

2018-2019 School Progress Report

Abram S. Jenks School

School Code 252
Sector District
Address 2501 S. 13th St., 19148
Phone/Fax 215-400-8240 / 215-400-8241
Website philasd.org/asjenks

Report Type ES
Grades in Report K-5
Enrollment 280
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

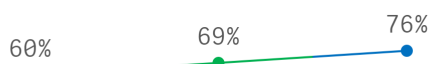
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (76%)

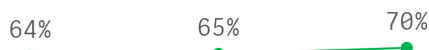
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68.3%

Achievement: REINFORCE (70%)

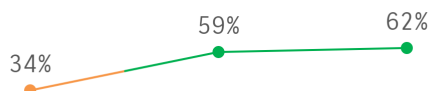
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66.3%

Progress: REINFORCE (62%)

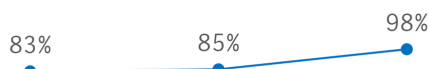
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: MODEL (98%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	64% (140 students)	2.89 out of 3.00 (96%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	71% (123 students)	5.71 out of 9.00 (63%)	REINFORCE
Grade 3 - % Proficient or Advanced	69% (49 students)		
Grade 4 - % Proficient or Advanced	80% (45 students)		
Grade 5 - % Proficient or Advanced	59% (29 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	17% (123 students)	1.37 out of 2.00 (68%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	13% (54 students)	1.19 out of 1.50 (80%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	67% (123 students)	5.34 out of 9.00 (59%)	REINFORCE
Grade 3 - % Proficient or Advanced	69% (49 students)		
Grade 4 - % Proficient or Advanced	73% (45 students)		
Grade 5 - % Proficient or Advanced	55% (29 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	20% (123 students)	1.56 out of 2.00 (78%)	MODEL
PSSA: Science			
% Proficient or Advanced	87% (45 students)	2.50 out of 3.00 (83%)	MODEL
Grade 4 - % Proficient or Advanced	87% (45 students)		
% Advanced	40% (45 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	70%	21.06 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.12	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.65	1.40 out of 12.00 (12%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.69	2.82 out of 5.00 (56%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.89	3.85 out of 4.00 (96%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.12	2.83 out of 4.00 (71%)	REINFORCE
Progress Total: % of Points Earned	62%	22.90 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	75% (292 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	17% (292 students)		
% Attending 85-90% of Days	5% (292 students)		
% Attending 80-85% of Days	1% (292 students)		
% Attending Less Than 80% of Days	1% (292 students)		
Annual Retention Rate	91% (260 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (292 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (292 students)	3.91 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	72%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	98%	29.43 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	68%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Alexander K. McClure School

School Code 738
Sector District
Address 600 W. Hunting Park Ave., 19140
Phone/Fax 215-400-3870 / 215-400-3871
Website philasd.org/mcclure

Report Type ES
Grades in Report K-5
Enrollment 651
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

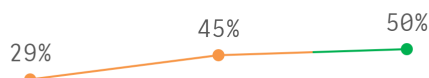
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: INTERVENE (5%)

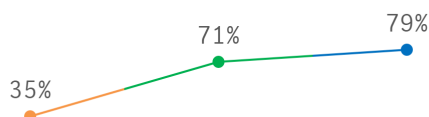
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: MODEL (79%)

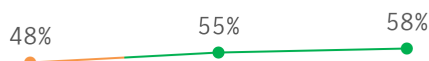
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: REINFORCE (58%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	33% (303 students)	0.62 out of 3.00 (21%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (290 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (101 students)		
Grade 4 - % Proficient or Advanced	20% (93 students)		
Grade 5 - % Proficient or Advanced	10% (96 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (290 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (140 students)	0.11 out of 1.50 (7%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (294 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (104 students)		
Grade 4 - % Proficient or Advanced	5% (95 students)		
Grade 5 - % Proficient or Advanced	3% (95 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (294 students)	0.05 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (95 students)	0.51 out of 3.00 (17%)	INTERVENE
Grade 4 - % Proficient or Advanced	34% (95 students)		
% Advanced	5% (95 students)	0.11 out of 0.50 (21%)	INTERVENE
Achievement Total: % of Points Earned	5%	1.54 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.73	10.92 out of 12.00 (91%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.40	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.05	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.64	2.19 out of 4.00 (55%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.99	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	79%	29.11 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (739 students)	3.26 out of 12.00 (27%)	WATCH
% Attending 90-95% of Days	29% (739 students)		
% Attending 85-90% of Days	15% (739 students)		
% Attending 80-85% of Days	7% (739 students)		
% Attending Less Than 80% of Days	11% (739 students)		
Annual Retention Rate	88% (601 students)	8.68 out of 10.00 (87%)	MODEL
% of Students with Zero In-School Suspensions	96% (739 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	98% (739 students)	3.39 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	42%	0.79 out of 1.00 (79%)	MODEL
Climate Total: % of Points Earned	58%	17.45 out of 30.00	REINFORCE

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%

FOR MORE INFORMATION

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Anne Frank School

School Code 840
 Sector District
 Address 2000 Bowler St., 19115
 Phone/Fax 215-400-3070 / 215-400-3071
 Website philasd.org/annefrank

Report Type ES
 Grades in Report K-5
 Enrollment 1327
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (82%)

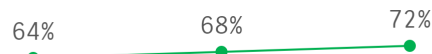
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.3%

Achievement: REINFORCE (72%)

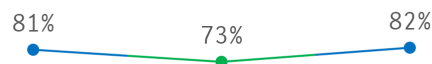
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68.0%

Progress: MODEL (82%)

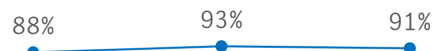
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.7%

Climate: MODEL (91%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



90.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	58% (643 students)	2.46 out of 3.00 (82%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	74% (615 students)	6.02 out of 9.00 (67%)	REINFORCE
Grade 3 - % Proficient or Advanced	71% (219 students)		
Grade 4 - % Proficient or Advanced	75% (209 students)		
Grade 5 - % Proficient or Advanced	75% (187 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	28% (615 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	27% (362 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	65% (614 students)	5.01 out of 9.00 (56%)	REINFORCE
Grade 3 - % Proficient or Advanced	68% (219 students)		
Grade 4 - % Proficient or Advanced	61% (209 students)		
Grade 5 - % Proficient or Advanced	65% (186 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	31% (614 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	78% (209 students)	2.19 out of 3.00 (73%)	REINFORCE
Grade 4 - % Proficient or Advanced	78% (209 students)		
% Advanced	41% (209 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	72%	21.68 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.53	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	8.20	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.59	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.72	2.29 out of 4.00 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.53	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	82%	30.29 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (1429 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	25% (1429 students)		
% Attending 85-90% of Days	4% (1429 students)		
% Attending 80-85% of Days	2% (1429 students)		
% Attending Less Than 80% of Days	1% (1429 students)		
Annual Retention Rate	93% (1204 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (1429 students)	0.97 out of 1.00 (97%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (1429 students)	3.68 out of 4.00 (92%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	91%	27.17 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	35%
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% of Teachers Receiving an MMS Rating of Proficient	65%
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% of Teachers Attending 95% or More of Days	65%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	64%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

Bayard Taylor School

School Code 744
Sector District
Address 3698 N. Randolph St., 19140
Phone/Fax 215-400-3880 / 215-400-3881
Website philasd.org/taylor

Report Type ES
Grades in Report K-5
Enrollment 523
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

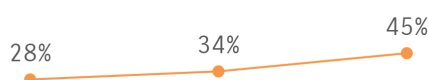
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.7%

Achievement: INTERVENE (4%)

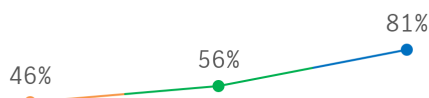
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: MODEL (81%)

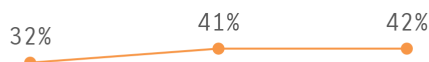
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	29% (207 students)	0.34 out of 3.00 (11%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	21% (248 students)	0.06 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (83 students)		
Grade 4 - % Proficient or Advanced	22% (79 students)		
Grade 5 - % Proficient or Advanced	8% (86 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (248 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (143 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (248 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (83 students)		
Grade 4 - % Proficient or Advanced	6% (79 students)		
Grade 5 - % Proficient or Advanced	5% (86 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (248 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (79 students)	0.53 out of 3.00 (18%)	INTERVENE
Grade 4 - % Proficient or Advanced	34% (79 students)		
% Advanced	4% (79 students)	0.08 out of 0.50 (15%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.20 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.01	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.59	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.57	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.38	3.17 out of 4.00 (79%)	MODEL
Progress Total: % of Points Earned	81%	29.96 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (588 students)	0.72 out of 12.00 (6%)	INTERVENE
% Attending 90-95% of Days	33% (588 students)		
% Attending 85-90% of Days	16% (588 students)		
% Attending 80-85% of Days	9% (588 students)		
% Attending Less Than 80% of Days	11% (588 students)		
Annual Retention Rate	85% (489 students)	6.85 out of 10.00 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (588 students)	0.66 out of 1.00 (66%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	95% (588 students)	2.78 out of 4.00 (69%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.46 out of 1.00 (46%)	WATCH
Climate Total: % of Points Earned	42%	12.73 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Cayuga School

School Code 549
Sector District
Address 4344-4358 N. 5th St., 19140
Phone/Fax 215-400-3850 / 215-400-3851
Website philasd.org/cayuga

Report Type ES
Grades in Report K-5
Enrollment 459
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

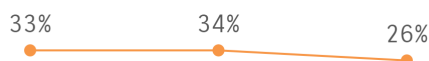
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.0%

Achievement: INTERVENE (8%)

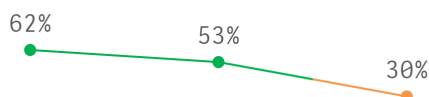
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: WATCH (30%)

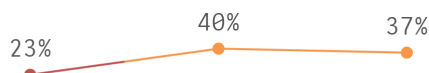
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.3%

Climate: WATCH (37%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	44% (224 students)	1.44 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	23% (173 students)	0.29 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (56 students)		
Grade 4 - % Proficient or Advanced	22% (58 students)		
Grade 5 - % Proficient or Advanced	31% (59 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (173 students)	0.09 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (99 students)	0.01 out of 1.50 (1%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (175 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (57 students)		
Grade 4 - % Proficient or Advanced	3% (59 students)		
Grade 5 - % Proficient or Advanced	14% (59 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (175 students)	0.05 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (60 students)	0.38 out of 3.00 (13%)	INTERVENE
Grade 4 - % Proficient or Advanced	30% (60 students)		
% Advanced	7% (60 students)	0.13 out of 0.50 (27%)	WATCH
Achievement Total: % of Points Earned	8%	2.38 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.40	2.40 out of 12.00 (20%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.40	5.60 out of 12.00 (47%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.77	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.41	3.21 out of 4.00 (80%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.52	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	30%	11.21 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (523 students)	1.77 out of 12.00 (15%)	INTERVENE
% Attending 90-95% of Days	37% (523 students)		
% Attending 85-90% of Days	15% (523 students)		
% Attending 80-85% of Days	7% (523 students)		
% Attending Less Than 80% of Days	7% (523 students)		
Annual Retention Rate	83% (405 students)	5.31 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	95% (523 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	93% (523 students)	2.06 out of 4.00 (52%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	44%	0.86 out of 1.00 (86%)	MODEL
Climate Total: % of Points Earned	37%	11.24 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	12%
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% of Teachers Receiving an MMS Rating of Proficient	79%
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% of Teachers Attending 95% or More of Days	62%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	69%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Clara Barton School

School Code 720
Sector District
Address 4600 Rosehill St., 19120
Phone/Fax 215-400-3720 / 215-400-3721
Website philasd.org/barton

Report Type ES
Grades in Report K-2
Enrollment 663
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

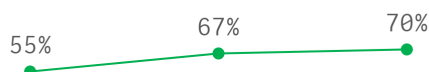
Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



64.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	54% (633 students)	2.20 out of 3.00 (73%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
ACCESS for ELLs: % 4.5 or Above	0% (94 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Achievement Total: % of Points Earned		2.20 out of 4.50	INSUFFICIENT DATA

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE

Progress Total:
% of Points Earned

0.00 out of **0.00**

**INSUFFICIENT
DATA**

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (736 students)	3.49 out of 12.00 (29%)	WATCH
% Attending 90-95% of Days	31% (736 students)		
% Attending 85-90% of Days	14% (736 students)		
% Attending 80-85% of Days	7% (736 students)		
% Attending Less Than 80% of Days	9% (736 students)		
Annual Retention Rate	90% (593 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (736 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (736 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)			NOT APPLICABLE
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	60%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	70%	20.33 out of 29.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	NOT APPLICABLE

FOR MORE INFORMATION

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Deep Roots Charter School

School Code X38
Sector Charter
Address 3556 Frankford Ave., 19134
Phone/Fax 267-399-3727 / N/A
Website deeprootscs.org

Report Type ES
Grades in Report K-4
Enrollment 282
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

41%

N/A

Achievement: INTERVENE (16%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

16%

N/A

Progress: WATCH (40%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

40%

N/A

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

65%

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	30% (164 students)	0.37 out of 3.00 (12%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	39% (96 students)	2.09 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (41 students)		
Grade 4 - % Proficient or Advanced	44% (55 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (96 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (96 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (41 students)		
Grade 4 - % Proficient or Advanced	7% (55 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (96 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	58% (55 students)	1.43 out of 3.00 (48%)	WATCH
Grade 4 - % Proficient or Advanced	58% (55 students)		
% Advanced	9% (55 students)	0.18 out of 0.50 (36%)	WATCH
Achievement Total: % of Points Earned	16%	4.57 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.36	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.59	10.36 out of 12.00 (86%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.88	0.20 out of 5.00 (4%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.76	2.35 out of 4.00 (59%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.48	1.97 out of 4.00 (49%)	WATCH
Progress Total: % of Points Earned	40%	14.88 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (347 students)	3.79 out of 12.00 (32%)	WATCH
% Attending 90-95% of Days	29% (347 students)		
% Attending 85-90% of Days	10% (347 students)		
% Attending 80-85% of Days	5% (347 students)		
% Attending Less Than 80% of Days	16% (347 students)		
Annual Retention Rate	91% (242 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (347 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (347 students)	3.38 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.39 out of 1.00 (39%)	WATCH
Climate Total: % of Points Earned	65%	19.40 out of 30.00	REINFORCE

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Edwin Forrest School

School Code 825
Sector District
Address 7300 Cottage St., 19136
Phone/Fax 215-400-3330 / 215-400-3331
Website philasd.org/forrest

Report Type ES
Grades in Report K-6
Enrollment 1168
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

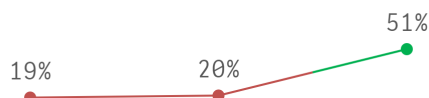
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (14%)

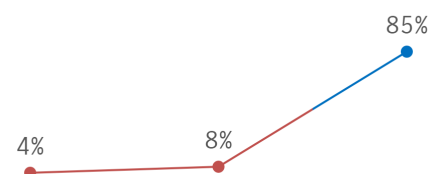
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.3%

Progress: MODEL (85%)

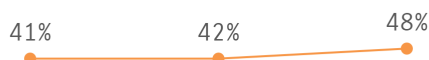
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	39% (384 students)	1.02 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (620 students)	1.36 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (132 students)		
Grade 4 - % Proficient or Advanced	28% (142 students)		
Grade 5 - % Proficient or Advanced	35% (169 students)		
Grade 6 - % Proficient or Advanced	38% (177 students)		
% Advanced	3% (620 students)	0.26 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	10% (91 students)	0.73 out of 1.50 (49%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (620 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (133 students)		
Grade 4 - % Proficient or Advanced	3% (145 students)		
Grade 5 - % Proficient or Advanced	14% (168 students)		
Grade 6 - % Proficient or Advanced	6% (174 students)		
% Advanced	0% (620 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (142 students)	0.62 out of 3.00 (21%)	INTERVENE
Grade 4 - % Proficient or Advanced	37% (142 students)		
% Advanced	2% (142 students)	0.04 out of 0.50 (8%)	INTERVENE
Achievement Total: % of Points Earned	14%	4.07 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.40	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.19	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.64	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.54	3.39 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.23	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	85%	31.39 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (1293 students)	5.20 out of 12.00 (43%)	WATCH
% Attending 90-95% of Days	30% (1293 students)		
% Attending 85-90% of Days	12% (1293 students)		
% Attending 80-85% of Days	6% (1293 students)		
% Attending Less Than 80% of Days	8% (1293 students)		
Annual Retention Rate	83% (1092 students)	5.43 out of 10.00 (54%)	REINFORCE
% of Students with Zero In-School Suspensions	97% (1293 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	97% (1293 students)	3.28 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	48%	14.32 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	57%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Eleanor C. Emlen School

School Code 622
Sector District
Address 6501 Chew Ave., 19119
Phone/Fax 215-400-3470 / 215-400-3471
Website philasd.org/emlen

Report Type ES
Grades in Report K-5
Enrollment 368
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

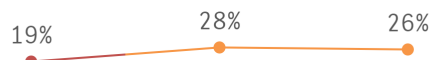
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (19%)

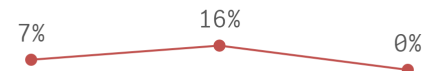
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: INTERVENE (0%)

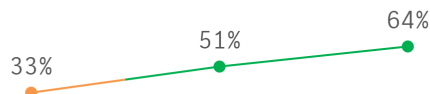
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	48% (157 students)	1.76 out of 3.00 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	36% (182 students)	1.83 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (49 students)		
Grade 4 - % Proficient or Advanced	42% (59 students)		
Grade 5 - % Proficient or Advanced	38% (74 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (182 students)	0.26 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	14% (183 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (49 students)		
Grade 4 - % Proficient or Advanced	14% (59 students)		
Grade 5 - % Proficient or Advanced	12% (75 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (183 students)	0.35 out of 2.00 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	48% (58 students)	1.06 out of 3.00 (35%)	WATCH
Grade 4 - % Proficient or Advanced	48% (58 students)		
% Advanced	7% (58 students)	0.14 out of 0.50 (28%)	WATCH
Achievement Total: % of Points Earned	19%	5.40 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.47	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.23	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.53	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-5.77	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.32	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (407 students)	5.98 out of 12.00 (50%)	REINFORCE
% Attending 90-95% of Days	29% (407 students)		
% Attending 85-90% of Days	15% (407 students)		
% Attending 80-85% of Days	4% (407 students)		
% Attending Less Than 80% of Days	6% (407 students)		
Annual Retention Rate	85% (350 students)	6.38 out of 10.00 (64%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (407 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (407 students)	3.41 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	80%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	64%	19.09 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	18%
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% of Teachers Receiving an MMS Rating of Proficient	82%
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% of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	67%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Ellwood School

School Code 726
Sector District
Address 6701 N. 13th St., 19126
Phone/Fax 215-400-3540 / 215-400-3541
Website philasd.org/ellwood

Report Type ES
Grades in Report K-5
Enrollment 296
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

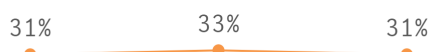
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.7%

Achievement: INTERVENE (15%)

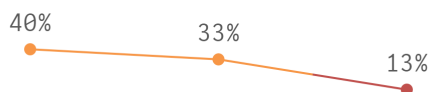
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: INTERVENE (13%)

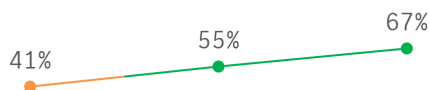
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	48% (126 students)	1.76 out of 3.00 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (122 students)	1.53 out of 9.00 (17%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (43 students)		
Grade 4 - % Proficient or Advanced	39% (44 students)		
Grade 5 - % Proficient or Advanced	26% (35 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (122 students)	0.13 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (122 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (42 students)		
Grade 4 - % Proficient or Advanced	11% (44 students)		
Grade 5 - % Proficient or Advanced	14% (36 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (122 students)	0.26 out of 2.00 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (44 students)	0.53 out of 3.00 (18%)	INTERVENE
Grade 4 - % Proficient or Advanced	34% (44 students)		
% Advanced	2% (44 students)	0.05 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	15%	4.25 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.94	0.24 out of 12.00 (2%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.13	4.52 out of 12.00 (38%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.97	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.32	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.89	0.15 out of 4.00 (4%)	INTERVENE
Progress Total: % of Points Earned	13%	4.91 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (340 students)	8.59 out of 12.00 (72%)	REINFORCE
% Attending 90-95% of Days	26% (340 students)		
% Attending 85-90% of Days	11% (340 students)		
% Attending 80-85% of Days	4% (340 students)		
% Attending Less Than 80% of Days	8% (340 students)		
Annual Retention Rate	83% (263 students)	5.26 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (340 students)	0.86 out of 1.00 (86%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (340 students)	3.61 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.63 out of 1.00 (63%)	REINFORCE
Climate Total: % of Points Earned	67%	20.24 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	67%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Feltonville Intermediate School

School Code 731
 Sector District
 Address 238 E. Wyoming Ave., 19120
 Phone/Fax 215-400-3730 / 215-400-3731
 Website philasd.org/fint

Report Type ES
 Grades in Report 3-5
 Enrollment 711
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

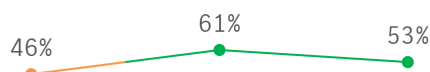
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.3%

Achievement: INTERVENE (8%)

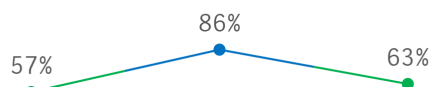
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.0%

Progress: REINFORCE (63%)

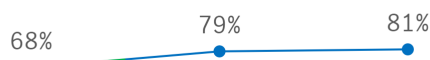
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.7%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	21% (645 students)	0.16 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (195 students)		
Grade 4 - % Proficient or Advanced	22% (212 students)		
Grade 5 - % Proficient or Advanced	27% (238 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (645 students)	0.19 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (174 students)	0.97 out of 1.50 (65%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (649 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	7% (200 students)		
Grade 4 - % Proficient or Advanced	9% (212 students)		
Grade 5 - % Proficient or Advanced	14% (237 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (649 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (214 students)	0.53 out of 3.00 (18%)	INTERVENE
Grade 4 - % Proficient or Advanced	34% (214 students)		
% Advanced	4% (214 students)	0.07 out of 0.50 (15%)	INTERVENE
Achievement Total: % of Points Earned	8%	2.04 out of 27.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.94	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.87	7.48 out of 12.00 (62%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.71	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.79	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.31	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	63%	23.48 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (790 students)	10.43 out of 12.00 (87%)	MODEL
% Attending 90-95% of Days	26% (790 students)		
% Attending 85-90% of Days	10% (790 students)		
% Attending 80-85% of Days	5% (790 students)		
% Attending Less Than 80% of Days	3% (790 students)		
Annual Retention Rate	91% (657 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (790 students)	0.31 out of 1.00 (31%)	WATCH
% of Students with Zero Out-Of-School Suspensions	98% (790 students)	3.43 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	81%	24.16 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	49%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Fox Chase School

School Code 826
Sector District
Address 500 Rhawn St., 19111
Phone/Fax 215-400-3170 / 215-400-3171
Website philasd.org/foxchase

Report Type ES
Grades in Report K-5
Enrollment 507
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

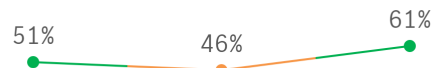
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

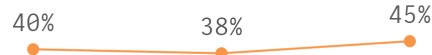
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.7%

Achievement: WATCH (45%)

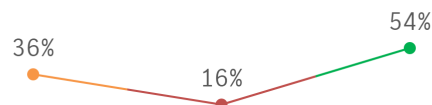
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41.0%

Progress: REINFORCE (54%)

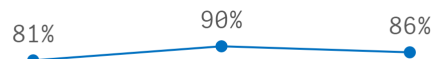
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.3%

Climate: MODEL (86%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



85.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	59% (240 students)	2.56 out of 3.00 (85%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	49% (224 students)	3.22 out of 9.00 (36%)	WATCH
Grade 3 - % Proficient or Advanced	48% (84 students)		
Grade 4 - % Proficient or Advanced	56% (75 students)		
Grade 5 - % Proficient or Advanced	42% (65 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	10% (224 students)	0.79 out of 2.00 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above	31% (35 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	40% (225 students)	2.25 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced	45% (84 students)		
Grade 4 - % Proficient or Advanced	40% (75 students)		
Grade 5 - % Proficient or Advanced	33% (66 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	12% (225 students)	0.96 out of 2.00 (48%)	WATCH
PSSA: Science			
% Proficient or Advanced	69% (75 students)	1.85 out of 3.00 (62%)	REINFORCE
Grade 4 - % Proficient or Advanced	69% (75 students)		
% Advanced	29% (75 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	45%	13.63 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.86	11.44 out of 12.00 (95%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.06	4.24 out of 12.00 (35%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	0.67	2.78 out of 5.00 (56%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.10	1.47 out of 4.00 (37%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.58	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	54%	19.93 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (531 students)	9.09 out of 12.00 (76%)	MODEL
% Attending 90-95% of Days	29% (531 students)		
% Attending 85-90% of Days	12% (531 students)		
% Attending 80-85% of Days	4% (531 students)		
% Attending Less Than 80% of Days	3% (531 students)		
Annual Retention Rate	95% (465 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (531 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (531 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.28 out of 1.00 (28%)	WATCH
Climate Total: % of Points Earned	86%	25.81 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	70%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Frances E. Willard School

School Code 544
Sector District
Address 1930 E. Elkhart St., 19134
Phone/Fax 215-400-7180 / 215-400-7181
Website philasd.org/willard

Report Type ES
Grades in Report K-4
Enrollment 705
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

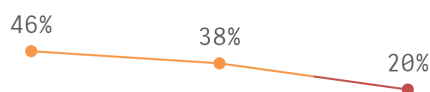
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (20%)

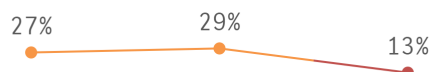
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (13%)

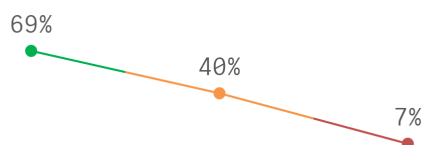
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: INTERVENE (7%)

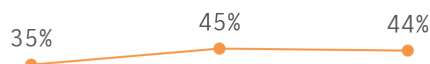
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.7%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



41.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	31% (424 students)	0.46 out of 3.00 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	29% (232 students)	1.00 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	30% (108 students)		
Grade 4 - % Proficient or Advanced	28% (124 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	6% (232 students)	0.45 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (65 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	24% (233 students)	0.45 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (108 students)		
Grade 4 - % Proficient or Advanced	21% (125 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	6% (233 students)	0.48 out of 2.00 (24%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	43% (126 students)	0.86 out of 3.00 (29%)	WATCH
Grade 4 - % Proficient or Advanced	43% (126 students)		
% Advanced	5% (126 students)	0.10 out of 0.50 (19%)	INTERVENE
Achievement Total: % of Points Earned	13%	3.79 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-7.80	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-6.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-8.35	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.63	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.01	2.68 out of 4.00 (67%)	REINFORCE
Progress Total: % of Points Earned	7%	2.68 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (773 students)	1.92 out of 12.00 (16%)	INTERVENE
% Attending 90-95% of Days	32% (773 students)		
% Attending 85-90% of Days	15% (773 students)		
% Attending 80-85% of Days	10% (773 students)		
% Attending Less Than 80% of Days	8% (773 students)		
Annual Retention Rate	83% (658 students)	5.32 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (773 students)	0.74 out of 1.00 (74%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	98% (773 students)	3.59 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.41 out of 1.00 (41%)	WATCH
Climate Total: % of Points Earned	44%	13.24 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	65%

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2018-2019 School Progress Report

Francis S. Key School

School Code 254
Sector District
Address 2230 S. 8th St., 19148
Phone/Fax 215-400-8250 / 215-400-8251
Website philasd.org/key

Report Type ES
Grades in Report K-6
Enrollment 460
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

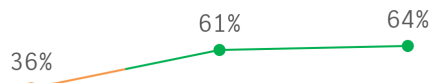
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.7%

Achievement: INTERVENE (13%)

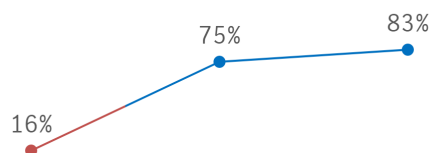
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.7%

Progress: MODEL (83%)

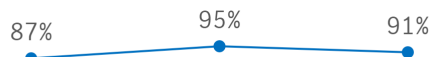
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.0%

Climate: MODEL (91%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	39% (195 students)	1.09 out of 3.00 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (248 students)	1.02 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (60 students)		
Grade 4 - % Proficient or Advanced	29% (62 students)		
Grade 5 - % Proficient or Advanced	26% (65 students)		
Grade 6 - % Proficient or Advanced	41% (61 students)		
% Advanced	4% (248 students)	0.36 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (278 students)	0.22 out of 1.50 (15%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	14% (248 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (60 students)		
Grade 4 - % Proficient or Advanced	10% (62 students)		
Grade 5 - % Proficient or Advanced	14% (65 students)		
Grade 6 - % Proficient or Advanced	16% (61 students)		
% Advanced	4% (248 students)	0.29 out of 2.00 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (62 students)	0.94 out of 3.00 (31%)	WATCH
Grade 4 - % Proficient or Advanced	45% (62 students)		
% Advanced	6% (62 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total: % of Points Earned	13%	4.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.71	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.25	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.65	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.07	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.11	2.81 out of 4.00 (70%)	REINFORCE
Progress Total: % of Points Earned	83%	30.81 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (496 students)	11.63 out of 12.00 (97%)	MODEL
% Attending 90-95% of Days	26% (496 students)		
% Attending 85-90% of Days	8% (496 students)		
% Attending 80-85% of Days	4% (496 students)		
% Attending Less Than 80% of Days	3% (496 students)		
Annual Retention Rate	93% (440 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	96% (496 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	98% (496 students)	3.52 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	42%	0.81 out of 1.00 (81%)	MODEL
Climate Total: % of Points Earned	91%	27.20 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	7%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	63%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Henry W. Lawton School

School Code 733
Sector District
Address 6101 Jackson St., 19135
Phone/Fax 215-400-3340 / 215-400-3341
Website philasd.org/lawton

Report Type ES
Grades in Report K-5
Enrollment 783
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

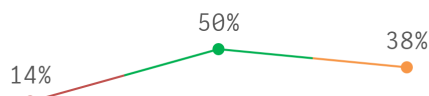
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.0%

Achievement: INTERVENE (18%)

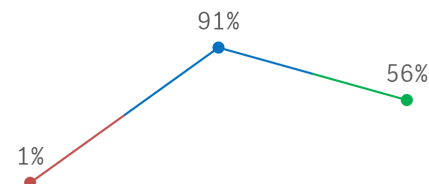
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.0%

Progress: REINFORCE (56%)

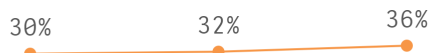
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.3%

Climate: WATCH (36%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	35% (349 students)	0.73 out of 3.00 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	30% (347 students)	1.09 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (109 students)		
Grade 4 - % Proficient or Advanced	34% (122 students)		
Grade 5 - % Proficient or Advanced	26% (116 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (347 students)	0.30 out of 2.00 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	15% (61 students)	1.46 out of 1.50 (98%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	19% (345 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (107 students)		
Grade 4 - % Proficient or Advanced	19% (122 students)		
Grade 5 - % Proficient or Advanced	16% (116 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	7% (345 students)	0.56 out of 2.00 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	48% (122 students)	1.03 out of 3.00 (34%)	WATCH
Grade 4 - % Proficient or Advanced	48% (122 students)		
% Advanced	11% (122 students)	0.21 out of 0.50 (43%)	WATCH
Achievement Total: % of Points Earned	18%	5.38 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.35	9.40 out of 12.00 (78%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.59	6.36 out of 12.00 (53%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.84	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.47	1.96 out of 4.00 (49%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.37	3.16 out of 4.00 (79%)	MODEL
Progress Total: % of Points Earned	56%	20.88 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (858 students)	1.52 out of 12.00 (13%)	INTERVENE
% Attending 90-95% of Days	33% (858 students)		
% Attending 85-90% of Days	15% (858 students)		
% Attending 80-85% of Days	7% (858 students)		
% Attending Less Than 80% of Days	11% (858 students)		
Annual Retention Rate	79% (707 students)	2.33 out of 10.00 (23%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (858 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (858 students)	3.91 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	30%	0.49 out of 1.00 (49%)	WATCH
Climate Total: % of Points Earned	36%	10.67 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	98%
% of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	75%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Horatio B. Hackett School

School Code 530
Sector District
Address 2161 E. York St., 19125
Phone/Fax 215-400-7470 / 215-400-7471
Website philasd.org/hackett

Report Type ES
Grades in Report K-5
Enrollment 368
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

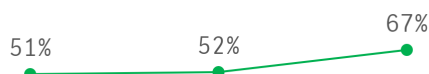
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (67%)

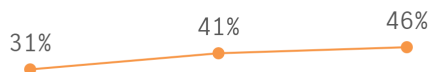
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56.7%

Achievement: WATCH (46%)

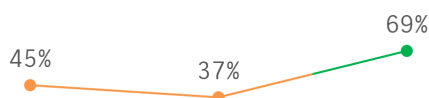
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39.3%

Progress: REINFORCE (69%)

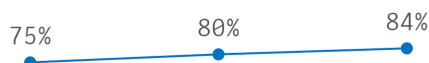
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.3%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



79.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	61% (183 students)	2.72 out of 3.00 (91%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	53% (174 students)	3.76 out of 9.00 (42%)	WATCH
Grade 3 - % Proficient or Advanced	54% (68 students)		
Grade 4 - % Proficient or Advanced	56% (52 students)		
Grade 5 - % Proficient or Advanced	50% (54 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	12% (174 students)	0.97 out of 2.00 (48%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	41% (174 students)	2.41 out of 9.00 (27%)	WATCH
Grade 3 - % Proficient or Advanced	51% (68 students)		
Grade 4 - % Proficient or Advanced	35% (52 students)		
Grade 5 - % Proficient or Advanced	35% (54 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (174 students)	1.01 out of 2.00 (51%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	67% (52 students)	1.77 out of 3.00 (59%)	REINFORCE
Grade 4 - % Proficient or Advanced	67% (52 students)		
% Advanced	25% (52 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	46%	13.13 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.80	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.14	8.56 out of 12.00 (71%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.56	0.73 out of 5.00 (15%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.58	2.11 out of 4.00 (53%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.65	2.20 out of 4.00 (55%)	REINFORCE
Progress Total: % of Points Earned	69%	25.60 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (386 students)	8.31 out of 12.00 (69%)	REINFORCE
% Attending 90-95% of Days	32% (386 students)		
% Attending 85-90% of Days	8% (386 students)		
% Attending 80-85% of Days	4% (386 students)		
% Attending Less Than 80% of Days	6% (386 students)		
Annual Retention Rate	89% (340 students)	9.61 out of 10.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (386 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (386 students)	3.93 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	62%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	84%	25.33 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	70%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Independence Charter School West

School Code	X42	Report Type	ES
Sector	Charter	Grades in Report	K-5
Address	5600 Chester Ave., 19143	Enrollment	526
Phone/Fax	215-724-5600 / 215-724-5601	Admissions Category	Citywide With Criteria
Website	www.icswest.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: INTERVENE (22%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: REINFORCE (50%)

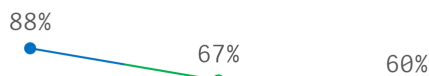
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	52% (302 students)	2.02 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	37% (199 students)	1.93 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (99 students)		
Grade 4 - % Proficient or Advanced	42% (50 students)		
Grade 5 - % Proficient or Advanced	40% (50 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (199 students)	0.60 out of 2.00 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	17% (201 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (101 students)		
Grade 4 - % Proficient or Advanced	14% (50 students)		
Grade 5 - % Proficient or Advanced	8% (50 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (201 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	52% (50 students)	1.20 out of 3.00 (40%)	WATCH
Grade 4 - % Proficient or Advanced	52% (50 students)		
% Advanced	10% (50 students)	0.20 out of 0.50 (40%)	WATCH
Achievement Total: % of Points Earned	22%	6.24 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.41	5.64 out of 12.00 (47%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.11	8.44 out of 12.00 (70%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.62	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.99	3.99 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.58	0.56 out of 4.00 (14%)	INTERVENE
Progress Total: % of Points Earned	50%	18.63 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (529 students)	4.33 out of 12.00 (36%)	WATCH
% Attending 90-95% of Days	33% (529 students)		
% Attending 85-90% of Days	15% (529 students)		
% Attending 80-85% of Days	6% (529 students)		
% Attending Less Than 80% of Days	6% (529 students)		
Annual Retention Rate	98% (480 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (529 students)	0.44 out of 1.00 (44%)	WATCH
% of Students with Zero Out-Of-School Suspensions	89% (529 students)	1.13 out of 4.00 (28%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	39%	0.72 out of 1.00 (72%)	REINFORCE
Climate Total: % of Points Earned	60%	18.02 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

69%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Inquiry Charter School

School Code W08
Sector Charter
Address 1301 Belmont Ave., 19104
Phone/Fax 215-823-5541 / 215-877-1282
Website www.inquirycharterschool.org

Report Type ES
Grades in Report K-5
Enrollment 245
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

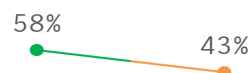
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: WATCH (38%)

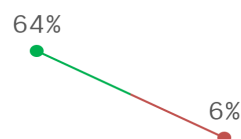
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: INTERVENE (6%)

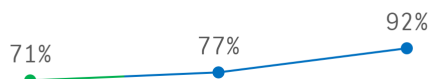
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



80.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	54% (117 students)	2.16 out of 3.00 (72%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	52% (102 students)	3.60 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	59% (46 students)		
Grade 4 - % Proficient or Advanced	49% (37 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (102 students)	1.02 out of 2.00 (51%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	33% (103 students)	1.46 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	47% (47 students)		
Grade 4 - % Proficient or Advanced	11% (37 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (103 students)	1.01 out of 2.00 (50%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	57% (37 students)	1.38 out of 3.00 (46%)	WATCH
Grade 4 - % Proficient or Advanced	57% (37 students)		
% Advanced	8% (37 students)	0.16 out of 0.50 (32%)	WATCH
Achievement Total: % of Points Earned	38%	10.79 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.06	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.53	1.88 out of 12.00 (16%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.41	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.70	0.40 out of 4.00 (10%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.69	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	6%	2.28 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (254 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	29% (254 students)		
% Attending 85-90% of Days	8% (254 students)		
% Attending 80-85% of Days	0% (254 students)		
% Attending Less Than 80% of Days	0% (254 students)		
Annual Retention Rate	96% (238 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (254 students)	0.22 out of 1.00 (22%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	96% (254 students)	2.95 out of 4.00 (74%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	71%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	92%	27.65 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

69%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Isaac A. Sheppard School

School Code 541
Sector District
Address 120 W. Cambria St., 19133
Phone/Fax 215-400-7070 / 215-400-7071
Website philasd.org/sheppard

Report Type ES
Grades in Report K-4
Enrollment 170
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

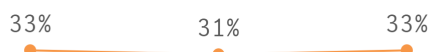
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.3%

Achievement: INTERVENE (4%)

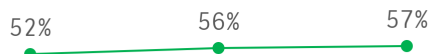
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: REINFORCE (57%)

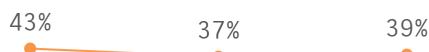
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: WATCH (39%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



39.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	25% (100 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (55 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (25 students)		
Grade 4 - % Proficient or Advanced	17% (30 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (55 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (47 students)	0.21 out of 1.50 (14%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	7% (55 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (25 students)		
Grade 4 - % Proficient or Advanced	7% (30 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (55 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	43% (30 students)	0.87 out of 3.00 (29%)	WATCH
Grade 4 - % Proficient or Advanced	43% (30 students)		
% Advanced	0% (30 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.08 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.11	8.44 out of 12.00 (70%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.93	7.72 out of 12.00 (64%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.79	0.35 out of 5.00 (7%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	57%	16.51 out of 29.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (202 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	34% (202 students)		
% Attending 85-90% of Days	19% (202 students)		
% Attending 80-85% of Days	11% (202 students)		
% Attending Less Than 80% of Days	9% (202 students)		
Annual Retention Rate	83% (151 students)	5.19 out of 10.00 (52%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (202 students)	0.26 out of 1.00 (26%)	WATCH
% of Students with Zero Out-Of-School Suspensions	100% (202 students)	3.87 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	50%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	39%	11.66 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	7%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	79%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

J. Hampton Moore School

School Code 831
Sector District
Address 6900 Summerdale Ave., 19111
Phone/Fax 215-400-3180 / 215-400-3181
Website philasd.org/moore

Report Type ES
Grades in Report K-5
Enrollment 1184
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

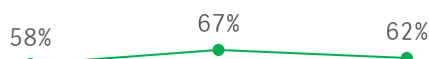
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (62%)

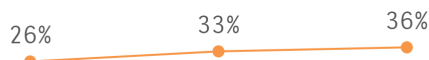
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.3%

Achievement: WATCH (36%)

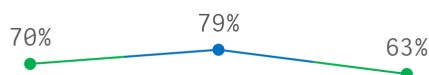
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



31.7%

Progress: REINFORCE (63%)

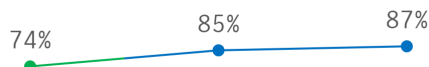
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.7%

Climate: MODEL (87%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



82.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	48% (542 students)	1.74 out of 3.00 (58%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	48% (569 students)	3.15 out of 9.00 (35%)	WATCH
Grade 3 - % Proficient or Advanced	46% (167 students)		
Grade 4 - % Proficient or Advanced	50% (197 students)		
Grade 5 - % Proficient or Advanced	48% (205 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (569 students)	1.01 out of 2.00 (51%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	14% (289 students)	1.33 out of 1.50 (88%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	29% (569 students)	0.97 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (167 students)		
Grade 4 - % Proficient or Advanced	29% (197 students)		
Grade 5 - % Proficient or Advanced	22% (205 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (569 students)	0.63 out of 2.00 (32%)	WATCH
PSSA: Science			
% Proficient or Advanced	61% (197 students)	1.53 out of 3.00 (51%)	REINFORCE
Grade 4 - % Proficient or Advanced	61% (197 students)		
% Advanced	19% (197 students)	0.39 out of 0.50 (77%)	MODEL
Achievement Total: % of Points Earned	36%	10.75 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.16	4.64 out of 12.00 (39%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	5.22	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.34	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.04	2.72 out of 4.00 (68%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.16	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	63%	23.36 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (1284 students)	8.94 out of 12.00 (74%)	REINFORCE
% Attending 90-95% of Days	31% (1284 students)		
% Attending 85-90% of Days	10% (1284 students)		
% Attending 80-85% of Days	4% (1284 students)		
% Attending Less Than 80% of Days	4% (1284 students)		
Annual Retention Rate	91% (1100 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (1284 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (1284 students)	3.79 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	60%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	87%	26.02 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	48%
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% of Teachers Receiving an MMS Rating of Proficient	52%
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% of Teachers Attending 95% or More of Days	61%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	60%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

James J. Sullivan School

School Code 743
Sector District
Address 5300 Ditman St., 19124
Phone/Fax 215-400-3960 / 215-400-3961
Website philasd.org/sullivan

Report Type ES
Grades in Report K-5
Enrollment 747
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

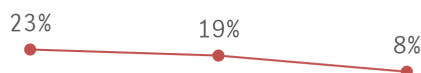
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.7%

Achievement: INTERVENE (2%)

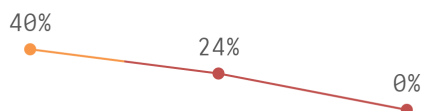
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: INTERVENE (0%)

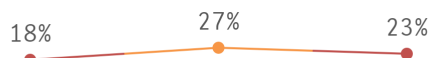
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.3%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	33% (345 students)	0.60 out of 3.00 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (322 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (106 students)		
Grade 4 - % Proficient or Advanced	9% (102 students)		
Grade 5 - % Proficient or Advanced	18% (114 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (322 students)	0.02 out of 2.00 (1%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (69 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (322 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	7% (108 students)		
Grade 4 - % Proficient or Advanced	1% (101 students)		
Grade 5 - % Proficient or Advanced	4% (113 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (322 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (99 students)	0.00 out of 3.00 (0%)	INTERVENE
Grade 4 - % Proficient or Advanced	19% (99 students)		
% Advanced	1% (99 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.67 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.73	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.84	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.07	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.64	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-4.43	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (905 students)	1.13 out of 12.00 (9%)	INTERVENE
% Attending 90-95% of Days	31% (905 students)		
% Attending 85-90% of Days	15% (905 students)		
% Attending 80-85% of Days	8% (905 students)		
% Attending Less Than 80% of Days	13% (905 students)		
Annual Retention Rate	75% (683 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (905 students)	0.84 out of 1.00 (84%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (905 students)	3.91 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	23%	6.95 out of 30.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	98%
% of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%

FOR MORE INFORMATION

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2018-2019 School Progress Report

James Logan School

School Code 630
Sector District
Address 1700 Lindley Ave., 19141
Phone/Fax 215-400-3670 / 215-400-3671
Website philasd.org/logan

Report Type ES
Grades in Report K-5
Enrollment 313
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

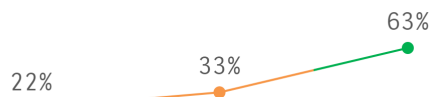
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: INTERVENE (18%)

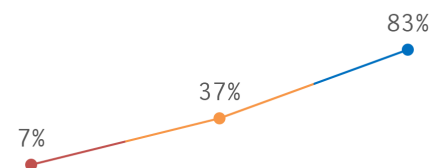
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.0%

Progress: MODEL (83%)

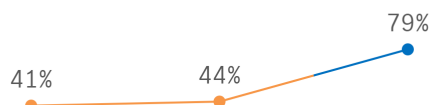
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: MODEL (79%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	53% (152 students)	2.07 out of 3.00 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	29% (143 students)	1.05 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (44 students)		
Grade 4 - % Proficient or Advanced	34% (53 students)		
Grade 5 - % Proficient or Advanced	33% (46 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	7% (143 students)	0.56 out of 2.00 (28%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	19% (144 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (43 students)		
Grade 4 - % Proficient or Advanced	9% (55 students)		
Grade 5 - % Proficient or Advanced	30% (46 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	10% (144 students)	0.78 out of 2.00 (39%)	WATCH
PSSA: Science			
% Proficient or Advanced	38% (55 students)	0.68 out of 3.00 (23%)	INTERVENE
Grade 4 - % Proficient or Advanced	38% (55 students)		
% Advanced	4% (55 students)	0.07 out of 0.50 (15%)	INTERVENE
Achievement Total: % of Points Earned	18%	5.22 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.86	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.08	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.07	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	5.60	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.17	2.89 out of 4.00 (72%)	REINFORCE
Progress Total: % of Points Earned	83%	30.89 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (350 students)	6.74 out of 12.00 (56%)	REINFORCE
% Attending 90-95% of Days	27% (350 students)		
% Attending 85-90% of Days	13% (350 students)		
% Attending 80-85% of Days	7% (350 students)		
% Attending Less Than 80% of Days	6% (350 students)		
Annual Retention Rate	90% (291 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (350 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (350 students)	3.77 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	54%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	79%	23.79 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

James R. Lowell School

School Code 735
Sector District
Address 450 W. Nedro Ave., 19120
Phone/Fax 215-400-3740 / 215-400-3741
Website philasd.org/lowell

Report Type ES
Grades in Report K-4
Enrollment 729
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

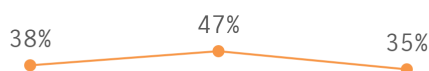
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.0%

Achievement: INTERVENE (11%)

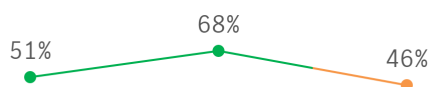
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: WATCH (46%)

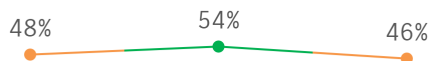
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	28% (447 students)	0.22 out of 3.00 (7%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	31% (230 students)	1.27 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (116 students)		
Grade 4 - % Proficient or Advanced	26% (114 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (230 students)	0.38 out of 2.00 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (140 students)	0.11 out of 1.50 (7%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	18% (237 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (118 students)		
Grade 4 - % Proficient or Advanced	13% (119 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (237 students)	0.34 out of 2.00 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (120 students)	0.78 out of 3.00 (26%)	WATCH
Grade 4 - % Proficient or Advanced	41% (120 students)		
% Advanced	8% (120 students)	0.15 out of 0.50 (30%)	WATCH
Achievement Total: % of Points Earned	11%	3.25 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.79	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.26	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.65	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.39	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.37	0.84 out of 4.00 (21%)	INTERVENE
Progress Total: % of Points Earned	46%	16.84 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (813 students)	5.22 out of 12.00 (44%)	WATCH
% Attending 90-95% of Days	26% (813 students)		
% Attending 85-90% of Days	14% (813 students)		
% Attending 80-85% of Days	7% (813 students)		
% Attending Less Than 80% of Days	10% (813 students)		
Annual Retention Rate	81% (701 students)	3.92 out of 10.00 (39%)	WATCH
% of Students with Zero In-School Suspensions	100% (813 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (813 students)	3.28 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	46%	13.92 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	67%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

John B. Kelly School

School Code 647
Sector District
Address 5116 Pulaski Ave., 19144
Phone/Fax 215-400-3580 / 215-400-3581
Website philasd.org/kelly

Report Type ES
Grades in Report K-5
Enrollment 623
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

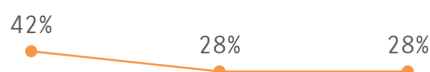
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

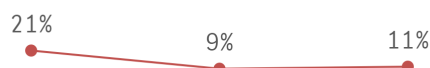
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (11%)

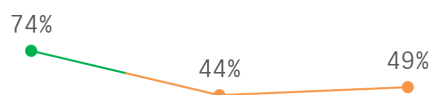
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: WATCH (49%)

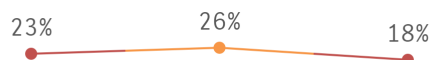
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.7%

Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	48% (227 students)	1.73 out of 3.00 (58%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	18% (283 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (92 students)		
Grade 4 - % Proficient or Advanced	25% (92 students)		
Grade 5 - % Proficient or Advanced	13% (99 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (283 students)	0.28 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	9% (281 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (92 students)		
Grade 4 - % Proficient or Advanced	9% (90 students)		
Grade 5 - % Proficient or Advanced	4% (99 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (281 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (90 students)	0.79 out of 3.00 (26%)	WATCH
Grade 4 - % Proficient or Advanced	41% (90 students)		
% Advanced	2% (90 students)	0.04 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	11%	3.07 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.93	0.28 out of 12.00 (2%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.08	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.29	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.41	1.88 out of 4.00 (47%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.55	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	49%	18.16 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (704 students)	0.78 out of 12.00 (7%)	INTERVENE
% Attending 90-95% of Days	29% (704 students)		
% Attending 85-90% of Days	16% (704 students)		
% Attending 80-85% of Days	7% (704 students)		
% Attending Less Than 80% of Days	16% (704 students)		
Annual Retention Rate	75% (583 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (704 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (704 students)	3.32 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	18%	5.49 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

John H. Webster School

School Code 559
Sector District
Address 3400 Frankford Ave., 19134
Phone/Fax 215-400-7170 / 215-400-7171
Website philasd.org/webster

Report Type ES
Grades in Report K-5
Enrollment 749
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

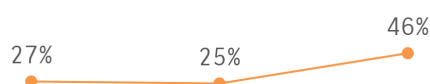
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (10%)

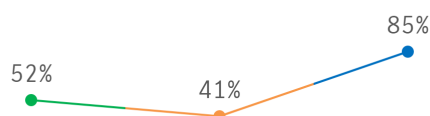
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: MODEL (85%)

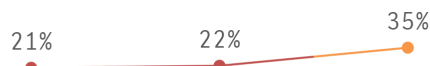
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.3%

Climate: WATCH (35%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	36% (335 students)	0.79 out of 3.00 (26%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	26% (343 students)	0.64 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (109 students)		
Grade 4 - % Proficient or Advanced	34% (112 students)		
Grade 5 - % Proficient or Advanced	24% (122 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (343 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (59 students)	0.01 out of 1.50 (1%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (342 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (108 students)		
Grade 4 - % Proficient or Advanced	16% (112 students)		
Grade 5 - % Proficient or Advanced	10% (122 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (342 students)	0.21 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	44% (112 students)	0.89 out of 3.00 (30%)	WATCH
Grade 4 - % Proficient or Advanced	44% (112 students)		
% Advanced	5% (112 students)	0.11 out of 0.50 (21%)	INTERVENE
Achievement Total: % of Points Earned	10%	2.97 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.91	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.87	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.81	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.82	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.71	3.61 out of 4.00 (90%)	MODEL
Progress Total: % of Points Earned	85%	31.61 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (846 students)	1.95 out of 12.00 (16%)	INTERVENE
% Attending 90-95% of Days	31% (846 students)		
% Attending 85-90% of Days	15% (846 students)		
% Attending 80-85% of Days	10% (846 students)		
% Attending Less Than 80% of Days	9% (846 students)		
Annual Retention Rate	80% (698 students)	3.01 out of 10.00 (30%)	WATCH
% of Students with Zero In-School Suspensions	100% (846 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (846 students)	2.68 out of 4.00 (67%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	32%	0.55 out of 1.00 (55%)	REINFORCE
Climate Total: % of Points Earned	35%	10.44 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	98%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	70%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

John M. Patterson School

School Code 140
Sector District
Address 7000 Buist Ave., 19142
Phone/Fax 215-400-8190 / 215-400-8191
Website philasd.org/patterson

Report Type ES
Grades in Report K-4
Enrollment 508
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

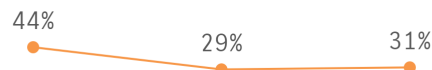
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (12%)

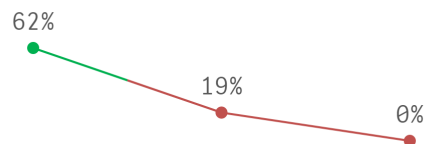
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: INTERVENE (0%)

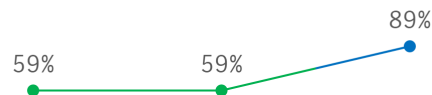
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27.0%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	43% (283 students)	1.36 out of 3.00 (45%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (184 students)	1.24 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (88 students)		
Grade 4 - % Proficient or Advanced	29% (96 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (184 students)	0.09 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (42 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (187 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (90 students)		
Grade 4 - % Proficient or Advanced	7% (97 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (187 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	44% (100 students)	0.90 out of 3.00 (30%)	WATCH
Grade 4 - % Proficient or Advanced	44% (100 students)		
% Advanced	4% (100 students)	0.08 out of 0.50 (16%)	INTERVENE
Achievement Total: % of Points Earned	12%	3.75 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.62	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.43	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.93	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.13	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.56	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (579 students)	11.76 out of 12.00 (98%)	MODEL
% Attending 90-95% of Days	24% (579 students)		
% Attending 85-90% of Days	7% (579 students)		
% Attending 80-85% of Days	6% (579 students)		
% Attending Less Than 80% of Days	4% (579 students)		
Annual Retention Rate	86% (462 students)	7.57 out of 10.00 (76%)	MODEL
% of Students with Zero In-School Suspensions	100% (579 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (579 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	91%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	89%	26.55 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	58%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

John Marshall School

School Code 736
Sector District
Address 4500 Griscom St., 19124
Phone/Fax 215-400-3950 / 215-400-3951
Website philasd.org/johnmarshall

Report Type ES
Grades in Report K-5
Enrollment 390
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

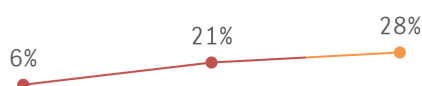
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.3%

Achievement: INTERVENE (4%)

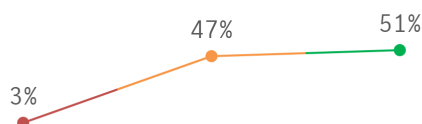
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: REINFORCE (51%)

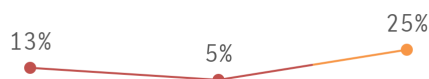
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.7%

Climate: WATCH (25%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



14.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	37% (178 students)	0.91 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	12% (158 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (49 students)		
Grade 4 - % Proficient or Advanced	14% (66 students)		
Grade 5 - % Proficient or Advanced	9% (43 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (158 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (34 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (157 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (49 students)		
Grade 4 - % Proficient or Advanced	6% (65 students)		
Grade 5 - % Proficient or Advanced	2% (43 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (157 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (66 students)	0.33 out of 3.00 (11%)	INTERVENE
Grade 4 - % Proficient or Advanced	29% (66 students)		
% Advanced	5% (66 students)	0.09 out of 0.50 (18%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.33 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.63	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.36	2.56 out of 12.00 (21%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.93	0.12 out of 5.00 (2%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.69	2.25 out of 4.00 (56%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.44	1.92 out of 4.00 (48%)	WATCH
Progress Total: % of Points Earned	51%	18.85 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (459 students)	1.51 out of 12.00 (13%)	INTERVENE
% Attending 90-95% of Days	34% (459 students)		
% Attending 85-90% of Days	14% (459 students)		
% Attending 80-85% of Days	8% (459 students)		
% Attending Less Than 80% of Days	11% (459 students)		
Annual Retention Rate	76% (345 students)	0.82 out of 10.00 (8%)	INTERVENE
% of Students with Zero In-School Suspensions	84% (459 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	97% (459 students)	3.19 out of 4.00 (80%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	37%	0.69 out of 1.00 (69%)	REINFORCE
Climate Total: % of Points Earned	25%	7.41 out of 30.00	WATCH

Educator Effectiveness

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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John Moffet School

School Code 537
 Sector District
 Address 127 W. Oxford St., 19122
 Phone/Fax 215-400-7390 / 215-400-7391
 Website philasd.org/moffet

Report Type ES
 Grades in Report K-5
 Enrollment 311
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

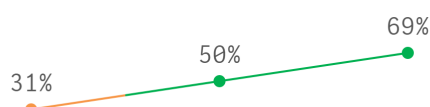
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

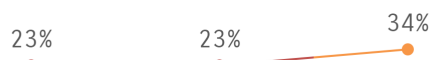
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.0%

Achievement: WATCH (34%)

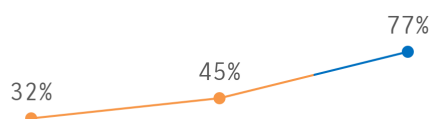
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



26.7%

Progress: MODEL (77%)

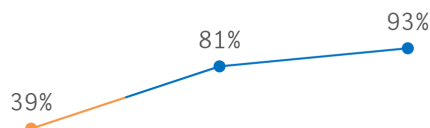
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	59% (159 students)	2.56 out of 3.00 (85%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	43% (132 students)	2.61 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	53% (38 students)		
Grade 4 - % Proficient or Advanced	38% (37 students)		
Grade 5 - % Proficient or Advanced	40% (57 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (132 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	19% (36 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	27% (132 students)	0.82 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	50% (38 students)		
Grade 4 - % Proficient or Advanced	8% (37 students)		
Grade 5 - % Proficient or Advanced	25% (57 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	10% (132 students)	0.79 out of 2.00 (39%)	WATCH
PSSA: Science			
% Proficient or Advanced	54% (37 students)	1.28 out of 3.00 (43%)	WATCH
Grade 4 - % Proficient or Advanced	54% (37 students)		
% Advanced	11% (37 students)	0.22 out of 0.50 (43%)	WATCH
Achievement Total: % of Points Earned	34%	10.19 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.46	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.47	9.88 out of 12.00 (82%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.04	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.54	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.01	2.68 out of 4.00 (67%)	REINFORCE
Progress Total: % of Points Earned	77%	28.56 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (327 students)	10.63 out of 12.00 (89%)	MODEL
% Attending 90-95% of Days	28% (327 students)		
% Attending 85-90% of Days	8% (327 students)		
% Attending 80-85% of Days	4% (327 students)		
% Attending Less Than 80% of Days	3% (327 students)		
Annual Retention Rate	91% (289 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (327 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (327 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	48%	0.95 out of 1.00 (95%)	MODEL
Climate Total: % of Points Earned	93%	27.96 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	68%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Joseph H. Brown School

School Code 821
Sector District
Address 3600 Stanwood St., 19136
Phone/Fax 215-400-3320 / 215-400-3321
Website philasd.org/jhbrown

Report Type ES
Grades in Report K-6
Enrollment 605
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

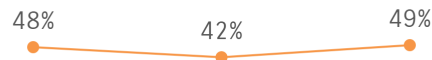
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

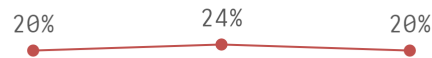
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.3%

Achievement: INTERVENE (20%)

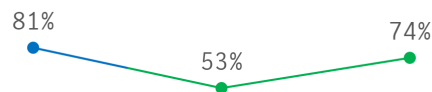
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.3%

Progress: REINFORCE (74%)

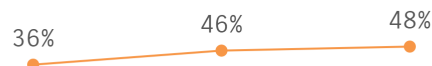
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	29% (262 students)	0.30 out of 3.00 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	39% (300 students)	2.14 out of 9.00 (24%)	INTERVENE
Grade 3 - % Proficient or Advanced	40% (72 students)		
Grade 4 - % Proficient or Advanced	32% (78 students)		
Grade 5 - % Proficient or Advanced	36% (81 students)		
Grade 6 - % Proficient or Advanced	49% (69 students)		
% Advanced	5% (300 students)	0.40 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	13% (70 students)	1.18 out of 1.50 (79%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	25% (302 students)	0.54 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	36% (74 students)		
Grade 4 - % Proficient or Advanced	8% (78 students)		
Grade 5 - % Proficient or Advanced	25% (81 students)		
Grade 6 - % Proficient or Advanced	32% (69 students)		
% Advanced	6% (302 students)	0.45 out of 2.00 (23%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	46% (78 students)	0.98 out of 3.00 (33%)	WATCH
Grade 4 - % Proficient or Advanced	46% (78 students)		
% Advanced	5% (78 students)	0.10 out of 0.50 (21%)	INTERVENE
Achievement Total: % of Points Earned	20%	6.09 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.15	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.03	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.48	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.33	1.77 out of 4.00 (44%)	WATCH
Progress Total: % of Points Earned	74%	27.33 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (688 students)	3.46 out of 12.00 (29%)	WATCH
% Attending 90-95% of Days	34% (688 students)		
% Attending 85-90% of Days	12% (688 students)		
% Attending 80-85% of Days	6% (688 students)		
% Attending Less Than 80% of Days	9% (688 students)		
Annual Retention Rate	84% (559 students)	5.81 out of 10.00 (58%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (688 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (688 students)	3.73 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	48%	14.46 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	66%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Joseph Pennell School

School Code 634
Sector District
Address 1800 Nedro Ave., 19141
Phone/Fax 215-400-3680 / 215-400-3681
Website philasd.org/pennell

Report Type ES
Grades in Report K-5
Enrollment 417
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (7%)

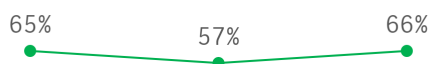
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: REINFORCE (66%)

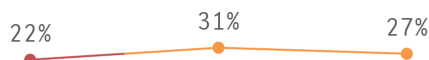
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: WATCH (27%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	44% (197 students)	1.44 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	18% (179 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (69 students)		
Grade 4 - % Proficient or Advanced	16% (56 students)		
Grade 5 - % Proficient or Advanced	13% (54 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (179 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (181 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	4% (71 students)		
Grade 4 - % Proficient or Advanced	0% (56 students)		
Grade 5 - % Proficient or Advanced	9% (54 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (181 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (56 students)	0.39 out of 3.00 (13%)	INTERVENE
Grade 4 - % Proficient or Advanced	30% (56 students)		
% Advanced	2% (56 students)	0.04 out of 0.50 (7%)	INTERVENE
Achievement Total: % of Points Earned	7%	1.86 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.78	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.56	6.24 out of 12.00 (52%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.33	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.18	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.66	2.21 out of 4.00 (55%)	REINFORCE
Progress Total: % of Points Earned	66%	24.45 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (476 students)	3.30 out of 12.00 (27%)	WATCH
% Attending 90-95% of Days	28% (476 students)		
% Attending 85-90% of Days	15% (476 students)		
% Attending 80-85% of Days	7% (476 students)		
% Attending Less Than 80% of Days	12% (476 students)		
Annual Retention Rate	77% (383 students)	1.35 out of 10.00 (13%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (476 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (476 students)	2.04 out of 4.00 (51%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	27%	8.23 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	66%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Joseph W. Catharine School

School Code 125
Sector District
Address 6600 Chester Ave., 19142
Phone/Fax 215-400-8150 / 215-400-8151
Website philasd.org/catharine

Report Type ES
Grades in Report K-5
Enrollment 460
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

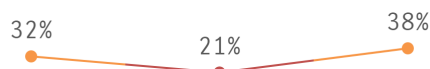
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: WATCH (39%)

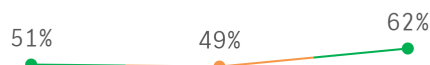
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	44% (218 students)	1.43 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (204 students)	0.84 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (78 students)		
Grade 4 - % Proficient or Advanced	29% (63 students)		
Grade 5 - % Proficient or Advanced	37% (63 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (204 students)	0.31 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (74 students)	0.06 out of 1.50 (4%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (205 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (81 students)		
Grade 4 - % Proficient or Advanced	10% (60 students)		
Grade 5 - % Proficient or Advanced	13% (64 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (205 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (62 students)	0.64 out of 3.00 (21%)	INTERVENE
Grade 4 - % Proficient or Advanced	37% (62 students)		
% Advanced	6% (62 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total: % of Points Earned	12%	3.61 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.34	5.36 out of 12.00 (45%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.50	6.00 out of 12.00 (50%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.69	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.17	2.89 out of 4.00 (72%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.73	0.36 out of 4.00 (9%)	INTERVENE
Progress Total: % of Points Earned	39%	14.61 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (536 students)	6.36 out of 12.00 (53%)	REINFORCE
% Attending 90-95% of Days	25% (536 students)		
% Attending 85-90% of Days	12% (536 students)		
% Attending 80-85% of Days	8% (536 students)		
% Attending Less Than 80% of Days	10% (536 students)		
Annual Retention Rate	84% (418 students)	5.98 out of 10.00 (60%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (536 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (536 students)	3.90 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.00 (16%)	INTERVENE
Climate Total: % of Points Earned	62%	18.67 out of 30.00	REINFORCE

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Julia W. Howe School

School Code 732
Sector District
Address 5800 N. 13th St., 19141
Phone/Fax 215-400-3650 / 215-400-3651
Website philasd.org/howe

Report Type ES
Grades in Report K-5
Enrollment 261
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

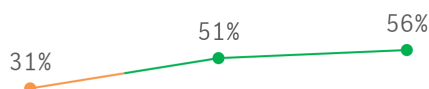
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.0%

Achievement: INTERVENE (12%)

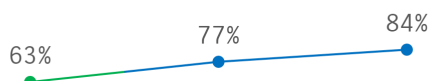
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.0%

Progress: MODEL (84%)

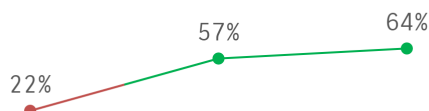
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	52% (120 students)	2.00 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	25% (116 students)	0.56 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (40 students)		
Grade 4 - % Proficient or Advanced	16% (31 students)		
Grade 5 - % Proficient or Advanced	36% (45 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (116 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	16% (116 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (40 students)		
Grade 4 - % Proficient or Advanced	10% (31 students)		
Grade 5 - % Proficient or Advanced	20% (45 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (116 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (31 students)	0.46 out of 3.00 (15%)	INTERVENE
Grade 4 - % Proficient or Advanced	32% (31 students)		
% Advanced	0% (31 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	12%	3.30 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.58	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.52	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.87	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	5.58	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.39	3.19 out of 4.00 (80%)	MODEL
Progress Total: % of Points Earned	84%	31.19 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (305 students)	7.02 out of 12.00 (58%)	REINFORCE
% Attending 90-95% of Days	28% (305 students)		
% Attending 85-90% of Days	12% (305 students)		
% Attending 80-85% of Days	5% (305 students)		
% Attending Less Than 80% of Days	7% (305 students)		
Annual Retention Rate	87% (238 students)	7.70 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	99% (305 students)	0.51 out of 1.00 (51%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	99% (305 students)	3.65 out of 4.00 (91%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	64%	19.34 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	89%
% of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	60%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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KIPP North Philadelphia Charter School

School Code	X37	Report Type	ES
Sector	Charter	Grades in Report	K-1
Address	2539 N. 16th St., 19132	Enrollment	200
Phone/Fax	267-758-2358 / 215-893-4877	Admissions Category	Citywide
Website	kippphiladelphia.org/kipp-north-philadelphia-academy	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (69%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

69%



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	63% (197 students)	2.88 out of 3.00 (96%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Achievement Total: % of Points Earned		2.88 out of 3.00	INSUFFICIENT DATA

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE

Progress Total:
% of Points Earned

0.00 out of **0.00**

**INSUFFICIENT
DATA**

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (215 students)	3.44 out of 12.00 (29%)	WATCH
% Attending 90-95% of Days	25% (215 students)		
% Attending 85-90% of Days	15% (215 students)		
% Attending 80-85% of Days	7% (215 students)		
% Attending Less Than 80% of Days	15% (215 students)		
Annual Retention Rate	98% (192 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (215 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (215 students)	3.75 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)			NOT APPLICABLE
Parent Survey: School Climate Rating (% of most positive responses)	94%	0.94 out of 1.00 (94%)	MODEL
Parent/Guardian Survey: Participation Rate	69%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	69%	20.13 out of 29.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	DATA NOT AVAILABLE
--	--------------------

% of Teachers Receiving an MMS Rating of Proficient	DATA NOT AVAILABLE
---	--------------------

% of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
---	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	NOT APPLICABLE
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

KIPP West Philadelphia Charter School

School Code	X43	Report Type	ES
Sector	Charter	Grades in Report	K-2
Address	5070 Parkside Ave., 19131	Enrollment	300
Phone/Fax	267-787-5700 / 267-787-5711	Admissions Category	Citywide
Website	kippphiladelphia.org/our-schools/kipp-west-philadelphia-elementary-academy/	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	64% (296 students)	2.89 out of 3.00 (96%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Achievement Total: % of Points Earned		2.89 out of 3.00	INSUFFICIENT DATA

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE

Progress Total:
% of Points Earned

0.00 out of **0.00**

**INSUFFICIENT
DATA**

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (307 students)	3.90 out of 12.00 (32%)	WATCH
% Attending 90-95% of Days	34% (307 students)		
% Attending 85-90% of Days	14% (307 students)		
% Attending 80-85% of Days	7% (307 students)		
% Attending Less Than 80% of Days	6% (307 students)		
Annual Retention Rate	99% (286 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (307 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (307 students)	3.57 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)			NOT APPLICABLE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	47%	0.92 out of 1.00 (92%)	MODEL
Climate Total: % of Points Earned	70%	20.26 out of 29.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	DATA NOT AVAILABLE
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% of Teachers Receiving an MMS Rating of Proficient	DATA NOT AVAILABLE
---	--------------------

% of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
---	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	NOT APPLICABLE
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Kennedy C. Crossan School

School Code 823
Sector District
Address 7350 Bingham St., 19111
Phone/Fax 215-400-3160 / 215-400-3161
Website philasd.org/crossan

Report Type ES
Grades in Report K-5
Enrollment 329
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

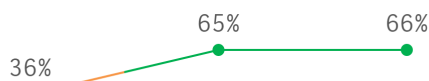
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (66%)

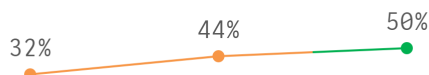
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.7%

Achievement: REINFORCE (50%)

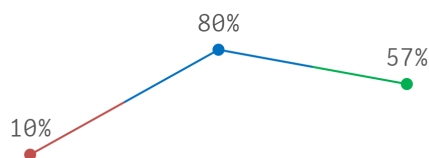
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



42.0%

Progress: REINFORCE (57%)

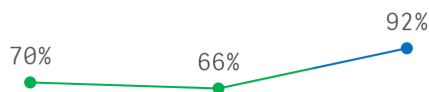
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.0%

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	71% (173 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	53% (144 students)	3.77 out of 9.00 (42%)	WATCH
Grade 3 - % Proficient or Advanced	64% (42 students)		
Grade 4 - % Proficient or Advanced	55% (42 students)		
Grade 5 - % Proficient or Advanced	45% (60 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	12% (144 students)	0.94 out of 2.00 (47%)	WATCH
ACCESS for ELLs: % 4.5 or Above	25% (44 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	38% (145 students)	2.02 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	52% (42 students)		
Grade 4 - % Proficient or Advanced	38% (42 students)		
Grade 5 - % Proficient or Advanced	28% (61 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	14% (145 students)	1.16 out of 2.00 (58%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	79% (43 students)	2.22 out of 3.00 (74%)	REINFORCE
Grade 4 - % Proficient or Advanced	79% (43 students)		
% Advanced	42% (43 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	50%	15.10 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.23	8.92 out of 12.00 (74%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.53	1.88 out of 12.00 (16%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	2.55	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.64	3.52 out of 4.00 (88%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.39	1.85 out of 4.00 (46%)	WATCH
Progress Total: % of Points Earned	57%	21.17 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (363 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	26% (363 students)		
% Attending 85-90% of Days	8% (363 students)		
% Attending 80-85% of Days	3% (363 students)		
% Attending Less Than 80% of Days	1% (363 students)		
Annual Retention Rate	89% (304 students)	9.21 out of 10.00 (92%)	MODEL
% of Students with Zero In-School Suspensions	100% (363 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (363 students)	3.85 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.11 out of 1.00 (11%)	INTERVENE
Climate Total: % of Points Earned	92%	27.57 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Laura H. Carnell School

School Code 722
Sector District
Address 1100 Devereaux Ave., 19111
Phone/Fax 215-400-3150 / 215-400-3151
Website philasd.org/carnell

Report Type ES
Grades in Report K-5
Enrollment 921
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

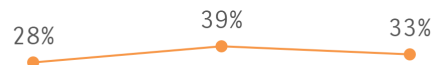
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.3%

Achievement: INTERVENE (3%)

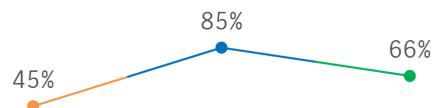
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: REINFORCE (66%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



65.3%

Climate: INTERVENE (22%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	32% (436 students)	0.52 out of 3.00 (17%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	17% (355 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (128 students)		
Grade 4 - % Proficient or Advanced	21% (114 students)		
Grade 5 - % Proficient or Advanced	15% (113 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (355 students)	0.02 out of 2.00 (1%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (172 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	7% (360 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	10% (129 students)		
Grade 4 - % Proficient or Advanced	6% (118 students)		
Grade 5 - % Proficient or Advanced	5% (113 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (360 students)	0.11 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (111 students)	0.13 out of 3.00 (4%)	INTERVENE
Grade 4 - % Proficient or Advanced	23% (111 students)		
% Advanced	4% (111 students)	0.07 out of 0.50 (14%)	INTERVENE
Achievement Total: % of Points Earned	3%	0.85 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.10	8.40 out of 12.00 (70%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.46	9.84 out of 12.00 (82%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.47	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.88	2.51 out of 4.00 (63%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.72	3.63 out of 4.00 (91%)	MODEL
Progress Total: % of Points Earned	66%	24.37 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (1063 students)	1.62 out of 12.00 (14%)	INTERVENE
% Attending 90-95% of Days	31% (1063 students)		
% Attending 85-90% of Days	16% (1063 students)		
% Attending 80-85% of Days	8% (1063 students)		
% Attending Less Than 80% of Days	11% (1063 students)		
Annual Retention Rate	73% (847 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1063 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (1063 students)	3.10 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.00 (12%)	INTERVENE
Climate Total: % of Points Earned	22%	6.74 out of 30.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	39%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	60%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Lewis Elkin School

School Code 526
Sector District
Address 3199 D St., 19134
Phone/Fax 215-400-7140 / 215-400-7141
Website philasd.org/elkin

Report Type ES
Grades in Report K-4
Enrollment 780
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

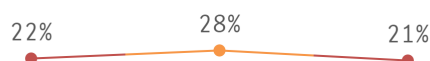
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (2%)

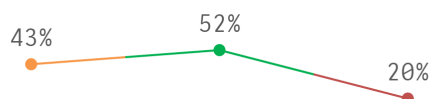
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (20%)

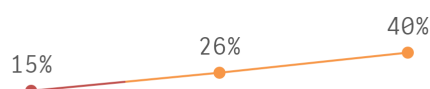
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



27.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	26% (432 students)	0.05 out of 3.00 (2%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (289 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	9% (125 students)		
Grade 4 - % Proficient or Advanced	15% (164 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (289 students)	0.06 out of 2.00 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (187 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	8% (294 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	9% (127 students)		
Grade 4 - % Proficient or Advanced	7% (167 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (294 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (166 students)	0.20 out of 3.00 (7%)	INTERVENE
Grade 4 - % Proficient or Advanced	25% (166 students)		
% Advanced	3% (166 students)	0.06 out of 0.50 (12%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.50 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.93	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.48	5.92 out of 12.00 (49%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.56	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.95	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.21	1.61 out of 4.00 (40%)	WATCH
Progress Total: % of Points Earned	20%	7.53 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (873 students)	1.42 out of 12.00 (12%)	INTERVENE
% Attending 90-95% of Days	32% (873 students)		
% Attending 85-90% of Days	15% (873 students)		
% Attending 80-85% of Days	9% (873 students)		
% Attending Less Than 80% of Days	11% (873 students)		
Annual Retention Rate	84% (714 students)	6.02 out of 10.00 (60%)	REINFORCE
% of Students with Zero In-School Suspensions	96% (873 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	97% (873 students)	3.24 out of 4.00 (81%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	40%	11.90 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	64%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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MaST Community Charter School II

School Code X40
Sector Charter
Address 6238 Rising Sun Ave., 19111
Phone/Fax 215-398-7960 / N/A
Website mastccs.org/

Report Type ES
Grades in Report K-5
Enrollment 602
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

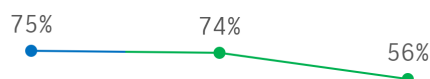
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

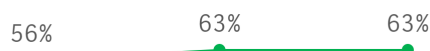
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68.3%

Achievement: REINFORCE (63%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



60.7%

Progress: INTERVENE (15%)

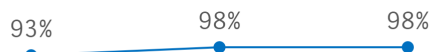
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: MODEL (98%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	76% (301 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	73% (293 students)	5.97 out of 9.00 (66%)	REINFORCE
Grade 3 - % Proficient or Advanced	73% (101 students)		
Grade 4 - % Proficient or Advanced	78% (96 students)		
Grade 5 - % Proficient or Advanced	68% (96 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	20% (293 students)	1.58 out of 2.00 (79%)	MODEL
ACCESS for ELLs: % 4.5 or Above	33% (40 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	47% (294 students)	2.99 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	54% (101 students)		
Grade 4 - % Proficient or Advanced	42% (97 students)		
Grade 5 - % Proficient or Advanced	43% (96 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (294 students)	1.03 out of 2.00 (52%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	85% (97 students)	2.42 out of 3.00 (81%)	MODEL
Grade 4 - % Proficient or Advanced	85% (97 students)		
% Advanced	43% (97 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	63%	19.00 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.86	0.56 out of 12.00 (5%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.86	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.95	3.25 out of 5.00 (65%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.75	0.33 out of 4.00 (8%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.13	1.51 out of 4.00 (38%)	WATCH
Progress Total: % of Points Earned	15%	5.65 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	70% (615 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	24% (615 students)		
% Attending 85-90% of Days	4% (615 students)		
% Attending 80-85% of Days	1% (615 students)		
% Attending Less Than 80% of Days	1% (615 students)		
Annual Retention Rate	99% (570 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (615 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (615 students)	3.87 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	70%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	98%	29.37 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

65%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Clymer

School Code X15
Sector Charter
Address 1201 W. Rush St., 19133
Phone/Fax 215-223-2243 / 215-227-3697
Website www.masterycharter.org/school/clymer-elementary

Report Type ES
Grades in Report K-6
Enrollment 582
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

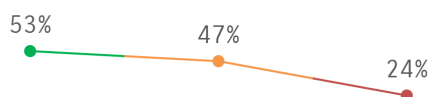
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: INTERVENE (16%)

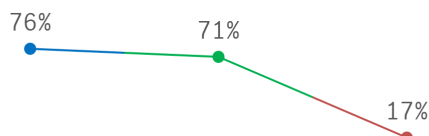
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.0%

Progress: INTERVENE (17%)

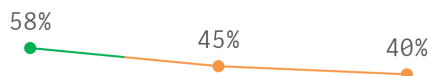
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.7%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	60% (215 students)	2.66 out of 3.00 (89%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	25% (316 students)	0.56 out of 9.00 (6%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (70 students)		
Grade 4 - % Proficient or Advanced	26% (82 students)		
Grade 5 - % Proficient or Advanced	27% (86 students)		
Grade 6 - % Proficient or Advanced	22% (78 students)		
% Advanced	3% (316 students)	0.28 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (319 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (72 students)		
Grade 4 - % Proficient or Advanced	7% (82 students)		
Grade 5 - % Proficient or Advanced	15% (86 students)		
Grade 6 - % Proficient or Advanced	5% (79 students)		
% Advanced	1% (319 students)	0.05 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (82 students)	0.71 out of 3.00 (24%)	INTERVENE
Grade 4 - % Proficient or Advanced	39% (82 students)		
% Advanced	9% (82 students)	0.17 out of 0.50 (34%)	WATCH
Achievement Total: % of Points Earned	16%	4.44 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.14	3.44 out of 12.00 (29%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-3.13	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.50	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.04	2.72 out of 4.00 (68%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-4.49	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	17%	6.16 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (621 students)	1.98 out of 12.00 (16%)	INTERVENE
% Attending 90-95% of Days	32% (621 students)		
% Attending 85-90% of Days	14% (621 students)		
% Attending 80-85% of Days	9% (621 students)		
% Attending Less Than 80% of Days	9% (621 students)		
Annual Retention Rate	92% (519 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (621 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	77% (621 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	40%	11.98 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Mann

School Code X08
Sector Charter
Address 5376 W. Berks St., 19131
Phone/Fax 215-581-5616 / 215-581-5610
Website www.masterycharter.org/school/mann-elementary

Report Type ES
Grades in Report K-6
Enrollment 557
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

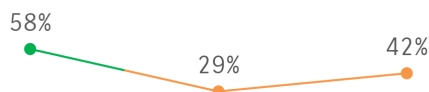
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: WATCH (31%)

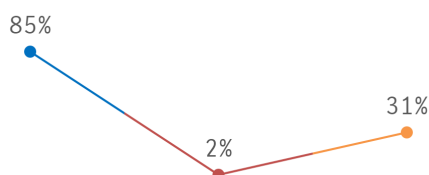
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.0%

Progress: WATCH (31%)

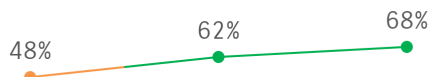
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.3%

Climate: REINFORCE (68%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	72% (224 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	44% (304 students)	2.67 out of 9.00 (30%)	WATCH
Grade 3 - % Proficient or Advanced	43% (76 students)		
Grade 4 - % Proficient or Advanced	46% (81 students)		
Grade 5 - % Proficient or Advanced	41% (80 students)		
Grade 6 - % Proficient or Advanced	45% (67 students)		
% Advanced	5% (304 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	26% (300 students)	0.71 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (73 students)		
Grade 4 - % Proficient or Advanced	23% (79 students)		
Grade 5 - % Proficient or Advanced	23% (80 students)		
Grade 6 - % Proficient or Advanced	26% (68 students)		
% Advanced	6% (300 students)	0.45 out of 2.00 (23%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	54% (80 students)	1.27 out of 3.00 (42%)	WATCH
Grade 4 - % Proficient or Advanced	54% (80 students)		
% Advanced	10% (80 students)	0.20 out of 0.50 (40%)	WATCH
Achievement Total: % of Points Earned	31%	8.72 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.29	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.07	8.28 out of 12.00 (69%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.12	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.19	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.28	3.04 out of 4.00 (76%)	MODEL
Progress Total: % of Points Earned	31%	11.32 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (572 students)	9.26 out of 12.00 (77%)	MODEL
% Attending 90-95% of Days	27% (572 students)		
% Attending 85-90% of Days	10% (572 students)		
% Attending 80-85% of Days	6% (572 students)		
% Attending Less Than 80% of Days	5% (572 students)		
Annual Retention Rate	96% (494 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (572 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (572 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	68%	20.26 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Smedley

School Code X09
 Sector Charter
 Address 1790 Bridge St., 19124
 Phone/Fax 215-537-2523 / 215-537-3694
 Website www.masterycharter.org/smedley

Report Type ES
 Grades in Report K-6
 Enrollment 802
 Admissions Category Neighborhood
 Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

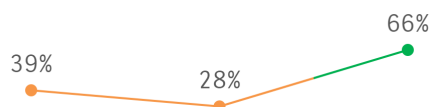
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (66%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.3%

Achievement: WATCH (35%)

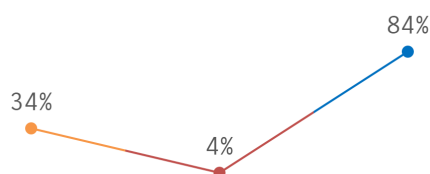
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.3%

Progress: MODEL (84%)

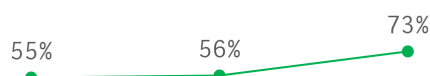
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: REINFORCE (73%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	74% (308 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	52% (422 students)	3.59 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	50% (98 students)		
Grade 4 - % Proficient or Advanced	54% (117 students)		
Grade 5 - % Proficient or Advanced	62% (102 students)		
Grade 6 - % Proficient or Advanced	42% (105 students)		
% Advanced	14% (422 students)	1.14 out of 2.00 (57%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	3% (30 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	26% (423 students)	0.65 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (96 students)		
Grade 4 - % Proficient or Advanced	24% (117 students)		
Grade 5 - % Proficient or Advanced	26% (102 students)		
Grade 6 - % Proficient or Advanced	21% (108 students)		
% Advanced	6% (423 students)	0.49 out of 2.00 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	57% (116 students)	1.38 out of 3.00 (46%)	WATCH
Grade 4 - % Proficient or Advanced	57% (116 students)		
% Advanced	19% (116 students)	0.38 out of 0.50 (76%)	MODEL
Achievement Total: % of Points Earned	35%	10.63 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.46	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.30	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.42	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.40	3.20 out of 4.00 (80%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.83	3.77 out of 4.00 (94%)	MODEL
Progress Total: % of Points Earned	84%	30.97 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (810 students)	10.12 out of 12.00 (84%)	MODEL
% Attending 90-95% of Days	26% (810 students)		
% Attending 85-90% of Days	9% (810 students)		
% Attending 80-85% of Days	4% (810 students)		
% Attending Less Than 80% of Days	5% (810 students)		
Annual Retention Rate	96% (725 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (810 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (810 students)	0.84 out of 4.00 (21%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	73%	21.96 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Wister

School Code X27
Sector Charter
Address 67 E. Bringhurst St., 19144
Phone/Fax 215-951-4003 / 215-951-2011
Website www.masterycharter.org/wister

Report Type ES
Grades in Report K-5
Enrollment 516
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

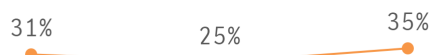
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: INTERVENE (9%)

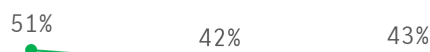
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.0%

Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: REINFORCE (50%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



34.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	43% (254 students)	1.37 out of 3.00 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (234 students)	0.25 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (76 students)		
Grade 4 - % Proficient or Advanced	30% (82 students)		
Grade 5 - % Proficient or Advanced	20% (76 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (234 students)	0.17 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (236 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	4% (77 students)		
Grade 4 - % Proficient or Advanced	4% (82 students)		
Grade 5 - % Proficient or Advanced	6% (77 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (236 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (82 students)	0.62 out of 3.00 (21%)	INTERVENE
Grade 4 - % Proficient or Advanced	37% (82 students)		
% Advanced	6% (82 students)	0.12 out of 0.50 (24%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.57 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.67	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	4.19	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.78	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.56	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.34	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	43%	16.00 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (564 students)	4.88 out of 12.00 (41%)	WATCH
% Attending 90-95% of Days	29% (564 students)		
% Attending 85-90% of Days	13% (564 students)		
% Attending 80-85% of Days	6% (564 students)		
% Attending Less Than 80% of Days	10% (564 students)		
Annual Retention Rate	93% (462 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	81% (564 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	79% (564 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	14.88 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Prep Elementary Charter School

School Code	X39	Report Type	ES
Sector	Charter	Grades in Report	K-2
Address	1801 W. Pike St., 19140	Enrollment	219
Phone/Fax	215-866-0067 / 215-866-9141	Admissions Category	Citywide
Website	www.masterycharter.org/masteryprepelem entary	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

N/A

Achievement: INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

N/A

Progress: INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

N/A

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

67%



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	67% (216 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
Grade 3 - % Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
Grade 4 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Achievement Total: % of Points Earned		3.00 out of 3.00	INSUFFICIENT DATA

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts: Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			NOT APPLICABLE

Progress Total:
% of Points Earned

0.00 out of **0.00**

**INSUFFICIENT
DATA**

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (240 students)	5.67 out of 12.00 (47%)	WATCH
% Attending 90-95% of Days	28% (240 students)		
% Attending 85-90% of Days	10% (240 students)		
% Attending 80-85% of Days	9% (240 students)		
% Attending Less Than 80% of Days	9% (240 students)		
Annual Retention Rate	91% (198 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (240 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (240 students)	2.89 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)			NOT APPLICABLE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	67%	19.56 out of 29.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

NOT APPLICABLE

FOR MORE INFORMATION

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Philadelphia Montessori Charter School

School Code W78
Sector Charter
Address 2227 Island Ave., 19142
Phone/Fax 215-365-4011 / 215-365-4367
Website www.philadelphiamentessori.org

Report Type ES
Grades in Report K-6
Enrollment 179
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

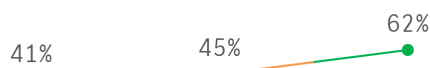
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (62%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.3%

Achievement: INTERVENE (24%)

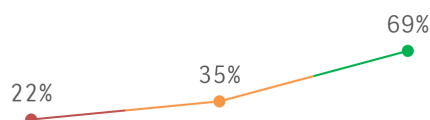
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: REINFORCE (69%)

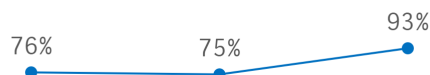
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	58% (91 students)	2.49 out of 3.00 (83%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	35% (93 students)	1.74 out of 9.00 (19%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (29 students)		
Grade 4 - % Proficient or Advanced	44% (25 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (93 students)	0.43 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	18% (93 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (29 students)		
Grade 4 - % Proficient or Advanced	28% (25 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	4% (93 students)	0.34 out of 2.00 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	60% (25 students)	1.50 out of 3.00 (50%)	REINFORCE
Grade 4 - % Proficient or Advanced	60% (25 students)		
% Advanced	20% (25 students)	0.40 out of 0.50 (80%)	MODEL
Achievement Total: % of Points Earned	24%	6.91 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.74	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.66	6.64 out of 12.00 (55%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.23	1.28 out of 5.00 (26%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	69%	19.92 out of 29.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	74% (195 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	16% (195 students)		
% Attending 85-90% of Days	6% (195 students)		
% Attending 80-85% of Days	2% (195 students)		
% Attending Less Than 80% of Days	2% (195 students)		
Annual Retention Rate	97% (153 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (195 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (195 students)	2.77 out of 4.00 (69%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.57 out of 1.00 (57%)	REINFORCE
Climate Total: % of Points Earned	93%	27.84 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

77%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Philip H. Sheridan School

School Code 553
Sector District
Address 800 E. Ontario St., 19134
Phone/Fax 215-400-7160 / 215-400-7161
Website philasd.org/sheridan

Report Type ES
Grades in Report K-4
Enrollment 647
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (7%)

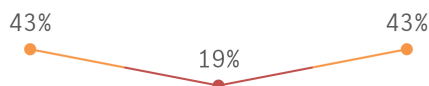
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: WATCH (43%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.0%

Climate: WATCH (29%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



22.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	27% (333 students)	0.15 out of 3.00 (5%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	24% (228 students)	0.41 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (118 students)		
Grade 4 - % Proficient or Advanced	25% (110 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (228 students)	0.32 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (121 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	18% (230 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (119 students)		
Grade 4 - % Proficient or Advanced	14% (111 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	5% (230 students)	0.38 out of 2.00 (19%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (111 students)	0.70 out of 3.00 (23%)	INTERVENE
Grade 4 - % Proficient or Advanced	39% (111 students)		
% Advanced	6% (111 students)	0.13 out of 0.50 (25%)	WATCH
Achievement Total: % of Points Earned	7%	2.09 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.21	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	4.09	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.27	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.03	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.84	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	43%	16.00 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (736 students)	1.10 out of 12.00 (9%)	INTERVENE
% Attending 90-95% of Days	31% (736 students)		
% Attending 85-90% of Days	15% (736 students)		
% Attending 80-85% of Days	9% (736 students)		
% Attending Less Than 80% of Days	12% (736 students)		
Annual Retention Rate	78% (609 students)	1.67 out of 10.00 (17%)	INTERVENE
% of Students with Zero In-School Suspensions	98% (736 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	100% (736 students)	3.96 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	43%	0.81 out of 1.00 (81%)	MODEL
Climate Total: % of Points Earned	29%	8.81 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	66%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Prince Hall School

School Code 749
Sector District
Address 6101 N. Gratz St., 19141
Phone/Fax 215-400-3690 / 215-400-3691
Website philasd.org/princehall

Report Type ES
Grades in Report K-5
Enrollment 544
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

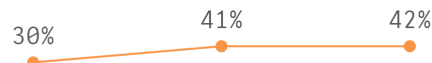
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.7%

Achievement: INTERVENE (12%)

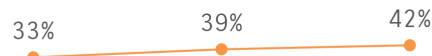
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.3%

Progress: WATCH (42%)

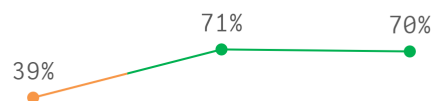
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.0%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



60.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	47% (241 students)	1.67 out of 3.00 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	25% (232 students)	0.61 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (82 students)		
Grade 4 - % Proficient or Advanced	31% (77 students)		
Grade 5 - % Proficient or Advanced	16% (73 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (232 students)	0.28 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (234 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (82 students)		
Grade 4 - % Proficient or Advanced	10% (79 students)		
Grade 5 - % Proficient or Advanced	8% (73 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (234 students)	0.07 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	40% (78 students)	0.74 out of 3.00 (25%)	WATCH
Grade 4 - % Proficient or Advanced	40% (78 students)		
% Advanced	6% (78 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total: % of Points Earned	12%	3.50 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.16	3.36 out of 12.00 (28%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.54	6.16 out of 12.00 (51%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.03	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.58	3.44 out of 4.00 (86%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.91	2.55 out of 4.00 (64%)	REINFORCE
Progress Total: % of Points Earned	42%	15.51 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (586 students)	5.82 out of 12.00 (48%)	WATCH
% Attending 90-95% of Days	30% (586 students)		
% Attending 85-90% of Days	14% (586 students)		
% Attending 80-85% of Days	6% (586 students)		
% Attending Less Than 80% of Days	5% (586 students)		
Annual Retention Rate	89% (486 students)	9.26 out of 10.00 (93%)	MODEL
% of Students with Zero In-School Suspensions	100% (586 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (586 students)	3.32 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.00 (15%)	INTERVENE
Climate Total: % of Points Earned	70%	20.87 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Rhawnhurst School

School Code 836
Sector District
Address 7809 Castor Ave., 19152
Phone/Fax 215-400-3220 / 215-400-3221
Website philasd.org/rhawnhurst

Report Type ES
Grades in Report K-5
Enrollment 656
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

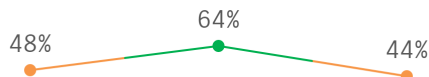
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

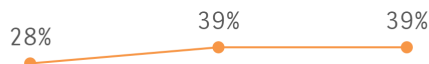
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: WATCH (39%)

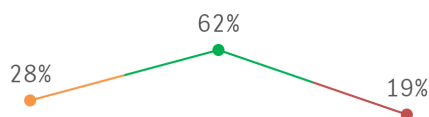
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.3%

Progress: INTERVENE (19%)

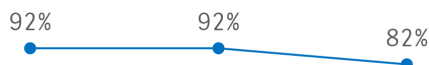
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.3%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	47% (311 students)	1.67 out of 3.00 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	50% (311 students)	3.36 out of 9.00 (37%)	WATCH
Grade 3 - % Proficient or Advanced	46% (120 students)		
Grade 4 - % Proficient or Advanced	61% (82 students)		
Grade 5 - % Proficient or Advanced	46% (109 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	9% (311 students)	0.72 out of 2.00 (36%)	WATCH
ACCESS for ELLs: % 4.5 or Above	8% (189 students)	0.52 out of 1.50 (35%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	40% (310 students)	2.25 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced	45% (119 students)		
Grade 4 - % Proficient or Advanced	39% (82 students)		
Grade 5 - % Proficient or Advanced	36% (109 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	10% (310 students)	0.83 out of 2.00 (41%)	WATCH
PSSA: Science			
% Proficient or Advanced	70% (82 students)	1.86 out of 3.00 (62%)	REINFORCE
Grade 4 - % Proficient or Advanced	70% (82 students)		
% Advanced	23% (82 students)	0.46 out of 0.50 (93%)	MODEL
Achievement Total: % of Points Earned	39%	11.66 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.16	3.36 out of 12.00 (28%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.68	1.28 out of 12.00 (11%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.25	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.67	2.23 out of 4.00 (56%)	REINFORCE
Progress Total: % of Points Earned	19%	6.91 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (703 students)	10.99 out of 12.00 (92%)	MODEL
% Attending 90-95% of Days	24% (703 students)		
% Attending 85-90% of Days	9% (703 students)		
% Attending 80-85% of Days	5% (703 students)		
% Attending Less Than 80% of Days	4% (703 students)		
Annual Retention Rate	84% (629 students)	6.17 out of 10.00 (62%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (703 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (703 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	51%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	82%	24.54 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	18%
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% of Teachers Receiving an MMS Rating of Proficient	82%
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% of Teachers Attending 95% or More of Days	74%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	68%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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2018-2019 School Progress Report

Richard R. Wright School

School Code 447
Sector District
Address 2201 N. 28th St., 19132
Phone/Fax 215-400-7030 / 215-400-7031
Website philasd.org/wright

Report Type ES
Grades in Report K-5
Enrollment 349
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

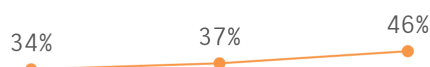
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (11%)

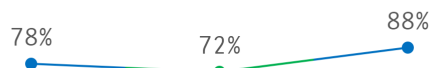
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.3%

Progress: MODEL (88%)

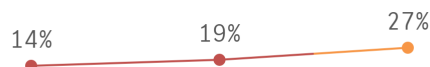
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.3%

Climate: WATCH (27%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	35% (142 students)	0.71 out of 3.00 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	27% (157 students)	0.83 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (60 students)		
Grade 4 - % Proficient or Advanced	36% (55 students)		
Grade 5 - % Proficient or Advanced	29% (42 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (157 students)	0.25 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	17% (155 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (59 students)		
Grade 4 - % Proficient or Advanced	24% (55 students)		
Grade 5 - % Proficient or Advanced	10% (41 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	3% (155 students)	0.26 out of 2.00 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	49% (55 students)	1.09 out of 3.00 (36%)	WATCH
Grade 4 - % Proficient or Advanced	49% (55 students)		
% Advanced	5% (55 students)	0.11 out of 0.50 (22%)	INTERVENE
Achievement Total: % of Points Earned	11%	3.26 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.06	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.98	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.44	4.07 out of 5.00 (81%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.07	2.76 out of 4.00 (69%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.28	1.71 out of 4.00 (43%)	WATCH
Progress Total: % of Points Earned	88%	32.53 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (394 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	32% (394 students)		
% Attending 85-90% of Days	19% (394 students)		
% Attending 80-85% of Days	7% (394 students)		
% Attending Less Than 80% of Days	13% (394 students)		
Annual Retention Rate	82% (326 students)	4.81 out of 10.00 (48%)	WATCH
% of Students with Zero In-School Suspensions	91% (394 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	92% (394 students)	1.97 out of 4.00 (49%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	27%	8.15 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	77%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Richmond School

School Code 540
Sector District
Address 2944 Belgrade St., 19134
Phone/Fax 215-400-7150 / 215-400-7151
Website philasd.org/richmond

Report Type ES
Grades in Report K-5
Enrollment 533
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

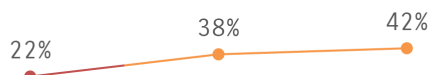
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

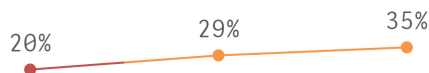
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.0%

Achievement: WATCH (35%)

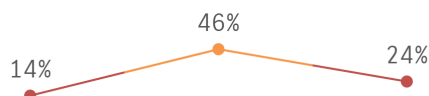
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.0%

Progress: INTERVENE (24%)

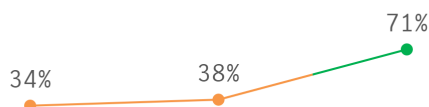
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.0%

Climate: REINFORCE (71%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	55% (257 students)	2.24 out of 3.00 (75%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	43% (243 students)	2.57 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	41% (85 students)		
Grade 4 - % Proficient or Advanced	45% (85 students)		
Grade 5 - % Proficient or Advanced	42% (73 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	11% (243 students)	0.86 out of 2.00 (43%)	WATCH
ACCESS for ELLs: % 4.5 or Above	21% (43 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	27% (243 students)	0.76 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (85 students)		
Grade 4 - % Proficient or Advanced	28% (85 students)		
Grade 5 - % Proficient or Advanced	19% (73 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (243 students)	0.63 out of 2.00 (31%)	WATCH
PSSA: Science			
% Proficient or Advanced	59% (85 students)	1.46 out of 3.00 (49%)	WATCH
Grade 4 - % Proficient or Advanced	59% (85 students)		
% Advanced	24% (85 students)	0.47 out of 0.50 (94%)	MODEL
Achievement Total: % of Points Earned	35%	10.47 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.21	4.84 out of 12.00 (40%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.36	2.56 out of 12.00 (21%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.39	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.19	1.08 out of 4.00 (27%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.61	0.52 out of 4.00 (13%)	INTERVENE
Progress Total: % of Points Earned	24%	9.00 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (587 students)	5.99 out of 12.00 (50%)	REINFORCE
% Attending 90-95% of Days	27% (587 students)		
% Attending 85-90% of Days	14% (587 students)		
% Attending 80-85% of Days	6% (587 students)		
% Attending Less Than 80% of Days	8% (587 students)		
Annual Retention Rate	87% (494 students)	8.30 out of 10.00 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (587 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (587 students)	3.77 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	49%	0.97 out of 1.00 (97%)	MODEL
Climate Total: % of Points Earned	71%	21.28 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	85%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	72%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Robert B. Pollock School

School Code 841
Sector District
Address 2875 Welsh Rd., 19152
Phone/Fax 215-400-3210 / 215-400-3211
Website philasd.org/pollock

Report Type ES
Grades in Report K-6
Enrollment 650
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

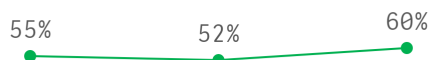
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (60%)

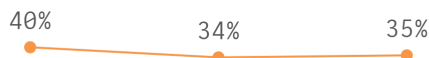
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.7%

Achievement: WATCH (35%)

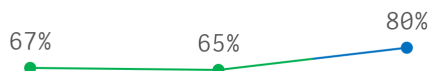
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36.3%

Progress: MODEL (80%)

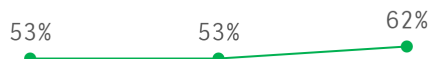
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



56.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	48% (251 students)	1.71 out of 3.00 (57%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	45% (325 students)	2.84 out of 9.00 (32%)	WATCH
Grade 3 - % Proficient or Advanced	47% (75 students)		
Grade 4 - % Proficient or Advanced	50% (78 students)		
Grade 5 - % Proficient or Advanced	28% (94 students)		
Grade 6 - % Proficient or Advanced	60% (78 students)		
% Advanced	11% (325 students)	0.86 out of 2.00 (43%)	WATCH
ACCESS for ELLs: % 4.5 or Above	10% (77 students)	0.81 out of 1.50 (54%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	32% (328 students)	1.35 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (78 students)		
Grade 4 - % Proficient or Advanced	26% (80 students)		
Grade 5 - % Proficient or Advanced	25% (92 students)		
Grade 6 - % Proficient or Advanced	44% (78 students)		
% Advanced	12% (328 students)	0.93 out of 2.00 (46%)	WATCH
PSSA: Science			
% Proficient or Advanced	65% (80 students)	1.69 out of 3.00 (56%)	REINFORCE
Grade 4 - % Proficient or Advanced	65% (80 students)		
% Advanced	10% (80 students)	0.20 out of 0.50 (40%)	WATCH
Achievement Total: % of Points Earned	35%	10.39 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.97	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.22	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.53	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.86	3.81 out of 4.00 (95%)	MODEL
Progress Total: % of Points Earned	80%	29.53 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (717 students)	6.02 out of 12.00 (50%)	REINFORCE
% Attending 90-95% of Days	31% (717 students)		
% Attending 85-90% of Days	12% (717 students)		
% Attending 80-85% of Days	5% (717 students)		
% Attending Less Than 80% of Days	7% (717 students)		
Annual Retention Rate	88% (584 students)	8.33 out of 10.00 (83%)	MODEL
% of Students with Zero In-School Suspensions	94% (717 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	95% (717 students)	2.66 out of 4.00 (67%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	29%	0.47 out of 1.00 (47%)	WATCH
Climate Total: % of Points Earned	62%	18.59 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	89%
% of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Samuel Powel School

School Code 139
Sector District
Address 301 N. 36th St., 19104
Phone/Fax 215-400-7740 / 215-400-7741
Website philasd.org/powel

Report Type ES
Grades in Report K-4
Enrollment 244
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

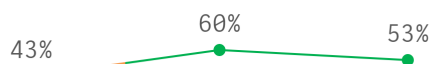
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

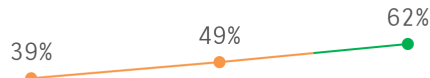
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: REINFORCE (62%)

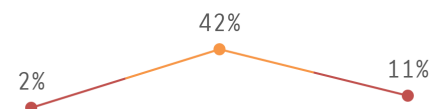
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50.0%

Progress: INTERVENE (11%)

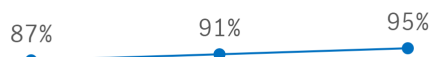
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	66% (116 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	68% (96 students)	5.37 out of 9.00 (60%)	REINFORCE
Grade 3 - % Proficient or Advanced	65% (49 students)		
Grade 4 - % Proficient or Advanced	70% (47 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	20% (96 students)	1.58 out of 2.00 (79%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	50% (96 students)	3.38 out of 9.00 (38%)	WATCH
Grade 3 - % Proficient or Advanced	59% (49 students)		
Grade 4 - % Proficient or Advanced	40% (47 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	24% (96 students)	1.92 out of 2.00 (96%)	MODEL
PSSA: Science			
% Proficient or Advanced	70% (47 students)	1.88 out of 3.00 (63%)	REINFORCE
Grade 4 - % Proficient or Advanced	70% (47 students)		
% Advanced	36% (47 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	62%	17.63 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.13	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.05	3.80 out of 12.00 (32%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.75	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.56	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.69	0.41 out of 4.00 (10%)	INTERVENE
Progress Total: % of Points Earned	11%	4.21 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	72% (257 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	18% (257 students)		
% Attending 85-90% of Days	7% (257 students)		
% Attending 80-85% of Days	2% (257 students)		
% Attending Less Than 80% of Days	2% (257 students)		
Annual Retention Rate	95% (223 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (257 students)	0.81 out of 1.00 (81%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (257 students)	3.48 out of 4.00 (87%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	47%	0.93 out of 1.00 (93%)	MODEL
Climate Total: % of Points Earned	95%	28.62 out of 30.00	MODEL

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	74%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Solomon Solis-Cohen School

School Code 834
Sector District
Address 7001 Horrocks St., 19149
Phone/Fax 215-400-3250 / 215-400-3251
Website philasd.org/soliscohen

Report Type ES
Grades in Report K-5
Enrollment 1201
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

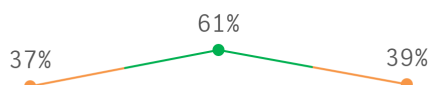
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

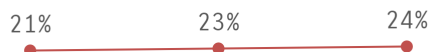
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.7%

Achievement: INTERVENE (24%)

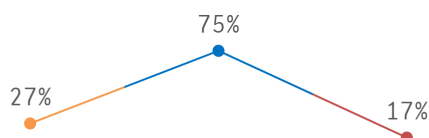
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.7%

Progress: INTERVENE (17%)

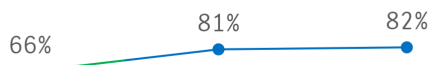
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.7%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	31% (563 students)	0.48 out of 3.00 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	41% (555 students)	2.41 out of 9.00 (27%)	WATCH
Grade 3 - % Proficient or Advanced	38% (191 students)		
Grade 4 - % Proficient or Advanced	47% (181 students)		
Grade 5 - % Proficient or Advanced	40% (183 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (555 students)	0.66 out of 2.00 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	9% (455 students)	0.60 out of 1.50 (40%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	28% (554 students)	0.92 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (191 students)		
Grade 4 - % Proficient or Advanced	24% (181 students)		
Grade 5 - % Proficient or Advanced	28% (182 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	8% (554 students)	0.62 out of 2.00 (31%)	WATCH
PSSA: Science			
% Proficient or Advanced	55% (181 students)	1.32 out of 3.00 (44%)	WATCH
Grade 4 - % Proficient or Advanced	55% (181 students)		
% Advanced	13% (181 students)	0.27 out of 0.50 (53%)	REINFORCE
Achievement Total: % of Points Earned	24%	7.29 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.10	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.22	4.88 out of 12.00 (41%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.89	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.52	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.13	1.51 out of 4.00 (38%)	WATCH
Progress Total: % of Points Earned	17%	6.39 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (1340 students)	8.57 out of 12.00 (71%)	REINFORCE
% Attending 90-95% of Days	27% (1340 students)		
% Attending 85-90% of Days	11% (1340 students)		
% Attending 80-85% of Days	6% (1340 students)		
% Attending Less Than 80% of Days	5% (1340 students)		
Annual Retention Rate	89% (1097 students)	9.31 out of 10.00 (93%)	MODEL
% of Students with Zero In-School Suspensions	100% (1340 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (1340 students)	3.72 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent/Guardian Survey: Participation Rate	38%	0.70 out of 1.00 (70%)	REINFORCE
Climate Total: % of Points Earned	82%	24.51 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Stephen Girard School

School Code 232
Sector District
Address 1800 Snyder Ave., 19145
Phone/Fax 215-400-8180 / 215-400-8181
Website philasd.org/girard

Report Type ES
Grades in Report K-4
Enrollment 437
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

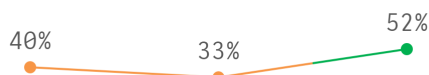
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.7%

Achievement: INTERVENE (19%)

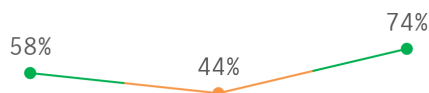
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.3%

Progress: REINFORCE (74%)

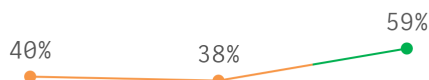
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.7%

Climate: REINFORCE (59%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



45.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	38% (245 students)	1.00 out of 3.00 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (175 students)	1.03 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (76 students)		
Grade 4 - % Proficient or Advanced	36% (99 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	4% (175 students)	0.32 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	14% (74 students)	1.28 out of 1.50 (85%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (175 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (76 students)		
Grade 4 - % Proficient or Advanced	18% (99 students)		
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	6% (175 students)	0.50 out of 2.00 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	53% (99 students)	1.22 out of 3.00 (41%)	WATCH
Grade 4 - % Proficient or Advanced	53% (99 students)		
% Advanced	17% (99 students)	0.34 out of 0.50 (69%)	REINFORCE
Achievement Total: % of Points Earned	19%	5.69 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.23	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.75	7.00 out of 12.00 (58%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.65	2.75 out of 5.00 (55%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.50	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.11	1.48 out of 4.00 (37%)	WATCH
Progress Total: % of Points Earned	74%	27.23 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (476 students)	3.21 out of 12.00 (27%)	WATCH
% Attending 90-95% of Days	27% (476 students)		
% Attending 85-90% of Days	15% (476 students)		
% Attending 80-85% of Days	8% (476 students)		
% Attending Less Than 80% of Days	12% (476 students)		
Annual Retention Rate	87% (410 students)	8.21 out of 10.00 (82%)	MODEL
% of Students with Zero In-School Suspensions	100% (476 students)	0.90 out of 1.00 (90%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (476 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
Climate Total: % of Points Earned	59%	17.76 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	68%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Thomas G. Morton School

School Code 138
Sector District
Address 2501 S. 63rd St., 19142
Phone/Fax 215-400-8160 / 215-400-8161
Website philasd.org/morton

Report Type ES
Grades in Report K-5
Enrollment 567
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

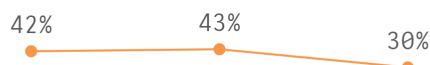
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (7%)

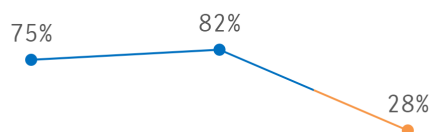
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.0%

Progress: WATCH (28%)

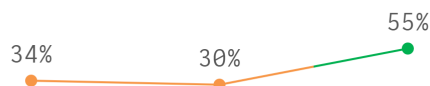
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



39.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	31% (245 students)	0.48 out of 3.00 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	21% (252 students)	0.12 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (92 students)		
Grade 4 - % Proficient or Advanced	18% (93 students)		
Grade 5 - % Proficient or Advanced	28% (67 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (252 students)	0.16 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (66 students)	0.84 out of 1.50 (56%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	8% (259 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (97 students)		
Grade 4 - % Proficient or Advanced	1% (92 students)		
Grade 5 - % Proficient or Advanced	16% (70 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (259 students)	0.15 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (92 students)	0.23 out of 3.00 (8%)	INTERVENE
Grade 4 - % Proficient or Advanced	26% (92 students)		
% Advanced	2% (92 students)	0.04 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	7%	2.02 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.04	3.84 out of 12.00 (32%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.66	1.36 out of 12.00 (11%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.30	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.60	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.06	1.25 out of 4.00 (31%)	WATCH
Progress Total: % of Points Earned	28%	10.45 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (658 students)	3.74 out of 12.00 (31%)	WATCH
% Attending 90-95% of Days	31% (658 students)		
% Attending 85-90% of Days	13% (658 students)		
% Attending 80-85% of Days	7% (658 students)		
% Attending Less Than 80% of Days	10% (658 students)		
Annual Retention Rate	84% (502 students)	6.17 out of 10.00 (62%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (658 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (658 students)	3.76 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	95%	0.95 out of 1.00 (95%)	MODEL
Parent/Guardian Survey: Participation Rate	30%	0.50 out of 1.00 (50%)	REINFORCE
Climate Total: % of Points Earned	55%	16.64 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	38%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	66%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Thomas Holme School

School Code 827
Sector District
Address 9125 Academy Rd., 19114
Phone/Fax 215-400-3130 / 215-400-3131
Website philasd.org/holme

Report Type ES
Grades in Report K-6
Enrollment 614
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

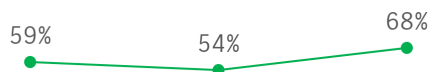
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

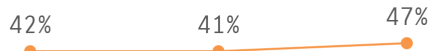
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.3%

Achievement: WATCH (47%)

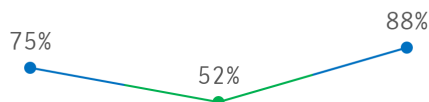
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43.3%

Progress: MODEL (88%)

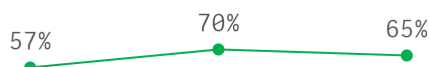
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



64.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	59% (273 students)	2.58 out of 3.00 (86%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	51% (301 students)	3.43 out of 9.00 (38%)	WATCH
Grade 3 - % Proficient or Advanced	52% (77 students)		
Grade 4 - % Proficient or Advanced	54% (81 students)		
Grade 5 - % Proficient or Advanced	49% (68 students)		
Grade 6 - % Proficient or Advanced	47% (75 students)		
% Advanced	12% (301 students)	0.93 out of 2.00 (47%)	WATCH
ACCESS for ELLs: % 4.5 or Above	16% (73 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	40% (303 students)	2.24 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced	51% (79 students)		
Grade 4 - % Proficient or Advanced	31% (81 students)		
Grade 5 - % Proficient or Advanced	46% (68 students)		
Grade 6 - % Proficient or Advanced	33% (75 students)		
% Advanced	15% (303 students)	1.21 out of 2.00 (61%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	68% (81 students)	1.80 out of 3.00 (60%)	REINFORCE
Grade 4 - % Proficient or Advanced	68% (81 students)		
% Advanced	28% (81 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	47%	14.19 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.63	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.13	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.54	2.57 out of 5.00 (51%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.51	2.01 out of 4.00 (50%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.10	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	88%	32.58 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (669 students)	7.19 out of 12.00 (60%)	REINFORCE
% Attending 90-95% of Days	32% (669 students)		
% Attending 85-90% of Days	12% (669 students)		
% Attending 80-85% of Days	4% (669 students)		
% Attending Less Than 80% of Days	4% (669 students)		
Annual Retention Rate	87% (557 students)	8.17 out of 10.00 (82%)	MODEL
% of Students with Zero In-School Suspensions	97% (669 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	96% (669 students)	2.81 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	65%	19.56 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Thomas M. Peirce School

School Code 438
Sector District
Address 2300 W. Cambria St., 19132
Phone/Fax 215-400-7020 / 215-400-7021
Website philasd.org/tmpeirce

Report Type ES
Grades in Report K-6
Enrollment 438
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

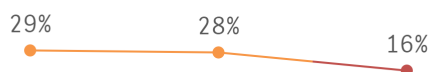
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (4%)

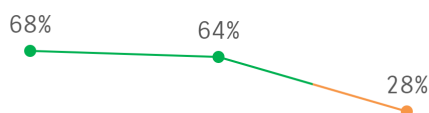
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.3%

Climate: INTERVENE (14%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



7.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	32% (168 students)	0.49 out of 3.00 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	17% (211 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (47 students)		
Grade 4 - % Proficient or Advanced	27% (45 students)		
Grade 5 - % Proficient or Advanced	8% (64 students)		
Grade 6 - % Proficient or Advanced	20% (55 students)		
% Advanced	1% (211 students)	0.08 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (209 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (46 students)		
Grade 4 - % Proficient or Advanced	7% (44 students)		
Grade 5 - % Proficient or Advanced	3% (64 students)		
Grade 6 - % Proficient or Advanced	2% (55 students)		
% Advanced	0% (209 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (46 students)	0.39 out of 3.00 (13%)	INTERVENE
Grade 4 - % Proficient or Advanced	30% (46 students)		
% Advanced	4% (46 students)	0.09 out of 0.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	4%	1.08 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.69	6.76 out of 12.00 (56%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-2.72	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.53	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.63	3.51 out of 4.00 (88%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.46	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	28%	10.27 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (487 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	31% (487 students)		
% Attending 85-90% of Days	18% (487 students)		
% Attending 80-85% of Days	10% (487 students)		
% Attending Less Than 80% of Days	13% (487 students)		
Annual Retention Rate	77% (376 students)	1.42 out of 10.00 (14%)	INTERVENE
% of Students with Zero In-School Suspensions	98% (487 students)	0.18 out of 1.00 (18%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	93% (487 students)	2.08 out of 4.00 (52%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	14%	4.12 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	13%
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% of Teachers Receiving an MMS Rating of Proficient	87%
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% of Teachers Attending 95% or More of Days	53%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Universal Charter School at Bluford

School Code	X10	Report Type	ES
Sector	Charter	Grades in Report	K-6
Address	5801 Media St., 19131	Enrollment	527
Phone/Fax	215-581-5502 / 215-581-5725	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-bluford/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

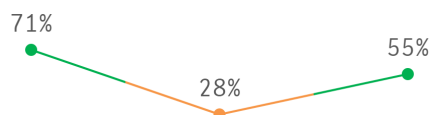
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.3%

Achievement: INTERVENE (20%)

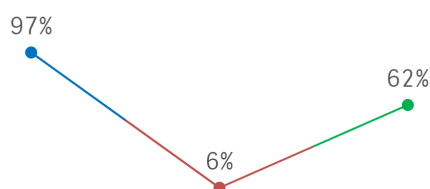
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: REINFORCE (62%)

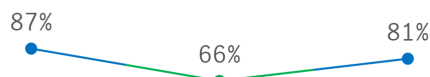
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



78.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	72% (204 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	30% (286 students)	1.13 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (71 students)		
Grade 4 - % Proficient or Advanced	30% (74 students)		
Grade 5 - % Proficient or Advanced	21% (67 students)		
Grade 6 - % Proficient or Advanced	35% (74 students)		
% Advanced	5% (286 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	14% (287 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (72 students)		
Grade 4 - % Proficient or Advanced	11% (75 students)		
Grade 5 - % Proficient or Advanced	12% (67 students)		
Grade 6 - % Proficient or Advanced	10% (73 students)		
% Advanced	2% (287 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (75 students)	0.80 out of 3.00 (27%)	WATCH
Grade 4 - % Proficient or Advanced	41% (75 students)		
% Advanced	9% (75 students)	0.19 out of 0.50 (37%)	WATCH
Achievement Total: % of Points Earned	20%	5.73 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.21	8.84 out of 12.00 (74%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.31	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.22	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.58	0.56 out of 4.00 (14%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.09	1.45 out of 4.00 (36%)	WATCH
Progress Total: % of Points Earned	62%	22.85 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (555 students)	7.89 out of 12.00 (66%)	REINFORCE
% Attending 90-95% of Days	22% (555 students)		
% Attending 85-90% of Days	15% (555 students)		
% Attending 80-85% of Days	6% (555 students)		
% Attending Less Than 80% of Days	7% (555 students)		
Annual Retention Rate	92% (492 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (555 students)	0.82 out of 1.00 (82%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (555 students)	3.71 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.00 (44%)	WATCH
Climate Total: % of Points Earned	81%	24.27 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

69%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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2018-2019 School Progress Report

Watson Comly School

School Code 837
Sector District
Address 1001 Byberry Rd., 19116
Phone/Fax 215-400-3010 / 215-400-3011
Website philasd.org/comly

Report Type ES
Grades in Report K-5
Enrollment 519
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

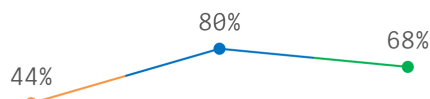
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

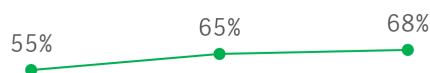
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64.0%

Achievement: REINFORCE (68%)

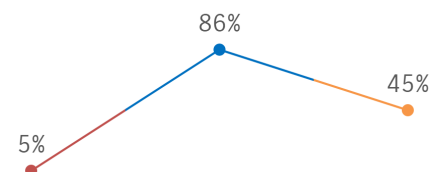
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62.7%

Progress: WATCH (45%)

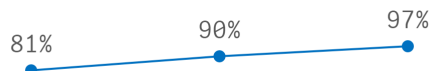
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



89.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	56% (230 students)	2.30 out of 3.00 (77%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	71% (221 students)	5.79 out of 9.00 (64%)	REINFORCE
Grade 3 - % Proficient or Advanced	79% (70 students)		
Grade 4 - % Proficient or Advanced	71% (87 students)		
Grade 5 - % Proficient or Advanced	64% (64 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	25% (221 students)	1.99 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	18% (130 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	58% (222 students)	4.29 out of 9.00 (48%)	WATCH
Grade 3 - % Proficient or Advanced	73% (70 students)		
Grade 4 - % Proficient or Advanced	52% (88 students)		
Grade 5 - % Proficient or Advanced	50% (64 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	24% (222 students)	1.91 out of 2.00 (95%)	MODEL
PSSA: Science			
% Proficient or Advanced	77% (88 students)	2.15 out of 3.00 (72%)	REINFORCE
Grade 4 - % Proficient or Advanced	77% (88 students)		
% Advanced	34% (88 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	68%	20.43 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.46	2.16 out of 12.00 (18%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.64	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.96	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.36	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.95	2.60 out of 4.00 (65%)	REINFORCE
Progress Total: % of Points Earned	45%	16.76 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (553 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	29% (553 students)		
% Attending 85-90% of Days	6% (553 students)		
% Attending 80-85% of Days	2% (553 students)		
% Attending Less Than 80% of Days	3% (553 students)		
Annual Retention Rate	92% (454 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (553 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (553 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	40%	0.75 out of 1.00 (75%)	MODEL
Climate Total: % of Points Earned	97%	29.20 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	71%
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% of Teachers Receiving an MMS Rating of Proficient	29%
---	-----

% of Teachers Attending 95% or More of Days	62%
---	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	68%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

William Cramp School

School Code 547
Sector District
Address 3449 N. Mascher St., 19140
Phone/Fax 215-400-3860 / 215-400-3861
Website philasd.org/cramp

Report Type ES
Grades in Report K-5
Enrollment 492
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.7%

Achievement: INTERVENE (9%)

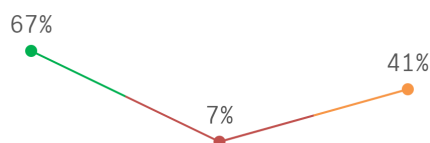
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: WATCH (41%)

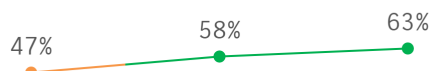
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



56.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	38% (212 students)	0.96 out of 3.00 (32%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	20% (239 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (76 students)		
Grade 4 - % Proficient or Advanced	19% (84 students)		
Grade 5 - % Proficient or Advanced	18% (79 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	2% (239 students)	0.13 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (124 students)	0.94 out of 1.50 (63%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (239 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	9% (76 students)		
Grade 4 - % Proficient or Advanced	4% (84 students)		
Grade 5 - % Proficient or Advanced	18% (79 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (239 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (84 students)	0.46 out of 3.00 (15%)	INTERVENE
Grade 4 - % Proficient or Advanced	32% (84 students)		
% Advanced	2% (84 students)	0.05 out of 0.50 (10%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.64 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.30	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.85	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.00	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.38	3.17 out of 4.00 (79%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.82	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	41%	15.17 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (545 students)	2.97 out of 12.00 (25%)	WATCH
% Attending 90-95% of Days	32% (545 students)		
% Attending 85-90% of Days	13% (545 students)		
% Attending 80-85% of Days	9% (545 students)		
% Attending Less Than 80% of Days	9% (545 students)		
Annual Retention Rate	89% (457 students)	9.23 out of 10.00 (92%)	MODEL
% of Students with Zero In-School Suspensions	100% (545 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (545 students)	3.90 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	31%	0.53 out of 1.00 (53%)	REINFORCE
Climate Total: % of Points Earned	63%	18.92 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	14%
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% of Teachers Receiving an MMS Rating of Proficient	83%
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% of Teachers Attending 95% or More of Days	45%
---	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

William H. Loesche School

School Code 844
Sector District
Address 595 Tomlinson Rd., 19116
Phone/Fax 215-400-3020 / 215-400-3021
Website philasd.org/loesche

Report Type ES
Grades in Report K-5
Enrollment 886
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

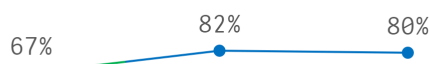
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

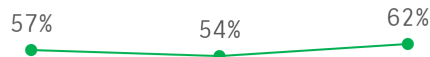
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



76.3%

Achievement: REINFORCE (62%)

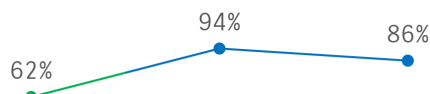
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



57.7%

Progress: MODEL (86%)

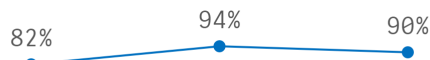
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.7%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	57% (453 students)	2.40 out of 3.00 (80%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	63% (360 students)	4.81 out of 9.00 (53%)	REINFORCE
Grade 3 - % Proficient or Advanced	63% (118 students)		
Grade 4 - % Proficient or Advanced	64% (110 students)		
Grade 5 - % Proficient or Advanced	62% (132 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	16% (360 students)	1.29 out of 2.00 (64%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	16% (330 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	57% (364 students)	4.21 out of 9.00 (47%)	WATCH
Grade 3 - % Proficient or Advanced	66% (119 students)		
Grade 4 - % Proficient or Advanced	45% (112 students)		
Grade 5 - % Proficient or Advanced	60% (133 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	21% (364 students)	1.69 out of 2.00 (85%)	MODEL
PSSA: Science			
% Proficient or Advanced	76% (112 students)	2.10 out of 3.00 (70%)	REINFORCE
Grade 4 - % Proficient or Advanced	76% (112 students)		
% Advanced	25% (112 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	62%	18.50 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.86	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	6.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.19	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.21	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.32	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	86%	32.00 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (957 students)	10.28 out of 12.00 (86%)	MODEL
% Attending 90-95% of Days	30% (957 students)		
% Attending 85-90% of Days	8% (957 students)		
% Attending 80-85% of Days	3% (957 students)		
% Attending Less Than 80% of Days	3% (957 students)		
Annual Retention Rate	90% (783 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (957 students)	0.95 out of 1.00 (95%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (957 students)	3.83 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent Survey: School Climate Rating (% of most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.32 out of 1.00 (32%)	WATCH
Climate Total: % of Points Earned	90%	26.96 out of 30.00	MODEL

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	27%
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% of Teachers Receiving an MMS Rating of Proficient	73%
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% of Teachers Attending 95% or More of Days	44%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	89%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

William Rowen School

School Code 753
Sector District
Address 6841 N. 19th St., 19126
Phone/Fax 215-400-3550 / 215-400-3551
Website philasd.org/rowen

Report Type ES
Grades in Report K-5
Enrollment 438
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

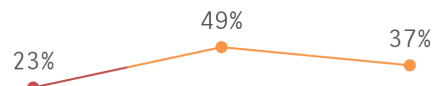
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (16%)

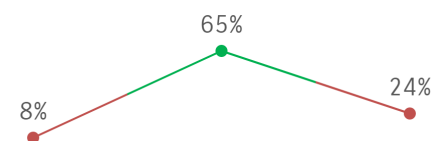
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.3%

Progress: INTERVENE (24%)

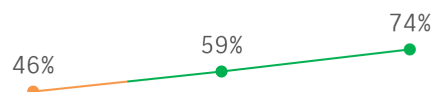
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.3%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level -Grades K-2	50% (214 students)	1.84 out of 3.00 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	33% (204 students)	1.44 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (69 students)		
Grade 4 - % Proficient or Advanced	30% (70 students)		
Grade 5 - % Proficient or Advanced	42% (65 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (204 students)	0.12 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	18% (205 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (69 students)		
Grade 4 - % Proficient or Advanced	6% (70 students)		
Grade 5 - % Proficient or Advanced	20% (66 students)		
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	1% (205 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	43% (70 students)	0.86 out of 3.00 (29%)	WATCH
Grade 4 - % Proficient or Advanced	43% (70 students)		
% Advanced	4% (70 students)	0.09 out of 0.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	16%	4.46 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.51	1.96 out of 12.00 (16%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.14	4.56 out of 12.00 (38%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.78	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.15	1.53 out of 4.00 (38%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.42	0.77 out of 4.00 (19%)	INTERVENE
Progress Total: % of Points Earned	24%	8.83 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (500 students)	7.60 out of 12.00 (63%)	REINFORCE
% Attending 90-95% of Days	23% (500 students)		
% Attending 85-90% of Days	12% (500 students)		
% Attending 80-85% of Days	10% (500 students)		
% Attending Less Than 80% of Days	6% (500 students)		
Annual Retention Rate	88% (395 students)	8.39 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (500 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (500 students)	3.57 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	74%	22.08 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	64%

FOR MORE INFORMATION

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