

2019-2020 End-of-Year Report

Furness High School (HS)

School Code	2160	Report Type	HS
Sector	District	Grades in Report	9-12
Address	1900 S. 3rd St.	Enrollment	721
Phone	215-400-8300	Admissions Category	Neighborhood
Website	philasd.org/furness	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	16%	16%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	0%	1%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	8%	13%	Unavailable (COVID)	
Algebra I - % Advanced	3%	6%	Unavailable (COVID)	
Biology - % Proficient or Advanced	19%	14%	Unavailable (COVID)	
Biology - % Advanced	5%	3%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	7%	8%	5%	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	-4.50	-5.07	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-3.10	-1.81	Unavailable (COVID)	
Algebra I - AGI	-3.10	0.91	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	0.27	-0.87	Unavailable (COVID)	
Biology - AGI	-0.06	1.57	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	0.45	2.79	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	92%	95%	92%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	56%	53%	47%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	15%	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	38%	32%	39%	
% Attending 90-95% of Days	22%	26%	19%	
% Attending 85-90% of Days	11%	14%	14%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 80-85% of Days	5%	6%	5%	
% Attending Less than 80% of Days	23%	22%	23%	
Students with Zero OSS	87%	86%	90%	
Students with Zero ISS	100%	100%	100%	
Annual Retention Rate	86%	86%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	51%	42%	43%	
Student Survey Response Rate	N/A	N/A	51%	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Parent Survey: Climate	74%	81%	63%	
Parent Survey Response Rate	17%	19%	13%	
College and Career				
Four-Year Cohort Graduation Rate	76%	74%	68%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	45%	39%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	8%	10%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	22%	19%	Unavailable (COVID)	
% Not Participating	70%	71%	Unavailable (COVID)	
SAT & ACT Participation & Performance	6%	7%	10%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	82%	77%	76%	
% Not Participating	12%	16%	14%	
FAFSA Completion Rate	50%	57%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	31%	23%	21%	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	72%	75%	84%	
% with an MMS Rating of Distinguished	N/A	0%	Unavailable (COVID)	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Proficient	N/A	100%	Unavailable (COVID)	
Student Survey: Instructional Quality	48%	46%	50%	