Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years’ data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

### Mastery Charter School at Pastorius (K8)

| School Code | 3426 | Report Type | K8 |
| Sector | Charter | Grades in Report | K-8 |
| Address | 5650 Sprague St | Enrollment | 621 |
| Phone | 215-951-5689 | Admissions Category | Neighborhood |
| Website | masterycharter.org/school/francis-d-pastor | Turnaround Model | Renaissance Charter |

#### Achievement

<table>
<thead>
<tr>
<th>Metric</th>
<th>2017-18</th>
<th>2018-19</th>
<th>Pandemic Notes</th>
<th>(see FAQ for full explanation)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSSA - ELA: % Proficient or Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 3</td>
<td>40%</td>
<td>25%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 4</td>
<td>25%</td>
<td>35%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 5</td>
<td>25%</td>
<td>25%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 6</td>
<td>27%</td>
<td>36%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 7</td>
<td>38%</td>
<td>23%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 8</td>
<td>28%</td>
<td>45%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td><strong>PSSA - ELA: % Advanced</strong></td>
<td>3%</td>
<td>4%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td><strong>% Reading at Grade Level - Grades K-2</strong></td>
<td>43%</td>
<td>49%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td><strong>ACCESS for ELLs: % 4.5 or Above</strong></td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>Not Provided by Source</td>
<td><strong>The state of Pennsylvania cancelled all spring PSSA exams for the 2019-2020 school year.</strong></td>
</tr>
<tr>
<td><strong>PSSA - Math: % Proficient or Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 3</td>
<td>21%</td>
<td>26%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 4</td>
<td>12%</td>
<td>16%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 5</td>
<td>20%</td>
<td>15%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 6</td>
<td>3%</td>
<td>15%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 7</td>
<td>6%</td>
<td>8%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 8</td>
<td>9%</td>
<td>7%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td><strong>PSSA - Math: % Advanced</strong></td>
<td>2%</td>
<td>2%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td><strong>PSSA - Science: % Proficient or Advanced</strong></td>
<td>27%</td>
<td>44%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 4</td>
<td>40%</td>
<td>51%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 8</td>
<td>15%</td>
<td>33%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
<tr>
<td><strong>PSSA - Science: % Advanced</strong></td>
<td>2%</td>
<td>9%</td>
<td></td>
<td><strong>Unavailable (COVID)</strong></td>
</tr>
</tbody>
</table>
## Progress

### PSSA

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA - Average Growth Index (AGI)</td>
<td>2.36</td>
<td>2.37</td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Math - AGI</td>
<td>4.25</td>
<td>2.49</td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Science - Grade 4 - AGI</td>
<td>-2.94</td>
<td>-0.64</td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Science - Grade 8 - AGI</td>
<td>-3.45</td>
<td>0.52</td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>ELA - AGI for Lowest-Performing 33%</td>
<td>1.42</td>
<td>1.41</td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>Math - AGI for Lowest-Performing 33%</td>
<td>1.58</td>
<td>1.24</td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
</tbody>
</table>

### ACCESS for ELLs: % Meeting Growth Target

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA - AGI</td>
<td>Data Not Available</td>
<td>Data Not Available</td>
<td>Not Provided by Source</td>
<td></td>
</tr>
<tr>
<td>Math - AGI</td>
<td>Data Not Available</td>
<td>Data Not Available</td>
<td>Not Provided by Source</td>
<td></td>
</tr>
</tbody>
</table>

### Pandemic Notes

The state of Pennsylvania cancelled all spring PSSA exams for the 2019-2020 school year and will not release full-year PSSA AGI values.

## Climate

### % Attending 95% or More of Days

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Attending 95% or More of Days</td>
<td>40%</td>
<td>42%</td>
<td>52%</td>
</tr>
<tr>
<td>% Attending 90-95% of Days</td>
<td>29%</td>
<td>32%</td>
<td>28%</td>
</tr>
<tr>
<td>% Attending 85-90% of Days</td>
<td>13%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>% Attending 80-85% of Days</td>
<td>9%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>% Attending Less than 80% of Days</td>
<td>9%</td>
<td>9%</td>
<td>6%</td>
</tr>
</tbody>
</table>

### Students with Zero OSS

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Zero OSS</td>
<td>82%</td>
<td>78%</td>
<td>83%</td>
</tr>
</tbody>
</table>

### Students with Zero ISS

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Zero ISS</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Annual Retention Rate

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Retention Rate</td>
<td>92%</td>
<td>93%</td>
<td>Unavailable (COVID)</td>
</tr>
</tbody>
</table>

### Student Survey: Climate

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Survey: Climate</td>
<td>0%</td>
<td>0%</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

### Student Survey Response Rate

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Survey Response Rate</td>
<td>N/A</td>
<td>N/A</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Parent Survey: Climate

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Survey: Climate</td>
<td>0%</td>
<td>0%</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>

### Parent Survey Response Rate

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Survey Response Rate</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

## Educator Effectiveness

### % of Teachers Attending 95% or More of Days

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Teachers Attending 95% or More of Days</td>
<td>Data Not Available</td>
<td>Data Not Available</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

### % with an MMS Rating of Distinguished

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>% with an MMS Rating of Distinguished</td>
<td>N/A</td>
<td>Data Not Available</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

### % with an MMS Rating of Proficient

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>% with an MMS Rating of Proficient</td>
<td>N/A</td>
<td>Data Not Available</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

### Student Survey: Instructional Quality

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Survey: Instructional Quality</td>
<td>0%</td>
<td>0%</td>
<td>Insufficient Sample</td>
</tr>
</tbody>
</table>