## 2019-2020 End-of-Year Report

## Arts Academy at Benjamin Rush (HS)

School Code<br>Sector<br>Address<br>Phone<br>Website

8040
District
11081 Knights Rd.
215-400-3030
philasd.org/rush

Report Type
Grades in Report
Enrollment
Admissions Category
Turnaround Model

HS
9-12
648
Special Admit
N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

|  | 2017-18 | 2018-19 | 2019-20 <br> (see | Pandemic Notes <br> AQ for full explanation) |
| :---: | :---: | :---: | :---: | :---: |
| Achievement <br> Keystone Exams |  |  |  |  |
| Literature - \% Proficient or Advanced | 77\% | 67\% | Unavailable (COVID) |  |
| Literature - \% Advanced | 5\% | 7\% | Unavailable (COVID) |  |
| Algebra I-\% Proficient or Advanced | 42\% | 46\% | Unavailable (COVID) | The state of Pennsylvania cancelled all spring Keystone |
| Algebra I-\% Advanced | 9\% | 18\% | Unavailable (COVID) | exams for the 2019-2020 school year. |
| Biology - \% Proficient or Advanced | 52\% | 64\% | Unavailable (COVID) |  |
| Biology - \% Advanced | 16\% | 15\% | Unavailable (COVID) |  |
| ACCESS for ELLs: \% 4.5 or Above | Insufficient Sample | Insufficient Sample | Insufficient Sample |  |
| Progress |  |  |  |  |
| Keystone Exams |  |  |  |  |
| Literature - Average Growth Index (AGI) | -1.05 | -1.52 | Unavailable (COVID) |  |
| Literature - AGI for Lowest-Performing 33\% | 0.30 | -1.43 | Unavailable (COVID) |  |
| Algebra I-AGI | -2.13 | 0.09 | Unavailable (COVID) | cancelled all spring Keystone exams for the 2019-2020 school |
| Algebra I-AGI for Lowest-Performing 33\% | -2.08 | -2.07 | Unavailable (COVID) | year and will not release full-year Keystone AGI values. |
| Biology - AGI | -2.61 | -3.11 | Unavailable (COVID) |  |
| Biology - AGI for Lowest-Performing 33\% | -1.59 | -1.71 | Unavailable (COVID) |  |
| \% of On-Track Students Earning Credits for Promotion | 100\% | 100\% | 100\% | These metrics may have been affected by school closures in |
| \% of Off-Track Students Earning Credits for Promotion | Insufficient Sample | Insufficient Sample | Insufficient Sample | spring 2020. |
| ACCESS for ELLs: \% Meeting Growth Target | Data Not Available | Data Not <br> Available | Insufficient Sample |  |


|  | 2017-18 | 2018-19 | 2019-20 | Pandemic Notes |
| :---: | :---: | :---: | :---: | :---: |
| Climate |  |  |  |  |
| \% Attending 95\% or More of Days | 68\% | 68\% | 75\% |  |
| \% Attending 90-95\% of Days | 24\% | 25\% | 18\% |  |
| \% Attending 85-90\% of Days | 5\% | 4\% | 4\% | For 2019-2020, these metrics include data only through mid- |
| \% Attending 80-85\% of Days | 2\% | 1\% | 1\% | March. In previous years, these metrics were calculated through |
| \% Attending Less than 80\% of Days | 2\% | 1\% | 1\% | the end of the school year (i.e., June). |
| Students with Zero OSS | 98\% | 99\% | 99\% |  |
| Students with Zero ISS | 100\% | 100\% | 100\% |  |
| Annual Retention Rate | 97\% | 99\% | Unavailable (COVID) | Due to enrollment disruptions, this metric was not calculated. |
| Student Survey: Climate | 64\% | 56\% | 57\% |  |
| Student Survey Response Rate | N/A | N/A | 95\% | through June. Responses and |
| Parent Survey: Climate | 0\% | 88\% | 88\% | been affected by the school |
| Parent Survey Response Rate | 9\% | 28\% | 18\% |  |
| College and Career |  |  |  |  |
| Four-Year Cohort Graduation Rate | 99\% | 99\% | 99\% | These metrics may have been |
| First-Fall College Matriculation Rate | 80\% | 78\% | Not Provided by Source | affected by school closures in Spring 2020. |
| AP, IB, NOCTI, Dual Enrollment Participation \& Performance | 4\% | 16\% | Unavailable (COVID) |  |
| \% Participating Not Meeting Threshold | 28\% | 34\% | Unavailable (COVID) | Some of these assessments were cancelled in Spring 2020. |
| \% Not Participating | 68\% | 50\% | Unavailable (COVID) |  |
| SAT \& ACT Participation \& Performance | 42\% | 40\% | 37\% | Some of these assessments |
| \% Participating Not Meeting Threshold | 57\% | 57\% | 61\% | were cancelled in Spring 2020, but most students take before |
| \% Not Participating | 1\% | 3\% | 2\% | 12th grade. |
| FAFSA Completion Rate | 87\% | 89\% | Not Provided by Source | These metrics may have been |
| Student Survey: College \& Career Readiness | 32\% | 26\% | 27\% | affected by school closures in Spring 2020. |
| Educator Effectiveness |  |  |  |  |
| \% of Teachers Attending 95\% or More of Days | 81\% | 87\% | 88\% |  |
| \% with an MMS Rating of Distinguished | N/A | 20\% | Unavailable (COVID) |  |
| \% with an MMS Rating of Proficient | N/A | 80\% | Unavailable (COVID) | affected by school closures in Spring 2020. |
| Student Survey: Instructional Quality | 52\% | 51\% | 51\% |  |

