

2018-2019 School Progress Report

A.L. Fitzpatrick School

School Code 839
Sector District
Address 11061 Knights Rd., 19154
Phone/Fax 215-400-3060 / 215-400-3061
Website philasd.org/fitzpatrick

Report Type K8
Grades in Report K-8
Enrollment 828
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

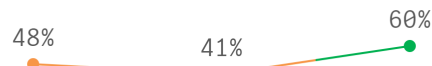
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (60%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.7%

Achievement: WATCH (31%)

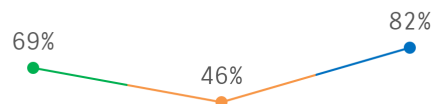
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.3%

Progress: MODEL (82%)

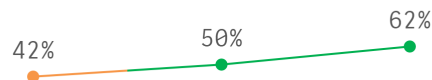
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



65.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



51.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	54% (264 students)	1.73 out of 3.00 (58%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	47% (504 students)	3.02 out of 9.00 (34%)	WATCH
Grade 3 - % Proficient or Advanced	40% (86 students)		
Grade 4 - % Proficient or Advanced	44% (85 students)		
Grade 5 - % Proficient or Advanced	46% (101 students)		
Grade 6 - % Proficient or Advanced	53% (76 students)		
Grade 7 - % Proficient or Advanced	60% (78 students)		
Grade 8 - % Proficient or Advanced	41% (78 students)		
% Advanced	8% (504 students)	0.65 out of 2.00 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	24% (75 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	26%	0.72 out of 9.00	INTERVENE
% Proficient or Advanced	(497 students)	(8%)	
Grade 3 - % Proficient or Advanced	22% (86 students)		
Grade 4 - % Proficient or Advanced	31% (83 students)		
Grade 5 - % Proficient or Advanced	29% (101 students)		
Grade 6 - % Proficient or Advanced	24% (76 students)		
Grade 7 - % Proficient or Advanced	32% (78 students)		
Grade 8 - % Proficient or Advanced	19% (73 students)		
% Advanced	6% (497 students)	0.48 out of 2.00 (24%)	INTERVENE
PSSA: Science	43%	0.86 out of 3.00	WATCH
% Proficient or Advanced	(158 students)	(29%)	
Grade 4 - % Proficient or Advanced	49% (85 students)		
Grade 8 - % Proficient or Advanced	36% (73 students)		
% Advanced	15% (158 students)	0.29 out of 0.50 (58%)	REINFORCE
Achievement Total:	31%	9.25 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.82	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.14	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.01	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.80	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.64	3.52 out of 4.00 (88%)	MODEL
Progress Total: % of Points Earned	82%	30.31 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (896 students)	5.15 out of 12.00 (43%)	WATCH
% Attending 90-95% of Days	31% (896 students)		
% Attending 85-90% of Days	10% (896 students)		
% Attending 80-85% of Days	4% (896 students)		
% Attending Less Than 80% of Days	5% (896 students)		
Annual Retention Rate	92% (721 students)	8.55 out of 10.00 (85%)	MODEL
% of Students with Zero In-School Suspensions	99% (896 students)	0.56 out of 1.00 (56%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	94% (896 students)	2.77 out of 4.00 (69%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	29%	0.46 out of 1.00 (46%)	WATCH
Climate Total: % of Points Earned	62%	18.63 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Ad Prima Charter School

School Code W79
Sector Charter
Address 1922 N. 63rd St., 19151
Phone/Fax 267-403-2672 / 267-292-4058
Website www.adprimacharterschools.org

Report Type K8
Grades in Report K-8
Enrollment 640
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

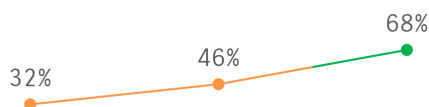
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

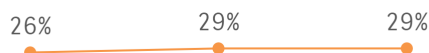
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: WATCH (29%)

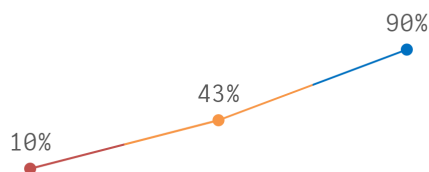
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.0%

Progress: MODEL (90%)

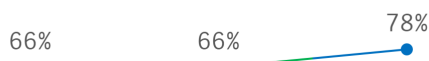
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.7%

Climate: MODEL (78%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



70.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	44% (97 students)	1.16 out of 3.00 (39%)	WATCH
PSSA: English Language Arts	50% (434 students)	3.35 out of 9.00 (37%)	WATCH
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	49% (87 students)		
Grade 4 - % Proficient or Advanced	59% (93 students)		
Grade 5 - % Proficient or Advanced	38% (69 students)		
Grade 6 - % Proficient or Advanced	43% (79 students)		
Grade 7 - % Proficient or Advanced	61% (57 students)		
Grade 8 - % Proficient or Advanced	47% (49 students)		
% Advanced	12% (434 students)	0.92 out of 2.00 (46%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	24%	0.49 out of 9.00	INTERVENE
% Proficient or Advanced	(435 students)	(5%)	
Grade 3 - % Proficient or Advanced	45% (87 students)		
Grade 4 - % Proficient or Advanced	25% (93 students)		
Grade 5 - % Proficient or Advanced	17% (69 students)		
Grade 6 - % Proficient or Advanced	14% (80 students)		
Grade 7 - % Proficient or Advanced	19% (57 students)		
Grade 8 - % Proficient or Advanced	20% (49 students)		
% Advanced	6% (435 students)	0.48 out of 2.00 (24%)	INTERVENE
PSSA: Science	59%	1.45 out of 3.00	WATCH
% Proficient or Advanced	(140 students)	(48%)	
Grade 4 - % Proficient or Advanced	68% (91 students)		
Grade 8 - % Proficient or Advanced	41% (49 students)		
% Advanced	20% (140 students)	0.40 out of 0.50 (80%)	MODEL
Achievement Total:	29%	8.25 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.63	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.05	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.43	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.14	1.78 out of 2.50 (71%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.66	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.76	3.68 out of 4.00 (92%)	MODEL
Progress Total: % of Points Earned	90%	33.46 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	85% (665 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	9% (665 students)		
% Attending 85-90% of Days	4% (665 students)		
% Attending 80-85% of Days	1% (665 students)		
% Attending Less Than 80% of Days	1% (665 students)		
Annual Retention Rate	94% (579 students)	9.48 out of 10.00 (95%)	MODEL
% of Students with Zero In-School Suspensions	95% (665 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	89% (665 students)	1.77 out of 4.00 (44%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	78%	23.25 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	DATA NOT AVAILABLE
--------------------------------------------------------	--------------------

% of Teachers Receiving an MMS Rating of Proficient	DATA NOT AVAILABLE
-----------------------------------------------------	--------------------

% of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
---------------------------------------------	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

Add B. Anderson School

School Code 146
Sector District
Address 1034 S. 60th St., 19143
Phone/Fax 215-400-7890 / 215-400-7891
Website philasd.org/anderson

Report Type K8
Grades in Report K-8
Enrollment 482
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

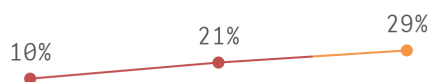
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (29%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.0%

Achievement: INTERVENE (9%)

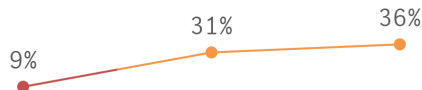
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.7%

Progress: WATCH (36%)

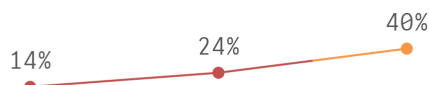
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.3%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	51% (149 students)	1.56 out of 3.00 (52%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	23% (277 students)	0.39 out of 9.00 (4%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (45 students)		
Grade 4 - % Proficient or Advanced	23% (47 students)		
Grade 5 - % Proficient or Advanced	11% (57 students)		
Grade 6 - % Proficient or Advanced	31% (51 students)		
Grade 7 - % Proficient or Advanced	28% (39 students)		
Grade 8 - % Proficient or Advanced	24% (38 students)		
% Advanced	2% (277 students)	0.17 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(275 students)	(0%)	
Grade 3 - % Proficient or Advanced	18% (45 students)		
Grade 4 - % Proficient or Advanced	9% (46 students)		
Grade 5 - % Proficient or Advanced	4% (56 students)		
Grade 6 - % Proficient or Advanced	6% (51 students)		
Grade 7 - % Proficient or Advanced	10% (40 students)		
Grade 8 - % Proficient or Advanced	8% (37 students)		
% Advanced	2% (275 students)	0.15 out of 2.00 (7%)	INTERVENE
PSSA: Science	31%	0.41 out of 3.00	INTERVENE
% Proficient or Advanced	(84 students)	(14%)	
Grade 4 - % Proficient or Advanced	41% (46 students)		
Grade 8 - % Proficient or Advanced	18% (38 students)		
% Advanced	1% (84 students)	0.02 out of 0.50 (5%)	INTERVENE
Achievement Total:	9%	2.70 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.28	5.12 out of 12.00 (43%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.36	5.44 out of 12.00 (45%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.91	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.72	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.59	0.55 out of 4.00 (14%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.57	2.09 out of 4.00 (52%)	REINFORCE
Progress Total: % of Points Earned	36%	13.20 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (526 students)	2.04 out of 12.00 (17%)	INTERVENE
% Attending 90-95% of Days	30% (526 students)		
% Attending 85-90% of Days	14% (526 students)		
% Attending 80-85% of Days	9% (526 students)		
% Attending Less Than 80% of Days	9% (526 students)		
Annual Retention Rate	90% (408 students)	7.48 out of 10.00 (75%)	MODEL
% of Students with Zero In-School Suspensions	100% (526 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	86% (526 students)	1.19 out of 4.00 (30%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	40%	12.09 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	31%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	48%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Alain Locke School

School Code 147
Sector District
Address 4550 Haverford Ave., 19139
Phone/Fax 215-400-7670 / 215-400-7671
Website philasd.org/locke

Report Type K8
Grades in Report K-8
Enrollment 441
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

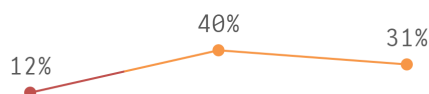
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (31%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.7%

Achievement: INTERVENE (10%)

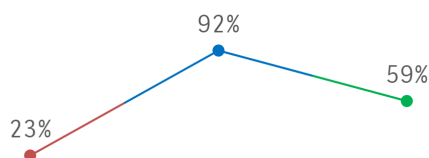
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: REINFORCE (59%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.0%

Climate: INTERVENE (16%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	47% (169 students)	1.31 out of 3.00 (44%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (223 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (40 students)		
Grade 4 - % Proficient or Advanced	9% (33 students)		
Grade 5 - % Proficient or Advanced	17% (35 students)		
Grade 6 - % Proficient or Advanced	23% (39 students)		
Grade 7 - % Proficient or Advanced	11% (37 students)		
Grade 8 - % Proficient or Advanced	15% (39 students)		
% Advanced	2% (223 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	19% (31 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	8%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(224 students)	(0%)	
Grade 3 - % Proficient or Advanced	18% (40 students)		
Grade 4 - % Proficient or Advanced	6% (33 students)		
Grade 5 - % Proficient or Advanced	9% (35 students)		
Grade 6 - % Proficient or Advanced	8% (39 students)		
Grade 7 - % Proficient or Advanced	5% (38 students)		
Grade 8 - % Proficient or Advanced	5% (39 students)		
% Advanced	2% (224 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science	13%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(71 students)	(0%)	
Grade 4 - % Proficient or Advanced	13% (32 students)		
Grade 8 - % Proficient or Advanced	13% (39 students)		
% Advanced	1% (71 students)	0.03 out of 0.50 (6%)	INTERVENE
Achievement Total:	10%	3.12 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.46	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.34	2.64 out of 12.00 (22%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.40	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.15	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.43	3.24 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.89	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	59%	21.88 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (555 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	26% (555 students)		
% Attending 85-90% of Days	15% (555 students)		
% Attending 80-85% of Days	12% (555 students)		
% Attending Less Than 80% of Days	18% (555 students)		
Annual Retention Rate	77% (405 students)	0.77 out of 10.00 (8%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (555 students)	0.82 out of 1.00 (82%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (555 students)	1.98 out of 4.00 (50%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
Climate Total: % of Points Earned	16%	4.70 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	90%
% of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	51%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Albert M. Greenfield School

School Code 247
Sector District
Address 2200 Chestnut St., 19103
Phone/Fax 215-400-7810 / 215-400-7811
Website philasd.org/greenfield

Report Type K8
Grades in Report K-8
Enrollment 665
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

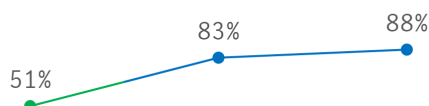
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (88%)

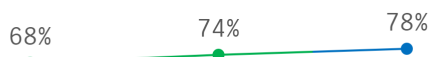
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



74.0%

Achievement: MODEL (78%)

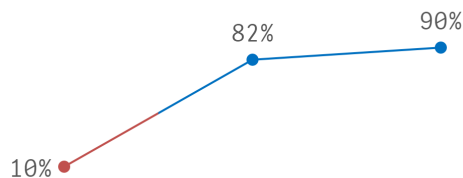
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



73.3%

Progress: MODEL (90%)

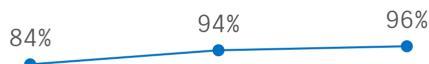
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.7%

Climate: MODEL (96%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	79% (242 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts	82% (390 students)	7.01 out of 9.00 (78%)	MODEL
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	86% (85 students)		
Grade 4 - % Proficient or Advanced	93% (73 students)		
Grade 5 - % Proficient or Advanced	84% (68 students)		
Grade 6 - % Proficient or Advanced	71% (70 students)		
Grade 7 - % Proficient or Advanced	90% (48 students)		
Grade 8 - % Proficient or Advanced	65% (46 students)		
% Advanced	44% (390 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	67%	5.27 out of 9.00	REINFORCE
% Proficient or Advanced	(389 students)	(59%)	
Grade 3 - % Proficient or Advanced	86% (85 students)		
Grade 4 - % Proficient or Advanced	71% (73 students)		
Grade 5 - % Proficient or Advanced	63% (68 students)		
Grade 6 - % Proficient or Advanced	55% (69 students)		
Grade 7 - % Proficient or Advanced	69% (48 students)		
Grade 8 - % Proficient or Advanced	46% (46 students)		
% Advanced	34% (389 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science	83%	2.37 out of 3.00	MODEL
% Proficient or Advanced	(119 students)	(79%)	
Grade 4 - % Proficient or Advanced	95% (73 students)		
Grade 8 - % Proficient or Advanced	65% (46 students)		
% Advanced	56% (119 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	78%	22.15 out of 28.50	MODEL
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.49	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.03	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.12	1.77 out of 2.50 (71%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.40	1.17 out of 2.50 (47%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.88	2.51 out of 4.00 (63%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.09	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	90%	33.44 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	82% (676 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	12% (676 students)		
% Attending 85-90% of Days	3% (676 students)		
% Attending 80-85% of Days	1% (676 students)		
% Attending Less Than 80% of Days	2% (676 students)		
Annual Retention Rate	97% (605 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (676 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (676 students)	3.94 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.00 (30%)	WATCH
Climate Total: % of Points Earned	96%	28.73 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	36%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	64%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	63%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	67%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Alexander Adaire School

School Code 520
Sector District
Address 1300 E. Palmer St., 19125
Phone/Fax 215-400-7480 / 215-400-7481
Website philasd.org/adaire

Report Type K8
Grades in Report K-8
Enrollment 445
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

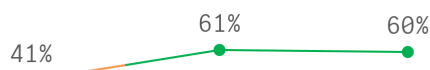
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (60%)

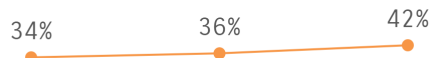
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.0%

Achievement: WATCH (42%)

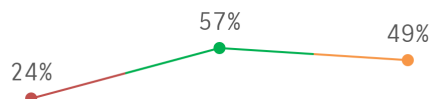
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37.3%

Progress: WATCH (49%)

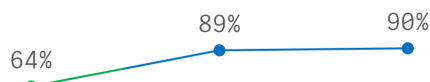
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43.3%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	74% (215 students)	2.97 out of 3.00 (99%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	55% (205 students)	3.95 out of 9.00 (44%)	WATCH
Grade 3 - % Proficient or Advanced	76% (37 students)		
Grade 4 - % Proficient or Advanced	55% (38 students)		
Grade 5 - % Proficient or Advanced	66% (35 students)		
Grade 6 - % Proficient or Advanced	45% (31 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	40% (40 students)		
% Advanced	11% (205 students)	0.86 out of 2.00 (43%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	37%	1.96 out of 9.00	INTERVENE
% Proficient or Advanced	(206 students)	(22%)	
Grade 3 - % Proficient or Advanced	57% (37 students)		
Grade 4 - % Proficient or Advanced	26% (38 students)		
Grade 5 - % Proficient or Advanced	58% (36 students)		
Grade 6 - % Proficient or Advanced	32% (31 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	25% (40 students)		
% Advanced	12% (206 students)	0.97 out of 2.00 (49%)	WATCH
PSSA: Science	46%	0.98 out of 3.00	WATCH
% Proficient or Advanced	(76 students)	(33%)	
Grade 4 - % Proficient or Advanced	65% (37 students)		
Grade 8 - % Proficient or Advanced	28% (39 students)		
% Advanced	11% (76 students)	0.21 out of 0.50 (42%)	WATCH
Achievement Total:	42%	11.89 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.73	10.92 out of 12.00 (91%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.07	3.72 out of 12.00 (31%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.80	0.17 out of 2.50 (7%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.07	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.56	3.41 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.01	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	49%	18.22 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (456 students)	10.36 out of 12.00 (86%)	MODEL
% Attending 90-95% of Days	24% (456 students)		
% Attending 85-90% of Days	5% (456 students)		
% Attending 80-85% of Days	2% (456 students)		
% Attending Less Than 80% of Days	1% (456 students)		
Annual Retention Rate	94% (417 students)	9.62 out of 10.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (456 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (456 students)	3.96 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	43%	0.83 out of 1.00 (83%)	MODEL
Climate Total: % of Points Earned	90%	27.12 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	19%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	81%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	80%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	56%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

Allen M. Stearne School

School Code 729
Sector District
Address 1655 Unity St., 19124
Phone/Fax 215-400-3980 / 215-400-3981
Website philasd.org/stearne

Report Type K8
Grades in Report K-8
Enrollment 521
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

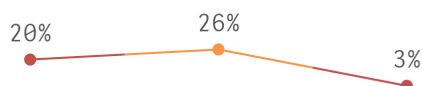
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (3%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16.3%

Achievement: INTERVENE (2%)

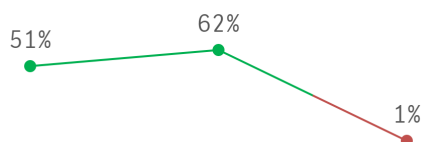
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: INTERVENE (1%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.0%

Climate: INTERVENE (9%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



7.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	30% (136 students)	0.31 out of 3.00 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	8% (251 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	8% (48 students)		
Grade 4 - % Proficient or Advanced	10% (49 students)		
Grade 5 - % Proficient or Advanced	6% (54 students)		
Grade 6 - % Proficient or Advanced	15% (54 students)		
Grade 7 - % Proficient or Advanced	4% (27 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (251 students)	0.13 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (41 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(245 students)	(0%)	
Grade 3 - % Proficient or Advanced	10% (51 students)		
Grade 4 - % Proficient or Advanced	6% (50 students)		
Grade 5 - % Proficient or Advanced	2% (54 students)		
Grade 6 - % Proficient or Advanced	4% (53 students)		
Grade 7 - % Proficient or Advanced	0% (26 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (245 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science	7%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(74 students)	(0%)	
Grade 4 - % Proficient or Advanced	8% (52 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (74 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	2%	0.47 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.01	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.03	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.59	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.18	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.09	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.77	0.31 out of 4.00 (8%)	INTERVENE
Progress Total: % of Points Earned	1%	0.31 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (597 students)	0.49 out of 12.00 (4%)	INTERVENE
% Attending 90-95% of Days	29% (597 students)		
% Attending 85-90% of Days	15% (597 students)		
% Attending 80-85% of Days	11% (597 students)		
% Attending Less Than 80% of Days	13% (597 students)		
Annual Retention Rate	77% (465 students)	1.00 out of 10.00 (10%)	INTERVENE
% of Students with Zero In-School Suspensions	88% (597 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	83% (597 students)	0.68 out of 4.00 (17%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	9%	2.59 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Alliance For Progress Charter School

School Code W15
Sector Charter
Address 1821 N. Cecil B. Moore Ave., 19121
Phone/Fax 215-232-4892 / 215-232-4893
Website www.afpcs.org

Report Type K8
Grades in Report K-8
Enrollment 486
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

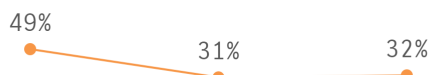
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.3%

Achievement: WATCH (25%)

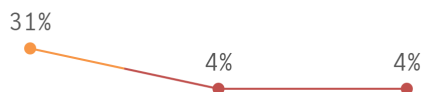
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27.0%

Progress: INTERVENE (4%)

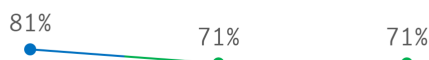
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.0%

Climate: REINFORCE (71%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



74.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	65% (197 students)	2.43 out of 3.00 (81%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	43% (285 students)	2.57 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	55% (49 students)		
Grade 4 - % Proficient or Advanced	39% (49 students)		
Grade 5 - % Proficient or Advanced	33% (51 students)		
Grade 6 - % Proficient or Advanced	39% (49 students)		
Grade 7 - % Proficient or Advanced	45% (44 students)		
Grade 8 - % Proficient or Advanced	47% (43 students)		
% Advanced	5% (285 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	20%	0.04 out of 9.00	INTERVENE
% Proficient or Advanced	(285 students)	(0%)	
Grade 3 - % Proficient or Advanced	55% (49 students)		
Grade 4 - % Proficient or Advanced	27% (49 students)		
Grade 5 - % Proficient or Advanced	8% (51 students)		
Grade 6 - % Proficient or Advanced	4% (49 students)		
Grade 7 - % Proficient or Advanced	9% (44 students)		
Grade 8 - % Proficient or Advanced	19% (43 students)		
% Advanced	5% (285 students)	0.39 out of 2.00 (20%)	INTERVENE
PSSA: Science	51%	1.17 out of 3.00	WATCH
% Proficient or Advanced	(92 students)	(39%)	
Grade 4 - % Proficient or Advanced	65% (49 students)		
Grade 8 - % Proficient or Advanced	35% (43 students)		
% Advanced	8% (92 students)	0.15 out of 0.50 (30%)	WATCH
Achievement Total:	25%	7.17 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.49	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.12	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.09	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.61	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.24	1.65 out of 4.00 (41%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.32	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	4%	1.65 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (506 students)	7.55 out of 12.00 (63%)	REINFORCE
% Attending 90-95% of Days	29% (506 students)		
% Attending 85-90% of Days	9% (506 students)		
% Attending 80-85% of Days	2% (506 students)		
% Attending Less Than 80% of Days	1% (506 students)		
Annual Retention Rate	97% (458 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	96% (506 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	88% (506 students)	1.67 out of 4.00 (42%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	37%	0.67 out of 1.00 (67%)	REINFORCE
Climate Total: % of Points Earned	71%	21.31 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

52%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Andrew Hamilton School

School Code 129
Sector District
Address 5640 Spruce St., 19139
Phone/Fax 215-400-7650 / 215-400-7651
Website philasd.org/hamilton

Report Type K8
Grades in Report K-8
Enrollment 498
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

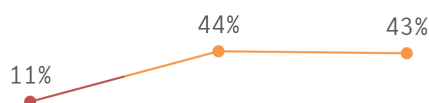
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

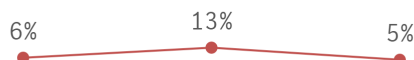
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (5%)

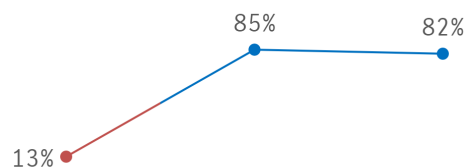
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.0%

Progress: MODEL (82%)

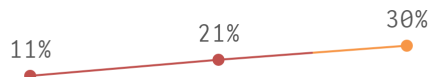
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.0%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	21% (87 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	26% (319 students)	0.68 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	13% (48 students)		
Grade 4 - % Proficient or Advanced	19% (54 students)		
Grade 5 - % Proficient or Advanced	27% (49 students)		
Grade 6 - % Proficient or Advanced	34% (61 students)		
Grade 7 - % Proficient or Advanced	34% (53 students)		
Grade 8 - % Proficient or Advanced	28% (54 students)		
% Advanced	4% (319 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(318 students)	(0%)	
Grade 3 - % Proficient or Advanced	6% (49 students)		
Grade 4 - % Proficient or Advanced	11% (54 students)		
Grade 5 - % Proficient or Advanced	10% (48 students)		
Grade 6 - % Proficient or Advanced	14% (59 students)		
Grade 7 - % Proficient or Advanced	13% (54 students)		
Grade 8 - % Proficient or Advanced	19% (54 students)		
% Advanced	3% (318 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science	23%	0.12 out of 3.00	INTERVENE
% Proficient or Advanced	(108 students)	(4%)	
Grade 4 - % Proficient or Advanced	30% (54 students)		
Grade 8 - % Proficient or Advanced	17% (54 students)		
% Advanced	2% (108 students)	0.04 out of 0.50 (7%)	INTERVENE
Achievement Total:	5%	1.39 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.39	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.58	10.32 out of 12.00 (86%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.06	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.84	0.13 out of 2.50 (5%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.88	3.84 out of 4.00 (96%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.31	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	82%	30.29 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (575 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	33% (575 students)		
% Attending 85-90% of Days	15% (575 students)		
% Attending 80-85% of Days	8% (575 students)		
% Attending Less Than 80% of Days	15% (575 students)		
Annual Retention Rate	83% (464 students)	4.21 out of 10.00 (42%)	WATCH
% of Students with Zero In-School Suspensions	98% (575 students)	0.22 out of 1.00 (22%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	95% (575 students)	3.03 out of 4.00 (76%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent/Guardian Survey: Participation Rate	23%	0.34 out of 1.00 (34%)	WATCH
Climate Total: % of Points Earned	30%	8.93 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Andrew J. Morrison School

School Code 739
Sector District
Address 5100 N. 3rd St., 19120
Phone/Fax 215-400-3780 / 215-400-3781
Website philasd.org/morrison

Report Type K8
Grades in Report K-8
Enrollment 701
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

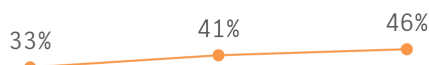
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.0%

Achievement: INTERVENE (8%)

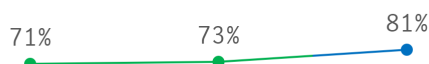
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: MODEL (81%)

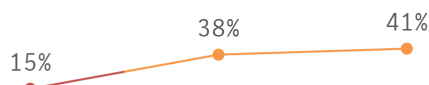
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.0%

Climate: WATCH (41%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	49% (227 students)	1.43 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	23% (389 students)	0.29 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (71 students)		
Grade 4 - % Proficient or Advanced	26% (62 students)		
Grade 5 - % Proficient or Advanced	20% (74 students)		
Grade 6 - % Proficient or Advanced	32% (62 students)		
Grade 7 - % Proficient or Advanced	29% (56 students)		
Grade 8 - % Proficient or Advanced	17% (64 students)		
% Advanced	2% (389 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (113 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	8%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(392 students)	(0%)	
Grade 3 - % Proficient or Advanced	13% (72 students)		
Grade 4 - % Proficient or Advanced	10% (63 students)		
Grade 5 - % Proficient or Advanced	3% (75 students)		
Grade 6 - % Proficient or Advanced	3% (62 students)		
Grade 7 - % Proficient or Advanced	14% (56 students)		
Grade 8 - % Proficient or Advanced	5% (64 students)		
% Advanced	2% (392 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science	26%	0.23 out of 3.00	INTERVENE
% Proficient or Advanced	(126 students)	(8%)	
Grade 4 - % Proficient or Advanced	41% (63 students)		
Grade 8 - % Proficient or Advanced	11% (63 students)		
% Advanced	6% (126 students)	0.13 out of 0.50 (25%)	WATCH
Achievement Total:	8%	2.35 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.45	9.80 out of 12.00 (82%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.60	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.42	0.48 out of 2.50 (19%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.79	0.18 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.72	3.63 out of 4.00 (91%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.48	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	81%	30.09 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (811 students)	5.02 out of 12.00 (42%)	WATCH
% Attending 90-95% of Days	27% (811 students)		
% Attending 85-90% of Days	11% (811 students)		
% Attending 80-85% of Days	7% (811 students)		
% Attending Less Than 80% of Days	6% (811 students)		
Annual Retention Rate	82% (631 students)	3.39 out of 10.00 (34%)	WATCH
% of Students with Zero In-School Suspensions	100% (811 students)	0.76 out of 1.00 (76%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (811 students)	2.87 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	41%	12.45 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Andrew Jackson School

School Code 251
Sector District
Address 1213 S. 12th St., 19147
Phone/Fax 215-400-7970 / 215-400-7971
Website philasd.org/jackson

Report Type K8
Grades in Report K-8
Enrollment 588
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

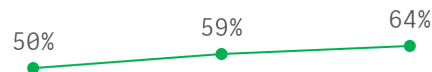
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

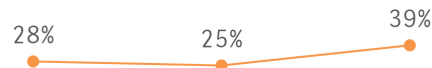
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.7%

Achievement: WATCH (39%)

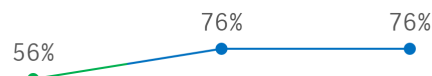
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.7%

Progress: MODEL (76%)

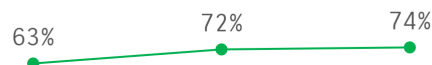
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69.3%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	64% (168 students)	2.36 out of 3.00 (79%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	48% (362 students)	3.19 out of 9.00 (35%)	WATCH
Grade 3 - % Proficient or Advanced	53% (85 students)		
Grade 4 - % Proficient or Advanced	43% (60 students)		
Grade 5 - % Proficient or Advanced	29% (62 students)		
Grade 6 - % Proficient or Advanced	54% (48 students)		
Grade 7 - % Proficient or Advanced	52% (52 students)		
Grade 8 - % Proficient or Advanced	60% (55 students)		
% Advanced	14% (362 students)	1.10 out of 2.00 (55%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	11% (132 students)	0.95 out of 1.50 (64%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	33%	1.45 out of 9.00	INTERVENE
% Proficient or Advanced	(362 students)	(16%)	
Grade 3 - % Proficient or Advanced	51% (85 students)		
Grade 4 - % Proficient or Advanced	35% (60 students)		
Grade 5 - % Proficient or Advanced	23% (62 students)		
Grade 6 - % Proficient or Advanced	17% (48 students)		
Grade 7 - % Proficient or Advanced	25% (52 students)		
Grade 8 - % Proficient or Advanced	36% (55 students)		
% Advanced	13% (362 students)	1.02 out of 2.00 (51%)	REINFORCE
PSSA: Science	56%	1.34 out of 3.00	WATCH
% Proficient or Advanced	(115 students)	(45%)	
Grade 4 - % Proficient or Advanced	57% (60 students)		
Grade 8 - % Proficient or Advanced	55% (55 students)		
% Advanced	17% (115 students)	0.33 out of 0.50 (66%)	REINFORCE
Achievement Total: % of Points Earned	39%	11.74 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.90	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.77	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.80	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.77	2.31 out of 2.50 (92%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.21	1.05 out of 4.00 (26%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.43	0.76 out of 4.00 (19%)	INTERVENE
Progress Total: % of Points Earned	76%	28.12 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (607 students)	8.91 out of 12.00 (74%)	REINFORCE
% Attending 90-95% of Days	25% (607 students)		
% Attending 85-90% of Days	7% (607 students)		
% Attending 80-85% of Days	2% (607 students)		
% Attending Less Than 80% of Days	2% (607 students)		
Annual Retention Rate	92% (561 students)	8.49 out of 10.00 (85%)	MODEL
% of Students with Zero In-School Suspensions	97% (607 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	96% (607 students)	3.24 out of 4.00 (81%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.25 out of 1.00 (25%)	WATCH
Climate Total: % of Points Earned	74%	22.17 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Anna B. Day School

School Code 620
Sector District
Address 6324 Crittenden St., 19138
Phone/Fax 215-400-3520 / 215-400-3521
Website philasd.org/abday

Report Type K8
Grades in Report K-8
Enrollment 455
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

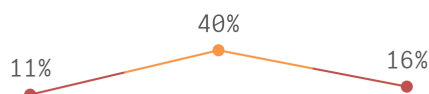
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (16%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (10%)

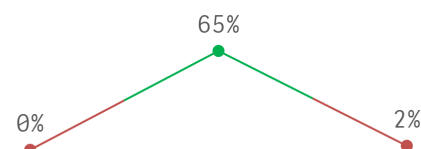
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: INTERVENE (2%)

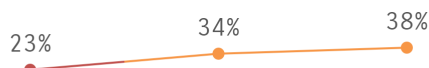
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	41% (139 students)	0.96 out of 3.00 (32%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (269 students)	1.35 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	48% (46 students)		
Grade 4 - % Proficient or Advanced	23% (39 students)		
Grade 5 - % Proficient or Advanced	41% (51 students)		
Grade 6 - % Proficient or Advanced	30% (37 students)		
Grade 7 - % Proficient or Advanced	36% (47 students)		
Grade 8 - % Proficient or Advanced	12% (49 students)		
% Advanced	2% (269 students)	0.15 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	13%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(270 students)	(0%)	
Grade 3 - % Proficient or Advanced	32% (47 students)		
Grade 4 - % Proficient or Advanced	8% (39 students)		
Grade 5 - % Proficient or Advanced	8% (50 students)		
Grade 6 - % Proficient or Advanced	13% (38 students)		
Grade 7 - % Proficient or Advanced	10% (49 students)		
Grade 8 - % Proficient or Advanced	4% (47 students)		
% Advanced	1% (270 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science	25%	0.18 out of 3.00	INTERVENE
% Proficient or Advanced	(85 students)	(6%)	
Grade 4 - % Proficient or Advanced	36% (39 students)		
Grade 8 - % Proficient or Advanced	15% (46 students)		
% Advanced	1% (85 students)	0.02 out of 0.50 (5%)	INTERVENE
Achievement Total:	10%	2.77 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.43	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.88	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.60	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.74	0.22 out of 2.50 (9%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.49	0.68 out of 4.00 (17%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.13	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	2%	0.90 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (539 students)	3.63 out of 12.00 (30%)	WATCH
% Attending 90-95% of Days	27% (539 students)		
% Attending 85-90% of Days	12% (539 students)		
% Attending 80-85% of Days	7% (539 students)		
% Attending Less Than 80% of Days	10% (539 students)		
Annual Retention Rate	80% (416 students)	2.65 out of 10.00 (26%)	WATCH
% of Students with Zero In-School Suspensions	100% (539 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (539 students)	3.63 out of 4.00 (91%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	38%	11.38 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	88%
% of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Anna L. Lingelbach School

School Code 644
Sector District
Address 6340 Wayne Ave., 19144
Phone/Fax 215-400-3630 / 215-400-3631
Website philasd.org/lingelbach

Report Type K8
Grades in Report K-8
Enrollment 408
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (17%)

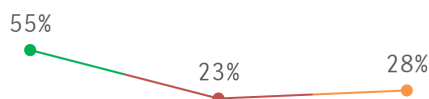
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.0%

Progress: WATCH (28%)

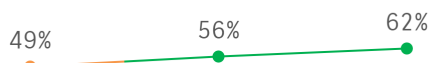
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.3%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	43% (121 students)	1.08 out of 3.00 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (268 students)	1.28 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (41 students)		
Grade 4 - % Proficient or Advanced	39% (51 students)		
Grade 5 - % Proficient or Advanced	32% (50 students)		
Grade 6 - % Proficient or Advanced	35% (40 students)		
Grade 7 - % Proficient or Advanced	27% (41 students)		
Grade 8 - % Proficient or Advanced	27% (45 students)		
% Advanced	3% (268 students)	0.27 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	18% (33 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(267 students)	(0%)	
Grade 3 - % Proficient or Advanced	20% (41 students)		
Grade 4 - % Proficient or Advanced	12% (51 students)		
Grade 5 - % Proficient or Advanced	10% (50 students)		
Grade 6 - % Proficient or Advanced	3% (40 students)		
Grade 7 - % Proficient or Advanced	18% (40 students)		
Grade 8 - % Proficient or Advanced	13% (45 students)		
% Advanced	3% (267 students)	0.21 out of 2.00 (10%)	INTERVENE
PSSA: Science	33%	0.50 out of 3.00	INTERVENE
% Proficient or Advanced	(96 students)	(17%)	
Grade 4 - % Proficient or Advanced	51% (51 students)		
Grade 8 - % Proficient or Advanced	13% (45 students)		
% Advanced	9% (96 students)	0.19 out of 0.50 (38%)	WATCH
Achievement Total:	17%	5.02 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.69	1.24 out of 12.00 (10%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.30	2.80 out of 12.00 (23%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.27	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.08	0.90 out of 2.50 (36%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.20	1.60 out of 4.00 (40%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.22	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	28%	10.54 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (437 students)	4.75 out of 12.00 (40%)	WATCH
% Attending 90-95% of Days	35% (437 students)		
% Attending 85-90% of Days	10% (437 students)		
% Attending 80-85% of Days	4% (437 students)		
% Attending Less Than 80% of Days	3% (437 students)		
Annual Retention Rate	91% (377 students)	7.86 out of 10.00 (79%)	MODEL
% of Students with Zero In-School Suspensions	100% (437 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (437 students)	3.41 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent/Guardian Survey: Participation Rate	30%	0.49 out of 1.00 (49%)	WATCH
Climate Total: % of Points Earned	62%	18.61 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Antonia Pantoja Charter School

School Code W95
Sector Charter
Address 4101 N. American St., 19140
Phone/Fax 215-329-2733 / 215-329-2433
Website pantojacharter.org/

Report Type K8
Grades in Report K-8
Enrollment 715
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

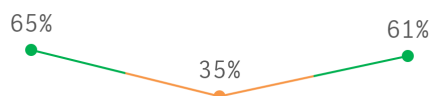
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.7%

Achievement: INTERVENE (24%)

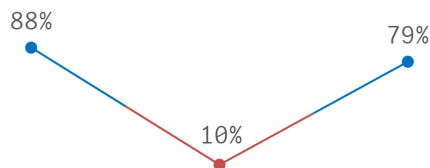
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: MODEL (79%)

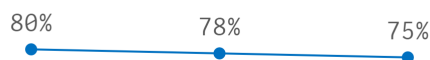
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.0%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	32% (261 students)	0.43 out of 3.00 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	47% (441 students)	3.00 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	41% (92 students)		
Grade 4 - % Proficient or Advanced	53% (86 students)		
Grade 5 - % Proficient or Advanced	44% (71 students)		
Grade 6 - % Proficient or Advanced	56% (57 students)		
Grade 7 - % Proficient or Advanced	49% (63 students)		
Grade 8 - % Proficient or Advanced	39% (72 students)		
% Advanced	11% (441 students)	0.87 out of 2.00 (44%)	WATCH
ACCESS for ELLs: % 4.5 or Above	4% (89 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	25%	0.61 out of 9.00	INTERVENE
% Proficient or Advanced	(444 students)	(7%)	
Grade 3 - % Proficient or Advanced	32% (92 students)		
Grade 4 - % Proficient or Advanced	28% (87 students)		
Grade 5 - % Proficient or Advanced	35% (71 students)		
Grade 6 - % Proficient or Advanced	21% (57 students)		
Grade 7 - % Proficient or Advanced	18% (65 students)		
Grade 8 - % Proficient or Advanced	15% (72 students)		
% Advanced	5% (444 students)	0.41 out of 2.00 (21%)	INTERVENE
PSSA: Science	57%	1.37 out of 3.00	WATCH
% Proficient or Advanced	(159 students)	(46%)	
Grade 4 - % Proficient or Advanced	69% (87 students)		
Grade 8 - % Proficient or Advanced	42% (72 students)		
% Advanced	21% (159 students)	0.43 out of 0.50 (86%)	MODEL
Achievement Total:	24%	7.13 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.92	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.66	6.64 out of 12.00 (55%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	4.72	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.96	2.47 out of 2.50 (99%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.82	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.18	1.57 out of 4.00 (39%)	WATCH
Progress Total: % of Points Earned	79%	29.18 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (721 students)	6.54 out of 12.00 (54%)	REINFORCE
% Attending 90-95% of Days	30% (721 students)		
% Attending 85-90% of Days	9% (721 students)		
% Attending 80-85% of Days	4% (721 students)		
% Attending Less Than 80% of Days	2% (721 students)		
Annual Retention Rate	98% (691 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (721 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (721 students)	3.42 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.00 (8%)	INTERVENE
Climate Total: % of Points Earned	75%	22.52 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

67%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Avery D. Harrington School

School Code 130
Sector District
Address 5300 Baltimore Ave., 19143
Phone/Fax 215-400-7920 / 215-400-7921
Website philasd.org/harrington

Report Type K8
Grades in Report K-8
Enrollment 477
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

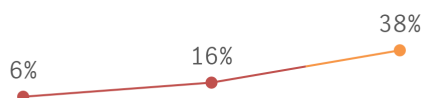
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.0%

Achievement: INTERVENE (8%)

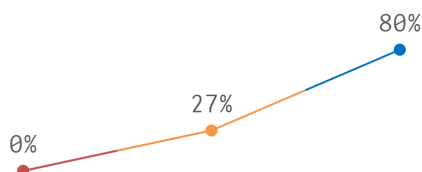
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.3%

Progress: MODEL (80%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.7%

Climate: INTERVENE (14%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



9.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	33% (162 students)	0.50 out of 3.00 (17%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	26% (253 students)	0.73 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (47 students)		
Grade 4 - % Proficient or Advanced	45% (47 students)		
Grade 5 - % Proficient or Advanced	13% (47 students)		
Grade 6 - % Proficient or Advanced	27% (33 students)		
Grade 7 - % Proficient or Advanced	28% (32 students)		
Grade 8 - % Proficient or Advanced	28% (47 students)		
% Advanced	4% (253 students)	0.35 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(256 students)	(0%)	
Grade 3 - % Proficient or Advanced	10% (49 students)		
Grade 4 - % Proficient or Advanced	19% (48 students)		
Grade 5 - % Proficient or Advanced	9% (47 students)		
Grade 6 - % Proficient or Advanced	15% (33 students)		
Grade 7 - % Proficient or Advanced	22% (32 students)		
Grade 8 - % Proficient or Advanced	2% (47 students)		
% Advanced	5% (256 students)	0.41 out of 2.00 (20%)	INTERVENE
PSSA: Science	28%	0.32 out of 3.00	INTERVENE
% Proficient or Advanced	(95 students)	(11%)	
Grade 4 - % Proficient or Advanced	44% (48 students)		
Grade 8 - % Proficient or Advanced	13% (47 students)		
% Advanced	1% (95 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total:	8%	2.32 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.98	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.42	9.68 out of 12.00 (81%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.46	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.93	0.06 out of 2.50 (2%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.53	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.62	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	80%	29.74 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (548 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	26% (548 students)		
% Attending 85-90% of Days	18% (548 students)		
% Attending 80-85% of Days	8% (548 students)		
% Attending Less Than 80% of Days	21% (548 students)		
Annual Retention Rate	79% (426 students)	1.94 out of 10.00 (19%)	INTERVENE
% of Students with Zero In-School Suspensions	98% (548 students)	0.09 out of 1.00 (9%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	78% (548 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent/Guardian Survey: Participation Rate	83%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	14%	4.11 out of 30.00	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Bache-Martin School

School Code 221
Sector District
Address 2201 Brown St., 19130
Phone/Fax 215-400-7550 / 215-400-7551
Website philasd.org/bachemartin

Report Type K8
Grades in Report K-8
Enrollment 464
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

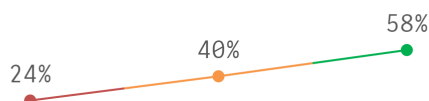
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

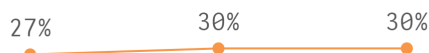
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: WATCH (30%)

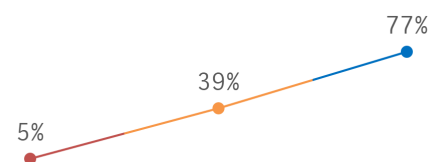
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.0%

Progress: MODEL (77%)

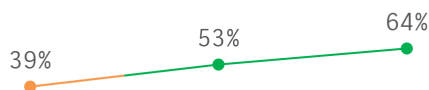
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.3%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



52.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	64% (159 students)	2.35 out of 3.00 (78%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (266 students)	1.77 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	41% (39 students)		
Grade 4 - % Proficient or Advanced	52% (48 students)		
Grade 5 - % Proficient or Advanced	30% (56 students)		
Grade 6 - % Proficient or Advanced	31% (54 students)		
Grade 7 - % Proficient or Advanced	36% (28 students)		
Grade 8 - % Proficient or Advanced	24% (41 students)		
% Advanced	10% (266 students)	0.78 out of 2.00 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above	15% (33 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	28%	0.93 out of 9.00	INTERVENE
% Proficient or Advanced	(265 students)	(10%)	
Grade 3 - % Proficient or Advanced	51% (39 students)		
Grade 4 - % Proficient or Advanced	34% (47 students)		
Grade 5 - % Proficient or Advanced	23% (56 students)		
Grade 6 - % Proficient or Advanced	31% (54 students)		
Grade 7 - % Proficient or Advanced	14% (28 students)		
Grade 8 - % Proficient or Advanced	12% (41 students)		
% Advanced	9% (265 students)	0.69 out of 2.00 (35%)	WATCH
PSSA: Science	41%	0.79 out of 3.00	WATCH
% Proficient or Advanced	(90 students)	(26%)	
Grade 4 - % Proficient or Advanced	55% (49 students)		
Grade 8 - % Proficient or Advanced	24% (41 students)		
% Advanced	12% (90 students)	0.24 out of 0.50 (49%)	WATCH
Achievement Total:	30%	9.06 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.63	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.78	11.12 out of 12.00 (93%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.95	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.44	1.20 out of 2.50 (48%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.48	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.40	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	77%	28.32 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (494 students)	6.03 out of 12.00 (50%)	REINFORCE
% Attending 90-95% of Days	27% (494 students)		
% Attending 85-90% of Days	8% (494 students)		
% Attending 80-85% of Days	7% (494 students)		
% Attending Less Than 80% of Days	6% (494 students)		
Annual Retention Rate	91% (444 students)	7.77 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (494 students)	0.80 out of 1.00 (80%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (494 students)	2.87 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	30%	0.50 out of 1.00 (50%)	REINFORCE
Climate Total: % of Points Earned	64%	19.23 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Belmont Charter School

School Code W68
Sector Charter
Address 4030 Brown St., 19104
Phone/Fax 215-823-8208 / 215-823-8209
Website www.belmontcharternetwork.org/bcs

Report Type K8
Grades in Report K-8
Enrollment 692
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

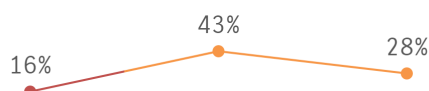
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

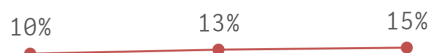
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (15%)

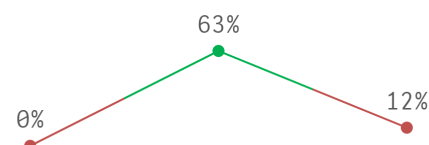
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: INTERVENE (12%)

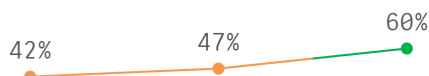
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.0%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	59% (227 students)	2.02 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	27% (405 students)	0.75 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	35% (86 students)		
Grade 4 - % Proficient or Advanced	47% (62 students)		
Grade 5 - % Proficient or Advanced	13% (71 students)		
Grade 6 - % Proficient or Advanced	18% (83 students)		
Grade 7 - % Proficient or Advanced	27% (60 students)		
Grade 8 - % Proficient or Advanced	21% (43 students)		
% Advanced	3% (405 students)	0.26 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	14%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(405 students)	(0%)	
Grade 3 - % Proficient or Advanced	24% (86 students)		
Grade 4 - % Proficient or Advanced	21% (62 students)		
Grade 5 - % Proficient or Advanced	4% (72 students)		
Grade 6 - % Proficient or Advanced	7% (84 students)		
Grade 7 - % Proficient or Advanced	14% (58 students)		
Grade 8 - % Proficient or Advanced	12% (43 students)		
% Advanced	2% (405 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science	45%	0.93 out of 3.00	WATCH
% Proficient or Advanced	(105 students)	(31%)	
Grade 4 - % Proficient or Advanced	63% (62 students)		
Grade 8 - % Proficient or Advanced	19% (43 students)		
% Advanced	11% (105 students)	0.23 out of 0.50 (46%)	WATCH
Achievement Total:	15%	4.38 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.05	3.80 out of 12.00 (32%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.95	0.20 out of 12.00 (2%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.15	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.21	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.93	0.09 out of 4.00 (2%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.86	0.19 out of 4.00 (5%)	INTERVENE
Progress Total: % of Points Earned	12%	4.28 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (728 students)	4.23 out of 12.00 (35%)	WATCH
% Attending 90-95% of Days	26% (728 students)		
% Attending 85-90% of Days	13% (728 students)		
% Attending 80-85% of Days	7% (728 students)		
% Attending Less Than 80% of Days	9% (728 students)		
Annual Retention Rate	93% (637 students)	9.05 out of 10.00 (90%)	MODEL
% of Students with Zero In-School Suspensions	99% (728 students)	0.38 out of 1.00 (38%)	WATCH
% of Students with Zero Out-Of-School Suspensions	91% (728 students)	2.30 out of 4.00 (57%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.77 out of 1.00 (77%)	MODEL
Climate Total: % of Points Earned	60%	18.01 out of 30.00	REINFORCE

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

58%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Benjamin B. Comegys School

School Code 126
Sector District
Address 5100 Greenway Ave., 19143
Phone/Fax 215-400-7860 / 215-400-7861
Website philasd.org/comegys

Report Type K8
Grades in Report K-8
Enrollment 485
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

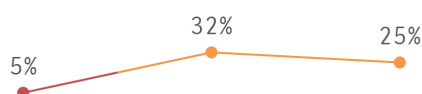
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.7%

Achievement: INTERVENE (4%)

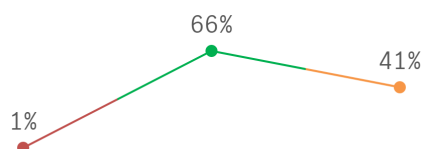
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: WATCH (41%)

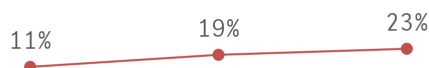
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.0%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



17.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	45% (143 students)	1.19 out of 3.00 (40%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	16% (256 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (53 students)		
Grade 4 - % Proficient or Advanced	34% (38 students)		
Grade 5 - % Proficient or Advanced	8% (48 students)		
Grade 6 - % Proficient or Advanced	26% (35 students)		
Grade 7 - % Proficient or Advanced	10% (42 students)		
Grade 8 - % Proficient or Advanced	3% (40 students)		
% Advanced	1% (256 students)	0.06 out of 2.00 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	5%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(256 students)	(0%)	
Grade 3 - % Proficient or Advanced	18% (51 students)		
Grade 4 - % Proficient or Advanced	5% (38 students)		
Grade 5 - % Proficient or Advanced	2% (49 students)		
Grade 6 - % Proficient or Advanced	0% (34 students)		
Grade 7 - % Proficient or Advanced	0% (44 students)		
Grade 8 - % Proficient or Advanced	0% (40 students)		
% Advanced	0% (256 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	17%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(75 students)	(0%)	
Grade 4 - % Proficient or Advanced	32% (37 students)		
Grade 8 - % Proficient or Advanced	3% (38 students)		
% Advanced	1% (75 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total:	4%	1.27 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.23	3.08 out of 12.00 (26%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.09	8.36 out of 12.00 (70%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.32	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.27	1.69 out of 4.00 (42%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.54	2.05 out of 4.00 (51%)	REINFORCE
Progress Total: % of Points Earned	41%	15.19 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (566 students)	0.81 out of 12.00 (7%)	INTERVENE
% Attending 90-95% of Days	29% (566 students)		
% Attending 85-90% of Days	15% (566 students)		
% Attending 80-85% of Days	8% (566 students)		
% Attending Less Than 80% of Days	15% (566 students)		
Annual Retention Rate	78% (439 students)	1.34 out of 10.00 (13%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (566 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (566 students)	2.62 out of 4.00 (66%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.19 out of 1.00 (19%)	INTERVENE
Climate Total: % of Points Earned	23%	7.05 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	87%
% of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Benjamin Franklin School

School Code 728
Sector District
Address 5735 Rising Sun Ave., 19120
Phone/Fax 215-400-3760 / 215-400-3761
Website philasd.org/franklin

Report Type K8
Grades in Report K-8
Enrollment 916
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

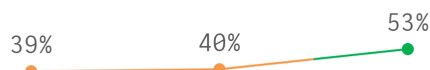
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.0%

Achievement: INTERVENE (11%)

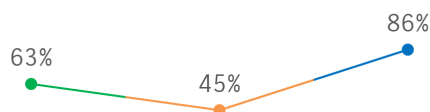
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: MODEL (86%)

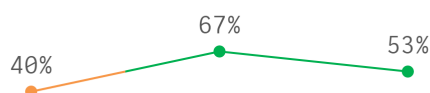
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



64.7%

Climate: REINFORCE (53%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	42% (275 students)	1.03 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (532 students)	0.75 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (88 students)		
Grade 4 - % Proficient or Advanced	29% (100 students)		
Grade 5 - % Proficient or Advanced	28% (101 students)		
Grade 6 - % Proficient or Advanced	24% (91 students)		
Grade 7 - % Proficient or Advanced	20% (65 students)		
Grade 8 - % Proficient or Advanced	34% (87 students)		
% Advanced	3% (532 students)	0.24 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (146 students)	0.48 out of 1.50 (32%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(539 students)	(0%)	
Grade 3 - % Proficient or Advanced	16% (90 students)		
Grade 4 - % Proficient or Advanced	9% (101 students)		
Grade 5 - % Proficient or Advanced	19% (102 students)		
Grade 6 - % Proficient or Advanced	11% (94 students)		
Grade 7 - % Proficient or Advanced	4% (67 students)		
Grade 8 - % Proficient or Advanced	9% (85 students)		
% Advanced	2% (539 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science	34%	0.54 out of 3.00	INTERVENE
% Proficient or Advanced	(186 students)	(18%)	
Grade 4 - % Proficient or Advanced	39% (99 students)		
Grade 8 - % Proficient or Advanced	29% (87 students)		
% Advanced	6% (186 students)	0.12 out of 0.50 (24%)	INTERVENE
Achievement Total:	11%	3.34 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.38	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.45	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.29	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.27	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.63	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.78	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	86%	32.00 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (1005 students)	9.54 out of 12.00 (79%)	MODEL
% Attending 90-95% of Days	19% (1005 students)		
% Attending 85-90% of Days	8% (1005 students)		
% Attending 80-85% of Days	3% (1005 students)		
% Attending Less Than 80% of Days	3% (1005 students)		
Annual Retention Rate	80% (818 students)	2.60 out of 10.00 (26%)	WATCH
% of Students with Zero In-School Suspensions	100% (1005 students)	0.75 out of 1.00 (75%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (1005 students)	2.53 out of 4.00 (63%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	53%	15.80 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Bridesburg School

School Code 747
Sector District
Address 2824 Jenks St., 19137
Phone/Fax 215-400-7240 / 215-400-7241
Website philasd.org/bridesburg

Report Type K8
Grades in Report K-8
Enrollment 798
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

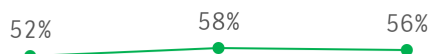
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

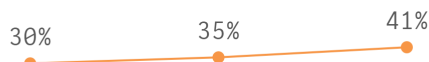
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (41%)

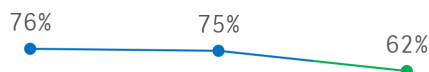
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.3%

Progress: REINFORCE (62%)

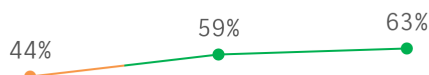
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.0%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	55% (244 students)	1.77 out of 3.00 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	54% (503 students)	3.86 out of 9.00 (43%)	WATCH
Grade 3 - % Proficient or Advanced	56% (89 students)		
Grade 4 - % Proficient or Advanced	64% (72 students)		
Grade 5 - % Proficient or Advanced	48% (128 students)		
Grade 6 - % Proficient or Advanced	59% (87 students)		
Grade 7 - % Proficient or Advanced	57% (72 students)		
Grade 8 - % Proficient or Advanced	44% (55 students)		
% Advanced	14% (503 students)	1.14 out of 2.00 (57%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	35%	1.67 out of 9.00	INTERVENE
% Proficient or Advanced	(505 students)	(19%)	
Grade 3 - % Proficient or Advanced	47% (89 students)		
Grade 4 - % Proficient or Advanced	39% (72 students)		
Grade 5 - % Proficient or Advanced	32% (129 students)		
Grade 6 - % Proficient or Advanced	24% (87 students)		
Grade 7 - % Proficient or Advanced	44% (72 students)		
Grade 8 - % Proficient or Advanced	21% (56 students)		
% Advanced	13% (505 students)	1.08 out of 2.00 (54%)	REINFORCE
PSSA: Science	61%	1.54 out of 3.00	REINFORCE
% Proficient or Advanced	(128 students)	(51%)	
Grade 4 - % Proficient or Advanced	78% (72 students)		
Grade 8 - % Proficient or Advanced	39% (56 students)		
% Advanced	25% (128 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	41%	11.55 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.18	8.72 out of 12.00 (73%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.66	10.64 out of 12.00 (89%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.11	0.93 out of 2.50 (37%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.09	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.96	2.61 out of 4.00 (65%)	REINFORCE
Progress Total: % of Points Earned	62%	22.94 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (829 students)	4.67 out of 12.00 (39%)	WATCH
% Attending 90-95% of Days	31% (829 students)		
% Attending 85-90% of Days	10% (829 students)		
% Attending 80-85% of Days	5% (829 students)		
% Attending Less Than 80% of Days	6% (829 students)		
Annual Retention Rate	92% (754 students)	8.72 out of 10.00 (87%)	MODEL
% of Students with Zero In-School Suspensions	100% (829 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (829 students)	3.78 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	63%	18.76 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	4%
--------------------------------------------------------	----

% of Teachers Receiving an MMS Rating of Proficient	96%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	67%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	66%
-----------------------------------------------------------------------------------------------------	-----

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2018-2019 School Progress Report

Charles W. Henry School

School Code 625
Sector District
Address 601 Carpenter Ln., 19119
Phone/Fax 215-400-3480 / 215-400-3481
Website philasd.org/henry

Report Type K8
Grades in Report K-8
Enrollment 511
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

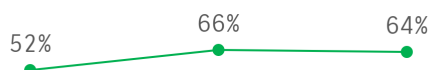
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

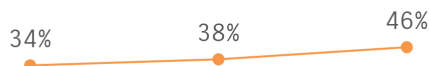
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.7%

Achievement: WATCH (46%)

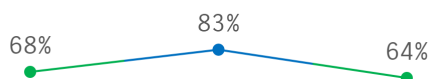
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39.3%

Progress: REINFORCE (64%)

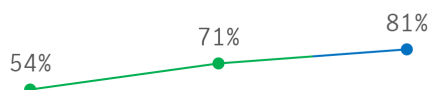
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	76% (172 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	56% (317 students)	4.07 out of 9.00 (45%)	WATCH
Grade 3 - % Proficient or Advanced	69% (51 students)		
Grade 4 - % Proficient or Advanced	70% (70 students)		
Grade 5 - % Proficient or Advanced	59% (54 students)		
Grade 6 - % Proficient or Advanced	55% (58 students)		
Grade 7 - % Proficient or Advanced	43% (44 students)		
Grade 8 - % Proficient or Advanced	28% (40 students)		
% Advanced	16% (317 students)	1.26 out of 2.00 (63%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	36%	1.78 out of 9.00	INTERVENE
% Proficient or Advanced	(318 students)	(20%)	
Grade 3 - % Proficient or Advanced	67% (51 students)		
Grade 4 - % Proficient or Advanced	53% (70 students)		
Grade 5 - % Proficient or Advanced	39% (54 students)		
Grade 6 - % Proficient or Advanced	29% (59 students)		
Grade 7 - % Proficient or Advanced	5% (44 students)		
Grade 8 - % Proficient or Advanced	8% (40 students)		
% Advanced	14% (318 students)	1.13 out of 2.00 (57%)	REINFORCE
PSSA: Science	55%	1.33 out of 3.00	WATCH
% Proficient or Advanced	(110 students)	(44%)	
Grade 4 - % Proficient or Advanced	73% (70 students)		
Grade 8 - % Proficient or Advanced	25% (40 students)		
% Advanced	25% (110 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	46%	13.07 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.47	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.52	6.08 out of 12.00 (51%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.06	0.78 out of 2.50 (31%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.63	0.31 out of 2.50 (12%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.18	1.57 out of 4.00 (39%)	WATCH
Progress Total: % of Points Earned	64%	23.67 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (524 students)	10.27 out of 12.00 (86%)	MODEL
% Attending 90-95% of Days	22% (524 students)		
% Attending 85-90% of Days	5% (524 students)		
% Attending 80-85% of Days	3% (524 students)		
% Attending Less Than 80% of Days	2% (524 students)		
Annual Retention Rate	92% (495 students)	8.56 out of 10.00 (86%)	MODEL
% of Students with Zero In-School Suspensions	99% (524 students)	0.53 out of 1.00 (53%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	97% (524 students)	3.47 out of 4.00 (87%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.00 (30%)	WATCH
Climate Total: % of Points Earned	81%	24.31 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	6%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	40%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Chester A. Arthur School

School Code 248
Sector District
Address 2000 Catharine St., 19146
Phone/Fax 215-400-7940 / 215-400-7941
Website philasd.org/arthur

Report Type K8
Grades in Report K-8
Enrollment 272
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

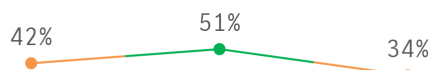
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (34%)

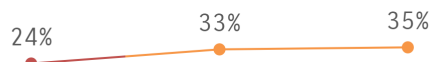
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.3%

Achievement: WATCH (35%)

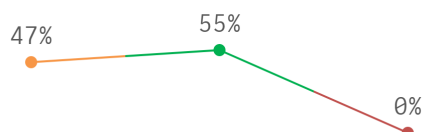
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.7%

Progress: INTERVENE (0%)

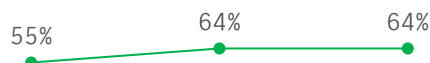
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	69% (109 students)	2.63 out of 3.00 (88%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	44% (135 students)	2.75 out of 9.00 (31%)	WATCH
Grade 3 - % Proficient or Advanced	62% (26 students)		
Grade 4 - % Proficient or Advanced	65% (26 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced	27% (26 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	13% (135 students)	1.07 out of 2.00 (53%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	32%	1.39 out of 9.00	INTERVENE
% Proficient or Advanced	(136 students)	(15%)	
Grade 3 - % Proficient or Advanced	65% (26 students)		
Grade 4 - % Proficient or Advanced	50% (26 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced	12% (26 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	9% (136 students)	0.71 out of 2.00 (35%)	WATCH
PSSA: Science	53%	1.24 out of 3.00	WATCH
% Proficient or Advanced	(47 students)	(41%)	
Grade 4 - % Proficient or Advanced	65% (26 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	15% (47 students)	0.30 out of 0.50 (60%)	REINFORCE
Achievement Total:	35%	10.08 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.23	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.04	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.26	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.97	0.03 out of 2.50 (1%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	0%	0.03 out of 29.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (284 students)	5.24 out of 12.00 (44%)	WATCH
% Attending 90-95% of Days	28% (284 students)		
% Attending 85-90% of Days	11% (284 students)		
% Attending 80-85% of Days	2% (284 students)		
% Attending Less Than 80% of Days	9% (284 students)		
Annual Retention Rate	92% (247 students)	8.66 out of 10.00 (87%)	MODEL
% of Students with Zero In-School Suspensions	100% (284 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (284 students)	2.52 out of 4.00 (63%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.58 out of 1.00 (58%)	REINFORCE
Climate Total: % of Points Earned	64%	19.35 out of 30.00	REINFORCE

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	10%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	90%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	48%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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Christopher Columbus Charter School

School Code W06
Sector Charter
Address 916 Christian St., 19147
Phone/Fax 215-925-7400 / 215-925-7491
Website christophercolumbus.comcastbiz.net

Report Type K8
Grades in Report K-8
Enrollment 901
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

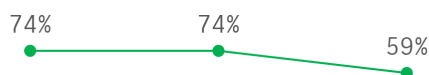
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69.0%

Achievement: REINFORCE (50%)

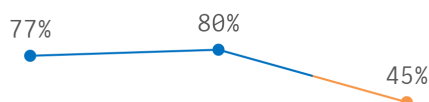
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50.0%

Progress: WATCH (45%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67.3%

Climate: MODEL (85%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	70% (582 students)	5.60 out of 9.00 (62%)	REINFORCE
Grade 3 - % Proficient or Advanced	69% (104 students)		
Grade 4 - % Proficient or Advanced	73% (103 students)		
Grade 5 - % Proficient or Advanced	63% (99 students)		
Grade 6 - % Proficient or Advanced	64% (103 students)		
Grade 7 - % Proficient or Advanced	82% (93 students)		
Grade 8 - % Proficient or Advanced	69% (80 students)		
% Advanced	17% (582 students)	1.39 out of 2.00 (69%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	35% (75 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	38%	2.02 out of 9.00	INTERVENE
% Proficient or Advanced	(582 students)	(22%)	
Grade 3 - % Proficient or Advanced	53% (104 students)		
Grade 4 - % Proficient or Advanced	28% (103 students)		
Grade 5 - % Proficient or Advanced	47% (99 students)		
Grade 6 - % Proficient or Advanced	24% (103 students)		
Grade 7 - % Proficient or Advanced	48% (93 students)		
Grade 8 - % Proficient or Advanced	25% (80 students)		
% Advanced	9% (582 students)	0.71 out of 2.00 (36%)	WATCH
PSSA: Science	67%	1.77 out of 3.00	REINFORCE
% Proficient or Advanced	(183 students)	(59%)	
Grade 4 - % Proficient or Advanced	78% (103 students)		
Grade 8 - % Proficient or Advanced	54% (80 students)		
% Advanced	30% (183 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	50%	13.49 out of 27.00	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.84	11.36 out of 12.00 (95%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.24	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	1.02	1.68 out of 2.50 (67%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.29	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.68	3.57 out of 4.00 (89%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.85	0.20 out of 4.00 (5%)	INTERVENE
Progress Total: % of Points Earned	45%	16.82 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	72% (918 students)	11.29 out of 12.00 (94%)	MODEL
% Attending 90-95% of Days	22% (918 students)		
% Attending 85-90% of Days	4% (918 students)		
% Attending 80-85% of Days	1% (918 students)		
% Attending Less Than 80% of Days	1% (918 students)		
Annual Retention Rate	98% (874 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (918 students)	0.84 out of 1.00 (84%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (918 students)	3.43 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	85%	25.56 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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Community Academy of Philadelphia Charter School

School Code W01
Sector Charter
Address 1100 E. Erie Ave., 19124
Phone/Fax 215-533-6700 / 215-533-6722
Website www.communityacademy.org

Report Type K8
Grades in Report K-8
Enrollment 614
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

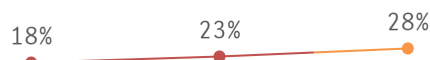
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.0%

Achievement: WATCH (28%)

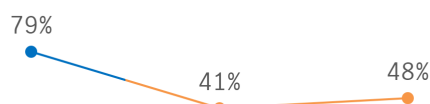
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: WATCH (48%)

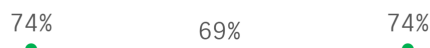
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.0%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



72.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	63% (218 students)	2.27 out of 3.00 (76%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	42% (365 students)	2.53 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	42% (62 students)		
Grade 4 - % Proficient or Advanced	68% (59 students)		
Grade 5 - % Proficient or Advanced	30% (64 students)		
Grade 6 - % Proficient or Advanced	43% (61 students)		
Grade 7 - % Proficient or Advanced	41% (59 students)		
Grade 8 - % Proficient or Advanced	33% (60 students)		
% Advanced	7% (365 students)	0.57 out of 2.00 (28%)	WATCH
ACCESS for ELLs: % 4.5 or Above	11% (71 students)	0.94 out of 1.50 (63%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	19%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(366 students)	(0%)	
Grade 3 - % Proficient or Advanced	37% (62 students)		
Grade 4 - % Proficient or Advanced	30% (60 students)		
Grade 5 - % Proficient or Advanced	16% (64 students)		
Grade 6 - % Proficient or Advanced	7% (61 students)		
Grade 7 - % Proficient or Advanced	17% (59 students)		
Grade 8 - % Proficient or Advanced	7% (60 students)		
% Advanced	4% (366 students)	0.35 out of 2.00 (17%)	INTERVENE
PSSA: Science	56%	1.34 out of 3.00	WATCH
% Proficient or Advanced	(120 students)	(45%)	
Grade 4 - % Proficient or Advanced	85% (60 students)		
Grade 8 - % Proficient or Advanced	27% (60 students)		
% Advanced	23% (120 students)	0.47 out of 0.50 (93%)	MODEL
Achievement Total:	28%	8.47 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.39	9.56 out of 12.00 (80%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	4.64	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.33	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.01	2.68 out of 4.00 (67%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.15	2.87 out of 4.00 (72%)	REINFORCE
Progress Total: % of Points Earned	48%	17.61 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (635 students)	6.78 out of 12.00 (57%)	REINFORCE
% Attending 90-95% of Days	27% (635 students)		
% Attending 85-90% of Days	9% (635 students)		
% Attending 80-85% of Days	4% (635 students)		
% Attending Less Than 80% of Days	4% (635 students)		
Annual Retention Rate	98% (582 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	96% (635 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	98% (635 students)	3.56 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.43 out of 1.00 (43%)	WATCH
Climate Total: % of Points Earned	74%	22.29 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

68%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Cook-Wissahickon School

School Code 641
Sector District
Address 201 E. Salignac St., 19128
Phone/Fax 215-400-3430 / 215-400-3431
Website philasd.org/cookwissahickon

Report Type K8
Grades in Report K-8
Enrollment 488
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

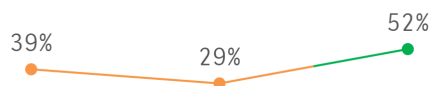
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

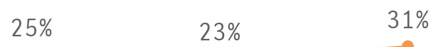
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.0%

Achievement: WATCH (31%)

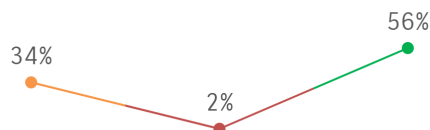
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



26.3%

Progress: REINFORCE (56%)

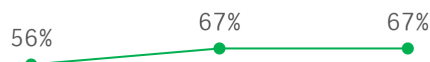
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



63.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	67% (153 students)	2.54 out of 3.00 (85%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	46% (289 students)	2.97 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	45% (44 students)		
Grade 4 - % Proficient or Advanced	53% (45 students)		
Grade 5 - % Proficient or Advanced	35% (48 students)		
Grade 6 - % Proficient or Advanced	56% (54 students)		
Grade 7 - % Proficient or Advanced	35% (54 students)		
Grade 8 - % Proficient or Advanced	55% (44 students)		
% Advanced	11% (289 students)	0.86 out of 2.00 (43%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	22%	0.28 out of 9.00	INTERVENE
% Proficient or Advanced	(289 students)	(3%)	
Grade 3 - % Proficient or Advanced	29% (45 students)		
Grade 4 - % Proficient or Advanced	31% (45 students)		
Grade 5 - % Proficient or Advanced	15% (47 students)		
Grade 6 - % Proficient or Advanced	13% (54 students)		
Grade 7 - % Proficient or Advanced	24% (54 students)		
Grade 8 - % Proficient or Advanced	25% (44 students)		
% Advanced	3% (289 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science	61%	1.53 out of 3.00	REINFORCE
% Proficient or Advanced	(89 students)	(51%)	
Grade 4 - % Proficient or Advanced	64% (45 students)		
Grade 8 - % Proficient or Advanced	57% (44 students)		
% Advanced	25% (89 students)	0.49 out of 0.50 (99%)	MODEL
Achievement Total:	31%	8.94 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.75	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.72	6.88 out of 12.00 (57%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.87	0.11 out of 2.50 (4%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.22	1.85 out of 2.50 (74%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.24	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.81	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	56%	20.84 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (503 students)	8.01 out of 12.00 (67%)	REINFORCE
% Attending 90-95% of Days	26% (503 students)		
% Attending 85-90% of Days	8% (503 students)		
% Attending 80-85% of Days	3% (503 students)		
% Attending Less Than 80% of Days	3% (503 students)		
Annual Retention Rate	90% (444 students)	7.32 out of 10.00 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (503 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (503 students)	3.40 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	67%	20.21 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	47%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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D. Newlin Fell School

School Code 219
 Sector District
 Address 900 W. Oregon Ave., 19148
 Phone/Fax 215-400-8260 / 215-400-8261
 Website philasd.org/fell

Report Type K8
 Grades in Report K-8
 Enrollment 570
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

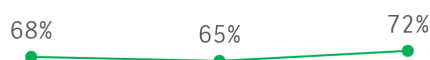
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (72%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68.3%

Achievement: WATCH (47%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



45.3%

Progress: MODEL (97%)

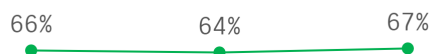
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



89.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



65.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	41% (137 students)	0.95 out of 3.00 (32%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	57% (378 students)	4.12 out of 9.00 (46%)	WATCH
Grade 3 - % Proficient or Advanced	53% (51 students)		
Grade 4 - % Proficient or Advanced	49% (45 students)		
Grade 5 - % Proficient or Advanced	59% (58 students)		
Grade 6 - % Proficient or Advanced	62% (84 students)		
Grade 7 - % Proficient or Advanced	66% (71 students)		
Grade 8 - % Proficient or Advanced	46% (69 students)		
% Advanced	18% (378 students)	1.46 out of 2.00 (73%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	18% (151 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	40%	2.26 out of 9.00	WATCH
% Proficient or Advanced	(379 students)	(25%)	
Grade 3 - % Proficient or Advanced	49% (51 students)		
Grade 4 - % Proficient or Advanced	35% (46 students)		
Grade 5 - % Proficient or Advanced	40% (58 students)		
Grade 6 - % Proficient or Advanced	36% (85 students)		
Grade 7 - % Proficient or Advanced	54% (71 students)		
Grade 8 - % Proficient or Advanced	28% (68 students)		
% Advanced	21% (379 students)	1.65 out of 2.00 (82%)	MODEL
PSSA: Science	66%	1.72 out of 3.00	REINFORCE
% Proficient or Advanced	(114 students)	(57%)	
Grade 4 - % Proficient or Advanced	78% (46 students)		
Grade 8 - % Proficient or Advanced	57% (68 students)		
% Advanced	31% (114 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	47%	14.16 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.84	11.36 out of 12.00 (95%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.45	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	2.10	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	2.74	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.55	3.40 out of 4.00 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.03	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	97%	35.76 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (619 students)	6.95 out of 12.00 (58%)	REINFORCE
% Attending 90-95% of Days	22% (619 students)		
% Attending 85-90% of Days	10% (619 students)		
% Attending 80-85% of Days	6% (619 students)		
% Attending Less Than 80% of Days	6% (619 students)		
Annual Retention Rate	88% (535 students)	6.52 out of 10.00 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (619 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (619 students)	3.97 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent/Guardian Survey: Participation Rate	26%	0.39 out of 1.00 (39%)	WATCH
Climate Total: % of Points Earned	67%	19.98 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	50%
% of Teachers Receiving an MMS Rating of Proficient	50%
% of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

FOR MORE INFORMATION

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Delaplaine McDaniel School

School Code 237
 Sector District
 Address 1801 S. 22nd St., 19145
 Phone/Fax 215-400-8220 / 215-400-8221
 Website philasd.org/mcdaniel

Report Type K8
 Grades in Report K-8
 Enrollment 380
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

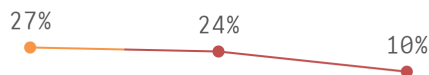
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.3%

Achievement: INTERVENE (3%)

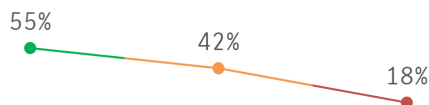
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (18%)

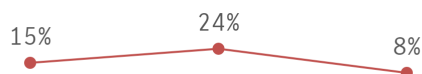
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: INTERVENE (8%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



15.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	35% (102 students)	0.62 out of 3.00 (21%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	13% (219 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (42 students)		
Grade 4 - % Proficient or Advanced	0% (32 students)		
Grade 5 - % Proficient or Advanced	5% (38 students)		
Grade 6 - % Proficient or Advanced	12% (41 students)		
Grade 7 - % Proficient or Advanced	17% (36 students)		
Grade 8 - % Proficient or Advanced	20% (30 students)		
% Advanced	1% (219 students)	0.07 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	1%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(214 students)	(0%)	
Grade 3 - % Proficient or Advanced	3% (40 students)		
Grade 4 - % Proficient or Advanced	0% (31 students)		
Grade 5 - % Proficient or Advanced	3% (37 students)		
Grade 6 - % Proficient or Advanced	0% (40 students)		
Grade 7 - % Proficient or Advanced	3% (36 students)		
Grade 8 - % Proficient or Advanced	0% (30 students)		
% Advanced	0% (214 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science	8%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(63 students)	(0%)	
Grade 4 - % Proficient or Advanced	6% (32 students)		
Grade 8 - % Proficient or Advanced	10% (31 students)		
% Advanced	0% (63 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	3%	0.73 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.44	5.76 out of 12.00 (48%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.36	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.15	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.29	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.32	0.91 out of 4.00 (23%)	INTERVENE
Progress Total: % of Points Earned	18%	6.67 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (459 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	29% (459 students)		
% Attending 85-90% of Days	17% (459 students)		
% Attending 80-85% of Days	10% (459 students)		
% Attending Less Than 80% of Days	14% (459 students)		
Annual Retention Rate	76% (342 students)	0.37 out of 10.00 (4%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (459 students)	0.78 out of 1.00 (78%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (459 students)	0.82 out of 4.00 (21%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	8%	2.34 out of 30.00	INTERVENE

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	34%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Discovery Charter School

School Code W72
Sector Charter
Address 4700 Parkside Ave., 19131
Phone/Fax 215-879-8182 / 215-879-9510
Website www.discoverycharterschool.com

Report Type K8
Grades in Report K-8
Enrollment 629
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

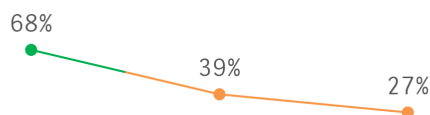
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (27%)

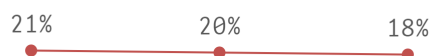
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: INTERVENE (18%)

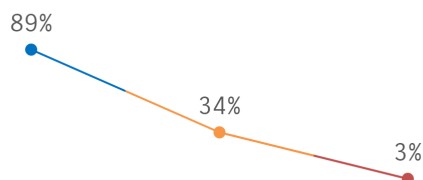
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.7%

Progress: INTERVENE (3%)

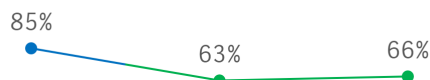
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: REINFORCE (66%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	14% (125 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	46% (471 students)	2.91 out of 9.00 (32%)	WATCH
Grade 3 - % Proficient or Advanced	54% (71 students)		
Grade 4 - % Proficient or Advanced	52% (98 students)		
Grade 5 - % Proficient or Advanced	34% (108 students)		
Grade 6 - % Proficient or Advanced	35% (60 students)		
Grade 7 - % Proficient or Advanced	62% (63 students)		
Grade 8 - % Proficient or Advanced	42% (71 students)		
% Advanced	7% (471 students)	0.59 out of 2.00 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(470 students)	(0%)	
Grade 3 - % Proficient or Advanced	51% (71 students)		
Grade 4 - % Proficient or Advanced	11% (97 students)		
Grade 5 - % Proficient or Advanced	10% (108 students)		
Grade 6 - % Proficient or Advanced	5% (60 students)		
Grade 7 - % Proficient or Advanced	10% (63 students)		
Grade 8 - % Proficient or Advanced	3% (71 students)		
% Advanced	4% (470 students)	0.32 out of 2.00 (16%)	INTERVENE
PSSA: Science	49%	1.09 out of 3.00	WATCH
% Proficient or Advanced	(169 students)	(36%)	
Grade 4 - % Proficient or Advanced	61% (98 students)		
Grade 8 - % Proficient or Advanced	32% (71 students)		
% Advanced	8% (169 students)	0.15 out of 0.50 (31%)	WATCH
Achievement Total:	18%	5.07 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-5.00	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.94	0.24 out of 12.00 (2%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-7.28	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.23	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.58	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.32	0.91 out of 4.00 (23%)	INTERVENE
Progress Total: % of Points Earned	3%	1.15 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (659 students)	7.26 out of 12.00 (60%)	REINFORCE
% Attending 90-95% of Days	27% (659 students)		
% Attending 85-90% of Days	9% (659 students)		
% Attending 80-85% of Days	2% (659 students)		
% Attending Less Than 80% of Days	5% (659 students)		
Annual Retention Rate	94% (610 students)	9.47 out of 10.00 (95%)	MODEL
% of Students with Zero In-School Suspensions	100% (659 students)	0.85 out of 1.00 (85%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (659 students)	2.30 out of 4.00 (58%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	66%	19.87 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Dr. Ethel Allen School

School Code 444
Sector District
Address 3200 W. Lehigh Ave., 19132
Phone/Fax 215-400-7040 / 215-400-7041
Website philasd.org/ethelallen

Report Type K8
Grades in Report K-8
Enrollment 447
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

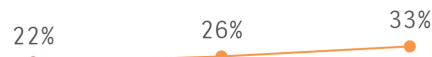
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.0%

Achievement: INTERVENE (4%)

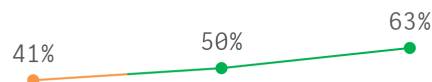
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: REINFORCE (63%)

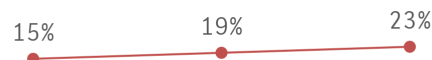
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	42% (157 students)	1.02 out of 3.00 (34%)	WATCH
PSSA: English Language Arts	15% (230 students)	0.00 out of 9.00 (0%)	INTERVENE
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	15% (39 students)		
Grade 4 - % Proficient or Advanced	9% (32 students)		
Grade 5 - % Proficient or Advanced	13% (38 students)		
Grade 6 - % Proficient or Advanced	17% (58 students)		
Grade 7 - % Proficient or Advanced	15% (33 students)		
Grade 8 - % Proficient or Advanced	20% (30 students)		
% Advanced	1% (230 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	3%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(233 students)	(0%)	
Grade 3 - % Proficient or Advanced	5% (39 students)		
Grade 4 - % Proficient or Advanced	3% (33 students)		
Grade 5 - % Proficient or Advanced	3% (40 students)		
Grade 6 - % Proficient or Advanced	2% (58 students)		
Grade 7 - % Proficient or Advanced	3% (33 students)		
Grade 8 - % Proficient or Advanced	3% (30 students)		
% Advanced	0% (233 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	14%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(64 students)	(0%)	
Grade 4 - % Proficient or Advanced	18% (33 students)		
Grade 8 - % Proficient or Advanced	10% (31 students)		
% Advanced	0% (64 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	4%	1.13 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.03	8.12 out of 12.00 (68%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.00	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.33	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.63	0.31 out of 2.50 (12%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.29	0.95 out of 4.00 (24%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.47	1.96 out of 4.00 (49%)	WATCH
Progress Total: % of Points Earned	63%	23.34 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (532 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	27% (532 students)		
% Attending 85-90% of Days	21% (532 students)		
% Attending 80-85% of Days	10% (532 students)		
% Attending Less Than 80% of Days	14% (532 students)		
Annual Retention Rate	77% (429 students)	0.96 out of 10.00 (10%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (532 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (532 students)	3.25 out of 4.00 (81%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.63 out of 1.00 (63%)	REINFORCE
Climate Total: % of Points Earned	23%	7.05 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	7%
% of Teachers Receiving an MMS Rating of Proficient	86%
% of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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E. Washington Rhodes School

School Code 435
Sector District
Address 2900 W. Clearfield St., 19132
Phone/Fax 215-400-7060 / 215-400-7061
Website philasd.org/rhodes

Report Type K8
Grades in Report K-8
Enrollment 498
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

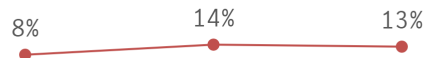
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (13%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11.7%

Achievement: INTERVENE (0%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: INTERVENE (12%)

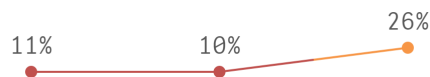
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.7%

Climate: WATCH (26%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



15.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	17% (110 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (308 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	3% (30 students)		
Grade 4 - % Proficient or Advanced	17% (41 students)		
Grade 5 - % Proficient or Advanced	13% (38 students)		
Grade 6 - % Proficient or Advanced	13% (56 students)		
Grade 7 - % Proficient or Advanced	10% (61 students)		
Grade 8 - % Proficient or Advanced	13% (82 students)		
% Advanced	1% (308 students)	0.05 out of 2.00 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	2%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(310 students)	(0%)	
Grade 3 - % Proficient or Advanced	3% (31 students)		
Grade 4 - % Proficient or Advanced	7% (41 students)		
Grade 5 - % Proficient or Advanced	0% (39 students)		
Grade 6 - % Proficient or Advanced	0% (56 students)		
Grade 7 - % Proficient or Advanced	2% (61 students)		
Grade 8 - % Proficient or Advanced	2% (82 students)		
% Advanced	0% (310 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science	16%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(123 students)	(0%)	
Grade 4 - % Proficient or Advanced	29% (41 students)		
Grade 8 - % Proficient or Advanced	10% (82 students)		
% Advanced	2% (123 students)	0.03 out of 0.50 (7%)	INTERVENE
Achievement Total:	0%	0.11 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.31	2.76 out of 12.00 (23%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.94	0.24 out of 12.00 (2%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.58	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.87	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.17	1.56 out of 4.00 (39%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.02	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	12%	4.56 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (595 students)	0.07 out of 12.00 (1%)	INTERVENE
% Attending 90-95% of Days	31% (595 students)		
% Attending 85-90% of Days	16% (595 students)		
% Attending 80-85% of Days	9% (595 students)		
% Attending Less Than 80% of Days	13% (595 students)		
Annual Retention Rate	81% (441 students)	3.21 out of 10.00 (32%)	WATCH
% of Students with Zero In-School Suspensions	100% (595 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	89% (595 students)	1.85 out of 4.00 (46%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	34%	0.61 out of 1.00 (61%)	REINFORCE
Climate Total: % of Points Earned	26%	7.82 out of 30.00	WATCH

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	90%
% of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	48%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Edward Gideon School

School Code 453
Sector District
Address 2817 W. Glenwood Ave., 19121
Phone/Fax 215-400-7360 / 215-400-7361
Website philasd.org/gideon

Report Type K8
Grades in Report K-8
Enrollment 257
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

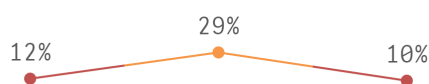
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17.0%

Achievement: INTERVENE (0%)

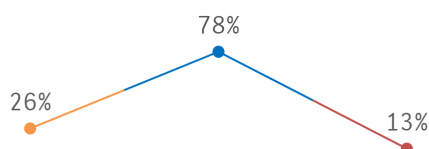
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39.0%

Climate: INTERVENE (17%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	22% (68 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (162 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (31 students)		
Grade 4 - % Proficient or Advanced	15% (40 students)		
Grade 5 - % Proficient or Advanced	12% (26 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	13% (30 students)		
% Advanced	0% (162 students)	0.00 out of 2.00 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(163 students)	(0%)	
Grade 3 - % Proficient or Advanced	10% (31 students)		
Grade 4 - % Proficient or Advanced	2% (42 students)		
Grade 5 - % Proficient or Advanced	0% (26 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	0% (30 students)		
% Advanced	0% (163 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	17%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(72 students)	(0%)	
Grade 4 - % Proficient or Advanced	27% (41 students)		
Grade 8 - % Proficient or Advanced	3% (31 students)		
% Advanced	3% (72 students)	0.06 out of 0.50 (11%)	INTERVENE
Achievement Total:	0%	0.06 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.07	4.28 out of 12.00 (36%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.79	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.89	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.57	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.37	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	13%	4.28 out of 33.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (300 students)	0.18 out of 12.00 (1%)	INTERVENE
% Attending 90-95% of Days	28% (300 students)		
% Attending 85-90% of Days	15% (300 students)		
% Attending 80-85% of Days	13% (300 students)		
% Attending Less Than 80% of Days	13% (300 students)		
Annual Retention Rate	78% (232 students)	1.30 out of 10.00 (13%)	INTERVENE
% of Students with Zero In-School Suspensions	98% (300 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	91% (300 students)	2.27 out of 4.00 (57%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	17%	5.01 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	39%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Edward Heston School

School Code 430
Sector District
Address 1621 N. 54th St., 19131
Phone/Fax 215-400-7290 / 215-400-7291
Website philasd.org/heston

Report Type K8
Grades in Report K-8
Enrollment 489
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (7%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7.3%

Achievement: INTERVENE (4%)

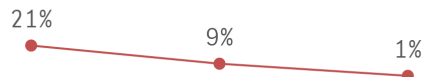
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: INTERVENE (1%)

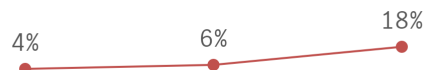
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10.3%

Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



9.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	42% (162 students)	1.02 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	12% (269 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (54 students)		
Grade 4 - % Proficient or Advanced	11% (61 students)		
Grade 5 - % Proficient or Advanced	20% (40 students)		
Grade 6 - % Proficient or Advanced	4% (46 students)		
Grade 7 - % Proficient or Advanced	13% (31 students)		
Grade 8 - % Proficient or Advanced	8% (37 students)		
% Advanced	0% (269 students)	0.03 out of 2.00 (1%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	2%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(274 students)	(0%)	
Grade 3 - % Proficient or Advanced	7% (55 students)		
Grade 4 - % Proficient or Advanced	0% (62 students)		
Grade 5 - % Proficient or Advanced	0% (41 students)		
Grade 6 - % Proficient or Advanced	0% (46 students)		
Grade 7 - % Proficient or Advanced	3% (32 students)		
Grade 8 - % Proficient or Advanced	0% (38 students)		
% Advanced	0% (274 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	16%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(97 students)	(0%)	
Grade 4 - % Proficient or Advanced	21% (61 students)		
Grade 8 - % Proficient or Advanced	8% (36 students)		
% Advanced	2% (97 students)	0.04 out of 0.50 (8%)	INTERVENE
Achievement Total:	4%	1.09 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.27	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.76	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.26	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.49	0.43 out of 2.50 (17%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.76	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.47	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	1%	0.43 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (599 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	30% (599 students)		
% Attending 85-90% of Days	16% (599 students)		
% Attending 80-85% of Days	11% (599 students)		
% Attending Less Than 80% of Days	20% (599 students)		
Annual Retention Rate	79% (415 students)	2.02 out of 10.00 (20%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (599 students)	0.84 out of 1.00 (84%)	MODEL
% of Students with Zero Out-Of-School Suspensions	85% (599 students)	1.03 out of 4.00 (26%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent/Guardian Survey: Participation Rate	30%	0.51 out of 1.00 (51%)	REINFORCE
Climate Total: % of Points Earned	18%	5.43 out of 30.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Edward T. Steel School

School Code 639
Sector District
Address 4301 Wayne Ave., 19140
Phone/Fax 215-400-3910 / 215-400-3911
Website philasd.org/steel

Report Type K8
Grades in Report K-8
Enrollment 514
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

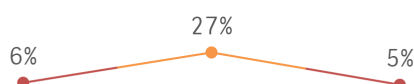
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (5%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12.7%

Achievement: INTERVENE (0%)

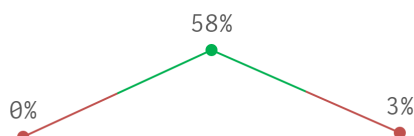
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: INTERVENE (3%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20.3%

Climate: INTERVENE (10%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



12.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	18% (157 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	8% (236 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	10% (48 students)		
Grade 4 - % Proficient or Advanced	8% (40 students)		
Grade 5 - % Proficient or Advanced	11% (46 students)		
Grade 6 - % Proficient or Advanced	2% (42 students)		
Grade 7 - % Proficient or Advanced	7% (28 students)		
Grade 8 - % Proficient or Advanced	9% (32 students)		
% Advanced	0% (236 students)	0.03 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	0%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(244 students)	(0%)	
Grade 3 - % Proficient or Advanced	2% (51 students)		
Grade 4 - % Proficient or Advanced	0% (40 students)		
Grade 5 - % Proficient or Advanced	0% (47 students)		
Grade 6 - % Proficient or Advanced	0% (41 students)		
Grade 7 - % Proficient or Advanced	0% (32 students)		
Grade 8 - % Proficient or Advanced	0% (33 students)		
% Advanced	0% (244 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	12%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(78 students)	(0%)	
Grade 4 - % Proficient or Advanced	13% (46 students)		
Grade 8 - % Proficient or Advanced	9% (32 students)		
% Advanced	0% (78 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	0%	0.03 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.87	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.64	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.74	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.20	0.67 out of 2.50 (27%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.80	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.54	0.61 out of 4.00 (15%)	INTERVENE
Progress Total: % of Points Earned	3%	1.28 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (638 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	31% (638 students)		
% Attending 85-90% of Days	16% (638 students)		
% Attending 80-85% of Days	10% (638 students)		
% Attending Less Than 80% of Days	19% (638 students)		
Annual Retention Rate	73% (430 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (638 students)	0.61 out of 1.00 (61%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	87% (638 students)	1.49 out of 4.00 (37%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	28%	0.28 out of 1.00 (28%)	WATCH
Parent/Guardian Survey: Participation Rate	21%	0.28 out of 1.00 (28%)	WATCH
Climate Total: % of Points Earned	10%	3.04 out of 30.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	40%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Edwin M. Stanton School

School Code 245
Sector District
Address 901 S. 17th St., 19146
Phone/Fax 215-400-7960 / 215-400-7961
Website philasd.org/emstanton

Report Type K8
Grades in Report K-8
Enrollment 305
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

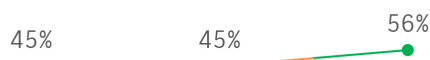
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: INTERVENE (20%)

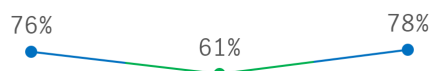
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: MODEL (78%)

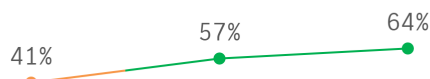
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: REINFORCE (64%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	59% (99 students)	2.02 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (159 students)	2.07 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	34% (29 students)		
Grade 5 - % Proficient or Advanced	33% (36 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	54% (28 students)		
% Advanced	6% (159 students)	0.45 out of 2.00 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	17%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(162 students)	(0%)	
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	17% (29 students)		
Grade 5 - % Proficient or Advanced	16% (37 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	11% (28 students)		
% Advanced	2% (162 students)	0.15 out of 2.00 (7%)	INTERVENE
PSSA: Science	40%	0.76 out of 3.00	WATCH
% Proficient or Advanced	(57 students)	(25%)	
Grade 4 - % Proficient or Advanced	55% (29 students)		
Grade 8 - % Proficient or Advanced	25% (28 students)		
% Advanced	11% (57 students)	0.21 out of 0.50 (42%)	WATCH
Achievement Total:	20%	5.66 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.08	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.66	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.17	0.98 out of 2.50 (39%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.22	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.55	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.92	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	78%	28.98 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (325 students)	4.72 out of 12.00 (39%)	WATCH
% Attending 90-95% of Days	30% (325 students)		
% Attending 85-90% of Days	11% (325 students)		
% Attending 80-85% of Days	5% (325 students)		
% Attending Less Than 80% of Days	6% (325 students)		
Annual Retention Rate	92% (283 students)	8.44 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (325 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (325 students)	3.26 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	37%	0.67 out of 1.00 (67%)	REINFORCE
Climate Total: % of Points Earned	64%	19.32 out of 30.00	REINFORCE

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	16%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	84%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	61%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	47%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Eliza B. Kirkbride School

School Code 258
Sector District
Address 1501 S. 7th St., 19147
Phone/Fax 215-400-7980 / 215-400-7981
Website philasd.org/kirkbride

Report Type K8
Grades in Report K-8
Enrollment 553
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

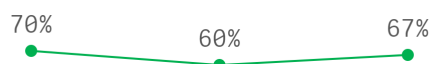
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (67%)

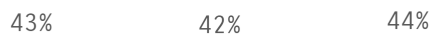
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.7%

Achievement: WATCH (44%)

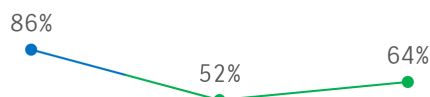
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43.0%

Progress: REINFORCE (64%)

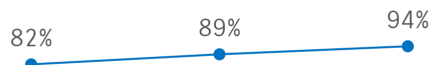
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67.3%

Climate: MODEL (94%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



88.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	42% (173 students)	1.03 out of 3.00 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	60% (334 students)	4.45 out of 9.00 (49%)	WATCH
Grade 3 - % Proficient or Advanced	50% (56 students)		
Grade 4 - % Proficient or Advanced	53% (49 students)		
Grade 5 - % Proficient or Advanced	62% (58 students)		
Grade 6 - % Proficient or Advanced	64% (56 students)		
Grade 7 - % Proficient or Advanced	67% (60 students)		
Grade 8 - % Proficient or Advanced	60% (55 students)		
% Advanced	17% (334 students)	1.39 out of 2.00 (69%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	8% (228 students)	0.50 out of 1.50 (33%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	42%	2.52 out of 9.00	WATCH
% Proficient or Advanced	(335 students)	(28%)	
Grade 3 - % Proficient or Advanced	44% (55 students)		
Grade 4 - % Proficient or Advanced	32% (50 students)		
Grade 5 - % Proficient or Advanced	47% (58 students)		
Grade 6 - % Proficient or Advanced	35% (57 students)		
Grade 7 - % Proficient or Advanced	42% (60 students)		
Grade 8 - % Proficient or Advanced	55% (55 students)		
% Advanced	17% (335 students)	1.36 out of 2.00 (68%)	REINFORCE
PSSA: Science	60%	1.50 out of 3.00	REINFORCE
% Proficient or Advanced	(105 students)	(50%)	
Grade 4 - % Proficient or Advanced	58% (50 students)		
Grade 8 - % Proficient or Advanced	62% (55 students)		
% Advanced	17% (105 students)	0.34 out of 0.50 (69%)	REINFORCE
Achievement Total:	44%	13.10 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.82	7.28 out of 12.00 (61%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	3.51	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.90	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.49	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.58	0.56 out of 4.00 (14%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.00	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	64%	23.84 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	79% (571 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	16% (571 students)		
% Attending 85-90% of Days	4% (571 students)		
% Attending 80-85% of Days	1% (571 students)		
% Attending Less Than 80% of Days	1% (571 students)		
Annual Retention Rate	96% (519 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (571 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (571 students)	3.82 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.00 (20%)	INTERVENE
Climate Total: % of Points Earned	94%	28.23 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	16%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	81%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	63%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Ethan Allen School

School Code 820
Sector District
Address 6329 Battersby St., 19149
Phone/Fax 215-400-3270 / 215-400-3271
Website philasd.org/ethanallen

Report Type K8
Grades in Report K-8
Enrollment 998
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

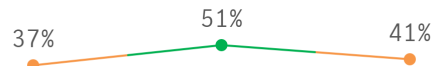
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (11%)

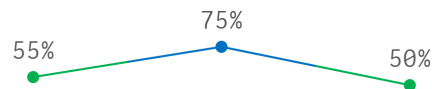
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: REINFORCE (50%)

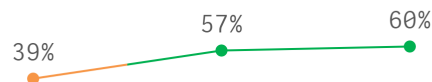
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.0%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



52.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	37% (267 students)	0.70 out of 3.00 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	27% (561 students)	0.80 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (80 students)		
Grade 4 - % Proficient or Advanced	22% (113 students)		
Grade 5 - % Proficient or Advanced	29% (83 students)		
Grade 6 - % Proficient or Advanced	21% (103 students)		
Grade 7 - % Proficient or Advanced	33% (98 students)		
Grade 8 - % Proficient or Advanced	31% (84 students)		
% Advanced	3% (561 students)	0.26 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	9% (235 students)	0.53 out of 1.50 (35%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	13%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(563 students)	(0%)	
Grade 3 - % Proficient or Advanced	22% (82 students)		
Grade 4 - % Proficient or Advanced	7% (112 students)		
Grade 5 - % Proficient or Advanced	17% (84 students)		
Grade 6 - % Proficient or Advanced	13% (102 students)		
Grade 7 - % Proficient or Advanced	13% (99 students)		
Grade 8 - % Proficient or Advanced	8% (84 students)		
% Advanced	4% (563 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science	38%	0.68 out of 3.00	INTERVENE
% Proficient or Advanced	(197 students)	(23%)	
Grade 4 - % Proficient or Advanced	37% (113 students)		
Grade 8 - % Proficient or Advanced	39% (84 students)		
% Advanced	8% (197 students)	0.16 out of 0.50 (32%)	WATCH
Achievement Total:	11%	3.41 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.08	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.59	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.84	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.18	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.35	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.66	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	50%	18.50 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (1159 students)	10.11 out of 12.00 (84%)	MODEL
% Attending 90-95% of Days	17% (1159 students)		
% Attending 85-90% of Days	5% (1159 students)		
% Attending 80-85% of Days	3% (1159 students)		
% Attending Less Than 80% of Days	7% (1159 students)		
Annual Retention Rate	80% (958 students)	2.27 out of 10.00 (23%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1159 students)	0.96 out of 1.00 (96%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (1159 students)	3.50 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent/Guardian Survey: Participation Rate	24%	0.36 out of 1.00 (36%)	WATCH
Climate Total: % of Points Earned	60%	18.07 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Eugenio Maria De Hostos Charter School

School Code W07
 Sector Charter
 Address 6301 N. 2nd St., 19120
 Phone/Fax 215-324-7012 / 215-324-7017
 Website hostoscharter.org/

Report Type K8
 Grades in Report K-8
 Enrollment 504
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

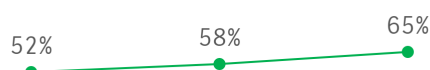
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (65%)

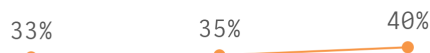
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58.3%

Achievement: WATCH (40%)

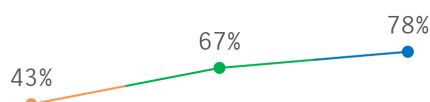
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36.0%

Progress: MODEL (78%)

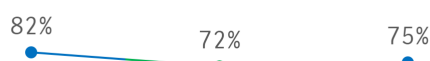
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



76.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	40% (149 students)	0.92 out of 3.00 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	58% (345 students)	4.27 out of 9.00 (47%)	WATCH
Grade 3 - % Proficient or Advanced	68% (50 students)		
Grade 4 - % Proficient or Advanced	51% (47 students)		
Grade 5 - % Proficient or Advanced	66% (50 students)		
Grade 6 - % Proficient or Advanced	61% (44 students)		
Grade 7 - % Proficient or Advanced	57% (86 students)		
Grade 8 - % Proficient or Advanced	49% (68 students)		
% Advanced	12% (345 students)	0.97 out of 2.00 (49%)	WATCH
ACCESS for ELLs: % 4.5 or Above	22% (55 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	38%	2.00 out of 9.00	INTERVENE
% Proficient or Advanced	(344 students)	(22%)	
Grade 3 - % Proficient or Advanced	59% (49 students)		
Grade 4 - % Proficient or Advanced	23% (47 students)		
Grade 5 - % Proficient or Advanced	34% (50 students)		
Grade 6 - % Proficient or Advanced	50% (44 students)		
Grade 7 - % Proficient or Advanced	37% (86 students)		
Grade 8 - % Proficient or Advanced	28% (68 students)		
% Advanced	12% (344 students)	0.98 out of 2.00 (49%)	WATCH
PSSA: Science	54%	1.27 out of 3.00	WATCH
% Proficient or Advanced	(115 students)	(42%)	
Grade 4 - % Proficient or Advanced	72% (47 students)		
Grade 8 - % Proficient or Advanced	41% (68 students)		
% Advanced	10% (115 students)	0.19 out of 0.50 (38%)	WATCH
Achievement Total:	40%	12.10 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.29	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.90	11.60 out of 12.00 (97%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.17	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.72	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.79	2.39 out of 4.00 (60%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.09	2.79 out of 4.00 (70%)	REINFORCE
Progress Total: % of Points Earned	78%	28.77 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (506 students)	6.12 out of 12.00 (51%)	REINFORCE
% Attending 90-95% of Days	33% (506 students)		
% Attending 85-90% of Days	11% (506 students)		
% Attending 80-85% of Days	2% (506 students)		
% Attending Less Than 80% of Days	1% (506 students)		
Annual Retention Rate	98% (488 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (506 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (506 students)	3.13 out of 4.00 (78%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	56%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	75%	22.65 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

52%

FOR MORE INFORMATION

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F. Amedee Bregy School

School Code 224
Sector District
Address 1700 Bigler St., 19145
Phone/Fax 215-400-8210 / 215-400-8211
Website philasd.org/bregy

Report Type K8
Grades in Report K-8
Enrollment 334
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

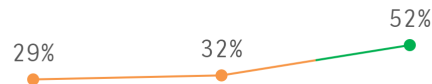
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.7%

Achievement: INTERVENE (15%)

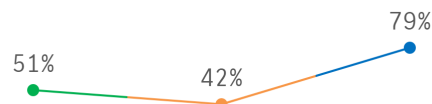
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: MODEL (79%)

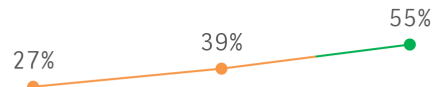
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.3%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	47% (62 students)	1.31 out of 3.00 (44%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (207 students)	1.17 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	47% (32 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	24% (34 students)		
Grade 6 - % Proficient or Advanced	26% (50 students)		
Grade 7 - % Proficient or Advanced	36% (36 students)		
Grade 8 - % Proficient or Advanced	19% (31 students)		
% Advanced	3% (207 students)	0.23 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	23%	0.32 out of 9.00	INTERVENE
% Proficient or Advanced	(210 students)	(4%)	
Grade 3 - % Proficient or Advanced	44% (34 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	20% (35 students)		
Grade 6 - % Proficient or Advanced	14% (50 students)		
Grade 7 - % Proficient or Advanced	17% (36 students)		
Grade 8 - % Proficient or Advanced	10% (31 students)		
% Advanced	4% (210 students)	0.34 out of 2.00 (17%)	INTERVENE
PSSA: Science	35%	0.55 out of 3.00	INTERVENE
% Proficient or Advanced	(55 students)	(18%)	
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	26% (31 students)		
% Advanced	13% (55 students)	0.25 out of 0.50 (51%)	REINFORCE
Achievement Total:	15%	4.18 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.55	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.67	10.68 out of 12.00 (89%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.15	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.96	2.47 out of 2.50 (99%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.16	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.14	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	79%	29.15 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (380 students)	3.58 out of 12.00 (30%)	WATCH
% Attending 90-95% of Days	27% (380 students)		
% Attending 85-90% of Days	15% (380 students)		
% Attending 80-85% of Days	6% (380 students)		
% Attending Less Than 80% of Days	9% (380 students)		
Annual Retention Rate	89% (315 students)	6.95 out of 10.00 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (380 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (380 students)	2.63 out of 4.00 (66%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	56%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	55%	16.45 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	58%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

First Philadelphia Preparatory Charter School

School Code	W64	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	4300 Tacony St., 19124	Enrollment	1491
Phone/Fax	215-743-3100 / 215-743-9877	Admissions Category	Citywide With Criteria
Website	www.ap-schools.org/First-Phila-Prep	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

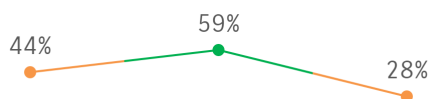
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (28%)**

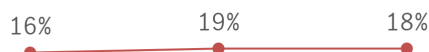
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.7%

Achievement: **INTERVENE (18%)**

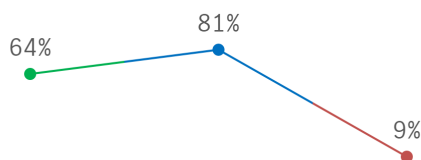
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: **INTERVENE (9%)**

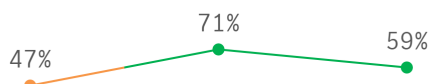
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: **REINFORCE (59%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	58% (473 students)	1.95 out of 3.00 (65%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	36% (963 students)	1.74 out of 9.00 (19%)	INTERVENE
Grade 3 - % Proficient or Advanced	29% (163 students)		
Grade 4 - % Proficient or Advanced	37% (166 students)		
Grade 5 - % Proficient or Advanced	33% (156 students)		
Grade 6 - % Proficient or Advanced	47% (163 students)		
Grade 7 - % Proficient or Advanced	36% (155 students)		
Grade 8 - % Proficient or Advanced	31% (160 students)		
% Advanced	4% (963 students)	0.36 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (37 students)	0.47 out of 1.50 (31%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(958 students)	(0%)	
Grade 3 - % Proficient or Advanced	15% (162 students)		
Grade 4 - % Proficient or Advanced	12% (165 students)		
Grade 5 - % Proficient or Advanced	8% (157 students)		
Grade 6 - % Proficient or Advanced	19% (158 students)		
Grade 7 - % Proficient or Advanced	6% (155 students)		
Grade 8 - % Proficient or Advanced	10% (161 students)		
% Advanced	2% (958 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science	38%	0.67 out of 3.00	INTERVENE
% Proficient or Advanced	(329 students)	(22%)	
Grade 4 - % Proficient or Advanced	48% (166 students)		
Grade 8 - % Proficient or Advanced	28% (163 students)		
% Advanced	5% (329 students)	0.11 out of 0.50 (22%)	INTERVENE
Achievement Total:	18%	5.48 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.68	1.28 out of 12.00 (11%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.45	2.20 out of 12.00 (18%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.46	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.20	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.23	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.45	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	9%	3.48 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (1526 students)	4.49 out of 12.00 (37%)	WATCH
% Attending 90-95% of Days	32% (1526 students)		
% Attending 85-90% of Days	13% (1526 students)		
% Attending 80-85% of Days	5% (1526 students)		
% Attending Less Than 80% of Days	4% (1526 students)		
Annual Retention Rate	97% (1417 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (1526 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	90% (1526 students)	1.96 out of 4.00 (49%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	34%	0.60 out of 1.00 (60%)	REINFORCE
Climate Total: % of Points Earned	59%	17.79 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Fitler Academics Plus School

School Code 623
Sector District
Address 140 W. Seymour St., 19144
Phone/Fax 215-400-3610 / 215-400-3611
Website philasd.org/fitler

Report Type K8
Grades in Report K-8
Enrollment 256
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

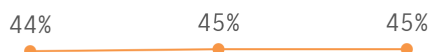
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

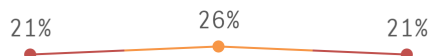
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: INTERVENE (21%)

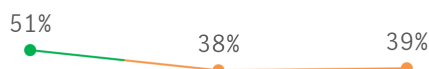
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.7%

Progress: WATCH (39%)

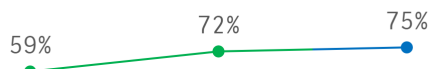
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.7%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	79% (71 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (172 students)	1.81 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	47% (30 students)		
Grade 6 - % Proficient or Advanced	24% (42 students)		
Grade 7 - % Proficient or Advanced	39% (33 students)		
Grade 8 - % Proficient or Advanced	39% (28 students)		
% Advanced	5% (172 students)	0.37 out of 2.00 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(172 students)	(0%)	
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	23% (30 students)		
Grade 6 - % Proficient or Advanced	7% (42 students)		
Grade 7 - % Proficient or Advanced	12% (33 students)		
Grade 8 - % Proficient or Advanced	11% (28 students)		
% Advanced	2% (172 students)	0.19 out of 2.00 (9%)	INTERVENE
PSSA: Science	35%	0.55 out of 3.00	INTERVENE
% Proficient or Advanced	(52 students)	(18%)	
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	29% (28 students)		
% Advanced	8% (52 students)	0.15 out of 0.50 (31%)	WATCH
Achievement Total:	21%	6.07 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.82	11.28 out of 12.00 (94%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.21	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.95	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.62	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.88	2.51 out of 4.00 (63%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.49	0.68 out of 4.00 (17%)	INTERVENE
Progress Total: % of Points Earned	39%	14.47 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (275 students)	6.74 out of 12.00 (56%)	REINFORCE
% Attending 90-95% of Days	27% (275 students)		
% Attending 85-90% of Days	9% (275 students)		
% Attending 80-85% of Days	4% (275 students)		
% Attending Less Than 80% of Days	5% (275 students)		
Annual Retention Rate	94% (249 students)	9.69 out of 10.00 (97%)	MODEL
% of Students with Zero In-School Suspensions	100% (275 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (275 students)	3.78 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	20%	0.24 out of 1.00 (24%)	INTERVENE
Climate Total: % of Points Earned	75%	22.62 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	35%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Folk Arts-Cultural Treasures Charter School

School Code W84
 Sector Charter
 Address 1023 Callowhill St., 19123
 Phone/Fax 215-569-2600 / 215-569-3985
 Website www.factschool.org

Report Type K8
 Grades in Report K-8
 Enrollment 511
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

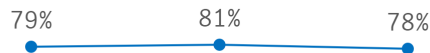
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (78%)

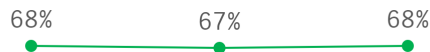
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.3%

Achievement: REINFORCE (68%)

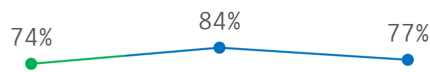
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



67.7%

Progress: MODEL (77%)

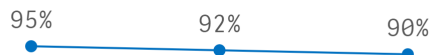
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.3%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



92.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	85% (161 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	68% (331 students)	5.40 out of 9.00 (60%)	REINFORCE
Grade 3 - % Proficient or Advanced	69% (54 students)		
Grade 4 - % Proficient or Advanced	69% (54 students)		
Grade 5 - % Proficient or Advanced	44% (52 students)		
Grade 6 - % Proficient or Advanced	76% (54 students)		
Grade 7 - % Proficient or Advanced	67% (61 students)		
Grade 8 - % Proficient or Advanced	82% (56 students)		
% Advanced	19% (331 students)	1.55 out of 2.00 (77%)	MODEL
ACCESS for ELLs: % 4.5 or Above	17% (115 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	57%	4.12 out of 9.00	WATCH
% Proficient or Advanced	(332 students)	(46%)	
Grade 3 - % Proficient or Advanced	67% (54 students)		
Grade 4 - % Proficient or Advanced	61% (54 students)		
Grade 5 - % Proficient or Advanced	38% (52 students)		
Grade 6 - % Proficient or Advanced	60% (55 students)		
Grade 7 - % Proficient or Advanced	44% (61 students)		
Grade 8 - % Proficient or Advanced	70% (56 students)		
% Advanced	24% (332 students)	1.95 out of 2.00 (98%)	MODEL
PSSA: Science	81%	2.28 out of 3.00	MODEL
% Proficient or Advanced	(110 students)	(76%)	
Grade 4 - % Proficient or Advanced	83% (54 students)		
Grade 8 - % Proficient or Advanced	79% (56 students)		
% Advanced	44% (110 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	68%	20.30 out of 30.00	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.40	9.60 out of 12.00 (80%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.85	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.69	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	3.42	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.72	0.37 out of 4.00 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.50	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	77%	28.47 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	84% (517 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	11% (517 students)		
% Attending 85-90% of Days	3% (517 students)		
% Attending 80-85% of Days	1% (517 students)		
% Attending Less Than 80% of Days	1% (517 students)		
Annual Retention Rate	100% (489 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (517 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	95% (517 students)	3.03 out of 4.00 (76%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	34%	0.61 out of 1.00 (61%)	REINFORCE
Climate Total: % of Points Earned	90%	27.10 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

63%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Francis Hopkinson School

School Code 730
Sector District
Address 4001 L St., 19124
Phone/Fax 215-400-3970 / 215-400-3971
Website philasd.org/hopkinson

Report Type K8
Grades in Report K-8
Enrollment 912
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

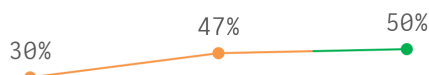
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.3%

Achievement: INTERVENE (9%)

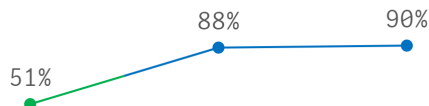
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: MODEL (90%)

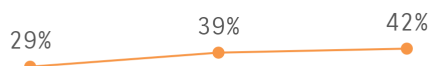
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76.3%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



36.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	39% (258 students)	0.85 out of 3.00 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (553 students)	0.76 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (103 students)		
Grade 4 - % Proficient or Advanced	34% (83 students)		
Grade 5 - % Proficient or Advanced	19% (103 students)		
Grade 6 - % Proficient or Advanced	36% (95 students)		
Grade 7 - % Proficient or Advanced	28% (88 students)		
Grade 8 - % Proficient or Advanced	20% (81 students)		
% Advanced	3% (553 students)	0.20 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (205 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	18%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(553 students)	(0%)	
Grade 3 - % Proficient or Advanced	26% (103 students)		
Grade 4 - % Proficient or Advanced	13% (83 students)		
Grade 5 - % Proficient or Advanced	17% (103 students)		
Grade 6 - % Proficient or Advanced	25% (95 students)		
Grade 7 - % Proficient or Advanced	10% (88 students)		
Grade 8 - % Proficient or Advanced	11% (81 students)		
% Advanced	4% (553 students)	0.35 out of 2.00 (17%)	INTERVENE
PSSA: Science	32%	0.44 out of 3.00	INTERVENE
% Proficient or Advanced	(164 students)	(15%)	
Grade 4 - % Proficient or Advanced	45% (83 students)		
Grade 8 - % Proficient or Advanced	19% (81 students)		
% Advanced	4% (164 students)	0.09 out of 0.50 (17%)	INTERVENE
Achievement Total:	9%	2.68 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.94	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.65	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.57	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.42	2.02 out of 2.50 (81%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.44	3.25 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.13	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	90%	33.27 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (1008 students)	2.63 out of 12.00 (22%)	INTERVENE
% Attending 90-95% of Days	30% (1008 students)		
% Attending 85-90% of Days	14% (1008 students)		
% Attending 80-85% of Days	7% (1008 students)		
% Attending Less Than 80% of Days	9% (1008 students)		
Annual Retention Rate	83% (842 students)	4.25 out of 10.00 (42%)	WATCH
% of Students with Zero In-School Suspensions	100% (1008 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (1008 students)	3.31 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent/Guardian Survey: Participation Rate	19%	0.21 out of 1.00 (21%)	INTERVENE
Climate Total: % of Points Earned	42%	12.50 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Franklin S. Edmonds School

School Code 621
Sector District
Address 8025 Thouron Ave., 19150
Phone/Fax 215-400-3370 / 215-400-3371
Website philasd.org/edmonds

Report Type K8
Grades in Report K-8
Enrollment 618
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

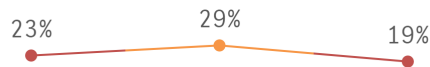
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (19%)

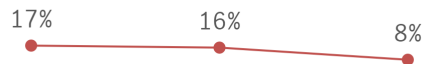
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (8%)

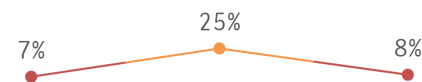
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: INTERVENE (8%)

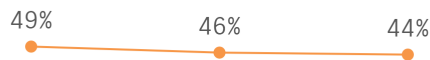
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13.3%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



46.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	41% (187 students)	0.94 out of 3.00 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (380 students)	0.18 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (76 students)		
Grade 4 - % Proficient or Advanced	25% (61 students)		
Grade 5 - % Proficient or Advanced	37% (68 students)		
Grade 6 - % Proficient or Advanced	7% (60 students)		
Grade 7 - % Proficient or Advanced	18% (50 students)		
Grade 8 - % Proficient or Advanced	20% (65 students)		
% Advanced	3% (380 students)	0.21 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	10%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(383 students)	(0%)	
Grade 3 - % Proficient or Advanced	23% (75 students)		
Grade 4 - % Proficient or Advanced	11% (63 students)		
Grade 5 - % Proficient or Advanced	12% (68 students)		
Grade 6 - % Proficient or Advanced	3% (61 students)		
Grade 7 - % Proficient or Advanced	4% (51 students)		
Grade 8 - % Proficient or Advanced	2% (65 students)		
% Advanced	3% (383 students)	0.21 out of 2.00 (10%)	INTERVENE
PSSA: Science	34%	0.53 out of 3.00	INTERVENE
% Proficient or Advanced	(129 students)	(18%)	
Grade 4 - % Proficient or Advanced	45% (65 students)		
Grade 8 - % Proficient or Advanced	23% (64 students)		
% Advanced	6% (129 students)	0.12 out of 0.50 (25%)	WATCH
Achievement Total:	8%	2.19 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.54	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.51	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.91	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.75	0.21 out of 2.50 (8%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.48	1.97 out of 4.00 (49%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.52	0.64 out of 4.00 (16%)	INTERVENE
Progress Total: % of Points Earned	8%	2.82 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (692 students)	4.79 out of 12.00 (40%)	WATCH
% Attending 90-95% of Days	27% (692 students)		
% Attending 85-90% of Days	11% (692 students)		
% Attending 80-85% of Days	5% (692 students)		
% Attending Less Than 80% of Days	8% (692 students)		
Annual Retention Rate	84% (570 students)	4.43 out of 10.00 (44%)	WATCH
% of Students with Zero In-School Suspensions	99% (692 students)	0.35 out of 1.00 (35%)	WATCH
% of Students with Zero Out-Of-School Suspensions	96% (692 students)	3.13 out of 4.00 (78%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	44%	13.12 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	47%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Franklin Towne Charter Elementary School

School Code	X03	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	4259 Richmond St., 19137	Enrollment	948
Phone/Fax	215-289-3389 / 215-288-4041	Admissions Category	Citywide With Criteria
Website	es.franklintowne.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

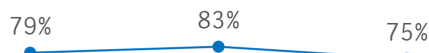
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (75%)

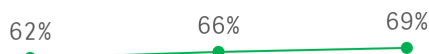
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79.0%

Achievement: REINFORCE (69%)

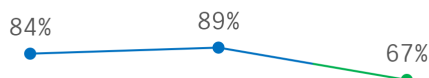
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65.7%

Progress: REINFORCE (67%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.0%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	75% (311 students)	2.98 out of 3.00 (99%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	71% (613 students)	5.77 out of 9.00 (64%)	REINFORCE
Grade 3 - % Proficient or Advanced	67% (103 students)		
Grade 4 - % Proficient or Advanced	77% (105 students)		
Grade 5 - % Proficient or Advanced	66% (104 students)		
Grade 6 - % Proficient or Advanced	71% (102 students)		
Grade 7 - % Proficient or Advanced	78% (101 students)		
Grade 8 - % Proficient or Advanced	68% (98 students)		
% Advanced	21% (613 students)	1.67 out of 2.00 (84%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	61%	4.63 out of 9.00	REINFORCE
% Proficient or Advanced	(610 students)	(51%)	
Grade 3 - % Proficient or Advanced	70% (103 students)		
Grade 4 - % Proficient or Advanced	71% (104 students)		
Grade 5 - % Proficient or Advanced	62% (104 students)		
Grade 6 - % Proficient or Advanced	56% (101 students)		
Grade 7 - % Proficient or Advanced	64% (101 students)		
Grade 8 - % Proficient or Advanced	42% (97 students)		
% Advanced	24% (610 students)	1.93 out of 2.00 (96%)	MODEL
PSSA: Science	75%	2.05 out of 3.00	REINFORCE
% Proficient or Advanced	(198 students)	(68%)	
Grade 4 - % Proficient or Advanced	82% (102 students)		
Grade 8 - % Proficient or Advanced	67% (96 students)		
% Advanced	34% (198 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	69%	19.53 out of 28.50	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.03	4.12 out of 12.00 (34%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	1.78	11.12 out of 12.00 (93%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.34	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.34	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.37	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
Progress Total: % of Points Earned	67%	24.67 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	74% (963 students)	11.83 out of 12.00 (99%)	MODEL
% Attending 90-95% of Days	22% (963 students)		
% Attending 85-90% of Days	3% (963 students)		
% Attending 80-85% of Days	0% (963 students)		
% Attending Less Than 80% of Days	1% (963 students)		
Annual Retention Rate	99% (899 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	92% (963 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	98% (963 students)	3.50 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	100%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	93%	27.82 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

63%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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General George A. McCall School

School Code 234
 Sector District
 Address 325 S. 7th St., 19106
 Phone/Fax 215-400-7840 / 215-400-7841
 Website philasd.org/mccall

Report Type K8
 Grades in Report K-8
 Enrollment 711
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

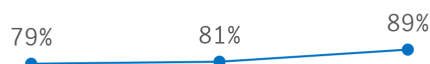
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (89%)

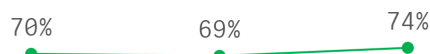
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



83.0%

Achievement: REINFORCE (74%)

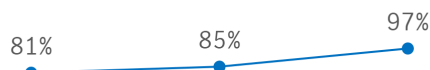
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



71.0%

Progress: MODEL (97%)

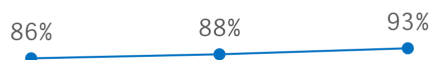
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



87.7%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



89.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	57% (270 students)	1.90 out of 3.00 (63%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	78% (423 students)	6.53 out of 9.00 (73%)	REINFORCE
Grade 3 - % Proficient or Advanced	82% (74 students)		
Grade 4 - % Proficient or Advanced	80% (93 students)		
Grade 5 - % Proficient or Advanced	69% (71 students)		
Grade 6 - % Proficient or Advanced	87% (61 students)		
Grade 7 - % Proficient or Advanced	76% (62 students)		
Grade 8 - % Proficient or Advanced	74% (62 students)		
% Advanced	33% (423 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	31% (163 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	68%	5.39 out of 9.00	REINFORCE
% Proficient or Advanced	(424 students)	(60%)	
Grade 3 - % Proficient or Advanced	78% (74 students)		
Grade 4 - % Proficient or Advanced	68% (93 students)		
Grade 5 - % Proficient or Advanced	69% (72 students)		
Grade 6 - % Proficient or Advanced	61% (61 students)		
Grade 7 - % Proficient or Advanced	58% (62 students)		
Grade 8 - % Proficient or Advanced	71% (62 students)		
% Advanced	35% (424 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science	83%	2.35 out of 3.00	MODEL
% Proficient or Advanced	(155 students)	(78%)	
Grade 4 - % Proficient or Advanced	84% (93 students)		
Grade 8 - % Proficient or Advanced	81% (62 students)		
% Advanced	49% (155 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	74%	22.16 out of 30.00	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.97	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.15	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.96	1.63 out of 2.50 (65%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.59	2.16 out of 2.50 (86%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.74	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.51	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	97%	35.79 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	84% (740 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	12% (740 students)		
% Attending 85-90% of Days	2% (740 students)		
% Attending 80-85% of Days	1% (740 students)		
% Attending Less Than 80% of Days	0% (740 students)		
Annual Retention Rate	95% (641 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (740 students)	0.60 out of 1.00 (60%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	99% (740 students)	3.86 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.21 out of 1.00 (21%)	INTERVENE
Climate Total: % of Points Earned	93%	27.94 out of 30.00	MODEL

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	19%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	79%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	76%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	60%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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General George G. Meade School

School Code 457
Sector District
Address 1600 N. 18th St., 19121
Phone/Fax 215-400-7310 / 215-400-7311
Website philasd.org/meade

Report Type K8
Grades in Report K-8
Enrollment 389
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

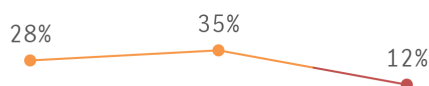
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.0%

Achievement: INTERVENE (1%)

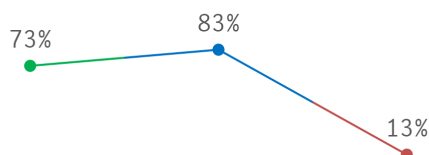
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: INTERVENE (13%)

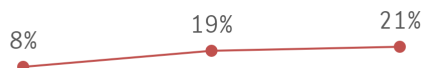
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.3%

Climate: INTERVENE (21%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



16.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	29% (136 students)	0.22 out of 3.00 (7%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	13% (204 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (42 students)		
Grade 4 - % Proficient or Advanced	6% (34 students)		
Grade 5 - % Proficient or Advanced	13% (38 students)		
Grade 6 - % Proficient or Advanced	11% (35 students)		
Grade 7 - % Proficient or Advanced	14% (28 students)		
Grade 8 - % Proficient or Advanced	22% (27 students)		
% Advanced	1% (204 students)	0.08 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	8%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(201 students)	(0%)	
Grade 3 - % Proficient or Advanced	17% (41 students)		
Grade 4 - % Proficient or Advanced	3% (34 students)		
Grade 5 - % Proficient or Advanced	5% (38 students)		
Grade 6 - % Proficient or Advanced	3% (34 students)		
Grade 7 - % Proficient or Advanced	7% (27 students)		
Grade 8 - % Proficient or Advanced	15% (27 students)		
% Advanced	1% (201 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science	13%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(60 students)	(0%)	
Grade 4 - % Proficient or Advanced	12% (34 students)		
Grade 8 - % Proficient or Advanced	15% (26 students)		
% Advanced	0% (60 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	1%	0.42 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.44	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.77	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.87	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.34	1.12 out of 2.50 (45%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.37	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.82	3.76 out of 4.00 (94%)	MODEL
Progress Total: % of Points Earned	13%	4.88 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (434 students)	0.11 out of 12.00 (1%)	INTERVENE
% Attending 90-95% of Days	24% (434 students)		
% Attending 85-90% of Days	19% (434 students)		
% Attending 80-85% of Days	12% (434 students)		
% Attending Less Than 80% of Days	15% (434 students)		
Annual Retention Rate	81% (349 students)	3.05 out of 10.00 (30%)	WATCH
% of Students with Zero In-School Suspensions	100% (434 students)	0.89 out of 1.00 (89%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (434 students)	1.97 out of 4.00 (49%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	21%	6.45 out of 30.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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General Philip Kearny School

School Code 548
 Sector District
 Address 601 Fairmount Ave., 19123
 Phone/Fax 215-400-7590 / 215-400-7591
 Website philasd.org/kearny

Report Type K8
 Grades in Report K-8
 Enrollment 294
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.3%

Achievement: INTERVENE (13%)

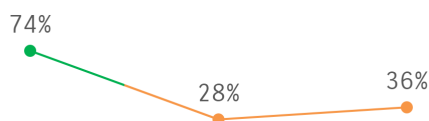
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.7%

Progress: WATCH (36%)

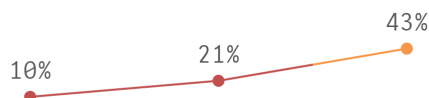
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46.0%

Climate: WATCH (43%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



24.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	53% (94 students)	1.69 out of 3.00 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	28% (185 students)	0.91 out of 9.00 (10%)	INTERVENE
Grade 3 - % Proficient or Advanced	27% (30 students)		
Grade 4 - % Proficient or Advanced	38% (29 students)		
Grade 5 - % Proficient or Advanced	28% (29 students)		
Grade 6 - % Proficient or Advanced	18% (39 students)		
Grade 7 - % Proficient or Advanced	37% (30 students)		
Grade 8 - % Proficient or Advanced	25% (28 students)		
% Advanced	5% (185 students)	0.43 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	16%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(185 students)	(0%)	
Grade 3 - % Proficient or Advanced	40% (30 students)		
Grade 4 - % Proficient or Advanced	14% (28 students)		
Grade 5 - % Proficient or Advanced	10% (30 students)		
Grade 6 - % Proficient or Advanced	5% (39 students)		
Grade 7 - % Proficient or Advanced	20% (30 students)		
Grade 8 - % Proficient or Advanced	11% (28 students)		
% Advanced	3% (185 students)	0.26 out of 2.00 (13%)	INTERVENE
PSSA: Science	32%	0.43 out of 3.00	INTERVENE
% Proficient or Advanced	(57 students)	(14%)	
Grade 4 - % Proficient or Advanced	41% (29 students)		
Grade 8 - % Proficient or Advanced	21% (28 students)		
% Advanced	5% (57 students)	0.11 out of 0.50 (21%)	INTERVENE
Achievement Total:	13%	3.84 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.15	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.77	11.08 out of 12.00 (92%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.49	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.05	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.08	1.23 out of 4.00 (31%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.14	1.15 out of 4.00 (29%)	WATCH
Progress Total: % of Points Earned	36%	13.45 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (333 students)	1.93 out of 12.00 (16%)	INTERVENE
% Attending 90-95% of Days	36% (333 students)		
% Attending 85-90% of Days	14% (333 students)		
% Attending 80-85% of Days	5% (333 students)		
% Attending Less Than 80% of Days	7% (333 students)		
Annual Retention Rate	88% (282 students)	6.47 out of 10.00 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (333 students)	0.85 out of 1.00 (85%)	MODEL
% of Students with Zero Out-Of-School Suspensions	88% (333 students)	1.66 out of 4.00 (41%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	39%	0.72 out of 1.00 (72%)	REINFORCE
Climate Total: % of Points Earned	43%	12.91 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%

FOR MORE INFORMATION

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2018-2019 School Progress Report

George W. Childs School

School Code 226
Sector District
Address 1599 Wharton St., 19146
Phone/Fax 215-400-7950 / 215-400-7951
Website philasd.org/childs

Report Type K8
Grades in Report K-8
Enrollment 532
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

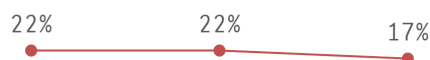
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.7%

Achievement: INTERVENE (17%)

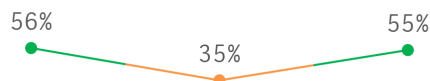
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: REINFORCE (55%)

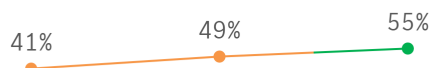
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



48.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	59% (158 students)	2.03 out of 3.00 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	30% (325 students)	1.18 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (57 students)		
Grade 4 - % Proficient or Advanced	29% (59 students)		
Grade 5 - % Proficient or Advanced	25% (53 students)		
Grade 6 - % Proficient or Advanced	44% (61 students)		
Grade 7 - % Proficient or Advanced	33% (52 students)		
Grade 8 - % Proficient or Advanced	33% (43 students)		
% Advanced	4% (325 students)	0.32 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	9% (121 students)	0.61 out of 1.50 (41%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	19%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(326 students)	(0%)	
Grade 3 - % Proficient or Advanced	16% (57 students)		
Grade 4 - % Proficient or Advanced	16% (61 students)		
Grade 5 - % Proficient or Advanced	19% (53 students)		
Grade 6 - % Proficient or Advanced	26% (61 students)		
Grade 7 - % Proficient or Advanced	25% (52 students)		
Grade 8 - % Proficient or Advanced	12% (42 students)		
% Advanced	6% (326 students)	0.52 out of 2.00 (26%)	WATCH
PSSA: Science	31%	0.42 out of 3.00	INTERVENE
% Proficient or Advanced	(103 students)	(14%)	
Grade 4 - % Proficient or Advanced	33% (61 students)		
Grade 8 - % Proficient or Advanced	29% (42 students)		
% Advanced	7% (103 students)	0.14 out of 0.50 (27%)	WATCH
Achievement Total:	17%	5.21 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.06	4.24 out of 12.00 (35%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	2.26	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.47	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.93	0.06 out of 2.50 (2%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.48	0.69 out of 4.00 (17%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.47	3.29 out of 4.00 (82%)	MODEL
Progress Total: % of Points Earned	55%	20.29 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (573 students)	5.73 out of 12.00 (48%)	WATCH
% Attending 90-95% of Days	24% (573 students)		
% Attending 85-90% of Days	13% (573 students)		
% Attending 80-85% of Days	4% (573 students)		
% Attending Less Than 80% of Days	8% (573 students)		
Annual Retention Rate	89% (511 students)	7.22 out of 10.00 (72%)	REINFORCE
% of Students with Zero In-School Suspensions	98% (573 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	93% (573 students)	2.53 out of 4.00 (63%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.00 (3%)	INTERVENE
Climate Total: % of Points Earned	55%	16.63 out of 30.00	REINFORCE

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	34%
% of Teachers Receiving an MMS Rating of Proficient	63%
% of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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George W. Nebinger School

School Code 259
 Sector District
 Address 601 Carpenter St., 19147
 Phone/Fax 215-400-8110 / 215-400-8111
 Website philasd.org/nebinger

Report Type K8
 Grades in Report K-8
 Enrollment 467
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

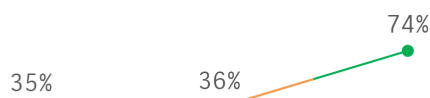
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (74%)

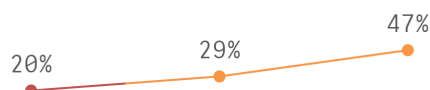
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: WATCH (47%)

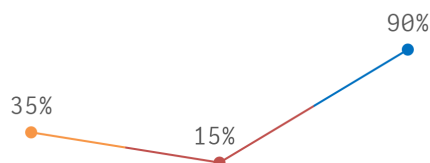
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.0%

Progress: MODEL (90%)

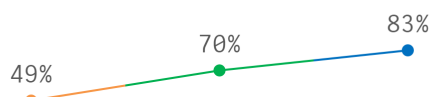
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46.7%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



67.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	61% (205 students)	2.16 out of 3.00 (72%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	53% (228 students)	3.72 out of 9.00 (41%)	WATCH
Grade 3 - % Proficient or Advanced	60% (48 students)		
Grade 4 - % Proficient or Advanced	63% (41 students)		
Grade 5 - % Proficient or Advanced	50% (38 students)		
Grade 6 - % Proficient or Advanced	47% (47 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	47% (30 students)		
% Advanced	17% (228 students)	1.33 out of 2.00 (67%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	12% (73 students)	1.10 out of 1.50 (73%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	42%	2.50 out of 9.00	WATCH
% Proficient or Advanced	(232 students)	(28%)	
Grade 3 - % Proficient or Advanced	55% (49 students)		
Grade 4 - % Proficient or Advanced	65% (40 students)		
Grade 5 - % Proficient or Advanced	42% (38 students)		
Grade 6 - % Proficient or Advanced	29% (51 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	23% (30 students)		
% Advanced	17% (232 students)	1.34 out of 2.00 (67%)	REINFORCE
PSSA: Science	59%	1.47 out of 3.00	WATCH
% Proficient or Advanced	(71 students)	(49%)	
Grade 4 - % Proficient or Advanced	66% (41 students)		
Grade 8 - % Proficient or Advanced	50% (30 students)		
% Advanced	18% (71 students)	0.37 out of 0.50 (73%)	REINFORCE
Achievement Total:	47%	13.99 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.66	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.15	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.49	2.08 out of 2.50 (83%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.72	2.27 out of 2.50 (91%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.76	3.68 out of 4.00 (92%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.06	1.41 out of 4.00 (35%)	WATCH
Progress Total: % of Points Earned	90%	33.44 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (500 students)	8.96 out of 12.00 (75%)	MODEL
% Attending 90-95% of Days	23% (500 students)		
% Attending 85-90% of Days	7% (500 students)		
% Attending 80-85% of Days	3% (500 students)		
% Attending Less Than 80% of Days	4% (500 students)		
Annual Retention Rate	93% (456 students)	8.99 out of 10.00 (90%)	MODEL
% of Students with Zero In-School Suspensions	100% (500 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (500 students)	3.76 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	39%	0.74 out of 1.00 (74%)	REINFORCE
Climate Total: % of Points Earned	83%	24.79 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	63%

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2018-2019 School Progress Report

George W. Sharswood School

School Code 263
Sector District
Address 2300 S. 2nd St., 19148
Phone/Fax 215-400-8270 / 215-400-8271
Website philasd.org/sharswood

Report Type K8
Grades in Report K-8
Enrollment 511
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

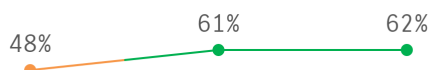
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (62%)

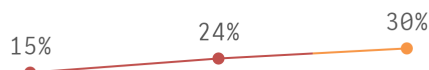
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.0%

Achievement: WATCH (30%)

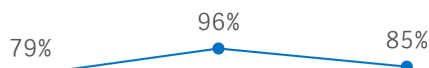
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23.0%

Progress: MODEL (85%)

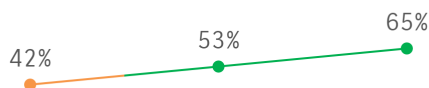
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



86.7%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



53.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	51% (175 students)	1.55 out of 3.00 (52%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	43% (308 students)	2.57 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	35% (46 students)		
Grade 4 - % Proficient or Advanced	57% (53 students)		
Grade 5 - % Proficient or Advanced	49% (45 students)		
Grade 6 - % Proficient or Advanced	39% (54 students)		
Grade 7 - % Proficient or Advanced	44% (50 students)		
Grade 8 - % Proficient or Advanced	35% (60 students)		
% Advanced	7% (308 students)	0.55 out of 2.00 (27%)	WATCH
ACCESS for ELLs: % 4.5 or Above	15% (53 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	27%	0.77 out of 9.00	INTERVENE
% Proficient or Advanced	(309 students)	(9%)	
Grade 3 - % Proficient or Advanced	34% (47 students)		
Grade 4 - % Proficient or Advanced	28% (53 students)		
Grade 5 - % Proficient or Advanced	18% (45 students)		
Grade 6 - % Proficient or Advanced	24% (54 students)		
Grade 7 - % Proficient or Advanced	36% (50 students)		
Grade 8 - % Proficient or Advanced	22% (60 students)		
% Advanced	8% (309 students)	0.62 out of 2.00 (31%)	WATCH
PSSA: Science	48%	1.04 out of 3.00	WATCH
% Proficient or Advanced	(113 students)	(35%)	
Grade 4 - % Proficient or Advanced	60% (53 students)		
Grade 8 - % Proficient or Advanced	37% (60 students)		
% Advanced	13% (113 students)	0.27 out of 0.50 (53%)	REINFORCE
Achievement Total:	30%	8.87 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.65	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.41	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.55	0.38 out of 2.50 (15%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.31	1.93 out of 2.50 (77%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.14	1.52 out of 4.00 (38%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.61	3.48 out of 4.00 (87%)	MODEL
Progress Total: % of Points Earned	85%	31.30 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (553 students)	4.87 out of 12.00 (41%)	WATCH
% Attending 90-95% of Days	32% (553 students)		
% Attending 85-90% of Days	9% (553 students)		
% Attending 80-85% of Days	5% (553 students)		
% Attending Less Than 80% of Days	6% (553 students)		
Annual Retention Rate	92% (466 students)	8.43 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (553 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (553 students)	3.71 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	71%	0.71 out of 1.00 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.00 (44%)	WATCH
Climate Total: % of Points Earned	65%	19.59 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	31%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	69%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	68%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	60%
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2018-2019 School Progress Report

Gilbert Spruance School

School Code 835
Sector District
Address 6401 Horrocks St., 19149
Phone/Fax 215-400-3290 / 215-400-3291
Website philasd.org/spruance

Report Type K8
Grades in Report K-8
Enrollment 1387
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

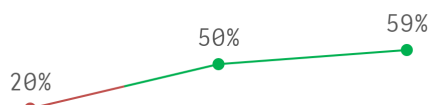
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

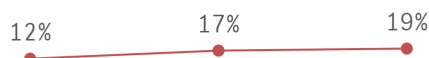
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (19%)

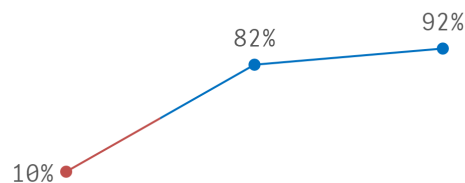
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.0%

Progress: MODEL (92%)

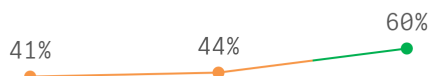
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.3%

Climate: REINFORCE (60%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



48.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	47% (423 students)	1.34 out of 3.00 (45%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	37% (837 students)	1.86 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (146 students)		
Grade 4 - % Proficient or Advanced	37% (156 students)		
Grade 5 - % Proficient or Advanced	31% (109 students)		
Grade 6 - % Proficient or Advanced	36% (132 students)		
Grade 7 - % Proficient or Advanced	42% (142 students)		
Grade 8 - % Proficient or Advanced	39% (152 students)		
% Advanced	6% (837 students)	0.51 out of 2.00 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above	5% (313 students)	0.02 out of 1.50 (1%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	22%	0.23 out of 9.00	INTERVENE
% Proficient or Advanced	(836 students)	(3%)	
Grade 3 - % Proficient or Advanced	27% (147 students)		
Grade 4 - % Proficient or Advanced	19% (155 students)		
Grade 5 - % Proficient or Advanced	23% (109 students)		
Grade 6 - % Proficient or Advanced	22% (131 students)		
Grade 7 - % Proficient or Advanced	26% (141 students)		
Grade 8 - % Proficient or Advanced	16% (153 students)		
% Advanced	7% (836 students)	0.57 out of 2.00 (29%)	WATCH
PSSA: Science	44%	0.90 out of 3.00	WATCH
% Proficient or Advanced	(306 students)	(30%)	
Grade 4 - % Proficient or Advanced	54% (155 students)		
Grade 8 - % Proficient or Advanced	34% (151 students)		
% Advanced	7% (306 students)	0.14 out of 0.50 (27%)	WATCH
Achievement Total:	19%	5.56 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.93	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.16	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.00	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.90	2.42 out of 2.50 (97%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.72	3.63 out of 4.00 (91%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.70	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	92%	34.04 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (1508 students)	4.96 out of 12.00 (41%)	WATCH
% Attending 90-95% of Days	30% (1508 students)		
% Attending 85-90% of Days	11% (1508 students)		
% Attending 80-85% of Days	6% (1508 students)		
% Attending Less Than 80% of Days	5% (1508 students)		
Annual Retention Rate	90% (1288 students)	7.38 out of 10.00 (74%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (1508 students)	0.64 out of 1.00 (64%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	95% (1508 students)	3.08 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.56 out of 1.00 (56%)	REINFORCE
Climate Total: % of Points Earned	60%	17.86 out of 30.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Global Leadership Academy Charter School

School Code W37
Sector Charter
Address 4601 W. Girard Ave., 19131
Phone/Fax 267-295-5700 / 267-295-5701
Website www.glacharter.org

Report Type K8
Grades in Report K-8
Enrollment 712
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

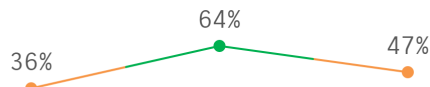
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (47%)

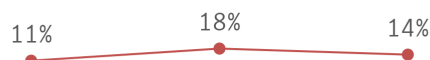
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.0%

Achievement: INTERVENE (14%)

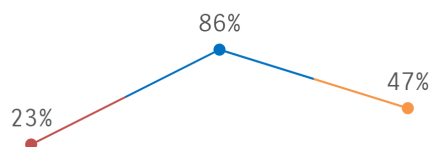
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: WATCH (47%)

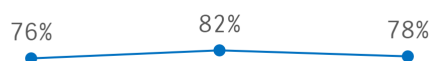
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.0%

Climate: MODEL (78%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



78.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	45% (228 students)	1.18 out of 3.00 (39%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	33% (458 students)	1.46 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (76 students)		
Grade 4 - % Proficient or Advanced	33% (80 students)		
Grade 5 - % Proficient or Advanced	26% (81 students)		
Grade 6 - % Proficient or Advanced	28% (80 students)		
Grade 7 - % Proficient or Advanced	43% (72 students)		
Grade 8 - % Proficient or Advanced	48% (69 students)		
% Advanced	3% (458 students)	0.26 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	11%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(453 students)	(0%)	
Grade 3 - % Proficient or Advanced	20% (80 students)		
Grade 4 - % Proficient or Advanced	13% (77 students)		
Grade 5 - % Proficient or Advanced	6% (78 students)		
Grade 6 - % Proficient or Advanced	10% (79 students)		
Grade 7 - % Proficient or Advanced	6% (71 students)		
Grade 8 - % Proficient or Advanced	13% (68 students)		
% Advanced	1% (453 students)	0.07 out of 2.00 (4%)	INTERVENE
PSSA: Science	43%	0.87 out of 3.00	WATCH
% Proficient or Advanced	(146 students)	(29%)	
Grade 4 - % Proficient or Advanced	52% (77 students)		
Grade 8 - % Proficient or Advanced	33% (69 students)		
% Advanced	5% (146 students)	0.10 out of 0.50 (19%)	INTERVENE
Achievement Total:	14%	3.94 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.29	9.16 out of 12.00 (76%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.34	2.64 out of 12.00 (22%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.62	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.92	1.60 out of 2.50 (64%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.65	2.20 out of 4.00 (55%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
Progress Total: % of Points Earned	47%	17.32 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (732 students)	7.63 out of 12.00 (64%)	REINFORCE
% Attending 90-95% of Days	30% (732 students)		
% Attending 85-90% of Days	5% (732 students)		
% Attending 80-85% of Days	3% (732 students)		
% Attending Less Than 80% of Days	4% (732 students)		
Annual Retention Rate	98% (672 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (732 students)	0.80 out of 1.00 (80%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (732 students)	2.88 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	40%	0.74 out of 1.00 (74%)	REINFORCE
Climate Total: % of Points Earned	78%	23.38 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

52%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Global Leadership Academy at Huey

School Code X28
Sector Charter
Address 5200 Pine St., 19143
Phone/Fax 215-471-2978 / 215-471-2979
Website www.glacharter.org

Report Type K8
Grades in Report K-8
Enrollment 616
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

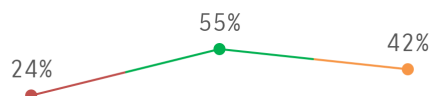
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.3%

Achievement: INTERVENE (1%)

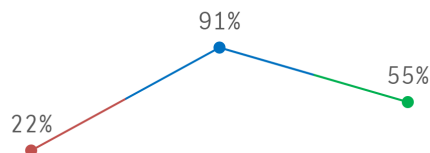
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: REINFORCE (55%)

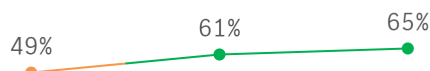
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.0%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	7% (202 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts	17% (406 students)	0.00 out of 9.00 (0%)	INTERVENE
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	15% (81 students)		
Grade 4 - % Proficient or Advanced	13% (80 students)		
Grade 5 - % Proficient or Advanced	13% (75 students)		
Grade 6 - % Proficient or Advanced	26% (76 students)		
Grade 7 - % Proficient or Advanced	23% (53 students)		
Grade 8 - % Proficient or Advanced	10% (41 students)		
% Advanced	2% (406 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(405 students)	(0%)	
Grade 3 - % Proficient or Advanced	15% (81 students)		
Grade 4 - % Proficient or Advanced	0% (80 students)		
Grade 5 - % Proficient or Advanced	0% (74 students)		
Grade 6 - % Proficient or Advanced	5% (77 students)		
Grade 7 - % Proficient or Advanced	2% (52 students)		
Grade 8 - % Proficient or Advanced	0% (41 students)		
% Advanced	0% (405 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science	17%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(116 students)	(0%)	
Grade 4 - % Proficient or Advanced	21% (75 students)		
Grade 8 - % Proficient or Advanced	10% (41 students)		
% Advanced	2% (116 students)	0.03 out of 0.50 (7%)	INTERVENE
Achievement Total:	1%	0.19 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.30	2.80 out of 12.00 (23%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.19	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.84	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.25	1.88 out of 2.50 (75%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.21	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.71	3.61 out of 4.00 (90%)	MODEL
Progress Total: % of Points Earned	55%	20.29 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (620 students)	3.40 out of 12.00 (28%)	WATCH
% Attending 90-95% of Days	28% (620 students)		
% Attending 85-90% of Days	15% (620 students)		
% Attending 80-85% of Days	9% (620 students)		
% Attending Less Than 80% of Days	6% (620 students)		
Annual Retention Rate	94% (578 students)	9.73 out of 10.00 (97%)	MODEL
% of Students with Zero In-School Suspensions	100% (620 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (620 students)	3.42 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	46%	0.90 out of 1.00 (90%)	MODEL
Climate Total: % of Points Earned	65%	19.64 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

60%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Green Woods Charter School

School Code W65
Sector Charter
Address 468 Domino Lane, 19128
Phone/Fax 215-482-6337 / 215-482-9135
Website www.greenwoodscharter.org

Report Type K8
Grades in Report K-8
Enrollment 665
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

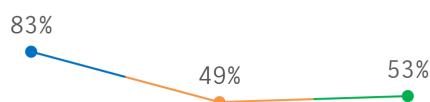
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

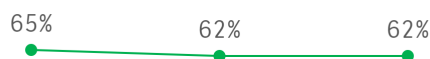
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61.7%

Achievement: REINFORCE (62%)

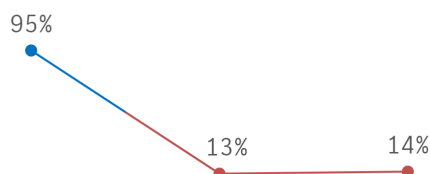
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



63.0%

Progress: INTERVENE (14%)

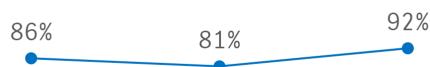
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



86.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	67% (249 students)	2.55 out of 3.00 (85%)	MODEL
PSSA: English Language Arts	69% (408 students)	5.50 out of 9.00 (61%)	REINFORCE
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	65% (82 students)		
Grade 4 - % Proficient or Advanced	75% (72 students)		
Grade 5 - % Proficient or Advanced	66% (67 students)		
Grade 6 - % Proficient or Advanced	66% (71 students)		
Grade 7 - % Proficient or Advanced	74% (62 students)		
Grade 8 - % Proficient or Advanced	69% (54 students)		
% Advanced	25% (408 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	50%	3.43 out of 9.00	WATCH
% Proficient or Advanced	(408 students)	(38%)	
Grade 3 - % Proficient or Advanced	61% (82 students)		
Grade 4 - % Proficient or Advanced	60% (72 students)		
Grade 5 - % Proficient or Advanced	48% (67 students)		
Grade 6 - % Proficient or Advanced	44% (71 students)		
Grade 7 - % Proficient or Advanced	50% (62 students)		
Grade 8 - % Proficient or Advanced	35% (54 students)		
% Advanced	23% (408 students)	1.84 out of 2.00 (92%)	MODEL
PSSA: Science	71%	1.93 out of 3.00	REINFORCE
% Proficient or Advanced	(126 students)	(64%)	
Grade 4 - % Proficient or Advanced	79% (72 students)		
Grade 8 - % Proficient or Advanced	61% (54 students)		
% Advanced	37% (126 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	62%	17.75 out of 28.50	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.09	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.16	4.64 out of 12.00 (39%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.17	0.69 out of 2.50 (28%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.45	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.85	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.53	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	14%	5.33 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (682 students)	11.04 out of 12.00 (92%)	MODEL
% Attending 90-95% of Days	23% (682 students)		
% Attending 85-90% of Days	4% (682 students)		
% Attending 80-85% of Days	1% (682 students)		
% Attending Less Than 80% of Days	0% (682 students)		
Annual Retention Rate	98% (617 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-Of-School Suspensions	96% (682 students)	3.15 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	63%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	92%	26.69 out of 29.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

60%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Hamilton Disston School

School Code 824
Sector District
Address 6801 Cottage St., 19135
Phone/Fax 215-400-3350 / 215-400-3351
Website philasd.org/disston

Report Type K8
Grades in Report K-8
Enrollment 896
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

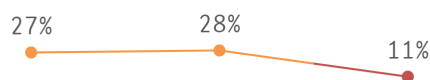
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (4%)

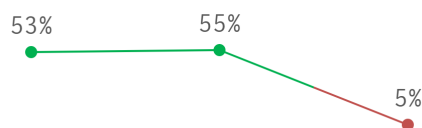
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: INTERVENE (5%)

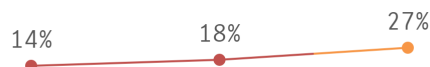
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.7%

Climate: WATCH (27%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	33% (261 students)	0.48 out of 3.00 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	19% (515 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (78 students)		
Grade 4 - % Proficient or Advanced	17% (96 students)		
Grade 5 - % Proficient or Advanced	17% (70 students)		
Grade 6 - % Proficient or Advanced	22% (87 students)		
Grade 7 - % Proficient or Advanced	16% (93 students)		
Grade 8 - % Proficient or Advanced	21% (91 students)		
% Advanced	2% (515 students)	0.16 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (94 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	8%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(509 students)	(0%)	
Grade 3 - % Proficient or Advanced	12% (78 students)		
Grade 4 - % Proficient or Advanced	1% (95 students)		
Grade 5 - % Proficient or Advanced	7% (69 students)		
Grade 6 - % Proficient or Advanced	17% (87 students)		
Grade 7 - % Proficient or Advanced	8% (90 students)		
Grade 8 - % Proficient or Advanced	6% (90 students)		
% Advanced	1% (509 students)	0.09 out of 2.00 (5%)	INTERVENE
PSSA: Science	28%	0.29 out of 3.00	INTERVENE
% Proficient or Advanced	(188 students)	(10%)	
Grade 4 - % Proficient or Advanced	35% (97 students)		
Grade 8 - % Proficient or Advanced	20% (91 students)		
% Advanced	3% (188 students)	0.06 out of 0.50 (13%)	INTERVENE
Achievement Total:	4%	1.08 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.13	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.89	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.54	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.34	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.82	0.24 out of 4.00 (6%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.31	1.75 out of 4.00 (44%)	WATCH
Progress Total: % of Points Earned	5%	1.99 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (1013 students)	0.95 out of 12.00 (8%)	INTERVENE
% Attending 90-95% of Days	27% (1013 students)		
% Attending 85-90% of Days	16% (1013 students)		
% Attending 80-85% of Days	9% (1013 students)		
% Attending Less Than 80% of Days	15% (1013 students)		
Annual Retention Rate	82% (791 students)	3.59 out of 10.00 (36%)	WATCH
% of Students with Zero In-School Suspensions	100% (1013 students)	0.81 out of 1.00 (81%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (1013 students)	2.64 out of 4.00 (66%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	27%	7.98 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Harambee Institute of Science and Technology Charter School

School Code W02
Sector Charter
Address 640 N. 66th St., 19151
Phone/Fax 215-472-8770 / 215-472-9611
Website histcs.org

Report Type K8
Grades in Report K-8
Enrollment 525
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (54%)

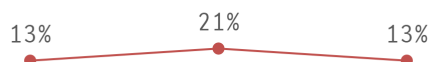
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47.3%

Achievement: INTERVENE (13%)

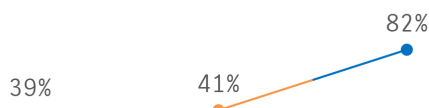
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.7%

Progress: MODEL (82%)

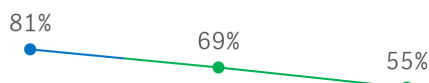
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.0%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	35% (342 students)	1.70 out of 9.00 (19%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (48 students)		
Grade 4 - % Proficient or Advanced	44% (55 students)		
Grade 5 - % Proficient or Advanced	27% (70 students)		
Grade 6 - % Proficient or Advanced	36% (76 students)		
Grade 7 - % Proficient or Advanced	26% (46 students)		
Grade 8 - % Proficient or Advanced	43% (47 students)		
% Advanced	4% (342 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	10%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(341 students)	(0%)	
Grade 3 - % Proficient or Advanced	38% (48 students)		
Grade 4 - % Proficient or Advanced	9% (55 students)		
Grade 5 - % Proficient or Advanced	7% (70 students)		
Grade 6 - % Proficient or Advanced	1% (76 students)		
Grade 7 - % Proficient or Advanced	2% (45 students)		
Grade 8 - % Proficient or Advanced	6% (47 students)		
% Advanced	1% (341 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science	47%	1.01 out of 3.00	WATCH
% Proficient or Advanced	(102 students)	(34%)	
Grade 4 - % Proficient or Advanced	57% (54 students)		
Grade 8 - % Proficient or Advanced	35% (48 students)		
% Advanced	8% (102 students)	0.16 out of 0.50 (31%)	WATCH
Achievement Total:	13%	3.31 out of 25.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.43	9.72 out of 12.00 (81%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.21	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.51	2.09 out of 2.50 (84%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.23	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
Progress Total: % of Points Earned	82%	30.23 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (573 students)	1.82 out of 12.00 (15%)	INTERVENE
% Attending 90-95% of Days	33% (573 students)		
% Attending 85-90% of Days	14% (573 students)		
% Attending 80-85% of Days	7% (573 students)		
% Attending Less Than 80% of Days	10% (573 students)		
Annual Retention Rate	96% (478 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (573 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (573 students)	3.79 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	55%	16.61 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Henry A. Brown School

School Code 521
Sector District
Address 1946 E. Sergeant St., 19125
Phone/Fax 215-400-7490 / 215-400-7491
Website philasd.org/habrown

Report Type K8
Grades in Report K-8
Enrollment 455
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: INTERVENE (23%)

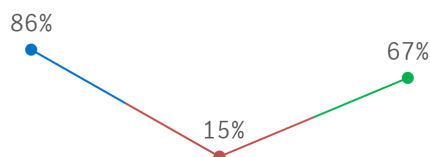
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.0%

Progress: REINFORCE (67%)

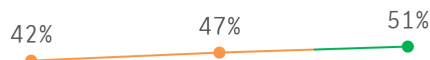
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.0%

Climate: REINFORCE (51%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



46.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	48% (101 students)	1.35 out of 3.00 (45%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	37% (308 students)	1.95 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	33% (36 students)		
Grade 4 - % Proficient or Advanced	62% (55 students)		
Grade 5 - % Proficient or Advanced	29% (56 students)		
Grade 6 - % Proficient or Advanced	44% (55 students)		
Grade 7 - % Proficient or Advanced	22% (46 students)		
Grade 8 - % Proficient or Advanced	32% (60 students)		
% Advanced	8% (308 students)	0.62 out of 2.00 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	10% (61 students)	0.73 out of 1.50 (48%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	24%	0.40 out of 9.00	INTERVENE
% Proficient or Advanced	(306 students)	(4%)	
Grade 3 - % Proficient or Advanced	33% (36 students)		
Grade 4 - % Proficient or Advanced	44% (55 students)		
Grade 5 - % Proficient or Advanced	14% (58 students)		
Grade 6 - % Proficient or Advanced	22% (55 students)		
Grade 7 - % Proficient or Advanced	11% (44 students)		
Grade 8 - % Proficient or Advanced	19% (58 students)		
% Advanced	9% (306 students)	0.68 out of 2.00 (34%)	WATCH
PSSA: Science	47%	1.01 out of 3.00	WATCH
% Proficient or Advanced	(115 students)	(34%)	
Grade 4 - % Proficient or Advanced	71% (55 students)		
Grade 8 - % Proficient or Advanced	25% (60 students)		
% Advanced	9% (115 students)	0.17 out of 0.50 (35%)	WATCH
Achievement Total:	23%	6.91 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.13	3.48 out of 12.00 (29%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	2.82	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.72	1.43 out of 2.50 (57%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.24	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.39	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.65	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	67%	24.91 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (490 students)	4.08 out of 12.00 (34%)	WATCH
% Attending 90-95% of Days	29% (490 students)		
% Attending 85-90% of Days	13% (490 students)		
% Attending 80-85% of Days	6% (490 students)		
% Attending Less Than 80% of Days	7% (490 students)		
Annual Retention Rate	84% (433 students)	4.53 out of 10.00 (45%)	WATCH
% of Students with Zero In-School Suspensions	100% (490 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (490 students)	3.39 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	98%	0.98 out of 1.00 (98%)	MODEL
Parent/Guardian Survey: Participation Rate	44%	0.86 out of 1.00 (86%)	MODEL
Climate Total: % of Points Earned	51%	15.34 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	29%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	68%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	69%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

Henry C. Lea School

School Code 134
Sector District
Address 4700 Locust St., 19139
Phone/Fax 215-400-7660 / 215-400-7661
Website philasd.org/lea

Report Type K8
Grades in Report K-8
Enrollment 522
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

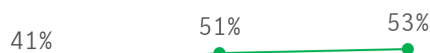
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.3%

Progress: MODEL (86%)

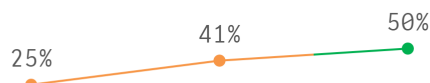
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.0%

Climate: REINFORCE (50%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	43% (143 students)	1.10 out of 3.00 (37%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (295 students)	1.11 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (59 students)		
Grade 4 - % Proficient or Advanced	39% (38 students)		
Grade 5 - % Proficient or Advanced	21% (57 students)		
Grade 6 - % Proficient or Advanced	35% (55 students)		
Grade 7 - % Proficient or Advanced	37% (46 students)		
Grade 8 - % Proficient or Advanced	25% (40 students)		
% Advanced	5% (295 students)	0.43 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (71 students)	0.31 out of 1.50 (20%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(297 students)	(0%)	
Grade 3 - % Proficient or Advanced	17% (59 students)		
Grade 4 - % Proficient or Advanced	3% (38 students)		
Grade 5 - % Proficient or Advanced	9% (57 students)		
Grade 6 - % Proficient or Advanced	16% (56 students)		
Grade 7 - % Proficient or Advanced	17% (46 students)		
Grade 8 - % Proficient or Advanced	10% (41 students)		
% Advanced	4% (297 students)	0.35 out of 2.00 (18%)	INTERVENE
PSSA: Science	39%	0.70 out of 3.00	INTERVENE
% Proficient or Advanced	(80 students)	(23%)	
Grade 4 - % Proficient or Advanced	46% (39 students)		
Grade 8 - % Proficient or Advanced	32% (41 students)		
% Advanced	4% (80 students)	0.08 out of 0.50 (15%)	INTERVENE
Achievement Total:	14%	4.08 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.96	11.84 out of 12.00 (99%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.89	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.18	0.68 out of 2.50 (27%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	0.45	1.21 out of 2.50 (48%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.70	2.27 out of 4.00 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.55	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	86%	32.00 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (568 students)	3.93 out of 12.00 (33%)	WATCH
% Attending 90-95% of Days	24% (568 students)		
% Attending 85-90% of Days	16% (568 students)		
% Attending 80-85% of Days	5% (568 students)		
% Attending Less Than 80% of Days	10% (568 students)		
Annual Retention Rate	93% (482 students)	9.18 out of 10.00 (92%)	MODEL
% of Students with Zero In-School Suspensions	92% (568 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	87% (568 students)	1.46 out of 4.00 (37%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	50%	15.00 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Henry H. Houston School

School Code 626
Sector District
Address 7300 Rural Ln., 19119
Phone/Fax 215-400-3490 / 215-400-3491
Website philasd.org/houston

Report Type K8
Grades in Report K-8
Enrollment 344
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

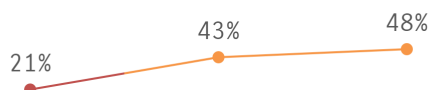
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (48%)

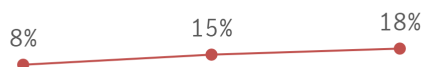
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.3%

Achievement: INTERVENE (18%)

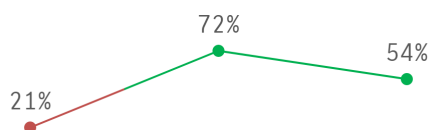
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: REINFORCE (54%)

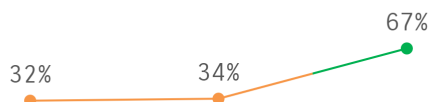
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.0%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



44.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	73% (105 students)	2.90 out of 3.00 (97%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	29% (219 students)	1.04 out of 9.00 (12%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (25 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	36% (25 students)		
Grade 6 - % Proficient or Advanced	24% (49 students)		
Grade 7 - % Proficient or Advanced	40% (45 students)		
Grade 8 - % Proficient or Advanced	29% (55 students)		
% Advanced	5% (219 students)	0.37 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	16%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(219 students)	(0%)	
Grade 3 - % Proficient or Advanced	20% (25 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	8% (25 students)		
Grade 6 - % Proficient or Advanced	12% (49 students)		
Grade 7 - % Proficient or Advanced	16% (45 students)		
Grade 8 - % Proficient or Advanced	25% (55 students)		
% Advanced	2% (219 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science	38%	0.67 out of 3.00	INTERVENE
% Proficient or Advanced	(74 students)	(22%)	
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	35% (54 students)		
% Advanced	1% (74 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total:	18%	5.18 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.61	10.44 out of 12.00 (87%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.31	5.24 out of 12.00 (44%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.66	0.28 out of 2.50 (11%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.22	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.32	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.45	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	54%	19.96 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (378 students)	6.74 out of 12.00 (56%)	REINFORCE
% Attending 90-95% of Days	23% (378 students)		
% Attending 85-90% of Days	11% (378 students)		
% Attending 80-85% of Days	5% (378 students)		
% Attending Less Than 80% of Days	5% (378 students)		
Annual Retention Rate	91% (317 students)	8.24 out of 10.00 (82%)	MODEL
% of Students with Zero In-School Suspensions	98% (378 students)	0.21 out of 1.00 (21%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	94% (378 students)	2.89 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	55%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	67%	20.23 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	14%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	86%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	59%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Honorable Luis Munoz-Marin School

School Code 568
 Sector District
 Address 3300 N. 3rd St., 19140
 Phone/Fax 215-400-3920 / 215-400-3921
 Website philasd.org/munozmarin

Report Type K8
 Grades in Report K-8
 Enrollment 617
 Admissions Category Neighborhood
 Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

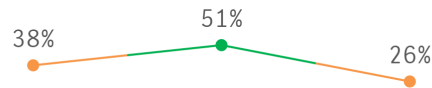
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (26%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (4%)

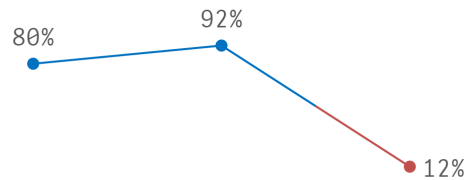
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: INTERVENE (12%)

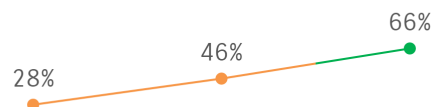
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.3%

Climate: REINFORCE (66%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



46.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	22% (183 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	23% (351 students)	0.31 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (57 students)		
Grade 4 - % Proficient or Advanced	27% (70 students)		
Grade 5 - % Proficient or Advanced	21% (58 students)		
Grade 6 - % Proficient or Advanced	21% (67 students)		
Grade 7 - % Proficient or Advanced	29% (45 students)		
Grade 8 - % Proficient or Advanced	17% (54 students)		
% Advanced	1% (351 students)	0.07 out of 2.00 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (108 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(351 students)	(0%)	
Grade 3 - % Proficient or Advanced	10% (58 students)		
Grade 4 - % Proficient or Advanced	16% (70 students)		
Grade 5 - % Proficient or Advanced	9% (57 students)		
Grade 6 - % Proficient or Advanced	3% (67 students)		
Grade 7 - % Proficient or Advanced	7% (45 students)		
Grade 8 - % Proficient or Advanced	7% (54 students)		
% Advanced	1% (351 students)	0.09 out of 2.00 (5%)	INTERVENE
PSSA: Science	36%	0.60 out of 3.00	INTERVENE
% Proficient or Advanced	(122 students)	(20%)	
Grade 4 - % Proficient or Advanced	37% (68 students)		
Grade 8 - % Proficient or Advanced	35% (54 students)		
% Advanced	7% (122 students)	0.15 out of 0.50 (30%)	WATCH
Achievement Total:	4%	1.22 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.64	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.66	1.36 out of 12.00 (11%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.07	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	4.40	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.66	0.45 out of 4.00 (11%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.65	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	12%	4.31 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (681 students)	5.27 out of 12.00 (44%)	WATCH
% Attending 90-95% of Days	16% (681 students)		
% Attending 85-90% of Days	11% (681 students)		
% Attending 80-85% of Days	8% (681 students)		
% Attending Less Than 80% of Days	15% (681 students)		
Annual Retention Rate	90% (536 students)	7.56 out of 10.00 (76%)	MODEL
% of Students with Zero In-School Suspensions	100% (681 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (681 students)	3.50 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	100%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	66%	19.72 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	98%
% of Teachers Attending 95% or More of Days	49%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Independence Charter School

School Code W41
Sector Charter
Address 1600 Lombard St., 19146
Phone/Fax 215-238-8000 / 215-545-2924
Website www.independencecharter.org

Report Type K8
Grades in Report K-8
Enrollment 818
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

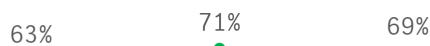
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67.7%

Achievement: REINFORCE (56%)

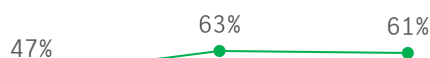
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



55.7%

Progress: REINFORCE (61%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.0%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



93.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	68% (131 students)	2.58 out of 3.00 (86%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	65% (523 students)	5.02 out of 9.00 (56%)	REINFORCE
Grade 3 - % Proficient or Advanced	60% (92 students)		
Grade 4 - % Proficient or Advanced	69% (96 students)		
Grade 5 - % Proficient or Advanced	63% (89 students)		
Grade 6 - % Proficient or Advanced	72% (88 students)		
Grade 7 - % Proficient or Advanced	69% (86 students)		
Grade 8 - % Proficient or Advanced	54% (72 students)		
% Advanced	22% (523 students)	1.73 out of 2.00 (86%)	MODEL
ACCESS for ELLs: % 4.5 or Above	9% (46 students)	0.56 out of 1.50 (37%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	46%	2.91 out of 9.00	WATCH
% Proficient or Advanced	(523 students)	(32%)	
Grade 3 - % Proficient or Advanced	52% (92 students)		
Grade 4 - % Proficient or Advanced	49% (96 students)		
Grade 5 - % Proficient or Advanced	27% (89 students)		
Grade 6 - % Proficient or Advanced	50% (88 students)		
Grade 7 - % Proficient or Advanced	55% (86 students)		
Grade 8 - % Proficient or Advanced	42% (72 students)		
% Advanced	21% (523 students)	1.71 out of 2.00 (86%)	MODEL
PSSA: Science	66%	1.74 out of 3.00	REINFORCE
% Proficient or Advanced	(167 students)	(58%)	
Grade 4 - % Proficient or Advanced	71% (96 students)		
Grade 8 - % Proficient or Advanced	61% (71 students)		
% Advanced	38% (167 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	56%	16.75 out of 30.00	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.80	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.59	6.36 out of 12.00 (53%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.20	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.32	1.93 out of 2.50 (77%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.91	0.12 out of 4.00 (3%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.61	2.15 out of 4.00 (54%)	REINFORCE
Progress Total: % of Points Earned	61%	22.56 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	74% (822 students)	11.69 out of 12.00 (97%)	MODEL
% Attending 90-95% of Days	21% (822 students)		
% Attending 85-90% of Days	4% (822 students)		
% Attending 80-85% of Days	1% (822 students)		
% Attending Less Than 80% of Days	0% (822 students)		
Annual Retention Rate	99% (785 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (822 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (822 students)	2.95 out of 4.00 (74%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	73%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	93%	28.03 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

58%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

James Dobson School

School Code 645
Sector District
Address 4667 Umbria St., 19127
Phone/Fax 215-400-3570 / 215-400-3571
Website philasd.org/dobson

Report Type K8
Grades in Report K-8
Enrollment 277
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

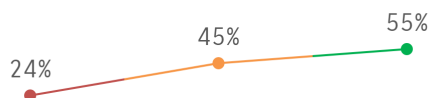
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

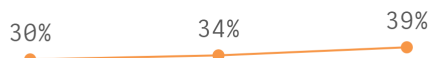
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: WATCH (39%)

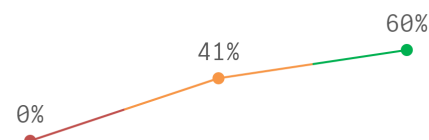
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34.3%

Progress: REINFORCE (60%)

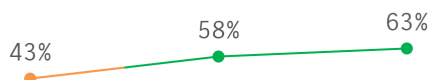
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.7%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



54.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	57% (81 students)	1.91 out of 3.00 (64%)	REINFORCE
PSSA: English Language Arts	57% (175 students)	4.11 out of 9.00 (46%)	WATCH
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	67% (33 students)		
Grade 4 - % Proficient or Advanced	79% (28 students)		
Grade 5 - % Proficient or Advanced	43% (40 students)		
Grade 6 - % Proficient or Advanced	41% (29 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	52% (25 students)		
% Advanced	17% (175 students)	1.33 out of 2.00 (66%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	31%	1.29 out of 9.00	INTERVENE
% Proficient or Advanced	(175 students)	(14%)	
Grade 3 - % Proficient or Advanced	52% (33 students)		
Grade 4 - % Proficient or Advanced	39% (28 students)		
Grade 5 - % Proficient or Advanced	18% (40 students)		
Grade 6 - % Proficient or Advanced	24% (29 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	28% (25 students)		
% Advanced	7% (175 students)	0.59 out of 2.00 (30%)	WATCH
PSSA: Science	64%	1.66 out of 3.00	REINFORCE
% Proficient or Advanced	(53 students)	(55%)	
Grade 4 - % Proficient or Advanced	82% (28 students)		
Grade 8 - % Proficient or Advanced	44% (25 students)		
% Advanced	15% (53 students)	0.30 out of 0.50 (60%)	REINFORCE
Achievement Total:	39%	11.18 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.44	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.31	5.24 out of 12.00 (44%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.97	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.07	0.78 out of 2.50 (31%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.39	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.83	0.23 out of 4.00 (6%)	INTERVENE
Progress Total: % of Points Earned	60%	22.24 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (283 students)	6.23 out of 12.00 (52%)	REINFORCE
% Attending 90-95% of Days	30% (283 students)		
% Attending 85-90% of Days	9% (283 students)		
% Attending 80-85% of Days	4% (283 students)		
% Attending Less Than 80% of Days	4% (283 students)		
Annual Retention Rate	90% (252 students)	7.34 out of 10.00 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (283 students)	0.83 out of 1.00 (83%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (283 students)	2.87 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.32 out of 1.00 (32%)	WATCH
Climate Total: % of Points Earned	63%	18.88 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

James G. Blaine School

School Code 422
Sector District
Address 3001 W. Berks St., 19121
Phone/Fax 215-400-7330 / 215-400-7331
Website philasd.org/blaine

Report Type K8
Grades in Report K-8
Enrollment 442
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

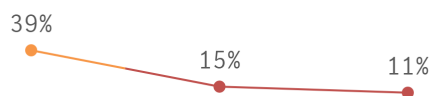
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (11%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21.7%

Achievement: INTERVENE (7%)

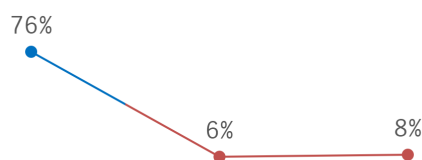
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.0%

Progress: INTERVENE (8%)

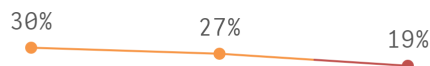
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.0%

Climate: INTERVENE (19%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



25.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	42% (132 students)	1.00 out of 3.00 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	22% (246 students)	0.22 out of 9.00 (2%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (53 students)		
Grade 4 - % Proficient or Advanced	33% (42 students)		
Grade 5 - % Proficient or Advanced	11% (38 students)		
Grade 6 - % Proficient or Advanced	19% (37 students)		
Grade 7 - % Proficient or Advanced	24% (38 students)		
Grade 8 - % Proficient or Advanced	13% (38 students)		
% Advanced	4% (246 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(241 students)	(0%)	
Grade 3 - % Proficient or Advanced	31% (52 students)		
Grade 4 - % Proficient or Advanced	12% (41 students)		
Grade 5 - % Proficient or Advanced	3% (37 students)		
Grade 6 - % Proficient or Advanced	17% (35 students)		
Grade 7 - % Proficient or Advanced	16% (38 students)		
Grade 8 - % Proficient or Advanced	5% (38 students)		
% Advanced	3% (241 students)	0.27 out of 2.00 (13%)	INTERVENE
PSSA: Science	22%	0.07 out of 3.00	INTERVENE
% Proficient or Advanced	(78 students)	(2%)	
Grade 4 - % Proficient or Advanced	29% (41 students)		
Grade 8 - % Proficient or Advanced	14% (37 students)		
% Advanced	3% (78 students)	0.05 out of 0.50 (10%)	INTERVENE
Achievement Total:	7%	1.93 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.83	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.77	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.55	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.69	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.33	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.23	2.97 out of 4.00 (74%)	REINFORCE
Progress Total: % of Points Earned	8%	2.97 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (492 students)	0.73 out of 12.00 (6%)	INTERVENE
% Attending 90-95% of Days	28% (492 students)		
% Attending 85-90% of Days	16% (492 students)		
% Attending 80-85% of Days	11% (492 students)		
% Attending Less Than 80% of Days	12% (492 students)		
Annual Retention Rate	76% (417 students)	0.51 out of 10.00 (5%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (492 students)	0.70 out of 1.00 (70%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	93% (492 students)	2.62 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
Climate Total: % of Points Earned	19%	5.65 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	43%

FOR MORE INFORMATION

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2018-2019 School Progress Report

James R. Ludlow School

School Code 534
Sector District
Address 550 W. Master St., 19122
Phone/Fax 215-400-7430 / 215-400-7431
Website philasd.org/ludlow

Report Type K8
Grades in Report K-8
Enrollment 283
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

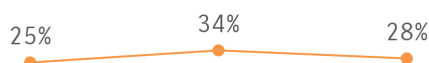
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

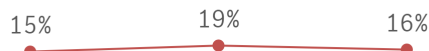
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (16%)

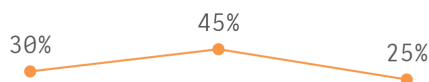
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



16.7%

Progress: WATCH (25%)

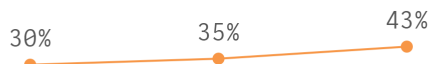
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.3%

Climate: WATCH (43%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



36.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	43% (84 students)	1.07 out of 3.00 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (174 students)	0.98 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (34 students)		
Grade 4 - % Proficient or Advanced	43% (30 students)		
Grade 5 - % Proficient or Advanced	18% (34 students)		
Grade 6 - % Proficient or Advanced	27% (33 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (174 students)	0.41 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	26%	0.68 out of 9.00	INTERVENE
% Proficient or Advanced	(173 students)	(8%)	
Grade 3 - % Proficient or Advanced	35% (34 students)		
Grade 4 - % Proficient or Advanced	30% (30 students)		
Grade 5 - % Proficient or Advanced	24% (34 students)		
Grade 6 - % Proficient or Advanced	15% (33 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	7% (173 students)	0.56 out of 2.00 (28%)	WATCH
PSSA: Science	38%	0.68 out of 3.00	INTERVENE
% Proficient or Advanced	(50 students)	(23%)	
Grade 4 - % Proficient or Advanced	47% (30 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	12% (50 students)	0.24 out of 0.50 (48%)	WATCH
Achievement Total:	16%	4.61 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.55	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.69	6.76 out of 12.00 (56%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.44	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.55	0.38 out of 2.50 (15%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	25%	7.14 out of 29.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (328 students)	3.14 out of 12.00 (26%)	WATCH
% Attending 90-95% of Days	31% (328 students)		
% Attending 85-90% of Days	12% (328 students)		
% Attending 80-85% of Days	5% (328 students)		
% Attending Less Than 80% of Days	9% (328 students)		
Annual Retention Rate	84% (265 students)	4.39 out of 10.00 (44%)	WATCH
% of Students with Zero In-School Suspensions	100% (328 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (328 students)	3.09 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
Climate Total: % of Points Earned	43%	12.99 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	11%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	85%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	77%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	63%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

James Rhoads School

School Code 141
Sector District
Address 4901 Parrish St., 19139
Phone/Fax 215-400-7680 / 215-400-7681
Website philasd.org/rhoads

Report Type K8
Grades in Report K-8
Enrollment 510
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

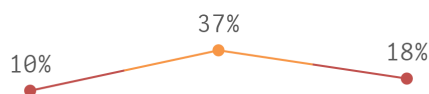
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21.7%

Achievement: INTERVENE (5%)

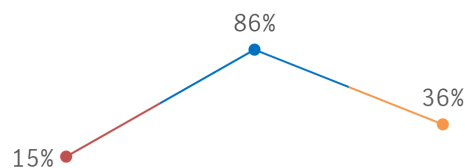
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.0%

Progress: WATCH (36%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.7%

Climate: INTERVENE (8%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



7.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	40% (152 students)	0.91 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	21% (276 students)	0.07 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (64 students)		
Grade 4 - % Proficient or Advanced	33% (39 students)		
Grade 5 - % Proficient or Advanced	7% (44 students)		
Grade 6 - % Proficient or Advanced	22% (51 students)		
Grade 7 - % Proficient or Advanced	26% (34 students)		
Grade 8 - % Proficient or Advanced	7% (44 students)		
% Advanced	1% (276 students)	0.12 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	7%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(277 students)	(0%)	
Grade 3 - % Proficient or Advanced	22% (64 students)		
Grade 4 - % Proficient or Advanced	13% (39 students)		
Grade 5 - % Proficient or Advanced	0% (44 students)		
Grade 6 - % Proficient or Advanced	0% (52 students)		
Grade 7 - % Proficient or Advanced	0% (34 students)		
Grade 8 - % Proficient or Advanced	0% (44 students)		
% Advanced	1% (277 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science	25%	0.20 out of 3.00	INTERVENE
% Proficient or Advanced	(83 students)	(7%)	
Grade 4 - % Proficient or Advanced	49% (39 students)		
Grade 8 - % Proficient or Advanced	5% (44 students)		
% Advanced	0% (83 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	5%	1.38 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.42	2.32 out of 12.00 (19%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.08	4.32 out of 12.00 (36%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	0.50	1.25 out of 2.50 (50%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.52	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.07	1.43 out of 4.00 (36%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.00	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	36%	13.32 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (609 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	31% (609 students)		
% Attending 85-90% of Days	20% (609 students)		
% Attending 80-85% of Days	11% (609 students)		
% Attending Less Than 80% of Days	15% (609 students)		
Annual Retention Rate	71% (466 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	97% (609 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	86% (609 students)	1.14 out of 4.00 (29%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.17 out of 1.00 (17%)	INTERVENE
Climate Total: % of Points Earned	8%	2.31 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Jay Cooke School

School Code 710
Sector District
Address 1300 W. Loudon St., 19141
Phone/Fax 215-400-8330 / 215-400-8331
Website philasd.org/cooke

Report Type K8
Grades in Report K-8
Enrollment 419
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

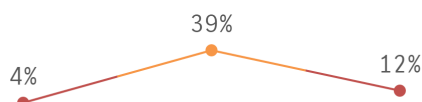
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.3%

Achievement: INTERVENE (5%)

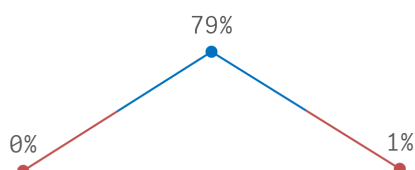
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: INTERVENE (1%)

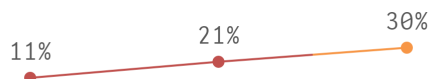
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26.7%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	43% (111 students)	1.09 out of 3.00 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	20% (236 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (57 students)		
Grade 4 - % Proficient or Advanced	11% (35 students)		
Grade 5 - % Proficient or Advanced	25% (40 students)		
Grade 6 - % Proficient or Advanced	17% (30 students)		
Grade 7 - % Proficient or Advanced	14% (37 students)		
Grade 8 - % Proficient or Advanced	14% (37 students)		
% Advanced	2% (236 students)	0.17 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(247 students)	(0%)	
Grade 3 - % Proficient or Advanced	24% (58 students)		
Grade 4 - % Proficient or Advanced	3% (39 students)		
Grade 5 - % Proficient or Advanced	10% (40 students)		
Grade 6 - % Proficient or Advanced	0% (32 students)		
Grade 7 - % Proficient or Advanced	5% (39 students)		
Grade 8 - % Proficient or Advanced	3% (39 students)		
% Advanced	2% (247 students)	0.13 out of 2.00 (6%)	INTERVENE
PSSA: Science	24%	0.14 out of 3.00	INTERVENE
% Proficient or Advanced	(76 students)	(5%)	
Grade 4 - % Proficient or Advanced	31% (39 students)		
Grade 8 - % Proficient or Advanced	16% (37 students)		
% Advanced	1% (76 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total:	5%	1.56 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.48	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.68	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.50	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.59	0.34 out of 2.50 (14%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.47	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	1%	0.34 out of 33.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (511 students)	0.25 out of 12.00 (2%)	INTERVENE
% Attending 90-95% of Days	31% (511 students)		
% Attending 85-90% of Days	14% (511 students)		
% Attending 80-85% of Days	10% (511 students)		
% Attending Less Than 80% of Days	14% (511 students)		
Annual Retention Rate	81% (381 students)	2.79 out of 10.00 (28%)	WATCH
% of Students with Zero In-School Suspensions	100% (511 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (511 students)	3.22 out of 4.00 (80%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent/Guardian Survey: Participation Rate	39%	0.72 out of 1.00 (72%)	REINFORCE
Climate Total: % of Points Earned	30%	9.11 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	7%
% of Teachers Receiving an MMS Rating of Proficient	90%
% of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	58%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Jenks Academy for Arts and Sciences

School Code 627
Sector District
Address 8301 Germantown Ave., 19118
Phone/Fax 215-400-3360 / 215-400-3361
Website philasd.org/jsjenks

Report Type K8
Grades in Report K-8
Enrollment 514
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

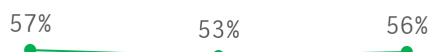
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

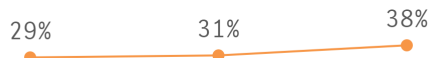
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (38%)

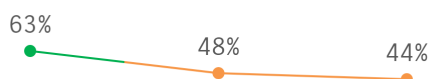
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32.7%

Progress: WATCH (44%)

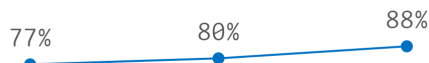
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: MODEL (88%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	75% (168 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	50% (329 students)	3.43 out of 9.00 (38%)	WATCH
Grade 3 - % Proficient or Advanced	46% (57 students)		
Grade 4 - % Proficient or Advanced	68% (63 students)		
Grade 5 - % Proficient or Advanced	41% (49 students)		
Grade 6 - % Proficient or Advanced	51% (59 students)		
Grade 7 - % Proficient or Advanced	50% (56 students)		
Grade 8 - % Proficient or Advanced	42% (45 students)		
% Advanced	10% (329 students)	0.78 out of 2.00 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	28%	0.89 out of 9.00	INTERVENE
% Proficient or Advanced	(330 students)	(10%)	
Grade 3 - % Proficient or Advanced	46% (57 students)		
Grade 4 - % Proficient or Advanced	38% (64 students)		
Grade 5 - % Proficient or Advanced	20% (49 students)		
Grade 6 - % Proficient or Advanced	22% (59 students)		
Grade 7 - % Proficient or Advanced	20% (56 students)		
Grade 8 - % Proficient or Advanced	18% (45 students)		
% Advanced	10% (330 students)	0.78 out of 2.00 (39%)	WATCH
PSSA: Science	63%	1.62 out of 3.00	REINFORCE
% Proficient or Advanced	(109 students)	(54%)	
Grade 4 - % Proficient or Advanced	77% (64 students)		
Grade 8 - % Proficient or Advanced	44% (45 students)		
% Advanced	23% (109 students)	0.46 out of 0.50 (92%)	MODEL
Achievement Total:	38%	10.95 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.50	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.54	1.84 out of 12.00 (15%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.52	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.34	0.55 out of 2.50 (22%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.81	0.25 out of 4.00 (6%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.36	1.81 out of 4.00 (45%)	WATCH
Progress Total: % of Points Earned	44%	16.46 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (532 students)	10.90 out of 12.00 (91%)	MODEL
% Attending 90-95% of Days	22% (532 students)		
% Attending 85-90% of Days	3% (532 students)		
% Attending 80-85% of Days	2% (532 students)		
% Attending Less Than 80% of Days	1% (532 students)		
Annual Retention Rate	93% (475 students)	8.92 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	100% (532 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (532 students)	3.96 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	23%	0.31 out of 1.00 (31%)	WATCH
Climate Total: % of Points Earned	88%	26.31 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

FOR MORE INFORMATION

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2018-2019 School Progress Report

John Barry School

School Code 120
Sector District
Address 5900 Race St., 19139
Phone/Fax 215-400-7640 / 215-400-7641
Website philasd.org/barry

Report Type K8
Grades in Report K-8
Enrollment 651
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

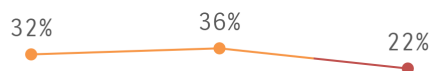
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.0%

Achievement: INTERVENE (5%)

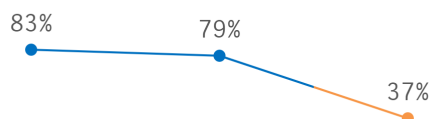
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.0%

Progress: WATCH (37%)

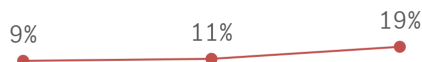
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.3%

Climate: INTERVENE (19%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



13.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	45% (232 students)	1.22 out of 3.00 (41%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (304 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (64 students)		
Grade 4 - % Proficient or Advanced	19% (59 students)		
Grade 5 - % Proficient or Advanced	9% (45 students)		
Grade 6 - % Proficient or Advanced	21% (48 students)		
Grade 7 - % Proficient or Advanced	13% (38 students)		
Grade 8 - % Proficient or Advanced	4% (50 students)		
% Advanced	2% (304 students)	0.13 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	8%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(308 students)	(0%)	
Grade 3 - % Proficient or Advanced	23% (62 students)		
Grade 4 - % Proficient or Advanced	7% (57 students)		
Grade 5 - % Proficient or Advanced	4% (48 students)		
Grade 6 - % Proficient or Advanced	6% (48 students)		
Grade 7 - % Proficient or Advanced	3% (40 students)		
Grade 8 - % Proficient or Advanced	2% (53 students)		
% Advanced	1% (308 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science	18%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(106 students)	(0%)	
Grade 4 - % Proficient or Advanced	23% (56 students)		
Grade 8 - % Proficient or Advanced	12% (50 students)		
% Advanced	2% (106 students)	0.04 out of 0.50 (8%)	INTERVENE
Achievement Total:	5%	1.49 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.33	9.32 out of 12.00 (78%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.88	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.05	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.85	0.13 out of 2.50 (5%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.77	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.92	0.11 out of 4.00 (3%)	INTERVENE
Progress Total: % of Points Earned	37%	13.55 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (764 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	30% (764 students)		
% Attending 85-90% of Days	15% (764 students)		
% Attending 80-85% of Days	10% (764 students)		
% Attending Less Than 80% of Days	18% (764 students)		
Annual Retention Rate	70% (603 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (764 students)	0.87 out of 1.00 (87%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (764 students)	2.90 out of 4.00 (73%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	41%	0.41 out of 1.00 (41%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent/Guardian Survey: Participation Rate	45%	0.88 out of 1.00 (88%)	MODEL
Climate Total: % of Points Earned	19%	5.68 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	8%
% of Teachers Receiving an MMS Rating of Proficient	90%
% of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

John F. Hartranft School

School Code 532
Sector District
Address 720 W. Cumberland St., 19133
Phone/Fax 215-400-7090 / 215-400-7091
Website philasd.org/hartranft

Report Type K8
Grades in Report K-8
Enrollment 501
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

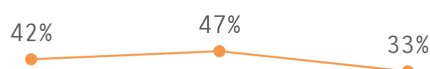
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.7%

Achievement: INTERVENE (12%)

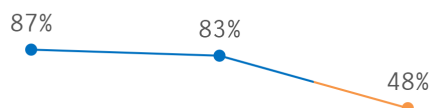
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: WATCH (48%)

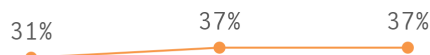
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.7%

Climate: WATCH (37%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



35.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	48% (151 students)	1.36 out of 3.00 (45%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	34% (304 students)	1.56 out of 9.00 (17%)	INTERVENE
Grade 3 - % Proficient or Advanced	28% (58 students)		
Grade 4 - % Proficient or Advanced	32% (60 students)		
Grade 5 - % Proficient or Advanced	15% (48 students)		
Grade 6 - % Proficient or Advanced	45% (56 students)		
Grade 7 - % Proficient or Advanced	49% (41 students)		
Grade 8 - % Proficient or Advanced	39% (41 students)		
% Advanced	5% (304 students)	0.39 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (25 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	18%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(308 students)	(0%)	
Grade 3 - % Proficient or Advanced	30% (57 students)		
Grade 4 - % Proficient or Advanced	25% (61 students)		
Grade 5 - % Proficient or Advanced	8% (48 students)		
Grade 6 - % Proficient or Advanced	19% (58 students)		
Grade 7 - % Proficient or Advanced	10% (41 students)		
Grade 8 - % Proficient or Advanced	7% (43 students)		
% Advanced	2% (308 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science	24%	0.16 out of 3.00	INTERVENE
% Proficient or Advanced	(103 students)	(5%)	
Grade 4 - % Proficient or Advanced	33% (61 students)		
Grade 8 - % Proficient or Advanced	12% (42 students)		
% Advanced	4% (103 students)	0.08 out of 0.50 (16%)	INTERVENE
Achievement Total:	12%	3.74 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.63	1.48 out of 12.00 (12%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	4.79	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.29	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.09	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.88	0.16 out of 4.00 (4%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.26	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	48%	17.64 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (571 students)	1.85 out of 12.00 (15%)	INTERVENE
% Attending 90-95% of Days	30% (571 students)		
% Attending 85-90% of Days	15% (571 students)		
% Attending 80-85% of Days	6% (571 students)		
% Attending Less Than 80% of Days	13% (571 students)		
Annual Retention Rate	83% (464 students)	3.77 out of 10.00 (38%)	WATCH
% of Students with Zero In-School Suspensions	99% (571 students)	0.39 out of 1.00 (39%)	WATCH
% of Students with Zero Out-Of-School Suspensions	94% (571 students)	2.81 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	58%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	37%	11.09 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	71%

FOR MORE INFORMATION

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2018-2019 School Progress Report

John F. McCloskey School

School Code 631
Sector District
Address 8500 Pickering St., 19150
Phone/Fax 215-400-3380 / 215-400-3381
Website philasd.org/mccloskey

Report Type K8
Grades in Report K-8
Enrollment 358
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

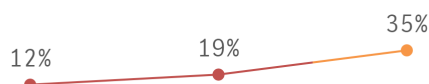
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.0%

Achievement: INTERVENE (10%)

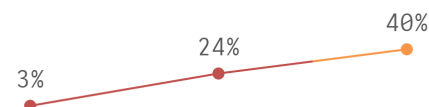
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: WATCH (40%)

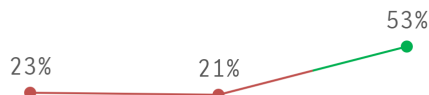
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22.3%

Climate: REINFORCE (53%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	54% (104 students)	1.73 out of 3.00 (58%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	25% (224 students)	0.61 out of 9.00 (7%)	INTERVENE
Grade 3 - % Proficient or Advanced	30% (33 students)		
Grade 4 - % Proficient or Advanced	26% (34 students)		
Grade 5 - % Proficient or Advanced	28% (39 students)		
Grade 6 - % Proficient or Advanced	30% (46 students)		
Grade 7 - % Proficient or Advanced	22% (36 students)		
Grade 8 - % Proficient or Advanced	14% (36 students)		
% Advanced	1% (224 students)	0.07 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(223 students)	(0%)	
Grade 3 - % Proficient or Advanced	12% (33 students)		
Grade 4 - % Proficient or Advanced	3% (34 students)		
Grade 5 - % Proficient or Advanced	3% (40 students)		
Grade 6 - % Proficient or Advanced	9% (46 students)		
Grade 7 - % Proficient or Advanced	0% (36 students)		
Grade 8 - % Proficient or Advanced	0% (34 students)		
% Advanced	0% (223 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science	28%	0.28 out of 3.00	INTERVENE
% Proficient or Advanced	(69 students)	(9%)	
Grade 4 - % Proficient or Advanced	47% (34 students)		
Grade 8 - % Proficient or Advanced	9% (35 students)		
% Advanced	4% (69 students)	0.09 out of 0.50 (17%)	INTERVENE
Achievement Total:	10%	2.82 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.47	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.76	11.04 out of 12.00 (92%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.94	0.05 out of 2.50 (2%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.88	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.56	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.81	3.75 out of 4.00 (94%)	MODEL
Progress Total: % of Points Earned	40%	14.84 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (391 students)	4.55 out of 12.00 (38%)	WATCH
% Attending 90-95% of Days	29% (391 students)		
% Attending 85-90% of Days	10% (391 students)		
% Attending 80-85% of Days	6% (391 students)		
% Attending Less Than 80% of Days	8% (391 students)		
Annual Retention Rate	90% (331 students)	7.52 out of 10.00 (75%)	MODEL
% of Students with Zero In-School Suspensions	100% (391 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (391 students)	2.47 out of 4.00 (62%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	53%	15.95 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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2018-2019 School Progress Report

John H. Taggart School

School Code 269
Sector District
Address 400 W. Porter St., 19148
Phone/Fax 215-400-8290 / 215-400-8291
Website philasd.org/taggart

Report Type K8
Grades in Report K-8
Enrollment 451
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

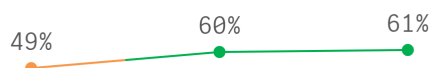
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56.7%

Achievement: INTERVENE (17%)

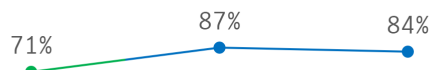
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.3%

Progress: MODEL (84%)

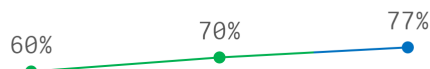
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.7%

Climate: MODEL (77%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	59% (133 students)	2.02 out of 3.00 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	33% (263 students)	1.43 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (55 students)		
Grade 4 - % Proficient or Advanced	32% (47 students)		
Grade 5 - % Proficient or Advanced	55% (38 students)		
Grade 6 - % Proficient or Advanced	36% (33 students)		
Grade 7 - % Proficient or Advanced	43% (49 students)		
Grade 8 - % Proficient or Advanced	12% (41 students)		
% Advanced	6% (263 students)	0.52 out of 2.00 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above	6% (162 students)	0.18 out of 1.50 (12%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	17%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(263 students)	(0%)	
Grade 3 - % Proficient or Advanced	20% (55 students)		
Grade 4 - % Proficient or Advanced	19% (47 students)		
Grade 5 - % Proficient or Advanced	37% (38 students)		
Grade 6 - % Proficient or Advanced	9% (33 students)		
Grade 7 - % Proficient or Advanced	10% (49 students)		
Grade 8 - % Proficient or Advanced	5% (41 students)		
% Advanced	6% (263 students)	0.46 out of 2.00 (23%)	INTERVENE
PSSA: Science	26%	0.24 out of 3.00	INTERVENE
% Proficient or Advanced	(87 students)	(8%)	
Grade 4 - % Proficient or Advanced	35% (46 students)		
Grade 8 - % Proficient or Advanced	17% (41 students)		
% Advanced	7% (87 students)	0.14 out of 0.50 (28%)	WATCH
Achievement Total:	17%	4.98 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.83	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.63	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.42	0.48 out of 2.50 (19%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.98	1.65 out of 2.50 (66%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.75	2.33 out of 4.00 (58%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.99	2.65 out of 4.00 (66%)	REINFORCE
Progress Total: % of Points Earned	84%	31.12 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (474 students)	8.43 out of 12.00 (70%)	REINFORCE
% Attending 90-95% of Days	24% (474 students)		
% Attending 85-90% of Days	9% (474 students)		
% Attending 80-85% of Days	4% (474 students)		
% Attending Less Than 80% of Days	1% (474 students)		
Annual Retention Rate	94% (409 students)	9.32 out of 10.00 (93%)	MODEL
% of Students with Zero In-School Suspensions	100% (474 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (474 students)	3.92 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	77%	23.09 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	16%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	84%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	62%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

John Hancock Demonstration School

School Code 877
Sector District
Address 3700 Morrell Ave., 19114
Phone/Fax 215-400-3120 / 215-400-3121
Website philasd.org/hancock

Report Type K8
Grades in Report K-8
Enrollment 772
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

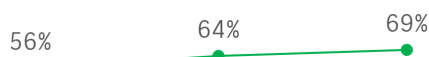
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

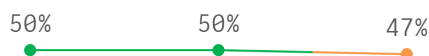
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



63.0%

Achievement: WATCH (47%)

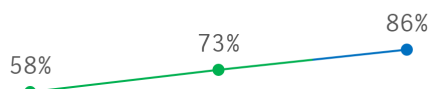
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49.0%

Progress: MODEL (86%)

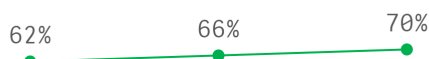
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.3%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



66.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	63% (236 students)	2.26 out of 3.00 (75%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	60% (459 students)	4.54 out of 9.00 (50%)	REINFORCE
Grade 3 - % Proficient or Advanced	51% (71 students)		
Grade 4 - % Proficient or Advanced	67% (69 students)		
Grade 5 - % Proficient or Advanced	66% (73 students)		
Grade 6 - % Proficient or Advanced	56% (82 students)		
Grade 7 - % Proficient or Advanced	70% (86 students)		
Grade 8 - % Proficient or Advanced	53% (78 students)		
% Advanced	16% (459 students)	1.29 out of 2.00 (64%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	17% (35 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	37%	1.87 out of 9.00	INTERVENE
% Proficient or Advanced	(459 students)	(21%)	
Grade 3 - % Proficient or Advanced	41% (71 students)		
Grade 4 - % Proficient or Advanced	46% (70 students)		
Grade 5 - % Proficient or Advanced	45% (73 students)		
Grade 6 - % Proficient or Advanced	32% (81 students)		
Grade 7 - % Proficient or Advanced	37% (86 students)		
Grade 8 - % Proficient or Advanced	21% (78 students)		
% Advanced	11% (459 students)	0.87 out of 2.00 (44%)	WATCH
PSSA: Science	57%	1.39 out of 3.00	WATCH
% Proficient or Advanced	(149 students)	(46%)	
Grade 4 - % Proficient or Advanced	70% (71 students)		
Grade 8 - % Proficient or Advanced	45% (78 students)		
% Advanced	15% (149 students)	0.30 out of 0.50 (59%)	REINFORCE
Achievement Total:	47%	14.02 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.34	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.31	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.38	0.52 out of 2.50 (21%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.90	0.08 out of 2.50 (3%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.44	3.25 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.17	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	86%	31.85 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (817 students)	5.87 out of 12.00 (49%)	WATCH
% Attending 90-95% of Days	32% (817 students)		
% Attending 85-90% of Days	10% (817 students)		
% Attending 80-85% of Days	2% (817 students)		
% Attending Less Than 80% of Days	4% (817 students)		
Annual Retention Rate	94% (710 students)	9.26 out of 10.00 (93%)	MODEL
% of Students with Zero In-School Suspensions	99% (817 students)	0.33 out of 1.00 (33%)	WATCH
% of Students with Zero Out-Of-School Suspensions	97% (817 students)	3.36 out of 4.00 (84%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	42%	0.81 out of 1.00 (81%)	MODEL
Climate Total: % of Points Earned	70%	21.00 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	14%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	86%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	73%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	60%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

John Welsh School

School Code 542
Sector District
Address 2331 N. 4th St., 19133
Phone/Fax 215-400-7130 / 215-400-7131
Website philasd.org/welsh

Report Type K8
Grades in Report K-8
Enrollment 366
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

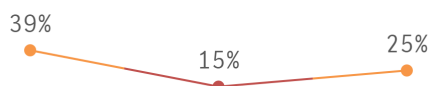
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26.3%

Achievement: INTERVENE (5%)

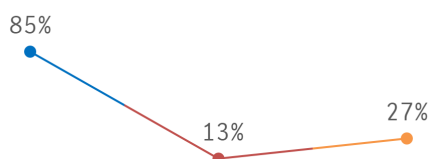
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: WATCH (27%)

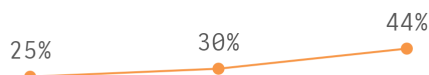
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.7%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	29% (69 students)	0.24 out of 3.00 (8%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	22% (229 students)	0.26 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (38 students)		
Grade 4 - % Proficient or Advanced	26% (38 students)		
Grade 5 - % Proficient or Advanced	28% (46 students)		
Grade 6 - % Proficient or Advanced	22% (36 students)		
Grade 7 - % Proficient or Advanced	18% (33 students)		
Grade 8 - % Proficient or Advanced	18% (38 students)		
% Advanced	1% (229 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	8% (61 students)	0.48 out of 1.50 (32%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	7%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(232 students)	(0%)	
Grade 3 - % Proficient or Advanced	8% (39 students)		
Grade 4 - % Proficient or Advanced	5% (40 students)		
Grade 5 - % Proficient or Advanced	17% (46 students)		
Grade 6 - % Proficient or Advanced	6% (36 students)		
Grade 7 - % Proficient or Advanced	0% (35 students)		
Grade 8 - % Proficient or Advanced	3% (36 students)		
% Advanced	1% (232 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science	28%	0.31 out of 3.00	INTERVENE
% Proficient or Advanced	(78 students)	(10%)	
Grade 4 - % Proficient or Advanced	40% (40 students)		
Grade 8 - % Proficient or Advanced	16% (38 students)		
% Advanced	1% (78 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total:	5%	1.52 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.83	7.32 out of 12.00 (61%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-2.29	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.53	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.95	0.04 out of 2.50 (2%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.02	2.69 out of 4.00 (67%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.67	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	27%	10.06 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (404 students)	3.09 out of 12.00 (26%)	WATCH
% Attending 90-95% of Days	29% (404 students)		
% Attending 85-90% of Days	14% (404 students)		
% Attending 80-85% of Days	6% (404 students)		
% Attending Less Than 80% of Days	10% (404 students)		
Annual Retention Rate	85% (344 students)	4.80 out of 10.00 (48%)	WATCH
% of Students with Zero In-School Suspensions	99% (404 students)	0.51 out of 1.00 (51%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	93% (404 students)	2.66 out of 4.00 (67%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent/Guardian Survey: Participation Rate	52%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	44%	13.10 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	47%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Joseph Greenberg School

School Code 843
Sector District
Address 600 Sharon Ln., 19115
Phone/Fax 215-400-3080 / 215-400-3081
Website philasd.org/greenberg

Report Type K8
Grades in Report K-8
Enrollment 811
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

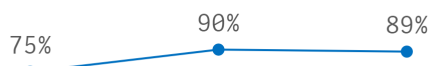
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (89%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



84.7%

Achievement: MODEL (80%)

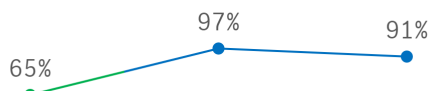
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79.0%

Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.3%

Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	83% (226 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	79% (540 students)	6.65 out of 9.00 (74%)	REINFORCE
Grade 3 - % Proficient or Advanced	65% (81 students)		
Grade 4 - % Proficient or Advanced	79% (108 students)		
Grade 5 - % Proficient or Advanced	79% (77 students)		
Grade 6 - % Proficient or Advanced	88% (97 students)		
Grade 7 - % Proficient or Advanced	77% (98 students)		
Grade 8 - % Proficient or Advanced	86% (79 students)		
% Advanced	30% (540 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	25% (67 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	72%	5.85 out of 9.00	REINFORCE
% Proficient or Advanced	(542 students)	(65%)	
Grade 3 - % Proficient or Advanced	65% (81 students)		
Grade 4 - % Proficient or Advanced	71% (108 students)		
Grade 5 - % Proficient or Advanced	78% (77 students)		
Grade 6 - % Proficient or Advanced	73% (98 students)		
Grade 7 - % Proficient or Advanced	63% (98 students)		
Grade 8 - % Proficient or Advanced	83% (80 students)		
% Advanced	38% (542 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science	87%	2.50 out of 3.00	MODEL
% Proficient or Advanced	(187 students)	(83%)	
Grade 4 - % Proficient or Advanced	84% (108 students)		
Grade 8 - % Proficient or Advanced	90% (79 students)		
% Advanced	40% (187 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	80%	23.99 out of 30.00	MODEL
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.42	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.48	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.07	0.78 out of 2.50 (31%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	4.22	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.63	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.86	2.48 out of 4.00 (62%)	REINFORCE
Progress Total: % of Points Earned	91%	33.76 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	81% (838 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	16% (838 students)		
% Attending 85-90% of Days	2% (838 students)		
% Attending 80-85% of Days	0% (838 students)		
% Attending Less Than 80% of Days	1% (838 students)		
Annual Retention Rate	96% (774 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (838 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (838 students)	3.98 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	38%	0.70 out of 1.00 (70%)	REINFORCE
Climate Total: % of Points Earned	97%	29.02 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	71%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	29%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	76%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	63%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

Julia de Burgos School

School Code 517
Sector District
Address 401 W. Lehigh Ave., 19133
Phone/Fax 215-400-7080 / 215-400-7081
Website philasd.org/deburgos

Report Type K8
Grades in Report K-8
Enrollment 914
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

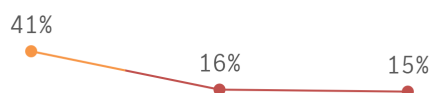
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24.0%

Achievement: INTERVENE (2%)

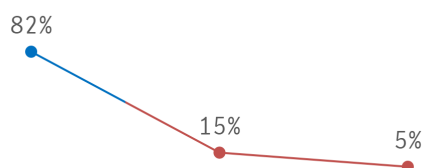
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: INTERVENE (5%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	29% (231 students)	0.24 out of 3.00 (8%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	20% (572 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (89 students)		
Grade 4 - % Proficient or Advanced	19% (69 students)		
Grade 5 - % Proficient or Advanced	14% (98 students)		
Grade 6 - % Proficient or Advanced	22% (104 students)		
Grade 7 - % Proficient or Advanced	28% (106 students)		
Grade 8 - % Proficient or Advanced	14% (106 students)		
% Advanced	2% (572 students)	0.13 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (213 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	8%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(575 students)	(0%)	
Grade 3 - % Proficient or Advanced	15% (92 students)		
Grade 4 - % Proficient or Advanced	10% (68 students)		
Grade 5 - % Proficient or Advanced	7% (98 students)		
Grade 6 - % Proficient or Advanced	4% (105 students)		
Grade 7 - % Proficient or Advanced	8% (109 students)		
Grade 8 - % Proficient or Advanced	7% (103 students)		
% Advanced	0% (575 students)	0.01 out of 2.00 (1%)	INTERVENE
PSSA: Science	23%	0.12 out of 3.00	INTERVENE
% Proficient or Advanced	(169 students)	(4%)	
Grade 4 - % Proficient or Advanced	43% (67 students)		
Grade 8 - % Proficient or Advanced	10% (102 students)		
% Advanced	1% (169 students)	0.01 out of 0.50 (2%)	INTERVENE
Achievement Total:	2%	0.51 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.61	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.54	1.84 out of 12.00 (15%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.52	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.28	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.41	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	5%	1.88 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (998 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	32% (998 students)		
% Attending 85-90% of Days	17% (998 students)		
% Attending 80-85% of Days	11% (998 students)		
% Attending Less Than 80% of Days	15% (998 students)		
Annual Retention Rate	90% (821 students)	7.69 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	100% (998 students)	0.90 out of 1.00 (90%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (998 students)	2.36 out of 4.00 (59%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	74%	0.74 out of 1.00 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	29%	0.47 out of 1.00 (47%)	WATCH
Climate Total: % of Points Earned	42%	12.64 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	2%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Juniata Park Academy

School Code 715
Sector District
Address 801 E. Hunting Park Ave., 19124
Phone/Fax 215-400-7010 / 215-400-7011
Website philasd.org/juniatapark

Report Type K8
Grades in Report K-8
Enrollment 1139
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

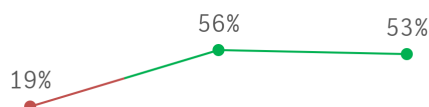
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.7%

Achievement: INTERVENE (18%)

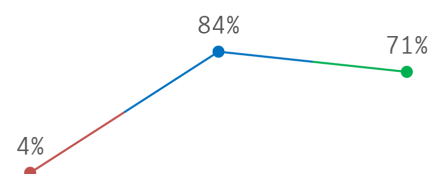
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: REINFORCE (71%)

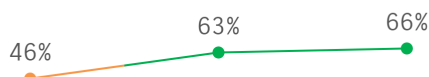
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.0%

Climate: REINFORCE (66%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	43% (351 students)	1.08 out of 3.00 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	39% (700 students)	2.15 out of 9.00 (24%)	INTERVENE
Grade 3 - % Proficient or Advanced	47% (116 students)		
Grade 4 - % Proficient or Advanced	26% (121 students)		
Grade 5 - % Proficient or Advanced	35% (114 students)		
Grade 6 - % Proficient or Advanced	34% (123 students)		
Grade 7 - % Proficient or Advanced	46% (114 students)		
Grade 8 - % Proficient or Advanced	48% (112 students)		
% Advanced	6% (700 students)	0.45 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (261 students)	0.23 out of 1.50 (15%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	21%	0.10 out of 9.00	INTERVENE
% Proficient or Advanced	(698 students)	(1%)	
Grade 3 - % Proficient or Advanced	41% (115 students)		
Grade 4 - % Proficient or Advanced	17% (121 students)		
Grade 5 - % Proficient or Advanced	15% (114 students)		
Grade 6 - % Proficient or Advanced	13% (123 students)		
Grade 7 - % Proficient or Advanced	19% (113 students)		
Grade 8 - % Proficient or Advanced	21% (112 students)		
% Advanced	5% (698 students)	0.40 out of 2.00 (20%)	INTERVENE
PSSA: Science	42%	0.84 out of 3.00	WATCH
% Proficient or Advanced	(233 students)	(28%)	
Grade 4 - % Proficient or Advanced	50% (121 students)		
Grade 8 - % Proficient or Advanced	35% (112 students)		
% Advanced	8% (233 students)	0.15 out of 0.50 (31%)	WATCH
Achievement Total:	18%	5.41 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.11	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.63	10.52 out of 12.00 (88%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.94	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.24	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.62	2.16 out of 4.00 (54%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.23	1.64 out of 4.00 (41%)	WATCH
Progress Total: % of Points Earned	71%	26.32 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (1206 students)	6.00 out of 12.00 (50%)	REINFORCE
% Attending 90-95% of Days	31% (1206 students)		
% Attending 85-90% of Days	10% (1206 students)		
% Attending 80-85% of Days	3% (1206 students)		
% Attending Less Than 80% of Days	4% (1206 students)		
Annual Retention Rate	91% (1059 students)	7.88 out of 10.00 (79%)	MODEL
% of Students with Zero In-School Suspensions	100% (1206 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (1206 students)	3.04 out of 4.00 (76%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	43%	0.83 out of 1.00 (83%)	MODEL
Climate Total: % of Points Earned	66%	19.90 out of 30.00	REINFORCE

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	56%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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KIPP Philadelphia Charter School

School Code W70
Sector Charter
Address 2539 N. 16th St., 19132
Phone/Fax 267-758-2630 / 215-827-5942
Website kippphiladelphia.org/our-schools/kippphiladelphia-preparatory-academy

Report Type K8
Grades in Report K-8
Enrollment 862
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

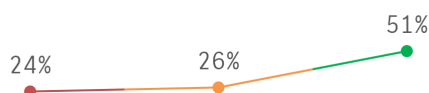
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.7%

Achievement: INTERVENE (15%)

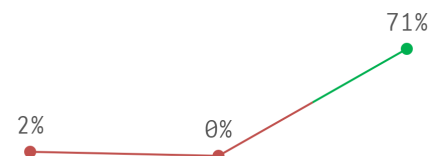
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17.7%

Progress: REINFORCE (71%)

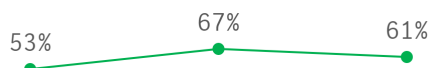
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.3%

Climate: REINFORCE (61%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



60.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	54% (302 students)	1.76 out of 3.00 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	33% (518 students)	1.49 out of 9.00 (17%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (103 students)		
Grade 4 - % Proficient or Advanced	32% (78 students)		
Grade 5 - % Proficient or Advanced	35% (89 students)		
Grade 6 - % Proficient or Advanced	46% (87 students)		
Grade 7 - % Proficient or Advanced	32% (79 students)		
Grade 8 - % Proficient or Advanced	23% (82 students)		
% Advanced	3% (518 students)	0.23 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	17%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(510 students)	(0%)	
Grade 3 - % Proficient or Advanced	27% (103 students)		
Grade 4 - % Proficient or Advanced	20% (79 students)		
Grade 5 - % Proficient or Advanced	18% (85 students)		
Grade 6 - % Proficient or Advanced	10% (87 students)		
Grade 7 - % Proficient or Advanced	11% (75 students)		
Grade 8 - % Proficient or Advanced	11% (81 students)		
% Advanced	3% (510 students)	0.25 out of 2.00 (13%)	INTERVENE
PSSA: Science	37%	0.62 out of 3.00	INTERVENE
% Proficient or Advanced	(161 students)	(21%)	
Grade 4 - % Proficient or Advanced	46% (79 students)		
Grade 8 - % Proficient or Advanced	28% (82 students)		
% Advanced	3% (161 students)	0.06 out of 0.50 (12%)	INTERVENE
Achievement Total:	15%	4.41 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.01	8.04 out of 12.00 (67%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	3.14	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-7.03	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.39	1.16 out of 2.50 (46%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.10	1.20 out of 4.00 (30%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.43	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	71%	26.40 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (890 students)	4.37 out of 12.00 (36%)	WATCH
% Attending 90-95% of Days	27% (890 students)		
% Attending 85-90% of Days	15% (890 students)		
% Attending 80-85% of Days	7% (890 students)		
% Attending Less Than 80% of Days	5% (890 students)		
Annual Retention Rate	93% (818 students)	9.20 out of 10.00 (92%)	MODEL
% of Students with Zero In-School Suspensions	100% (890 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (890 students)	1.91 out of 4.00 (48%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	82%	0.82 out of 1.00 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	32%	0.56 out of 1.00 (56%)	REINFORCE
Climate Total: % of Points Earned	61%	18.31 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

39%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Kenderton Elementary School

School Code 436
Sector District
Address 1500 W. Ontario St., 19140
Phone/Fax 215-400-8340 / 215-400-8341
Website philasd.org/kenderton

Report Type K8
Grades in Report K-8
Enrollment 458
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

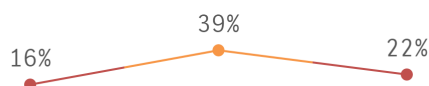
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (22%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.7%

Achievement: INTERVENE (4%)

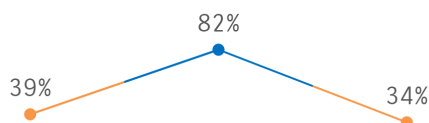
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.0%

Progress: WATCH (34%)

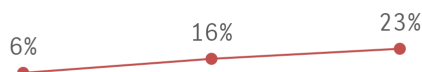
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.7%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



15.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	44% (124 students)	1.11 out of 3.00 (37%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (251 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	10% (39 students)		
Grade 4 - % Proficient or Advanced	10% (52 students)		
Grade 5 - % Proficient or Advanced	12% (43 students)		
Grade 6 - % Proficient or Advanced	24% (51 students)		
Grade 7 - % Proficient or Advanced	21% (38 students)		
Grade 8 - % Proficient or Advanced	14% (28 students)		
% Advanced	1% (251 students)	0.06 out of 2.00 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	5%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(248 students)	(0%)	
Grade 3 - % Proficient or Advanced	2% (42 students)		
Grade 4 - % Proficient or Advanced	6% (50 students)		
Grade 5 - % Proficient or Advanced	2% (41 students)		
Grade 6 - % Proficient or Advanced	12% (51 students)		
Grade 7 - % Proficient or Advanced	3% (38 students)		
Grade 8 - % Proficient or Advanced	0% (26 students)		
% Advanced	1% (248 students)	0.06 out of 2.00 (3%)	INTERVENE
PSSA: Science	14%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(79 students)	(0%)	
Grade 4 - % Proficient or Advanced	18% (51 students)		
Grade 8 - % Proficient or Advanced	7% (28 students)		
% Advanced	0% (79 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	4%	1.24 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.55	1.80 out of 12.00 (15%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.69	10.76 out of 12.00 (90%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.04	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.32	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.93	0.09 out of 4.00 (2%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.22	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	34%	12.65 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (542 students)	0.37 out of 12.00 (3%)	INTERVENE
% Attending 90-95% of Days	24% (542 students)		
% Attending 85-90% of Days	15% (542 students)		
% Attending 80-85% of Days	11% (542 students)		
% Attending Less Than 80% of Days	18% (542 students)		
Annual Retention Rate	79% (410 students)	1.77 out of 10.00 (18%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (542 students)	0.63 out of 1.00 (63%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	93% (542 students)	2.52 out of 4.00 (63%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	24%	0.36 out of 1.00 (36%)	WATCH
Climate Total: % of Points Earned	23%	6.82 out of 30.00	INTERVENE

Educator Effectiveness

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	32%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	62%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Keystone Academy Charter School

School Code W89
 Sector Charter
 Address 4521 Longshore Ave., 19135
 Phone/Fax 215-332-2111 / 215-332-2840
 Website www.keystoneacademy.org

Report Type K8
 Grades in Report K-8
 Enrollment 694
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

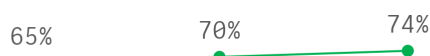
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (74%)

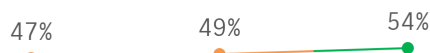
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69.7%

Achievement: REINFORCE (54%)

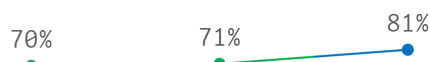
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50.0%

Progress: MODEL (81%)

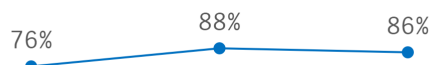
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.0%

Climate: MODEL (86%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



83.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	73% (236 students)	2.90 out of 3.00 (97%)	MODEL
PSSA: English Language Arts	69% (428 students)	5.48 out of 9.00 (61%)	REINFORCE
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	65% (72 students)		
Grade 4 - % Proficient or Advanced	71% (76 students)		
Grade 5 - % Proficient or Advanced	63% (73 students)		
Grade 6 - % Proficient or Advanced	72% (67 students)		
Grade 7 - % Proficient or Advanced	68% (66 students)		
Grade 8 - % Proficient or Advanced	73% (74 students)		
% Advanced	17% (428 students)	1.38 out of 2.00 (69%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	38%	1.98 out of 9.00	INTERVENE
% Proficient or Advanced	(426 students)	(22%)	
Grade 3 - % Proficient or Advanced	45% (71 students)		
Grade 4 - % Proficient or Advanced	41% (75 students)		
Grade 5 - % Proficient or Advanced	30% (73 students)		
Grade 6 - % Proficient or Advanced	31% (67 students)		
Grade 7 - % Proficient or Advanced	38% (66 students)		
Grade 8 - % Proficient or Advanced	39% (74 students)		
% Advanced	10% (426 students)	0.81 out of 2.00 (40%)	WATCH
PSSA: Science	81%	2.27 out of 3.00	MODEL
% Proficient or Advanced	(149 students)	(76%)	
Grade 4 - % Proficient or Advanced	84% (75 students)		
Grade 8 - % Proficient or Advanced	77% (74 students)		
% Advanced	33% (149 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	54%	15.31 out of 28.50	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.44	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.99	7.96 out of 12.00 (66%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.22	0.65 out of 2.50 (26%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	5.56	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.53	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.01	2.68 out of 4.00 (67%)	REINFORCE
Progress Total: % of Points Earned	81%	29.79 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (701 students)	9.65 out of 12.00 (80%)	MODEL
% Attending 90-95% of Days	23% (701 students)		
% Attending 85-90% of Days	7% (701 students)		
% Attending 80-85% of Days	2% (701 students)		
% Attending Less Than 80% of Days	2% (701 students)		
Annual Retention Rate	97% (652 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-Of-School Suspensions	98% (701 students)	3.60 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.31 out of 1.00 (31%)	WATCH
Climate Total: % of Points Earned	86%	25.03 out of 29.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

65%

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2018-2019 School Progress Report

Khepera Charter School*

School Code	W50	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	Closed, Closed	Enrollment	403
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

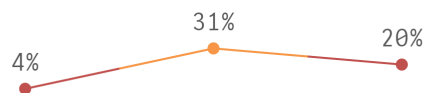
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18.3%

Achievement: INTERVENE (1%)

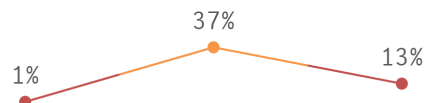
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.7%

Progress: INTERVENE (13%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17.0%

Climate: INSUFFICIENT DATA

The Climate domain measures school climate as well as student and parent/guardian engagement.



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2			DATA NOT AVAILABLE
PSSA: English Language Arts			
% Proficient or Advanced	12% (225 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (37 students)		
Grade 4 - % Proficient or Advanced	9% (35 students)		
Grade 5 - % Proficient or Advanced	18% (45 students)		
Grade 6 - % Proficient or Advanced	6% (48 students)		
Grade 7 - % Proficient or Advanced	16% (32 students)		
Grade 8 - % Proficient or Advanced	11% (28 students)		
% Advanced	1% (225 students)	0.07 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	3%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(223 students)	(0%)	
Grade 3 - % Proficient or Advanced	9% (34 students)		
Grade 4 - % Proficient or Advanced	0% (35 students)		
Grade 5 - % Proficient or Advanced	4% (45 students)		
Grade 6 - % Proficient or Advanced	0% (47 students)		
Grade 7 - % Proficient or Advanced	0% (34 students)		
Grade 8 - % Proficient or Advanced	4% (28 students)		
% Advanced	0% (223 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	20%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(66 students)	(0%)	
Grade 4 - % Proficient or Advanced	24% (38 students)		
Grade 8 - % Proficient or Advanced	14% (28 students)		
% Advanced	3% (66 students)	0.06 out of 0.50 (12%)	INTERVENE
Achievement Total:	1%	0.13 out of 25.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.18	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.63	1.48 out of 12.00 (12%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.11	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	2.24	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.40	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.48	0.69 out of 4.00 (17%)	INTERVENE
Progress Total: % of Points Earned	13%	4.67 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days			DATA NOT AVAILABLE
% Attending 90-95% of Days			DATA NOT AVAILABLE
% Attending 85-90% of Days			DATA NOT AVAILABLE
% Attending 80-85% of Days			DATA NOT AVAILABLE
% Attending Less Than 80% of Days			DATA NOT AVAILABLE
Annual Retention Rate	100% (357 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions			DATA NOT AVAILABLE
% of Students with Zero Out-Of-School Suspensions			DATA NOT AVAILABLE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned		10.00 out of 13.00	INSUFFICIENT DATA

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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*School closed at the end of the 2018-2019 school year.

Laboratory Charter School of Communication and Languages

School Code W10
Sector Charter
Address 800 North Orianna Street, 19123
Phone/Fax 215-452-5580 / 215-879-1800
Website www.thelaboratorycharterschool.com

Report Type K8
Grades in Report K-8
Enrollment 575
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

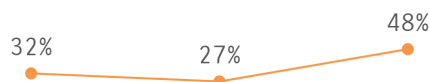
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (48%)

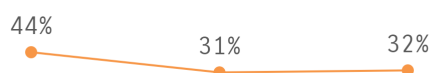
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.7%

Achievement: WATCH (32%)

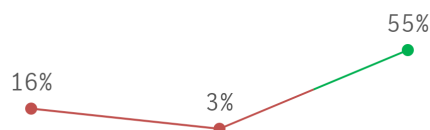
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.7%

Progress: REINFORCE (55%)

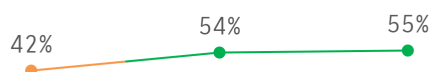
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.7%

Climate: REINFORCE (55%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	53% (367 students)	3.76 out of 9.00 (42%)	WATCH
Grade 3 - % Proficient or Advanced	60% (82 students)		
Grade 4 - % Proficient or Advanced	50% (80 students)		
Grade 5 - % Proficient or Advanced	43% (63 students)		
Grade 6 - % Proficient or Advanced	39% (54 students)		
Grade 7 - % Proficient or Advanced	50% (46 students)		
Grade 8 - % Proficient or Advanced	86% (42 students)		
% Advanced	8% (367 students)	0.63 out of 2.00 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above	29% (38 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	23%	0.37 out of 9.00	INTERVENE
% Proficient or Advanced	(365 students)	(4%)	
Grade 3 - % Proficient or Advanced	39% (82 students)		
Grade 4 - % Proficient or Advanced	20% (82 students)		
Grade 5 - % Proficient or Advanced	33% (61 students)		
Grade 6 - % Proficient or Advanced	7% (54 students)		
Grade 7 - % Proficient or Advanced	13% (46 students)		
Grade 8 - % Proficient or Advanced	18% (40 students)		
% Advanced	6% (365 students)	0.46 out of 2.00 (23%)	INTERVENE
PSSA: Science	62%	1.57 out of 3.00	REINFORCE
% Proficient or Advanced	(123 students)	(52%)	
Grade 4 - % Proficient or Advanced	61% (82 students)		
Grade 8 - % Proficient or Advanced	63% (41 students)		
% Advanced	20% (123 students)	0.41 out of 0.50 (81%)	MODEL
Achievement Total:	32%	8.69 out of 27.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.36	5.44 out of 12.00 (45%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	0.73	6.92 out of 12.00 (58%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.62	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.61	2.18 out of 2.50 (87%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.60	2.13 out of 4.00 (53%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.68	3.57 out of 4.00 (89%)	MODEL
Progress Total: % of Points Earned	55%	20.24 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (602 students)	7.64 out of 12.00 (64%)	REINFORCE
% Attending 90-95% of Days	28% (602 students)		
% Attending 85-90% of Days	9% (602 students)		
% Attending 80-85% of Days	2% (602 students)		
% Attending Less Than 80% of Days	2% (602 students)		
Annual Retention Rate	84% (472 students)	4.56 out of 10.00 (46%)	WATCH
% of Students with Zero In-School Suspensions	100% (602 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (602 students)	3.34 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	55%	16.53 out of 30.00	REINFORCE

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Laura W. Waring School

School Code 249
Sector District
Address 1801 Green St., 19130
Phone/Fax 215-400-7560 / 215-400-7561
Website philasd.org/waring

Report Type K8
Grades in Report K-8
Enrollment 289
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

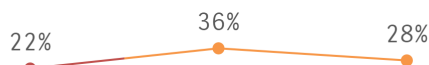
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: INTERVENE (16%)

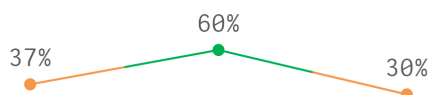
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.0%

Progress: WATCH (30%)

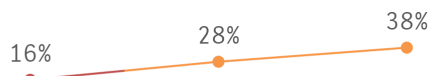
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



27.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	40% (86 students)	0.87 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	36% (159 students)	1.85 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 4 - % Proficient or Advanced	30% (30 students)		
Grade 5 - % Proficient or Advanced	19% (32 students)		
Grade 6 - % Proficient or Advanced	48% (31 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (159 students)	0.40 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	21%	0.06 out of 9.00	INTERVENE
% Proficient or Advanced	(161 students)	(1%)	
Grade 3 - % Proficient or Advanced	24% (25 students)		
Grade 4 - % Proficient or Advanced	27% (30 students)		
Grade 5 - % Proficient or Advanced	13% (32 students)		
Grade 6 - % Proficient or Advanced	26% (31 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (161 students)	0.40 out of 2.00 (20%)	INTERVENE
PSSA: Science	38%	0.68 out of 3.00	INTERVENE
% Proficient or Advanced	(50 students)	(23%)	
Grade 4 - % Proficient or Advanced	40% (30 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	14% (50 students)	0.28 out of 0.50 (56%)	REINFORCE
Achievement Total:	16%	4.54 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.80	0.80 out of 12.00 (7%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.71	6.84 out of 12.00 (57%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.16	0.97 out of 2.50 (39%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	30%	8.61 out of 29.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (326 students)	0.51 out of 12.00 (4%)	INTERVENE
% Attending 90-95% of Days	31% (326 students)		
% Attending 85-90% of Days	20% (326 students)		
% Attending 80-85% of Days	8% (326 students)		
% Attending Less Than 80% of Days	10% (326 students)		
Annual Retention Rate	86% (244 students)	5.33 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (326 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (326 students)	2.59 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.62 out of 1.00 (62%)	REINFORCE
Climate Total: % of Points Earned	38%	11.40 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	86%
% of Teachers Attending 95% or More of Days	85%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	68%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Lewis C. Cassidy Academics Plus School

School Code 424
Sector District
Address 6523 Lansdowne Ave., 19151
Phone/Fax 215-400-7510 / 215-400-7511
Website philasd.org/cassidy

Report Type K8
Grades in Report K-8
Enrollment 435
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

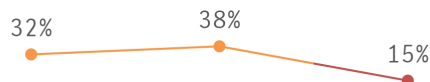
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (15%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.3%

Achievement: INTERVENE (4%)

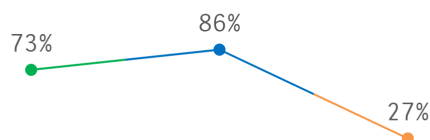
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.7%

Progress: WATCH (27%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.0%

Climate: INTERVENE (10%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



9.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	40% (138 students)	0.89 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	18% (246 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (47 students)		
Grade 4 - % Proficient or Advanced	14% (51 students)		
Grade 5 - % Proficient or Advanced	13% (31 students)		
Grade 6 - % Proficient or Advanced	19% (52 students)		
Grade 7 - % Proficient or Advanced	32% (28 students)		
Grade 8 - % Proficient or Advanced	19% (37 students)		
% Advanced	2% (246 students)	0.13 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	11%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(237 students)	(0%)	
Grade 3 - % Proficient or Advanced	7% (44 students)		
Grade 4 - % Proficient or Advanced	0% (49 students)		
Grade 5 - % Proficient or Advanced	17% (29 students)		
Grade 6 - % Proficient or Advanced	10% (51 students)		
Grade 7 - % Proficient or Advanced	22% (27 students)		
Grade 8 - % Proficient or Advanced	19% (37 students)		
% Advanced	1% (237 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science	23%	0.10 out of 3.00	INTERVENE
% Proficient or Advanced	(88 students)	(3%)	
Grade 4 - % Proficient or Advanced	25% (51 students)		
Grade 8 - % Proficient or Advanced	19% (37 students)		
% Advanced	1% (88 students)	0.02 out of 0.50 (5%)	INTERVENE
Achievement Total:	4%	1.25 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.42	9.68 out of 12.00 (81%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-3.41	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.00	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.77	0.19 out of 2.50 (8%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.84	0.21 out of 4.00 (5%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.80	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	27%	10.09 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (513 students)	1.15 out of 12.00 (10%)	INTERVENE
% Attending 90-95% of Days	26% (513 students)		
% Attending 85-90% of Days	16% (513 students)		
% Attending 80-85% of Days	10% (513 students)		
% Attending Less Than 80% of Days	14% (513 students)		
Annual Retention Rate	75% (382 students)	0.20 out of 10.00 (2%)	INTERVENE
% of Students with Zero In-School Suspensions	98% (513 students)	0.13 out of 1.00 (13%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	85% (513 students)	1.04 out of 4.00 (26%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	10%	2.88 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	79%
% of Teachers Attending 95% or More of Days	36%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	44%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Lindley Academy Charter at Birney

School Code X19
Sector Charter
Address 900 Lindley Ave., 19141
Phone/Fax 215-456-3000 / 215-457-6695
Website www.ap-schools.org/Lindley-Academy

Report Type K8
Grades in Report K-8
Enrollment 740
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

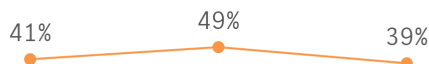
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

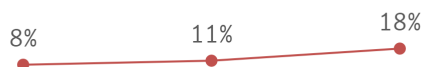
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43.0%

Achievement: INTERVENE (18%)

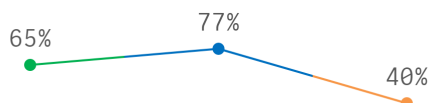
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: WATCH (40%)

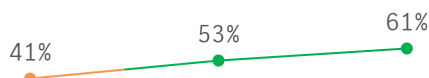
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.7%

Climate: REINFORCE (61%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



51.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	68% (226 students)	2.56 out of 3.00 (85%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	30% (482 students)	1.16 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	30% (73 students)		
Grade 4 - % Proficient or Advanced	36% (83 students)		
Grade 5 - % Proficient or Advanced	28% (94 students)		
Grade 6 - % Proficient or Advanced	37% (92 students)		
Grade 7 - % Proficient or Advanced	32% (76 students)		
Grade 8 - % Proficient or Advanced	16% (64 students)		
% Advanced	4% (482 students)	0.28 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	10% (29 students)	0.80 out of 1.50 (53%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(481 students)	(0%)	
Grade 3 - % Proficient or Advanced	19% (74 students)		
Grade 4 - % Proficient or Advanced	11% (83 students)		
Grade 5 - % Proficient or Advanced	6% (94 students)		
Grade 6 - % Proficient or Advanced	5% (91 students)		
Grade 7 - % Proficient or Advanced	7% (76 students)		
Grade 8 - % Proficient or Advanced	5% (63 students)		
% Advanced	1% (481 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science	30%	0.37 out of 3.00	INTERVENE
% Proficient or Advanced	(147 students)	(12%)	
Grade 4 - % Proficient or Advanced	45% (84 students)		
Grade 8 - % Proficient or Advanced	10% (63 students)		
% Advanced	5% (147 students)	0.10 out of 0.50 (19%)	INTERVENE
Achievement Total:	18%	5.39 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.31	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.89	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.92	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.19	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.31	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.04	2.72 out of 4.00 (68%)	REINFORCE
Progress Total: % of Points Earned	40%	14.72 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (803 students)	4.75 out of 12.00 (40%)	WATCH
% Attending 90-95% of Days	27% (803 students)		
% Attending 85-90% of Days	11% (803 students)		
% Attending 80-85% of Days	7% (803 students)		
% Attending Less Than 80% of Days	8% (803 students)		
Annual Retention Rate	93% (675 students)	9.10 out of 10.00 (91%)	MODEL
% of Students with Zero In-School Suspensions	100% (803 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	89% (803 students)	1.86 out of 4.00 (46%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	22%	0.29 out of 1.00 (29%)	WATCH
Climate Total: % of Points Earned	61%	18.16 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

51%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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2018-2019 School Progress Report

Louis H. Farrell School

School Code 838
Sector District
Address 8300 Castor Ave., 19152
Phone/Fax 215-400-3230 / 215-400-3231
Website philasd.org/farrell

Report Type K8
Grades in Report K-8
Enrollment 1154
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

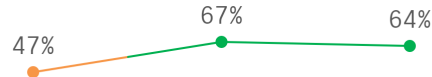
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.3%

Achievement: WATCH (31%)

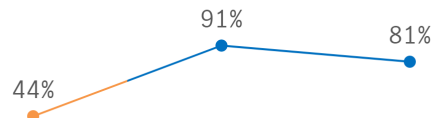
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27.7%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72.0%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



74.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	51% (311 students)	1.57 out of 3.00 (52%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	40% (722 students)	2.28 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced	32% (115 students)		
Grade 4 - % Proficient or Advanced	46% (115 students)		
Grade 5 - % Proficient or Advanced	41% (122 students)		
Grade 6 - % Proficient or Advanced	39% (117 students)		
Grade 7 - % Proficient or Advanced	43% (133 students)		
Grade 8 - % Proficient or Advanced	40% (120 students)		
% Advanced	8% (722 students)	0.66 out of 2.00 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	15% (260 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	33%	1.45 out of 9.00	INTERVENE
% Proficient or Advanced	(721 students)	(16%)	
Grade 3 - % Proficient or Advanced	50% (115 students)		
Grade 4 - % Proficient or Advanced	29% (115 students)		
Grade 5 - % Proficient or Advanced	32% (121 students)		
Grade 6 - % Proficient or Advanced	21% (117 students)		
Grade 7 - % Proficient or Advanced	35% (133 students)		
Grade 8 - % Proficient or Advanced	30% (120 students)		
% Advanced	9% (721 students)	0.72 out of 2.00 (36%)	WATCH
PSSA: Science	47%	1.02 out of 3.00	WATCH
% Proficient or Advanced	(235 students)	(34%)	
Grade 4 - % Proficient or Advanced	58% (115 students)		
Grade 8 - % Proficient or Advanced	37% (120 students)		
% Advanced	12% (235 students)	0.24 out of 0.50 (48%)	WATCH
Achievement Total:	31%	9.45 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.89	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	6.29	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.13	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.79	0.18 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.48	1.97 out of 4.00 (49%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.93	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	81%	30.15 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	65% (1238 students)	9.25 out of 12.00 (77%)	MODEL
% Attending 90-95% of Days	25% (1238 students)		
% Attending 85-90% of Days	7% (1238 students)		
% Attending 80-85% of Days	1% (1238 students)		
% Attending Less Than 80% of Days	3% (1238 students)		
Annual Retention Rate	92% (1065 students)	8.42 out of 10.00 (84%)	MODEL
% of Students with Zero In-School Suspensions	99% (1238 students)	0.72 out of 1.00 (72%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	99% (1238 students)	3.76 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	75%	22.63 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mariana Bracetti Academy Charter School

School Code	W32	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	1840 Torresdale Ave., 19124	Enrollment	718
Phone/Fax	215-291-4436 / 215-291-4985	Admissions Category	Citywide
Website	www.mbacs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

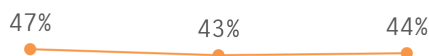
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (44%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44.7%

Achievement: **INTERVENE (23%)**

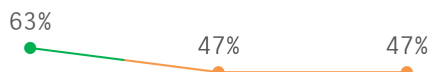
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.0%

Progress: **WATCH (47%)**

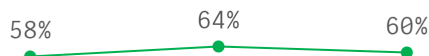
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52.3%

Climate: **REINFORCE (60%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



60.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	75% (216 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	32% (470 students)	1.36 out of 9.00 (15%)	INTERVENE
Grade 3 - % Proficient or Advanced	41% (74 students)		
Grade 4 - % Proficient or Advanced	34% (71 students)		
Grade 5 - % Proficient or Advanced	38% (73 students)		
Grade 6 - % Proficient or Advanced	22% (83 students)		
Grade 7 - % Proficient or Advanced	38% (85 students)		
Grade 8 - % Proficient or Advanced	23% (84 students)		
% Advanced	4% (470 students)	0.36 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (76 students)	1.03 out of 1.50 (68%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	17%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(468 students)	(0%)	
Grade 3 - % Proficient or Advanced	39% (74 students)		
Grade 4 - % Proficient or Advanced	7% (71 students)		
Grade 5 - % Proficient or Advanced	16% (73 students)		
Grade 6 - % Proficient or Advanced	11% (81 students)		
Grade 7 - % Proficient or Advanced	15% (85 students)		
Grade 8 - % Proficient or Advanced	13% (84 students)		
% Advanced	4% (468 students)	0.29 out of 2.00 (15%)	INTERVENE
PSSA: Science	40%	0.75 out of 3.00	WATCH
% Proficient or Advanced	(155 students)	(25%)	
Grade 4 - % Proficient or Advanced	56% (71 students)		
Grade 8 - % Proficient or Advanced	26% (84 students)		
% Advanced	6% (155 students)	0.12 out of 0.50 (23%)	INTERVENE
Achievement Total:	23%	6.90 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.73	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.98	0.08 out of 12.00 (1%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.05	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.67	1.39 out of 2.50 (56%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	5.18	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.45	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	47%	17.47 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (736 students)	3.92 out of 12.00 (33%)	WATCH
% Attending 90-95% of Days	30% (736 students)		
% Attending 85-90% of Days	15% (736 students)		
% Attending 80-85% of Days	5% (736 students)		
% Attending Less Than 80% of Days	4% (736 students)		
Annual Retention Rate	98% (676 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	75% (736 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	91% (736 students)	2.13 out of 4.00 (53%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.62 out of 1.00 (62%)	REINFORCE
Climate Total: % of Points Earned	60%	18.03 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

56%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Maritime Academy Charter School (MACHS)

School Code	W66	Report Type	K8
Sector	Charter	Grades in Report	2-8
Address	2275 Bridge St., 19137	Enrollment	566
Phone/Fax	215-535-4555 / 215-535-4398	Admissions Category	Citywide
Website	www.maritimecharter.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

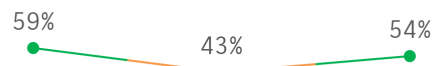
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52.0%

Achievement: WATCH (31%)

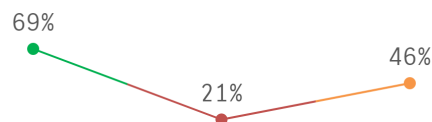
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.7%

Progress: WATCH (46%)

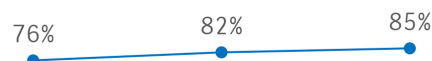
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.3%

Climate: MODEL (85%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	52% (501 students)	3.63 out of 9.00 (40%)	WATCH
Grade 3 - % Proficient or Advanced	56% (50 students)		
Grade 4 - % Proficient or Advanced	61% (67 students)		
Grade 5 - % Proficient or Advanced	40% (96 students)		
Grade 6 - % Proficient or Advanced	63% (104 students)		
Grade 7 - % Proficient or Advanced	56% (91 students)		
Grade 8 - % Proficient or Advanced	42% (93 students)		
% Advanced	8% (501 students)	0.62 out of 2.00 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	20% (40 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	24%	0.44 out of 9.00	INTERVENE
% Proficient or Advanced	(501 students)	(5%)	
Grade 3 - % Proficient or Advanced	52% (50 students)		
Grade 4 - % Proficient or Advanced	37% (68 students)		
Grade 5 - % Proficient or Advanced	26% (96 students)		
Grade 6 - % Proficient or Advanced	15% (104 students)		
Grade 7 - % Proficient or Advanced	14% (91 students)		
Grade 8 - % Proficient or Advanced	16% (92 students)		
% Advanced	7% (501 students)	0.53 out of 2.00 (26%)	WATCH
PSSA: Science	58%	1.42 out of 3.00	WATCH
% Proficient or Advanced	(159 students)	(47%)	
Grade 4 - % Proficient or Advanced	78% (68 students)		
Grade 8 - % Proficient or Advanced	43% (91 students)		
% Advanced	14% (159 students)	0.29 out of 0.50 (58%)	REINFORCE
Achievement Total:	31%	8.44 out of 27.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.31	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.12	8.48 out of 12.00 (71%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.39	1.16 out of 2.50 (46%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.13	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.25	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.44	3.25 out of 4.00 (81%)	MODEL
Progress Total: % of Points Earned	46%	16.89 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (593 students)	10.98 out of 12.00 (91%)	MODEL
% Attending 90-95% of Days	23% (593 students)		
% Attending 85-90% of Days	4% (593 students)		
% Attending 80-85% of Days	1% (593 students)		
% Attending Less Than 80% of Days	1% (593 students)		
Annual Retention Rate	93% (537 students)	8.96 out of 10.00 (90%)	MODEL
% of Students with Zero In-School Suspensions	100% (593 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (593 students)	3.87 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	85%	25.36 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

61%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Martha Washington School

School Code 142
Sector District
Address 766 N. 44th St., 19104
Phone/Fax 215-400-7770 / 215-400-7771
Website philasd.org/mwashington

Report Type K8
Grades in Report K-8
Enrollment 350
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

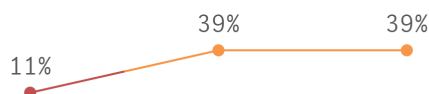
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.7%

Achievement: INTERVENE (16%)

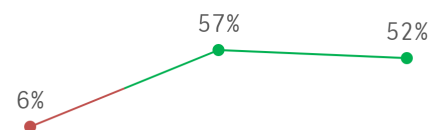
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: REINFORCE (52%)

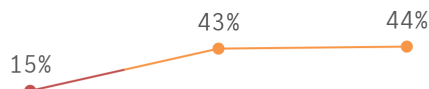
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.3%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



34.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	49% (85 students)	1.46 out of 3.00 (49%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (213 students)	1.29 out of 9.00 (14%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (36 students)		
Grade 4 - % Proficient or Advanced	41% (34 students)		
Grade 5 - % Proficient or Advanced	20% (30 students)		
Grade 6 - % Proficient or Advanced	47% (47 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	21% (42 students)		
% Advanced	6% (213 students)	0.45 out of 2.00 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	23%	0.29 out of 9.00	INTERVENE
% Proficient or Advanced	(213 students)	(3%)	
Grade 3 - % Proficient or Advanced	36% (36 students)		
Grade 4 - % Proficient or Advanced	21% (34 students)		
Grade 5 - % Proficient or Advanced	17% (30 students)		
Grade 6 - % Proficient or Advanced	34% (47 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	10% (42 students)		
% Advanced	4% (213 students)	0.30 out of 2.00 (15%)	INTERVENE
PSSA: Science	38%	0.68 out of 3.00	INTERVENE
% Proficient or Advanced	(76 students)	(23%)	
Grade 4 - % Proficient or Advanced	56% (34 students)		
Grade 8 - % Proficient or Advanced	24% (42 students)		
% Advanced	3% (76 students)	0.05 out of 0.50 (11%)	INTERVENE
Achievement Total:	16%	4.52 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.56	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.93	0.28 out of 12.00 (2%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.76	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.76	0.20 out of 2.50 (8%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.33	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
Progress Total: % of Points Earned	52%	19.41 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (385 students)	3.08 out of 12.00 (26%)	WATCH
% Attending 90-95% of Days	32% (385 students)		
% Attending 85-90% of Days	12% (385 students)		
% Attending 80-85% of Days	7% (385 students)		
% Attending Less Than 80% of Days	8% (385 students)		
Annual Retention Rate	84% (316 students)	4.27 out of 10.00 (43%)	WATCH
% of Students with Zero In-School Suspensions	100% (385 students)	0.87 out of 1.00 (87%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (385 students)	2.75 out of 4.00 (69%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	80%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	44%	13.24 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Mary M. Bethune School

School Code 751
Sector District
Address 3301 Old York Rd., 19140
Phone/Fax 215-400-3890 / 215-400-3891
Website philasd.org/bethune

Report Type K8
Grades in Report K-8
Enrollment 637
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

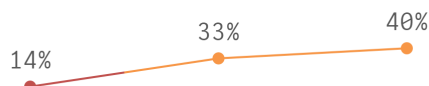
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.0%

Achievement: INTERVENE (2%)

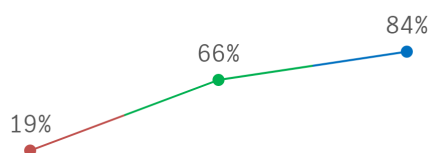
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.3%

Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56.3%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	28% (203 students)	0.18 out of 3.00 (6%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (344 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (74 students)		
Grade 4 - % Proficient or Advanced	14% (63 students)		
Grade 5 - % Proficient or Advanced	12% (43 students)		
Grade 6 - % Proficient or Advanced	18% (66 students)		
Grade 7 - % Proficient or Advanced	18% (50 students)		
Grade 8 - % Proficient or Advanced	21% (48 students)		
% Advanced	1% (344 students)	0.12 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (51 students)	0.13 out of 1.50 (9%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(349 students)	(0%)	
Grade 3 - % Proficient or Advanced	7% (75 students)		
Grade 4 - % Proficient or Advanced	2% (63 students)		
Grade 5 - % Proficient or Advanced	0% (45 students)		
Grade 6 - % Proficient or Advanced	1% (67 students)		
Grade 7 - % Proficient or Advanced	8% (50 students)		
Grade 8 - % Proficient or Advanced	6% (49 students)		
% Advanced	0% (349 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science	19%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(111 students)	(0%)	
Grade 4 - % Proficient or Advanced	24% (62 students)		
Grade 8 - % Proficient or Advanced	12% (49 students)		
% Advanced	0% (111 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	2%	0.46 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.24	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.61	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.80	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.53	0.39 out of 2.50 (16%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.72	3.63 out of 4.00 (91%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.30	3.07 out of 4.00 (77%)	MODEL
Progress Total: % of Points Earned	84%	31.09 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (722 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	27% (722 students)		
% Attending 85-90% of Days	18% (722 students)		
% Attending 80-85% of Days	11% (722 students)		
% Attending Less Than 80% of Days	18% (722 students)		
Annual Retention Rate	79% (578 students)	1.95 out of 10.00 (19%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (722 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (722 students)	2.61 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.00 (13%)	INTERVENE
Climate Total: % of Points Earned	23%	6.85 out of 30.00	INTERVENE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	90%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	60%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Cleveland

School Code X20
Sector Charter
Address 3701 N. 19th St., 19140
Phone/Fax 215-227-5042 / 215-227-7197
Website www.masterycharter.org/cleveland

Report Type K8
Grades in Report K-8
Enrollment 736
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

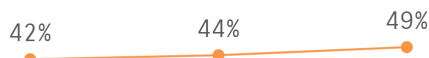
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.0%

Achievement: INTERVENE (13%)

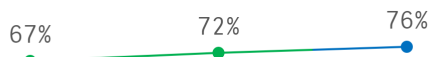
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: MODEL (76%)

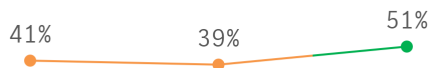
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71.7%

Climate: REINFORCE (51%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	57% (246 students)	1.89 out of 3.00 (63%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	29% (463 students)	0.98 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	23% (77 students)		
Grade 4 - % Proficient or Advanced	32% (78 students)		
Grade 5 - % Proficient or Advanced	31% (77 students)		
Grade 6 - % Proficient or Advanced	23% (74 students)		
Grade 7 - % Proficient or Advanced	38% (77 students)		
Grade 8 - % Proficient or Advanced	25% (80 students)		
% Advanced	4% (463 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(461 students)	(0%)	
Grade 3 - % Proficient or Advanced	27% (78 students)		
Grade 4 - % Proficient or Advanced	22% (79 students)		
Grade 5 - % Proficient or Advanced	18% (78 students)		
Grade 6 - % Proficient or Advanced	7% (71 students)		
Grade 7 - % Proficient or Advanced	13% (76 students)		
Grade 8 - % Proficient or Advanced	4% (79 students)		
% Advanced	3% (461 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science	27%	0.28 out of 3.00	INTERVENE
% Proficient or Advanced	(157 students)	(9%)	
Grade 4 - % Proficient or Advanced	41% (78 students)		
Grade 8 - % Proficient or Advanced	14% (79 students)		
% Advanced	4% (157 students)	0.09 out of 0.50 (18%)	INTERVENE
Achievement Total:	13%	3.79 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.55	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.47	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.16	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.18	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.47	3.29 out of 4.00 (82%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.39	0.81 out of 4.00 (20%)	INTERVENE
Progress Total: % of Points Earned	76%	28.11 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (786 students)	5.64 out of 12.00 (47%)	WATCH
% Attending 90-95% of Days	29% (786 students)		
% Attending 85-90% of Days	10% (786 students)		
% Attending 80-85% of Days	5% (786 students)		
% Attending Less Than 80% of Days	5% (786 students)		
Annual Retention Rate	94% (686 students)	9.66 out of 10.00 (97%)	MODEL
% of Students with Zero In-School Suspensions	88% (786 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	80% (786 students)	0.01 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	51%	15.30 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Douglass

School Code	X12	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	2118 W. Norris St., 19121	Enrollment	728
Phone/Fax	215-684-5063 / 215-235-4919	Admissions Category	Neighborhood
Website	www.masterycharter.org/school/frederick-douglass-elementary	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

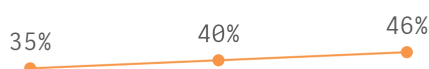
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (46%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40.3%

Achievement: INTERVENE (15%)

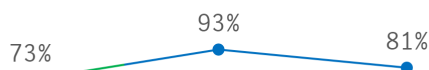
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: MODEL (81%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82.3%

Climate: WATCH (34%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	47% (217 students)	1.35 out of 3.00 (45%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (441 students)	1.14 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (72 students)		
Grade 4 - % Proficient or Advanced	38% (69 students)		
Grade 5 - % Proficient or Advanced	19% (78 students)		
Grade 6 - % Proficient or Advanced	33% (81 students)		
Grade 7 - % Proficient or Advanced	37% (68 students)		
Grade 8 - % Proficient or Advanced	32% (73 students)		
% Advanced	4% (441 students)	0.33 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	13%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(432 students)	(0%)	
Grade 3 - % Proficient or Advanced	27% (67 students)		
Grade 4 - % Proficient or Advanced	15% (68 students)		
Grade 5 - % Proficient or Advanced	14% (78 students)		
Grade 6 - % Proficient or Advanced	11% (79 students)		
Grade 7 - % Proficient or Advanced	6% (67 students)		
Grade 8 - % Proficient or Advanced	8% (73 students)		
% Advanced	3% (432 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science	50%	1.11 out of 3.00	WATCH
% Proficient or Advanced	(139 students)	(37%)	
Grade 4 - % Proficient or Advanced	58% (69 students)		
Grade 8 - % Proficient or Advanced	41% (70 students)		
% Advanced	6% (139 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total:	15%	4.26 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.34	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.77	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	0.52	1.27 out of 2.50 (51%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.92	1.60 out of 2.50 (64%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.22	1.04 out of 4.00 (26%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.52	2.03 out of 4.00 (51%)	REINFORCE
Progress Total: % of Points Earned	81%	29.93 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (778 students)	0.40 out of 12.00 (3%)	INTERVENE
% Attending 90-95% of Days	29% (778 students)		
% Attending 85-90% of Days	15% (778 students)		
% Attending 80-85% of Days	11% (778 students)		
% Attending Less Than 80% of Days	13% (778 students)		
Annual Retention Rate	93% (647 students)	8.87 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	100% (778 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-Of-School Suspensions	71% (778 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	34%	10.20 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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Mastery Charter School at Hardy Williams

School Code W23
Sector Charter
Address 5400 Warrington Ave., 19143
Phone/Fax 215-724-2343 / 215-729-1356
Website www.masterycharter.org/hardyhigh

Report Type K8
Grades in Report K-8
Enrollment 806
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

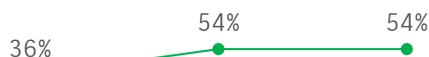
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (54%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.0%

Achievement: INTERVENE (23%)

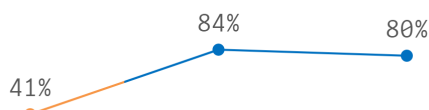
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.3%

Progress: MODEL (80%)

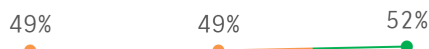
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.3%

Climate: REINFORCE (52%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	69% (226 students)	2.61 out of 3.00 (87%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	41% (533 students)	2.33 out of 9.00 (26%)	WATCH
Grade 3 - % Proficient or Advanced	32% (79 students)		
Grade 4 - % Proficient or Advanced	44% (77 students)		
Grade 5 - % Proficient or Advanced	35% (78 students)		
Grade 6 - % Proficient or Advanced	48% (84 students)		
Grade 7 - % Proficient or Advanced	48% (107 students)		
Grade 8 - % Proficient or Advanced	37% (108 students)		
% Advanced	8% (533 students)	0.65 out of 2.00 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above	3% (35 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(530 students)	(0%)	
Grade 3 - % Proficient or Advanced	24% (79 students)		
Grade 4 - % Proficient or Advanced	20% (82 students)		
Grade 5 - % Proficient or Advanced	7% (76 students)		
Grade 6 - % Proficient or Advanced	11% (84 students)		
Grade 7 - % Proficient or Advanced	19% (102 students)		
Grade 8 - % Proficient or Advanced	12% (107 students)		
% Advanced	4% (530 students)	0.30 out of 2.00 (15%)	INTERVENE
PSSA: Science	39%	0.69 out of 3.00	INTERVENE
% Proficient or Advanced	(187 students)	(23%)	
Grade 4 - % Proficient or Advanced	59% (78 students)		
Grade 8 - % Proficient or Advanced	24% (109 students)		
% Advanced	9% (187 students)	0.18 out of 0.50 (36%)	WATCH
Achievement Total:	23%	6.77 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.53	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.06	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.23	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.94	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.23	1.64 out of 4.00 (41%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.63	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	80%	29.64 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (830 students)	5.62 out of 12.00 (47%)	WATCH
% Attending 90-95% of Days	29% (830 students)		
% Attending 85-90% of Days	12% (830 students)		
% Attending 80-85% of Days	4% (830 students)		
% Attending Less Than 80% of Days	5% (830 students)		
Annual Retention Rate	95% (747 students)	9.96 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	90% (830 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	64% (830 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	52%	15.58 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Mastery Charter School at Harrity

School Code X07
Sector Charter
Address 5601 Christian St., 19143
Phone/Fax 215-471-2908 / 215-471-3807
Website www.masterycharter.org/harrity

Report Type K8
Grades in Report K-8
Enrollment 839
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

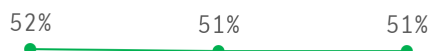
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.3%

Achievement: INTERVENE (21%)

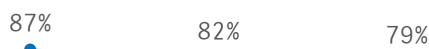
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.3%

Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82.7%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



41.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	69% (274 students)	2.62 out of 3.00 (87%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (500 students)	1.76 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	34% (77 students)		
Grade 4 - % Proficient or Advanced	31% (104 students)		
Grade 5 - % Proficient or Advanced	30% (92 students)		
Grade 6 - % Proficient or Advanced	36% (81 students)		
Grade 7 - % Proficient or Advanced	47% (76 students)		
Grade 8 - % Proficient or Advanced	39% (70 students)		
% Advanced	6% (500 students)	0.45 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	20%	0.01 out of 9.00	INTERVENE
% Proficient or Advanced	(512 students)	(0%)	
Grade 3 - % Proficient or Advanced	27% (82 students)		
Grade 4 - % Proficient or Advanced	14% (104 students)		
Grade 5 - % Proficient or Advanced	9% (97 students)		
Grade 6 - % Proficient or Advanced	19% (80 students)		
Grade 7 - % Proficient or Advanced	30% (79 students)		
Grade 8 - % Proficient or Advanced	26% (70 students)		
% Advanced	4% (512 students)	0.34 out of 2.00 (17%)	INTERVENE
PSSA: Science	39%	0.72 out of 3.00	INTERVENE
% Proficient or Advanced	(171 students)	(24%)	
Grade 4 - % Proficient or Advanced	41% (101 students)		
Grade 8 - % Proficient or Advanced	37% (70 students)		
% Advanced	7% (171 students)	0.14 out of 0.50 (28%)	WATCH
Achievement Total:	21%	6.04 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.52	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.55	10.20 out of 12.00 (85%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.41	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.16	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.76	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.19	2.92 out of 4.00 (73%)	REINFORCE
Progress Total: % of Points Earned	79%	29.12 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (894 students)	4.71 out of 12.00 (39%)	WATCH
% Attending 90-95% of Days	27% (894 students)		
% Attending 85-90% of Days	14% (894 students)		
% Attending 80-85% of Days	5% (894 students)		
% Attending Less Than 80% of Days	6% (894 students)		
Annual Retention Rate	93% (765 students)	8.91 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	88% (894 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	73% (894 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	45%	13.61 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Pastorius

School Code	X26	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	5650 Sprague St., 19138	Enrollment	597
Phone/Fax	215-951-5689 / 215-951-7307	Admissions Category	Neighborhood
Website	www.masterycharter.org/school/francis-d-pastorius-elementary	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

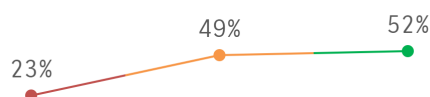
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.3%

Achievement: INTERVENE (15%)

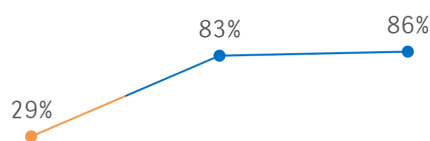
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.3%

Progress: MODEL (86%)

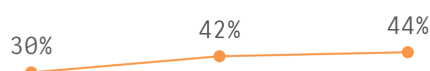
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.0%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	49% (220 students)	1.45 out of 3.00 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (361 students)	1.21 out of 9.00 (13%)	INTERVENE
Grade 3 - % Proficient or Advanced	25% (73 students)		
Grade 4 - % Proficient or Advanced	35% (74 students)		
Grade 5 - % Proficient or Advanced	25% (64 students)		
Grade 6 - % Proficient or Advanced	36% (50 students)		
Grade 7 - % Proficient or Advanced	23% (53 students)		
Grade 8 - % Proficient or Advanced	45% (47 students)		
% Advanced	4% (361 students)	0.35 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(363 students)	(0%)	
Grade 3 - % Proficient or Advanced	26% (74 students)		
Grade 4 - % Proficient or Advanced	16% (73 students)		
Grade 5 - % Proficient or Advanced	15% (65 students)		
Grade 6 - % Proficient or Advanced	15% (53 students)		
Grade 7 - % Proficient or Advanced	8% (53 students)		
Grade 8 - % Proficient or Advanced	7% (45 students)		
% Advanced	2% (363 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science	44%	0.90 out of 3.00	WATCH
% Proficient or Advanced	(116 students)	(30%)	
Grade 4 - % Proficient or Advanced	51% (71 students)		
Grade 8 - % Proficient or Advanced	33% (45 students)		
% Advanced	9% (116 students)	0.17 out of 0.50 (34%)	WATCH
Achievement Total:	15%	4.26 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.49	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.37	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.64	0.30 out of 2.50 (12%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.52	1.27 out of 2.50 (51%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.24	2.99 out of 4.00 (75%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.41	3.21 out of 4.00 (80%)	MODEL
Progress Total: % of Points Earned	86%	31.77 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (624 students)	3.07 out of 12.00 (26%)	WATCH
% Attending 90-95% of Days	32% (624 students)		
% Attending 85-90% of Days	12% (624 students)		
% Attending 80-85% of Days	5% (624 students)		
% Attending Less Than 80% of Days	9% (624 students)		
Annual Retention Rate	93% (562 students)	9.21 out of 10.00 (92%)	MODEL
% of Students with Zero In-School Suspensions	100% (624 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	78% (624 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	44%	13.28 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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Mastery Charter School at Thomas Campus

School Code	W85	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	927 Johnston St., 19148	Enrollment	886
Phone/Fax	267-236-0036 / 267-236-0030	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/thomaselementary	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

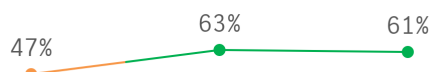
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: REINFORCE (61%)

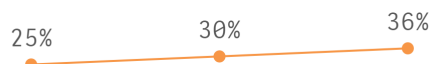
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.0%

Achievement: WATCH (36%)

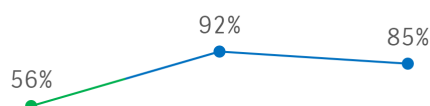
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.3%

Progress: MODEL (85%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77.7%

Climate: REINFORCE (58%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



58.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	65% (231 students)	2.37 out of 3.00 (79%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	46% (613 students)	2.94 out of 9.00 (33%)	WATCH
Grade 3 - % Proficient or Advanced	52% (82 students)		
Grade 4 - % Proficient or Advanced	38% (106 students)		
Grade 5 - % Proficient or Advanced	40% (127 students)		
Grade 6 - % Proficient or Advanced	56% (78 students)		
Grade 7 - % Proficient or Advanced	47% (110 students)		
Grade 8 - % Proficient or Advanced	48% (110 students)		
% Advanced	10% (613 students)	0.82 out of 2.00 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above	18% (151 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	29%	1.00 out of 9.00	INTERVENE
% Proficient or Advanced	(613 students)	(11%)	
Grade 3 - % Proficient or Advanced	50% (82 students)		
Grade 4 - % Proficient or Advanced	23% (109 students)		
Grade 5 - % Proficient or Advanced	25% (127 students)		
Grade 6 - % Proficient or Advanced	46% (79 students)		
Grade 7 - % Proficient or Advanced	24% (108 students)		
Grade 8 - % Proficient or Advanced	16% (108 students)		
% Advanced	8% (613 students)	0.65 out of 2.00 (33%)	WATCH
PSSA: Science	53%	1.25 out of 3.00	WATCH
% Proficient or Advanced	(218 students)	(42%)	
Grade 4 - % Proficient or Advanced	62% (109 students)		
Grade 8 - % Proficient or Advanced	44% (109 students)		
% Advanced	19% (218 students)	0.38 out of 0.50 (75%)	MODEL
Achievement Total:	36%	10.91 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.52	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.06	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.11	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	5.48	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.23	2.97 out of 4.00 (74%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.48	1.97 out of 4.00 (49%)	WATCH
Progress Total: % of Points Earned	85%	31.45 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (907 students)	7.17 out of 12.00 (60%)	REINFORCE
% Attending 90-95% of Days	26% (907 students)		
% Attending 85-90% of Days	10% (907 students)		
% Attending 80-85% of Days	4% (907 students)		
% Attending Less Than 80% of Days	3% (907 students)		
Annual Retention Rate	96% (824 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (907 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	80% (907 students)	0.10 out of 4.00 (2%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	58%	17.27 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Math, Civics and Sciences Charter School

School Code W21
Sector Charter
Address 447 N. Broad St., 19123
Phone/Fax 215-923-4880 / N/A
Website www.mcscs.org

Report Type K8
Grades in Report 1-8
Enrollment 690
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

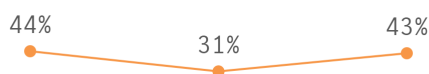
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: INTERVENE (12%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.7%

Progress: WATCH (40%)

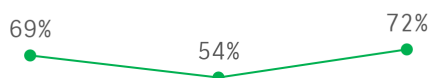
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.7%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



65.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	37% (505 students)	1.89 out of 9.00 (21%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (87 students)		
Grade 4 - % Proficient or Advanced	26% (80 students)		
Grade 5 - % Proficient or Advanced	39% (90 students)		
Grade 6 - % Proficient or Advanced	39% (83 students)		
Grade 7 - % Proficient or Advanced	52% (83 students)		
Grade 8 - % Proficient or Advanced	34% (82 students)		
% Advanced	3% (505 students)	0.25 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	14%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(505 students)	(0%)	
Grade 3 - % Proficient or Advanced	26% (87 students)		
Grade 4 - % Proficient or Advanced	10% (82 students)		
Grade 5 - % Proficient or Advanced	16% (90 students)		
Grade 6 - % Proficient or Advanced	8% (83 students)		
Grade 7 - % Proficient or Advanced	13% (82 students)		
Grade 8 - % Proficient or Advanced	7% (81 students)		
% Advanced	2% (505 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science	38%	0.68 out of 3.00	INTERVENE
% Proficient or Advanced	(165 students)	(23%)	
Grade 4 - % Proficient or Advanced	49% (83 students)		
Grade 8 - % Proficient or Advanced	27% (82 students)		
% Advanced	8% (165 students)	0.16 out of 0.50 (32%)	WATCH
Achievement Total:	12%	3.13 out of 25.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.01	4.04 out of 12.00 (34%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-0.03	3.88 out of 12.00 (32%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.17	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.55	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.18	2.91 out of 4.00 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.92	3.89 out of 4.00 (97%)	MODEL
Progress Total: % of Points Earned	40%	14.72 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (726 students)	4.93 out of 12.00 (41%)	WATCH
% Attending 90-95% of Days	34% (726 students)		
% Attending 85-90% of Days	10% (726 students)		
% Attending 80-85% of Days	4% (726 students)		
% Attending Less Than 80% of Days	4% (726 students)		
Annual Retention Rate	95% (632 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (726 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (726 students)	3.83 out of 4.00 (96%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.56 out of 1.00 (56%)	REINFORCE
Climate Total: % of Points Earned	72%	21.72 out of 30.00	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

61%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Mathematics, Science, and Technology Community Charter School (MaST)

School Code W28
Sector Charter
Address 1800 E. Byberry Rd., 19116
Phone/Fax 267-348-1100 / N/A
Website www.mastccs.org

Report Type K8
Grades in Report K-8
Enrollment 960
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

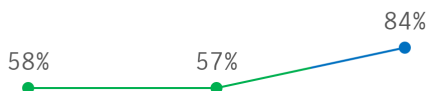
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (84%)

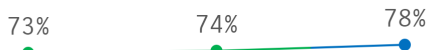
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



66.3%

Achievement: MODEL (78%)

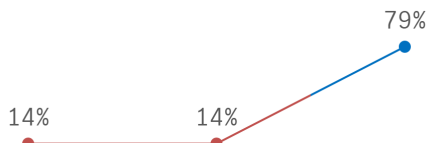
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



75.0%

Progress: MODEL (79%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.7%

Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	83% (313 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	80% (640 students)	6.75 out of 9.00 (75%)	MODEL
Grade 3 - % Proficient or Advanced	88% (109 students)		
Grade 4 - % Proficient or Advanced	87% (109 students)		
Grade 5 - % Proficient or Advanced	77% (104 students)		
Grade 6 - % Proficient or Advanced	86% (110 students)		
Grade 7 - % Proficient or Advanced	69% (105 students)		
Grade 8 - % Proficient or Advanced	72% (103 students)		
% Advanced	33% (640 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	69%	5.51 out of 9.00	REINFORCE
% Proficient or Advanced	(641 students)	(61%)	
Grade 3 - % Proficient or Advanced	89% (109 students)		
Grade 4 - % Proficient or Advanced	73% (109 students)		
Grade 5 - % Proficient or Advanced	67% (104 students)		
Grade 6 - % Proficient or Advanced	64% (110 students)		
Grade 7 - % Proficient or Advanced	64% (106 students)		
Grade 8 - % Proficient or Advanced	55% (103 students)		
% Advanced	34% (641 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science	86%	2.48 out of 3.00	MODEL
% Proficient or Advanced	(211 students)	(83%)	
Grade 4 - % Proficient or Advanced	95% (109 students)		
Grade 8 - % Proficient or Advanced	76% (102 students)		
% Advanced	57% (211 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	78%	22.24 out of 28.50	MODEL
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.73	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.20	8.80 out of 12.00 (73%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	4.24	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	4.55	2.50 out of 2.50 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.44	3.25 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.12	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	79%	29.05 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (992 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	21% (992 students)		
% Attending 85-90% of Days	3% (992 students)		
% Attending 80-85% of Days	0% (992 students)		
% Attending Less Than 80% of Days	0% (992 students)		
Annual Retention Rate	100% (931 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (992 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (992 students)	3.62 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	90%	0.90 out of 1.00 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	89%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	97%	29.21 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

75%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Mayfair School

School Code 830
Sector District
Address 3001 Princeton Ave., 19149
Phone/Fax 215-400-3280 / 215-400-3281
Website philasd.org/mayfair

Report Type K8
Grades in Report K-8
Enrollment 1910
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

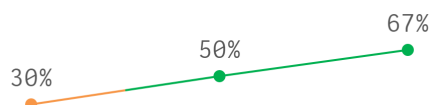
2017-2018

2018-2019

3-YEAR AVG

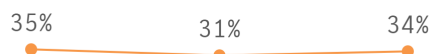
OVERALL: REINFORCE (67%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



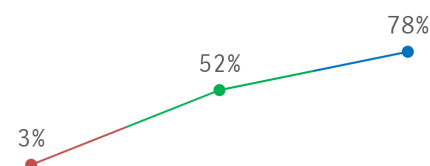
Achievement: WATCH (34%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



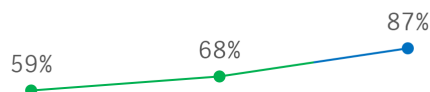
Progress: MODEL (78%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: MODEL (87%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	43% (601 students)	1.09 out of 3.00 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	48% (1151 students)	3.11 out of 9.00 (35%)	WATCH
Grade 3 - % Proficient or Advanced	44% (212 students)		
Grade 4 - % Proficient or Advanced	55% (178 students)		
Grade 5 - % Proficient or Advanced	44% (208 students)		
Grade 6 - % Proficient or Advanced	50% (194 students)		
Grade 7 - % Proficient or Advanced	49% (201 students)		
Grade 8 - % Proficient or Advanced	43% (158 students)		
% Advanced	11% (1151 students)	0.88 out of 2.00 (44%)	WATCH
ACCESS for ELLs: % 4.5 or Above	12% (663 students)	0.99 out of 1.50 (66%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	33%	1.48 out of 9.00	INTERVENE
% Proficient or Advanced	(1157 students)	(16%)	
Grade 3 - % Proficient or Advanced	43% (212 students)		
Grade 4 - % Proficient or Advanced	30% (179 students)		
Grade 5 - % Proficient or Advanced	31% (208 students)		
Grade 6 - % Proficient or Advanced	32% (194 students)		
Grade 7 - % Proficient or Advanced	35% (202 students)		
Grade 8 - % Proficient or Advanced	26% (162 students)		
% Advanced	13% (1157 students)	1.04 out of 2.00 (52%)	REINFORCE
PSSA: Science	50%	1.14 out of 3.00	WATCH
% Proficient or Advanced	(338 students)	(38%)	
Grade 4 - % Proficient or Advanced	62% (177 students)		
Grade 8 - % Proficient or Advanced	38% (161 students)		
% Advanced	17% (338 students)	0.34 out of 0.50 (67%)	REINFORCE
Achievement Total: % of Points Earned	34%	10.06 out of 30.00	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.59	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.90	11.60 out of 12.00 (97%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.75	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.51	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.32	3.09 out of 4.00 (77%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.73	2.31 out of 4.00 (58%)	REINFORCE
Progress Total: % of Points Earned	78%	29.00 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	72% (2117 students)	11.26 out of 12.00 (94%)	MODEL
% Attending 90-95% of Days	17% (2117 students)		
% Attending 85-90% of Days	6% (2117 students)		
% Attending 80-85% of Days	2% (2117 students)		
% Attending Less Than 80% of Days	2% (2117 students)		
Annual Retention Rate	92% (1808 students)	8.63 out of 10.00 (86%)	MODEL
% of Students with Zero In-School Suspensions	100% (2117 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (2117 students)	3.38 out of 4.00 (84%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	69%	0.69 out of 1.00 (69%)	REINFORCE
Parent/Guardian Survey: Participation Rate	34%	0.60 out of 1.00 (60%)	REINFORCE
Climate Total: % of Points Earned	87%	26.07 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Morton McMichael School

School Code 136
Sector District
Address 3543 Fairmount Ave., 19104
Phone/Fax 215-400-7750 / 215-400-7751
Website philasd.org/mcmichael

Report Type K8
Grades in Report K-8
Enrollment 359
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

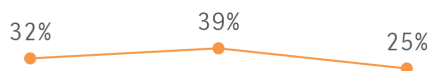
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.0%

Achievement: INTERVENE (11%)

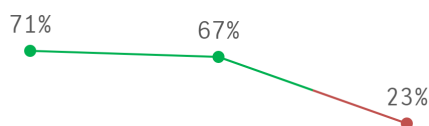
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: INTERVENE (23%)

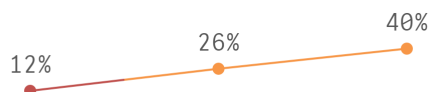
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.7%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	45% (77 students)	1.23 out of 3.00 (41%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (225 students)	1.00 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	17% (41 students)		
Grade 4 - % Proficient or Advanced	32% (37 students)		
Grade 5 - % Proficient or Advanced	34% (44 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	30% (43 students)		
Grade 8 - % Proficient or Advanced	36% (36 students)		
% Advanced	4% (225 students)	0.32 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	16%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(225 students)	(0%)	
Grade 3 - % Proficient or Advanced	20% (41 students)		
Grade 4 - % Proficient or Advanced	16% (37 students)		
Grade 5 - % Proficient or Advanced	14% (44 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	16% (43 students)		
Grade 8 - % Proficient or Advanced	14% (36 students)		
% Advanced	0% (225 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science	34%	0.53 out of 3.00	INTERVENE
% Proficient or Advanced	(73 students)	(18%)	
Grade 4 - % Proficient or Advanced	35% (37 students)		
Grade 8 - % Proficient or Advanced	33% (36 students)		
% Advanced	4% (73 students)	0.08 out of 0.50 (16%)	INTERVENE
Achievement Total:	11%	3.20 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.43	2.28 out of 12.00 (19%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.20	3.20 out of 12.00 (27%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.95	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.30	1.08 out of 2.50 (43%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	23%	6.56 out of 29.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (406 students)	1.13 out of 12.00 (9%)	INTERVENE
% Attending 90-95% of Days	33% (406 students)		
% Attending 85-90% of Days	15% (406 students)		
% Attending 80-85% of Days	6% (406 students)		
% Attending Less Than 80% of Days	12% (406 students)		
Annual Retention Rate	86% (330 students)	5.68 out of 10.00 (57%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (406 students)	0.76 out of 1.00 (76%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (406 students)	2.37 out of 4.00 (59%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	58%	0.58 out of 1.00 (58%)	REINFORCE
Parent/Guardian Survey: Participation Rate	76%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	40%	11.97 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	4%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%

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UNDERSTANDING DUAL REPORTS

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New Foundations Charter School

School Code	W34	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	8001 Torresdale Ave., 19136	Enrollment	714
Phone/Fax	215-624-8100 / 215-624-0600	Admissions Category	Citywide With Criteria
Website	www.nfcsonline.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

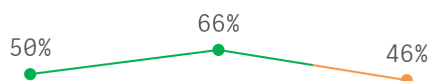
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (46%)**

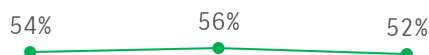
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.0%

Achievement: **REINFORCE (52%)**

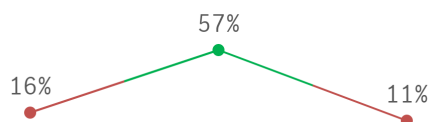
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



54.0%

Progress: **INTERVENE (11%)**

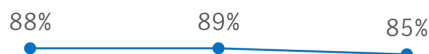
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.0%

Climate: **MODEL (85%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



87.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	69% (212 students)	2.66 out of 3.00 (89%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	64% (481 students)	5.00 out of 9.00 (56%)	REINFORCE
Grade 3 - % Proficient or Advanced	71% (75 students)		
Grade 4 - % Proficient or Advanced	64% (75 students)		
Grade 5 - % Proficient or Advanced	72% (76 students)		
Grade 6 - % Proficient or Advanced	54% (79 students)		
Grade 7 - % Proficient or Advanced	60% (77 students)		
Grade 8 - % Proficient or Advanced	66% (99 students)		
% Advanced	17% (481 students)	1.33 out of 2.00 (67%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	41%	2.33 out of 9.00	WATCH
% Proficient or Advanced	(481 students)	(26%)	
Grade 3 - % Proficient or Advanced	57% (75 students)		
Grade 4 - % Proficient or Advanced	40% (75 students)		
Grade 5 - % Proficient or Advanced	47% (76 students)		
Grade 6 - % Proficient or Advanced	37% (79 students)		
Grade 7 - % Proficient or Advanced	31% (77 students)		
Grade 8 - % Proficient or Advanced	34% (99 students)		
% Advanced	14% (481 students)	1.10 out of 2.00 (55%)	REINFORCE
PSSA: Science	73%	1.98 out of 3.00	REINFORCE
% Proficient or Advanced	(173 students)	(66%)	
Grade 4 - % Proficient or Advanced	88% (75 students)		
Grade 8 - % Proficient or Advanced	61% (98 students)		
% Advanced	30% (173 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	52%	14.90 out of 28.50	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.09	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.04	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	0.69	1.41 out of 2.50 (56%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.10	0.92 out of 2.50 (37%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.27	0.97 out of 4.00 (24%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.51	0.65 out of 4.00 (16%)	INTERVENE
Progress Total: % of Points Earned	11%	3.95 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (725 students)	11.02 out of 12.00 (92%)	MODEL
% Attending 90-95% of Days	21% (725 students)		
% Attending 85-90% of Days	6% (725 students)		
% Attending 80-85% of Days	1% (725 students)		
% Attending Less Than 80% of Days	1% (725 students)		
Annual Retention Rate	100% (669 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (725 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (725 students)	3.53 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	85%	25.55 out of 30.00	MODEL

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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Northwood Academy Charter School

School Code W86
Sector Charter
Address 4621 Castor Ave., 19124
Phone/Fax 215-289-5606 / 215-289-5464
Website www.northwoodcs.org

Report Type K8
Grades in Report K-8
Enrollment 784
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

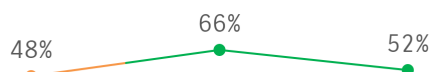
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.3%

Achievement: WATCH (43%)

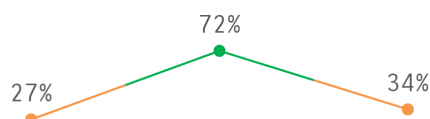
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40.0%

Progress: WATCH (34%)

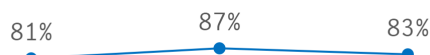
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44.3%

Climate: MODEL (83%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



83.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	69% (263 students)	2.65 out of 3.00 (88%)	MODEL
PSSA: English Language Arts	58% (510 students)	4.32 out of 9.00 (48%)	WATCH
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	55% (86 students)		
Grade 4 - % Proficient or Advanced	71% (89 students)		
Grade 5 - % Proficient or Advanced	45% (84 students)		
Grade 6 - % Proficient or Advanced	59% (85 students)		
Grade 7 - % Proficient or Advanced	63% (84 students)		
Grade 8 - % Proficient or Advanced	57% (82 students)		
% Advanced	12% (510 students)	0.93 out of 2.00 (46%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	35%	1.63 out of 9.00	INTERVENE
% Proficient or Advanced	(510 students)	(18%)	
Grade 3 - % Proficient or Advanced	53% (86 students)		
Grade 4 - % Proficient or Advanced	34% (89 students)		
Grade 5 - % Proficient or Advanced	37% (84 students)		
Grade 6 - % Proficient or Advanced	27% (85 students)		
Grade 7 - % Proficient or Advanced	39% (84 students)		
Grade 8 - % Proficient or Advanced	16% (82 students)		
% Advanced	10% (510 students)	0.80 out of 2.00 (40%)	WATCH
PSSA: Science	59%	1.46 out of 3.00	WATCH
% Proficient or Advanced	(170 students)	(49%)	
Grade 4 - % Proficient or Advanced	74% (88 students)		
Grade 8 - % Proficient or Advanced	43% (82 students)		
% Advanced	20% (170 students)	0.40 out of 0.50 (80%)	MODEL
Achievement Total:	43%	12.19 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.15	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.20	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.89	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.63	0.31 out of 2.50 (12%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.88	0.16 out of 4.00 (4%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.74	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	34%	12.47 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	72% (790 students)	11.14 out of 12.00 (93%)	MODEL
% Attending 90-95% of Days	19% (790 students)		
% Attending 85-90% of Days	6% (790 students)		
% Attending 80-85% of Days	2% (790 students)		
% Attending Less Than 80% of Days	2% (790 students)		
Annual Retention Rate	99% (747 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (790 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	89% (790 students)	1.80 out of 4.00 (45%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	59%	0.59 out of 1.00 (59%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	31%	0.52 out of 1.00 (52%)	REINFORCE
Climate Total: % of Points Earned	83%	24.93 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

59%

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2018-2019 School Progress Report

Olney School

School Code 740
Sector District
Address 5301 N. Water St., 19120
Phone/Fax 215-400-3790 / 215-400-3791
Website philasd.org/olney

Report Type K8
Grades in Report K-8
Enrollment 857
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

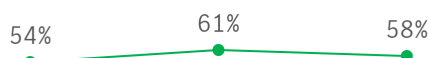
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (58%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.7%

Achievement: INTERVENE (22%)

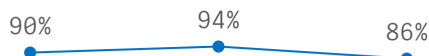
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20.7%

Progress: MODEL (86%)

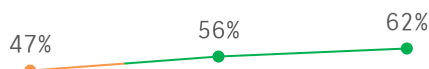
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



90.0%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



55.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	67% (295 students)	2.51 out of 3.00 (84%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	38% (505 students)	2.00 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	31% (84 students)		
Grade 4 - % Proficient or Advanced	38% (91 students)		
Grade 5 - % Proficient or Advanced	34% (83 students)		
Grade 6 - % Proficient or Advanced	51% (94 students)		
Grade 7 - % Proficient or Advanced	40% (73 students)		
Grade 8 - % Proficient or Advanced	31% (80 students)		
% Advanced	8% (505 students)	0.62 out of 2.00 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	5% (219 students)	0.07 out of 1.50 (5%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	19%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(508 students)	(0%)	
Grade 3 - % Proficient or Advanced	26% (85 students)		
Grade 4 - % Proficient or Advanced	16% (91 students)		
Grade 5 - % Proficient or Advanced	14% (83 students)		
Grade 6 - % Proficient or Advanced	29% (94 students)		
Grade 7 - % Proficient or Advanced	16% (76 students)		
Grade 8 - % Proficient or Advanced	10% (79 students)		
% Advanced	4% (508 students)	0.35 out of 2.00 (17%)	INTERVENE
PSSA: Science	39%	0.70 out of 3.00	INTERVENE
% Proficient or Advanced	(171 students)	(23%)	
Grade 4 - % Proficient or Advanced	52% (91 students)		
Grade 8 - % Proficient or Advanced	24% (80 students)		
% Advanced	11% (171 students)	0.22 out of 0.50 (44%)	WATCH
Achievement Total:	22%	6.47 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.86	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.10	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.09	0.76 out of 2.50 (30%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.21	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.30	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.16	2.88 out of 4.00 (72%)	REINFORCE
Progress Total: % of Points Earned	86%	31.64 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (949 students)	6.13 out of 12.00 (51%)	REINFORCE
% Attending 90-95% of Days	28% (949 students)		
% Attending 85-90% of Days	10% (949 students)		
% Attending 80-85% of Days	5% (949 students)		
% Attending Less Than 80% of Days	5% (949 students)		
Annual Retention Rate	89% (811 students)	7.08 out of 10.00 (71%)	REINFORCE
% of Students with Zero In-School Suspensions	96% (949 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	96% (949 students)	3.14 out of 4.00 (78%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	54%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	62%	18.56 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	16%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	81%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	52%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Overbrook Educational Center

School Code 448
 Sector District
 Address 6722 Lansdowne Ave., 19151
 Phone/Fax 215-400-7540 / 215-400-7541
 Website philasd.org/oec

Report Type K8
 Grades in Report K-8
 Enrollment 294
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

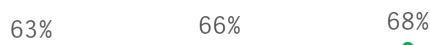
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

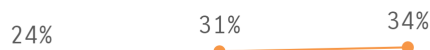
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.7%

Achievement: WATCH (34%)

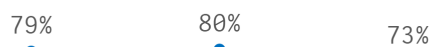
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29.7%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77.3%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



87.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	80% (75 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	49% (194 students)	3.32 out of 9.00 (37%)	WATCH
Grade 3 - % Proficient or Advanced	51% (35 students)		
Grade 4 - % Proficient or Advanced	47% (30 students)		
Grade 5 - % Proficient or Advanced	39% (36 students)		
Grade 6 - % Proficient or Advanced	57% (30 students)		
Grade 7 - % Proficient or Advanced	48% (33 students)		
Grade 8 - % Proficient or Advanced	57% (30 students)		
% Advanced	10% (194 students)	0.78 out of 2.00 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	25%	0.56 out of 9.00	INTERVENE
% Proficient or Advanced	(192 students)	(6%)	
Grade 3 - % Proficient or Advanced	26% (35 students)		
Grade 4 - % Proficient or Advanced	17% (29 students)		
Grade 5 - % Proficient or Advanced	25% (36 students)		
Grade 6 - % Proficient or Advanced	47% (30 students)		
Grade 7 - % Proficient or Advanced	15% (33 students)		
Grade 8 - % Proficient or Advanced	21% (29 students)		
% Advanced	6% (192 students)	0.50 out of 2.00 (25%)	WATCH
PSSA: Science	53%	1.22 out of 3.00	WATCH
% Proficient or Advanced	(59 students)	(41%)	
Grade 4 - % Proficient or Advanced	62% (29 students)		
Grade 8 - % Proficient or Advanced	43% (30 students)		
% Advanced	10% (59 students)	0.20 out of 0.50 (41%)	WATCH
Achievement Total:	34%	9.59 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.31	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.04	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.03	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.18	0.68 out of 2.50 (27%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.57	0.57 out of 4.00 (14%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.39	1.85 out of 4.00 (46%)	WATCH
Progress Total: % of Points Earned	73%	27.11 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	74% (297 students)	11.84 out of 12.00 (99%)	MODEL
% Attending 90-95% of Days	19% (297 students)		
% Attending 85-90% of Days	4% (297 students)		
% Attending 80-85% of Days	1% (297 students)		
% Attending Less Than 80% of Days	2% (297 students)		
Annual Retention Rate	99% (276 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (297 students)	0.50 out of 1.00 (50%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	99% (297 students)	3.80 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	45%	0.87 out of 1.00 (87%)	MODEL
Climate Total: % of Points Earned	95%	28.42 out of 30.00	MODEL

Educator Effectiveness

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	8%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Overbrook Elementary School

School Code 437
Sector District
Address 2032 N. 62nd St., 19151
Phone/Fax 215-400-7520 / 215-400-7521
Website philasd.org/overbrook

Report Type K8
Grades in Report K-8
Enrollment 238
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (33%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27.3%

Achievement: INTERVENE (18%)

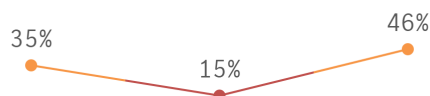
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18.3%

Progress: WATCH (46%)

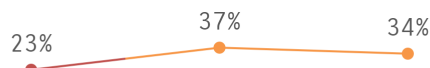
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32.0%

Climate: WATCH (34%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	53% (68 students)	1.68 out of 3.00 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (144 students)	1.97 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	64% (28 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	36% (25 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (144 students)	0.28 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(144 students)	(0%)	
Grade 3 - % Proficient or Advanced	39% (28 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	4% (25 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (144 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science	38%	0.66 out of 3.00	INTERVENE
% Proficient or Advanced	(48 students)	(22%)	
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	13% (48 students)	0.25 out of 0.50 (50%)	REINFORCE
Achievement Total:	18%	5.11 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.83	11.32 out of 12.00 (94%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.53	1.88 out of 12.00 (16%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.15	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.77	0.19 out of 2.50 (8%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	46%	13.39 out of 29.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (284 students)	2.52 out of 12.00 (21%)	INTERVENE
% Attending 90-95% of Days	31% (284 students)		
% Attending 85-90% of Days	15% (284 students)		
% Attending 80-85% of Days	7% (284 students)		
% Attending Less Than 80% of Days	8% (284 students)		
Annual Retention Rate	82% (210 students)	3.45 out of 10.00 (35%)	WATCH
% of Students with Zero In-School Suspensions	97% (284 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	99% (284 students)	3.72 out of 4.00 (93%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	54%	0.54 out of 1.00 (54%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	34%	10.23 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	61%

FOR MORE INFORMATION

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Pan American Academy Charter School

School Code	W94	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	2830 N. American St., 19133	Enrollment	746
Phone/Fax	215-425-1212 / 215-423-0871	Admissions Category	Citywide With Criteria
Website	www.congreso.net/about/pan-american-academy	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

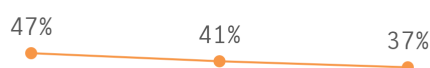
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (37%)

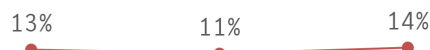
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41.7%

Achievement: INTERVENE (14%)

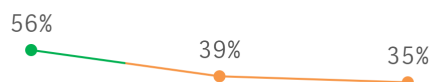
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: WATCH (35%)

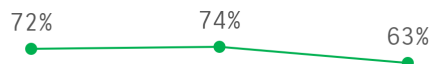
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43.3%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	24% (314 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	36% (421 students)	1.79 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	40% (83 students)		
Grade 4 - % Proficient or Advanced	37% (63 students)		
Grade 5 - % Proficient or Advanced	33% (76 students)		
Grade 6 - % Proficient or Advanced	31% (80 students)		
Grade 7 - % Proficient or Advanced	45% (77 students)		
Grade 8 - % Proficient or Advanced	24% (42 students)		
% Advanced	2% (421 students)	0.15 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	14% (180 students)	1.33 out of 1.50 (89%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	10%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(421 students)	(0%)	
Grade 3 - % Proficient or Advanced	28% (83 students)		
Grade 4 - % Proficient or Advanced	6% (63 students)		
Grade 5 - % Proficient or Advanced	7% (76 students)		
Grade 6 - % Proficient or Advanced	3% (80 students)		
Grade 7 - % Proficient or Advanced	8% (77 students)		
Grade 8 - % Proficient or Advanced	10% (42 students)		
% Advanced	2% (421 students)	0.13 out of 2.00 (7%)	INTERVENE
PSSA: Science	37%	0.64 out of 3.00	INTERVENE
% Proficient or Advanced	(105 students)	(21%)	
Grade 4 - % Proficient or Advanced	43% (63 students)		
Grade 8 - % Proficient or Advanced	29% (42 students)		
% Advanced	5% (105 students)	0.10 out of 0.50 (19%)	INTERVENE
Achievement Total:	14%	4.14 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.36	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.52	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.94	0.05 out of 2.50 (2%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.52	0.40 out of 2.50 (16%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.61	0.52 out of 4.00 (13%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.23	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	35%	12.97 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (757 students)	6.23 out of 12.00 (52%)	REINFORCE
% Attending 90-95% of Days	31% (757 students)		
% Attending 85-90% of Days	10% (757 students)		
% Attending 80-85% of Days	3% (757 students)		
% Attending Less Than 80% of Days	2% (757 students)		
Annual Retention Rate	97% (720 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (757 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	86% (757 students)	1.20 out of 4.00 (30%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	63%	18.90 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

51%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Paul L. Dunbar School

School Code 525
Sector District
Address 1750 N. 12th St., 19122
Phone/Fax 215-400-7410 / 215-400-7411
Website philasd.org/dunbar

Report Type K8
Grades in Report K-8
Enrollment 266
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

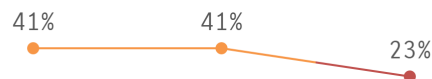
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (23%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.0%

Achievement: INTERVENE (8%)

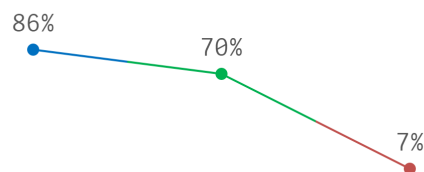
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: INTERVENE (7%)

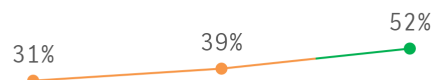
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.3%

Climate: REINFORCE (52%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	35% (89 students)	0.59 out of 3.00 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	26% (150 students)	0.68 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	9% (35 students)		
Grade 4 - % Proficient or Advanced	19% (26 students)		
Grade 5 - % Proficient or Advanced	20% (30 students)		
Grade 6 - % Proficient or Advanced	48% (27 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (150 students)	0.21 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	11%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(149 students)	(0%)	
Grade 3 - % Proficient or Advanced	11% (35 students)		
Grade 4 - % Proficient or Advanced	4% (26 students)		
Grade 5 - % Proficient or Advanced	14% (29 students)		
Grade 6 - % Proficient or Advanced	7% (27 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (149 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science	30%	0.38 out of 3.00	INTERVENE
% Proficient or Advanced	(43 students)	(13%)	
Grade 4 - % Proficient or Advanced	23% (26 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	7% (43 students)	0.14 out of 0.50 (28%)	WATCH
Achievement Total:	8%	2.16 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.75	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.74	1.04 out of 12.00 (9%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.49	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.20	1.00 out of 2.50 (40%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	7%	2.04 out of 29.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (304 students)	3.67 out of 12.00 (31%)	WATCH
% Attending 90-95% of Days	27% (304 students)		
% Attending 85-90% of Days	15% (304 students)		
% Attending 80-85% of Days	4% (304 students)		
% Attending Less Than 80% of Days	10% (304 students)		
Annual Retention Rate	86% (244 students)	5.33 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (304 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (304 students)	3.28 out of 4.00 (82%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	95%	0.95 out of 1.00 (95%)	MODEL
Parent/Guardian Survey: Participation Rate	79%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	52%	15.66 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	48%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Penrose School

School Code 144
Sector District
Address 2515 S. 78th St., 19153
Phone/Fax 215-400-8310 / 215-400-8311
Website philasd.org/penrose

Report Type K8
Grades in Report K-8
Enrollment 485
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

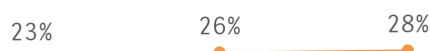
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (28%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25.7%

Achievement: INTERVENE (12%)

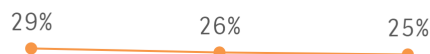
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: WATCH (25%)

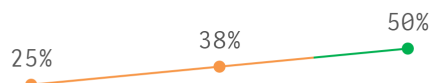
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26.7%

Climate: REINFORCE (50%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	39% (96 students)	0.81 out of 3.00 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (324 students)	0.81 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (54 students)		
Grade 4 - % Proficient or Advanced	28% (60 students)		
Grade 5 - % Proficient or Advanced	33% (52 students)		
Grade 6 - % Proficient or Advanced	27% (63 students)		
Grade 7 - % Proficient or Advanced	35% (46 students)		
Grade 8 - % Proficient or Advanced	14% (49 students)		
% Advanced	3% (324 students)	0.25 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	15% (41 students)	1.44 out of 1.50 (96%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(327 students)	(0%)	
Grade 3 - % Proficient or Advanced	11% (54 students)		
Grade 4 - % Proficient or Advanced	10% (60 students)		
Grade 5 - % Proficient or Advanced	10% (52 students)		
Grade 6 - % Proficient or Advanced	11% (65 students)		
Grade 7 - % Proficient or Advanced	4% (45 students)		
Grade 8 - % Proficient or Advanced	6% (51 students)		
% Advanced	2% (327 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science	18%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(111 students)	(0%)	
Grade 4 - % Proficient or Advanced	27% (60 students)		
Grade 8 - % Proficient or Advanced	8% (51 students)		
% Advanced	2% (111 students)	0.04 out of 0.50 (7%)	INTERVENE
Achievement Total:	12%	3.47 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.96	7.84 out of 12.00 (65%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-1.82	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.11	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.80	0.17 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.16	1.12 out of 4.00 (28%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.67	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	25%	9.13 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (534 students)	3.39 out of 12.00 (28%)	WATCH
% Attending 90-95% of Days	27% (534 students)		
% Attending 85-90% of Days	12% (534 students)		
% Attending 80-85% of Days	7% (534 students)		
% Attending Less Than 80% of Days	11% (534 students)		
Annual Retention Rate	87% (432 students)	6.14 out of 10.00 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (534 students)	0.82 out of 1.00 (82%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (534 students)	3.14 out of 4.00 (78%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	24%	0.34 out of 1.00 (34%)	WATCH
Climate Total: % of Points Earned	50%	14.95 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	44%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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People for People Charter School

School Code W35
Sector Charter
Address 800 N. Broad St., 19130
Phone/Fax 215-763-7060 / 215-763-6210
Website www.pfpcs.org

Report Type K8
Grades in Report K-8
Enrollment 458
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

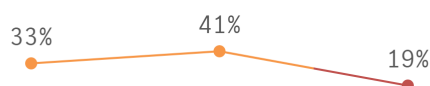
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (19%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.0%

Achievement: INTERVENE (10%)

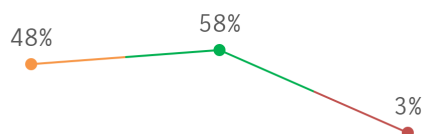
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: INTERVENE (3%)

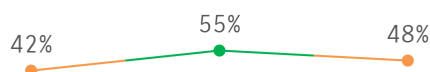
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



48.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	58% (113 students)	1.95 out of 3.00 (65%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	19% (332 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (47 students)		
Grade 4 - % Proficient or Advanced	20% (54 students)		
Grade 5 - % Proficient or Advanced	12% (60 students)		
Grade 6 - % Proficient or Advanced	25% (64 students)		
Grade 7 - % Proficient or Advanced	23% (61 students)		
Grade 8 - % Proficient or Advanced	15% (46 students)		
% Advanced	2% (332 students)	0.17 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	11%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(332 students)	(0%)	
Grade 3 - % Proficient or Advanced	26% (47 students)		
Grade 4 - % Proficient or Advanced	13% (54 students)		
Grade 5 - % Proficient or Advanced	5% (60 students)		
Grade 6 - % Proficient or Advanced	9% (64 students)		
Grade 7 - % Proficient or Advanced	7% (61 students)		
Grade 8 - % Proficient or Advanced	9% (46 students)		
% Advanced	1% (332 students)	0.05 out of 2.00 (2%)	INTERVENE
PSSA: Science	34%	0.53 out of 3.00	INTERVENE
% Proficient or Advanced	(100 students)	(18%)	
Grade 4 - % Proficient or Advanced	43% (54 students)		
Grade 8 - % Proficient or Advanced	24% (46 students)		
% Advanced	9% (100 students)	0.18 out of 0.50 (36%)	WATCH
Achievement Total:	10%	2.87 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.30	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-3.43	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.48	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.52	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.74	0.35 out of 4.00 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.52	0.64 out of 4.00 (16%)	INTERVENE
Progress Total: % of Points Earned	3%	0.99 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (465 students)	3.07 out of 12.00 (26%)	WATCH
% Attending 90-95% of Days	33% (465 students)		
% Attending 85-90% of Days	14% (465 students)		
% Attending 80-85% of Days	5% (465 students)		
% Attending Less Than 80% of Days	6% (465 students)		
Annual Retention Rate	93% (441 students)	8.76 out of 10.00 (88%)	MODEL
% of Students with Zero In-School Suspensions	92% (465 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	87% (465 students)	1.42 out of 4.00 (36%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.00 (5%)	INTERVENE
Climate Total: % of Points Earned	48%	14.50 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

52%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Philadelphia Academy Charter School

School Code W22
Sector Charter
Address 11000 Roosevelt Blvd., 19116
Phone/Fax 215-676-8320 / 215-676-8340
Website www.philadelphiaacademy.org

Report Type K8
Grades in Report K-8
Enrollment 694
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

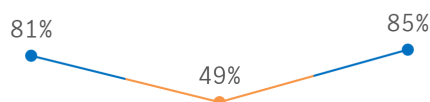
REINFORCE (50-74%)

MODEL (75-100%)

2016-2017 2017-2018 2018-2019 3-YEAR AVG

OVERALL: MODEL (85%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71.7%

Achievement: REINFORCE (71%)

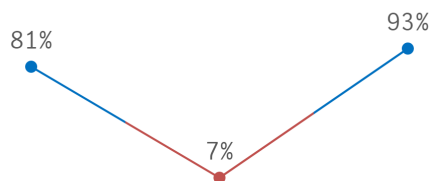
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66.7%

Progress: MODEL (93%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60.3%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



91.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	83% (181 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	75% (501 students)	6.17 out of 9.00 (69%)	REINFORCE
Grade 3 - % Proficient or Advanced	72% (71 students)		
Grade 4 - % Proficient or Advanced	78% (85 students)		
Grade 5 - % Proficient or Advanced	78% (87 students)		
Grade 6 - % Proficient or Advanced	75% (85 students)		
Grade 7 - % Proficient or Advanced	70% (87 students)		
Grade 8 - % Proficient or Advanced	76% (86 students)		
% Advanced	23% (501 students)	1.80 out of 2.00 (90%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	61%	4.62 out of 9.00	REINFORCE
% Proficient or Advanced	(501 students)	(51%)	
Grade 3 - % Proficient or Advanced	65% (71 students)		
Grade 4 - % Proficient or Advanced	61% (85 students)		
Grade 5 - % Proficient or Advanced	76% (87 students)		
Grade 6 - % Proficient or Advanced	59% (85 students)		
Grade 7 - % Proficient or Advanced	59% (87 students)		
Grade 8 - % Proficient or Advanced	48% (86 students)		
% Advanced	23% (501 students)	1.85 out of 2.00 (93%)	MODEL
PSSA: Science	79%	2.21 out of 3.00	REINFORCE
% Proficient or Advanced	(171 students)	(74%)	
Grade 4 - % Proficient or Advanced	88% (85 students)		
Grade 8 - % Proficient or Advanced	70% (86 students)		
% Advanced	39% (171 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	71%	20.16 out of 28.50	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.78	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.15	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	4.22	2.50 out of 2.50 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.55	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	6.26	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.74	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	93%	34.50 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	65% (713 students)	9.32 out of 12.00 (78%)	MODEL
% Attending 90-95% of Days	25% (713 students)		
% Attending 85-90% of Days	7% (713 students)		
% Attending 80-85% of Days	2% (713 students)		
% Attending Less Than 80% of Days	1% (713 students)		
Annual Retention Rate	97% (654 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (713 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (713 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	65%	0.65 out of 1.00 (65%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	56%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	90%	26.86 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

67%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Philadelphia Performing Arts: A String Theory Charter School

School Code	W36	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	2600 S. Broad St., 19145	Enrollment	1817
Phone/Fax	215-551-4000 / 215-551-1113	Admissions Category	Citywide With Criteria
Website	www.stringtheoryschools.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

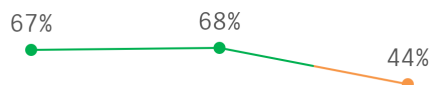
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (44%)**

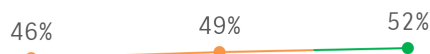
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.7%

Achievement: **REINFORCE (52%)**

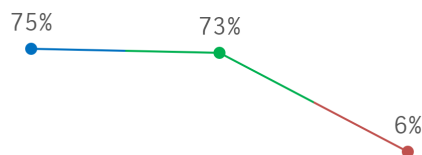
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49.0%

Progress: **INTERVENE (6%)**

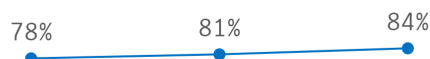
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51.3%

Climate: **MODEL (84%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



81.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	67% (639 students)	2.53 out of 3.00 (84%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	62% (1155 students)	4.68 out of 9.00 (52%)	REINFORCE
Grade 3 - % Proficient or Advanced	71% (194 students)		
Grade 4 - % Proficient or Advanced	71% (199 students)		
Grade 5 - % Proficient or Advanced	63% (183 students)		
Grade 6 - % Proficient or Advanced	55% (192 students)		
Grade 7 - % Proficient or Advanced	53% (198 students)		
Grade 8 - % Proficient or Advanced	56% (189 students)		
% Advanced	16% (1155 students)	1.27 out of 2.00 (64%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	21% (94 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	39%	2.10 out of 9.00	INTERVENE
% Proficient or Advanced	(1154 students)	(23%)	
Grade 3 - % Proficient or Advanced	63% (194 students)		
Grade 4 - % Proficient or Advanced	57% (199 students)		
Grade 5 - % Proficient or Advanced	40% (182 students)		
Grade 6 - % Proficient or Advanced	25% (191 students)		
Grade 7 - % Proficient or Advanced	22% (198 students)		
Grade 8 - % Proficient or Advanced	25% (190 students)		
% Advanced	15% (1154 students)	1.23 out of 2.00 (62%)	REINFORCE
PSSA: Science	69%	1.85 out of 3.00	REINFORCE
% Proficient or Advanced	(382 students)	(62%)	
Grade 4 - % Proficient or Advanced	89% (197 students)		
Grade 8 - % Proficient or Advanced	49% (185 students)		
% Advanced	27% (382 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	52%	15.66 out of 30.00	REINFORCE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.92	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.98	0.08 out of 12.00 (1%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.02	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.83	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.27	1.69 out of 4.00 (42%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.73	0.36 out of 4.00 (9%)	INTERVENE
Progress Total: % of Points Earned	6%	2.13 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (1836 students)	8.05 out of 12.00 (67%)	REINFORCE
% Attending 90-95% of Days	27% (1836 students)		
% Attending 85-90% of Days	9% (1836 students)		
% Attending 80-85% of Days	2% (1836 students)		
% Attending Less Than 80% of Days	2% (1836 students)		
Annual Retention Rate	98% (1715 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (1836 students)	0.92 out of 1.00 (92%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (1836 students)	3.93 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	48%	0.95 out of 1.00 (95%)	MODEL
Climate Total: % of Points Earned	84%	25.29 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

62%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Potter-Thomas School

School Code 539
 Sector District
 Address 3001 N. 6th St., 19133
 Phone/Fax 215-400-7120 / 215-400-7121
 Website philasd.org/potterthomas

Report Type K8
 Grades in Report K-8
 Enrollment 520
 Admissions Category Neighborhood
 Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33.3%

Achievement: INTERVENE (4%)

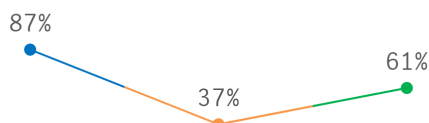
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.3%

Progress: REINFORCE (61%)

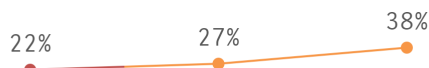
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



29.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	32% (152 students)	0.43 out of 3.00 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	21% (312 students)	0.13 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (57 students)		
Grade 4 - % Proficient or Advanced	33% (52 students)		
Grade 5 - % Proficient or Advanced	14% (58 students)		
Grade 6 - % Proficient or Advanced	12% (49 students)		
Grade 7 - % Proficient or Advanced	37% (49 students)		
Grade 8 - % Proficient or Advanced	19% (47 students)		
% Advanced	1% (312 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (126 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	6%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(310 students)	(0%)	
Grade 3 - % Proficient or Advanced	5% (57 students)		
Grade 4 - % Proficient or Advanced	6% (50 students)		
Grade 5 - % Proficient or Advanced	5% (58 students)		
Grade 6 - % Proficient or Advanced	6% (49 students)		
Grade 7 - % Proficient or Advanced	8% (49 students)		
Grade 8 - % Proficient or Advanced	4% (47 students)		
% Advanced	0% (310 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science	27%	0.27 out of 3.00	INTERVENE
% Proficient or Advanced	(99 students)	(9%)	
Grade 4 - % Proficient or Advanced	40% (52 students)		
Grade 8 - % Proficient or Advanced	13% (47 students)		
% Advanced	5% (99 students)	0.10 out of 0.50 (20%)	INTERVENE
Achievement Total:	4%	1.07 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.29	2.84 out of 12.00 (24%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	3.81	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.58	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.78	0.18 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.88	3.84 out of 4.00 (96%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.90	3.87 out of 4.00 (97%)	MODEL
Progress Total: % of Points Earned	61%	22.73 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (592 students)	0.02 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	33% (592 students)		
% Attending 85-90% of Days	17% (592 students)		
% Attending 80-85% of Days	8% (592 students)		
% Attending Less Than 80% of Days	11% (592 students)		
Annual Retention Rate	87% (466 students)	5.96 out of 10.00 (60%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (592 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (592 students)	2.82 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent/Guardian Survey: Participation Rate	41%	0.76 out of 1.00 (76%)	MODEL
Climate Total: % of Points Earned	38%	11.52 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	17%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	81%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	73%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%
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FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Robert E. Lamberton School

School Code 432
Sector District
Address 7501 Woodbine Ave., 19151
Phone/Fax 215-400-7530 / 215-400-7531
Website philasd.org/lamberton

Report Type K8
Grades in Report K-8
Enrollment 502
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (10%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (6%)

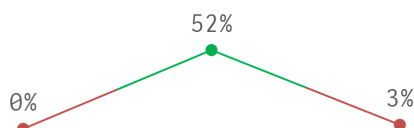
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: INTERVENE (3%)

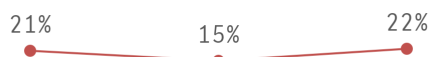
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: INTERVENE (22%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	26% (99 students)	0.08 out of 3.00 (3%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	18% (273 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (36 students)		
Grade 4 - % Proficient or Advanced	14% (51 students)		
Grade 5 - % Proficient or Advanced	9% (56 students)		
Grade 6 - % Proficient or Advanced	36% (56 students)		
Grade 7 - % Proficient or Advanced	17% (42 students)		
Grade 8 - % Proficient or Advanced	13% (32 students)		
% Advanced	1% (273 students)	0.09 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	19% (32 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(269 students)	(0%)	
Grade 3 - % Proficient or Advanced	11% (35 students)		
Grade 4 - % Proficient or Advanced	0% (51 students)		
Grade 5 - % Proficient or Advanced	2% (57 students)		
Grade 6 - % Proficient or Advanced	13% (55 students)		
Grade 7 - % Proficient or Advanced	0% (42 students)		
Grade 8 - % Proficient or Advanced	0% (29 students)		
% Advanced	0% (269 students)	0.03 out of 2.00 (1%)	INTERVENE
PSSA: Science	15%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(80 students)	(0%)	
Grade 4 - % Proficient or Advanced	20% (50 students)		
Grade 8 - % Proficient or Advanced	7% (30 students)		
% Advanced	1% (80 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total:	6%	1.72 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.00	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.60	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.31	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.90	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.26	0.99 out of 4.00 (25%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-3.02	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	3%	0.99 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (564 students)	4.48 out of 12.00 (37%)	WATCH
% Attending 90-95% of Days	20% (564 students)		
% Attending 85-90% of Days	12% (564 students)		
% Attending 80-85% of Days	8% (564 students)		
% Attending Less Than 80% of Days	13% (564 students)		
Annual Retention Rate	77% (433 students)	0.96 out of 10.00 (10%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (564 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	81% (564 students)	0.28 out of 4.00 (7%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	22%	6.71 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	90%
% of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Robert Morris School

School Code 239
Sector District
Address 2600 W. Thompson St., 19121
Phone/Fax 215-400-7320 / 215-400-7321
Website philasd.org/morris

Report Type K8
Grades in Report K-8
Enrollment 257
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

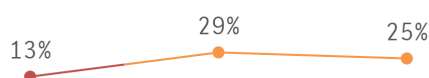
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (8%)

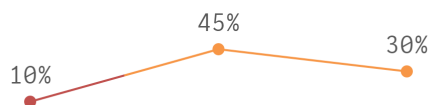
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.7%

Progress: WATCH (30%)

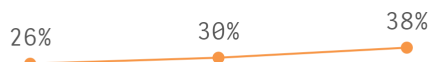
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28.3%

Climate: WATCH (38%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	49% (70 students)	1.41 out of 3.00 (47%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	23% (158 students)	0.31 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (29 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	10% (29 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	24% (37 students)		
Grade 8 - % Proficient or Advanced	23% (26 students)		
% Advanced	1% (158 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(159 students)	(0%)	
Grade 3 - % Proficient or Advanced	14% (29 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	10% (30 students)		
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	5% (37 students)		
Grade 8 - % Proficient or Advanced	4% (25 students)		
% Advanced	1% (159 students)	0.05 out of 2.00 (3%)	INTERVENE
PSSA: Science	33%	0.47 out of 3.00	INTERVENE
% Proficient or Advanced	(40 students)	(16%)	
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	20% (25 students)		
% Advanced	3% (40 students)	0.05 out of 0.50 (10%)	INTERVENE
Achievement Total:	8%	2.40 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.07	8.28 out of 12.00 (69%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-1.83	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.06	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.64	0.30 out of 2.50 (12%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	30%	8.58 out of 29.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (292 students)	2.96 out of 12.00 (25%)	WATCH
% Attending 90-95% of Days	30% (292 students)		
% Attending 85-90% of Days	13% (292 students)		
% Attending 80-85% of Days	7% (292 students)		
% Attending Less Than 80% of Days	10% (292 students)		
Annual Retention Rate	81% (234 students)	2.89 out of 10.00 (29%)	WATCH
% of Students with Zero In-School Suspensions	100% (292 students)	0.83 out of 1.00 (83%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (292 students)	2.90 out of 4.00 (73%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	29%	0.47 out of 1.00 (47%)	WATCH
Climate Total: % of Points Earned	38%	11.27 out of 30.00	WATCH

Educator Effectiveness

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	86%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Rudolph Blankenburg School

School Code 149
Sector District
Address 4600 W. Girard Ave., 19131
Phone/Fax 215-400-7280 / 215-400-7281
Website philasd.org/blankenburg

Report Type K8
Grades in Report K-8
Enrollment 417
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19.3%

Achievement: INTERVENE (3%)

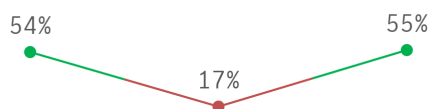
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.3%

Progress: REINFORCE (55%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.0%

Climate: INTERVENE (16%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



10.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	39% (129 students)	0.83 out of 3.00 (28%)	WATCH
PSSA: English Language Arts	13% (217 students)	0.00 out of 9.00 (0%)	INTERVENE
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	3% (31 students)		
Grade 4 - % Proficient or Advanced	9% (44 students)		
Grade 5 - % Proficient or Advanced	23% (44 students)		
Grade 6 - % Proficient or Advanced	11% (36 students)		
Grade 7 - % Proficient or Advanced	19% (31 students)		
Grade 8 - % Proficient or Advanced	13% (31 students)		
% Advanced	0% (217 students)	0.04 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(220 students)	(0%)	
Grade 3 - % Proficient or Advanced	6% (33 students)		
Grade 4 - % Proficient or Advanced	7% (45 students)		
Grade 5 - % Proficient or Advanced	5% (44 students)		
Grade 6 - % Proficient or Advanced	0% (36 students)		
Grade 7 - % Proficient or Advanced	3% (31 students)		
Grade 8 - % Proficient or Advanced	0% (31 students)		
% Advanced	0% (220 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	21%	0.05 out of 3.00	INTERVENE
% Proficient or Advanced	(75 students)	(2%)	
Grade 4 - % Proficient or Advanced	32% (44 students)		
Grade 8 - % Proficient or Advanced	6% (31 students)		
% Advanced	3% (75 students)	0.05 out of 0.50 (11%)	INTERVENE
Achievement Total:	3%	0.97 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.82	11.28 out of 12.00 (94%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.19	4.76 out of 12.00 (40%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.74	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.45	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.60	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.74	0.35 out of 4.00 (9%)	INTERVENE
Progress Total: % of Points Earned	55%	20.39 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (490 students)	0.43 out of 12.00 (4%)	INTERVENE
% Attending 90-95% of Days	24% (490 students)		
% Attending 85-90% of Days	15% (490 students)		
% Attending 80-85% of Days	11% (490 students)		
% Attending Less Than 80% of Days	18% (490 students)		
Annual Retention Rate	73% (390 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (490 students)	0.49 out of 1.00 (49%)	WATCH
% of Students with Zero Out-Of-School Suspensions	92% (490 students)	2.37 out of 4.00 (59%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent/Guardian Survey: Participation Rate	26%	0.39 out of 1.00 (39%)	WATCH
Climate Total: % of Points Earned	16%	4.69 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	86%
% of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Russell Byers Charter School

School Code W60
Sector Charter
Address 1911 Arch St., 19103
Phone/Fax 215-972-1700 / 215-972-1701
Website www.byersschool.org

Report Type K8
Grades in Report K-8
Enrollment 708
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

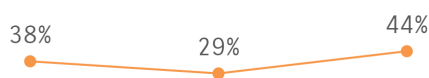
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

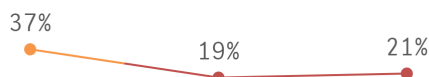
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37.0%

Achievement: INTERVENE (21%)

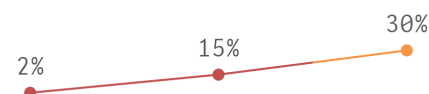
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25.7%

Progress: WATCH (30%)

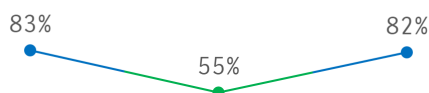
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



15.7%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



73.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	47% (218 students)	1.31 out of 3.00 (44%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	41% (396 students)	2.41 out of 9.00 (27%)	WATCH
Grade 3 - % Proficient or Advanced	39% (79 students)		
Grade 4 - % Proficient or Advanced	67% (72 students)		
Grade 5 - % Proficient or Advanced	25% (73 students)		
Grade 6 - % Proficient or Advanced	40% (73 students)		
Grade 7 - % Proficient or Advanced	45% (47 students)		
Grade 8 - % Proficient or Advanced	33% (52 students)		
% Advanced	7% (396 students)	0.53 out of 2.00 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	14%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(396 students)	(0%)	
Grade 3 - % Proficient or Advanced	20% (79 students)		
Grade 4 - % Proficient or Advanced	42% (73 students)		
Grade 5 - % Proficient or Advanced	4% (73 students)		
Grade 6 - % Proficient or Advanced	1% (74 students)		
Grade 7 - % Proficient or Advanced	7% (45 students)		
Grade 8 - % Proficient or Advanced	6% (52 students)		
% Advanced	3% (396 students)	0.24 out of 2.00 (12%)	INTERVENE
PSSA: Science	52%	1.21 out of 3.00	WATCH
% Proficient or Advanced	(126 students)	(40%)	
Grade 4 - % Proficient or Advanced	73% (74 students)		
Grade 8 - % Proficient or Advanced	23% (52 students)		
% Advanced	12% (126 students)	0.24 out of 0.50 (48%)	WATCH
Achievement Total:	21%	5.94 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.69	1.24 out of 12.00 (10%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.71	6.84 out of 12.00 (57%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.75	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.39	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.89	0.15 out of 4.00 (4%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.16	2.88 out of 4.00 (72%)	REINFORCE
Progress Total: % of Points Earned	30%	11.11 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (717 students)	8.62 out of 12.00 (72%)	REINFORCE
% Attending 90-95% of Days	22% (717 students)		
% Attending 85-90% of Days	10% (717 students)		
% Attending 80-85% of Days	3% (717 students)		
% Attending Less Than 80% of Days	3% (717 students)		
Annual Retention Rate	94% (645 students)	9.32 out of 10.00 (93%)	MODEL
% of Students with Zero In-School Suspensions	100% (717 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (717 students)	3.30 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	52%	0.52 out of 1.00 (52%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	59%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	82%	24.57 out of 30.00	MODEL

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

50%

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

S. Weir Mitchell School

School Code 137
Sector District
Address 5500 Kingsessing Ave., 19143
Phone/Fax 215-400-7880 / 215-400-7881
Website philasd.org/mitchell

Report Type K8
Grades in Report K-8
Enrollment 534
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

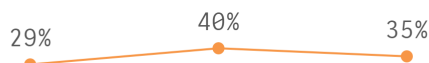
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (35%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.7%

Achievement: INTERVENE (8%)

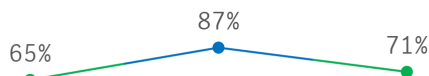
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: REINFORCE (71%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74.3%

Climate: INTERVENE (17%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



16.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	38% (168 students)	0.75 out of 3.00 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	24% (305 students)	0.48 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	14% (56 students)		
Grade 4 - % Proficient or Advanced	26% (58 students)		
Grade 5 - % Proficient or Advanced	15% (52 students)		
Grade 6 - % Proficient or Advanced	17% (63 students)		
Grade 7 - % Proficient or Advanced	53% (32 students)		
Grade 8 - % Proficient or Advanced	34% (44 students)		
% Advanced	3% (305 students)	0.21 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	7%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(308 students)	(0%)	
Grade 3 - % Proficient or Advanced	10% (58 students)		
Grade 4 - % Proficient or Advanced	9% (58 students)		
Grade 5 - % Proficient or Advanced	8% (52 students)		
Grade 6 - % Proficient or Advanced	3% (63 students)		
Grade 7 - % Proficient or Advanced	6% (32 students)		
Grade 8 - % Proficient or Advanced	7% (45 students)		
% Advanced	1% (308 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science	34%	0.54 out of 3.00	INTERVENE
% Proficient or Advanced	(102 students)	(18%)	
Grade 4 - % Proficient or Advanced	41% (59 students)		
Grade 8 - % Proficient or Advanced	26% (43 students)		
% Advanced	5% (102 students)	0.10 out of 0.50 (20%)	INTERVENE
Achievement Total:	8%	2.15 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.22	8.88 out of 12.00 (74%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	3.58	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.83	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.72	2.27 out of 2.50 (91%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.08	1.23 out of 4.00 (31%)	WATCH
Progress Total: % of Points Earned	71%	26.09 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (626 students)	0.05 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	34% (626 students)		
% Attending 85-90% of Days	14% (626 students)		
% Attending 80-85% of Days	8% (626 students)		
% Attending Less Than 80% of Days	13% (626 students)		
Annual Retention Rate	75% (468 students)	0.11 out of 10.00 (1%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (626 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	89% (626 students)	1.73 out of 4.00 (43%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	100%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	17%	5.02 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	15%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	85%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	45%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	47%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Sadie Alexander School

School Code 128
 Sector District
 Address 4209 Spruce St., 19104
 Phone/Fax 215-400-7760 / 215-400-7761
 Website philasd.org/pennalexander

Report Type K8
 Grades in Report K-8
 Enrollment 576
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (90%)

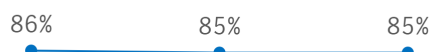
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



87.3%

Achievement: MODEL (85%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



85.3%

Progress: MODEL (90%)

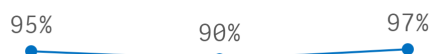
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.0%

Climate: MODEL (97%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



94.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	90% (228 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	86% (320 students)	7.42 out of 9.00 (82%)	MODEL
Grade 3 - % Proficient or Advanced	85% (65 students)		
Grade 4 - % Proficient or Advanced	87% (70 students)		
Grade 5 - % Proficient or Advanced	90% (51 students)		
Grade 6 - % Proficient or Advanced	88% (50 students)		
Grade 7 - % Proficient or Advanced	82% (45 students)		
Grade 8 - % Proficient or Advanced	82% (39 students)		
% Advanced	56% (320 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	36% (61 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	77%	6.37 out of 9.00	REINFORCE
% Proficient or Advanced	(321 students)	(71%)	
Grade 3 - % Proficient or Advanced	77% (66 students)		
Grade 4 - % Proficient or Advanced	57% (70 students)		
Grade 5 - % Proficient or Advanced	78% (51 students)		
Grade 6 - % Proficient or Advanced	92% (50 students)		
Grade 7 - % Proficient or Advanced	91% (45 students)		
Grade 8 - % Proficient or Advanced	72% (39 students)		
% Advanced	51% (321 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science	90%	2.62 out of 3.00	MODEL
% Proficient or Advanced	(109 students)	(87%)	
Grade 4 - % Proficient or Advanced	90% (70 students)		
Grade 8 - % Proficient or Advanced	90% (39 students)		
% Advanced	60% (109 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	85%	25.41 out of 30.00	MODEL
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.81	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.13	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.12	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.98	1.65 out of 2.50 (66%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.71	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.64	3.52 out of 4.00 (88%)	MODEL
Progress Total: % of Points Earned	90%	33.17 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	85% (581 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	13% (581 students)		
% Attending 85-90% of Days	2% (581 students)		
% Attending 80-85% of Days	0% (581 students)		
% Attending Less Than 80% of Days	0% (581 students)		
Annual Retention Rate	97% (538 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (581 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (581 students)	3.86 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	66%	0.66 out of 1.00 (66%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	88%	0.88 out of 1.00 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	36%	0.65 out of 1.00 (65%)	REINFORCE
Climate Total: % of Points Earned	97%	29.05 out of 30.00	MODEL

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	93%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	7%
-----------------------------------------------------	----

% of Teachers Attending 95% or More of Days	80%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	65%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Samuel Gompers School

School Code 428
 Sector District
 Address 5701 Wynnefield Ave., 19131
 Phone/Fax 215-400-7250 / 215-400-7251
 Website philasd.org/gompers

Report Type K8
 Grades in Report K-8
 Enrollment 310
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

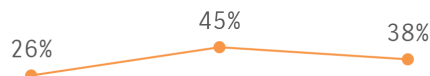
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (15%)

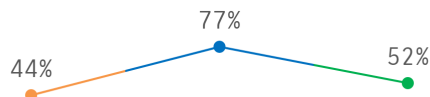
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.3%

Progress: REINFORCE (52%)

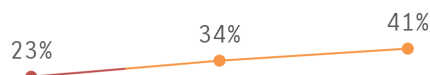
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.7%

Climate: WATCH (41%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



32.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	61% (87 students)	2.16 out of 3.00 (72%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	33% (199 students)	1.42 out of 9.00 (16%)	INTERVENE
Grade 3 - % Proficient or Advanced	19% (32 students)		
Grade 4 - % Proficient or Advanced	30% (27 students)		
Grade 5 - % Proficient or Advanced	23% (30 students)		
Grade 6 - % Proficient or Advanced	28% (29 students)		
Grade 7 - % Proficient or Advanced	61% (38 students)		
Grade 8 - % Proficient or Advanced	30% (43 students)		
% Advanced	4% (199 students)	0.32 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	10%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(199 students)	(0%)	
Grade 3 - % Proficient or Advanced	23% (35 students)		
Grade 4 - % Proficient or Advanced	4% (27 students)		
Grade 5 - % Proficient or Advanced	3% (29 students)		
Grade 6 - % Proficient or Advanced	4% (27 students)		
Grade 7 - % Proficient or Advanced	14% (37 students)		
Grade 8 - % Proficient or Advanced	9% (44 students)		
% Advanced	2% (199 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science	25%	0.19 out of 3.00	INTERVENE
% Proficient or Advanced	(72 students)	(6%)	
Grade 4 - % Proficient or Advanced	44% (27 students)		
Grade 8 - % Proficient or Advanced	13% (45 students)		
% Advanced	7% (72 students)	0.14 out of 0.50 (28%)	WATCH
Achievement Total:	15%	4.35 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.04	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.89	11.56 out of 12.00 (96%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.03	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.83	1.53 out of 2.50 (61%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.73	2.31 out of 4.00 (58%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.16	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	52%	19.39 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (372 students)	3.33 out of 12.00 (28%)	WATCH
% Attending 90-95% of Days	36% (372 students)		
% Attending 85-90% of Days	8% (372 students)		
% Attending 80-85% of Days	6% (372 students)		
% Attending Less Than 80% of Days	8% (372 students)		
Annual Retention Rate	86% (284 students)	5.46 out of 10.00 (55%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (372 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	87% (372 students)	1.37 out of 4.00 (34%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.00 (14%)	INTERVENE
Climate Total: % of Points Earned	41%	12.40 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Samuel Pennypacker School

School Code 635
Sector District
Address 1858 E. Washington Ln., 19138
Phone/Fax 215-400-3510 / 215-400-3511
Website philasd.org/pennypacker

Report Type K8
Grades in Report K-8
Enrollment 387
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

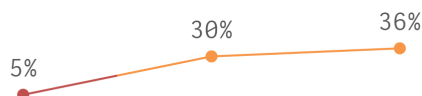
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (36%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (7%)

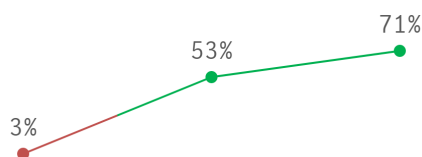
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: REINFORCE (71%)

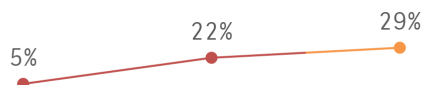
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42.3%

Climate: WATCH (29%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



18.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	50% (122 students)	1.50 out of 3.00 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	20% (207 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	21% (42 students)		
Grade 4 - % Proficient or Advanced	30% (37 students)		
Grade 5 - % Proficient or Advanced	11% (37 students)		
Grade 6 - % Proficient or Advanced	12% (34 students)		
Grade 7 - % Proficient or Advanced	21% (34 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (207 students)	0.04 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	6%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(207 students)	(0%)	
Grade 3 - % Proficient or Advanced	14% (42 students)		
Grade 4 - % Proficient or Advanced	8% (37 students)		
Grade 5 - % Proficient or Advanced	0% (38 students)		
Grade 6 - % Proficient or Advanced	3% (34 students)		
Grade 7 - % Proficient or Advanced	3% (34 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (207 students)	0.15 out of 2.00 (8%)	INTERVENE
PSSA: Science	30%	0.38 out of 3.00	INTERVENE
% Proficient or Advanced	(60 students)	(13%)	
Grade 4 - % Proficient or Advanced	38% (37 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (60 students)	0.03 out of 0.50 (7%)	INTERVENE
Achievement Total:	7%	2.10 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.97	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.96	7.84 out of 12.00 (65%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.07	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.16	0.70 out of 2.50 (28%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	71%	20.54 out of 29.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (440 students)	1.64 out of 12.00 (14%)	INTERVENE
% Attending 90-95% of Days	29% (440 students)		
% Attending 85-90% of Days	16% (440 students)		
% Attending 80-85% of Days	9% (440 students)		
% Attending Less Than 80% of Days	10% (440 students)		
Annual Retention Rate	80% (336 students)	2.38 out of 10.00 (24%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (440 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (440 students)	3.23 out of 4.00 (81%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	29%	8.67 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	4%
% of Teachers Receiving an MMS Rating of Proficient	92%
% of Teachers Attending 95% or More of Days	33%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Sankofa Freedom Academy Charter School

School Code	W99	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	2501 Kensington Ave., 19125	Enrollment	482
Phone/Fax	215-288-2001 / 215-288-2099	Admissions Category	Citywide With Criteria
Website	www.sfacs.us	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

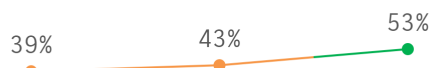
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.0%

Achievement: INTERVENE (17%)

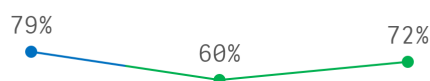
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.3%

Progress: REINFORCE (72%)

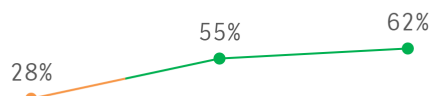
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.3%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



48.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	52% (130 students)	1.59 out of 3.00 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (306 students)	2.01 out of 9.00 (22%)	INTERVENE
Grade 3 - % Proficient or Advanced	49% (47 students)		
Grade 4 - % Proficient or Advanced	36% (45 students)		
Grade 5 - % Proficient or Advanced	37% (52 students)		
Grade 6 - % Proficient or Advanced	33% (54 students)		
Grade 7 - % Proficient or Advanced	40% (50 students)		
Grade 8 - % Proficient or Advanced	34% (58 students)		
% Advanced	6% (306 students)	0.50 out of 2.00 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(308 students)	(0%)	
Grade 3 - % Proficient or Advanced	38% (48 students)		
Grade 4 - % Proficient or Advanced	11% (45 students)		
Grade 5 - % Proficient or Advanced	15% (52 students)		
Grade 6 - % Proficient or Advanced	9% (55 students)		
Grade 7 - % Proficient or Advanced	14% (50 students)		
Grade 8 - % Proficient or Advanced	7% (58 students)		
% Advanced	4% (308 students)	0.31 out of 2.00 (16%)	INTERVENE
PSSA: Science	30%	0.39 out of 3.00	INTERVENE
% Proficient or Advanced	(102 students)	(13%)	
Grade 4 - % Proficient or Advanced	41% (44 students)		
Grade 8 - % Proficient or Advanced	22% (58 students)		
% Advanced	8% (102 students)	0.16 out of 0.50 (31%)	WATCH
Achievement Total:	17%	4.96 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.65	10.60 out of 12.00 (88%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.06	8.24 out of 12.00 (69%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.28	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.38	0.52 out of 2.50 (21%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.47	3.29 out of 4.00 (82%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.23	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	72%	26.65 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (511 students)	5.36 out of 12.00 (45%)	WATCH
% Attending 90-95% of Days	27% (511 students)		
% Attending 85-90% of Days	14% (511 students)		
% Attending 80-85% of Days	6% (511 students)		
% Attending Less Than 80% of Days	2% (511 students)		
Annual Retention Rate	96% (430 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (511 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	76% (511 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	100%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	62%	18.60 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

54%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Shawmont School

School Code 638
Sector District
Address 535 Shawmont Ave., 19128
Phone/Fax 215-400-3440 / 215-400-3441
Website philasd.org/shawmont

Report Type K8
Grades in Report K-8
Enrollment 482
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

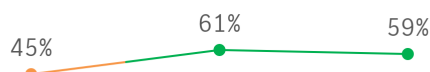
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

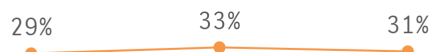
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.0%

Achievement: WATCH (31%)

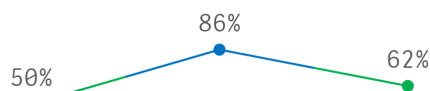
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



31.0%

Progress: REINFORCE (62%)

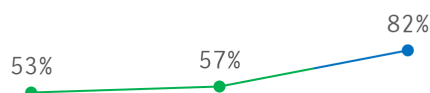
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66.0%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



64.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	63% (113 students)	2.27 out of 3.00 (76%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	47% (297 students)	3.09 out of 9.00 (34%)	WATCH
Grade 3 - % Proficient or Advanced	51% (35 students)		
Grade 4 - % Proficient or Advanced	52% (58 students)		
Grade 5 - % Proficient or Advanced	49% (55 students)		
Grade 6 - % Proficient or Advanced	44% (54 students)		
Grade 7 - % Proficient or Advanced	50% (50 students)		
Grade 8 - % Proficient or Advanced	38% (45 students)		
% Advanced	9% (297 students)	0.70 out of 2.00 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	27%	0.76 out of 9.00	INTERVENE
% Proficient or Advanced	(295 students)	(8%)	
Grade 3 - % Proficient or Advanced	46% (35 students)		
Grade 4 - % Proficient or Advanced	31% (58 students)		
Grade 5 - % Proficient or Advanced	16% (55 students)		
Grade 6 - % Proficient or Advanced	28% (54 students)		
Grade 7 - % Proficient or Advanced	34% (50 students)		
Grade 8 - % Proficient or Advanced	9% (43 students)		
% Advanced	6% (295 students)	0.52 out of 2.00 (26%)	WATCH
PSSA: Science	49%	1.09 out of 3.00	WATCH
% Proficient or Advanced	(98 students)	(36%)	
Grade 4 - % Proficient or Advanced	61% (56 students)		
Grade 8 - % Proficient or Advanced	33% (42 students)		
% Advanced	18% (98 students)	0.37 out of 0.50 (73%)	REINFORCE
Achievement Total:	31%	8.79 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.98	11.92 out of 12.00 (99%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.07	4.28 out of 12.00 (36%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.35	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.98	0.02 out of 2.50 (1%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.88	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.10	2.80 out of 4.00 (70%)	REINFORCE
Progress Total: % of Points Earned	62%	23.02 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (508 students)	8.01 out of 12.00 (67%)	REINFORCE
% Attending 90-95% of Days	26% (508 students)		
% Attending 85-90% of Days	9% (508 students)		
% Attending 80-85% of Days	3% (508 students)		
% Attending Less Than 80% of Days	3% (508 students)		
Annual Retention Rate	95% (419 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (508 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (508 students)	3.96 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.00 (23%)	INTERVENE
Climate Total: % of Points Earned	82%	24.51 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	20%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	80%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	68%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	53%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

Southwark School

School Code 264
Sector District
Address 1835 S. 9th St., 19148
Phone/Fax 215-400-8280 / 215-400-8281
Website philasd.org/southwark

Report Type K8
Grades in Report K-8
Enrollment 861
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

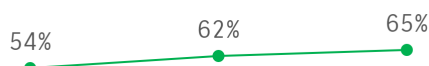
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (65%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60.3%

Achievement: INTERVENE (19%)

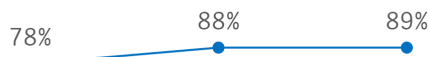
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: MODEL (89%)

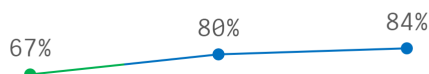
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	40% (298 students)	0.88 out of 3.00 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	39% (508 students)	2.09 out of 9.00 (23%)	INTERVENE
Grade 3 - % Proficient or Advanced	32% (95 students)		
Grade 4 - % Proficient or Advanced	35% (85 students)		
Grade 5 - % Proficient or Advanced	30% (79 students)		
Grade 6 - % Proficient or Advanced	49% (73 students)		
Grade 7 - % Proficient or Advanced	46% (89 students)		
Grade 8 - % Proficient or Advanced	40% (87 students)		
% Advanced	7% (508 students)	0.52 out of 2.00 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above	7% (396 students)	0.31 out of 1.50 (21%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	23%	0.33 out of 9.00	INTERVENE
% Proficient or Advanced	(511 students)	(4%)	
Grade 3 - % Proficient or Advanced	33% (95 students)		
Grade 4 - % Proficient or Advanced	21% (86 students)		
Grade 5 - % Proficient or Advanced	18% (79 students)		
Grade 6 - % Proficient or Advanced	18% (74 students)		
Grade 7 - % Proficient or Advanced	26% (89 students)		
Grade 8 - % Proficient or Advanced	20% (88 students)		
% Advanced	8% (511 students)	0.61 out of 2.00 (31%)	WATCH
PSSA: Science	38%	0.68 out of 3.00	INTERVENE
% Proficient or Advanced	(173 students)	(23%)	
Grade 4 - % Proficient or Advanced	44% (86 students)		
Grade 8 - % Proficient or Advanced	32% (87 students)		
% Advanced	9% (173 students)	0.19 out of 0.50 (37%)	WATCH
Achievement Total:	19%	5.60 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	9.14	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	7.62	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.48	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.10	0.75 out of 2.50 (30%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.79	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.50	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	89%	32.75 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (936 students)	10.15 out of 12.00 (85%)	MODEL
% Attending 90-95% of Days	19% (936 students)		
% Attending 85-90% of Days	6% (936 students)		
% Attending 80-85% of Days	2% (936 students)		
% Attending Less Than 80% of Days	5% (936 students)		
Annual Retention Rate	92% (827 students)	8.63 out of 10.00 (86%)	MODEL
% of Students with Zero In-School Suspensions	100% (936 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (936 students)	3.55 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	34%	0.60 out of 1.00 (60%)	REINFORCE
Climate Total: % of Points Earned	84%	25.08 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	14%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	86%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	69%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Southwest Leadership Academy Charter School

School Code	W92	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	7101 Paschall Ave., 19142	Enrollment	675
Phone/Fax	215-729-1939 / 215-729-1976	Admissions Category	Citywide With Criteria
Website	www.slacs-phila.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (35%)**

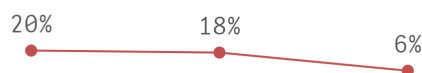
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: **INTERVENE (6%)**

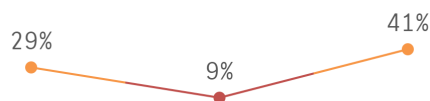
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.7%

Progress: **WATCH (41%)**

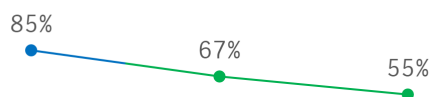
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26.3%

Climate: **REINFORCE (55%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



69.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	6% (283 students)	0.00 out of 3.00 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	27% (361 students)	0.74 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	30% (98 students)		
Grade 4 - % Proficient or Advanced	24% (49 students)		
Grade 5 - % Proficient or Advanced	16% (51 students)		
Grade 6 - % Proficient or Advanced	17% (54 students)		
Grade 7 - % Proficient or Advanced	37% (52 students)		
Grade 8 - % Proficient or Advanced	33% (57 students)		
% Advanced	3% (361 students)	0.27 out of 2.00 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	13%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(364 students)	(0%)	
Grade 3 - % Proficient or Advanced	18% (97 students)		
Grade 4 - % Proficient or Advanced	13% (53 students)		
Grade 5 - % Proficient or Advanced	16% (51 students)		
Grade 6 - % Proficient or Advanced	6% (54 students)		
Grade 7 - % Proficient or Advanced	13% (53 students)		
Grade 8 - % Proficient or Advanced	7% (56 students)		
% Advanced	1% (364 students)	0.11 out of 2.00 (5%)	INTERVENE
PSSA: Science	34%	0.51 out of 3.00	INTERVENE
% Proficient or Advanced	(110 students)	(17%)	
Grade 4 - % Proficient or Advanced	38% (53 students)		
Grade 8 - % Proficient or Advanced	30% (57 students)		
% Advanced	5% (110 students)	0.09 out of 0.50 (18%)	INTERVENE
Achievement Total:	6%	1.72 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.13	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-2.17	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.58	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.45	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.64	2.19 out of 4.00 (55%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.25	1.00 out of 4.00 (25%)	WATCH
Progress Total: % of Points Earned	41%	15.19 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (693 students)	7.70 out of 12.00 (64%)	REINFORCE
% Attending 90-95% of Days	23% (693 students)		
% Attending 85-90% of Days	10% (693 students)		
% Attending 80-85% of Days	4% (693 students)		
% Attending Less Than 80% of Days	4% (693 students)		
Annual Retention Rate	93% (627 students)	8.75 out of 10.00 (88%)	MODEL
% of Students with Zero In-School Suspensions	96% (693 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	75% (693 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	55%	16.45 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

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2018-2019 School Progress Report

Spring Garden School

School Code 556
Sector District
Address 1146 Melon St., 19123
Phone/Fax 215-400-7610 / 215-400-7611
Website philasd.org/springgarden

Report Type K8
Grades in Report K-8
Enrollment 256
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

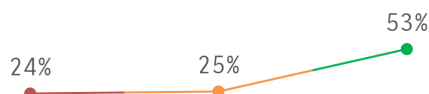
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (53%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34.0%

Achievement: INTERVENE (12%)

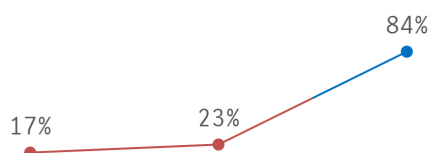
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11.0%

Progress: MODEL (84%)

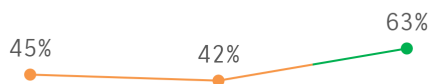
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.3%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



50.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	51% (78 students)	1.58 out of 3.00 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	27% (160 students)	0.77 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (29 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	33% (30 students)		
Grade 6 - % Proficient or Advanced	20% (30 students)		
Grade 7 - % Proficient or Advanced	16% (25 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	5% (160 students)	0.40 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (45 students)	0.25 out of 1.50 (17%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	19%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(160 students)	(0%)	
Grade 3 - % Proficient or Advanced	21% (29 students)		
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 5 - % Proficient or Advanced	27% (30 students)		
Grade 6 - % Proficient or Advanced	3% (31 students)		
Grade 7 - % Proficient or Advanced	24% (25 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (160 students)	0.25 out of 2.00 (13%)	INTERVENE
PSSA: Science	28%	0.31 out of 3.00	INTERVENE
% Proficient or Advanced	(46 students)	(10%)	
Grade 4 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	2% (46 students)	0.04 out of 0.50 (9%)	INTERVENE
Achievement Total:	12%	3.60 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.88	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.08	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.84	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.45	0.46 out of 2.50 (18%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students			INSUFFICIENT SAMPLE
Progress Total: % of Points Earned	84%	24.46 out of 29.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (307 students)	4.25 out of 12.00 (35%)	WATCH
% Attending 90-95% of Days	29% (307 students)		
% Attending 85-90% of Days	12% (307 students)		
% Attending 80-85% of Days	6% (307 students)		
% Attending Less Than 80% of Days	7% (307 students)		
Annual Retention Rate	92% (238 students)	8.30 out of 10.00 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (307 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (307 students)	3.67 out of 4.00 (92%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent/Guardian Survey: Participation Rate	27%	0.42 out of 1.00 (42%)	WATCH
Climate Total: % of Points Earned	63%	18.76 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	69%

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2018-2019 School Progress Report

Stephen Decatur School

School Code 842
Sector District
Address 3500 Academy Rd., 19154
Phone/Fax 215-400-3050 / 215-400-3051
Website philasd.org/decatur

Report Type K8
Grades in Report K-8
Enrollment 992
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

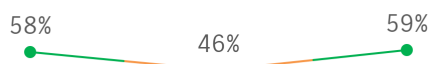
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

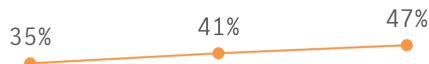
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54.3%

Achievement: WATCH (47%)

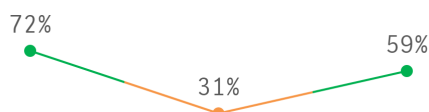
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41.0%

Progress: REINFORCE (59%)

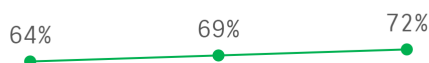
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.0%

Climate: REINFORCE (72%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	74% (283 students)	2.91 out of 3.00 (97%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	55% (648 students)	3.91 out of 9.00 (43%)	WATCH
Grade 3 - % Proficient or Advanced	61% (98 students)		
Grade 4 - % Proficient or Advanced	49% (101 students)		
Grade 5 - % Proficient or Advanced	42% (125 students)		
Grade 6 - % Proficient or Advanced	62% (105 students)		
Grade 7 - % Proficient or Advanced	64% (112 students)		
Grade 8 - % Proficient or Advanced	52% (107 students)		
% Advanced	13% (648 students)	1.05 out of 2.00 (52%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	18% (80 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	38%	2.01 out of 9.00	INTERVENE
% Proficient or Advanced	(647 students)	(22%)	
Grade 3 - % Proficient or Advanced	67% (98 students)		
Grade 4 - % Proficient or Advanced	27% (103 students)		
Grade 5 - % Proficient or Advanced	27% (124 students)		
Grade 6 - % Proficient or Advanced	39% (106 students)		
Grade 7 - % Proficient or Advanced	41% (111 students)		
Grade 8 - % Proficient or Advanced	30% (105 students)		
% Advanced	13% (647 students)	1.01 out of 2.00 (51%)	REINFORCE
PSSA: Science	56%	1.36 out of 3.00	WATCH
% Proficient or Advanced	(208 students)	(45%)	
Grade 4 - % Proficient or Advanced	63% (103 students)		
Grade 8 - % Proficient or Advanced	50% (105 students)		
% Advanced	14% (208 students)	0.29 out of 0.50 (58%)	REINFORCE
Achievement Total:	47%	14.04 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.98	7.92 out of 12.00 (66%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.99	11.96 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-6.31	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.85	0.13 out of 2.50 (5%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.40	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.26	1.68 out of 4.00 (42%)	WATCH
Progress Total: % of Points Earned	59%	21.69 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (1042 students)	6.49 out of 12.00 (54%)	REINFORCE
% Attending 90-95% of Days	30% (1042 students)		
% Attending 85-90% of Days	9% (1042 students)		
% Attending 80-85% of Days	3% (1042 students)		
% Attending Less Than 80% of Days	3% (1042 students)		
Annual Retention Rate	94% (900 students)	9.61 out of 10.00 (96%)	MODEL
% of Students with Zero In-School Suspensions	98% (1042 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	96% (1042 students)	3.25 out of 4.00 (81%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	65%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	72%	21.63 out of 30.00	REINFORCE

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%

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Tacony Academy Charter School

School Code X04
Sector Charter
Address 1330 Rhawn St., 19111
Phone/Fax 215-742-5100 / 215-742-5200
Website www.ap-schools.org/Tacony-Academy-Charter

Report Type K8
Grades in Report K-8
Enrollment 714
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

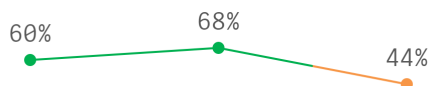
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

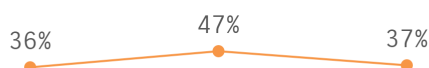
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57.3%

Achievement: WATCH (37%)

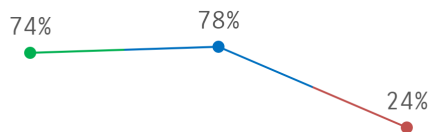
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40.0%

Progress: INTERVENE (24%)

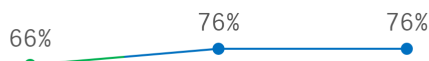
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58.7%

Climate: MODEL (76%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



72.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	57% (233 students)	1.92 out of 3.00 (64%)	REINFORCE
PSSA: English Language Arts	57% (461 students)	4.22 out of 9.00 (47%)	WATCH
% Proficient or Advanced			
Grade 3 - % Proficient or Advanced	47% (79 students)		
Grade 4 - % Proficient or Advanced	66% (79 students)		
Grade 5 - % Proficient or Advanced	45% (78 students)		
Grade 6 - % Proficient or Advanced	66% (80 students)		
Grade 7 - % Proficient or Advanced	59% (78 students)		
Grade 8 - % Proficient or Advanced	63% (67 students)		
% Advanced	13% (461 students)	1.04 out of 2.00 (52%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	31%	1.23 out of 9.00	INTERVENE
% Proficient or Advanced	(459 students)	(14%)	
Grade 3 - % Proficient or Advanced	47% (79 students)		
Grade 4 - % Proficient or Advanced	44% (79 students)		
Grade 5 - % Proficient or Advanced	19% (77 students)		
Grade 6 - % Proficient or Advanced	15% (80 students)		
Grade 7 - % Proficient or Advanced	34% (77 students)		
Grade 8 - % Proficient or Advanced	25% (67 students)		
% Advanced	9% (459 students)	0.71 out of 2.00 (36%)	WATCH
PSSA: Science	54%	1.29 out of 3.00	WATCH
% Proficient or Advanced	(145 students)	(43%)	
Grade 4 - % Proficient or Advanced	69% (78 students)		
Grade 8 - % Proficient or Advanced	37% (67 students)		
% Advanced	13% (145 students)	0.26 out of 0.50 (52%)	REINFORCE
Achievement Total:	37%	10.68 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.65	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.30	5.20 out of 12.00 (43%)	WATCH
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.03	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.79	0.18 out of 2.50 (7%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.90	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.57	3.43 out of 4.00 (86%)	MODEL
Progress Total: % of Points Earned	24%	8.80 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (726 students)	7.10 out of 12.00 (59%)	REINFORCE
% Attending 90-95% of Days	27% (726 students)		
% Attending 85-90% of Days	9% (726 students)		
% Attending 80-85% of Days	4% (726 students)		
% Attending Less Than 80% of Days	3% (726 students)		
Annual Retention Rate	99% (670 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (726 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (726 students)	2.82 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	63%	0.63 out of 1.00 (63%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	87%	0.87 out of 1.00 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.57 out of 1.00 (57%)	REINFORCE
Climate Total: % of Points Earned	76%	22.90 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

63%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Tanner G. Duckrey School

School Code 446
Sector District
Address 1501 W. Diamond St., 19121
Phone/Fax 215-400-7350 / 215-400-7351
Website philasd.org/duckrey

Report Type K8
Grades in Report K-8
Enrollment 581
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (41%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.0%

Achievement: INTERVENE (3%)

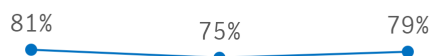
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: MODEL (79%)

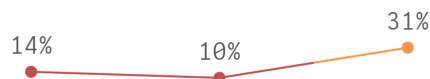
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78.3%

Climate: WATCH (31%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



18.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	36% (173 students)	0.65 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	18% (333 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	9% (69 students)		
Grade 4 - % Proficient or Advanced	25% (59 students)		
Grade 5 - % Proficient or Advanced	15% (55 students)		
Grade 6 - % Proficient or Advanced	19% (52 students)		
Grade 7 - % Proficient or Advanced	20% (49 students)		
Grade 8 - % Proficient or Advanced	22% (49 students)		
% Advanced	1% (333 students)	0.05 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(332 students)	(0%)	
Grade 3 - % Proficient or Advanced	19% (70 students)		
Grade 4 - % Proficient or Advanced	12% (59 students)		
Grade 5 - % Proficient or Advanced	13% (55 students)		
Grade 6 - % Proficient or Advanced	2% (51 students)		
Grade 7 - % Proficient or Advanced	4% (48 students)		
Grade 8 - % Proficient or Advanced	2% (49 students)		
% Advanced	1% (332 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science	21%	0.02 out of 3.00	INTERVENE
% Proficient or Advanced	(107 students)	(1%)	
Grade 4 - % Proficient or Advanced	31% (59 students)		
Grade 8 - % Proficient or Advanced	8% (48 students)		
% Advanced	0% (107 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	3%	0.82 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.09	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.61	10.44 out of 12.00 (87%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.36	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.35	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.18	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.20	2.93 out of 4.00 (73%)	REINFORCE
Progress Total: % of Points Earned	79%	29.37 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	20% (668 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	27% (668 students)		
% Attending 85-90% of Days	20% (668 students)		
% Attending 80-85% of Days	11% (668 students)		
% Attending Less Than 80% of Days	22% (668 students)		
Annual Retention Rate	83% (529 students)	4.18 out of 10.00 (42%)	WATCH
% of Students with Zero In-School Suspensions	100% (668 students)	0.85 out of 1.00 (85%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (668 students)	2.98 out of 4.00 (75%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	72%	0.72 out of 1.00 (72%)	REINFORCE
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.00 (22%)	INTERVENE
Climate Total: % of Points Earned	31%	9.39 out of 30.00	WATCH

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	26%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	74%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	66%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%
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FOR MORE INFORMATION

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The Philadelphia Charter School for Arts and Sciences

School Code X22
Sector Charter
Address 1197 Haworth St., 19124
Phone/Fax 215-537-2520 / 215-689-1986
Website www.stringtheoryschools.org/edmunds-campus/art-science-landing-page

Report Type K8
Grades in Report K-8
Enrollment 1032
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

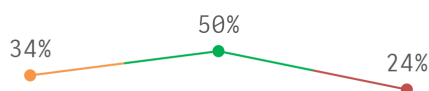
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (24%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.0%

Achievement: INTERVENE (13%)

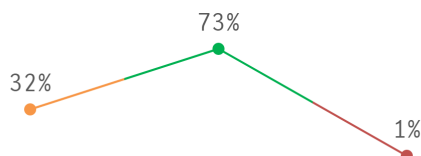
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: INTERVENE (1%)

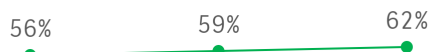
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35.3%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



59.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	42% (326 students)	1.04 out of 3.00 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	26% (665 students)	0.73 out of 9.00 (8%)	INTERVENE
Grade 3 - % Proficient or Advanced	20% (116 students)		
Grade 4 - % Proficient or Advanced	38% (116 students)		
Grade 5 - % Proficient or Advanced	28% (111 students)		
Grade 6 - % Proficient or Advanced	24% (109 students)		
Grade 7 - % Proficient or Advanced	28% (112 students)		
Grade 8 - % Proficient or Advanced	21% (101 students)		
% Advanced	4% (665 students)	0.31 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (99 students)	1.07 out of 1.50 (71%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	10%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(666 students)	(0%)	
Grade 3 - % Proficient or Advanced	10% (117 students)		
Grade 4 - % Proficient or Advanced	15% (117 students)		
Grade 5 - % Proficient or Advanced	21% (111 students)		
Grade 6 - % Proficient or Advanced	5% (109 students)		
Grade 7 - % Proficient or Advanced	3% (112 students)		
Grade 8 - % Proficient or Advanced	4% (100 students)		
% Advanced	2% (666 students)	0.13 out of 2.00 (7%)	INTERVENE
PSSA: Science	34%	0.53 out of 3.00	INTERVENE
% Proficient or Advanced	(217 students)	(18%)	
Grade 4 - % Proficient or Advanced	49% (116 students)		
Grade 8 - % Proficient or Advanced	17% (101 students)		
% Advanced	6% (217 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total:	13%	3.94 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.14	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.71	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.61	0.33 out of 2.50 (13%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.27	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.85	0.20 out of 4.00 (5%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.32	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	1%	0.53 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (1061 students)	2.56 out of 12.00 (21%)	INTERVENE
% Attending 90-95% of Days	34% (1061 students)		
% Attending 85-90% of Days	13% (1061 students)		
% Attending 80-85% of Days	6% (1061 students)		
% Attending Less Than 80% of Days	7% (1061 students)		
Annual Retention Rate	95% (977 students)	9.94 out of 10.00 (99%)	MODEL
% of Students with Zero In-School Suspensions	100% (1061 students)	0.81 out of 1.00 (81%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (1061 students)	3.94 out of 4.00 (99%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
Climate Total: % of Points Earned	62%	18.70 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

58%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Theodore Roosevelt School

School Code 636
Sector District
Address 430 E. Washington Ln., 19144
Phone/Fax 215-400-3640 / 215-400-3641
Website philasd.org/roosevelt

Report Type K8
Grades in Report K-8
Enrollment 498
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (20%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14.0%

Achievement: INTERVENE (3%)

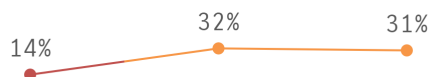
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: WATCH (31%)

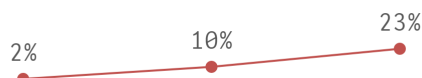
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25.7%

Climate: INTERVENE (23%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



11.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	36% (100 students)	0.66 out of 3.00 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (277 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	22% (27 students)		
Grade 4 - % Proficient or Advanced	18% (45 students)		
Grade 5 - % Proficient or Advanced	13% (31 students)		
Grade 6 - % Proficient or Advanced	14% (69 students)		
Grade 7 - % Proficient or Advanced	19% (48 students)		
Grade 8 - % Proficient or Advanced	7% (57 students)		
% Advanced	1% (277 students)	0.09 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	3%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(275 students)	(0%)	
Grade 3 - % Proficient or Advanced	8% (26 students)		
Grade 4 - % Proficient or Advanced	4% (46 students)		
Grade 5 - % Proficient or Advanced	3% (31 students)		
Grade 6 - % Proficient or Advanced	0% (72 students)		
Grade 7 - % Proficient or Advanced	2% (44 students)		
Grade 8 - % Proficient or Advanced	2% (56 students)		
% Advanced	0% (275 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	13%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(104 students)	(0%)	
Grade 4 - % Proficient or Advanced	22% (45 students)		
Grade 8 - % Proficient or Advanced	5% (59 students)		
% Advanced	1% (104 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total:	3%	0.77 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-2.72	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.78	7.12 out of 12.00 (59%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.39	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.01	0.83 out of 2.50 (33%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.07	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.60	3.47 out of 4.00 (87%)	MODEL
Progress Total: % of Points Earned	31%	11.41 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (650 students)	3.57 out of 12.00 (30%)	WATCH
% Attending 90-95% of Days	18% (650 students)		
% Attending 85-90% of Days	12% (650 students)		
% Attending 80-85% of Days	7% (650 students)		
% Attending Less Than 80% of Days	20% (650 students)		
Annual Retention Rate	73% (420 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (650 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	87% (650 students)	1.32 out of 4.00 (33%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	38%	0.38 out of 1.00 (38%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.00 (16%)	INTERVENE
Climate Total: % of Points Earned	23%	6.87 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Thomas K. Finletter School

School Code 727
Sector District
Address 6100 N. Front St., 19120
Phone/Fax 215-400-3750 / 215-400-3751
Website www.philasd.org/finletter

Report Type K8
Grades in Report K-8
Enrollment 773
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

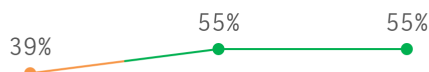
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49.7%

Achievement: INTERVENE (24%)

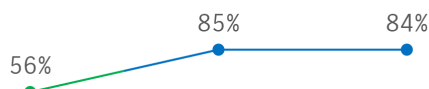
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.3%

Progress: MODEL (84%)

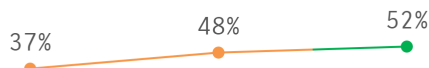
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75.0%

Climate: REINFORCE (52%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



45.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	54% (235 students)	1.77 out of 3.00 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	40% (453 students)	2.25 out of 9.00 (25%)	WATCH
Grade 3 - % Proficient or Advanced	48% (83 students)		
Grade 4 - % Proficient or Advanced	39% (80 students)		
Grade 5 - % Proficient or Advanced	30% (79 students)		
Grade 6 - % Proficient or Advanced	32% (79 students)		
Grade 7 - % Proficient or Advanced	47% (78 students)		
Grade 8 - % Proficient or Advanced	44% (54 students)		
% Advanced	6% (453 students)	0.48 out of 2.00 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	30% (43 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	18%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(455 students)	(0%)	
Grade 3 - % Proficient or Advanced	35% (84 students)		
Grade 4 - % Proficient or Advanced	7% (81 students)		
Grade 5 - % Proficient or Advanced	16% (79 students)		
Grade 6 - % Proficient or Advanced	10% (79 students)		
Grade 7 - % Proficient or Advanced	19% (78 students)		
Grade 8 - % Proficient or Advanced	20% (54 students)		
% Advanced	3% (455 students)	0.21 out of 2.00 (11%)	INTERVENE
PSSA: Science	42%	0.83 out of 3.00	WATCH
% Proficient or Advanced	(135 students)	(28%)	
Grade 4 - % Proficient or Advanced	43% (81 students)		
Grade 8 - % Proficient or Advanced	41% (54 students)		
% Advanced	7% (135 students)	0.13 out of 0.50 (27%)	WATCH
Achievement Total:	24%	7.17 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.40	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.67	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.14	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.86	1.55 out of 2.50 (62%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.01	1.35 out of 4.00 (34%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	4.27	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	84%	30.90 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (835 students)	6.47 out of 12.00 (54%)	REINFORCE
% Attending 90-95% of Days	26% (835 students)		
% Attending 85-90% of Days	10% (835 students)		
% Attending 80-85% of Days	3% (835 students)		
% Attending Less Than 80% of Days	6% (835 students)		
Annual Retention Rate	86% (717 students)	5.74 out of 10.00 (57%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (835 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (835 students)	1.94 out of 4.00 (49%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	52%	15.55 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	95%
% of Teachers Attending 95% or More of Days	82%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

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2018-2019 School Progress Report

Thomas Mifflin School

School Code 632
Sector District
Address 3624 Conrad St., 19129
Phone/Fax 215-400-3830 / 215-400-3831
Website philasd.org/mifflin

Report Type K8
Grades in Report K-8
Enrollment 303
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

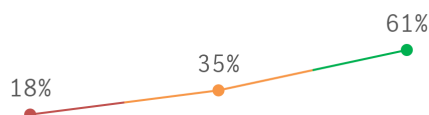
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

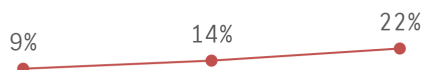
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.0%

Achievement: INTERVENE (22%)

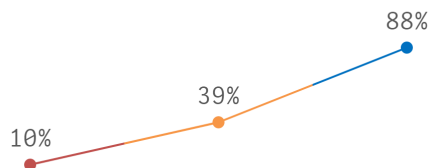
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15.0%

Progress: MODEL (88%)

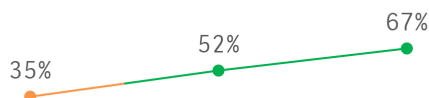
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45.7%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



51.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	54% (112 students)	1.71 out of 3.00 (57%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	43% (167 students)	2.53 out of 9.00 (28%)	WATCH
Grade 3 - % Proficient or Advanced	32% (31 students)		
Grade 4 - % Proficient or Advanced	44% (36 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	56% (25 students)		
Grade 8 - % Proficient or Advanced	38% (29 students)		
% Advanced	5% (167 students)	0.43 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	15%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(167 students)	(0%)	
Grade 3 - % Proficient or Advanced	19% (31 students)		
Grade 4 - % Proficient or Advanced	22% (36 students)		
Grade 5 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 6 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 7 - % Proficient or Advanced	12% (25 students)		
Grade 8 - % Proficient or Advanced	10% (29 students)		
% Advanced	2% (167 students)	0.19 out of 2.00 (10%)	INTERVENE
PSSA: Science	52%	1.18 out of 3.00	WATCH
% Proficient or Advanced	(64 students)	(39%)	
Grade 4 - % Proficient or Advanced	67% (36 students)		
Grade 8 - % Proficient or Advanced	32% (28 students)		
% Advanced	11% (64 students)	0.22 out of 0.50 (44%)	WATCH
Achievement Total:	22%	6.27 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.67	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.48	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.19	0.68 out of 2.50 (27%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	1.24	1.87 out of 2.50 (75%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	INSUFFICIENT SAMPLE		
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.97	2.63 out of 4.00 (66%)	REINFORCE
Progress Total: % of Points Earned	88%	29.17 out of 33.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (329 students)	6.10 out of 12.00 (51%)	REINFORCE
% Attending 90-95% of Days	28% (329 students)		
% Attending 85-90% of Days	13% (329 students)		
% Attending 80-85% of Days	2% (329 students)		
% Attending Less Than 80% of Days	5% (329 students)		
Annual Retention Rate	89% (268 students)	7.09 out of 10.00 (71%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (329 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (329 students)	3.45 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	80%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	67%	20.06 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	64%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Thurgood Marshall School

School Code 550
Sector District
Address 5120 N. 6th St., 19120
Phone/Fax 215-400-3770 / 215-400-3771
Website philasd.org/thurgoodmarshall

Report Type K8
Grades in Report K-8
Enrollment 744
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

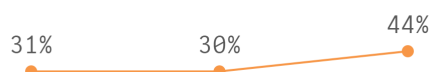
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (44%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.0%

Achievement: INTERVENE (5%)

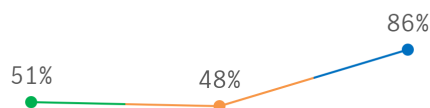
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: MODEL (86%)

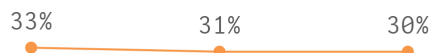
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61.7%

Climate: WATCH (30%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	40% (200 students)	0.90 out of 3.00 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	23% (449 students)	0.36 out of 9.00 (4%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (80 students)		
Grade 4 - % Proficient or Advanced	26% (86 students)		
Grade 5 - % Proficient or Advanced	29% (82 students)		
Grade 6 - % Proficient or Advanced	23% (73 students)		
Grade 7 - % Proficient or Advanced	25% (59 students)		
Grade 8 - % Proficient or Advanced	20% (69 students)		
% Advanced	2% (449 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	4% (104 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(450 students)	(0%)	
Grade 3 - % Proficient or Advanced	10% (79 students)		
Grade 4 - % Proficient or Advanced	6% (87 students)		
Grade 5 - % Proficient or Advanced	14% (83 students)		
Grade 6 - % Proficient or Advanced	6% (72 students)		
Grade 7 - % Proficient or Advanced	9% (58 students)		
Grade 8 - % Proficient or Advanced	10% (71 students)		
% Advanced	1% (450 students)	0.11 out of 2.00 (5%)	INTERVENE
PSSA: Science	23%	0.12 out of 3.00	INTERVENE
% Proficient or Advanced	(156 students)	(4%)	
Grade 4 - % Proficient or Advanced	27% (85 students)		
Grade 8 - % Proficient or Advanced	18% (71 students)		
% Advanced	1% (156 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total:	5%	1.65 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.67	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.66	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.45	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.31	0.58 out of 2.50 (23%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	5.52	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.38	3.17 out of 4.00 (79%)	MODEL
Progress Total: % of Points Earned	86%	31.75 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (810 students)	1.65 out of 12.00 (14%)	INTERVENE
% Attending 90-95% of Days	34% (810 students)		
% Attending 85-90% of Days	14% (810 students)		
% Attending 80-85% of Days	6% (810 students)		
% Attending Less Than 80% of Days	10% (810 students)		
Annual Retention Rate	83% (701 students)	4.23 out of 10.00 (42%)	WATCH
% of Students with Zero In-School Suspensions	95% (810 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	93% (810 students)	2.64 out of 4.00 (66%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	30%	8.95 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	2%
% of Teachers Receiving an MMS Rating of Proficient	91%
% of Teachers Attending 95% or More of Days	33%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	58%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Universal Charter School at Alcorn

School Code	X24	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	3200 Dickinson St., 19146	Enrollment	597
Phone/Fax	215-952-6219 / 215-952-0853	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-alcorn-elementary/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

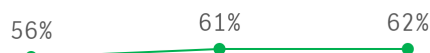
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (62%)

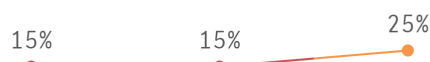
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.7%

Achievement: WATCH (25%)

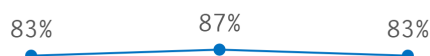
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18.3%

Progress: MODEL (83%)

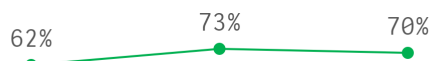
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.3%

Climate: REINFORCE (70%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	48% (212 students)	1.39 out of 3.00 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	43% (349 students)	2.62 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	46% (76 students)		
Grade 4 - % Proficient or Advanced	43% (76 students)		
Grade 5 - % Proficient or Advanced	35% (68 students)		
Grade 6 - % Proficient or Advanced	30% (46 students)		
Grade 7 - % Proficient or Advanced	58% (45 students)		
Grade 8 - % Proficient or Advanced	50% (38 students)		
% Advanced	12% (349 students)	0.96 out of 2.00 (48%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	26%	0.63 out of 9.00	INTERVENE
% Proficient or Advanced	(352 students)	(7%)	
Grade 3 - % Proficient or Advanced	31% (75 students)		
Grade 4 - % Proficient or Advanced	22% (77 students)		
Grade 5 - % Proficient or Advanced	28% (68 students)		
Grade 6 - % Proficient or Advanced	17% (47 students)		
Grade 7 - % Proficient or Advanced	32% (47 students)		
Grade 8 - % Proficient or Advanced	21% (38 students)		
% Advanced	7% (352 students)	0.52 out of 2.00 (26%)	WATCH
PSSA: Science	43%	0.88 out of 3.00	WATCH
% Proficient or Advanced	(115 students)	(29%)	
Grade 4 - % Proficient or Advanced	51% (77 students)		
Grade 8 - % Proficient or Advanced	29% (38 students)		
% Advanced	10% (115 students)	0.21 out of 0.50 (42%)	WATCH
Achievement Total:	25%	7.21 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.48	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.66	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.39	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.06	0.88 out of 2.50 (35%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.08	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
Progress Total: % of Points Earned	83%	30.60 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (612 students)	8.78 out of 12.00 (73%)	REINFORCE
% Attending 90-95% of Days	18% (612 students)		
% Attending 85-90% of Days	9% (612 students)		
% Attending 80-85% of Days	5% (612 students)		
% Attending Less Than 80% of Days	5% (612 students)		
Annual Retention Rate	88% (547 students)	6.56 out of 10.00 (66%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (612 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (612 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	70%	21.10 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	DATA NOT AVAILABLE
% of Teachers Receiving an MMS Rating of Proficient	DATA NOT AVAILABLE
% of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	89%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Universal Charter School at Creighton

School Code	X21	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	5401 Tabor Ave., 19120	Enrollment	773
Phone/Fax	215-537-2531 / 267-388-5227	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-creighton/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (63%)

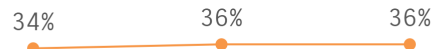
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.3%

Achievement: WATCH (36%)

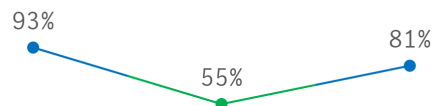
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.3%

Progress: MODEL (81%)

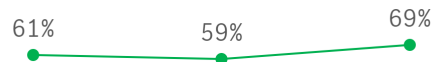
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76.3%

Climate: REINFORCE (69%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



63.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	68% (222 students)	2.61 out of 3.00 (87%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	49% (487 students)	3.27 out of 9.00 (36%)	WATCH
Grade 3 - % Proficient or Advanced	55% (88 students)		
Grade 4 - % Proficient or Advanced	50% (92 students)		
Grade 5 - % Proficient or Advanced	40% (65 students)		
Grade 6 - % Proficient or Advanced	56% (88 students)		
Grade 7 - % Proficient or Advanced	53% (70 students)		
Grade 8 - % Proficient or Advanced	39% (84 students)		
% Advanced	11% (487 students)	0.89 out of 2.00 (44%)	WATCH
ACCESS for ELLs: % 4.5 or Above	18% (158 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	27%	0.82 out of 9.00	INTERVENE
% Proficient or Advanced	(487 students)	(9%)	
Grade 3 - % Proficient or Advanced	44% (87 students)		
Grade 4 - % Proficient or Advanced	18% (91 students)		
Grade 5 - % Proficient or Advanced	26% (65 students)		
Grade 6 - % Proficient or Advanced	23% (90 students)		
Grade 7 - % Proficient or Advanced	29% (70 students)		
Grade 8 - % Proficient or Advanced	25% (84 students)		
% Advanced	9% (487 students)	0.76 out of 2.00 (38%)	WATCH
PSSA: Science	45%	0.93 out of 3.00	WATCH
% Proficient or Advanced	(176 students)	(31%)	
Grade 4 - % Proficient or Advanced	52% (91 students)		
Grade 8 - % Proficient or Advanced	38% (85 students)		
% Advanced	9% (176 students)	0.17 out of 0.50 (34%)	WATCH
Achievement Total:	36%	10.95 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.35	9.40 out of 12.00 (78%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.69	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.81	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.18	1.82 out of 2.50 (73%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.13	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.12	2.83 out of 4.00 (71%)	REINFORCE
Progress Total: % of Points Earned	81%	30.04 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (791 students)	6.50 out of 12.00 (54%)	REINFORCE
% Attending 90-95% of Days	25% (791 students)		
% Attending 85-90% of Days	12% (791 students)		
% Attending 80-85% of Days	5% (791 students)		
% Attending Less Than 80% of Days	3% (791 students)		
Annual Retention Rate	93% (709 students)	8.98 out of 10.00 (90%)	MODEL
% of Students with Zero In-School Suspensions	100% (791 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (791 students)	2.58 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.35 out of 1.00 (35%)	WATCH
Climate Total: % of Points Earned	69%	20.58 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

48%

FOR MORE INFORMATION

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Universal Charter School at Daroff

School Code	X11	Report Type	K8
Sector	Charter	Grades in Report	K-8
Address	5630 Vine St., 19139	Enrollment	750
Phone/Fax	215-471-2905 / 267-403-2572	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-daroff/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

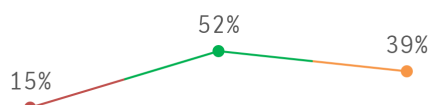
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (39%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35.3%

Achievement: INTERVENE (4%)

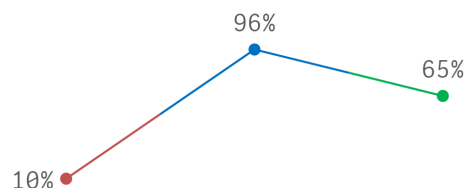
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: REINFORCE (65%)

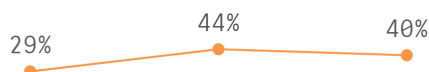
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57.0%

Climate: WATCH (40%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	30% (263 students)	0.33 out of 3.00 (11%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	22% (412 students)	0.24 out of 9.00 (3%)	INTERVENE
Grade 3 - % Proficient or Advanced	15% (86 students)		
Grade 4 - % Proficient or Advanced	26% (88 students)		
Grade 5 - % Proficient or Advanced	23% (70 students)		
Grade 6 - % Proficient or Advanced	31% (61 students)		
Grade 7 - % Proficient or Advanced	27% (60 students)		
Grade 8 - % Proficient or Advanced	9% (47 students)		
% Advanced	1% (412 students)	0.12 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	9%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(417 students)	(0%)	
Grade 3 - % Proficient or Advanced	3% (89 students)		
Grade 4 - % Proficient or Advanced	11% (88 students)		
Grade 5 - % Proficient or Advanced	11% (72 students)		
Grade 6 - % Proficient or Advanced	15% (61 students)		
Grade 7 - % Proficient or Advanced	10% (61 students)		
Grade 8 - % Proficient or Advanced	0% (46 students)		
% Advanced	1% (417 students)	0.06 out of 2.00 (3%)	INTERVENE
PSSA: Science	28%	0.31 out of 3.00	INTERVENE
% Proficient or Advanced	(134 students)	(10%)	
Grade 4 - % Proficient or Advanced	38% (87 students)		
Grade 8 - % Proficient or Advanced	11% (47 students)		
% Advanced	4% (134 students)	0.09 out of 0.50 (18%)	INTERVENE
Achievement Total:	4%	1.14 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.25	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.96	7.84 out of 12.00 (65%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.42	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.11	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.16	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.97	0.04 out of 4.00 (1%)	INTERVENE
Progress Total: % of Points Earned	65%	23.88 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (757 students)	1.26 out of 12.00 (11%)	INTERVENE
% Attending 90-95% of Days	27% (757 students)		
% Attending 85-90% of Days	13% (757 students)		
% Attending 80-85% of Days	10% (757 students)		
% Attending Less Than 80% of Days	15% (757 students)		
Annual Retention Rate	90% (684 students)	7.60 out of 10.00 (76%)	MODEL
% of Students with Zero In-School Suspensions	95% (757 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	96% (757 students)	3.13 out of 4.00 (78%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	40%	11.99 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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Universal Institute Charter School

School Code W26
 Sector Charter
 Address 800 S. 15th St., 19146
 Phone/Fax 215-732-2876 / 267-519-2685
 Website universalfamilyofschools.org/our-schools/universal-institute-charter-school

Report Type K8
 Grades in Report K-8
 Enrollment 652
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

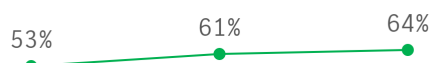
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (64%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59.3%

Achievement: WATCH (25%)

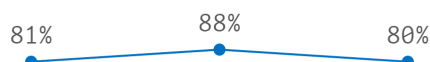
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21.7%

Progress: MODEL (80%)

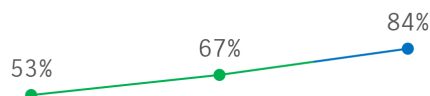
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	69% (193 students)	2.67 out of 3.00 (89%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (442 students)	1.82 out of 9.00 (20%)	INTERVENE
Grade 3 - % Proficient or Advanced	38% (72 students)		
Grade 4 - % Proficient or Advanced	33% (79 students)		
Grade 5 - % Proficient or Advanced	31% (71 students)		
Grade 6 - % Proficient or Advanced	37% (99 students)		
Grade 7 - % Proficient or Advanced	47% (64 students)		
Grade 8 - % Proficient or Advanced	32% (57 students)		
% Advanced	4% (442 students)	0.29 out of 2.00 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	17% (42 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	16%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(441 students)	(0%)	
Grade 3 - % Proficient or Advanced	35% (72 students)		
Grade 4 - % Proficient or Advanced	22% (79 students)		
Grade 5 - % Proficient or Advanced	10% (71 students)		
Grade 6 - % Proficient or Advanced	12% (99 students)		
Grade 7 - % Proficient or Advanced	11% (63 students)		
Grade 8 - % Proficient or Advanced	5% (57 students)		
% Advanced	3% (441 students)	0.25 out of 2.00 (13%)	INTERVENE
PSSA: Science	43%	0.88 out of 3.00	WATCH
% Proficient or Advanced	(136 students)	(29%)	
Grade 4 - % Proficient or Advanced	59% (79 students)		
Grade 8 - % Proficient or Advanced	21% (57 students)		
% Advanced	7% (136 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total:	25%	7.54 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.08	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.49	9.96 out of 12.00 (83%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.41	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.14	0.95 out of 2.50 (38%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.99	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.10	2.80 out of 4.00 (70%)	REINFORCE
Progress Total: % of Points Earned	80%	29.71 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	67% (674 students)	9.77 out of 12.00 (81%)	MODEL
% Attending 90-95% of Days	18% (674 students)		
% Attending 85-90% of Days	8% (674 students)		
% Attending 80-85% of Days	4% (674 students)		
% Attending Less Than 80% of Days	4% (674 students)		
Annual Retention Rate	97% (619 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (674 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	94% (674 students)	2.81 out of 4.00 (70%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	77%	0.77 out of 1.00 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.00 (18%)	INTERVENE
Climate Total: % of Points Earned	84%	25.09 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

65%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Vare-Washington School

School Code 272
Sector District
Address 1198 S. 5th St., 19147
Phone/Fax 215-400-8120 / 215-400-8121
Website philasd.org/vare

Report Type K8
Grades in Report K-8
Enrollment 370
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

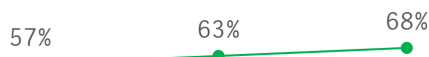
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

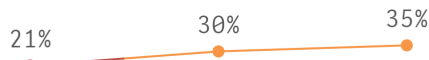
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62.7%

Achievement: WATCH (35%)

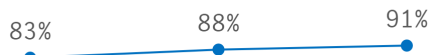
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28.7%

Progress: MODEL (91%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



87.3%

Climate: REINFORCE (74%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



68.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	45% (101 students)	1.17 out of 3.00 (39%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	50% (238 students)	3.33 out of 9.00 (37%)	WATCH
Grade 3 - % Proficient or Advanced	38% (56 students)		
Grade 4 - % Proficient or Advanced	43% (42 students)		
Grade 5 - % Proficient or Advanced	53% (32 students)		
Grade 6 - % Proficient or Advanced	74% (42 students)		
Grade 7 - % Proficient or Advanced	56% (32 students)		
Grade 8 - % Proficient or Advanced	38% (34 students)		
% Advanced	12% (238 students)	0.97 out of 2.00 (49%)	WATCH
ACCESS for ELLs: % 4.5 or Above	13% (110 students)	1.16 out of 1.50 (77%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	35%	1.67 out of 9.00	INTERVENE
% Proficient or Advanced	(238 students)	(19%)	
Grade 3 - % Proficient or Advanced	27% (56 students)		
Grade 4 - % Proficient or Advanced	29% (42 students)		
Grade 5 - % Proficient or Advanced	34% (32 students)		
Grade 6 - % Proficient or Advanced	48% (42 students)		
Grade 7 - % Proficient or Advanced	34% (32 students)		
Grade 8 - % Proficient or Advanced	41% (34 students)		
% Advanced	13% (238 students)	1.01 out of 2.00 (50%)	REINFORCE
PSSA: Science	45%	0.93 out of 3.00	WATCH
% Proficient or Advanced	(76 students)	(31%)	
Grade 4 - % Proficient or Advanced	52% (42 students)		
Grade 8 - % Proficient or Advanced	35% (34 students)		
% Advanced	8% (76 students)	0.16 out of 0.50 (32%)	WATCH
Achievement Total:	35%	10.40 out of 30.00	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.45	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.88	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.12	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.98	1.65 out of 2.50 (66%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.10	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.03	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	91%	33.65 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (393 students)	7.95 out of 12.00 (66%)	REINFORCE
% Attending 90-95% of Days	24% (393 students)		
% Attending 85-90% of Days	11% (393 students)		
% Attending 80-85% of Days	3% (393 students)		
% Attending Less Than 80% of Days	3% (393 students)		
Annual Retention Rate	90% (337 students)	7.61 out of 10.00 (76%)	MODEL
% of Students with Zero In-School Suspensions	100% (393 students)	0.88 out of 1.00 (88%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (393 students)	3.54 out of 4.00 (89%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	45%	0.88 out of 1.00 (88%)	MODEL
Climate Total: % of Points Earned	74%	22.18 out of 30.00	REINFORCE

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	7%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	64%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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West Oak Lane Charter School

School Code W14
Sector Charter
Address 7115 Stenton Ave., 19138
Phone/Fax 215-927-7995 / 215-927-7980
Website www.wolcs.org

Report Type K8
Grades in Report K-8
Enrollment 1026
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

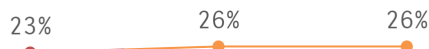
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: WATCH (26%)

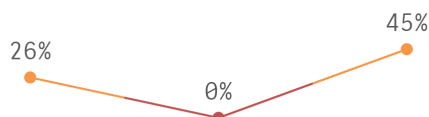
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25.0%

Progress: WATCH (45%)

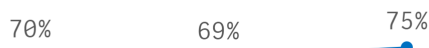
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23.7%

Climate: MODEL (75%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	86% (378 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	44% (639 students)	2.64 out of 9.00 (29%)	WATCH
Grade 3 - % Proficient or Advanced	41% (112 students)		
Grade 4 - % Proficient or Advanced	50% (118 students)		
Grade 5 - % Proficient or Advanced	45% (123 students)		
Grade 6 - % Proficient or Advanced	58% (103 students)		
Grade 7 - % Proficient or Advanced	37% (107 students)		
Grade 8 - % Proficient or Advanced	24% (76 students)		
% Advanced	6% (639 students)	0.46 out of 2.00 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	16%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(639 students)	(0%)	
Grade 3 - % Proficient or Advanced	21% (113 students)		
Grade 4 - % Proficient or Advanced	14% (119 students)		
Grade 5 - % Proficient or Advanced	24% (122 students)		
Grade 6 - % Proficient or Advanced	20% (102 students)		
Grade 7 - % Proficient or Advanced	8% (106 students)		
Grade 8 - % Proficient or Advanced	3% (77 students)		
% Advanced	3% (639 students)	0.21 out of 2.00 (11%)	INTERVENE
PSSA: Science	47%	1.00 out of 3.00	WATCH
% Proficient or Advanced	(197 students)	(33%)	
Grade 4 - % Proficient or Advanced	63% (119 students)		
Grade 8 - % Proficient or Advanced	22% (78 students)		
% Advanced	9% (197 students)	0.18 out of 0.50 (37%)	WATCH
Achievement Total:	26%	7.50 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.22	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.85	0.60 out of 12.00 (5%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.61	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.82	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.46	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.55	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	45%	16.60 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (1059 students)	8.47 out of 12.00 (71%)	REINFORCE
% Attending 90-95% of Days	27% (1059 students)		
% Attending 85-90% of Days	11% (1059 students)		
% Attending 80-85% of Days	0% (1059 students)		
% Attending Less Than 80% of Days	0% (1059 students)		
Annual Retention Rate	96% (988 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	87% (1059 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	91% (1059 students)	2.17 out of 4.00 (54%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	37%	0.67 out of 1.00 (67%)	REINFORCE
Climate Total: % of Points Earned	75%	22.52 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

50%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

William C. Bryant School

School Code 123
Sector District
Address 6001 Cedar Ave., 19143
Phone/Fax 215-400-7910 / 215-400-7911
Website philasd.org/bryant

Report Type K8
Grades in Report K-8
Enrollment 439
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

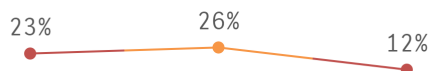
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (12%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20.3%

Achievement: INTERVENE (4%)

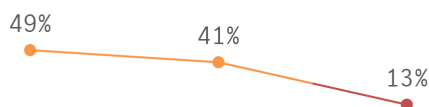
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



6.3%

Progress: INTERVENE (13%)

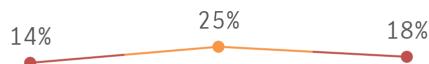
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.3%

Climate: INTERVENE (18%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



19.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	37% (99 students)	0.74 out of 3.00 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	16% (208 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	12% (43 students)		
Grade 4 - % Proficient or Advanced	12% (43 students)		
Grade 5 - % Proficient or Advanced	13% (38 students)		
Grade 6 - % Proficient or Advanced	28% (36 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	15% (26 students)		
% Advanced	0% (208 students)	0.04 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	3%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(205 students)	(0%)	
Grade 3 - % Proficient or Advanced	5% (41 students)		
Grade 4 - % Proficient or Advanced	2% (43 students)		
Grade 5 - % Proficient or Advanced	3% (36 students)		
Grade 6 - % Proficient or Advanced	3% (37 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	0% (26 students)		
% Advanced	0% (205 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	27%	0.26 out of 3.00	INTERVENE
% Proficient or Advanced	(67 students)	(9%)	
Grade 4 - % Proficient or Advanced	34% (41 students)		
Grade 8 - % Proficient or Advanced	15% (26 students)		
% Advanced	0% (67 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	4%	1.04 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.46	2.16 out of 12.00 (18%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.41	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.22	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.48	0.43 out of 2.50 (17%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.01	1.35 out of 4.00 (34%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.48	0.69 out of 4.00 (17%)	INTERVENE
Progress Total: % of Points Earned	13%	4.63 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (525 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	27% (525 students)		
% Attending 85-90% of Days	19% (525 students)		
% Attending 80-85% of Days	10% (525 students)		
% Attending Less Than 80% of Days	21% (525 students)		
Annual Retention Rate	72% (407 students)	0.00 out of 10.00 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (525 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (525 students)	2.40 out of 4.00 (60%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	56%	0.56 out of 1.00 (56%)	REINFORCE
Parent/Guardian Survey: Participation Rate	51%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	18%	5.38 out of 30.00	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	89%
% of Teachers Attending 95% or More of Days	34%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	49%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

William C. Longstreth School

School Code 135
Sector District
Address 5700 Willows Ave., 19143
Phone/Fax 215-400-7870 / 215-400-7871
Website philasd.org/longstreth

Report Type K8
Grades in Report K-8
Enrollment 382
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

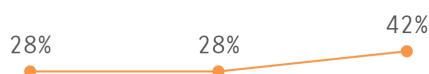
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (42%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32.7%

Achievement: INTERVENE (6%)

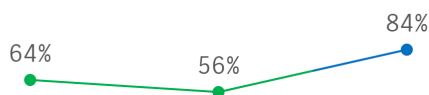
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: MODEL (84%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.0%

Climate: WATCH (26%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



20.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	37% (117 students)	0.71 out of 3.00 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	24% (204 students)	0.45 out of 9.00 (5%)	INTERVENE
Grade 3 - % Proficient or Advanced	18% (34 students)		
Grade 4 - % Proficient or Advanced	27% (30 students)		
Grade 5 - % Proficient or Advanced	21% (33 students)		
Grade 6 - % Proficient or Advanced	31% (32 students)		
Grade 7 - % Proficient or Advanced	18% (34 students)		
Grade 8 - % Proficient or Advanced	29% (41 students)		
% Advanced	0% (204 students)	0.04 out of 2.00 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	7%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(205 students)	(0%)	
Grade 3 - % Proficient or Advanced	3% (34 students)		
Grade 4 - % Proficient or Advanced	13% (31 students)		
Grade 5 - % Proficient or Advanced	9% (33 students)		
Grade 6 - % Proficient or Advanced	13% (32 students)		
Grade 7 - % Proficient or Advanced	0% (34 students)		
Grade 8 - % Proficient or Advanced	7% (41 students)		
% Advanced	0% (205 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	31%	0.41 out of 3.00	INTERVENE
% Proficient or Advanced	(71 students)	(14%)	
Grade 4 - % Proficient or Advanced	47% (30 students)		
Grade 8 - % Proficient or Advanced	20% (41 students)		
% Advanced	4% (71 students)	0.08 out of 0.50 (17%)	INTERVENE
Achievement Total:	6%	1.69 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.05	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.26	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.39	0.51 out of 2.50 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.34	1.95 out of 2.50 (78%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.43	3.24 out of 4.00 (81%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.09	1.45 out of 4.00 (36%)	WATCH
Progress Total: % of Points Earned	84%	31.15 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (451 students)	1.99 out of 12.00 (17%)	INTERVENE
% Attending 90-95% of Days	26% (451 students)		
% Attending 85-90% of Days	18% (451 students)		
% Attending 80-85% of Days	8% (451 students)		
% Attending Less Than 80% of Days	11% (451 students)		
Annual Retention Rate	80% (315 students)	2.34 out of 10.00 (23%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (451 students)	0.78 out of 1.00 (78%)	MODEL
% of Students with Zero Out-Of-School Suspensions	91% (451 students)	2.14 out of 4.00 (53%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	26%	7.69 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	85%
% of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	59%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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William D. Kelley School

School Code 456
Sector District
Address 1601 N. 28th St., 19121
Phone/Fax 215-400-7370 / 215-400-7371
Website philasd.org/kelley

Report Type K8
Grades in Report K-8
Enrollment 366
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

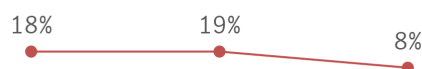
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (8%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (4%)

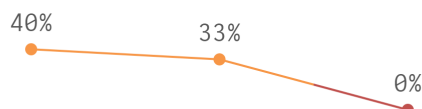
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.3%

Progress: INTERVENE (0%)

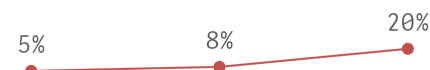
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24.3%

Climate: INTERVENE (20%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



11.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	31% (86 students)	0.38 out of 3.00 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	21% (189 students)	0.07 out of 9.00 (1%)	INTERVENE
Grade 3 - % Proficient or Advanced	24% (38 students)		
Grade 4 - % Proficient or Advanced	23% (40 students)		
Grade 5 - % Proficient or Advanced	24% (34 students)		
Grade 6 - % Proficient or Advanced	18% (45 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	3% (189 students)	0.21 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	11%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(192 students)	(0%)	
Grade 3 - % Proficient or Advanced	13% (39 students)		
Grade 4 - % Proficient or Advanced	5% (44 students)		
Grade 5 - % Proficient or Advanced	6% (34 students)		
Grade 6 - % Proficient or Advanced	16% (43 students)		
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	1% (192 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science	29%	0.32 out of 3.00	INTERVENE
% Proficient or Advanced	(56 students)	(11%)	
Grade 4 - % Proficient or Advanced	34% (44 students)		
Grade 8 - % Proficient or Advanced			INSUFFICIENT SAMPLE
% Advanced	0% (56 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	4%	1.07 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-3.58	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-4.59	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-3.52	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.69	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.83	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-2.49	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (392 students)	0.03 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	27% (392 students)		
% Attending 85-90% of Days	18% (392 students)		
% Attending 80-85% of Days	9% (392 students)		
% Attending Less Than 80% of Days	15% (392 students)		
Annual Retention Rate	76% (321 students)	0.35 out of 10.00 (4%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (392 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (392 students)	3.08 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	29%	0.47 out of 1.00 (47%)	WATCH
Climate Total: % of Points Earned	20%	6.10 out of 30.00	INTERVENE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	58%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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William Dick School

School Code 427
Sector District
Address 2498 W. Diamond St., 19121
Phone/Fax 215-400-7340 / 215-400-7341
Website philasd.org/wdick

Report Type K8
Grades in Report K-8
Enrollment 500
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

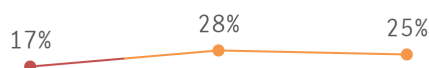
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (25%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.3%

Achievement: INTERVENE (4%)

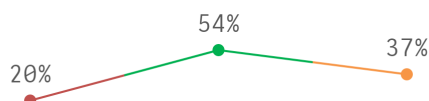
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3.0%

Progress: WATCH (37%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.0%

Climate: WATCH (31%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



26.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	40% (151 students)	0.92 out of 3.00 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	13% (304 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (49 students)		
Grade 4 - % Proficient or Advanced	10% (49 students)		
Grade 5 - % Proficient or Advanced	4% (46 students)		
Grade 6 - % Proficient or Advanced	11% (54 students)		
Grade 7 - % Proficient or Advanced	20% (50 students)		
Grade 8 - % Proficient or Advanced	16% (56 students)		
% Advanced	1% (304 students)	0.08 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	4%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(304 students)	(0%)	
Grade 3 - % Proficient or Advanced	12% (49 students)		
Grade 4 - % Proficient or Advanced	2% (49 students)		
Grade 5 - % Proficient or Advanced	0% (46 students)		
Grade 6 - % Proficient or Advanced	2% (54 students)		
Grade 7 - % Proficient or Advanced	6% (50 students)		
Grade 8 - % Proficient or Advanced	0% (56 students)		
% Advanced	0% (304 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science	22%	0.07 out of 3.00	INTERVENE
% Proficient or Advanced	(105 students)	(2%)	
Grade 4 - % Proficient or Advanced	35% (49 students)		
Grade 8 - % Proficient or Advanced	11% (56 students)		
% Advanced	2% (105 students)	0.04 out of 0.50 (8%)	INTERVENE
Achievement Total:	4%	1.11 out of 28.50	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.83	0.68 out of 12.00 (6%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	1.65	10.60 out of 12.00 (88%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-1.51	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.25	0.63 out of 2.50 (25%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.43	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.23	1.64 out of 4.00 (41%)	WATCH
Progress Total: % of Points Earned	37%	13.55 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (570 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	28% (570 students)		
% Attending 85-90% of Days	18% (570 students)		
% Attending 80-85% of Days	9% (570 students)		
% Attending Less Than 80% of Days	17% (570 students)		
Annual Retention Rate	82% (464 students)	3.34 out of 10.00 (33%)	WATCH
% of Students with Zero In-School Suspensions	99% (570 students)	0.65 out of 1.00 (65%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	99% (570 students)	3.79 out of 4.00 (95%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	60%	0.60 out of 1.00 (60%)	REINFORCE
Parent/Guardian Survey: Participation Rate	27%	0.42 out of 1.00 (42%)	WATCH
Climate Total: % of Points Earned	31%	9.36 out of 30.00	WATCH

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	90%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	70%

FOR MORE INFORMATION

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2018-2019 School Progress Report

William H. Hunter School

School Code 533
Sector District
Address 2400 N. Front St., 19133
Phone/Fax 215-400-7110 / 215-400-7111
Website philasd.org/hunter

Report Type K8
Grades in Report K-8
Enrollment 552
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

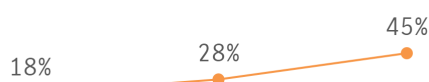
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: INTERVENE (8%)

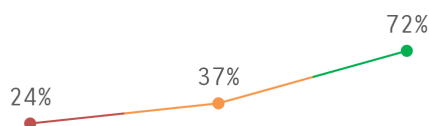
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: REINFORCE (72%)

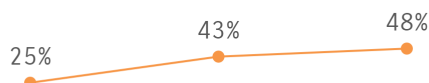
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44.3%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	45% (143 students)	1.19 out of 3.00 (40%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	14% (354 students)	0.00 out of 9.00 (0%)	INTERVENE
Grade 3 - % Proficient or Advanced	7% (56 students)		
Grade 4 - % Proficient or Advanced	16% (67 students)		
Grade 5 - % Proficient or Advanced	21% (61 students)		
Grade 6 - % Proficient or Advanced	18% (67 students)		
Grade 7 - % Proficient or Advanced	13% (56 students)		
Grade 8 - % Proficient or Advanced	9% (47 students)		
% Advanced	1% (354 students)	0.11 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (67 students)	1.04 out of 1.50 (69%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	6%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(359 students)	(0%)	
Grade 3 - % Proficient or Advanced	13% (61 students)		
Grade 4 - % Proficient or Advanced	6% (68 students)		
Grade 5 - % Proficient or Advanced	5% (62 students)		
Grade 6 - % Proficient or Advanced	5% (66 students)		
Grade 7 - % Proficient or Advanced	4% (56 students)		
Grade 8 - % Proficient or Advanced	4% (46 students)		
% Advanced	1% (359 students)	0.07 out of 2.00 (3%)	INTERVENE
PSSA: Science	14%	0.00 out of 3.00	INTERVENE
% Proficient or Advanced	(114 students)	(0%)	
Grade 4 - % Proficient or Advanced	18% (68 students)		
Grade 8 - % Proficient or Advanced	9% (46 students)		
% Advanced	0% (114 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total:	8%	2.41 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.21	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.05	8.20 out of 12.00 (68%)	REINFORCE
PSSA Science (Grade 4): Average Growth Index (AGI)	-4.26	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.82	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.20	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.81	2.41 out of 4.00 (60%)	REINFORCE
Progress Total: % of Points Earned	72%	26.61 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (591 students)	0.66 out of 12.00 (6%)	INTERVENE
% Attending 90-95% of Days	30% (591 students)		
% Attending 85-90% of Days	16% (591 students)		
% Attending 80-85% of Days	10% (591 students)		
% Attending Less Than 80% of Days	11% (591 students)		
Annual Retention Rate	90% (522 students)	7.71 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	100% (591 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	95% (591 students)	3.02 out of 4.00 (75%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	51%	0.51 out of 1.00 (51%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	40%	0.75 out of 1.00 (75%)	MODEL
Climate Total: % of Points Earned	48%	14.40 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	10%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	86%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	63%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	56%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

William H. Ziegler School

School Code 746
Sector District
Address 5935 Saul St., 19149
Phone/Fax 215-400-3260 / 215-400-3261
Website philasd.org/ziegler

Report Type K8
Grades in Report K-8
Enrollment 571
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

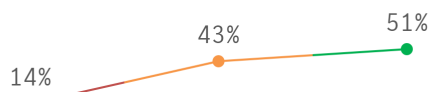
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

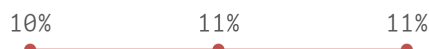
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.0%

Achievement: INTERVENE (11%)

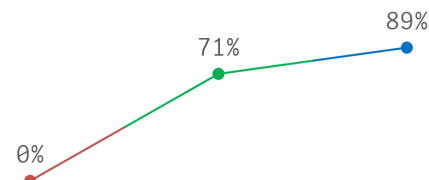
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: MODEL (89%)

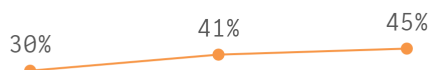
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53.3%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	33% (110 students)	0.46 out of 3.00 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	29% (347 students)	0.99 out of 9.00 (11%)	INTERVENE
Grade 3 - % Proficient or Advanced	26% (57 students)		
Grade 4 - % Proficient or Advanced	30% (53 students)		
Grade 5 - % Proficient or Advanced	26% (46 students)		
Grade 6 - % Proficient or Advanced	30% (67 students)		
Grade 7 - % Proficient or Advanced	32% (62 students)		
Grade 8 - % Proficient or Advanced	27% (62 students)		
% Advanced	3% (347 students)	0.23 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	9% (95 students)	0.67 out of 1.50 (45%)	WATCH

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	14%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(351 students)	(0%)	
Grade 3 - % Proficient or Advanced	15% (59 students)		
Grade 4 - % Proficient or Advanced	13% (54 students)		
Grade 5 - % Proficient or Advanced	11% (47 students)		
Grade 6 - % Proficient or Advanced	12% (67 students)		
Grade 7 - % Proficient or Advanced	13% (62 students)		
Grade 8 - % Proficient or Advanced	19% (62 students)		
% Advanced	4% (351 students)	0.30 out of 2.00 (15%)	INTERVENE
PSSA: Science	39%	0.70 out of 3.00	INTERVENE
% Proficient or Advanced	(114 students)	(23%)	
Grade 4 - % Proficient or Advanced	45% (53 students)		
Grade 8 - % Proficient or Advanced	33% (61 students)		
% Advanced	4% (114 students)	0.09 out of 0.50 (18%)	INTERVENE
Achievement Total:	11%	3.44 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.59	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.78	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-0.64	0.30 out of 2.50 (12%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.06	0.78 out of 2.50 (31%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.83	3.77 out of 4.00 (94%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.79	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	89%	32.86 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (629 students)	4.04 out of 12.00 (34%)	WATCH
% Attending 90-95% of Days	29% (629 students)		
% Attending 85-90% of Days	10% (629 students)		
% Attending 80-85% of Days	6% (629 students)		
% Attending Less Than 80% of Days	10% (629 students)		
Annual Retention Rate	86% (528 students)	5.31 out of 10.00 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	98% (629 students)	0.05 out of 1.00 (5%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	93% (629 students)	2.57 out of 4.00 (64%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	50%	0.50 out of 1.00 (50%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.26 out of 1.00 (26%)	WATCH
Climate Total: % of Points Earned	45%	13.52 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	88%
% of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

William M. Meredith School

School Code 238
Sector District
Address 725 S. 5th St., 19147
Phone/Fax 215-400-7990 / 215-400-7991
Website philasd.org/meredith

Report Type K8
Grades in Report K-8
Enrollment 573
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

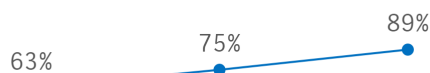
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **MODEL (89%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75.7%

Achievement: **MODEL (83%)**

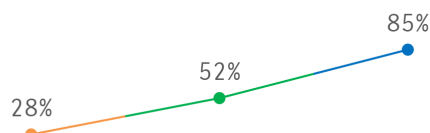
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



80.0%

Progress: **MODEL (85%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.0%

Climate: **MODEL (98%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	87% (219 students)	3.00 out of 3.00 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	86% (328 students)	7.46 out of 9.00 (83%)	MODEL
Grade 3 - % Proficient or Advanced	75% (61 students)		
Grade 4 - % Proficient or Advanced	90% (69 students)		
Grade 5 - % Proficient or Advanced	90% (50 students)		
Grade 6 - % Proficient or Advanced	88% (51 students)		
Grade 7 - % Proficient or Advanced	89% (46 students)		
Grade 8 - % Proficient or Advanced	86% (51 students)		
% Advanced	39% (328 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	75%	6.20 out of 9.00	REINFORCE
% Proficient or Advanced	(329 students)	(69%)	
Grade 3 - % Proficient or Advanced	78% (63 students)		
Grade 4 - % Proficient or Advanced	80% (69 students)		
Grade 5 - % Proficient or Advanced	74% (50 students)		
Grade 6 - % Proficient or Advanced	75% (51 students)		
Grade 7 - % Proficient or Advanced	73% (45 students)		
Grade 8 - % Proficient or Advanced	69% (51 students)		
% Advanced	40% (329 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science	87%	2.52 out of 3.00	MODEL
% Proficient or Advanced	(117 students)	(84%)	
Grade 4 - % Proficient or Advanced	97% (69 students)		
Grade 8 - % Proficient or Advanced	73% (48 students)		
% Advanced	52% (117 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total:	83%	23.67 out of 28.50	MODEL
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.96	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.23	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	1.72	2.27 out of 2.50 (91%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.30	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.69	2.25 out of 4.00 (56%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.24	2.99 out of 4.00 (75%)	MODEL
Progress Total: % of Points Earned	85%	31.51 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	81% (583 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	17% (583 students)		
% Attending 85-90% of Days	2% (583 students)		
% Attending 80-85% of Days	0% (583 students)		
% Attending Less Than 80% of Days	0% (583 students)		
Annual Retention Rate	96% (532 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (583 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (583 students)	4.00 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	62%	0.62 out of 1.00 (62%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	57%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	98%	29.46 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	65%
--------------------------------------------------------	-----

% of Teachers Receiving an MMS Rating of Proficient	35%
-----------------------------------------------------	-----

% of Teachers Attending 95% or More of Days	74%
---------------------------------------------	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	67%
-----------------------------------------------------------------------------------------------------	-----

FOR MORE INFORMATION

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2018-2019 School Progress Report

William McKinley School

School Code 535
Sector District
Address 2101 N. Orkney St., 19122
Phone/Fax 215-400-7440 / 215-400-7441
Website philasd.org/mckinley

Report Type K8
Grades in Report K-8
Enrollment 428
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

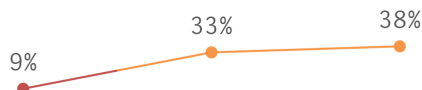
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (38%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26.7%

Achievement: INTERVENE (10%)

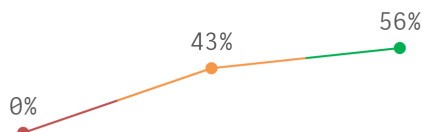
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.3%

Progress: REINFORCE (56%)

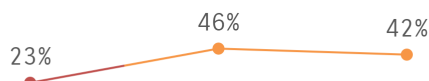
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33.0%

Climate: WATCH (42%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	38% (115 students)	0.80 out of 3.00 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	28% (276 students)	0.85 out of 9.00 (9%)	INTERVENE
Grade 3 - % Proficient or Advanced	16% (44 students)		
Grade 4 - % Proficient or Advanced	35% (51 students)		
Grade 5 - % Proficient or Advanced	27% (51 students)		
Grade 6 - % Proficient or Advanced	30% (43 students)		
Grade 7 - % Proficient or Advanced	30% (40 students)		
Grade 8 - % Proficient or Advanced	26% (47 students)		
% Advanced	7% (276 students)	0.52 out of 2.00 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above	4% (46 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	12%	0.00 out of 9.00	INTERVENE
% Proficient or Advanced	(278 students)	(0%)	
Grade 3 - % Proficient or Advanced	18% (44 students)		
Grade 4 - % Proficient or Advanced	18% (51 students)		
Grade 5 - % Proficient or Advanced	6% (51 students)		
Grade 6 - % Proficient or Advanced	12% (43 students)		
Grade 7 - % Proficient or Advanced	12% (41 students)		
Grade 8 - % Proficient or Advanced	8% (48 students)		
% Advanced	5% (278 students)	0.40 out of 2.00 (20%)	INTERVENE
PSSA: Science	30%	0.39 out of 3.00	INTERVENE
% Proficient or Advanced	(99 students)	(13%)	
Grade 4 - % Proficient or Advanced	43% (51 students)		
Grade 8 - % Proficient or Advanced	17% (48 students)		
% Advanced	3% (99 students)	0.06 out of 0.50 (12%)	INTERVENE
Achievement Total:	10%	3.02 out of 30.00	INTERVENE
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.11	8.44 out of 12.00 (70%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.66	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 4): Average Growth Index (AGI)	-2.60	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.28	0.00 out of 2.50 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-2.13	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.71	0.39 out of 4.00 (10%)	INTERVENE
Progress Total: % of Points Earned	56%	20.83 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (464 students)	1.37 out of 12.00 (11%)	INTERVENE
% Attending 90-95% of Days	33% (464 students)		
% Attending 85-90% of Days	18% (464 students)		
% Attending 80-85% of Days	7% (464 students)		
% Attending Less Than 80% of Days	8% (464 students)		
Annual Retention Rate	84% (405 students)	4.72 out of 10.00 (47%)	WATCH
% of Students with Zero In-School Suspensions	100% (464 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (464 students)	3.31 out of 4.00 (83%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	82%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	42%	12.68 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	55%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Wissahickon Charter School

School Code W62
Sector Charter
Address 4700 Wissahickon Ave., 19144
Phone/Fax 267-338-1020 / 267-338-1030
Website www.wissahickoncharter.org

Report Type K8
Grades in Report K-8
Enrollment 951
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

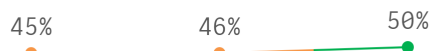
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (50%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47.0%

Achievement: WATCH (30%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27.3%

Progress: WATCH (35%)

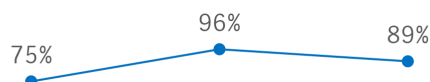
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30.7%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



86.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level- Grades K-2	73% (320 students)	2.89 out of 3.00 (96%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	44% (611 students)	2.70 out of 9.00 (30%)	WATCH
Grade 3 - % Proficient or Advanced	51% (101 students)		
Grade 4 - % Proficient or Advanced	57% (107 students)		
Grade 5 - % Proficient or Advanced	33% (97 students)		
Grade 6 - % Proficient or Advanced	41% (103 students)		
Grade 7 - % Proficient or Advanced	49% (106 students)		
Grade 8 - % Proficient or Advanced	32% (97 students)		
% Advanced	9% (611 students)	0.73 out of 2.00 (37%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics	22%	0.26 out of 9.00	INTERVENE
% Proficient or Advanced	(613 students)	(3%)	
Grade 3 - % Proficient or Advanced	54% (102 students)		
Grade 4 - % Proficient or Advanced	34% (106 students)		
Grade 5 - % Proficient or Advanced	10% (96 students)		
Grade 6 - % Proficient or Advanced	8% (105 students)		
Grade 7 - % Proficient or Advanced	14% (108 students)		
Grade 8 - % Proficient or Advanced	14% (96 students)		
% Advanced	6% (613 students)	0.48 out of 2.00 (24%)	INTERVENE
PSSA: Science	50%	1.12 out of 3.00	WATCH
% Proficient or Advanced	(199 students)	(37%)	
Grade 4 - % Proficient or Advanced	62% (107 students)		
Grade 8 - % Proficient or Advanced	36% (92 students)		
% Advanced	15% (199 students)	0.29 out of 0.50 (58%)	REINFORCE
Achievement Total:	30%	8.48 out of 28.50	WATCH
% of Points Earned			

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.04	8.16 out of 12.00 (68%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	-0.68	1.28 out of 12.00 (11%)	INTERVENE
PSSA Science (Grade 4): Average Growth Index (AGI)	-5.32	0.00 out of 2.50 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.34	0.55 out of 2.50 (22%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.21	2.95 out of 4.00 (74%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.14	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	35%	12.94 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	70% (969 students)	10.55 out of 12.00 (88%)	MODEL
% Attending 90-95% of Days	24% (969 students)		
% Attending 85-90% of Days	5% (969 students)		
% Attending 80-85% of Days	1% (969 students)		
% Attending Less Than 80% of Days	1% (969 students)		
Annual Retention Rate	98% (893 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (969 students)	0.74 out of 1.00 (74%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	95% (969 students)	2.97 out of 4.00 (74%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	55%	0.55 out of 1.00 (55%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	86%	0.86 out of 1.00 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	63%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	89%	26.66 out of 30.00	MODEL

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

55%

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