

James G. Blaine School

School Code	422	Report Type	K8
Sector	District	Grades in Report	K-8
Address	3001 W. Berks St., 19121	Enrollment	442
Phone/Fax	215-400-7330 / 215-400-7331	Admissions Category	Neighborhood
Website	philasd.org/blaine	Turnaround Model	N/A

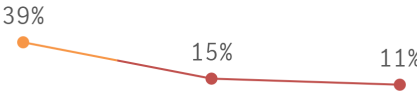
Performance Tiers Legend

INTERVENE (0-24%)
 WATCH (25-49%)
 REINFORCE (50-74%)
 MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: INTERVENE (11%)

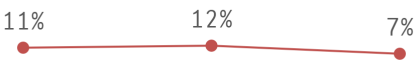
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21.7%

Achievement: INTERVENE (7%)

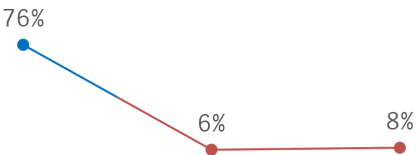
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.0%

Progress: INTERVENE (8%)

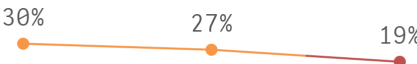
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.0%

Climate: INTERVENE (19%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



25.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	42% (132 students)	1.00 out of 3.00 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (246 students)	0.22 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (53 students)		
Grade 4 - % Proficient or Advanced	33% (42 students)		
Grade 5 - % Proficient or Advanced	11% (38 students)		
Grade 6 - % Proficient or Advanced	19% (37 students)		
Grade 7 - % Proficient or Advanced	24% (38 students)		
Grade 8 - % Proficient or Advanced	13% (38 students)		
% Advanced	4% (246 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(241 students)	(0%)	
Grade 3 - % Proficient or Advanced	31% (52 students)		
Grade 4 - % Proficient or Advanced	12% (41 students)		
Grade 5 - % Proficient or Advanced	3% (37 students)		
Grade 6 - % Proficient or Advanced	17% (35 students)		
Grade 7 - % Proficient or Advanced	16% (38 students)		
Grade 8 - % Proficient or Advanced	5% (38 students)		
% Advanced	3% (241 students)	0.27 out of 2.00 (13%)	INTERVENE
PSSA: Science	22%	0.07 out of 3.00	INTERVENE
% Proficient or Advanced	(78 students)	(2%)	
Grade 4 - % Proficient or Advanced	29% (41 students)		
Grade 8 - % Proficient or Advanced	14% (37 students)		
% Advanced	3% (78 students)	0.05 out of 0.50 (10%)	INTERVENE
Achievement Total:	7%	1.93 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.83	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.77	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.55	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.69	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.33	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.23	2.97 out of 4.00 (74%)	REINFORCE
Progress Total: % of Points Earned	8%	2.97 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (492 students)	0.73 out of 12.00 (6%)	INTERVENE
% Attending 90-95% of Days	28% (492 students)		
% Attending 85-90% of Days	16% (492 students)		
% Attending 80-85% of Days	11% (492 students)		
% Attending Less Than 80% of Days	12% (492 students)		
Annual Retention Rate	76% (417 students)	0.51 out of 10.00 (5%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (492 students)	0.70 out of 1.00 (70%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	93% (492 students)	2.62 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
Climate Total: % of Points Earned	19%	5.65 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
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% of Teachers Receiving an MMS Rating of Proficient	96%
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% of Teachers Attending 95% or More of Days	51%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	43%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.