

# 2019-2020 End-of-Year Report

## Mastery Charter School at Hardy Williams (HS)

School Code	3323	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	5400 Warrington Ave	Enrollment	390
Phone	215-724-2343	Admissions Category	Citywide With Criteria
Website	masterycharter.org/hardyhigh	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
<b>Achievement</b>				
<b>Keystone Exams</b>				
Literature - % Proficient or Advanced	29%	48%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	1%	3%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	25%	27%	Unavailable (COVID)	
Algebra I - % Advanced	3%	4%	Unavailable (COVID)	
Biology - % Proficient or Advanced	40%	42%	Unavailable (COVID)	
Biology - % Advanced	7%	11%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample	Insufficient Sample	Not Provided by Source	
<b>Progress</b>				
<b>Keystone Exams</b>				
Literature - Average Growth Index (AGI)	3.62	5.11	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	1.20	1.76	Unavailable (COVID)	
Algebra I - AGI	4.04	8.11	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	3.15	5.04	Unavailable (COVID)	
Biology - AGI	5.98	5.32	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	3.65	1.93	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	90%	91%	89%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	71%	84%	62%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	Not Provided by Source	

	2017-18	2018-19	2019-20	Pandemic Notes
<b>Climate</b>				
% Attending 95% or More of Days	29%	44%	56%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	29%	26%	20%	
% Attending 85-90% of Days	18%	11%	12%	
% Attending 80-85% of Days	8%	7%	4%	
% Attending Less than 80% of Days	16%	13%	8%	
Students with Zero OSS	68%	65%	75%	
Students with Zero ISS	97%	76%	94%	
Annual Retention Rate	85%	87%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	0%	0%	Insufficient Sample	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	0%	
Parent Survey: Climate	0%	0%	Insufficient Sample	
Parent Survey Response Rate	0%	0%	0%	
<b>College and Career</b>				
Four-Year Cohort Graduation Rate	75%	79%	88%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	54%	55%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	0%	16%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	0%	1%	Unavailable (COVID)	
% Not Participating	100%	82%	Unavailable (COVID)	
SAT & ACT Participation & Performance	0%	3%	1%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	77%	76%	81%	
% Not Participating	23%	22%	18%	
FAFSA Completion Rate	77%	80%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	0%	0%	Insufficient Sample	
<b>Educator Effectiveness</b>				
% of Teachers Attending 95% or More of Days	Data Not Available	Data Not Available	Not Applicable	
% with an MMS Rating of Distinguished	N/A	Data Not Available	Not Applicable	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Proficient	N/A	Data Not Available	Not Applicable	
Student Survey: Instructional Quality	0%	0%	Insufficient Sample	