

# 2019-2020 End-of-Year Report

## Thomas A. Edison High School (HS)

School Code	5020	Report Type	HS
Sector	District	Grades in Report	9-12
Address	151 W. Luzerne St.	Enrollment	1088
Phone	215-400-3900	Admissions Category	Neighborhood
Website	philasd.org/edison	Turnaround Model	Acceleration

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
<b>Achievement</b>				
<b>Keystone Exams</b>				
Literature - % Proficient or Advanced	15%	13%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	0%	0%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	2%	1%	Unavailable (COVID)	
Algebra I - % Advanced	0%	0%	Unavailable (COVID)	
Biology - % Proficient or Advanced	4%	4%	Unavailable (COVID)	
Biology - % Advanced	0%	0%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	0%	1%	2%	
<b>Progress</b>				
<b>Keystone Exams</b>				
Literature - Average Growth Index (AGI)	-4.07	-3.34	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-2.21	-1.75	Unavailable (COVID)	
Algebra I - AGI	-6.53	-5.64	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-0.55	-0.28	Unavailable (COVID)	
Biology - AGI	-3.00	-3.99	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	1.62	-0.06	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	81%	80%	85%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	17%	32%	29%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	9%	

	2017-18	2018-19	2019-20	Pandemic Notes
<b>Climate</b>				
% Attending 95% or More of Days	19%	17%	24%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	21%	21%	16%	
% Attending 85-90% of Days	14%	13%	12%	
% Attending 80-85% of Days	10%	10%	10%	
% Attending Less than 80% of Days	36%	40%	37%	
Students with Zero OSS	81%	85%	87%	
Students with Zero ISS	100%	100%	100%	
Annual Retention Rate	69%	76%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	46%	38%	43%	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	30%	
Parent Survey: Climate	0%	64%	60%	
Parent Survey Response Rate	9%	14%	14%	
<b>College and Career</b>				
Four-Year Cohort Graduation Rate	56%	49%	58%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	26%	18%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	41%	31%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	22%	16%	Unavailable (COVID)	
% Not Participating	37%	53%	Unavailable (COVID)	
SAT & ACT Participation & Performance	1%	1%	1%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	68%	63%	68%	
% Not Participating	31%	36%	31%	
FAFSA Completion Rate	36%	23%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	31%	21%	26%	
<b>Educator Effectiveness</b>				
% of Teachers Attending 95% or More of Days	68%	66%	75%	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Distinguished	N/A	6%	Unavailable (COVID)	
% with an MMS Rating of Proficient	N/A	90%	Unavailable (COVID)	
Student Survey: Instructional Quality	37%	39%	52%	