

A. Philip Randolph Career and Technical High School

School Code	609	Report Type	HS
Sector	District	Grades in Report	9-12
Address	3101 Henry Ave., 19129	Enrollment	415
Phone/Fax	215-400-3840 / 215-400-3841	Admissions Category	Citywide
Website	philasd.org/randolph	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

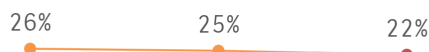
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: WATCH (32%)

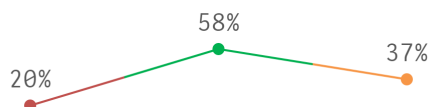
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: WATCH (37%)

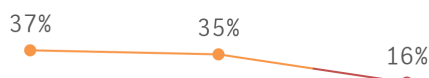
The Climate domain measures school climate as well as student and parent/guardian engagement.



38.3%

College & Career: INTERVENE (16%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



29.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	0% (186 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (61 students)		
% Advanced	0% (186 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	1% (89 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (89 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	8% (111 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (111 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.87	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.68	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.47	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	88% (217 students)	4.93 out of 8.00 (62%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	92% (26 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.32	1.16 out of 1.50 (77%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.84	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.51	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	32%	12.17 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	22% (432 students)	0.36 out of 8.00 (4%)	INTERVENE
% Attending 90-95% of Days	25% (432 students)		
% Attending 85-90% of Days	15% (432 students)		
% Attending 80-85% of Days	10% (432 students)		
% Attending Less Than 80% of Days	27% (432 students)		
Annual Retention Rate	83% (347 students)	4.80 out of 6.00 (80%)	MODEL
% of Students with Zero In-School Suspensions	100% (432 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	87% (432 students)	1.40 out of 2.50 (56%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	37%	7.48 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (100 students)	0.36 out of 4.50 (8%)	INTERVENE
First-Fall College Matriculation Rate	15% (79 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	49% (84 students)	0.97 out of 1.00 (97%)	MODEL
% Participating Not Meeting Threshold	33% (84 students)		
% Not Participating	18% (84 students)		
SAT & ACT Exams Participation and Performance	0% (89 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (89 students)		
% Not Participating	20% (89 students)		
FAFSA Completion Rate	26% (89 students)	0.02 out of 1.00 (2%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College & Career Total: % of Points Earned	16%	1.64 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	35%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Abraham Lincoln High School

School Code 801
Sector District
Address 3201 Ryan Ave., 19136
Phone/Fax 215-400-3300 / 215-400-3301
Website philasd.org/lincoln

Report Type HS
Grades in Report 9-12
Enrollment 1786
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

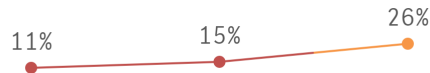
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (3%)

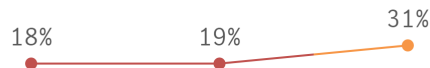
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: WATCH (31%)

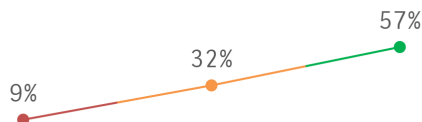
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.7%

Climate: REINFORCE (57%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.7%

College & Career: INTERVENE (11%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



12.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (910 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (400 students)		
% Advanced	1% (910 students)	0.05 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (496 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (496 students)	0.04 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	27% (406 students)	0.66 out of 8.00 (8%)	INTERVENE
% Advanced	0% (406 students)	0.03 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (303 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	3%	0.78 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.98	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.91	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.77	3.84 out of 6.50 (59%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion (1035 students)	82%	3.23 out of 8.00 (40%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion (140 students)	63%	2.74 out of 6.00 (46%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.16	0.58 out of 1.50 (39%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	3.39	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.01	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	31%	11.89 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (2038 students)	2.79 out of 8.00 (35%)	WATCH
% Attending 90-95% of Days	24% (2038 students)		
% Attending 85-90% of Days	14% (2038 students)		
% Attending 80-85% of Days	7% (2038 students)		
% Attending Less Than 80% of Days	18% (2038 students)		
Annual Retention Rate	84% (1560 students)	5.46 out of 6.00 (91%)	MODEL
% of Students with Zero In-School Suspensions	100% (2038 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (2038 students)	1.51 out of 2.50 (61%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.00 (8%)	INTERVENE
Climate Total: % of Points Earned	57%	11.35 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	65% (402 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	37% (273 students)	0.33 out of 1.50 (22%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	13% (283 students)	0.08 out of 1.00 (8%)	INTERVENE
% Participating Not Meeting Threshold	27% (283 students)		
% Not Participating	60% (283 students)		
SAT & ACT Exams Participation and Performance	5% (283 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	67% (283 students)		
% Not Participating	28% (283 students)		
FAFSA Completion Rate	47% (283 students)	0.45 out of 1.00 (45%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College & Career Total: % of Points Earned	11%	1.09 out of 10.00	INTERVENE

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	2%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	39%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Academy at Palumbo

School Code 262
Sector District
Address 1100 Catharine St., 19147
Phone/Fax 215-400-8130 / 215-400-8131
Website philasd.org/palumbo

Report Type HS
Grades in Report 9-12
Enrollment 1061
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

67% 74% 69%

70.0%

Achievement: REINFORCE (51%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

58% 66% 51%

58.3%

Progress: REINFORCE (68%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

61% 68% 68%

65.7%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

83% 93% 93%

89.7%

College & Career: MODEL (82%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

82% 79% 82%

81.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	50% (371 students)	3.01 out of 8.00 (38%)	WATCH
Grade 9 - % Proficient or Advanced	52% (303 students)		
% Advanced	18% (371 students)	1.05 out of 1.50 (70%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	42% (376 students)	2.23 out of 8.00 (28%)	WATCH
% Advanced	9% (376 students)	0.54 out of 1.50 (36%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	85% (263 students)	6.52 out of 8.00 (81%)	MODEL
% Advanced	6% (263 students)	0.36 out of 1.50 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	56% (32 students)	1.50 out of 1.50 (100%)	MODEL
Achievement Total: % of Points Earned	51%	15.22 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.93	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-10.10	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	5.20	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion (799 students)	97%	7.17 out of 8.00 (90%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.87	0.07 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-5.61	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.98	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	68%	21.73 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (1066 students)	7.76 out of 8.00 (97%)	MODEL
% Attending 90-95% of Days	21% (1066 students)		
% Attending 85-90% of Days	4% (1066 students)		
% Attending 80-85% of Days	2% (1066 students)		
% Attending Less Than 80% of Days	3% (1066 students)		
Annual Retention Rate	97% (1037 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (1066 students)	0.50 out of 0.50 (99%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (1066 students)	2.40 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.62 out of 1.00 (62%)	REINFORCE
Climate Total: % of Points Earned	93%	18.52 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (234 students)	3.88 out of 4.50 (86%)	MODEL
First-Fall College Matriculation Rate	79% (226 students)	1.48 out of 1.50 (99%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	39% (227 students)	0.73 out of 1.00 (73%)	REINFORCE
% Participating Not Meeting Threshold	31% (227 students)		
% Not Participating	30% (227 students)		
SAT & ACT Exams Participation and Performance	45% (227 students)	0.87 out of 1.00 (87%)	MODEL
% Participating Not Meeting Threshold	54% (227 students)		
% Not Participating	1% (227 students)		
FAFSA Completion Rate	85% (227 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	82%	8.24 out of 10.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	43%
% of Teachers Receiving an MMS Rating of Proficient	57%
% of Teachers Attending 95% or More of Days	90%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	51%

FOR MORE INFORMATION

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Architecture and Design Charter School

School Code W17
Sector Charter
Address 105 S. 7th St., 19106
Phone/Fax 215-351-2900 / 215-351-9458
Website www.chadphila.org

Report Type HS
Grades in Report 9-12
Enrollment 600
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

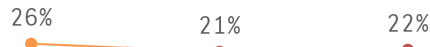
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.0%

Achievement: INTERVENE (0%)

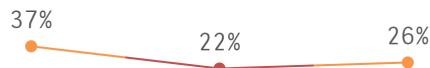
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (26%)

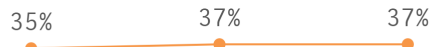
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.3%

Climate: WATCH (37%)

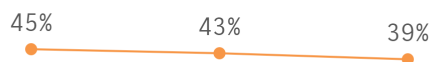
The Climate domain measures school climate as well as student and parent/guardian engagement.



36.3%

College & Career: WATCH (39%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



42.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (145 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (145 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (132 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (132 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (142 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (142 students)	0.04 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.09 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.34	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.94	0.13 out of 6.50 (2%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.95	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (361 students)	88%	4.67 out of 8.00 (58%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion (98 students)	68%	3.40 out of 6.00 (57%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.03	0.49 out of 1.50 (32%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.54	1.27 out of 1.50 (85%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.56	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	26%	9.96 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (617 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	24% (617 students)		
% Attending 85-90% of Days	19% (617 students)		
% Attending 80-85% of Days	12% (617 students)		
% Attending Less Than 80% of Days	26% (617 students)		
Annual Retention Rate	92% (532 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (617 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	81% (617 students)	0.93 out of 2.50 (37%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	37%	7.43 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (107 students)	2.15 out of 4.50 (48%)	WATCH
First-Fall College Matriculation Rate	55% (97 students)	0.81 out of 1.50 (54%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (99 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	1% (99 students)		
% Not Participating	99% (99 students)		
SAT & ACT Exams Participation and Performance	2% (99 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	70% (99 students)		
% Not Participating	28% (99 students)		
FAFSA Completion Rate	73% (99 students)	0.95 out of 1.00 (95%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	39%	3.91 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Arts Academy at Benjamin Rush

School Code 804
Sector District
Address 11081 Knights Rd., 19154
Phone/Fax 215-400-3030 / 215-400-3031
Website philasd.org/rush

Report Type HS
Grades in Report 9-12
Enrollment 621
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

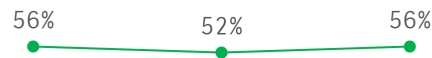
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

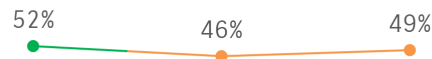
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.7%

Achievement: WATCH (49%)

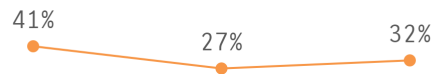
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49.0%

Progress: WATCH (32%)

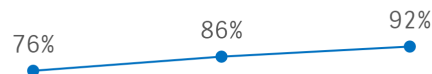
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: MODEL (92%)

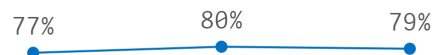
The Climate domain measures school climate as well as student and parent/guardian engagement.



84.7%

College & Career: MODEL (79%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



78.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	46% (130 students)	2.62 out of 8.00 (33%)	WATCH
Grade 9 - % Proficient or Advanced	47% (126 students)		
% Advanced	18% (130 students)	1.06 out of 1.50 (71%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	64% (157 students)	4.37 out of 8.00 (55%)	REINFORCE
% Advanced	15% (157 students)	0.88 out of 1.50 (59%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	67% (157 students)	4.69 out of 8.00 (59%)	REINFORCE
% Advanced	7% (157 students)	0.42 out of 1.50 (28%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	49%	14.03 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.09	2.36 out of 6.50 (36%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-3.11	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.52	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (463 students)	100%	7.89 out of 8.00 (99%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.07	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.71	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.43	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	32%	10.25 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (621 students)	7.67 out of 8.00 (96%)	MODEL
% Attending 90-95% of Days	25% (621 students)		
% Attending 85-90% of Days	4% (621 students)		
% Attending 80-85% of Days	1% (621 students)		
% Attending Less Than 80% of Days	1% (621 students)		
Annual Retention Rate	99% (598 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (621 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (621 students)	2.41 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.00 (44%)	WATCH
Climate Total: % of Points Earned	92%	18.46 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (143 students)	4.25 out of 4.50 (94%)	MODEL
First-Fall College Matriculation Rate	78% (141 students)	1.45 out of 1.50 (96%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	16% (141 students)	0.16 out of 1.00 (16%)	INTERVENE
% Participating Not Meeting Threshold	34% (141 students)		
% Not Participating	50% (141 students)		
SAT & ACT Exams Participation and Performance	40% (141 students)	0.74 out of 1.00 (74%)	REINFORCE
% Participating Not Meeting Threshold	57% (141 students)		
% Not Participating	3% (141 students)		
FAFSA Completion Rate	89% (141 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College & Career Total: % of Points Earned	79%	7.86 out of 10.00	MODEL

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	20%
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% of Teachers Receiving an MMS Rating of Proficient	80%
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% of Teachers Attending 95% or More of Days	87%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	51%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Aspira Charter School at Olney

School Code X14
Sector Charter
Address 100 W. Duncannon Ave., 19120
Phone/Fax 215-456-3014 / 215-456-3138
Website olneycharter.org/

Report Type HS
Grades in Report 9-12
Enrollment 1864
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

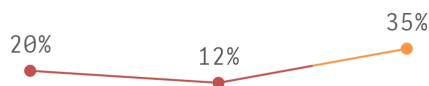
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (0%)

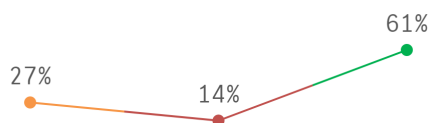
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: REINFORCE (61%)

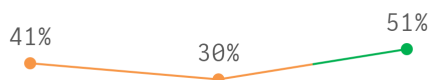
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: REINFORCE (51%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (738 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (738 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (779 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (779 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (722 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (722 students)	0.01 out of 1.50 (1%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (540 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.02 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	5.52	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	1.27	4.92 out of 6.50 (76%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-2.58	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (871 students)	91%	5.52 out of 8.00 (69%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion (176 students)	64%	2.90 out of 6.00 (48%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	7.01	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	7.60	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.12	0.44 out of 1.50 (29%)	WATCH
Progress Total: % of Points Earned	61%	23.28 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	9% (2171 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	17% (2171 students)		
% Attending 85-90% of Days	17% (2171 students)		
% Attending 80-85% of Days	14% (2171 students)		
% Attending Less Than 80% of Days	43% (2171 students)		
Annual Retention Rate	87% (1650 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (2171 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	91% (2171 students)	1.77 out of 2.50 (71%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent/Guardian Survey: Participation Rate	67%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	51%	10.23 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	68% (584 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	27% (432 students)	0.05 out of 1.50 (3%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	3% (450 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	4% (450 students)		
% Not Participating	93% (450 students)		
SAT & ACT Exams Participation and Performance	2% (450 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	41% (450 students)		
% Not Participating	57% (450 students)		
FAFSA Completion Rate	44% (450 students)	0.38 out of 1.00 (38%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	7%	0.69 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

44%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Belmont Charter School

School Code W68
 Sector Charter
 Address 4030 Brown St., 19104
 Phone/Fax 215-823-8208 / 215-823-8209
 Website www.belmontcharternetwork.org/bcs

Report Type HS
 Grades in Report 9-10
 Enrollment 145
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

58%



N/A

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9%



N/A

Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

93%



N/A

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

74%



N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (125 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	15% (68 students)		
% Advanced	2% (125 students)	0.10 out of 1.50 (6%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	18% (71 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (71 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	45% (84 students)	2.52 out of 8.00 (32%)	WATCH
% Advanced	1% (84 students)	0.07 out of 1.50 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	9%	2.69 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.60	5.63 out of 6.50 (87%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.69	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	5.49	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	95% (110 students)	6.55 out of 8.00 (82%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.07	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.94	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	3.12	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	93%	29.68 out of 32.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (168 students)	5.18 out of 8.00 (65%)	REINFORCE
% Attending 90-95% of Days	24% (168 students)		
% Attending 85-90% of Days	10% (168 students)		
% Attending 80-85% of Days	7% (168 students)		
% Attending Less Than 80% of Days	7% (168 students)		
Annual Retention Rate	97% (126 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	96% (168 students)	0.32 out of 0.50 (64%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	86% (168 students)	1.31 out of 2.50 (52%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	30%	0.49 out of 1.00 (49%)	WATCH
Climate Total: % of Points Earned	74%	14.73 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation and Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
College & Career Total: % of Points Earned		0.43 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Benjamin Franklin High School

School Code 201
Sector District
Address 550 N. Broad St., 19130
Phone/Fax 215-400-7600 / 215-400-7601
Website philasd.org/bfhs

Report Type HS
Grades in Report 9-12
Enrollment 424
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7.3%

Achievement: INTERVENE (2%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: INTERVENE (17%)

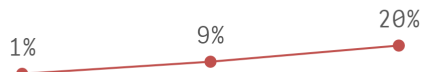
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11.0%

Climate: INTERVENE (20%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.0%

College & Career: INTERVENE (6%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



4.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (192 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (91 students)		
% Advanced	0% (192 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (93 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (93 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (111 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (111 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	9% (32 students)	0.66 out of 1.50 (44%)	WATCH
Achievement Total: % of Points Earned	2%	0.72 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.25	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.02	2.12 out of 6.50 (33%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	-2.29	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	76% (187 students)	1.58 out of 8.00 (20%)	INTERVENE
% of Off-Track Students Earning Credits Required For Promotion	44% (50 students)	0.48 out of 6.00 (8%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.75	0.88 out of 1.50 (58%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.50	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.02	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	17%	6.56 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (510 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	17% (510 students)		
% Attending 85-90% of Days	13% (510 students)		
% Attending 80-85% of Days	10% (510 students)		
% Attending Less Than 80% of Days	42% (510 students)		
Annual Retention Rate	78% (370 students)	2.03 out of 6.00 (34%)	WATCH
% of Students with Zero In-School Suspensions	100% (510 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	81% (510 students)	0.95 out of 2.50 (38%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	20%	3.93 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	58% (124 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	17% (87 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	10% (89 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	7% (89 students)		
% Not Participating	83% (89 students)		
SAT & ACT Exams Participation and Performance	2% (89 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	67% (89 students)		
% Not Participating	30% (89 students)		
FAFSA Completion Rate	40% (89 students)	0.31 out of 1.00 (31%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	6%	0.58 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	91%
% of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Boys Latin of Philadelphia Charter School

School Code	W88	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	5501 Cedar Ave., 19143	Enrollment	447
Phone/Fax	215-387-5149 / 215-387-5159	Admissions Category	Citywide
Website	www.boyslatin.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

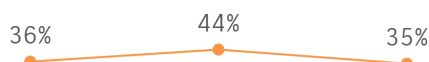
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (1%)

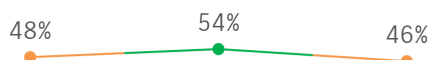
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: WATCH (46%)

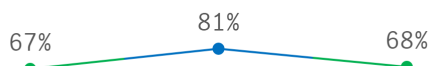
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.3%

Climate: REINFORCE (68%)

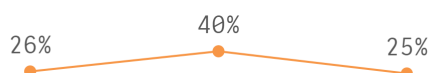
The Climate domain measures school climate as well as student and parent/guardian engagement.



72.0%

College & Career: WATCH (25%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



30.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (268 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	13% (110 students)		
% Advanced	1% (268 students)	0.07 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (297 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (297 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	22% (158 students)	0.22 out of 8.00 (3%)	INTERVENE
% Advanced	0% (158 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.30 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.95	4.23 out of 6.50 (65%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.78	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.10	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (303 students)	90%	5.45 out of 8.00 (68%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion (39 students)	79%	4.74 out of 6.00 (79%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.13	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.93	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.82	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	46%	17.41 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (449 students)	4.96 out of 8.00 (62%)	REINFORCE
% Attending 90-95% of Days	27% (449 students)		
% Attending 85-90% of Days	13% (449 students)		
% Attending 80-85% of Days	4% (449 students)		
% Attending Less Than 80% of Days	5% (449 students)		
Annual Retention Rate	95% (402 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (449 students)	0.43 out of 0.50 (87%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (449 students)	1.81 out of 2.50 (73%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	68%	13.67 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	64% (85 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	68% (62 students)	1.17 out of 1.50 (78%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	1% (72 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	15% (72 students)		
% Not Participating	83% (72 students)		
SAT & ACT Exams Participation and Performance	8% (72 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	71% (72 students)		
% Not Participating	21% (72 students)		
FAFSA Completion Rate	74% (72 students)	0.97 out of 1.00 (97%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College & Career Total: % of Points Earned	25%	2.46 out of 10.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

43%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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2018-2019 School Progress Report

Building 21

School Code 561
Sector District
Address 6501 Limekiln Pike, 19138
Phone/Fax 215-400-7450 / 215-400-7451
Website philasd.org/building21

Report Type HS
Grades in Report 9-12
Enrollment 335
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

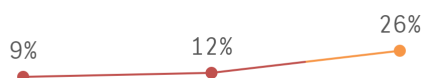
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.7%

Achievement: INTERVENE (0%)

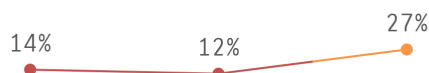
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (27%)

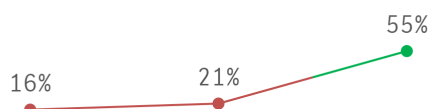
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



30.7%

College & Career: WATCH (38%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (203 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (85 students)		
% Advanced	0% (203 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (77 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (77 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (121 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (121 students)	0.05 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.05 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.72	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.23	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.64	5.72 out of 6.50 (88%)	MODEL
% of On-Track Students Earning Credits Required For Promotion			NOT APPLICABLE
% of Off-Track Students Earning Credits Required For Promotion			NOT APPLICABLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.30	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.04	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.10	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	27%	6.37 out of 24.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (364 students)	1.64 out of 8.00 (20%)	INTERVENE
% Attending 90-95% of Days	27% (364 students)		
% Attending 85-90% of Days	15% (364 students)		
% Attending 80-85% of Days	7% (364 students)		
% Attending Less Than 80% of Days	21% (364 students)		
Annual Retention Rate	89% (291 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (364 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (364 students)	1.52 out of 2.50 (61%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.00 (12%)	INTERVENE
Climate Total: % of Points Earned	55%	10.99 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (74 students)	2.31 out of 4.50 (51%)	REINFORCE
First-Fall College Matriculation Rate	47% (66 students)	0.60 out of 1.50 (40%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	13% (69 students)	0.08 out of 1.00 (8%)	INTERVENE
% Participating Not Meeting Threshold	16% (69 students)		
% Not Participating	71% (69 students)		
SAT & ACT Exams Participation and Performance	3% (69 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	94% (69 students)		
% Not Participating	3% (69 students)		
FAFSA Completion Rate	57% (69 students)	0.63 out of 1.00 (63%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College & Career Total: % of Points Earned	38%	3.84 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	89%
% of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	42%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Central High School

School Code 601
 Sector District
 Address 1700 W. Olney Ave., 19141
 Phone/Fax 215-400-3590 / 215-400-3591
 Website philasd.org/centralhs

Report Type HS
 Grades in Report 9-12
 Enrollment 2398
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

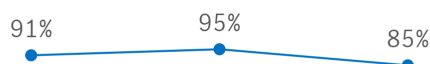
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (85%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



90.3%

Achievement: MODEL (95%)

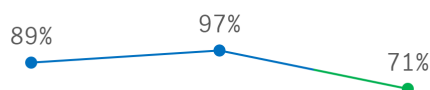
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



95.3%

Progress: REINFORCE (71%)

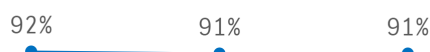
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.7%

Climate: MODEL (91%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.3%

College & Career: MODEL (90%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



90.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	92% (244 students)	7.18 out of 8.00 (90%)	MODEL
Grade 9 - % Proficient or Advanced	92% (236 students)		
% Advanced	55% (244 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	96% (616 students)	7.58 out of 8.00 (95%)	MODEL
% Advanced	60% (616 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	100% (627 students)	7.95 out of 8.00 (99%)	MODEL
% Advanced	34% (627 students)	1.50 out of 1.50 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	95%	27.21 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.27	1.58 out of 6.50 (24%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	1.22	4.81 out of 6.50 (74%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	3.53	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion (1801 students)	98%	7.48 out of 8.00 (94%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.84	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.46	0.73 out of 1.50 (49%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	4.88	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	71%	22.68 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	86% (2405 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90-95% of Days	9% (2405 students)		
% Attending 85-90% of Days	3% (2405 students)		
% Attending 80-85% of Days	1% (2405 students)		
% Attending Less Than 80% of Days	1% (2405 students)		
Annual Retention Rate	99% (2344 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (2405 students)	0.46 out of 0.50 (91%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (2405 students)	2.31 out of 2.50 (92%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.00 (8%)	INTERVENE
Climate Total: % of Points Earned	91%	18.16 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (557 students)	4.21 out of 4.50 (94%)	MODEL
First-Fall College Matriculation Rate	89% (548 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	61% (549 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	13% (549 students)		
% Not Participating	26% (549 students)		
SAT & ACT Exams Participation and Performance	95% (549 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	4% (549 students)		
% Not Participating	0% (549 students)		
FAFSA Completion Rate	93% (549 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College & Career Total: % of Points Earned	90%	9.00 out of 10.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	62%
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% of Teachers Receiving an MMS Rating of Proficient	38%
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% of Teachers Attending 95% or More of Days	81%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	47%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Community Academy of Philadelphia Charter School

School Code W01
Sector Charter
Address 1100 E. Erie Ave., 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website www.communityacademy.org

Report Type HS
Grades in Report 9-12
Enrollment 611
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

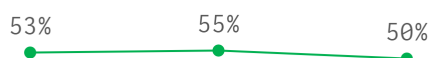
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.7%

Achievement: INTERVENE (6%)

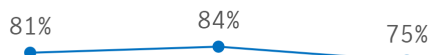
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: MODEL (75%)

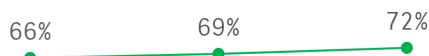
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.0%

Climate: REINFORCE (72%)

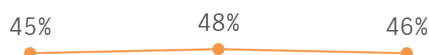
The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

College & Career: WATCH (46%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



46.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	13% (334 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	12% (138 students)		
% Advanced	2% (334 students)	0.14 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	22% (224 students)	0.23 out of 8.00 (3%)	INTERVENE
% Advanced	5% (224 students)	0.29 out of 1.50 (20%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	30% (204 students)	1.04 out of 8.00 (13%)	INTERVENE
% Advanced	2% (204 students)	0.12 out of 1.50 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (74 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	6%	1.83 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.39	5.18 out of 6.50 (80%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.97	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	0.65	3.58 out of 6.50 (55%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	92% (389 students)	5.81 out of 8.00 (73%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	76% (38 students)	4.36 out of 6.00 (73%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.93	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	3.63	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.83	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	75%	28.42 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (650 students)	4.46 out of 8.00 (56%)	REINFORCE
% Attending 90-95% of Days	27% (650 students)		
% Attending 85-90% of Days	12% (650 students)		
% Attending 80-85% of Days	6% (650 students)		
% Attending Less Than 80% of Days	8% (650 students)		
Annual Retention Rate	94% (566 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	96% (650 students)	0.30 out of 0.50 (60%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	94% (650 students)	2.00 out of 2.50 (80%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.00 (15%)	INTERVENE
Climate Total: % of Points Earned	72%	14.41 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (148 students)	2.67 out of 4.50 (59%)	REINFORCE
First-Fall College Matriculation Rate	48% (141 students)	0.61 out of 1.50 (41%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	14% (139 students)	0.09 out of 1.00 (9%)	INTERVENE
% Participating Not Meeting Threshold	20% (139 students)		
% Not Participating	66% (139 students)		
SAT & ACT Exams Participation and Performance	5% (139 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	57% (139 students)		
% Not Participating	38% (139 students)		
FAFSA Completion Rate	66% (139 students)	0.82 out of 1.00 (82%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
College & Career Total: % of Points Earned	46%	4.62 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

58%

FOR MORE INFORMATION

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Constitution High School

School Code 267
Sector District
Address 18 S. 7th St., 19106
Phone/Fax 215-400-7850 / 215-400-7851
Website philasd.org/constitutionhs

Report Type HS
Grades in Report 9-12
Enrollment 385
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

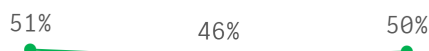
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

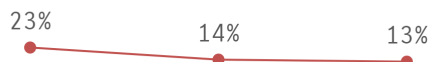
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.0%

Achievement: INTERVENE (13%)

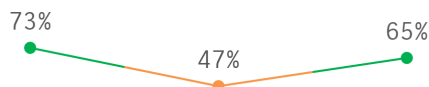
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.7%

Progress: REINFORCE (65%)

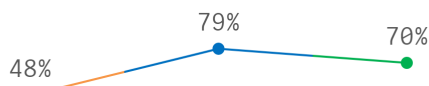
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: REINFORCE (70%)

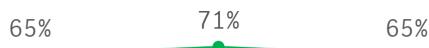
The Climate domain measures school climate as well as student and parent/guardian engagement.



65.7%

College & Career: REINFORCE (65%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	22% (158 students)	0.22 out of 8.00 (3%)	INTERVENE
Grade 9 - % Proficient or Advanced	30% (81 students)		
% Advanced	5% (158 students)	0.30 out of 1.50 (20%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	27% (190 students)	0.68 out of 8.00 (9%)	INTERVENE
% Advanced	3% (190 students)	0.16 out of 1.50 (11%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	43% (115 students)	2.26 out of 8.00 (28%)	WATCH
% Advanced	3% (115 students)	0.16 out of 1.50 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	13%	3.78 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.94	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.56	3.38 out of 6.50 (52%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.36	1.39 out of 6.50 (21%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (265 students)	97%	7.30 out of 8.00 (91%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.71	0.86 out of 1.50 (57%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.95	1.48 out of 1.50 (98%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.97	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	65%	20.89 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (394 students)	4.68 out of 8.00 (58%)	REINFORCE
% Attending 90-95% of Days	31% (394 students)		
% Attending 85-90% of Days	11% (394 students)		
% Attending 80-85% of Days	4% (394 students)		
% Attending Less Than 80% of Days	5% (394 students)		
Annual Retention Rate	99% (375 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (394 students)	0.47 out of 0.50 (95%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (394 students)	2.27 out of 2.50 (91%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	70%	13.95 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (110 students)	3.68 out of 4.50 (82%)	MODEL
First-Fall College Matriculation Rate	68% (105 students)	1.16 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	18% (105 students)	0.20 out of 1.00 (20%)	INTERVENE
% Participating Not Meeting Threshold	47% (105 students)		
% Not Participating	35% (105 students)		
SAT & ACT Exams Participation and Performance	14% (105 students)	0.11 out of 1.00 (11%)	INTERVENE
% Participating Not Meeting Threshold	83% (105 students)		
% Not Participating	3% (105 students)		
FAFSA Completion Rate	77% (105 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College & Career Total: % of Points Earned	65%	6.46 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	6%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	86%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Eastern University Academy Charter School*

School Code	W97	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	Closed, Closed	Enrollment	203
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

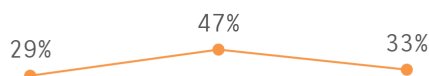
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

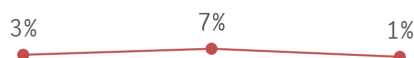
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (1%)

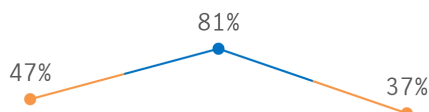
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.7%

Progress: WATCH (37%)

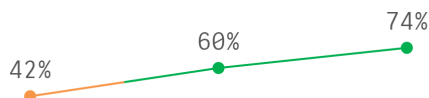
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.7%

College & Career: WATCH (34%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



27.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (148 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (58 students)		
% Advanced	0% (148 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (85 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (85 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	22% (132 students)	0.20 out of 8.00 (2%)	INTERVENE
% Advanced	1% (132 students)	0.05 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.24 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.27	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	3.16	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-1.14	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.68	0.84 out of 1.50 (56%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.79	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.97	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	37%	8.84 out of 24.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (215 students)	6.32 out of 8.00 (79%)	MODEL
% Attending 90-95% of Days	23% (215 students)		
% Attending 85-90% of Days	11% (215 students)		
% Attending 80-85% of Days	3% (215 students)		
% Attending Less Than 80% of Days	3% (215 students)		
Annual Retention Rate	99% (189 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (215 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (215 students)	1.96 out of 2.50 (78%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	74%	14.78 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (47 students)	1.05 out of 4.50 (23%)	INTERVENE
First-Fall College Matriculation Rate	61% (38 students)	0.97 out of 1.50 (65%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance			DATA NOT AVAILABLE
% Participating Not Meeting Threshold			DATA NOT AVAILABLE
% Not Participating			DATA NOT AVAILABLE
SAT & ACT Exams Participation and Performance	0% (43 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	65% (43 students)		
% Not Participating	35% (43 students)		
FAFSA Completion Rate	77% (43 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	34%	3.02 out of 9.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

*School closed at the end of the 2018-2019 school year.

Esperanza Academy Charter School

School Code W33
Sector Charter
Address 301 W. Hunting Park Ave., 19140
Phone/Fax 215-457-3667 / 215-457-4381
Website esperanzaacademy.org

Report Type HS
Grades in Report 9-12
Enrollment 761
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (57%)

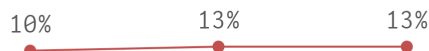
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.7%

Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: MODEL (92%)

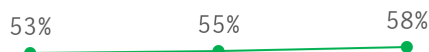
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



89.0%

Climate: REINFORCE (58%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.3%

College & Career: REINFORCE (52%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



50.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	19% (369 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	35% (143 students)		
% Advanced	8% (369 students)	0.47 out of 1.50 (31%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	22% (301 students)	0.23 out of 8.00 (3%)	INTERVENE
% Advanced	4% (301 students)	0.26 out of 1.50 (17%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	46% (272 students)	2.60 out of 8.00 (32%)	WATCH
% Advanced	2% (272 students)	0.13 out of 1.50 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (166 students)	0.24 out of 1.50 (16%)	INTERVENE
Achievement Total: % of Points Earned	13%	3.93 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	13.11	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.96	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	11.16	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	88% (484 students)	4.86 out of 8.00 (61%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	89% (47 students)	5.92 out of 6.00 (99%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	6.83	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	5.97	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	5.47	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	92%	34.78 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (801 students)	4.09 out of 8.00 (51%)	REINFORCE
% Attending 90-95% of Days	25% (801 students)		
% Attending 85-90% of Days	13% (801 students)		
% Attending 80-85% of Days	6% (801 students)		
% Attending Less Than 80% of Days	9% (801 students)		
Annual Retention Rate	96% (700 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	71% (801 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	89% (801 students)	1.57 out of 2.50 (63%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	58%	11.67 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (181 students)	3.01 out of 4.50 (67%)	REINFORCE
First-Fall College Matriculation Rate	51% (170 students)	0.70 out of 1.50 (47%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	33% (171 students)	0.57 out of 1.00 (57%)	REINFORCE
% Participating Not Meeting Threshold	15% (171 students)		
% Not Participating	53% (171 students)		
SAT & ACT Exams Participation and Performance	6% (171 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	67% (171 students)		
% Not Participating	27% (171 students)		
FAFSA Completion Rate	74% (171 students)	0.97 out of 1.00 (97%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	52%	5.25 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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First Philadelphia Preparatory Charter School

School Code W64
Sector Charter
Address 4300 Tacony St., 19124
Phone/Fax 215-743-3100 / 215-743-9877
Website www.ap-schools.org/First-Phila-Prep

Report Type HS
Grades in Report 9-12
Enrollment 397
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

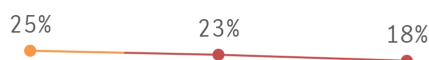
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (3%)

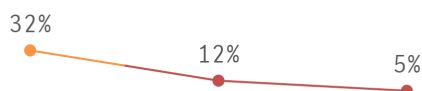
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: INTERVENE (5%)

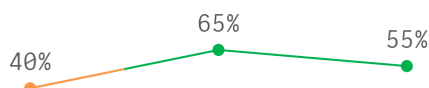
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16.3%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



31.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (119 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	18% (119 students)		
% Advanced	5% (119 students)	0.30 out of 1.50 (20%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (104 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (104 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	26% (107 students)	0.62 out of 8.00 (8%)	INTERVENE
% Advanced	0% (107 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	3%	0.98 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.03	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.99	0.02 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.48	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	37% (227 students)	0.00 out of 8.00 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required For Promotion	27% (83 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.88	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.00	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.44	0.28 out of 1.50 (19%)	INTERVENE
Progress Total: % of Points Earned	5%	1.80 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (412 students)	1.85 out of 8.00 (23%)	INTERVENE
% Attending 90-95% of Days	28% (412 students)		
% Attending 85-90% of Days	18% (412 students)		
% Attending 80-85% of Days	12% (412 students)		
% Attending Less Than 80% of Days	11% (412 students)		
Annual Retention Rate	96% (373 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	93% (412 students)	0.16 out of 0.50 (32%)	WATCH
% of Students with Zero Out-Of-School Suspensions	89% (412 students)	1.55 out of 2.50 (62%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	21%	0.28 out of 1.00 (28%)	WATCH
Climate Total: % of Points Earned	55%	11.01 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (70 students)	2.44 out of 4.50 (54%)	REINFORCE
First-Fall College Matriculation Rate	44% (64 students)	0.51 out of 1.50 (34%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	1% (68 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	13% (68 students)		
% Not Participating	85% (68 students)		
SAT & ACT Exams Participation and Performance	4% (68 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	71% (68 students)		
% Not Participating	25% (68 students)		
FAFSA Completion Rate	47% (68 students)	0.44 out of 1.00 (44%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	15%	0.15 out of 1.00 (15%)	INTERVENE
College & Career Total: % of Points Earned	35%	3.55 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

40%

FOR MORE INFORMATION

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Frankford High School

School Code 701
Sector District
Address 5000 Oxford Ave., 19124
Phone/Fax 215-400-7200 / 215-400-7201
Website philasd.org/frankfordhs

Report Type HS
Grades in Report 9-12
Enrollment 913
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

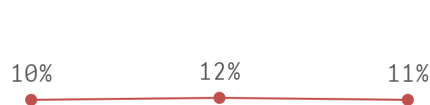
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (15%)

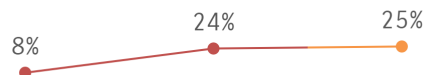
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17.0%

Climate: WATCH (25%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.0%

College & Career: INTERVENE (4%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



4.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (263 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	5% (142 students)		
% Advanced	1% (263 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (151 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (151 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (131 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (131 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (134 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.05 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.03	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.17	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.04	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (421 students)	83%	3.57 out of 8.00 (45%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion (119 students)	25%	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.03	1.02 out of 1.50 (68%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.20	1.10 out of 1.50 (73%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.22	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	15%	5.68 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (1120 students)	0.19 out of 8.00 (2%)	INTERVENE
% Attending 90-95% of Days	21% (1120 students)		
% Attending 85-90% of Days	15% (1120 students)		
% Attending 80-85% of Days	9% (1120 students)		
% Attending Less Than 80% of Days	34% (1120 students)		
Annual Retention Rate	79% (803 students)	2.22 out of 6.00 (37%)	WATCH
% of Students with Zero In-School Suspensions	99% (1120 students)	0.45 out of 0.50 (89%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (1120 students)	1.15 out of 2.50 (46%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.00 (1%)	INTERVENE
Climate Total: % of Points Earned	25%	5.03 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	57% (263 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	22% (162 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (148 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	14% (148 students)		
% Not Participating	86% (148 students)		
SAT & ACT Exams Participation and Performance	1% (148 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	68% (148 students)		
% Not Participating	32% (148 students)		
FAFSA Completion Rate	33% (148 students)	0.16 out of 1.00 (16%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	4%	0.44 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	98%
% of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Franklin Learning Center

School Code 229
Sector District
Address 616 N. 15th St., 19130
Phone/Fax 215-400-7570 / 215-400-7571
Website philasd.org/flc

Report Type HS
Grades in Report 9-12
Enrollment 917
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

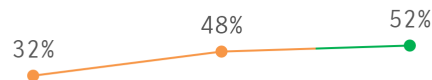
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

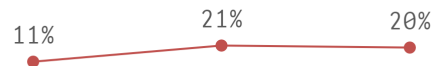
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.0%

Achievement: INTERVENE (20%)

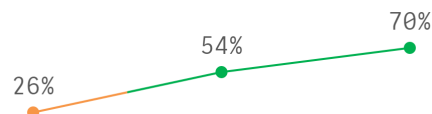
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.3%

Progress: REINFORCE (70%)

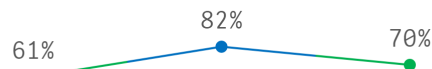
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.0%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



49.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (359 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	21% (187 students)		
% Advanced	3% (359 students)	0.17 out of 1.50 (11%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	37% (235 students)	1.70 out of 8.00 (21%)	INTERVENE
% Advanced	11% (235 students)	0.66 out of 1.50 (44%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	53% (213 students)	3.31 out of 8.00 (41%)	WATCH
% Advanced	4% (213 students)	0.23 out of 1.50 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (218 students)	0.08 out of 1.50 (5%)	INTERVENE
Achievement Total: % of Points Earned	20%	6.14 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.88	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	3.64	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	8.25	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (630 students)	6.48 out of 8.00 (81%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.43	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.06	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	5.67	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	70%	22.48 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (968 students)	4.67 out of 8.00 (58%)	REINFORCE
% Attending 90-95% of Days	29% (968 students)		
% Attending 85-90% of Days	8% (968 students)		
% Attending 80-85% of Days	5% (968 students)		
% Attending Less Than 80% of Days	9% (968 students)		
Annual Retention Rate	95% (873 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (968 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (968 students)	2.41 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	70%	14.05 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (223 students)	2.32 out of 4.50 (52%)	REINFORCE
First-Fall College Matriculation Rate	59% (205 students)	0.91 out of 1.50 (61%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	33% (204 students)	0.58 out of 1.00 (58%)	REINFORCE
% Participating Not Meeting Threshold	11% (204 students)		
% Not Participating	55% (204 students)		
SAT & ACT Exams Participation and Performance	6% (204 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (204 students)		
% Not Participating	13% (204 students)		
FAFSA Completion Rate	61% (204 students)	0.72 out of 1.00 (72%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College & Career Total: % of Points Earned	48%	4.82 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	4%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Franklin Towne Charter High School

School Code W31
 Sector Charter
 Address 5301 Tacony St., 19137
 Phone/Fax 215-289-5000 / 215-535-8910
 Website hs.franklintowne.org

Report Type HS
 Grades in Report 9-12
 Enrollment 1221
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

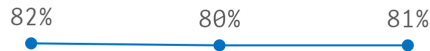
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (81%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81.0%

Achievement: REINFORCE (64%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



63.7%

Progress: MODEL (99%)

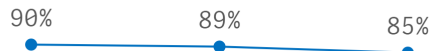
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



96.7%

Climate: MODEL (85%)

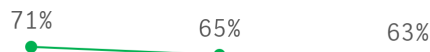
The Climate domain measures school climate as well as student and parent/guardian engagement.



88.0%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



66.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	60% (481 students)	3.97 out of 8.00 (50%)	REINFORCE
Grade 9 - % Proficient or Advanced	63% (323 students)		
% Advanced	16% (481 students)	0.96 out of 1.50 (64%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	80% (284 students)	5.96 out of 8.00 (74%)	REINFORCE
% Advanced	18% (284 students)	1.10 out of 1.50 (73%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	80% (337 students)	5.95 out of 8.00 (74%)	REINFORCE
% Advanced	6% (337 students)	0.37 out of 1.50 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	64%	18.31 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	24.35	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	7.54	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	14.69	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (882 students)	7.64 out of 8.00 (95%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	16.81	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	7.09	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	10.88	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	99%	31.64 out of 32.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (1228 students)	6.12 out of 8.00 (76%)	MODEL
% Attending 90-95% of Days	34% (1228 students)		
% Attending 85-90% of Days	5% (1228 students)		
% Attending 80-85% of Days	1% (1228 students)		
% Attending Less Than 80% of Days	2% (1228 students)		
Annual Retention Rate	99% (1147 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	77% (1228 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	99% (1228 students)	2.41 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	51%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	85%	16.99 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (277 students)	3.14 out of 4.50 (70%)	REINFORCE
First-Fall College Matriculation Rate	60% (258 students)	0.97 out of 1.50 (64%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	33% (264 students)	0.56 out of 1.00 (56%)	REINFORCE
% Participating Not Meeting Threshold	3% (264 students)		
% Not Participating	64% (264 students)		
SAT & ACT Exams Participation and Performance	26% (264 students)	0.40 out of 1.00 (40%)	WATCH
% Participating Not Meeting Threshold	58% (264 students)		
% Not Participating	16% (264 students)		
FAFSA Completion Rate	68% (264 students)	0.86 out of 1.00 (86%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	35%	0.35 out of 1.00 (35%)	WATCH
College & Career Total: % of Points Earned	63%	6.27 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

64%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Freire Charter School

School Code W18
Sector Charter
Address 2027 Chestnut St., 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website www.freirecharterschool.org

Report Type HS
Grades in Report 9-12
Enrollment 499
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

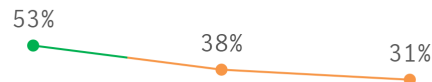
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

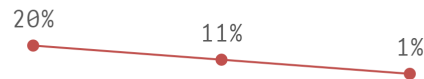
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: INTERVENE (1%)

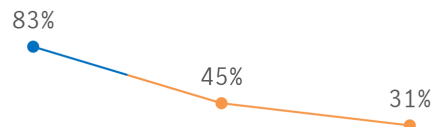
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: WATCH (31%)

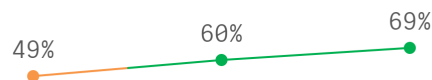
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.0%

Climate: REINFORCE (69%)

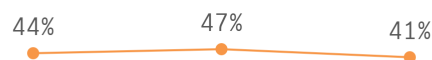
The Climate domain measures school climate as well as student and parent/guardian engagement.



59.3%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



44.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (215 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	13% (117 students)		
% Advanced	1% (215 students)	0.08 out of 1.50 (6%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (210 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (210 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	22% (185 students)	0.22 out of 8.00 (3%)	INTERVENE
% Advanced	0% (185 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.33 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.17	1.80 out of 6.50 (28%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-2.22	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.53	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	88% (297 students)	4.77 out of 8.00 (60%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	76% (67 students)	4.33 out of 6.00 (72%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.52	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.64	0.82 out of 1.50 (55%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.62	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	31%	11.72 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (523 students)	5.34 out of 8.00 (67%)	REINFORCE
% Attending 90-95% of Days	28% (523 students)		
% Attending 85-90% of Days	10% (523 students)		
% Attending 80-85% of Days	3% (523 students)		
% Attending Less Than 80% of Days	6% (523 students)		
Annual Retention Rate	94% (440 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	94% (523 students)	0.18 out of 0.50 (37%)	WATCH
% of Students with Zero Out-Of-School Suspensions	87% (523 students)	1.45 out of 2.50 (58%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	69%	13.83 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (94 students)	2.01 out of 4.50 (45%)	WATCH
First-Fall College Matriculation Rate	65% (85 students)	1.08 out of 1.50 (72%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	2% (87 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	38% (87 students)		
% Not Participating	60% (87 students)		
SAT & ACT Exams Participation and Performance	6% (87 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	78% (87 students)		
% Not Participating	16% (87 students)		
FAFSA Completion Rate	84% (87 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	41%	4.09 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Furness High School

School Code 216
Sector District
Address 1900 S. 3rd St., 19148
Phone/Fax 215-400-8300 / 215-400-8301
Website philasd.org/furness

Report Type HS
Grades in Report 9-12
Enrollment 657
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (4%)

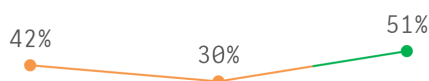
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: REINFORCE (51%)

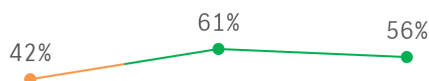
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.0%

Climate: REINFORCE (56%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.0%

College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



14.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	13% (261 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	19% (133 students)		
% Advanced	6% (261 students)	0.37 out of 1.50 (25%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	14% (204 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (204 students)	0.18 out of 1.50 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	16% (195 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (195 students)	0.03 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (316 students)	0.48 out of 1.50 (32%)	WATCH
Achievement Total: % of Points Earned	4%	1.06 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.91	4.14 out of 6.50 (64%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	1.57	5.57 out of 6.50 (86%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-5.07	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (389 students)	95%	6.63 out of 8.00 (83%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion (38 students)	53%	1.52 out of 6.00 (25%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.87	0.07 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.79	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.81	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	51%	19.42 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (753 students)	1.96 out of 8.00 (25%)	WATCH
% Attending 90-95% of Days	26% (753 students)		
% Attending 85-90% of Days	14% (753 students)		
% Attending 80-85% of Days	6% (753 students)		
% Attending Less Than 80% of Days	22% (753 students)		
Annual Retention Rate	86% (619 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (753 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	86% (753 students)	1.34 out of 2.50 (54%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.00 (23%)	INTERVENE
Climate Total: % of Points Earned	56%	11.26 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	74% (194 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	39% (135 students)	0.37 out of 1.50 (25%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	10% (134 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	19% (134 students)		
% Not Participating	71% (134 students)		
SAT & ACT Exams Participation and Performance	7% (134 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	77% (134 students)		
% Not Participating	16% (134 students)		
FAFSA Completion Rate	57% (134 students)	0.65 out of 1.00 (65%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	23%	0.23 out of 1.00 (23%)	INTERVENE
College & Career Total: % of Points Earned	12%	1.24 out of 10.00	INTERVENE

Educator Effectiveness

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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George Washington High School

School Code 803
Sector District
Address 10175 Bustleton Ave., 19116
Phone/Fax 215-400-3100 / 215-400-3101
Website philasd.org/gwhs

Report Type HS
Grades in Report 9-12
Enrollment 1355
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: INTERVENE (19%)

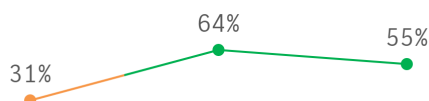
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.0%

College & Career: INTERVENE (19%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



21.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	13% (621 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	14% (305 students)		
% Advanced	4% (621 students)	0.21 out of 1.50 (14%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	11% (429 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (429 students)	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	30% (334 students)	0.96 out of 8.00 (12%)	INTERVENE
% Advanced	1% (334 students)	0.07 out of 1.50 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (260 students)	0.92 out of 1.50 (62%)	REINFORCE
Achievement Total: % of Points Earned	8%	2.31 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.17	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-10.04	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.15	1.84 out of 6.50 (28%)	WATCH
% of On-Track Students Earning Credits Required For Promotion (727 students)	85%	3.89 out of 8.00 (49%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion (140 students)	49%	1.11 out of 6.00 (19%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.76	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.13	0.44 out of 1.50 (29%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.02	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	19%	7.28 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (1530 students)	2.58 out of 8.00 (32%)	WATCH
% Attending 90-95% of Days	27% (1530 students)		
% Attending 85-90% of Days	14% (1530 students)		
% Attending 80-85% of Days	7% (1530 students)		
% Attending Less Than 80% of Days	17% (1530 students)		
Annual Retention Rate	88% (1225 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (1530 students)	0.46 out of 0.50 (93%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (1530 students)	1.51 out of 2.50 (61%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	55%	10.96 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	71% (371 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	50% (280 students)	0.67 out of 1.50 (45%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	27% (293 students)	0.42 out of 1.00 (42%)	WATCH
% Participating Not Meeting Threshold	13% (293 students)		
% Not Participating	60% (293 students)		
SAT & ACT Exams Participation and Performance	12% (293 students)	0.06 out of 1.00 (6%)	INTERVENE
% Participating Not Meeting Threshold	68% (293 students)		
% Not Participating	20% (293 students)		
FAFSA Completion Rate	52% (293 students)	0.53 out of 1.00 (53%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	20%	0.20 out of 1.00 (20%)	INTERVENE
College & Career Total: % of Points Earned	19%	1.89 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	1%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	37%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Girard Academic Music Program

School Code 241
Sector District
Address 2136 W. Ritner St., 19145
Phone/Fax 215-400-8230 / 215-400-8231
Website philasd.org/gamp

Report Type HS
Grades in Report 9-12
Enrollment 263
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (70%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

69% 68% 70%

69.0%

Achievement: REINFORCE (59%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

56% 62% 59%

59.0%

Progress: REINFORCE (64%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

73% 60% 64%

65.7%

Climate: MODEL (87%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

77% 82% 87%

82.0%

College & Career: MODEL (91%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

77% 80% 91%

82.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	37% (38 students)	1.68 out of 8.00 (21%)	INTERVENE
Grade 9 - % Proficient or Advanced	38% (37 students)		
% Advanced	11% (38 students)	0.63 out of 1.50 (42%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	76% (70 students)	5.57 out of 8.00 (70%)	REINFORCE
% Advanced	26% (70 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	92% (61 students)	7.18 out of 8.00 (90%)	MODEL
% Advanced	5% (61 students)	0.30 out of 1.50 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	59%	16.86 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.52	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	4.42	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	0.31	2.84 out of 6.50 (44%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	100% (195 students)	8.00 out of 8.00 (100%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.55	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.09	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.07	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	64%	20.34 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (264 students)	7.77 out of 8.00 (97%)	MODEL
% Attending 90-95% of Days	23% (264 students)		
% Attending 85-90% of Days	5% (264 students)		
% Attending 80-85% of Days	2% (264 students)		
% Attending Less Than 80% of Days	2% (264 students)		
Annual Retention Rate	99% (256 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (264 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (264 students)	2.41 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	87%	17.36 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (62 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	81% (62 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	32% (62 students)	0.56 out of 1.00 (56%)	REINFORCE
% Participating Not Meeting Threshold	29% (62 students)		
% Not Participating	39% (62 students)		
SAT & ACT Exams Participation and Performance	52% (62 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	45% (62 students)		
% Not Participating	3% (62 students)		
FAFSA Completion Rate	85% (62 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
College & Career Total: % of Points Earned	91%	9.12 out of 10.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	37%
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% of Teachers Receiving an MMS Rating of Proficient	63%
---	-----

% of Teachers Attending 95% or More of Days	66%
---	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	72%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

High School for Creative and Performing Arts

School Code 202
Sector District
Address 901 S. Broad St., 19147
Phone/Fax 215-400-8140 / 215-400-8141
Website philasd.org/capa

Report Type HS
Grades in Report 9-12
Enrollment 747
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

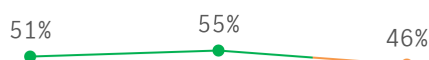
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

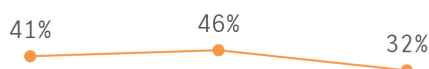
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: WATCH (32%)

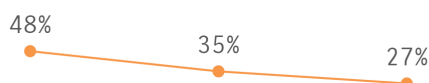
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39.7%

Progress: WATCH (27%)

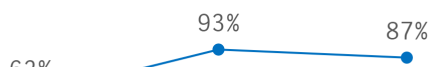
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.7%

Climate: MODEL (87%)

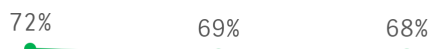
The Climate domain measures school climate as well as student and parent/guardian engagement.



80.7%

College & Career: REINFORCE (68%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



69.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	22% (247 students)	0.19 out of 8.00 (2%)	INTERVENE
Grade 9 - % Proficient or Advanced	25% (156 students)		
% Advanced	5% (247 students)	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	40% (164 students)	2.02 out of 8.00 (25%)	WATCH
% Advanced	12% (164 students)	0.73 out of 1.50 (49%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	75% (166 students)	5.47 out of 8.00 (68%)	REINFORCE
% Advanced	5% (166 students)	0.33 out of 1.50 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	32%	9.05 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.62	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.64	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.97	0.07 out of 6.50 (1%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (540 students)	99%	7.80 out of 8.00 (98%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-5.42	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.95	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.49	0.75 out of 1.50 (50%)	REINFORCE
Progress Total: % of Points Earned	27%	8.64 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	75% (751 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90-95% of Days	17% (751 students)		
% Attending 85-90% of Days	4% (751 students)		
% Attending 80-85% of Days	1% (751 students)		
% Attending Less Than 80% of Days	3% (751 students)		
Annual Retention Rate	98% (719 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (751 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (751 students)	2.35 out of 2.50 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	87%	17.43 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (179 students)	3.70 out of 4.50 (82%)	MODEL
First-Fall College Matriculation Rate	72% (172 students)	1.28 out of 1.50 (86%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	23% (178 students)	0.33 out of 1.00 (33%)	WATCH
% Participating Not Meeting Threshold	47% (178 students)		
% Not Participating	30% (178 students)		
SAT & ACT Exams Participation and Performance	22% (178 students)	0.30 out of 1.00 (30%)	WATCH
% Participating Not Meeting Threshold	65% (178 students)		
% Not Participating	13% (178 students)		
FAFSA Completion Rate	80% (178 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	19%	0.19 out of 1.00 (19%)	INTERVENE
College & Career Total: % of Points Earned	68%	6.80 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	12%
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% of Teachers Receiving an MMS Rating of Proficient	79%
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% of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	37%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W. Norris St., 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website philasd.org/hses

Report Type HS
 Grades in Report 9-12
 Enrollment 816
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

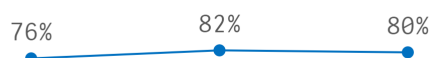
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.3%

Achievement: MODEL (75%)

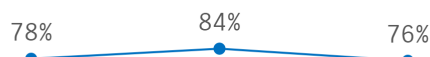
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



72.7%

Progress: MODEL (76%)

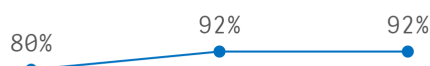
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.3%

Climate: MODEL (92%)

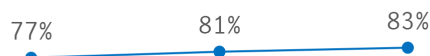
The Climate domain measures school climate as well as student and parent/guardian engagement.



88.0%

College & Career: MODEL (83%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



80.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	73% (132 students)	5.27 out of 8.00 (66%)	REINFORCE
Grade 9 - % Proficient or Advanced	73% (125 students)		
% Advanced	29% (132 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	78% (197 students)	5.82 out of 8.00 (73%)	REINFORCE
% Advanced	30% (197 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	90% (202 students)	7.01 out of 8.00 (88%)	MODEL
% Advanced	6% (202 students)	0.39 out of 1.50 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	75%	21.49 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.51	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.52	3.29 out of 6.50 (51%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	1.61	5.66 out of 6.50 (87%)	MODEL
% of On-Track Students Earning Credits Required For Promotion (576 students)	93%	6.24 out of 8.00 (78%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.79	0.90 out of 1.50 (60%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.56	0.22 out of 1.50 (15%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.74	1.37 out of 1.50 (91%)	MODEL
Progress Total: % of Points Earned	76%	24.17 out of 32.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	77% (822 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90-95% of Days	16% (822 students)		
% Attending 85-90% of Days	4% (822 students)		
% Attending 80-85% of Days	1% (822 students)		
% Attending Less Than 80% of Days	2% (822 students)		
Annual Retention Rate	98% (800 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (822 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (822 students)	2.41 out of 2.50 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	92%	18.35 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (218 students)	4.25 out of 4.50 (94%)	MODEL
First-Fall College Matriculation Rate	79% (215 students)	1.46 out of 1.50 (97%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	22% (216 students)	0.31 out of 1.00 (31%)	WATCH
% Participating Not Meeting Threshold	53% (216 students)		
% Not Participating	25% (216 students)		
SAT & ACT Exams Participation and Performance	61% (216 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	38% (216 students)		
% Not Participating	1% (216 students)		
FAFSA Completion Rate	87% (216 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College & Career Total: % of Points Earned	83%	8.31 out of 10.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	74%
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% of Teachers Receiving an MMS Rating of Proficient	26%
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% of Teachers Attending 95% or More of Days	83%
---	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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High School of the Future

School Code 103
 Sector District
 Address 4021 Parkside Ave., 19104
 Phone/Fax 215-400-7790 / 215-400-7791
 Website philasd.org/sof

Report Type HS
 Grades in Report 9-12
 Enrollment 552
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: INTERVENE (17%)

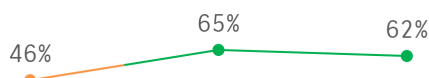
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21.0%

Climate: REINFORCE (62%)

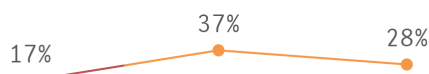
The Climate domain measures school climate as well as student and parent/guardian engagement.



57.7%

College & Career: WATCH (28%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



27.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (141 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (137 students)		
% Advanced	0% (141 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (69 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (69 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (76 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (76 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.06	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.53	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.54	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (357 students)	93%	6.13 out of 8.00 (77%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion (41 students)	22%	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.15	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.28	0.36 out of 1.50 (24%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.74	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	17%	6.49 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (561 students)	3.96 out of 8.00 (49%)	WATCH
% Attending 90-95% of Days	25% (561 students)		
% Attending 85-90% of Days	13% (561 students)		
% Attending 80-85% of Days	6% (561 students)		
% Attending Less Than 80% of Days	11% (561 students)		
Annual Retention Rate	90% (518 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (561 students)	0.34 out of 0.50 (68%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	90% (561 students)	1.70 out of 2.50 (68%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	62%	12.45 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (107 students)	1.30 out of 4.50 (29%)	WATCH
First-Fall College Matriculation Rate	49% (89 students)	0.67 out of 1.50 (44%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	27% (100 students)		
% Not Participating	73% (100 students)		
SAT & ACT Exams Participation and Performance	3% (100 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	86% (100 students)		
% Not Participating	11% (100 students)		
FAFSA Completion Rate	54% (100 students)	0.58 out of 1.00 (58%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College & Career Total: % of Points Earned	28%	2.81 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	34%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	37%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Hill-Freedman World Academy

School Code 646
Sector District
Address 1100 E. Mt. Pleasant Ave., 19150
Phone/Fax 215-400-3530 / 215-400-3531
Website philasd.org/hfwa

Report Type HS
Grades in Report 9-12
Enrollment 419
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

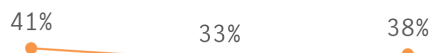
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: WATCH (38%)

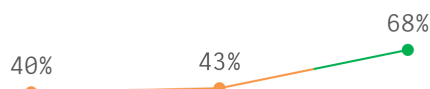
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37.3%

Progress: REINFORCE (68%)

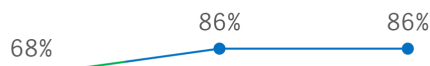
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.3%

Climate: MODEL (86%)

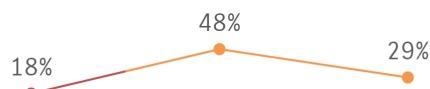
The Climate domain measures school climate as well as student and parent/guardian engagement.



80.0%

College & Career: WATCH (29%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



31.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	22% (85 students)	0.24 out of 8.00 (3%)	INTERVENE
Grade 9 - % Proficient or Advanced	23% (79 students)		
% Advanced	2% (85 students)	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	57% (93 students)	3.70 out of 8.00 (46%)	WATCH
% Advanced	19% (93 students)	1.16 out of 1.50 (77%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	71% (102 students)	5.06 out of 8.00 (63%)	REINFORCE
% Advanced	9% (102 students)	0.53 out of 1.50 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	38%	10.82 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.24	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	3.50	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	7.76	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	93% (255 students)	6.01 out of 8.00 (75%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-4.42	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.28	1.14 out of 1.50 (76%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.96	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	68%	21.65 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (422 students)	7.11 out of 8.00 (89%)	MODEL
% Attending 90-95% of Days	22% (422 students)		
% Attending 85-90% of Days	7% (422 students)		
% Attending 80-85% of Days	4% (422 students)		
% Attending Less Than 80% of Days	4% (422 students)		
Annual Retention Rate	97% (398 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (422 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (422 students)	2.16 out of 2.50 (87%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
Climate Total: % of Points Earned	86%	17.13 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (103 students)	0.31 out of 4.50 (7%)	INTERVENE
First-Fall College Matriculation Rate	54% (98 students)	0.79 out of 1.50 (53%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	40% (121 students)	0.74 out of 1.00 (74%)	REINFORCE
% Participating Not Meeting Threshold	21% (121 students)		
% Not Participating	39% (121 students)		
SAT & ACT Exams Participation and Performance	19% (121 students)	0.23 out of 1.00 (23%)	INTERVENE
% Participating Not Meeting Threshold	43% (121 students)		
% Not Participating	38% (121 students)		
FAFSA Completion Rate	55% (121 students)	0.61 out of 1.00 (61%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College & Career Total: % of Points Earned	29%	2.93 out of 10.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Imhotep Institute Charter High School

School Code W09
Sector Charter
Address 6201 N. 21st Street, 19138
Phone/Fax 215-438-4140 / 215-438-4160
Website www.imhotephighschool.com

Report Type HS
Grades in Report 9-12
Enrollment 602
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

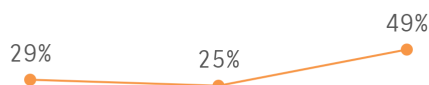
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.3%

Achievement: INTERVENE (2%)

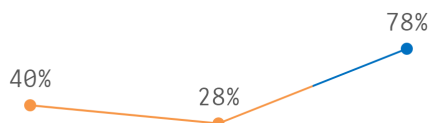
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: MODEL (78%)

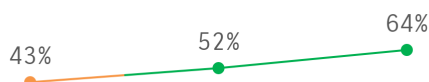
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.0%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



38.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (142 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	1% (142 students)	0.08 out of 1.50 (6%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (140 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (140 students)	0.09 out of 1.50 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	25% (132 students)	0.50 out of 8.00 (6%)	INTERVENE
% Advanced	0% (132 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.67 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.40	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.16	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	6.03	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	59% (336 students)	0.00 out of 8.00 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required For Promotion	86% (56 students)	5.49 out of 6.00 (91%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	4.12	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	4.33	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.82	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	78%	29.49 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (649 students)	3.68 out of 8.00 (46%)	WATCH
% Attending 90-95% of Days	28% (649 students)		
% Attending 85-90% of Days	13% (649 students)		
% Attending 80-85% of Days	5% (649 students)		
% Attending Less Than 80% of Days	11% (649 students)		
Annual Retention Rate	95% (510 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-Of-School Suspensions	82% (649 students)	1.04 out of 2.50 (41%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
Climate Total: % of Points Earned	64%	12.41 out of 19.50	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (132 students)	2.59 out of 4.50 (58%)	REINFORCE
First-Fall College Matriculation Rate	46% (126 students)	0.57 out of 1.50 (38%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	2% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	11% (131 students)		
% Not Participating	86% (131 students)		
SAT & ACT Exams Participation and Performance	5% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	67% (131 students)		
% Not Participating	28% (131 students)		
FAFSA Completion Rate	54% (131 students)	0.58 out of 1.00 (58%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
College & Career Total: % of Points Earned	41%	4.13 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

50%

FOR MORE INFORMATION

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2018-2019 School Progress Report

John Bartram High School

School Code 101
Sector District
Address 2401 S. 67th St., 19142
Phone/Fax 215-400-8100 / 215-400-8101
Website philasd.org/bartram

Report Type HS
Grades in Report 9-12
Enrollment 534
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.3%

Achievement: INTERVENE (0%)

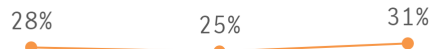
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (31%)

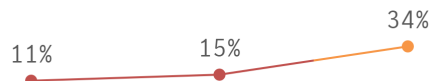
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.0%

Climate: WATCH (34%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.0%

College & Career: INTERVENE (5%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



5.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (248 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (105 students)		
% Advanced	0% (248 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (141 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (141 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	9% (143 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (45 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.03	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.20	2.60 out of 6.50 (40%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	-1.75	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	84% (239 students)	3.76 out of 8.00 (47%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	62% (84 students)	2.63 out of 6.00 (44%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.99	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.25	1.13 out of 1.50 (75%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.11	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	31%	11.61 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (683 students)	0.88 out of 8.00 (11%)	INTERVENE
% Attending 90-95% of Days	16% (683 students)		
% Attending 85-90% of Days	12% (683 students)		
% Attending 80-85% of Days	9% (683 students)		
% Attending Less Than 80% of Days	37% (683 students)		
Annual Retention Rate	81% (458 students)	3.73 out of 6.00 (62%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (683 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	85% (683 students)	1.23 out of 2.50 (49%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	34%	6.76 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	59% (159 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (103 students)	0.03 out of 1.50 (2%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	1% (106 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (106 students)		
% Not Participating	99% (106 students)		
SAT & ACT Exams Participation and Performance	2% (106 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	70% (106 students)		
% Not Participating	28% (106 students)		
FAFSA Completion Rate	36% (106 students)	0.22 out of 1.00 (22%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	5%	0.52 out of 10.00	INTERVENE

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	91%
% of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	44%

FOR MORE INFORMATION

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Jules E. Mastbaum Area Vocational Technical High School

School Code	506	Report Type	HS
Sector	District	Grades in Report	9-12
Address	3116 Frankford Ave., 19134	Enrollment	765
Phone/Fax	215-400-7220 / 215-400-7221	Admissions Category	Citywide
Website	philasd.org/mastbaum	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

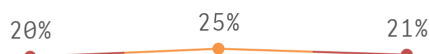
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (0%)

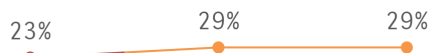
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: WATCH (29%)

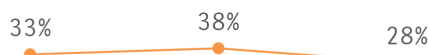
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27.0%

Climate: WATCH (28%)

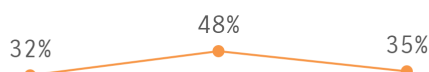
The Climate domain measures school climate as well as student and parent/guardian engagement.



33.0%

College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



38.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (246 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (140 students)		
% Advanced	0% (246 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (143 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (149 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (149 students)	0.04 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (68 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.04 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.35	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (450 students)	5.15 out of 8.00 (64%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	83% (40 students)	5.10 out of 6.00 (85%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.89	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.74	0.87 out of 1.50 (58%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.37	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	29%	11.18 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (773 students)	0.24 out of 8.00 (3%)	INTERVENE
% Attending 90-95% of Days	29% (773 students)		
% Attending 85-90% of Days	20% (773 students)		
% Attending 80-85% of Days	10% (773 students)		
% Attending Less Than 80% of Days	19% (773 students)		
Annual Retention Rate	81% (688 students)	3.84 out of 6.00 (64%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (773 students)	0.47 out of 0.50 (95%)	MODEL
% of Students with Zero Out-Of-School Suspensions	77% (773 students)	0.59 out of 2.50 (24%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	28%	5.51 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (160 students)	1.91 out of 4.50 (43%)	WATCH
First-Fall College Matriculation Rate	26% (137 students)	0.03 out of 1.50 (2%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	63% (127 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	35% (127 students)		
% Not Participating	2% (127 students)		
SAT & ACT Exams Participation and Performance	0% (142 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (142 students)		
% Not Participating	20% (142 students)		
FAFSA Completion Rate	44% (142 students)	0.37 out of 1.00 (37%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College & Career Total: % of Points Earned	35%	3.54 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	2%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	31%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Julia R. Masterman School

School Code 214
Sector District
Address 1699 Spring Garden St., 19130
Phone/Fax 215-400-7580 / 215-400-7581
Website philasd.org/masterman

Report Type HS
Grades in Report 9-12
Enrollment 463
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (78%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



76.7%

Achievement: MODEL (100%)

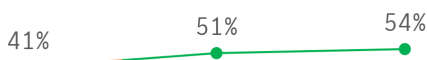
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



100.0%

Progress: REINFORCE (54%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: MODEL (88%)

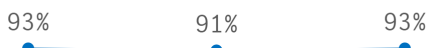
The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

College & Career: MODEL (93%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



92.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 9 -			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Biology			
% Proficient or Advanced	100% (120 students)	8.00 out of 8.00 (100%)	MODEL
% Advanced	91% (120 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	100% (114 students)	8.00 out of 8.00 (100%)	MODEL
% Advanced	59% (114 students)	1.50 out of 1.50 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	100%	19.00 out of 19.00	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.12	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	5.40	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-0.66	0.74 out of 6.50 (11%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (353 students)	100%	8.00 out of 8.00 (100%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-4.16	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.94	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.35	0.68 out of 1.50 (45%)	WATCH
Progress Total: % of Points Earned	54%	17.41 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	87% (463 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90-95% of Days	10% (463 students)		
% Attending 85-90% of Days	2% (463 students)		
% Attending 80-85% of Days	1% (463 students)		
% Attending Less Than 80% of Days	0% (463 students)		
Annual Retention Rate	99% (460 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (463 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (463 students)	2.50 out of 2.50 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	88%	17.66 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (110 students)	4.50 out of 4.50 (100%)	MODEL
First-Fall College Matriculation Rate	95% (110 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	88% (110 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	9% (110 students)		
% Not Participating	3% (110 students)		
SAT & ACT Exams Participation and Performance	99% (110 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	1% (110 students)		
% Not Participating	0% (110 students)		
FAFSA Completion Rate	97% (110 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
College & Career Total: % of Points Earned	93%	9.28 out of 10.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	70%
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% of Teachers Receiving an MMS Rating of Proficient	30%
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% of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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KIPP DuBois Charter School

School Code W53
 Sector Charter
 Address 5070 Parkside Ave., 19131
 Phone/Fax 215-307-3465 / 215-307-3271
 Website kippphiladelphia.org/our-schools/kipp-dubois-collegiate-academy

Report Type HS
 Grades in Report 9-12
 Enrollment 525
 Admissions Category Citywide With Criteria
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

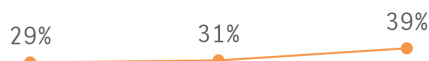
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.0%

Achievement: INTERVENE (5%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: REINFORCE (53%)

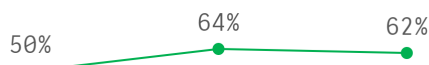
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.0%

Climate: REINFORCE (62%)

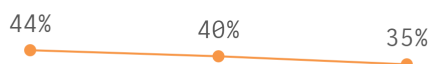
The Climate domain measures school climate as well as student and parent/guardian engagement.



58.7%

College & Career: WATCH (35%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



39.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (201 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	11% (122 students)		
% Advanced	2% (201 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (164 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (164 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	32% (117 students)	1.25 out of 8.00 (16%)	INTERVENE
% Advanced	1% (117 students)	0.05 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.45 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.40	3.03 out of 6.50 (47%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-5.44	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.92	4.16 out of 6.50 (64%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion (329 students)	92%	5.89 out of 8.00 (74%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion (33 students)	82%	5.02 out of 6.00 (84%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.33	0.67 out of 1.50 (44%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.04	1.02 out of 1.50 (68%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.40	0.30 out of 1.50 (20%)	INTERVENE
Progress Total: % of Points Earned	53%	20.09 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (577 students)	3.07 out of 8.00 (38%)	WATCH
% Attending 90-95% of Days	26% (577 students)		
% Attending 85-90% of Days	16% (577 students)		
% Attending 80-85% of Days	7% (577 students)		
% Attending Less Than 80% of Days	12% (577 students)		
Annual Retention Rate	96% (464 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (577 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (577 students)	1.19 out of 2.50 (47%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.00 (44%)	WATCH
Climate Total: % of Points Earned	62%	12.37 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (124 students)	1.16 out of 4.50 (26%)	WATCH
First-Fall College Matriculation Rate	64% (107 students)	1.05 out of 1.50 (70%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	3% (113 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	73% (113 students)		
% Not Participating	24% (113 students)		
SAT & ACT Exams Participation and Performance	1% (113 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	87% (113 students)		
% Not Participating	12% (113 students)		
FAFSA Completion Rate	89% (113 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College & Career Total: % of Points Earned	35%	3.45 out of 10.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

30%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Kensington Health Sciences Academy

School Code 555
Sector District
Address 2463 Emerald St., 19125
Phone/Fax 215-400-3600 / 215-400-3601
Website philasd.org/khsa

Report Type HS
Grades in Report 9-12
Enrollment 458
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

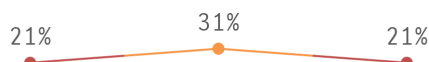
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (21%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.3%

Achievement: INTERVENE (1%)

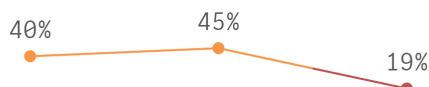
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (19%)

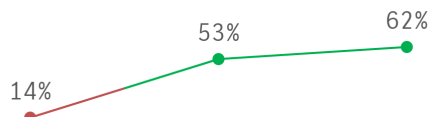
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.7%

Climate: REINFORCE (62%)

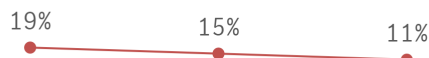
The Climate domain measures school climate as well as student and parent/guardian engagement.



43.0%

College & Career: INTERVENE (11%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



15.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (150 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	3% (115 students)		
% Advanced	1% (150 students)	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (142 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (142 students)	0.08 out of 1.50 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	15% (121 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (121 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (86 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.16 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.72	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.81	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-5.56	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	92% (282 students)	5.92 out of 8.00 (74%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.93	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.87	0.07 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-5.01	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	19%	5.99 out of 32.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (512 students)	2.86 out of 8.00 (36%)	WATCH
% Attending 90-95% of Days	26% (512 students)		
% Attending 85-90% of Days	14% (512 students)		
% Attending 80-85% of Days	6% (512 students)		
% Attending Less Than 80% of Days	16% (512 students)		
Annual Retention Rate	90% (436 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (512 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (512 students)	1.48 out of 2.50 (59%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.21 out of 1.00 (21%)	INTERVENE
Climate Total: % of Points Earned	62%	12.34 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	75% (108 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	33% (87 students)	0.23 out of 1.50 (15%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	10% (105 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	32% (105 students)		
% Not Participating	58% (105 students)		
SAT & ACT Exams Participation and Performance	0% (105 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	58% (105 students)		
% Not Participating	42% (105 students)		
FAFSA Completion Rate	56% (105 students)	0.62 out of 1.00 (62%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
College & Career Total: % of Points Earned	11%	1.13 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Kensington High School

School Code 570
Sector District
Address 2501 Coral St., 19125
Phone/Fax 215-400-7700 / 215-400-7701
Website philasd.org/kensingtonhs

Report Type HS
Grades in Report 9-12
Enrollment 547
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (13%)

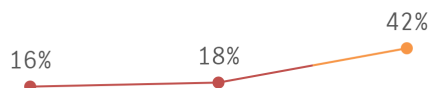
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



25.3%

College & Career: INTERVENE (10%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



7.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (116 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (93 students)		
% Advanced	0% (116 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (110 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (110 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	3% (118 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (118 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (96 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.00 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.03	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.78	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.63	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	82% (283 students)	3.10 out of 8.00 (39%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	33% (61 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.45	0.73 out of 1.50 (48%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.18	1.09 out of 1.50 (73%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.34	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	13%	4.92 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (628 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	20% (628 students)		
% Attending 85-90% of Days	12% (628 students)		
% Attending 80-85% of Days	10% (628 students)		
% Attending Less Than 80% of Days	40% (628 students)		
Annual Retention Rate	83% (464 students)	4.52 out of 6.00 (75%)	MODEL
% of Students with Zero In-School Suspensions	100% (628 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (628 students)	1.80 out of 2.50 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	25%	0.38 out of 1.00 (38%)	WATCH
Climate Total: % of Points Earned	42%	8.34 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	61% (111 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	21% (77 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	14% (80 students)	0.09 out of 1.00 (9%)	INTERVENE
% Participating Not Meeting Threshold	21% (80 students)		
% Not Participating	65% (80 students)		
SAT & ACT Exams Participation and Performance	0% (80 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	76% (80 students)		
% Not Participating	24% (80 students)		
FAFSA Completion Rate	55% (80 students)	0.60 out of 1.00 (60%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
College & Career Total: % of Points Earned	10%	0.97 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	8%
% of Teachers Receiving an MMS Rating of Proficient	89%
% of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	44%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Kensington High School for Creative and Performing Arts

School Code	552	Report Type	HS
Sector	District	Grades in Report	9-12
Address	1901 N. Front St., 19122	Enrollment	515
Phone/Fax	215-400-7400 / 215-400-7401	Admissions Category	Neighborhood
Website	philasd.org/kcapa	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

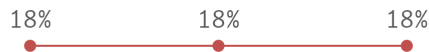
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: INTERVENE (21%)

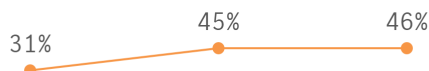
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20.7%

Climate: WATCH (46%)

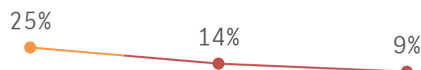
The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



16.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (199 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (98 students)		
% Advanced	0% (199 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (90 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (90 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	5% (98 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (75 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.00 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.96	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.08	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.08	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (277 students)	6.85 out of 8.00 (86%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion	25% (28 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.32	0.66 out of 1.50 (44%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.13	0.57 out of 1.50 (38%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.84	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	21%	8.07 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (585 students)	0.63 out of 8.00 (8%)	INTERVENE
% Attending 90-95% of Days	21% (585 students)		
% Attending 85-90% of Days	16% (585 students)		
% Attending 80-85% of Days	9% (585 students)		
% Attending Less Than 80% of Days	30% (585 students)		
Annual Retention Rate	87% (450 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (585 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (585 students)	1.53 out of 2.50 (61%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	46%	9.12 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	73% (128 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	29% (97 students)	0.11 out of 1.50 (7%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	16% (98 students)	0.16 out of 1.00 (16%)	INTERVENE
% Participating Not Meeting Threshold	3% (98 students)		
% Not Participating	81% (98 students)		
SAT & ACT Exams Participation and Performance	2% (98 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	88% (98 students)		
% Not Participating	10% (98 students)		
FAFSA Completion Rate	46% (98 students)	0.42 out of 1.00 (42%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	19%	0.19 out of 1.00 (19%)	INTERVENE
College & Career Total: % of Points Earned	9%	0.88 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	44%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Lankenau High School

School Code 654
 Sector District
 Address 201 Spring Lane, 19128
 Phone/Fax 215-400-3420 / 215-400-3421
 Website philasd.org/lankenau

Report Type HS
 Grades in Report 9-12
 Enrollment 354
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

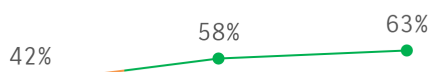
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (63%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.3%

Achievement: INTERVENE (16%)

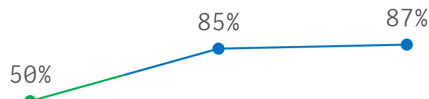
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: MODEL (87%)

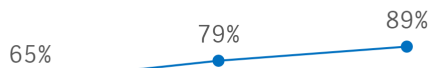
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.0%

Climate: MODEL (89%)

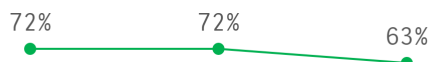
The Climate domain measures school climate as well as student and parent/guardian engagement.



77.7%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



69.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (148 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	8% (93 students)		
% Advanced	0% (148 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	39% (82 students)	1.90 out of 8.00 (24%)	INTERVENE
% Advanced	9% (82 students)	0.51 out of 1.50 (34%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	41% (81 students)	2.07 out of 8.00 (26%)	WATCH
% Advanced	1% (81 students)	0.07 out of 1.50 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	16%	4.56 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.58	3.42 out of 6.50 (53%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	6.71	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.84	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (264 students)	7.19 out of 8.00 (90%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.56	1.28 out of 1.50 (85%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	3.09	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.41	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	87%	27.90 out of 32.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (357 students)	6.97 out of 8.00 (87%)	MODEL
% Attending 90-95% of Days	21% (357 students)		
% Attending 85-90% of Days	7% (357 students)		
% Attending 80-85% of Days	4% (357 students)		
% Attending Less Than 80% of Days	4% (357 students)		
Annual Retention Rate	97% (343 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (357 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (357 students)	2.13 out of 2.50 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	43%	0.83 out of 1.00 (83%)	MODEL
Climate Total: % of Points Earned	89%	17.80 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (76 students)	4.03 out of 4.50 (89%)	MODEL
First-Fall College Matriculation Rate	67% (73 students)	1.15 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (75 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	55% (75 students)		
% Not Participating	45% (75 students)		
SAT & ACT Exams Participation and Performance	3% (75 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	93% (75 students)		
% Not Participating	4% (75 students)		
FAFSA Completion Rate	63% (75 students)	0.75 out of 1.00 (75%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
College & Career Total: % of Points Earned	63%	6.32 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mariana Bracetti Academy Charter School

School Code W32
 Sector Charter
 Address 1840 Torresdale Ave., 19124
 Phone/Fax 215-291-4436 / 215-291-4985
 Website www.mbacs.org

Report Type HS
 Grades in Report 9-12
 Enrollment 487
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

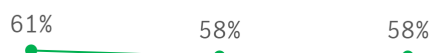
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

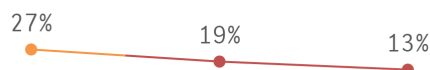
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.0%

Achievement: INTERVENE (13%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.7%

Progress: MODEL (91%)

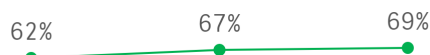
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



93.0%

Climate: REINFORCE (69%)

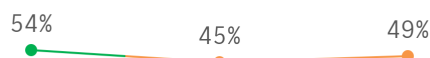
The Climate domain measures school climate as well as student and parent/guardian engagement.



66.0%

College & Career: WATCH (49%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



49.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	19% (236 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	26% (109 students)		
% Advanced	4% (236 students)	0.25 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	30% (157 students)	0.99 out of 8.00 (12%)	INTERVENE
% Advanced	7% (157 students)	0.42 out of 1.50 (28%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	41% (147 students)	2.08 out of 8.00 (26%)	WATCH
% Advanced	1% (147 students)	0.08 out of 1.50 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (45 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	13%	3.83 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	9.48	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.58	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	5.83	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (298 students)	7.10 out of 8.00 (89%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion	70% (27 students)	3.64 out of 6.00 (61%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	5.82	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	4.60	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.03	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	91%	34.75 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (502 students)	4.39 out of 8.00 (55%)	REINFORCE
% Attending 90-95% of Days	28% (502 students)		
% Attending 85-90% of Days	13% (502 students)		
% Attending 80-85% of Days	5% (502 students)		
% Attending Less Than 80% of Days	7% (502 students)		
Annual Retention Rate	97% (453 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	84% (502 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	91% (502 students)	1.77 out of 2.50 (71%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.27 out of 1.00 (27%)	WATCH
Climate Total: % of Points Earned	69%	13.83 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	94% (139 students)	3.34 out of 4.50 (74%)	REINFORCE
First-Fall College Matriculation Rate	44% (135 students)	0.51 out of 1.50 (34%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	12% (132 students)	0.05 out of 1.00 (5%)	INTERVENE
% Participating Not Meeting Threshold	12% (132 students)		
% Not Participating	76% (132 students)		
SAT & ACT Exams Participation and Performance	12% (132 students)	0.05 out of 1.00 (5%)	INTERVENE
% Participating Not Meeting Threshold	61% (132 students)		
% Not Participating	27% (132 students)		
FAFSA Completion Rate	58% (132 students)	0.67 out of 1.00 (67%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	26%	0.26 out of 1.00 (26%)	WATCH
College & Career Total: % of Points Earned	49%	4.87 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

47%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Maritime Academy Charter School (MACHS)

School Code W66
Sector Charter
Address 2275 Bridge St., 19137
Phone/Fax 215-535-4555 / 215-535-4398
Website www.maritimecharter.org

Report Type HS
Grades in Report 9-12
Enrollment 252
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

37% 37% 41%

38.3%

Achievement: INTERVENE (7%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

15% 16% 7%

12.7%

Progress: REINFORCE (50%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

42% 31% 50%

41.0%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

65% 74% 72%

70.3%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

27% 43% 51%

40.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (103 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (27 students)		
% Advanced	0% (103 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	17% (86 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (86 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	39% (83 students)	1.86 out of 8.00 (23%)	INTERVENE
% Advanced	0% (83 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	7%	1.92 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.38	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.90	0.22 out of 6.50 (3%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.02	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (149 students)	7.10 out of 8.00 (89%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.61	0.20 out of 1.50 (13%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.17	0.59 out of 1.50 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.84	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	50%	16.10 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (267 students)	3.39 out of 8.00 (42%)	WATCH
% Attending 90-95% of Days	33% (267 students)		
% Attending 85-90% of Days	17% (267 students)		
% Attending 80-85% of Days	3% (267 students)		
% Attending Less Than 80% of Days	6% (267 students)		
Annual Retention Rate	96% (231 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (267 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (267 students)	2.44 out of 2.50 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	38%	0.69 out of 1.00 (69%)	REINFORCE
Climate Total: % of Points Earned	72%	14.33 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (68 students)	2.38 out of 4.50 (53%)	REINFORCE
First-Fall College Matriculation Rate	46% (61 students)	0.57 out of 1.50 (38%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	37% (59 students)	0.68 out of 1.00 (68%)	REINFORCE
% Participating Not Meeting Threshold	3% (59 students)		
% Not Participating	59% (59 students)		
SAT & ACT Exams Participation and Performance	20% (59 students)	0.26 out of 1.00 (26%)	WATCH
% Participating Not Meeting Threshold	56% (59 students)		
% Not Participating	24% (59 students)		
FAFSA Completion Rate	73% (59 students)	0.96 out of 1.00 (96%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	21%	0.21 out of 1.00 (21%)	INTERVENE
College & Career Total: % of Points Earned	51%	5.06 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

44%

FOR MORE INFORMATION

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Martin Luther King High School

School Code 606
Sector District
Address 6100 Stenton Ave., 19138
Phone/Fax 215-400-3500 / 215-400-3501
Website philasd.org/mlkhs

Report Type HS
Grades in Report 9-12
Enrollment 537
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8.7%

Achievement: INTERVENE (0%)

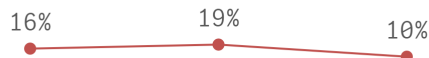
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (10%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.0%

Climate: INTERVENE (15%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.7%

College & Career: INTERVENE (6%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



4.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (126 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (83 students)		
% Advanced	1% (126 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (94 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (94 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (102 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (102 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.05 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.80	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.04	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.99	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (230 students)	80%	2.67 out of 8.00 (33%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion (51 students)	41%	0.14 out of 6.00 (2%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.45	0.28 out of 1.50 (18%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.18	0.59 out of 1.50 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.13	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	10%	3.67 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (708 students)	1.23 out of 8.00 (15%)	INTERVENE
% Attending 90-95% of Days	20% (708 students)		
% Attending 85-90% of Days	14% (708 students)		
% Attending 80-85% of Days	9% (708 students)		
% Attending Less Than 80% of Days	29% (708 students)		
Annual Retention Rate	72% (468 students)	0.00 out of 6.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (708 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	80% (708 students)	0.86 out of 2.50 (35%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	15%	3.00 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	49% (167 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	34% (96 students)	0.26 out of 1.50 (17%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	4% (124 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	3% (124 students)		
% Not Participating	93% (124 students)		
SAT & ACT Exams Participation and Performance	0% (124 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	58% (124 students)		
% Not Participating	42% (124 students)		
FAFSA Completion Rate	31% (124 students)	0.11 out of 1.00 (11%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	20%	0.20 out of 1.00 (20%)	INTERVENE
College & Career Total: % of Points Earned	6%	0.56 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	36%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Gratz

School Code X16
Sector Charter
Address 1798 W. Hunting Park Ave., 19140
Phone/Fax 215-227-4408 / 215-227-3694
Website www.masterycharter.org/gratzprep

Report Type HS
Grades in Report 9-12
Enrollment 1131
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

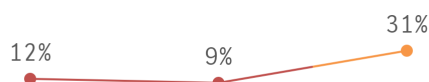
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (2%)

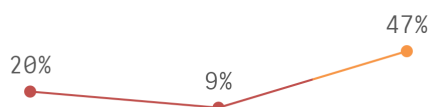
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: WATCH (47%)

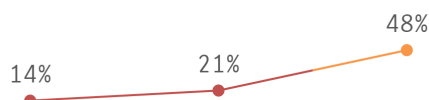
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



27.7%

College & Career: INTERVENE (15%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



14.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (336 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (336 students)	0.18 out of 1.50 (12%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (227 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (227 students)	0.05 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	24% (333 students)	0.37 out of 8.00 (5%)	INTERVENE
% Advanced	0% (333 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.60 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.78	6.02 out of 6.50 (93%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.95	4.23 out of 6.50 (65%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.50	1.08 out of 6.50 (17%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (466 students)	70%	0.00 out of 8.00 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required For Promotion (253 students)	72%	3.88 out of 6.00 (65%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.40	1.20 out of 1.50 (80%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.94	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.11	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	47%	17.91 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (1183 students)	3.14 out of 8.00 (39%)	WATCH
% Attending 90-95% of Days	27% (1183 students)		
% Attending 85-90% of Days	12% (1183 students)		
% Attending 80-85% of Days	7% (1183 students)		
% Attending Less Than 80% of Days	15% (1183 students)		
Annual Retention Rate	88% (938 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (1183 students)	0.43 out of 0.50 (87%)	MODEL
% of Students with Zero Out-Of-School Suspensions	61% (1183 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	48%	9.57 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	66% (251 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	40% (178 students)	0.41 out of 1.50 (27%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	17% (207 students)	0.18 out of 1.00 (18%)	INTERVENE
% Participating Not Meeting Threshold	1% (207 students)		
% Not Participating	81% (207 students)		
SAT & ACT Exams Participation and Performance	1% (207 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	70% (207 students)		
% Not Participating	29% (207 students)		
FAFSA Completion Rate	71% (207 students)	0.92 out of 1.00 (92%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	15%	1.51 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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Mastery Charter School at Hardy Williams

School Code	W23	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	5400 Warrington Ave., 19143	Enrollment	421
Phone/Fax	215-724-2343 / 215-729-1356	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/hardyhigh	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

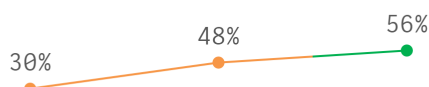
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

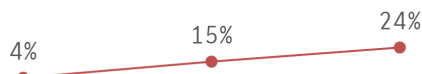
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: INTERVENE (24%)

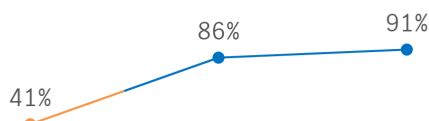
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: MODEL (91%)

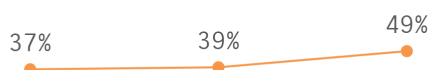
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.7%

Climate: WATCH (49%)

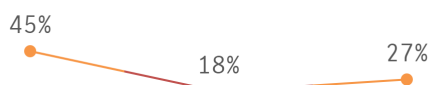
The Climate domain measures school climate as well as student and parent/guardian engagement.



41.7%

College & Career: WATCH (27%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



30.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	27% (141 students)	0.70 out of 8.00 (9%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	4% (141 students)	0.21 out of 1.50 (14%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	42% (102 students)	2.22 out of 8.00 (28%)	WATCH
% Advanced	11% (102 students)	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	48% (149 students)	2.77 out of 8.00 (35%)	WATCH
% Advanced	3% (149 students)	0.20 out of 1.50 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	24%	6.74 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	8.11	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.32	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	5.11	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	91% (222 students)	5.60 out of 8.00 (70%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	84% (64 students)	5.33 out of 6.00 (89%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	5.04	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.93	1.47 out of 1.50 (98%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.76	1.38 out of 1.50 (92%)	MODEL
Progress Total: % of Points Earned	91%	34.77 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (436 students)	3.81 out of 8.00 (48%)	WATCH
% Attending 90-95% of Days	26% (436 students)		
% Attending 85-90% of Days	11% (436 students)		
% Attending 80-85% of Days	7% (436 students)		
% Attending Less Than 80% of Days	13% (436 students)		
Annual Retention Rate	87% (380 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	76% (436 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	65% (436 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	49%	9.81 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (94 students)	0.67 out of 4.50 (15%)	INTERVENE
First-Fall College Matriculation Rate	55% (78 students)	0.82 out of 1.50 (55%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	16% (79 students)	0.16 out of 1.00 (16%)	INTERVENE
% Participating Not Meeting Threshold	1% (79 students)		
% Not Participating	82% (79 students)		
SAT & ACT Exams Participation and Performance	3% (79 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	76% (79 students)		
% Not Participating	22% (79 students)		
FAFSA Completion Rate	80% (79 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	27%	2.65 out of 10.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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Mastery Charter School at Lenfest

School Code W61
Sector Charter
Address 35 S. 4th St., 19106
Phone/Fax 215-922-1902 / 215-922-1903
Website www.masterycharter.org/lenfest

Report Type HS
Grades in Report 9-12
Enrollment 376
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

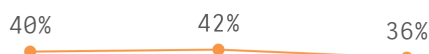
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (36%)

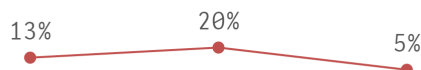
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: INTERVENE (5%)

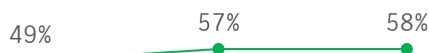
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: REINFORCE (58%)

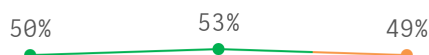
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.7%

Climate: WATCH (49%)

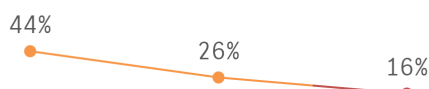
The Climate domain measures school climate as well as student and parent/guardian engagement.



50.7%

College & Career: INTERVENE (16%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



28.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (91 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (91 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	18% (84 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (84 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	34% (120 students)	1.42 out of 8.00 (18%)	INTERVENE
% Advanced	0% (120 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	5%	1.42 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.16	1.82 out of 6.50 (28%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	2.11	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	0.67	3.62 out of 6.50 (56%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	79% (225 students)	2.31 out of 8.00 (29%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	79% (34 students)	4.73 out of 6.00 (79%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.20	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.92	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.63	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	58%	21.98 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (405 students)	3.12 out of 8.00 (39%)	WATCH
% Attending 90-95% of Days	28% (405 students)		
% Attending 85-90% of Days	16% (405 students)		
% Attending 80-85% of Days	6% (405 students)		
% Attending Less Than 80% of Days	11% (405 students)		
Annual Retention Rate	94% (340 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (405 students)	0.43 out of 0.50 (85%)	MODEL
% of Students with Zero Out-Of-School Suspensions	74% (405 students)	0.30 out of 2.50 (12%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	49%	9.85 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	68% (85 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	55% (65 students)	0.83 out of 1.50 (55%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	16% (83 students)	0.14 out of 1.00 (14%)	INTERVENE
% Participating Not Meeting Threshold	24% (83 students)		
% Not Participating	60% (83 students)		
SAT & ACT Exams Participation and Performance	4% (83 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	60% (83 students)		
% Not Participating	36% (83 students)		
FAFSA Completion Rate	58% (83 students)	0.66 out of 1.00 (66%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	16%	1.63 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Pickett

School Code W93
Sector Charter
Address 5700 Wayne Ave., 19144
Phone/Fax 215-866-9000 / 215-866-9001
Website www.masterycharter.org/schools/pickett-campus

Report Type HS
Grades in Report 9-12
Enrollment 450
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

39% 36% 40%

38.3%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

7% 8% 9%

8.0%

Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

65% 56% 61%

60.7%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

33% 40% 46%

39.7%

College & Career: WATCH (41%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

45% 32% 41%

39.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (163 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	1% (163 students)	0.07 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	26% (104 students)	0.60 out of 8.00 (7%)	INTERVENE
% Advanced	2% (104 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	36% (168 students)	1.63 out of 8.00 (20%)	INTERVENE
% Advanced	3% (168 students)	0.18 out of 1.50 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	9%	2.59 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.09	1.97 out of 6.50 (30%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	0.86	4.03 out of 6.50 (62%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	2.59	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	91% (255 students)	5.70 out of 8.00 (71%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	68% (57 students)	3.41 out of 6.00 (57%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.08	1.04 out of 1.50 (69%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.11	0.45 out of 1.50 (30%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.02	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	61%	23.10 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (468 students)	2.27 out of 8.00 (28%)	WATCH
% Attending 90-95% of Days	30% (468 students)		
% Attending 85-90% of Days	14% (468 students)		
% Attending 80-85% of Days	9% (468 students)		
% Attending Less Than 80% of Days	13% (468 students)		
Annual Retention Rate	95% (386 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (468 students)	0.44 out of 0.50 (87%)	MODEL
% of Students with Zero Out-Of-School Suspensions	77% (468 students)	0.58 out of 2.50 (23%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	46%	9.28 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (95 students)	1.47 out of 4.50 (33%)	WATCH
First-Fall College Matriculation Rate	65% (79 students)	1.08 out of 1.50 (72%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	31% (83 students)	0.53 out of 1.00 (53%)	REINFORCE
% Participating Not Meeting Threshold	6% (83 students)		
% Not Participating	63% (83 students)		
SAT & ACT Exams Participation and Performance	1% (83 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	78% (83 students)		
% Not Participating	20% (83 students)		
FAFSA Completion Rate	77% (83 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	41%	4.08 out of 10.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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Mastery Charter School at Shoemaker

School Code W83
Sector Charter
Address 5301 Media St., 19131
Phone/Fax 267-296-7111 / 267-296-7112
Website www.masterycharter.org/shoemaker

Report Type HS
Grades in Report 9-12
Enrollment 514
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

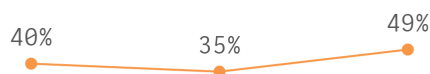
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: INTERVENE (12%)

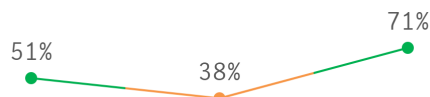
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.3%

Progress: REINFORCE (71%)

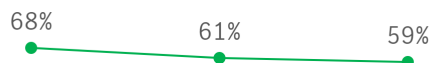
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.3%

Climate: REINFORCE (59%)

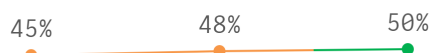
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.7%

College & Career: REINFORCE (50%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



47.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (163 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	81% (27 students)		
% Advanced	6% (163 students)	0.33 out of 1.50 (22%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	32% (132 students)	1.18 out of 8.00 (15%)	INTERVENE
% Advanced	5% (132 students)	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	35% (151 students)	1.51 out of 8.00 (19%)	INTERVENE
% Advanced	3% (151 students)	0.16 out of 1.50 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	12%	3.50 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.61	3.49 out of 6.50 (54%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	2.46	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	0.28	2.77 out of 6.50 (43%)	WATCH
% of On-Track Students Earning Credits Required For Promotion (311 students)	96%	6.80 out of 8.00 (85%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion (52 students)	79%	4.66 out of 6.00 (78%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.64	1.32 out of 1.50 (88%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.22	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.77	0.12 out of 1.50 (8%)	INTERVENE
Progress Total: % of Points Earned	71%	27.16 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (530 students)	5.13 out of 8.00 (64%)	REINFORCE
% Attending 90-95% of Days	24% (530 students)		
% Attending 85-90% of Days	10% (530 students)		
% Attending 80-85% of Days	5% (530 students)		
% Attending Less Than 80% of Days	9% (530 students)		
Annual Retention Rate	96% (475 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (530 students)	0.47 out of 0.50 (94%)	MODEL
% of Students with Zero Out-Of-School Suspensions	72% (530 students)	0.19 out of 2.50 (8%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	59%	11.79 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (121 students)	2.42 out of 4.50 (54%)	REINFORCE
First-Fall College Matriculation Rate	52% (113 students)	0.74 out of 1.50 (49%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	44% (111 students)	0.85 out of 1.00 (85%)	MODEL
% Participating Not Meeting Threshold	3% (111 students)		
% Not Participating	53% (111 students)		
SAT & ACT Exams Participation and Performance	4% (111 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	80% (111 students)		
% Not Participating	16% (111 students)		
FAFSA Completion Rate	80% (111 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	50%	5.01 out of 10.00	REINFORCE

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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Mastery Charter School at Thomas Campus

School Code	W85	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	927 Johnston St., 19148	Enrollment	446
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/thomaselementary	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

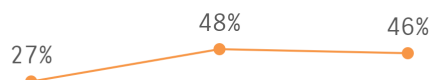
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

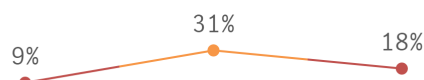
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.3%

Achievement: INTERVENE (18%)

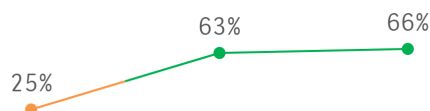
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: REINFORCE (66%)

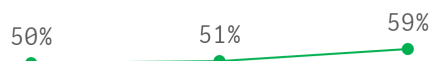
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: REINFORCE (59%)

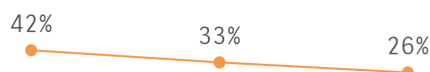
The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



33.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (113 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (113 students)	0.11 out of 1.50 (7%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	27% (110 students)	0.73 out of 8.00 (9%)	INTERVENE
% Advanced	11% (110 students)	0.65 out of 1.50 (44%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	54% (133 students)	3.41 out of 8.00 (43%)	WATCH
% Advanced	6% (133 students)	0.36 out of 1.50 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (49 students)	0.17 out of 1.50 (11%)	INTERVENE
Achievement Total: % of Points Earned	18%	5.43 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.67	3.62 out of 6.50 (56%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	1.74	5.94 out of 6.50 (91%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	6.42	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	76% (248 students)	1.55 out of 8.00 (19%)	INTERVENE
% of Off-Track Students Earning Credits Required For Promotion	74% (69 students)	4.07 out of 6.00 (68%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.17	0.59 out of 1.50 (39%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.86	1.43 out of 1.50 (95%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.92	1.46 out of 1.50 (97%)	MODEL
Progress Total: % of Points Earned	66%	25.15 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (462 students)	4.07 out of 8.00 (51%)	REINFORCE
% Attending 90-95% of Days	23% (462 students)		
% Attending 85-90% of Days	11% (462 students)		
% Attending 80-85% of Days	8% (462 students)		
% Attending Less Than 80% of Days	13% (462 students)		
Annual Retention Rate	94% (422 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (462 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (462 students)	1.17 out of 2.50 (47%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	59%	11.73 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (110 students)	0.24 out of 4.50 (5%)	INTERVENE
First-Fall College Matriculation Rate	56% (89 students)	0.85 out of 1.50 (57%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	30% (97 students)	0.50 out of 1.00 (50%)	REINFORCE
% Participating Not Meeting Threshold	12% (97 students)		
% Not Participating	58% (97 students)		
SAT & ACT Exams Participation and Performance	5% (97 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	76% (97 students)		
% Not Participating	19% (97 students)		
FAFSA Completion Rate	74% (97 students)	0.98 out of 1.00 (98%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	26%	2.58 out of 10.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Math, Civics and Sciences Charter School

School Code	W21	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	447 N. Broad St., 19123	Enrollment	324
Phone/Fax	215-923-4880 / N/A	Admissions Category	Citywide
Website	www.mcscs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

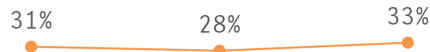
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.7%

Achievement: INTERVENE (0%)

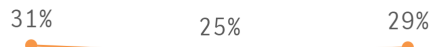
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (29%)

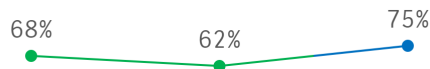
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.3%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

College & Career: REINFORCE (55%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



51.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (213 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	12% (83 students)		
% Advanced	2% (213 students)	0.11 out of 1.50 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (140 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (140 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	19% (113 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (113 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.11 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.96	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.86	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.27	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	99% (211 students)	7.75 out of 8.00 (97%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.84	0.08 out of 1.50 (5%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.47	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.31	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	29%	9.33 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (331 students)	4.63 out of 8.00 (58%)	REINFORCE
% Attending 90-95% of Days	32% (331 students)		
% Attending 85-90% of Days	11% (331 students)		
% Attending 80-85% of Days	5% (331 students)		
% Attending Less Than 80% of Days	3% (331 students)		
Annual Retention Rate	96% (299 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (331 students)	0.49 out of 0.50 (97%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (331 students)	2.42 out of 2.50 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
Climate Total: % of Points Earned	75%	15.04 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (73 students)	3.27 out of 4.50 (73%)	REINFORCE
First-Fall College Matriculation Rate	69% (68 students)	1.20 out of 1.50 (80%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	3% (70 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	27% (70 students)		
% Not Participating	70% (70 students)		
SAT & ACT Exams Participation and Performance	3% (70 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	79% (70 students)		
% Not Participating	19% (70 students)		
FAFSA Completion Rate	67% (70 students)	0.84 out of 1.00 (84%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	17%	0.17 out of 1.00 (17%)	INTERVENE
College & Career Total: % of Points Earned	55%	5.48 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

35%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28
Sector Charter
Address 1800 E. Byberry Rd., 19116
Phone/Fax 267-348-1100 / N/A
Website www.mastccs.org

Report Type HS
Grades in Report 9-12
Enrollment 453
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

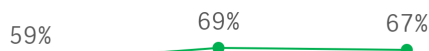
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (67%)

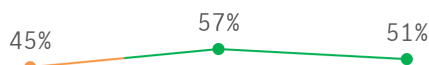
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.0%

Achievement: REINFORCE (51%)

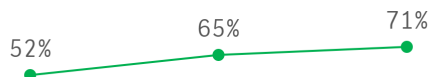
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51.0%

Progress: REINFORCE (71%)

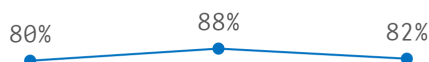
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: MODEL (82%)

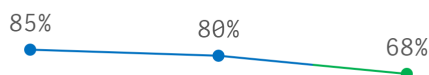
The Climate domain measures school climate as well as student and parent/guardian engagement.



83.3%

College & Career: REINFORCE (68%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



77.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	54% (133 students)	3.41 out of 8.00 (43%)	WATCH
Grade 9 - % Proficient or Advanced	61% (101 students)		
% Advanced	23% (133 students)	1.40 out of 1.50 (93%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	53% (128 students)	3.31 out of 8.00 (41%)	WATCH
% Advanced	20% (128 students)	1.17 out of 1.50 (78%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	69% (135 students)	4.89 out of 8.00 (61%)	REINFORCE
% Advanced	4% (135 students)	0.27 out of 1.50 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	51%	14.45 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	8.20	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-4.39	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.32	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (339 students)	6.90 out of 8.00 (86%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.83	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.78	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.70	1.35 out of 1.50 (90%)	MODEL
Progress Total: % of Points Earned	71%	22.75 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (453 students)	6.44 out of 8.00 (81%)	MODEL
% Attending 90-95% of Days	32% (453 students)		
% Attending 85-90% of Days	5% (453 students)		
% Attending 80-85% of Days	2% (453 students)		
% Attending Less Than 80% of Days	1% (453 students)		
Annual Retention Rate	99% (441 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (453 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (453 students)	1.93 out of 2.50 (77%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	82%	16.47 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (101 students)	3.25 out of 4.50 (72%)	REINFORCE
First-Fall College Matriculation Rate	76% (97 students)	1.40 out of 1.50 (93%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	21% (97 students)	0.27 out of 1.00 (27%)	WATCH
% Participating Not Meeting Threshold	21% (97 students)		
% Not Participating	59% (97 students)		
SAT & ACT Exams Participation and Performance	36% (97 students)	0.65 out of 1.00 (65%)	REINFORCE
% Participating Not Meeting Threshold	37% (97 students)		
% Not Participating	27% (97 students)		
FAFSA Completion Rate	88% (97 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	20%	0.20 out of 1.00 (20%)	INTERVENE
College & Career Total: % of Points Earned	68%	6.77 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

50%

FOR MORE INFORMATION

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Motivation High School

School Code 119
Sector District
Address 5900 Baltimore Ave., 19143
Phone/Fax 215-400-7930 / 215-400-7931
Website philasd.org/motivationhs

Report Type HS
Grades in Report 9-12
Enrollment 401
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

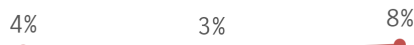
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (8%)

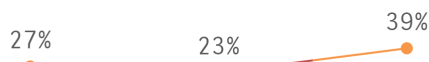
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: WATCH (39%)

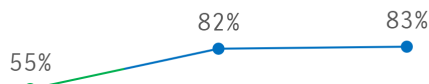
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29.7%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



73.3%

College & Career: WATCH (31%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



36.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (120 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	3% (91 students)		
% Advanced	0% (120 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (104 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (104 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	27% (91 students)	0.75 out of 8.00 (9%)	INTERVENE
% Advanced	3% (91 students)	0.20 out of 1.50 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	16% (38 students)	1.50 out of 1.50 (100%)	MODEL
Achievement Total: % of Points Earned	8%	2.45 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.54	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.31	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.06	4.46 out of 6.50 (69%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	95% (258 students)	6.66 out of 8.00 (83%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.45	0.28 out of 1.50 (18%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.58	0.79 out of 1.50 (53%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.56	0.22 out of 1.50 (15%)	INTERVENE
Progress Total: % of Points Earned	39%	12.40 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	78% (417 students)	8.00 out of 8.00 (100%)	MODEL
% Attending 90-95% of Days	15% (417 students)		
% Attending 85-90% of Days	4% (417 students)		
% Attending 80-85% of Days	1% (417 students)		
% Attending Less Than 80% of Days	1% (417 students)		
Annual Retention Rate	85% (363 students)	5.91 out of 6.00 (99%)	MODEL
% of Students with Zero In-School Suspensions	100% (417 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (417 students)	1.82 out of 2.50 (73%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	83%	16.62 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	85% (88 students)	1.84 out of 4.50 (41%)	WATCH
First-Fall College Matriculation Rate	40% (82 students)	0.42 out of 1.50 (28%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	1% (84 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	74% (84 students)		
% Not Participating	25% (84 students)		
SAT & ACT Exams Participation and Performance	0% (84 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	94% (84 students)		
% Not Participating	6% (84 students)		
FAFSA Completion Rate	58% (84 students)	0.67 out of 1.00 (67%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	17%	0.17 out of 1.00 (17%)	INTERVENE
College & Career Total: % of Points Earned	31%	3.09 out of 10.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	71%
% of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	32%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Multicultural Academy Charter School

School Code W12
Sector Charter
Address 3821 N. Broad St., 19140
Phone/Fax 215-227-0513 / 215-227-0415
Website www.macs.k12.pa.us

Report Type HS
Grades in Report 9-12
Enrollment 272
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58.3%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



88.7%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.0%

College & Career: REINFORCE (66%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



60.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	26% (167 students)	0.64 out of 8.00 (8%)	INTERVENE
Grade 9 - % Proficient or Advanced	18% (78 students)		
% Advanced	2% (167 students)	0.11 out of 1.50 (7%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	28% (106 students)	0.83 out of 8.00 (10%)	INTERVENE
% Advanced	3% (106 students)	0.17 out of 1.50 (11%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	28% (142 students)	0.82 out of 8.00 (10%)	INTERVENE
% Advanced	0% (142 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	9%	2.56 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	8.09	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.78	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.55	5.53 out of 6.50 (85%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (180 students)	6.96 out of 8.00 (87%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	5.58	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.61	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.04	0.52 out of 1.50 (35%)	WATCH
Progress Total: % of Points Earned	91%	29.01 out of 32.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (276 students)	4.05 out of 8.00 (51%)	REINFORCE
% Attending 90-95% of Days	32% (276 students)		
% Attending 85-90% of Days	12% (276 students)		
% Attending 80-85% of Days	5% (276 students)		
% Attending Less Than 80% of Days	6% (276 students)		
Annual Retention Rate	91% (238 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-Of-School Suspensions	97% (276 students)	2.23 out of 2.50 (89%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.41 out of 1.00 (41%)	WATCH
Climate Total: % of Points Earned	72%	14.14 out of 19.50	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (56 students)	3.54 out of 4.50 (79%)	MODEL
First-Fall College Matriculation Rate	75% (52 students)	1.36 out of 1.50 (91%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (51 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	39% (51 students)		
% Not Participating	61% (51 students)		
SAT & ACT Exams Participation and Performance	20% (51 students)	0.24 out of 1.00 (24%)	INTERVENE
% Participating Not Meeting Threshold	73% (51 students)		
% Not Participating	8% (51 students)		
FAFSA Completion Rate	86% (51 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
College & Career Total: % of Points Earned	66%	6.65 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

71%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Murrell Dobbins Career and Technical High School

School Code 406
 Sector District
 Address 2150 W. Lehigh Ave., 19132
 Phone/Fax 215-400-7050 / 215-400-7051
 Website philasd.org/dobbins

Report Type HS
 Grades in Report 9-12
 Enrollment 714
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

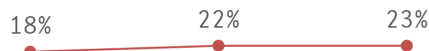
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (22%)

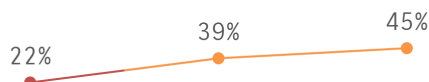
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20.7%

Climate: WATCH (45%)

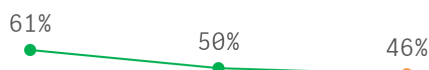
The Climate domain measures school climate as well as student and parent/guardian engagement.



35.3%

College & Career: WATCH (46%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



52.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (376 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (262 students)		
% Advanced	0% (376 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (228 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (228 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (228 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (228 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.03 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-11.37	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.23	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.17	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (517 students)	6.19 out of 8.00 (77%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.54	0.23 out of 1.50 (15%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.45	0.73 out of 1.50 (48%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-3.84	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	22%	7.15 out of 32.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (724 students)	0.71 out of 8.00 (9%)	INTERVENE
% Attending 90-95% of Days	27% (724 students)		
% Attending 85-90% of Days	18% (724 students)		
% Attending 80-85% of Days	10% (724 students)		
% Attending Less Than 80% of Days	21% (724 students)		
Annual Retention Rate	89% (686 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (724 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	85% (724 students)	1.23 out of 2.50 (49%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	45%	8.91 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (137 students)	2.27 out of 4.50 (50%)	REINFORCE
First-Fall College Matriculation Rate	46% (120 students)	0.57 out of 1.50 (38%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	48% (118 students)	0.96 out of 1.00 (96%)	MODEL
% Participating Not Meeting Threshold	48% (118 students)		
% Not Participating	3% (118 students)		
SAT & ACT Exams Participation and Performance	1% (124 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	88% (124 students)		
% Not Participating	11% (124 students)		
FAFSA Completion Rate	51% (124 students)	0.52 out of 1.00 (52%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
College & Career Total: % of Points Earned	46%	4.58 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	24%
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% of Teachers Receiving an MMS Rating of Proficient	76%
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% of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	39%
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FOR MORE INFORMATION

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New Foundations Charter School

School Code	W34	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	8001 Torresdale Ave., 19136	Enrollment	766
Phone/Fax	215-624-8100 / 215-624-0600	Admissions Category	Citywide With Criteria
Website	www.nfcsonline.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

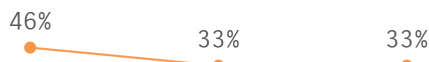
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.3%

Achievement: INTERVENE (13%)

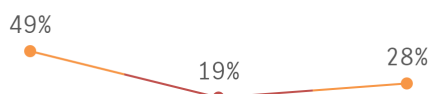
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.0%

Progress: WATCH (28%)

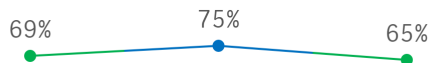
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.0%

Climate: REINFORCE (65%)

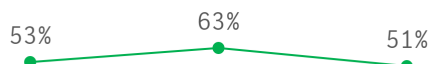
The Climate domain measures school climate as well as student and parent/guardian engagement.



69.7%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



55.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (386 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	29% (175 students)		
% Advanced	3% (386 students)	0.19 out of 1.50 (12%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	28% (351 students)	0.85 out of 8.00 (11%)	INTERVENE
% Advanced	7% (351 students)	0.44 out of 1.50 (30%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	41% (272 students)	2.08 out of 8.00 (26%)	WATCH
% Advanced	1% (272 students)	0.07 out of 1.50 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	13%	3.63 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.15	1.84 out of 6.50 (28%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-2.77	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.61	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (501 students)	89%	5.07 out of 8.00 (63%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion (58 students)	60%	2.44 out of 6.00 (41%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.36	1.18 out of 1.50 (79%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.21	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.74	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	28%	10.53 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (792 students)	4.96 out of 8.00 (62%)	REINFORCE
% Attending 90-95% of Days	31% (792 students)		
% Attending 85-90% of Days	10% (792 students)		
% Attending 80-85% of Days	3% (792 students)		
% Attending Less Than 80% of Days	5% (792 students)		
Annual Retention Rate	99% (713 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (792 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	89% (792 students)	1.59 out of 2.50 (63%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	65%	13.05 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (185 students)	2.55 out of 4.50 (57%)	REINFORCE
First-Fall College Matriculation Rate	60% (169 students)	0.96 out of 1.50 (64%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	19% (174 students)	0.22 out of 1.00 (22%)	INTERVENE
% Participating Not Meeting Threshold	14% (174 students)		
% Not Participating	67% (174 students)		
SAT & ACT Exams Participation and Performance	28% (174 students)	0.44 out of 1.00 (44%)	WATCH
% Participating Not Meeting Threshold	50% (174 students)		
% Not Participating	22% (174 students)		
FAFSA Completion Rate	70% (174 students)	0.90 out of 1.00 (90%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	51%	5.08 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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Northeast High School

School Code 802
Sector District
Address 1601 Cottman Ave., 19111
Phone/Fax 215-400-3200 / 215-400-3201
Website philasd.org/nehs

Report Type HS
Grades in Report 9-12
Enrollment 3466
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

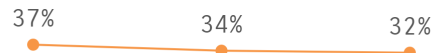
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.3%

Achievement: INTERVENE (16%)

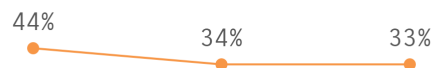
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18.3%

Progress: WATCH (33%)

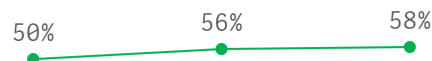
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.0%

Climate: REINFORCE (58%)

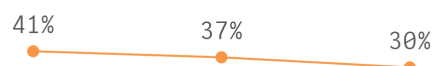
The Climate domain measures school climate as well as student and parent/guardian engagement.



54.7%

College & Career: WATCH (30%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



36.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (826 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	16% (670 students)		
% Advanced	5% (826 students)	0.31 out of 1.50 (21%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	31% (689 students)	1.08 out of 8.00 (13%)	INTERVENE
% Advanced	11% (689 students)	0.64 out of 1.50 (42%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	45% (691 students)	2.50 out of 8.00 (31%)	WATCH
% Advanced	4% (691 students)	0.23 out of 1.50 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (734 students)	0.09 out of 1.50 (6%)	INTERVENE
Achievement Total: % of Points Earned	16%	4.85 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.69	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.52	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.61	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	81% (2113 students)	2.81 out of 8.00 (35%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	58% (390 students)	2.12 out of 6.00 (35%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.85	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.64	0.82 out of 1.50 (55%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.65	0.18 out of 1.50 (12%)	INTERVENE
Progress Total: % of Points Earned	33%	12.43 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (3698 students)	3.45 out of 8.00 (43%)	WATCH
% Attending 90-95% of Days	25% (3698 students)		
% Attending 85-90% of Days	12% (3698 students)		
% Attending 80-85% of Days	6% (3698 students)		
% Attending Less Than 80% of Days	14% (3698 students)		
Annual Retention Rate	90% (3236 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (3698 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (3698 students)	1.64 out of 2.50 (66%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	58%	11.59 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (768 students)	0.23 out of 4.50 (5%)	INTERVENE
First-Fall College Matriculation Rate	61% (620 students)	0.97 out of 1.50 (65%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	32% (646 students)	0.54 out of 1.00 (54%)	REINFORCE
% Participating Not Meeting Threshold	23% (646 students)		
% Not Participating	46% (646 students)		
SAT & ACT Exams Participation and Performance	25% (646 students)	0.37 out of 1.00 (37%)	WATCH
% Participating Not Meeting Threshold	55% (646 students)		
% Not Participating	20% (646 students)		
FAFSA Completion Rate	67% (646 students)	0.84 out of 1.00 (84%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	30%	2.96 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Overbrook High School

School Code 402
Sector District
Address 5898 Lancaster Ave., 19131
Phone/Fax 215-400-7300 / 215-400-7301
Website philasd.org/overbrookhs

Report Type HS
Grades in Report 9-12
Enrollment 485
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



6.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11.7%

Climate: INTERVENE (11%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



5.7%

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



5.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (164 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (76 students)		
% Advanced	1% (164 students)	0.04 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (84 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (84 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (83 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (83 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.04 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.47	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.44	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.72	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	79% (211 students)	2.31 out of 8.00 (29%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	35% (91 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.32	1.16 out of 1.50 (77%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.94	1.47 out of 1.50 (98%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.61	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	13%	4.94 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (646 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	17% (646 students)		
% Attending 85-90% of Days	13% (646 students)		
% Attending 80-85% of Days	10% (646 students)		
% Attending Less Than 80% of Days	48% (646 students)		
Annual Retention Rate	77% (414 students)	1.09 out of 6.00 (18%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (646 students)	0.49 out of 0.50 (99%)	MODEL
% of Students with Zero Out-Of-School Suspensions	72% (646 students)	0.19 out of 2.50 (8%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	11%	2.20 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	47% (152 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	36% (77 students)	0.31 out of 1.50 (21%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (81 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	7% (81 students)		
% Not Participating	93% (81 students)		
SAT & ACT Exams Participation and Performance	1% (81 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	75% (81 students)		
% Not Participating	23% (81 students)		
FAFSA Completion Rate	33% (81 students)	0.17 out of 1.00 (17%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	7%	0.75 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	88%
% of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	42%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Parkway Center City Middle College High School

School Code 508
Sector District
Address 540 N. 13th St., 19123
Phone/Fax 215-400-7620 / 215-400-7621
Website philasd.org/parkwaycc

Report Type HS
Grades in Report 9-12
Enrollment 498
Admissions Category Special Admit
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

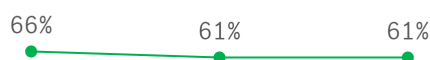
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

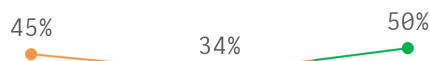
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.7%

Achievement: REINFORCE (50%)

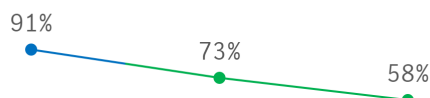
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43.0%

Progress: REINFORCE (58%)

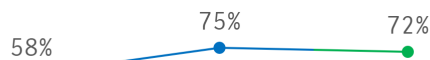
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.0%

Climate: REINFORCE (72%)

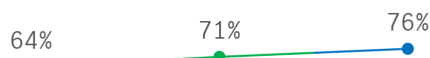
The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

College & Career: MODEL (76%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



70.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	63% (155 students)	4.26 out of 8.00 (53%)	REINFORCE
Grade 9 - % Proficient or Advanced	68% (139 students)		
% Advanced	22% (155 students)	1.32 out of 1.50 (88%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	48% (120 students)	2.83 out of 8.00 (35%)	WATCH
% Advanced	8% (120 students)	0.45 out of 1.50 (30%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	72% (116 students)	5.16 out of 8.00 (64%)	REINFORCE
% Advanced	3% (116 students)	0.16 out of 1.50 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	50%	14.17 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	8.76	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-1.64	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.09	2.36 out of 6.50 (36%)	WATCH
% of On-Track Students Earning Credits Required For Promotion (379 students)	99%	7.79 out of 8.00 (97%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.17	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.22	0.39 out of 1.50 (26%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.65	0.18 out of 1.50 (12%)	INTERVENE
Progress Total: % of Points Earned	58%	18.72 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (499 students)	4.91 out of 8.00 (61%)	REINFORCE
% Attending 90-95% of Days	31% (499 students)		
% Attending 85-90% of Days	10% (499 students)		
% Attending 80-85% of Days	4% (499 students)		
% Attending Less Than 80% of Days	5% (499 students)		
Annual Retention Rate	96% (487 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (499 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (499 students)	2.43 out of 2.50 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	72%	14.34 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (111 students)	4.01 out of 4.50 (89%)	MODEL
First-Fall College Matriculation Rate	62% (108 students)	1.01 out of 1.50 (67%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	56% (108 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	21% (108 students)		
% Not Participating	23% (108 students)		
SAT & ACT Exams Participation and Performance	20% (108 students)	0.26 out of 1.00 (26%)	WATCH
% Participating Not Meeting Threshold	80% (108 students)		
% Not Participating	0% (108 students)		
FAFSA Completion Rate	78% (108 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College & Career Total: % of Points Earned	76%	7.57 out of 10.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	17%
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% of Teachers Receiving an MMS Rating of Proficient	83%
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% of Teachers Attending 95% or More of Days	65%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	48%
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FOR MORE INFORMATION

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Parkway Northwest High School

School Code 507
Sector District
Address 6200 Crittenden St., 19138
Phone/Fax 215-400-3390 / 215-400-3391
Website philasd.org/parkwaynw

Report Type HS
Grades in Report 9-12
Enrollment 272
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (1%)

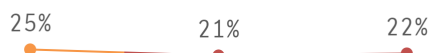
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (22%)

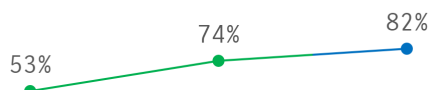
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.7%

Climate: MODEL (82%)

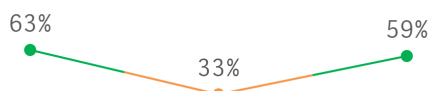
The Climate domain measures school climate as well as student and parent/guardian engagement.



69.7%

College & Career: REINFORCE (59%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



51.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (107 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	7% (67 students)		
% Advanced	0% (107 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (75 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (75 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	22% (98 students)	0.25 out of 8.00 (3%)	INTERVENE
% Advanced	0% (98 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	1%	0.25 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.86	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.81	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.44	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (194 students)	6.49 out of 8.00 (81%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.50	0.25 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.16	0.42 out of 1.50 (28%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.81	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	22%	7.16 out of 32.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (277 students)	7.08 out of 8.00 (89%)	MODEL
% Attending 90-95% of Days	23% (277 students)		
% Attending 85-90% of Days	7% (277 students)		
% Attending 80-85% of Days	2% (277 students)		
% Attending Less Than 80% of Days	3% (277 students)		
Annual Retention Rate	91% (256 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (277 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	87% (277 students)	1.42 out of 2.50 (57%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	82%	16.48 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (55 students)	3.52 out of 4.50 (78%)	MODEL
First-Fall College Matriculation Rate	67% (52 students)	1.15 out of 1.50 (77%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (54 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	52% (54 students)		
% Not Participating	48% (54 students)		
SAT & ACT Exams Participation and Performance	6% (54 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	91% (54 students)		
% Not Participating	4% (54 students)		
FAFSA Completion Rate	74% (54 students)	0.98 out of 1.00 (98%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	23%	0.23 out of 1.00 (23%)	INTERVENE
College & Career Total: % of Points Earned	59%	5.88 out of 10.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	8%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	43%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Parkway West High School

School Code 509
Sector District
Address 4725 Fairmount Ave., 19139
Phone/Fax 215-400-7710 / 215-400-7711
Website philasd.org/parkwaywest

Report Type HS
Grades in Report 9-12
Enrollment 319
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.7%

Achievement: INTERVENE (8%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: REINFORCE (52%)

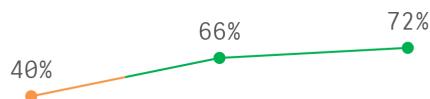
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: REINFORCE (72%)

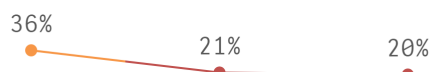
The Climate domain measures school climate as well as student and parent/guardian engagement.



59.3%

College & Career: INTERVENE (20%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



25.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (91 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	7% (75 students)		
% Advanced	1% (91 students)	0.07 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	30% (83 students)	1.01 out of 8.00 (13%)	INTERVENE
% Advanced	5% (83 students)	0.29 out of 1.50 (19%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	29% (84 students)	0.86 out of 8.00 (11%)	INTERVENE
% Advanced	1% (84 students)	0.07 out of 1.50 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	8%	2.30 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.38	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	6.07	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.56	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	87% (187 students)	4.43 out of 8.00 (55%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	37% (43 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.49	0.26 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.94	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.45	0.73 out of 1.50 (48%)	WATCH
Progress Total: % of Points Earned	52%	19.91 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (335 students)	4.92 out of 8.00 (62%)	REINFORCE
% Attending 90-95% of Days	21% (335 students)		
% Attending 85-90% of Days	10% (335 students)		
% Attending 80-85% of Days	8% (335 students)		
% Attending Less Than 80% of Days	10% (335 students)		
Annual Retention Rate	87% (300 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (335 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (335 students)	2.48 out of 2.50 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	72%	14.36 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (67 students)	0.74 out of 4.50 (16%)	INTERVENE
First-Fall College Matriculation Rate	45% (53 students)	0.55 out of 1.50 (37%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	2% (66 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	59% (66 students)		
% Not Participating	39% (66 students)		
SAT & ACT Exams Participation and Performance	0% (66 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	82% (66 students)		
% Not Participating	18% (66 students)		
FAFSA Completion Rate	48% (66 students)	0.47 out of 1.00 (47%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	20%	2.03 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	43%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Paul Robeson High School for Human Services

School Code	105	Report Type	HS
Sector	District	Grades in Report	9-12
Address	4125 Ludlow St., 19104	Enrollment	307
Phone/Fax	215-400-7780 / 215-400-7781	Admissions Category	Citywide
Website	philasd.org/robeson	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (6%)

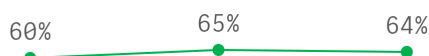
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: REINFORCE (64%)

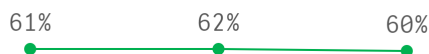
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63.0%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.0%

College & Career: REINFORCE (61%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



57.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (198 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (75 students)		
% Advanced	1% (198 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (199 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (199 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	34% (118 students)	1.39 out of 8.00 (17%)	INTERVENE
% Advanced	2% (118 students)	0.10 out of 1.50 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	6%	1.58 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.60	3.47 out of 6.50 (53%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	3.13	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.54	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	71% (192 students)	0.36 out of 8.00 (5%)	INTERVENE
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.43	1.22 out of 1.50 (81%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	3.40	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.90	0.95 out of 1.50 (63%)	REINFORCE
Progress Total: % of Points Earned	64%	20.49 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (323 students)	2.84 out of 8.00 (36%)	WATCH
% Attending 90-95% of Days	36% (323 students)		
% Attending 85-90% of Days	14% (323 students)		
% Attending 80-85% of Days	6% (323 students)		
% Attending Less Than 80% of Days	7% (323 students)		
Annual Retention Rate	96% (285 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (323 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (323 students)	2.11 out of 2.50 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	60%	12.04 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (76 students)	3.32 out of 4.50 (74%)	REINFORCE
First-Fall College Matriculation Rate	41% (73 students)	0.44 out of 1.50 (29%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	63% (76 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	0% (76 students)		
% Not Participating	37% (76 students)		
SAT & ACT Exams Participation and Performance	0% (76 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	84% (76 students)		
% Not Participating	16% (76 students)		
FAFSA Completion Rate	86% (76 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	34%	0.34 out of 1.00 (34%)	WATCH
College & Career Total: % of Points Earned	61%	6.09 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	56%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Penn Treaty High School

School Code 516
Sector District
Address 600 E. Thompson St., 19125
Phone/Fax 215-400-3800 / 215-400-3801
Website philasd.org/penn treaty

Report Type HS
Grades in Report 9-12
Enrollment 348
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

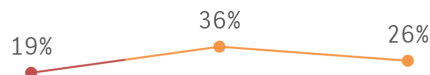
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.0%

Achievement: INTERVENE (2%)

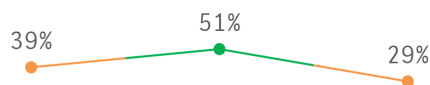
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: WATCH (29%)

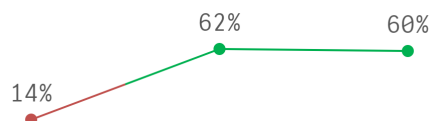
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.7%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



45.3%

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



11.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (109 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	7% (61 students)		
% Advanced	1% (109 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (134 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (134 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	25% (87 students)	0.53 out of 8.00 (7%)	INTERVENE
% Advanced	0% (87 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.58 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.20	1.73 out of 6.50 (27%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	1.29	4.96 out of 6.50 (76%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-1.12	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	75% (198 students)	1.27 out of 8.00 (16%)	INTERVENE
% of Off-Track Students Earning Credits Required For Promotion	31% (36 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.07	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.18	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.72	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	29%	10.96 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (394 students)	2.77 out of 8.00 (35%)	WATCH
% Attending 90-95% of Days	24% (394 students)		
% Attending 85-90% of Days	12% (394 students)		
% Attending 80-85% of Days	9% (394 students)		
% Attending Less Than 80% of Days	17% (394 students)		
Annual Retention Rate	86% (322 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (394 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	86% (394 students)	1.36 out of 2.50 (54%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	60%	11.92 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	69% (90 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	31% (62 students)	0.15 out of 1.50 (10%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (67 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	22% (67 students)		
% Not Participating	78% (67 students)		
SAT & ACT Exams Participation and Performance	3% (67 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	72% (67 students)		
% Not Participating	25% (67 students)		
FAFSA Completion Rate	69% (67 students)	0.87 out of 1.00 (87%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	23%	0.23 out of 1.00 (23%)	INTERVENE
College & Career Total: % of Points Earned	13%	1.26 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

People for People Charter School

School Code W35
Sector Charter
Address 800 N. Broad St., 19130
Phone/Fax 215-763-7060 / 215-763-6210
Website www.pfpcs.org

Report Type HS
Grades in Report 9-12
Enrollment 85
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: WATCH (28%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (62 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (62 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (55 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (55 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (48 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (48 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.79	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.83	0.37 out of 6.50 (6%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.05	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
% of Off-Track Students Earning Credits Required For Promotion	93% (43 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.13	0.57 out of 1.50 (38%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.56	1.28 out of 1.50 (85%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.44	0.28 out of 1.50 (19%)	INTERVENE
Progress Total: % of Points Earned	28%	8.49 out of 30.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (86 students)	2.75 out of 8.00 (34%)	WATCH
% Attending 90-95% of Days	37% (86 students)		
% Attending 85-90% of Days	13% (86 students)		
% Attending 80-85% of Days	5% (86 students)		
% Attending Less Than 80% of Days	8% (86 students)		
Annual Retention Rate	93% (81 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (86 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	78% (86 students)	0.66 out of 2.50 (26%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.27 out of 1.00 (27%)	WATCH
Climate Total: % of Points Earned	55%	11.05 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			INSUFFICIENT SAMPLE
First-Fall College Matriculation Rate			INSUFFICIENT SAMPLE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance			INSUFFICIENT SAMPLE
% Participating Not Meeting Threshold			INSUFFICIENT SAMPLE
% Not Participating			INSUFFICIENT SAMPLE
SAT & ACT Exams Participation and Performance			DATA NOT AVAILABLE
% Participating Not Meeting Threshold			DATA NOT AVAILABLE
% Not Participating			DATA NOT AVAILABLE
FAFSA Completion Rate			INSUFFICIENT SAMPLE
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned		0.00 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Philadelphia Academy Charter School

School Code W22
Sector Charter
Address 11000 Roosevelt Blvd., 19116
Phone/Fax 215-676-8320 / 215-676-8340
Website www.philadelphiaacademy.org

Report Type HS
Grades in Report 9-12
Enrollment 434
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

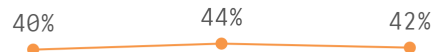
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

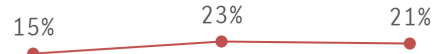
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.0%

Achievement: INTERVENE (21%)

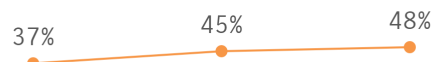
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.7%

Progress: WATCH (48%)

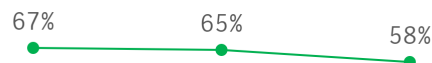
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43.3%

Climate: REINFORCE (58%)

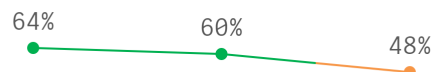
The Climate domain measures school climate as well as student and parent/guardian engagement.



63.3%

College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



57.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	26% (156 students)	0.63 out of 8.00 (8%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (156 students)	0.12 out of 1.50 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	33% (163 students)	1.25 out of 8.00 (16%)	INTERVENE
% Advanced	10% (163 students)	0.63 out of 1.50 (42%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	52% (145 students)	3.24 out of 8.00 (41%)	WATCH
% Advanced	2% (145 students)	0.12 out of 1.50 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	21%	5.99 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.30	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.22	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	4.48	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (312 students)	7.06 out of 8.00 (88%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.90	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.30	0.35 out of 1.50 (23%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.61	1.31 out of 1.50 (87%)	MODEL
Progress Total: % of Points Earned	48%	15.26 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (447 students)	2.88 out of 8.00 (36%)	WATCH
% Attending 90-95% of Days	36% (447 students)		
% Attending 85-90% of Days	13% (447 students)		
% Attending 80-85% of Days	5% (447 students)		
% Attending Less Than 80% of Days	8% (447 students)		
Annual Retention Rate	98% (407 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (447 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (447 students)	2.31 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	58%	11.70 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (93 students)	2.18 out of 4.50 (48%)	WATCH
First-Fall College Matriculation Rate	58% (85 students)	0.89 out of 1.50 (59%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	29% (93 students)	0.48 out of 1.00 (48%)	WATCH
% Participating Not Meeting Threshold	0% (93 students)		
% Not Participating	71% (93 students)		
SAT & ACT Exams Participation and Performance	28% (93 students)	0.45 out of 1.00 (45%)	WATCH
% Participating Not Meeting Threshold	46% (93 students)		
% Not Participating	26% (93 students)		
FAFSA Completion Rate	63% (93 students)	0.77 out of 1.00 (77%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	48%	4.76 out of 10.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Philadelphia Electrical and Technology Charter School

School Code	W58	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	1420-22 Chestnut St., 19102	Enrollment	606
Phone/Fax	267-514-1823 / 267-514-1834	Admissions Category	Citywide
Website	www.petchs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

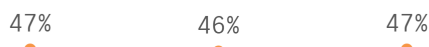
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.7%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: MODEL (82%)

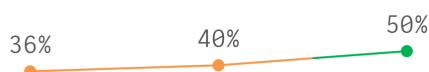
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.0%

Climate: REINFORCE (50%)

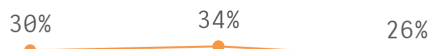
The Climate domain measures school climate as well as student and parent/guardian engagement.



42.0%

College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



30.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	13% (228 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (228 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	11% (230 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (230 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	33% (215 students)	1.26 out of 8.00 (16%)	INTERVENE
% Advanced	0% (215 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	14% (28 students)	1.39 out of 1.50 (93%)	MODEL
Achievement Total: % of Points Earned	9%	2.70 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.90	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.64	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	8.70	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	78% (149 students)	2.09 out of 8.00 (26%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	82% (233 students)	4.99 out of 6.00 (83%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	5.12	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	4.10	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	3.38	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	82%	31.08 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (722 students)	1.21 out of 8.00 (15%)	INTERVENE
% Attending 90-95% of Days	22% (722 students)		
% Attending 85-90% of Days	15% (722 students)		
% Attending 80-85% of Days	10% (722 students)		
% Attending Less Than 80% of Days	26% (722 students)		
Annual Retention Rate	91% (524 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (722 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (722 students)	1.70 out of 2.50 (68%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	9.93 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (159 students)	1.90 out of 4.50 (42%)	WATCH
First-Fall College Matriculation Rate	32% (146 students)	0.18 out of 1.50 (12%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	8% (145 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	8% (145 students)		
% Not Participating	85% (145 students)		
SAT & ACT Exams Participation and Performance	0% (145 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	70% (145 students)		
% Not Participating	30% (145 students)		
FAFSA Completion Rate	42% (145 students)	0.34 out of 1.00 (34%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College & Career Total: % of Points Earned	26%	2.65 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

44%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Philadelphia High School for Girls

School Code 605
Sector District
Address 1400 W. Olney Ave., 19141
Phone/Fax 215-400-3700 / 215-400-3701
Website philasd.org/girlshs

Report Type HS
Grades in Report 9-12
Enrollment 842
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

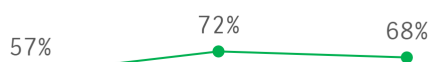
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.7%

Achievement: WATCH (46%)

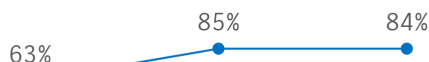
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



46.7%

Progress: MODEL (84%)

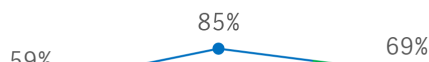
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77.3%

Climate: REINFORCE (69%)

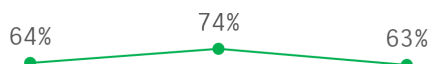
The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	43% (210 students)	2.29 out of 8.00 (29%)	WATCH
Grade 9 - % Proficient or Advanced	45% (108 students)		
% Advanced	11% (210 students)	0.69 out of 1.50 (46%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	52% (238 students)	3.17 out of 8.00 (40%)	WATCH
% Advanced	18% (238 students)	1.06 out of 1.50 (71%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	77% (221 students)	5.74 out of 8.00 (72%)	REINFORCE
% Advanced	5% (221 students)	0.30 out of 1.50 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	46%	13.24 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.57	5.57 out of 6.50 (86%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	5.71	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.31	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	87% (526 students)	4.55 out of 8.00 (57%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	90% (31 students)	6.00 out of 6.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.31	0.66 out of 1.50 (44%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.31	1.16 out of 1.50 (77%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.18	1.09 out of 1.50 (73%)	REINFORCE
Progress Total: % of Points Earned	84%	32.02 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (856 students)	5.29 out of 8.00 (66%)	REINFORCE
% Attending 90-95% of Days	25% (856 students)		
% Attending 85-90% of Days	11% (856 students)		
% Attending 80-85% of Days	4% (856 students)		
% Attending Less Than 80% of Days	7% (856 students)		
Annual Retention Rate	97% (810 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (856 students)	0.48 out of 0.50 (97%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (856 students)	2.13 out of 2.50 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	69%	13.90 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (269 students)	3.30 out of 4.50 (73%)	REINFORCE
First-Fall College Matriculation Rate	74% (252 students)	1.34 out of 1.50 (89%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	23% (255 students)	0.33 out of 1.00 (33%)	WATCH
% Participating Not Meeting Threshold	22% (255 students)		
% Not Participating	55% (255 students)		
SAT & ACT Exams Participation and Performance	25% (255 students)	0.37 out of 1.00 (37%)	WATCH
% Participating Not Meeting Threshold	73% (255 students)		
% Not Participating	3% (255 students)		
FAFSA Completion Rate	80% (255 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	63%	6.33 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	63%
% of Teachers Receiving an MMS Rating of Proficient	38%
% of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Philadelphia Military Academy

School Code 505
Sector District
Address 2118 N. 13th St., 19122
Phone/Fax 215-400-7420 / 215-400-7421
Website philasd.org/pma

Report Type HS
Grades in Report 9-12
Enrollment 286
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

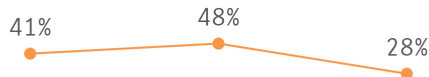
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (0%)

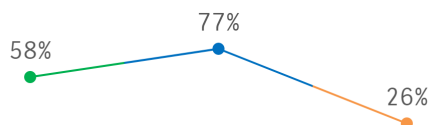
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: WATCH (26%)

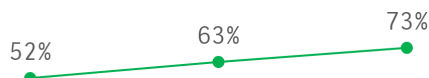
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.7%

Climate: REINFORCE (73%)

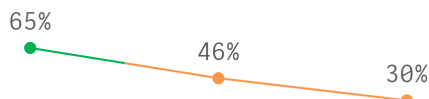
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.7%

College & Career: WATCH (30%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



47.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (208 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (83 students)		
% Advanced	0% (208 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (122 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (122 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (120 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (120 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (25 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.00 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.10	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.51	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (222 students)	6.44 out of 8.00 (80%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.34	0.67 out of 1.50 (45%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.29	1.15 out of 1.50 (76%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-4.32	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	26%	8.25 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (292 students)	4.80 out of 8.00 (60%)	REINFORCE
% Attending 90-95% of Days	24% (292 students)		
% Attending 85-90% of Days	11% (292 students)		
% Attending 80-85% of Days	7% (292 students)		
% Attending Less Than 80% of Days	8% (292 students)		
Annual Retention Rate	91% (267 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (292 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (292 students)	2.10 out of 2.50 (84%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
Climate Total: % of Points Earned	73%	14.60 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	85% (52 students)	1.73 out of 4.50 (38%)	WATCH
First-Fall College Matriculation Rate	32% (44 students)	0.19 out of 1.50 (12%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	6% (47 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	32% (47 students)		
% Not Participating	62% (47 students)		
SAT & ACT Exams Participation and Performance	4% (47 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	96% (47 students)		
% Not Participating	0% (47 students)		
FAFSA Completion Rate	68% (47 students)	0.86 out of 1.00 (86%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College & Career Total: % of Points Earned	30%	3.02 out of 10.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	33%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Philadelphia Performing Arts: A String Theory Charter School

School Code	W36	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	2600 S. Broad St., 19145	Enrollment	633
Phone/Fax	215-551-4000 / 215-551-1113	Admissions Category	Citywide With Criteria
Website	www.stringtheoryschools.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

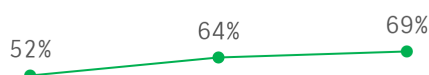
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

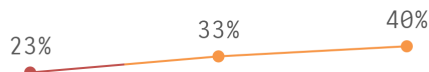
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61.7%

Achievement: WATCH (40%)

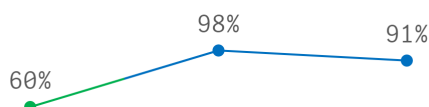
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.0%

Progress: MODEL (91%)

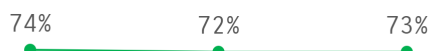
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83.0%

Climate: REINFORCE (73%)

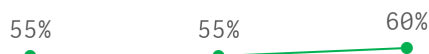
The Climate domain measures school climate as well as student and parent/guardian engagement.



73.0%

College & Career: REINFORCE (60%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



56.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	36% (137 students)	1.58 out of 8.00 (20%)	INTERVENE
Grade 9 - % Proficient or Advanced	36% (136 students)		
% Advanced	15% (137 students)	0.88 out of 1.50 (58%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	52% (126 students)	3.24 out of 8.00 (40%)	WATCH
% Advanced	18% (126 students)	1.10 out of 1.50 (73%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	61% (157 students)	4.05 out of 8.00 (51%)	REINFORCE
% Advanced	7% (157 students)	0.42 out of 1.50 (28%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	40%	11.26 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.61	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.00	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.44	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (425 students)	6.93 out of 8.00 (87%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion	87% (38 students)	5.62 out of 6.00 (94%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.99	1.00 out of 1.50 (66%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.50	1.25 out of 1.50 (83%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.13	0.44 out of 1.50 (29%)	WATCH
Progress Total: % of Points Earned	91%	34.73 out of 38.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (656 students)	3.21 out of 8.00 (40%)	WATCH
% Attending 90-95% of Days	37% (656 students)		
% Attending 85-90% of Days	13% (656 students)		
% Attending 80-85% of Days	5% (656 students)		
% Attending Less Than 80% of Days	5% (656 students)		
Annual Retention Rate	100% (616 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (656 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (656 students)	2.46 out of 2.50 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	52%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	73%	14.50 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	94% (160 students)	3.38 out of 4.50 (75%)	MODEL
First-Fall College Matriculation Rate	68% (159 students)	1.17 out of 1.50 (78%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	19% (158 students)	0.22 out of 1.00 (22%)	INTERVENE
% Participating Not Meeting Threshold	8% (158 students)		
% Not Participating	73% (158 students)		
SAT & ACT Exams Participation and Performance	13% (158 students)	0.08 out of 1.00 (8%)	INTERVENE
% Participating Not Meeting Threshold	57% (158 students)		
% Not Participating	30% (158 students)		
FAFSA Completion Rate	74% (158 students)	0.98 out of 1.00 (98%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	21%	0.21 out of 1.00 (21%)	INTERVENE
College & Career Total: % of Points Earned	60%	6.04 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

48%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code W13
Sector Charter
Address 1928 Point Breeze Ave., 19145
Phone/Fax 215-334-6144 / 215-334-6147
Website prepchs.org

Report Type HS
Grades in Report 9-12
Enrollment 631
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

32% 35% 35%

34.0%

Achievement: INTERVENE (4%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9% 10% 4%

7.7%

Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

29% 45% 45%

39.7%

Climate: REINFORCE (52%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

55% 49% 52%

52.0%

College & Career: WATCH (49%)

The College & Career domain measures college and career readiness and post-secondary outcomes.

57% 43% 49%

49.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (301 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	7% (183 students)		
% Advanced	1% (301 students)	0.04 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (297 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (297 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	31% (203 students)	1.05 out of 8.00 (13%)	INTERVENE
% Advanced	0% (203 students)	0.03 out of 1.50 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	4%	1.12 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.15	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.68	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.79	3.88 out of 6.50 (60%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	95% (425 students)	6.56 out of 8.00 (82%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion	77% (35 students)	4.46 out of 6.00 (74%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.50	0.75 out of 1.50 (50%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.89	1.45 out of 1.50 (96%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.23	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	45%	17.09 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (637 students)	3.00 out of 8.00 (38%)	WATCH
% Attending 90-95% of Days	37% (637 students)		
% Attending 85-90% of Days	14% (637 students)		
% Attending 80-85% of Days	5% (637 students)		
% Attending Less Than 80% of Days	5% (637 students)		
Annual Retention Rate	98% (578 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	87% (637 students)	0.00 out of 0.50 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	87% (637 students)	1.44 out of 2.50 (58%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	52%	10.44 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (130 students)	3.12 out of 4.50 (69%)	REINFORCE
First-Fall College Matriculation Rate	61% (130 students)	0.98 out of 1.50 (65%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	1% (131 students)		
% Not Participating	99% (131 students)		
SAT & ACT Exams Participation and Performance	8% (131 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	89% (131 students)		
% Not Participating	2% (131 students)		
FAFSA Completion Rate	64% (131 students)	0.78 out of 1.00 (78%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	49%	4.87 out of 10.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Roxborough High School

School Code 603
Sector District
Address 6498 Ridge Ave., 19128
Phone/Fax 215-400-3400 / 215-400-3401
Website philasd.org/roxboroughhs

Report Type HS
Grades in Report 9-12
Enrollment 735
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (17%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (16%)

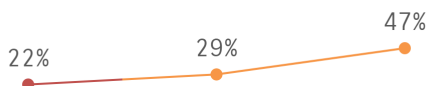
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.0%

Climate: WATCH (47%)

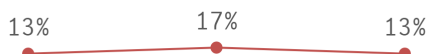
The Climate domain measures school climate as well as student and parent/guardian engagement.



32.7%

College & Career: INTERVENE (13%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



14.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (295 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	1% (242 students)		
% Advanced	0% (295 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (298 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (298 students)	0.02 out of 1.50 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (147 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (147 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.04 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.26	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.57	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.22	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	86% (415 students)	4.14 out of 8.00 (52%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	47% (30 students)	0.80 out of 6.00 (13%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.39	0.70 out of 1.50 (46%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.37	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.93	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	16%	5.95 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (824 students)	1.21 out of 8.00 (15%)	INTERVENE
% Attending 90-95% of Days	28% (824 students)		
% Attending 85-90% of Days	15% (824 students)		
% Attending 80-85% of Days	9% (824 students)		
% Attending Less Than 80% of Days	21% (824 students)		
Annual Retention Rate	85% (684 students)	5.96 out of 6.00 (99%)	MODEL
% of Students with Zero In-School Suspensions	96% (824 students)	0.29 out of 0.50 (59%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	78% (824 students)	0.70 out of 2.50 (28%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.17 out of 1.00 (17%)	INTERVENE
Climate Total: % of Points Earned	47%	9.49 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	70% (171 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	43% (132 students)	0.50 out of 1.50 (33%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	17% (151 students)	0.16 out of 1.00 (16%)	INTERVENE
% Participating Not Meeting Threshold	30% (151 students)		
% Not Participating	53% (151 students)		
SAT & ACT Exams Participation and Performance	3% (151 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	75% (151 students)		
% Not Participating	23% (151 students)		
FAFSA Completion Rate	45% (151 students)	0.40 out of 1.00 (40%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	13%	1.33 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	2%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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Samuel Fels High School

School Code 712
Sector District
Address 5500 Langdon St., 19124
Phone/Fax 215-400-7100 / 215-400-7101
Website www.philasd.org/fels

Report Type HS
Grades in Report 9-12
Enrollment 953
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

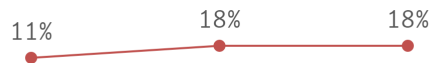
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: WATCH (26%)

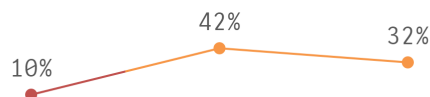
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: WATCH (32%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



28.0%

College & Career: INTERVENE (12%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



9.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (353 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	6% (142 students)		
% Advanced	1% (353 students)	0.03 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (234 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (234 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (213 students)	0.02 out of 8.00 (0%)	INTERVENE
% Advanced	0% (213 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (206 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.10 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.46	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.51	1.06 out of 6.50 (16%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.07	2.02 out of 6.50 (31%)	WATCH
% of On-Track Students Earning Credits Required For Promotion (505 students)	84%	3.62 out of 8.00 (45%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion (68 students)	41%	0.14 out of 6.00 (2%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.97	1.49 out of 1.50 (99%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.38	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.33	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	26%	9.82 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (1118 students)	1.12 out of 8.00 (14%)	INTERVENE
% Attending 90-95% of Days	24% (1118 students)		
% Attending 85-90% of Days	14% (1118 students)		
% Attending 80-85% of Days	8% (1118 students)		
% Attending Less Than 80% of Days	28% (1118 students)		
Annual Retention Rate	81% (838 students)	3.47 out of 6.00 (58%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1118 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	80% (1118 students)	0.86 out of 2.50 (34%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	32%	6.33 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	70% (226 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	46% (168 students)	0.57 out of 1.50 (38%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	1% (179 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	22% (179 students)		
% Not Participating	77% (179 students)		
SAT & ACT Exams Participation and Performance	2% (179 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	78% (179 students)		
% Not Participating	21% (179 students)		
FAFSA Completion Rate	47% (179 students)	0.44 out of 1.00 (44%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	19%	0.19 out of 1.00 (19%)	INTERVENE
College & Career Total: % of Points Earned	12%	1.20 out of 10.00	INTERVENE

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	34%

FOR MORE INFORMATION

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Sankofa Freedom Academy Charter School

School Code	W99	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	2501 Kensington Ave., 19125	Enrollment	177
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	www.sfacs.us	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

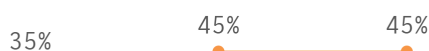
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.7%

Achievement: INTERVENE (6%)

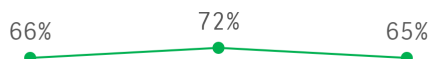
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: REINFORCE (65%)

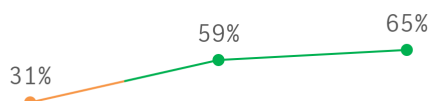
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67.7%

Climate: REINFORCE (65%)

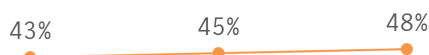
The Climate domain measures school climate as well as student and parent/guardian engagement.



51.7%

College & Career: WATCH (48%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



45.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (97 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (97 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (107 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	1% (107 students)	0.06 out of 1.50 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	36% (91 students)	1.63 out of 8.00 (20%)	INTERVENE
% Advanced	0% (91 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	6%	1.68 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.36	1.39 out of 6.50 (21%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.33	1.45 out of 6.50 (22%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.95	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (107 students)	7.75 out of 8.00 (97%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	1.31	1.16 out of 1.50 (77%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.29	1.15 out of 1.50 (76%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.59	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	65%	20.89 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (203 students)	3.42 out of 8.00 (43%)	WATCH
% Attending 90-95% of Days	29% (203 students)		
% Attending 85-90% of Days	15% (203 students)		
% Attending 80-85% of Days	9% (203 students)		
% Attending Less Than 80% of Days	6% (203 students)		
Annual Retention Rate	92% (151 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (203 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	78% (203 students)	0.69 out of 2.50 (28%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	66%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	65%	12.91 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	85% (39 students)	1.73 out of 4.50 (38%)	WATCH
First-Fall College Matriculation Rate	65% (34 students)	1.08 out of 1.50 (72%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	37% (35 students)	0.68 out of 1.00 (68%)	REINFORCE
% Participating Not Meeting Threshold	0% (35 students)		
% Not Participating	63% (35 students)		
SAT & ACT Exams Participation and Performance	6% (35 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	91% (35 students)		
% Not Participating	3% (35 students)		
FAFSA Completion Rate	97% (35 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College & Career Total: % of Points Earned	48%	4.79 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Science Leadership Academy

School Code 265
Sector District
Address 55 N. 22nd St., 19103
Phone/Fax 215-400-7830 / 215-400-7831
Website philasd.org/sla

Report Type HS
Grades in Report 9-12
Enrollment 501
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

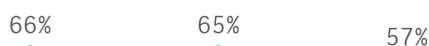
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.7%

Achievement: REINFORCE (55%)

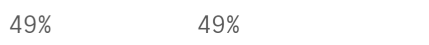
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



59.7%

Progress: WATCH (29%)

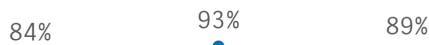
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.7%

College & Career: MODEL (84%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



82.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	52% (95 students)	3.16 out of 8.00 (39%)	WATCH
Grade 9 - % Proficient or Advanced	52% (95 students)		
% Advanced	25% (95 students)	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	58% (116 students)	3.78 out of 8.00 (47%)	WATCH
% Advanced	18% (116 students)	1.09 out of 1.50 (72%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	79% (123 students)	5.89 out of 8.00 (74%)	REINFORCE
% Advanced	5% (123 students)	0.29 out of 1.50 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	55%	15.70 out of 28.50	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.45	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.92	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.62	0.82 out of 6.50 (13%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	99% (371 students)	7.86 out of 8.00 (98%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.95	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-2.46	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	0.34	0.67 out of 1.50 (45%)	WATCH
Progress Total: % of Points Earned	29%	9.35 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	65% (506 students)	7.14 out of 8.00 (89%)	MODEL
% Attending 90-95% of Days	26% (506 students)		
% Attending 85-90% of Days	6% (506 students)		
% Attending 80-85% of Days	2% (506 students)		
% Attending Less Than 80% of Days	2% (506 students)		
Annual Retention Rate	99% (483 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (506 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (506 students)	2.45 out of 2.50 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.29 out of 1.00 (29%)	WATCH
Climate Total: % of Points Earned	89%	17.84 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (120 students)	4.20 out of 4.50 (93%)	MODEL
First-Fall College Matriculation Rate	80% (119 students)	1.50 out of 1.50 (100%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	28% (120 students)	0.44 out of 1.00 (44%)	WATCH
% Participating Not Meeting Threshold	3% (120 students)		
% Not Participating	70% (120 students)		
SAT & ACT Exams Participation and Performance	58% (120 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	40% (120 students)		
% Not Participating	3% (120 students)		
FAFSA Completion Rate	83% (120 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College & Career Total: % of Points Earned	84%	8.45 out of 10.00	MODEL

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	23%
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% of Teachers Receiving an MMS Rating of Proficient	73%
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% of Teachers Attending 95% or More of Days	81%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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South Philadelphia High School

School Code 200
Sector District
Address 2101 S. Broad St., 19148
Phone/Fax 215-400-8400 / 215-400-8401
Website philasd.org/sphs

Report Type HS
Grades in Report 9-12
Enrollment 615
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: INTERVENE (9%)

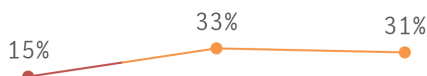
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8.7%

Climate: WATCH (31%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.3%

College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



6.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (244 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (104 students)		
% Advanced	1% (244 students)	0.05 out of 1.50 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (117 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (117 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (127 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (127 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (138 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.05 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.16	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.41	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-7.49	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	82% (299 students)	3.10 out of 8.00 (39%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	27% (67 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.15	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.36	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-4.15	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	9%	3.42 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (717 students)	0.91 out of 8.00 (11%)	INTERVENE
% Attending 90-95% of Days	19% (717 students)		
% Attending 85-90% of Days	13% (717 students)		
% Attending 80-85% of Days	10% (717 students)		
% Attending Less Than 80% of Days	33% (717 students)		
Annual Retention Rate	79% (574 students)	2.56 out of 6.00 (43%)	WATCH
% of Students with Zero In-School Suspensions	99% (717 students)	0.47 out of 0.50 (94%)	MODEL
% of Students with Zero Out-Of-School Suspensions	86% (717 students)	1.29 out of 2.50 (52%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	31%	6.29 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	55% (176 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	27% (104 students)	0.05 out of 1.50 (3%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	8% (135 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	15% (135 students)		
% Not Participating	77% (135 students)		
SAT & ACT Exams Participation and Performance	0% (135 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	52% (135 students)		
% Not Participating	48% (135 students)		
FAFSA Completion Rate	24% (135 students)	0.00 out of 1.00 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	22%	0.22 out of 1.00 (22%)	INTERVENE
College & Career Total: % of Points Earned	3%	0.28 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	40%

FOR MORE INFORMATION

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Strawberry Mansion High School

School Code 414
Sector District
Address 3133 Ridge Ave., 19121
Phone/Fax 215-400-7500 / 215-400-7501
Website philasd.org/smhs

Report Type HS
Grades in Report 10-12
Enrollment 169
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

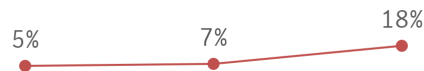
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10.0%

Achievement: INTERVENE (0%)

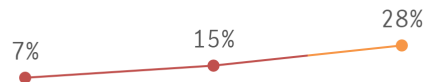
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (28%)

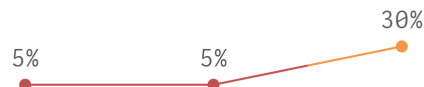
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16.7%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.3%

College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (68 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	0% (68 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (57 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (57 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	8% (71 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (71 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.34	2.90 out of 6.50 (45%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	0.18	2.56 out of 6.50 (39%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	-1.33	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (41 students)	4.10 out of 8.00 (51%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	33% (27 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	INSUFFICIENT SAMPLE		
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.17	0.59 out of 1.50 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.47	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	28%	10.14 out of 36.50	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	17% (220 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	15% (220 students)		
% Attending 85-90% of Days	9% (220 students)		
% Attending 80-85% of Days	12% (220 students)		
% Attending Less Than 80% of Days	46% (220 students)		
Annual Retention Rate	80% (141 students)	3.08 out of 6.00 (51%)	REINFORCE
% of Students with Zero In-School Suspensions	91% (220 students)	0.07 out of 0.50 (14%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	84% (220 students)	1.17 out of 2.50 (47%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.31 out of 1.00 (31%)	WATCH
Climate Total: % of Points Earned	30%	5.91 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	57% (70 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	27% (51 students)	0.07 out of 1.50 (4%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	8% (50 students)		
% Not Participating	92% (50 students)		
SAT & ACT Exams Participation and Performance	0% (50 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	68% (50 students)		
% Not Participating	32% (50 students)		
FAFSA Completion Rate	50% (50 students)	0.50 out of 1.00 (50%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
College & Career Total: % of Points Earned	9%	0.95 out of 10.00	INTERVENE

Educator Effectiveness

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	82%
% of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Swenson Arts and Technology High School

School Code 809
Sector District
Address 2750 Red Lion Rd., 19114
Phone/Fax 215-400-3140 / 215-400-3141
Website philasd.org/swenson

Report Type HS
Grades in Report 9-12
Enrollment 649
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

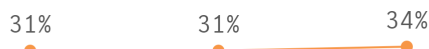
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.0%

Progress: WATCH (26%)

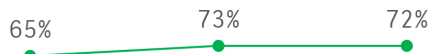
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: REINFORCE (72%)

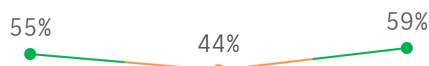
The Climate domain measures school climate as well as student and parent/guardian engagement.



70.0%

College & Career: REINFORCE (59%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



52.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (129 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	16% (129 students)		
% Advanced	2% (129 students)	0.14 out of 1.50 (9%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	19% (142 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	3% (142 students)	0.17 out of 1.50 (11%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (144 students)	2.24 out of 8.00 (28%)	WATCH
% Advanced	0% (144 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (37 students)	0.06 out of 1.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.61 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.89	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.64	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.72	0.61 out of 6.50 (9%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (416 students)	7.55 out of 8.00 (94%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-2.00	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.58	0.21 out of 1.50 (14%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.16	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	26%	8.37 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (654 students)	4.07 out of 8.00 (51%)	REINFORCE
% Attending 90-95% of Days	31% (654 students)		
% Attending 85-90% of Days	11% (654 students)		
% Attending 80-85% of Days	5% (654 students)		
% Attending Less Than 80% of Days	7% (654 students)		
Annual Retention Rate	95% (619 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (654 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (654 students)	2.11 out of 2.50 (84%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	36%	0.64 out of 1.00 (64%)	REINFORCE
Climate Total: % of Points Earned	72%	14.44 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (169 students)	3.65 out of 4.50 (81%)	MODEL
First-Fall College Matriculation Rate	40% (162 students)	0.41 out of 1.50 (27%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	67% (162 students)	1.00 out of 1.00 (100%)	MODEL
% Participating Not Meeting Threshold	26% (162 students)		
% Not Participating	7% (162 students)		
SAT & ACT Exams Participation and Performance	9% (162 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	85% (162 students)		
% Not Participating	6% (162 students)		
FAFSA Completion Rate	54% (162 students)	0.59 out of 1.00 (59%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College & Career Total: % of Points Earned	59%	5.89 out of 10.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	7%
% of Teachers Receiving an MMS Rating of Proficient	91%
% of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	42%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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TECH Freire Charter School

School Code X41
Sector Charter
Address 2221 N. Broad St., 19132
Phone/Fax 267-507-1111 / N/A
Website www.techfreire.org

Report Type HS
Grades in Report 9-12
Enrollment 493
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

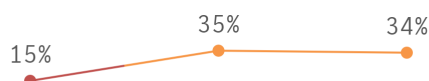
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.0%

Achievement: INTERVENE (2%)

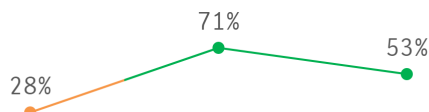
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: REINFORCE (53%)

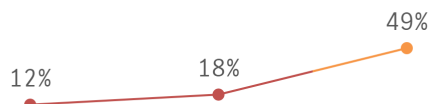
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.7%

Climate: WATCH (49%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.3%

College & Career: WATCH (26%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (255 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	5% (127 students)		
% Advanced	0% (255 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (244 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (244 students)	0.02 out of 1.50 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	25% (224 students)	0.55 out of 8.00 (7%)	INTERVENE
% Advanced	0% (224 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.57 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.56	0.95 out of 6.50 (15%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	1.12	4.59 out of 6.50 (71%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	4.33	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	82% (296 students)	3.14 out of 8.00 (39%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	47% (36 students)	0.87 out of 6.00 (14%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.20	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	1.63	1.32 out of 1.50 (88%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.79	1.40 out of 1.50 (93%)	MODEL
Progress Total: % of Points Earned	53%	20.26 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (534 students)	2.34 out of 8.00 (29%)	WATCH
% Attending 90-95% of Days	28% (534 students)		
% Attending 85-90% of Days	13% (534 students)		
% Attending 80-85% of Days	7% (534 students)		
% Attending Less Than 80% of Days	17% (534 students)		
Annual Retention Rate	93% (406 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (534 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	69% (534 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.00 (14%)	INTERVENE
Climate Total: % of Points Earned	49%	9.85 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	80% (83 students)	0.81 out of 4.50 (18%)	INTERVENE
First-Fall College Matriculation Rate	59% (68 students)	0.92 out of 1.50 (61%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (68 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (68 students)		
% Not Participating	100% (68 students)		
SAT & ACT Exams Participation and Performance	1% (68 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	69% (68 students)		
% Not Participating	29% (68 students)		
FAFSA Completion Rate	66% (68 students)	0.82 out of 1.00 (82%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	26%	2.56 out of 10.00	WATCH

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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Tacony Academy Charter School

School Code X04
Sector Charter
Address 1330 Rhawn St., 19111
Phone/Fax 215-742-5100 / 215-742-5200
Website www.ap-schools.org/Tacony-Academy-Charter

Report Type HS
Grades in Report 9-12
Enrollment 388
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

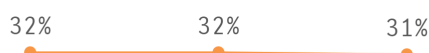
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.7%

Achievement: INTERVENE (6%)

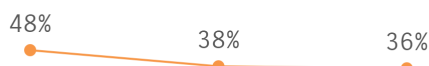
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: REINFORCE (52%)

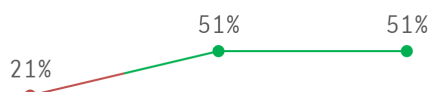
The Climate domain measures school climate as well as student and parent/guardian engagement.



51.7%

College & Career: REINFORCE (51%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



41.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (229 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	21% (94 students)		
% Advanced	4% (229 students)	0.26 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	17% (149 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	4% (149 students)	0.24 out of 1.50 (16%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	31% (148 students)	1.11 out of 8.00 (14%)	INTERVENE
% Advanced	1% (148 students)	0.04 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	6%	1.65 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.35	1.41 out of 6.50 (22%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.19	1.76 out of 6.50 (27%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	0.09	2.36 out of 6.50 (36%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	89% (261 students)	4.94 out of 8.00 (62%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.49	0.26 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.30	0.65 out of 1.50 (43%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.00	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	36%	11.37 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (395 students)	0.89 out of 8.00 (11%)	INTERVENE
% Attending 90-95% of Days	32% (395 students)		
% Attending 85-90% of Days	15% (395 students)		
% Attending 80-85% of Days	12% (395 students)		
% Attending Less Than 80% of Days	15% (395 students)		
Annual Retention Rate	97% (376 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (395 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (395 students)	1.49 out of 2.50 (60%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.00 (6%)	INTERVENE
Climate Total: % of Points Earned	52%	10.37 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (101 students)	3.07 out of 4.50 (68%)	REINFORCE
First-Fall College Matriculation Rate	58% (93 students)	0.90 out of 1.50 (60%)	REINFORCE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	3% (96 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	36% (96 students)		
% Not Participating	60% (96 students)		
SAT & ACT Exams Participation and Performance	3% (96 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	93% (96 students)		
% Not Participating	4% (96 students)		
FAFSA Completion Rate	66% (96 students)	0.81 out of 1.00 (81%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	29%	0.29 out of 1.00 (29%)	WATCH
College & Career Total: % of Points Earned	51%	5.08 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

52%

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2018-2019 School Progress Report

The LINC

School Code 566
Sector District
Address 122 W. Erie Ave., 19140
Phone/Fax 215-400-3940 / 215-400-3941
Website philasd.org/thelinc

Report Type HS
Grades in Report 9-12
Enrollment 238
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (0%)

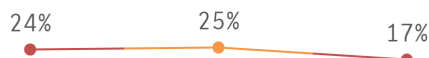
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.3%

Progress: INTERVENE (17%)

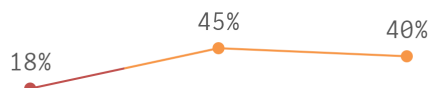
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.0%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



34.3%

College & Career: INTERVENE (14%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (125 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	4% (48 students)		
% Advanced	0% (125 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	1% (72 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (72 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	9% (67 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (67 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	0% (26 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.00 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.26	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.20	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	87% (141 students)	4.41 out of 8.00 (55%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.41	0.71 out of 1.50 (47%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.09	0.46 out of 1.50 (30%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.40	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	17%	5.57 out of 32.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (254 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	25% (254 students)		
% Attending 85-90% of Days	21% (254 students)		
% Attending 80-85% of Days	10% (254 students)		
% Attending Less Than 80% of Days	26% (254 students)		
Annual Retention Rate	82% (205 students)	4.46 out of 6.00 (74%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (254 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (254 students)	1.19 out of 2.50 (48%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	42%	0.80 out of 1.00 (80%)	MODEL
Climate Total: % of Points Earned	40%	8.09 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (53 students)	0.77 out of 4.50 (17%)	INTERVENE
First-Fall College Matriculation Rate	37% (43 students)	0.33 out of 1.50 (22%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	4% (48 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	0% (48 students)		
% Not Participating	96% (48 students)		
SAT & ACT Exams Participation and Performance	0% (48 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	85% (48 students)		
% Not Participating	15% (48 students)		
FAFSA Completion Rate	31% (48 students)	0.13 out of 1.00 (13%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	14%	0.14 out of 1.00 (14%)	INTERVENE
College & Career Total: % of Points Earned	14%	1.37 out of 10.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	34%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

The Science Leadership Academy at Beeber

School Code 268
Sector District
Address 5925 Malvern Ave., 19131
Phone/Fax 215-400-7270 / 215-400-7271
Website philasd.org/slabeeber

Report Type HS
Grades in Report 9-12
Enrollment 480
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

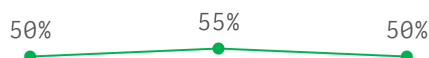
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

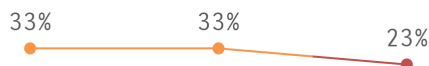
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.7%

Achievement: INTERVENE (23%)

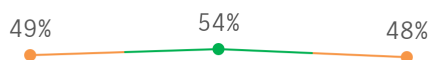
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.7%

Progress: WATCH (48%)

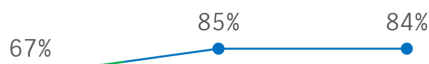
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50.3%

Climate: MODEL (84%)

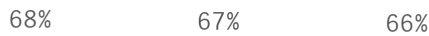
The Climate domain measures school climate as well as student and parent/guardian engagement.



78.7%

College & Career: REINFORCE (66%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



67.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	23% (191 students)	0.30 out of 8.00 (4%)	INTERVENE
Grade 9 - % Proficient or Advanced	33% (108 students)		
% Advanced	4% (191 students)	0.25 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	38% (117 students)	1.76 out of 8.00 (22%)	INTERVENE
% Advanced	6% (117 students)	0.36 out of 1.50 (24%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	57% (171 students)	3.73 out of 8.00 (47%)	WATCH
% Advanced	5% (171 students)	0.28 out of 1.50 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	23%	6.69 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.81	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.83	6.13 out of 6.50 (94%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (346 students)	7.61 out of 8.00 (95%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.34	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.19	0.60 out of 1.50 (40%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.01	1.01 out of 1.50 (67%)	REINFORCE
Progress Total: % of Points Earned	48%	15.35 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (496 students)	7.28 out of 8.00 (91%)	MODEL
% Attending 90-95% of Days	22% (496 students)		
% Attending 85-90% of Days	8% (496 students)		
% Attending 80-85% of Days	2% (496 students)		
% Attending Less Than 80% of Days	2% (496 students)		
Annual Retention Rate	98% (452 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (496 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (496 students)	2.43 out of 2.50 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	84%	16.78 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (120 students)	3.60 out of 4.50 (80%)	MODEL
First-Fall College Matriculation Rate	75% (115 students)	1.36 out of 1.50 (91%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	4% (113 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	12% (113 students)		
% Not Participating	83% (113 students)		
SAT & ACT Exams Participation and Performance	25% (113 students)	0.37 out of 1.00 (37%)	WATCH
% Participating Not Meeting Threshold	73% (113 students)		
% Not Participating	2% (113 students)		
FAFSA Completion Rate	83% (113 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	30%	0.30 out of 1.00 (30%)	WATCH
College & Career Total: % of Points Earned	66%	6.62 out of 10.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	36%
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% of Teachers Receiving an MMS Rating of Proficient	64%
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% of Teachers Attending 95% or More of Days	73%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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The U School

School Code 562
Sector District
Address 2000 N. 7th St., 19122
Phone/Fax 215-400-7460 / 215-400-7461
Website philasd.org/uschool

Report Type HS
Grades in Report 9-12
Enrollment 255
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

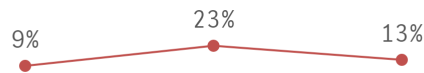
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (0%)

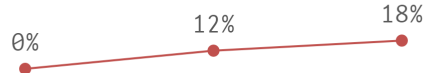
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (18%)

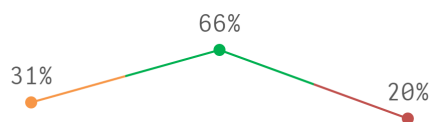
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.0%

Climate: INTERVENE (20%)

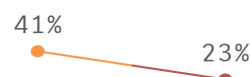
The Climate domain measures school climate as well as student and parent/guardian engagement.



39.0%

College & Career: INTERVENE (23%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (145 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (47 students)		
% Advanced	0% (145 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (50 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (50 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	6% (86 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.04	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.91	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.89	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	88% (131 students)	4.74 out of 8.00 (59%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.93	0.97 out of 1.50 (64%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.35	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.94	0.03 out of 1.50 (2%)	INTERVENE
Progress Total: % of Points Earned	18%	5.74 out of 32.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (285 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	26% (285 students)		
% Attending 85-90% of Days	18% (285 students)		
% Attending 80-85% of Days	13% (285 students)		
% Attending Less Than 80% of Days	28% (285 students)		
Annual Retention Rate	79% (219 students)	2.40 out of 6.00 (40%)	WATCH
% of Students with Zero In-School Suspensions	100% (285 students)	0.48 out of 0.50 (97%)	MODEL
% of Students with Zero Out-Of-School Suspensions	79% (285 students)	0.78 out of 2.50 (31%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	20%	4.07 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (56 students)	0.32 out of 4.50 (7%)	INTERVENE
First-Fall College Matriculation Rate	47% (45 students)	0.59 out of 1.50 (39%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	17% (46 students)	0.18 out of 1.00 (18%)	INTERVENE
% Participating Not Meeting Threshold	4% (46 students)		
% Not Participating	78% (46 students)		
SAT & ACT Exams Participation and Performance	0% (46 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	98% (46 students)		
% Not Participating	2% (46 students)		
FAFSA Completion Rate	80% (46 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	25%	0.25 out of 1.00 (25%)	WATCH
College & Career Total: % of Points Earned	23%	2.34 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	18%
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% of Teachers Receiving an MMS Rating of Proficient	82%
---	-----

% of Teachers Attending 95% or More of Days	68%
---	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	37%
---	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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The Workshop School

School Code 856
 Sector District
 Address 221 S. Hanson St., 19139
 Phone/Fax 215-400-7730 / 215-400-7731
 Website philasd.org/workshopschool

Report Type HS
 Grades in Report 9-12
 Enrollment 256
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (0%)

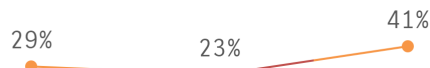
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (41%)

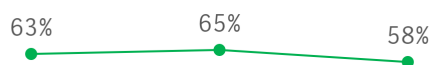
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31.0%

Climate: REINFORCE (58%)

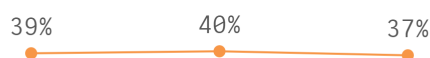
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.0%

College & Career: WATCH (37%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



38.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (95 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (95 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Literature			
% Proficient or Advanced	9% (90 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (90 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 19.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.07	2.32 out of 6.50 (36%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)			INSUFFICIENT SAMPLE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.60	0.87 out of 6.50 (13%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (172 students)	88%	4.90 out of 8.00 (61%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.14	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.60	0.20 out of 1.50 (13%)	INTERVENE
Progress Total: % of Points Earned	41%	9.78 out of 24.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (258 students)	3.12 out of 8.00 (39%)	WATCH
% Attending 90-95% of Days	26% (258 students)		
% Attending 85-90% of Days	15% (258 students)		
% Attending 80-85% of Days	8% (258 students)		
% Attending Less Than 80% of Days	12% (258 students)		
Annual Retention Rate	91% (243 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (258 students)	0.44 out of 0.50 (88%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (258 students)	2.02 out of 2.50 (81%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	58%	11.58 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (66 students)	2.04 out of 4.50 (45%)	WATCH
First-Fall College Matriculation Rate	44% (57 students)	0.51 out of 1.50 (34%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	34% (62 students)	0.60 out of 1.00 (60%)	REINFORCE
% Participating Not Meeting Threshold	2% (62 students)		
% Not Participating	65% (62 students)		
SAT & ACT Exams Participation and Performance	3% (62 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	85% (62 students)		
% Not Participating	11% (62 students)		
FAFSA Completion Rate	52% (62 students)	0.53 out of 1.00 (53%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
College & Career Total: % of Points Earned	37%	3.69 out of 10.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	36%
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% of Teachers Receiving an MMS Rating of Proficient	64%
---	-----

% of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%
---	----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Thomas A. Edison High School

School Code 502
Sector District
Address 151 W. Luzerne St., 19140
Phone/Fax 215-400-3900 / 215-400-3901
Website philasd.org/edison

Report Type HS
Grades in Report 9-12
Enrollment 1059
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

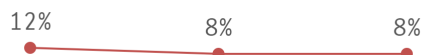
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9.3%

Achievement: INTERVENE (0%)

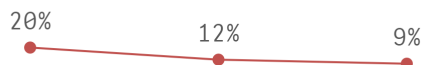
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (9%)

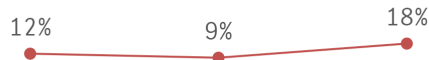
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.7%

Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.0%

College & Career: INTERVENE (7%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



11.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (451 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (142 students)		
% Advanced	0% (451 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (227 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (227 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (223 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (223 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	1% (278 students)	0.00 out of 1.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.00 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.64	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.99	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.34	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (562 students)	80%	2.54 out of 8.00 (32%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion (106 students)	32%	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.28	0.36 out of 1.50 (24%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.06	0.47 out of 1.50 (31%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.75	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	9%	3.37 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	17% (1259 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	21% (1259 students)		
% Attending 85-90% of Days	13% (1259 students)		
% Attending 80-85% of Days	10% (1259 students)		
% Attending Less Than 80% of Days	40% (1259 students)		
Annual Retention Rate	76% (941 students)	0.78 out of 6.00 (13%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1259 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	85% (1259 students)	1.28 out of 2.50 (51%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent/Guardian Survey: Participation Rate	14%	0.10 out of 1.00 (10%)	INTERVENE
Climate Total: % of Points Earned	18%	3.68 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	49% (229 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	18% (122 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	31% (137 students)	0.53 out of 1.00 (53%)	REINFORCE
% Participating Not Meeting Threshold	16% (137 students)		
% Not Participating	53% (137 students)		
SAT & ACT Exams Participation and Performance	1% (137 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	63% (137 students)		
% Not Participating	36% (137 students)		
FAFSA Completion Rate	23% (137 students)	0.00 out of 1.00 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	21%	0.21 out of 1.00 (21%)	INTERVENE
College & Career Total: % of Points Earned	7%	0.74 out of 10.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	6%
% of Teachers Receiving an MMS Rating of Proficient	90%
% of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	39%

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Universal Charter School at Audenried

School Code	X17	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	3301 Tasker St., 19145	Enrollment	516
Phone/Fax	215-952-4801 / 267-909-9425	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-audenreid-charter-high-school/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

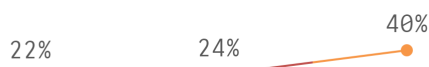
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: INTERVENE (2%)

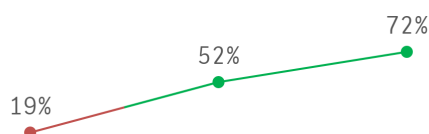
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: REINFORCE (72%)

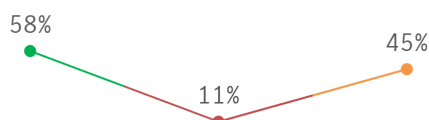
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.7%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.0%

College & Career: INTERVENE (18%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



17.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (334 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	15% (82 students)		
% Advanced	1% (334 students)	0.04 out of 1.50 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (217 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (217 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	27% (233 students)	0.66 out of 8.00 (8%)	INTERVENE
% Advanced	0% (233 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	2%	0.70 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.66	6.50 out of 6.50 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.81	3.92 out of 6.50 (60%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	3.12	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	88% (279 students)	4.75 out of 8.00 (59%)	REINFORCE
% of Off-Track Students Earning Credits Required For Promotion	60% (40 students)	2.40 out of 6.00 (40%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	4.00	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	2.38	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-0.11	0.45 out of 1.50 (30%)	WATCH
Progress Total: % of Points Earned	72%	27.52 out of 38.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	14% (566 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	20% (566 students)		
% Attending 85-90% of Days	17% (566 students)		
% Attending 80-85% of Days	11% (566 students)		
% Attending Less Than 80% of Days	37% (566 students)		
Annual Retention Rate	86% (426 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (566 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (566 students)	1.13 out of 2.50 (45%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	45%	8.95 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	66% (106 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	38% (77 students)	0.35 out of 1.50 (23%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	41% (88 students)	0.77 out of 1.00 (77%)	MODEL
% Participating Not Meeting Threshold	39% (88 students)		
% Not Participating	20% (88 students)		
SAT & ACT Exams Participation and Performance	2% (88 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	45% (88 students)		
% Not Participating	52% (88 students)		
FAFSA Completion Rate	43% (88 students)	0.36 out of 1.00 (36%)	WATCH
Student Survey: College & Career Readiness Rating (% of most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College & Career Total: % of Points Earned	18%	1.80 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

37%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Vaux High School: A Big Picture

School Code 518
Sector District
Address 2300 W. Master St., 19121
Phone/Fax 267-507-9690 / N/A
Website philasd.org/vaux

Report Type HS
Grades in Report 9-10
Enrollment 211
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

19%

N/A

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

0%

N/A

Progress: INTERVENE (23%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

23%

N/A

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.

40%

N/A

College & Career: INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	0% (84 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (84 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (84 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (84 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	2% (90 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (90 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.43	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.50	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-9.46	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (161 students)	6.84 out of 8.00 (86%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-0.37	0.32 out of 1.50 (21%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.64	0.18 out of 1.50 (12%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-2.42	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	7.34 out of 32.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (258 students)	0.09 out of 8.00 (1%)	INTERVENE
% Attending 90-95% of Days	29% (258 students)		
% Attending 85-90% of Days	16% (258 students)		
% Attending 80-85% of Days	9% (258 students)		
% Attending Less Than 80% of Days	25% (258 students)		
Annual Retention Rate	86% (183 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (258 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	61% (258 students)	0.00 out of 2.50 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.00 (12%)	INTERVENE
Climate Total: % of Points Earned	40%	8.03 out of 20.00	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
SAT & ACT Exams Participation and Performance			NOT APPLICABLE
% Participating Not Meeting Threshold			NOT APPLICABLE
% Not Participating			NOT APPLICABLE
FAFSA Completion Rate			NOT APPLICABLE
Student Survey: College & Career Readiness Rating (% of most positive responses)	32%	0.32 out of 1.00 (32%)	WATCH
College & Career Total: % of Points Earned		0.32 out of 1.00	INSUFFICIENT DATA

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

INSUFFICIENT SAMPLE

% of Teachers Receiving an MMS Rating of Proficient

INSUFFICIENT SAMPLE

% of Teachers Attending 95% or More of Days

80%

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

51%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Walter B. Saul High School

School Code 604
Sector District
Address 7100 Henry Ave., 19128
Phone/Fax 215-400-3450 / 215-400-3451
Website philasd.org/saul

Report Type HS
Grades in Report 9-12
Enrollment 494
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

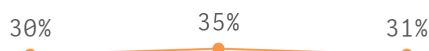
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (7%)

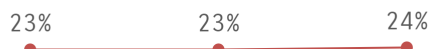
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: INTERVENE (24%)

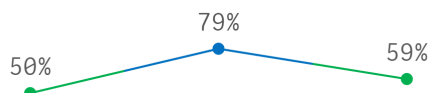
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.3%

Climate: REINFORCE (59%)

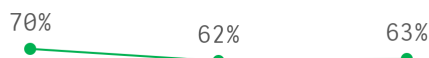
The Climate domain measures school climate as well as student and parent/guardian engagement.



62.7%

College & Career: REINFORCE (63%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



65.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	12% (95 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	12% (95 students)		
% Advanced	4% (95 students)	0.25 out of 1.50 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	19% (123 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	2% (123 students)	0.15 out of 1.50 (10%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	36% (125 students)	1.60 out of 8.00 (20%)	INTERVENE
% Advanced	1% (125 students)	0.05 out of 1.50 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	7%	2.05 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.71	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.26	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.68	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	97% (344 students)	7.22 out of 8.00 (90%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-3.20	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-0.01	0.50 out of 1.50 (33%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.03	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	24%	7.72 out of 32.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (497 students)	2.18 out of 8.00 (27%)	WATCH
% Attending 90-95% of Days	38% (497 students)		
% Attending 85-90% of Days	13% (497 students)		
% Attending 80-85% of Days	7% (497 students)		
% Attending Less Than 80% of Days	8% (497 students)		
Annual Retention Rate	96% (465 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (497 students)	0.45 out of 0.50 (90%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (497 students)	1.88 out of 2.50 (75%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.00 (3%)	INTERVENE
Climate Total: % of Points Earned	59%	11.79 out of 20.00	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (119 students)	3.59 out of 4.50 (80%)	MODEL
First-Fall College Matriculation Rate	51% (113 students)	0.72 out of 1.50 (48%)	WATCH
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	48% (52 students)	0.95 out of 1.00 (95%)	MODEL
% Participating Not Meeting Threshold	48% (52 students)		
% Not Participating	4% (52 students)		
SAT & ACT Exams Participation and Performance	7% (113 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	84% (113 students)		
% Not Participating	9% (113 students)		
FAFSA Completion Rate	65% (113 students)	0.79 out of 1.00 (79%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	24%	0.24 out of 1.00 (24%)	INTERVENE
College & Career Total: % of Points Earned	63%	6.29 out of 10.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	34%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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West Philadelphia High School

School Code 102
Sector District
Address 4901 Chestnut St., 19139
Phone/Fax 215-400-7900 / 215-400-7901
Website philasd.org/wphs

Report Type HS
Grades in Report 9-12
Enrollment 447
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: WATCH (41%)

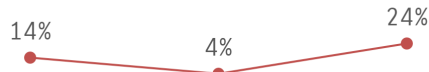
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.3%

Climate: INTERVENE (24%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



14.0%

College & Career: INTERVENE (9%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



8.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (149 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	2% (63 students)		
% Advanced	0% (149 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (79 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (79 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (83 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (83 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.82	0.39 out of 6.50 (6%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.81	3.92 out of 6.50 (60%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	0.68	3.64 out of 6.50 (56%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	82% (214 students)	3.14 out of 8.00 (39%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion	35% (72 students)	0.00 out of 6.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	2.20	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	3.30	1.50 out of 1.50 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	1.88	1.44 out of 1.50 (96%)	MODEL
Progress Total: % of Points Earned	41%	15.53 out of 38.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	14% (501 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	21% (501 students)		
% Attending 85-90% of Days	16% (501 students)		
% Attending 80-85% of Days	11% (501 students)		
% Attending Less Than 80% of Days	39% (501 students)		
Annual Retention Rate	79% (409 students)	2.68 out of 6.00 (45%)	WATCH
% of Students with Zero In-School Suspensions	100% (501 students)	0.50 out of 0.50 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (501 students)	1.17 out of 2.50 (47%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	24%	4.78 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	61% (114 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	31% (85 students)	0.15 out of 1.50 (10%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	9% (82 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	22% (82 students)		
% Not Participating	70% (82 students)		
SAT & ACT Exams Participation and Performance	1% (82 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	67% (82 students)		
% Not Participating	32% (82 students)		
FAFSA Completion Rate	51% (82 students)	0.52 out of 1.00 (52%)	REINFORCE
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	9%	0.95 out of 10.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	42%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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William L. Sayre High School

School Code 110
Sector District
Address 5800 Walnut St., 19139
Phone/Fax 215-400-7800 / 215-400-7801
Website philasd.org/sayre

Report Type HS
Grades in Report 9-12
Enrollment 412
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

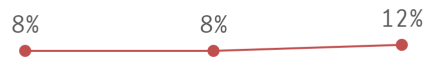
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9.3%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: INTERVENE (18%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.7%

Climate: INTERVENE (21%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.7%

College & Career: INTERVENE (3%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



3.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (197 students)	0.00 out of 8.00 (0%)	INTERVENE
Grade 9 - % Proficient or Advanced	0% (90 students)		
% Advanced	0% (197 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (113 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (113 students)	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (123 students)	0.00 out of 8.00 (0%)	INTERVENE
% Advanced	0% (123 students)	0.00 out of 1.50 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	0%	0.00 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.27	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.10	1.95 out of 6.50 (30%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	-2.91	0.00 out of 6.50 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion (176 students)	80%	2.70 out of 8.00 (34%)	WATCH
% of Off-Track Students Earning Credits Required For Promotion (34 students)	44%	0.49 out of 6.00 (8%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	0.42	0.71 out of 1.50 (47%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	0.98	0.99 out of 1.50 (66%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	-1.55	0.00 out of 1.50 (0%)	INTERVENE
Progress Total: % of Points Earned	18%	6.84 out of 38.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	16% (539 students)	0.00 out of 8.00 (0%)	INTERVENE
% Attending 90-95% of Days	17% (539 students)		
% Attending 85-90% of Days	15% (539 students)		
% Attending 80-85% of Days	13% (539 students)		
% Attending Less Than 80% of Days	39% (539 students)		
Annual Retention Rate	78% (325 students)	1.89 out of 6.00 (32%)	WATCH
% of Students with Zero In-School Suspensions	100% (539 students)	0.49 out of 0.50 (98%)	MODEL
% of Students with Zero Out-Of-School Suspensions	78% (539 students)	0.65 out of 2.50 (26%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent/Guardian Survey: Participation Rate	14%	0.11 out of 1.00 (11%)	INTERVENE
Climate Total: % of Points Earned	21%	4.21 out of 20.00	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	53% (103 students)	0.00 out of 4.50 (0%)	INTERVENE
First-Fall College Matriculation Rate	16% (64 students)	0.00 out of 1.50 (0%)	INTERVENE
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	0% (74 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	15% (74 students)		
% Not Participating	85% (74 students)		
SAT & ACT Exams Participation and Performance	0% (74 students)	0.00 out of 1.00 (0%)	INTERVENE
% Participating Not Meeting Threshold	45% (74 students)		
% Not Participating	55% (74 students)		
FAFSA Completion Rate	27% (74 students)	0.04 out of 1.00 (4%)	INTERVENE
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	3%	0.31 out of 10.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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William W. Bodine High School

School Code 515
Sector District
Address 1101 N. 4th St., 19123
Phone/Fax 215-400-7630 / 215-400-7631
Website philasd.org/bodine

Report Type HS
Grades in Report 9-12
Enrollment 535
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

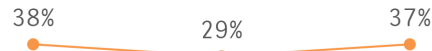
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: WATCH (37%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34.7%

Progress: WATCH (48%)

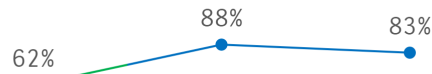
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.0%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.7%

College & Career: MODEL (75%)

The College & Career domain measures college and career readiness and post-secondary outcomes.



75.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	39% (161 students)	1.85 out of 8.00 (23%)	INTERVENE
Grade 9 - % Proficient or Advanced	42% (125 students)		
% Advanced	11% (161 students)	0.67 out of 1.50 (45%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	43% (205 students)	2.34 out of 8.00 (29%)	WATCH
% Advanced	10% (205 students)	0.59 out of 1.50 (39%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	69% (154 students)	4.95 out of 8.00 (62%)	REINFORCE
% Advanced	3% (154 students)	0.20 out of 1.50 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total: % of Points Earned	37%	10.59 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.54	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.18	0.00 out of 6.50 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	4.23	6.50 out of 6.50 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (424 students)	7.25 out of 8.00 (91%)	MODEL
% of Off-Track Students Earning Credits Required For Promotion			INSUFFICIENT SAMPLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 33% of Students	-1.70	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 33% of Students	-1.94	0.00 out of 1.50 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 33% of Students	2.48	1.50 out of 1.50 (100%)	MODEL
Progress Total: % of Points Earned	48%	15.25 out of 32.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (541 students)	6.41 out of 8.00 (80%)	MODEL
% Attending 90-95% of Days	26% (541 students)		
% Attending 85-90% of Days	7% (541 students)		
% Attending 80-85% of Days	3% (541 students)		
% Attending Less Than 80% of Days	4% (541 students)		
Annual Retention Rate	96% (519 students)	6.00 out of 6.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (541 students)	0.48 out of 0.50 (96%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (541 students)	2.32 out of 2.50 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	83%	16.64 out of 20.00	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (102 students)	3.97 out of 4.50 (88%)	MODEL
First-Fall College Matriculation Rate	74% (100 students)	1.34 out of 1.50 (89%)	MODEL
AP, IB, & NOCTI Exams and Dual Enrollment Participation and Performance	29% (100 students)	0.48 out of 1.00 (48%)	WATCH
% Participating Not Meeting Threshold	52% (100 students)		
% Not Participating	19% (100 students)		
SAT & ACT Exams Participation and Performance	26% (100 students)	0.40 out of 1.00 (40%)	WATCH
% Participating Not Meeting Threshold	70% (100 students)		
% Not Participating	4% (100 students)		
FAFSA Completion Rate	88% (100 students)	1.00 out of 1.00 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% of most positive responses)	27%	0.27 out of 1.00 (27%)	WATCH
College & Career Total: % of Points Earned	75%	7.45 out of 10.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	42%
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% of Teachers Receiving an MMS Rating of Proficient	58%
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% of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	48%
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