

# Aspira Charter School at Olney

School Code X14  
 Sector Charter  
 Address 100 W. Duncannon Ave., 19120  
 Phone/Fax 215-456-3014 / 215-456-3138  
 Website olneycharter.org/

Report Type HS  
 Grades in Report 9-12  
 Enrollment 1864  
 Admissions Category Neighborhood  
 Turnaround Model Renaissance Charter

## Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

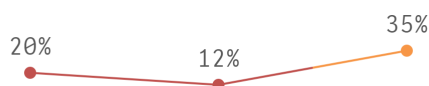
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

### OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

### Achievement: INTERVENE (0%)

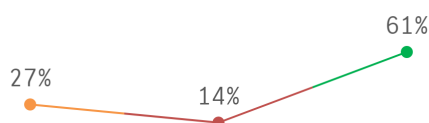
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

### Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

### Climate: REINFORCE (51%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

### College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.0%

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	<b>4%</b> (738 students)	<b>0.00</b> out of <b>8.00</b> (0%)	<b>INTERVENE</b>
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	<b>0%</b> (738 students)	<b>0.02</b> out of <b>1.50</b> (1%)	<b>INTERVENE</b>
Keystone Exam - Biology			
% Proficient or Advanced	<b>4%</b> (779 students)	<b>0.00</b> out of <b>8.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (779 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
Keystone Exam - Literature			
% Proficient or Advanced	<b>13%</b> (722 students)	<b>0.00</b> out of <b>8.00</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (722 students)	<b>0.01</b> out of <b>1.50</b> (1%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>2%</b> (540 students)	<b>0.00</b> out of <b>1.50</b> (0%)	<b>INTERVENE</b>
<b>Achievement Total:</b> % of Points Earned	<b>0%</b>	<b>0.02</b> out of <b>30.00</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	5.52	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	1.27	4.92 out of 6.50 (76%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-2.58	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (871 students)	91%	5.52 out of 8.00 (69%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion (176 students)	64%	2.90 out of 6.00 (48%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

## Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	7.01	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	7.60	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.12	0.44 out of 1.50 (29%)	WATCH
<b>Progress Total:</b> % of Points Earned	<b>61%</b>	<b>23.28</b> out of <b>38.00</b>	<b>REINFORCE</b>

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>9%</b> (2171 students)	<b>0.00</b> out of <b>8.00</b> (0%)	<b>INTERVENE</b>
% Attending 90-95% of Days	17% (2171 students)		
% Attending 85-90% of Days	17% (2171 students)		
% Attending 80-85% of Days	14% (2171 students)		
% Attending Less Than 80% of Days	43% (2171 students)		
Annual Retention Rate	<b>87%</b> (1650 students)	<b>6.00</b> out of <b>6.00</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (2171 students)	<b>0.50</b> out of <b>0.50</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-Of-School Suspensions	<b>91%</b> (2171 students)	<b>1.77</b> out of <b>2.50</b> (71%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% of most positive responses)	<b>43%</b>	<b>0.43</b> out of <b>1.00</b> (43%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% of most positive responses)	<b>53%</b>	<b>0.53</b> out of <b>1.00</b> (53%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>67%</b>	<b>1.00</b> out of <b>1.00</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b> % of Points Earned	<b>51%</b>	<b>10.23</b> out of <b>20.00</b>	<b>REINFORCE</b>

## College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	<b>68%</b> (584 students)	0.00 out of 4.50 (0%)	<b>INTERVENE</b>
First-Fall College Matriculation Rate	<b>27%</b> (432 students)	0.05 out of 1.50 (3%)	<b>INTERVENE</b>
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	<b>3%</b> (450 students)	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
% Participating Not Meeting Threshold	<b>4%</b> (450 students)		
% Not Participating	<b>93%</b> (450 students)		
SAT & ACT Exams Participation and Performance	<b>2%</b> (450 students)	0.00 out of 1.00 (0%)	<b>INTERVENE</b>
% Participating Not Meeting Threshold	<b>41%</b> (450 students)		
% Not Participating	<b>57%</b> (450 students)		
FAFSA Completion Rate	<b>44%</b> (450 students)	0.38 out of 1.00 (38%)	<b>WATCH</b>
Student Survey: College & Career Readiness Rating (% of most positive responses)	<b>27%</b>	0.27 out of 1.00 (27%)	<b>WATCH</b>
<b>College &amp; Career Total:</b> % of Points Earned	<b>7%</b>	<b>0.69</b> out of <b>10.00</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice  
(% of most positive responses)

44%

### FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at [philasd.org/spr](http://philasd.org/spr).

### NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

### UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.