

2019-2020 End-of-Year Report

Academy at Palumbo (HS)

School Code	2620	Report Type	HS
Sector	District	Grades in Report	9-12
Address	1100 Catharine St.	Enrollment	1061
Phone	215-400-8130	Admissions Category	Special Admit
Website	philasd.org/palumbo	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	89%	85%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	17%	6%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	60%	50%	Unavailable (COVID)	
Algebra I - % Advanced	18%	18%	Unavailable (COVID)	
Biology - % Proficient or Advanced	63%	42%	Unavailable (COVID)	
Biology - % Advanced	17%	9%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	61%	56%	42%	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	7.45	5.20	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	4.26	2.98	Unavailable (COVID)	
Algebra I - AGI	1.74	4.93	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-1.38	-0.87	Unavailable (COVID)	
Biology - AGI	-1.39	-10.10	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	-0.34	-5.61	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	98%	97%	99%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	Insufficient Sample	Insufficient Sample	Insufficient Sample	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	Insufficient Sample	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	74%	68%	82%	
% Attending 90-95% of Days	17%	21%	13%	
% Attending 85-90% of Days	4%	4%	2%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 80-85% of Days	1%	2%	1%	
% Attending Less than 80% of Days	3%	3%	3%	
Students with Zero OSS	99%	99%	99%	
Students with Zero ISS	100%	100%	100%	
Annual Retention Rate	97%	97%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	59%	51%	52%	
Student Survey Response Rate	N/A	N/A	94%	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Parent Survey: Climate	80%	75%	82%	
Parent Survey Response Rate	23%	35%	20%	
College and Career				
Four-Year Cohort Graduation Rate	96%	97%	98%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	82%	79%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	24%	39%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	41%	31%	Unavailable (COVID)	
% Not Participating	35%	30%	Unavailable (COVID)	
SAT & ACT Participation & Performance	46%	45%	42%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	53%	54%	56%	
% Not Participating	1%	1%	2%	
FAFSA Completion Rate	86%	85%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	34%	27%	26%	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	80%	90%	82%	
% with an MMS Rating of Distinguished	N/A	43%	Unavailable (COVID)	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Proficient	N/A	57%	Unavailable (COVID)	
Student Survey: Instructional Quality	48%	51%	53%	