Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

<table>
<thead>
<tr>
<th>Achievement</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSSA - ELA: % Proficient or Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 3</td>
<td>24%</td>
<td>27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 4</td>
<td>29%</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 5</td>
<td>26%</td>
<td>36%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 6</td>
<td>15%</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 7</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 8</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PSSA - ELA: % Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>% Reading at Grade Level - Grades K-2</td>
<td>33%</td>
<td>35%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCESS for ELLs: % 4.5 or Above</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>Insufficient Sample</td>
<td>The state of Pennsylvania cancelled all spring PSSA exams for the 2019-2020 school year.</td>
</tr>
<tr>
<td><strong>PSSA - Math: % Proficient or Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 3</td>
<td>15%</td>
<td>17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 4</td>
<td>22%</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 5</td>
<td>13%</td>
<td>24%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 6</td>
<td>9%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 7</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 8</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PSSA - Math: % Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td><strong>PSSA - Science: % Proficient or Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 4</td>
<td>35%</td>
<td>49%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% Proficient or Advanced - Grade 8</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PSSA - Science: % Advanced</strong></td>
<td></td>
<td></td>
<td></td>
<td>Unavailable (COVID)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Progress

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Pandemic Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSSA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA - Average Growth Index (AGI)</td>
<td>0.38</td>
<td>2.98</td>
<td>Unavailable (COVID)</td>
<td>The state of Pennsylvania cancelled all spring PSSA exams for the 2019-2020 school year and will not release full-year PSSA AGI values.</td>
</tr>
<tr>
<td>Math - AGI</td>
<td>2.11</td>
<td>4.06</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td>Science - Grade 4 - AGI</td>
<td>0.20</td>
<td>1.44</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td>Science - Grade 8 - AGI</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td>Not Applicable</td>
<td></td>
</tr>
<tr>
<td>ELA - AGI for Lowest-Performing 33%</td>
<td>1.43</td>
<td>0.28</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td>Math - AGI for Lowest-Performing 33%</td>
<td>2.25</td>
<td>1.07</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td><strong>ACCESS for ELLs: % Meeting Growth Target</strong></td>
<td>Data Not Available</td>
<td>Data Not Available</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>

### Climate

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Attending 95% or More of Days</td>
<td>34%</td>
<td>29%</td>
<td>41%</td>
<td></td>
</tr>
<tr>
<td>% Attending 90-95% of Days</td>
<td>32%</td>
<td>32%</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>% Attending 85-90% of Days</td>
<td>16%</td>
<td>19%</td>
<td>14%</td>
<td>For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).</td>
</tr>
<tr>
<td>% Attending 80-85% of Days</td>
<td>4%</td>
<td>7%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>% Attending Less than 80% of Days</td>
<td>14%</td>
<td>13%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Students with Zero OSS</td>
<td>89%</td>
<td>92%</td>
<td>94%</td>
<td></td>
</tr>
<tr>
<td>Students with Zero ISS</td>
<td>87%</td>
<td>91%</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>Annual Retention Rate</td>
<td>77%</td>
<td>82%</td>
<td>Unavailable (COVID) Due to enrollment disruptions, this metric was not calculated.</td>
<td></td>
</tr>
<tr>
<td>Student Survey: Climate</td>
<td>73%</td>
<td>62%</td>
<td>Insufficient Sample Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.</td>
<td></td>
</tr>
<tr>
<td>Student Survey Response Rate</td>
<td>N/A</td>
<td>N/A</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Parent Survey: Climate</td>
<td>88%</td>
<td>70%</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
<tr>
<td>Parent Survey Response Rate</td>
<td>15%</td>
<td>12%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

### Educator Effectiveness

<table>
<thead>
<tr>
<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Teachers Attending 95% or More of Days</td>
<td>64%</td>
<td>69%</td>
<td>76%</td>
<td>These metrics may have been affected by school closures in Spring 2020.</td>
</tr>
<tr>
<td>% with an MMS Rating of Distinguished</td>
<td>N/A</td>
<td>0%</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td>% with an MMS Rating of Proficient</td>
<td>N/A</td>
<td>100%</td>
<td>Unavailable (COVID)</td>
<td></td>
</tr>
<tr>
<td>Student Survey: Instructional Quality</td>
<td>82%</td>
<td>77%</td>
<td>Insufficient Sample</td>
<td></td>
</tr>
</tbody>
</table>