

2019-2020 End-of-Year Report

Benjamin Franklin High School (HS)

School Code	2010	Report Type	HS
Sector	District	Grades in Report	9-12
Address	550 N. Broad St.	Enrollment	378
Phone	215-400-7600	Admissions Category	Neighborhood
Website	philasd.org/bfhs	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	9%	14%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	1%	0%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	2%	4%	Unavailable (COVID)	
Algebra I - % Advanced	0%	0%	Unavailable (COVID)	
Biology - % Proficient or Advanced	16%	6%	Unavailable (COVID)	
Biology - % Advanced	2%	1%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	3%	9%	Insufficient Sample	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	-7.08	-2.29	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-2.17	-2.02	Unavailable (COVID)	
Algebra I - AGI	-6.18	-4.25	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-0.42	0.75	Unavailable (COVID)	
Biology - AGI	-1.91	-0.02	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	1.45	2.50	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	75%	76%	85%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	24%	44%	27%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	Insufficient Sample	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	17%	18%	30%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	19%	17%	22%	
% Attending 85-90% of Days	15%	13%	12%	
% Attending 80-85% of Days	10%	10%	8%	
% Attending Less than 80% of Days	38%	42%	28%	
Students with Zero OSS	80%	81%	88%	
Students with Zero ISS	100%	100%	100%	
Annual Retention Rate	67%	78%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	47%	45%	Insufficient Sample	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	7%	
Parent Survey: Climate	0%	0%	Insufficient Sample	
Parent Survey Response Rate	1%	3%	2%	
College and Career				
Four-Year Cohort Graduation Rate	59%	58%	58%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	20%	17%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	8%	10%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	10%	7%	Unavailable (COVID)	
% Not Participating	82%	83%	Unavailable (COVID)	
SAT & ACT Participation & Performance	0%	2%	1%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	64%	67%	74%	
% Not Participating	36%	30%	24%	
FAFSA Completion Rate	37%	40%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	27%	27%	Insufficient Sample	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	49%	64%	71%	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Distinguished	N/A	0%	Unavailable (COVID)	
% with an MMS Rating of Proficient	N/A	91%	Unavailable (COVID)	
Student Survey: Instructional Quality	38%	46%	Insufficient Sample	