

Alternative Middle Years at James Martin

School Code	543	Report Type	MS
Sector	District	Grades in Report	6-8
Address	3380 Richmond St., 19134	Enrollment	431
Phone/Fax	215-400-7190 / 215-400-7191	Admissions Category	Citywide
Website	philasd.org/amymartin	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

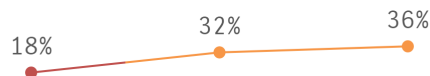
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (36%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: **INTERVENE (12%)**

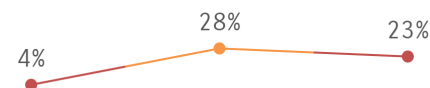
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.0%

Progress: **INTERVENE (23%)**

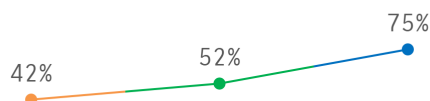
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: **MODEL (75%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



56.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	36% (385 students)	2.01 out of 10.00 (20%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	34% (132 students)		
Grade 7 - % Proficient or Advanced	35% (120 students)		
Grade 8 - % Proficient or Advanced	39% (133 students)		
% Advanced	4% (385 students)	0.33 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (386 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	11% (132 students)		
Grade 7 - % Proficient or Advanced	11% (120 students)		
Grade 8 - % Proficient or Advanced	11% (134 students)		
% Advanced	3% (386 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (132 students)	0.63 out of 4.00 (16%)	INTERVENE
Grade 8 - % Proficient or Advanced	33% (132 students)		
% Advanced	10% (132 students)	0.20 out of 0.50 (39%)	WATCH
Achievement Total: % of Points Earned	12%	3.40 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.77	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.62	6.48 out of 12.00 (54%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.26	2.10 out of 5.00 (42%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.03	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.61	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	8.58 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (440 students)	8.52 out of 12.00 (71%)	REINFORCE
% Attending 90-95% of Days	26% (440 students)		
% Attending 85-90% of Days	7% (440 students)		
% Attending 80-85% of Days	3% (440 students)		
% Attending Less Than 80% of Days	6% (440 students)		
Annual Retention Rate	97% (396 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (440 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (440 students)	2.61 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	75%	22.49 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	84%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	42%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.