

Academy for the Middle Years at Northwest

School Code 648
 Sector District
 Address 6000 Ridge Ave., 19128
 Phone/Fax 215-400-3460 / 215-400-3461
 Website philasd.org/amynw

Report Type MS
 Grades in Report 6-8
 Enrollment 323
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

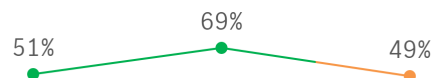
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56.3%

Achievement: WATCH (29%)

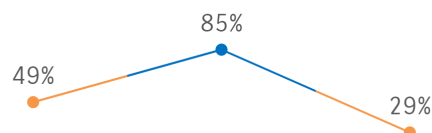
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.0%

Progress: WATCH (29%)

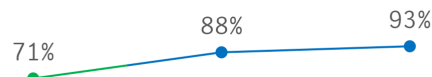
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54.3%

Climate: MODEL (93%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



84.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	63% (304 students)	5.40 out of 10.00 (54%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	55% (96 students)		
Grade 7 - % Proficient or Advanced	63% (97 students)		
Grade 8 - % Proficient or Advanced	70% (111 students)		
% Advanced	5% (304 students)	0.42 out of 2.00 (21%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	17% (304 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	10% (96 students)		
Grade 7 - % Proficient or Advanced	14% (97 students)		
Grade 8 - % Proficient or Advanced	24% (111 students)		
% Advanced	2% (304 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	60% (110 students)	2.00 out of 4.00 (50%)	REINFORCE
Grade 8 - % Proficient or Advanced	60% (110 students)		
% Advanced	12% (110 students)	0.24 out of 0.50 (47%)	WATCH
Achievement Total: % of Points Earned	29%	8.21 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.92	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.62	6.48 out of 12.00 (54%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.23	3.72 out of 5.00 (74%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.92	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.57	0.57 out of 4.00 (14%)	INTERVENE
Progress Total: % of Points Earned	29%	10.77 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	70% (329 students)	11.88 out of 12.00 (99%)	MODEL
% Attending 90-95% of Days	20% (329 students)		
% Attending 85-90% of Days	6% (329 students)		
% Attending 80-85% of Days	3% (329 students)		
% Attending Less Than 80% of Days	2% (329 students)		
Annual Retention Rate	97% (306 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (329 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (329 students)	3.63 out of 4.00 (91%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	81%	0.81 out of 1.00 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.00 (16%)	INTERVENE
Climate Total: % of Points Earned	93%	27.87 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	46%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Alternative Middle Years at James Martin

School Code	543	Report Type	MS
Sector	District	Grades in Report	6-8
Address	3380 Richmond St., 19134	Enrollment	431
Phone/Fax	215-400-7190 / 215-400-7191	Admissions Category	Citywide
Website	philasd.org/amymartin	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

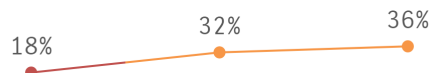
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (36%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28.7%

Achievement: **INTERVENE (12%)**

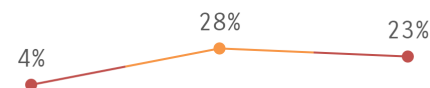
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.0%

Progress: **INTERVENE (23%)**

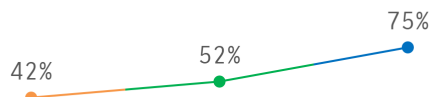
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18.3%

Climate: **MODEL (75%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



56.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	36% (385 students)	2.01 out of 10.00 (20%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	34% (132 students)		
Grade 7 - % Proficient or Advanced	35% (120 students)		
Grade 8 - % Proficient or Advanced	39% (133 students)		
% Advanced	4% (385 students)	0.33 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (386 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	11% (132 students)		
Grade 7 - % Proficient or Advanced	11% (120 students)		
Grade 8 - % Proficient or Advanced	11% (134 students)		
% Advanced	3% (386 students)	0.23 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (132 students)	0.63 out of 4.00 (16%)	INTERVENE
Grade 8 - % Proficient or Advanced	33% (132 students)		
% Advanced	10% (132 students)	0.20 out of 0.50 (39%)	WATCH
Achievement Total: % of Points Earned	12%	3.40 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-1.77	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.62	6.48 out of 12.00 (54%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.26	2.10 out of 5.00 (42%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.03	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.61	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	23%	8.58 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (440 students)	8.52 out of 12.00 (71%)	REINFORCE
% Attending 90-95% of Days	26% (440 students)		
% Attending 85-90% of Days	7% (440 students)		
% Attending 80-85% of Days	3% (440 students)		
% Attending Less Than 80% of Days	6% (440 students)		
Annual Retention Rate	97% (396 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (440 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-Of-School Suspensions	90% (440 students)	2.61 out of 4.00 (65%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	75%	22.49 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	96%
% of Teachers Attending 95% or More of Days	84%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	42%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Aspira Charter School at Stetson

School Code	X06	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	3200 B. St., 19134	Enrollment	909
Phone/Fax	215-291-4720 / 215-291-4168	Admissions Category	Neighborhood
Website	stetsoncharter.org/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

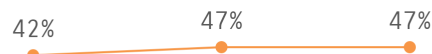
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (47%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45.3%

Achievement: INTERVENE (0%)

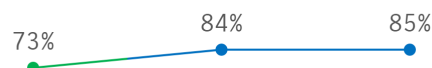
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: MODEL (85%)

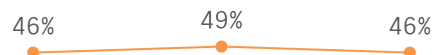
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



80.7%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



47.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	13% (846 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	9% (166 students)		
Grade 6 - % Proficient or Advanced	13% (213 students)		
Grade 7 - % Proficient or Advanced	19% (225 students)		
Grade 8 - % Proficient or Advanced	12% (242 students)		
% Advanced	1% (846 students)	0.08 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (254 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (850 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	7% (169 students)		
Grade 6 - % Proficient or Advanced	3% (214 students)		
Grade 7 - % Proficient or Advanced	4% (224 students)		
Grade 8 - % Proficient or Advanced	2% (243 students)		
% Advanced	0% (850 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (244 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	12% (244 students)		
% Advanced	0% (244 students)	0.01 out of 0.50 (2%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.10 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	7.26	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	2.63	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.28	1.20 out of 5.00 (24%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.82	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.71	2.28 out of 4.00 (57%)	REINFORCE
Progress Total: % of Points Earned	85%	31.48 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (989 students)	0.10 out of 12.00 (1%)	INTERVENE
% Attending 90-95% of Days	33% (989 students)		
% Attending 85-90% of Days	16% (989 students)		
% Attending 80-85% of Days	10% (989 students)		
% Attending Less Than 80% of Days	11% (989 students)		
Annual Retention Rate	92% (843 students)	8.65 out of 10.00 (86%)	MODEL
% of Students with Zero In-School Suspensions	100% (989 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	92% (989 students)	2.87 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	79%	0.79 out of 1.00 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.00 (2%)	INTERVENE
Climate Total: % of Points Earned	46%	13.90 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

50%

FOR MORE INFORMATION

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2018-2019 School Progress Report

Austin Meehan School

School Code 814
Sector District
Address 3001 Ryan Ave., 19152
Phone/Fax 215-400-3240 / 215-400-3241
Website philasd.org/meehan

Report Type MS
Grades in Report 7-8
Enrollment 655
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

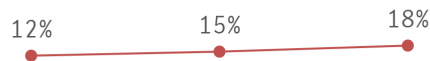
2017-2018

2018-2019

3-YEAR AVG

OVERALL: INTERVENE (18%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15.0%

Achievement: INTERVENE (9%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: INTERVENE (0%)

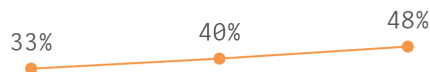
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



0.7%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	31% (571 students)	1.35 out of 10.00 (14%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	32% (297 students)		
Grade 8 - % Proficient or Advanced	30% (274 students)		
% Advanced	5% (571 students)	0.36 out of 2.00 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (68 students)	0.13 out of 1.50 (9%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (566 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	17% (295 students)		
Grade 8 - % Proficient or Advanced	13% (271 students)		
% Advanced	4% (566 students)	0.31 out of 2.00 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (265 students)	0.36 out of 4.00 (9%)	INTERVENE
Grade 8 - % Proficient or Advanced	27% (265 students)		
% Advanced	4% (265 students)	0.08 out of 0.50 (17%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.60 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-4.78	0.00 out of 12.00 (0%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-1.71	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.55	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-4.10	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.73	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	0%	0.00 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (740 students)	2.31 out of 12.00 (19%)	INTERVENE
% Attending 90-95% of Days	29% (740 students)		
% Attending 85-90% of Days	15% (740 students)		
% Attending 80-85% of Days	6% (740 students)		
% Attending Less Than 80% of Days	12% (740 students)		
Annual Retention Rate	93% (589 students)	8.85 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions	100% (740 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	84% (740 students)	1.93 out of 4.00 (48%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	39%	0.39 out of 1.00 (39%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	48%	14.47 out of 30.00	WATCH

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	6%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	33%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Baldi School

School Code 816
 Sector District
 Address 8801 Verree Rd., 19115
 Phone/Fax 215-400-3090 / 215-400-3091
 Website philasd.org/baldi

Report Type MS
 Grades in Report 6-8
 Enrollment 1499
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

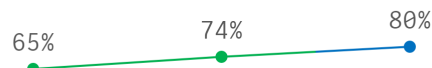
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

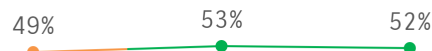
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73.0%

Achievement: REINFORCE (52%)

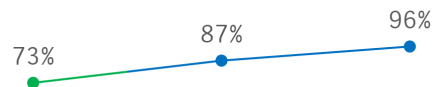
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51.3%

Progress: MODEL (96%)

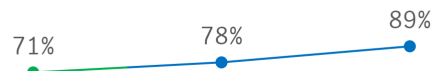
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85.3%

Climate: MODEL (89%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



79.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	68% (1374 students)	5.97 out of 10.00 (60%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	66% (502 students)		
Grade 7 - % Proficient or Advanced	71% (433 students)		
Grade 8 - % Proficient or Advanced	67% (439 students)		
% Advanced	19% (1374 students)	1.52 out of 2.00 (76%)	MODEL
ACCESS for ELLs: % 4.5 or Above	17% (257 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	43% (1373 students)	2.93 out of 10.00 (29%)	WATCH
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	36% (502 students)		
Grade 7 - % Proficient or Advanced	49% (433 students)		
Grade 8 - % Proficient or Advanced	46% (438 students)		
% Advanced	15% (1373 students)	1.18 out of 2.00 (59%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	62% (438 students)	2.12 out of 4.00 (53%)	REINFORCE
Grade 8 - % Proficient or Advanced	62% (438 students)		
% Advanced	18% (438 students)	0.35 out of 0.50 (70%)	REINFORCE
Achievement Total: % of Points Earned	52%	15.56 out of 30.00	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.48	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	6.25	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.05	3.42 out of 5.00 (68%)	REINFORCE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.50	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	5.82	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	96%	35.42 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (1569 students)	11.59 out of 12.00 (97%)	MODEL
% Attending 90-95% of Days	22% (1569 students)		
% Attending 85-90% of Days	5% (1569 students)		
% Attending 80-85% of Days	3% (1569 students)		
% Attending Less Than 80% of Days	2% (1569 students)		
Annual Retention Rate	97% (1382 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	95% (1569 students)	0.53 out of 1.00 (53%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	93% (1569 students)	3.07 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	73%	0.73 out of 1.00 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	22%	0.31 out of 1.00 (31%)	WATCH
Climate Total: % of Points Earned	89%	26.69 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	47%
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% of Teachers Receiving an MMS Rating of Proficient	53%
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% of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	57%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Boys Latin of Philadelphia Charter School

School Code	W88	Report Type	MS
Sector	Charter	Grades in Report	6-8
Address	5501 Cedar Ave., 19143	Enrollment	363
Phone/Fax	215-387-5149 / 215-387-5159	Admissions Category	Citywide
Website	www.boyslatin.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

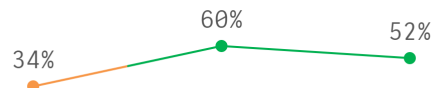
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.7%

Achievement: INTERVENE (5%)

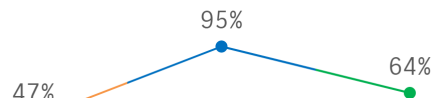
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5.3%

Progress: REINFORCE (64%)

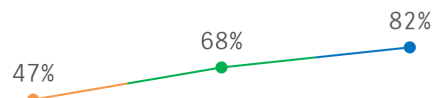
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68.7%

Climate: MODEL (82%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



65.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	24% (336 students)	0.55 out of 10.00 (6%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	28% (109 students)		
Grade 7 - % Proficient or Advanced	29% (109 students)		
Grade 8 - % Proficient or Advanced	17% (118 students)		
% Advanced	1% (336 students)	0.10 out of 2.00 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	3% (338 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	2% (110 students)		
Grade 7 - % Proficient or Advanced	3% (110 students)		
Grade 8 - % Proficient or Advanced	4% (118 students)		
% Advanced	0% (338 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	35% (119 students)	0.76 out of 4.00 (19%)	INTERVENE
Grade 8 - % Proficient or Advanced	35% (119 students)		
% Advanced	2% (119 students)	0.03 out of 0.50 (7%)	INTERVENE
Achievement Total: % of Points Earned	5%	1.47 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.16	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.49	2.04 out of 12.00 (17%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	1.70	4.50 out of 5.00 (90%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.39	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.10	1.20 out of 4.00 (30%)	WATCH
Progress Total: % of Points Earned	64%	23.74 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (371 students)	9.60 out of 12.00 (80%)	MODEL
% Attending 90-95% of Days	26% (371 students)		
% Attending 85-90% of Days	5% (371 students)		
% Attending 80-85% of Days	4% (371 students)		
% Attending Less Than 80% of Days	3% (371 students)		
Annual Retention Rate	96% (302 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (371 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (371 students)	3.43 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	82%	24.48 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

49%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

Eastern University Academy Charter School*

School Code	W97	Report Type	MS
Sector	Charter	Grades in Report	7-8
Address	Closed, Closed	Enrollment	71
Phone/Fax	Closed / Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

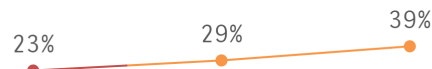
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (39%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30.3%

Achievement: **INTERVENE (1%)**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.0%

Progress: **WATCH (27%)**

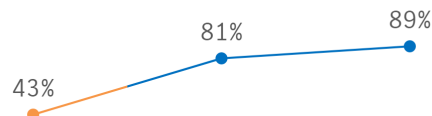
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19.3%

Climate: **MODEL (89%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



71.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	19% (64 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	15% (41 students)		
% Advanced	2% (64 students)	0.12 out of 2.00 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	2% (65 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced			INSUFFICIENT SAMPLE
Grade 8 - % Proficient or Advanced	2% (41 students)		
% Advanced	2% (65 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (42 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	19% (42 students)		
% Advanced	2% (42 students)	0.05 out of 0.50 (10%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.30 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.47	2.12 out of 12.00 (18%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-0.39	2.44 out of 12.00 (20%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	0.37	2.28 out of 5.00 (46%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.39	1.85 out of 4.00 (46%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.02	1.36 out of 4.00 (34%)	WATCH
Progress Total: % of Points Earned	27%	10.06 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	85% (73 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	11% (73 students)		
% Attending 85-90% of Days	0% (73 students)		
% Attending 80-85% of Days	0% (73 students)		
% Attending Less Than 80% of Days	4% (73 students)		
Annual Retention Rate	100% (66 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (73 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (73 students)	3.63 out of 4.00 (91%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	89%	26.63 out of 30.00	MODEL

Educator Effectiveness

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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*School closed at the end of the 2018-2019 school year.

Esperanza Academy Charter School

School Code W33
 Sector Charter
 Address 301 W. Hunting Park Ave., 19140
 Phone/Fax 215-457-3667 / 215-457-4381
 Website esperanzaacademycs.org

Report Type MS
 Grades in Report 6-8
 Enrollment 670
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

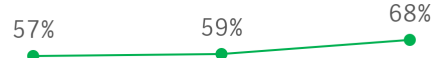
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (68%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61.3%

Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: MODEL (100%)

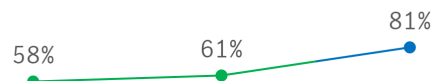
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



100.0%

Climate: MODEL (81%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



66.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	35% (637 students)	1.90 out of 10.00 (19%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	31% (213 students)		
Grade 7 - % Proficient or Advanced	42% (207 students)		
Grade 8 - % Proficient or Advanced	33% (217 students)		
% Advanced	4% (637 students)	0.31 out of 2.00 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	13% (192 students)	1.20 out of 1.50 (80%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	8% (637 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	7% (213 students)		
Grade 7 - % Proficient or Advanced	9% (207 students)		
Grade 8 - % Proficient or Advanced	8% (217 students)		
% Advanced	1% (637 students)	0.09 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (217 students)	0.59 out of 4.00 (15%)	INTERVENE
Grade 8 - % Proficient or Advanced	32% (217 students)		
% Advanced	6% (217 students)	0.13 out of 0.50 (26%)	WATCH
Achievement Total: % of Points Earned	14%	4.22 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	6.87	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.88	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	6.02	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.21	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.27	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	100%	37.00 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	67% (729 students)	10.96 out of 12.00 (91%)	MODEL
% Attending 90-95% of Days	25% (729 students)		
% Attending 85-90% of Days	6% (729 students)		
% Attending 80-85% of Days	2% (729 students)		
% Attending Less Than 80% of Days	1% (729 students)		
Annual Retention Rate	99% (617 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	84% (729 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	96% (729 students)	3.49 out of 4.00 (87%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	81%	24.45 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Feltonville School of Arts and Sciences

School Code	750	Report Type	MS
Sector	District	Grades in Report	6-8
Address	210 E. Courtland St., 19120	Enrollment	619
Phone/Fax	215-400-3810 / 215-400-3811	Admissions Category	Neighborhood
Website	philasd.org/fas	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

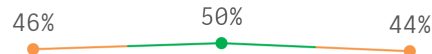
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **WATCH (44%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46.7%

Achievement: **INTERVENE (3%)**

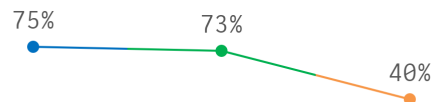
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2.7%

Progress: **WATCH (40%)**

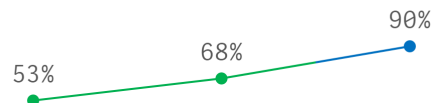
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62.7%

Climate: **MODEL (90%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



70.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	24% (557 students)	0.46 out of 10.00 (5%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	31% (180 students)		
Grade 7 - % Proficient or Advanced	21% (203 students)		
Grade 8 - % Proficient or Advanced	19% (174 students)		
% Advanced	3% (557 students)	0.24 out of 2.00 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	5% (149 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (554 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	17% (179 students)		
Grade 7 - % Proficient or Advanced	7% (201 students)		
Grade 8 - % Proficient or Advanced	9% (174 students)		
% Advanced	2% (554 students)	0.17 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (174 students)	0.12 out of 4.00 (3%)	INTERVENE
Grade 8 - % Proficient or Advanced	22% (174 students)		
% Advanced	0% (174 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	3%	1.00 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.32	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.74	1.04 out of 12.00 (9%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.86	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.42	1.89 out of 4.00 (47%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.00	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	40%	14.93 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (682 students)	10.05 out of 12.00 (84%)	MODEL
% Attending 90-95% of Days	23% (682 students)		
% Attending 85-90% of Days	7% (682 students)		
% Attending 80-85% of Days	3% (682 students)		
% Attending Less Than 80% of Days	3% (682 students)		
Annual Retention Rate	96% (563 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (682 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (682 students)	3.45 out of 4.00 (86%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	53%	0.53 out of 1.00 (53%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	92%	0.92 out of 1.00 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	62%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	90%	26.94 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	57%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Freire Charter School

School Code W18
Sector Charter
Address 2027 Chestnut St., 19103
Phone/Fax 215-557-8555 / 215-557-9051
Website www.freirecharterschool.org

Report Type MS
Grades in Report 5-8
Enrollment 503
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

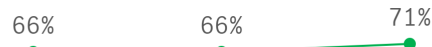
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (71%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67.7%

Achievement: INTERVENE (23%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19.3%

Progress: MODEL (100%)

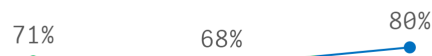
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



100.0%

Climate: MODEL (80%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



73.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	54% (465 students)	4.19 out of 10.00 (42%)	WATCH
Grade 5 - % Proficient or Advanced	38% (120 students)		
Grade 6 - % Proficient or Advanced	64% (110 students)		
Grade 7 - % Proficient or Advanced	58% (128 students)		
Grade 8 - % Proficient or Advanced	56% (107 students)		
% Advanced	7% (465 students)	0.53 out of 2.00 (27%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (465 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	9% (120 students)		
Grade 6 - % Proficient or Advanced	18% (110 students)		
Grade 7 - % Proficient or Advanced	19% (127 students)		
Grade 8 - % Proficient or Advanced	34% (108 students)		
% Advanced	3% (465 students)	0.22 out of 2.00 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	51% (107 students)	1.57 out of 4.00 (39%)	WATCH
Grade 8 - % Proficient or Advanced	51% (107 students)		
% Advanced	8% (107 students)	0.17 out of 0.50 (34%)	WATCH
Achievement Total: % of Points Earned	23%	6.69 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.49	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	6.39	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	2.87	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	4.49	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.31	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	100%	37.00 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	63% (512 students)	9.93 out of 12.00 (83%)	MODEL
% Attending 90-95% of Days	24% (512 students)		
% Attending 85-90% of Days	8% (512 students)		
% Attending 80-85% of Days	1% (512 students)		
% Attending Less Than 80% of Days	3% (512 students)		
Annual Retention Rate	98% (451 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (512 students)	0.94 out of 1.00 (94%)	MODEL
% of Students with Zero Out-Of-School Suspensions	82% (512 students)	1.66 out of 4.00 (41%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	57%	0.57 out of 1.00 (57%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	89%	0.89 out of 1.00 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.00 (12%)	INTERVENE
Climate Total: % of Points Earned	80%	24.10 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

55%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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General Louis Wagner School

School Code	713	Report Type	MS
Sector	District	Grades in Report	6-8
Address	1701 Chelten Ave., 19126	Enrollment	486
Phone/Fax	215-400-3560 / 215-400-3561	Admissions Category	Neighborhood
Website	philasd.org/wagner	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

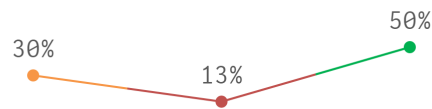
2017-2018

2018-2019

3-YEAR AVG

OVERALL: **REINFORCE (50%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.0%

Achievement: **INTERVENE (1%)**

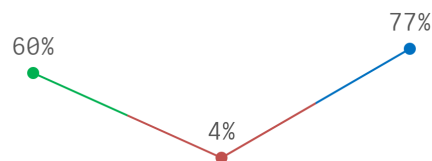
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.0%

Progress: **MODEL (77%)**

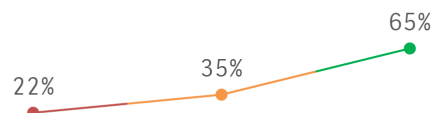
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47.0%

Climate: **REINFORCE (65%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	18% (413 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	18% (136 students)		
Grade 7 - % Proficient or Advanced	21% (122 students)		
Grade 8 - % Proficient or Advanced	15% (155 students)		
% Advanced	2% (413 students)	0.14 out of 2.00 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	3% (411 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	4% (134 students)		
Grade 7 - % Proficient or Advanced	3% (121 students)		
Grade 8 - % Proficient or Advanced	1% (156 students)		
% Advanced	1% (411 students)	0.08 out of 2.00 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (155 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	14% (155 students)		
% Advanced	1% (155 students)	0.01 out of 0.50 (3%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.23 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.90	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.58	10.32 out of 12.00 (86%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.22	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.09	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.60	2.13 out of 4.00 (53%)	REINFORCE
Progress Total: % of Points Earned	77%	28.45 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (564 students)	7.22 out of 12.00 (60%)	REINFORCE
% Attending 90-95% of Days	23% (564 students)		
% Attending 85-90% of Days	9% (564 students)		
% Attending 80-85% of Days	6% (564 students)		
% Attending Less Than 80% of Days	8% (564 students)		
Annual Retention Rate	90% (431 students)	7.28 out of 10.00 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (564 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	96% (564 students)	3.53 out of 4.00 (88%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	42%	0.42 out of 1.00 (42%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	65%	19.45 out of 30.00	REINFORCE

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	91%
% of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Girard Academic Music Program

School Code 241
Sector District
Address 2136 W. Ritner St., 19145
Phone/Fax 215-400-8230 / 215-400-8231
Website philasd.org/gamp

Report Type MS
Grades in Report 5-8
Enrollment 360
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

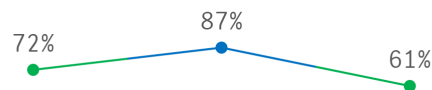
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (61%)

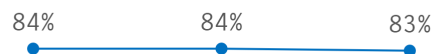
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73.3%

Achievement: MODEL (83%)

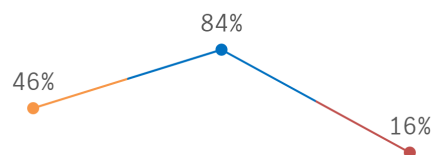
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



83.7%

Progress: INTERVENE (16%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.7%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



94.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	90% (344 students)	8.77 out of 10.00 (88%)	MODEL
Grade 5 - % Proficient or Advanced	79% (63 students)		
Grade 6 - % Proficient or Advanced	97% (94 students)		
Grade 7 - % Proficient or Advanced	94% (97 students)		
Grade 8 - % Proficient or Advanced	87% (90 students)		
% Advanced	37% (344 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	76% (344 students)	7.06 out of 10.00 (71%)	REINFORCE
Grade 5 - % Proficient or Advanced	75% (63 students)		
Grade 6 - % Proficient or Advanced	87% (94 students)		
Grade 7 - % Proficient or Advanced	84% (97 students)		
Grade 8 - % Proficient or Advanced	59% (90 students)		
% Advanced	36% (344 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	89% (90 students)	3.44 out of 4.00 (86%)	MODEL
Grade 8 - % Proficient or Advanced	89% (90 students)		
% Advanced	41% (90 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	83%	23.77 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.14	4.56 out of 12.00 (38%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	-1.48	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.33	1.12 out of 5.00 (22%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.89	0.15 out of 4.00 (4%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.86	0.19 out of 4.00 (5%)	INTERVENE
Progress Total: % of Points Earned	16%	6.01 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	79% (364 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	18% (364 students)		
% Attending 85-90% of Days	2% (364 students)		
% Attending 80-85% of Days	1% (364 students)		
% Attending Less Than 80% of Days	1% (364 students)		
Annual Retention Rate	99% (346 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (364 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (364 students)	3.89 out of 4.00 (97%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	68%	0.68 out of 1.00 (68%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	83%	0.83 out of 1.00 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.04 out of 1.00 (4%)	INTERVENE
Climate Total: % of Points Earned	95%	28.44 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	37%
% of Teachers Receiving an MMS Rating of Proficient	63%
% of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	69%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Grover Washington, Jr. School

School Code	737	Report Type	MS
Sector	District	Grades in Report	5-8
Address	201 E. Olney Ave., 19120	Enrollment	575
Phone/Fax	215-400-3820 / 215-400-3821	Admissions Category	Neighborhood
Website	philasd.org/gwj	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

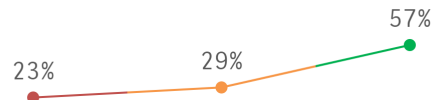
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (57%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36.3%

Achievement: INTERVENE (10%)

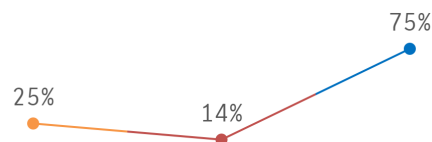
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.3%

Progress: MODEL (75%)

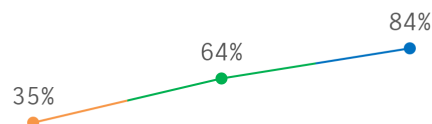
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	29% (508 students)	1.14 out of 10.00 (11%)	INTERVENE
Grade 5 - % Proficient or Advanced	31% (126 students)		
Grade 6 - % Proficient or Advanced	32% (126 students)		
Grade 7 - % Proficient or Advanced	30% (118 students)		
Grade 8 - % Proficient or Advanced	25% (138 students)		
% Advanced	4% (508 students)	0.35 out of 2.00 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (93 students)	1.02 out of 1.50 (68%)	REINFORCE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	15% (512 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	8% (126 students)		
Grade 6 - % Proficient or Advanced	20% (127 students)		
Grade 7 - % Proficient or Advanced	14% (120 students)		
Grade 8 - % Proficient or Advanced	17% (139 students)		
% Advanced	4% (512 students)	0.34 out of 2.00 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (137 students)	0.02 out of 4.00 (1%)	INTERVENE
Grade 8 - % Proficient or Advanced	20% (137 students)		
% Advanced	3% (137 students)	0.06 out of 0.50 (12%)	INTERVENE
Achievement Total: % of Points Earned	10%	2.94 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.52	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.26	9.04 out of 12.00 (75%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.57	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.98	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.02	2.69 out of 4.00 (67%)	REINFORCE
Progress Total: % of Points Earned	75%	27.73 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (644 students)	11.45 out of 12.00 (95%)	MODEL
% Attending 90-95% of Days	19% (644 students)		
% Attending 85-90% of Days	7% (644 students)		
% Attending 80-85% of Days	2% (644 students)		
% Attending Less Than 80% of Days	3% (644 students)		
Annual Retention Rate	94% (534 students)	9.41 out of 10.00 (94%)	MODEL
% of Students with Zero In-School Suspensions	100% (644 students)	0.97 out of 1.00 (97%)	MODEL
% of Students with Zero Out-Of-School Suspensions	86% (644 students)	2.07 out of 4.00 (52%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	45%	0.45 out of 1.00 (45%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.00 (7%)	INTERVENE
Climate Total: % of Points Earned	84%	25.10 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	56%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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High School of Engineering and Science

School Code 403
 Sector District
 Address 1600 W. Norris St., 19121
 Phone/Fax 215-400-7380 / 215-400-7381
 Website philasd.org/hses

Report Type MS
 Grades in Report 7-8
 Enrollment 118
 Admissions Category Special Admit
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

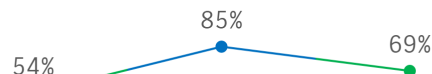
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (69%)

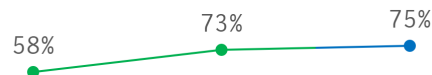
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69.3%

Achievement: MODEL (75%)

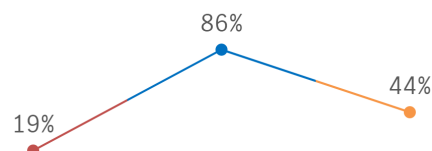
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68.7%

Progress: WATCH (44%)

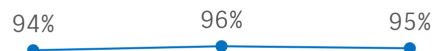
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.7%

Climate: MODEL (95%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



95.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	94% (108 students)	9.19 out of 10.00 (92%)	MODEL
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	93% (54 students)		
Grade 8 - % Proficient or Advanced	94% (54 students)		
% Advanced	23% (108 students)	1.85 out of 2.00 (93%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	64% (107 students)	5.56 out of 10.00 (56%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	72% (54 students)		
Grade 8 - % Proficient or Advanced	57% (53 students)		
% Advanced	14% (107 students)	1.12 out of 2.00 (56%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	83% (52 students)	3.13 out of 4.00 (78%)	MODEL
Grade 8 - % Proficient or Advanced	83% (52 students)		
% Advanced	19% (52 students)	0.38 out of 0.50 (77%)	MODEL
Achievement Total: % of Points Earned	75%	21.24 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.19	8.76 out of 12.00 (73%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.17	4.68 out of 12.00 (39%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.51	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.21	1.61 out of 4.00 (40%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.02	1.36 out of 4.00 (34%)	WATCH
Progress Total: % of Points Earned	44%	16.41 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	85% (120 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	12% (120 students)		
% Attending 85-90% of Days	0% (120 students)		
% Attending 80-85% of Days	1% (120 students)		
% Attending Less Than 80% of Days	3% (120 students)		
Annual Retention Rate	99% (114 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (120 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (120 students)	3.67 out of 4.00 (92%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	84%	0.84 out of 1.00 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.43 out of 1.00 (43%)	WATCH
Climate Total: % of Points Earned	95%	28.42 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	74%
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% of Teachers Receiving an MMS Rating of Proficient	26%
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% of Teachers Attending 95% or More of Days	83%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	54%
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FOR MORE INFORMATION

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2018-2019 School Progress Report

Hill-Freedman World Academy

School Code 646
Sector District
Address 1100 E. Mt. Pleasant Ave., 19150
Phone/Fax 215-400-3530 / 215-400-3531
Website philasd.org/hfwa

Report Type MS
Grades in Report 6-8
Enrollment 285
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

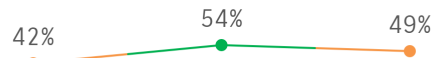
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (49%)

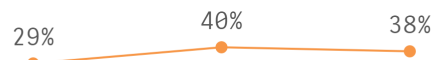
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48.3%

Achievement: WATCH (38%)

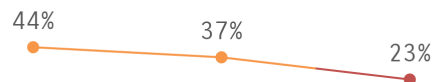
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35.7%

Progress: INTERVENE (23%)

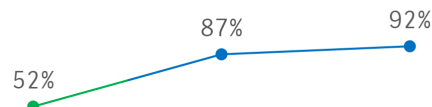
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34.7%

Climate: MODEL (92%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



77.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	68% (276 students)	5.97 out of 10.00 (60%)	REINFORCE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	53% (99 students)		
Grade 7 - % Proficient or Advanced	76% (91 students)		
Grade 8 - % Proficient or Advanced	77% (86 students)		
% Advanced	13% (276 students)	1.07 out of 2.00 (54%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	30% (276 students)	1.21 out of 10.00 (12%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	18% (99 students)		
Grade 7 - % Proficient or Advanced	43% (91 students)		
Grade 8 - % Proficient or Advanced	29% (86 students)		
% Advanced	5% (276 students)	0.43 out of 2.00 (22%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	59% (86 students)	1.97 out of 4.00 (49%)	WATCH
Grade 8 - % Proficient or Advanced	59% (86 students)		
% Advanced	13% (86 students)	0.26 out of 0.50 (51%)	REINFORCE
Achievement Total: % of Points Earned	38%	10.91 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.92	0.32 out of 12.00 (3%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	0.38	5.52 out of 12.00 (46%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.45	0.92 out of 5.00 (18%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.06	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.29	1.72 out of 4.00 (43%)	WATCH
Progress Total: % of Points Earned	23%	8.48 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	84% (291 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	10% (291 students)		
% Attending 85-90% of Days	3% (291 students)		
% Attending 80-85% of Days	0% (291 students)		
% Attending Less Than 80% of Days	3% (291 students)		
Annual Retention Rate	97% (274 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (291 students)	0.76 out of 1.00 (76%)	MODEL
% of Students with Zero Out-Of-School Suspensions	93% (291 students)	3.08 out of 4.00 (77%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	48%	0.48 out of 1.00 (48%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	31%	0.51 out of 1.00 (51%)	REINFORCE
Climate Total: % of Points Earned	92%	27.51 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	5%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

2018-2019 School Progress Report

Julia R. Masterman School

School Code 214
Sector District
Address 1699 Spring Garden St., 19130
Phone/Fax 215-400-7580 / 215-400-7581
Website philasd.org/masterman

Report Type MS
Grades in Report 5-8
Enrollment 751
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

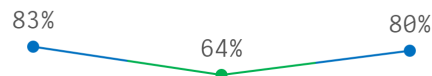
2017-2018

2018-2019

3-YEAR AVG

OVERALL: MODEL (80%)

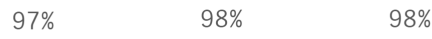
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75.7%

Achievement: MODEL (98%)

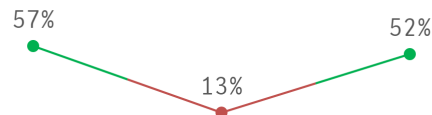
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



97.7%

Progress: REINFORCE (52%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: MODEL (96%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



96.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	100% (716 students)	9.97 out of 10.00 (100%)	MODEL
Grade 5 - % Proficient or Advanced	100% (160 students)		
Grade 6 - % Proficient or Advanced	100% (198 students)		
Grade 7 - % Proficient or Advanced	100% (195 students)		
Grade 8 - % Proficient or Advanced	99% (163 students)		
% Advanced	78% (716 students)	2.00 out of 2.00 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	96% (716 students)	9.51 out of 10.00 (95%)	MODEL
Grade 5 - % Proficient or Advanced	98% (160 students)		
Grade 6 - % Proficient or Advanced	97% (198 students)		
Grade 7 - % Proficient or Advanced	97% (195 students)		
Grade 8 - % Proficient or Advanced	92% (163 students)		
% Advanced	72% (716 students)	2.00 out of 2.00 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	99% (159 students)	3.94 out of 4.00 (98%)	MODEL
Grade 8 - % Proficient or Advanced	99% (159 students)		
% Advanced	77% (159 students)	0.50 out of 0.50 (100%)	MODEL
Achievement Total: % of Points Earned	98%	27.91 out of 28.50	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.12	4.48 out of 12.00 (37%)	WATCH
PSSA English Language Arts: Average Growth Index (AGI)	3.15	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-2.36	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.13	1.16 out of 4.00 (29%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.33	1.77 out of 4.00 (44%)	WATCH
Progress Total: % of Points Earned	52%	19.41 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	90% (751 students)	12.00 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	9% (751 students)		
% Attending 85-90% of Days	1% (751 students)		
% Attending 80-85% of Days	0% (751 students)		
% Attending Less Than 80% of Days	0% (751 students)		
Annual Retention Rate	100% (735 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (751 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	100% (751 students)	3.98 out of 4.00 (100%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	64%	0.64 out of 1.00 (64%)	REINFORCE
Parent Survey: School Climate Rating (% of most positive responses)	85%	0.85 out of 1.00 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.19 out of 1.00 (19%)	INTERVENE
Climate Total: % of Points Earned	96%	28.65 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	70%
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% of Teachers Receiving an MMS Rating of Proficient	30%
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% of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	63%
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FOR MORE INFORMATION

More information about the School Progress Reports, including the User Guide, Public Business Rules, and FAQ, is available at philasd.org/spr.

NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.

KIPP West Philadelphia Preparatory Charter School

School Code	W96	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	5900 Baltimore Ave., 19143	Enrollment	363
Phone/Fax	215-294-2973 / 215-294-8707	Admissions Category	Citywide With Criteria
Website	kippphiladelphia.org/our-schools/kipp-west-philadelphia-preparatory-charter-school	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

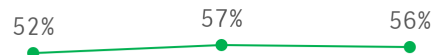
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (56%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55.0%

Achievement: INTERVENE (9%)

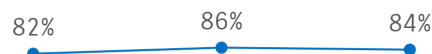
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8.7%

Progress: MODEL (84%)

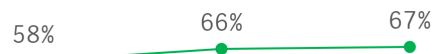
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84.0%

Climate: REINFORCE (67%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



63.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	33% (345 students)	1.67 out of 10.00 (17%)	INTERVENE
Grade 5 - % Proficient or Advanced	33% (90 students)		
Grade 6 - % Proficient or Advanced	38% (85 students)		
Grade 7 - % Proficient or Advanced	30% (84 students)		
Grade 8 - % Proficient or Advanced	33% (86 students)		
% Advanced	2% (345 students)	0.19 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (345 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	18% (89 students)		
Grade 6 - % Proficient or Advanced	6% (85 students)		
Grade 7 - % Proficient or Advanced	12% (85 students)		
Grade 8 - % Proficient or Advanced	9% (86 students)		
% Advanced	2% (345 students)	0.16 out of 2.00 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (85 students)	0.47 out of 4.00 (12%)	INTERVENE
Grade 8 - % Proficient or Advanced	29% (85 students)		
% Advanced	2% (85 students)	0.05 out of 0.50 (9%)	INTERVENE
Achievement Total: % of Points Earned	9%	2.53 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	9.15	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.49	9.96 out of 12.00 (83%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	2.39	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	5.98	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.98	0.03 out of 4.00 (1%)	INTERVENE
Progress Total: % of Points Earned	84%	30.99 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (377 students)	6.36 out of 12.00 (53%)	REINFORCE
% Attending 90-95% of Days	30% (377 students)		
% Attending 85-90% of Days	9% (377 students)		
% Attending 80-85% of Days	4% (377 students)		
% Attending Less Than 80% of Days	6% (377 students)		
Annual Retention Rate	95% (329 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (377 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	74% (377 students)	0.57 out of 4.00 (14%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	78%	0.78 out of 1.00 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	44%	0.85 out of 1.00 (85%)	MODEL
Climate Total: % of Points Earned	67%	20.01 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

44%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Gratz

School Code X16
Sector Charter
Address 1798 W. Hunting Park Ave., 19140
Phone/Fax 215-227-4408 / 215-227-3694
Website www.masterycharter.org/gratzprep

Report Type MS
Grades in Report 7-8
Enrollment 274
Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

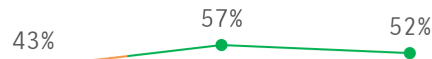
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (52%)

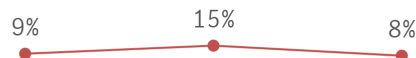
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: INTERVENE (8%)

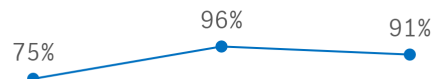
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10.7%

Progress: MODEL (91%)

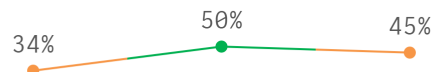
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



87.3%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



43.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	34% (246 students)	1.72 out of 10.00 (17%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	32% (127 students)		
Grade 8 - % Proficient or Advanced	36% (119 students)		
% Advanced	5% (246 students)	0.39 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	13% (238 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	16% (121 students)		
Grade 8 - % Proficient or Advanced	9% (117 students)		
% Advanced	0% (238 students)	0.03 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (113 students)	0.11 out of 4.00 (3%)	INTERVENE
Grade 8 - % Proficient or Advanced	22% (113 students)		
% Advanced	1% (113 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	8%	2.27 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	5.75	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	3.10	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.05	1.58 out of 5.00 (32%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.86	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	3.32	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	91%	33.58 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (299 students)	2.44 out of 12.00 (20%)	INTERVENE
% Attending 90-95% of Days	29% (299 students)		
% Attending 85-90% of Days	16% (299 students)		
% Attending 80-85% of Days	5% (299 students)		
% Attending Less Than 80% of Days	12% (299 students)		
Annual Retention Rate	96% (246 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (299 students)	0.93 out of 1.00 (93%)	MODEL
% of Students with Zero Out-Of-School Suspensions	71% (299 students)	0.12 out of 4.00 (3%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	45%	13.49 out of 30.00	WATCH

Educator Effectiveness

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Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Lenfest

School Code W61
Sector Charter
Address 35 S. 4th St., 19106
Phone/Fax 215-922-1902 / 215-922-1903
Website www.masterycharter.org/lenfest

Report Type MS
Grades in Report 7-8
Enrollment 194
Admissions Category Citywide With Criteria
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

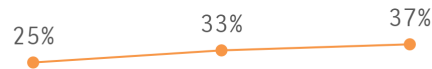
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.7%

Achievement: INTERVENE (14%)

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12.7%

Progress: WATCH (43%)

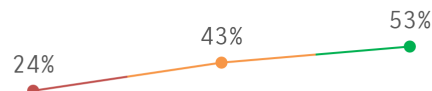
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40.7%

Climate: REINFORCE (53%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



40.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	39% (176 students)	2.40 out of 10.00 (24%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	33% (83 students)		
Grade 8 - % Proficient or Advanced	45% (93 students)		
% Advanced	9% (176 students)	0.73 out of 2.00 (36%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	12% (179 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	11% (85 students)		
Grade 8 - % Proficient or Advanced	13% (94 students)		
% Advanced	1% (179 students)	0.04 out of 2.00 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (94 students)	0.60 out of 4.00 (15%)	INTERVENE
Grade 8 - % Proficient or Advanced	32% (94 students)		
% Advanced	5% (94 students)	0.11 out of 0.50 (21%)	INTERVENE
Achievement Total: % of Points Earned	14%	3.87 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.87	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.40	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.68	0.53 out of 5.00 (11%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.57	3.43 out of 4.00 (86%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.12	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	43%	15.96 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (214 students)	4.60 out of 12.00 (38%)	WATCH
% Attending 90-95% of Days	30% (214 students)		
% Attending 85-90% of Days	13% (214 students)		
% Attending 80-85% of Days	5% (214 students)		
% Attending Less Than 80% of Days	6% (214 students)		
Annual Retention Rate	98% (181 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (214 students)	0.91 out of 1.00 (91%)	MODEL
% of Students with Zero Out-Of-School Suspensions	72% (214 students)	0.26 out of 4.00 (7%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	53%	15.77 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Pickett

School Code	W93	Report Type	MS
Sector	Charter	Grades in Report	6-8
Address	5700 Wayne Ave., 19144	Enrollment	448
Phone/Fax	215-866-9000 / 215-866-9001	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/schools/pickett-campus	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

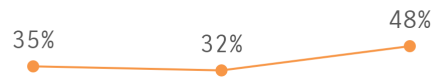
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (48%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38.3%

Achievement: INTERVENE (6%)

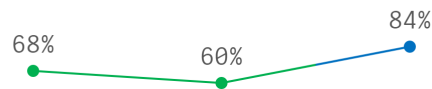
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.3%

Progress: MODEL (84%)

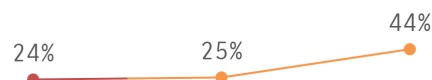
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70.7%

Climate: WATCH (44%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



31.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	32% (404 students)	1.55 out of 10.00 (16%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	30% (138 students)		
Grade 7 - % Proficient or Advanced	40% (134 students)		
Grade 8 - % Proficient or Advanced	27% (132 students)		
% Advanced	2% (404 students)	0.20 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (405 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	1% (138 students)		
Grade 7 - % Proficient or Advanced	7% (135 students)		
Grade 8 - % Proficient or Advanced	8% (132 students)		
% Advanced	0% (405 students)	0.00 out of 2.00 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (133 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	20% (133 students)		
% Advanced	2% (133 students)	0.03 out of 0.50 (6%)	INTERVENE
Achievement Total: % of Points Earned	6%	1.78 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.49	9.96 out of 12.00 (83%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	4.72	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.10	1.50 out of 5.00 (30%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.95	3.93 out of 4.00 (98%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.78	3.71 out of 4.00 (93%)	MODEL
Progress Total: % of Points Earned	84%	31.10 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (469 students)	2.19 out of 12.00 (18%)	INTERVENE
% Attending 90-95% of Days	29% (469 students)		
% Attending 85-90% of Days	16% (469 students)		
% Attending 80-85% of Days	8% (469 students)		
% Attending Less Than 80% of Days	10% (469 students)		
Annual Retention Rate	95% (408 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (469 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	64% (469 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	44%	13.19 out of 30.00	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Mastery Charter School at Shoemaker

School Code	W83	Report Type	MS
Sector	Charter	Grades in Report	7-8
Address	5301 Media St., 19131	Enrollment	260
Phone/Fax	267-296-7111 / 267-296-7112	Admissions Category	Citywide With Criteria
Website	www.masterycharter.org/shoemaker	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

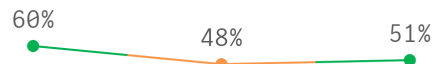
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (51%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53.0%

Achievement: INTERVENE (12%)

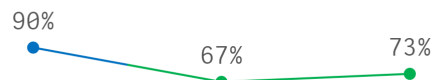
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14.0%

Progress: REINFORCE (73%)

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76.7%

Climate: REINFORCE (62%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



61.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	40% (241 students)	2.48 out of 10.00 (25%)	WATCH
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	42% (119 students)		
Grade 8 - % Proficient or Advanced	38% (122 students)		
% Advanced	5% (241 students)	0.40 out of 2.00 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (236 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced			NOT APPLICABLE
Grade 7 - % Proficient or Advanced	14% (117 students)		
Grade 8 - % Proficient or Advanced	8% (119 students)		
% Advanced	3% (236 students)	0.20 out of 2.00 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (121 students)	0.41 out of 4.00 (10%)	INTERVENE
Grade 8 - % Proficient or Advanced	28% (121 students)		
% Advanced	3% (121 students)	0.07 out of 0.50 (13%)	INTERVENE
Achievement Total: % of Points Earned	12%	3.55 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.21	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.61	10.44 out of 12.00 (87%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.50	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.27	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.51	0.65 out of 4.00 (16%)	INTERVENE
Progress Total: % of Points Earned	73%	27.09 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (270 students)	7.56 out of 12.00 (63%)	REINFORCE
% Attending 90-95% of Days	25% (270 students)		
% Attending 85-90% of Days	10% (270 students)		
% Attending 80-85% of Days	3% (270 students)		
% Attending Less Than 80% of Days	7% (270 students)		
Annual Retention Rate	98% (235 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (270 students)	0.96 out of 1.00 (96%)	MODEL
% of Students with Zero Out-Of-School Suspensions	69% (270 students)	0.00 out of 4.00 (0%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	62%	18.52 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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Memphis Street Academy Charter School at J.P. Jones

School Code	X23	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	2950 Memphis St., 19134	Enrollment	772
Phone/Fax	215-291-4709 / 215-291-4754	Admissions Category	Neighborhood
Website	www.ap-schools.org/Memphis-Street-Academy	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

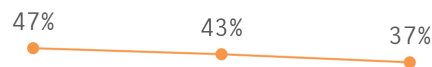
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (37%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42.3%

Achievement: INTERVENE (1%)

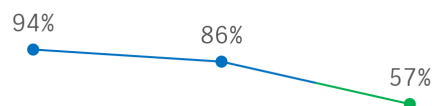
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: REINFORCE (57%)

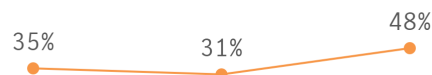
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79.0%

Climate: WATCH (48%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	20% (663 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	21% (101 students)		
Grade 6 - % Proficient or Advanced	25% (181 students)		
Grade 7 - % Proficient or Advanced	28% (191 students)		
Grade 8 - % Proficient or Advanced	6% (190 students)		
% Advanced	2% (663 students)	0.16 out of 2.00 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	3% (129 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	5% (664 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	7% (101 students)		
Grade 6 - % Proficient or Advanced	3% (182 students)		
Grade 7 - % Proficient or Advanced	8% (192 students)		
Grade 8 - % Proficient or Advanced	2% (189 students)		
% Advanced	0% (664 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	9% (187 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	9% (187 students)		
% Advanced	0% (187 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.18 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.86	7.44 out of 12.00 (62%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	1.74	10.96 out of 12.00 (91%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	-1.91	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-0.72	0.37 out of 4.00 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.75	2.33 out of 4.00 (58%)	REINFORCE
Progress Total: % of Points Earned	57%	21.11 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (860 students)	0.00 out of 12.00 (0%)	INTERVENE
% Attending 90-95% of Days	29% (860 students)		
% Attending 85-90% of Days	16% (860 students)		
% Attending 80-85% of Days	10% (860 students)		
% Attending Less Than 80% of Days	18% (860 students)		
Annual Retention Rate	93% (653 students)	8.90 out of 10.00 (89%)	MODEL
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-Of-School Suspensions	92% (860 students)	2.88 out of 4.00 (72%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	49%	0.49 out of 1.00 (49%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	70%	0.70 out of 1.00 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	59%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	48%	13.97 out of 29.00	WATCH

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

60%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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Middle Years Alternative School

School Code 158
 Sector District
 Address 4725 Fairmount Ave., 19139
 Phone/Fax 215-400-7720 / 215-400-7721
 Website philasd.org/mya

Report Type MS
 Grades in Report 5-8
 Enrollment 272
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

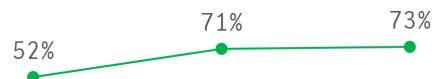
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (73%)

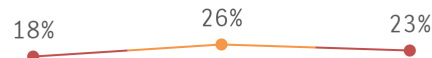
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65.3%

Achievement: INTERVENE (23%)

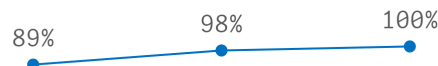
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22.3%

Progress: MODEL (100%)

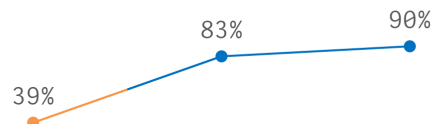
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



95.7%

Climate: MODEL (90%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



70.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	42% (249 students)	2.77 out of 10.00 (28%)	WATCH
Grade 5 - % Proficient or Advanced	32% (25 students)		
Grade 6 - % Proficient or Advanced	38% (82 students)		
Grade 7 - % Proficient or Advanced	47% (73 students)		
Grade 8 - % Proficient or Advanced	46% (69 students)		
% Advanced	8% (249 students)	0.67 out of 2.00 (34%)	WATCH
ACCESS for ELLs: % 4.5 or Above	15% (26 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	20% (249 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	12% (25 students)		
Grade 6 - % Proficient or Advanced	21% (82 students)		
Grade 7 - % Proficient or Advanced	26% (73 students)		
Grade 8 - % Proficient or Advanced	14% (69 students)		
% Advanced	6% (249 students)	0.48 out of 2.00 (24%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	43% (69 students)	1.17 out of 4.00 (29%)	WATCH
Grade 8 - % Proficient or Advanced	43% (69 students)		
% Advanced	10% (69 students)	0.20 out of 0.50 (41%)	WATCH
Achievement Total: % of Points Earned	23%	6.80 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	8.19	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	5.85	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	3.78	5.00 out of 5.00 (100%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	3.97	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.55	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	100%	37.00 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	70% (279 students)	11.97 out of 12.00 (100%)	MODEL
% Attending 90-95% of Days	19% (279 students)		
% Attending 85-90% of Days	7% (279 students)		
% Attending 80-85% of Days	2% (279 students)		
% Attending Less Than 80% of Days	2% (279 students)		
Annual Retention Rate	93% (262 students)	9.07 out of 10.00 (91%)	MODEL
% of Students with Zero In-School Suspensions	96% (279 students)	0.57 out of 1.00 (57%)	REINFORCE
% of Students with Zero Out-Of-School Suspensions	94% (279 students)	3.14 out of 4.00 (79%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	80%	0.80 out of 1.00 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	54%	1.00 out of 1.00 (100%)	MODEL
Climate Total: % of Points Earned	90%	27.01 out of 30.00	MODEL

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	93%
% of Teachers Attending 95% or More of Days	85%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Penn Treaty High School

School Code	516	Report Type	MS
Sector	District	Grades in Report	6-8
Address	600 E. Thompson St., 19125	Enrollment	175
Phone/Fax	215-400-3800 / 215-400-3801	Admissions Category	Neighborhood
Website	philasd.org/penntreaty	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

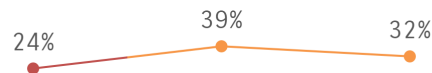
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (32%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31.7%

Achievement: INTERVENE (6%)

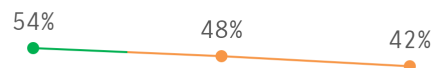
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7.0%

Progress: WATCH (42%)

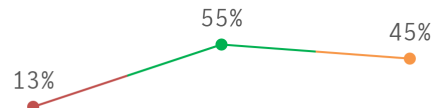
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.0%

Climate: WATCH (45%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



37.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	24% (145 students)	0.52 out of 10.00 (5%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	17% (36 students)		
Grade 7 - % Proficient or Advanced	22% (50 students)		
Grade 8 - % Proficient or Advanced	31% (59 students)		
% Advanced	6% (145 students)	0.44 out of 2.00 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	10% (143 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	9% (35 students)		
Grade 7 - % Proficient or Advanced	9% (53 students)		
Grade 8 - % Proficient or Advanced	13% (55 students)		
% Advanced	4% (143 students)	0.28 out of 2.00 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (53 students)	0.42 out of 4.00 (10%)	INTERVENE
Grade 8 - % Proficient or Advanced	28% (53 students)		
% Advanced	0% (53 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	6%	1.65 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	2.04	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-1.22	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.73	0.45 out of 5.00 (9%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.27	3.03 out of 4.00 (76%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.05	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	42%	15.48 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (210 students)	2.00 out of 12.00 (17%)	INTERVENE
% Attending 90-95% of Days	27% (210 students)		
% Attending 85-90% of Days	11% (210 students)		
% Attending 80-85% of Days	8% (210 students)		
% Attending Less Than 80% of Days	17% (210 students)		
Annual Retention Rate	89% (160 students)	7.19 out of 10.00 (72%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (210 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	83% (210 students)	1.78 out of 4.00 (44%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	61%	0.61 out of 1.00 (61%)	REINFORCE
Parent/Guardian Survey: Participation Rate	23%	0.34 out of 1.00 (34%)	WATCH
Climate Total: % of Points Earned	45%	13.37 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	97%
% of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Richard Allen Preparatory Charter School

School Code	W59	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	2601 S. 58th St., 19143	Enrollment	476
Phone/Fax	215-878-1544 / 215-727-0711	Admissions Category	Citywide
Website	www.rapcs.org	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

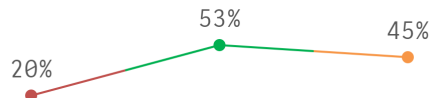
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (45%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.3%

Achievement: INTERVENE (3%)

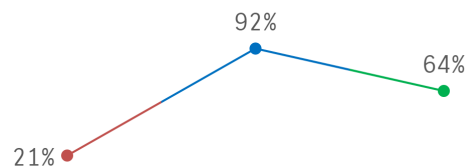
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4.7%

Progress: REINFORCE (64%)

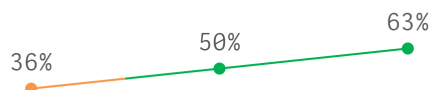
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59.0%

Climate: REINFORCE (63%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



49.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	22% (446 students)	0.28 out of 10.00 (3%)	INTERVENE
Grade 5 - % Proficient or Advanced	16% (95 students)		
Grade 6 - % Proficient or Advanced	17% (109 students)		
Grade 7 - % Proficient or Advanced	31% (137 students)		
Grade 8 - % Proficient or Advanced	21% (105 students)		
% Advanced	2% (446 students)	0.20 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	6% (32 students)	0.19 out of 1.50 (13%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	4% (452 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	7% (97 students)		
Grade 6 - % Proficient or Advanced	3% (110 students)		
Grade 7 - % Proficient or Advanced	4% (140 students)		
Grade 8 - % Proficient or Advanced	3% (105 students)		
% Advanced	2% (452 students)	0.12 out of 2.00 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (106 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	18% (106 students)		
% Advanced	1% (106 students)	0.02 out of 0.50 (4%)	INTERVENE
Achievement Total: % of Points Earned	3%	0.80 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.28	9.12 out of 12.00 (76%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.34	5.36 out of 12.00 (45%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	0.29	2.15 out of 5.00 (43%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.33	3.11 out of 4.00 (78%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.00	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	64%	23.74 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (495 students)	6.58 out of 12.00 (55%)	REINFORCE
% Attending 90-95% of Days	17% (495 students)		
% Attending 85-90% of Days	15% (495 students)		
% Attending 80-85% of Days	7% (495 students)		
% Attending Less Than 80% of Days	8% (495 students)		
Annual Retention Rate	92% (338 students)	8.51 out of 10.00 (85%)	MODEL
% of Students with Zero In-School Suspensions	100% (495 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	91% (495 students)	2.73 out of 4.00 (68%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	63%	18.82 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

0%

FOR MORE INFORMATION

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Roberto Clemente School

School Code 773
Sector District
Address 122 W. Erie Ave., 19140
Phone/Fax 215-400-3930 / 215-400-3931
Website philasd.org/clemente

Report Type MS
Grades in Report 6-8
Enrollment 399
Admissions Category Neighborhood
Turnaround Model Acceleration

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

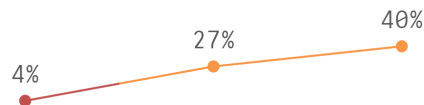
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23.7%

Achievement: INTERVENE (0%)

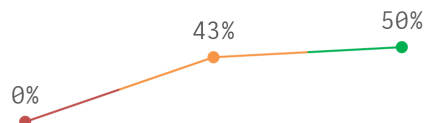
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



0.0%

Progress: REINFORCE (50%)

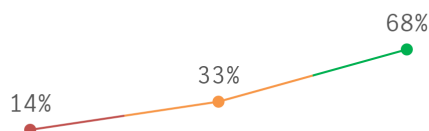
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31.0%

Climate: REINFORCE (68%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



38.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	11% (318 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	12% (91 students)		
Grade 7 - % Proficient or Advanced	8% (107 students)		
Grade 8 - % Proficient or Advanced	12% (120 students)		
% Advanced	1% (318 students)	0.08 out of 2.00 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	0% (85 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	3% (319 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	1% (89 students)		
Grade 7 - % Proficient or Advanced	2% (107 students)		
Grade 8 - % Proficient or Advanced	4% (123 students)		
% Advanced	0% (319 students)	0.02 out of 2.00 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	6% (126 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	6% (126 students)		
% Advanced	0% (126 students)	0.00 out of 0.50 (0%)	INTERVENE
Achievement Total: % of Points Earned	0%	0.10 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.41	9.64 out of 12.00 (80%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	-0.13	3.48 out of 12.00 (29%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-4.74	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	2.22	4.00 out of 4.00 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.02	1.31 out of 4.00 (33%)	WATCH
Progress Total: % of Points Earned	50%	18.43 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (478 students)	7.70 out of 12.00 (64%)	REINFORCE
% Attending 90-95% of Days	22% (478 students)		
% Attending 85-90% of Days	12% (478 students)		
% Attending 80-85% of Days	5% (478 students)		
% Attending Less Than 80% of Days	6% (478 students)		
Annual Retention Rate	89% (357 students)	7.18 out of 10.00 (72%)	REINFORCE
% of Students with Zero In-School Suspensions	95% (478 students)	0.46 out of 1.00 (46%)	WATCH
% of Students with Zero Out-Of-School Suspensions	95% (478 students)	3.39 out of 4.00 (85%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	47%	0.47 out of 1.00 (47%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	75%	0.75 out of 1.00 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	34%	0.60 out of 1.00 (60%)	REINFORCE
Climate Total: % of Points Earned	68%	20.54 out of 30.00	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are displayed in the School Progress Report, but not included in the SPR rating, to share data we have gathered to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great instruction.

In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	50%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Russell H. Conwell School

School Code 523
Sector District
Address 1849 E. Clearfield St., 19134
Phone/Fax 215-400-7210 / 215-400-7211
Website philasd.org/conwell

Report Type MS
Grades in Report 5-8
Enrollment 366
Admissions Category Special Admit
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

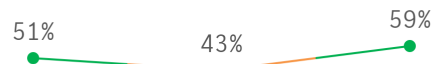
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (59%)

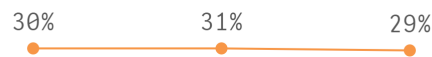
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.0%

Achievement: WATCH (29%)

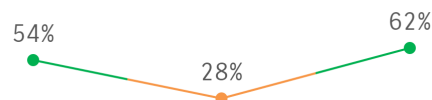
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30.0%

Progress: REINFORCE (62%)

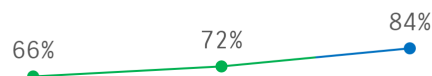
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48.0%

Climate: MODEL (84%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



74.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	54% (345 students)	4.20 out of 10.00 (42%)	WATCH
Grade 5 - % Proficient or Advanced	46% (59 students)		
Grade 6 - % Proficient or Advanced	48% (97 students)		
Grade 7 - % Proficient or Advanced	70% (91 students)		
Grade 8 - % Proficient or Advanced	48% (98 students)		
% Advanced	8% (345 students)	0.63 out of 2.00 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	33% (345 students)	1.59 out of 10.00 (16%)	INTERVENE
Grade 5 - % Proficient or Advanced	25% (59 students)		
Grade 6 - % Proficient or Advanced	27% (97 students)		
Grade 7 - % Proficient or Advanced	54% (91 students)		
Grade 8 - % Proficient or Advanced	23% (98 students)		
% Advanced	7% (345 students)	0.58 out of 2.00 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	41% (98 students)	1.04 out of 4.00 (26%)	WATCH
Grade 8 - % Proficient or Advanced	41% (98 students)		
% Advanced	5% (98 students)	0.10 out of 0.50 (20%)	INTERVENE
Achievement Total: % of Points Earned	29%	8.15 out of 28.50	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.46	2.16 out of 12.00 (18%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	2.15	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	0.44	2.40 out of 5.00 (48%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	0.69	2.25 out of 4.00 (56%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	2.13	4.00 out of 4.00 (100%)	MODEL
Progress Total: % of Points Earned	62%	22.81 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (372 students)	10.76 out of 12.00 (90%)	MODEL
% Attending 90-95% of Days	23% (372 students)		
% Attending 85-90% of Days	5% (372 students)		
% Attending 80-85% of Days	3% (372 students)		
% Attending Less Than 80% of Days	3% (372 students)		
Annual Retention Rate	92% (344 students)	8.29 out of 10.00 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (372 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	98% (372 students)	3.75 out of 4.00 (94%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	67%	0.67 out of 1.00 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	21%	0.26 out of 1.00 (26%)	WATCH
Climate Total: % of Points Earned	84%	25.16 out of 30.00	MODEL

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	13%
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% of Teachers Receiving an MMS Rating of Proficient	81%
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% of Teachers Attending 95% or More of Days	86%
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Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	52%
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FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Science Leadership Academy Middle School

School Code	205	Report Type	MS
Sector	District	Grades in Report	5-7
Address	3600 Market St., 19104	Enrollment	270
Phone/Fax	215-400-8320 / N/A	Admissions Category	Neighborhood
Website	philasd.org/slams	Turnaround Model	N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2017-2018

2018-2019

3-YEAR AVG

OVERALL: **REINFORCE (61%)**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



N/A

Achievement: **INTERVENE (22%)**

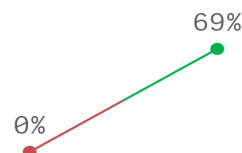
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



N/A

Progress: **REINFORCE (69%)**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



N/A

Climate: **MODEL (85%)**

The Climate domain measures school climate as well as student and parent/guardian engagement.



N/A

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	49% (247 students)	3.67 out of 10.00 (37%)	WATCH
Grade 5 - % Proficient or Advanced	42% (79 students)		
Grade 6 - % Proficient or Advanced	51% (82 students)		
Grade 7 - % Proficient or Advanced	55% (86 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	13% (247 students)	1.04 out of 2.00 (52%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	17% (244 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	19% (78 students)		
Grade 6 - % Proficient or Advanced	10% (81 students)		
Grade 7 - % Proficient or Advanced	21% (85 students)		
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced	6% (244 students)	0.46 out of 2.00 (23%)	INTERVENE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
Grade 8 - % Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Achievement Total: % of Points Earned	22%	5.17 out of 24.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	1.02	8.08 out of 12.00 (67%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	2.11	12.00 out of 12.00 (100%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.69	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.38	1.84 out of 4.00 (46%)	WATCH
Progress Total: % of Points Earned	69%	21.92 out of 32.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (284 students)	11.60 out of 12.00 (97%)	MODEL
% Attending 90-95% of Days	19% (284 students)		
% Attending 85-90% of Days	8% (284 students)		
% Attending 80-85% of Days	2% (284 students)		
% Attending Less Than 80% of Days	2% (284 students)		
Annual Retention Rate	90% (252 students)	7.74 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	100% (284 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	99% (284 students)	3.91 out of 4.00 (98%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	46%	0.46 out of 1.00 (46%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	76%	0.76 out of 1.00 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	85%	25.55 out of 30.00	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	100%
% of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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Universal Charter School at Vare

School Code	X18	Report Type	MS
Sector	Charter	Grades in Report	5-8
Address	2100 S. 24th St., 19145	Enrollment	354
Phone/Fax	215-952-8611 / 267-239-5866	Admissions Category	Neighborhood
Website	www.universalfamilyofschools.org/universal-vare-charter-school/	Turnaround Model	Renaissance Charter

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

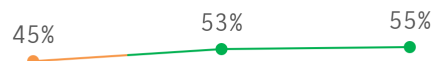
2017-2018

2018-2019

3-YEAR AVG

OVERALL: REINFORCE (55%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51.0%

Achievement: INTERVENE (10%)

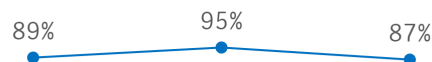
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9.0%

Progress: MODEL (87%)

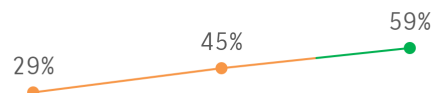
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



90.3%

Climate: REINFORCE (59%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



44.3%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	24% (323 students)	0.48 out of 10.00 (5%)	INTERVENE
Grade 5 - % Proficient or Advanced	11% (74 students)		
Grade 6 - % Proficient or Advanced	33% (91 students)		
Grade 7 - % Proficient or Advanced	22% (79 students)		
Grade 8 - % Proficient or Advanced	28% (79 students)		
% Advanced	3% (323 students)	0.22 out of 2.00 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	38% (42 students)	1.50 out of 1.50 (100%)	MODEL

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	11% (320 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	7% (72 students)		
Grade 6 - % Proficient or Advanced	15% (91 students)		
Grade 7 - % Proficient or Advanced	11% (76 students)		
Grade 8 - % Proficient or Advanced	11% (81 students)		
% Advanced	2% (320 students)	0.18 out of 2.00 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (78 students)	0.47 out of 4.00 (12%)	INTERVENE
Grade 8 - % Proficient or Advanced	29% (78 students)		
% Advanced	4% (78 students)	0.08 out of 0.50 (15%)	INTERVENE
Achievement Total: % of Points Earned	10%	2.93 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	3.55	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	1.38	9.52 out of 12.00 (79%)	MODEL
PSSA Science (Grade 8): Average Growth Index (AGI)	1.42	4.03 out of 5.00 (81%)	MODEL
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.98	3.97 out of 4.00 (99%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.08	2.77 out of 4.00 (69%)	REINFORCE
Progress Total: % of Points Earned	87%	32.30 out of 37.00	MODEL

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (386 students)	4.91 out of 12.00 (41%)	WATCH
% Attending 90-95% of Days	24% (386 students)		
% Attending 85-90% of Days	14% (386 students)		
% Attending 80-85% of Days	8% (386 students)		
% Attending Less Than 80% of Days	9% (386 students)		
Annual Retention Rate	91% (320 students)	7.82 out of 10.00 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (386 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	97% (386 students)	3.59 out of 4.00 (90%)	MODEL
Student Survey: School Climate Rating (% of most positive responses)	43%	0.43 out of 1.00 (43%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	59%	17.74 out of 30.00	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Warren G. Harding School

School Code 711
Sector District
Address 2000 Wakeling St., 19124
Phone/Fax 215-400-3990 / 215-400-3991
Website philasd.org/harding

Report Type MS
Grades in Report 6-8
Enrollment 771
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (30%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22.3%

Achievement: INTERVENE (1%)

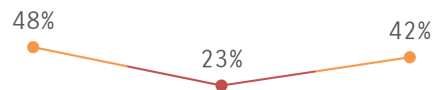
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.3%

Progress: WATCH (42%)

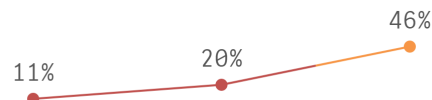
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37.7%

Climate: WATCH (46%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



25.7%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	18% (611 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	15% (208 students)		
Grade 7 - % Proficient or Advanced	17% (206 students)		
Grade 8 - % Proficient or Advanced	20% (197 students)		
% Advanced	3% (611 students)	0.21 out of 2.00 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	2% (111 students)	0.00 out of 1.50 (0%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (616 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	6% (210 students)		
Grade 7 - % Proficient or Advanced	8% (212 students)		
Grade 8 - % Proficient or Advanced	6% (194 students)		
% Advanced	2% (616 students)	0.14 out of 2.00 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (196 students)	0.00 out of 4.00 (0%)	INTERVENE
Grade 8 - % Proficient or Advanced	18% (196 students)		
% Advanced	2% (196 students)	0.04 out of 0.50 (8%)	INTERVENE
Achievement Total: % of Points Earned	1%	0.39 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.69	6.76 out of 12.00 (56%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.56	6.24 out of 12.00 (52%)	REINFORCE
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.75	0.42 out of 5.00 (8%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-1.76	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	0.50	2.00 out of 4.00 (50%)	REINFORCE
Progress Total: % of Points Earned	42%	15.42 out of 37.00	WATCH

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (912 students)	4.32 out of 12.00 (36%)	WATCH
% Attending 90-95% of Days	26% (912 students)		
% Attending 85-90% of Days	13% (912 students)		
% Attending 80-85% of Days	6% (912 students)		
% Attending Less Than 80% of Days	11% (912 students)		
Annual Retention Rate	90% (645 students)	7.70 out of 10.00 (77%)	MODEL
% of Students with Zero In-School Suspensions	100% (912 students)	0.99 out of 1.00 (99%)	MODEL
% of Students with Zero Out-Of-School Suspensions	72% (912 students)	0.32 out of 4.00 (8%)	INTERVENE
Student Survey: School Climate Rating (% of most positive responses)	40%	0.40 out of 1.00 (40%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	46%	13.72 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	3%
% of Teachers Receiving an MMS Rating of Proficient	94%
% of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

William T. Tilden School

School Code 113
Sector District
Address 6601 Elmwood Ave., 19142
Phone/Fax 215-400-8170 / 215-400-8171
Website philasd.org/tilden

Report Type MS
Grades in Report 5-8
Enrollment 361
Admissions Category Neighborhood
Turnaround Model School Redesign Initiative

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

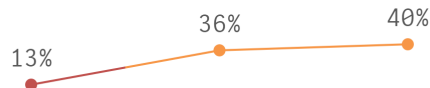
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (40%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29.7%

Achievement: INTERVENE (2%)

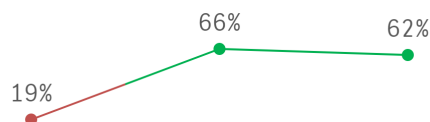
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1.7%

Progress: REINFORCE (62%)

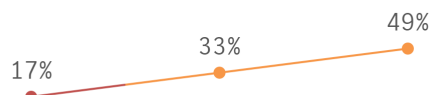
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49.0%

Climate: WATCH (49%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



33.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	19% (308 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	20% (35 students)		
Grade 6 - % Proficient or Advanced	19% (89 students)		
Grade 7 - % Proficient or Advanced	21% (101 students)		
Grade 8 - % Proficient or Advanced	18% (83 students)		
% Advanced	2% (308 students)	0.18 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (57 students)	0.30 out of 1.50 (20%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	6% (307 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced	0% (35 students)		
Grade 6 - % Proficient or Advanced	6% (88 students)		
Grade 7 - % Proficient or Advanced	6% (101 students)		
Grade 8 - % Proficient or Advanced	7% (83 students)		
% Advanced	1% (307 students)	0.10 out of 2.00 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (80 students)	0.06 out of 4.00 (2%)	INTERVENE
Grade 8 - % Proficient or Advanced	21% (80 students)		
% Advanced	1% (80 students)	0.03 out of 0.50 (5%)	INTERVENE
Achievement Total: % of Points Earned	2%	0.68 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	4.11	12.00 out of 12.00 (100%)	MODEL
PSSA English Language Arts: Average Growth Index (AGI)	0.25	5.00 out of 12.00 (42%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	0.10	1.83 out of 5.00 (37%)	WATCH
ACCESS for ELLs: % of Students Meeting Growth Target	DATA NOT AVAILABLE		

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.73	3.64 out of 4.00 (91%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-0.60	0.53 out of 4.00 (13%)	INTERVENE
Progress Total: % of Points Earned	62%	23.01 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (457 students)	6.29 out of 12.00 (52%)	REINFORCE
% Attending 90-95% of Days	28% (457 students)		
% Attending 85-90% of Days	10% (457 students)		
% Attending 80-85% of Days	5% (457 students)		
% Attending Less Than 80% of Days	6% (457 students)		
Annual Retention Rate	87% (314 students)	5.81 out of 10.00 (58%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (457 students)	0.98 out of 1.00 (98%)	MODEL
% of Students with Zero Out-Of-School Suspensions	79% (457 students)	1.23 out of 4.00 (31%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	37%	0.37 out of 1.00 (37%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	49%	14.68 out of 30.00	WATCH

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

Here are some important details that contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until District-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	88%
% of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	45%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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2018-2019 School Progress Report

Woodrow Wilson School

School Code 812
Sector District
Address 1800 Cottman Ave., 19111
Phone/Fax 215-400-3190 / 215-400-3191
Website philasd.org/wwilson

Report Type MS
Grades in Report 6-8
Enrollment 1335
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

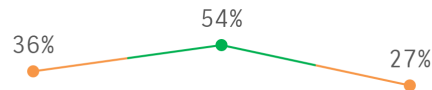
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (27%)

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39.0%

Achievement: INTERVENE (13%)

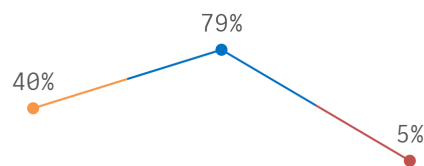
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.0%

Progress: INTERVENE (5%)

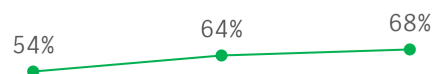
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41.3%

Climate: REINFORCE (68%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



62.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts % Proficient or Advanced	34% (1176 students)	1.76 out of 10.00 (18%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	34% (411 students)		
Grade 7 - % Proficient or Advanced	38% (375 students)		
Grade 8 - % Proficient or Advanced	31% (390 students)		
% Advanced	6% (1176 students)	0.49 out of 2.00 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	7% (373 students)	0.34 out of 1.50 (22%)	INTERVENE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	18% (1159 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	13% (412 students)		
Grade 7 - % Proficient or Advanced	24% (364 students)		
Grade 8 - % Proficient or Advanced	19% (383 students)		
% Advanced	7% (1159 students)	0.55 out of 2.00 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	32% (387 students)	0.60 out of 4.00 (15%)	INTERVENE
Grade 8 - % Proficient or Advanced	32% (387 students)		
% Advanced	8% (387 students)	0.16 out of 0.50 (32%)	WATCH
Achievement Total: % of Points Earned	13%	3.90 out of 30.00	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	-0.57	1.72 out of 12.00 (14%)	INTERVENE
PSSA English Language Arts: Average Growth Index (AGI)	-2.18	0.00 out of 12.00 (0%)	INTERVENE
PSSA Science (Grade 8): Average Growth Index (AGI)	-3.79	0.00 out of 5.00 (0%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	-3.65	0.00 out of 4.00 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	-1.77	0.00 out of 4.00 (0%)	INTERVENE
Progress Total: % of Points Earned	5%	1.72 out of 37.00	INTERVENE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (1485 students)	8.72 out of 12.00 (73%)	REINFORCE
% Attending 90-95% of Days	26% (1485 students)		
% Attending 85-90% of Days	7% (1485 students)		
% Attending 80-85% of Days	3% (1485 students)		
% Attending Less Than 80% of Days	4% (1485 students)		
Annual Retention Rate	94% (1248 students)	9.26 out of 10.00 (93%)	MODEL
% of Students with Zero In-School Suspensions	86% (1485 students)	0.00 out of 1.00 (0%)	INTERVENE
% of Students with Zero Out-Of-School Suspensions	86% (1485 students)	2.14 out of 4.00 (54%)	REINFORCE
Student Survey: School Climate Rating (% of most positive responses)	36%	0.36 out of 1.00 (36%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	0%	0.00 out of 1.00 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.00 (0%)	INTERVENE
Climate Total: % of Points Earned	68%	20.47 out of 30.00	REINFORCE

Educator Effectiveness

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In addition to other metrics, the SPR includes teachers' overall Multiple Measure Summary (MMS) effectiveness ratings. These ratings are comprised of teachers' Formal Observation, Student Learning Objectives, Teacher-Specific PVAAS, and the building-level score from the state of Pennsylvania's School Performance Profile (SPP, also known as Act 82).

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- The District's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished	0%
% of Teachers Receiving an MMS Rating of Proficient	99%
% of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% of most positive responses)	39%

FOR MORE INFORMATION

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NOTES ABOUT ROUNDING

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UNDERSTANDING DUAL REPORTS

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Young Scholars Charter School

School Code W29
Sector Charter
Address 900 N. Marshall St., 19123
Phone/Fax 215-232-9727 / 215-232-4542
Website www.phillyscholars.org

Report Type MS
Grades in Report 6-8
Enrollment 281
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers Legend

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2016-2017

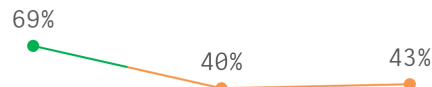
2017-2018

2018-2019

3-YEAR AVG

OVERALL: WATCH (43%)

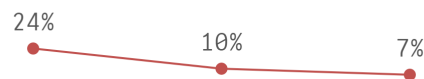
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50.7%

Achievement: INTERVENE (7%)

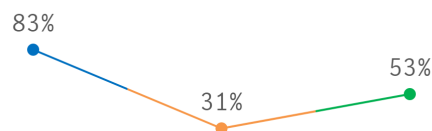
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13.7%

Progress: REINFORCE (53%)

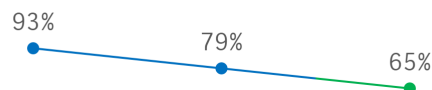
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55.7%

Climate: REINFORCE (65%)

The Climate domain measures school climate as well as student and parent/guardian engagement.



79.0%

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	30% (277 students)	1.20 out of 10.00 (12%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	26% (95 students)		
Grade 7 - % Proficient or Advanced	30% (98 students)		
Grade 8 - % Proficient or Advanced	33% (84 students)		
% Advanced	2% (277 students)	0.17 out of 2.00 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement section continues on next page.

Achievement (Continued)

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: Mathematics			
% Proficient or Advanced	8% (279 students)	0.00 out of 10.00 (0%)	INTERVENE
Grade 5 - % Proficient or Advanced			NOT APPLICABLE
Grade 6 - % Proficient or Advanced	3% (96 students)		
Grade 7 - % Proficient or Advanced	8% (98 students)		
Grade 8 - % Proficient or Advanced	12% (85 students)		
% Advanced	1% (279 students)	0.06 out of 2.00 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (83 students)	0.51 out of 4.00 (13%)	INTERVENE
Grade 8 - % Proficient or Advanced	30% (83 students)		
% Advanced	1% (83 students)	0.02 out of 0.50 (5%)	INTERVENE
Achievement Total: % of Points Earned	7%	1.96 out of 28.50	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics: Average Growth Index (AGI)	0.65	6.60 out of 12.00 (55%)	REINFORCE
PSSA English Language Arts: Average Growth Index (AGI)	0.46	5.84 out of 12.00 (49%)	WATCH
PSSA Science (Grade 8): Average Growth Index (AGI)	-0.32	1.13 out of 5.00 (23%)	INTERVENE
ACCESS for ELLs: % of Students Meeting Growth Target			DATA NOT AVAILABLE

Progress On Equity

PSSA Mathematics: AGI for Lowest-Performing 33% of Students	1.15	2.87 out of 4.00 (72%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 33% of Students	1.50	3.33 out of 4.00 (83%)	MODEL
Progress Total: % of Points Earned	53%	19.77 out of 37.00	REINFORCE

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (296 students)	5.70 out of 12.00 (47%)	WATCH
% Attending 90-95% of Days	31% (296 students)		
% Attending 85-90% of Days	10% (296 students)		
% Attending 80-85% of Days	5% (296 students)		
% Attending Less Than 80% of Days	4% (296 students)		
Annual Retention Rate	96% (265 students)	10.00 out of 10.00 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (296 students)	1.00 out of 1.00 (100%)	MODEL
% of Students with Zero Out-Of-School Suspensions	80% (296 students)	1.39 out of 4.00 (35%)	WATCH
Student Survey: School Climate Rating (% of most positive responses)	44%	0.44 out of 1.00 (44%)	WATCH
Parent Survey: School Climate Rating (% of most positive responses)	91%	0.91 out of 1.00 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.00 (9%)	INTERVENE
Climate Total: % of Points Earned	65%	19.52 out of 30.00	REINFORCE

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EDUCATOR EFFECTIVENESS INDICATORS

% of Teachers Receiving an MMS Rating of Distinguished

DATA NOT AVAILABLE

% of Teachers Receiving an MMS Rating of Proficient

DATA NOT AVAILABLE

% of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

Student Survey: Student Perception of Quality of Teacher Practice
(% of most positive responses)

37%

FOR MORE INFORMATION

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All calculated values in the SPR (metric scores, percent of points earned, and points earned) are calculated using unrounded values; however, displayed values may differ slightly due to rounding for publication purposes.

UNDERSTANDING DUAL REPORTS

Schools that serve multiple grade spans receive separate SPRs for each grade span (for example, a school serving grades 6-12 receives a Middle School Report and a High School Report). The grades included in a particular report are displayed on the top right of the cover page.