

Academy for the Middle Years at Northwest

School Code 648
Sector District
Address 6000 Ridge Ave., 19128
Phone/Fax 215-400-3460 / 215-400-3461
Website <http://philasd.org/amynw>

Report Type Middle School
Grades in Report 6-8
Enrollment 308
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (28%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (88%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	68% (285 students)	6.05 out of 10.00 (61%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	55% (88 students)		
Grade 7 - % Proficient or Advanced	82% (111 students)		
Grade 8 - % Proficient or Advanced	65% (86 students)		
% Advanced	7% (285 students)	0.53 out of 2.00 (27%)	WATCH
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (285 students)	0.04 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	11% (88 students)		
Grade 7 - % Proficient or Advanced	31% (111 students)		
Grade 8 - % Proficient or Advanced	16% (86 students)		
% Advanced	4% (285 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	40% (86 students)	0.98 out of 4.00 (24%)	INTERVENE
Grade 8 - % Proficient or Advanced	40% (86 students)		
% Advanced	3% (86 students)	0.07 out of 0.50 (14%)	INTERVENE
Achievement Total: % of Points Earned	28%	7.96 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.03	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.41	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.16	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.29	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.70	3.60 out of 4.00 (90%)	MODEL
Progress Total: % of Points Earned	85%	31.60 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (313 students)	11.32 out of 12.00 (94%)	MODEL
% Attending 90% to 95% of days	20% (313 students)		
% Attending 85% to 90% of days	7% (313 students)		
% Attending 80% to 85% of days	4% (313 students)		
% Attending less than 80% of days	1% (313 students)		
Annual Retention Rate	97% (300 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (313 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (313 students)	3.62 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	88%	26.50 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	89%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Alternative Middle Years at James Martin

School Code 543
Sector District
Address 3380 Richmond St., 19134
Phone/Fax 215-400-7190 / 215-400-7191
Website <http://philasd.org/amymartin/>

Report Type Middle School
Grades in Report 6-8
Enrollment 438
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (52%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	39% (392 students)	2.32 out of 10.00 (23%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	35% (126 students)		
Grade 7 - % Proficient or Advanced	32% (147 students)		
Grade 8 - % Proficient or Advanced	50% (119 students)		
% Advanced	5% (392 students)	0.41 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	13% (391 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	9% (125 students)		
Grade 7 - % Proficient or Advanced	20% (147 students)		
Grade 8 - % Proficient or Advanced	10% (119 students)		
% Advanced	3% (391 students)	0.27 out of 2.00 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (120 students)	0.92 out of 4.00 (23%)	INTERVENE
Grade 8 - % Proficient or Advanced	38% (120 students)		
% Advanced	5% (120 students)	0.10 out of 0.50 (20%)	INTERVENE
Achievement Total: % of Points Earned	14%	4.01 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.63	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.54	6.16 out of 12.00 (51%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.37	1.05 out of 5.00 (21%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.82	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.48	3.31 out of 4.00 (83%)	MODEL
Progress Total: % of Points Earned	28%	10.52 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (440 students)	3.07 out of 12.00 (26%)	WATCH
% Attending 90% to 95% of days	33% (440 students)		
% Attending 85% to 90% of days	13% (440 students)		
% Attending 80% to 85% of days	6% (440 students)		
% Attending less than 80% of days	8% (440 students)		
Annual Retention Rate	93% (413 students)	8.87 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	100% (440 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (440 students)	2.12 out of 4.00 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	52%	15.60 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Aspira Charter School at Stetson

School Code X06
 Sector Charter
 Address 3200 B. St., 19134
 Phone/Fax 215-291-4720 / 215-291-4168
 Website <http://www.aspirapa.org/stetson/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 981
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

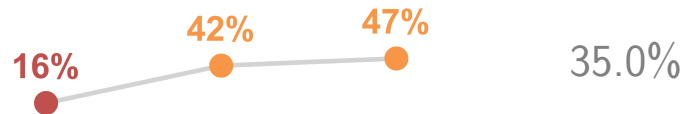
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



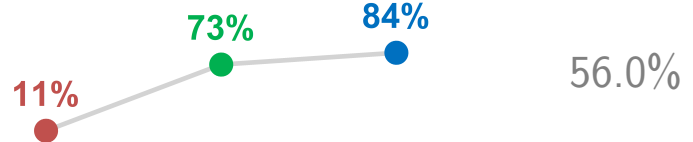
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



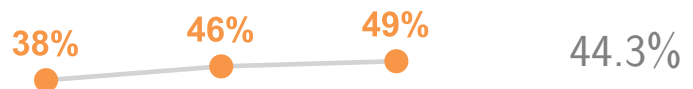
Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (49%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	17% (892 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	15% (150 students)		
Grade 6 - % Proficient or Advanced	13% (235 students)		
Grade 7 - % Proficient or Advanced	20% (231 students)		
Grade 8 - % Proficient or Advanced	18% (276 students)		
% Advanced	1% (892 students)	0.08 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	2% (278 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (906 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	7% (152 students)		
Grade 6 - % Proficient or Advanced	3% (238 students)		
Grade 7 - % Proficient or Advanced	2% (237 students)		
Grade 8 - % Proficient or Advanced	5% (279 students)		
% Advanced	0% (906 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (278 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	10% (278 students)		
% Advanced	1% (278 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.14 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.52	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.40	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.65	0.58 out of 5.00 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.06	2.75 out of 4.00 (69%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.89	3.85 out of 4.00 (96%)	MODEL
Progress Total: % of Points Earned	84%	31.18 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (1083 students)	0.45 out of 12.00 (4%)	INTERVENE
% Attending 90% to 95% of days	33% (1083 students)		
% Attending 85% to 90% of days	17% (1083 students)		
% Attending 80% to 85% of days	9% (1083 students)		
% Attending less than 80% of days	10% (1083 students)		
Annual Retention Rate	92% (918 students)	8.36 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (1083 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (1083 students)	3.09 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.39 out of 1.00 (39%)	WATCH
Climate Total: % of Points Earned	49%	14.70 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Austin Meehan School

School Code 814
Sector District
Address 3001 Ryan Ave., 19152
Phone/Fax 215-400-3240 / 215-400-3241
Website <http://philasd.org/meehan>

Report Type Middle School
Grades in Report 7-8
Enrollment 592
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (2%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (40%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	32% (530 students)	1.44 out of 10.00 (14%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	37% (263 students)		
Grade 8 - % Proficient or Advanced	27% (267 students)		
% Advanced	5% (530 students)	0.41 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (54 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (530 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	15% (262 students)		
Grade 8 - % Proficient or Advanced	7% (268 students)		
% Advanced	4% (530 students)	0.30 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (265 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	17% (265 students)		
% Advanced	3% (265 students)	0.07 out of 0.50 (14%)	INTERVENE
Achievement Total: % of Points Earned	7%	2.22 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.00	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.18	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.65	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.57	0.57 out of 4.00 (14%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.17	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	2%	0.57 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (668 students)	1.64 out of 12.00 (14%)	INTERVENE
% Attending 90% to 95% of days	30% (668 students)		
% Attending 85% to 90% of days	14% (668 students)		
% Attending 80% to 85% of days	7% (668 students)		
% Attending less than 80% of days	14% (668 students)		
Annual Retention Rate	88% (561 students)	6.71 out of 10.00 (67%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (668 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (668 students)	2.28 out of 4.00 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	40%	12.07 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	34%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Baldi School

School Code 816
Sector District
Address 8801 Verree Rd., 19115
Phone/Fax 215-400-3090 / 215-400-3091
Website <http://philasd.org/baldi>

Report Type Middle School
Grades in Report 6-8
Enrollment 1,438
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (74%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (53%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



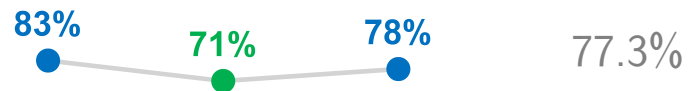
Progress: MODEL (87%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (78%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	68% (1316 students)	6.05 out of 10.00 (60%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	64% (448 students)		
Grade 7 - % Proficient or Advanced	68% (448 students)		
Grade 8 - % Proficient or Advanced	74% (420 students)		
% Advanced	22% (1316 students)	1.73 out of 2.00 (87%)	MODEL
ACCESS for ELLs: % 4.5 or Above	11% (216 students)	0.92 out of 1.50 (61%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	47% (1317 students)	3.42 out of 10.00 (34%)	WATCH
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	42% (447 students)		
Grade 7 - % Proficient or Advanced	50% (449 students)		
Grade 8 - % Proficient or Advanced	50% (421 students)		
% Advanced	19% (1317 students)	1.54 out of 2.00 (77%)	MODEL
PSSA: Science			
% Proficient or Advanced	58% (420 students)	1.88 out of 4.00 (47%)	WATCH
Grade 8 - % Proficient or Advanced	58% (420 students)		
% Advanced	20% (420 students)	0.40 out of 0.50 (79%)	MODEL
Achievement Total: % of Points Earned	53%	15.93 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	11.48	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	9.26	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.89	0.18 out of 5.00 (4%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.36	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	5.85	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	87%	32.18 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (1506 students)	8.61 out of 12.00 (72%)	REINFORCE
% Attending 90% to 95% of days	26% (1506 students)		
% Attending 85% to 90% of days	8% (1506 students)		
% Attending 80% to 85% of days	4% (1506 students)		
% Attending less than 80% of days	3% (1506 students)		
Annual Retention Rate	93% (1378 students)	9.02 out of 10.00 (90%)	MODEL
% of Students with Zero In-School Suspensions	96% (1506 students)	0.60 out of 1.00 (60%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	95% (1506 students)	3.35 out of 4.00 (84%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	29%	0.48 out of 1.00 (48%)	WATCH
Climate Total: % of Points Earned	78%	23.42 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Boys Latin of Philadelphia Charter School

School Code W88
Sector Charter
Address 5501 Cedar Ave., 19143
Phone/Fax 215-387-5149 / 215-387-5159
Website <http://www.boyslatin.org/>

Report Type Middle School
Grades in Report 6-8
Enrollment 361
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	32% (343 students)	1.47 out of 10.00 (15%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	28% (116 students)		
Grade 7 - % Proficient or Advanced	34% (121 students)		
Grade 8 - % Proficient or Advanced	33% (106 students)		
% Advanced	3% (343 students)	0.21 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (342 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	2% (115 students)		
Grade 7 - % Proficient or Advanced	8% (119 students)		
Grade 8 - % Proficient or Advanced	10% (108 students)		
% Advanced	1% (342 students)	0.07 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (108 students)	0.34 out of 4.00 (9%)	INTERVENE
Grade 8 - % Proficient or Advanced	27% (108 students)		
% Advanced	1% (108 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	7%	2.11 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.08	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.17	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.71	4.52 out of 5.00 (90%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.43	3.24 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.43	3.24 out of 4.00 (81%)	MODEL
Progress Total: % of Points Earned	95%	35.00 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (378 students)	6.87 out of 12.00 (57%)	REINFORCE
% Attending 90% to 95% of days	27% (378 students)		
% Attending 85% to 90% of days	11% (378 students)		
% Attending 80% to 85% of days	4% (378 students)		
% Attending less than 80% of days	5% (378 students)		
Annual Retention Rate	90% (336 students)	7.59 out of 10.00 (76%)	MODEL
% of Students with Zero In-School Suspensions	100% (378 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (378 students)	3.40 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
Climate Total: % of Points Earned	68%	20.34 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Eastern University Academy Charter School

School Code W97
 Sector Charter
 Address 3300 Henry Ave., 19129
 Phone/Fax 215-769-3131 / 215-769-3112
 Website <http://www.euacademy.org/>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 98
 Admissions Category Citywide
 Turnaround Model N/A

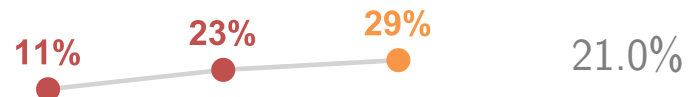
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



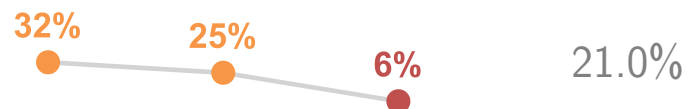
Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



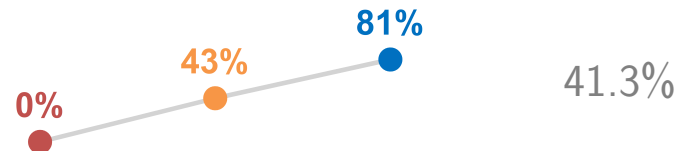
Progress: INTERVENE (6%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (81%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	29% (91 students)	1.07 out of 10.00 (11%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	29% (38 students)		
Grade 8 - % Proficient or Advanced	28% (53 students)		
% Advanced	2% (91 students)	0.18 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	1% (92 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	3% (39 students)		
Grade 8 - % Proficient or Advanced	0% (53 students)		
% Advanced	1% (92 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (51 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	12% (51 students)		
% Advanced	0% (51 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	5%	1.33 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.81	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.40	2.40 out of 12.00 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.33	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.33	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.03	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	6%	2.40 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (105 students)	11.57 out of 12.00 (96%)	MODEL
% Attending 90% to 95% of days	23% (105 students)		
% Attending 85% to 90% of days	5% (105 students)		
% Attending 80% to 85% of days	1% (105 students)		
% Attending less than 80% of days	3% (105 students)		
Annual Retention Rate	91% (96 students)	7.82 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (105 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (105 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	81%	24.39 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Esperanza Academy Charter School

School Code W33
 Sector Charter
 Address 301 W. Hunting Park Ave., 19140
 Phone/Fax 215-457-3667 / 215-457-4381
 Website <http://esperanzaacademy.org>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 683
 Admissions Category Citywide
 Turnaround Model N/A

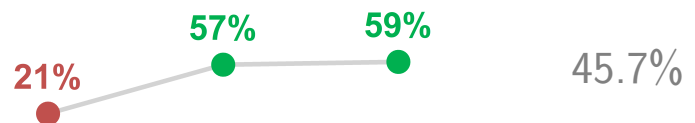
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



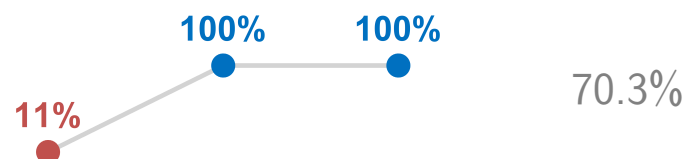
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (61%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	33% (645 students)	1.59 out of 10.00 (16%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	32% (219 students)		
Grade 7 - % Proficient or Advanced	36% (222 students)		
Grade 8 - % Proficient or Advanced	30% (204 students)		
% Advanced	4% (645 students)	0.34 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	5% (178 students)	0.01 out of 1.50 (1%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (645 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	7% (219 students)		
Grade 7 - % Proficient or Advanced	8% (223 students)		
Grade 8 - % Proficient or Advanced	14% (203 students)		
% Advanced	2% (645 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (202 students)	0.06 out of 4.00 (2%)	INTERVENE
Grade 8 - % Proficient or Advanced	21% (202 students)		
% Advanced	3% (202 students)	0.07 out of 0.50 (14%)	INTERVENE
Achievement Total: % of Points Earned	7%	2.20 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	10.84	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	8.56	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	4.71	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.18	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.58	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	100%	37.00 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (725 students)	6.68 out of 12.00 (56%)	REINFORCE
% Attending 90% to 95% of days	31% (725 students)		
% Attending 85% to 90% of days	10% (725 students)		
% Attending 80% to 85% of days	4% (725 students)		
% Attending less than 80% of days	3% (725 students)		
Annual Retention Rate	93% (674 students)	8.87 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	78% (725 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	92% (725 students)	2.88 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	61%	18.43 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Feltonville School of Arts and Sciences

School Code 750
Sector District
Address 210 E. Courtland St., 19120
Phone/Fax 215-400-3810 / 215-400-3811
Website <http://philasd.org/fas>

Report Type Middle School
Grades in Report 6-8
Enrollment 572
Admissions Category Neighborhood
Turnaround Model N/A

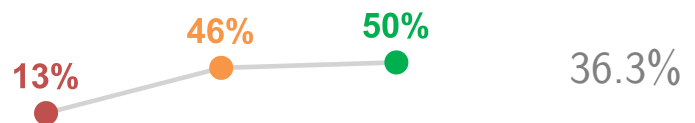
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



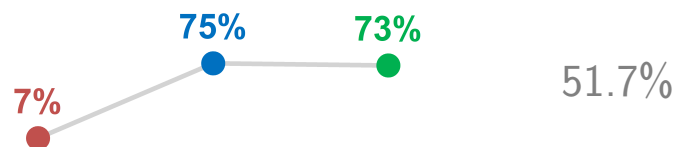
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



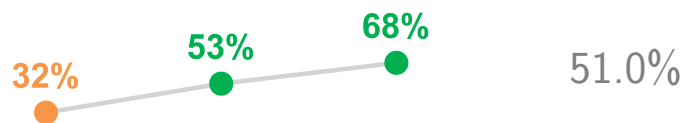
Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	23% (512 students)	0.33 out of 10.00 (3%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	18% (193 students)		
Grade 7 - % Proficient or Advanced	31% (170 students)		
Grade 8 - % Proficient or Advanced	19% (149 students)		
% Advanced	3% (512 students)	0.22 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (147 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	9% (514 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	8% (194 students)		
Grade 7 - % Proficient or Advanced	10% (171 students)		
Grade 8 - % Proficient or Advanced	8% (149 students)		
% Advanced	2% (514 students)	0.17 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	8% (149 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	8% (149 students)		
% Advanced	1% (149 students)	0.01 out of 0.50 (3%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.74 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.76	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.42	9.68 out of 12.00 (81%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.99	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.68	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.12	1.49 out of 4.00 (37%)	WATCH
Progress Total: % of Points Earned	73%	27.17 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (659 students)	6.75 out of 12.00 (56%)	REINFORCE
% Attending 90% to 95% of days	27% (659 students)		
% Attending 85% to 90% of days	9% (659 students)		
% Attending 80% to 85% of days	5% (659 students)		
% Attending less than 80% of days	6% (659 students)		
Annual Retention Rate	89% (544 students)	6.90 out of 10.00 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (659 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (659 students)	3.33 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	58%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	68%	20.46 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Freire Charter School

School Code W18
Sector Charter
Address 2027 Chestnut St., 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website <http://www.freirecharterschool.org/>

Report Type Middle School
Grades in Report 5-8
Enrollment 496
Admissions Category Citywide
Turnaround Model N/A

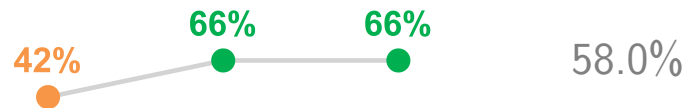
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

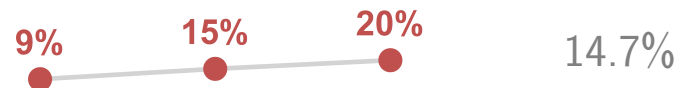
OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



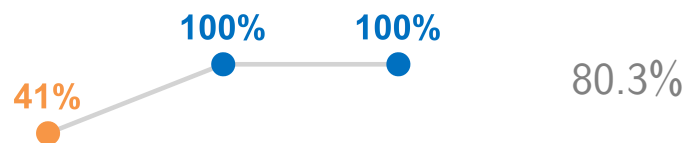
Achievement: INTERVENE (20%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (100%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (68%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	51% (464 students)	3.91 out of 10.00 (39%)	WATCH
Grade 5 - % Proficient or Advanced	41% (106 students)		
Grade 6 - % Proficient or Advanced	56% (124 students)		
Grade 7 - % Proficient or Advanced	52% (108 students)		
Grade 8 - % Proficient or Advanced	55% (126 students)		
% Advanced	6% (464 students)	0.52 out of 2.00 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	21% (465 students)	0.16 out of 10.00 (2%)	INTERVENE
Grade 5 - % Proficient or Advanced	17% (106 students)		
Grade 6 - % Proficient or Advanced	12% (124 students)		
Grade 7 - % Proficient or Advanced	25% (109 students)		
Grade 8 - % Proficient or Advanced	31% (126 students)		
% Advanced	3% (465 students)	0.26 out of 2.00 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	36% (125 students)	0.80 out of 4.00 (20%)	INTERVENE
Grade 8 - % Proficient or Advanced	36% (125 students)		
% Advanced	4% (125 students)	0.08 out of 0.50 (16%)	INTERVENE
Achievement Total: % of Points Earned	20%	5.73 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	12.30	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	6.42	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	4.74	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	7.06	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	5.27	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	100%	37.00 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (520 students)	9.92 out of 12.00 (83%)	MODEL
% Attending 90% to 95% of days	24% (520 students)		
% Attending 85% to 90% of days	7% (520 students)		
% Attending 80% to 85% of days	3% (520 students)		
% Attending less than 80% of days	4% (520 students)		
Annual Retention Rate	91% (484 students)	7.96 out of 10.00 (80%)	MODEL
% of Students with Zero In-School Suspensions	97% (520 students)	0.69 out of 1.00 (69%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	84% (520 students)	1.92 out of 4.00 (48%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	68%	20.49 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

General Louis Wagner School

School Code 713
Sector District
Address 1701 Cheltenham Ave., 19126
Phone/Fax 215-400-3560 / 215-400-3561
Website <http://philasd.org/wagner>

Report Type Middle School
Grades in Report 6-8
Enrollment 516
Admissions Category Neighborhood
Turnaround Model N/A

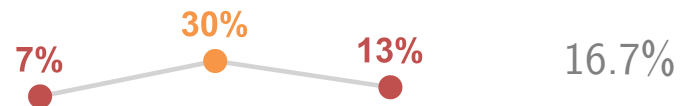
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



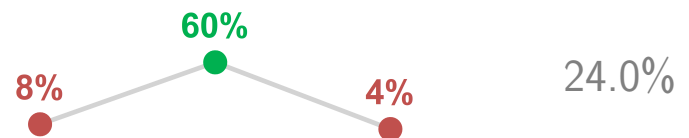
Achievement: INTERVENE (1%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



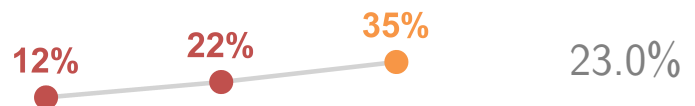
Progress: INTERVENE (4%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (35%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	19% (423 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	15% (141 students)		
Grade 7 - % Proficient or Advanced	20% (164 students)		
Grade 8 - % Proficient or Advanced	25% (118 students)		
% Advanced	1% (423 students)	0.11 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (423 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	4% (142 students)		
Grade 7 - % Proficient or Advanced	2% (164 students)		
Grade 8 - % Proficient or Advanced	5% (117 students)		
% Advanced	0% (423 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (116 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	10% (116 students)		
% Advanced	0% (116 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.15 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.47	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.60	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-4.48	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.14	1.52 out of 4.00 (38%)	WATCH
Progress Total: % of Points Earned	4%	1.52 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (584 students)	3.59 out of 12.00 (30%)	WATCH
% Attending 90% to 95% of days	29% (584 students)		
% Attending 85% to 90% of days	11% (584 students)		
% Attending 80% to 85% of days	7% (584 students)		
% Attending less than 80% of days	11% (584 students)		
Annual Retention Rate	79% (490 students)	1.89 out of 10.00 (19%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (584 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (584 students)	3.50 out of 4.00 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	35%	10.42 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	65%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Girard Academic Music Program

School Code 241
 Sector District
 Address 2136 W. Ritner St., 19145
 Phone/Fax 215-400-8230 / 215-400-8231
 Website <http://philasd.org/gamp>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 363
 Admissions Category Special Admit
 Turnaround Model N/A

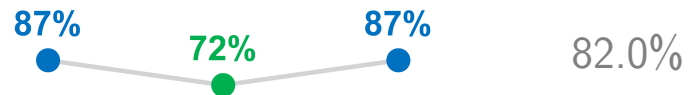
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (87%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



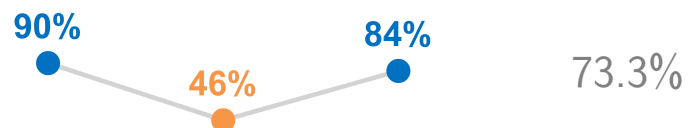
Achievement: MODEL (84%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (95%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	93% (347 students)	9.06 out of 10.00 (91%)	MODEL
Grade 5 - % Proficient or Advanced	86% (66 students)		
Grade 6 - % Proficient or Advanced	96% (94 students)		
Grade 7 - % Proficient or Advanced	95% (95 students)		
Grade 8 - % Proficient or Advanced	91% (92 students)		
% Advanced	45% (347 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	79% (347 students)	7.37 out of 10.00 (74%)	REINFORCE
Grade 5 - % Proficient or Advanced	85% (66 students)		
Grade 6 - % Proficient or Advanced	94% (94 students)		
Grade 7 - % Proficient or Advanced	82% (95 students)		
Grade 8 - % Proficient or Advanced	57% (92 students)		
% Advanced	33% (347 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	79% (92 students)	2.97 out of 4.00 (74%)	REINFORCE
Grade 8 - % Proficient or Advanced	79% (92 students)		
% Advanced	29% (92 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	84%	23.90 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.44	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.40	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.28	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.09	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.38	3.17 out of 4.00 (79%)	MODEL
Progress Total: % of Points Earned	84%	31.17 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	79% (364 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	17% (364 students)		
% Attending 85% to 90% of days	3% (364 students)		
% Attending 80% to 85% of days	0% (364 students)		
% Attending less than 80% of days	0% (364 students)		
Annual Retention Rate	96% (361 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (364 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (364 students)	3.82 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.00 (6%)	INTERVENE
Climate Total: % of Points Earned	95%	28.45 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	68%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Grover Washington, Jr. School

School Code 737
Sector District
Address 201 E. Olney Ave., 19120
Phone/Fax 215-400-3820 / 215-400-3821
Website <http://philasd.org/gwjv>

Report Type Middle School
Grades in Report 5-8
Enrollment 534
Admissions Category Neighborhood
Turnaround Model N/A

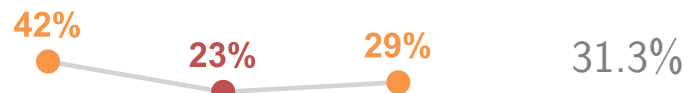
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (11%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (14%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	33% (457 students)	1.60 out of 10.00 (16%)	INTERVENE
Grade 5 - % Proficient or Advanced	18% (89 students)		
Grade 6 - % Proficient or Advanced	30% (115 students)		
Grade 7 - % Proficient or Advanced	43% (133 students)		
Grade 8 - % Proficient or Advanced	35% (120 students)		
% Advanced	5% (457 students)	0.40 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	12% (74 students)	1.07 out of 1.50 (72%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (459 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	10% (89 students)		
Grade 6 - % Proficient or Advanced	15% (118 students)		
Grade 7 - % Proficient or Advanced	19% (131 students)		
Grade 8 - % Proficient or Advanced	13% (121 students)		
% Advanced	4% (459 students)	0.33 out of 2.00 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (117 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	19% (117 students)		
% Advanced	1% (117 students)	0.02 out of 0.50 (3%)	INTERVENE
Achievement Total: % of Points Earned	11%	3.43 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.31	5.24 out of 12.00 (44%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.72	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.81	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.36	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.79	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	14%	5.24 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (611 students)	7.20 out of 12.00 (60%)	REINFORCE
% Attending 90% to 95% of days	26% (611 students)		
% Attending 85% to 90% of days	9% (611 students)		
% Attending 80% to 85% of days	5% (611 students)		
% Attending less than 80% of days	6% (611 students)		
Annual Retention Rate	89% (501 students)	7.21 out of 10.00 (72%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (611 students)	0.98 out of 1.00 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (611 students)	2.47 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	64%	19.22 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W. Norris St., 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website <http://philasd.org/hses>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 115
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: MODEL (85%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: REINFORCE (73%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	91% (111 students)	8.87 out of 10.00 (89%)	MODEL
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	96% (51 students)		
Grade 8 - % Proficient or Advanced	87% (60 students)		
% Advanced	26% (111 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	65% (110 students)	5.57 out of 10.00 (56%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	86% (50 students)		
Grade 8 - % Proficient or Advanced	47% (60 students)		
% Advanced	20% (110 students)	1.60 out of 2.00 (80%)	MODEL
PSSA: Science			
% Proficient or Advanced	68% (60 students)	2.42 out of 4.00 (60%)	REINFORCE
Grade 8 - % Proficient or Advanced	68% (60 students)		
% Advanced	22% (60 students)	0.43 out of 0.50 (87%)	MODEL
Achievement Total: % of Points Earned	73%	20.89 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.39	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.46	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.81	0.32 out of 5.00 (6%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.81	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.60	3.47 out of 4.00 (87%)	MODEL
Progress Total: % of Points Earned	86%	31.78 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	87% (119 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	10% (119 students)		
% Attending 85% to 90% of days	2% (119 students)		
% Attending 80% to 85% of days	0% (119 students)		
% Attending less than 80% of days	1% (119 students)		
Annual Retention Rate	100% (110 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (119 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (119 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.00 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.28 out of 1.00 (28%)	WATCH
Climate Total: % of Points Earned	96%	28.83 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	85%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Hill-Freedman World Academy

School Code 646
Sector District
Address 1100 E. Mt. Pleasant Ave., 19150
Phone/Fax 215-400-3530 / 215-400-3531
Website <http://philasd.org/hfwa>

Report Type Middle School
Grades in Report 6-8
Enrollment 252
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: WATCH (40%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	73% (242 students)	6.59 out of 10.00 (66%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	73% (74 students)		
Grade 7 - % Proficient or Advanced	91% (68 students)		
Grade 8 - % Proficient or Advanced	60% (100 students)		
% Advanced	19% (242 students)	1.49 out of 2.00 (74%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	33% (241 students)	1.60 out of 10.00 (16%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	31% (74 students)		
Grade 7 - % Proficient or Advanced	47% (68 students)		
Grade 8 - % Proficient or Advanced	24% (99 students)		
% Advanced	6% (241 students)	0.50 out of 2.00 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	40% (100 students)	1.00 out of 4.00 (25%)	WATCH
Grade 8 - % Proficient or Advanced	40% (100 students)		
% Advanced	10% (100 students)	0.20 out of 0.50 (40%)	WATCH
Achievement Total: % of Points Earned	40%	11.37 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.57	6.28 out of 12.00 (52%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.77	0.92 out of 12.00 (8%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.16	3.60 out of 5.00 (72%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.12	2.83 out of 4.00 (71%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.21	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	37%	13.63 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	81% (259 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	11% (259 students)		
% Attending 85% to 90% of days	3% (259 students)		
% Attending 80% to 85% of days	3% (259 students)		
% Attending less than 80% of days	2% (259 students)		
Annual Retention Rate	96% (247 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (259 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (259 students)	2.71 out of 4.00 (68%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	87%	26.15 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	63%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Julia R. Masterman School

School Code 214
Sector District
Address 1699 Spring Garden St., 19130
Phone/Fax 215-400-7580 / 215-400-7581
Website <http://philasd.org/masterman>

Report Type Middle School
Grades in Report 5-8
Enrollment 747
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



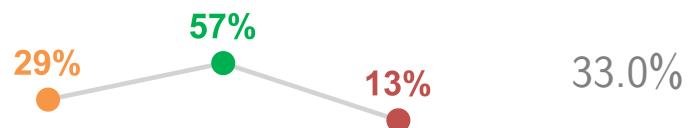
Achievement: MODEL (98%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (96%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	100% (724 students)	9.98 out of 10.00 (100%)	MODEL
Grade 5 - % Proficient or Advanced	99% (162 students)		
Grade 6 - % Proficient or Advanced	100% (190 students)		
Grade 7 - % Proficient or Advanced	100% (197 students)		
Grade 8 - % Proficient or Advanced	100% (175 students)		
% Advanced	74% (724 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	96% (721 students)	9.48 out of 10.00 (95%)	MODEL
Grade 5 - % Proficient or Advanced	95% (162 students)		
Grade 6 - % Proficient or Advanced	97% (190 students)		
Grade 7 - % Proficient or Advanced	98% (197 students)		
Grade 8 - % Proficient or Advanced	93% (172 students)		
% Advanced	75% (721 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	98% (169 students)	3.88 out of 4.00 (97%)	MODEL
Grade 8 - % Proficient or Advanced	98% (169 students)		
% Advanced	76% (169 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	98%	27.84 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.89	0.44 out of 12.00 (4%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-6.52	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.20	1.33 out of 5.00 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.15	2.87 out of 4.00 (72%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
Progress Total: % of Points Earned	13%	4.68 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	93% (747 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	6% (747 students)		
% Attending 85% to 90% of days	0% (747 students)		
% Attending 80% to 85% of days	0% (747 students)		
% Attending less than 80% of days	0% (747 students)		
Annual Retention Rate	98% (737 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (747 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (747 students)	3.98 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.00 (23%)	INTERVENE
Climate Total: % of Points Earned	96%	28.75 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

KIPP West Philadelphia Preparatory Charter School

School Code W96
 Sector Charter
 Address 5900 Baltimore Ave., 19143
 Phone/Fax 215-294-2973 / 215-294-8707
 Website <http://kippphiladelphia.org/our-schools/kipp-west-philadelphia-preparatory-charter-school/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 360
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

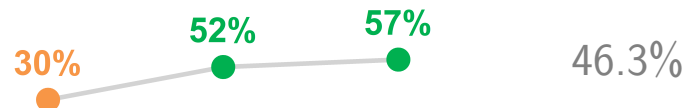
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



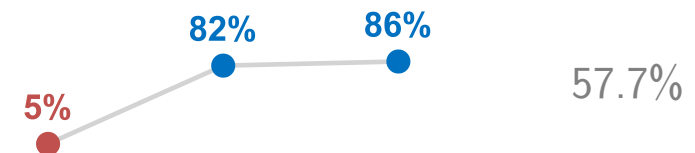
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (66%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	31% (350 students)	1.43 out of 10.00 (14%)	INTERVENE
Grade 5 - % Proficient or Advanced	25% (88 students)		
Grade 6 - % Proficient or Advanced	24% (87 students)		
Grade 7 - % Proficient or Advanced	46% (83 students)		
Grade 8 - % Proficient or Advanced	32% (92 students)		
% Advanced	3% (350 students)	0.21 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	9% (350 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	7% (88 students)		
Grade 6 - % Proficient or Advanced	9% (87 students)		
Grade 7 - % Proficient or Advanced	13% (83 students)		
Grade 8 - % Proficient or Advanced	5% (92 students)		
% Advanced	1% (350 students)	0.05 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (92 students)	0.69 out of 4.00 (17%)	INTERVENE
Grade 8 - % Proficient or Advanced	34% (92 students)		
% Advanced	4% (92 students)	0.09 out of 0.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.45 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.66	10.64 out of 12.00 (89%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.28	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	2.12	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.33	0.89 out of 4.00 (22%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.38	3.17 out of 4.00 (79%)	MODEL
Progress Total: % of Points Earned	86%	31.71 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (375 students)	5.08 out of 12.00 (42%)	WATCH
% Attending 90% to 95% of days	32% (375 students)		
% Attending 85% to 90% of days	11% (375 students)		
% Attending 80% to 85% of days	6% (375 students)		
% Attending less than 80% of days	3% (375 students)		
Annual Retention Rate	95% (350 students)	9.79 out of 10.00 (98%)	MODEL
% of Students with Zero In-School Suspensions	100% (375 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (375 students)	2.04 out of 4.00 (51%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.62 out of 1.00 (62%)	REINFORCE
Climate Total: % of Points Earned	66%	19.91 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Gratz

School Code X16
 Sector Charter
 Address 1798 W. Hunting Park Ave., 19140
 Phone/Fax 215-227-4408 / 215-227-3694
 Website <http://www.masterycharter.org/gratzprep>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 264
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

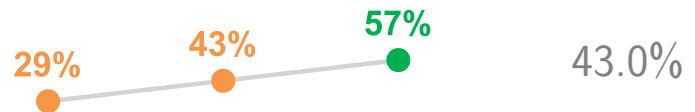
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



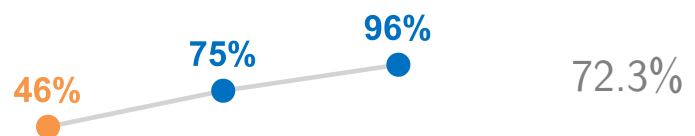
Achievement: INTERVENE (15%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (96%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	47% (238 students)	3.44 out of 10.00 (34%)	WATCH
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	49% (108 students)		
Grade 8 - % Proficient or Advanced	46% (130 students)		
% Advanced	8% (238 students)	0.64 out of 2.00 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (240 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	8% (107 students)		
Grade 8 - % Proficient or Advanced	13% (133 students)		
% Advanced	3% (240 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (132 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	19% (132 students)		
% Advanced	5% (132 students)	0.09 out of 0.50 (18%)	INTERVENE
Achievement Total: % of Points Earned	15%	4.36 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.96	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	8.27	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.01	3.35 out of 5.00 (67%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.35	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	5.11	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	96%	35.35 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (274 students)	4.25 out of 12.00 (35%)	WATCH
% Attending 90% to 95% of days	25% (274 students)		
% Attending 85% to 90% of days	14% (274 students)		
% Attending 80% to 85% of days	6% (274 students)		
% Attending less than 80% of days	11% (274 students)		
Annual Retention Rate	92% (254 students)	8.37 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (274 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (274 students)	1.27 out of 4.00 (32%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	14.89 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Lenfest

School Code W61
 Sector Charter
 Address 35 S. 4th St., 19106
 Phone/Fax 215-922-1902 / 215-922-1903
 Website <http://www.masterycharter.org/school/lenfest-campus/>

Report Type Middle School
 Grades in Report 7-8
 Enrollment 216
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (41%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (43%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	44% (199 students)	2.97 out of 10.00 (30%)	WATCH
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	48% (104 students)		
Grade 8 - % Proficient or Advanced	39% (95 students)		
% Advanced	9% (199 students)	0.72 out of 2.00 (36%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (198 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	13% (104 students)		
Grade 8 - % Proficient or Advanced	10% (94 students)		
% Advanced	1% (198 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (85 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	18% (85 students)		
% Advanced	1% (85 students)	0.02 out of 0.50 (5%)	INTERVENE
Achievement Total: % of Points Earned	13%	3.79 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.91	0.36 out of 12.00 (3%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.44	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.13	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.07	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
Progress Total: % of Points Earned	41%	15.15 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (235 students)	4.15 out of 12.00 (35%)	WATCH
% Attending 90% to 95% of days	29% (235 students)		
% Attending 85% to 90% of days	10% (235 students)		
% Attending 80% to 85% of days	7% (235 students)		
% Attending less than 80% of days	9% (235 students)		
Annual Retention Rate	91% (211 students)	7.76 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (235 students)	0.96 out of 1.00 (96%)	MODEL
% of Students with Zero Out-of-School Suspensions	65% (235 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	43%	12.87 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Pickett

School Code W93
 Sector Charter
 Address 5700 Wayne Ave., 19144
 Phone/Fax 215-866-9000 / 215-866-9001
 Website <http://www.masterycharter.org/schools/pickett-campus/>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 428
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (60%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (25%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	28% (391 students)	0.99 out of 10.00 (10%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	28% (130 students)		
Grade 7 - % Proficient or Advanced	21% (131 students)		
Grade 8 - % Proficient or Advanced	34% (130 students)		
% Advanced	2% (391 students)	0.16 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (393 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	3% (132 students)		
Grade 7 - % Proficient or Advanced	4% (131 students)		
Grade 8 - % Proficient or Advanced	7% (130 students)		
% Advanced	0% (393 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (129 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	15% (129 students)		
% Advanced	2% (129 students)	0.05 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.20 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.12	3.52 out of 12.00 (29%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.94	11.76 out of 12.00 (98%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.38	2.30 out of 5.00 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.23	2.97 out of 4.00 (74%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.12	1.49 out of 4.00 (37%)	WATCH
Progress Total: % of Points Earned	60%	22.05 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (463 students)	0.07 out of 12.00 (1%)	INTERVENE
% Attending 90% to 95% of days	27% (463 students)		
% Attending 85% to 90% of days	17% (463 students)		
% Attending 80% to 85% of days	11% (463 students)		
% Attending less than 80% of days	14% (463 students)		
Annual Retention Rate	88% (424 students)	6.49 out of 10.00 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (463 students)	0.98 out of 1.00 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	50% (463 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	25%	7.54 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Shoemaker

School Code	W83	Report Type	Middle School
Sector	Charter	Grades in Report	7-8
Address	5301 Media St., 19131	Enrollment	266
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



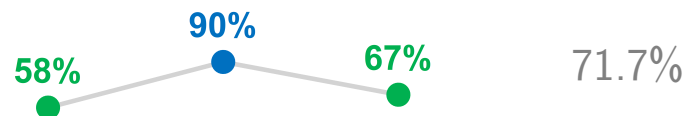
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (57%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	49% (255 students)	3.68 out of 10.00 (37%)	WATCH
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	46% (127 students)		
Grade 8 - % Proficient or Advanced	52% (128 students)		
% Advanced	4% (255 students)	0.28 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (255 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	13% (127 students)		
Grade 8 - % Proficient or Advanced	17% (128 students)		
% Advanced	2% (255 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (128 students)	0.02 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	20% (128 students)		
% Advanced	2% (128 students)	0.03 out of 0.50 (6%)	INTERVENE
Achievement Total: % of Points Earned	14%	4.13 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.53	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.05	8.20 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.87	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.71	2.28 out of 4.00 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.79	2.39 out of 4.00 (60%)	REINFORCE
Progress Total: % of Points Earned	67%	24.87 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (274 students)	6.00 out of 12.00 (50%)	REINFORCE
% Attending 90% to 95% of days	27% (274 students)		
% Attending 85% to 90% of days	11% (274 students)		
% Attending 80% to 85% of days	5% (274 students)		
% Attending less than 80% of days	7% (274 students)		
Annual Retention Rate	94% (261 students)	9.63 out of 10.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (274 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (274 students)	0.59 out of 4.00 (15%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	57%	17.22 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Memphis Street Academy Charter School at J.P. Jones

School Code X23
 Sector Charter
 Address 2950 Memphis St., 19134
 Phone/Fax 215-291-4709 / 215-291-4754
 Website <http://www.ap-schools.org/Memphis-Street-Academy/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 823
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



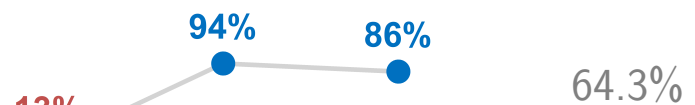
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (86%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (31%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	22% (731 students)	0.22 out of 10.00 (2%)	INTERVENE
Grade 5 - % Proficient or Advanced	9% (130 students)		
Grade 6 - % Proficient or Advanced	34% (194 students)		
Grade 7 - % Proficient or Advanced	15% (202 students)		
Grade 8 - % Proficient or Advanced	25% (205 students)		
% Advanced	3% (731 students)	0.21 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	2% (146 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (730 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	5% (131 students)		
Grade 6 - % Proficient or Advanced	6% (195 students)		
Grade 7 - % Proficient or Advanced	2% (202 students)		
Grade 8 - % Proficient or Advanced	10% (202 students)		
% Advanced	2% (730 students)	0.13 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (204 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	18% (204 students)		
% Advanced	0% (204 students)	0.01 out of 0.50 (2%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.57 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.71	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.61	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.77	2.95 out of 5.00 (59%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.41	3.21 out of 4.00 (80%)	MODEL
Progress Total: % of Points Earned	86%	31.88 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (931 students)	0.22 out of 12.00 (2%)	INTERVENE
% Attending 90% to 95% of days	31% (931 students)		
% Attending 85% to 90% of days	17% (931 students)		
% Attending 80% to 85% of days	7% (931 students)		
% Attending less than 80% of days	14% (931 students)		
Annual Retention Rate	83% (806 students)	4.07 out of 10.00 (41%)	WATCH
% of Students with Zero In-School Suspensions	100% (931 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (931 students)	2.25 out of 4.00 (56%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.46 out of 1.00 (46%)	WATCH
Climate Total: % of Points Earned	31%	9.30 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Middle Years Alternative School

School Code 158
Sector District
Address 4725 Fairmount Ave., 19139
Phone/Fax 215-400-7720 / 215-400-7721
Website <http://philasd.org/mya>

Report Type Middle School
Grades in Report 5-8
Enrollment 276
Admissions Category Citywide
Turnaround Model N/A

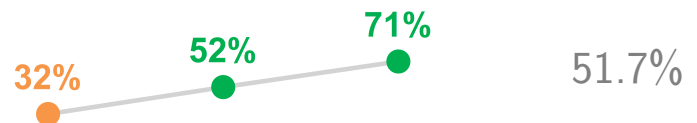
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



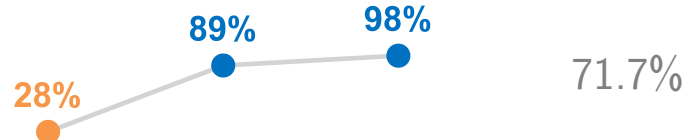
Achievement: WATCH (26%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



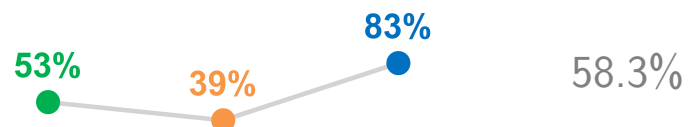
Progress: MODEL (98%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (83%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	49% (257 students)	3.68 out of 10.00 (37%)	WATCH
Grade 5 - % Proficient or Advanced	43% (44 students)		
Grade 6 - % Proficient or Advanced	37% (78 students)		
Grade 7 - % Proficient or Advanced	50% (72 students)		
Grade 8 - % Proficient or Advanced	68% (63 students)		
% Advanced	8% (257 students)	0.62 out of 2.00 (31%)	WATCH
ACCESS for ELLs:			
% 4.5 or Above	15% (26 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (257 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	25% (44 students)		
Grade 6 - % Proficient or Advanced	12% (78 students)		
Grade 7 - % Proficient or Advanced	13% (72 students)		
Grade 8 - % Proficient or Advanced	35% (63 students)		
% Advanced	7% (257 students)	0.56 out of 2.00 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	44% (63 students)	1.22 out of 4.00 (31%)	WATCH
Grade 8 - % Proficient or Advanced	44% (63 students)		
% Advanced	8% (63 students)	0.16 out of 0.50 (32%)	WATCH
Achievement Total: % of Points Earned	26%	7.74 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.83	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.18	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	2.70	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.26	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.32	3.09 out of 4.00 (77%)	MODEL
Progress Total: % of Points Earned	98%	36.09 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (282 students)	9.83 out of 12.00 (82%)	MODEL
% Attending 90% to 95% of days	26% (282 students)		
% Attending 85% to 90% of days	6% (282 students)		
% Attending 80% to 85% of days	3% (282 students)		
% Attending less than 80% of days	2% (282 students)		
Annual Retention Rate	92% (265 students)	8.54 out of 10.00 (85%)	MODEL
% of Students with Zero In-School Suspensions	98% (282 students)	0.82 out of 1.00 (82%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (282 students)	3.29 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	49%	0.98 out of 1.00 (98%)	MODEL
Climate Total: % of Points Earned	83%	24.83 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	68%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Penn Treaty High School

School Code 516
Sector District
Address 600 E. Thompson St., 19125
Phone/Fax 215-400-3800 / 215-400-3801
Website <http://philasd.org/penntreaty>

Report Type Middle School
Grades in Report 6-8
Enrollment 192
Admissions Category Neighborhood
Turnaround Model N/A

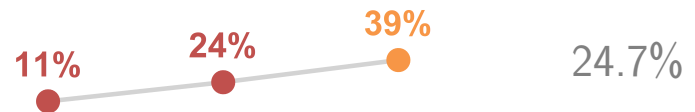
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



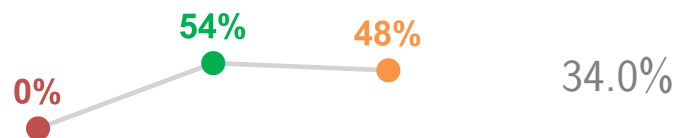
Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



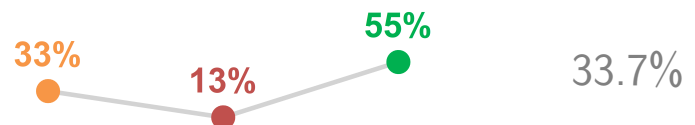
Progress: WATCH (48%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (55%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	32% (171 students)	1.45 out of 10.00 (14%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	33% (51 students)		
Grade 7 - % Proficient or Advanced	26% (58 students)		
Grade 8 - % Proficient or Advanced	35% (62 students)		
% Advanced	7% (171 students)	0.56 out of 2.00 (28%)	WATCH
ACCESS for ELLs:			
% 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (169 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	15% (47 students)		
Grade 7 - % Proficient or Advanced	15% (59 students)		
Grade 8 - % Proficient or Advanced	14% (63 students)		
% Advanced	4% (169 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (62 students)	0.37 out of 4.00 (9%)	INTERVENE
Grade 8 - % Proficient or Advanced	27% (62 students)		
% Advanced	2% (62 students)	0.03 out of 0.50 (6%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.70 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.08	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.08	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.00	1.67 out of 5.00 (33%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.01	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	48%	17.71 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (230 students)	4.04 out of 12.00 (34%)	WATCH
% Attending 90% to 95% of days	27% (230 students)		
% Attending 85% to 90% of days	16% (230 students)		
% Attending 80% to 85% of days	5% (230 students)		
% Attending less than 80% of days	9% (230 students)		
Annual Retention Rate	89% (188 students)	7.18 out of 10.00 (72%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (230 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (230 students)	2.20 out of 4.00 (55%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	42%	0.79 out of 1.00 (79%)	MODEL
Climate Total: % of Points Earned	55%	16.41 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	59%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Richard Allen Preparatory Charter School

School Code W59
Sector Charter
Address 2601 S. 58th St., 19143
Phone/Fax 215-878-1544 / 215-727-0711
Website <http://www.rapcs.org/>

Report Type Middle School
Grades in Report 5-8
Enrollment 468
Admissions Category Citywide
Turnaround Model N/A

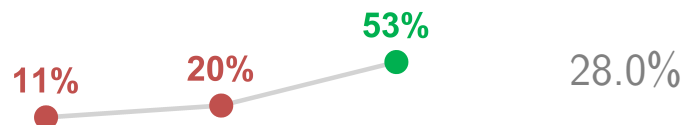
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



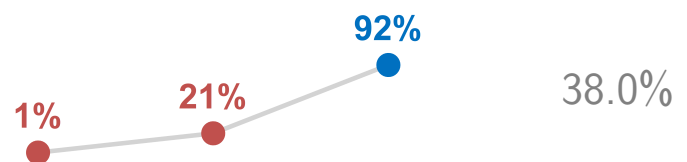
Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (92%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (50%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	24% (437 students)	0.56 out of 10.00 (6%)	INTERVENE
Grade 5 - % Proficient or Advanced	16% (85 students)		
Grade 6 - % Proficient or Advanced	33% (133 students)		
Grade 7 - % Proficient or Advanced	17% (109 students)		
Grade 8 - % Proficient or Advanced	28% (110 students)		
% Advanced	3% (437 students)	0.22 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	13% (48 students)	1.13 out of 1.50 (75%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (441 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	7% (85 students)		
Grade 6 - % Proficient or Advanced	5% (134 students)		
Grade 7 - % Proficient or Advanced	7% (111 students)		
Grade 8 - % Proficient or Advanced	4% (111 students)		
% Advanced	2% (441 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (110 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	15% (110 students)		
% Advanced	2% (110 students)	0.04 out of 0.50 (7%)	INTERVENE
Achievement Total: % of Points Earned	7%	2.07 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.95	11.80 out of 12.00 (98%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.80	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	2.50	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.41	1.88 out of 4.00 (47%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.59	3.45 out of 4.00 (86%)	MODEL
Progress Total: % of Points Earned	92%	34.13 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (505 students)	4.84 out of 12.00 (40%)	WATCH
% Attending 90% to 95% of days	30% (505 students)		
% Attending 85% to 90% of days	15% (505 students)		
% Attending 80% to 85% of days	5% (505 students)		
% Attending less than 80% of days	4% (505 students)		
Annual Retention Rate	88% (446 students)	6.67 out of 10.00 (67%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (505 students)	0.96 out of 1.00 (96%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (505 students)	2.55 out of 4.00 (64%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	15.02 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Roberto Clemente School

School Code 773
 Sector District
 Address 122 W. Erie Ave., 19140
 Phone/Fax 215-400-3930 / 215-400-3931
 Website <http://philasd.org/clemente/>

Report Type Middle School
 Grades in Report 6-8
 Enrollment 437
 Admissions Category Neighborhood
 Turnaround Model Turnaround

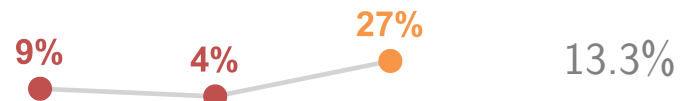
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



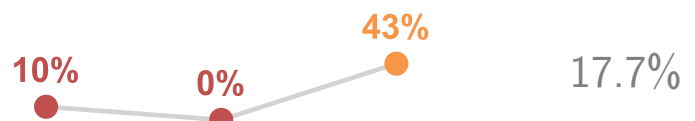
Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



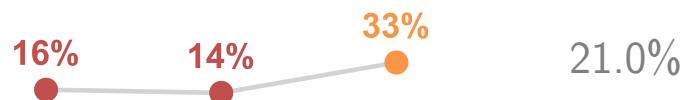
Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	9% (336 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	11% (102 students)		
Grade 7 - % Proficient or Advanced	7% (115 students)		
Grade 8 - % Proficient or Advanced	9% (119 students)		
% Advanced	0% (336 students)	0.02 out of 2.00 (1%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	0% (102 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	0% (328 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	0% (99 students)		
Grade 7 - % Proficient or Advanced	1% (114 students)		
Grade 8 - % Proficient or Advanced	0% (115 students)		
% Advanced	0% (328 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	3% (117 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	3% (117 students)		
% Advanced	1% (117 students)	0.02 out of 0.50 (3%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.45	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.25	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.59	0.68 out of 5.00 (14%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.01	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.40	3.20 out of 4.00 (80%)	MODEL
Progress Total: % of Points Earned	43%	15.88 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (524 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	28% (524 students)		
% Attending 85% to 90% of days	19% (524 students)		
% Attending 80% to 85% of days	11% (524 students)		
% Attending less than 80% of days	15% (524 students)		
Annual Retention Rate	86% (408 students)	5.27 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	96% (524 students)	0.56 out of 1.00 (56%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	89% (524 students)	2.52 out of 4.00 (63%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.14 out of 1.00 (14%)	INTERVENE
Climate Total: % of Points Earned	33%	9.82 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	50%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Russell H. Conwell School

School Code 523
Sector District
Address 1849 E. Clearfield St., 19134
Phone/Fax 215-400-7210 / 215-400-7211
Website <http://philasd.org/conwell/>

Report Type Middle School
Grades in Report 5-8
Enrollment 409
Admissions Category Special Admit
Turnaround Model N/A

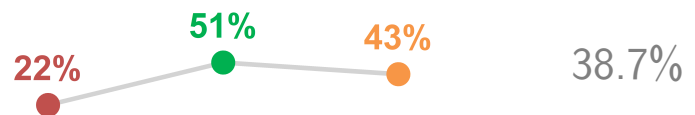
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



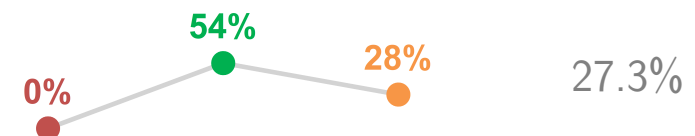
Achievement: WATCH (31%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



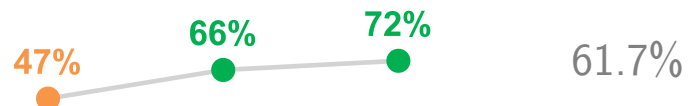
Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (72%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	59% (388 students)	4.88 out of 10.00 (49%)	WATCH
Grade 5 - % Proficient or Advanced	38% (80 students)		
Grade 6 - % Proficient or Advanced	68% (99 students)		
Grade 7 - % Proficient or Advanced	53% (107 students)		
Grade 8 - % Proficient or Advanced	74% (102 students)		
% Advanced	7% (388 students)	0.58 out of 2.00 (29%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	31% (388 students)	1.40 out of 10.00 (14%)	INTERVENE
Grade 5 - % Proficient or Advanced	38% (80 students)		
Grade 6 - % Proficient or Advanced	44% (99 students)		
Grade 7 - % Proficient or Advanced	18% (107 students)		
Grade 8 - % Proficient or Advanced	27% (102 students)		
% Advanced	6% (388 students)	0.45 out of 2.00 (23%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (102 students)	1.26 out of 4.00 (31%)	WATCH
Grade 8 - % Proficient or Advanced	45% (102 students)		
% Advanced	12% (102 students)	0.24 out of 0.50 (47%)	WATCH
Achievement Total: % of Points Earned	31%	8.80 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.88	7.52 out of 12.00 (63%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-2.78	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.14	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.03	2.71 out of 4.00 (68%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.98	0.03 out of 4.00 (1%)	INTERVENE
Progress Total: % of Points Earned	28%	10.25 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (414 students)	7.23 out of 12.00 (60%)	REINFORCE
% Attending 90% to 95% of days	29% (414 students)		
% Attending 85% to 90% of days	9% (414 students)		
% Attending 80% to 85% of days	4% (414 students)		
% Attending less than 80% of days	4% (414 students)		
Annual Retention Rate	91% (390 students)	8.02 out of 10.00 (80%)	MODEL
% of Students with Zero In-School Suspensions	100% (414 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (414 students)	3.90 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
Climate Total: % of Points Earned	72%	21.64 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	76%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Science Leadership Academy Middle School

School Code 205
Sector District
Address 3600 Market St., 19104
Phone/Fax 215-400-8320 / N/A
Website <http://philasd.org/slams>

Report Type Middle School
Grades in Report 5-6
Enrollment 177
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

36%
●

N/A

Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

22%
●

N/A

Progress: INTERVENE (0%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%
●

N/A

Climate: MODEL (86%)

The Climate domain measures school climate and student and parent/guardian engagement.

86%
●

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	54% (160 students)	4.22 out of 10.00 (42%)	WATCH
Grade 5 - % Proficient or Advanced	49% (79 students)		
Grade 6 - % Proficient or Advanced	58% (81 students)		
Grade 7 - % Proficient or Advanced			NOT APPLICABLE
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (160 students)	0.65 out of 2.00 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (161 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	15% (80 students)		
Grade 6 - % Proficient or Advanced	7% (81 students)		
Grade 7 - % Proficient or Advanced			NOT APPLICABLE
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (161 students)	0.30 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	22%	5.17 out of 24.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-6.64	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.62	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.97	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.54	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 32.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (196 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90% to 95% of days	19% (196 students)		
% Attending 85% to 90% of days	4% (196 students)		
% Attending 80% to 85% of days	1% (196 students)		
% Attending less than 80% of days	1% (196 students)		
Annual Retention Rate	92% (170 students)	8.38 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (196 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (196 students)	2.78 out of 4.00 (69%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	86%	25.66 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	92%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Universal Charter School at Vare

School Code X18
 Sector Charter
 Address 2100 S. 24th St., 19145
 Phone/Fax 215-952-8611 / 267-239-5866
 Website <http://universalfamilyofschools.org/our-schools/universal-vare-charter-school/>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 373
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



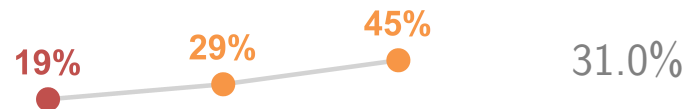
Progress: MODEL (95%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (45%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	29% (363 students)	1.08 out of 10.00 (11%)	INTERVENE
Grade 5 - % Proficient or Advanced	27% (94 students)		
Grade 6 - % Proficient or Advanced	18% (85 students)		
Grade 7 - % Proficient or Advanced	35% (92 students)		
Grade 8 - % Proficient or Advanced	35% (92 students)		
% Advanced	2% (363 students)	0.15 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	22% (36 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	9% (357 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	10% (93 students)		
Grade 6 - % Proficient or Advanced	8% (85 students)		
Grade 7 - % Proficient or Advanced	10% (88 students)		
Grade 8 - % Proficient or Advanced	8% (91 students)		
% Advanced	2% (357 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (92 students)	0.14 out of 4.00 (4%)	INTERVENE
Grade 8 - % Proficient or Advanced	23% (92 students)		
% Advanced	4% (92 students)	0.09 out of 0.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	10%	3.12 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.00	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.37	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.40	4.00 out of 5.00 (80%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.89	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.23	2.97 out of 4.00 (74%)	REINFORCE
Progress Total: % of Points Earned	95%	34.97 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (411 students)	2.90 out of 12.00 (24%)	INTERVENE
% Attending 90% to 95% of days	25% (411 students)		
% Attending 85% to 90% of days	13% (411 students)		
% Attending 80% to 85% of days	9% (411 students)		
% Attending less than 80% of days	13% (411 students)		
Annual Retention Rate	87% (368 students)	5.98 out of 10.00 (60%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (411 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (411 students)	2.25 out of 4.00 (56%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.00 (16%)	INTERVENE
Climate Total: % of Points Earned	45%	13.56 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

Warren G. Harding School

School Code 711
Sector District
Address 2000 Wakeling St., 19124
Phone/Fax 215-400-3990 / 215-400-3991
Website <http://philasd.org/harding>

Report Type Middle School
Grades in Report 6-8
Enrollment 749
Admissions Category Neighborhood
Turnaround Model N/A

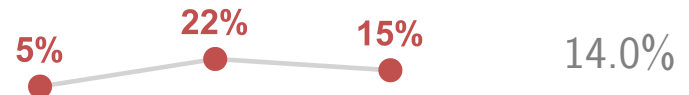
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



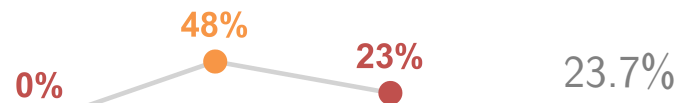
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: INTERVENE (20%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	18% (614 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	19% (232 students)		
Grade 7 - % Proficient or Advanced	18% (190 students)		
Grade 8 - % Proficient or Advanced	18% (192 students)		
% Advanced	3% (614 students)	0.27 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	1% (81 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	8% (608 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	7% (230 students)		
Grade 7 - % Proficient or Advanced	6% (187 students)		
Grade 8 - % Proficient or Advanced	9% (191 students)		
% Advanced	2% (608 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (184 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	14% (184 students)		
% Advanced	2% (184 students)	0.03 out of 0.50 (7%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.46 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.78	0.88 out of 12.00 (7%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.15	4.60 out of 12.00 (38%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.79	0.35 out of 5.00 (7%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.04	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	8.62 out of 37.00	INTERVENE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (894 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90% to 95% of days	27% (894 students)		
% Attending 85% to 90% of days	18% (894 students)		
% Attending 80% to 85% of days	11% (894 students)		
% Attending less than 80% of days	18% (894 students)		
Annual Retention Rate	84% (699 students)	4.42 out of 10.00 (44%)	WATCH
% of Students with Zero In-School Suspensions	100% (894 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (894 students)	0.53 out of 4.00 (13%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	20%	5.94 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	45%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

William T. Tilden School

School Code 113
 Sector District
 Address 6601 Elmwood Ave., 19142
 Phone/Fax 215-400-8170 / 215-400-8171
 Website <http://philasd.org/tilden>

Report Type Middle School
 Grades in Report 5-8
 Enrollment 381
 Admissions Category Neighborhood
 Turnaround Model School Redesign Initiative

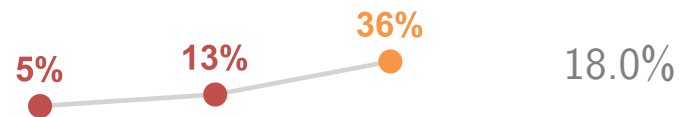
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



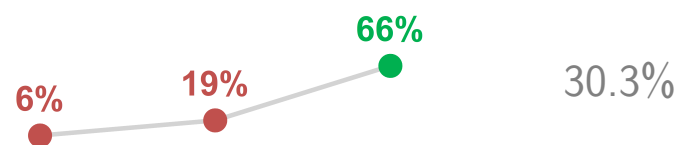
Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



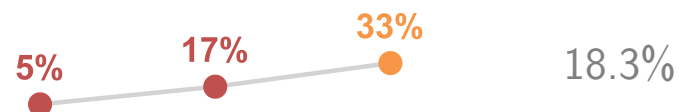
Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: WATCH (33%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	18% (304 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	17% (35 students)		
Grade 6 - % Proficient or Advanced	20% (101 students)		
Grade 7 - % Proficient or Advanced	22% (86 students)		
Grade 8 - % Proficient or Advanced	12% (82 students)		
% Advanced	2% (304 students)	0.18 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs:			
% 4.5 or Above	7% (70 students)	0.32 out of 1.50 (21%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (299 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	3% (36 students)		
Grade 6 - % Proficient or Advanced	7% (96 students)		
Grade 7 - % Proficient or Advanced	6% (83 students)		
Grade 8 - % Proficient or Advanced	2% (84 students)		
% Advanced	2% (299 students)	0.13 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	5% (82 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	5% (82 students)		
% Advanced	0% (82 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.64 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.02	8.08 out of 12.00 (67%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.18	8.72 out of 12.00 (73%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.55	2.58 out of 5.00 (52%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.69	2.25 out of 4.00 (56%)	REINFORCE
Progress Total: % of Points Earned	66%	24.56 out of 37.00	REINFORCE

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (474 students)	7.20 out of 12.00 (60%)	REINFORCE
% Attending 90% to 95% of days	21% (474 students)		
% Attending 85% to 90% of days	10% (474 students)		
% Attending 80% to 85% of days	5% (474 students)		
% Attending less than 80% of days	10% (474 students)		
Annual Retention Rate	74% (354 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (474 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (474 students)	1.30 out of 4.00 (33%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	33%	9.97 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	50%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Woodrow Wilson School

School Code 812
Sector District
Address 1800 Cottman Ave., 19111
Phone/Fax 215-400-3190 / 215-400-3191
Website <http://philasd.org/wwilson>

Report Type Middle School
Grades in Report 6-8
Enrollment 1,358
Admissions Category Neighborhood
Turnaround Model N/A

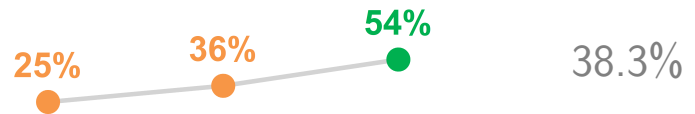
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



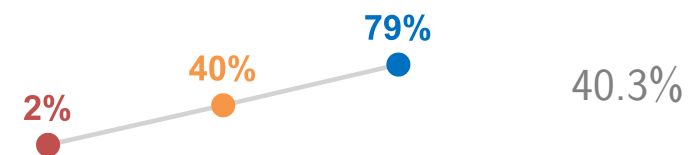
Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: REINFORCE (64%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	38% (1198 students)	2.23 out of 10.00 (22%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	35% (385 students)		
Grade 7 - % Proficient or Advanced	39% (399 students)		
Grade 8 - % Proficient or Advanced	40% (414 students)		
% Advanced	7% (1198 students)	0.53 out of 2.00 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above	7% (316 students)	0.34 out of 1.50 (23%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (1200 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	18% (385 students)		
Grade 7 - % Proficient or Advanced	21% (400 students)		
Grade 8 - % Proficient or Advanced	20% (415 students)		
% Advanced	8% (1200 students)	0.63 out of 2.00 (31%)	WATCH
PSSA: Science			
% Proficient or Advanced	28% (413 students)	0.40 out of 4.00 (10%)	INTERVENE
Grade 8 - % Proficient or Advanced	28% (413 students)		
% Advanced	6% (413 students)	0.12 out of 0.50 (24%)	INTERVENE
Achievement Total: % of Points Earned	14%	4.25 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.89	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.55	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.74	0.43 out of 5.00 (9%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.55	2.07 out of 4.00 (52%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.07	2.76 out of 4.00 (69%)	REINFORCE
Progress Total: % of Points Earned	79%	29.26 out of 37.00	MODEL

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (1452 students)	7.03 out of 12.00 (59%)	REINFORCE
% Attending 90% to 95% of days	26% (1452 students)		
% Attending 85% to 90% of days	10% (1452 students)		
% Attending 80% to 85% of days	4% (1452 students)		
% Attending less than 80% of days	7% (1452 students)		
Annual Retention Rate	92% (1264 students)	8.27 out of 10.00 (83%)	MODEL
% of Students with Zero In-School Suspensions	97% (1452 students)	0.70 out of 1.00 (70%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	92% (1452 students)	2.87 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	64%	19.30 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	40%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.

2017-2018 School Progress Report

Young Scholars Charter School

School Code W29
Sector Charter
Address 900 N. Marshall St., 19123
Phone/Fax 215-232-9727 / 215-232-4542
Website <http://www.phillyscholars.org>

Report Type Middle School
Grades in Report 6-8
Enrollment 249
Admissions Category Citywide
Turnaround Model N/A

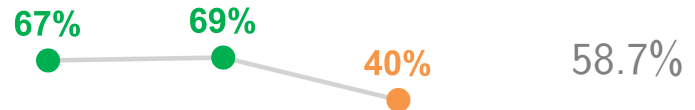
Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2015-16 2016-17 2017-18 3 YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



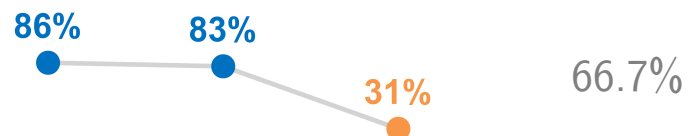
Achievement: INTERVENE (10%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: WATCH (31%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (79%)

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	39% (246 students)	2.33 out of 10.00 (23%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	31% (74 students)		
Grade 7 - % Proficient or Advanced	37% (89 students)		
Grade 8 - % Proficient or Advanced	47% (83 students)		
% Advanced	3% (246 students)	0.23 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	13% (247 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	7% (74 students)		
Grade 7 - % Proficient or Advanced	12% (89 students)		
Grade 8 - % Proficient or Advanced	18% (84 students)		
% Advanced	2% (247 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (84 students)	0.07 out of 4.00 (2%)	INTERVENE
Grade 8 - % Proficient or Advanced	21% (84 students)		
% Advanced	1% (84 students)	0.02 out of 0.50 (5%)	INTERVENE
Achievement Total: % of Points Earned	10%	2.78 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.77	11.08 out of 12.00 (92%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.10	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above			SEE FOOTNOTE*

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.58	0.56 out of 4.00 (14%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.22	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	31%	11.64 out of 37.00	WATCH

*The ACCESS exam was in transition in School Year 2017-18 as the state was undergoing a re-calibration of the assessment; therefore, the ACCESS growth metric on the SPR is suppressed.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (251 students)	9.17 out of 12.00 (76%)	MODEL
% Attending 90% to 95% of days	26% (251 students)		
% Attending 85% to 90% of days	8% (251 students)		
% Attending 80% to 85% of days	3% (251 students)		
% Attending less than 80% of days	3% (251 students)		
Annual Retention Rate	96% (245 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (251 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (251 students)	3.15 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	79%	23.84 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Overall Observation Score of Distinguished	DATA NOT AVAILABLE
--	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	40%
--	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School report). The grades included in a particular report are displayed on the top right of the cover page.