

# 2019-2020 End-of-Year Report

## Philadelphia Performing Arts: A String Theory Charter School (HS)

School Code	3336	Report Type	HS
Sector	Charter	Grades in Report	9-12
Address	2600 S Broad St	Enrollment	694
Phone	215-551-4000	Admissions Category	Citywide With Criteria
Website	stringtheorieschools.org	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
<b>Achievement</b>				
<b>Keystone Exams</b>				
Literature - % Proficient or Advanced	61%	61%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	7%	7%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	37%	36%	Unavailable (COVID)	
Algebra I - % Advanced	11%	15%	Unavailable (COVID)	
Biology - % Proficient or Advanced	38%	52%	Unavailable (COVID)	
Biology - % Advanced	15%	18%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample	Insufficient Sample	Not Provided by Source	
<b>Progress</b>				
<b>Keystone Exams</b>				
Literature - Average Growth Index (AGI)	5.66	2.44	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	1.65	-0.13	Unavailable (COVID)	
Algebra I - AGI	9.21	4.61	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	2.36	0.99	Unavailable (COVID)	
Biology - AGI	5.56	3.00	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	1.48	1.50	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	Insufficient Sample	96%	94%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	Insufficient Sample	87%	87%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	Not Provided by Source	

	2017-18	2018-19	2019-20	Pandemic Notes
<b>Climate</b>				
% Attending 95% or More of Days	41%	40%	58%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	36%	37%	27%	
% Attending 85-90% of Days	13%	13%	8%	
% Attending 80-85% of Days	6%	5%	3%	
% Attending Less than 80% of Days	5%	5%	4%	
Students with Zero OSS	100%	100%	98%	
Students with Zero ISS	100%	100%	100%	
Annual Retention Rate	96%	100%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	54%	53%	Insufficient Sample	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	9%	
Parent Survey: Climate	85%	80%	82%	
Parent Survey Response Rate	41%	52%	26%	
<b>College and Career</b>				
Four-Year Cohort Graduation Rate	89%	94%	92%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	79%	68%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	4%	19%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	17%	8%	Unavailable (COVID)	
% Not Participating	79%	73%	Unavailable (COVID)	
SAT & ACT Participation & Performance	18%	13%	22%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	74%	57%	74%	
% Not Participating	8%	30%	4%	
FAFSA Completion Rate	90%	74%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	27%	21%	Insufficient Sample	
<b>Educator Effectiveness</b>				
% of Teachers Attending 95% or More of Days	Data Not Available	Data Not Available	Not Applicable	
% with an MMS Rating of Distinguished	N/A	Data Not Available	Not Applicable	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Proficient	N/A	Data Not Available	Not Applicable	
Student Survey: Instructional Quality	40%	48%	Insufficient Sample	