

2019-2020 End-of-Year Report

John Bartram High School (HS)

School Code	1010	Report Type	HS
Sector	District	Grades in Report	9-12
Address	2401 S. 67th St.	Enrollment	554
Phone	215-400-8100	Admissions Category	Neighborhood
Website	philasd.org/bartram	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	8%	9%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	0%	0%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	3%	2%	Unavailable (COVID)	
Algebra I - % Advanced	0%	0%	Unavailable (COVID)	
Biology - % Proficient or Advanced	4%	5%	Unavailable (COVID)	
Biology - % Advanced	0%	1%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	0%	4%	0%	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	-3.30	-1.75	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-1.39	-1.11	Unavailable (COVID)	
Algebra I - AGI	-3.23	-2.03	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	2.47	1.99	Unavailable (COVID)	
Biology - AGI	-2.60	0.20	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	0.64	1.25	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	92%	84%	94%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	51%	62%	72%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	17%	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	26%	25%	25%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	17%	16%	17%	
% Attending 85-90% of Days	12%	12%	10%	
% Attending 80-85% of Days	9%	9%	7%	
% Attending Less than 80% of Days	35%	37%	41%	
Students with Zero OSS	82%	85%	88%	
Students with Zero ISS	99%	100%	100%	
Annual Retention Rate	71%	81%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	52%	42%	Insufficient Sample	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	8%	
Parent Survey: Climate	0%	0%	Insufficient Sample	
Parent Survey Response Rate	2%	5%	4%	
College and Career				
Four-Year Cohort Graduation Rate	67%	59%	74%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	25%	26%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	0%	1%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	1%	0%	Unavailable (COVID)	
% Not Participating	99%	99%	Unavailable (COVID)	
SAT & ACT Participation & Performance	1%	2%	0%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	66%	70%	52%	
% Not Participating	33%	28%	48%	
FAFSA Completion Rate	36%	36%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	33%	27%	Insufficient Sample	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	52%	48%	88%	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Distinguished	N/A	0%	Unavailable (COVID)	
% with an MMS Rating of Proficient	N/A	91%	Unavailable (COVID)	
Student Survey: Instructional Quality	43%	44%	Insufficient Sample	