Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

<table>
<thead>
<tr>
<th>Achievement</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20 Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exams</strong></td>
<td></td>
<td></td>
<td><strong>(see FAQ for full explanation)</strong></td>
</tr>
<tr>
<td>Literature - % Proficient or Advanced</td>
<td>45%</td>
<td>41%</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Literature - % Advanced</td>
<td>4%</td>
<td>1%</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Algebra I - % Proficient or Advanced</td>
<td>28%</td>
<td>19%</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Algebra I - % Advanced</td>
<td>2%</td>
<td>4%</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Biology - % Proficient or Advanced</td>
<td>34%</td>
<td>30%</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Biology - % Advanced</td>
<td>7%</td>
<td>7%</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td><strong>ACCESS for ELLs: % 4.5 or Above</strong></td>
<td>5%</td>
<td>4%</td>
<td>Not Provided by Source</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Progress</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20 Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Keystone Exams</strong></td>
<td></td>
<td></td>
<td><strong>(see FAQ for full explanation)</strong></td>
</tr>
<tr>
<td>Literature - Average Growth Index (AGI)</td>
<td>5.21</td>
<td>5.83</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Literature - AGI for Lowest-Performing 33%</td>
<td>-0.34</td>
<td>2.03</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Algebra I - AGI</td>
<td>8.86</td>
<td>9.48</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Algebra I - AGI for Lowest-Performing 33%</td>
<td>6.58</td>
<td>5.82</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Biology - AGI</td>
<td>5.56</td>
<td>5.58</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Biology - AGI for Lowest-Performing 33%</td>
<td>2.19</td>
<td>4.60</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>% of On-Track Students Earning Credits for Promotion</td>
<td>96%</td>
<td>97%</td>
<td>97%</td>
</tr>
<tr>
<td>% of Off-Track Students Earning Credits for Promotion</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>These metrics may have been affected by school closures in spring 2020.</td>
</tr>
<tr>
<td><strong>ACCESS for ELLs: % Meeting Growth Target</strong></td>
<td>Data Not Available</td>
<td>Data Not Available</td>
<td>Not Provided by Source</td>
</tr>
<tr>
<td>Climate</td>
<td>2017-18</td>
<td>2018-19</td>
<td>2019-20</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>% Attending 95% or More of Days</td>
<td>42%</td>
<td>47%</td>
<td>49%</td>
</tr>
<tr>
<td>% Attending 90-95% of Days</td>
<td>31%</td>
<td>28%</td>
<td>25%</td>
</tr>
<tr>
<td>% Attending 85-90% of Days</td>
<td>13%</td>
<td>13%</td>
<td>16%</td>
</tr>
<tr>
<td>% Attending 80-85% of Days</td>
<td>8%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>% Attending Less than 80% of Days</td>
<td>5%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Zero OSS</td>
<td>95%</td>
<td>91%</td>
<td>94%</td>
</tr>
<tr>
<td>Students with Zero ISS</td>
<td>83%</td>
<td>84%</td>
<td>80%</td>
</tr>
<tr>
<td>Annual Retention Rate</td>
<td>93%</td>
<td>97%</td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Student Survey: Climate</td>
<td>67%</td>
<td>53%</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Student Survey Response Rate</td>
<td>N/A</td>
<td>N/A</td>
<td>7%</td>
</tr>
<tr>
<td>Parent Survey: Climate</td>
<td>89%</td>
<td>86%</td>
<td>Insufficient Sample</td>
</tr>
<tr>
<td>Parent Survey Response Rate</td>
<td>15%</td>
<td>21%</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College and Career</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-Year Cohort Graduation Rate</td>
<td>88%</td>
<td>94%</td>
<td>92%</td>
<td>These metrics may have been affected by school closures in Spring 2020.</td>
</tr>
<tr>
<td>First-Fall College Matriculation Rate</td>
<td>52%</td>
<td>44%</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td>AP, IB, NOCTI, Dual Enrollment Participation &amp; Performance</td>
<td>4%</td>
<td>12%</td>
<td>Unavailable (COVID)</td>
<td>Some of these assessments were cancelled in Spring 2020.</td>
</tr>
<tr>
<td>% Participating Not Meeting Threshold</td>
<td>19%</td>
<td>12%</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td>% Not Participating</td>
<td>78%</td>
<td>76%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT &amp; ACT Participation &amp; Performance</td>
<td>16%</td>
<td>12%</td>
<td>16%</td>
<td>Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.</td>
</tr>
<tr>
<td>% Participating Not Meeting Threshold</td>
<td>65%</td>
<td>61%</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>% Not Participating</td>
<td>19%</td>
<td>27%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>FAFSA Completion Rate</td>
<td>67%</td>
<td>58%</td>
<td>Not Provided by Source</td>
<td>These metrics may have been affected by school closures in Spring 2020.</td>
</tr>
<tr>
<td>Student Survey: College &amp; Career Readiness</td>
<td>42%</td>
<td>26%</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educator Effectiveness</th>
<th>2017-18</th>
<th>2018-19</th>
<th>Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Teachers Attending 95% or More of Days</td>
<td>Data Not Available</td>
<td>Data Not Available</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>% with an MMS Rating of Distinguished</td>
<td>N/A</td>
<td>Data Not Available</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>% with an MMS Rating of Proficient</td>
<td>N/A</td>
<td>Data Not Available</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Student Survey: Instructional Quality</td>
<td>58%</td>
<td>47%</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>