

2019-2020 End-of-Year Report

Motivation High School (HS)

School Code	1190	Report Type	HS
Sector	District	Grades in Report	9-12
Address	5900 Baltimore Ave.	Enrollment	380
Phone	215-400-7930	Admissions Category	Special Admit
Website	philasd.org/motivationhs	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	13%	27%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	1%	3%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	8%	5%	Unavailable (COVID)	
Algebra I - % Advanced	2%	0%	Unavailable (COVID)	
Biology - % Proficient or Advanced	4%	12%	Unavailable (COVID)	
Biology - % Advanced	1%	0%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	10%	16%	3%	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	-8.69	1.06	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-3.26	-0.56	Unavailable (COVID)	
Algebra I - AGI	-4.31	-4.54	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-0.29	-0.45	Unavailable (COVID)	
Biology - AGI	-6.19	-1.31	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	0.33	0.58	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	93%	95%	98%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	Insufficient Sample	Insufficient Sample	Insufficient Sample	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	0%	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	68%	78%	86%	
% Attending 90-95% of Days	21%	15%	10%	
% Attending 85-90% of Days	5%	4%	2%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 80-85% of Days	3%	1%	2%	
% Attending Less than 80% of Days	3%	1%	0%	
Students with Zero OSS	97%	92%	97%	
Students with Zero ISS	100%	100%	100%	
Annual Retention Rate	86%	85%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	0%	39%	46%	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	38%	
Parent Survey: Climate	0%	0%	78%	
Parent Survey Response Rate	9%	7%	10%	
College and Career				
Four-Year Cohort Graduation Rate	83%	85%	97%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	48%	40%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	1%	1%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	80%	74%	Unavailable (COVID)	
% Not Participating	19%	25%	Unavailable (COVID)	
SAT & ACT Participation & Performance	2%	0%	1%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	90%	94%	93%	
% Not Participating	7%	6%	5%	
FAFSA Completion Rate	60%	58%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	0%	17%	21%	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	54%	64%	73%	
% with an MMS Rating of Distinguished	N/A	0%	Unavailable (COVID)	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Proficient	N/A	71%	Unavailable (COVID)	
Student Survey: Instructional Quality	0%	32%	44%	