

Philadelphia High School for Girls

School Code 605
 Sector District
 Address 1400 W. Olney Ave., 19141
 Phone/Fax 215-400-3700 / 215-400-3701
 Website philasd.org/girlshs

Report Type HS
 Grades in Report 9-12
 Enrollment 842
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

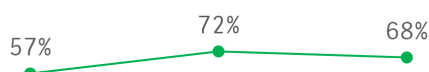
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: REINFORCE (68%)

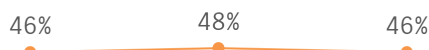
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.7%

Achievement: WATCH (46%)

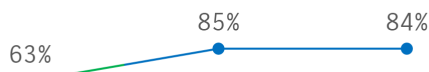
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



46.7%

Progress: MODEL (84%)

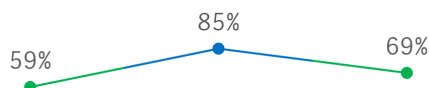
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77.3%

Climate: REINFORCE (69%)

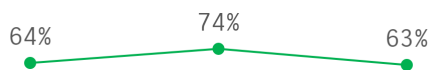
The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	43% (210 students)	2.29 out of 8.00 (29%)	WATCH
Grade 9 - % Proficient or Advanced	45% (108 students)		
% Advanced	11% (210 students)	0.69 out of 1.50 (46%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	52% (238 students)	3.17 out of 8.00 (40%)	WATCH
% Advanced	18% (238 students)	1.06 out of 1.50 (71%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	77% (221 students)	5.74 out of 8.00 (72%)	REINFORCE
% Advanced	5% (221 students)	0.30 out of 1.50 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	46%	13.24 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.57	5.57 out of 6.50 (86%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.71	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.31	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	87% (526 students)	4.55 out of 8.00 (57%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	90% (31 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.31	0.66 out of 1.50 (44%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.31	1.16 out of 1.50 (77%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.18	1.09 out of 1.50 (73%)	REINFORCE
Progress Total: % of Points Earned	84%	32.02 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (856 students)	5.29 out of 8.00 (66%)	REINFORCE
% Attending 90-95% of Days	25% (856 students)		
% Attending 85-90% of Days	11% (856 students)		
% Attending 80-85% of Days	4% (856 students)		
% Attending Less Than 80% of Days	7% (856 students)		
Annual Retention Rate	97% (810 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (856 students)	0.48 out of 0.50 (97%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (856 students)	2.13 out of 2.50 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	69%	13.90 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (269 students)	3.30 out of 4.50 (73%)	REINFORCE
First-Fall College Matriculation Rate	74% (252 students)	1.34 out of 1.50 (89%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	23% (255 students)	0.33 out of 1.00 (33%)	WATCH
% Participating Not Meeting Threshold	22% (255 students)		
% Not Participating	55% (255 students)		
SAT & ACT Exams Participation and Performance	25% (255 students)	0.37 out of 1.00 (37%)	WATCH
% Participating Not Meeting Threshold	73% (255 students)		
% Not Participating	3% (255 students)		
FAFSA Completion Rate	80% (255 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	63%	6.33 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	63%
% of Teachers Receiving an MMS Rating of Proficient	38%
% of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.