

2019-2020 End-of-Year Report

Swenson Arts and Technology High School (HS)

School Code	8090	Report Type	HS
Sector	District	Grades in Report	9-12
Address	2750 Red Lion Rd.	Enrollment	627
Phone	215-400-3140	Admissions Category	Citywide
Website	philasd.org/swenson	Turnaround Model	N/A

Due to the impacts of the global COVID-19 pandemic in the Spring of 2020, the School District of Philadelphia will not produce the School Progress Reports (SPR) for the 2019-2020 academic year. Many of the metrics usually included in the SPR are not comparable to previous years; for others, results are not available. This End-of-Year report provides unscored information about the metrics for which 2019-20 data are available and provides prior years' data for comparison. For more information about why some metrics are not available and why others are significantly different from previous years, see www.philasd.org/performance/eoy.

	2017-18	2018-19	2019-20	Pandemic Notes
			(see FAQ for full explanation)	
Achievement				
Keystone Exams				
Literature - % Proficient or Advanced	40%	42%	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year.
Literature - % Advanced	1%	0%	Unavailable (COVID)	
Algebra I - % Proficient or Advanced	24%	16%	Unavailable (COVID)	
Algebra I - % Advanced	3%	2%	Unavailable (COVID)	
Biology - % Proficient or Advanced	17%	19%	Unavailable (COVID)	
Biology - % Advanced	4%	3%	Unavailable (COVID)	
ACCESS for ELLs: % 4.5 or Above	11%	5%	26%	
Progress				
Keystone Exams				
Literature - Average Growth Index (AGI)	-4.48	-0.72	Unavailable (COVID)	The state of Pennsylvania cancelled all spring Keystone exams for the 2019-2020 school year and will not release full-year Keystone AGI values.
Literature - AGI for Lowest-Performing 33%	-2.74	-1.16	Unavailable (COVID)	
Algebra I - AGI	-1.72	-5.89	Unavailable (COVID)	
Algebra I - AGI for Lowest-Performing 33%	-3.13	-2.00	Unavailable (COVID)	
Biology - AGI	-9.87	-5.64	Unavailable (COVID)	
Biology - AGI for Lowest-Performing 33%	-2.08	-0.58	Unavailable (COVID)	
% of On-Track Students Earning Credits for Promotion	99%	98%	99%	These metrics may have been affected by school closures in spring 2020.
% of Off-Track Students Earning Credits for Promotion	42%	Insufficient Sample	Insufficient Sample	
ACCESS for ELLs: % Meeting Growth Target	Data Not Available	Data Not Available	5%	

	2017-18	2018-19	2019-20	Pandemic Notes
Climate				
% Attending 95% or More of Days	47%	45%	63%	For 2019-2020, these metrics include data only through mid-March. In previous years, these metrics were calculated through the end of the school year (i.e., June).
% Attending 90-95% of Days	33%	31%	22%	
% Attending 85-90% of Days	10%	11%	7%	
% Attending 80-85% of Days	4%	5%	3%	
% Attending Less than 80% of Days	5%	7%	5%	
Students with Zero OSS	93%	95%	98%	
Students with Zero ISS	100%	100%	100%	
Annual Retention Rate	93%	95%	Unavailable (COVID)	Due to enrollment disruptions, this metric was not calculated.
Student Survey: Climate	54%	46%	54%	Survey window was open through June. Responses and participation rates may have been affected by the school closures in Spring 2020.
Student Survey Response Rate	N/A	N/A	52%	
Parent Survey: Climate	73%	67%	73%	
Parent Survey Response Rate	34%	36%	25%	
College and Career				
Four-Year Cohort Graduation Rate	87%	95%	91%	These metrics may have been affected by school closures in Spring 2020.
First-Fall College Matriculation Rate	40%	40%	Not Provided by Source	
AP, IB, NOCTI, Dual Enrollment Participation & Performance	61%	67%	Unavailable (COVID)	Some of these assessments were cancelled in Spring 2020.
% Participating Not Meeting Threshold	29%	26%	Unavailable (COVID)	
% Not Participating	10%	7%	Unavailable (COVID)	
SAT & ACT Participation & Performance	7%	9%	11%	Some of these assessments were cancelled in Spring 2020, but most students take before 12th grade.
% Participating Not Meeting Threshold	85%	85%	75%	
% Not Participating	8%	6%	13%	
FAFSA Completion Rate	48%	54%	Not Provided by Source	These metrics may have been affected by school closures in Spring 2020.
Student Survey: College & Career Readiness	34%	24%	29%	
Educator Effectiveness				
% of Teachers Attending 95% or More of Days	80%	69%	86%	These metrics may have been affected by school closures in Spring 2020.
% with an MMS Rating of Distinguished	N/A	7%	Unavailable (COVID)	
% with an MMS Rating of Proficient	N/A	91%	Unavailable (COVID)	
Student Survey: Instructional Quality	40%	42%	50%	