

2019-2020 End-of-Year Report

Frankford High School (HS)

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|-------------|-------------------------|---------------------|--------------|
| School Code | 7010 | Report Type | HS |
| Sector | District | Grades in Report | 9-12 |
| Address | 5000 Oxford Ave. | Enrollment | 916 |
| Phone | 215-400-7200 | Admissions Category | Neighborhood |
| Website | philasd.org/frankfordhs | Turnaround Model | N/A |

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

| | 2017-18 | 2018-19 | 2019-20 | Pandemic Notes |
|---|--------------------|--------------------|--------------------------------|---|
| | | | (see FAQ for full explanation) | |
| Achievement | | | | |
| Keystone Exams | | | | |
| Literature - % Proficient or Advanced | 15% | 16% | Unavailable (COVID) | The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year. |
| Literature - % Advanced | 0% | 0% | Unavailable (COVID) | |
| Algebra I - % Proficient or Advanced | 4% | 5% | Unavailable (COVID) | |
| Algebra I - % Advanced | 0% | 1% | Unavailable (COVID) | |
| Biology - % Proficient or Advanced | 4% | 4% | Unavailable (COVID) | |
| Biology - % Advanced | 1% | 0% | Unavailable (COVID) | |
| ACCESS for ELLs: % 4.5 or Above | 3% | 2% | 3% | |
| Progress | | | | |
| Keystone Exams | | | | |
| Literature - Average Growth Index (AGI) | -1.61 | -1.04 | Unavailable (COVID) | The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values. |
| Literature - AGI for Lowest-Performing 33% | -0.42 | -2.22 | Unavailable (COVID) | |
| Algebra I - AGI | -5.73 | -4.03 | Unavailable (COVID) | |
| Algebra I - AGI for Lowest-Performing 33% | -0.94 | 1.03 | Unavailable (COVID) | |
| Biology - AGI | -3.14 | -2.17 | Unavailable (COVID) | |
| Biology - AGI for Lowest-Performing 33% | 1.39 | 1.20 | Unavailable (COVID) | |
| % of On-Track Students Earning Credits for Promotion | 85% | 83% | 93% | These metrics may have been affected by school closures in spring 2020. |
| % of Off-Track Students Earning Credits for Promotion | 42% | 25% | 35% | |
| ACCESS for ELLs: % Meeting Growth Target | Data Not Available | Data Not Available | 18% | |

| | 2017-18 | 2018-19 | 2019-20 | Pandemic Notes |
|--|---------|---------|------------------------|---|
| Climate | | | | |
| % Attending 95% or More of Days | 21% | 21% | 32% | For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June). |
| % Attending 90-95% of Days | 22% | 21% | 19% | |
| % Attending 85-90% of Days | 15% | 15% | 12% | |
| % Attending 80-85% of Days | 9% | 9% | 8% | |
| % Attending Less than 80% of Days | 34% | 34% | 30% | |
| Students with Zero OSS | 85% | 84% | 93% | |
| Students with Zero ISS | 92% | 99% | 100% | |
| Annual Retention Rate | 78% | 79% | Unavailable (COVID) | Due to enrollment disruptions, this metric was not calculated. |
| Student Survey: Climate | 50% | 42% | 49% | Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020. |
| Student Survey Response Rate | N/A | N/A | 37% | |
| Parent Survey: Climate | 69% | 60% | 61% | |
| Parent Survey Response Rate | 11% | 10% | 15% | |
| College and Career | | | | |
| Four-Year Cohort Graduation Rate | 55% | 57% | 61% | These metrics may have been affected by school closures in Spring 2020. |
| First-Fall College Matriculation Rate | 27% | 22% | Not Provided by Source | |
| AP, IB, NOCTI, Dual Enrollment Participation & Performance | 1% | 0% | Unavailable (COVID) | Some of these assessments were cancelled in Spring 2020. |
| % Participating Not Meeting Threshold | 13% | 14% | Unavailable (COVID) | |
| % Not Participating | 86% | 86% | Unavailable (COVID) | |
| SAT & ACT Participation & Performance | 2% | 1% | 1% | Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade. |
| % Participating Not Meeting Threshold | 56% | 68% | 58% | |
| % Not Participating | 42% | 32% | 41% | |
| FAFSA Completion Rate | 41% | 33% | Not Provided by Source | These metrics may have been affected by school closures in Spring 2020. |
| Student Survey: College & Career Readiness | 37% | 27% | 30% | |
| Educator Effectiveness | | | | |
| % of Teachers Attending 95% or More of Days | 71% | 58% | 85% | These metrics may have been affected by school closures in Spring 2020. |
| % with an MMS Rating of Distinguished | N/A | 0% | Unavailable (COVID) | |
| % with an MMS Rating of Proficient | N/A | 98% | Unavailable (COVID) | |
| Student Survey: Instructional Quality | 47% | 45% | 55% | |