

Joseph H. Brown School

School Code	821	Report Type	ES
Sector	District	Grades in Report	K-6
Address	3600 Stanwood St., 19136	Enrollment	605
Phone/Fax	215-400-3320 / 215-400-3321	Admissions Category	Neighborhood
Website	philasd.org/jhbrown	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: **WATCH (49%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: **INTERVENE (20%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: **REINFORCE (74%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: **WATCH (48%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	29% (262 students)	0.30 out of 3.00 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	39% (300 students)	2.14 out of 9.00 (24%)	INTERVENE
Grade 3 - % Proficient or Advanced	40% (72 students)		
Grade 4 - % Proficient or Advanced	32% (78 students)		
Grade 5 - % Proficient or Advanced	36% (81 students)		
Grade 6 - % Proficient or Advanced	49% (69 students)		
% Advanced	5% (300 students)	0.40 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	13% (70 students)	1.18 out of 1.50 (79%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	25% (302 students)	0.54 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (74 students)		
Grade 4 - % Proficient or Advanced	8% (78 students)		
Grade 5 - % Proficient or Advanced	25% (81 students)		
Grade 6 - % Proficient or Advanced	32% (69 students)		
% Advanced	6% (302 students)	0.45 out of 2.00 (23%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	46% (78 students)	0.98 out of 3.00 (33%)	WATCH
Grade 4 - % Proficient or Advanced	46% (78 students)		
% Advanced	5% (78 students)	0.10 out of 0.50 (21%)	INTERVENE
Achievement Total: % of Points Earned	20%	6.09 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.15	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.03	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.48	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.33	1.77 out of 4.00 (44%)	WATCH
Progress Total: % of Points Earned	74%	27.33 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (688 students)	3.46 out of 12.00 (29%)	WATCH
% Attending 90-95% of Days	34% (688 students)		
% Attending 85-90% of Days	12% (688 students)		
% Attending 80-85% of Days	6% (688 students)		
% Attending Less Than 80% of Days	9% (688 students)		
Annual Retention Rate	84% (559 students)	5.81 out of 10.00 (58%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (688 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (688 students)	3.73 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	48%	14.46 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	66%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.