

# 2019-2020 End-of-Year Report

## Samuel Fels High School (HS)

School Code	7120	Report Type	HS
Sector	District	Grades in Report	9-12
Address	5500 Langdon St.	Enrollment	963
Phone	215-400-7100	Admissions Category	Neighborhood
Website	philasd.org/fels	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see [www.philasd.org/performance/eoy](http://www.philasd.org/performance/eoy).

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
<b>Achievement</b>				
<b>Keystone Exams</b>				
Literature - % Proficient or Advanced	21%	20%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	0%	0%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	6%	7%	Unavailable (COVID)	
Algebra I - % Advanced	0%	1%	Unavailable (COVID)	
Biology - % Proficient or Advanced	7%	9%	Unavailable (COVID)	
Biology - % Advanced	1%	1%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	3%	5%	1%	
<b>Progress</b>				
<b>Keystone Exams</b>				
Literature - Average Growth Index (AGI)	-2.65	-0.07	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-1.81	-2.33	Unavailable (COVID)	
Algebra I - AGI	-5.98	-1.46	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-0.57	1.97	Unavailable (COVID)	
Biology - AGI	-3.16	-0.51	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	2.24	2.38	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	90%	84%	92%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	47%	41%	55%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	11%	

	2017-18	2018-19	2019-20	Pandemic Notes
<b>Climate</b>				
% Attending 95% or More of Days	32%	27%	44%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	24%	24%	20%	
% Attending 85-90% of Days	13%	14%	9%	
% Attending 80-85% of Days	7%	8%	7%	
% Attending Less than 80% of Days	24%	28%	20%	
Students with Zero OSS	88%	80%	89%	
Students with Zero ISS	100%	100%	99%	
Annual Retention Rate	80%	81%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	50%	37%	41%	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	30%	
Parent Survey: Climate	72%	0%	Insufficient Sample	
Parent Survey Response Rate	10%	3%	9%	
<b>College and Career</b>				
Four-Year Cohort Graduation Rate	69%	70%	72%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	38%	46%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	2%	1%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	23%	22%	Unavailable (COVID)	
% Not Participating	76%	77%	Unavailable (COVID)	
SAT & ACT Participation & Performance	2%	2%	1%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	71%	78%	70%	
% Not Participating	27%	21%	28%	
FAFSA Completion Rate	38%	47%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	31%	19%	23%	
<b>Educator Effectiveness</b>				
% of Teachers Attending 95% or More of Days	63%	53%	76%	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Distinguished	N/A	0%	Unavailable (COVID)	
% with an MMS Rating of Proficient	N/A	93%	Unavailable (COVID)	
Student Survey: Instructional Quality	41%	34%	44%	