A. Philip Randolph Career and Technical High School

School Code Sector Address Phone/Fax Website	609 District 3101 Henry Ave., 19129 215-400-3840 / 215-400-3841 http://philasd.org/randolph/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround M	oort g z ategory g	High School D-12 193 Citywide N/A
Performan	ce Tiers				
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: WATCH (25%)				
performance on	ll score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	23%	26%	25%	24.7%
Achievement	:: INTERVENE (0%)				
standardized ass	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	0%	1%	0%	0.3%
The Progress do	TERVENE (24%) main measures growth on standardized progress towards graduation (for high	28%	44%	24%	32.0%
Climate: RE	INFORCE (58%)			E0 0/	
	nain measures school climate and ent/guardian engagement.	40%	20%	58%	39.3%
College & C	areer: WATCH (35%)				
	Career domain measures college and and post-secondary outcomes.	40%	37%	35%	37.3%

Abraham Lincoln High School

School Code Sector Address Phone/Fax Website	215-400-33	Ave., 19136 00 / 215-400-3301 asd.org/lincoln	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ort ategory	High School 9-12 1,657 Neighborhood N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL		/ENE (15%)					
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	13% ●	11%	15% ●	13.0%	
standardized asso	t domain meas essments, inclu	ENE (1%) ures performance on ding PSSA, Keystone reading assessments.	7%	1%	1%	3.0%	
Progress: IN	TERVENE	(19%)					
		growth on standardized ds graduation (for high	21%	18%	19% ●	19.3%	
Climate: WA	атсн (32%)			0.001		
The Climate don student and pare		school climate and gagement.	12% ●	9%	32%	17.7%	
College & Ca	areer: INTE	ERVENE (10%)					
The College & C career readiness		neasures college and dary outcomes.	8%	17%	10%	11.7%	

Academy at Palumbo

School Code	262	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1100 Catharine St., 19147	Enrollment	924
Phone/Fax	215-400-8130 / 215-400-8131	Admissions Category	Special Admit
Website	http://philasd.org/palumbo	Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	RCE (74%)				
A school's overall score represen performance on the Achievemen and College & Career (for high s	t, Progress, Climate,	65%	67%	74%	68.7%
Achievement: REINFOR	CE (66%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ing PSSA, Keystone	55% •	58%	66%	59.7%
Progress: REINFORCE ((68%)				
The Progress domain measures g assessments and progress toward schools only).		53%	61%	68%	60.7%
Climate: MODEL (93%))				
The Climate domain measures so student and parent/guardian eng		93%	83%	93%	89.7%
College & Career: MOD	EL (79%)				
The College & Career domain m career readiness and post-second		72%	82%	79%	77.7%

PEER LEADER

Architecture and Design Charter School

School Code Sector Address Phone/Fax Website	215-351-29	St., 19106 900 / 215-351-9458 w.chadphila.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 609 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	INTER	VENE (21%)				
performance on t	the Achievem	ents its combined ent, Progress, Climate, a schools only) domains.	17%	26%	21% ●	21.3%
standardized asse	t domain mea essments, incl	sures performance on uding PSSA, Keystone	1%	0%	0%	0.3%
Progress: IN	TERVENE	l reading assessments. E (22%) s growth on standardized ards graduation (for high	20%	37%	22%	26.3%
Climate: WA The Climate don student and pare	nain measures	school climate and	23%	35%	37%	31.7%
College & Ca The College & C career readiness	areer domain	measures college and	40%	45%	43%	42.7%

Arts Academy at Benjamin Rush

School Code Sector Address Phone/Fax Website	215-400-30	hts Rd., 19154 30 / 215-400-3031 asd.org/rush	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort ategory	High School 9-12 631 Special Admit N/A
Performan			_			_
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL A school's overal		DRCE (52%)	61%	56%	52%	56.3%
performance on	the Achieveme	nt, Progress, Climate, schools only) domains.		•		
standardized asso	t domain meas essments, inclu	(46%) sures performance on ding PSSA, Keystone reading assessments.	48%	52%	46%	48.7%
	main measures	%) growth on standardized rds graduation (for high	55%	41%	27%	41.0%
Climate: MC	DEL (86%	5)				
The Climate don student and pare		school climate and ngagement.	81% ●	76%	86%	81.0%
College & Ca	areer: MOI	DEL (80%)			000/	
The College & C career readiness		neasures college and idary outcomes.	72%	77%	80%	76.3%

Aspira Charter School at Olney

School Code	X14	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	100 W. Duncannon Ave., 19120	Enrollment	2,006
Phone/Fax	215-456-3014 / 215-456-3138	Admissions Category	Neighborhood
Website	http://www.aspirapa.org/olney/	Turnaround Model	Renaissance Charter

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV A school's overall score represen performance on the Achievement and College & Career (for high s	ts its combined t, Progress, Climate,	21% ●	20%	12%	17.7%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ires performance on ing PSSA, Keystone	0%	0%	0%	0.0%
Progress: INTERVENE The Progress domain measures a assessments and progress toward schools only).	growth on standardized	37%	27%	14%	26.0%
Climate: WATCH (30%) The Climate domain measures s student and parent/guardian eng	chool climate and	27%	41%	30%	32.7%
College & Career: INTE The College & Career domain m career readiness and post-second	easures college and	6% •	9%	8%	7.7%

Benjamin Franklin High School

School Code Sector Address Phone/Fax Website	215-400-76	ad St., 19130 00 / 215-400-7601 asd.org/bfhs/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 506 Neighborhood N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		/ENE (6%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	7% •	4%	6%	5.7%
Achievement: INTERVENE (0%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.			5%	1%	0%	2.0%
Progress: IN	TERVENE	(8%)				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		7%	8%	8%	7.7%	
Climate: INT	FERVENE	(9%)				
The Climate don student and pare		school climate and gagement.	12%	1%	9%	7.3%
College & Ca	areer: INTE	ERVENE (5%)				
The College & C career readiness		neasures college and dary outcomes.	5% •	1%	5%	3.7%

Boys Latin of Philadelphia Charter School

School Code Sector Address Phone/Fax Website		Ave., 19143) / 215-387-5159 boyslatin.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 457 Citywide N/A
Performan		-	_			_
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	,	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	WATCH	(44%)				
	the Achievement	s its combined , Progress, Climate, chools only) domains.	34%	36%	44%	38.0%
Achievement	: INTERVE	NE (6%)				
standardized ass	essments, includi	res performance on ng PSSA, Keystone ading assessments.	9%	3%	6%	6.0%
	main measures g	54%) rowth on standardized s graduation (for high	31%	48%	54%	44.3%
Climate: MC) DEL (81%)					
The Climate dom student and pare		hool climate and agement.	76%	67%	81%	74.7%
College & C	areer: WAT(CH (40%)				
The College & C career readiness		easures college and ary outcomes.	36%	26%	40%	34.0%

2017-2018 School Progress Report

Building 21

School Code	561	Report Type	High School
Sector	District	Grades in Report	9-12
Address	6501 Limekiln Pike, 19138	Enrollment	382
Phone/Fax	215-400-7450 / 215-400-7451	Admissions Category	Citywide
Website	http://philasd.org/building21	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERN	/ENE (12%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	5% ●	9%	12% ●	8.7%
Achievement: INTERV	ENE (0%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	0%	0%	0%	0.0%
Progress: INTERVENE	(12%)				
The Progress domain measures assessments and progress towar schools only).		5%	14%	12% ●	10.3%
Climate: INTERVENE	(21%)				
The Climate domain measures student and parent/guardian er		12%	16%	21%	16.3%
College & Career: WAT	СН (31%)				
The College & Career domain r career readiness and post-secon	_			31% ●	N/A

Central High School

School Code Sector Address Phone/Fax	601 District 1700 W. Olney Ave., 19141 215-400-3590 / 215-400-3591 http://abilogd.org/controlba	Report Type Grades in Report Enrollment Admissions Category	High School 9-12 2,386 Special Admit
Website	http://philasd.org/centralhs	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: MODEL A school's overall score represents performance on the Achievement and College & Career (for high sc	s its combined , Progress, Climate,	82%	91%	95% ●	89.3%
Achievement: MODEL (9 The Achievement domain measur standardized assessments, includin Exams, ACCESS for ELLs, and re	es performance on ng PSSA, Keystone	91% ●	95%	96%	94.0%
Progress: MODEL (97%) The Progress domain measures gr assessments and progress towards schools only).	rowth on standardized	68%	89%	97% •	84.7%
Climate: MODEL (91%) The Climate domain measures scl student and parent/guardian enga		91% ●	92%	91% ●	91.3%
College & Career: MODE The College & Career domain me career readiness and post-seconda	asures college and	90%	90%	91% ●	90.3%

Community Academy of Philadelphia Charter School

School Code Sector Address Phone/Fax Website	W01 Charter 1100 E. Erie Ave., 19124 215-533-6700 / 215-533-6722 http://www.communityacademy.or	g	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 608 Citywide N/A	
Performan	ce Tiers					
INTERVENE	(0-24%) WATCH (25-49	%)	REINFORCE (50)-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
A school's overa performance on	: REINFORCE (55%) Il score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	56%	53%	55%	54.7%	
The Achievemen standardized ass	t: INTERVENE (12%) at domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	10% ●	11%	12%	11.0%	
The Progress do	ODEL (84%) main measures growth on standardized progress towards graduation (for high	85% •	81%	84%	83.3%	
The Climate dor	INFORCE (69%) nain measures school climate and ent/guardian engagement.	72%	66%	69%	69.0%	
The College & C	areer: WATCH (48%) Career domain measures college and and post-secondary outcomes.	40%	45%	48%	44.3%	

Constitution High School

School Code	267	Report Type	High School
Sector	District	Grades in Report	9-12
Address	18 S. 7th St., 19106	Enrollment	393
Phone/Fax	215-400-7850 / 215-400-7851	Admissions Category	Citywide
Website	http://philasd.org/constitutionhs	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-4	9%)	REINFORCE (50)-74%)	MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH (46%)	200/	51%	46%	42.0%	
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains	29%		•	42.0%	
Achievement: INTERVENE (14%)		23%			
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	2370	14%	15.0%	
Progress: WATCH (47%)		73%	470/		
The Progress domain measures growth on standardize assessments and progress towards graduation (for high schools only).			47%	46.7%	
Climate: MODEL (79%)			79%		
The Climate domain measures school climate and student and parent/guardian engagement.	57%	48%		61.3%	
College & Career: REINFORCE (71%)					
The College & Career domain measures college and career readiness and post-secondary outcomes.	66%	65%	71%	67.3%	

Eastern University Academy Charter School

School Code	W97	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	3300 Henry Ave., 19129	Enrollment	215
Phone/Fax	215-769-3131 / 215-769-3112	Admissions Category	Citywide
Website	http://www.euacademycs.org/	Turnaround Model	N/A
Performan		REINFORCE (50-74%)	MODEL (75-100%)

2015-16

37%

1%

2016-17

29%

3%

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: MODEL (81%)

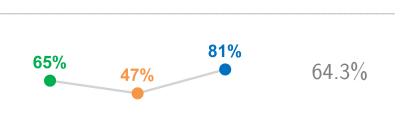
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **REINFORCE** (60%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: INTERVENE (24%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



2017-18

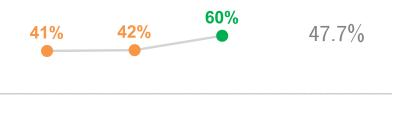
47%

7%

3 YEAR AVG

37.7%

3.7%





Esperanza Academy Charter School

School Code	W33	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	301 W. Hunting Park Ave., 19140	Enrollment	758
Phone/Fax	215-457-3667 / 215-457-4381	Admissions Category	Citywide
Website	http://esperanzaacademycs.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	DRCE (54%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	38%	53%	54%	48.3%
Achievement: INTERV	ENE (13%)				
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	5% •	10%	13% 	9.3%
Progress: MODEL (879	%)		88%	87%	
The Progress domain measures assessments and progress towar schools only).	0	54%		•	76.3%
Climate: REINFORCE	(55%)				
The Climate domain measures student and parent/guardian er		52%	53%	55% ●	53.3%
College & Career: WAT	⁻ CH (48%)				
The College & Career domain a career readiness and post-secor	0	44%	51% •	48%	47.7%

First Philadelphia Preparatory Charter School

School Code	W64	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	4300 Tacony St., 19124	Enrollment	336
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER	VENE (23%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	32%	25%	23%	26.7%
Achievement: INTERV	'ENE (1%)				
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone	1% ●	2%	1%	1.3%
Progress: INTERVENE	E (12%)	45%	2001/		
The Progress domain measures assessments and progress towa schools only).		•	32%	12%	29.7%
Climate: REINFORCE	(65%)				
The Climate domain measures student and parent/guardian e		59%	40%	65% •	54.7%
College & Career: WA	ГСН (29%)				
The College & Career domain career readiness and post-seco			31% ●	29%	N/A

Frankford High School

School Code	701	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5000 Oxford Ave., 19124	Enrollment	955
Phone/Fax	215-400-7200 / 215-400-7201	Admissions Category	Neighborhood
Website	http://philasd.org/frankfordhs	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERVE	NE (12%)				
A school's overall score represents performance on the Achievement, and College & Career (for high sch	Progress, Climate,	7% •	10%	12% ●	9.7%
Achievement: INTERVEN	IE (0%)				
The Achievement domain measure standardized assessments, including Exams, ACCESS for ELLs, and rea	g PSSA, Keystone	3%	0%	0%	1.0%
Progress: INTERVENE (1	.5%)				
The Progress domain measures gro assessments and progress towards schools only).		12%	21%	15%	16.0%
Climate: INTERVENE (24	1%)				
The Climate domain measures sche student and parent/guardian engag		6%	8%	24%	12.7%
College & Career: INTER	VENE (7%)				
The College & Career domain mea career readiness and post-secondar		0%	2%	7%	3.0%

Franklin Learning Center

School Code	229	Report Type	High School
Sector	District	Grades in Report	9-12
Address	616 N. 15th St., 19130	Enrollment	888
Phone/Fax	215-400-7570 / 215-400-7571	Admissions Category	Special Admit
Website	http://philasd.org/flc	Turnaround Model	N/A

INTERVENE (0-24%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	(48%)				
A school's overall score represent performance on the Achievement and College & Career (for high s	t, Progress, Climate,	36% •	32%	48%	38.7%
Achievement: INTERVE	ENE (21%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ling PSSA, Keystone	21% ●	11%	21%	17.7%
Progress: REINFORCE	(54%)			54%	
The Progress domain measures a assessments and progress toward schools only).		29%	26%		36.3%
Climate: MODEL (82%)				
The Climate domain measures s student and parent/guardian eng		63%	61%	82%	68.7%
College & Career: WAT	СН (41%)				
The College & Career domain m career readiness and post-second		46%	60%	41%	49.0%

Franklin Towne Charter High School

School Code Sector Address Phone/Fax Website	215-289-50	ny St., 19137)00 / 215-535-8910 Tranklintowne.org/		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 1,169 Citywide With Criteria N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	0-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	8 3 YEAR AVG	
OVERALL	: MODE	L (80%)					
performance on	the Achievem	ents its combined ent, Progress, Climate, schools only) domains.	83% ●	82%	80%	81.7%	
Achievement	:: REINFO	RCE (60%)	000/				
standardized ass	essments, incl	sures performance on Iding PSSA, Keystone reading assessments.	68%	67%	60%	65.0%	
Progress: M	ODEL (98	%)					
		s growth on standardized rds graduation (for high	100% •	93% ●	98%	97.0%	
Climate: MC)DEL (89%	6)					
The Climate don student and pare		school climate and ngagement.	86%	90%	89%	88.3%	
College & C	areer: REI	NFORCE (65%)	0.40/	71%			
The College & C	areer domain	measures college and	64%	1170	65%	66.7%	

66.7%

The College & Career domain measures college and career readiness and post-secondary outcomes.

Freire Charter School

School Code	W18	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2027 Chestnut St., 19103	Enrollment	481
Phone/Fax	215-557-8555 / 215-557-9051	Admissions Category	Citywide
Website	http://www.freirecharterschool.org/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	F	REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represent performance on the Achievement and College & Career (for high sc	s its combined , Progress, Climate,	54%	53%	38%	48.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includi Exams, ACCESS for ELLs, and re	res performance on ng PSSA, Keystone	20%	20%	11%	17.0%
Progress: WATCH (45%) The Progress domain measures g assessments and progress toward schools only).	rowth on standardized	82%	83%	45%	70.0%
Climate: REINFORCE (6 The Climate domain measures so student and parent/guardian eng	hool climate and	64%	49%	60% •	57.7%
College & Career: WATC The College & Career domain me career readiness and post-second	easures college and	28%	44%	47%	39.7%

Furness High School

School Code	216	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1900 S. 3rd St., 19148	Enrollment	669
Phone/Fax	215-400-8300 / 215-400-8301	Admissions Category	Neighborhood
Website	http://philasd.org/furness	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)			REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	(26%)				
A school's overall score represer performance on the Achievemer and College & Career (for high	nt, Progress, Climate,	17%	27%	26%	23.3%
Achievement: INTERVE	ENE (3%)				
The Achievement domain measure standardized assessments, includ Exams, ACCESS for ELLs, and	ling PSSA, Keystone	4% •	2%	3%	3.0%
Progress: WATCH (30%	6)		4004		
The Progress domain measures assessments and progress toward schools only).	-	27%	42%	30%	33.0%
Climate: REINFORCE (61%)			61%	
The Climate domain measures s student and parent/guardian en		20%	42%		41.0%
College & Career: INTE	RVENE (15%)				
The College & Career domain n career readiness and post-secon		10%	15%	15% ●	13.3%

George Washington High School

School Code Sector Address Phone/Fax Website	215-400-310	eton Ave., 19116)0 / 215-400-3101 sd.org/gwhs/		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 1,277 Neighborhood N/A	
Performan		_	_			_	
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50	,	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL		′ENE (22%)					
	the Achievemen	nts its combined nt, Progress, Climate, schools only) domains.	10%	21%	22%	17.7%	
Achievement	: INTERVI	ENE (8%)	13%	7%	8%	0.20/	
standardized asso	The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.				•	9.3%	
Progress: IN	TERVENE	(12%)		25%			
		growth on standardized ds graduation (for high	6%		12%	14.3%	
Climate: RE	INFORCE (64%)			64%		
The Climate don student and pare		school climate and gagement.	9%	31%		34.7%	
College & Ca	areer: INTE	RVENE (20%)		240/	000/		
The College & C career readiness		neasures college and dary outcomes.	13%	24%	20%	19.0%	

Girard Academic Music Program

School Code Sector Address Phone/Fax Website	215-400-82	tner St., 19145 30 / 215-400-8231 asd.org/gamp	Report Type Grades in Repo Enrollment Admissions Ca Turnaround M		ort ategory	High School 9-12 253 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	8 3 YEAR AVG
A school's overa performance on	Il score represe the Achieveme	DRCE (68%) nts its combined nt, Progress, Climate, schools only) domains.	62%	69%	68%	66.3%
standardized ass	t domain meas essments, inclu	RCE (62%) ures performance on ding PSSA, Keystone reading assessments.	52%	56%	62% •	56.7%
	main measures	(60%) growth on standardized ds graduation (for high	49%	73%	60% •	60.7%
Climate: MC The Climate dom student and pare	nain measures	school climate and	86%	77%	82%	81.7%
College & C The College & C career readiness	Career domain r	neasures college and	83%	77%	80% •	80.0%

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High School for Creative and Performing Arts

School Code Sector Address Phone/Fax Website		d St., 19147 0 / 215-400-8141 sd.org/capa		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 707 Special Admit N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-1	8 3 YEAR AVG	
OVERALL	REINFO	RCE (55%)					
	the Achievemen	ts its combined t, Progress, Climate, schools only) domains.	43%	51%	55%	49.7%	
	t domain meası	ires performance on	33%	41%	46%	40.0%	
		ling PSSA, Keystone reading assessments.					
Progress: W	атсн (35%	6)		48%			
		growth on standardized Is graduation (for high	30%		35%	37.7%	
Climate: MC	DEL (93%)			93%		
The Climate don student and pare		chool climate and gagement.	65%	62%	0070	73.3%	
College & Ca	areer: REIN	FORCE (69%)					
The College & C career readiness		leasures college and dary outcomes.	70%	72%	69%	70.3%	

High School of Engineering and Science

School Code Sector Address Phone/Fax Website	215-400-73	orris St., 19121 80 / 215-400-7381 asd.org/hses		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 777 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: MODEI	- (82%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	61% •	76%	82%	73.0%
Achievement			58%	71%	72%	67.0%
standardized asse	essments, inclu	sures performance on ding PSSA, Keystone reading assessments.	٠			01.070
Progress: M	ODEL (849	%)		78%	84%	
		growth on standardized rds graduation (for high	45%			69.0%
Climate: MC)DEL (92%	()	000/		0.00%	
The Climate don student and pare		school climate and ngagement.	90% •	80%	92%	87.3%
College & Ca	areer: MOI	DEL (81%)		770/	81%	
The College & C career readiness		measures college and adary outcomes.	68%	77%		75.3%

PEER LEADER

High School of the Future

School Code	103	Report Type	High School
Sector	District	Grades in Report	9-12
Address	4021 Parkside Ave., 19104	Enrollment	488
Phone/Fax	215-400-7790 / 215-400-7791	Admissions Category	Citywide
Website	http://philasd.org/sof/	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH (25%)					
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	23%	25%	24.0%	
Achievement: INTERVENE (0%)					
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2% •	3%	0%	1.7%	
Progress: INTERVENE (19%)					
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	27%	19%	23.3%	
Climate: REINFORCE (65%)			050/		
The Climate domain measures school climate and student and parent/guardian engagement.	53% ●	46%	65%	54.7%	
College & Career: WATCH (37%)					
The College & Career domain measures college and career readiness and post-secondary outcomes.	29%	17%	37%	27.7%	

Hill-Freedman World Academy

School Code	646	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1100 E. Mt. Pleasant Ave., 19150	Enrollment	389
Phone/Fax	215-400-3530 / 215-400-3531	Admissions Category	Special Admit
Website	http://philasd.org/hfwa	Turnaround Model	N/A

INTERVENE (0-24%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: REINFO	DRCE (50%)		4.407	50%		
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	41% •	44%		45.0%	
Achievement: WATCH	(33%)		41%			
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	26%	41%	33%	33.3%	
Progress: WATCH (439	%)			400/		
The Progress domain measures assessments and progress towar schools only).	0	33%	40%	43% 	38.7%	
Climate: MODEL (86%	b)			0.00/		
The Climate domain measures student and parent/guardian er		75% ●	68%	86%	76.3%	
College & Career: WAT	СН (48%)			48%		
The College & Career domain r career readiness and post-secon			18%		N/A	

2017-2018 School Progress Report

Imhotep Institute Charter High School

School Code	W09	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	6201 N. 21St Street, 19138	Enrollment	569
Phone/Fax	215-438-4140 / 215-438-4160	Admissions Category	Citywide
Website	https://www.imhotephighschool.com/	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)	49%) REINFORCE (50-74%)		MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (25%)				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	31%	29%	25%	28.3%
Achievement: INTERVENE (0%)				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	0%	0%	0%	0.0%
Progress: WATCH (28%)		4004		
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	40%	28%	35.0%
Climate: REINFORCE (52%)	700/			
The Climate domain measures school climate and student and parent/guardian engagement.	70%	43%	52%	55.0%
College & Career: WATCH (34%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.	19% •	41%	34%	31.3%

John Bartram High School

School Code	101	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2401 S. 67th St., 19142	Enrollment	561
Phone/Fax	215-400-8100 / 215-400-8101	Admissions Category	Neighborhood
Website	http://philasd.org/bartram/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERV	ENE (13%)					
A school's overall score represen performance on the Achievemen and College & Career (for high s	t, Progress, Climate,	9% •	14%	13% ●	12.0%	
Achievement: INTERVE	NE (0%)					
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ing PSSA, Keystone	4% •	0%	0%	1.3%	
Progress: WATCH (25%	()		0001			
The Progress domain measures gassessments and progress toward schools only).		17%	28%	25%	23.3%	
Climate: INTERVENE (15%)					
The Climate domain measures so student and parent/guardian eng		5% •	11%	15% ●	10.3%	
College & Career: INTE	RVENE (6%)					
The College & Career domain m career readiness and post-second		3%	5%	6%	4.7%	

2017-2018 School Progress Report

Jules E. Mastbaum Area Vocational Technical High School

School Code506SectorDistrictAddress3116 Frankford Ave., 19134Phone/Fax215-400-7220 / 215-400-7221Websitehttp://philasd.org/mastbaum/			Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 792 Citywide N/A	
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	WATCI	H (25%)				
performance on	A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		19% •	20%	25%	21.3%
standardized asse	t domain mea essments, incl	YENE (4%) asures performance on uding PSSA, Keystone I reading assessments.	6%	4%	4%	4.7%
Progress: W	АТСН (29	%)				
		s growth on standardized ards graduation (for high	21% ●	23%	29%	24.3%
Climate: WA	атсн (38%	%)				
The Climate domain measures school climate and student and parent/guardian engagement.		33% •	33%	38%	34.7%	
College & Ca	areer: WA	ТСН (48%)			400/	
The College & Career domain measures college and career readiness and post-secondary outcomes.		25%	32%	48%	35.0%	

Julia R. Masterman School

School Code	214	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1699 Spring Garden St., 19130	Enrollment	451
Phone/Fax	215-400-7580 / 215-400-7581	Admissions Category	Special Admit
Website	http://philasd.org/masterman	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: MODEL	(78%)					
A school's overall score represents performance on the Achievement, and College & Career (for high scl	Progress, Climate,	78%	74%	78%	76.7%	
Achievement: MODEL (1	00%)					
The Achievement domain measure standardized assessments, includin Exams, ACCESS for ELLs, and rea	g PSSA, Keystone	100% •	100%	100%	100.0%	
Progress: REINFORCE (5	i1%)	- 40/		- 40/		
The Progress domain measures grassessments and progress towards schools only).		51% •	41%	51%	47.7%	
Climate: MODEL (92%)						
The Climate domain measures sch student and parent/guardian enga		93% •	93%	92%	92.7%	
College & Career: MODE	EL (91%)					
The College & Career domain mea career readiness and post-seconda		91% ●	93%	91% ●	91.7%	

KIPP DuBois Charter School

School Code	W53	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5070 Parkside Ave., 19131	Enrollment	526
Phone/Fax	215-307-3465 / 215-307-3271	Admissions Category	Citywide With Criteria
Website	http://kippphiladelphia.org/our-schools/kipp-dubois-	Turnaround Model	N/A
	collegiate-academy/		

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	H (31%)					
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	27%	29%	31%	29.0%	
Achievement: INTERV	ENE (5%)					
The Achievement domain mean standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	4% •	2%	5%	3.7%	
Progress: WATCH (29	%)					
The Progress domain measures assessments and progress towa schools only).	0	22%	35%	29%	28.7%	
Climate: REINFORCE	(64%)					
The Climate domain measures student and parent/guardian e		67%	50%	64%	60.3%	
College & Career: WAT	ГСН (40%)					
The College & Career domain career readiness and post-second	0	32%	44%	40%	38.7%	

Kensington Health Sciences Academy

School Code Sector Address Phone/Fax Website	555 District 2463 Emeral 215-400-3600 http://philas) / 215-400-3601		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort ategory	High School 9-12 432 Neighborhood N/A	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL	: WATCH	(31%)					
performance on		s its combined , Progress, Climate, chools only) domains.	14%	21%	31%	22.0%	
Achievemen	t: INTERVE	NE (4%)					
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.			0%	0%	4%	1.3%	
Progress: W	АТСН (45%)			450/		
		rowth on standardized s graduation (for high	16%	40%	45%	33.7%	
Climate: RE	INFORCE (5	i3%)					
The Climate domain measures school climate and student and parent/guardian engagement.			33%	14%	53%	33.3%	
College & C	areer: INTE	RVENE (15%)					
The College & Career domain measures college and career readiness and post-secondary outcomes.			7%	19%	15% ●	13.7%	

Kensington High School

School Code	570	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2501 Coral St., 19125	Enrollment	579
Phone/Fax	215-400-7700 / 215-400-7701	Admissions Category	Neighborhood
Website	http://philasd.org/kensingtonhs	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV	/ENE (8%)				
A school's overall score represer performance on the Achievemer and College & Career (for high	nt, Progress, Climate,		13% ●	8%	N/A
Achievement: INTERVE	ENE (0%)				
The Achievement domain measurement domain measurements, include the standardized assessments, include Exams, ACCESS for ELLs, and the standard stan	ing PSSA, Keystone		0%	0%	N/A
Progress: INTERVENE	(10%)				
The Progress domain measures assessments and progress toward schools only).			22%	10% ●	N/A
Climate: INTERVENE ((18%)				
The Climate domain measures s student and parent/guardian en			16% ●	18% ●	N/A
College & Career: INTE	RVENE (4%)				
The College & Career domain n career readiness and post-secon	_		7% ●	4%	N/A

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Kensington High School for Creative and Performing Arts

School Code Sector Address Phone/Fax Website	215-400-740	nt St., 19122 0 / 215-400-7401 sd.org/kcapa/	Report Type Grades in Report Enrollment Admissions Category Turnaround Model			High School 9-12 493 Neighborhood N/A	
Performan		_	_			_	
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL	INTERV	'ENE (18%)					
	the Achievemer	ts its combined t, Progress, Climate, schools only) domains.	15% ●	18%	18%	17.0%	
Achievement: INTERVENE (1%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.			5%	1%	1%	2.3%	
Progress: IN	TERVENE	(18%)					
-		growth on standardized Is graduation (for high	17% •	23%	18%	19.3%	
Climate: WA	АТСН (45%)					
The Climate domain measures school climate and student and parent/guardian engagement.		28%	31%	45%	34.7%		
College & C	areer: INTE	RVENE (14%)	001	25%	14%		
The College & C career readiness		easures college and lary outcomes.	8%		1470	15.7%	

Lankenau High School

School Code	654	Report Type	High School
Sector	District	Grades in Report	9-12
Address	201 Spring Lane, 19128	Enrollment	348
Phone/Fax	215-400-3420 / 215-400-3421	Admissions Category	Special Admit
Website	http://philasd.org/lankenau	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: REINFO	RCE (58%)		400/	58%	
A school's overall score represent performance on the Achievement and College & Career (for high s	t, Progress, Climate,	35%	42%		45.0%
Achievement: INTERVE	NE (9%)				
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ing PSSA, Keystone	9%	8%	9% •	8.7%
Progress: MODEL (85%	b)			85%	
The Progress domain measures assessments and progress toward schools only).		32%	50%		55.7%
Climate: MODEL (79%)				
The Climate domain measures s student and parent/guardian eng		69%	65% •	79%	71.0%
College & Career: REIN	FORCE (72%)		700/	700/	
The College & Career domain m career readiness and post-second		55%	72%	72%	66.3%

Mariana Bracetti Academy Charter School

School Code Sector Address Phone/Fax Website		dale Ave., 19124 6 / 215-291-4985 .mbacs.org		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 480 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: REINFO	RCE (58%)				
	the Achievemen	ts its combined t, Progress, Climate, schools only) domains.	54% •	61%	58% •	57.7%
standardized asse	t domain measu essments, incluc	INE (19%) Irres performance on ling PSSA, Keystone eading assessments.	16% ●	27%	19% •	20.7%
Progress: M	ODEL (93%	6)	0.001/			
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		96% •	95%	93%	94.7%	
Climate: RE	INFORCE (67%)				
The Climate domain measures school climate and student and parent/guardian engagement.		53%	62%	67%	60.7%	
College & Ca	areer: WAT	СН (45%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.			33%	54%	45%	44.0%

2017-2018 School Progress Report

Maritime Academy Charter School (MACHS)

School Code	W66	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	2275 Bridge St., 19137	Enrollment	254
Phone/Fax	215-535-4555 / 215-535-4398	Admissions Category	Citywide
Website	http://www.maritimecharter.org/	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (3	87%)				
A school's overall score represents it performance on the Achievement, P and College & Career (for high scho	rogress, Climate,	40%	37%	37%	38.0%
Achievement: INTERVENE	E (16%)				
The Achievement domain measures standardized assessments, including Exams, ACCESS for ELLs, and read	PSSA, Keystone	15% •	15% •	16%	15.3%
Progress: WATCH (31%)		400/	400/		
The Progress domain measures grow assessments and progress towards gr schools only).		42%	42%	31%	38.3%
Climate: REINFORCE (749	%)				
The Climate domain measures school student and parent/guardian engage		73%	65%	74%	70.7%
College & Career: WATCH	(43%)				
The College & Career domain meas career readiness and post-secondary		36%	27%	43%	35.3%

Martin Luther King High School

School Code Sector Address Phone/Fax Website	606 District 6100 Stenton Ave., 1 215-400-3500 / 215- http://philasd.org/m	400-3501		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort 9 Ategory 1	High School 9-12 667 Neighborhood Furnaround
Performan	ce Tiers					
INTERVENE	(0-24%)	ATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	INTERVENE	(10%)				
performance on t	l score represents its cor the Achievement, Progre areer (for high schools o	ss, Climate,	10% ●	8%	10%	9.3%
Achievement	: INTERVENE (0	%)	0%	0%	0%	0.00/
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		•	•	•	0.0%	
Progress: IN	TERVENE (19%)					
	main measures growth o progress towards gradua		22%	16%	19%	19.0%
Climate: IN	FERVENE (12%)					
The Climate domain measures school climate and student and parent/guardian engagement.		7%	5%	12%	8.0%	
College & Ca	areer: INTERVEN	E (3%)				
	areer domain measures o and post-secondary outc		3%	3%	3%	3.0%

Mastery Charter School at Gratz

School Code	X16
Sector	Charter
Address	1798 W. Hunting Park Ave., 19140
Phone/Fax	215-227-4408 / 215-227-3694
Website	http://www.masterycharter.org/gratzprep

Report Type Grades in Report Enrollment Admissions Category Turnaround Model High School 9-12 1,240 Neighborhood Renaissance Charter

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTER	VENE (9%)				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		7% •	12%	9% ●	9.3%
Achievement: INTERV	'ENE (1%)				
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone	0%	0%	1% ●	0.3%
Progress: INTERVENE	E (9%)		20%		
The Progress domain measures assessments and progress towa schools only).	0	7%		9%	12.0%
Climate: INTERVENE	(21%)				
The Climate domain measures student and parent/guardian e		18% ●	14%	21%	17.7%
College & Career: INT	ERVENE (12%)				
The College & Career domain career readiness and post-seco		5% •	15%	12%	10.7%

Mastery Charter School at Hardy Williams

School Code	W23	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5400 Warrington Ave., 19143	Enrollment	409
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/hardy- williams-high/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH A school's overall score represer performance on the Achievement and College & Career (for high s	its its combined it, Progress, Climate,	13% •	30%	48%	30.3%
Achievement: INTERVE The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and t	ures performance on ling PSSA, Keystone	2%	4%	15% ●	7.0%
Progress: MODEL (869 The Progress domain measures assessments and progress toward schools only).	growth on standardized	5%	41%	86%	44.0%
Climate: WATCH (39%) The Climate domain measures s student and parent/guardian en	chool climate and	35%	37%	39% ●	37.0%
College & Career: INTE The College & Career domain n career readiness and post-second	neasures college and	18%	45%	18%	27.0%

Mastery Charter School at Lenfest

School Code	W61
Sector	Charter
Address	35 S. 4th St., 19106
Phone/Fax	215-922-1902 / 215-922-1903
Website	http://www.masterycharter.org/school/lenfest-
	campus/

Report Type Grades in Report	High School 9-12
Enrollment	364
Admissions Category	Citywide With Criteria
Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	(42%)	34%	40%	42%	38.7%
A school's overall score represent performance on the Achievement and College & Career (for high s	t, Progress, Climate,	•	•		50.770
Achievement: INTERVE	NE (20%)				
The Achievement domain measu standardized assessments, includi Exams, ACCESS for ELLs, and re	ing PSSA, Keystone	14% ●	13%	20%	15.7%
Progress: REINFORCE (57%)		400/	57%	
The Progress domain measures g assessments and progress toward schools only).		33%	49%	•	46.3%
Climate: REINFORCE (5	53%)				
The Climate domain measures so student and parent/guardian eng		64%	50%	53%	55.7%
College & Career: WATC	CH (26%)				
The College & Career domain me career readiness and post-second	_	34%	44%	26%	34.7%

Mastery Charter School at Pickett

School Code	W93	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	5700 Wayne Ave., 19144	Enrollment	443
Phone/Fax	215-866-9000 / 215-866-9001	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/schools/pickett-	Turnaround Model	N/A
	campus/		

INTERVENE (0-24%)	WATCH (25-49%)	F F	REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (36%) A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		20%	39%	36%	31.7%
Achievement: INTERVENE (8%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		5% •	7%	8%	6.7%
Progress: REINFORCE (56%) The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		8%	65% •	56%	43.0%
Climate: WATCH (40%) The Climate domain measures a student and parent/guardian en	school climate and	49%	33%	40%	40.7%
College & Career: WAT The College & Career domain m career readiness and post-secon	neasures college and	30%	45%	32%	35.7%

Mastery Charter School at Shoemaker

hool
e With Criteria

■ INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	I (35%)	39%	40%	35%		
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,	•	•		38.0%	
Achievement: INTERV	ENE (8%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone	8%	5%	8%	7.0%	
Progress: WATCH (389	%)		- 404			
The Progress domain measures assessments and progress towar schools only).	0	42%	51%	38%	43.7%	
Climate: REINFORCE	(61%)					
The Climate domain measures student and parent/guardian er		71%	68%	61%	66.7%	
College & Career: WAT	ГСН (48%)					
The College & Career domain to career readiness and post-secor	0	52% •	45%	48%	48.3%	

Mastery Charter School at Thomas Campus

School Code	W85	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	927 Johnston St., 19148	Enrollment	433
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	http://www.masterycharter.org/school/thomas- elementary	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH A school's overall score represer performance on the Achievemer and College & Career (for high	nts its combined nt, Progress, Climate,	33% •	27%	48%	36.0%	
Achievement: WATCH The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ures performance on ding PSSA, Keystone	20%	9%	31%	20.0%	
Progress: REINFORCE The Progress domain measures assessments and progress towar schools only).	growth on standardized	19%	25%	63% •	35.7%	
Climate: REINFORCE (The Climate domain measures s student and parent/guardian en	school climate and	64%	50%	51% ●	55.0%	
College & Career: WAT The College & Career domain m career readiness and post-secon	neasures college and	43%	42%	33%	39.3%	

Math, Civics and Sciences Charter School

School Code Sector Address Phone/Fax Website	W21 Charter 447 N. Broad St., 19123 215-923-4880 / N/A http://www.mcscs.org/	Report TypeHigh SchoolGrades in Report9-12Enrollment309Admissions CategoryCitywideTurnaround ModelN/A		9-12 309 Citywide	
Performan	ce Tiers				
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: WATCH (28%)				
performance on	ll score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	31% •	31%	28%	30.0%
Achievement	:: INTERVENE (0%)				
standardized ass	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	0%	0%	0%	0.0%
Progress: W	ATCH (25%)				
The Progress do	main measures growth on standardized progress towards graduation (for high	28%	31%	25%	28.0%
Climate: RE	INFORCE (62%)				
	nain measures school climate and ent/guardian engagement.	69% •	68%	62%	66.3%
College & Ca	areer: REINFORCE (50%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.		50%	49%	50%	49.7%

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Mathematics, Science, and Technology Community Charter School (MaST)

School Code Sector Address Phone/Fax Website	267-348-11	ry Rd., 19116 00 / N/A v.mastccs.org/	-	Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 427 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	8 3 YEAR AVG
OVERALL	REINFC	RCE (69%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	60%	59%	69%	62.7%
standardized asso	t domain meas essments, inclu	RCE (57%) ures performance on ding PSSA, Keystone reading assessments.	51% •	45%	57%	51.0%
	main measures	(65%) growth on standardized ds graduation (for high	51%	52%	65% •	56.0%
Climate: MC The Climate dom student and pare	nain measures s	school climate and	83%	80%	88%	83.7%
College & Ca The College & C career readiness	areer domain r	neasures college and	76%	85%	80%	80.3%

Motivation High School

School Code	119	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5900 Baltimore Ave., 19143	Enrollment	411
Phone/Fax	215-400-7930 / 215-400-7931	Admissions Category	Special Admit
Website	http://philasd.org/motivationhs	Turnaround Model	N/A

WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG	
(30%)					
nt, Progress, Climate,	30%	28%	30%	29.3%	
ENE (3%)					
ling PSSA, Keystone	10% •	4%	3%	5.7%	
(23%)					
	25%	27%	23%	25.0%	
)			0.001/		
	57% •	55%	82%	64.7%	
СН (27%)					
	50%	50%	27%	42.3%	
	WATCH (25-49%) (30%) hts its combined ht, Progress, Climate, schools only) domains. ENE (3%) ures performance on ding PSSA, Keystone reading assessments. (23%) growth on standardized ds graduation (for high) school climate and gagement. CH (27%) neasures college and dary outcomes.	2015-16 (30%) Atts its combined Att, Progress, Climate, schools only) domains. ENE (3%) Urres performance on ding PSSA, Keystone reading assessments. (23%) growth on standardized ds graduation (for high) school climate and gagement. CH (27%) measures college and	2015-16 2016-17 (30%) atts its combined att, Progress, Climate, schools only) domains. ENE (3%) ures performance on ding PSSA, Keystone reading assessments. (23%) growth on standardized ds graduation (for high) school climate and gagement. 57% 55% CH (27%) school climate and 50% 50% 10%	2015-16 2016-17 2017-18 $(30%)$ $30% 28% 30%$ $4% 30%$ $(28%)$ $10% 4% 3%$ $10% 4% 3%$ $(23%)$ $(23%)$ $25% 27% 23%$ $(23%)$ $25% 27% 23%$ $(23%)$ $(23%)$ $25% 55% 40%$ $(23%)$ $(25% 55% 40%$ $(23%)$ $(25% 55% 40%$ $(27%)$ $50% 50% 27%$ $(27%)$	

Multicultural Academy Charter School

School Code	W12	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	3821 N. Broad St., 19140	Enrollment	279
Phone/Fax	215-227-0513 / 215-227-0415	Admissions Category	Citywide
Website	http://www.macs.k12.pa.us/	Turnaround Model	N/A
Performan	ce Tiers		

■ INTERVENE (0-24%) WATCH (25-49%) **REINFORCE** (50-74%) MODEL (75-100%) 2015-16 2016-17 2017-18 3 YEAR AVG **OVERALL: REINFORCE (58%)** 61% **59%** 58% 59.3% A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains. Achievement: INTERVENE (10%) 9% 8% 10% 9.0% The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments. Progress: MODEL (82%) 94% 93% 82% 89.7% The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only). Climate: MODEL (77%) 84% 82% 77% 81.0% The Climate domain measures school climate and student and parent/guardian engagement. College & Career: REINFORCE (63%) **69%** 63% 61.0% 51% The College & Career domain measures college and career readiness and post-secondary outcomes.

Murrell Dobbins Career and Technical High School

School Code Sector Address Phone/Fax Website	406 District 2150 W. Lehigh Ave., 19132 215-400-7050 / 215-400-7051 http://philasd.org/dobbins	Report TypeHigh SchoolGrades in Report9-12Enrollment610Admissions CategoryCitywideTurnaround ModelN/A		9-12 610 Citywide	
Performan	_	_			_
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50	,	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 3 YEAR AVG
A school's overal performance on	: INTERVENE (22%) Il score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	8% •	18%	22%	16.0%
The Achievemen standardized asso	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	0%	0%	0%	0.0%
The Progress do	TERVENE (22%) main measures growth on standardized progress towards graduation (for high	6%	18%	22% ●	15.3%
The Climate don	ATCH (39%) nain measures school climate and ent/guardian engagement.	12%	22%	39%	24.3%
The College & C	areer: REINFORCE (50%) Career domain measures college and and post-secondary outcomes.	29%	61%	50%	46.7%

New Foundations Charter School

School Code Sector Address Phone/Fax Website	215-624-81	esdale Ave., 19136 100 / 215-624-0600 w.nfcsonline.org/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort ategory	High School 9-12 766 Citywide With Criteria N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
performance on	Il score represe the Achieveme	H (33%) ents its combined ent, Progress, Climate, a schools only) domains.	59%	46%	33%	46.0%
standardized ass	it domain mea essments, inclu	ENE (10%) sures performance on iding PSSA, Keystone reading assessments.	33%	25%	10%	22.7%
Drogross: IN	ITERVENE	E (19%)	700/			
The Progress do		s growth on standardized rds graduation (for high	72%	49%	19%	46.7%

53%

53%

63%

56.3%

College & Career: REINFORCE (63%)

student and parent/guardian engagement.

The College & Career domain measures college and career readiness and post-secondary outcomes.

Northeast High School

School Code	802	Report Type	High School
Sector	District	Grades in Report	9-12
Address	1601 Cottman Ave., 19111	Enrollment	3,363
Phone/Fax	215-400-3200 / 215-400-3201	Admissions Category	Neighborhood
Website	http://philasd.org/nehs	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH (34%)					
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	37%	34%	32.3%	
Achievement: INTERVENE (19%)					
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	25%	20%	19%	21.3%	
Progress: WATCH (34%)		44%	34%		
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	17%	5470		31.7%	
Climate: REINFORCE (56%)					
The Climate domain measures school climate and student and parent/guardian engagement.	48%	50%	56%	51.3%	
College & Career: WATCH (37%)		4404			
The College & Career domain measures college and career readiness and post-secondary outcomes.	22%	41%	37%	33.3%	

Overbrook High School

School Code	402	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5898 Lancaster Ave., 19131	Enrollment	568
Phone/Fax	215-400-7300 / 215-400-7301	Admissions Category	Neighborhood
Website	http://philasd.org/overbrookhs/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERV	ENE (7%)					
A school's overall score represent performance on the Achievement and College & Career (for high s	t, Progress, Climate,	9%	4%	7%	6.7%	
Achievement: INTERVE	NE (0%)					
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and re	ing PSSA, Keystone	0%	1%	0%	0.3%	
Progress: INTERVENE	(14%)					
The Progress domain measures gassessments and progress toward schools only).		19% •	8%	14%	13.7%	
Climate: INTERVENE (3%)					
The Climate domain measures so student and parent/guardian eng		5% ●	3%	3%	3.7%	
College & Career: INTE	RVENE (7%)					
The College & Career domain m career readiness and post-second		3%	1%	7%	3.7%	

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Parkway Center City Middle College High School

School Code Sector Address Phone/Fax Website		St., 19123 20 / 215-400-7621 sd.org/parkwaycc	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ort ategory	High School 9-12 478 Special Admit School Redesign Initiative
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: REINFO	RCE (61%)				
	the Achievemer	nts its combined nt, Progress, Climate, schools only) domains.	61% •	66%	61% ●	62.7%
standardized ass	t domain meas essments, includ	(34%) ares performance on ling PSSA, Keystone reading assessments.	29%	45%	34%	36.0%
	main measures	(73%) growth on standardized ds graduation (for high	75%	91%	73%	79.7%
Climate: MC The Climate dom student and pare	nain measures s	chool climate and	86%	58%	75% ●	73.0%
	Career domain n	FORCE (71%) neasures college and dary outcomes.	63%	64%	71%	66.0%

Parkway Northwest High School

School Code	507	Report Type	High School
Sector	District	Grades in Report	9-12
Address	6200 Crittenden St., 19138	Enrollment	260
Phone/Fax	215-400-3390 / 215-400-3391	Admissions Category	Special Admit
Website	http://philasd.org/parkwaynw	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
	2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (28%)				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	29%	28%	30.0%
Achievement: INTERVENE (3%)				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	9% •	5%	3%	5.7%
Progress: INTERVENE (21%)	0.5%			
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	35%	25%	21%	27.0%
Climate: REINFORCE (74%)			7 40/	
The Climate domain measures school climate and student and parent/guardian engagement.	54%	53%	74%	60.3%
College & Career: WATCH (33%)		620/		
The College & Career domain measures college and career readiness and post-secondary outcomes.	57%	63%	33%	51.0%

Parkway West High School

School Code	509	Report Type	High School
Sector	District	Grades in Report	9-12
Address	4725 Fairmount Ave., 19139	Enrollment	315
Phone/Fax	215-400-7710 / 215-400-7711	Admissions Category	Special Admit
Website	http://philasd.org/parkwaywest	Turnaround Model	N/A

■ INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERVE	NE (21%)				
A school's overall score represents performance on the Achievement, and College & Career (for high sch	Progress, Climate,	32% ●	31%	21%	28.0%
Achievement: INTERVEN	E (5%)				
The Achievement domain measure standardized assessments, including Exams, ACCESS for ELLs, and read	g PSSA, Keystone	9%	13%	5% ●	9.0%
Progress: INTERVENE (1	0%)	35%	40%		
The Progress domain measures gro assessments and progress towards a schools only).		•		10%	28.3%
Climate: REINFORCE (66	%)			CC0/	
The Climate domain measures scho student and parent/guardian engag		50%	40%	66%	52.0%
College & Career: INTER	VENE (21%)	500/			
The College & Career domain mea career readiness and post-secondar		50%	36%	21%	35.7%

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Paul Robeson High School for Human Services

School Code Sector Address Phone/Fax Website	Sector District Address 4125 Ludlow St., 19104 Phone/Fax 215-400-7780 / 215-400-7781			Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort ategory	High School 9-12 299 Citywide N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
	Il score represe the Achieveme		49%	41%	44%	44.7%
standardized ass	t domain meas essments, inclu	ENE (3%) Tures performance on ding PSSA, Keystone reading assessments.	6%	0%	3%	3.0%
	main measures	(65%) growth on standardized ds graduation (for high	76%	60%	65%	67.0%
Climate: RE The Climate dom student and pare	nain measures	school climate and	65%	61%	62%	62.7%
	Career domain i	JFORCE (55%) measures college and idary outcomes.	55% •	55%	55% •	55.0%

Penn Treaty High School

School Code	516	Report Type	High School
Sector	District	Grades in Report	9-12
Address	600 E. Thompson St., 19125	Enrollment	342
Phone/Fax	215-400-3800 / 215-400-3801	Admissions Category	Neighborhood
Website	http://philasd.org/penntreaty	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)
	2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH (36%)			200/	
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15% ●	19%	36%	23.3%
Achievement: INTERVENE (5%)				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	0%	3%	5%	2.7%
Progress: REINFORCE (51%)		/	51%	
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	39%	•	38.0%
Climate: REINFORCE (62%)			62%	
The Climate domain measures school climate and student and parent/guardian engagement.	24%	14%		33.3%
College & Career: INTERVENE (13%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.	7% ●	7%	13%	9.0%

People for People Charter School

School Code Sector Address Phone/Fax Website	215-763-70	ad St., 19130 60 / 215-763-6210 w.pfpcs.org	Report Type Grades in Report Enrollment Admissions Category Turnaround Model	High School 9-11 67 Citywide N/A
Performan	ce Tiers			
	(0-24%)	WATCH (25-49%)	REINFORCE (50-74%)	MODEL (75-100%)

2015-16

2016-17

2017-18

38%

8%

47%

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: WATCH (47%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **REINFORCE** (66%)

	66%	N/A
The Climate domain measures school climate and	•	N/A
student and parent/guardian engagement.	•	

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

3 YEAR AVG

N/A

N/A

N/A

N/A

Philadelphia Academy Charter School

School Code	W22	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	11000 Roosevelt Blvd., 19116	Enrollment	432
Phone/Fax	215-676-8320 / 215-676-8340	Admissions Category	Citywide
Website	http://www.philadelphiaacademy.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(44%)					
A school's overall score represent performance on the Achievement and College & Career (for high se	, Progress, Climate,	41% •	40%	44%	41.7%	
Achievement: INTERVE	NE (23%)	200/				
The Achievement domain measures standardized assessments, includi Exams, ACCESS for ELLs, and rest	ng PSSA, Keystone	28%	15%	23%	22.0%	
Progress: WATCH (45%)			450/		
The Progress domain measures g assessments and progress towards schools only).		33%	37%	45%	38.3%	
Climate: REINFORCE (6	5%)					
The Climate domain measures so student and parent/guardian eng		72%	67%	65%	68.0%	
College & Career: REIN	FORCE (60%)		C 40/			
The College & Career domain me career readiness and post-second	_	42%	64%	60%	55.3%	

Philadelphia Electrical and Technology Charter School

School Code Sector Address Phone/Fax Website	W58 Charter 1420 Chestnut St., 19102 267-514-1823 / 267-514-1834 http://www.petchs.org/		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 614 Citywide N/A
Performan	_	_			_
INTERVENE	(0-24%) WATCH (25-49%)		REINFORCE (50	,	MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: WATCH (46%)				
performance on	ll score represents its combined the Achievement, Progress, Climate, areer (for high schools only) domains.	45% •	47%	46%	46.0%
Achievement	: INTERVENE (5%)				
standardized ass	t domain measures performance on essments, including PSSA, Keystone for ELLs, and reading assessments.	7%	7%	5% ●	6.3%
Progress: M	ODEL (82%)				
	main measures growth on standardized progress towards graduation (for high	78%	88%	82%	82.7%
Climate: WA	АТСН (40%)				
	nain measures school climate and ent/guardian engagement.	38%	36%	40%	38.0%
College & C	areer: WATCH (34%)				
The College & Career domain measures college and career readiness and post-secondary outcomes.		42%	30%	34%	35.3%

Philadelphia High School for Girls

School Code Sector Address Phone/Fax Website	215-400-37	lney Ave., 19141 00 / 215-400-3701 asd.org/girlshs	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ategory	High School 9-12 990 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
OVERALL	: REINFO)RCE (72%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	59% ●	57%	72%	62.7%
Achievement	: WATCH	(48%)				
standardized ass	essments, inclu	sures performance on ding PSSA, Keystone reading assessments.	47% •	46%	48%	47.0%
Progress: M	ODEL (85%	%)			0.5%	
		growth on standardized rds graduation (for high	63%	63%	85%	70.3%
Climate: MC)DEL (85%	5)				
The Climate don student and pare		school climate and ngagement.	68% •	59%	85%	70.7%
College & Ca	areer: REIN	IFORCE (74%)				
The College & C career readiness		measures college and adary outcomes.	57%	64%	74%	65.0%

Philadelphia Military Academy

School Code	505	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2118 N. 13th St., 19122	Enrollment	311
Phone/Fax	215-400-7420 / 215-400-7421	Admissions Category	Citywide
Website	http://philasd.org/pma/	Turnaround Model	N/A

WATCH (25-49%)		REINFORCE (50-74%)		MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG	
8%)					
rogress, Climate,	46%	41%	48%	45.0%	
E (7%)					
PSSA, Keystone	5%	6%	7%	6.0%	
	65%	58%	//%	66.7%	
%)					
	69%	52%	63%	61.3%	
(46%)					
	54% •	65%	46%	55.0%	
	<pre>WATCH (25-49%) Is combined rogress, Climate, ols only) domains. E (7%) performance on PSSA, Keystone ing assessments. //th on standardized raduation (for high //o) ol climate and ment. (46%) ures college and outcomes.</pre>	2015-16 18%) $46%$ • • • • • • • • • • • • • • • • • • •	2015-16 2016-17 $46% 41% 41% 46% 41% 41% 40% 41% 41% 40% 41% 41% 40% 41% 41% 40% 41% 41% 40% 40$	2015-16 2016-17 2017-18 18%6) as combined rogress, Climate, ols only) domains. $46\% 41\% 48\%$ (7%) $5\% 6\% 7\%$ $65\% 58\% 7\%$ (46%) $69\% 52\% 63\%$ (46%) (46%) $54\% 65\% 46\%$	

2017-2018 School Progress Report

Philadelphia Performing Arts: A String Theory Charter School

School Code Sector Address Phone/Fax Website	215-551-400	nd St., 19145 0 / 215-551-1113 stringtheoryschools.org	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		ategory	High School 9-12 716 Citywide With Criteria N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overa performance on	Il score represent the Achievement	RCE (64%) ts its combined t, Progress, Climate, chools only) domains.	38%	52%	64%	51.3%
The Achievemer standardized ass	essments, includ	33%) res performance on ing PSSA, Keystone eading assessments.	14%	23%	33%	23.3%
The Progress do) growth on standardized s graduation (for high	32%	60%	98%	63.3%
The Climate dor	INFORCE (7 nain measures so ent/guardian eng	hool climate and	84%	74%	72%	76.7%
The College & C		FORCE (55%) easures college and ary outcomes.		55%	55%	N/A

2017-2018 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code Sector Address Phone/Fax Website		t Breeze Ave., 19145 144 / 215-334-6147 epchs.org/	Report Type Grades in Report Enrollment Admissions Category Turnaround Model		oort 9-1 61 ategory Ci	1 tywide
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	WATCI	H (35%)				
performance on t	the Achievem	ents its combined ent, Progress, Climate, a schools only) domains.		32%	35% •	N/A
Achievement				9%	10%	N/A
standardized asse	essments, incl	sures performance on uding PSSA, Keystone I reading assessments.		•	•	
Progress: W	АТСН (45	%)			45%	
		s growth on standardized Irds graduation (for high		29%		N/A
Climate: WA	ТСН (49%	%)				
The Climate don student and pare		school climate and ngagement.	54%	55%	49%	52.7%
College & Ca	areer: WA	ТСН (43%)	550/	57%		
The College & C career readiness		measures college and ndary outcomes.	55% •		43%	51.7%

Roxborough High School

School Code	603	Report Type	High School
Sector	District	Grades in Report	9-12
Address	6498 Ridge Ave., 19128	Enrollment	652
Phone/Fax	215-400-3400 / 215-400-3401	Admissions Category	Neighborhood
Website	http://philasd.org/roxboroughhs/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)		MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERVE	ENE (14%)				
A school's overall score represents performance on the Achievement, and College & Career (for high sc	Progress, Climate,	18% ●	14%	14%	15.3%
Achievement: INTERVE	NE (0%)				
The Achievement domain measur standardized assessments, includir Exams, ACCESS for ELLs, and re	ng PSSA, Keystone	0%	0%	0%	0.0%
Progress: INTERVENE (17%)				
The Progress domain measures gr assessments and progress towards schools only).		21% ●	21%	17%	19.7%
Climate: WATCH (29%)					
The Climate domain measures scl student and parent/guardian enga		40%	22%	29%	30.3%
College & Career: INTER	RVENE (17%)				
The College & Career domain me career readiness and post-seconda		17% ●	13%	17%	15.7%

Samuel Fels High School

School Code	712	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5500 Langdon St., 19124	Enrollment	962
Phone/Fax	215-400-7100 / 215-400-7101	Admissions Category	Neighborhood
Website	https://www.philasd.org/fels	Turnaround Model	N/A

■ INTERVENE (0-24%) ■ WATCH (25-49	%)	REINFORCE (50)-74%)	MODEL (75-100%)	
	2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERVENE (18%)					
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12% ●	11%	18%	13.7%	
Achievement: INTERVENE (1%)					
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4% •	1%	1% •	2.0%	
Progress: INTERVENE (21%)					
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		20%	21%	19.7%	
Climate: WATCH (42%)			400/		
The Climate domain measures school climate and student and parent/guardian engagement.	14% ●	10%	42%	22.0%	
College & Career: INTERVENE (9%)					
The College & Career domain measures college and career readiness and post-secondary outcomes.	7%	7%	9% •	7.7%	

2017-2018 School Progress Report

Sankofa Freedom Academy Charter School

School Code Sector Address Phone/Fax Website	-	con Ave., 19125 / 215-288-2099 facs.us/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ort	High School 9-12 180 Citywide With Criteria N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	WATCH	(45%)	55%	35%	45%	45.0%
performance on t		its combined Progress, Climate, hools only) domains.		5570		45.070
	t domain measure	IE (5%) es performance on	7%	2%	5%	4.7%
		g PSSA, Keystone ading assessments.				
Progress: RE	EINFORCE (7	72%)	87%		700/	
-	The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		•	66%	72%	75.0%
Climate: RE	INFORCE (5	9%)	79%		50%	
	nain measures sch ent/guardian enga			31%	59%	56.3%
College & Ca	areer: WATC	H (45%)			4 = 0 (
The College & Career domain measures college and career readiness and post-secondary outcomes.		44%	43%	45%	44.0%	

Science Leadership Academy

School Code Sector Address Phone/Fax Website	265 District 55 N. 22nd	30 / 215-400-7831		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 501 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
A school's overal performance on t	Il score represe the Achieveme	DRCE (65%) nts its combined nt, Progress, Climate, schools only) domains.	53%	66%	65% •	61.3%
standardized asso	t domain meas essments, inclu	RCE (59%) ures performance on ding PSSA, Keystone reading assessments.	50%	65%	59% •	58.0%
	main measures	%) growth on standardized ds graduation (for high	26%	49%	49% •	41.3%
Climate: MODEL (93%) The Climate domain measures school climate and student and parent/guardian engagement.		87% •	84%	93%	88.0%	
College & Ca The College & C career readiness	Career domain r	neasures college and	80%	84%	80%	81.3%

South Philadelphia High School

School Code Sector Address Phone/Fax Website	215-400-84	oad St., 19148 00 / 215-400-8401 asd.org/sphs/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	oort g ategory	High School 9-12 559 Neighborhood N/A
Performan	ce Tiers					
	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		/ENE (12%)	C 0/	70/	12%	0 /
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	6% •	7%		8.3%
Achievement: INTERVENE (1%) The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.		3%	0%	1% ●	1.3%	
Progress: IN The Progress dor	TERVENE		6%	6%	11%	7.7%
schools only). Climate: WA	TCH (33%) school climate and	9%	15%	33%	19.0%

10%

5%

6.7%

5%

The College & Career domain measures college and career readiness and post-secondary outcomes.

Strawberry Mansion High School

School Code Sector Address Phone/Fax Website	215-400-75	Ave., 19121 00 / 215-400-7501 osd.org/smhs		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 293 Neighborhood Turnaround
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL		/ENE (7%)				
	the Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	4%	5% •	7%	5.3%
standardized asso	t domain meas essments, inclu	ENE (0%) ures performance on ding PSSA, Keystone reading assessments.	0%	0%	0%	0.0%
Progress: IN	TERVENE	(15%)			15%	
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		8%	7%		10.0%	
Climate: IN ⁻	TERVENE	(5%)				
The Climate domain measures school climate and student and parent/guardian engagement.		3%	5%	5%	4.3%	
College & Ca	areer: INTE	RVENE (4%)				
The College & C career readiness		neasures college and dary outcomes.	1%	13%	4%	6.0%

2017-2018 School Progress Report

Swenson Arts and Technology High School

School Code	809	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2750 Red Lion Rd., 19114	Enrollment	648
Phone/Fax	215-400-3140 / 215-400-3141	Admissions Category	Citywide
Website	http://philasd.org/swenson/	Turnaround Model	N/A

INTERVENE (0-24%)		REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(31%)					
A school's overall score represen performance on the Achievemen and College & Career (for high s	t, Progress, Climate,	32%	31%	31% •	31.3%	
Achievement: INTERVE	NE (12%)					
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and r	ling PSSA, Keystone	10% ●	15%	12%	12.3%	
Progress: INTERVENE	(21%)					
The Progress domain measures assessments and progress toward schools only).		23%	20%	21% ●	21.3%	
Climate: REINFORCE (73%)					
The Climate domain measures s student and parent/guardian eng		69%	65% •	73%	69.0%	
College & Career: WAT	СН (44%)					
The College & Career domain m career readiness and post-second		55% •	55%	44%	51.3%	

TECH Freire Charter School

School Code	X41	Report Type	High School
Sector	Charter	Grades in Report	9-11
Address	2221 N. Broad St., 19132	Enrollment	413
Phone/Fax	267-507-1111 / N/A	Admissions Category	Citywide With Criteria
Website	http://www.techfreire.org	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	ł (35%)			0.5%		
A school's overall score represe performance on the Achieveme and College & Career (for high	nt, Progress, Climate,		15%	35%	N/A	
Achievement: INTERV	ENE (5%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone		1% ●	5%	N/A	
Progress: REINFORCE	(71%)			71%		
The Progress domain measures assessments and progress towar schools only).			28%	•	N/A	
Climate: INTERVENE	(18%)					
The Climate domain measures student and parent/guardian ended			12%	18%	N/A	
College & Career: INSU	JFFICIENT DATA					
The College & Career domain career readiness and post-secord					N/A	

Tacony Academy Charter School

School Code	X04	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	1330 Rhawn St., 19111	Enrollment	398
Phone/Fax	215-742-5100 / 215-742-5200	Admissions Category	Citywide With Criteria
Website	http://www.ap-schools.org/Tacony-Academy-Charter	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)		REINFORCE (50	MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: WATCH	H (32%)				
A school's overall score represe performance on the Achieveme and College & Career (for high	ent, Progress, Climate,	30% •	32%	32%	31.3%
Achievement: INTERV	'ENE (9%)				
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	uding PSSA, Keystone	1% ●	0%	9%	3.3%
Progress: WATCH (38	%)		400/		
The Progress domain measures assessments and progress towa schools only).		43% •	48%	38%	43.0%
Climate: REINFORCE	(50%)				
The Climate domain measures student and parent/guardian e		52%	53%	50%	51.7%
College & Career: REI	NFORCE (51%)			51%	
The College & Career domain career readiness and post-seco		20%	21%	51%	30.7%

The LINC

School Code	566	Report Type	High School
Sector	District	Grades in Report	9-12
Address	122 W. Erie Ave., 19140	Enrollment	265
Phone/Fax	215-400-3940 / 215-400-3941	Admissions Category	Citywide
Website	http://philasd.org/thelinc	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERV	'ENE (22%)					
A school's overall score represer performance on the Achievemen and College & Career (for high s	13% ●	14%	22%	16.3%		
Achievement: INTERVE	ENE (0%)					
The Achievement domain measu standardized assessments, includ Exams, ACCESS for ELLs, and u	ling PSSA, Keystone	4% •	1%	0%	1.7%	
Progress: WATCH (25%	6)					
The Progress domain measures assessments and progress toward schools only).	-	21%	24%	25% ——●	23.3%	
Climate: WATCH (45%)			45%		
The Climate domain measures s student and parent/guardian en		15% ●	18%	45%	26.0%	
College & Career: WAT	СН (29%)					
The College & Career domain m career readiness and post-second				29%	N/A	

The Science Leadership Academy at Beeber

School Code Sector Address Phone/Fax Website	215-400-72	ern Ave., 19131 70 / 215-400-7271 asd.org/slabeeber		Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 484 Special Admit N/A
Performan	ce Tiers					
INTERVENE	(0-24%)	WATCH (25-49%)		REINFORCE (50)-74%)	MODEL (75-100%)
			2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL	: REINFO	DRCE (55%)	53%	500/	55%	
performance on t	A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.			50%	•	52.7%
standardized asse	t domain meas essments, inclu	(33%) sures performance on ding PSSA, Keystone reading assessments.	36%	33%	33%	34.0%
	main measures	(54%) growth on standardized rds graduation (for high	52%	49%	54% ●	51.7%
Climate: MC The Climate don student and pare	nain measures	school climate and	81%	67%	85%	77.7%
-	areer domain	NFORCE (67%) measures college and adary outcomes.		68% •	67% •	N/A

The U School

School Code	562	Report Type	High School
Sector	District	Grades in Report	9-12
Address	2000 N. 7th St., 19122	Enrollment	291
Phone/Fax	215-400-7460 / 215-400-7461	Admissions Category	Citywide
Website	http://philasd.org/uschool	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: INTERN	/ENE (23%)					
A school's overall score represent performance on the Achievement and College & Career (for high	nt, Progress, Climate,		9%	23%	N/A	
Achievement: INTERVI	ENE (0%)					
The Achievement domain meas standardized assessments, inclu Exams, ACCESS for ELLs, and	ding PSSA, Keystone		0%	0%	N/A	
Progress: INTERVENE	(12%)			4.004		
The Progress domain measures assessments and progress towar schools only).			0%	12%	N/A	
Climate: REINFORCE ((66%)			66%		
The Climate domain measures s student and parent/guardian en		22%	31%	•	39.7%	
College & Career: WAT	СН (41%)					
The College & Career domain r career readiness and post-secon				41% ●	N/A	

The Workshop School

School Code	856	Report Type	High School
Sector	District	Grades in Report	9-12
Address	221 S. Hanson St., 19139	Enrollment	242
Phone/Fax	215-400-7730 / 215-400-7731	Admissions Category	Citywide
Website	http://philasd.org/workshopschool	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	(30%)					
A school's overall score represent performance on the Achievement and College & Career (for high	26%	32%	30%	29.3%		
Achievement: INTERVI	ENE (0%)					
The Achievement domain meas standardized assessments, inclue Exams, ACCESS for ELLs, and	ding PSSA, Keystone	0% ●	0%	0%	0.0%	
Progress: INTERVENE	(23%)					
The Progress domain measures assessments and progress towar schools only).		27%	29%	23%	26.3%	
Climate: REINFORCE ((65%)					
The Climate domain measures s student and parent/guardian en		50%	63%	65% •	59.3%	
College & Career: WAT	СН (40%)					
The College & Career domain n career readiness and post-secon			39% •	40%	N/A	

Thomas A. Edison High School

School Code Sector Address Phone/Fax Website	District 5 151 W. Luzerne St., 19140 Fax 215-400-3900 / 215-400-3901			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 1,055 Neighborhood Turnaround	
Performan	ce Tiers						
	(0-24%)	WATCH (25-49%)	-	REINFORCE (50)-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL	: INTERV	/ENE (8%)					
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		8%	12%	8%	9.3%		
Achievement	t: INTERVI	ENE (0%)					
		ures performance on ding PSSA, Keystone	0%	0%	0%	0.0%	

Progress: INTERVENE (12%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

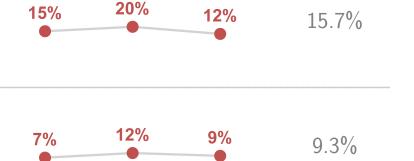
Exams, ACCESS for ELLs, and reading assessments.

Climate: INTERVENE (9%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.





Universal Charter School at Audenried

School Code	X17	Report Type	High School
Sector	Charter	Grades in Report	9-12
Address	3301 Tasker St., 19145	Enrollment	604
Phone/Fax	215-952-4801 / 267-909-9425	Admissions Category	Neighborhood
Website	http://universalfamilyofschools.org/our-schools/ universal-audenried-charter-high-school/	Turnaround Model	Renaissance Charter

Performance Tiers

INTERVENE (0-24%)	WATCH (25-49%)	E F	REINFORCE (50-74%)		MODEL (75-100%)
		2015-16	2016-17	2017-18	3 YEAR AVG
OVERALL: INTERV	ENE (24%)				
A school's overall score represent performance on the Achievement and College & Career (for high so	, Progress, Climate,	17% •	22%	24%	21.0%
Achievement: INTERVE	NE (0%)				
The Achievement domain measur standardized assessments, includi Exams, ACCESS for ELLs, and re	ng PSSA, Keystone	0%	0%	0%	0.0%
Progress: REINFORCE (52%)			52%	
The Progress domain measures g assessments and progress towards schools only).		27%	19%		32.7%
Climate: INTERVENE (1	1%)		58%		
The Climate domain measures sc student and parent/guardian eng		26%		11%	31.7%
College & Career: INTE	RVENE (14%)				
The College & Career domain me career readiness and post-second	_	14% ●	19%	14%	15.7%

Walter B. Saul High School

School Code	604	Report Type	High School
Sector	District	Grades in Report	9-12
Address	7100 Henry Ave., 19128	Enrollment	506
Phone/Fax	215-400-3450 / 215-400-3451	Admissions Category	Special Admit
Website	http://philasd.org/saul/	Turnaround Model	N/A

INTERVENE (0-24%)	WATCH (25-49%)	REINFORCE (50-74%)			MODEL (75-100%)	
		2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL: WATCH	H (35%)					
A school's overall score represe performance on the Achieveme and College & Career (for high	29%	30%	35%	31.3%		
Achievement: INTERV	ENE (10%)					
The Achievement domain mea standardized assessments, inclu Exams, ACCESS for ELLs, and	iding PSSA, Keystone	6%	9%	10% ——●	8.3%	
Progress: INTERVENE	E (23%)					
The Progress domain measures assessments and progress towa schools only).	-	22%	23%	23%	22.7%	
Climate: MODEL (79%	6)			700/		
The Climate domain measures student and parent/guardian e		58% •	50%	79%	62.3%	
College & Career: REI	NFORCE (62%)					
The College & Career domain career readiness and post-second	0	62%	70%	62%	64.7%	

West Philadelphia High School

School Code Sector Address Phone/Fax Website	e/Fax District U15-400-7900 / 215-400-7901			Report Type Grades in Report Enrollment Admissions Category Turnaround Model		High School 9-12 478 Neighborhood Turnaround	
Performan	ce Tiers						
INTERVENE	(0-24%)	WATCH (25-49%)	-	REINFORCE (50	-74%)	MODEL (75-100%)	
			2015-16	2016-17	2017-18	3 YEAR AVG	
OVERALL		/ENE (8%)					
	he Achieveme	nts its combined nt, Progress, Climate, schools only) domains.	14% ●	22%	8%	14.7%	
Achievement	: INTERV	ENE (0%)	00/	00/	00/		
standardized asse	essments, inclu	ures performance on ding PSSA, Keystone reading assessments.	0% •	0%	0%	0.0%	
Progress: IN	TERVENE	(18%)		44%			
		growth on standardized ds graduation (for high	24%		18%	28.7%	
Climate: IN	FERVENE	(4%)					
The Climate don student and pare		school climate and gagement.	15% ●	14%	4%	11.0%	
College & Ca	areer: INTI	ERVENE (4%)		100/			
The College & C career readiness		neasures college and dary outcomes.	10%	12%	4%	8.7%	

William L. Sayre High School

School Code	110	Report Type	High School
Sector	District	Grades in Report	9-12
Address	5800 Walnut St., 19139	Enrollment	425
Phone/Fax	215-400-7800 / 215-400-7801	Admissions Category	Neighborhood
Website	http://philasd.org/sayre/	Turnaround Model	N/A
Performan		9%) ■ REINFORCE (50-74%)	MODEL (75-100%)

2015-16

2016-17

2017-18

3 YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: INTERVENE (8%)

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: INTERVENE (2%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



William W. Bodine High School

School Code Sector Address Phone/Fax Website	215-400-76	h St., 19123 530 / 215-400-7631 lasd.org/bodine/		Report Type Grades in Rep Enrollment Admissions Ca Turnaround N	ategory	High School 9-12 515 Special Admit N/A
Performan			_			_
INTERVENE	INTERVENE (0-24%) WATCH (25-49%)		REINFORCE (50-74%) MODEL (75-100%			MODEL (75-100%)
			2015-16	2016-17	2017-1	8 3 YEAR AVG
performance on	Il score represent the Achievement	H (46%) ents its combined ent, Progress, Climate, a schools only) domains.	50%	51%	46%	49.0%
standardized asso	t domain mea essments, inclu	(29%) sures performance on ading PSSA, Keystone reading assessments.	38%	38%	29%	35.0%
	main measure	%) s growth on standardized rds graduation (for high	43%	46%	29%	39.3%
Climate: MODEL (88%) The Climate domain measures school climate and student and parent/guardian engagement.		73%	62%	88%	74.3%	
College & Career: REINFORCE (70%) The College & Career domain measures college and career readiness and post-secondary outcomes.		59%	82%	70%	70.3%	