	<b>1.28</b> out of <b>3.00</b> (43%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>64%</b> (511 students)	<b>4.91</b> out of <b>9.00</b> (55%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>73%</b> (86 students)		
Grade 4 - % Proficient or Advanced	<b>60%</b> (88 students)		
Grade 5 - % Proficient or Advanced	<b>63%</b> (84 students)		
Grade 6 - % Proficient or Advanced	<b>66%</b> (87 students)		
Grade 7 - % Proficient or Advanced	<b>65%</b> (85 students)		
Grade 8 - % Proficient or Advanced	<b>54%</b> (81 students)		
% Advanced	<b>14%</b> (511 students)	<b>1.10</b> out of <b>2.00</b> (55%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>30%</b> (511 students)	<b>1.14</b> out of <b>9.00</b> (13%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>47%</b> (86 students)		
Grade 4 - % Proficient or Advanced	<b>39%</b> (88 students)		
Grade 5 - % Proficient or Advanced	<b>37%</b> (84 students)		
Grade 6 - % Proficient or Advanced	<b>18%</b> (87 students)		
Grade 7 - % Proficient or Advanced	<b>19%</b> (85 students)		
Grade 8 - % Proficient or Advanced	<b>21%</b> (81 students)		
% Advanced	<b>8%</b> (511 students)	<b>0.64</b> out of <b>2.00</b> (32%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>54%</b> (169 students)	<b>1.29</b> out of <b>3.00</b> (43%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>70%</b> (88 students)		
Grade 8 - % Proficient or Advanced	<b>37%</b> (81 students)		
% Advanced	<b>20%</b> (169 students)	<b>0.39</b> out of <b>0.50</b> (78%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>38%</b>	<b>10.74</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.20	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.82	7.28 out of 12.00 (61%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.26	1.05 out of 2.50 (42%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.00	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.68	2.24 out of 4.00 (56%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>72%</b>	<b>26.57</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>71%</b> (790 students)	<b>11.01</b> out of <b>12.00</b> (92%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>22%</b> (790 students)		
% Attending 85% to 90% of days	<b>5%</b> (790 students)		
% Attending 80% to 85% of days	<b>1%</b> (790 students)		
% Attending less than 80% of days	<b>1%</b> (790 students)		
Annual Retention Rate	<b>98%</b> (766 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (790 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (790 students)	<b>2.33</b> out of <b>4.00</b> (58%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>65%</b>	<b>0.65</b> out of <b>1.00</b> (65%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>93%</b>	<b>0.93</b> out of <b>1.00</b> (93%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>21%</b>	<b>0.28</b> out of <b>1.00</b> (28%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>87%</b>	<b>26.18</b> out of <b>30.00</b>	<b>MODEL</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Olney School

School Code 740  
Sector District  
Address 5301 N. Water St., 19120  
Phone/Fax 215-400-3790 / 215-400-3791  
Website <http://philasd.org/olney>

Report Type K8 School  
Grades in Report K-8  
Enrollment 871  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (94%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (56%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (311 students)	2.22 out of 3.00 (74%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	42% (523 students)	2.46 out of 9.00 (27%)	WATCH
Grade 3 - % Proficient or Advanced	36% (98 students)		
Grade 4 - % Proficient or Advanced	47% (86 students)		
Grade 5 - % Proficient or Advanced	39% (102 students)		
Grade 6 - % Proficient or Advanced	38% (74 students)		
Grade 7 - % Proficient or Advanced	41% (81 students)		
Grade 8 - % Proficient or Advanced	52% (82 students)		
% Advanced	8% (523 students)	0.66 out of 2.00 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	7% (221 students)	0.34 out of 1.50 (22%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (524 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	17% (98 students)		
Grade 4 - % Proficient or Advanced	24% (86 students)		
Grade 5 - % Proficient or Advanced	19% (102 students)		
Grade 6 - % Proficient or Advanced	14% (74 students)		
Grade 7 - % Proficient or Advanced	19% (81 students)		
Grade 8 - % Proficient or Advanced	18% (83 students)		
% Advanced	<b>4%</b> (524 students)	0.29 out of 2.00 (15%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>43%</b> (169 students)	0.87 out of 3.00 (29%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	56% (86 students)		
Grade 8 - % Proficient or Advanced	30% (83 students)		
% Advanced	<b>8%</b> (169 students)	0.15 out of 0.50 (31%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>23%</b>	<b>6.99</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.43	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.50	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.28	0.60 out of 2.50 (24%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.85	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.83	3.77 out of 4.00 (94%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.49	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>94%</b>	<b>34.87</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (973 students)	<b>6.53</b> out of 12.00 (54%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	26% (973 students)		
% Attending 85% to 90% of days	10% (973 students)		
% Attending 80% to 85% of days	4% (973 students)		
% Attending less than 80% of days	6% (973 students)		
Annual Retention Rate	<b>84%</b> (839 students)	<b>4.28</b> out of 10.00 (43%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (973 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (973 students)	<b>2.91</b> out of 4.00 (73%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of 1.00 (78%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>44%</b>	<b>0.86</b> out of 1.00 (86%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>56%</b>	<b>16.91</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## Overbrook Educational Center

School Code 448  
 Sector District  
 Address 6722 Lansdowne Ave., 19151  
 Phone/Fax 215-400-7540 / 215-400-7541  
 Website <http://philasd.org/oec>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 259  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



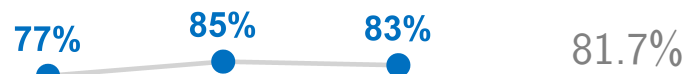
### Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	65% (77 students)	2.40 out of 3.00 (80%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	45% (166 students)	2.83 out of 9.00 (31%)	WATCH
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	41% (32 students)		
Grade 5 - % Proficient or Advanced	30% (27 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	68% (31 students)		
Grade 8 - % Proficient or Advanced	55% (31 students)		
% Advanced	14% (166 students)	1.16 out of 2.00 (58%)	REINFORCE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	28% (167 students)	0.92 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	28% (32 students)		
Grade 5 - % Proficient or Advanced	37% (27 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	26% (31 students)		
Grade 8 - % Proficient or Advanced	35% (31 students)		
% Advanced	7% (167 students)	0.58 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	46% (63 students)	0.98 out of 3.00 (33%)	WATCH
Grade 4 - % Proficient or Advanced	56% (32 students)		
Grade 8 - % Proficient or Advanced	35% (31 students)		
% Advanced	5% (63 students)	0.10 out of 0.50 (19%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>31%</b>	<b>8.95 out of 28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.20	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.31	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.77	0.19 out of 2.50 (8%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.10	0.92 out of 2.50 (37%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.54	2.05 out of 4.00 (51%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.77	2.36 out of 4.00 (59%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>80%</b>	<b>29.52</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (279 students)	7.67 out of 12.00 (64%)	REINFORCE
% Attending 90% to 95% of days	28% (279 students)		
% Attending 85% to 90% of days	6% (279 students)		
% Attending 80% to 85% of days	4% (279 students)		
% Attending less than 80% of days	3% (279 students)		
Annual Retention Rate	96% (252 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (279 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (279 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	43%	0.83 out of 1.00 (83%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>83%</b>	<b>24.96</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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### FOR MORE INFORMATION

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## Overbrook Elementary School

School Code 437  
 Sector District  
 Address 2032 N. 62nd St., 19151  
 Phone/Fax 215-400-7520 / 215-400-7521  
 Website <http://philasd.org/overbrook>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 241  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



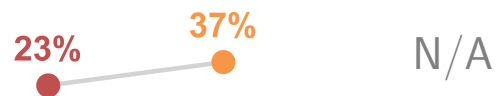
### Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (37%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>66%</b> (74 students)	<b>2.47</b> out of <b>3.00</b> (82%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>37%</b> (146 students)	<b>1.91</b> out of <b>9.00</b> (21%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>59%</b> (29 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	<b>30%</b> (27 students)		
Grade 6 - % Proficient or Advanced	<b>38%</b> (26 students)		
Grade 7 - % Proficient or Advanced	<b>40%</b> (25 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>2%</b> (146 students)	<b>0.16</b> out of <b>2.00</b> (8%)	<b>INTERVENE</b>
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (147 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	33% (30 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	4% (27 students)		
Grade 6 - % Proficient or Advanced	8% (26 students)		
Grade 7 - % Proficient or Advanced	12% (25 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>1%</b> (147 students)	0.11 out of 2.00 (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>33%</b> (39 students)	0.50 out of 3.00 (17%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>3%</b> (39 students)	0.05 out of 0.50 (10%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.21</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.11	4.44 out of 12.00 (37%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.48	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.67	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.70	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**15%**

**4.44** out of 29.00

**INTERVENE**

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>40%</b> (267 students)	<b>2.59</b> out of <b>12.00</b> (22%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	29% (267 students)		
% Attending 85% to 90% of days	17% (267 students)		
% Attending 80% to 85% of days	8% (267 students)		
% Attending less than 80% of days	6% (267 students)		
Annual Retention Rate	<b>81%</b> (225 students)	<b>2.95</b> out of <b>10.00</b> (29%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (267 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (267 students)	<b>3.25</b> out of <b>4.00</b> (81%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of <b>1.00</b> (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of <b>1.00</b> (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>11%</b>	<b>0.02</b> out of <b>1.00</b> (2%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>37%</b>	<b>11.25</b> out of <b>30.00</b>	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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## Pan American Academy Charter School

School Code	W94	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	2830 N. American St., 19133	Enrollment	751
Phone/Fax	215-425-1212 / 215-423-0871	Admissions Category	Citywide With Criteria
Website	<a href="http://www.congreso.net/about/pan-american-academy/">http://www.congreso.net/about/pan-american-academy/</a>	Turnaround Model	N/A

### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16      2016-17      2017-18      3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (74%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>14%</b> (311 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (417 students)	0.99 out of 9.00 (11%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>17%</b> (66 students)		
Grade 4 - % Proficient or Advanced	<b>29%</b> (87 students)		
Grade 5 - % Proficient or Advanced	<b>23%</b> (90 students)		
Grade 6 - % Proficient or Advanced	<b>26%</b> (77 students)		
Grade 7 - % Proficient or Advanced	<b>34%</b> (44 students)		
Grade 8 - % Proficient or Advanced	<b>53%</b> (53 students)		
% Advanced	<b>2%</b> (417 students)	0.15 out of 2.00 (8%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>12%</b> (175 students)	1.05 out of 1.50 (70%)	<b>REINFORCE</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (418 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	13% (67 students)		
Grade 4 - % Proficient or Advanced	21% (87 students)		
Grade 5 - % Proficient or Advanced	16% (90 students)		
Grade 6 - % Proficient or Advanced	3% (77 students)		
Grade 7 - % Proficient or Advanced	5% (44 students)		
Grade 8 - % Proficient or Advanced	26% (53 students)		
% Advanced	<b>2%</b> (418 students)	0.15 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>40%</b> (140 students)	0.75 out of 3.00 (25%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	47% (87 students)		
Grade 8 - % Proficient or Advanced	28% (53 students)		
% Advanced	<b>6%</b> (140 students)	0.11 out of 0.50 (23%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.21</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.36	5.44 out of 12.00 (45%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.22	4.88 out of 12.00 (41%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.72	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.33	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.08	1.44 out of 4.00 (36%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.31	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>39%</b>	<b>14.26</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (760 students)	7.90 out of 12.00 (66%)	REINFORCE
% Attending 90% to 95% of days	30% (760 students)		
% Attending 85% to 90% of days	7% (760 students)		
% Attending 80% to 85% of days	2% (760 students)		
% Attending less than 80% of days	1% (760 students)		
Annual Retention Rate	95% (735 students)	9.92 out of 10.00 (99%)	MODEL
% of Students with Zero In-School Suspensions	100% (760 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (760 students)	1.13 out of 4.00 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.78 out of 1.00 (78%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>74%</b>	<b>22.12 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Paul L. Dunbar School

School Code 525  
Sector District  
Address 1750 N. 12th St., 19122  
Phone/Fax 215-400-7410 / 215-400-7411  
Website <http://philasd.org/dunbar>

Report Type K8 School  
Grades in Report K-8  
Enrollment 280  
Admissions Category Neighborhood  
Turnaround Model Turnaround

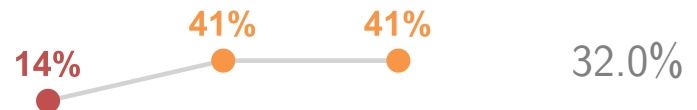
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



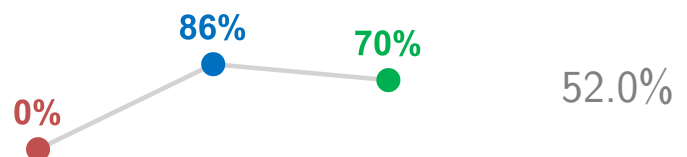
### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (70%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (39%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	28% (102 students)	0.21 out of 3.00 (7%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	29% (151 students)	1.03 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	37% (27 students)		
Grade 4 - % Proficient or Advanced	13% (30 students)		
Grade 5 - % Proficient or Advanced	23% (35 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (151 students)	0.37 out of 2.00 (19%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>18%</b> (151 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	41% (27 students)		
Grade 4 - % Proficient or Advanced	7% (30 students)		
Grade 5 - % Proficient or Advanced	20% (35 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>5%</b> (151 students)	0.37 out of 2.00 (19%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>23%</b> (52 students)	0.12 out of 3.00 (4%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	27% (30 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>0%</b> (52 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.09</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.75	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.00	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.15	1.79 out of 2.50 (72%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.24	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.29	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>70%</b>	<b>25.79</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (299 students)	3.15 out of 12.00 (26%)	WATCH
% Attending 90% to 95% of days	36% (299 students)		
% Attending 85% to 90% of days	10% (299 students)		
% Attending 80% to 85% of days	6% (299 students)		
% Attending less than 80% of days	6% (299 students)		
Annual Retention Rate	80% (269 students)	2.28 out of 10.00 (23%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (299 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (299 students)	2.80 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	96%	0.96 out of 1.00 (96%)	MODEL
Parent/Guardian Survey: Participation Rate	61%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>39%</b>	<b>11.75</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Penrose School

School Code 144  
Sector District  
Address 2515 S. 78th St., 19153  
Phone/Fax 215-400-8310 / 215-400-8311  
Website <http://philasd.org/penrose>

Report Type K8 School  
Grades in Report K-8  
Enrollment 530  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (26%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (38%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>49%</b> (138 students)	<b>1.46</b> out of <b>3.00</b> (49%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>28%</b> (331 students)	<b>0.95</b> out of <b>9.00</b> (11%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>39%</b> (51 students)		
Grade 4 - % Proficient or Advanced	<b>23%</b> (52 students)		
Grade 5 - % Proficient or Advanced	<b>34%</b> (64 students)		
Grade 6 - % Proficient or Advanced	<b>33%</b> (46 students)		
Grade 7 - % Proficient or Advanced	<b>31%</b> (54 students)		
Grade 8 - % Proficient or Advanced	<b>13%</b> (64 students)		
% Advanced	<b>6%</b> (331 students)	<b>0.46</b> out of <b>2.00</b> (23%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>17%</b> (47 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (330 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	16% (51 students)		
Grade 4 - % Proficient or Advanced	13% (52 students)		
Grade 5 - % Proficient or Advanced	14% (64 students)		
Grade 6 - % Proficient or Advanced	9% (46 students)		
Grade 7 - % Proficient or Advanced	6% (53 students)		
Grade 8 - % Proficient or Advanced	11% (64 students)		
% Advanced	<b>4%</b> (330 students)	0.32 out of 2.00 (16%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>15%</b> (115 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	18% (51 students)		
Grade 8 - % Proficient or Advanced	13% (64 students)		
% Advanced	<b>1%</b> (115 students)	0.02 out of 0.50 (3%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.69</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.32	2.72 out of 12.00 (23%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.06	4.24 out of 12.00 (35%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.78	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.76	0.20 out of 2.50 (8%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.11	1.19 out of 4.00 (30%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.08	1.23 out of 4.00 (31%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>26%</b>	<b>9.57</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (605 students)	<b>3.19</b> out of 12.00 (27%)	<b>WATCH</b>
% Attending 90% to 95% of days	26% (605 students)		
% Attending 85% to 90% of days	13% (605 students)		
% Attending 80% to 85% of days	7% (605 students)		
% Attending less than 80% of days	13% (605 students)		
Annual Retention Rate	<b>84%</b> (498 students)	<b>4.67</b> out of 10.00 (47%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (605 students)	<b>0.92</b> out of 1.00 (92%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (605 students)	<b>2.15</b> out of 4.00 (54%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>48%</b>	<b>0.48</b> out of 1.00 (48%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>38%</b>	<b>11.40</b> out of 30.00	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### People for People Charter School

School Code W35  
Sector Charter  
Address 800 N. Broad St., 19130  
Phone/Fax 215-763-7060 / 215-763-6210  
Website <https://www.pfpcs.org>

Report Type K8 School  
Grades in Report K-8  
Enrollment 506  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (58%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	29% (141 students)	0.24 out of 3.00 (8%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	23% (338 students)	0.31 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (58 students)		
Grade 4 - % Proficient or Advanced	20% (66 students)		
Grade 5 - % Proficient or Advanced	15% (67 students)		
Grade 6 - % Proficient or Advanced	28% (69 students)		
Grade 7 - % Proficient or Advanced	29% (45 students)		
Grade 8 - % Proficient or Advanced	21% (33 students)		
% Advanced	4% (338 students)	0.31 out of 2.00 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (337 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	26% (57 students)		
Grade 4 - % Proficient or Advanced	6% (66 students)		
Grade 5 - % Proficient or Advanced	6% (67 students)		
Grade 6 - % Proficient or Advanced	9% (68 students)		
Grade 7 - % Proficient or Advanced	13% (45 students)		
Grade 8 - % Proficient or Advanced	6% (34 students)		
% Advanced	<b>1%</b> (337 students)	0.12 out of 2.00 (6%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>29%</b> (99 students)	0.35 out of 3.00 (12%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	35% (66 students)		
Grade 8 - % Proficient or Advanced	18% (33 students)		
% Advanced	<b>1%</b> (99 students)	0.02 out of 0.50 (4%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.35</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.23	8.92 out of 12.00 (74%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.37	5.48 out of 12.00 (46%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.91	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.32	1.10 out of 2.50 (44%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.17	2.89 out of 4.00 (72%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.21	2.95 out of 4.00 (74%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>58%</b>	<b>21.34</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>53%</b> (510 students)	<b>6.07</b> out of 12.00 (51%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	27% (510 students)		
% Attending 85% to 90% of days	9% (510 students)		
% Attending 80% to 85% of days	5% (510 students)		
% Attending less than 80% of days	6% (510 students)		
Annual Retention Rate	<b>92%</b> (503 students)	<b>8.53</b> out of 10.00 (85%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (510 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>80%</b> (510 students)	<b>0.08</b> out of 4.00 (2%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of 1.00 (76%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>55%</b>	<b>16.42</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	75%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

# Philadelphia Academy Charter School

School Code W22  
 Sector Charter  
 Address 11000 Roosevelt Blvd., 19116  
 Phone/Fax 215-676-8320 / 215-676-8340  
 Website <http://www.philadelphiaacademy.org>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 706  
 Admissions Category Citywide  
 Turnaround Model N/A

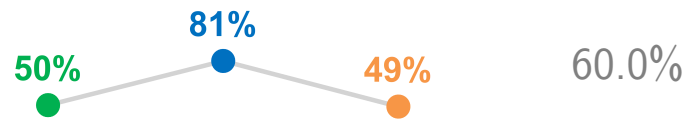
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



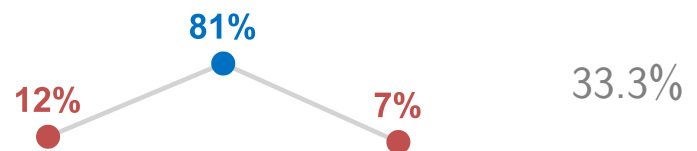
### Achievement: REINFORCE (64%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (7%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (178 students)	2.01 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	71% (495 students)	5.68 out of 9.00 (63%)	REINFORCE
Grade 3 - % Proficient or Advanced	77% (71 students)		
Grade 4 - % Proficient or Advanced	66% (88 students)		
Grade 5 - % Proficient or Advanced	73% (78 students)		
Grade 6 - % Proficient or Advanced	63% (88 students)		
Grade 7 - % Proficient or Advanced	78% (86 students)		
Grade 8 - % Proficient or Advanced	68% (84 students)		
% Advanced	23% (495 students)	1.87 out of 2.00 (94%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>56%</b> (495 students)	<b>4.07</b> out of <b>9.00</b> (45%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>76%</b> (71 students)		
Grade 4 - % Proficient or Advanced	<b>55%</b> (88 students)		
Grade 5 - % Proficient or Advanced	<b>67%</b> (78 students)		
Grade 6 - % Proficient or Advanced	<b>44%</b> (88 students)		
Grade 7 - % Proficient or Advanced	<b>52%</b> (86 students)		
Grade 8 - % Proficient or Advanced	<b>48%</b> (84 students)		
% Advanced	<b>25%</b> (495 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>76%</b> (172 students)	<b>2.08</b> out of <b>3.00</b> (69%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>93%</b> (88 students)		
Grade 8 - % Proficient or Advanced	<b>57%</b> (84 students)		
% Advanced	<b>35%</b> (172 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>64%</b>	<b>18.21</b> out of <b>28.50</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.27	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.70	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	4.90	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.92	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-4.14	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.43	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>7%</b>	<b>2.50</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (712 students)	8.63 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	29% (712 students)		
% Attending 85% to 90% of days	5% (712 students)		
% Attending 80% to 85% of days	2% (712 students)		
% Attending less than 80% of days	2% (712 students)		
Annual Retention Rate	97% (675 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (712 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (712 students)	3.72 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	94%	0.94 out of 1.00 (94%)	MODEL
Parent/Guardian Survey: Participation Rate	68%	1.00 out of 1.00 (100%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>87%</b>	<b>26.03</b> out of 30.00	<b>MODEL</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
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### UNDERSTANDING DUAL REPORTS

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# Philadelphia Performing Arts: A String Theory Charter School

School Code W36  
Sector Charter  
Address 2600 S. Broad St., 19145  
Phone/Fax 215-551-4000 / 215-551-1113  
Website <http://www.stringtheoryschools.org>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,727  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

## OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: WATCH (49%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>64%</b> (541 students)	2.32 out of 3.00 (77%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>63%</b> (1170 students)	4.82 out of 9.00 (54%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>73%</b> (180 students)		
Grade 4 - % Proficient or Advanced	<b>72%</b> (202 students)		
Grade 5 - % Proficient or Advanced	<b>55%</b> (198 students)		
Grade 6 - % Proficient or Advanced	<b>50%</b> (210 students)		
Grade 7 - % Proficient or Advanced	<b>62%</b> (198 students)		
Grade 8 - % Proficient or Advanced	<b>67%</b> (182 students)		
% Advanced	<b>17%</b> (1170 students)	1.37 out of 2.00 (69%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above	<b>11%</b> (47 students)	0.85 out of 1.50 (56%)	<b>REINFORCE</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>39%</b> (1171 students)	<b>2.14</b> out of <b>9.00</b> (24%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>64%</b> (180 students)		
Grade 4 - % Proficient or Advanced	<b>50%</b> (203 students)		
Grade 5 - % Proficient or Advanced	<b>34%</b> (198 students)		
Grade 6 - % Proficient or Advanced	<b>28%</b> (210 students)		
Grade 7 - % Proficient or Advanced	<b>31%</b> (198 students)		
Grade 8 - % Proficient or Advanced	<b>30%</b> (182 students)		
% Advanced	<b>14%</b> (1171 students)	<b>1.14</b> out of <b>2.00</b> (57%)	<b>REINFORCE</b>
PSSA: Science			
% Proficient or Advanced	<b>64%</b> (385 students)	<b>1.66</b> out of <b>3.00</b> (55%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>84%</b> (203 students)		
Grade 8 - % Proficient or Advanced	<b>42%</b> (182 students)		
% Advanced	<b>23%</b> (385 students)	<b>0.46</b> out of <b>0.50</b> (91%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>49%</b>	<b>14.75</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.73	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.02	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.78	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.33	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.37	0.84 out of 4.00 (21%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.76	2.35 out of 4.00 (59%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>27.19</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>57%</b> (1802 students)	<b>7.33</b> out of 12.00 (61%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	29% (1802 students)		
% Attending 85% to 90% of days	8% (1802 students)		
% Attending 80% to 85% of days	3% (1802 students)		
% Attending less than 80% of days	2% (1802 students)		
Annual Retention Rate	<b>94%</b> (1699 students)	<b>9.71</b> out of 10.00 (97%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1802 students)	<b>0.78</b> out of 1.00 (78%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (1802 students)	<b>3.83</b> out of 4.00 (96%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>67%</b>	<b>0.67</b> out of 1.00 (67%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of 1.00 (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>49%</b>	<b>0.97</b> out of 1.00 (97%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>81%</b>	<b>24.20</b> out of 30.00	<b>MODEL</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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# Potter-Thomas School

School Code 539  
 Sector District  
 Address 3001 N. 6th St., 19133  
 Phone/Fax 215-400-7120 / 215-400-7121  
 Website <http://philasd.org/potterthomas>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 556  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

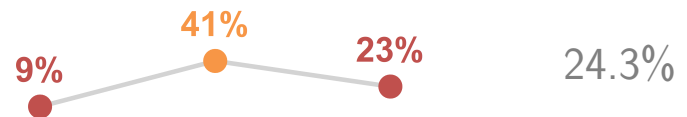
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

## OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



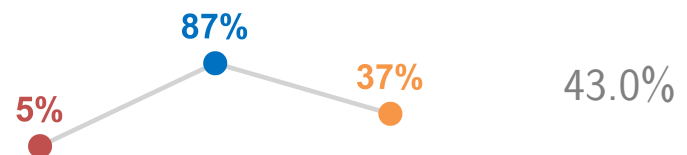
## Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: WATCH (27%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>23%</b> (165 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (311 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>24%</b> (46 students)		
Grade 4 - % Proficient or Advanced	<b>12%</b> (65 students)		
Grade 5 - % Proficient or Advanced	<b>5%</b> (55 students)		
Grade 6 - % Proficient or Advanced	<b>23%</b> (43 students)		
Grade 7 - % Proficient or Advanced	<b>18%</b> (51 students)		
Grade 8 - % Proficient or Advanced	<b>16%</b> (51 students)		
% Advanced	<b>1%</b> (311 students)	0.05 out of 2.00 (3%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>3%</b> (123 students)	0.00 out of 1.50 (0%)	<b>INTERVENE</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (313 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	17% (46 students)		
Grade 4 - % Proficient or Advanced	6% (65 students)		
Grade 5 - % Proficient or Advanced	5% (55 students)		
Grade 6 - % Proficient or Advanced	14% (44 students)		
Grade 7 - % Proficient or Advanced	4% (52 students)		
Grade 8 - % Proficient or Advanced	0% (51 students)		
% Advanced	<b>1%</b> (313 students)	0.08 out of 2.00 (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>13%</b> (115 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	20% (65 students)		
Grade 8 - % Proficient or Advanced	4% (50 students)		
% Advanced	<b>3%</b> (115 students)	0.05 out of 0.50 (10%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.18</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.11	3.56 out of 12.00 (30%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.53	6.12 out of 12.00 (51%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.49	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.23	0.64 out of 2.50 (26%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.56	0.59 out of 4.00 (15%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>37%</b>	<b>13.84</b> out of 37.00	<b>WATCH</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (657 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	31% (657 students)		
% Attending 85% to 90% of days	19% (657 students)		
% Attending 80% to 85% of days	7% (657 students)		
% Attending less than 80% of days	14% (657 students)		
Annual Retention Rate	80% (528 students)	2.46 out of 10.00 (25%)	WATCH
% of Students with Zero In-School Suspensions	100% (657 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (657 students)	2.57 out of 4.00 (64%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	43%	0.84 out of 1.00 (84%)	MODEL
<b>Climate Total:</b> % of Points Earned	<b>27%</b>	<b>8.16</b> out of 30.00	<b>WATCH</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	82%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## 2017-2018 School Progress Report

### Robert E. Lamberton School

School Code 432  
Sector District  
Address 7501 Woodbine Ave., 19151  
Phone/Fax 215-400-7530 / 215-400-7531  
Website <http://philasd.org/lamberton/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 585  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (15%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (133 students)	0.67 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	21% (314 students)	0.08 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (60 students)		
Grade 4 - % Proficient or Advanced	9% (67 students)		
Grade 5 - % Proficient or Advanced	18% (56 students)		
Grade 6 - % Proficient or Advanced	27% (45 students)		
Grade 7 - % Proficient or Advanced	33% (36 students)		
Grade 8 - % Proficient or Advanced	24% (50 students)		
% Advanced	2% (314 students)	0.13 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (49 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (319 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	6% (63 students)		
Grade 4 - % Proficient or Advanced	6% (68 students)		
Grade 5 - % Proficient or Advanced	5% (56 students)		
Grade 6 - % Proficient or Advanced	2% (44 students)		
Grade 7 - % Proficient or Advanced	8% (37 students)		
Grade 8 - % Proficient or Advanced	16% (51 students)		
% Advanced	<b>0%</b> (319 students)	0.02 out of 2.00 (1%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>16%</b> (118 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	15% (67 students)		
Grade 8 - % Proficient or Advanced	18% (51 students)		
% Advanced	<b>0%</b> (118 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.90</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.05	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.25	3.00 out of 12.00 (25%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.38	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.79	1.49 out of 2.50 (60%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.77	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>52%</b>	<b>19.41</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>33%</b> (677 students)	<b>0.86</b> out of 12.00 (7%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	29% (677 students)		
% Attending 85% to 90% of days	14% (677 students)		
% Attending 80% to 85% of days	9% (677 students)		
% Attending less than 80% of days	15% (677 students)		
Annual Retention Rate	<b>75%</b> (538 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (677 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (677 students)	<b>2.67</b> out of 4.00 (67%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>15%</b>	<b>4.53</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	35%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Robert Morris School

School Code 239  
Sector District  
Address 2600 W. Thompson St., 19121  
Phone/Fax 215-400-7320 / 215-400-7321  
Website <http://philasd.org/morris/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 300  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (30%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>43%</b> (91 students)	<b>1.07</b> out of <b>3.00</b> (36%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>30%</b> (185 students)	<b>1.09</b> out of <b>9.00</b> (12%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	<b>21%</b> (33 students)		
Grade 5 - % Proficient or Advanced	<b>34%</b> (32 students)		
Grade 6 - % Proficient or Advanced	<b>33%</b> (40 students)		
Grade 7 - % Proficient or Advanced	<b>26%</b> (27 students)		
Grade 8 - % Proficient or Advanced	<b>38%</b> (32 students)		
% Advanced	<b>0%</b> (185 students)	<b>0.00</b> out of <b>2.00</b> (0%)	<b>INTERVENE</b>
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (186 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	3% (33 students)		
Grade 5 - % Proficient or Advanced	6% (33 students)		
Grade 6 - % Proficient or Advanced	35% (40 students)		
Grade 7 - % Proficient or Advanced	4% (27 students)		
Grade 8 - % Proficient or Advanced	3% (32 students)		
% Advanced	<b>1%</b> (186 students)	0.09 out of 2.00 (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>11%</b> (65 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	15% (33 students)		
Grade 8 - % Proficient or Advanced	6% (32 students)		
% Advanced	<b>2%</b> (65 students)	0.03 out of 0.50 (6%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.28</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.62	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.68	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.47	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.99	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.26	3.01 out of 4.00 (75%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>45%</b>	<b>15.01</b> out of 33.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (341 students)	<b>3.18</b> out of 12.00 (27%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (341 students)		
% Attending 85% to 90% of days	13% (341 students)		
% Attending 80% to 85% of days	6% (341 students)		
% Attending less than 80% of days	10% (341 students)		
Annual Retention Rate	<b>75%</b> (293 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (341 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (341 students)	<b>3.18</b> out of 4.00 (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of 1.00 (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of 1.00 (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>21%</b>	<b>0.27</b> out of 1.00 (27%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>30%</b>	<b>8.99</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished

DATA NOT AVAILABLE

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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

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Percentage of Teachers Attending 95% or More of Days

70%

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Student Survey: Student Perception of Quality of Teacher Practice  
(% most positive responses)

48%

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### FOR MORE INFORMATION

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### UNDERSTANDING DUAL REPORTS

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# Rudolph Blankenburg School

School Code 149  
Sector District  
Address 4600 W. Girard Ave., 19131  
Phone/Fax 215-400-7280 / 215-400-7281  
Website <http://philasd.org/blankenburg/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 448  
Admissions Category Neighborhood  
Turnaround Model Turnaround

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

## OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



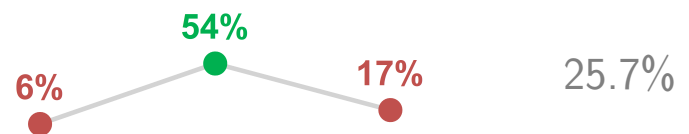
## Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: INTERVENE (17%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (119 students)	0.37 out of 3.00 (12%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (259 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (48 students)		
Grade 4 - % Proficient or Advanced	12% (50 students)		
Grade 5 - % Proficient or Advanced	0% (46 students)		
Grade 6 - % Proficient or Advanced	5% (43 students)		
Grade 7 - % Proficient or Advanced	26% (34 students)		
Grade 8 - % Proficient or Advanced	18% (38 students)		
% Advanced	0% (259 students)	0.03 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	2% (258 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	4% (47 students)		
Grade 4 - % Proficient or Advanced	4% (50 students)		
Grade 5 - % Proficient or Advanced	0% (46 students)		
Grade 6 - % Proficient or Advanced	0% (43 students)		
Grade 7 - % Proficient or Advanced	3% (34 students)		
Grade 8 - % Proficient or Advanced	0% (38 students)		
% Advanced	0% (258 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	16% (88 students)	0.00 out of 3.00 (0%)	INTERVENE
Grade 4 - % Proficient or Advanced	20% (50 students)		
Grade 8 - % Proficient or Advanced	11% (38 students)		
% Advanced	1% (88 students)	0.02 out of 0.50 (5%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.42</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.61	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.19	3.24 out of 12.00 (27%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.98	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.23	0.64 out of 2.50 (26%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.19	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.88	2.51 out of 4.00 (63%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>17%</b>	<b>6.39</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (568 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	24% (568 students)		
% Attending 85% to 90% of days	17% (568 students)		
% Attending 80% to 85% of days	11% (568 students)		
% Attending less than 80% of days	23% (568 students)		
Annual Retention Rate	<b>69%</b> (425 students)	0.00 out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (568 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>81%</b> (568 students)	0.16 out of 4.00 (4%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>48%</b>	0.48 out of 1.00 (48%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>74%</b>	0.74 out of 1.00 (74%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>13%</b>	0.07 out of 1.00 (7%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>8%</b>	<b>2.45</b> out of 30.00	<b>INTERVENE</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	45%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
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### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Russell Byers Charter School

School Code W60  
Sector Charter  
Address 1911 Arch St., 19103  
Phone/Fax 215-972-1700 / 215-972-1701  
Website <http://www.byersschool.org/>

Report Type K8 School  
Grades in Report K-7  
Enrollment 585  
Admissions Category Citywide  
Turnaround Model N/A

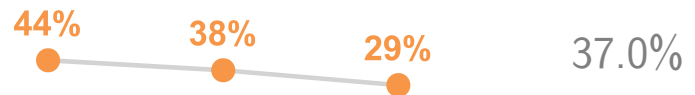
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (19%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (15%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>16%</b> (216 students)	<b>0.00</b> out of <b>3.00</b> (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>48%</b> (311 students)	<b>3.18</b> out of <b>9.00</b> (35%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>62%</b> (74 students)		
Grade 4 - % Proficient or Advanced	<b>44%</b> (62 students)		
Grade 5 - % Proficient or Advanced	<b>40%</b> (72 students)		
Grade 6 - % Proficient or Advanced	<b>42%</b> (48 students)		
Grade 7 - % Proficient or Advanced	<b>51%</b> (55 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>8%</b> (311 students)	<b>0.67</b> out of <b>2.00</b> (33%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (310 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	41% (74 students)		
Grade 4 - % Proficient or Advanced	18% (62 students)		
Grade 5 - % Proficient or Advanced	8% (72 students)		
Grade 6 - % Proficient or Advanced	17% (48 students)		
Grade 7 - % Proficient or Advanced	9% (54 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>4%</b> (310 students)	0.28 out of 2.00 (14%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>50%</b> (62 students)	1.13 out of 3.00 (38%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	50% (62 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>15%</b> (62 students)	0.29 out of 0.50 (58%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>19%</b>	<b>5.54</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.32	5.28 out of 12.00 (44%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-2.03	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.80	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.10	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.80	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>15%</b>	<b>5.28</b> out of 34.50	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (616 students)	<b>6.46</b> out of 12.00 (54%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	30% (616 students)		
% Attending 85% to 90% of days	11% (616 students)		
% Attending 80% to 85% of days	3% (616 students)		
% Attending less than 80% of days	2% (616 students)		
Annual Retention Rate	<b>89%</b> (571 students)	<b>6.99</b> out of 10.00 (70%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>86%</b> (616 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (616 students)	<b>1.82</b> out of 4.00 (46%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	<b>0.89</b> out of 1.00 (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>25%</b>	<b>0.38</b> out of 1.00 (38%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>55%</b>	<b>16.54</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## 2017-2018 School Progress Report

### S. Weir Mitchell School

School Code 137  
Sector District  
Address 5500 Kingessing Ave., 19143  
Phone/Fax 215-400-7880 / 215-400-7881  
Website <http://philasd.org/mitchell>

Report Type K8 School  
Grades in Report K-8  
Enrollment 522  
Admissions Category Neighborhood  
Turnaround Model Turnaround

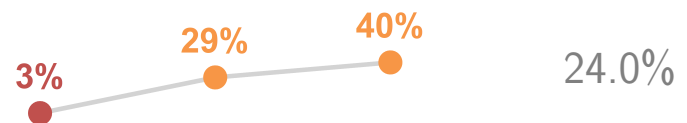
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



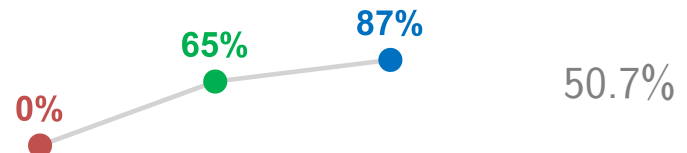
#### Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (16%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>41%</b> (181 students)	<b>0.99</b> out of <b>3.00</b> (33%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>20%</b> (288 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>22%</b> (51 students)		
Grade 4 - % Proficient or Advanced	<b>13%</b> (56 students)		
Grade 5 - % Proficient or Advanced	<b>15%</b> (62 students)		
Grade 6 - % Proficient or Advanced	<b>24%</b> (45 students)		
Grade 7 - % Proficient or Advanced	<b>26%</b> (42 students)		
Grade 8 - % Proficient or Advanced	<b>25%</b> (32 students)		
% Advanced	<b>2%</b> (288 students)	<b>0.19</b> out of <b>2.00</b> (10%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (294 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	15% (55 students)		
Grade 4 - % Proficient or Advanced	9% (57 students)		
Grade 5 - % Proficient or Advanced	5% (63 students)		
Grade 6 - % Proficient or Advanced	4% (45 students)		
Grade 7 - % Proficient or Advanced	12% (42 students)		
Grade 8 - % Proficient or Advanced	0% (32 students)		
% Advanced	<b>0%</b> (294 students)	0.03 out of 2.00 (1%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>19%</b> (88 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	23% (56 students)		
Grade 8 - % Proficient or Advanced	13% (32 students)		
% Advanced	<b>2%</b> (88 students)	0.05 out of 0.50 (9%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>4%</b>	<b>1.25</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.06	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.77	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.04	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.81	2.34 out of 2.50 (94%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.99	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.26	1.68 out of 4.00 (42%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>87%</b>	<b>32.02</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>33%</b> (639 students)	<b>0.85</b> out of <b>12.00</b> (7%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	<b>30%</b> (639 students)		
% Attending 85% to 90% of days	<b>17%</b> (639 students)		
% Attending 80% to 85% of days	<b>8%</b> (639 students)		
% Attending less than 80% of days	<b>12%</b> (639 students)		
Annual Retention Rate	<b>73%</b> (506 students)	<b>0.00</b> out of <b>10.00</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (639 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>83%</b> (639 students)	<b>0.65</b> out of <b>4.00</b> (16%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>47%</b>	<b>0.47</b> out of <b>1.00</b> (47%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of <b>1.00</b> (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>67%</b>	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>16%</b>	<b>4.82</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Sadie Alexander School

School Code 128  
Sector District  
Address 4209 Spruce St., 19104  
Phone/Fax 215-400-7760 / 215-400-7761  
Website <http://philasd.org/pennalexander>

Report Type K8 School  
Grades in Report K-8  
Enrollment 579  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: MODEL (87%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



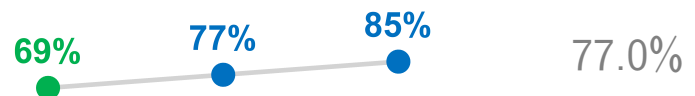
### Achievement: MODEL (85%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (90%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	87% (218 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	86% (327 students)	7.45 out of 9.00 (83%)	MODEL
Grade 3 - % Proficient or Advanced	84% (68 students)		
Grade 4 - % Proficient or Advanced	90% (68 students)		
Grade 5 - % Proficient or Advanced	86% (57 students)		
Grade 6 - % Proficient or Advanced	81% (47 students)		
Grade 7 - % Proficient or Advanced	85% (48 students)		
Grade 8 - % Proficient or Advanced	92% (39 students)		
% Advanced	55% (327 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	20% (59 students)	1.50 out of 1.50 (100%)	MODEL

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>78%</b> (329 students)	<b>6.50</b> out of <b>9.00</b> (72%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>78%</b> (68 students)		
Grade 4 - % Proficient or Advanced	<b>75%</b> (68 students)		
Grade 5 - % Proficient or Advanced	<b>72%</b> (57 students)		
Grade 6 - % Proficient or Advanced	<b>81%</b> (48 students)		
Grade 7 - % Proficient or Advanced	<b>88%</b> (48 students)		
Grade 8 - % Proficient or Advanced	<b>75%</b> (40 students)		
% Advanced	<b>49%</b> (329 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>92%</b> (107 students)	<b>2.68</b> out of <b>3.00</b> (89%)	<b>MODEL</b>
Grade 4 - % Proficient or Advanced	<b>94%</b> (68 students)		
Grade 8 - % Proficient or Advanced	<b>87%</b> (39 students)		
% Advanced	<b>63%</b> (107 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>85%</b>	<b>25.64</b> out of <b>30.00</b>	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.91	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.83	7.32 out of 12.00 (61%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	1.23	1.86 out of 2.50 (74%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.63	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.39	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.86	3.81 out of 4.00 (95%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>85%</b>	<b>31.49</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	80% (586 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	16% (586 students)		
% Attending 85% to 90% of days	3% (586 students)		
% Attending 80% to 85% of days	1% (586 students)		
% Attending less than 80% of days	1% (586 students)		
Annual Retention Rate	92% (558 students)	8.56 out of 10.00 (86%)	MODEL
% of Students with Zero In-School Suspensions	99% (586 students)	0.58 out of 1.00 (58%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	99% (586 students)	3.83 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.45 out of 1.00 (45%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>90%</b>	<b>27.03</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

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## 2017-2018 School Progress Report

### Samuel Gompers School

School Code 428  
Sector District  
Address 5701 Wynnefield Ave., 19131  
Phone/Fax 215-400-7250 / 215-400-7251  
Website <http://philasd.org/gompers/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 340  
Admissions Category Neighborhood  
Turnaround Model N/A

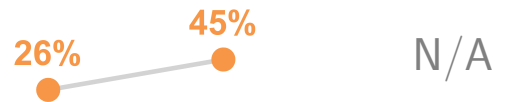
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



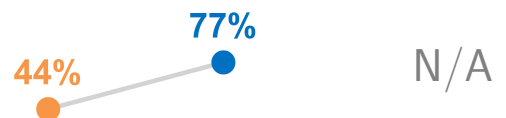
### Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



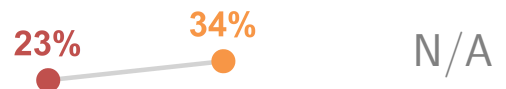
### Progress: MODEL (77%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (34%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>65%</b> (91 students)	<b>2.39</b> out of <b>3.00</b> (80%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>34%</b> (203 students)	<b>1.52</b> out of <b>9.00</b> (17%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>45%</b> (29 students)		
Grade 4 - % Proficient or Advanced	<b>15%</b> (26 students)		
Grade 5 - % Proficient or Advanced	<b>12%</b> (26 students)		
Grade 6 - % Proficient or Advanced	<b>46%</b> (39 students)		
Grade 7 - % Proficient or Advanced	<b>39%</b> (44 students)		
Grade 8 - % Proficient or Advanced	<b>33%</b> (39 students)		
% Advanced	<b>4%</b> (203 students)	<b>0.35</b> out of <b>2.00</b> (18%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (207 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	29% (31 students)		
Grade 4 - % Proficient or Advanced	4% (27 students)		
Grade 5 - % Proficient or Advanced	4% (26 students)		
Grade 6 - % Proficient or Advanced	18% (39 students)		
Grade 7 - % Proficient or Advanced	9% (44 students)		
Grade 8 - % Proficient or Advanced	5% (40 students)		
% Advanced	<b>2%</b> (207 students)	0.15 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>21%</b> (66 students)	0.05 out of 3.00 (2%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	30% (27 students)		
Grade 8 - % Proficient or Advanced	15% (39 students)		
% Advanced	<b>2%</b> (66 students)	0.03 out of 0.50 (6%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>16%</b>	<b>4.49</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.33	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.88	11.52 out of 12.00 (96%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.29	0.59 out of 2.50 (24%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.74	1.45 out of 2.50 (58%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.30	3.07 out of 4.00 (77%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.35	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>77%</b>	<b>28.63</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (362 students)	2.53 out of 12.00 (21%)	INTERVENE
% Attending 90% to 95% of days	31% (362 students)		
% Attending 85% to 90% of days	16% (362 students)		
% Attending 80% to 85% of days	6% (362 students)		
% Attending less than 80% of days	7% (362 students)		
Annual Retention Rate	82% (321 students)	3.47 out of 10.00 (35%)	WATCH
% of Students with Zero In-School Suspensions	99% (362 students)	0.73 out of 1.00 (73%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	88% (362 students)	1.62 out of 4.00 (41%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>34%</b>	<b>10.11</b> out of 30.00	<b>WATCH</b>

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Samuel Pennypacker School

School Code 635  
Sector District  
Address 1858 E. Washington Ln., 19138  
Phone/Fax 215-400-3510 / 215-400-3511  
Website <http://philasd.org/pennypacker>

Report Type K8 School  
Grades in Report K-7  
Enrollment 372  
Admissions Category Neighborhood  
Turnaround Model N/A

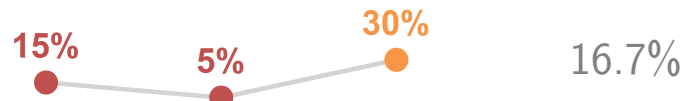
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



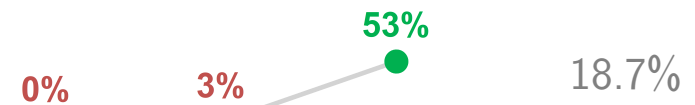
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (53%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (22%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>51%</b> (100 students)	<b>1.56</b> out of <b>3.00</b> (52%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>25%</b> (190 students)	<b>0.59</b> out of <b>9.00</b> (7%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>30%</b> (40 students)		
Grade 4 - % Proficient or Advanced	<b>11%</b> (37 students)		
Grade 5 - % Proficient or Advanced	<b>27%</b> (49 students)		
Grade 6 - % Proficient or Advanced	<b>20%</b> (30 students)		
Grade 7 - % Proficient or Advanced	<b>38%</b> (34 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>4%</b> (190 students)	<b>0.29</b> out of <b>2.00</b> (15%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>6%</b> (192 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	8% (40 students)		
Grade 4 - % Proficient or Advanced	3% (37 students)		
Grade 5 - % Proficient or Advanced	8% (51 students)		
Grade 6 - % Proficient or Advanced	0% (30 students)		
Grade 7 - % Proficient or Advanced	9% (34 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>1%</b> (192 students)	0.08 out of 2.00 (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>26%</b> (38 students)	0.24 out of 3.00 (8%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	26% (38 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	<b>0%</b> (38 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.77</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.37	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.26	5.04 out of 12.00 (42%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.82	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.02	1.36 out of 4.00 (34%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.11	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>53%</b>	<b>18.40</b> out of 34.50	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (423 students)	<b>1.83</b> out of 12.00 (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	32% (423 students)		
% Attending 85% to 90% of days	10% (423 students)		
% Attending 80% to 85% of days	9% (423 students)		
% Attending less than 80% of days	13% (423 students)		
Annual Retention Rate	<b>72%</b> (346 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (423 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (423 students)	<b>2.35</b> out of 4.00 (59%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	<b>0.49</b> out of 1.00 (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of 1.00 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.14</b> out of 1.00 (14%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>22%</b>	<b>6.58</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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# Sankofa Freedom Academy Charter School

School Code	W99	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	2501 Kensington Ave., 19125	Enrollment	475
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	<a href="http://www.sfacs.us/">http://www.sfacs.us/</a>	Turnaround Model	N/A

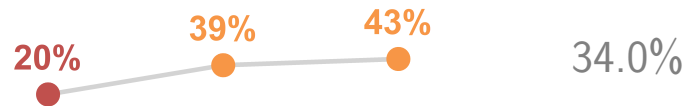
## Performance Tiers

■ INTERVENE (0-24%) 
 ■ WATCH (25-49%) 
 ■ REINFORCE (50-74%) 
 ■ MODEL (75-100%)

2015-16      2016-17      2017-18      3 YEAR AVG

### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



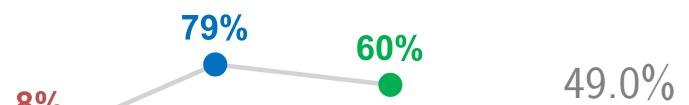
### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



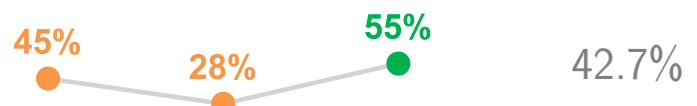
### Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	22% (104 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	36% (303 students)	1.83 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	44% (50 students)		
Grade 4 - % Proficient or Advanced	34% (50 students)		
Grade 5 - % Proficient or Advanced	27% (51 students)		
Grade 6 - % Proficient or Advanced	36% (55 students)		
Grade 7 - % Proficient or Advanced	39% (54 students)		
Grade 8 - % Proficient or Advanced	37% (43 students)		
% Advanced	4% (303 students)	0.29 out of 2.00 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (303 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	22% (49 students)		
Grade 4 - % Proficient or Advanced	20% (51 students)		
Grade 5 - % Proficient or Advanced	14% (51 students)		
Grade 6 - % Proficient or Advanced	11% (55 students)		
Grade 7 - % Proficient or Advanced	11% (54 students)		
Grade 8 - % Proficient or Advanced	5% (43 students)		
% Advanced	<b>2%</b> (303 students)	0.13 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>36%</b> (92 students)	0.60 out of 3.00 (20%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	46% (50 students)		
Grade 8 - % Proficient or Advanced	24% (42 students)		
% Advanced	<b>5%</b> (92 students)	0.11 out of 0.50 (22%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>2.96</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.70	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.33	5.32 out of 12.00 (44%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	0.32	1.10 out of 2.50 (44%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.44	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.11	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.75	3.67 out of 4.00 (92%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>60%</b>	<b>22.09</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (522 students)	<b>5.03</b> out of 12.00 (42%)	<b>WATCH</b>
% Attending 90% to 95% of days	30% (522 students)		
% Attending 85% to 90% of days	12% (522 students)		
% Attending 80% to 85% of days	6% (522 students)		
% Attending less than 80% of days	3% (522 students)		
Annual Retention Rate	<b>91%</b> (456 students)	<b>8.12</b> out of 10.00 (81%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (522 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>74%</b> (522 students)	<b>0.00</b> out of 4.00 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>50%</b>	<b>0.50</b> out of 1.00 (50%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of 1.00 (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>70%</b>	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>55%</b>	<b>16.48</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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## 2017-2018 School Progress Report

### Shawmont School

School Code 638  
Sector District  
Address 535 Shawmont Ave., 19128  
Phone/Fax 215-400-3440 / 215-400-3441  
Website <http://philasd.org/shawmont/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 493  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



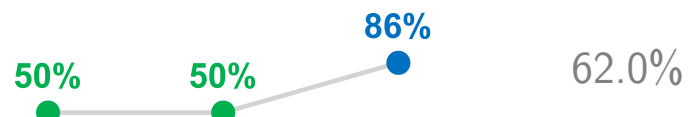
### Achievement: WATCH (33%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>64%</b> (124 students)	<b>2.32</b> out of <b>3.00</b> (77%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>53%</b> (309 students)	<b>3.68</b> out of <b>9.00</b> (41%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>64%</b> (59 students)		
Grade 4 - % Proficient or Advanced	<b>58%</b> (52 students)		
Grade 5 - % Proficient or Advanced	<b>36%</b> (56 students)		
Grade 6 - % Proficient or Advanced	<b>47%</b> (51 students)		
Grade 7 - % Proficient or Advanced	<b>56%</b> (57 students)		
Grade 8 - % Proficient or Advanced	<b>56%</b> (34 students)		
% Advanced	<b>12%</b> (309 students)	<b>0.93</b> out of <b>2.00</b> (47%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



## Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>27%</b> (309 students)	<b>0.77</b> out of <b>9.00</b> (9%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>39%</b> (59 students)		
Grade 4 - % Proficient or Advanced	<b>23%</b> (52 students)		
Grade 5 - % Proficient or Advanced	<b>23%</b> (56 students)		
Grade 6 - % Proficient or Advanced	<b>20%</b> (51 students)		
Grade 7 - % Proficient or Advanced	<b>37%</b> (57 students)		
Grade 8 - % Proficient or Advanced	<b>12%</b> (34 students)		
% Advanced	<b>7%</b> (309 students)	<b>0.54</b> out of <b>2.00</b> (27%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>50%</b> (86 students)	<b>1.13</b> out of <b>3.00</b> (38%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>58%</b> (52 students)		
Grade 8 - % Proficient or Advanced	<b>38%</b> (34 students)		
% Advanced	<b>8%</b> (86 students)	<b>0.16</b> out of <b>0.50</b> (33%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>33%</b>	<b>9.54</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.22	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.49	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.37	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.68	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.82	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.77	3.69 out of 4.00 (92%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>86%</b>	<b>31.69</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (521 students)	6.74 out of 12.00 (56%)	REINFORCE
% Attending 90% to 95% of days	32% (521 students)		
% Attending 85% to 90% of days	6% (521 students)		
% Attending 80% to 85% of days	3% (521 students)		
% Attending less than 80% of days	3% (521 students)		
Annual Retention Rate	86% (470 students)	5.27 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (521 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (521 students)	3.50 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>57%</b>	<b>16.96</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Southwark School

School Code 264  
Sector District  
Address 1835 S. 9th St., 19148  
Phone/Fax 215-400-8280 / 215-400-8281  
Website <http://philasd.org/southwark>

Report Type K8 School  
Grades in Report K-8  
Enrollment 789  
Admissions Category Neighborhood  
Turnaround Model N/A

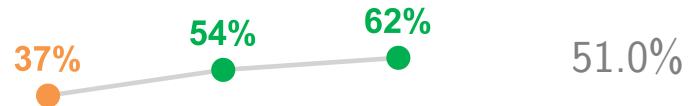
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (62%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



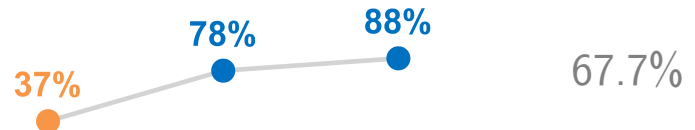
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



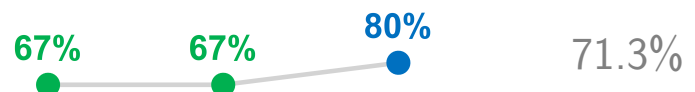
### Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (80%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>45%</b> (221 students)	1.22 out of 3.00 (41%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>31%</b> (466 students)	1.23 out of 9.00 (14%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	29% (84 students)		
Grade 4 - % Proficient or Advanced	20% (80 students)		
Grade 5 - % Proficient or Advanced	27% (78 students)		
Grade 6 - % Proficient or Advanced	29% (68 students)		
Grade 7 - % Proficient or Advanced	40% (94 students)		
Grade 8 - % Proficient or Advanced	40% (62 students)		
% Advanced	<b>5%</b> (466 students)	0.38 out of 2.00 (19%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>7%</b> (369 students)	0.27 out of 1.50 (18%)	<b>INTERVENE</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>16%</b> (466 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	25% (85 students)		
Grade 4 - % Proficient or Advanced	8% (80 students)		
Grade 5 - % Proficient or Advanced	15% (78 students)		
Grade 6 - % Proficient or Advanced	9% (68 students)		
Grade 7 - % Proficient or Advanced	24% (93 students)		
Grade 8 - % Proficient or Advanced	10% (62 students)		
% Advanced	<b>3%</b> (466 students)	0.22 out of 2.00 (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>21%</b> (142 students)	0.04 out of 3.00 (1%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	29% (80 students)		
Grade 8 - % Proficient or Advanced	11% (62 students)		
% Advanced	<b>4%</b> (142 students)	0.07 out of 0.50 (14%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.42</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.40	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.82	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.97	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.19	0.68 out of 2.50 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.04	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.20	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>88%</b>	<b>32.68</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>68%</b> (845 students)	<b>10.08</b> out of 12.00 (84%)	<b>MODEL</b>
% Attending 90% to 95% of days	19% (845 students)		
% Attending 85% to 90% of days	6% (845 students)		
% Attending 80% to 85% of days	3% (845 students)		
% Attending less than 80% of days	4% (845 students)		
Annual Retention Rate	<b>91%</b> (765 students)	<b>7.99</b> out of 10.00 (80%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (845 students)	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (845 students)	<b>3.50</b> out of 4.00 (88%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>46%</b>	<b>0.46</b> out of 1.00 (46%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of 1.00 (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>24%</b>	<b>0.36</b> out of 1.00 (36%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>80%</b>	<b>24.09</b> out of 30.00	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Southwest Leadership Academy Charter School

School Code	W92	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	7101 Paschall Ave., 19142	Enrollment	489
Phone/Fax	215-729-1939 / 215-729-1976	Admissions Category	Citywide With Criteria
Website	<a href="http://www.slacs-phila.org/">http://www.slacs-phila.org/</a>	Turnaround Model	N/A

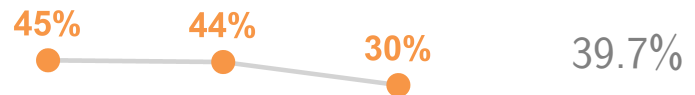
### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16      2016-17      2017-18      3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (18%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (9%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	68% (149 students)	2.57 out of 3.00 (86%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	32% (324 students)	1.40 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (56 students)		
Grade 4 - % Proficient or Advanced	27% (56 students)		
Grade 5 - % Proficient or Advanced	20% (54 students)		
Grade 6 - % Proficient or Advanced	30% (50 students)		
Grade 7 - % Proficient or Advanced	40% (55 students)		
Grade 8 - % Proficient or Advanced	40% (53 students)		
% Advanced	7% (324 students)	0.59 out of 2.00 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (324 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	21% (56 students)		
Grade 4 - % Proficient or Advanced	5% (56 students)		
Grade 5 - % Proficient or Advanced	2% (54 students)		
Grade 6 - % Proficient or Advanced	10% (50 students)		
Grade 7 - % Proficient or Advanced	24% (55 students)		
Grade 8 - % Proficient or Advanced	13% (53 students)		
% Advanced	<b>3%</b> (324 students)	0.27 out of 2.00 (14%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>29%</b> (108 students)	0.33 out of 3.00 (11%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	33% (55 students)		
Grade 8 - % Proficient or Advanced	25% (53 students)		
% Advanced	<b>3%</b> (108 students)	0.06 out of 0.50 (11%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>18%</b>	<b>5.21</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.42	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-5.48	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.41	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.38	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.43	3.24 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.62	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>9%</b>	<b>3.24 out of 37.00</b>	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (492 students)	10.21 out of 12.00 (85%)	MODEL
% Attending 90% to 95% of days	20% (492 students)		
% Attending 85% to 90% of days	9% (492 students)		
% Attending 80% to 85% of days	2% (492 students)		
% Attending less than 80% of days	1% (492 students)		
Annual Retention Rate	94% (487 students)	9.42 out of 10.00 (94%)	MODEL
% of Students with Zero In-School Suspensions	91% (492 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	83% (492 students)	0.54 out of 4.00 (14%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>67%</b>	<b>20.17</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

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## Spring Garden School

School Code 556  
 Sector District  
 Address 1146 Melon St., 19123  
 Phone/Fax 215-400-7610 / 215-400-7611  
 Website <http://philasd.org/springgarden>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 264  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (42%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>45%</b> (77 students)	<b>1.23</b> out of <b>3.00</b> (41%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>26%</b> (172 students)	<b>0.63</b> out of <b>9.00</b> (7%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>46%</b> (28 students)		
Grade 4 - % Proficient or Advanced	<b>23%</b> (31 students)		
Grade 5 - % Proficient or Advanced	<b>15%</b> (34 students)		
Grade 6 - % Proficient or Advanced	<b>23%</b> (26 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	<b>17%</b> (29 students)		
% Advanced	<b>2%</b> (172 students)	<b>0.14</b> out of <b>2.00</b> (7%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>10%</b> (31 students)	<b>0.70</b> out of <b>1.50</b> (47%)	<b>WATCH</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (171 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	25% (28 students)		
Grade 4 - % Proficient or Advanced	19% (31 students)		
Grade 5 - % Proficient or Advanced	15% (34 students)		
Grade 6 - % Proficient or Advanced	8% (25 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	7% (29 students)		
% Advanced	<b>1%</b> (171 students)	0.09 out of 2.00 (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>25%</b> (60 students)	0.19 out of 3.00 (6%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	35% (31 students)		
Grade 8 - % Proficient or Advanced	14% (29 students)		
% Advanced	<b>3%</b> (60 students)	0.07 out of 0.50 (13%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>10%</b>	<b>3.04</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.59	6.36 out of 12.00 (53%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-1.42	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.02	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.39	0.51 out of 2.50 (20%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.11	1.48 out of 4.00 (37%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.21	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>23%</b>	<b>8.35</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (295 students)	2.85 out of 12.00 (24%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	30% (295 students)		
% Attending 85% to 90% of days	14% (295 students)		
% Attending 80% to 85% of days	7% (295 students)		
% Attending less than 80% of days	8% (295 students)		
Annual Retention Rate	<b>86%</b> (253 students)	5.59 out of 10.00 (56%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (295 students)	1.00 out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (295 students)	1.76 out of 4.00 (44%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	0.61 out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>60%</b>	0.60 out of 1.00 (60%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	0.17 out of 1.00 (17%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>42%</b>	<b>12.57</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	71%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### Stephen Decatur School

School Code 842  
Sector District  
Address 3500 Academy Rd., 19154  
Phone/Fax 215-400-3050 / 215-400-3051  
Website <http://philasd.org/decaturn>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,036  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: WATCH (41%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>67%</b> (341 students)	<b>2.53</b> out of <b>3.00</b> (84%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>54%</b> (639 students)	<b>3.84</b> out of <b>9.00</b> (43%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>58%</b> (101 students)		
Grade 4 - % Proficient or Advanced	<b>48%</b> (119 students)		
Grade 5 - % Proficient or Advanced	<b>49%</b> (100 students)		
Grade 6 - % Proficient or Advanced	<b>57%</b> (109 students)		
Grade 7 - % Proficient or Advanced	<b>54%</b> (104 students)		
Grade 8 - % Proficient or Advanced	<b>59%</b> (106 students)		
% Advanced	<b>11%</b> (639 students)	<b>0.89</b> out of <b>2.00</b> (44%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>13%</b> (75 students)	<b>1.25</b> out of <b>1.50</b> (83%)	<b>MODEL</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>33%</b> (639 students)	<b>1.50</b> out of <b>9.00</b> (17%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>46%</b> (102 students)		
Grade 4 - % Proficient or Advanced	<b>28%</b> (118 students)		
Grade 5 - % Proficient or Advanced	<b>32%</b> (100 students)		
Grade 6 - % Proficient or Advanced	<b>37%</b> (108 students)		
Grade 7 - % Proficient or Advanced	<b>34%</b> (104 students)		
Grade 8 - % Proficient or Advanced	<b>24%</b> (107 students)		
% Advanced	<b>10%</b> (639 students)	<b>0.80</b> out of <b>2.00</b> (40%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>52%</b> (226 students)	<b>1.19</b> out of <b>3.00</b> (40%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>59%</b> (119 students)		
Grade 8 - % Proficient or Advanced	<b>44%</b> (107 students)		
% Advanced	<b>9%</b> (226 students)	<b>0.19</b> out of <b>0.50</b> (37%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>41%</b>	<b>12.19</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.65	6.60 out of 12.00 (55%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.24	4.96 out of 12.00 (41%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.73	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.04	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.09	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.98	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>31%</b>	<b>11.56</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (1096 students)	6.60 out of 12.00 (55%)	REINFORCE
% Attending 90% to 95% of days	32% (1096 students)		
% Attending 85% to 90% of days	8% (1096 students)		
% Attending 80% to 85% of days	2% (1096 students)		
% Attending less than 80% of days	3% (1096 students)		
Annual Retention Rate	93% (963 students)	9.02 out of 10.00 (90%)	MODEL
% of Students with Zero In-School Suspensions	95% (1096 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	96% (1096 students)	3.25 out of 4.00 (81%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	31%	0.52 out of 1.00 (52%)	REINFORCE
<b>Climate Total:</b> % of Points Earned	<b>69%</b>	<b>20.84 out of 30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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# Tacony Academy Charter School

School Code	X04	Report Type	K8 School
Sector	Charter	Grades in Report	K-8
Address	1330 Rhawn St., 19111	Enrollment	707
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	<a href="http://www.ap-schools.org/Tacony-Academy-Charter">http://www.ap-schools.org/Tacony-Academy-Charter</a>	Turnaround Model	N/A

## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16      2016-17      2017-18      3 YEAR AVG

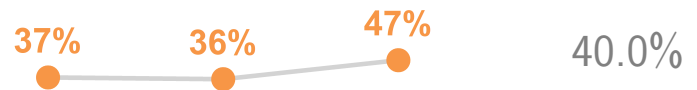
## OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: WATCH (47%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: MODEL (76%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>67%</b> (227 students)	<b>2.52</b> out of <b>3.00</b> (84%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>63%</b> (456 students)	<b>4.83</b> out of <b>9.00</b> (54%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>67%</b> (79 students)		
Grade 4 - % Proficient or Advanced	<b>63%</b> (81 students)		
Grade 5 - % Proficient or Advanced	<b>61%</b> (79 students)		
Grade 6 - % Proficient or Advanced	<b>66%</b> (80 students)		
Grade 7 - % Proficient or Advanced	<b>60%</b> (70 students)		
Grade 8 - % Proficient or Advanced	<b>60%</b> (67 students)		
% Advanced	<b>15%</b> (456 students)	<b>1.19</b> out of <b>2.00</b> (60%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>42%</b> (457 students)	<b>2.45</b> out of <b>9.00</b> (27%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>56%</b> (79 students)		
Grade 4 - % Proficient or Advanced	<b>46%</b> (81 students)		
Grade 5 - % Proficient or Advanced	<b>41%</b> (79 students)		
Grade 6 - % Proficient or Advanced	<b>35%</b> (81 students)		
Grade 7 - % Proficient or Advanced	<b>31%</b> (70 students)		
Grade 8 - % Proficient or Advanced	<b>42%</b> (67 students)		
% Advanced	<b>12%</b> (457 students)	<b>0.98</b> out of <b>2.00</b> (49%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>52%</b> (147 students)	<b>1.21</b> out of <b>3.00</b> (40%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>63%</b> (80 students)		
Grade 8 - % Proficient or Advanced	<b>40%</b> (67 students)		
% Advanced	<b>10%</b> (147 students)	<b>0.19</b> out of <b>0.50</b> (38%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>47%</b>	<b>13.38</b> out of <b>28.50</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.11	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.12	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.41	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.43	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.43	3.24 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.35	1.80 out of 4.00 (45%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>78%</b>	<b>29.04</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>55%</b> (719 students)	<b>6.54</b> out of <b>12.00</b> (54%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	<b>30%</b> (719 students)		
% Attending 85% to 90% of days	<b>9%</b> (719 students)		
% Attending 80% to 85% of days	<b>4%</b> (719 students)		
% Attending less than 80% of days	<b>2%</b> (719 students)		
Annual Retention Rate	<b>96%</b> (695 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (719 students)	<b>0.93</b> out of <b>1.00</b> (93%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (719 students)	<b>2.75</b> out of <b>4.00</b> (69%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.00</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>90%</b>	<b>0.90</b> out of <b>1.00</b> (90%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>55%</b>	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>76%</b>	<b>22.78</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

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## 2017-2018 School Progress Report

### Tanner G. Duckrey School

School Code 446  
Sector District  
Address 1501 W. Diamond St., 19121  
Phone/Fax 215-400-7350 / 215-400-7351  
Website <http://philasd.org/duckrey>

Report Type K8 School  
Grades in Report K-8  
Enrollment 682  
Admissions Category Neighborhood  
Turnaround Model N/A

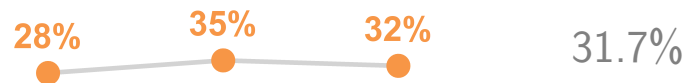
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (75%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	26% (225 students)	0.05 out of 3.00 (2%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	17% (370 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (68 students)		
Grade 4 - % Proficient or Advanced	11% (85 students)		
Grade 5 - % Proficient or Advanced	10% (69 students)		
Grade 6 - % Proficient or Advanced	19% (54 students)		
Grade 7 - % Proficient or Advanced	19% (47 students)		
Grade 8 - % Proficient or Advanced	34% (47 students)		
% Advanced	1% (370 students)	0.09 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>6%</b> (381 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	7% (68 students)		
Grade 4 - % Proficient or Advanced	7% (85 students)		
Grade 5 - % Proficient or Advanced	6% (69 students)		
Grade 6 - % Proficient or Advanced	7% (54 students)		
Grade 7 - % Proficient or Advanced	6% (54 students)		
Grade 8 - % Proficient or Advanced	4% (51 students)		
% Advanced	<b>0%</b> (381 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>13%</b> (137 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	18% (85 students)		
Grade 8 - % Proficient or Advanced	6% (52 students)		
% Advanced	<b>1%</b> (137 students)	0.03 out of 0.50 (6%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>1%</b>	<b>0.16</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.93	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.06	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.54	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.52	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.51	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.69	3.59 out of 4.00 (90%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>75%</b>	<b>27.59</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (765 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	26% (765 students)		
% Attending 85% to 90% of days	18% (765 students)		
% Attending 80% to 85% of days	13% (765 students)		
% Attending less than 80% of days	22% (765 students)		
Annual Retention Rate	74% (651 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (765 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (765 students)	1.52 out of 4.00 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>10%</b>	<b>3.04 out of 30.00</b>	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	50%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

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# The Philadelphia Charter School for Arts and Sciences

School Code X22  
 Sector Charter  
 Address 1197 Haworth St., 19124  
 Phone/Fax 215-537-2520 / 215-689-1986  
 Website <http://www.stringtheoryschools.org/edmunds-campus/art-science-landing-page/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 1,027  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



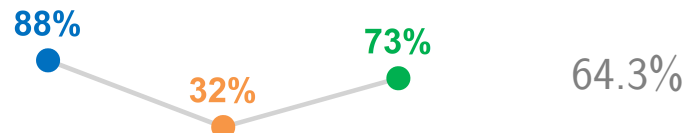
### Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (328 students)	1.01 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	28% (643 students)	0.93 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (111 students)		
Grade 4 - % Proficient or Advanced	27% (113 students)		
Grade 5 - % Proficient or Advanced	27% (112 students)		
Grade 6 - % Proficient or Advanced	22% (106 students)		
Grade 7 - % Proficient or Advanced	32% (99 students)		
Grade 8 - % Proficient or Advanced	31% (102 students)		
% Advanced	3% (643 students)	0.22 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (124 students)	0.46 out of 1.50 (31%)	WATCH

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (645 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	15% (111 students)		
Grade 4 - % Proficient or Advanced	11% (114 students)		
Grade 5 - % Proficient or Advanced	17% (112 students)		
Grade 6 - % Proficient or Advanced	6% (106 students)		
Grade 7 - % Proficient or Advanced	5% (100 students)		
Grade 8 - % Proficient or Advanced	6% (102 students)		
% Advanced	<b>2%</b> (645 students)	0.16 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>36%</b> (215 students)	0.61 out of 3.00 (20%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	50% (114 students)		
Grade 8 - % Proficient or Advanced	21% (101 students)		
% Advanced	<b>11%</b> (215 students)	0.22 out of 0.50 (45%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>12%</b>	<b>3.62</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.77	7.08 out of 12.00 (59%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.73	10.92 out of 12.00 (91%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.60	0.33 out of 2.50 (13%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.09	0.76 out of 2.50 (30%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.15	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.14	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>73%</b>	<b>27.09</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (1069 students)	<b>4.32</b> out of 12.00 (36%)	<b>WATCH</b>
% Attending 90% to 95% of days	31% (1069 students)		
% Attending 85% to 90% of days	12% (1069 students)		
% Attending 80% to 85% of days	6% (1069 students)		
% Attending less than 80% of days	5% (1069 students)		
Annual Retention Rate	<b>91%</b> (976 students)	<b>7.79</b> out of 10.00 (78%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1069 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (1069 students)	<b>3.93</b> out of 4.00 (98%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of 1.00 (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>59%</b>	<b>17.56</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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# Theodore Roosevelt School

School Code 636  
 Sector District  
 Address 430 E. Washington Ln., 19144  
 Phone/Fax 215-400-3640 / 215-400-3641  
 Website <http://philasd.org/roosevelt/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 525  
 Admissions Category Neighborhood  
 Turnaround Model Turnaround

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



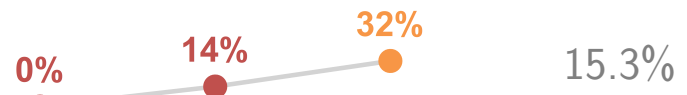
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (32%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (10%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>34%</b> (104 students)	<b>0.52</b> out of <b>3.00</b> (17%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>9%</b> (280 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>12%</b> (42 students)		
Grade 4 - % Proficient or Advanced	<b>6%</b> (31 students)		
Grade 5 - % Proficient or Advanced	<b>3%</b> (33 students)		
Grade 6 - % Proficient or Advanced	<b>10%</b> (67 students)		
Grade 7 - % Proficient or Advanced	<b>7%</b> (56 students)		
Grade 8 - % Proficient or Advanced	<b>10%</b> (51 students)		
% Advanced	<b>0%</b> (280 students)	<b>0.00</b> out of <b>2.00</b> (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>1%</b> (286 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	5% (43 students)		
Grade 4 - % Proficient or Advanced	0% (32 students)		
Grade 5 - % Proficient or Advanced	0% (34 students)		
Grade 6 - % Proficient or Advanced	0% (68 students)		
Grade 7 - % Proficient or Advanced	2% (59 students)		
Grade 8 - % Proficient or Advanced	0% (50 students)		
% Advanced	<b>0%</b> (286 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>11%</b> (79 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	16% (32 students)		
Grade 8 - % Proficient or Advanced	9% (47 students)		
% Advanced	<b>0%</b> (79 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.52</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.40	9.60 out of 12.00 (80%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.32	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.11	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.44	1.20 out of 2.50 (48%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.24	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.09	1.21 out of 4.00 (30%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>32%</b>	<b>12.01</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (676 students)	0.76 out of 12.00 (6%)	INTERVENE
% Attending 90% to 95% of days	19% (676 students)		
% Attending 85% to 90% of days	14% (676 students)		
% Attending 80% to 85% of days	10% (676 students)		
% Attending less than 80% of days	24% (676 students)		
Annual Retention Rate	58% (498 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (676 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	75% (676 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>10%</b>	<b>2.86</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

### FOR MORE INFORMATION

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## 2017-2018 School Progress Report

### Thomas K. Finletter School

School Code 727  
Sector District  
Address 6100 N. Front St., 19120  
Phone/Fax 215-400-3750 / 215-400-3751  
Website <https://www.philasd.org/finletter>

Report Type K8 School  
Grades in Report K-8  
Enrollment 741  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



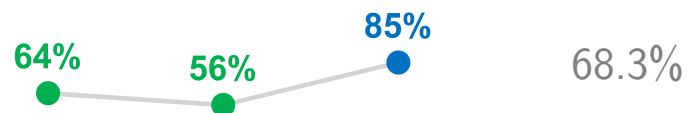
### Achievement: INTERVENE (24%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



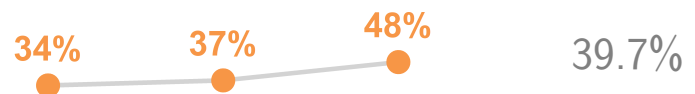
### Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (48%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (245 students)	2.08 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	39% (441 students)	2.09 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	41% (80 students)		
Grade 4 - % Proficient or Advanced	27% (77 students)		
Grade 5 - % Proficient or Advanced	33% (75 students)		
Grade 6 - % Proficient or Advanced	44% (77 students)		
Grade 7 - % Proficient or Advanced	46% (70 students)		
Grade 8 - % Proficient or Advanced	40% (62 students)		
% Advanced	6% (441 students)	0.47 out of 2.00 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	40% (47 students)	1.50 out of 1.50 (100%)	MODEL

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (442 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	28% (80 students)		
Grade 4 - % Proficient or Advanced	6% (77 students)		
Grade 5 - % Proficient or Advanced	15% (75 students)		
Grade 6 - % Proficient or Advanced	12% (78 students)		
Grade 7 - % Proficient or Advanced	16% (70 students)		
Grade 8 - % Proficient or Advanced	13% (62 students)		
% Advanced	<b>4%</b> (442 students)	0.29 out of 2.00 (14%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>42%</b> (139 students)	0.81 out of 3.00 (27%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	57% (77 students)		
Grade 8 - % Proficient or Advanced	23% (62 students)		
% Advanced	<b>4%</b> (139 students)	0.07 out of 0.50 (14%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>24%</b>	<b>7.31</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.86	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.19	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.24	1.03 out of 2.50 (41%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.01	2.68 out of 4.00 (67%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.72	3.63 out of 4.00 (91%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>85%</b>	<b>31.34</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>57%</b> (832 students)	<b>7.16</b> out of 12.00 (60%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	27% (832 students)		
% Attending 85% to 90% of days	8% (832 students)		
% Attending 80% to 85% of days	4% (832 students)		
% Attending less than 80% of days	4% (832 students)		
Annual Retention Rate	<b>82%</b> (730 students)	<b>3.39</b> out of 10.00 (34%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (832 students)	<b>0.94</b> out of 1.00 (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (832 students)	<b>2.44</b> out of 4.00 (61%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of 1.00 (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>48%</b>	<b>14.46</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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### FOR MORE INFORMATION

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### Thomas Mifflin School

School Code 632  
Sector District  
Address 3624 Conrad St., 19129  
Phone/Fax 215-400-3830 / 215-400-3831  
Website <http://philasd.org/mifflin/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 307  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (39%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (118 students)	0.59 out of 3.00 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	36% (163 students)	1.82 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	42% (38 students)		
Grade 4 - % Proficient or Advanced	38% (29 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced	34% (29 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	44% (25 students)		
% Advanced	6% (163 students)	0.44 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (163 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	32% (38 students)		
Grade 4 - % Proficient or Advanced	14% (29 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced	3% (29 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	8% (25 students)		
% Advanced	<b>2%</b> (163 students)	0.15 out of 2.00 (7%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>40%</b> (53 students)	0.74 out of 3.00 (25%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	48% (29 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>9%</b> (53 students)	0.19 out of 0.50 (38%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>14%</b>	<b>3.92</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.15	4.60 out of 12.00 (38%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.21	4.84 out of 12.00 (40%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.40	0.50 out of 2.50 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.50	1.25 out of 2.50 (50%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE

**Progress Total:**  
% of Points Earned

**39%**

**11.19** out of 29.00

**WATCH**

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (336 students)	<b>5.02</b> out of 12.00 (42%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (336 students)		
% Attending 85% to 90% of days	11% (336 students)		
% Attending 80% to 85% of days	6% (336 students)		
% Attending less than 80% of days	6% (336 students)		
Annual Retention Rate	<b>82%</b> (290 students)	<b>3.71</b> out of 10.00 (37%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (336 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (336 students)	<b>3.29</b> out of 4.00 (82%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of 1.00 (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>88%</b>	<b>0.88</b> out of 1.00 (88%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>52%</b>	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>52%</b>	<b>15.52</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.



## 2017-2018 School Progress Report

# Thurgood Marshall School

School Code 550  
Sector District  
Address 5120 N. 6th St., 19120  
Phone/Fax 215-400-3770 / 215-400-3771  
Website <http://philasd.org/thurgoodmarshall/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 802  
Admissions Category Neighborhood  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (220 students)	<b>0.87</b> out of <b>3.00</b> (29%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>21%</b> (468 students)	<b>0.15</b> out of <b>9.00</b> (2%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>26%</b> (81 students)		
Grade 4 - % Proficient or Advanced	<b>14%</b> (80 students)		
Grade 5 - % Proficient or Advanced	<b>22%</b> (89 students)		
Grade 6 - % Proficient or Advanced	<b>28%</b> (71 students)		
Grade 7 - % Proficient or Advanced	<b>19%</b> (74 students)		
Grade 8 - % Proficient or Advanced	<b>19%</b> (73 students)		
% Advanced	<b>4%</b> (468 students)	<b>0.36</b> out of <b>2.00</b> (18%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>4%</b> (111 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (466 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	14% (81 students)		
Grade 4 - % Proficient or Advanced	11% (80 students)		
Grade 5 - % Proficient or Advanced	13% (88 students)		
Grade 6 - % Proficient or Advanced	10% (71 students)		
Grade 7 - % Proficient or Advanced	8% (73 students)		
Grade 8 - % Proficient or Advanced	3% (73 students)		
% Advanced	<b>2%</b> (466 students)	0.15 out of 2.00 (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>18%</b> (153 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	26% (80 students)		
Grade 8 - % Proficient or Advanced	10% (73 students)		
% Advanced	<b>1%</b> (153 students)	0.03 out of 0.50 (5%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>5%</b>	<b>1.57</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.20	4.80 out of 12.00 (40%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.46	9.84 out of 12.00 (82%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.61	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.89	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.05	1.27 out of 4.00 (32%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.39	1.85 out of 4.00 (46%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>48%</b>	<b>17.76</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (887 students)	1.71 out of 12.00 (14%)	INTERVENE
% Attending 90% to 95% of days	33% (887 students)		
% Attending 85% to 90% of days	14% (887 students)		
% Attending 80% to 85% of days	7% (887 students)		
% Attending less than 80% of days	10% (887 students)		
Annual Retention Rate	83% (779 students)	3.97 out of 10.00 (40%)	WATCH
% of Students with Zero In-School Suspensions	100% (887 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (887 students)	1.95 out of 4.00 (49%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>31%</b>	<b>9.29</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	76%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Universal Charter School at Alcorn

School Code X24  
 Sector Charter  
 Address 3200 Dickinson St., 19146  
 Phone/Fax 215-952-6219 / 215-952-0853  
 Website <http://universalfamilyofschools.org/our-schools/universal-alcorn-charter-elementary-school>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 636  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (73%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (230 students)	0.85 out of 3.00 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	39% (361 students)	2.08 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (80 students)		
Grade 4 - % Proficient or Advanced	34% (88 students)		
Grade 5 - % Proficient or Advanced	29% (59 students)		
Grade 6 - % Proficient or Advanced	49% (49 students)		
Grade 7 - % Proficient or Advanced	41% (44 students)		
Grade 8 - % Proficient or Advanced	66% (41 students)		
% Advanced	8% (361 students)	0.62 out of 2.00 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (362 students)	0.02 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (80 students)		
Grade 4 - % Proficient or Advanced	15% (88 students)		
Grade 5 - % Proficient or Advanced	27% (59 students)		
Grade 6 - % Proficient or Advanced	22% (50 students)		
Grade 7 - % Proficient or Advanced	18% (44 students)		
Grade 8 - % Proficient or Advanced	20% (41 students)		
% Advanced	4% (362 students)	0.31 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (128 students)	0.39 out of 3.00 (13%)	INTERVENE
Grade 4 - % Proficient or Advanced	34% (88 students)		
Grade 8 - % Proficient or Advanced	23% (40 students)		
% Advanced	2% (128 students)	0.05 out of 0.50 (9%)	INTERVENE
<b>Achievement Total:</b> % of Points Earned	<b>15%</b>	<b>4.32</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.96	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.71	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.41	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.70	0.25 out of 2.50 (10%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.88	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.66	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>87%</b>	<b>32.25</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>75%</b> (686 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>17%</b> (686 students)		
% Attending 85% to 90% of days	<b>4%</b> (686 students)		
% Attending 80% to 85% of days	<b>1%</b> (686 students)		
% Attending less than 80% of days	<b>3%</b> (686 students)		
Annual Retention Rate	<b>82%</b> (596 students)	<b>3.27</b> out of <b>10.00</b> (33%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (686 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (686 students)	<b>3.83</b> out of <b>4.00</b> (96%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>69%</b>	<b>0.69</b> out of <b>1.00</b> (69%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>98%</b>	<b>0.98</b> out of <b>1.00</b> (98%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	<b>0.12</b> out of <b>1.00</b> (12%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>73%</b>	<b>21.89</b> out of <b>30.00</b>	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	81%
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### NOTES ABOUT ROUNDING

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## Universal Charter School at Creighton

School Code X21  
Sector Charter  
Address 5401 Tabor Ave., 19120  
Phone/Fax 215-537-2531 / 267-388-5227  
Website <http://universalfamilyofschools.org/our-schools/universal-creighton-charter-school/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 746  
Admissions Category Neighborhood  
Turnaround Model Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



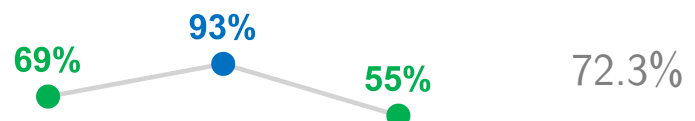
### Achievement: WATCH (36%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (59%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>71%</b> (230 students)	<b>2.75</b> out of <b>3.00</b> (92%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>45%</b> (488 students)	<b>2.85</b> out of <b>9.00</b> (32%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>44%</b> (95 students)		
Grade 4 - % Proficient or Advanced	<b>44%</b> (72 students)		
Grade 5 - % Proficient or Advanced	<b>41%</b> (95 students)		
Grade 6 - % Proficient or Advanced	<b>37%</b> (60 students)		
Grade 7 - % Proficient or Advanced	<b>48%</b> (87 students)		
Grade 8 - % Proficient or Advanced	<b>56%</b> (79 students)		
% Advanced	<b>9%</b> (488 students)	<b>0.72</b> out of <b>2.00</b> (36%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>17%</b> (179 students)	<b>1.50</b> out of <b>1.50</b> (100%)	<b>MODEL</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>28%</b> (491 students)	<b>0.93</b> out of <b>9.00</b> (10%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>32%</b> (96 students)		
Grade 4 - % Proficient or Advanced	<b>31%</b> (72 students)		
Grade 5 - % Proficient or Advanced	<b>32%</b> (96 students)		
Grade 6 - % Proficient or Advanced	<b>18%</b> (60 students)		
Grade 7 - % Proficient or Advanced	<b>26%</b> (89 students)		
Grade 8 - % Proficient or Advanced	<b>27%</b> (78 students)		
% Advanced	<b>10%</b> (491 students)	<b>0.77</b> out of <b>2.00</b> (38%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>47%</b> (150 students)	<b>1.00</b> out of <b>3.00</b> (33%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	<b>60%</b> (72 students)		
Grade 8 - % Proficient or Advanced	<b>35%</b> (78 students)		
% Advanced	<b>13%</b> (150 students)	<b>0.25</b> out of <b>0.50</b> (51%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>36%</b>	<b>10.77</b> out of <b>30.00</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.43	9.72 out of 12.00 (81%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.17	4.68 out of 12.00 (39%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.34	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.88	2.40 out of 2.50 (96%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.66	0.45 out of 4.00 (11%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.24	2.99 out of 4.00 (75%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>55%</b>	<b>20.24</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (786 students)	5.74 out of 12.00 (48%)	WATCH
% Attending 90% to 95% of days	26% (786 students)		
% Attending 85% to 90% of days	10% (786 students)		
% Attending 80% to 85% of days	5% (786 students)		
% Attending less than 80% of days	7% (786 students)		
Annual Retention Rate	91% (730 students)	8.12 out of 10.00 (81%)	MODEL
% of Students with Zero In-School Suspensions	100% (786 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (786 students)	2.52 out of 4.00 (63%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>59%</b>	<b>17.84</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](https://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## Universal Charter School at Daroff

School Code X11  
 Sector Charter  
 Address 5630 Vine St., 19139  
 Phone/Fax 215-471-2905 / 267-403-2572  
 Website <http://universalfamilyofschools.org/our-schools/universal-daroff-charter-school/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 701  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

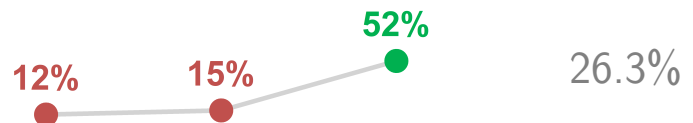
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



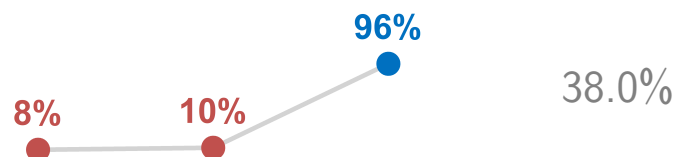
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



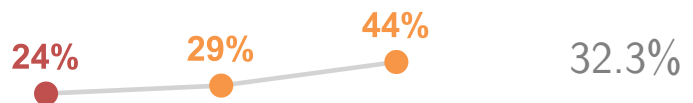
### Progress: MODEL (96%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (44%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	24% (262 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	20% (391 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (94 students)		
Grade 4 - % Proficient or Advanced	22% (76 students)		
Grade 5 - % Proficient or Advanced	21% (67 students)		
Grade 6 - % Proficient or Advanced	18% (66 students)		
Grade 7 - % Proficient or Advanced	12% (42 students)		
Grade 8 - % Proficient or Advanced	15% (46 students)		
% Advanced	3% (391 students)	0.27 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>8%</b> (394 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	15% (95 students)		
Grade 4 - % Proficient or Advanced	7% (76 students)		
Grade 5 - % Proficient or Advanced	9% (68 students)		
Grade 6 - % Proficient or Advanced	4% (67 students)		
Grade 7 - % Proficient or Advanced	5% (42 students)		
Grade 8 - % Proficient or Advanced	4% (46 students)		
% Advanced	<b>1%</b> (394 students)	0.08 out of 2.00 (4%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>28%</b> (120 students)	0.31 out of 3.00 (10%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	42% (74 students)		
Grade 8 - % Proficient or Advanced	7% (46 students)		
% Advanced	<b>8%</b> (120 students)	0.17 out of 0.50 (33%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.83</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.66	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.30	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	4.30	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.03	0.86 out of 2.50 (34%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.05	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.17	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>96%</b>	<b>35.36</b> out of 37.00	<b>MODEL</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (750 students)	<b>4.91</b> out of 12.00 (41%)	<b>WATCH</b>
% Attending 90% to 95% of days	27% (750 students)		
% Attending 85% to 90% of days	12% (750 students)		
% Attending 80% to 85% of days	5% (750 students)		
% Attending less than 80% of days	9% (750 students)		
Annual Retention Rate	<b>85%</b> (680 students)	<b>5.15</b> out of 10.00 (51%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>93%</b> (750 students)	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (750 students)	<b>3.17</b> out of 4.00 (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>44%</b>	<b>13.23</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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# Universal Institute Charter School

School Code W26  
 Sector Charter  
 Address 801 S. 15th St., 19146  
 Phone/Fax 215-732-2876 / 267-519-2685  
 Website <http://universalfamilyofschools.org/our-schools/universal-institute-charter-school/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 630  
 Admissions Category Citywide  
 Turnaround Model N/A

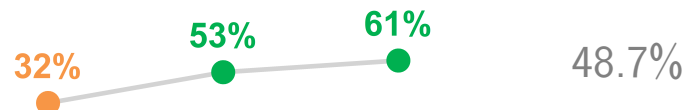
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

## OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



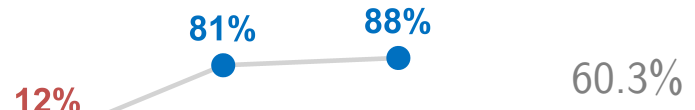
## Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: REINFORCE (67%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (183 students)	1.84 out of 3.00 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (410 students)	2.06 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	37% (75 students)		
Grade 4 - % Proficient or Advanced	29% (76 students)		
Grade 5 - % Proficient or Advanced	41% (93 students)		
Grade 6 - % Proficient or Advanced	26% (57 students)		
Grade 7 - % Proficient or Advanced	48% (54 students)		
Grade 8 - % Proficient or Advanced	51% (55 students)		
% Advanced	6% (410 students)	0.47 out of 2.00 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (38 students)	0.83 out of 1.50 (55%)	REINFORCE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>17%</b> (412 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	37% (76 students)		
Grade 4 - % Proficient or Advanced	3% (76 students)		
Grade 5 - % Proficient or Advanced	22% (94 students)		
Grade 6 - % Proficient or Advanced	7% (57 students)		
Grade 7 - % Proficient or Advanced	6% (53 students)		
Grade 8 - % Proficient or Advanced	20% (56 students)		
% Advanced	<b>3%</b> (412 students)	0.25 out of 2.00 (13%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>31%</b> (132 students)	0.41 out of 3.00 (14%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	36% (76 students)		
Grade 8 - % Proficient or Advanced	25% (56 students)		
% Advanced	<b>6%</b> (132 students)	0.12 out of 0.50 (24%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>20%</b>	<b>5.99</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.27	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.87	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.57	1.31 out of 2.50 (52%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.53	3.37 out of 4.00 (84%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.07	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>88%</b>	<b>32.68</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>64%</b> (654 students)	<b>9.09</b> out of 12.00 (76%)	<b>MODEL</b>
% Attending 90% to 95% of days	19% (654 students)		
% Attending 85% to 90% of days	9% (654 students)		
% Attending 80% to 85% of days	4% (654 students)		
% Attending less than 80% of days	5% (654 students)		
Annual Retention Rate	<b>92%</b> (600 students)	<b>8.25</b> out of 10.00 (83%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (654 students)	<b>0.54</b> out of 1.00 (54%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (654 students)	<b>2.20</b> out of 4.00 (55%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>67%</b>	<b>20.07</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## Vare-Washington School

School Code 272  
Sector District  
Address 1198 S. 5th St., 19147  
Phone/Fax 215-400-8120 / 215-400-8121  
Website <http://philasd.org/vare>

Report Type K8 School  
Grades in Report K-8  
Enrollment 364  
Admissions Category Neighborhood  
Turnaround Model N/A

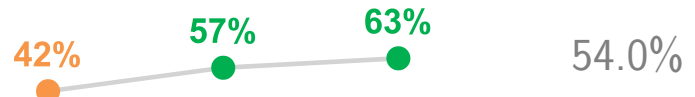
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



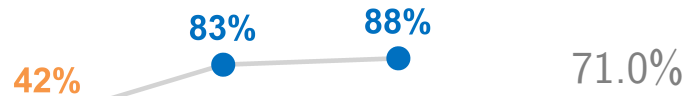
### Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: MODEL (88%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>39%</b> (127 students)	<b>0.86</b> out of <b>3.00</b> (29%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>47%</b> (217 students)	<b>2.99</b> out of <b>9.00</b> (33%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>31%</b> (42 students)		
Grade 4 - % Proficient or Advanced	<b>44%</b> (34 students)		
Grade 5 - % Proficient or Advanced	<b>52%</b> (44 students)		
Grade 6 - % Proficient or Advanced	<b>56%</b> (39 students)		
Grade 7 - % Proficient or Advanced	<b>46%</b> (37 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>11%</b> (217 students)	<b>0.88</b> out of <b>2.00</b> (44%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>9%</b> (100 students)	<b>0.60</b> out of <b>1.50</b> (40%)	<b>WATCH</b>

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>34%</b> (215 students)	1.62 out of 9.00 (18%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	27% (41 students)		
Grade 4 - % Proficient or Advanced	18% (34 students)		
Grade 5 - % Proficient or Advanced	52% (44 students)		
Grade 6 - % Proficient or Advanced	34% (38 students)		
Grade 7 - % Proficient or Advanced	32% (37 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>9%</b> (215 students)	0.74 out of 2.00 (37%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>51%</b> (55 students)	1.16 out of 3.00 (39%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	56% (34 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>15%</b> (55 students)	0.29 out of 0.50 (58%)	<b>REINFORCE</b>
<b>Achievement Total:</b> % of Points Earned	<b>30%</b>	<b>9.15</b> out of 30.00	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.57	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.41	0.49 out of 2.50 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.12	1.77 out of 2.50 (71%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.78	2.37 out of 4.00 (59%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.85	3.80 out of 4.00 (95%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>88%</b>	<b>32.43</b> out of 37.00	<b>MODEL</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>57%</b> (384 students)	<b>7.07</b> out of 12.00 (59%)	<b>REINFORCE</b>
% Attending 90% to 95% of days	26% (384 students)		
% Attending 85% to 90% of days	10% (384 students)		
% Attending 80% to 85% of days	4% (384 students)		
% Attending less than 80% of days	4% (384 students)		
Annual Retention Rate	<b>90%</b> (354 students)	<b>7.28</b> out of 10.00 (73%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (384 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (384 students)	<b>3.17</b> out of 4.00 (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of 1.00 (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>64%</b>	<b>19.09</b> out of 30.00	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### West Oak Lane Charter School

School Code W14  
Sector Charter  
Address 7115 Stenton Ave., 19138  
Phone/Fax 215-927-7995 / 215-927-7980  
Website <http://www.wolcs.org/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 1,074  
Admissions Category Citywide  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



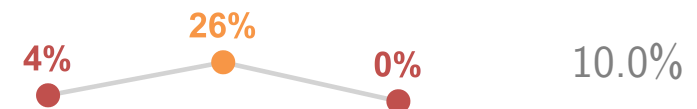
#### Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: REINFORCE (69%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>67%</b> (384 students)	<b>2.52</b> out of <b>3.00</b> (84%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>44%</b> (657 students)	<b>2.72</b> out of <b>9.00</b> (30%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>50%</b> (126 students)		
Grade 4 - % Proficient or Advanced	<b>47%</b> (128 students)		
Grade 5 - % Proficient or Advanced	<b>42%</b> (115 students)		
Grade 6 - % Proficient or Advanced	<b>50%</b> (113 students)		
Grade 7 - % Proficient or Advanced	<b>31%</b> (87 students)		
Grade 8 - % Proficient or Advanced	<b>40%</b> (88 students)		
% Advanced	<b>8%</b> (657 students)	<b>0.61</b> out of <b>2.00</b> (30%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>15%</b> (659 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	18% (128 students)		
Grade 4 - % Proficient or Advanced	16% (128 students)		
Grade 5 - % Proficient or Advanced	29% (116 students)		
Grade 6 - % Proficient or Advanced	10% (112 students)		
Grade 7 - % Proficient or Advanced	5% (88 students)		
Grade 8 - % Proficient or Advanced	6% (87 students)		
% Advanced	<b>3%</b> (659 students)	0.23 out of 2.00 (12%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>49%</b> (216 students)	1.09 out of 3.00 (36%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	64% (128 students)		
Grade 8 - % Proficient or Advanced	27% (88 students)		
% Advanced	<b>9%</b> (216 students)	0.18 out of 0.50 (35%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>26%</b>	<b>7.34</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.33	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.40	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.33	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.45	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.91	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.54	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>0%</b>	<b>0.00 out of 37.00</b>	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (1092 students)	10.41 out of 12.00 (87%)	MODEL
% Attending 90% to 95% of days	20% (1092 students)		
% Attending 85% to 90% of days	7% (1092 students)		
% Attending 80% to 85% of days	2% (1092 students)		
% Attending less than 80% of days	2% (1092 students)		
Annual Retention Rate	91% (1066 students)	7.77 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	84% (1092 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	84% (1092 students)	0.83 out of 4.00 (21%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	29%	0.46 out of 1.00 (46%)	WATCH
<b>Climate Total:</b> % of Points Earned	<b>69%</b>	<b>20.84</b> out of 30.00	<b>REINFORCE</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

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## William C. Bryant School

School Code 123  
Sector District  
Address 6001 Cedar Ave., 19143  
Phone/Fax 215-400-7910 / 215-400-7911  
Website <http://philasd.org/bryant/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 406  
Admissions Category Neighborhood  
Turnaround Model Turnaround

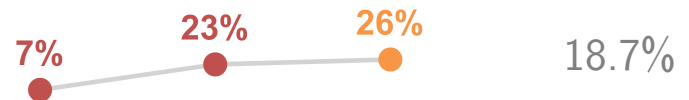
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



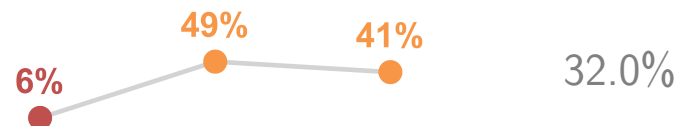
### Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



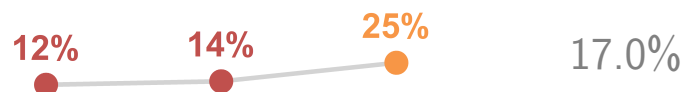
### Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (117 students)	1.68 out of 3.00 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	21% (187 students)	0.10 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (40 students)		
Grade 4 - % Proficient or Advanced	18% (39 students)		
Grade 5 - % Proficient or Advanced	25% (36 students)		
Grade 6 - % Proficient or Advanced	11% (27 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (187 students)	0.17 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>6%</b> (190 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	10% (40 students)		
Grade 4 - % Proficient or Advanced	0% (41 students)		
Grade 5 - % Proficient or Advanced	13% (40 students)		
Grade 6 - % Proficient or Advanced	0% (26 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>1%</b> (190 students)	0.04 out of 2.00 (2%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>25%</b> (61 students)	0.17 out of 3.00 (6%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	35% (37 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>0%</b> (61 students)	0.00 out of 0.50 (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>8%</b>	<b>2.16</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.28	5.12 out of 12.00 (43%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.20	4.80 out of 12.00 (40%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.61	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.86	0.12 out of 2.50 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.30	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.03	1.29 out of 4.00 (32%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>41%</b>	<b>15.33</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (478 students)	<b>1.76</b> out of 12.00 (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	24% (478 students)		
% Attending 85% to 90% of days	19% (478 students)		
% Attending 80% to 85% of days	11% (478 students)		
% Attending less than 80% of days	10% (478 students)		
Annual Retention Rate	<b>76%</b> (388 students)	<b>0.39</b> out of 10.00 (4%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (478 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (478 students)	<b>2.66</b> out of 4.00 (67%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>50%</b>	<b>0.50</b> out of 1.00 (50%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>74%</b>	<b>0.74</b> out of 1.00 (74%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>33%</b>	<b>0.59</b> out of 1.00 (59%)	<b>REINFORCE</b>
<b>Climate Total:</b> % of Points Earned	<b>25%</b>	<b>7.64</b> out of 30.00	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	41%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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## 2017-2018 School Progress Report

### William C. Longstreth School

School Code 135  
Sector District  
Address 5700 Willows Ave., 19143  
Phone/Fax 215-400-7870 / 215-400-7871  
Website <http://philasd.org/longstreth>

Report Type K8 School  
Grades in Report K-8  
Enrollment 406  
Admissions Category Neighborhood  
Turnaround Model N/A

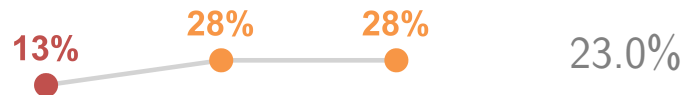
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (56%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: INTERVENE (17%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (117 students)	0.65 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	18% (217 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (37 students)		
Grade 4 - % Proficient or Advanced	15% (41 students)		
Grade 5 - % Proficient or Advanced	23% (31 students)		
Grade 6 - % Proficient or Advanced	9% (33 students)		
Grade 7 - % Proficient or Advanced	22% (45 students)		
Grade 8 - % Proficient or Advanced	7% (30 students)		
% Advanced	0% (217 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>4%</b> (216 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	11% (37 students)		
Grade 4 - % Proficient or Advanced	5% (41 students)		
Grade 5 - % Proficient or Advanced	10% (30 students)		
Grade 6 - % Proficient or Advanced	0% (34 students)		
Grade 7 - % Proficient or Advanced	0% (44 students)		
Grade 8 - % Proficient or Advanced	0% (30 students)		
% Advanced	<b>0%</b> (216 students)	0.00 out of 2.00 (0%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>18%</b> (71 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	29% (41 students)		
Grade 8 - % Proficient or Advanced	3% (30 students)		
% Advanced	<b>1%</b> (71 students)	0.03 out of 0.50 (6%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.68</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.29	5.16 out of 12.00 (43%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.78	11.12 out of 12.00 (93%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.24	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.04	1.70 out of 2.50 (68%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.25	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>56%</b>	<b>20.77</b> out of 37.00	<b>REINFORCE</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (464 students)	<b>1.77</b> out of 12.00 (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	31% (464 students)		
% Attending 85% to 90% of days	14% (464 students)		
% Attending 80% to 85% of days	7% (464 students)		
% Attending less than 80% of days	12% (464 students)		
Annual Retention Rate	<b>71%</b> (376 students)	<b>0.00</b> out of 10.00 (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (464 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (464 students)	<b>1.89</b> out of 4.00 (47%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>48%</b>	<b>0.48</b> out of 1.00 (48%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>17%</b>	<b>5.14</b> out of 30.00	<b>INTERVENE</b>

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	63%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### William D. Kelley School

School Code 456  
Sector District  
Address 1601 N. 28th St., 19121  
Phone/Fax 215-400-7370 / 215-400-7371  
Website <http://philasd.org/kelley/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 381  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



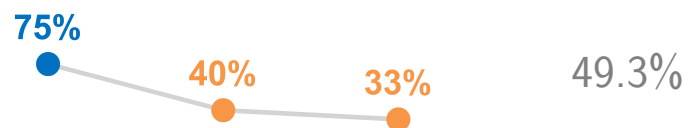
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (33%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (137 students)	<b>0.91</b> out of <b>3.00</b> (30%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (204 students)	<b>1.06</b> out of <b>9.00</b> (12%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>30%</b> (50 students)		
Grade 4 - % Proficient or Advanced	<b>21%</b> (47 students)		
Grade 5 - % Proficient or Advanced	<b>31%</b> (39 students)		
Grade 6 - % Proficient or Advanced	<b>41%</b> (27 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>5%</b> (204 students)	<b>0.39</b> out of <b>2.00</b> (20%)	<b>INTERVENE</b>
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>11%</b> (207 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	4% (52 students)		
Grade 4 - % Proficient or Advanced	15% (47 students)		
Grade 5 - % Proficient or Advanced	15% (39 students)		
Grade 6 - % Proficient or Advanced	18% (28 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>4%</b> (207 students)	0.31 out of 2.00 (15%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>29%</b> (68 students)	0.35 out of 3.00 (12%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	43% (47 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>3%</b> (68 students)	0.06 out of 0.50 (12%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.08</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.00	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.88	11.52 out of 12.00 (96%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.18	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.42	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.36	0.85 out of 4.00 (21%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.69	0.00 out of 4.00 (0%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>33%</b>	<b>12.37</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (449 students)	0.00 out of 12.00 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	28% (449 students)		
% Attending 85% to 90% of days	16% (449 students)		
% Attending 80% to 85% of days	11% (449 students)		
% Attending less than 80% of days	18% (449 students)		
Annual Retention Rate	<b>75%</b> (364 students)	0.14 out of 10.00 (1%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (449 students)	0.56 out of 1.00 (56%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>82%</b> (449 students)	0.39 out of 4.00 (10%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	0.56 out of 1.00 (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>73%</b>	0.73 out of 1.00 (73%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	0.13 out of 1.00 (13%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>8%</b>	<b>2.50</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	33%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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## 2017-2018 School Progress Report

### William Dick School

School Code 427  
Sector District  
Address 2498 W. Diamond St., 19121  
Phone/Fax 215-400-7340 / 215-400-7341  
Website <http://philasd.org/wdick/>

Report Type K8 School  
Grades in Report K-8  
Enrollment 528  
Admissions Category Neighborhood  
Turnaround Model N/A

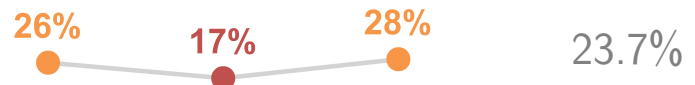
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



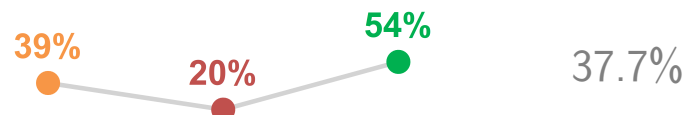
### Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>31%</b> (157 students)	<b>0.33</b> out of <b>3.00</b> (11%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>13%</b> (316 students)	<b>0.00</b> out of <b>9.00</b> (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>16%</b> (56 students)		
Grade 4 - % Proficient or Advanced	<b>13%</b> (54 students)		
Grade 5 - % Proficient or Advanced	<b>9%</b> (56 students)		
Grade 6 - % Proficient or Advanced	<b>17%</b> (47 students)		
Grade 7 - % Proficient or Advanced	<b>11%</b> (56 students)		
Grade 8 - % Proficient or Advanced	<b>11%</b> (47 students)		
% Advanced	<b>1%</b> (316 students)	<b>0.05</b> out of <b>2.00</b> (3%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>4%</b> (316 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	13% (56 students)		
Grade 4 - % Proficient or Advanced	4% (54 students)		
Grade 5 - % Proficient or Advanced	2% (56 students)		
Grade 6 - % Proficient or Advanced	2% (47 students)		
Grade 7 - % Proficient or Advanced	0% (56 students)		
Grade 8 - % Proficient or Advanced	2% (47 students)		
% Advanced	<b>1%</b> (316 students)	0.10 out of 2.00 (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>13%</b> (101 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	20% (54 students)		
Grade 8 - % Proficient or Advanced	4% (47 students)		
% Advanced	<b>3%</b> (101 students)	0.06 out of 0.50 (12%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>2%</b>	<b>0.55</b> out of 28.50	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.03	4.12 out of 12.00 (34%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	2.17	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.02	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.18	0.98 out of 2.50 (39%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.98	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.23	2.97 out of 4.00 (74%)	REINFORCE
<b>Progress Total:</b> % of Points Earned	<b>54%</b>	<b>20.08</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (596 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	26% (596 students)		
% Attending 85% to 90% of days	18% (596 students)		
% Attending 80% to 85% of days	8% (596 students)		
% Attending less than 80% of days	18% (596 students)		
Annual Retention Rate	81% (514 students)	2.97 out of 10.00 (30%)	WATCH
% of Students with Zero In-School Suspensions	100% (596 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (596 students)	0.91 out of 4.00 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.00 (14%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>20%</b>	<b>6.05</b> out of 30.00	<b>INTERVENE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

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## 2017-2018 School Progress Report

### William H. Hunter School

School Code 533  
Sector District  
Address 2400 N. Front St., 19133  
Phone/Fax 215-400-7110 / 215-400-7111  
Website <http://philasd.org/hunter>

Report Type K8 School  
Grades in Report K-8  
Enrollment 553  
Admissions Category Neighborhood  
Turnaround Model N/A

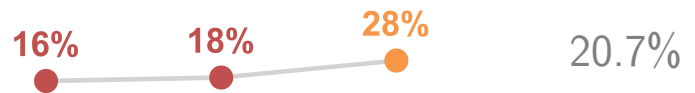
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



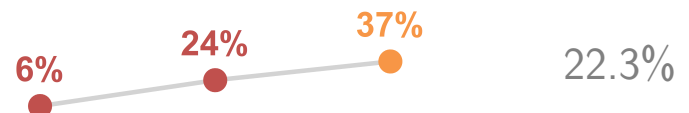
### Achievement: INTERVENE (3%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



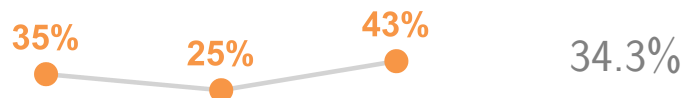
### Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>23%</b> (167 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>18%</b> (351 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	<b>22%</b> (64 students)		
Grade 4 - % Proficient or Advanced	<b>19%</b> (59 students)		
Grade 5 - % Proficient or Advanced	<b>21%</b> (70 students)		
Grade 6 - % Proficient or Advanced	<b>12%</b> (57 students)		
Grade 7 - % Proficient or Advanced	<b>17%</b> (42 students)		
Grade 8 - % Proficient or Advanced	<b>14%</b> (59 students)		
% Advanced	<b>1%</b> (351 students)	0.09 out of 2.00 (5%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>9%</b> (80 students)	0.56 out of 1.50 (38%)	<b>WATCH</b>

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (351 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	13% (64 students)		
Grade 4 - % Proficient or Advanced	8% (59 students)		
Grade 5 - % Proficient or Advanced	6% (70 students)		
Grade 6 - % Proficient or Advanced	2% (57 students)		
Grade 7 - % Proficient or Advanced	5% (42 students)		
Grade 8 - % Proficient or Advanced	10% (59 students)		
% Advanced	<b>2%</b> (351 students)	0.18 out of 2.00 (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>18%</b> (118 students)	0.00 out of 3.00 (0%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	20% (59 students)		
Grade 8 - % Proficient or Advanced	15% (59 students)		
% Advanced	<b>1%</b> (118 students)	0.02 out of 0.50 (3%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>3%</b>	<b>0.85</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.87	0.52 out of 12.00 (4%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.19	8.76 out of 12.00 (73%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.69	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.24	1.03 out of 2.50 (41%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.94	0.08 out of 4.00 (2%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.54	3.39 out of 4.00 (85%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>37%</b>	<b>13.78</b> out of 37.00	<b>WATCH</b>

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## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (631 students)	1.59 out of 12.00 (13%)	INTERVENE
% Attending 90% to 95% of days	26% (631 students)		
% Attending 85% to 90% of days	15% (631 students)		
% Attending 80% to 85% of days	8% (631 students)		
% Attending less than 80% of days	15% (631 students)		
Annual Retention Rate	87% (528 students)	6.16 out of 10.00 (62%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (631 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (631 students)	2.48 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.00 (23%)	INTERVENE
<b>Climate Total:</b> % of Points Earned	<b>43%</b>	<b>12.80</b> out of 30.00	<b>WATCH</b>

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

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## 2017-2018 School Progress Report

### William H. Ziegler School

School Code 746  
Sector District  
Address 5935 Saul St., 19149  
Phone/Fax 215-400-3260 / 215-400-3261  
Website <http://philasd.org/ziegler>

Report Type K8 School  
Grades in Report K-8  
Enrollment 537  
Admissions Category Neighborhood  
Turnaround Model N/A

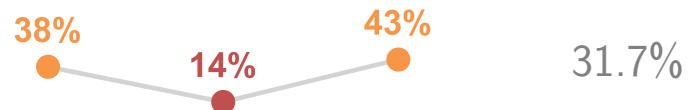
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



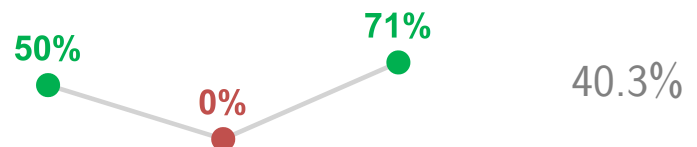
### Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



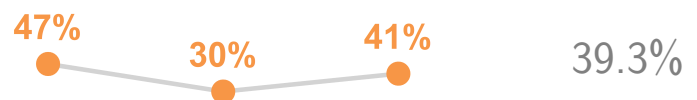
### Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (41%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (170 students)	0.86 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	28% (317 students)	0.94 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (48 students)		
Grade 4 - % Proficient or Advanced	19% (52 students)		
Grade 5 - % Proficient or Advanced	21% (53 students)		
Grade 6 - % Proficient or Advanced	29% (56 students)		
Grade 7 - % Proficient or Advanced	40% (60 students)		
Grade 8 - % Proficient or Advanced	40% (48 students)		
% Advanced	6% (317 students)	0.48 out of 2.00 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (84 students)	0.50 out of 1.50 (33%)	WATCH

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>16%</b> (319 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	12% (50 students)		
Grade 4 - % Proficient or Advanced	15% (52 students)		
Grade 5 - % Proficient or Advanced	19% (53 students)		
Grade 6 - % Proficient or Advanced	13% (56 students)		
Grade 7 - % Proficient or Advanced	23% (60 students)		
Grade 8 - % Proficient or Advanced	10% (48 students)		
% Advanced	<b>6%</b> (319 students)	0.45 out of 2.00 (23%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>24%</b> (100 students)	0.15 out of 3.00 (5%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	29% (52 students)		
Grade 8 - % Proficient or Advanced	19% (48 students)		
% Advanced	<b>1%</b> (100 students)	0.02 out of 0.50 (4%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>11%</b>	<b>3.41</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.53	10.12 out of 12.00 (84%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.31	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.55	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.04	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.60	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.55	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>71%</b>	<b>26.12</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (617 students)	<b>4.27</b> out of 12.00 (36%)	<b>WATCH</b>
% Attending 90% to 95% of days	29% (617 students)		
% Attending 85% to 90% of days	10% (617 students)		
% Attending 80% to 85% of days	7% (617 students)		
% Attending less than 80% of days	8% (617 students)		
Annual Retention Rate	<b>83%</b> (513 students)	<b>4.02</b> out of 10.00 (40%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (617 students)	<b>1.00</b> out of 1.00 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (617 students)	<b>2.18</b> out of 4.00 (55%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>80%</b>	<b>0.80</b> out of 1.00 (80%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of 1.00 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b> % of Points Earned	<b>41%</b>	<b>12.28</b> out of 30.00	<b>WATCH</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	66%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

## 2017-2018 School Progress Report

### William M. Meredith School

School Code 238  
Sector District  
Address 725 S. 5th St., 19147  
Phone/Fax 215-400-7990 / 215-400-7991  
Website <http://philasd.org/meredith>

Report Type K8 School  
Grades in Report K-8  
Enrollment 573  
Admissions Category Neighborhood  
Turnaround Model N/A

#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

#### OVERALL: MODEL (75%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



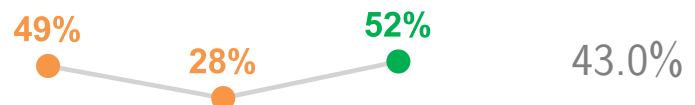
#### Achievement: MODEL (81%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



#### Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: MODEL (97%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	84% (209 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	87% (340 students)	7.58 out of 9.00 (84%)	MODEL
Grade 3 - % Proficient or Advanced	91% (70 students)		
Grade 4 - % Proficient or Advanced	91% (66 students)		
Grade 5 - % Proficient or Advanced	87% (55 students)		
Grade 6 - % Proficient or Advanced	78% (46 students)		
Grade 7 - % Proficient or Advanced	91% (65 students)		
Grade 8 - % Proficient or Advanced	79% (38 students)		
% Advanced	37% (340 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*



**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>71%</b> (339 students)	<b>5.75</b> out of <b>9.00</b> (64%)	<b>REINFORCE</b>
Grade 3 - % Proficient or Advanced	<b>89%</b> (71 students)		
Grade 4 - % Proficient or Advanced	<b>76%</b> (66 students)		
Grade 5 - % Proficient or Advanced	<b>69%</b> (54 students)		
Grade 6 - % Proficient or Advanced	<b>54%</b> (46 students)		
Grade 7 - % Proficient or Advanced	<b>71%</b> (65 students)		
Grade 8 - % Proficient or Advanced	<b>54%</b> (37 students)		
% Advanced	<b>35%</b> (339 students)	<b>2.00</b> out of <b>2.00</b> (100%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>79%</b> (103 students)	<b>2.20</b> out of <b>3.00</b> (73%)	<b>REINFORCE</b>
Grade 4 - % Proficient or Advanced	<b>91%</b> (66 students)		
Grade 8 - % Proficient or Advanced	<b>57%</b> (37 students)		
% Advanced	<b>42%</b> (103 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b> % of Points Earned	<b>81%</b>	<b>23.02</b> out of <b>28.50</b>	<b>MODEL</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.49	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.59	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.10	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.25	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.33	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.48	3.31 out of 4.00 (83%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>52%</b>	<b>19.31</b> out of 37.00	<b>REINFORCE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>79%</b> (583 students)	<b>12.00</b> out of <b>12.00</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of days	<b>18%</b> (583 students)		
% Attending 85% to 90% of days	<b>3%</b> (583 students)		
% Attending 80% to 85% of days	<b>0%</b> (583 students)		
% Attending less than 80% of days	<b>1%</b> (583 students)		
Annual Retention Rate	<b>94%</b> (554 students)	<b>9.52</b> out of <b>10.00</b> (95%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (583 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (583 students)	<b>3.97</b> out of <b>4.00</b> (99%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>70%</b>	<b>0.70</b> out of <b>1.00</b> (70%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>90%</b>	<b>0.90</b> out of <b>1.00</b> (90%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>48%</b>	<b>0.96</b> out of <b>1.00</b> (96%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>97%</b>	<b>29.05</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%

### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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### UNDERSTANDING DUAL REPORTS

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# William McKinley School

School Code 535  
 Sector District  
 Address 2101 N. Orkney St., 19122  
 Phone/Fax 215-400-7440 / 215-400-7441  
 Website <http://philasd.org/mckinley/>

Report Type K8 School  
 Grades in Report K-8  
 Enrollment 447  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: WATCH (46%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (147 students)	0.87 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	24% (276 students)	0.44 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (47 students)		
Grade 4 - % Proficient or Advanced	15% (55 students)		
Grade 5 - % Proficient or Advanced	27% (44 students)		
Grade 6 - % Proficient or Advanced	28% (40 students)		
Grade 7 - % Proficient or Advanced	29% (49 students)		
Grade 8 - % Proficient or Advanced	15% (41 students)		
% Advanced	4% (276 students)	0.35 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (67 students)	0.00 out of 1.50 (0%)	INTERVENE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>12%</b> (274 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	21% (47 students)		
Grade 4 - % Proficient or Advanced	13% (56 students)		
Grade 5 - % Proficient or Advanced	16% (43 students)		
Grade 6 - % Proficient or Advanced	10% (40 students)		
Grade 7 - % Proficient or Advanced	9% (47 students)		
Grade 8 - % Proficient or Advanced	5% (41 students)		
% Advanced	<b>3%</b> (274 students)	0.26 out of 2.00 (13%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>23%</b> (98 students)	0.13 out of 3.00 (4%)	<b>INTERVENE</b>
Grade 4 - % Proficient or Advanced	33% (57 students)		
Grade 8 - % Proficient or Advanced	10% (41 students)		
% Advanced	<b>1%</b> (98 students)	0.02 out of 0.50 (4%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>7%</b>	<b>2.07</b> out of 30.00	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.06	4.24 out of 12.00 (35%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.80	7.20 out of 12.00 (60%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.75	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.39	0.51 out of 2.50 (20%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.56	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.17	4.00 out of 4.00 (100%)	MODEL
<b>Progress Total:</b> % of Points Earned	<b>43%</b>	<b>15.95</b> out of 37.00	<b>WATCH</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (497 students)	<b>1.82</b> out of 12.00 (15%)	<b>INTERVENE</b>
% Attending 90% to 95% of days	31% (497 students)		
% Attending 85% to 90% of days	14% (497 students)		
% Attending 80% to 85% of days	8% (497 students)		
% Attending less than 80% of days	10% (497 students)		
Annual Retention Rate	<b>87%</b> (429 students)	<b>6.21</b> out of 10.00 (62%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (497 students)	<b>0.90</b> out of 1.00 (90%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (497 students)	<b>2.75</b> out of 4.00 (69%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>61%</b>	<b>0.61</b> out of 1.00 (61%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>92%</b>	<b>0.92</b> out of 1.00 (92%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>30%</b>	<b>0.49</b> out of 1.00 (49%)	<b>WATCH</b>
<b>Climate Total:</b> % of Points Earned	<b>46%</b>	<b>13.69</b> out of 30.00	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

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### FOR MORE INFORMATION

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### NOTES ABOUT ROUNDING

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## 2017-2018 School Progress Report

### Wissahickon Charter School

School Code W62  
Sector Charter  
Address 4700 Wissahickon Ave., 19144  
Phone/Fax 267-338-1020 / 267-338-1030  
Website <http://www.wissahickoncharter.org>

Report Type K8 School  
Grades in Report K-8  
Enrollment 937  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

### OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



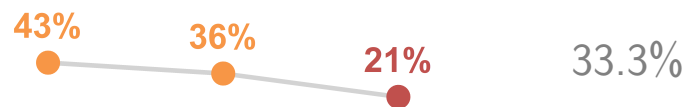
### Achievement: WATCH (27%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



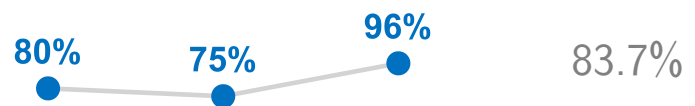
### Progress: INTERVENE (21%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>72%</b> (318 students)	<b>2.82</b> out of <b>3.00</b> (94%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>45%</b> (613 students)	<b>2.81</b> out of <b>9.00</b> (31%)	<b>WATCH</b>
Grade 3 - % Proficient or Advanced	<b>61%</b> (105 students)		
Grade 4 - % Proficient or Advanced	<b>50%</b> (104 students)		
Grade 5 - % Proficient or Advanced	<b>39%</b> (105 students)		
Grade 6 - % Proficient or Advanced	<b>38%</b> (100 students)		
Grade 7 - % Proficient or Advanced	<b>43%</b> (103 students)		
Grade 8 - % Proficient or Advanced	<b>39%</b> (96 students)		
% Advanced	<b>10%</b> (613 students)	<b>0.81</b> out of <b>2.00</b> (40%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

*Achievement section continues on next page.*

**Achievement (Continued)**

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	<b>19%</b> (613 students)	0.00 out of 9.00 (0%)	<b>INTERVENE</b>
Grade 3 - % Proficient or Advanced	45% (105 students)		
Grade 4 - % Proficient or Advanced	18% (104 students)		
Grade 5 - % Proficient or Advanced	14% (103 students)		
Grade 6 - % Proficient or Advanced	19% (100 students)		
Grade 7 - % Proficient or Advanced	11% (105 students)		
Grade 8 - % Proficient or Advanced	5% (96 students)		
% Advanced	<b>5%</b> (613 students)	0.40 out of 2.00 (20%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>42%</b> (199 students)	0.81 out of 3.00 (27%)	<b>WATCH</b>
Grade 4 - % Proficient or Advanced	53% (104 students)		
Grade 8 - % Proficient or Advanced	29% (95 students)		
% Advanced	<b>9%</b> (199 students)	0.17 out of 0.50 (34%)	<b>WATCH</b>
<b>Achievement Total:</b> % of Points Earned	<b>27%</b>	<b>7.83</b> out of 28.50	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.16	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.46	5.84 out of 12.00 (49%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.72	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.41	0.49 out of 2.50 (20%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.26	0.99 out of 4.00 (25%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.77	0.31 out of 4.00 (8%)	INTERVENE
<b>Progress Total:</b> % of Points Earned	<b>21%</b>	<b>7.63</b> out of 37.00	<b>INTERVENE</b>

\*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>74%</b> (963 students)	<b>11.80</b> out of <b>12.00</b> (98%)	<b>MODEL</b>
% Attending 90% to 95% of days	20% (963 students)		
% Attending 85% to 90% of days	4% (963 students)		
% Attending 80% to 85% of days	1% (963 students)		
% Attending less than 80% of days	1% (963 students)		
Annual Retention Rate	<b>96%</b> (919 students)	<b>10.00</b> out of <b>10.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (963 students)	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (963 students)	<b>3.54</b> out of <b>4.00</b> (89%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of <b>1.00</b> (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of <b>1.00</b> (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>45%</b>	<b>0.89</b> out of <b>1.00</b> (89%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>96%</b>	<b>28.68</b> out of <b>30.00</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

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### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.