

2019-2020 End-of-Year Report

George Washington High School (HS)

School Code	8030	Report Type	HS
Sector	District	Grades in Report	9-12
Address	10175 Bustleton Ave.	Enrollment	1413
Phone	215-400-3100	Admissions Category	Neighborhood
Website	philasd.org/gwhs	Turnaround Model	School Redesign Initiative

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	31%	30%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	2%	1%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	12%	13%	Unavailable (COVID)	
Algebra I - % Advanced	2%	4%	Unavailable (COVID)	
Biology - % Proficient or Advanced	16%	11%	Unavailable (COVID)	
Biology - % Advanced	1%	2%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	11%	11%	13%	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	-1.68	-0.15	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-0.90	-1.02	Unavailable (COVID)	
Algebra I - AGI	-9.29	-8.17	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-3.81	-1.76	Unavailable (COVID)	
Biology - AGI	-9.40	-10.04	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	-2.99	-0.13	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	83%	85%	92%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	50%	49%	55%	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	22%	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	44%	36%	47%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	23%	27%	22%	
% Attending 85-90% of Days	13%	14%	10%	
% Attending 80-85% of Days	6%	7%	5%	
% Attending Less than 80% of Days	14%	17%	16%	
Students with Zero OSS	86%	88%	90%	
Students with Zero ISS	99%	99%	100%	
Annual Retention Rate	86%	88%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	46%	40%	43%	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	33%	
Parent Survey: Climate	60%	0%	61%	
Parent Survey Response Rate	14%	8%	13%	
College and Career				
Four-Year Cohort Graduation Rate	74%	71%	72%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	55%	50%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	16%	27%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	24%	13%	Unavailable (COVID)	
% Not Participating	60%	60%	Unavailable (COVID)	
SAT & ACT Participation & Performance	15%	12%	8%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	77%	68%	66%	
% Not Participating	8%	20%	27%	
FAFSA Completion Rate	57%	52%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	30%	20%	24%	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	55%	71%	85%	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Distinguished	N/A	1%	Unavailable (COVID)	
% with an MMS Rating of Proficient	N/A	97%	Unavailable (COVID)	
Student Survey: Instructional Quality	37%	37%	48%	