

# 2019-2020 End-of-Year Report

## TECH Freire Charter School (HS)

|             |                 |                     |                        |
|-------------|-----------------|---------------------|------------------------|
| School Code | 3441            | Report Type         | HS                     |
| Sector      | Charter         | Grades in Report    | 9-12                   |
| Address     | 2221 N Broad St | Enrollment          | 510                    |
| Phone       | 267-507-1111    | Admissions Category | Citywide With Criteria |
| Website     | techfreire.org  | Turnaround Model    | N/A                    |

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

|   | 2017-18             | 2018-19             | 2019-20                        | Pandemic Notes  |
|---|---------------------|---------------------|--------------------------------|---|
|   |                     |                     | (see FAQ for full explanation) |   |
| <b>Achievement</b>                                    |                     |                     |                                |   |
| <b>Keystone Exams</b>                                 |                     |                     |                                |   |
| Literature - % Proficient or Advanced                 | 34%                 | 25%                 | Unavailable (COVID)            | The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.  |
| Literature - % Advanced                               | 0%                  | 0%                  | Unavailable (COVID)            |   |
| Algebra I - % Proficient or Advanced                  | 9%                  | 9%                  | Unavailable (COVID)            |   |
| Algebra I - % Advanced                                | 1%                  | 0%                  | Unavailable (COVID)            |   |
| Biology - % Proficient or Advanced                    | 13%                 | 12%                 | Unavailable (COVID)            |   |
| Biology - % Advanced                                  | 0%                  | 0%                  | Unavailable (COVID)            |   |
| ACCESS for ELLs: % 4.5 or Above                       | Insufficient Sample | Insufficient Sample | Not Provided by Source         |   |
| <b>Progress</b>                                       |                     |                     |                                |   |
| <b>Keystone Exams</b>                                 |                     |                     |                                |   |
| Literature - Average Growth Index (AGI)               | 4.28                | 4.33                | Unavailable (COVID)            | The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values. |
| Literature - AGI for Lowest-Performing 33%            | 1.84                | 1.79                | Unavailable (COVID)            |   |
| Algebra I - AGI                                       | -0.30               | -0.56               | Unavailable (COVID)            |   |
| Algebra I - AGI for Lowest-Performing 33%             | 1.74                | 2.20                | Unavailable (COVID)            |   |
| Biology - AGI   | 2.23                | 1.12                | Unavailable (COVID)            |   |
| Biology - AGI for Lowest-Performing 33%               | 4.11                | 1.63                | Unavailable (COVID)            |   |
| % of On-Track Students Earning Credits for Promotion  | 85%                 | 82%                 | 93%                            | These metrics may have been affected by school closures in spring 2020.   |
| % of Off-Track Students Earning Credits for Promotion | Insufficient Sample | 47%                 | 78%                            |   |
| ACCESS for ELLs: % Meeting Growth Target              | Data Not Available  | Data Not Available  | Not Provided by Source         |   |

|  | 2017-18            | 2018-19            | 2019-20                | Pandemic Notes  |
|--|--------------------|--------------------|------------------------|---|
| <b>Climate</b>   |                    |                    |                        |   |
| % Attending 95% or More of Days                            | 35%                | 35%                | 37%                    | For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June). |
| % Attending 90-95% of Days                                 | 24%                | 28%                | 26%                    |   |
| % Attending 85-90% of Days                                 | 16%                | 13%                | 11%                    |   |
| % Attending 80-85% of Days                                 | 9%                 | 7%                 | 9%                     |   |
| % Attending Less than 80% of Days                          | 17%                | 17%                | 17%                    |   |
| Students with Zero OSS                                     | 72%                | 69%                | 87%                    |   |
| Students with Zero ISS                                     | 100%               | 100%               | 100%                   |   |
| Annual Retention Rate                                      | 72%                | 93%                | Unavailable (COVID)    | Due to enrollment disruptions, this metric was not calculated.  |
| Student Survey: Climate                                    | 61%                | 0%                 | Insufficient Sample    | Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.                                |
| Student Survey Response Rate                               | N/A                | N/A                | 0%                     |   |
| Parent Survey: Climate                                     | 0%                 | 86%                | 80%                    |   |
| Parent Survey Response Rate                                | 1%                 | 16%                | 20%                    |   |
| <b>College and Career</b>                                  |                    |                    |                        |   |
| Four-Year Cohort Graduation Rate                           | Not Applicable     | 80%                | 82%                    | These metrics may have been affected by school closures in Spring 2020.   |
| First-Fall College Matriculation Rate                      | Not Applicable     | 59%                | Not Provided by Source |   |
| AP, IB, NOCTI, Dual Enrollment Participation & Performance | Not Applicable     | 0%                 | Unavailable (COVID)    | Some of these assessments were cancelled in Spring 2020.  |
| % Participating Not Meeting Threshold                      | Not Applicable     | 0%                 | Unavailable (COVID)    |   |
| % Not Participating  | Not Applicable     | 100%               | Unavailable (COVID)    |   |
| SAT & ACT Participation & Performance                      | Not Applicable     | 1%                 | 3%                     | Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.  |
| % Participating Not Meeting Threshold                      | Not Applicable     | 69%                | 56%                    |   |
| % Not Participating  | Not Applicable     | 29%                | 41%                    |   |
| FAFSA Completion Rate                                      | Not Applicable     | 66%                | Not Provided by Source | These metrics may have been affected by school closures in Spring 2020.   |
| Student Survey: College & Career Readiness                 | 35%                | 0%                 | Insufficient Sample    |   |
| <b>Educator Effectiveness</b>                              |                    |                    |                        |   |
| % of Teachers Attending 95% or More of Days                | Data Not Available | Data Not Available | Not Applicable         | These metrics may have been affected by school closures in Spring 2020.   |
| % with an MMS Rating of Distinguished                      | N/A                | Data Not Available | Not Applicable         |   |
| % with an MMS Rating of Proficient                         | N/A                | Data Not Available | Not Applicable         |   |
| Student Survey: Instructional Quality                      | 42%                | 0%                 | Insufficient Sample    |   |