

# 2019-2020 End-of-Year Report

## The U School (HS)

School Code 5620  
 Sector District  
 Address 2000 N. 7th St.  
 Phone 215-400-7460  
 Website philasd.org/uschool

Report Type HS  
 Grades in Report 9-12  
 Enrollment 240  
 Admissions Category Citywide  
 Turnaround Model N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
<b>Achievement</b>				
<b>Keystone Exams</b>				
Literature - % Proficient or Advanced	10%	6%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	0%	0%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	1%	1%	Unavailable (COVID)	
Algebra I - % Advanced	1%	0%	Unavailable (COVID)	
Biology - % Proficient or Advanced	5%	0%	Unavailable (COVID)	
Biology - % Advanced	0%	0%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample	Insufficient Sample	Insufficient Sample	
<b>Progress</b>				
<b>Keystone Exams</b>				
Literature - Average Growth Index (AGI)	-2.29	-2.89	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-0.79	-0.94	Unavailable (COVID)	
Algebra I - AGI	-10.50	-5.04	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-1.74	0.93	Unavailable (COVID)	
Biology - AGI	-5.86	-4.91	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	-0.12	-1.35	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	85%	88%	96%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	34%	Insufficient Sample	Insufficient Sample	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	Insufficient Sample	

	2017-18	2018-19	2019-20	Pandemic Notes
<b>Climate</b>				
% Attending 95% or More of Days	95%	15%	25%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	4%	26%	34%	
% Attending 85-90% of Days	1%	18%	12%	
% Attending 80-85% of Days	0%	13%	9%	
% Attending Less than 80% of Days	1%	28%	20%	
Students with Zero OSS	89%	79%	89%	
Students with Zero ISS	100%	100%	87%	
Annual Retention Rate	79%	79%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	51%	41%	Insufficient Sample	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	5%	
Parent Survey: Climate	0%	0%	Insufficient Sample	
Parent Survey Response Rate	6%	3%	2%	
<b>College and Career</b>				
Four-Year Cohort Graduation Rate	88%	77%	75%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	44%	47%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	0%	17%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	2%	4%	Unavailable (COVID)	
% Not Participating	98%	78%	Unavailable (COVID)	
SAT & ACT Participation & Performance	2%	0%	0%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	94%	98%	86%	
% Not Participating	4%	2%	14%	
FAFSA Completion Rate	85%	80%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	31%	25%	Insufficient Sample	
<b>Educator Effectiveness</b>				
% of Teachers Attending 95% or More of Days	61%	68%	83%	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Distinguished	N/A	18%	Unavailable (COVID)	
% with an MMS Rating of Proficient	N/A	82%	Unavailable (COVID)	
Student Survey: Instructional Quality	41%	37%	Insufficient Sample	