

Edwin M. Stanton School

School Code	245	Report Type	K8
Sector	District	Grades in Report	K-8
Address	901 S. 17th St., 19146	Enrollment	305
Phone/Fax	215-400-7960 / 215-400-7961	Admissions Category	Neighborhood
Website	philasd.org/emstanton	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

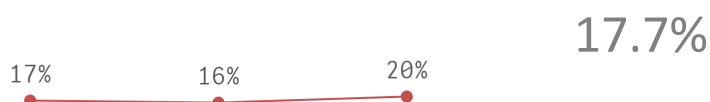
OVERALL: **REINFORCE (56%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: **INTERVENE (20%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



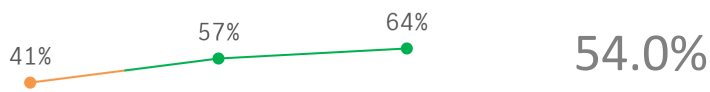
Progress: **MODEL (78%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: **REINFORCE (64%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	59% (99 students)	2.02 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (159 students)	2.07 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	34% (29 students)		
Grade 5 - % Proficient or Advanced	33% (36 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	54% (28 students)		
% Advanced	6% (159 students)	0.45 out of 2.00 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	17%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(162 students)	(0%)	
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	17% (29 students)		
Grade 5 - % Proficient or Advanced	16% (37 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	11% (28 students)		
% Advanced	2% (162 students)	0.15 out of 2.00 (7%)	INTERVENE
PSSA: Science	40%	0.76 out of 3.00	WATCH
% Proficient or Advanced	(57 students)	(25%)	
Grade 4 - % Proficient or Advanced	55% (29 students)		
Grade 8 - % Proficient or Advanced	25% (28 students)		
% Advanced	11% (57 students)	0.21 out of 0.50 (42%)	WATCH
Achievement Total: % of Points Earned	20%	5.66 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.08	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.66	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.17	0.98 out of 2.50 (39%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.22	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.55	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.92	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	78%	28.98 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (325 students)	4.72 out of 12.00 (39%)	WATCH
% Attending 90-95% of Days	30% (325 students)		
% Attending 85-90% of Days	11% (325 students)		
% Attending 80-85% of Days	5% (325 students)		
% Attending Less Than 80% of Days	6% (325 students)		
Annual Retention Rate	92% (283 students)	8.44 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (325 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (325 students)	3.26 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	37%	0.67 out of 1.00 (67%)	REINFORCE
Climate Total: % of Points Earned	64%	19.32 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	16%
% of Teachers Receiving an MMS Rating of Proficient	84%
% of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	47%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.