

# 2019-2020 End-of-Year Report

## William L. Sayre High School (HS)

|             |                   |                     |              |
|-------------|-------------------|---------------------|--------------|
| School Code | 1100              | Report Type         | HS           |
| Sector      | District          | Grades in Report    | 9-12         |
| Address     | 5800 Walnut St.   | Enrollment          | 416          |
| Phone       | 215-400-7800      | Admissions Category | Neighborhood |
| Website     | philasd.org/sayre | Turnaround Model    | N/A          |

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

|   | 2017-18             | 2018-19             | 2019-20                        | Pandemic Notes  |
|---|---------------------|---------------------|--------------------------------|---|
|   |                     |                     | (see FAQ for full explanation) |   |
| <b>Achievement</b>                                    |                     |                     |                                |   |
| <b>Keystone Exams</b>                                 |                     |                     |                                |   |
| Literature - % Proficient or Advanced                 | 10%                 | 11%                 | Unavailable (COVID)            | The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.  |
| Literature - % Advanced                               | 0%                  | 0%                  | Unavailable (COVID)            |   |
| Algebra I - % Proficient or Advanced                  | 2%                  | 1%                  | Unavailable (COVID)            |   |
| Algebra I - % Advanced                                | 0%                  | 0%                  | Unavailable (COVID)            |   |
| Biology - % Proficient or Advanced                    | 5%                  | 3%                  | Unavailable (COVID)            |   |
| Biology - % Advanced                                  | 0%                  | 0%                  | Unavailable (COVID)            |   |
| ACCESS for ELLs: % 4.5 or Above                       | Insufficient Sample | Insufficient Sample | Insufficient Sample            |   |
| <b>Progress</b>                                       |                     |                     |                                |   |
| <b>Keystone Exams</b>                                 |                     |                     |                                |   |
| Literature - Average Growth Index (AGI)               | -2.30               | -2.91               | Unavailable (COVID)            | The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values. |
| Literature - AGI for Lowest-Performing 33%            | -1.17               | -1.55               | Unavailable (COVID)            |   |
| Algebra I - AGI                                       | -3.71               | -4.27               | Unavailable (COVID)            |   |
| Algebra I - AGI for Lowest-Performing 33%             | 0.29                | 0.42                | Unavailable (COVID)            |   |
| Biology - AGI   | -2.08               | -0.10               | Unavailable (COVID)            |   |
| Biology - AGI for Lowest-Performing 33%               | 0.80                | 0.98                | Unavailable (COVID)            |   |
| % of On-Track Students Earning Credits for Promotion  | 75%                 | 80%                 | 86%                            | These metrics may have been affected by school closures in spring 2020.   |
| % of Off-Track Students Earning Credits for Promotion | 65%                 | 44%                 | 39%                            |   |
| ACCESS for ELLs: % Meeting Growth Target              | Data Not Available  | Data Not Available  | Insufficient Sample            |   |

|  | 2017-18 | 2018-19 | 2019-20                | Pandemic Notes  |
|--|---------|---------|------------------------|---|
| <b>Climate</b>   |         |         |                        |   |
| % Attending 95% or More of Days                            | 14%     | 16%     | 34%                    | For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June). |
| % Attending 90-95% of Days                                 | 15%     | 17%     | 18%                    |   |
| % Attending 85-90% of Days                                 | 11%     | 15%     | 12%                    |   |
| % Attending 80-85% of Days                                 | 11%     | 13%     | 9%                     |   |
| % Attending Less than 80% of Days                          | 49%     | 39%     | 26%                    |   |
| Students with Zero OSS                                     | 82%     | 78%     | 88%                    |   |
| Students with Zero ISS                                     | 100%    | 100%    | 100%                   |   |
| Annual Retention Rate                                      | 67%     | 78%     | Unavailable (COVID)    | Due to enrollment disruptions, this metric was not calculated.  |
| Student Survey: Climate                                    | 0%      | 45%     | 44%                    | Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.                                |
| Student Survey Response Rate                               | N/A     | N/A     | 46%                    |   |
| Parent Survey: Climate                                     | 0%      | 62%     | Insufficient Sample    |   |
| Parent Survey Response Rate                                | 8%      | 14%     | 4%                     |   |
| <b>College and Career</b>                                  |         |         |                        |   |
| Four-Year Cohort Graduation Rate                           | 49%     | 53%     | 64%                    | These metrics may have been affected by school closures in Spring 2020.   |
| First-Fall College Matriculation Rate                      | 25%     | 16%     | Not Provided by Source |   |
| AP, IB, NOCTI, Dual Enrollment Participation & Performance | 0%      | 0%      | Unavailable (COVID)    | Some of these assessments were cancelled in Spring 2020.  |
| % Participating Not Meeting Threshold                      | 14%     | 15%     | Unavailable (COVID)    |   |
| % Not Participating  | 86%     | 85%     | Unavailable (COVID)    |   |
| SAT & ACT Participation & Performance                      | 0%      | 0%      | 0%                     | Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.  |
| % Participating Not Meeting Threshold                      | 68%     | 45%     | 52%                    |   |
| % Not Participating  | 32%     | 55%     | 48%                    |   |
| FAFSA Completion Rate                                      | 33%     | 27%     | Not Provided by Source | These metrics may have been affected by school closures in Spring 2020.   |
| Student Survey: College & Career Readiness                 | 0%      | 27%     | 30%                    |   |
| <b>Educator Effectiveness</b>                              |         |         |                        |   |
| % of Teachers Attending 95% or More of Days                | 71%     | 70%     | 88%                    | These metrics may have been affected by school closures in Spring 2020.   |
| % with an MMS Rating of Distinguished                      | N/A     | 0%      | Unavailable (COVID)    |   |
| % with an MMS Rating of Proficient                         | N/A     | 97%     | Unavailable (COVID)    |   |
| Student Survey: Instructional Quality                      | 0%      | 49%     | 47%                    |   |