

2019-2020 End-of-Year Report

Esperanza Academy Charter School (HS)

School Code	3333	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	301 W Hunting Park Ave	Enrollment	782
Phone	215-457-3667	Admissions Category	Citywide
Website	esperanzaacademycs.org	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	39%	46%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	0%	2%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	21%	19%	Unavailable (COVID)	
Algebra I - % Advanced	7%	8%	Unavailable (COVID)	
Biology - % Proficient or Advanced	18%	22%	Unavailable (COVID)	
Biology - % Advanced	2%	4%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	14%	7%	Not Provided by Source	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	8.07	11.16	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	2.99	5.47	Unavailable (COVID)	
Algebra I - AGI	9.55	13.11	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	4.67	6.83	Unavailable (COVID)	
Biology - AGI	5.29	5.96	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	5.52	5.97	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	88%	88%	90%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	77%	89%	92%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	Not Provided by Source	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	42%	46%	67%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	28%	25%	19%	
% Attending 85-90% of Days	14%	13%	7%	
% Attending 80-85% of Days	6%	6%	3%	
% Attending Less than 80% of Days	10%	9%	5%	
Students with Zero OSS	88%	89%	95%	
Students with Zero ISS	65%	71%	84%	
Annual Retention Rate	93%	96%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	0%	0%	Insufficient Sample	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	0%	
Parent Survey: Climate	0%	0%	Insufficient Sample	
Parent Survey Response Rate	0%	0%	1%	
College and Career				
Four-Year Cohort Graduation Rate	90%	92%	93%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	51%	51%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	25%	33%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	21%	15%	Unavailable (COVID)	
% Not Participating	54%	53%	Unavailable (COVID)	
SAT & ACT Participation & Performance	3%	6%	2%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	54%	67%	74%	
% Not Participating	43%	27%	24%	
FAFSA Completion Rate	77%	74%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	0%	0%	Insufficient Sample	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	Data Not Available	Data Not Available	Not Applicable	
% with an MMS Rating of Distinguished	N/A	Data Not Available	Not Applicable	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Proficient	N/A	Data Not Available	Not Applicable	
Student Survey: Instructional Quality	0%	0%	Insufficient Sample	